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Another important beginning this month: our Cadet's Column, wherein Cheryl Peterson will start at square one for all beginning users of the Commodore 64. Future columns should provide interesting reading for advanced users as well (such as planned features on copy programs and computer furniture). (Turn to page 79.)

And while we're in a birthgiving mood, we'd like to announce the forthcoming debut of still another regular feature. See the information regarding our programming tips column on page 41.

That's enough new beginnings for now. Let's return to

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the tame stuff we present every month-the finest lineup of Commodore-related features and Commodore-compatible programs available between two covers.
Proving that through ingenious programming, Commodore computers can do almost anything that the higher-end home machines can, Thomas Bunker's Windows on the VIC and 64 allows you to rope off portions of program screens for help messages and the like. (Turn to page 36.)

Marie E. Coon relieves you forever of the tedium of writing print statements with Formatter, a C-64 program that will generate program lines that exactly reproduce any screen full of text, graphics, or combination thereof. (Turn to page 13.)

Selectachrome by Simon Edgeworth (author of last month's Printat) provides a means of trying out different combinations of border, screen, and text colors without entering time-consuming commands. (Turn to page 17.)

Alfred J. Bruey's Screen Dump Routine, while not innovative, is short and handy. (Turn to page 46.)

In the games department, Barbara Schulak's Disintegrator compels you to defend eight underground silos from an enemy that descends with machine language speed. (Turn to page 17.) And James Sanders' Gators $N$ Snakes offers graphics so realistic they're repugnant. (Turn to page 41.)

In the May edition of Creating Your Own Games on the VIC and 64, Orson Scott Card related an anecdote about some programs presented to him by Walter Meyers, a professor at North Carolina State. One of the very programs described in that column appears in this issue: Fidgits, an alphabet tutorial for the C -64. (Turn to page 39.)

Of course, Orson Scott's popular column appears in this issue as well. What the rather ridiculous title Sputter Pop Hiss Chop Flap Crash Slurp Mash boils down to is a tutorial on incorporating sound effects into your original game programs, including seven short sound effects programs for the 64 and five for the VIC 20. (Turn to page 18.)

Backing Orson Scott up this month is Bruce Bartlett, whose Sound-A-Rama offers a menu full of interesting sound effects to play on the 64 . (Turn to page 27.)

This issue marks Dale Rupert's temporary departure from mainstream programming into a subject area seldom delved into by computer magazines: simulations of reallife phenomena on a Commodore 64, beginning with Falling Needles and Shared Birthdays. (Turn to page 53.) And your assembly language education continues with the first of two editions of Commodore Roots devoted to assembly language addressing. (Turn to page 73.)

This issue also marks the departure of managing editor Bob Sodaro, who has decided to trade staggering out of these offices at 9 p.m. every night for a lucrative freelance writing career. Who can figure that? Still, our very best to Bob.

And between these covers-our very best to you!
-David Allikas

# IIIITO|IIAI. 

## By Cheryl Peterson

SoftCon, Atlanta, 1985. A dream of industry gurus singing the praises of an ever-expanding market and aisles of the latest software releases. A Commodore user's fantasy! Surely the "shakeout" couldn't touch a computer with a user base of several million.
The nightmare I found instead sent me home a day early, my dreams dashed by disheartening piracy figures, dire predictions, and the "why bother?" attitude of many exhibitors.
My bad experience is not important, but you should know that as a viable market, we've been written off. The opening panel discussion dismissed us as being nonexistent. Millions of home computerists were summed up and casually discarded like an old dog-eared hat.
"Oh, home users. There's no such thing. There are people who use computers at home for small business and educational purposes, but outside of that, forget it. There really isn't a "home" market; there never was. Let's face it, there's nothing left to sell. Most home computer owners have tossed their machines in a closet and given up."
Of course, this is paraphrased, but it accurately reflects the opinions of Mitch Kapor, president of Lotus Development Corp., and John Sculley, president of Apple Computers. Sculley pointed out that because so many Apples are used in schools, they aren't being relegated to closets.
Although Esther Dyson pointed out that Jack Tramiel would probably have felt differently, she also agreed with the others. As editor of a business-oriented newsletter, it wasn't surprising that she would so easily write us off. Fred Gibbons, a last minute substitute for Tramiel and president of Software Publishing Corporation, marketer of the PFS series, wouldn't stand up for us either. Of the four, though, he seemed most inclined to give us the benefit of the doubt.
And where was our "white knight?" His apology, posted in the press room, said only that he had another more pressing commitment. Tramiel, once the driving force of Commodore and now President of Atari, doesn't seem convinced that home computers are outdated. Instead, his newest ventures at Atari appear to be higher level computers at home market prices. (See Scuttlebutt section of April Ahoy! for details.)

The dismal opening discussion wouldn't have caused me concern, except for the dearth of Commodore software among exhibitors. As a sales vehicle for software companies, SoftCon should have overflowed with vendors and programmers hawking their wares. It did! Unfortunately, everyone was driving an Apple or IBM.

Out of several hundred booths, less than a dozen had Commodore software. Of these, all but three were sell-

Continued on page 114 Commodore users come to us!


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## THREE-SLOT EXPANDER

Navarone Industries, longtime manufacturer of a cartridge expander for the TI-99/4A (remember that one?), has made the same three-slot unit available for the $\mathrm{C}-64$, enabling the user to shuttle between cartridges at the press of a button. Also included is a computer reset switch. Price is $\$ 24.95$.

Navarone Industries, Inc., 19968 El Ray Lane, Sonora, CA 95370 (phone: 209-533-8349).

## VIDEO DIGITIZER

Joining Computereyes (see April's Scuttlebutt), the first video acquisition system for the C-64, is Cardco's Digi-Cam. The package consists of digitizer (which connects directly to the C-64), software, cables, and a Panasonic monochrome camera with 12 mm lens, all for $\$ 250$. The image produced can be viewed on your
monitor, stored on disk, transmitted by modem, or printed.
Acquisition time for a $320 \times 200$ dot screen image in five gray scales is 3 seconds. Included is a version of Cardco's Paint Now software to allow manipulation of the image. Word processor or light pen figures may also be applied.
Cardco, Inc., 300 S. Topeka, Wichita, KS 67202 (phone: 316-267-3807).

## SPREADSHEET PRINTER

Sideways, which enables IBM and Apple users to print an entire spreadsheet vertically (and hence of any width desired), will be published for the C-64 and C- 128 by Timeworks for use with all major brands of Commo-dore-compatible spreadsheets. Additionally, the program will be incorporated into Timeworks' own Swiftcalc. Price of the 64 -compatible Side-
ways will be $\$ 29.95$; Swiftcalc with Sideways, \$49.95.
Timeworks, 444 Lake Cook Road, Deerfield, IL 60015 (phone: 312-948-9200).

## EDUCATIONAL PROGRAMS

The 200-plus word vocabulary, speech synthesis capability, and animated letters of Talking Teacher combine to instruct two to eight year olds in the alphabet, spatial relationships, and placement of letters on the keyboard. For the C-64; $\$ 34.95$.
Imagic, 2400 Bayshore Frontage Road, Mountain View, CA 94043 (phone: 415-940-6030).

Speller's Duel enables two players to compete in a TV game show format, racing to spell words from five preprogrammed lists (for 5th, 6th,


Sideways prints spreadsheet vertically. READER SERVICE NO. 201

7th, and 8th grades, plus Super Challenge). For the C-64; $\$ 24.95$ plus $\$ 2.00$ shipping.
J.M. Pizzuti Co., P.O. Box 1077, Soquel, CA 95073.


A real-time solar system simulation. READER SERVICE NO. 202

Three releases for the C-64 from Mindscape:
The Halley Project: A Mission in Our Solar System (\$44.95) seeks players who qualify for the top secret project by completing a series of navigational tests in an authentic space simulation. The tests and obstacles help players master basic facts about the solar system, including details on Halley's Comet, gravity, atmospheric conditions, orbital motion, location of constellations, and eclipses. The program is a real-time simulation, meaning that every planet, star, or moon depicted moves at the same rate and in the same orbit or pattern as in our solar system. Atari version is included on flip side.
Mr. Pixel's Game Maker (\$29.95) lets children play several example games, write simple programs that change the actions of the characters, or use conditional ("if-then") logic statements to change or establish game rules. The program can be used in conjunction with Mr. Pixel's Programming Paint Set and Mr. Pixel's Cartoon Kit.

Color Me (\$29.95) allows young children to design their own pictures, coloring books, and stickers on the computer screen and then print them out. A Color Me Supply Box (\$9.95),
containing buttons, color printing papers, and adhesive-backed sticker paper, and Color Me Picture Disks ( $\$ 9.95$ each) will be sold separately.

Mindscape Inc., 3444 Dundee Road, Northbrook, IL 60062 (phone: 312-480-7667).

The Success With Reading book/ software series will teach children reading via the Cloze technique, wherein students read and complete passages from which certain letters or words have been omitted. The four grade-specific packages ( 3 through 6 ), which sell for $\$ 49.95$ each, must be used with the core package (\$79.95). For the C-64.

Scholastic, Inc., 730 Broadway, New York, NY 10003 (phone: 212-505-3410).

In Wally's Word Works, students direct a bouncing wallaby along sentences, depositing words in the correct part-of-speech pockets. The $\$ 65.00$ price includes teacher's diskette plus one of three student diskettes: Wally's Workout (elementary), Pocket Pitfalls (junior high), or Rover's Revenge (senior high to adult).
Sunburst Communications, Inc., 39 Washington Ave., Pleasantville, NY 10570 (phone: 800-431-1934 or 914-769-5030).
to create original designs. Commodore Logo is required. For the 64; $\$ 44.00$.

DLM Teaching Resources, One DLM Park, Allen, TX 75002 (phone: 214-248-6300).

Four C-64 releases for children 4 to 6 from Grolier Electronic Publishing, each $\$ 29.95$ :

The Story of Miss Mouse teaches the meaning of rhyming words through picture clues and color-coded typewriter keys.

Rhyme Land provides eight educational games that reinforce the concept of rhyme and provide 101 vocabulary words.
First Steps to Reading-Phonics Fun I and II teaches initial and final consonant sounds and their association with letter symbols, as well as the concept of spelling.

Exploring Your World consists of two programs: Me and Others, which explores the concepts of self and family, and teaches names of body parts and clothing; and The Weather, which covers vocabulary, concepts, and dress related to the weather.

Grolier Electronic Publishing, Inc., 95 Madison Ave., New York, NY 10016 (phone: 212-696-9750).

The price of Lovejoy's Preparation


Turtle Tutor: A First Course in Logo, designed for use by both children and adults, teaches movement of the triangular "turtle" cursor by means of five games. Users move from elementary to more sophisticated commands, starting with matching and duplicating shapes displayed on the screen and progressing to using the full range of Logo commands
for the SAT was incorrectly listed in the April Scuttlebutt as $\$ 8.95$. That, of course, is the price for the wellknown paperbound volume. The price of the C-64 program of the same name is $\$ 69.95$.

Simon \& Schuster Electronic Publishing Group, 1230 Avenue of the Americas, New York, NY 10020 (phone: 212-245-6400).


Computerized aid-but not for $\$ 895$. READER SERVICE NO. 204

## LOW-COST ASSEMBLER

Robin's Software has made their IEA Editor Assembler, consisting of disk plus looseleaf manual, available for $\$ 5.00$ plus $\$ 2.00$ postage (previous price was $\$ 19.95$ ). As if that weren't generous enough, Robin's offers free help with $6502 / 6510$ assembly language via their hot line: 612-829-0483 (5-10 p.m.).

Robin's Software, 10349 Zinran Circle, Bloomington, MN 55438.

## C COMPILER

The first full C compiler for the 64, Super $C$ is a complete development system that produces 6510 machine code. Its editor handles source files up to 41 K in length. The linker accepts up to seven modules and the library supports standard as well as Commodore-oriented functions.

Abacus Software, 2201 Kalamazoo S.E., P.O. Box 7211, Grand Rapids, MI 49510 (phone: 616-241-5510).

## EXPERT SYSTEM

Purportedly the first expert system for the C-64 and C-128, XPER allows the user to first build information into his database using the program's simple loading procedures, then use its searching techniques to guide himself through complex decision-making criteria. Full reporting and data maintenance capabilities are included.

Abacus Software, 2201 Kalamazoo S.E., P.O. Box 7211, Grand Rapids, MI 49510 (phone: 616-241-5510).

## NEW GAME RELEASES

Activision will build QuickDrive, a software feature that speeds loading of a C-64 diskette by over $400 \%$, into future game releases, including the following:

To obtain the fabled power and riches of the jeweled throne of Alcazar: The Forgotten Fortress, the player must traverse an enchanted land full of ancient castles, each containing tools indispensible to his quest, but guarded by griffins, genies, and the like.

In your attempt to halt the Countdown to Shutdown at the world's largest power plant, you direct your eight androids through the facility's 2000 rooms and deadly automated defense systems to find and repair the power core.

Participants in The Great American Cross Country Road Race (preannounced in the March Scuttlebutt) must plot a winning route, referring to a detailed US map and accounting for terrain, weather, and traffic. Gear shifting, fuel stops, engine maintenance, and quick driving reflexes are required along the way.

QuickDrive will also be incorporated into the previously announced Web Dimension, Master of the Lamps, Rock N'Bolt, and The Music Studio.
Activision, Inc., 2350 Bayshore Frontage Road, Mountain View, CA 94043 (phone: 415-960-0410).

Mr. Golf for the C-64/C-128 includes an 18-hole course, each hole with its own positioning of hazards like trees, water holes, and sand traps. Flight path of the ball is altered geometrically when hazards are encountered. A course design package uses icons to allow creating, deleting, and positioning greens, tees, hazards, and more. Joystick is required. Price: $\$ 19.95$ tape, $\$ 22.95$ disk.

APCAD Software, P.O. Box 2673, Ann Arbor, MI 48106.

Scheduled for November release, The Kobiashi Alternative is the first interactive fiction game based on Star Trek. The program features a personality database for all the most familiar characters. The player assumes the role of Kirk, leading the Enterprise on a quest to discover and neu-
tralize the Bermuda Triangle of space. For the C-64; \$39.95.

Simon \& Schuster Electronic Publishing Group, 1230 Avenue of the Americas, New York, NY 10020 (phone: 212-245-6400).

The four latest war games for the C-64 from SSI:
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Strategic Simulations Inc., 883 Stierlin Road, Bldg. A-200, Mountain View, CA 94043-1983 (phone: 415-964-1353).

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Mindscape Inc., 3444 Dundee Road, Northbrook, IL 60062 (phone: 312-480-7667).

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# FORMATTER 

## An Automatic Data Creator for the C-64

By Marie E. Coon

If the tedium of writing print statements to format that special game screen, menu, or other display has you climbing the walls, Formatter is the program for you! In just seconds, Formatter will generate new program lines that will exactly reproduce any screen full of text, graphics, or combination of the two that you devise, including all screen and character colors, even multicolor and extended background colors. In addition, Formatter makes either the full regular character set or the full upper and lower case set of 255 characters available for reprogramming, and will then create character data statements for all redesigned characters. You can create new lines for up to about 20 screens, and successively view them. A deletion feature allows you to delete the lines for any or all of the screens you have devised, or delete the Formatter program, leaving just your new lines for saving or appending. Finally, since one of my pet peeves is having to stop everything and search madly through a stack of magazines to find a forgotten program instruction, I have attempted to include all the instructions necessary to successfully operate Formatter within the program itself.
Because the memory requirements of Formatter plus the new program lines necessary to reproduce a reasonable number of screens is more than can be accommodated by the default VIC-II chip setting, some juggling of memory usage was necessary. To provide maximum space for BASIC programming while still having custom characters plus a screen for formatting and a screen for reprogramming, the latter operations were moved to the top of RAM memory, i.e., Bank 2, which starts at memory location 32768 . An eight page block of memory from 32768 to 34815 is reserved for 256 programmable characters. A screen for formatting is located from 34816 to 35839 and a screen for reprogramming characters is located from 35840 to 36862 . Memory locations 36863 to 40959 contain the character ROM image and cannot be used for screens or reprogrammable characters. An additional four page block of memory from 31744 to 32767 is reserved for storage of the color RAM for the formatting screen. The default screen which begins at location 1024 is also used for some of Formatter's display features, leaving 29 K free for BASIC programming.
Formatter is essentially a collection of subroutines that are called directly or indirectly by the main menu beginning at Line 400 . To provide for a user-controlled delay with subsequent choices of action, the WAIT statement has been used throughout rather than the more familiar GET A\$. This is because WAIT often requires
one less program line, directly provides a numerical value, and does not create strings that can contribute to garbage collection problems.
Menu choice 1 lists the different color and switching options available on the formatting and reprogramming screens via the function keys. Because there are more choices than keys, some of the keys perform dual duty. This may be confusing at first, but once the differences between multicolor and extended background color modes and how they work is understood, there should be no problems in achieving the colors you want. Just remember that the border color will not change when you are in either extended background color or multicolor mode, and that these two modes are mutually exclu-sive-they cannot both be "on" at the same time. Also, they are turned off by pressing the same function key that turns them on. (Refer to the Commodore 64 Programmer's Reference Guide for a discussion of these features and how they operate.) The color numbers for the screen, border, and other color registers are cycled through their sixteen values by the use of the true/false test of a relational operator. A relational operator has a value of -1 when it is true, such as when SC in Line 200 is less than 16 in the expression $\mathrm{SC}<\mathrm{N}$ where N equals 16 . If $S C$ is equal to or greater than 16 , then the relational operator is false and has a value of zero. Therefore, the equation $\mathrm{SC}=-\mathrm{SC}^{*}(\mathrm{SC}<\mathrm{N})+\mathrm{H}$ where H equals one will cycle the value of SC from zero to 16. (See Lines 200 through 300 for more examples.)
The $f 4$ key switches character sets back and forth between the ROM image and RAM. The somewhat uncommon BASIC numeric function ABS is used to toggle the character set value between 33 and 37 in Line 381 . ABS strips the sign from a numeric value, leaving only the absolute value of that number. Therefore, O in the equation $\mathrm{O}=\mathrm{ABS}(\mathrm{O}-4)$ has a value of either zero or four, so that the expression $33+\mathrm{O}$ will be either 33 or 37 .
F6 switches directly back and forth between the formatting and reprogramming screens without going through the menu. The f8 choice flashes in red to remind you that it will call up the menu from either screen whenever you wish to make a different menu selection.
A second instruction screen may be called by pressing the space bar. It details how to change all characters printed on the format screen in a certain color to another color. Say you have some lettering in blue and you want to see how it would look in green. First change the cursor to blue by pressing the CTRL key and the 7 key together. Then press the CTRL key and the letter C key
together. The cursor will disappear. Now press the CTRL key and the 6 key together. Instantly, all of the blue lettering will change to green.

Menu choice 2 transfers program control to the formatting screen. It first appears as a pale grey screen with a white border and a flashing dark grey cursor in the home position. This is actually the real cursor that has been made visible by the machine language subroutine starting at location 49980 . This subroutine also controls all of the keyboard input. When a function key is pressed, it stores the ASCII number of the key at zero page location 253 and then returns program control to BASIC. BASIC PEEKs the function key number and then selects the corresponding subroutine (program Lines 445 through 460). The character colors, reverse characters, and upper and lower case are controlled by the CTRL, COMMODORE, and SHIFT keys just as they are in direct mode. Also, all character keys have been set to automatic repeat. As its name indicates, the formatting screen is where the major screen design work takes place.

Program control is switched to the character reprogramming screen by menu choice 3 . The most obvious feature of this screen is that it is divided in half across the middle. The upper half is colored an unchanging grey and contains some brief reprogramming instructions. This is where custom character designing takes place. The bottom half reflects the same screen and character colors as are on the formatting screen. This split screen is achieved by a machine language raster interrupt subroutine starting at location 49860. Also, as on the formatting screen, all keyboard input is controlled by the cursor subroutine at location 49980. Instead of switching character sets, however, the $f 4$ key calls forth the reprogramming routine which starts at Line 150 . To custom design a character, simply type the character you want to reprogram anywhere on the bottom half of the screen and then press f4. Immediately, an eight by eight grid of cyan zeroes and red asterisks will appear in the upper right quadrant of the screen, with the asterisks arranged in the pattern of the character you typed. The cursor will be flashing over the upper left corner of the grid and will respond to the screen editor directional keys and character keys, but not to the space bar, CLR, HOME, INST, or DEL. It is also confined to the grid. To redesign the character, just type in a different arrangement of zeroes and asterisks. The zeroes will always print in cyan and the asterisks in red so that your design will clearly stand out. To input your pattern, press any function key. The previously typed character will instantly change to your design. Further changes can be made simply by repeating this process until you are satisfied. A complete character set of 255 characters can be reprogrammed in this manner. Use the bottom half of the screen as a scratch pad to build multicharacter designs, or to experiment with character colors and arrangements for incorporation in full screen designs on the formatting screen.

Menu choice 4 jumps to the BASIC print statement subroutine beginning at Line 500 . New print statements
are generated by a combination of two machine language subroutines and BASIC. The first machine language subroutine establishes some markers and variables, and the second scans the formatting screen and POKEs the color, spacing, and character information for each screen line into a new program print statement. New lines are formulated at the top of the default screen and then added to the program via line 560 . This line fills the keyboard buffer with RETURNS and then stop the program. The program pops in and out of direct mode to add each new line and to modify the controlling variables. New program lines start with Line 3002 and are incremented by two. The value for the next new line is held by variable D in Line 390. It is modified accordingly with each running of this subroutine.

The new program lines for each screen start with a preliminary line which calls a subroutine at Line 60002 that displays the starting line number for that screen. The second new line establishes the character set and the screen, border, and character colors. A third new line is generated if the new screen is in either multicolor or extended background color mode. Each screen's new lines end with a line which provides for a user-controlled delay.

The new screen display subroutine called by menu choice 5 starts at Line 1600. It first explains how to advance the display from screen to screen, or how to return control to the formatting screen or menu. Since any new screen is actually displayed on the formatting screen, any work in progress on this screen will be erased by running this subroutine. If you wish to view a previous screen(s) and also save your current work, first generate print statements for the unfinished screen and then run the display routine.

The deletion subroutine for menu option 6 begins at Line 720, and offers four deletion selections. Choice 1 will delete all of the new screen lines, choice 2 will delete all of the new screen lines from a particular line that you select, and choice 3 will delete all of the lines between two user-designated lines. To delete the lines for a particular screen, first get the screen's starting and ending line numbers from the display section. (The ending line number of a screen is two less than the starting line number of the next screen.) These options all use Line 560 in a variation of the print statement subroutine described above to delete the designated lines. Choice 4, to delete all but the new lines, employs a very different method which begins at Line 900. Actually, deletion of the old program is more apparent than real. The machine language subroutine starting at location 49152 scans through the BASIC program looking for the memory location of Line 3000. It then revises the BASIC pointers at locations $43,44,641$, and 642 to indicate this location as the beginning of BASIC text. Now, only those lines from Line 3000 on can be LISTed, RUN, or SAVEd on tape or disk. The new lines will be automatically relocated to the default beginning of BASIC by the C-64 upon SAVing and reLOADing. The original Formatter program can

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be recalled by returning the pointers to their original values.
As mentioned previously, the new lines are formulated to display on the formatting screen located in Bank 2. To run your new lines on a screen located in another Bank, the POKE values in line 3000 must be changed accordingly. If you wish to use the default screen, Line 3000 may be deleted entirely and the POKE A (53272) values in subsequent lines either revised or deleted depending on whether the custom character set is used or not. In any case, the variables SC and BC should be deleted as they are only housekeeping values for Formatter's use. Other lines, such as the GOSUB 60002, WAIT and IF G $<>32$ lines as well as Lines 60000 through 60004 should also be deleted unless you want them in your program.
Menu option 7 also uses a variation of the print statement subroutine to generate a data statement for each reprogrammed character. These statements begin with Line 60010 and increment by two. The machine language subroutine starting at location 49280 examines the custom character set and stores the screen code of each redesigned character in an array beginning at location 50432. BASIC PEEKs this number and prints it as the first number in each new data statement. Lines 60006 and 60008 establish a pair of nested FOR/NEXT loops to read and input the character data. As written, these

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lines will POKE the data into a character set located in Bank 2 beginning at location 32768. If you wish to use another location for your custom characters, then the value 32768 in Line 60008 must be revised to the beginning location of your set.

Menu choice 8 allows you to select which character set you wish to use for custom characters-regular or upper and lower case. Since the custom character set always occupies the same eight page block, both sets cannot be available for reprogramming at the same time. Also, the data statement subroutine will not make successive sets of data statements for both character sets. Statements written for the first set will be overwritten by the second set's statements. Therefore, if you decide to change sets but have already redesigned some characters of the other set that you wish to save, then make character data statements and save them on tape or disk before making the change.

The final menu choice, 9 , exits the program to the default screen. I recommend using this exit, especially if you wish to LIST and/or revise your new lines. A RUN/ STOP when the program is in Bank 2 will permit a readable listing, but a RUN/STOP RESTORE will result in an apparent limbo where little seems to work properly. Sometimes RUN plus RETURN will restart the program, but occasionally not. Best to avoid the whole problem.

There are only three more things you need to know about Formatter. First, you cannot use quotation marks in formatting a screen. The print statement subroutine has been programmed to ignore them and substitute a space in their place. This is because BASIC does not allow a quotation mark to be included in a print statement. If you wish to use what appears to be quotation marks, then program another character to serve that purpose. Second, if you use the INSerT key to position a line on the formatting screen, be sure to use the space bar or some other character to erase the quote mode characters that the INSerT key generates. 'These characters are not visible at first but will show up later when the new print statements are run. Lastly, Formatter will not pick up a reprogrammed space character if it is the beginning or ending character in a line. This is because of the way the print statement subroutine works. If the first character of a screen line is a space, then it is recorded as a cursor right, not a space. This continues until some other character is found and recorded. Spaces between characters are then recorded as spaces, but the spaces ending a line are simply forgotten.

A special note for Eastern House Rabbit users: the Rabbit uses at least one of the same zero page memory locations to establish its link with BASIC as is used by a couple of Formatter's machine language subroutines. This will cause a serious program crash. Therefore, Rabbit link into BASIC must be removed by typing *K before RUNning Formatter. However, the Rabbit link may be reestablished to SAVE and LOAD either Formatter or new program lines created by it with no problems. $\square$

SEE PROGRAM LISTING ON PAGE 101

# SELECTACMROME A Color Experimentation Utility for the C-64 <br> By Simon Edgeworth 

Do you write your own programs? If you do, it is important to use interesting and effective color combinations on the screen. Experimenting with different colors normally involves juggling with commands such as POKE53281,15 or PRINTCHR\$(144). This can be both frustrating and time-consuming.

Selectachrome is designed to make color experimentation easy. It enables you to try out over 40,000 different combinations of border, screen, and text colors. When you have found a color scheme which you like, reproducing it in your own program is simple, because Selectachrome tells you exactly which BASIC commands to use.

Colors are changed by pressing the function keys. Fl changes the border, f 3 changes the screen, and f 5 and $f 7$ change the two text colors. The shifted function keys step through the colors in reverse direction.

The text on the screen is continually updated to show the names of the current colors, and the corresponding BASIC commands.

Happy colorscheming! $\square$
SEE PROGRAM LISTING ON PAGE 10

#  <br> An Arcade Action Game for the C-64 

## By Barbara Schulak

Disintegrator is an all machine langauge arcade game. The object is to protect your base from the invading enemy. For your defense, you have at your disposal eight underground silos from which you can launch bombs that will disintegrate the oncoming enemy. These bombs are activated by pressing the appropriate number key (1-8).

The enemy comes in waves of 15 . Once all 15 ships have been successfully shot down, the level is complete and the next wave begins to attack at an increased rate of speed. There are nine levels in all. Pressing the space bar will pause the game. Pressing the space bar a second time will restart the game.

If the enemy successfully reaches your base, one of your "lives" is lost. After three hits, your base is destroyed, the score is displayed, and you may choose to play again by pressing " $Y$ ". Hitting the RETURN key starts the game.

SEE PROGRAM LISTING ON PAGE 98

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## CREATINCYOUROWNCAMES ONTHE YK: AND6-4

Ihere were a couple of guys in Orem, Utah, who used to sing along with the Crazy Climber game. Not humming, singing, in full operatic voices. It attracted a lot of attention, but the truth is that they were merely doing out loud what we all secretly do in our minds. The music gets to you.
You don't realize how much you need it until you play a machine whose sound is damaged or turned off. In a mall in Greensboro there's a Crystal Castle with one voice missing-drives me crazy. And the Donkey Kong in a mall in South Bend, Indiana, that has no music at allwell, I can't play it. I just can't seem to get the rhythm.

And that's just the music. Even more important are the sound effects. Instead of providing background or mood, they actually communicate to the player what is going on.

## YOU CAN'T LOOK AT EVERYTHING

When you're playing you can't keep your eyes on everything. Even when you get that glassy, unfocused gaze that the best players get, there's still a limit to how many things you can pay attention to at the same time-with your eyes.

But your ears can pick up a lot of additional information. The shooting sound tells you that the computer got your "fire" message. The explosion tells you that you hit one of the bad guys. The much louder explosion tells you that the bad guys got something you were trying to protect.
There are beeps for picking something up and boops for dropping something, boinks for bumping into walls, hums to announce that the worst monster is about to come in and eat you, and sad little melodies to tell you that you're dead.

Sometimes the sounds are realistic-an engine sound for a car race game, for instance. The higher it rises in pitch, the faster you're going. The almost painful squeaking sounds in Mario Brothers tells you youre walking on ice.

Sometimes the sounds are nothing like the real world. But as you play the game, you learn which sound means which event. And from that moment on, you don't even have to see the event to know that its taken place. The sound of the bouncing ball in Mr. Do tells you that it hasn't hit anything yet, so you know you cant throw it again.
The sounds you create for your game need to be distinct from each other, so that the player doesn't get confused about what has happened.

The sounds also should be interesting, sometimes


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strange, sometimes comic, to make your game feel new. Don't you get tired of the same old shooting noises when you play other people's games?

## MAKING SOUNDS ON THE 64

In the last two columns we've covered everything about sound production on the VIC and 64 except the noise generators. But it doesn't hurt to review. Here's a useful table of all the locations used for the various sounds.

Volume Control. A number from 0 (softest) to 15 (loudest) is POKEd into 54296. A value of 0 turns off all sound.

Voices. Three voices are available, each separately controlled. Voice 0 has seven registers starting at 54272; voice 1 has seven registers starting at 54279; voice 2 has seven registers starting at 54286 . Starting with the voice's base address and adding the value shown, each of the registers are as follows:

Pitch Control: Base +0 and base +1 . The first address contains the low byte, the second address the high byte of the pitch of the note to be played by that voice. For rough pitch control (where accurate melody doesn't matter), only the high byte need be used. For the voice to make any sound at all, however, one of the pitch (or frequency) registers must have a non-zero value.

Pulse Width: Base +2 and base +3 . The first address contains the low byte and the second address the high nybble of the pulse width. These registers are only used if the pulse wave form is selected in the voice control register below; otherwise, these locations have no effect.

Voice Control Register: Base +4 . Each bit of this register sends a different message to the sound chip. Each bit can be turned on by ORing it with a number or turned off by ANDing it with a number. As each function is described, the numbers to OR (turn on) or AND (turn off) are included. To use those numbers, you would use this formula:
POKE register, PEEK(register) AND turn off number
or
POKE register, PEEK(register) OR turn on number

Here are the functions of the voice control register:
(Gate): Begin executing the sound envelope (OR 1) or release the currently sustained sound envelope (AND 254). This has the effect of turning each voice on or off.
(Sync Bit): Synchronize with another voice; OR 2, AND 253. This is an advanced sound technique.
(Ring Modulation): If the triangle waveform is selected, add overtones from another voice; OR 4, AND 251. This is an advanced sound technique (see "SAWING WOOD" for an example of its use).
(Test Bit): OR 8, AND 247. Advanced sound technique.
(Triangle Waveform): Turn off all waveforms with AND 240, then OR 16.
(Sawtooth Waveform): Turn off all waveforms with AND 240, then OR 32.
(Pulse Waveform): Turn off all waveforms with AND 240, then OR 64. A pulse width must be selected at base +2 and base +3 when using this waveform.
(Noise Waveform): Turn off all waveforms with AND 240, then OR 128. The pitch has a less noticeable effect on the noise waveform, but the difference between a highbyte pitch of 255 and a high-byte pitch of 1 is very clear.

One of the waveforms must be selected before any sound can be heard. Since both the waveform and the gate are necessary to cause a sound, the two numbers can be combined and POKEd in at once. For instance, to gate on voice 0 with a sawtooth waveform, you could use
POKE 54276,33
Sound Envelope: Base +5 and base +6 . The attack value, a number from 0 to 15 , times 16, determines how quickly the volume rises from nothing to loudest when the note is first gated on; 0 is quickest, 15 slowest. The decay value, a number from 0 to 15 , determines how quickly the volume falls from the peak volume down to the sustain volume; again, 0 is quickest.

The sustain value, a number from 0 to 15 , times 16, is the volume at which the note is sustained until it is gated off; 0 is softest, 15 loudest. The release value, a number from 0 to 15 , determines how quickly the volume falls from the sustain value to silence when the note is gated off; again, 0 is quickest.

The attack and decay are combined and POKEd into base +5 . The sustain and release are combined and

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POKEd into base +6 . For instance, suppose we want an attack of 3 , a decay of 9 , a sustain of 5 , and a release of 15 . We would use this formula:

POKE base +5 , $\left(3^{*} 16\right)+9:$ POKE base +6 , (5*16) +15

Sound envelopes apply regardless of the waveform selected. This allows some control of noises as well as musical tones.

## MAKING SOUNDS ON THE VIC

The VIC makes its noises much more simply. Only five registers are used.

Pitch Control. The first three registers produce musical notes. Each register has its own waveform, which cannot be changed, and each register is exactly one octave higher than the register before. The lowest is at address 36784 , the middle voice at address 36785 , and the highest at address 36786 .
The fourth register, at 36787 , produces noise instead of a musical note, but it is used exactly the same way as the three musical note registers.
To select the pitch for each voice, including the noise register, you use a number from 0 to 127.0 is the lowest and 127 the highest pitch. Remember, a number POKEd into 36784 is exactly two octaves lower than the same number POKEd into 36876.

To turn the voice on, you add 128 to the pitch before POKEing it in. So to play a C, which has a pitch of 97 , you would use

POKE register, $97+128$
If a register already contains the pitch you want it to play, and you merely want to turn it on, you can use

POKE register, PEEK(register) OR 128
To turn off the register without disturbing the pitch it is playing, you can use

POKE register, PEEK(register) AND 127
Volume Control. The volume is controlled at location 36878, and must be a number from 0 (silent) to 15 (loudest). The same location also controls the auxiliary color for the screen if you are using multicolor mode. If you aren't using multicolor mode, then no harm is done if you simply POKE the volume value into 36878. If you need to protect the auxiliary color code, then you will use:

POKE 36878, (PEEK(36878)AND 24ر) OR volume

## MANIPULATING THE SOUND WHILE IT'S PLAYING

With the music programs in the last two issues of Ahoy!, we have done nothing more than play simple music. We set the waveforms, envelopes, volume before the
melody is played, and then changed the pitch from note to note, gating each note on, counting the duration, and gating it off when its time is up.

To create more elaborate sound effects, we don't play so many different notes, but each one lasts longer, and we manipulate pitch and volume (and, with the 64, waveform) while the note is being played.

Often, you will want to get rid of the 64 's sound envelopes for sound effects (though just as often you will want to use envelopes). To get rid of the sound envelope, you simply use a value of 0 for the attack/decay register and a value of 15 for the sustain/release register. This has the effect of bringing the voice up to full volume as quickly as possible, leaving it at full volume as long as the note is held, and then shutting it off immediately as soon as the note is gated off. You will notice that this makes the 64 function much like the VIC.

To shape a sound effect, you first set up the note by selecting waveform, envelope, and so forth, along with the initial pitch and initial volume. Then you gate the sound on. As soon as the sound is playing, you begin manipulating it.

Changing Pitch. You can start the pitch high, then bring it down by POKEing successively lower numbers into the pitch control register, using a "backward" loop:

64 version:
FOR I=255 TO 5 STEP -1ر: POKE pitch highbyte register, I:NEXT

VIC version:
FOR I=125 TO 5 STEP -5: POKE voice register, I+128:NEXT

Notice that I used a step of 10 ( 5 in the VIC version). The higher the step value, the greater the change in pitch at each step in the loop. In this loop, the pitch would get lower in 26 increments.

Because the sound is not gated on or off between each pitch change, the listener usually can't hear the change from one pitch to the next. It sounds like a smooth, continuous swoop.

If the loop went from 5 to 125 , in steps of 20 , it would swoop upward very quickly; if it went from 5 to 125 in steps of 2 , it would rise very slowly.

Or you can create a vibrato by alternating between two pitches, like this:

## FOR $\mathrm{I}=$ ¢ r TO 19: POKE pitch register, 6():POKE pitch register, 90):NEXT

By adding short delay loops-like FOR $\mathrm{X}=0$ to 9 : NEXT-between each pitch change, the vibrato could be made more distinct.

These pitch changes also can be used with noise waveforms on the 64 and the noise voice on the VIC, but the differences are much less clear. However, it does change the quality of the noise considerably.

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Changing Volume. Here is where you can have the most fun. By gradually changing the volume of a held note, you can make it fade and swell. Using sharp changes, you can make repeating engine noises. For instance, the Helicopter program starts at 0 volume and rises quickly to 15 , then falls again, over and over. If it happened faster, it would sound more like a motorboat; if it happened slower, it would sound more like a chugging train.
Combining Voices. Most of the sound effects here use more than one voice, usually combining noise with musical sounds. With Helicopter, for instance, while voices 1 and 2 are making the noisy "chopper" sound, voice 0 is being sustained at a low level, playing a deep humming sound. The combination makes it sound like you can hear both the chopping of the blades through the air and the thrumming of the engine. To make the 'copter seem more distant, you simply delete voice 0's tone.

## ONE SOUND IS WORTH A THOUSAND WORDS

There's a limit, of course, to how much I can explainsounds have to be heard to be understood. The example programs included with this column show many different approaches.

In every program, lines 900 to 990 are a setup subroutine that merely assigns register addresses to variables. The programs for the 64 use the following variables for the register addresses:
$\mathrm{AD}(0), \mathrm{AD}(1), \mathrm{AD}(2)$ : attack/decay registers for voices 0,1 , and 2

SR $(n)$ : sustain/release registers 0-2.
$\mathrm{FL}(n)$ and $\mathrm{FH}(n)$ : frequency or pitch registers, low byte and high byte. Usually only the high-byte register is used for these coarse pitch manipulations.

GT $(n)$ : gate or voice control registers 0-2.
VL: volume control register.
The programs for the VIC use the following variables for register addresses:
$\mathrm{VC}(n)$ : voices 0 through 2 . Voice 2 is the noise register. VL: volume control register.
In every program, lines 100 through 190 are used merely to access the sound effect-by pressing SHIFT you cause the sound to be activated.

In every program, the actual sound effect is produced in lines 20 through 90 . To understand what is going on, study those lines. The first few lines usually set up the sound envelope (with 64 programs) and initial pitch and volume values. Then the sound is gated on, and the rest of the routine alters pitch and volume to make the sound effect.

Some programs, like the Gunshot variations, Sawing Wood, and Boink, make only one brief sound effect. To repeat them, you press SHIFT over and over. The Helicopter program repeats until you press SHIFT to stop it. The Seashore program repeats with randomized differences until you press RUN/STOP-RESTORE.

Once you understand what each program is doing, try changing small things, like the number of repetitions in a delay loop or the STEP value in a loop that changes pitch or volume. By changing one value at a time and RUNning the program, you can hear how the sound is
shaped by each element of the routine. It won't be long before you'll be developing your own sound effects from scratch.

## COMBINING WITH YOUR GAME

Often it is just fine for your program to stop cold while it executes a sound-effect routine. The sound effect when the player-figure is "killed," for instance, can take as long as you want it to take-the action is halted anyway.
However, many effects should go on while the action continues. This gets much trickier. You have to integrate the pitch and volume changes into your movement routines. Each POKE to change a sound will slow down the movement. As long as you're working in BASIC, that's the price you pay for sound, and you'll undoubtedly end up simplifying sound or movement or both in order to get adequate speed.

Professional games are written to use machine language routines running during interrupts and timed with system timers to create sound effects and play background music without slowing down the program. This is not possible in Commodore BASIC (though some BASICs, like the IBM PC's BASIC, have a background music mode that does pretty well).

But don't let that discourage you. Sound doesn't have to be continuous to be effective. If you have excellent music during lulls and some sound effects where they're most needed, the player will get the feeling of a complete game world.

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And there's no law that says you can't devise sound effects even for word games and text adventures. Such games play slowly enough that a few clever sound effects won't noticeably slow down the action-and will add immeasurably to the fun of playing. Why not have the sound of somebody walking up or down a flight of stairs in a text adventure? Or the swish of a sword-slash that missed? Or the crash or an explosion? Why not have musical reminders that time is running out, fuel is running low, or a prisoner is running away?

## NOTES ON PAST COLUMNS

For those of you who typed in the Mansion Mystery a few months ago and think I cheated you, here are some of the problems and how to fix them.

1. You ordered the disk and the program doesn't run. Source of the problem: a few disks were sent out with a trashed version of the program on it. Solution: send your disk back for a free replacement.
2. You get an error message when you first run the program. Source of the problem: if you ran the Display Setup program to create the disk or tape file of the mansion map, and then LOADed and ran Mansion Game without turning the machine off and on again, the Mansion Game program found the map already in memory and did not execute the setup routines. Solution: turn the machine off and on again, then LOAD and RUN Mansion Game. If you still get an error, then you have a typing mistake.
3. Weird things happen with the color when you first
enter a new wing of the house. Source of the problem: you have a very early 64 which does weird things with color memory. Solution: buy a new 64 or live with the problem-I don't understand why it's happening on those few machines and haven't the faintest idea how to eliminate the problem. There's no logical reason it should be happening.

If you problem doesn't fall under any of these categories, then the program doesn't run because you have made a typing error. The unfortunate thing is that the program deliberately makes hash of screen memory, so that the error messages are often completely invisible. I suggest that you LOAD your copy of the program and check it against the Bug Repellent, or LIST it line by line, checking it against the printout in Ahoy! Or you can give up and send in for the disk...
That's the problem with mammoth programs like that. They're so long that typing them in is agony, finding typos is even harder, and then when it doesn't work you get homicidal thoughts. Please don't act out your fantasies of axe murder and slow torture on me. The disks I send in to Ahoy! always contain working versions of the programs-I LOAD and RUN every program just before mailing the disk. If you want to cause bodily injury to someone, I suggest you look at the masthead in this issue of Ahoy! and pick a name at random. The overworked, underpaid staff members at Ahoy! are always looking for interludes of violence and terror during the long, dull working day.

SEE PROGRAM LISTINGS ON PAGE 91

## Dreams CAN come true!

Back in June of 1983, Kelvin Lacy had a dream. He dreamed of creating one integrated program that would include a spreadsheet, business graphics and a database. A program with the power of Lotus 1-2.3. On the Commodore 64. People laughed! He had just finished OmniWriter, to be marketed by HESWARE. Ignoring the skeptical, he started on VIZASTAR.
Now, after 15 months, his dream has come true. VIZASTAR has a full. featured spreadsheet, as good as Multiplan. But much faster-faster than many spreadsheets on the IBM PC! It is written $100 \%$ in 6502 machine language code and is ALWAYS in memory. It is menudriven, using the latest techniques in user-friendliness. It is compatible with virtually all printers and word processors. Up to 9 windows can be open simultaneously, anywhere. Remarkably, 10K of memory is available for spreadsheet use.

The database is equally impressive. Create file layouts by simply painting a picture of the layout on up to 9 screens, showing where a field starts and ends; VIZASTAR does the rest.
Imagine the power of a spreadsheet integrated with a database. Now add graphics - bar, line, and multi-color pie and 3-D "skyscraper" graphs. You could access a customer's profile in the database, transfer the data to the worksheet, and let it calculate discounts, sales tax etc. and then transfer the updated data back to the database. Open up a window anywhere and display a graph of your data, instantly. This integration is the key to VIZASTAR's power-the first and only program of this kind on the C.64. All commands can be automated, so you can "program" your own applications and run them with one keystroke.

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## SOUND-A-RAMA

##  

By Bruce Bartlett

$S$ound-A-Rama displays the incredible sound capabilities of the Commodore 64. This menu-driven program includes fifteen fantastic sound effects, a Drum Machine, and a Computer Tape Recorder. You type in the letter corresponding to the desired sound effect, and the effect plays.
The letter of your choice lights up to indicate which effect is playing; otherwise the letters are light blue.
The Drum Machine is a subroutine containing six sounds of a drum set. You play it by hitting number keys 1 through 6. With the Computer Tape Recorder, you play music on the number keys. The computer "records" what you play, then reproduces the melody just as you played it-with correct pitches and timing.
For best sound quality (especially with the Drum Machine), you may want to play the computer sounds through a hi-fi system. To do this, you can obtain a long "patch cord" with an RCA phono plug on each end (available at Radio Shack). Plug your computer audio output into an "aux" input jack on the hi-fi system.
These sound effects can be added to your own programs by typing in the appropriate subroutines and initializing statements. Each effect is preceded by its title in a REM statement. Lines $1530-1550$ should also be included; they clear the sound chip and define the sound parameters. In addition, the Computer Tape Recorder and Drum Machine have initializing statements at line 1860 and lines 1920-1930 respectively. The main loops for these subroutines are near the beginning of the program.

## HOW THE PROGRAM WORKS

In the sound subroutines, up to three kinds of FORNEXT loops are used. FOR F $=\ldots$ NEXT F increments or decrements frequency. That is, it sweeps the pitch from low to high, or vice versa. FOR $\mathrm{D}=\ldots$ NEXT D increments or decrements duration. It varies the duration or length of tones. FOR $\mathrm{N}=\ldots$ NEXT N increments the number of repetitions, to repeat an effect several times.
Described below are the definitions of the program variables. All the following variables refer to Voice 1 except as noted:
$\mathrm{S}=54272$, the start of sound-chip memory
$\mathrm{FL}=\mathrm{S}=$ lower frequency (least significant bit)
$\mathrm{FU}=\mathrm{S}+1=$ upper frequency (most significant bit)
$\mathrm{W}=\mathrm{S}+4=$ waveform
$\mathrm{AD}=\mathrm{S}+5=$ attack $/$ decay
SR $=\mathrm{S}+6=$ sustain/release
$\mathrm{W}(2)=\mathrm{S}+11=$ Voice 2 waveform
$\mathrm{FL}(2)=\mathrm{S}+7=$ Voice 2 lower frequency
$\mathrm{FU}(2)=\mathrm{S}+8=$ Voice 2 upper frequency
$\mathrm{AD}(2)=\mathrm{S}+12=$ Voice 2 attack/decay
$\mathrm{SR}(2)=\mathrm{S}+13=$ Voice 2 sustain $/$ release
$\mathrm{SL}=\mathrm{S}+14=$ Voice 3 lower frequency, used in ring modulation and synchronization modes.
$\mathrm{SU}=\mathrm{S}+15=$ Voice 3 upper frequency, used in ring modulation and synchronization modes.
$\mathrm{S}+22=$ filter upper cutoff frequency
S $+23=$ filter and resonance modes
$\mathrm{V}=\mathrm{S}+24=$ volume and bandpass
$\mathrm{F}=$ frequency (when used in a FOR-NEXT loop)
D = duration (when used in a FOR-NEXT loop)
$\mathrm{N}=$ number of repetitions (when used in a FOR-NEXT loop) POKEW,19 enables synchronization
POKEW,21 enables ring modulation

Described below are the functions of the program lines. Let's start at the program initialization:

Line 1530 clears the sound chip
Lines $1540-1550$ define the sound parameters.
Lines 1560-1750 are the screen display, the main menu.
Line 1760 resets the attack/decay and sustain/release to nominal values for most of the sound effects.
Line 1770 restores a yellow letter to light blue after a sound effect has played.
Line 1780 gets keyboard input.
Line 1790 converts the typed-in letter to a number for use with the ON-GOTO statement in line 1830.
Line 1800 colors the typed-in letter yellow on the screen to indicate which sound effect is playing.
Lines 1810-1830 branch to the appropriate subroutines for each sound effect.
Lines 1860-1900 are the Computer Tape Recorder initialization. Lines 1920-1970 are the Drum Machine initialization. (Note: initializations are put at the end of the program so that the main loops can go at the beginning of the program. This increases execution speed. For the same reason, numeric variables are defined as alphabetic variables in the Computer Tape Recorder and Drum Machine subroutines.

Lines 130-1500 are the sound effect subroutines.
Let's briefly describe what's happening in each soundeffect subroutine. I won't mention the ADSR settings since they are self-explanatory. In the last line of each effect, the voice is turned off. If the filter mode or resonance have been used, they are also turned off. Then the program goes back to line 1760 to reset the selected letter to blue and get a new keystroke.

Computer Tape Recorder is a program in itself. To play a note, the user hits a number key for a particular duration. The program (1) assigns the note's number to a numberarray element, (2) converts the number to a frequency, (3) determines the note's duration (by counting elapsed time from TI\$ $=$ " 000000 "), and (4) assigns the duration to a duration-array element. This process is repeated each time a note is struck.

During playback, each successive element of the stored arrays is used to reconstruct the entered melody. That is, each number in the number-array is converted to a frequency, and is played for the duration indicated by each element of the duration-array. This process is repeated for each note in the melody.

Let's explain each line of Computer Tape Recorder. In this explanation, alphabetic variables have been converted back into numbers for clarity.

Line 130 gets keyboard input, and assigns each keystroke to an element of the number-array $\mathrm{C} \$(\mathrm{~N})$.
Line 160 can be rewritten as

```
160 POKES \(+4,16: \mathrm{D}(\mathrm{N}-1)=\mathrm{TI}: \mathrm{TIS}=" 000000 ":\) POKES \(+4,17\) : POKES \(+1,10 * \operatorname{VAL}(\mathrm{CS}(\mathrm{N})\) )
```

Line 160 turns off the waveform (POKES $+4,16$ ), assigns the duration TI of the note just played to a duration array $\mathrm{D}(\mathrm{N}-1)$, resets the timer (TIS=" 000000 "), turns on the triangle waveform (POKES $+4,17$ ), and plays the frequency $10 * \mathrm{VAL}(\mathrm{C}(\mathrm{N})$ ).
Line 170 increments the array number ( $\mathrm{N}=\mathrm{N}+1$ ) then returns to line 130 to get more notes.
Line 140 says, "If keyboard input is the letter ' P ' and $\mathrm{N}>1$, then play the recording." M is set equal to N , the index number of the last array element. Then N is set to 1 to reset the array to the beginning, and the program goes to Line 180 .
Line 180 turns on the triangle waveform, plays the frequency indicated by the number-array element for the duration indicated by the duration-array element, then turns off the waveform.
Line 190 increments the array-element index. If the array-element index equals M (the index of the final element played), then the Computer Tape Recorder subrouutine reruns.

Drum Machine is another program-within-a-program. Line 220 gets keyboard input. Line 240 branches to the appropriate subroutine for each drum sound.

Each drum sound is a tone or noise set to a certain frequency and attack/decay/sustain/release. At the beginning of the "tom-tom" and "kick drum" sounds, the volume is quickly dropped and restored to maximum. This creates a "click" which simulates the drumstick hitting the drum.

Winding Down Record is a sequence of four notes
played over and over with increasing duration and decreasing frequency.

Pulverizer enables synchronization, sets the Voice-3 upper frequency, and sweeps Voice 1 downward in pitch at a rate (STEP-N) that increases with each repetition. The sweep is repeated 20 times.

Disintegrator sets the Voice-3 frequency, enables ring modulation, and repetitively sweeps Voice 1 up in frequency at an ever-increasing rate, three times.

Old Washing Machine plays a triangle wave (POKE W,17) for a short duration, and turns it off with a saw-tooth-wave shutoff (POKE W,32). This creates a noise burst. The frequency is doubled, and the process is repeated until the frequency equals 64 . This entire process is repeated 20 times.

Energy levels sets the Voice- 3 frequency, sets the Voice-1 $\mathrm{AD} / \mathrm{SR}$, enables ring modulation, and sets the Voice-1 upper frequency to a frequency that depends on time T.

Nervous sets the Voice-1 frequency, sets the Voice-3 upper frequency, enables ring modulation, and sweeps the Voice-3 lower frequency rapidly up and down 20 times.

Sproing first plays a short-duration low-frequency sawtooth wave. Then it sets the Voice-1 frequency, enables synchronization, and rapidly sweeps the Voice- 3 upper frequency upward at an increasing rate, 50 times.

Force Field sets the Voice-3 frequency, sets a slow attack, sets the Voice-1 frequency, enables ring modulation for about five seconds, then fades out the volume.

Involution enables the bandpass filter, sets maximum resonance, turns on the triangle waveform, and repetitively sweeps down the frequency and the bandpass center frequency at a gradually increasing rate.

Aviary sweeps upward between two random frequencies 15 times, then sweeps upward rapidly (warbles) a random number of times. This process is repeated.

Ghost sweeps the Voice-1 frequency rapidly up and down, while the average frequency gradually decreases. This process is repeated.

Song of Saturn turns on maximum resonance, turns on the bandpass filter, plays noise at a random frequency, and sweeps the bandpass-filter center frequency from 0 to a random number. This process is repeated 10 times.

Ketchup Squirts turns on maximum resonance, turns on the bandpass filter, and sweeps the bandpass filter upward at a random rate while playing a random-frequency sawtooth wave.

Elf Laugh plays a sawtooth-wave tone burst followed by a noise burst (POKE W,128), at successively lower frequencies, 10 times. This forms a "laugh cycle." The average frequency is raised each time the laugh cycle is repeated (three times).

Throb sets the Voice-1 upper frequency. Then, while sweeping the Voice-1 lower frequency down slowly, it plays a sawtooth-wave tone burst followed by a trianglewave tone burst.

SEE PROGRAM LISTING ON PAGE 94
he arrival of the C-128 at our offices on April 10th heralded Commodore's leavetaking from the home computer business. As the logo proclaims in no uncertain terms, the C-128 is a personal computer. Personality is definitely one thing the C-128 has plenty of. According to some counts it can be credited with no fewer than five.

Many of us will be intimately familiar with one of its personalities, that of the C-64. As promised, there is a full-fledged C -64 hidden within the confines of the $\mathrm{C}-128$. There are three ways to bring out the $\mathrm{C}-64$. For starters, simply hold down the Commodore logo key when you power up the computer. This will automatically bring forth the C-64 within. If a C-64 cartridge is left in the expansion port, the C-64 mode will automatically be selected. The Epyx Fast Load cartridge serves admirably well in this respect. From C-128 mode you can tell the machine to GO 64. However, you will have to be firm. The C-128 will promptly question this demeaning request. Just respond in the affirmative and the farniliar blue on blue of the C-64 display will blossom forth on your video monitor.
A true C-64 it surely is. Commodore has gone to great lengths to insure compatibility with all existing C-64 software and peripherals. Even the nice numeric keypad located at

## By <br> Morton Kevelson

## THE KEYBOARD

This is definitely a step in the right direction. The 92 keys have a nice feel to them. Touch typists will be pleased to find a raised dimple on the home keys ( F and J). Accountants will likewise appreciate the similar treatment of the 5 key in the numeric keypad. This keypad should go a long way toward easing some of the tedium associated with marathon spreadsheeting into the wee hours. We would have liked to have seen the parenthesis, asterisk, and slash in the keypad as well. However, we admit that these are the least likely to be used for most accounting applications.

With the exception of the function keys, all the keys on the top row are new. These are not just for show. The ESCape key supports a host of screen editing functions. These include erase to end of screen, erase to end of line, erase to beginning of line, automatic insert mode, insert line, delete line, scroll screen, set window, and toggle between $40 / 80$ column display. All of these

Top: all 92 keys of the C-128. Main section nearly duplicates the C-64. Bottom: closeup showing numeric keypad. READER SERVICE NO. 175
the extreme right of the keyboard (see photo) is disconnected in C-64 mode. Once in C-64 mode, the computer resists all attempts to leave it. Even turning it off does not always work. We found that it took more than a few seconds in the benign state for all feelings of C-64ishness to dissipate. But enough of this talk about the old. Let's get on with the new.
sequences work under program control. To use them simply PRINT CHR\$(27), followed by the appropriate command letter.
Incidentally, the escape character can be generated by holding down the CONTROL key and pressing the colon (:). This is true for both the C-64 and the $\mathrm{C}-128$. The results will be different for the two machines. The

C-128 is always placed into ESCape mode awaiting a command character for immediate execution. The C-64 will generate a reverse-left-squarebracket when in quote mode. Thus, for the C-64 the above key sequence can be used to put an ESCape code into a PRINT statement.
Some very subtle alterations are buried beneath the keyboard. Turn up the volume on your TV or monitor, hold down the CONTROL key, and press G. A pleasing bell tone will sound. PRINT CHR\$(7) will elicit the same effect. This keyboard "bell" is a standard ASCII code from the early days of teletype terminals; a useful feature which was sorely missed on the VIC and C-64.
The ALT key is to access an alternate character set under program control. The HELP key is for use immediately after a SYNTAX ERROR?.


The upper radiation shield of the C-128 serves as a heat sink as well.

The offending BASIC line is displayed with the part following the error in reverse. The 40/80 DISPLAY key determines the screen display mode on power up. It has no effect once the computer is turned on unless the reset button is pressed.

## BASIC 7.0

This version of Commodore BASIC is definitely loaded. Gone are the days of POKEing and PEEKing to generate sounds or program sprites, or manipulate the color display. There are now specific BASIC commands to handle all of these chores. Included are a built-in sprite editor and music editor. The accompanying table summarizes all BASIC 7.0's enhancements as compared to 2.0 .

Acoustically inclined programmers will be particularly pleased with the

ENVELOPE and SOUND commands. The former includes ten builtin musical instruments. The latter supports the creation of complex special effects. For musicians, the PLAY command accepts musical notation. In fact, the built-in sound commands have more features than some music editor programs we have seen.
The programmer's aid commands will ease many of the more tedious programming tasks. The function keys are preprogrammed with useful phrases. The KEY command easily reprograms the function keys for even greater profundity. Lines can be AUTOmatically numbered, RENUMERED and DELETEd en masse. The proper effects are extended to GOTOs and GOSUBs. The TRAP, trace (TRON, TROFF), RESUME, and HELP commands should keep rampant SYNTAX


The main circuit board sports a neat and uncluttered layout.

ERRORism under control. About the only significant shortcoming is the lack of a string FIND or SEARCH command in the programmer's aid section.

The structured programming commands deserve special attention, in particular the IF..THEN BEGIN: (program lines):BEND:ELSE sequence. The Block-BEGIN and Block-END structure allows the writing of complex routines as part of an IF.THEN decision without the need of GOTO or GOSUB. This should definitely promote much neater and easier to follow program structures.

Numerous other improvements abound, not the least of which is memory. Even the most determined BASIC programmer will have a tough time exhausting the available supply. The startup message proclaims a
massive 122365 bytes free. This is nearly 120 kilobytes as computers count. There is one catch. BASIC memory is partitioned into two banks. Bank 0, which is used for the program storage, has 58,109 bytes available. Bank 1 provides 64,256 bytes for variable storage. Note that memory usage is restricted to these predefined applications.

The full screen editor can accommodate program lines up to 160 characters long. It links four screen lines when in 40 column mode and two screen lines in 80 column mode. This is certain to result in competitions for the longest LISTing program line amongst aficionados of compact code.

Long garbage collection delays should also become a thing of the past. Try the following in both C-64 mode and C-128 mode:


Sixteen 64 kilobit dynamic RAM chips make up the 128 K of main memory.
15) DIM A\$(255)
25) FOR J=1 TO 255
30) $A \$(J)=" A "+" B "$
4) NEXT J
50) $\mathrm{T}=\mathrm{TI}$

6r) M=FRE(1)
75) PRINT TI-T

The number displayed is the time in jiffies ( $1 / 60$ second) it took to perform garbage collection. Try it in both C-64 and C-128 modes. For the C-64 it should be about six seconds. For the C-128 it will be about $1 / 6$ of a second!

## THE DISPLAYS

Both 40 and 80 column displays are built in. In 40 column mode the default colors are light green on a dark grey background with a light green border. For 80 column mode

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you will need a high resolution RGB monitor for best results. In a pinch the 1702 monitor front connection could be used (see sidebar on this page). The results were far from ideal, without color, but better than the soft 80 column displays we have seen on the C-64. We did discover that the character matrix in 80 column mode is only six pixels wide. Traditional Commodore characters are all eight pixels wide.
Both displays remain active at all times. There is even a dedicated two kilobyte static RAM chip on board for the 80 column display. Thus you can write messages on the 40 column screen while working on the 80 column display. Of course two monitors are required for maximum benefit. Since the display mode is switchable under program control, this could become an added bonus for many appli-
cations. Note that only the 40 column mode is supported by the BASIC 7.0 graphic commands. According to Commodore's Jim Gracely, the C-128 will have some bit map capability in 80 column mode. The horizontal resolution will be a full 620 pixels.
The 80 column display has several features not available in the 40 column mode. Onscreen underlining can be turned on with a CONTROL B (CHR\$(2)) and turned off with a CHRS(130). The underline feature also "eats" the pixel which displays the lower case descenders of the screen characters. Characters can be set to flash at the cursor blink rate with a CONTROL O (CHR\$(15) ). A CHR\$(143) turns flash off. Although neither a CHR\$(130) nor a CHR\$(143) can be generated directly from the keyboard, both flash and underline will be turned off by a car-
riage return.
Commodore plans to market two monitors for the $\mathrm{C}-128$. The 1901 will be a monochrome monitor suitable for either 40 or 80 column work. The 1902 will be a dual purpose monitor with both RGBI and composite video inputs. A switch on the front panel will select its operating mode. This will allow both $\mathrm{C}-128$ displays to be easily accessed by a single monitor. All that is lacking is the ability for the C-128 to switch the monitor's mode under program control. If you are buying a non-Commodore monitor, bear in mind the intensity requirement of the RGBI input. Some digital type monitors lack this ana$\log$ capability. These may not be suitable for the C-128. The RGBI port on the $\mathrm{C}-128$ is similar to that on the IBM PC. Thus monitors which work with that machine should work with

## Displaying 80 Columns with the C-128 and 1702 Monitor

Although a high resolution color monitor with RGBI (red, green, blue, and intensity) inputs is needed for the best results, it is possible to get a usable 80 column display with the C-128 and Commodore's 1702 color monitor. This will allow the use of 80 columns, with a minimum of investment, while waiting for Commodore to distribute the new 1902 color monitors.

All that is needed is a suitable adapter cable. The 80 column video port on the $\mathrm{C}-128$ uses a readily available 9 pin " D " type connector. This is the same type of connector used for the joystick ports on the VIC 20, C-64, and C-128. It is available as Radio Shack catalog number 2761537 for $\$ 1.99$. If you use this connector you will have to be able to solder on a length of shielded coaxial cable. Audio type cable works fine for the short length which is needed. The other end of the cable will be terminated with a standard RCA type audio plug.
Soldering can be avoided by using a joystick port extender cable. These are available for under $\$ 10.00$ at most stores which sell joysticks and other video game accessories. Just cut the cable in two, making sure that a sufficient length of wire remains attached to the "male" connector end of the cable. That is the one with the pins. The "female" end has the sockets for the pins. (We are not certain how this chauvinistic terminology came about but we understand that it dates back to the early days of radio and electron-
ics.) The cut end of the cable can then be terminated with a "solderless" RCA type phono plug available as Radio Shack catalog number 274-383 (4/\$1.29).
If you do use the second approach keep in mind that the joystick extender cable is not shielded and may cause interference with any televisions or radios in the vicinity. Check with your family and neighbors if this is a possible concern. You will also need access to an ohmeter or other continuity checker to determine which of the nine wires in the cable go to the proper pins. Also be sure to insulate the seven unused wires to prevent any electrical shorts.
Only two wires have to be connected. One of these is the ground connection available on both pins 1 and 2 of the "D" connector. Either one will do. This wire should be connected to the shield or outer part of the RCA plug. The second con-
tains the intensity portion of the video signal. This is available on pin 7 of the " $D$ " connector. This wire should be connected to the center pin of the RCA plug. The pins are easy to identify as the connectors have the pin numbers molded into the plastic. The accompanying drawing shows the pinout of the 80 column port while looking at the C-128 from the back.
To complete the hookup you may want to insert a " Y " audio adapter cable into the audio line at the back of the monitor. This will make available the sound portion of the signal from the 40 column port to both the front and back connectors. This will not be needed if you normally use the front connection on the 1702 monitor. Just leave the audio plug where it normally is. If you are using the back connection for 40 column display (the best arrangement) then the selector switch on the back panel of the 1702 can



Left: empty 28 pin socket between 16K ROM and 6526 CIA chip. 48 K of ROM can be seen here. Center: dual video display sections allow simultaneous 40 and 80 column displays. Right: twin joystick ports.
the C-128 as well.

## THE HARDWARE

As with all recent Commodore computers, the C-128 comes in two parts, a power supply module and a keyboard/CPU. The power supply is massive, with more than twice the volume of the C-64 power supply. It also has a replaceable fuse and a
be used to switch between the 40 and 80 column displays. Of course computer output will still have to be directed as required.
To finish off, adjust the brightness and contrast controls on the monitor front panel for best results. We found that they had to be turned down quite a bit to obtain a usable image. Color in 80 columns will not be available with this connection. However, the flash and underline features will work.

We haven't tried this with a 1701 monitor but we see no reason for it not to work with that device as well.

An even sharper picture will result if the 80 column screen is reversed to a white background by an ESCape R command sequence.

## 80 COLUMN RGBI PORT PINOUT

| Pin \# | Description |
| :--- | :--- |
| 1 | Ground |
| 2 | Ground |
| 3 | Red signal |
| 4 | Green signal |
| 5 | Blue signal |
| 6 | Not used |
| 7 | Intensity signal |
| 8 | Horizontal drive |
| 9 | Vertical drive |

screw-together case. Unlike the C-64, this power supply can be repaired. We don't know what Commodore has in mind, but with just the C-128 online the power supply barely got warm. We do hope that Commodore will continue to supply this open construction, as opposed to the potted design currently in use for the C-64.

Inside the computer, the main circuit board is fully shielded. The upper shield also serves as a heat sink for the large scale integrated circuits.


Left: 8502 microprocessor for 64 and 128 mode; right: Z-80 for CP/M.

A series of springlike "fingers," stamped in the sheet metal, reach down and touch the chips in the appropriate spot. A dab of thermally conductive silicon compound ensures good heat transfer. We found no significant hot spots after extended periods of operation.

A minimum of 48 kilobytes of ROM make up the C-128 operating system and BASIC. Keep in mind that 16 kilobytes are actually the original C-64 BASIC and Kernal. This still leaves twice that amount for the enhanced features of the C-128. In the midst of the ROM cluster we found an empty 28 pin socket. This opens the possibility of future ROM expan-
sion, perhaps some built-in application software.

The accompanying photographs tell the entire story.

## EXPANSION RAM

Commodore plans to make up to 512 kilobytes of expansion RAM available for the 128. It has not been decided as of this time whether this will be available only as a RAM disk option or as bank-switched RAM. The present thinking is some kind of


Clockwise from top: cart port, power connector, on/off switch, reset button.
combination of the two. Details will follow when available.

## WHAT'S NEXT?

We still haven't touched on the built-in CP/M* capability. According to the accompanying manual, the CP/M 3.0 Plus operating system will be able to access all of the C-128 color and sound capabilities as well as both the 40 and 80 column displays. When using the 40 column display the screen becomes a horizontally scrolling window on an 80 column line. Although not ideal, this does present a workable compromise to allow the use of 80 column CP/M software with a 40 column display. The


Top, l to r: RGBI connector, RF modulator, composite video and serial ports.


Power supply: transformer (left), rectifier, and voltage regulator boards.


An 80-column display using the 1702 color monitor (see sidebar; p. 32).


Closeup of 80 column display on 1702.

CP/M system disk and a utility disk will be supplied with the computer. Two more CP/M utility disks will be supplied with the 1571 disk drive.

As of this writing we are still waiting for the $\mathrm{CP} / \mathrm{M}$ system disk, required (along with the 1571 disk drive) to book $\mathrm{CP} / \mathrm{M}$ on the $\mathrm{C}-128$. Interestingly enough, of all the C-64 accessories we tried, only the original C-64 CP/M cartridge would not work. Of course this can be con-

# BASIC 7.0 EXTENSIONS TO BASIC 2.0 

The following commands are included in BASIC 7.0 in addition to all of the BASIC 2.0 commands.

## Programmer's Aid

AUTO [increment]-automatic line numbering with specified increment
DELETE [line\#\#]-line\#]-deletes specified line or range of BASIC lines (direct mode only)
HELP-displays line with BASIC program error
KEY [key\#,string]-assigns string to specified function key
MONITOR-calls the built-in machine language monitor
RENUMBER [new starting line\# [,increment[,old starting line\#fII]-renumber BASIC program (direct mode only) RESUME [line\#/NEXT]-continues program after TRAPping an error
TRAP [line\#]-intercepts BASIC program errors, branches to specified line\# TRON-trace mode, displays line\# of currently executing BASIC statement TROFF-turns off trace mode

## DOS Support

The disk drive command channel (secondary address 15) is automatically OPENed by these commands as required.
APPEND\#lf,fname[,Ddv\#][ON Udv\#] -opens the specified file for writing. Appends subsequent data to end of file BACKUP Ddr\# TO Ddr\# [,ON Udv\#] -duplicate command for dual drives BLOAD "fname"[ON][,Bbank\#] [,Pstart addr]-performs a binary load to the specified bank and address
BOOT "fname" $[$,Ddr\# $][$ Udv\# $]$ - loads a binary file and executes at the start address
BSAVE "fname"[,Bbank\#] [,Pstart addr][TO Pend addr]- saves a binary file
CATALOG - see DIRECTORY
COLLECT [Ddr\#][,ON Udv\#] - same as BASIC 2.0's VALIDATE command CONCAT [Ddr\#,]"source file" TO [Ddr\#]"dest. file" [ON Udv\#]-merges two files
strued as true compatibility, as we know of many C-64's which will not work with the cartridge.

COPY [Ddr\#,] "source file" TO [Ddr\#,] "dest. file" [ON Udv\#]-same as BASIC 2.0
DCLEAR Ddr\#[ON Udv\#]-clears all open channels
DCLOSE[\#lf][,ON U dv\#] - closes all or a single disk file
DIRECTORY [Ddr\#][,Udv\#] [,"file-name"]-displays disk directory without affecting current program
DLOAD "name"[,Ddr\#][,Udv\#]LOADs from disk
DOPEN\#If,"fname" [,Ly] [,Ddr\#][,ON Udv\#][,W]-opens a sequential (relative if $L$ is present) file for read or write
DSAVE "name" [,Ddr\#][,Udv\#]-SAVEs to disk
DVERIFY "fname"[,Ddr\#] [,Udv\#] [,relocate flag]-verifies a disk file against memory
HEADER "name"[,lid\#], Ddr\#[,ON Udv\#]-formats a disk; BASIC 2.0's NEW command
RECORD\#lf,rec\#[,byte\#]-adjust relative file pointers
RENAME [,Ddr\#]"old name" TO "new name"[,Udv\#] - renames a disk file
RUN "fname"[,Ddr\#][Udv\#]-LOADs and RUNs the specified file
SCRATCH "file name" [,Ddr\#] [,Udv\#]

- erases a disk file


## Notes for DOS commands

$\mathrm{dr} \#=$ drive number, i.e. 0 or 1
$\mathbf{d v} \#=$ device number, i.e. 8 or 9
$\mathrm{id} \#=$ two character disk ID
If $=$ logical file number

## Structured Programming

BEGIN/BEND - defines a block of code for use after THEN and ELSE
DO [UNTIL bool arg WHILE bool arg] program statements [EXIT]
LOOP [UNTIL bool arg WHILE bool

## arg]

IF bool arg THEN statement [:ELSE statement]
bool arg $=$ logical expression which is either true or false ( -1 or 0 )

## Enhanced User Interface

BANK-selects 64 K RAM bank for

[^0]
## PEEK and POKE

GETKEY-same as 10 GET AS:IF AS= ""THEN GOTOIO
GO64-switches to Commodore 64 mode
PRINT[\#Ifn] USING format list;print list;-formatted PRINT statement
PUDEF" 1 to 4 characters"-redefines PRINT USING symbols
RREG [a var][,[x var][,[y var][,s var]]] -assigns microprocessor register values to specified variables on return from a SYS call
SLEEP N -delays program for N seconds

## Graphics Commands

BOX [c-s\#], x1,y1[, x2,y2][,angle] [,paint]]-draws a rectangle
CHAR [c-s\#f],col, row[,text][,rvs-flag]displays text on both the text and the graphic screens; equivalent to PRINT AT
 [,angle][,inc]]II]-draws a circle
COLLISION type[,line\#]-defines handling of sprite/background/light pen collision interrupt
COLOR c-s\#,color\#, - assigns colors to one of the seven color sources
DRAW c-s\# $[, x 1, y 1[\mathrm{TO} 2, \mathrm{y} 2 \ldots]]$-draws dots, lines, and shapes
GRAPHIC mode[,clear[,s]/CLR-allocates or deallocates a ten kilobyte graphic area for bit mapped graphic mode; selects between 40 and 80 column text; s is first line of text for split screen LOCATE $x \mathbf{y}$-places the pixel cursor on the screen
MOVSPR \#, $x_{\mathbf{x}} \mathbf{y}$-moves or locates sprite \# specifies sprite number; $x$ and $y$ can be absolute or relative positions or angle and speed
PAINT [ $c-s \#][,[x, y][$,fill-mode] $]-$ fills an area with color
SCALE [1/0][,xmax,ymax]-scales drawing coordinates as specified; defaults 0 to 1023
SCNCLR-clears the current screen
SPRCOLOR - sets multicolor 1 and 2 for all sprites
SPRDEF-calls built-in sprite editor
SPRITE \#[,[on/off][,[fgnd][,[priority]
[,hor. exp. $][,[$ vert. $\exp ][$,mode $]]]]$-sets various sprite attributes
SPRSAV-saves a sprite image
SSHAPE string-variable, $\mathrm{x} 1, \mathrm{y} 1[, \times 2, y 2]$
-saves a rectangular graphics screen as a string
GSHAPE string-variable[,[a,b][,put-
mode]l-displays a saved shape
WIDTH - sets width of drawn lines in graphic mode
WINDOW-defines a screen window on the text screen

## Notes for graphics commands

c-s\# = color source number
$\mathbf{0}=40$ column background
$1=$ graphic foreground
$2=$ graphic multicolor 1
$\mathbf{3}=$ graphic multicolor 2
$4=40$ column border
$\mathbf{5}=$ character color ( 40 or 80 column)
$6=80$ column background
mode $=$ graphic display mode
$0=40$ column normal text screen
$1=$ high-resolution graphics screen
$2=$ high-resolution graphics, split screen
$\mathbf{3}=$ multicolor graphics screen
$4=$ multicolor graphics, split screen
$5=80$ column text screen
col $=$ text column (0-79) (wraps in 40
column mode)
row $=$ text row (0-24)
$\mathbf{x r}, \mathbf{y r}=$ radii for circle
$\mathbf{s a}=$ start angle
ea $=$ end angle

## Sound and Music Commands

## ENVELOPE n,[atk][,[dec][,[sus][[,[rel]

 [,[wf][,[pw] ]II]]-defines musical instrument envelope; ten musical instruments (piano, accordion, calliope, drum, flute, guitar, harpsichord, organ, trumpet, xylophone) are predefined; all may be modified$\mathbf{n}=$ envelope (instrument) number ( $0-9$ )
atk $=$ attack rate (0-15)
dec $=$ decay rate $(0-15)$
sus $=$ sustain (0-15)
rel $=$ release $(0-15)$
wf = waveform:
$0=$ triangle
$1=$ sawtooth
$2=$ pulse
$3=$ noise
$4=$ ring modulation
pw = pulse width (0-4095)
FILTER [f][,[lp][,[bp][,[hp][,[res]]]]]defines sound filter parameters
$\mathbf{f}=$ cut of frequency $(0-2047)$
flags; $1=$ on, $0=$ off:
$\mathbf{l p}=$ low pass
$\mathbf{b p}=$ band pass
$\mathrm{hp}=$ high pass
res $=$ resonance $(0-15)$
PLAY "Vn,On,Tn,Un,Xn, notes/ele-
ments" where $V N=$ Voice $(\mathrm{n}=1-3)$
On = Octave ( $\mathrm{n}=1 \mathbf{1} \mathbf{- 6}$ )
$\mathrm{Tn}=$ Instrument envelope ( $\mathrm{n}=0-9$ )
$\mathbf{U n}=$ Volume $(\mathbf{n}=\mathbf{0}-\mathbf{1 5})$
$\mathbf{X n}=$ Filter on/off
Notes: A,B,C,D,E,F,G
Elements:
\# sharp
\$ flat
W whole note
H half note
Q quarter note
I eighth note
S sixteenth note
. dotted note
R rest
M wait for all voices to end
SOUND v,f,d[,dr[,m[,s[,wf[,pw]]]]]-
creates and outputs sound effects
$\mathbf{v}=$ voice ( $1-3$ )
$\mathrm{f}=$ frequency (0-65535)
$\mathbf{d}=$ duration in sixtieths of a second
$\mathbf{d r}=$ frequency sweep direction
$0=$ increment
$1=$ decrement
$2=$ oscillate (up, down)
$\mathbf{m}=$ sweep minimum frequency
(0-65535)
$\mathrm{s}=$ sweep step value $(0-32767)$
$\mathbf{w f}=$ waveform (see ENVELOPE)
pw $=$ pulse width
TEMPO-define note duration
VOL-set sound level or volume

## Reserved Variables

DS-reads current drive status from disk error channel
DS\$ - reads current drive error message
ER-last program error after a RUN
EL-line number for ER

## Functions

BUMP ( $\mathbf{n}$ )-returns sprite collision information
DEC(hexadecimal string)-converts hexadecimal to decimal
ERR\$(n)-returns program error message
FRE ( $\mathbf{n}$ ) - number of available bytes in specified bank
HEX\$(n) - converts decimal to hexadecimal
INSTR(string1,string2[start-position]

- finds position of string 2 inside stringl

JOY(n) - returns position of the joystick
PEN ( $\mathbf{n}$ ) - returns coordinates of light pen
POT ( n ) - returns paddle setting
RCLR(n) - returns color assignment
-RDOT(n) - returns current position of the pixel cursor
RGR(X) - returns current graphic mode
RSPCOLOR (reg)-checks sprite multi-
color values last set
RSPPOS - checks speed and position of sprite
RSPRITE - returns sprite attributes
RWINDOW-returns current screen window parameters
XOR-exclusive or function

ere is a neat program that will enable you to add a window to your programs to give them a professional touch. This window, a rectangular portion of the screen framed with a solid border and containing any message you wish, can be placed anywhere on the screen and will appear to overlay what was on the screen when an "open window" command is issued. The message contained in the window can either be selected before the window is opened or the output from the keyboard can be sent directly to the window. When a "close window" command is issued the window will be restored to its original condition. Since the program is written in machine language these changes occur instantaneously. Some of the uses for this feature include menus, help screens, and warning messages, as well as the ability to save or move sections of the screen.

There are separate programs for the VIC and 64. Both consist of a machine language program in the form of data statements and a BASIC loader to put the program into the computer's memory. The 64 version loads into a 1230 byte block starting at memory location 49408. The VIC version loads into the top 418 bytes of the BASIC programming area with the cassette buffer and 95 bytes starting at memory location 673 used for temporary data storage.

## PROGRAM DESCRIPTION

The program uses three window commands to activate the program and five variables which tell the program the size, location, and contents of the window.

The "open window" command first saves the character and color information in the area of the screen where the window is to be placed. This information is stored in a file contained within the window program. A window containing the desired message is then printed to the screen.

A "write window" command does the same thing, except it does not save the information on the screen, thus any information the program has previously stored in its file remains undisturbed. This command is used to change the contents of a window already on the screen.

A "close window" command replaces the window with the character and color information that was saved when the window was opened. This will restore the screen to its original condition.

Neither of these last two commands will disturb the screen information previously saved by an "open window" command.

Five variables are used by the program for window parameters, as follows:

W\$ -window message
W\% - window width
$\mathrm{H} \%$ - window height
R\% -row number
C\% - column number

put into the window. If the string is not long enough to completely fill the window, spaces will be used after the string is exhausted. If $\mathrm{W} \$$ is undefined, the program will fill the window with garbage.
The next two variables, the width and height, can have any values that will not exceed the screen size, with one limitation: the product of the width times the height cannot exceed 95 for the VIC or 255 for the 64 .
The last two variables set the position of the window on the screen. The row number, counting from the top, and the column number, counting from the left, specify the location of the upper left corner of the window (start counting with 0 ). Any values can be used that will not cause the window to run off the right side or bottom of the screen.

Any time a window command is issued the program first checks to insure that the values assigned to the variables meet the conditions outlined above. The program will abort and return to BASIC if an error is found.

The use of variables to provide instructions for the window program eliminates the need to POKE numbers into memory. They are created the same as any other variable used in your program and are stored in the same place. Every time the window program is activated the program will find the current values of the variables.

If you change the value of $\mathrm{R} \%$ or $\mathrm{C} \%$ before you issue a "close window" command, you will replace the screen section in a different spot on the screen, a feature that allows you to move a block of information from one part of the screen to another. If you change $\mathrm{W} \%$ or $\mathrm{H} \%$ before you issue a "close window" command, you will usually end up with a scrambled version of the original screen. Regardless, as long as the window size and location variables are changed back to the values they had when the window was "opened," a "close window" command will restore the information in the window area exactly as it was originally. Of course, if you have cleared the screen or allowed it to scroll in the meantime, the remainder of the screen will no longer match.

## LOADING THE PROGRAM

After you have typed in the program, enter RUN (be

The first variable, W\$, is the message the program will

sure you have saved the program first) and a machine language program will be loaded into the computer's memory; the BASIC portion of the program will be destroyed and the commands you need to activate the window commands will be printed on the screen. For a 64 you will see:

Open window - SYS 49432
Write window - SYS 49436
Close window-SYS 49440
If you're using a VIC 20, different numbers will be displayed.

The procedure described above is the normal method for using the window program and uses the least amount of memory. It does have the disadvantage of requiring you to first load and run the window program, then load and run your program every time you want to use the window feature. If you have about 2 K of RAM to spare you can avoid this two-step loading procedure as follows: load the window program but do not run it. Delete lines 6,7 , and 8 and proceed to write or append your program after the end of the window program. You will have to start your program line numbering with 35 or higher, but the window program including data statements will be an integral part of your program and will load and save with it. When you run the combined program the machine language program contained in the data statements will be loaded into memory, but the window commands will not be printed on the screen. You will not need to be concerned with the actual value of these memory locations, as you can make use of the variables that are defined in line 5 as follows:

Open window - SYS OW
Write window -SYS WW
Close window-SYS CW

## WINDOW MESSAGES

When you compose a message to be put into a window there are several restrictions you should be aware of. Only letters or symbols can be used - no special func-
tion keys such as CRSR or CTRL keys. Because of the limited ASCII to screen code conversion routine, any time you press any key (except those on the top row of the keyboard) while holding down the SHIFT key you will get the character you expect, but it will be in reverse mode when printed in the window. The result will be a reverse mode upper case letter when in the text mode or a reverse mode graphics symbol when in the graphics mode.
Writing a string for use in a window can be a little tricky at first. After allowing for the border the usable width of a window is two less than the specified width. You could add spaces to pad out a line to achieve the desired format, but there is an easier way. The program has a feature to avoid the need for counting spaces. Whenever you want to start a new line in the window insert a $£$ in the string. The $£$ itself will not appear, but functions much as a RETURN key does when writing on the whole screen. The following character will appear at the left side of the window on the next line down.

You cannot change the character color within a window. If you want the window and its contents to be a different color, change color before opening a window and change back afterwards.

## USING THE PROGRAMS

After you have loaded and run the program and obtained the screen display listing the window commands, try the following to become familiar with the operation of the program. In the examples that follow the numbers that follow the SYS commands are for a 64 . A VIC will require substitution of the numbers printed on the screen when the program is run. Enter in direct mode:
W\%=8: H\%=9: R\%=r): C\%=12: W\$="HELLO": SYS 49432

This should print a window 8 spaces wide by 9 spaces high containing the word HELLO. The left corner will be in the top row and moved 12 spaces from the left side of the screen. Now enter the close window command:

## SYS4944 ${ }^{\prime}$

and the window will disappear. Let's move the window lower on the screen by entering:

## $R \%=12: S Y S 49432$

The window will now be near the bottom of the screen. Try changing one or more of the window parameters and issuing a window command to see what effect this has on the window. If you enter a command and nothing happens, check that you have not tried to use a window size that is too large or located the window where it would run off the screen.
Writing directly to the window will require a few lines of BASIC. The following will do the job.

1rjors SYS49436: REM WRITE WINDOW COMMAND

1010 GETX\$: IFX\$=""THEN1ऽIrs
1529) IFX\$=CHR\$(13)THENRETURN: REM CHECK FOR RETURN KEY
1ر)3 1 ) IFX $\$=$ CHR $\$(20)$ THENW $\$=$ LEFT $\$(W \$, \operatorname{LEN}(W \$$ )-1: GOTO1 $ر$ (r) $)$ : REM CHECK FOR INST/DEL KEY

REM CHECK FOR SHIFT CLR/HOME KEY
105() W\$=W\$+X\$: GOTO1رJر)
This is written as a subroutine and can either be called from within a program or by direct command. To try this in direct mode, open a window anywhere on the screen and enter:

## GOSUB1 5 rors

Any key you press should now show up in the window. The keys to clear the screen and delete characters work within the window just as they normally do on the whole screen. The RETURN key will terminate the subroutine and return control to the calling program. There is no cursor and the rules for writing to the window are the same as described above for writing window messages, i.e., SHIFTed letters will be in reverse mode, press $£$ key to jump to next line, and special function keys are taboo.

After you press RETURN to terminate the subroutine, the contents of the window are in the form of W\$ and can be saved for later use by setting some other variables equal to W\$.

## MISCELLANEOUS

The five variables used in the window program cannot also be used in your program. If there is a conflict, you have the option of changing either the variables in your program or in the window program. Before you conclude there is a problem, remember that the same letter can be used three times, once for each variable type. Thus W\$, W\%, and W represent three separate and distinct
variables to the Commodore system.
The window program is designed to make changing the variable identifiers relatively easy. The first number in the data statements is 87 , which is the ASCII code for W in W\$. The next four numbers consist of 128 added to the ASCII code for the letter identifiers in W\%, H\%, $\mathrm{R} \%$, and $\mathrm{C} \%$ respectively. You can use any letter you want, but you cannot change the variable type and are restricted to single letter variables.

Both programs are relocatable and can be loaded anywhere in memory. For the 64, the variable ML in line 1 sets the point in memory where the program will start loading. If you want the program to load someplace else just set ML to the desired value before you run the program.

Changing the location of the program in the VIC is a little more involved. Delete line 1,2 , and 3 and substitute the following:

1 ML=XXXX: $\mathrm{HB}=\mathrm{INT}(\mathrm{ML} / 256): \mathrm{LB}=(\mathrm{ML} / 256-\mathrm{HB}$ )*256
where XXXX represents the memory location where you want the program loaded. Only the 418 byte program will be moved. The areas the program uses for data storage will remain where they were.

You can achieve some unusual effects by putting the window parameters in a loop. One example of this is the multiple windows that appear when you run the window program. You can use the program to print overlapping windows like those often used in software advertisements, but you can only "close" and restore the screen for the last window opened.

Important: in order to fit the DATA statements for the 64 version on two lines each, you'll have to omit the space between the line number and the word DATA, and use the abbreviation for DATA: D [shift A].

SEE PROGRAM LISTINGS ON PAGE 97

## Put your slave to work now

## WOULD A SECOND INCOME OF S1000 A MONTH . $\$ 2000$ a month . . . $\$ 5000$ a month come in handy?

| SECTIONONL | $\begin{array}{l}\text { Instructions for } \\ \text { finding the } \\ \text { business best } \\ \text { suited to you. }\end{array}$ |
| :--- | :--- | \(\left.\begin{array}{l}SECTION TWO <br>

The Menu-Con- <br>
densed outlines <br>
for each <br>
business venture.\end{array}\right\}\)
 $\left\{\begin{array}{l}\text { Hypure not able to make money why yout hom } \\ \text { Sook COMPUTER ENTREPRENEUR within }\end{array}\right.$



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# A Learning Game for the C-64 <br> By Walfer E. Meyers 

If you have a preschooler learning the alphabet, or a child or seven or eight who loves computer games but has far more trouble with the keyboard than with a joystick, introduce him or her to Fidgits, creatures who both teach the alphabet (if needed) and show the player where the keys are on the keyboard. In the game, each of twenty-six fidgits wears a sweater with a letter of the alphabet. A randomly chosen fidgit opens its mouth and sings a note that continues to play until the corresponding key is pressed. Then another fidgit sings, and so on. After ten have sung, a new screen rewards the player with a "TEN RIGHT!" message, and asks if he or she wants to play again.

The program Fidgits uses a custom font with redesigned characters, some for graphics, and some for another purpose: no matter how sharp the television screen, some color combinations cause smearing of the standard font. Most of the Fidgits characters are used to form letters large and wide enough to allow easy readability with a variety of colors. The game also includes a number of useful graphics techniques adaptable to your own programs.

Near the beginning of the program, line 10 does something that may seem pointless: it reads the first 129 data items and does nothing with them. The reason for the strange command

FOR $I=1$ TO 129:READ A\$:NEXT
is this: these first data items contain the frequencies of the musical notes for the "ABC" song heard while the playfield is being drawn. The song may be repeated any number of times, and therefore its data has to be at the beginning of the data listing so that the note values are right there at the head of the line after a RESTORE command resets the DATA pointer.

Then the program goes to the listing of strings beginning at line 1000 . When it returns to line 100 , it sets up a title page with sound and animation. One subroutine here is worth comment: lines 110 through 130 set variables for screen line ( LN ) and column (COL), then GOSUB to line 50:

POKE 781,LN: POKE 782,COL: POKE 783,ケ: SYS 6552の

Line 50 calls up a machine language routine in the kernal jump table that sets the cursor to the screen position specified. On return from the GOSUB, the program meets a PRINT statement, and the string is printed where de-
sired, without a lot of cursor ups or downs. (For a detailed description of the subroutine, see Sheldon Leemon's Mapping the Commodore 64, pp. 70-71).

The next two blocks of lines, 300 to 470 , first print the instructions for the game; while the instructions are on the screen, many things are happening. First, line 400 POKEs a machine language subroutine into memory starting at 49152 . This subroutine, when called, copies the character set from ROM at 53248 into RAM. The ML routine locates character memory at the 2 K block beginning at 14336, but the routine can be modified to put character memory wherever you want. Here's how to do it: ' 14336 ' is the number $\$ 3800$ in hexadecimal notation. The ML routine POKEs this number into two zero-page locations, the left half-38'- into 254, and the right half-' 00 '-into 253 . These two locations together point to the place where the character set will be copied. Hexadecimal ' 38 ' equals decimal 56 , and the number ' 56 ' is found in line 3010 in the data statements, the fourth item in the line.

To put character memory at any other 2 K block, convert the location to hex: for example, ' 12288 ' is $\$ 3000$.


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Then take the left half of this number ( 30 ' in this case) and change it back to decimal. $\$ 30$ equals decimal 48. Substitute ' 48 ' for ' 56 ' in line 3010 , and the character set will be copied beginning at 12288 .
While the player has been reading the instructions, the character set has been copied into RAM. Lines 430 to 440 modify the character set by reading the data table beginning at line 3100 , and POKEing the necessary numbers into the new character memory block.
For example: in its turn, line 3185 is reached by the program. First, the program reads " A " -185 . The C-64 offers 256 characters in its character set, and a sequence of eight numbers specifies the form of the letter or number or graphics symbol. Since the character set has been copied into RAM, the program can modify the forms of the symbols. Line 3185 gives the information to modify the one hundred and eighty-fifth character. To find that character, the program follows the instructions of line 440: it multiplies 185 by 8 (the number of bytes in each character) and adds that total - 1480 - to the starting location, 14336. Then it POKEs the next eight numbers into the eight locations starting with 15816 . This modifying continues, and when line 450 prints the prompt, it's all done.
The appearance of the instructions hasn't changed because the 64 is still using the character set in ROM: the custom font will not appear until the program tells the 64 where to look for the new character information. Location 53272 is the memory control register of the 64 's graphics chip, and the ' 14 ' in line 470 -

POKE 53272,(PEEK(53272) AND 24 ()) OR 14
sets bits $1-3$ in that location to point to the 2 K block beginning at 14336 . If you copy the character set to a different block, to the one beginning at 12288 for example, then the instruction to point to the correct block would read

POKE 53272,(PEEK(53272) AND 24 (J) OR 12
One final point about the program: line 598, just before the main loop, disables the STOP key and the STOP/ RESTORE combination. Because the game will be played by children who don't know the alphabet, we want to make sure that a hesitant finger doesn't stop the program. For the same reason, lines 630-650 set up a key trap: the GET in line 630 waits for a key to be pressed. Line 640 converts whichever key is pressed to its ASCII number. Since we have disabled the STOP and STOP/ RESTORE keys, we need to check here to see if the player wants to quit. Function key \#1 has been reassigned as the STOP key: its ASCII number is 133 , and if function 1 has been pressed, line 640 sends the program to the ending routine. Line 650 next ignores the key that is not a letter of the alphabet. The child may hit STOP, RETURN, SPACE, a cursor key, a number, CLEAR, or anything but a letter without hampering the program. $\square$

[^1]
# GATORS N SNAKES 

For the C-64

BY JAMES SANDERS

Gators $N$ Snakes is an arcade style game that utilizes a number of the great features of the $\mathrm{C}-64$. What gives the program its great movement is a machine language routine that moves eight sprites at random speeds. The same routine also detects sprite to background collisions which are then handled in the BASIC portion of the program.

Gators $N$ Snakes has as its setting the murky waters of a Louisiana swamp. The hunting party is on the last leg of the long journey. The gator and snake infested swamp is the final obstacle that separates them from the security of home. Your job is to help the hunters reach their homes by carefully crossing that dreaded swamp.

After the game is loaded and run, the playscreen becomes visible with gators and snakes swimming up and down the swamp waters. There are four returning hunters on the left side of the screen, and their destination on the right side. Sounds simple enough, right? The problem (and the object of the game) is to get the hunters home in one piece.

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ditional man. If you are able to get all four men home, you advance to the next level and may try again. There are ten levels of difficulty; the increase is accomplished in two ways. The more noticeable is the increased size of the reptiles. The less noticeable but more dangerous is the gradual increase in the speed at which the reptiles swim. This speed creeps up on you, so be careful.

The program utilizes another ML routine that quickly moves the character set in order to generate a few custom characters.

When all four men have met their doom, the game is over. At this point the current score is compared to the existing high score and replaces it if it's higher. The high score is maintained for the next game (which is begun by pressing the fire button).

I have inserted two checks to insure that the ML routines are typed in correctly. Both will signal the lines in which the mistake is made in order that the mistake may be easily found and corrected.

Carefully type in the program, and save it to tape or disk before you run it. After it is saved plug a joystick into port \#1 and get ready to cross the Gator $N$ Snake infested swamp.

SEE PROGRAM LISTING ON PAGE 111

## PROGRAMMING TIPS WANTED

Here's a chance for you, the readers of Ahoy!, and us, the editors of Ahoy!, to work together. If we each do our part, we can make Ahoy!'s soon-to-debut programming tips column the finest in any magazine. Your part will be to provide hints, tips, and programming routines that can simplify your fellow Commodore computerists' lives, enhance their abilities, or both. Our part will be to come up with a catchier title by the time this column actually appears.

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## Commodore 64 IEEE Interface

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# SCREEN DUMP ROUTMNE FOR COMMODORE 64 AND PET COMPUTERS 

By Alfred J. Bruey

It is often true that the hardest part of writing a program is writing the documentation. It is also often true that the most tedious part of writing documentation, especially if a program is menudriven, is typing up the menu screens so that they resemble the screens that the user will see as he runs the program. This is also the most expensive part of the typesetting function if you are preparing your documentation for publication.

## INCORPORATING THIS PROGRAM INTO YOUR SYSTEM

To use the program shown on page 100, just type in the program you wish to document, making sure to leave open the line numbers from 50000 to 50250 (although you can renumber this routine any way you want). After you've entered your program, append the routine on page 100 to the end of it.

## AN EXAMPLE

You can use this program to demonstrate itself. Just enter the screen print routine and add the BASIC line

## 1r) GOSUB 5 5 rرjors: STOP


"Computer, computer, look at my face, Am I the fairest in your database?"

The program shown on page 100 is for the Commodore 64. To make it run on the PET/CBM models, change line 50040 to

Then type LIST so that the program will be displayed on the screen. Now type RUN and press return. Whatever is on the screen will be reproduced on your printer.

## HOW TO USE THIS PROGRAM

At any time during the running of a program when you want to keep a hardcopy (printed) record of what appears on the screen, just put in a GOSUB statement to execute this subroutine. The program will pause long enough print out the screen image and then continue with its processing. You will find that the screen images are faithfully reproduced with one exception: all lowercase alphabetic characters will be converted to uppercase. This program will print all upper case and graphics characters, both regular and reversed. Once you've printed copies of all the screens for your documentation, you can turn the GOSUBs into REM statements or else remove them and the subroutine from the program completely. A sample program layout might be as follows:
program initialization
coding to display first menu
GOSUB 50000
INPUT or GET statement for first menu processing
coding to display second menu GOSUB 50000
INPUT or GET statement for second menu processing

## A FINAL NOTE

You can also leave this routine in a production program to make a record of your transactions. For example, assume you are using your computer to enter requests based on customer phone calls. You can install this routine in your program in such a way that each time a call is taken and the data recorded on the screen, a hardcopy of the transaction will be printed as part of your daily records. $\qquad$ SEE PROGRAM LISTING ON PAGE 100

ARCADE-STRATEGY-ACTION
Sine chate thavers



## Art Callery

Top left: Pond by Dave Moroz-Henry (Downington, PA), drawn with Koala. Mr. Moroz-Henry claims to be a genuine starving computer artist seeking gainful employment in the computer graphics or software development field. Correspondence from interested parties will be forwarded to Mr . Moroz-Henry.


Four images by Armand Suarez (New Iberia, LA), whose work can be described as Far East or Far Out: Fuji-San, Geisha (left), Torii (above), and Starship (right). All images created with the KoalaPad and Koalapaint software.

Contributors to Ahoy!'s Art Gallery will receive royalties based on the sale of disks containing the best computer graphics received, both published and unpublished. Send your best work on disk, accompanied by a stamped and self-addressed mailer, to Morton Kevelson, P.O. Box 260, Homecrest Station, Brooklyn, NY 11229. Indicate the drawing package that was used to create the image. If you employed a bit map of your own design, indicate the appropriate file parameters, i.e., hi-res or multicolor, location of bit map, screen or color data.

Top left: Sailboat by Earl Hamner (Milpitas, CA). Middle: BC Gasson by Peter T. Hughes (Canton, MA) is Gasson Hall at Boston College drawn in meticulous detail with Paintpic without zoom feature. Bottom right: an irresistible entry from Richard and Pamela Winters (Shreveport, LA).



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Last night my Commodore 64 dropped nearly a quarter of a million needles on a hardwood floor. It kept track of how many of those needles fell across a crack, and thereby proclaimed that the value of pi is 3.15845536 . My Commodore 64 also calculated that with at least 117 people in a room, there is a one hundred percent probability that two or more of them have the same birthday.

Unfortunately, neither one of these conclusions is totally correct. Both conclusions are somewhat crude approxi-
mations to the truth. This month we will look at some methods and limitations of simulating real-world events on a computer.
Three basic ways of predicting outcomes of events are calculation, enumeration, and random simulation. Calculations are readily performed if a formula and the relevant values are known. Probable outcomes of statistical experiments involving dice, cards, and other such devices of chance are often determined by enumeration. Enumeration is a process whereby all possible outcomes are


## 


listed, and the successful outcomes are simply selected from the list and counted. Within limits, calculation and enumeration on the computer can arrive at an exact result, if one exists.

A standard method of computer simulation is to randomly select the outcome of a series of events such as the roll of the dice or the location and orientation of a needle dropped on the floor. By analyzing the randomly chosen results, the likelihood of a particular outcome may be determined. The results of the simulation will be only as good as the randomness of the selection and the accuracy of any calculations involved.
Before we begin simulating various events, we will define some terms and concepts. It's time for a short course in probability and statistics.

## CHANCES ARE...

Let's begin with a simple example that everyone can readily visualize. To determine the probability of getting two heads when two coins are flipped, proceed as follows. If we flip two coins, there are four possibilities: HH, HT, TH, and TT, where H stands for heads and T stands for tails. We have thus enumerated all four possible outcomes for the flipping of two coins. Now we merely count the number of successful outcomes, namely the number of outcomes containing two heads.

Obviously only one out of the four possible outcomes is successful. Consequently we conclude that the probability of getting two heads when flipping two coins is one out of four or one fourth or twenty-five percent. The probability of getting at least one tail can be found the same way: count the number of successful outcomes and divide by the total number of possible outcomes. From the list above, there are three outcomes which contain at least one tail. Therefore the probability of getting at least one tail is three out of four or seventy-five percent.
The implications of statistics and probabilities are often misunderstood. Indeed the probability of getting two heads when tossing two coins is twenty-five percent. That means in the long run two heads will be flipped one fourth of the time. A twenty-five percent probability does not mean that after three unsuccessful flips, the fourth will be successful. In fact the first fifty flips (or the first million flips for that matter) could conceivably be all heads, but such a sequence is not likely to happen often.

If more than a half dozen sets of double heads occurred in a row, there would be reason to believe that maybe something is fishy (loaded coins or loaded flipper perhaps). It is a straightforward process to calculate the probability that six sets of double heads would occur in a row. Since each outcome is independent of every other one, simply multiply the individual probabilities together. The result is one fourth raised to the sixth power, or 0.000244 . Probabilities are frequently given as percentages, so multiply the result by 100 to get 0.024 percent. That's why we might be suspicious if six sequential pairs of heads were flipped more than rarely.

The probability of success and the probability of fail-
ure add up to one. If the probability of getting two heads is one fourth, the probability of not getting two heads is three fourths. It is easy to see this if you count the number of "failures" in the enumerated list and see that there are three. The percent probabilities of success and failure add up to one hundred, so the probability of not getting six pairs of heads in a row is $(100-0.024)$ or 99.976 percent.

Probabilities deal with successful outcomes as a fraction of total possible outcomes. Odds are related but slightly different. Odds compare the number of successful outcomes with the number of failures. The odds that a pair of heads will be flipped are one to three (one chance in favor versus three chances opposed). We will deal with probabilities rather than with odds.
Now that we have the rules and the vocabulary for dealing with probabilities, let's drop some needles on the floor.

## FALLING NEEDLES

Count Georges-Louis Leclerc Buffon was an eighteenthcentury French naturalist and experimentalist. His experiment which we will simulate involved dropping needles onto a ruled surface and counting how many of them landed on a line. Surprisingly enough, he found that the proportion of needles landing on a line was a multiple of pi! Specifically, if the lines on the surface are a distance H apart, and the length of the needle is L, the prob-


Reader Service No. 187
ability that a needle falls on a line is two times L divided by the quantity H times pi. An account of Count Buffon's experiment, as well as multitudes of other interesting problems, are presented in the book Mathematics and the Imagination by Edward Kasner and James Newman (Simon and Schuster). Try a bookstore or a library for this most entertaining volume.
How can a computer simulate the dropping of needles? A little head-scratching reveals that there are essentially two random parameters: the location of one end of the needle and the location of the other end. The two parameters are related. In fact, if we pick the location of one end and the angle of orientation of the needle, we can calculate where the other end is.
Assume that each board of a hardwood floor has a width H and a needle has a length L . One end of the needle may fall at any distance Y0 from one crack. If the needle makes an angle A with respect to the horizontal, the other end of the needle is at a distance Y from the crack, where
$Y=Y(1)+L * \operatorname{SIN}(A)$
The diagram below should help.


## A needle of length $L$ is dropped onto a floorboard of width H . Will it land on a crack?

Some thought should convince you that we lose no generality by using a single floorboard of width H . We will choose a random value for Y 0 between 0 and H . We will also choose a random value for the angle A. Deciding what limits to place on the size of A was somewhat difficult. Let's consider a needle pointing horizontally to the right to have an angle of 0 radians ( 0 degrees) and a needle pointing vertically upward to have an angle of $\mathrm{pi} / 2$ radians ( 90 degrees). We should be able to limit the range of A from 0 to 2 pi radians ( 0 to 360 degrees) to cover every possible orientation. To do so would require that we use the value pi in our random number generation, and that is the very value we are trying to find.

Consequently we will choose a random value for A between 0 and some arbitrarily large number, say 30000 . Although 30000 radians is not an exact number of complete revolutions, our results should not be overly biased. You might try 31416 radians as an upper limit which is even closer to an integral number of revolutions.

The groundwork is nearly complete. The computer will pick two random numbers, Y0 and A . It will calculate the location of the other end of the needle, Y. Then it must decide whether the needle lies across a line. From the diagram you can see that the needle does lie across a line if Y is greater than H or if Y is less than zero.

The program Needles (see page 90 in the program listings section) implements this simulation.

The length of the needle is chosen to equal the width of the floorboard. K is the constant relating the ratio of L and H to the value of pi. TRIES keeps track of the number of needles dropped. WINS is incremented whenever the conditions in line 90 are met, that is, whenever the needle falls across a line. The variable PI is the calculated result, which should theoretically equal pi if enough needles were randomly dropped. TTL and AVG keep a running average of the values of PI after each drop. The value of AVG will change less rapidly than PI and might be easier to follow.

My Commodore 64 dropped needles for nearly eight hours. After 231,878 drops, it showed a value for PI of 3.15845536 and a value for AVG of 3.15426395 . These are certainly not very impressive results. Kasner and Newman mentioned in their book that Lazzerini, an Italian mathematician, dropped 3,408 needles and came up with a value for pi of 3.1415929 , correct to six decimal places! ( Pi is approximately 3.141592654 .)

Why are the results of this program so inaccurate? The most likely suspect is the random number generator itself. If you ran the random number generator program in the June 1985 Rupert Report, you saw that there are amazingly obvious patterns among the supposedly random numbers being generated. The only other factors which could account for such a poor showing are the limited word length for numeric variables and the inaccuracies of the mathematical operations. Perhaps using a different range of values for A would make a difference.

Let me know of any modifications you make to this program and what your results are. Maybe using a different random number generator would help. Your ideas are welcome. Let's move on to another simulation.

## MATCHING BIRTHDAYS

Perhaps you have heard that with twenty-three people or more in a group, the odds are better than even (there is greater than $50 \%$ probability) that at least two people will have the same birthday. Once again this means that if you investigate a great enough number of groups, slightly more than half of them will contain at least one set of matching birthdays.

There is a formula for calculating the probability of matching birthdays. We will derive the formula and write a program to evaluate it for groups of any size. Next we will write a program to randomly choose birthdays for people in groups of a given size. It will be up to you to see how closely the results of the simulation program match the calculated results.

Let's consider a group of three people. To calculate the probability that at least two of them have the same birthday, we will work in reverse. We will calculate the probability that no two of them share a birthday. We will subtract that result from one, since the probability of a failure plus the probability of success add up to one.
Consider the first person. His birthday may be any one of 366 days. (We are assuming all birthdays are equally distributed throughout the population, which in actuality they aren't.) If he were the only person in the group, the

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probability of a failure would be one, since obviously he would not share a birthday with anyone else in the group. The probability of success for one person is zero. "Success" will mean "two or more people in a group sharing a birthday". "Failure" will mean "no two people in a group sharing a birthday."

For the second person, there are only 365 of the possible 366 days that lead to a failure, since his birthday must not match the first person's birthday. For the third person, there are only 364 of the possible 366 days that lead to a failure, since the third birthday must not match either of the other two.

The overall probability of failure for a group of three people is
$\frac{366}{366} \quad * \quad \frac{365}{366} \quad * \quad \frac{364}{366}$
where each fraction is the ratio of the number of failures to the total number of possibilities. To calculate this type of expression, alternate between the divisions and multiplications for best accuracy. The probability of failure is roughly 0.992 or 99.2 percent. That means the probability of success is $(1-0.992)$ or 0.008 which is 0.8 percent.

Continuing this line of reasoning, we arrive at a general formula for the probability of failure for a group of NP people:

$$
366 * 365 * 364 * \ldots *(367-\mathrm{NP}) /(366) \& \mathrm{NP}
$$

As before, the probability for success is one minus that quantity. You can see that if there are 367 people in the group, the probability of failure equals 0 , since the last term in the numerator is zero. That's exactly what is expected, since there are not 367 different birthdays.

The Birthday Calc program on page 90 consists of two parts. The first part asks for the number of people in the group, and it calculates the probability of success by evaluating the above formula with a FOR-NEXT loop. If you enter a non-integral value or a value of zero, the program branches to line 200 . The second part of the program at line 200 evaluates the formula for each value of NP from 1 to 366 and displays the results one screenful at a time. VIC 20 users may modify lines 230 and 240 to tidy up the display.

If you want to print out the results, you may insert line

## 205 OPEN 4,4

Also change lines 230 and 240 to contain "PRINT\#4," instead of "PRINT" and delete lines 270 and 280. Notice that the probability of shared birthdays in a group of 58 people is greater than 99 percent. It's still hard to believe, isn't it?

One final project this month is the program called Birthday Simulator (see page 90). The listing uses 24 for NUMP, which is the number of people in each group. You may change this value in line 30 . For each person, a random number from 1 to 366 is chosen to represent his birthday. The array BDAY(PERSN) contains the birthday value for each value of PERSN. If the first person's
randomly chosen birthday is 5 (January 5th), BDAY(1) equals 5 . Similarly if $\operatorname{BDAY}(3)$ equals 366 , the third person in the group was born on day 366 (December 31).

The other array CT() keeps track of the number of times a particular birthday has occurred within a group. For example, if $\mathrm{CT}(366)$ equals 2 , then two people in the group have a birthday on December 31. Although there is an array element in CT for each of the 366 days, we only need to look at those elements corresponding to birthdays which have been assigned. The assigned birthdays are contained in the $\operatorname{BDAY}()$ array. Consequently the program uses BDAY(PERSN) as an index into the elements of CT() which are non-zero.

Try a simple example to understand this data structure. Suppose there are three people in the group. The first and third persons' birthdays are January 10 (DAY $=10$ ) and the second person's birthday is January 5 (DAY $=5)$. The non-zero values of $\operatorname{BDAY}()$ and CT() are as follows:

$$
\operatorname{BDAY}(1)=10 ; \operatorname{BDAY}(2)=5 ; \operatorname{BDAY}(3)=10
$$

```
CT(5)=1 ; CT(10)=2
```

The program loop starting at line 140 to check for duplicate birthdays looks only at elements of CT () corresponding to valid BDAY values. Program execution is thereby much faster than if every value of CT had to be checked.

As soon as a CT() value greater than or equal to two is found (implying that at least two people share that birthday), lines 160 and 170 are executed. The SUCCESS flag is set to one in line 160. The loop parameter PERSN is set to the upper limit of the loop so when line 180 is executed, the loop is finished. The program quits searching for matching birthdays as soon as it finds the first one.

Line 190 tests the SUCCESS flag. If it is one, the total number of successful groups TTL is incremented. Lines 200 and 210 display the current percent probability of success based upon all groups simulated so far. Line 220 increments the number of groups and the program is repeated for a new group. SUCCESS is reset to 0 and the non-zero values of CT() are zeroed.

Eventually the results of this program should approximate the results calculated in the previous program. Once again, the non-randomness of the random number generator will not give ideal results, but the results should be close to the expected values.

This type of random number simulation is actually used in research to estimate values for quantities which are very difficult or even impossible to calculate exactly. You can read more about computer simulation in the McGrawHill Encyclopedia of Science and Technology and other encyclopedias under the topics of "Simulation" and "Monte Carlo Methods."

Next month we will compare the techniques of enumeration and random simulation as we analyze some tumbling dice. What is the probability of rolling "an eleven" with three dice? Working out such a problem by hand is quite a chore. Well let the computer figure it out next month. $\square$ SEE PROGRAM LISTINGS ON PAGE 90

# C:OMMOIJAIIIES 

<br>BY DALE RUPERT

Each month, well present several challenges designed to stimulate your synapses and toggle the bits in your cerebral random access memory. We invite you to send your solutions to:

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We will print and discuss the cleverest, simplest, shortest, most interesting and/or most unusual solutions. Be sure to identify the name and number of the problems you are solving. Also show sample runs if possible, where appropriate. Be sure to tell what makes your solutions unique or interesting, if they are. Programs on diskette are welcome, but they must be accompanied by listings. You must enclose a stamped, self-addressed envelope if you want any of your materials returned. Solutions received by the middle of the month shown on the magazine cover are most likely to be discussed, but you may send solutions and comments any time. Your original programming problems, suggestions, and ideas are equally welcome. The best ones will become Commodares!

## Problem \#20-1: Screen Scramble II

This is a variation on the problem suggested last month by Jesus Geliga Torres (Aguadilla, PR). Write a program which transforms the image on the screen into a new image such that (a) the top line from left to right becomes the bottom line from right to left, (b) the second line from the top becomes the next to the last line, also in reverse order, (c) and so on for each screen line. The shortest solution is the best.

## Problem \#20-2: Numeral Converter

Jim Speers (Niles, MI) suggested this problem. Write a program which will input numbers in English and translate them into numeric form. For example, "eight hundred thirty four thousand five hundred seventeen" would be converted to "834517." Make your program a "barebones" solution with no frills.

## Problem \#20-3: Decimal Endings

Martin Levinton (New Rochelle, NY) proposed the following challenge. Write a program which prints the integers 1 through 100 and states whether the reciprocal of each number is a repeating or a terminating decimal.

If it is a repeating decimal, the program must state the period of repetition. Some examples are in order here. The number 4 has a reciprocal of $1 / 4$ which has a decimal value of 0.25 which is exact (terminating). The number 11 has a reciprocal $1 / 11$ with a repeating decimal representation $0.090909 \ldots$ and a period of 2 . Any questions?

## Problem \#20-4: Hyphen Help

The user inputs a word. The computer displays all reasonable ways of hyphenating the word. For example, if the word is "reciprocal," the output should be

> re-ciprocal reci-procal recipro-cal
and if the word is "good," the output should be "good." If you submit a solution to this one, please summarize in REM statements or elsewhere the rules you are using.

This month we will discuss readers' solutions to Commodares from April. A few people thought that Problem \#19-1: Numerical Columns was an April Fool's joke, since it cannot be solved in general. The problem was born of necessity since I occasionally need numbered checkoff lists, and using the computer to create them seemed like the thing to do. The problem was to print out N numbers in C columns with all columns being of equal length except for the last one, which might be shorter. If the user enters 5 for the number of columns and 11 for the highest number to be printed, a conflict arises. Clearly there is no arrangement of 11 numbers into 5 columns with the last column shorter than the other four.
Unfortunately, no one sent an analysis of what's wrong with the problem. If the user specifies either one or two columns, there is no conflict for any number of items. With three columns, it is impossible to satisfy the conditions of the problem when N equals 1 or 4 . (This assumes that the last column need not contain any items.) Similarly if C equals 4, troublesome values of N are 1 , 2,5 , and 6 . If C equals $5, \mathrm{~N}$ cannot equal $1,2,3,6$, 7,8 , or 11 . If you can come up with a general explanation for which values of N may not be specified for a given C , let us know. For example, if C is 20 , can you predict which values of N won't fit?

Among the simplest solutions to Problem \#19-I was this one from John K. Lunde (Orono, ME).

1 REM
2 REM COMMODARES \#2r,

3 REM PROBLEM \＃16－1 ：NUMERICAL COLUMNS
4 REM SOLUTION BY JOHN K．LUNDE
5 REM
1r）INPUT＂COLUMNS＂；C：INPUT＂LAST NUMBER＂；L ： $\mathrm{I} \%=(\mathrm{L}-1) / \mathrm{C}+1$
20） $\mathrm{Y}=\mathrm{Y}+1$ ：FOR $\mathrm{C}=\mathrm{Y}$ TO L STEP I\％：PRINT RIGH
T\＄（＂＂＋STR\＄（C），5）；：NEXT：PRINT
30）IF Y $\mathrm{I} \%$ THEN 2 （ $)$
Another way of rounding a number up to the next larger integer is shown in this solution from John R．Prager （Bay City，MI）．

1 REM
2 REM COMMODARES \＃2r
3 REM PROBLEM \＃16－1 ：NUMERICAL COLUMNS
4 REM SOLUTION BY JOHN R．PRAGER
5 REM
1ffr INPUT＂NuMBER OF COLUMNS＂；C\％：IF C\％＜ 1 OR C\％＞5 THEN lfor
110 INPUT＂ENDING NUMBER＂；N\％：IF N\％＜1 OR

120） $\mathrm{X}=\mathrm{INT}(\mathrm{N} \% / \mathrm{C} \%+.9)$ ：FOR J＝1 TO X
13r）FOR COL＝ （ ，TO C\％－1：IF J＋COL＊X $<=\mathrm{N} \%$ THE N PRINT TAB（COL＊6）J＋COL＊X；
14）NEXT：PRINT：NEXT
Solutions to this problem and others were received from Jim Speers（Niles，MI），Joey Klein（Chalmette，LA）， Willie J．Fitzpatrick，Jr．（Huntsville，AL），Jim Barranti （Canonsburg，PA），Ira Kroll（College Park，MD），J．R． Tomasello（Crosby，TX），Roger Leger（New Westmin－ ster，BC），Jacqueline Callaway（Orange Beach，AL）， James Borden（Carlisle，PA），Frank Gourley（Kenesaw， NE），Bill Fahber（Bridgeton，NJ），Brano Zidovec （Kitchener，ONT），Kevin Collins（Toledo，OH），Gary Hudach（Youngstown，OH），Grace Ippolitto（Denver， CO ），and Richard Gray（Ludlow，VT）．
The shortest routine to solve Problem \＃16－2：Quick Decimal was submitted by Brano Zidovec（Kitchener， ONT）．He points out that the only problem with his solu－ tion is that it does not limit the input to numbers and the letters A through F．Still，the problem requested the shortest routine，so here it is：

1 REM
2 REM COMMODARES \＃2r）
3 REM PROBLEM \＃16－2 ：QUICK DECIMAL
4 REM SOLUTION BY BRANO ZIDOVEC
5 REM
1r）INPUT A\＄：FORI＝1 TO LEN（A\＄）：B＝ASC（RIGH $T \$(A \$, I)): C=C+(B-48+7 *(B>57)) * 16^{\wedge}(I-1)$
2r）NEXT：PRINT C
Solutions for this problem came from others not men－ tioned above including Scott Wilfong（Cedar Rapids，IA）， William H．Feyer（Atlanta，GA），Don Wynkoop（Dover， DE），and Garry Hurley Jr．（Williamsport，PA）．

The number of correct responses to Problem \＃16－3： Time Warp indicates that many readers know physics as well as computers．The solution below suggested by Bill Fahber（Bridgeton，NJ）is representative of several others．

1 REM
2 REM COMMODARES \＃2r，
3 REM PROBLEM \＃16－3 ：TIME WARP
4 REM SOLUTION BY BILL FAHBER
5 REM
10）INPUT＂＋＋ELOCITY，\％OF C＂；V
2ヶ）PRINT＂＋HAT IS＂；V＊67r）6166．256＂MI／HR＂
3ヶ）PRINT＂OR＂；V＊2997．924562；＂KM／SEC＂
4）PRINT＂＋OUR YEAR IS＂；（1－（V／1رノر）＾2）＾＾－． 5 ；＂YEARS．＂

A few embellishments added by other readers are worth noting．John Prager（Bay City，MI）included a statement in his program that the velocity to be entered must be less than 100 percent of the speed of light since＂no tach－ yons are allowed！＂R．J．Kaider（Chicago，IL）gave credit in his REM statement to＂H．Lorentz，G．Fitzgerald，A． Einstein，et al．＂James Borden（Carlisle，PA）in his COMAL language solution allowed the user to enter a rocket speed of 100 percent the speed of light．His pro－ gram responded that a year on the rocket would seem like infinitely many years on earth in such a case．A few readers mentioned that it doesn＇t matter whether we as－ sume that the earth or the rocket is moving．Time as mea－ sured from our system is always observed to be progress－ ing more slowly in the other system．As Jim Speers （Niles，MI）pointed out，＂That＇s why they call it relativ－ ity！＂Keith Kushner（Brooklyn，NY），Tim Sapp（Mt． Vernon， OH ），and Mark Crother（Wilmington，CA），in addition to readers mentioned earlier，sent solutions to this Commodare．

If your interest has been whetted by this little prob－ lem，two books that I highly recommend are The Rela－ tivity Explosion by Martin Gardner（Vintage，1976）and Mr：Tompkins in Paperback by George Gamow（Cam－ bridge University Press，1967）．Both books are most en－ joyable and informative reading．
Problem \＃16－4：Common Pairs was a bit of a challenge． The most common approach was to fill a 26 by 26 array with the count of each occurrence of every pair of let－ ters in the given sentence．Fred Ransom（Oxnard，CA） referred to this as a distribution sort．The solution from Jim Speers（Niles，MI）is listed below．

1 REM
2 REM COMMODARES \＃2r
3 REM PROBLEM \＃16－4 ：COMMON PAIRS
4 REM SOLUTION BY JIM SPEERS
5 REM
10 fj DIM M $(26,26)$
119）PRINT CHR\＄（147）CHR\＄（17）＂ENTER TEXT．
USE＋FOR CONTINUATION＂：PRINT
115 PRINT＂MAXIMUM＝255 CHARACTERS＂：PRINT：

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```
S$=""'
12`.POKE631,34:POKE198,1:INPUTA$:IFRIGHT
$(A$,1)<>"+" THEN 14rj
13r) S$=S$+LEFT$(A$,LEN(A$)-1):PRINT"LENG
TH="; LEN(S$):GOTO12r)
14() S$=S$+A$
145 FORX=1TOLEN(S$)-1:X$=MID$(S$,X,1):GO
SUB2rرr):A=Z
15() X$=MID$(S$, X+1,1):GOSUB2rرr):B=Z:M(A,B
)=M(A,B)+1:NEXTX
16() PRINTCHR$(147)CHR$(17)S$:PRINT:FORA=
1T026:FORB=1TO26:IFM(A,B)<2THEN18')
17r) PRINTCHR$(A+64)CHR$(B+64)"=";M(A,B),
18() NEXTB,A:END
191) PRINTCHR$(A+64)CHR$(B+64)"=";M(A,B),
2rrf) Z=ASC(X$)-64:IFZ<1ORZ>26THENZ=r)
21r) RETURN
```

Jim's program allows the user to enter the [back arrow] as a continuation character in order for the INPUT statement to handle strings longer than 80 characters. Line 120 POKEs a quotation mark into the keyboard buffer and POKEs a one into the keyboard buffer counter. That allows the user to type commas in the input sentence.
The 27 by 27 array M() uses the zero row and column for "garbage collection" such as spaces and non-alphabetic characters. Each letter pair is converted to two
numbers which define the element of M() to be incremented. For example, the letters "AZ" would be translated to " 1,26 " in line 200. Matrix element $\mathrm{M}(1,26)$ is then incremented in line 150 . Line 170 scans through matrix M () looking for any elements with a value of 2 or greater, indicating that the pair occurs more than once. The common pairs are printed by line 170 .

How many readers know the most common character used in standard text in the English language? The letter " $E$ " you say? Nope. One character is more frequent. How about the frequency of letter pairs or triples? A most impressive analysis of such matters (as well as many others) is contained in Scientific and Engineering Problem-Solving with the Computer by William R. Bennett, Jr. (Pren-tice-Hall, 1976). If you ever run out of things to do on your computer, Dr. Bennett's book will provide a limitless source of ideas.

Here's one final challenge for those of you interested in the problems of letter frequency and cryptography. Modify your solution to Problem \#16-4 so that it can read and analyze text from tape or disk files. Type a large block of text to a file, then calculate the letter frequencies and compare them with other such files. Use your calculated frequencies to decipher encoded text where one letter has been substituted for another. Jg zpv dbo efdjqifs uijt tfoufodf, xsjuf boe ufmm vt ipx zpv eje ju. Happy programming!

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## FELONY!

CBS Software, Inc. Commodore 64 Disk; \$34.95

Last year's Murder By The Dozen challenged would-be detectives to solve 12 homicides in the little town of Micropolis. The same design house, BrainBank, has finally delivered this long-awaited sequel.

The pressure is mounting on Sean M. McHugh, the police chief of Huxley, Anywhere, U.S.A. The governor wants action on a dozen unsolved cases ranging from the theft of a major archaeological find to a terrorist threat to blow Huxley right off the map.

One to four armchair investigators compete against each other and the time limit to discover the guilty party and unearth enough clues and evidence to help the prosecutor win a conviction when the case goes to trial

Felony! is a strategy game built around a set of interactive onscreen menus. Each turn, the crime computer offers every detective a choice of seven possible actions. A player can only perform one activity per turn. The precise options which are available depend on the case involved and the sleuth's current whereabouts.

In broad terms, a player can question one of several suspects, examine physical evidence, or move to a different location to pave the way for a new line of inquiry. The police headquarters has some special options found nowhere else in town. These include a records computer with data about known criminals, a laboratory to analyze evidence, and access to your favorite stool pigeon.
The detective enters the number printed next to his or her choice on the menu to select an action. The program responds with a list of several numbers which are keyed to several of the 700 entries printed in the Felony! clues book. The player looks up each code number in the clues book and writes down a series of


Felony!: the long armchair of the law. READER SERVICE NO. 176
short phrases which combine to form a message. Sometimes, all that work gets a frustrating "no clue" result, but the investigator usually gets one or more juicy facts that can help catch the perp and solve the crime. A result of " $99-99$ " indicates that the detective is barking up the wrong tree and


Felony! boasts an electronic town map, lacking in prequel Murder by the Dozen.
should head in a new direction.
The clues system is undeniably cumbersome, but it gets the job done. It effectively prevents a player from inadvertently noticing additional clues while receiving information he or she is legitimately entitled to.

Every activity expends precious time. A compu-cop must wrap up the case as quickly as possible to receive
a high rating, and many of the crimes must be solved by a deadline. It takes three minutes to question someone, five minutes to examine evidence, and a variable period to travel from place to place.
The program prompts each detective in turn to perform an activity. The crime computer gives any police officer who has accumulated at least 20 minutes on the crime computer clock the chance to advance a solution to the case at hand. To win, an investigator must not only name the criminal but also provide supporting data in the form of motive, evidence, and clues.
A player who wants to charge a suspect looks up the case in the solutions book. By placing a red plastic sheet over the appropriate page, the accuser can read the actual facts of the case. If the solution is correct, that detective wins the game and receives a competence rating from the program. If the theory is wrong, the game proceeds, minus the erring sleuth, until someone does come up with the right answers.
Felony! is certain to please anyone who enjoyed Murder By The Dozen. The sequel has improved artwork, an electronic town map, more intriguing situations, multiplayer capability, and a more understandable format for the onscreen menus.
No computer game is perfect, and Felony!, too, has defects. The most glaring is that the visuals are still not on the same high level as the gamesystem. BrainBank has clearly made an effort to upgrade this facet of its work, but there is still room for improvement. An illustration for each of Huxley's 28 locations would dress up a program like this considerably.
When all is said and done, it's the quality of the cases which distinguishes a computer mystery game. And the dozen crimes of Felony! provide an enjoyable test of the ability to think logically and solve complex problems.

The first D-Compiler to give you back your source code after your program has been compiled with "Blitz.
'Blitz is a trademark of Sikyles Electric Works

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Slik Load is a Kartridge for the C-64.

## $\$ 29.95$

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is Track Reader-read and select is track is Track Formatter-Format a disk with $1 / /$ tracks. This is where the next protection schemes are coming from. Drive Mon-Disk Drive assembler/disassembler. For your 1541
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CBS Software, One Fawcett Place, Greenwich, CT 06836 (phone: 203-622-2500).
-Arnie Katz

## HOMEWRITER 10 PRINTER

 Epson America, Inc. $\$ 299.00$The Epson HomeWriter-10 is a friction feed, impact dot-matrix printer that offers 100 cps speed in draft mode and is bidirectional and logic seeking. Additional features include more than 160 different type and style variations, full graphics capability, and an optional tractor feed attachment. Compatibility with most home computers, including the Commodore 64 and VIC 20, is achieved through the use of Printer Interface Cartridges that are available wherever the printer is sold.

When my editor asked me to review the printer, I approached the project with great enthusiasm. I have been in the market for a new printer for some time now and could not pass up the chance to test something new. As an avid computer user I was familiar with the Epson brand name and felt that I was in for a rare treat indeed.

My enthusiasm began to wane, however, shortly after I finished setting up the printer. The setup instructions (a glossy, full color, folding booklet) made no mention of how to access this printer's special features. Nor was there any mention made, aside from a cryptic reference to a mysterious "PIC manual," of the 12 dip switches located on the rear of the printer. A hasty telephone call to the California number listed in the setup booklet as being the Service Division netted me the information that I had, in fact, reached the corporate headquarters and would I please call my "local" service office in Connecticut? As I live in New York City, I was less than thrilled with the prospect of adding yet another long-distance charge to my monthly bill. Feeling that my fee for this review would outweigh the associated telephone charges, I decided that the information I needed justified the cost and placed the call.

I should have quit while I was


NLQ must be seen to be believed. READER SERVICE NO. 199
ahead. My first call to Epson East was answered by a harried sounding woman who, upon hearing my request, promptly placed me on hold. Five minutes later, during which she broke in eleven times to ask if I was being helped, I was disconnected. Repeated calls back netted me 35 minutes of holding time, four more disconnections, and the information that the mysterious "PIC manual" should have been packed in the box containing the interface cartridge. Frustrated and angry, I decided to call once more. This time, using my journalistic credentials, I managed to get through to the advertising department after a twenty minute wait, where a young lady seemed very disappointed that I was not interested in buying ten more printers at a special bulk rate. She was, however, very happy to transfer me to a service technician who cheerfully explained that 50 printers were accidentally shipped without operating manuals and if I would tell him where I purchased my printer he would gladly send me a manual for $\$ 3.95$ ! Not having that information at hand, I declined his offer and inquired about a minor glitch with the printer that caused lowercase "'s" to drop below the print line in any mode other than Near Letter Quality. His response was that he had no idea why that happened but he would get back to me. As of this writing, 1 month later, I am still waiting.
The problem of the missing manual was eventually solved by opening up a second interface cartridge package and removing the manual from there. I was able to run the printer through all of its print modes

## REVIEWS

and find myself quite impressed with it. The Near Letter Quality mode has to be seen to be believed! It even rivals my old Underwood typewriter for the quality of its print.
Though versatile, there are a few problems with this printer. Previously mentioned was the annoying tendency for the lower case " o " to drop slightly below the print line, causing the line to appear ragged and uneven. Another glitch occurred when I used one of the dip switches on the rear of the printer. Supposedly, this switch would cause the printer to place a backslash (/) through the number zero. What actually happens is that the zero is replaced with the graphic symbol you get when you press the Commodore and asterisk keys simultaneously. This is not as big a bug as it could be, though, due to the fact that in all except NLQ mode the difference between the number zero and the capital letter " O " is readily apparent, and most users would not need to make use of the offending switch. The third problem with this printer occurs whenever it is taken offline or runs out of paper. Apparently this causes the printer to send a wait command over the serial bus that causes the suspension of all serial bus operations until the printer is placed back online. I would much rather have the printer return a "Device not ready" error, due to the fact that most decent software will accept such an error and suspend printer operations without crashing. Suspending serial bus operations may lead an inexperienced user to the erroneous conclusion that the computer has "frozen" when, in fact, the printer is simply out of paper.
It should also be noted that the HomeWriter comes from the factory equipped for friction feed only. Users who plan to use pin feed paper, or plan to print more than one page at a time, are advised to purchase the optional tractor feed attachment (list price $\$ 39.95$ ). Printing of a long program or document rapidly becomes a chore when you have to stop the printer and realign the paper at the end of each page.
While Epson advertises the Home-

Writer-10 as having a print speed of 100 characters per second, this speed is available only in draft mode. Other modes cause the print speed to drop (to as low as 16 cps ).
If Epson were to correct the various bugs in this printer, its overall appearance and ease of use would make it a good value at the list price of $\$ 299$. Commodore owners would then be well advised to consider this as an alternative to the MPS-801. But based on my experience with the Epson Service Department, I cannot recommend this, or any other, Epson printer until radical changes in the company's service organization are made.

Epson America, Inc., 2780 Lomita Ave., Torrance, CA 90505 (phone: 213-539-9140). -B.W. Behling

## MICRO MAIL <br> Island Digital Concepts <br> Commodore 64 <br> Disk; \$39.95

Micro Mail is a menu-driven program that allows users to easily create and maintain a mailing list of up
to 720 friends or business contacts. Once entered, the list can be searched, updated, sorted alphabetically on any field, or printed either in a list format or on individual mailing labels.

Once you've formatted a data disk to hold the information in your mailing list, you simply select the ENTER RECORDS option from the main menu to begin creating your list. Unlike some multipurpose database programs which require you to create your file format from scratch, Micro Mail comes with a predesigned mailing list format that is ready to use when you begin. It consists of nine fields including Last Name, First Name, Address, City, State, Zip Code, Phone Number, and a special "Flag" field that can be used to separate friends from business contacts for selection purposes.

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field when prompted and type in the correct information. When you're done making corrections the new version replaces the old. It's also a simple matter to completely remove entries from your list by using the DELETE option. When a record is deleted, its old number is reserved for the next new entry to your mailing list. In this way, the program ensures that all 720 available slots will be appropriated.

The SEARCH/DISPLAY option lets you search your mailing list by filling in the Last Name field for the person you're trying to locate. If you are unsure of the exact spelling, you can still find the entry by supplying at least the first three letters. Unfortunately, searches can only be performed using the Last Name field. If you simply want to browse through the list without a specific entry in mind, you can choose the DISPLAY option and specify a starting record number. Then, using the function keys, you can scroll through the onscreen entries or return to the main menu.
Although specific searches can only be conducted using the Last Name field, SPECIAL LISTS can be created using any of the nine available fields. You could, for example, create a special list of all of the people in your file that have the same specified zip code, or a list of all business contacts if you've used the flag field for that purpose. This special list feature is not without a few limitations, however. First, since you can only use one field to input list criteria, there is no way to create a list of all business contacts who are located in a given state. Also, each time you create a special list, it overwrites the previous one. Thus, it is impossible to maintain two special lists concurrently.

When it comes time to print your mailing list, either in a list format or on individual mailing labels, you may select to print either the entire file or a special list you've created. The entries can even be sorted alphabetically before you print, but here again, you must choose only a single field to sort on. Consequently, you can't
sort by last name alphabetically within zip code or by last name and then, when more than one person has the same last name, by first name.

Despite Micro Mails limitations, its onscreen menus and well-organized documentation make it an excellent choice for C-64 owners who are buying a mailing list program for the first time, or anyone who wants a mailing list program that can be booted and used immediately without first reading through a thick user's manual.

Island Digital Concepts, P.O. Box 1758, Staten Island, NY 10314.
-Bob Guerra

## MASTERDISK

Integrated-Software Systems Commodore 64

## Disk; $\$ 34.95$

When my computer was new, and I wasn't sure what to do with it, a datacassette seemed the perfect choice for program storage. Tapes then seemed equivalent to disks except for speed. Well, that lasted almost two months. First came the upgrade to a disk drive, then the modifications to the drive to make it even faster.

But with speed came the insatiable desire for more programs. Now in a half hour, I can skim through several programs-admiring graphics or just reading title screens - where once I could only load one. The piper demands his pay: I can't find any particular program without a fifteen minute search. Flipping through piles of diskettes has replaced the time my datacassette took to load.

Masterdisk is designed as the cure for this disorganization. It is a cataloging program that automatically reads the directories from your disks, stores them, and allows you to search for the location of individual files. If you have five disks, Masterdisk will not save you any time. But if you have fifty, you will soon forget life before cataloging.

Your disk catalog is stored right on the program disk. About 130 disk directories will fit before the program disk is full; 100 is recommended as a cutoff for convenience's sake. For
your second 100 disks, you'll have to use a copy of Masterdisk for another catalog. You might then want to reorganize so games are in the first 100 , applications are in the second, etc.

You may be surprised, however, at how cataloging will reduce your diskette use. All those partially typed program listings and experimental data files wil be easy to identify. And that one favorite program that's backed up eleven times may be deleted from a couple of disks.
Masterdisk is actually a set of programs that runs from a main menu. There are one- and two-drive cataloging programs. With the one-drive program, you'll have to swap out Masterdisk for each data disk you want to catalog. During cataloging, Masterdisk will warn you of disks with duplicate ID codes, allow you to change those codes, let you delete files or erase entire disks, and determine the load addresses of machine language programs.

Several different printouts of your
catalog will be available. All but one can be sent to the screen if you have no printer. You can print all disk IDs in use; IDs matched to disk names, number of files, and number of blocks free; or all file names sorted alphabetically. If you're trying to fill all your precious disks, you can specify a number of blocks and list all disks with more or fewer blocks free.
Another utility is Disk Changer, which lets you display Block Allocation Maps (BAM), look at the contents of any sector, change disk names without copying the disk, and "trace" through any file sector-by-sector. Best, this utility can restore scratched files as long as they are not overwritten. This single feature can be worth the cost of the program.

The Machine Language Copier utility will move any pure machine language program from one disk to another-no small feat. It can also copy individual program, user, or sequential files that are under 100 blocks long. Last, the Copy 18 util-
ity will read the directories of many copy-protected disks and write unprotected directories onto blank disks, allowing you to make any changes you want before cataloging them. This may be the only method of including your copy-protected programs in the catalog file.
Included with the program disk is a reference card for translating hex, ASCII, binary, and decimal values.
Masterdisk does have two shortcomings. The manual is a minor inconvenience. Its 33 pages are jampacked, solid text. This visual appearance is reinforced by the contents, which vary from basic information to broad assumptions that you can figure out things like printer codes. Of course, it's impossible to cover all possibilities for all printers in one manual, but beginners will not like parts of these instructions. The manufacturer does suggest in the manual that the befuddled user call with any questions.
The major deficit in this program

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is also its biggest asset. Cataloging is automatic. You need not, in fact, can not, enter a program name manually. That name must be on a disk, in the directory sectors, and readable to Masterdisk. (There is a way around this: build a dummy disk directory on a separate disk, then use the standard RENAME function through the DOS to specify whatever filename you want to give each file on the dummy disk.) You'll sometimes be forced through convoluted schemes to get copy-protected disk directories into Masterdisk's catalog (but at least you can get them cataloged).

And who cares if a game has three or four separate files. What I want cataloged is the game's name. Masterdisk would be improved by a routine to let the user enter disk IDs and file names. Maybe a brief description of each file could also be allowed for those of us who creatively name everything TEST\#.

Integrated-Software Systems, P.O. Box 1801, Ames, IA 50010 (phone: 515-233-2992). -Richard Herring

## FORTH-64

Abacus Software
Commodore 64
Disk; \$39.95
FORTH-64 is a computer language that lies, in terms of both speed and complexity, between BASIC and assembly language. The original version of FORTH was developed over a decade ago by Charles Moore. Working in an observatory with a third-generation computer, the IBM 1130, Moore developed what he considered to be a fourth generation lan-guage-Fourth. But wait, the 1130 would only accept five-character names; and so FORTH was born.

FORTH found its first home in the science and industry communities. Over the last few years, however, more and more personal computer owners have discovered this language. Actually, to call FORTH a mere language is a misnomer. Leo Brodie, in his outstanding introductory book Starting FORTH, describes FORTH as "a high-level language, an assembly language, an operating system, a


## REVIEWS

other high-level languages. You will find that, in FORTH, even flow charts require a non-traditional approach.
The most immediate and striking difference between FORTH-64 and other languages is that you must code all arithmetic operations in Reverse Polish Notation (RPN), or postfix notation. The equation $12+(5 * 9)$ would appear as $59 * 12+$. RPN is the result of dealing directly with the stack: that part of memory used by the CPU to store data in a last-in, first-out format.
Many FORTH commands look like familiar BASIC terms or make sense because they are English words. You will find load, list, if, else, and then to be commands similar to BASIC's. Other words, like swap, repeat, loop, copy, and move, will make sense in the context of FORTH's programming environment.
FORTH-64 comes fully equipped with sound and graphics commands to help you use the features of the SID and VIC chips in your C-64. The dictionary includes words for both hires and lo-res graphics. Changing screen colors is as easy as typing "BLUE SCREEN BROWN PEN." The use of English words, rather than POKEing numbers into memory locations, is itself enough to convert some people from BASIC to FORTH.
The FORTH Interest Group (FIG) has developed a standard called FIGFORTH. Abacus' FORTH-64 is based on that standard, but includes three times as many words in its basic vocabulary. Another standard, FORTH 79, is completely included in FORTH-64, and much of the FORTH 83 standard is also included.
Abacus includes a 73 -page manual to describe the features of FORTH64. This manual will not teach you FORTH. Two good books on this language have been authored by Leo Brodie. Starting FORTH, from Pren-tice-Hall, is an introduction to FORTH suitable for either novices seeking to learn about computers or professionals who have just been introduced to FORTH. Thinking FORTH discusses some fundamental FORTH concepts, traces the devel-
opment of a software project, and includes interviews with FORTH programmers.
Abacus Software, P.O. Box 7211, Grand Rapids, MI 49510 (phone: 616-241-5510). - Richard Herring

## SPREADSHEET

## Spinnaker Software

## Commodore 64

## Disk; \$49.95

Spreadsheet packs most of the expected capabilities of a high-powered "what-iffer" into a program that can generate spreadsheets up to 250 rows by 100 columns. The optional 80 -column display requires no hardware and is legible on a 1702 monitor, though on a TV screen the characters are more distinguishable in 40column mode. On top of this, you get limited word processing and database capability plus a slew of unexpected features. The main question to ask is whether or not they will lighten your work load, the object of Spinnaker's line of Better Working software.

After using the program to set up, edit, and experiment with "Shay's Pay," a sample spreadsheet recording the millions of dollars I make reviewing software for magazines such as Ahoy!, I was impressed with Spreadsheet's comprehensive scope and horsepower. Numbers can be displayed in four ways: integer, decimal, floating decimal, and bar graphs composed of + or - signs. At your command you'll find all the standard functions and a few rare ones: 12 mathematical, 5 range (including COU, which counts the number of numeric entries in a given range), 9 logical operators, and 4 trigonometric functions for the mad scientists in the audience. There are advanced functions such as programmable iteration, Auto Lookup, and an "if" operator that can be employed effectively in conjunction with AND, OR, and NOT when devising formulas. If you're like most people, you're probably still wondering about the extent of the program's database and word


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## REVIEWS

processing capabilities.
When you type text into any cell in a spreadsheet, that cell is referred to as a label and is generally used to name rows and columns: "january, rent, etc." For brief amounts of text, Spreadsheet has a "long label" mode in which you can set the maximum width of the text (up to 98 characters) and start typing. The words initially appear in the entry line at the top of the screen. When keyed-in text reaches the limit, it is automatically word-wrapped to the cell below it to produce a left-justified column of text. This facilitates adding an explanatory paragraph below a spreadsheet without much trouble. With the Word command, you set the line width in the same fashion but can also specify right-justification and adjust margins on the sides. Standard cover letters could be saved as separate "spreadsheets" to be customized with new names and addresses when needed. Of course, you may also choose to cobble up a quick letter or memo in a blank section of the cur-


Reader Service No. 218
rent sheet. By setting the range appropriately, you can use partial printing to obtain hard copy of the letter alone. The main benefit is that you don't have to quit the spreadsheet and load a word processor. It's handy for one- or two-pagers, but not for extensive documents.

There is also potential for building databases by filling the rows and columns of a sheet with lists of information instead of formulas to be calculated. One column might hold names, the next addresses, and so on. The ability to search and sort text and numbers makes this feasible, but you don't get a true global search. You must specify in which of four directions from the current cell the search will be conducted. (And the AND, OR, and NOT operators can't be used when searching in this manner). Columns can be sorted alphabetically or numerically, from highest to lowest or lowest to highest.

A practical feature called offset loading allows you to load a file into a blank sheet at a different position from its original one. Parts of files may be saved and loaded by specifying the range, so you can use offset loading to combine lists, graphs, sheets, and text into one document. This feat doesn't qualify Spreadsheet as genuine integrated software, but it may be good enough for many people. However, count on investing plenty of time and paper to master the technique: the 146-page manual doesn't provide any info on how to apply these features, forcing you through the rigors or trial and error.

A more offbeat feature is automatic prompting, useful in situations where someone else will be punching numbers into a spreadsheet they didn't create. The person just types "?" and the cursor skips to the first cell that must be filled in. Written by the sheet's architect when setting up the auto-prompts, a line of text pops up in the entry line and tells exactly what kind of data is supposed to be entered in that cell. After the individual hits return, the cursor moves on to the next cell for which an autoprompt has been set up. There are plenty of other practical features. Spreadsheet supports two drives, can
send true ASCII, has adjustable baud rates for working with RS232C printers, and furnishes a "draw" feature that fills a range of cells with the same character for drawing visually pleasing borders and frames.

The interface is well-designed, for you don't have to slog through menus or wait for parts of the program to load from disk as with Multiplan. Most commands are executed with a control key or / combination: controlf means the next entry is a formula, /L means load a document, and so on. If you change your mind, you can always back out of a command by hitting f7. Cursor control is superb, permitting fast movement to any part of the sheet or a specific cell. Instead of retyping the contents of cells that need to be changed, you can use the insert and delete keys for editing purposes and writeover the existing contents if desired. The most serious drawback is that Spreadsheet won't let you delete, insert, or move more than one row, column, or line at a time. Pressing control-r to repeat an insert or delete saves some time, but it would have been more efficient if the program prompted you to state the number of lines or rows to be inserted or deleted.
A "configure" program that is run prior to the actual program helps you get Spreadsheet working with a wide range of printers, change display colors, and set other parameters. Options that you might want to alter frequently are accessible from within the spreadsheet. The documentation, though complete and well-indexed, occasionally breaks down with ambiguous phrases that may send you to the phone to dial Spinnaker's technical support number (which is not toll-free). A reference card of commands and five screens of RAMbased online help are also available.
Best-suited for small businesses and families, Spreadsheet is worth investigating if you can use one or more of its host of unusual features. It's also easy enough for a first-timer to learn and use the fundamental operations.
Spinnaker Software, One Kendall Square, Cambridge, MA 02139 (phone: 617-494-1200).
-Shay Addams

In the first column in this series, I observed that there is a one-to-one correlation between assembly language and machine language - that for every instruction in an assembly language program, there's a corresponding instruction that will mean the same thing when the program has been converted into machine language.

That's the truth, but now that we're further along in our exploration of assembly language, I have to admit that it isn't the whole truth. Actually, there are many assembly language mnemonics (three-letter instructions) that have more than one equivalent instruction in machine language. That means, of course, that there are more instructions in Commodore 64 machine language than in Commodore 64 assembly language.

To understand why this is true - and what it means to the assembly language programmer-it is necessary to have an understanding of addressing modes, and how they are used in 6502/6510 assembly language.

If an assembly language program is to work correctly, every statement it contains must be written in a specific format. There are 13 such formats in 6502/6510 assembly language, called addressing modes. Your computer processes each statement it encounters in an assembly language program in accordance with the addressing mode in which the statement is written. Specifically, addressing modes are used to tell a computer how to go about accessing information in its memory, and how to go about storing that information back in its memory once processing is completed.

In this column, we'll examine all 13 of these addressing modes, and observe how they are used in 6502/6510 assembly language. First, though, let's take a look at the eight different ways that one mnemonic $-\mathrm{ADC}-$ can be converted into machine language; in other words, the eight addressing modes that can be used with the mnemonic ADC:

Assembly
Language
Addressing
Mode Mode

Immediate Zero Page,X Absolute
Absolute, Indexed, $X$ Absolute, Indexed, $Y$ Indexed, Indirect Indirect Indexed

| Assembly <br> Language <br> Statement | Machine <br> Language <br> Equivalent | No. of <br> Bytes <br> Used |
| :--- | :--- | :---: |
| ADC \#s03 | 6903 | 2 |
| ADC \#S53 | 6503 | 2 |
| ADC SO3,X | 7503 | 2 |
| ADC SO300 | 600003 | 3 |
| ADC $50300, X$ | $7 D 0003$ | 3 |
| ADC SO300,Y | 790003 | 3 |
| ADC (S03,X) | 6103 | 2 |
| ADC (SO3),Y | 7103 | 2 |

## ADDRESSING THE <br> COMMODORE, PART I

THE FIRST OF TWO COLUMNS ON ASSEMBLY-LANGUAGE ADDRESSING

## THE BIG DIFFERENCE

You may notice an odd relationship between the assembly language statements in the second column and the machine language equivalents of those statements listed in the third column. In Column 2 all eight addressing modes use the same mnemonic, but each uses a different operand. In Column 3 the opposite is true. In Column 3, each instruction is different, but only two operands are used: the one-byte operand 03 , and the two-byte operand 0300 (listed in column three as 0003 because of the peculiar low-byte-first convention commonly used in 6502/6510 assembly language).

This is the most important fact illustrated by the above table: in 6502/6510 machine language, addressing modes are distinguished from each other by differences in their op codes. But in 6510 assembly language, the 13 available addressing modes can be identified by differences in their operands.

Here's a table that illustrates all 13 addressing modes in Commodore 64 assembly language:

## THE $6502 / 6510$ CHIP'S 13 ADDRESSING MODES

## Addressing Mode

1. Implicit (Implied)
2. Accumulator
3. Immediate
4. Absolute
5. Zero Page
6. Relative
7. Absolute Indexed, $X$
8. Absolute Indexed, $Y$
9. Zero Page,X
10. Zero Page,Y
11. Indexed Indirect
12. Indirect Indexed 13. Indirect

## Format

RTS
ASL A (or simply ASL) LDA \#2
LDA SO2A7
STA SFB
BCC LABEL
LDA SO2A7, X
LDA S02A7,Y
LDA SFB,X STX SFB,Y LDA (SFD, X) LDA (SFD),Y JMP

## ADDNRS.SRC REVISITED

To explain how some of these instructions work, I'll use ADDNRS.SRC, an 8 -bit addition routine that you may recall from previous columns. Here's a listing of the ADDNRS program, typed as it would appear if it were created using the Commodore 64 Macro Assembler. (If you own a different assembler/editor, such as the Merlin 64 or Panther 64, you should be able to alter the program to meet your assembler's demands without too many problems. If you're a Merlin 64 owner, it may also help to review last month's column, which explained how to type and run a program using Merlin.)

THE ADDNRS SOURCE PROGRAM (Commodore 64 Assembler Version)
15) ;
29) ;ADDNRS.SRC (AN 8-BIT ADDITION PROGR

AM)
31) ;

4r) $*=\$ 80$ ر) 5 ,
55) ;

6r) ADDNRS CLD ; IMPLIED ADDRESS
75) CLC ;IMPLIED ADDRESS
8) LDA \#2 ;IMMEDIATE ADDRESS
90) ADC \#2 ; IMMEDIATE ADDRESS

10ヶ) STA \$r)2A7 ; ABSOLUTE ADDRESS
110) RTS ;IMPLIED ADDRESS

Three addressing modes are used in this sample program, and all three are identified in the comments column of the listing. Now let's look at each of the addressing modes that are used in the ADDNRS.SRC program.

## IMPLIED (OR IMPLICIT) ADDRESSING

Implied addressing is just what its name-well, implies. In 6502/6510 assembly language, there are a number of mnemonics that never require operands (values that follow an instruction) because they are complete instructions in themselves. So, when you use the implied addressing mode in an assembly language program, all you have to type is a three-letter assembly language in-

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struction; implied addressing does not require (in fact does not allow) the use of an operand.

In the ADDNRS.SRC program, the mnemonics CLD, CLC, and RTS are all implied-addressing instructions.

Op-code mnemonics that can be used in the implicitaddressing mode are BRK, CLC, CLD, CLI, CLV, DEX, DEY, INX, INY, NOP, PHA, PHP, PLA, PLP, RTI, RTS, SEC, SED, SEI, TAX, TAY, TSX, TXA, TXS, and TYA.

## IMMEDIATE AND ABSOLUTE ADDRESSING

Immediate addressing and absolute addressing are the most common forms of addressing in 6502/6510 assembly language. In the ADDNRS.SRC program, the statements LDA \#2 and ADC \#2 use immediate addressing. And the absolute addressing mode is employed in the statement STA \$02A7.

It's easy to tell the difference between immediate and absolute addressing. In an immediate-addressing statement, a " $\#$ " sign always appears in front of the operand. But there is never such a sign before the operand in a statement that uses absolute addressing. In the statement STA \$02A7, which uses absolute addressing, a dollar sign does appear before the operand $\$ 02 \mathrm{~A} 7$. But that means that $\$ 02 \mathrm{~A} 7$ is a hexadecimal number; it has nothing to do with the addressing mode of the statement \$02A7.

Here's the most important difference between immediate addressing and absolute addressing: in the immediate addressing mode, the operand that follows the mnemonic is always interpreted as a literal number. But in the absolute address, the operand is always interpreted as the address of a memory location. So, in the ADDNRS.SRC program, LDA \#2 means "load the accumulator with the literal number 2 " and ADC \#2 means "add the literal number 2 to the content of the accumulator, along with a carry." And the statement STA \$02A7 means "store the content of the accumulator in memory register \$02A7."

Instructions that can be used in the immediate address mode are ADC, AND, CMP, CPX, CPY, EOR, LDA, LDX, LDY, ORA and SBC.

Mnemonics that can be used in the absolute addressing mode are ADC, AND, ASL, BIT, CMP, CPX, CPY, DEC, EOR, INC, JMP, JSR, LDA, LDX, LDY, LSR, ORA, ROL, ROR, SBC, STA, STX, and STY.

## ZERO-PAGE ADDRESSING

Zero-page addressing is used in exactly the same way as absolute addressing. The only difference is that the operand used in a zero-page address always comes from a block of RAM known-logically enough-as Page Zero.

In the Commodore 64, the addresses of the memory locations on Page Zero range from $\$ 00$ to to $\$ \mathrm{FF}$. That means that any address on Page Zero can be expressed as a single byte, rather than in the two-byte form needed to express addresses that range from $\$ 0100$ to $\$$ FFFF (addresses that do not lie on Page Zero).

Since Zero-Page addresses can be written so compact-


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ly, they can save both memory and processing time when used in assembly language programs. In fact, as you will see shortly, some forms of 6502/6510 addressing require that their operands be Zero-Page addresses.
It's easy to use Zero-Page addressing in an assembly language program. If you want to use a zero-page address as an operand, you just write it as a one-byte value instead of as a two-byte value. Then, when your assembler converts the program into machine language, it will automatically use the zero-page addressing mode.

Here's how the ADDNRS.SRC program would look if Zero-Page addressing were used instead of absolute addressing in Line 100:

## THE ADDNRS SOURCE PROGRAM (With Zero-Page Addressing in Line 100)

```
15);
2^);ADDNRS.SRC (AN 8-BIT ADDITION PROGR
AM)
3() ;
40) *=$8(%)
5f);
6r) ADDNRS CLD ;IMPLIED ADDRESS
7r) CLC ;IMPLIED ADDRESS
8`) LDA #2 ;IMMEDIATE ADDRESS
90) ADC #2 ;IMMEDIATE ADDRESS
1r(r) STA $FB ;ZERO-PAGE ADDRESS
11() RTS ;IMPLIED ADDRESS
```


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Since so many advantages are connected with the 256 addresses on Page Zero, it won't surprise you to learn that Page Zero is the high-rent district in your C-64's RAM. It's such a valuable piece of real estate, in fact, that the people who designed your computer claimed most of Page Zero for themselves. Unfortunately, almost all of the RAM space on Page Zero is consumed by your computer's operating system, its built-in BASIC interpreter, and other important utilities, and not much space has been left for user-written programs.
Later on in this series - in a column dedicated specifically to memory management-I'll discuss the memory space available on Page Zero in more detail. For now, the most important fact to remember about Page Zero is that it's used in a special form of addressing known as Zero-Page addressing.
Instructions that can be used with zero-page addressing are ADC, AND, ASL, BIT, CMP, CPX, CPY, DEC, EOR, INC, LDA, LDX, LDY, LSR, ORA, ROL, ROR, SBC, STA, STX, and STY.

## ACCUMULATOR ADDRESSING

Accumulator Addressing is used in assembly language statements that perform functions on values stored in the 6510 processor's accumulator. Some assemblers require that the operand " A " be used in statements which employ accumulator addressing. An accumulator-addressing statement that uses the operand " A " looks like this:

## ASL A

Other assemblers, such as the Merlin 64, will accept accumulator-addressing statements which do not use an operand. An accumulator-addressing statement written without an " A " operand looks like this:

ASL
When your computer encounters the instruction ASL in a program, the instruction will shift each bit in the accumulator one bit space to the left, with the leftmost bit (Bit 7) dropping into the carry bit of the processor status $(\mathrm{P})$ register.

Other instructions that can be used in the Accumulator Addressing mode are LSR, ROL, and ROR.

## RELATIVE ADDRESSING

Relative addressing is an address mode used for a technique called conditional branching-a method for instructing a program to jump to a given routine under certain conditions. In assembly language programming, con-ditional-branching instructions perform a function similar to that of ON...GOTO instructions in BASIC.

There are eight conditional branching instructions-or relative-address mnemonics - in 6502/6510 assembly language. Each begins with "B", which stands for "branch to."

Examples of the conditional-branching instructions that use relative addressing are BBC (branch to a specified address if the carry flag is clear), BCS (branch to a spe-
cified address if the carry flag is set), BEQ (branch to a specified address if the result of an operation is equal to zero), and BNE (branch to a specified address if the result of an operation is not equal to zero).
All eight instructions will be described later in this series, in a column devoted to looping and branching.

## WHAT COMPARISON INSTRUCTIONS DO

The eight comparison mnemonics are often used with three other instructions called comparison instructions. Typically, a comparison instruction is used to compare two values with each other, and the conditional branch instruction is then used to determine what should be done if the comparison turns out in a certain way.
The three comparison instructions are: CMP, which means "compare the number in the accumulator with..."; CPX, which means "compare the value in the X register with...", and CPY, which means "compare the value in the Y register with..."
Conditional branching instructions can also follow arithmetic or logical operations, and various kinds of testing of bits and bytes.
Usually, a branch instruction causes a program to branch off to a specified address if certain conditions are met or not met. A branch might be made, for example, if one number is larger than another, if the two numbers are equal, or if a certain operation results in a positive, negative, or zero value.
Here's an example of an assembly language routine that uses conditional branching:

AN ADDITION PROGRAM WITH ERROR-CHECKING

```
10);
    ;ADD8BIT
    ;
    *=$80,r)r
    ;
6r) ADD8BIT LDA #',
75) STA $J2AA
89 ;
90) CLD
10% CLC
11% ;
120) LDA $52A7
130) ADC $52A8
140 BCS ERROR
150) STA $J2A9
16r) RTS
175 ERROR LDA #1
18!) STA $'J2AA
19() RTS
```

The above program is an 8 -bit addition routine with a simple error-checking utility built in. It adds two 8 -bit values, using absolute addressing. If this calculation results in a 16 -bit value (a number larger than 255 ), there will be an overflow error in addition, and the carry bit
of the processor status register will be set.
If the carry bit is not set, the sum of the values in \$02A7 and $\$ 02 \mathrm{~A} 8$ will be stored in $\$ 02 \mathrm{~A} 9$. If the carry bit is set, however, this condition will be detected in Line 140, and the program will branch to the line labeled ERRORLine 170.

In this sample program, an error will cause the values in Addresses \$02A7 and \$02A8 not to be added. Instead, a flag-the number 1 -will be loaded into Memory Register $\$ 02 \mathrm{AA}$, and the routine will end.

## ABSOLUTE INDEXED ADDRESSING

An indexed address, like a relative address, is calculated by using an offset. But in an indexed address, the offset is determined by the current content of the 6510's X register or Y register.

A statement containing an indexed address can be written using either of these formats:

LDA \$r 2A $7, \mathrm{X}$
or
LDA \$J2A7, Y

## HOW ABSOLUTE INDEXED ADDRESSING WORIKS

When indexed addressing is used in an assembly language statement, the contents of either the X register or

the Y register（depending upon which index register is being used）are added to the address given in the instruc－ tion to determine the final address．

Here＇s an example of a routine that makes use of in－ dexed addressing．The routine is designed to move byte by byte through a string of ASCII characters，storing the string in a text buffer．When the string has been stored in the buffer，the routine will end．

A DATA－MOVING PROGRAM
（Presented as an Example of Indexed Addressing）
15）；
2r）；DATMOV
35）；
45）TXTBUF＝\＄（52A7
59）EOL＝\＄ノD
75）；
80）$*=\$ 80$ r） 5,
95）；
95 JMP DATMOV
96 ；
1ر今）TEXT ．BYTE \＄54，\＄41，\＄4B，\＄45，\＄2ヶ，\＄4D， \＄45，\＄2 ${ }^{(1)}$
115）．BYTE \＄54，\＄4F，\＄2 $, \$ 59, \$ 4 \mathrm{~F}, \$ 55, \$ 52$ ， 25
12（）．BYTE $\$ 4 \mathrm{C}, \$ 45, \$ 41, \$ 44, \$ 45, \$ 52, \$ 21$ ，


Reader Service No． 212
\＄1，D
135）
145）DATMOV
155）
16r）LDX \＃（）
179）LOOP LDA TEXT，$X$
180）STA TXTBUF，X
190）CMP \＃EOL
2res BEQ FINI
219 INX
225）JMP LOOP
230）FINI RTS
250）．END

## TESTING FOR A CARRIAGE RETURN

When the program begins，we know that the string ends with a carriage return（ASCII \＄0D），as strings often do in Commodore programs．

As the program proceeds through the string，it tests each character to see whether it is a carriage return．If it isn＇t，the program moves on to the next character．If it is，that means that there are no more characters in the string，and the routine ends．

## ZERO－PAGE，X ADDRESSING

Zero－Page， X addressing is used just like Absolute In－ dexed，$X$ addressing．However，the address used in the Zero－Page， X addressing mode must（logically enough） be located on Page Zero．Instructions that can be used in the Zero－Page， X addressing mode are $\mathrm{ADC}, \mathrm{AND}$ ， ASL，CMP，DEC，EOR，INC，LDA，LDY，LSR，ORA， ROL，ROR，SBC，STA，and STY．

## ZERO－PAGE，Y ADDRESSING

Zero－Page， Y addressing works just like Zero－Page， X addressing，but can be used with only two mnemonics： LDX and STX．If not for the Zero－Page，$Y$ addressing mode，it wouldn＇t be possible to use absolute indexed ad－ dressing with instructions LDX and STX－and that＇s the only reason this addressing mode exists at all．

## INDIRECT ADDRESSING

There are two subcategories of indexed addressing：in－ dexed indirect addressing，and indirect indexed address－ ing．Both are used primarily to look up data stored in tables．

If you think the names of the two addressing modes are confusing，you＇re not the first one with that complaint． I never could keep them sorted out myself until I dreamed up a little memory trick to help eliminate the confusion．

Here＇s the trick：Indexed indirect addressing－which has an＂ X ＂in the first word of its name－is an address－ ing mode that makes use of the 6510 chip＇s X register．

Indirect indexed addressing－which doesnt have an＂ X ＂ in the first word of its name－uses the 6510＇s Y register．

In next month＇s column，we＇ll look at each of your Commodore＇s two indirect addressing modes－beginning with indexed indirect addressing．

# CAIDET'S C:OI.UMN 

# A New Monthly Feature for Beginning Users of the Commodore 64 

By Cheryl Peterson

## 

I'm probably not the only person in the world with a complete collection of Ahoy! magazines, but I may be the only one who has given them the indepth attention of a writer searching for an article idea. To sell a piece to a magazine that prides itself on helping Commodore users get the most from their computers, you'd better have a really original idea. I thought I'd never come up with something that hadn't been done before. On the verge of despair and contemplating a two hour ice cream binge, I called the editor with one last desperate query. "No, I've already got Morton working on that." (That Kevelson, he gets all the good assignments, I mentally complain.) "But we've been thinking about starting a beginner's column. Would you be interested?"

Interested? Me? I was delighted. Being a self-appointed apostle of small computers, I always look forward to getting novices really involved with their computers. Sure, it's nice to buy a good software package and learn how to run it. But as far as I'm concerned, you aren't computer literate until you can use some computer language (BASIC, COMAL, PASCAL, or something else) to print a message on the screen, read data off the keyboard, and then do something with the information. Doesn't sound too tough, does it? You might be surprised at how many Apple Macintosh owners will never learn to do it.

Does that mean this column is going to be devoted only to teaching computer language? No! We will touch on several different languages, including BASIC. But, I want this column to help you derive the maximum benefit from the time you spend with your computer. By doing things together, we'll get to know the Commodore 64. Expect me to refer you to your user manual occasionally, because I don't intend to duplicate material found there.

I also won't recommend trying to program everything yourself. Why duplicate the efforts of talented and ingenious individuals who are trying to make a living at something they do well? If you are like me and value your time, you won't want to waste weeks programming your own word processor, spreadsheet, or telecommuni-
cations program. I consider a week of my time to be worth at least $\$ 100$, so if I spend less than that for a good program I feel it's money well spent. Not all programs are worth the price on their label, and where possible I'll try to steer you away from "rotten eggs" and toward "golden eggs." So, sometimes this column will help you find good software values.

One thing new owners should plan at the outset is a computer budget. Before too long, you'll be looking at hordes of software and peripherals you're sure to want. I highly recommend taking a look at your bankbook first. Figure out how much you can afford to spend and then stay within your limit.

It's not a bad idea for all the family members to get in on the discussion of what you really need. You might decide first what peripherals you want to buy and the order in which to get them. If you have only a C-64, there are usually four peripherals that make a good system: a storage device (usually a cassette player or disk drive), a printer, a modem, and an external monitor. The order of purchase varies with the users.

For instance, a family in which students use the Commodore for homework assignments and the parents do a lot of word processing might buy a cassette recorder (about half the cost of a disk drive) and a printer first. Later they might want to upgrade to a disk drive, and then finally buy a monitor (so they can reclaim the TV).

Another family whose members are more comfortable with a typewriter might buy a disk drive and modem first. If one of the parents wants to use the computer to track the stock market, this is an ideal choice. Research using online databases is much faster when the information can be stored on disk. The computer could still be used to research school reports (via online encyclopedias and news services) and then typed on the typewriter. A printer and monitor might be purchased later.

Which peripherals and software to buy should be a family shared decision, if all the members will use the computer. Plan to spend money on disks or cassettes, paper,
software, magazines, and other small items as well.
To be brutally honest, if all you have is the computer (and a storage device) and you don't plan to put any more money into it, you might as well stash it in the closet or sell it, because you aren't likely to get much use out of it. Without magazines to get programs from, media to store programs on, or mass market software to run, a computer is a useless device. And all these things cost money. (Well, we'll pretend "theft" doesn't exist.)

After money, the biggest stumbling block for most new users is programming. Programming isn't as difficult as many people think it is. For small or very user specific applications, it is probably the best way to go.

As a learning process, I would highly recommend entering an Ahoy! program that you would really like to use. As you key it in, analyzing what each line is doing as you type it, you'll begin to sense patterns. Most programs written in BASIC and published in Ahoy! are accompanied by explanations of how they work and what each routine does. In fact, Ahoy! may be one of the best learning sources you'll find.

Motivation is the most important factor in learning BASIC. Pick something you really want to do; play a

Figure 1:
Topics Covered in The Rupert Report and Creating Your Own Games

|  | The Rupert Report | Creating Your Own Games |
| :---: | :---: | :---: |
| Jan. '84 | Cursor Manipulation | - |
| Feb. '84 | String Variables | - |
| Mar. '84 | Computational Logic | - |
| Apr. '84 | Computational Inaccuracies | - |
| May '84 | Arrays | - |
| June '84 | Inputting data: Get, Let, Input | From the Player to the Screen |
| July '84 | Sequential Files | Screen Display |
| Aug. '84 | Number Crunching | Word Games |
| Sep. '84 | Video RAM | Text Adventures |
| Oct. '84 | Programming the Joystick | Text Adventures |
| Nov. '84 | Two-Dimensional Arrays | - |
| Dec. '84 | BASIC Program Structure | Fast Graphics with Custom Characters |
| Jan. '85 | Sprite Basics | Flipping Character Sets |
| Feb. '85 | Sophisticated Sprites | How Games Play |
| Mar. '85 | Disk Operating System | Creating a Gameboard Larger than the Screen |
| Apr. '85 | Getting into the Kernal | Joystick Programming |
| May '85 | Assembly Routines in BASIC | Moving Through Color Memory |
| June '85 | Bit Map Graphics | Automatic Note Entry |
| July '85 | Speeding Pixels | Three-Part Harmonies |
| Aug. '85 | Real-World Simulations | Sound Effects |

game, edit fonts, create a new character set, convert numbers from hexadecimal to octal or decimal. Whatever! Then find a program in a book or magazine that does what you want. Enter it in and debug it. By the time you get that program working properly, you should have a much better idea of how to do programming.

One additional piece of advice here. Get your family involved. If you don't have a family, get one! Seriously, working together is a big asset to learning. Entering a program without help means looking back and forth between listing and screen. This can bring on a mean headache by the time you're through. If one person reads the program aloud while the other types, things go much faster and more is retained. Establishing a pattern of working together and sharing the computer will also help you avoid family squabbles and "computer widowhood."
Reading a book on BASIC isn't a bad way to start. You'll have a bit of background to help you understand what a program is doing. But until you actually enter a program and debug it, you probably won't know what all the hoopla is about.

Looking through the back issues, I noticed that the Rupert Report column has covered just about every as-

Figure 2:

## Some Commodore 64 Typing Programs

## New Improved Mastertype

The Scarborough System 25 N. Broadway Tarrytown, NY 10591
Game tutor-prevent space ships from shooting you out of the sky by typing correct letters, etc. Newer version contains both QWERTY and DVORAK style keyboards.

## Wiztype

Sierra On-Line Sierra On-Line Building Coarsegold, CA 93614 Using the Wizard of Id cartoon characters, this program features 6 modes and 20 levels of difficulty. Sprinkled with cartoons, progress testing is done by playing a game. You can design your own tests.

Type Right
Commodore
1200 Wilson Drive
West Chester, PA 19380
Features 17 lessons and 4 games.

[^5]
## Keyboard Kadet

 Mindscape 3444 Dundee Road Northbrook, IL 60062Similar to a standard typing course with onscreen illustrations of hand positions, it also has a shoot'em-up game built in. Features QWERTY and DVORAK keyboards.

## 9 to 5 Typing

Epyx
1043 Kiel Court
Sunnyvale, CA 94089
Game tutor-game sequences from movie 9 to 5 test your progress. Multiple levels

## Keys to Typing

Batteries Included
186 Queen St. West
Toronto, Ontario
Canada M5V 121
Utilizes .traditional classroom techniques.

## Type Attack

Sirius Software 10364 Rockenham Drive
Sacramento, CA 95827
Shoot-em-up type game.
Typing Tutor-Word Invaders Academy Software
P.O. Box 6277

San Rafael, CA 94912
Similar to Mastertype; Space Invaders with words.

# Perpheral 

## UNBEATABLE BELIEVE IT!

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-Based on Manufacturers List Prices as of April 1, 198
Dealers may sell for less than suggested list price.

|  | PSA | Commotore <br> 1541 | MSD <br> SD-1 | Indus <br> GT |
| :---: | :---: | :---: | :---: | :---: |
| 1541 DOS <br> Compatible | YES | YES | YES | YES |
| Runs all Copy <br> Protected Software | YES | YES | NO | YES |
| Format <br> Time | 16 sec. | 90 sec. | 18 sec. | 18 sec. |
| Save | YES | NO | YES | NO |
| Data Emor <br> Detection \& Correction | YES | NO | NO | NO |
| Switchable <br> Device \# | YES | NO | NO | YES |
| Reset <br> Button | YES | NO | NO | NO |
|  <br> Fast Copy Sotware | YES | NO | NO | YES |
| PRICE: | 239.99 | 229.95 | 299.95 | 299.95 |

The CS-1 is not only compatible, it goes one step further. It comes with its own proprietary operating system called Q-DOS ${ }^{\text {w }}$, which doesn't have the bugs and quirks that exist in the 1541 DOS. Now, the SAVE function works like it's supposed to. Now, you can reduce read errors with a built-in automatic DATA ERROR CORRECTION capability . . . and much more!

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Buy a CS-1, and you'll receive the two most popular computer utilities . . . absolutely FREE. They include COPY- $Q^{\text {"w }}$, the high-speed, single or dual drive copy program that gives you quick and easy back-ups. And Q-LOAD", the program that speeds up the loading time on most programs. That's almost $\$ 100.00$ worth of powerful software FREE with your new CS-1 Disk Drive!

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Visit your local computer store today and test drive the new CS-1. You'll like what you see ... and Seeing is Believing.

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pect of BASIC programming imaginable. Frankly, I don't see what else Dale Rupert can find to cover, but I have no doubt he'll come up with something.

In his column on Creating Your Own Games, Orson Scott Card has also given many illuminating examples of how to write a good program. In addition to explaining how to create your own routines, he has included program listings for games that you can modify to suit yourself. In some cases, he even tells how to make the changes. (A listing of topics Dale and Orson have covered through August 1985 is in Figure 1.)

For those who haven't got a collection of back issues, I recommend making the investment. There's a lot of good material, including a text editor, disk operating system, sprite manipulator, copy program for sequential and machine language files, a two column directory lister, font editor, and several BASIC programming utilities including an auto line number function, cross referencer, and renumber program.

One very basic skill makes using a computer much easier: touch typing. Four years ago, I used the hunt and peck method. As with many of you, that short personal typing course back in high school taught me what fingers go where, but that was about all. Practice makes proficiency. I now type along at about forty words a minute. Not terribly fast, but I can almost keep up with my thoughts.

Any good typing tutorial programs will help you im-


# What Can You Really Do with Your Modem? 

By Sheldon Leemon

If you aren't quite sure what computer telecommunications is about, blame Commodore. After all, they joined in the wave of telecomputing hype by advertising that using their computers as inexpensive terminals you could do your homework, your shopping, your banking, your financial planning, send electronical mail, and on and on. With all the publicity surrounding this fast-growing branch of personal computing, it's no wonder some people are confused. Is telecomputing the furtive teenage hacker, spending his blearyeyed nights trying to break into computer banks full of sensitive information? Is it the all-purpose store, where you can shop without ever leaving your easy chair? Is it an instantaneous mail service that lets you stop playing "telephone tag" and get down to business? Or perhaps a personalized news clipping service that automatically directs stories of interest to your attention? Or a window on all the information stored in the vast libraries of the world?

Interestingly enough, most of the hype surrounding computer communications fails to prominently mention its most common application. What computer users presently spend most of their modem time doing is communicating with other computer users. They do this in a number of ways. First, there are local bulletin board services (BBS's). These services are provided, usually for free, either by groups or by fanatic hobbyists who are willing to dedicate a whole computer system and phone line to the fulltime furtherance of their pastime. One by one, users of these boards call in to read and leave messages, much like a giant version of the corkboard at the drugstore or supermarket. But here, users can often find the solution to a puzzling hardware or software problem. They can also transmit and receive public-domain software via the BBS. The latest in news and software is the essence of the BBS's appeal.

On a larger and more commercial scale are the various subscription information utilities. Services like CompuServe, the Source, and Delphi provide for a fee many of the same functions as the local boards, but on a nationwide basis. By providing local access numbers, these services enable users all over the country to dial into a central database for the price of a local phone call. Here you can find hundreds of messages, and hundreds of programs as well, with new additions appearing each day. Because these information services are run on big mainframe computers, they can handle lots of users at once. This means, among other things, that they can provide a conferencing facility. Such a facility allows a number
of users to type messages to one another all at the same time, with everything that one user types appearing on the screens of all the others simultaneously. This enables nationwide "meetings," featuring guest speakers, or on the rowdier, less formal side, "CB simulators."

The user-to-user exchange of ideas and of software makes up the great bulk of the telecomputing done today. By itself, such activity provides ample incentive to buy a modem and get online. In fact, surveys show that computer owners who do get involved with telecomputing are among the most satisfied with personal computing. But what about all those other online activities that we've been promised? Let's take a brief look at some of the available choices.

## INFORMATION SERVICES

The promise of up-to-the-minute information accounts for much of the excitement associated with online services. The problems so far are ease of use and cost. For example, many of the big services such as CompuServe and the Source offer news from wire services like UPI and AP. A common way of presenting this news is to serve it up on menus, which give the reader a choice between:
(1) War rages on between Iran and Iraq
(2) Progress stalled in nuclear disarmament talks
(3) Situation tense in Central America
(4) Detroit Tigers win 20th straight game

Obviously, only so many news stories can be presented in this format. By the time you scroll through the menu pages, pick a story, and have it transmitted to your computer, you have expended quite a bit of time, effort, and money, and gained little more information than you would have by tuning into your local all-news radio station on the half hour.
The developing trend is to add to the value of these news services by offering something that a newspaper or newscast can't provide. On the Source, for example, it is possible to check for all UPI or AP national news stories containing the words "Commodore" and "computer." The Executive Information Service on CompuServe offers a custom "clipping service," in which the user registers the topics in which he is interested, and the service automatically routes such stories into his file-box. Another way the information services are beginning to provide useful news services is by offering specialized news not found elsewhere. For example, CompuServe's On-Line Today publication offers daily news on developments in the computer and videotex industries.

Of course, news forms just a small part of the information available online. Stock quotations are an example that is commonly cited. While it is true that you can get current information on stock prices online, unless you do a great deal of trading you probably are just as well off calling your broker for a quote. In general, online financial information tends to be costlier than other services. Here again, added services make the difference. The Source has instituted a new program in association with Spear Securities which not only lets you get quotes, but actually trade stocks online. It will also automatically track the value of your portfolio. The Dow Jones News Service offers software that performs sophisticated stock analysis using figures that are downloaded from their service to your computer automatically, but such software is geared mainly toward the IBM PC, and none is available for Commodore products. Besides, it is generally much more expensive to download such data than to acquire it offline from companies such as Value Line, which furnishes the information on disk.
Another frequently touted category of information available online is airline schedules. The Official Airline Guide offers complete scheduling and fare information, and, unlike some proprietary systems used by travel agents, it doesn't "slant" listings towards one particular airline, and so allows the user to find the lowest available fare.

#  <br> COMPUTEREYES"' 

## VIDEO IMAGES ON YOUR COMPUTER!

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While the savings could be substantial if you discover a little-known discount fare, the service itself is not cheap, and at any rate is not one that most people would have occasion to use very often. Recently, CompuServe has added a service which allows you to make reservations directly while online. This enhances the value of the schedule and fare information, since it removes the need to log off and call an agent for reservations. Still, a system where you make the arrangements yourself and pay (by the minute) for the privilege of doing so is hardly a match for the services of a competent travel agent.

One final area of information services that we will look at is the online encyclopedia. Many services offer Grolier's Academic American Encyclopedia online, in various formats. Some versions allow you to search only for titles of articles, while others allow you to actually search for key phrases within articles, and references to other articles. The latter versions can be even more useful than the print version of the encyclopedia. Unfortunately, one encyclopedia is often not enough. When the user can choose between many such references online, the service will be much more useful.

## TRANSACTING BUSINESS ONLINE

In this category are services such as online shopping, travel, and stock brokerage. While the potential for such services is great, they are still for the most part in their infancy. A good example is online banking. Many of the large national banks like the Bank of America have started intensive pilot programs for online banking, allowing users to check their bank balances, make automatic transfers from their checking account to pay their Visa bills and charge accounts at large chain stores like Sears and make periodic payments (such as mortgage and car) automatically every month. Still, such programs really don't have enough features to offer yet to offset the service charge, which usually runs in the neighborhood of ten dollars a month. While it can replace much of the checkwriting that an individual does, most people don't write all that many checks. And it cannot help at all with the kinds of cash transactions that most people conduct at banks. In the future, perhaps the banks will offer additional services, such as tracking all of your income and expenditures automatically in the same way that personal finance software does. As for now, however, their online services are of limited interest.
Much the same can be said of online shopping. Almost every major service offers some form of online shopping, and the variety of goods and services available online is staggering. Nonetheless, the promised convenience just is not there. Most systems are fairly clumsy to use, and offer no greater discounts than can be gotten either through local discount houses or mail-order houses with WATS lines. While such systems could be expected to attract the same sort of shoppers who buy through catalogs, here the catalog has no pictures, and you pay to read it. So except for real bargain hunters, people who live far from heavily populated areas, or shoppers look-
ing for rare items that are difficult to locate, these services are of limited usefulness.

## ENTERTAINMENT

On most systems, that translates out to games. The major general-interest information services all offer the traditional computer games like chess, Hunt the Wumpus, Adventure, etc. But most Commodore users will find much better games available at their local software stores for a lot less money. The one area in which these services can offer something that stand-alone software can't is in multiplayer games, in which many users participate at once. The only information service which really takes advantage of this facet of computer entertainment is CompuServe, which offers multiplayer space-war and fantasy games. These games are among the system's most popular features.

Does all of this mean that telecomputing is just a worthless scam? Of course not. While it may not be the ultimate activity it is sometimes made out to be, it is still one of the fastest growing and most fascinating aspects of personal computing. The real message that I hope to convey is that though there are a number of different as-
pects to telecomputing, not every one is right for everybody. The new user should not feel compelled to try every service offered all at once, and then become frustrated because it hasn't whitened his teeth or improved his love life. If you are a beginner, you will find that the local bulletin board or special interest group on CompuServe or Delphi will provide lots of exciting information and (almost) free software. As your experience in telecomputing expands, and as the various services mature, you will surely find other areas that will be of interest to you, and you will be ready for them. There is such a wide variety of online services available that you will be able to tailor your telecomputing activity to suit your needs.

As for the more experienced readers, do you agree or disagree with this column? Is there any special telecomputing activity you especially enjoy that you feel I've slighted, or left out entirely? Keep in touch.

## Sheldon Leemon

CompuServe ID 72705,1355
Source BBX878

## SMALL THINGS CONSIDERED

Our congratulations to the following Commodore users, winners of subscriptions to Ahoy! courtesy of New York's Small Thinge Considered radio show (heard weeknights $5-8$ and Saturdays $6-8$ on WNYC AM83):


## Call us the modern wayon Ahoy!'s Bulletin Board System!

If your computer is equipped with a modem, you can call Ahoy!'s Bulletin Board System any hour of the day, any day of the week to exchange electronic mail with other Commodore users or download files like the following:

- Editorial calendar for upcoming issues
- Excerpts from future editions of Scuttlebutt
- Corrections to programs and articles
- Detailed descriptions of back issues
- Program disk and subscription information
- Classified advertising

Set your modem for 300 baud, full duplex, no parity, 1 stop bit, 8 -bit word length, and dial away!
System Configuration of Ahoy! Bulletin Board System:

Commodore 64
Commodore International 1200 Wilson Drive West Chester, PA 19380 Phone: 215-431-9100

Vision BBS V8.3
Vision Software Co. P.O. Box 534 Bronx, NY 10461 Phone: 212-829-1538

MSD SD-2 Dual Disk Drive
MSD Systems, Inc. 10031 Monroe Street-Ste. 206
Dallas, TX 75229
Phone: 214-357-4434
Superstand I
A World of Plastic, Ltd.
2535 United Lane
Elk Grove Village, IL 60007
Phone: 312-860-2525

Impact Printer Fidelity Electronics, Ltd. 8800 N.W. 36th Street Miami, FL 33178 Phone: 305-594-1000

Uni-Kool C-100 Uni-Kool
909 Williamson Loop Grants Pass, OR 97526
Phone: 503-476-1660

Mitey Mo Auto Modem
USI International 71 Park Lane Brisbane, CA 94005
Phone: 415-468-4900
Electra Computer Pad
Charleswater Products, Inc.
93 Border Street
West Newton, MA 02165
Phone: 617-964-8370

Sakata SC-100 Color Monitor
Sakata U.S.A. Corporation
651 Bonnie Lane
EIk Grove Village, IL 60007
Phone: 312-593-3211
Computer Stands \#5933 \& \#0640
Royal Seating Corporation
P.O. Box 753

Cameron, TX 76520
Phone: 817-697-6421

# By David Barron，Morton Kevelson，and Michael Davila 

Enclosed is the program that I typed right out of the Simons＇BASIC instruction booklet．When I run it on either my 64 or my SX－64，it displays the sprites but it eats up the program too．What gives？－Michael Daniels

CAFB，SC

## Michael，

Simons＇BASIC stores the sprite data in two areas of memory．The first extends from 2048 through 4095．The second is from 8192 through 16383. See the DESIGN command in the manual to learn how you may choose the storage location for sprites．The program you sent，from chapter eight in the Simons＇BASIC manual，uses the first of these areas，which hap－ pens to coincide with the start of BASIC＇s program storage．The follow－ ing will move the start of BASIC up to 4096 ：

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POKE44，16：POKE4｣96，っっ：NEW

The first POKE changes the ad－ dress for the start of BASIC．The sec－ ond POKE puts a zero in the first lo－ cation．This is required by the BASIC interpreter．These POKEs will reserve two kilobytes for sprite data storage， while protecting your program from being overwritten by the sprite rou－ tines in Simons＇BASIC．These com－ mands must be executed before LOADing the program．The penalty， of course，is the loss of two kilobytes from BASIC memory．

I bought a 64 last August and right now am getting into hi－res（bit mapped）graphics．I＇d like to know if the 64 is capable of printing text and display bit mapped graphics at the same time．－Orlando Gonzalez

Bronx，NY

## Orlando，

It is not possible to mix the text and graphics（bit map）modes on the 64. One simple way around this is to write a routine that will place text on the bit map by reading the proper codes from the character generator ROM．This is simple to do，and will display characters identical to the standard character set on the 64.

Several months ago I bought a Sears TV／Monitor（catalog \＃57H4084C）for use with my C－64． It has three operating modes：televi－ sion，monitor（audio／video using RCA input jacks），and RGB monitor （with RGB style plug）．I used the five pin，two plug monitor cable to con－ nect my 64 to the monitor．

This arrangement worked fine for playing games，but problems arose when I started using a terminal em－ ulator that uses 80 columns on the 64．It＇s extremely hard to decipher characters positioned close together in this 80 －column mode．I thought this was because of the 64＇s limited
graphics，but when a co－worker ran the same terminal emulator on his C－64 and 1702 monitor，the difference in clarity was astounding．
The manufacturer states that the TV／Monitor supports 80 columns in RGB mode，but says nothing about the audio／video mode．Is there any way to achieve the resolution of the Commodore monitor on my monitor？ Is there any way to convert the Com－ modore audio／video signal to an RGB signal？

> -Sean Flynn

West Simsbury，CT

## Sean，

Unfortunately，you are presently using the best means available．Even though your monitor has provisions for an RGB input，the C－64 does not have an RGB output．The 8－pin cable provides a separation of the video sig－ nal into its chroma and luminance components．This can only be taken advantage of by Commodore moni－ tors to provide greater clarity．There is no feeble way to split a standard video signal into its $R G B$ compo－ nents．

I have just purchased my fourth is－ sue of Ahoy！THANK YOU！Your magazine is the best source of info for me and my C－64．But I have a problem．I like to type in and save the programs you list，and it would be simpler to do so if I could use the Bug Repellent program．When I run it all I get is＂？QUANTITY ERROR IN 5000＂．Please straighten me out．
－Larry McCann
Cincinnati， OH

## Dear Crooked，

The problem is not being caused by line 5000，but by the data state－ ments in your program．What most likely caused the error is that you typed a number larger than 255 with－ in the data lines．I would suggest checking your data statements to cor－ rect the problem．

## PROGRAM LISTINGS

## Attention new Ahoy! readers! You must read the following information very carefully prior to typing in programs listed in Ahoy! Certain Commodore characters, commands, and strings of characters and commands will appear in a special format. Follow the instructions and listing guide on this page.

0n the following pages you'll find several programs that you can enter on your Commodore computer. But before doing so, read this entire page carefully.
To insure clear reproductions, Ahoy?s program listings are generated on a daisy wheel printer, incapable of printing the commands and graphic characters used in Commodore programs. These are therefore represented by various codes enclosed in brackets [ ]. For example: the SHIFT CLR/HOME command is represented onscreen by a heart The code we use in our listings is [CLEAR]. The chart below lists all such codes which you'll encounter in our listings, except for one other special case.
The other special case is the COMMODORE and SHIFT characters. On the front of most keys are two symbols. The symbol on the left is obtained by pressing that key while holding down the COMMODORE key; the symbol on the right, by pressing that key while holding down the SHIFT key. COMMODORE and SHIFT characters are represented in our listings by a lower-case "s" or "c" followed by the symbol of the key you must hit. COMMODORE J, for example, is represented by [c J],
and SHIFT J by [s J].
Additionally, any character that occurs more than two times in a row will be displayed by a coded listing. For example, [3 "[LEFT]"] would be 3 CuRSoR left commands in a row, [5 "[s EP]"] would be 5 SHIFTed English Pounds, and so on. Multiple blank spaces will be noted in similar fashion: e.g., 22 spaces as [ 22 " "].
Sometimes you'll find a program line that's too long for the computer to accept ( C -64 lines are a maximum of 80 characters, or 2 screen lines long; VIC 20 lines, a maximum of 88 characters, or 4 screen lines). To enter these lines, refer to the BASIC Command Abbreviations Appendix in your User Manual.
On the next page you'll find our Bug Repellent programs for the VIC 20 and C-64. The version appropriate for your machine will help you proofread our programs after you type them. (Please note: the Bug Repellent line codes that follow each program line, in the whited-out area, should not be typed in. See the instructions preceding each program.)
Also on the following page you will find Flankspeed, our ML entry program, and instructions on its use. $\square$

Call Ahoy! at 212-239-0855 with any problems.


## BUG REPELLENT

This program will let you debug any Ahoy！program．Follow in－ structions for VIC 20 （cassette or disk）or C－64．

## VIC 20 VERSION

 By Michael Kleinert and David BarronFor cassette：type in and save the Bug Repellent program，then type RUN 63000［RETURN］SYS 828［RETURN］．If you typed the program properly，it will generate a set of two－letter line codes that will match those listed to the right of the respective program lines．
Once you＇ve got a working Bug Repellent，type in the program you wish to check．Save it and type the RUN and SYS commands listed above once again，then compare the line codes generated to those listed in the magazine．If you spot a discrepancy，a typing error exists in that line．Important：you must use exactly the same spacing as the program in the magazine．Due to memory limitations on the VIC，the VIC Bug Repellent will register an error if your spacing varies from what＇s printed．
You may type SYS 828 as many times as you wish，but if you use the cassette for anything，type RUN 63000 to restore the Repellent．
When your program has been disinfected you may delete all lines from 63000 on．（Be sure the program you type doesn＇t include lines above 63000！）
For disk：enter Bug Repellent，save it，and type RUN：NEW ［RETURN］．Type in the program you wish to check，then SYS 828.
To pause the line codes listing，press SHIFT．
To send the list to the printer type OPEN 4．4：CMD 4：SYS 828 ［RETURN］．When the cursor comes back，type PRINT\＃4：CLOSE 4［RETURN］．

－630ヶノ DATA169， $9,133,63,133,64,165,43,133,251$

－63rرr3 DATA3，234，177，251，2rر8，3，76，2r， $8,3,23$ rر OE

 8


 －63rر）
－6301＇今 DATA138，133，253，177，251，258，226，165，253 ，41
－63011 DATA24 $0,74,74,74,74,24,195,65,32,210$
－63（1）DATA255，165，253，41，15，24，1ノ5，65，32，21）
－63＇，13 DATA255，169，13，32，21ヶ，255，173，141，2，41
－63（1）14 DATA1，2（J8，249，23（），63，2（）8，2，23（），64，23（）
－63（1）15 DATA251，2ノ，8，2，23ノ，252，76，74，3，169，236

－63ヶノ17 DATA2（J5，221，169，13，32，21ヶ，255，96，230，25 1

－63ノ19 DATA83，58，32，ケ，76，73，78，69，32，35


## C－64 VERSION

## By Michael Kleinert and David Barron

Type in．SAVE，and RUN the Bug Repellent．Type NEW，then type in or LOAD the Ahoy！program you wish to check．When that＇s done．SAVE your program（don＇t RUN it！）and type SYS 49152 ［RETURN］．
To pause the listing depress and hold the SHIFT key
Compare the codes your machine generates to the codes listed to the right of the respective program lines．If you spot a difference． an error exists in that line．Jot down the number of lines where
contradiction them．
－ 5 ffff，FORX $=49152$ T049488：READY：POKEX，Y：NEXT：END GJ
－ 50 J， 1 DATA32，161，192，165，43，133，251，165，44，133 DL
－50， 1 2 DATA252，16r，，5，132，254，32，37，193，234，177 DB





－ 50 ऽノ8 DATA255，169，r），133，253，23（），254，32，37，193 CL
－ 5 frر） 9 DATA234，165，253，16r），（），76，13，193，133，253 NB

－ 5 f11 DATA $74,74,24,1$ 1ر5， $65,32,215,255,165,253$ EP
－5ノ12 DATA41，15， 24,1 ， $5,65,32,215,255,169,13$ GH



－5 5116 DATA231，192，96，76，73，78，69，83，58，32 EP




－5521 DATA63，133，64，133，2，32，189，255，32，192
－ 5 （，）22 DATA255，166，254，32，201，255，76，73，193，96
－5523 DATA32，215，255，173，141，2，41，1，25，8，249
－ 5 （f）24 DATA96，32，255，189，169，13，32，215，255，32
－5025 DATA2 5 ， $4,255,169,4,76,195,255,147,83,67$
－5 5，26 DATA82，69，69，78，32，79，82，32，8ऽ， 82
－5ノ，27 DATA73，78，84，69，82，32，63，32，厄，76
－ 5 （J28 DATA44，193，234，177，251，291，32，24ヶ，6，138 GN
－5（J29 DATA113，251，69，254，17（），138，76，88，192，（）JK

－5 5 31 DATA17r， $177,251,251,34,208,6,165,2,73$
－5ノ32 DATA255，133，2，165，2，2ノ8，218，177，251，2ケ1

－5ノ34 DATA13，76，21ヶ，255，ヶ，っっっ）

## PLANIJSDEED FORTHEC－64

## By Gordon F．Wheat

Flankspeed will allow you to enter machine language Ahoy！pro－ grams without any mistakes．Onec you have typed the program in． save it for future use．While entering an ML program with Flankspeed there is no need to enter spaces or hit the carriage return． This is all done automatically．If you make an error in a line a bell will ring and you will be asked to enter it again．To LOAD in a program Saved with Flankspeed use LOAD＂name＂．I．I for tape． or LOAD＂name＂．8． 1 for disk．The function keys may be used after the starting and ending addresses have been entered．
f1－SAVEs what you have entered so far．
f3－LOADs in a program worked on previously．
f5－To continue on a line you stopped on after LOADing in the previously saved work．
17 －Scans through the program to locate a particular line．or to find out where you stopped the last time you entered the program． 17 temporarily freezes the output as well．

[^6]TIONAL INC．［3＂＂］＂
－30）FORA $=54272$ TO54296：POKEA，（）：NEXT
－4r）POKE54272，4：POKE54273，48：POKE54277，〕：POKE5 4278，249：POKE54296， 15
－75）FORA $=68$ ，TO699：READB：POKEA，B：NEXT
－ 75 DATA169，251，166，253，164，254，32，216，255，96
－76 DATA169，ケ，166，251，164，252，32，213，255，96
－80） $\mathrm{B} \$=$＂STARTING ADDRESS IN HEX＂：GOSUB2（1）$): A D=$ $B: S R=B$
－ 85 GOSUB2520：IFB＝（JTHEN8）
－ 86 POKE251，T（4）＋T（3）＊16：POKE252，T（2）＋T（1）＊16
－9r） $\mathrm{B} \$=$＂ENDING ADDRESS IN HEX＂：GOSUB2 $ノ 1 \rho: \mathrm{EN}=\mathrm{B}$
－95 GOSUB251ヶ）：IFB＝（JTHEN8（）
－96 POKE254，T（2）＋T（1）＊16： $\mathrm{B}=\mathrm{T}(4)+1+\mathrm{T}(3) * 16$
－97 IFB $>255$ THENB $=\mathrm{B}-255$ ：POKE254，PEEK（254）+1
－ 98 POKE253，B：PRINT
－1ر今ノ REM GET HEX LINE

－120 FORB＝（TO1 ：GOTO21）
－ 125 NEXTB
－130） $\mathrm{A} \%(\mathrm{~A})=\mathrm{T}(1)+\mathrm{T}(0) * 16:$ IFAD $+\mathrm{A}-1=$ ENTHEN31 $\rho$
－ 135 PRINT＂［ c P］［LEFT］＂；
－145 NEXTA：T＝AD－（INT（AD／256）＊256）：PRINT＂＂
－150） $\mathrm{FORA}=$（ $\int T 07: \mathrm{T}=\mathrm{T}+\mathrm{A} \%(\mathrm{~A}): \mathrm{IFT}>255 \mathrm{THENT}=\mathrm{T}-255$
－16r）NEXT
－17r）IFA\％（8）＜＞TTHENGOSUB1ヶ1ノ：GOTO11ヶ）
－ 180 ） $\mathrm{FORA}=$（ $\mathrm{TO} O 7: \mathrm{POKEAD}+\mathrm{A}, \mathrm{A} \%(\mathrm{~A}): \mathrm{NEXT}: \mathrm{AD}=\mathrm{AD}+8: G 0 \mathrm{~T}$ 0115
－2rر）REM GET HEX INPUT
－210 GETA\＄：IFA\＄$=$＂＂＇THEN210
－ 211 IFA $=$ CHR $\$(20)$ THEN27r）
－ 212 IFAS $=$ CHR $\$(133)$ THEN4 40 ros
－ 213 IFA $\$=$ CHR $\$(134)$ THEN410 $)^{\prime}$
－ 214 IFA $=$ CHR $\$(135$ ）THENPRINT＂＂：GOTO45 ر）$ر$
－ 215 IFA\＄$=$ CHR $\$(136)$ THENPRINT＂＂：GOT047r，r，
－220 IFA\＄＞＂＠＂ANDA\＄＜＂G＂THENT（B）＝ASC（A\＄）－55：GOTO
25r）
－230）IFA\＄＞＂／＂ANDA\＄＜＂：＂THENT（B）＝ASC（A\＄）－48：GOTO 255）
－245 GOSUB11rر）：GOTO215
－250，PRINTA\＄＂［c P］［LEFT］＂；
－26r）GOTO125
－275 IFA＞（JTHEN28 ${ }^{\circ}$
－ $272 \mathrm{~A}=-1:$ IFB＝1THEN29rر
－ 274 GOTO14
－280）IFB＝（）THENPRINTCHR\＄（20）；CHR\＄（20））；：A＝A－1
－ $285 \mathrm{~A}=\mathrm{A}-1$
－290 PRINTCHR\＄（2（））；：GOTO14 3
－30ر）REM LAST LINE
－315 PRINT＂＂：T＝AD－（INT（AD／256）＊256）
－320） $\mathrm{FORB}=$（رTOA $-1: \mathrm{T}=\mathrm{T}+\mathrm{A} \%$（ B$): \mathrm{IFT}>255 \mathrm{THENT}=\mathrm{T}-255$
－330 NEXT
－345）IFA\％（A）＜＞TTHENGOSUB1ヶ1ヶ）：GOTO115）
－35（） $\mathrm{FORB}=$（ $/ \mathrm{TOA}-1: \mathrm{POKEAD}+\mathrm{B}, \mathrm{A} \%(\mathrm{~B}):$ NEXT
－360 PRINT：PRINT＂YOU ARE FINISHED！＂：GOTO4rرjر）
－ $1 r$ ror，REM BELL AND ERROR MESSAGES
－1ر 19 PRINT：PRINT＂LINE ENTERED INCORRECTLY＂：PR INT：GOTO115，
－1r）29）PRINT：PRINT＂INPUT A 4 DIGIT HEX VALUE！＂： GOTO11研
－1030）PRINT：PRINT＂ENDING IS LESS THAN STARTING ！＂：B＝（）：GOTO11s，
－ 1 （1）40）PRINT：PRINT＂ADDRESS NOT WITHIN SPECIFIED RANGE！＂：B＝r）：GOTO11rر）
－1050）PRINT：PRINT＂NOT ZERO PAGE OR ROM！＂： $\mathrm{B}=$（ $): G$ OTOL1Ors

DH $\cdot 1560^{\prime}$ PRINT＂？ERROR IN SAVE＂：GOTO11ر今
IM－1975，PRINT＂？ERROR IN LOAD＂：GOTO115ر）
－－1r80）PRINT：PRINT：PRINT＂END OF ML AREA＂：PRINT
NH
KO－12ヶرf OPEN15，8，15：INPUT\＃15，A，A\＄：CLOSE15：PRINTA

## \＄：RETURN

－ $2 r$ rر）$\rho$ REM GET FOUR DIGIT HEX
－2厅1ヶ PRINT：PRINTB\＄；：INPUTT\＄


A）$=16 \mathrm{THENGOSUB} 1 \rho 2(\rho: G O T O 2(\rho 1 \rho$
$A D$
－2950）NEXT： $\mathrm{B}=(\mathrm{T}(1) * 4(196)+(\mathrm{T}(2) * 256)+(\mathrm{T}(3) * 16)+$ T（4）：RETURN

GF
－2rر6r，IFA\＄＞＂＠＂ANDA\＄＜＂G＂THENT（A）＝ASC（A\＄）－55：RET
URN
EH
－2079）IFA\＄＞＂／＂ANDA\＄＜＂：＂THENT（A）＝ASC（A\＄）－48：RET
URN
KP
－ $\left.258{ }^{\circ} \mathrm{J}\right) \mathrm{T}(\mathrm{A})=16$ ：RETURN
NP
－ 250 O $ر$ REM ADRESS CHECK LI

MI
－ 2515 IFB＜SRORB＞ENTHEN1（54r）MG
 N1050）

## MI

－253 1 ）RETURN IM
－3r，ror REM ADDRESS TO HEX
－3010） $\mathrm{AC}=\mathrm{AD}: \mathrm{A}=4$（ 196 ：GOSUB3（） 7 r）
－3r）2の $A=256$ ：GOSUB3r）7r）
－3r）3r）$A=16$ ：GOSUB3 2 ）7r）

－3r，6r）RETURN
－3079） $\mathrm{T}=\mathrm{INT}(\mathrm{AC} / \mathrm{A}): \mathrm{IFT}>9$ THENA\＄$=$ CHR $\$(\mathrm{~T}+55):$ G0T03 r， 9 r）

CJ
－3rر80， $\mathrm{A} \$=\mathrm{CHR} \$(\mathrm{~T}+48)$ JP
－3rر9r，PRINTA\＄；：AC＝AC－A＊T：RETURN AC
－4rر）A\＄$=$＂＊＊SAVE＊＊＂：GOSUB42 60 AI
－4r，50）OPEN1，T，1，A\＄：SYS68 $)$ ：CLOSE1 LH
－4rر6r IFST＝ － THENEND
－4rر7r GOSUB1（ر6r）：IFT＝8THENGOSUB12rرァ FJ
－4r， 8 GOTO
－419r）AS＝＂＊＊LOAD＊＊＂：GOSUB42rj）
－415r，OPEN1，T，ケ，A\＄：SYS69rノ：CLOSE1
－416 ） IFST＝64THEN110

－418（）GOTO41r）
－42rر）PRINT＂＂：PRINTTAB（14）A\＄
． 4210 PRINT：A\＄＝＂＂$\cdot$ INPUT＂FILENAME＂．A\＄FG
－4215 IFA\＄＝＂＂THEN4210 GF
－4220 PRINT：PRINT＂TAPE OR DISK？＂：PRINT DF
－4230）GETB $\$: T=1:$ IFB $\$=" D$＂THENT $=8: A \$=" @(\jmath: "+A \$:$ RE
TURN
－4240）IFB\＄＜＞＂T＂THEN4230，FN
－4250 RETURN IM
 B

## －4515）GOSUB2515：IFB＝（JTHEN45（J）

－452の PRINT：GOTO11＇ ..... OI

－47ヶر） $\mathrm{B} \$=$＂BEGIN SCAN AT ADDRESS＂：GOSUB2の1ノ：AD＝
B

－4795 GOSUB2515：IFB＝（JTHEN475，
－47r）6 PRINT：GOTO474 9 DI
 ＝ENTHENAD＝SR：GOSUB1（18ヶ）：G0T0119

BK
． 4715 PRINT＂＂；：NEXTB EC
－472 9 PRINT：$A D=A D+8$ GN
－4730）GETB $\$:$ IFB $\$=$ CHR $\$(136)$ THEN110 MN
．4740，GOSUB3rر1ノ：PRINT＂：＂；：GOT04710 JD

## Fhared Birthdays <br> Bug Repellent codes on program lines are for 64 only！See VIO codes on page 91

FROM PAGE 53
NEEDLES
－ 1 REM
－ 2 REM－－NEEDLES－－
－ 3 REM RUPERT REPORT \＃2 1
－ 4 REM
－15 REM－SIMULATE THE BUFFON NEEDLE
－ 11 REM EXPERIMENT．DROP NEEDLES OF
－ 12 REM LENGTH L ON FLOORBOARDS OF
－ 13 REM WIDTH H．SUCCESS IF NEEDLE
－ 14 REM LANDS ON A CRACK．PROBABILITY
－ 15 REM OF LANDING ON A CRACK IS
－ 16 REM $(2 * L) /\left(H^{*} \mathrm{PI}\right)$
－ 17 REM
－2f $\mathrm{H}=1: \mathrm{L}=\mathrm{H}:$ TRIES $=1 \quad$ ：WINS $=1: \mathrm{K}=2 * \mathrm{~L} / \mathrm{H}$
－30）PRINT CHR\＄（147）TAB（12）＂＜TRIES＂
－4r）PRINT TAB（12）＂$<$ PI＂
－5 5）PRINT TAB（12）＂${ }^{\text {＂}}$ AVG＂
－6r） $\mathrm{Yr}=\mathrm{H}^{*}$ RND（ r$)$

－8r） $\mathrm{Y}=\mathrm{L} * \mathrm{SIN}(\mathrm{A})+\mathrm{Y}$ ）
－9r）IF Y＞H OR Y＜ 1 ，THEN WINS＝WINS +1
－10ヶ）PI＝K＊TRIES／WINS
－11ر TTL＝TTL＋PI ：AVG＝TTL／TRIES
－12（）PRINT CHR\＄（19）TRIES ：PRINT PI
－13r）PRINT AVG
－145）TRIES＝TRIES＋1
－150）GOTO 6r

BIRTHDAY CALC
－ 1 REM
－ 2 REM
－ 3 REM
－BIRTHDAY CALC－－
RUPERT REPORT \＃2「
－ 4 REM
－15 REM－CALCULATE THE PROBABILITY
－ 11 REM THAT FOR A GROUP OF NP PEOPLE
－ 12 REM TWO OR MORE OF THEM WERE BORN
－ 13 REM ON THE SAME DAY OF THE YEAR
－ 14 REM
－2f）PRINT CHR\＄（147）
－36）PRINT＂HOW MANY PEOPLE ARE IN THE ROO
$M^{\prime \prime}:$ PRINT＂（ENTER 9 FOR COMPLETE LIST）＂
－4r）INPUT NP
－50）IF NP＜＝ 1 ）OR INT（NP）$\langle>$ NP THEN 2 （r）
－60） $\mathrm{PF}=1$ ：REM PROBABILITY OF FAILURE
－7r）FOR $\mathrm{Q}=1 \mathrm{TO}$ NP
－8f） $\mathrm{PF}=(367-\mathrm{Q}) * \mathrm{PF} / 366$ ：NEXT
－9r）PS＝1－PF ：REM PROBABILITY OF SUCCESS
－1rرr」 PRINT
－115 PRINT＂IN A GROUP OF＂NP＂PEOPLE，＂
－12ヶ PRINT＂THERE IS A＂PS＊1ر厅ر＂PERCENT＂
－13（）PRINT＂PROBABILITY THAT TWO OR MORE＂
－14（）PRINT＂PEOPLE HAVE THE SAME BIRTHDAY＂AN
－15（）PRINT
JJ
－16（）GOTO 3rs
－ $2 \mathrm{f} \boldsymbol{5} \mathrm{s}$ PF＝1
－21）FOR NP＝1 TO 366 OU
HM

JD－22 $\boldsymbol{J}, \mathrm{PF}=\mathrm{PF} *(367-\mathrm{NP}) / 366$
EE－23r ）PRINT＂\＃PEOPLE＝＂NP；
CO
OJ •24r PRINT＂［3＂＂］\％PROB．＝＂（1－PF）＊1ヶ今 IB
JD－ 245 REM COUNT \＃OF LINES LISTED（NL）AC
DC－25（）NL＝NL＋1 ：IF NL＜2（）THEN 29（）GD
GI－26（ NL＝ ）IB
GP－27r PRINT＂PRESS ANY KEY FOR MORE［3＂．＂］＂LE
OJ－28 $)$ GET X\＄：IF X $\$=$＂＇＂THEN 28 $)$
MO－29（）NEXT

## BIRTHDAY SIMULATOR

JD $\cdot 1$ REM
KF $\cdot 2$ REM－－BIRTHDAY SIMULATOR－－B
NF $\cdot 3$ REM RUPERT REPORT \＃2の OJ
AJ $\cdot 4$ REM
DG • 15）REM－SIMULATE GROUPS OF PEOPLE WITH GN
JD
GN－ 11 REM RANDOMLY CHOSEN BIRTHDAYS．CL
MP • 12 REM EACH GROUP CONTAINS＇NUMP＇DH
IG $\cdot 13$ REM PEOPLE．BDAY（X）IS THE DN
JG $\cdot 14$ REM BIRTHDAY（1－366）OF THE XTH OD
NC $\cdot 15$ REM PERSON．CT（X）IS THE COUNT OF HP
KE－ 16 REM HOW MANY PEOPLE IN THE GROUP DL
EH $\cdot 17$ REM HAVE DAY X AS THEIR BIRTHDAY．LI
HM－ 18 REM SUCCESS＝1 IF TWO PEOPLE IN OC
MN • 19 REM ONE GROUP HAVE THE SAME CO
PG $\cdot 2$ 2 ）REM BIRTHDAY．BO
－21 REM JD
－30）NUMP $=24$ ：REM＜＜CHANGE THIS MJ
JD 40 ，DIM BDAY（NUMP），CT（366）LJ
ML－ 50 ，GROUP＝1
OJ－6r）SUCCESS＝r，
JD－ 65 REM－RESET COUNT OF USED BIRTHDAYS PP
CK •75 FOR PERSN＝1 TO NUMP
EO－85 CT（BDAY（PERSN））＝ 1 ）：NEXT IE
MP • 85 REM－CHOOSE EACH PERSON＇S BIRTHDAY ND
OK－9r）FOR PERSN＝1 TO NUMP
JD－10ر）DAY＝INT（366＊RND（ $(5))+1$
FG－11 $\int$ ，BDAY（PERSN）＝DAY
－125 CT（DAY）$=\mathrm{CT}($ DAY $)+1$
KI－13 13 NEXT PERSN
CC • 135 REM－CHECK FOR DUPLICATES NK
BG • 14 ，FOR PERSN＝1 TO NUMP OG
DM－15 f IF CT（BDAY（PERSN））＜2 THEN 18 J NP
AI •16 1 ，SUCCESS＝1
JC • 17r PERSN＝NUMP
IL •180 NEXT PERSN
JJ－19r，IF SUCCESS＝1 THEN TTL＝TTL＋1
KE •2rرf PRINT GROUP＂GROUPS［4＂＂］＂；
CG－21ヶ PRINT TTL＊1rر）／GROUP＂\％SUCCESS＂OB
KG $\cdot 22$（ ，GROUP＝GROUP＋1 ：GOTO 60 L D

VIC 20 BUG REPELLENT LINE CODES FOR FALLING NEEDLES AND SHARED BIRTHDAYS

NEEDLES

|  | ：JD | \＃ 14 | 14： | AE |  | 75：MP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2：GN | \＃15 | 15： | AJ |  | 85：IG |
|  | 3：AD | \＃ 16 | 16： | BE |  | 95：IC |
|  | 4：JD | \＃ 17 | 17： | JD |  | 19\％：NC |
|  | 1r）FH |  | 25： | IE |  | 11ヶ：IJ |
|  | 11：EG |  | 35： | HM |  | 129：0I |
|  | 12：OK |  | 45： | OB |  | 135： HK |
|  | 13：GG |  | 55： | CN |  | 145：MN |
|  |  |  | 65： | GN |  | 15r）：PD |

BIRTHDAY CALC

## Sputter Pop Hiss Chop Flap Crash Slurp Mash <br> FROM PAGE 18 SIMPLE GUNSHOT（C－64）

－ 1 REM SOUND EFFECTS
－ 2 REM SIMPLE GUNSHOT
－ 3 REM（note that lines ifrs and above are ＂SUPPORT＂－－LINES 2（ 5 －99）MAKE THE SOUND）
－10）GOSUB 9frs：GOTO 10 rs
－ 25 POKE $\operatorname{AD}(1), 5$ ：POKE SR（1），r：POKE FL（1）， 35）：POKE FH（1），3r）
－35 POKE VL，15：PRINT＂．＂
－45 POKE GT（1）， 129
－5f）FOR I＝（f）TO 59：NEXT
－6r）POKE GT（1），，
－90）RETURN
－99 REM ROUTINE TO PLAY SOUNDS WHEN SHIFT IS PRESSED
－10 10 PRINT＂PRESS SHIFT TO HEAR SOUND＂；
－115 IF PEEK（653）＝r，THEN 115
－125 GOSUB 25：GOTO 195
－ 898 REM ROUTINE TO SET UP VARIABLES
－ 899 REM SET UP SOUND CONTROL ADDRESSES
－90（） $\mathrm{FL}($（ ）$)=54272: \mathrm{FH}(\mathrm{\rho})=54273: \mathrm{GT}(\mathrm{\rho})=54276$ ： $\operatorname{AD}($（J）$)=54277: \operatorname{SR}($（J）$)=54278$
－905 FOR $\mathrm{I}=1$ TO $2: \mathrm{X}=\mathrm{I} * 7: \mathrm{FL}(\mathrm{I})=\mathrm{FL}(\mathrm{\rho})+\mathrm{X}: \mathrm{FH}($ $\mathrm{I})=\mathrm{FH}(\mathrm{J})+\mathrm{X}: \mathrm{GT}(\mathrm{I})=\mathrm{GT}(\mathrm{J})+\mathrm{X}: \mathrm{AD}(\mathrm{I})=\mathrm{AD}(\mathrm{J})+\mathrm{X}$
－ 906 SR（I）$=$ SR（ $(1)$ ）+X ：NEXT
－9rg REM SET VOLUME ADDRESS
－915 VL＝54296
－99（）RETURN
HELICOPTER BLADES（C－64）
－1 REM SOUND EFFECTS
－2 REM HELICOPTER BLADES
－ 3 REM HUMMING SOUND IN VOICE 厅 SUGGESTS YOU ARE IN HELICOPTER
$\bullet 4$ REM TO HEAR MORE DISTANT CHOPPER，REMO VE＂：POKE GT（ 5$), 17{ }^{\prime \prime}$ FROM LINE 4 5
－15）GOSUB 905：GOTO 105
－25）FOR I＝1 TO．2：PORE AD（I），48：PORE SR（I） ，16：NEXT：POKE FH（1），25）：POKE FH（2），45 BC
 ）， 15
－30）POKE VL，15：PRINT＂PRESS SHIFT TO STOP SOUND＂
－45）POKE GT（1），129：POKE GT（2），129：POKE GT （1）, 17
－50）FOR $I=16$ ，TO 220 STEP 75：POKE FH（1），I： POKE FH（2），I：NEXT
－6r）POKE GT（1），r：POKE GT（2），っ：POKE GT（ヶ），
万：IF PEEK（653）＝r，THEN 40
LM
－75）IF PEEK（653）＜＞THEN 75 AK
－9r）RETURN IM
－99 REM ROUTINE TO PLAY SOUNDS WHEN SHIFT IS PRESSED

## к0

－10，PRINT＂PRESS SHIFT TO hEAR SOUND＂OL
－115 IF PEEK（653）＝厅 THEN 115，
－125 GOSUB 25：GOTO 105
DB $\cdot 898$ REM ROUTINE TO SET UP variables GL
ala aj
－ 899 REM SET UP SOUND CONTROL ADDRESSES LB
EI－9（ر）FL（ $(\rho)=54272: \mathrm{FH}(\mathrm{\rho})=54273: \mathrm{GT}(\mathrm{\rho})=54276$ ：
$\mathrm{AD}(\mathrm{\rho})=54277: \operatorname{SR}(\mathrm{r})=54278$ LD
LB－9 9 ， 5 FOR $\mathrm{I}=1$ TO $2: \mathrm{X}=\mathrm{I} * 7: \mathrm{FL}(\mathrm{I})=\mathrm{FL}(\mathrm{r})+\mathrm{X}: \mathrm{FH}($
$\mathrm{I})=\mathrm{FH}(\mathrm{r})+\mathrm{X}: \mathrm{GT}(\mathrm{I})=\mathrm{GT}(\mathrm{r})+\mathrm{X}: \operatorname{AD}(\mathrm{I})=\mathrm{AD}(\mathrm{r})+\mathrm{X} \quad \mathrm{MG}$
LD
－ 906 SR（I）$=$ SR（ $(1)$ ）+X ：NEXT
BE
－9f9 REM SET VOLUME ADDRESS GJ
－919 VL＝54296 FN
－995 RETURN
IM
SAWING WOOD（C－64）

－ 1 REM SOUND EFFECTS

CA
－ 2 REM SAWING WOOD ..... LE
－1rs gosub grs：GOTO 10 rs ..... IO

CA－2f FOR I＝1 TO 2：POKE AD（I），，$\quad$ ：POKE SR（I） ，243：NEXT
－ 25 POKE AD（ $ر)$ ， 64 ：POKE SR（ر）, 66 IH
LB－ 35 ）POKE $\mathrm{FH}(1), 255$ ： $\operatorname{POKE}$ FH（2）， 12 ：POKE FH （ 5 ）， 250
ML－ 35 PORE VL，15：PRINT＂．＂
CJ
IO－45 POKE GT（1），129：POKE GT（2），129：POKE GT

IO
－45 FOR I＝r）TO 7：POKE VL，5：POKE VL，15：FOR X＝rノ TO INT（4＊RND（9））：NEXT：NEXT
－5 5）FOR I＝15 TO 厅 STEP－1：POKE VL，I：NEXT BH
－ 55 FOR $I=1$ TO 15：POKE VL，I：FOR X＝ ）TO 3： NEXT：NEXT
－6r）FOR I＝ $\boldsymbol{r}$ ，TO 2：POKE GT（I），っ：NEXT
－9r）RETURN
－99 REM ROUTINE TO PLAY SOUNDS WHEN SHIFT IS PRESSED
－1 10 $\rho$ PRINT＂PRESS SHIFT TO HEAR SOUND＂；
－115 IF PEEK（653）＝r，THEN 115
－129 GOSUB 25：GOTO 1ر5）
－ 898 REM ROUTINE TO SET UP VARIABLES
－ 899 REM SET UP SOUND CONTROL ADDRESSES
－90ヶ） $\mathrm{FL}($（J）$=54272$ ： $\mathrm{FH}($（ノ）$)=54273: \mathrm{GT}($（ر）$)=54276$ ：
$\mathrm{AD}($（J）$)=54277: \mathrm{SR}(\mathrm{J})=54278$
－9 1 ） 5 FOR $\mathrm{I}=1$ TO $2: \mathrm{X}=\mathrm{I} * 7: \mathrm{FL}(\mathrm{I})=\mathrm{FL}(\mathrm{r})+\mathrm{X}: \mathrm{FH}($ I）$=\mathrm{FH}(\mathrm{\rho})+\mathrm{X}: \mathrm{GT}(\mathrm{I})=\mathrm{GT}(\mathrm{\rho})+\mathrm{X}: \mathrm{AD}(\mathrm{I})=\mathrm{AD}(\mathrm{\rho})+\mathrm{X}$
－9 96 SR（I）$=$ SR（ $(1)+X:$ NEXT
－9rر 9 REM SET VOLUME ADDRESS
－915 VL＝54296
－990）RETURN
SPACE GUNSHOT（C－64）
－ 1 REM SOUND EFFECTS
－ 2 REM＂SPACE＂GUNSHOT
－10 GOSUB 90رf：GOTO 1رrs
－2r）POKE AD（1），5：POKE SR（1），53：POKE FL（1）
，3r）：PORE FH（1），3r
$\cdot 25$ POKE AD（ $(1), 5$ ：POKE SR（r）， 53 ：POKE FH（r） ），255
－30 POKE VL，15：PRINT＂．＂
－45 PORE GT（1），129：FOR I＝ 1 ，TO 29：NEXT：POK E GT（0）， 17
－5 5）FOR I＝225 TO 25 STEP－25：POKE FH（J），I ：FOR X＝ r ）TO 19：NEXT：NEXT

－90）RETURN
． 99 REM ROUTINE TO PLAY SOUNDS WHEN SHIFT IS PRESSED
－1rر）PRINT＂PRESS SHIFT TO HEAR SOUND＂；
－115 IF PEEK（653）＝0 THEN 115
－120 GOSUB 2r）：GOTO 1rر）
－ 898 REM ROUTINE TO SET UP VARIABLES
－ 899 REM SET UP SOUND CONTROL ADDRESSES
－9（f） $\mathrm{FL}(\mathrm{O})=54272: \mathrm{FH}(\mathrm{\rho})=54273: \mathrm{GT}(\mathrm{\rho})=54276$ ：
$\mathrm{AD}(\mathrm{J})=54277: \operatorname{SR}(\mathrm{J})=54278$
－9 9 （ 5 FOR $\mathrm{I}=1 \mathrm{TO} \cdot 2: \mathrm{X}=\mathrm{I} * 7: \mathrm{FL}(\mathrm{I})=\mathrm{FL}(\mathrm{r}))+\mathrm{X}: \mathrm{FH}($
I）$=\mathrm{FH}(\mathrm{\rho})+\mathrm{X}: \mathrm{GT}(\mathrm{I})=\mathrm{GT}(\mathrm{r})+\mathrm{X}: \mathrm{AD}(\mathrm{I})=\mathrm{AD}(\mathrm{J})+\mathrm{X}$
－9 9 ， 6 SR（I）$=$ SR（ $(\mathrm{J})+\mathrm{X}$ ：NEXT
－9rر 9 REM SET VOLUME ADDRESS
－91（）VL＝54296
－99（J RETURN
SEASHORE（C－64）

[^7]－ 25 POKE AD（1），16（）：POKE SR（1），255：POKE FL （1），30）：POKE FH（1），35
－ 25 POKE AD（2），15：POKE SR（2）， $\boldsymbol{r}$ ：POKE FH（2） ，8！）
AK－3 3 J POKE VL，15：PRINT＂PRESS RUNSTOP／RESTO
$$
\mathrm{LH}
$$

KA RE TO STOP＂
IM • 35 PORE GT（1）， 129
GC
45 PORE KC
4 PORE GT（2），129：FOR I＝255 TO 1ヶ厅ر STEP
$-(1+\operatorname{INT}(3 * \operatorname{RND}(9))):$ POKE FH（1），I
LE
－50）$X=4+$ INT $(I / 23):$ IF $X>15$ THEN $X=15 \quad D A$
－ 55 POKE VL，X：FOR X＝ ノ TO 29：NEXT：NEXT：POK E GT（2），,

NI
－60 FOR $I=1 \rho \rho 5$ TO 255 STEP 8＋INT（10＊RND（9）
）：POKE FH（1），I
－75 $X=4+\mathrm{INT}(I / 23):$ IF $X>15$ THEN $X=15$
－ 75 POKE VL，X：FOR X＝r）TO 19：NEXT：NEXT
－85 GOTO 45
－90）RETURN

> FD
－ 1 IMIS PRESSEDKO
－10， 5 PRINT＂PRESS SHIFT TO HEAR SOUND＂ ..... OL
－115 IF PEEK（653）＝＝$\rho$ THEN 115 ..... GL
－125 GOSUB 2ヶ：GOTO 1ر厅） ..... EI
－ 898 REM ROUTINE TO SET UP VARIABLES ..... AJ
－ 899 REM SET UP SOUND CONTROL ADDRESSES ..... LB
$\mathrm{AD}(\mathrm{J})=54277: \operatorname{SR}(\mathrm{J})=54278$LD
－9 955 FOR $\mathrm{I}=1$ TO $2: \mathrm{X}=\mathrm{I} * 7: \mathrm{FL}(\mathrm{I})=\mathrm{FL}(\mathrm{r})+\mathrm{X}: \mathrm{FH}($
$\mathrm{I})=\mathrm{FH}(\mathrm{\rho})+\mathrm{X}: \mathrm{GT}(\mathrm{I})=\mathrm{GT}(\mathrm{\rho})+\mathrm{X}: \mathrm{AD}(\mathrm{I})=\mathrm{AD}(\mathrm{\rho})+\mathrm{X}$ ..... MG
－9 9 ， 6 SR $(\mathrm{I})=\mathrm{SR}(\mathrm{r})+\mathrm{X}:$ NEXT
－9rر 9 REM SET VOLUME ADDRESS
NGCJAG－99「 RETURNBE－910 VL＝54296－99（）RETURN

## BOINK（C－64）

| － 1 REM SOUND EFFECTS <br> － 2 REM＂BOINK＂ <br> －10 GOSUB 9fr：GOTO 10 （f） |
| :---: |
|  |  |
|  |  |

－2f POKE AD（1），5：POKE SR（1），21：POKE FL（1） ，31）：POKE FH（1），3r）
）， 25 LJ
－3r）POKE VL，15：PRINT＂．＂CJ
－45）POKE GT（1），129：FOR I＝r）TO 29：NEXT：POK E GT（ J$), 17$
－50 FOR I＝25 TO 250 STEP 25：POKE FH（（J），I： FOR X＝r，TO 14：NEXT：NEXT
－6rر POKE GT（1），っ）：POKE GT（ヶ），っ
－9r）RETURN
RET
－99 REM ROUTINE TO PLAY SOUNDS WHEN SHIFT IS PRESSED

## KO

－10ر）PRINT＂PRESS SHIFT TO HEAR SOUND＂；DB
－110 IF PEEK（653）＝r）THEN 110
－120 GOSUB 25：GOTO 15 10
－ 898 REM ROUTINE TO SET UP VARIABLES
EI
－ 899 REM SET UP SOUND CONTROL ADDRESSES AJ
－ 9 （f） $\mathrm{FL}($（J）$)=54272: \mathrm{FH}(\mathrm{J})=54273: \mathrm{GT}(\mathrm{r})=54276$ ：

$$
\begin{equation*}
A D(\text { (J) })=54277: S R(\mathrm{~J})=54278 \tag{LD}
\end{equation*}
$$

－905 ${ }^{\circ} \mathrm{FOR} \mathrm{I}=1$ TO 2： $\mathrm{X}=\mathrm{I} * 7: \mathrm{FL}(\mathrm{I})=\mathrm{FL}(\mathrm{r})+\mathrm{X}: \mathrm{FH}($ $\mathrm{I})=\mathrm{FH}($（J）$)+\mathrm{X}: \mathrm{GT}(\mathrm{I})=\mathrm{GT}($（J）$)+\mathrm{X}: \mathrm{AD}(\mathrm{I})=\mathrm{AD}($（ ）$)+\mathrm{X}$
－9 96 SR（I）$=$ SR（ r$)+\mathrm{X}:$ NEXT
－9rر9 REM SET VOLUME ADDRESS
－915 VL＝54296
－990）RETURN

## COMPLEX GUNSHOT（C－64）

－1 REM SOUND EFFECTS
CA
－ 2 REM COMPLEX GUNSHOT
－ 3 REM（NOTE THAT LINES 1rر）AND ABOVE ARE ＂SUPPORT＂－－LINES 2（J－9r）MAKE THE SOUND）KA
－10）GOSUB 9rرs：GOTO 1rر）
－2r ${ }^{\text {r }}$ POKE AD（1），5：POKE SR（1），53：POKE FL（1） ，3（）：POKE FH（1），3（）
－ 25 POKE AD（ケ）， 5 ：POKE SR（ヶ）， 53 ：POKE FH（r） ），25
－35 POKE VL，15：PRINT＂．＂
－4r）POKE GT（1），129：FOR I＝r）TO 29：NEXT：POK E GT（r）, 17
－5 5）FOR I＝225 TO 25 STEP－25：POKE FH（（J），I ：NEXT
－6r）POKE GT（1），っ：POKE GT（ヶ），っ）
－90）RETURN
－99 REM ROUTINE TO PLAY SOUNDS WHEN SHIFT
IS PRESSED
－ 10 rر PRINT＂PRESS SHIFT TO HEAR SOUND＂；
－115 IF PEEK（653）＝r）THEN 110
－125 GOSUB 2ヶ：GOTO 1ヶر）
－ 898 REM ROUTINE TO SET UP VARIABLES
－ 899 REM SET UP SOUND CONTROL ADDRESSES
 $\mathrm{AD}($（ر）$)=54277: \operatorname{SR}($（ $)=54278$
－9 905 FOR $\mathrm{I}=1$ TO $2: \mathrm{X}=\mathrm{I} * 7: \mathrm{FL}(\mathrm{I})=\mathrm{FL}(\mathrm{r})+\mathrm{X}: \mathrm{FH}($
I）$=\mathrm{FH}($（ ）$)+\mathrm{X}: \mathrm{GT}(\mathrm{I})=\mathrm{GT}(\mathrm{r})+\mathrm{X}: \mathrm{AD}(\mathrm{I})=\mathrm{AD}(\mathrm{r})+\mathrm{X}$
－9 96 SR（I）$=$ SR（ 1 ）$)+\mathrm{X}$ ：NEXT
－9rر9 REM SET VOLUME ADDRESS
－915）VL＝54296
－99rJ RETURN

## GUNSHOT（VIC 20）

－ 1 REM SOUND EFFECTS
－ 2 REM GUNSHOT（VIC VERSION）

－2ヶ $\operatorname{POKE} \operatorname{FR}(\varsigma)$ ，っ： $\operatorname{POKE} F R(1)$ ，っ： $\operatorname{POKE~FR(2),~}$斤： $\operatorname{POKE}$ FR（3），115
－3r）POKE VL，15：PRINT＂．＂
－45 FOR I＝15 TO 厅 STEP－1：POKE VL，I：POKE FR（3），P（7r）+3 ＊ I$)$ ：NEXT
－6rر FOR I＝r，TO 2：POKE FR（I），，：NEXT
－9rر RETURN
－99 REM ROUTINE TO PLAY SOUNDS WHEN SHIFT IS PRESSED
－10 10 PRINT＂PRESS SHIFT＂；
－115 IF PEEK（653）＝厅 THEN 11ヶ
－120 GOSUB 2ヶ：GOTO 10ر）
－ 898 REM ROUTINE TO SET UP VARIABLES
－899 REM SET UP SOUND CONTROL ADDRESSES
－9rر）DIM FR（3），P（127）
－91r）FR（r）$=36874:$ FOR $I=1$ TO $3:$ FR（I）$=$ FR（I－
1）$+1:$ NEXT
－92r）FOR I＝r，TO 127： $\mathrm{P}(\mathrm{I})=\mathrm{I}+128:$ NEXT
－929 REM SET VOLUME ADDRESS
－93r）VL＝36878
－99r）RETURN
HELICOPTER（VIC 20）
－ 1 REM SOUND EFFECTS
－ 2 REM HELICOPTER（VIC VERSION）GH
－15 GOSUB 9rرs：GOTO 10ر


ケ：POKE FR（3），P（5ヶر）
－35 POKE VL， 5EP
－4r）FOR I＝ 1 ，TO 15：POKE VL，I：NEXT ..... DG
－45 FOR I＝ ¢ TO 2：NEXT ..... FI
－5 5）POKE FR（3），6ヶ）：FOR $I=15$ TO ヶ STEP－1：PO
KE VL，I：NEXT ..... GB
 ..... NE
－90）RETURN ..... IM
－ 99 REM ROUTINE TO PLAY SOUNDS WHEN SHIFT ..... FN
－1rر）PRINT＂PRESS SHIFT TO STOP＂ ..... KK
－11ヶ PRINT＂．＂；：IF PEEK（653）＞ऽ）THEN END ..... LI
－12ヶ GOSUB 2ヶ：GOTO 115 ..... EP－ 898 REM ROUTINE TO SET UP VARIABLES
JF－ 899 REM SET UP SOUND CONTROL ADDRESSES
－90fر DIM FR（3），P（127） ..... CF
－915 $\mathrm{FR}($（ ）$)=36874$ ：FOR $\mathrm{I}=1$ TO 3：FR（I）$=\mathrm{FR}$（I－1）+1 ：NEXTBC
－920 FOR I＝「）TO 127：P（I）＝I＋128：NEXT ..... IC
－929 REM SET VOLUME ADDRESS ..... GI
－93「 VL＝36878 ..... GP
－990）RETURN ..... IM
SPACE GUNSHOT（VIC 20）
OF
－ 2 REM SPACE GUNSHOT（VIC VERSION） ..... MD
－1r）GOSUB 9rر）：GOTO 1rر） ..... JL
ケ：POKE FR（3）， 115OB
－30）PRINT＂．＂ ..... AI
－45 FOR I＝15 TO 厅 STEP－1．5：POKE VL，I：X＝P（7rر＋3＊I）：POKE FR（3），XOF
 ..... PH
－ 55 FOR I＝1 TO 9 STEP 3：POKE VL，I：NEXT ..... BK－6r）FOR $I=$ rر TO 3：POKE FR（I），r，NEXT
－90）RETURN ..... NE
－ 99 REM ROUTINE TO PLAY SOUNDS WHEN SHIFTIS PRESSED
－1ر今 PRINT＂PRESS SHIFT＂；FN
－11r）IF $\operatorname{PEEK}(653)=$ r，THEN 11 rs ..... PD
－12r）GOSUB 2rs：GOTO 1rر）GF
－ 898 REM ROUTINE TO SET UP VARIABLES ..... JF
－ 899 REM SET UP SOUND CONTROL ADDRESSES ..... CF
－90ر）DIM FR（3），P（127） ..... BI

## IMPORTANT！

Letters on white background are Bug Repellent line codes．Do not enter them！Pages 87 and 88 explain these codes and provide other essential information on entering Ahoy！programs．Refer to these pages before entering any programs！
－910 $\mathrm{FR}(\mathrm{\rho})=36874$ ：FOR $\mathrm{I}=1$ TO $3: \mathrm{FR}(\mathrm{I})=\mathrm{FR}(\mathrm{I}-$ 1）+1 ：NEXT
－929 FOR $\mathrm{I}=$（ （ TO 127： $\mathrm{P}(\mathrm{I})=\mathrm{I}+128$ ：NEXT
－929 REM SET VOLUME ADDRESS
－93（）VL＝36878
－995 RETURN
BOINK（VIC 20）
－ 1 REM SOUND EFFECTS
－ 2 REM BOINK（VIC VERSION）
－10 GOSUB 9rرs：GOTO 10 5


－3r）PRINT＂．＂
AI
－4r）FOR I＝15 TO $)$ STEP－ 1 ：POKE VL，I：NEXT：
POKE FR（3），r，
CO
－50）FOR $\mathrm{I}=1$ TO 15 STEP 2：POKE $\operatorname{FR}(0), \mathrm{P}(10)$
$+I):$ POKE VL，I：NEXT
－6r）FOR I＝r）TO 3：POKE FR（I），rノ：NEXT：PORE V L，${ }^{\prime}$
－9rر RETURN
－99 REM ROUTINE TO PLAY SOUNDS WHEN SHIFT IS PRESSED

－110）IF PEEK（653）＝r）THEN 110
－12r）GOSUB 2rj：GOTO 1رл）
－ 898 REM ROUTINE TO SET UP VARIABLES
－ 899 REM SET UP SOUND CONTROL ADDRESSES
－9rر）DIM FR（3），P（127）
－91（ $\mathrm{FR}(\mathrm{r})=36874:$ FOR $\mathrm{I}=1 \mathrm{TO}$ 3： $\mathrm{FR}(\mathrm{I})=\mathrm{FR}(\mathrm{I}-$ 1）+1 ：NEXT
－929 FOR I＝r）TO 127：P（I）＝I＋128：NEXT
－929 REM SET VOLUME ADDRESS
－93（）VL＝36878
－99r）RETURN

## SAWING WOOD（VIC 20）

－1 REM SOUND EFFECTS
－ 2 REM SAWING WOOD（VIC VERSION）
－1r GOSUB 9rj）：GOTO 1rر
 2），斤： $\operatorname{POKE} \operatorname{FR}(3), 20$
－30 POKE VL，15：PRINT＂．＂
－ 45 FOR $I=$ r）TO 5：POKE VL，5：POKE VL，15：FOR X＝r）TO INT（ $3 *$ RND（9））：NEXT：NEXT
－5r）FOR I＝15 TO 厅 STEP－1：POKE VL，I：NEXT
－ 55 FOR I＝1 TO 15：POKE VL，I：FOR X＝ ノ TO 2： NEXT：NEXT
－6r）FOR I＝ $\boldsymbol{r}$ ，TO 2：POKE FR（I），，：NEXT
－9r）RETURN
－99 REM ROUTINE TO PLAY SOUNDS WHEN SHIFT IS PRESSED
－10 1 O PRINT＂PRESS SHIFT＂；
－110 IF PEEK（653）＝r，THEN 115
－120 GOSUB 2r：GOTO 1rر）
－ 898 REM ROUTINE TO SET UP VARIABLES
－ 899 REM SET UP SOUND CONTROL ADDRESSES CF
BC－9ffr DIM FR（3），P（127）
BI
IC－91ر $\mathrm{FR}(\mathrm{J})=36874$ ：FOR $\mathrm{I}=1$ TO $3: \mathrm{FR}(\mathrm{I})=\mathrm{FR}(\mathrm{I}-$
GI 1）+1 ：NEXT
GP－92 FOR $I=$（）TO $127: P(I)=I+128:$ NEXT IC
IM 929 REM SET VOLUME ADDRESS GI
－931）VL＝36878
－99（）RETURN

## SOUND－A－RAMA

FROM PAGE 27
－3r）PRINT＂［CLEAR］＂SPC（14）＂［RVSON］SOUND－A－
RAMA［RVSOFF］＂
－45）PRINT＂［DOWN］IF YOU＇RE USING THE DOS W EDGE，PLEASE［ 3 ＂＂］DISABLE IT BY ENTERING ＂
－50）PRINTSPC（18）＂［DOWN］＠Q＂ME
－6r）PRINT＂［DOWN］THIS WILL MAKE THE PROGRA M RUN FASTER．＂
－7r）PRINT＂［DOWN］THEN ENTER＂：PRINTSPC（15）＂ ［DOWN］RUN 11 1 ，

－80）END
－10 10 REM SOUND－A－RAMA BY BRUCE BARTLETT OCT． 1984

LP

－115 GOTO 152r，

FN
－12の REM＊＊＊COMPUTER TAPE RECORDER－－MAIN LOOP＊＊＊
－130）GETC $\$(\mathrm{~N}):$ IFC $\$(\mathrm{~N})=" \mathrm{THEN}$ 13rر ..... FG
－140 IFC $\$(\mathrm{~N})=$＂P＂THENIFN $>$ UNTHENPRINT＂［CLEAR］［DOWN］［WHITE］PLAYING［3＂．＂］＂：M＝N：POKES +4，16：N＝1：GOTO 18r）DJ
－15r）IFC $\$(\mathrm{~N})=" \mathrm{M}$＂THENRUN11 s ..... LC
－16r）POKES＋F，XT：D（N－UN）＝TI：TI\＄＝＂［6＂ノノ＂］＂：P OKES＋F，SE：POKES＋UN，TN＊VAL（C\＄（N）） ..... DC
－175） $\mathrm{N}=\mathrm{N}+\mathrm{UN}$ ：GOTO 13r） ..... PL
－18f POKES＋F，SE：POKES＋UN，TN＊VAL（C\＄（N））：FO
RT $=$ UNTOTT＊$*$（N ： NEXT：POKES + F，XTIE
－19r） $\mathrm{N}=\mathrm{N}+\mathrm{UN}:$ ：IFN＝MTHENRUN186r） ..... JJ
－ 20 g GOTO 18 ..... CN
－215 REM＊＊＊DRUM MACHINE－－MAIN LOOP＊＊＊ ..... HO
－32「 REM＊＊＊HI TOM＊＊＊
－33（ POKEFU，ET：POKEFL，．：POKEAD，．：POKESR，T N：POKEV，TL：POKEV，FT
－345 POKEW，SE：FORT＝UNTOFY：NEXT：POKEW，XT：G OTO 22
－35f REM＊＊＊LOW TOM＊＊＊GP
－36 3 POKEFU，SX：POKEFL，．：POKEAD，．：POKESR，T N：POKEV，TL：POKEV，FT
－37r）POKEW，SE：FORT＝UNTOFY：NEXT：POKEW，XT：G OTO 22ヶ
－38f REM＊＊＊KICK DRUM＊＊＊MC
－390 POKEFU，TE：POKEFL，．：POKEAD，．：POKESR， TR：POKEV，TH：POKEV，FT
－4rر）POKEW，SE：FORT＝UNTOFY：NEXT：POKEW，XT：G OTO 22ヶ
－415 REM＊＊＊CYMBAL＊＊＊
－42 ${ }^{\text {r }}$ POKEFU（2），TF：POKEFL（2），TF：POKEAD（2）， NN：POKESR（2），NN
－430）POKEW（2），WN：FORT＝UNTOFY：NEXT：POKEW（2 ），WE：GOTO 22 ${ }^{\circ}$
－44！REM＊＊＊WINDING DOWN RECORD＊＊＊
－45（）D＝6
－46r）FORN＝1T01．75STEP．25：POKEW，33：POKEW，1 7：POKEFU， 3 （ر＊N－． J 4＊D：FORT＝1TOD：NEXT
－475） $\mathrm{D}=\mathrm{D} * 1 . \rho 5$

，F：NEXT：POKEW，16：GOTO 176r
－490）NEXTN
－5fjr POKEW，16：GOTO 46r
－510 REM＊＊＊PULVERIZER＊＊＊
－52「 POKEW， 19
－535 POKESU， 32
－54）FORN＝1TO2 ，
－55（）FORF＝255TO1STEP－N：POKEFU，F：NEXTF
－56ア NEXTN
－575 POKEW， 18
－58 GOTO176r，
－591）REM＊＊＊DISINTEGRATOR＊＊＊
－6rر）POKESL，67：POKESU，12
－615 POKEW， 21
－62 FORR＝1T03：FORN＝1T04r，
－630） $\mathrm{FORF}=$（JTO255STEPN＋5：POKEFU， $\mathrm{F}:$ NEXTF
－645 NEXTN，R
－65 5 POKEW， 2 （J：GOTO 176r，
－66r REM＊＊＊OLD WASHING MACHINE＊＊＊
－675）FORN＝1TO2 ${ }^{\prime}$
－685）FORF＝1T064
－690 POKEW，17：POKEFU，F：FORT＝1T015：NEXT：PO
KEW，32：FORT＝1T05：NEXT
－7rر） $\mathrm{F}=\mathrm{F}$＊2：NEXTF，N：GOTO 176
－710 REM＊＊＊ENERGY LEVELS＊＊＊
－72ヶ POKEAD，9：POKESR，64＋12
－73ヶ POKESU，3：POKESL，22r
－74 7 POKEFL， 1 （
－75！POKEW， 21
－76r）FORT＝1TO25（r）：POKEFU，T／1ヶر）：NEXT
－775 POKEW，2「：GOTO 176r
－78f REM＊＊＊NERVOUS＊＊＊
JM
PH
GD
JI

## GP

HB
GB

## JF

KH

## GL

NA
AK
ND
II
OA

IJ
GD
HD
MN
IH
JB

MP

BD－79 f POKEAD，63：POKEFU，4：POKEFL， 10 ：POKESU， 15

NB
AC－8rJr POKEW， 21
－81（）FORN＝1TO25

GP－83（）FORF＝255TO SSTEP－2r）：POKESL，F：NEXTF JH
－845 NEXTN
KA •85（ POKEW，2ヶ：GOTO 176
－86『 REM＊＊＊SPROING＊＊＊
PH－879 POKESR， $15 * 16+9$
NB
MC－889）POKEW，33：POKEFU，3：FORT＝1T015 $:$ ：NEXT BJ
－89r）POKEFU，67：POKEW，19

MH－1ऽ）7r）FORLOOP＝1T02：POKEAD，119：FORN＝1T015：
EL POKEW， 17 KA


KL •113 $)$ FORN $=1$ TOINT $(\operatorname{RND}(1) * 10)+8: F O R F=5(J T 02$ rرノSSTEPI「：POKEFU，F
BE • 114（ NEXTF，N EL
HF •115 POKEW，16：POKEV，15：NEXTLOOP：GOTO 176 r）

KE

DC－1190，FORF＝30，TO5STEP－2：POKEFU，F＋FS：NEXT

NP •121厅 POKEW，16：NEXTFS，N
NK •122 1 POKEW，16：GOTO 176『
1235 PEM DB
123f REM＊＊＊SONG OF SATURN＊＊＊
IH－124 P POKEAD，16＊11：POKESR，16＊15＋11：POKES +
GJ 23，239：POKEV，15＋32
BE－125（）FORN＝1TO1ヶ：POKEFU， $\operatorname{INT}(\operatorname{RND}(1) * 1(\jmath)+1 \quad$ AF
 and provide other essential information on entering Ahoy！programs．Refer to these pages before entering any programs！

## POKES＋22，SW：NEXTSW

－127rر POKEW，128：FORT＝1TO4rرノノ：NEXT
－128f NEXTN
－129ヶر FORT＝1TO15ヶرノノ：NEXT：POKES＋23，ケ：POKEV， 15：GOTO 176
－13ヶرヶ REM＊＊＊KETCHUP SQUIRTS＊＊＊
－131ノ POKEAD，15：POKES＋23，239：POKEV，15＋32
－132 9 FORN＝1TO1 1 ）
－133rر POKEW， 33
－134（）FORSW＝（رTO15（JSTEPINT（RND（1）＊2（ ））＋ 3
－135 ر）POKES＋22，SW：POKEFU，INT（RND（1）＊1ヶ）：N
EXT
－136（ POKEW， 32 ：FORT＝1T04のノノ：NEXT
－137r NEXTN
－138ヶ POKES＋23，ヶ：POKEV，15：GOTO 176ヶ
－139rر REM＊＊＊ELF LAUGH＊＊＊
－14ヶر）FORL＝1T03：F＝L＊1（ +5 （）
－141ヶ FORN＝1TO1ノ：POKEW，33
－142（）POKEFU，F：FORT＝1TO3：NEXT：POKEW，128：F ORT＝1TO6（）：NEXT
－1430 $\mathrm{F}=\mathrm{F}-5$
－1440 NEXTN，L
－145 f）GOTO 176rs
－146 1 ノ REM＊＊＊THROB＊＊＊
－147（ POKEFU， 1
－1488）FORF＝255TO18のSTEP－．ノノ6
－ 149 （ POKEFL，F：POREW，33：POKEW， 17 ：NEXT
－150ر）POKEW，32：GOTO 176
－151ر REM＊＊＊INITIALIZATION＊＊＊
－1520 PRINT＂［CLEAR］＂：POKE53281，ر：POKE5328 （）， 10
－153 ， $\mathrm{S}=54272$ ：FORL＝rرTO24：POKES +L ，．：NEXT OD
－154（） $\mathrm{V}=\mathrm{S}+24: \mathrm{W}=\mathrm{S}+4: \mathrm{FU}=\mathrm{S}+1: \mathrm{FL}=\mathrm{S}: \mathrm{AD}=\mathrm{S}+5: \mathrm{SR}=$
$\mathrm{S}+6: \mathrm{SL}=\mathrm{S}+14: \mathrm{SU}=\mathrm{S}+15: \mathrm{POKEV}, 15$
－155 $) \mathrm{W}(2)=\mathrm{S}+11: \mathrm{FU}(2)=\mathrm{S}+8: \mathrm{FL}(2)=\mathrm{S}+7: \mathrm{AD}(2)$ $=\mathrm{S}+12$ ：SR（2）$=\mathrm{S}+13$
－156（）PRINTSPC（1ヶ）＂［DOWN ］［GREEN ］［3＂＊＂］［RV SON ］［YELLOW］SOUND－A－RAMA［RVSOFF ］［GREEN］［ $3^{\prime \prime *}$＂$]\left[\begin{array}{ll}\mathrm{C} & 7\end{array}\right]^{\prime \prime}$
－1575 PRINT：PRINT
－158 1 ，PRINT＂［RVSON］A［RVSOFF］COMPUTER TAP E RECORDER
－1590 PRINT＂［RVSON］B［RVSOFF］DRUM MACHINE ＂
－160ر）PRINT＂［RVSON］C［RVSOFF］WINDING DOWN RECORD＂
－161厅 PRINT＂［RVSON］D［RVSOFF］PULVERIZER＂OJ
－162 9 PRINT＂［RVSON］E［RVSOFF］DISINTEGRATO $R^{\prime \prime}$
－163（）PRINT＂［RVSON］F［RVSOFF］OLD WASHING MACHINE＂
－164r）PRINT＂［RVSON］G［RVSOFF］ENERGY LEVEL S＂
－165 ر）PRINT＂［RVSON］H［RVSOFF］NERVOUS＂
－166（）PRINT＂［RVSON］I［RVSOFF］SPROING＂
－1675 PRINT＂［RVSON］J［RVSOFF］FORCE FIELD＂KK
HK
KL
KP
BM
FB
GD
APJNEN

JC •172ヶ PRINT＂［RVSON］O［RVSOFF］KETCHUP SQUI
－173（ PRINT＂［RVSON］P［RVSOFF］ELF LAUGH＂ ..... OE
－1740）PRINT＂［RVSON］Q［RVSOFF］THROB＂ ..... ENPE •175 f，PRINT＂［DOWN］［CYAN］［5＂＂］TYPE THE LE
TTER OF YOUR CHOICE［c 7］＂ ..... ALDG－176（ POKEFU，っ：POKEFL，厄：POKEAD，15：POKESR，GC
CK
NA ..... IG
LC
LC
EI •1780 GETA\＄：IFA\＄＝＂＂THEN1780 ..... DA
1TOA＋3：PRINT：NEXT：PRINT＂［RVSON］［c 7］＂CHR \＄（A＋64）＂［RVSOFF］＂ ..... LO
FJJA－185「J REM＊＊＊COMPUTER TAPE RECORDER INITIDH ALIZATION＊＊＊HC
IJ

FROM PAGE 36 C－64 VERSION
－11ヶ PRINT＂［CLEAR］＂：POKE5328ヶ，ケ：POKE53281 ， 7
－12の PRINT＂［UP］［RVSON］［ $\begin{gathered}c \\ 2][12 " ~ "][R V S O F F\end{gathered}$ ］［sEP］［14＂＂］［c＊］［RVSON］［12＂＂］＂
－13r）PRINT＂［UP］［RVSON］［11＂＂］［RVSOFF］［sEP ］［16＂＂］［c＊］［RVSON］［11＂＂］＂
－14）PRINT＂［UP］［RVSON］［15，＂＂］［RVSOFF］［sEP
－150）PRINT＂［UP］［RVSON］［9＂＂］［RVSOFF］［sEP］ ［20＂＂］［c＊］［RVSON］［9＂＂］＂
－16r）PRINT＂［UP］［RVSON］［8＂＂］［RVSOFF］［sEP］ ［22＂＂］［c＊］［RVSON］［8＂＂］＂
－17ヶ）PRINT＂［UP］［RVSON］［7＂＂］［RVSOFF］［sEP］ ［24＂＂］［c＊］［RVSON］［7＂＂］＂ ［26＂＂］［c＊］［RVSON］［6＂＂］＂
－19r）PRINT＂［UP］［RVSON］［5＂＂］［RVSOFF］［sEP］ ［28＂＂］［c＊］［RVSON］［5＂＂］＂
－2rر）PRINT＂［UP］［RVSON］［4＂＂］［RVSOFF］［sEP］ ［BLACK］［3＂＂］［c N］［c H］［s－］［c N］［s M］ $\left[\begin{array}{cc}c & H\end{array}\right]\left[\begin{array}{lll}s & 0\end{array}\right]\left[\begin{array}{lll}s & M\end{array}\right]\left[\begin{array}{lll}s & 0\end{array}\right]\left[\begin{array}{lll}s & P\end{array}\right]\left[\begin{array}{ll}c & N\end{array}\right]\left[\begin{array}{cc}c & H\end{array}\right][$
 SON］［4＂＂］＂
－21ヶ）PRINT＂［UP］［RVSON］［BLACK］［4＂＂］［RVSOF F］［BLACK］［4＂＂］［c L］［s N］［s M］［c H］［s－］ ［c L］［s M］［c H］［s L］［s N］［c L］［s L］［s＠
 ］［s P］［c G］［4＂＂］［RVSON］［4＂＂］＂
－22（）PRINT＂［UP］［RVSON］［c 2］［4＂＂］［c＊］［RV SOFF］［3r）＂＂］［RVSON］［sEP］［4＂＂］＂BM
－230）PRINT＂［UP］［RVSON］［5＂＂］［c＊］［RVSOFF］ ［28＂＂］［RVSON］［sEP］［5＂＂］＂BF
－245，PRINT＂［UP］［RVSON］［6＂＂］［c＊］［RVSOFF］ ［26＂＂］［RVSON］［sEP］［6＂＂］＂FH
－250）PRINT＂［UP］［RVSON］［7＂＂］［c＊］［RVSOFF］ ［24＂＂］［RVSON］［sEP］［7＂＂］＂AP
－26r）PRINT＂［UP］［RVSON］［8＂＂］［c＊］［RVSOFF］ ［22＂＂］［RVSON］［sEP］［8＂＂］＂FJ
－270）PRINT＂［UP］［RVSON］［9＂＂］［c＊］［RVSOFF］ ［20＂＂］［RVSON］［sEP］［9＂＂］＂AN
－288）PRINT＂［UP］［RVSON］［10＂＂］［c＊］［RVSOFF ］［18＂＂］［RVSON］［sEP］［15＂＂］＂FH
－29r，PRINT＂［UP］［RVSON］［11＂＂］［c＊］［RVSOFF
］［16＂＂］［RVSON］［sEP］［11＂＂］＂HP
－3rjr）PRINT＂［UP］［RVSON］［12＂＂］［c＊］［RVSOFF ］［14＂＂］［RVSON］［sEP］［12＂＂］＂
－315 PRINT＂［UP］［BLUE］［40＂$\left[\mathrm{c}+\right.$ ］＂$^{\prime \prime}$＂
－325 PRINTTAB（13）＂BY THOMAS BUNKER＂
IA
－330 PRTNTTAB（12）＂［DOWN］AND THE AHOY STHO
FF＂
－34r，PRINT＂［HOME］＂
－490 GOSUB 5rjosjos
NF
－ 50 告，W\＄＝＂WINDOW COMMANDS［3＂［EP］＂］OPEN－IM SYS＂＋STR\＄（OW）＋＂［EP］WRITE－SYS＂＋STR\＄（WW）EG －510 W\＄＝W\＄＋＂［EP］CLOSE－SYS＂＋STR\＄（CW）HD
－52（ $\mathrm{W} \%=2$（ $): \mathrm{H} \%=1$ ）$: \mathrm{R} \mathrm{\%}=5: \mathrm{C} \mathrm{\%}=1 \mathrm{~s}$
－53（）SYS 49432：FORD＝1TO2rر） 5 ：NEXT

－ 6 ros END
－ 5 rjofjrs ML＝494r， $8:$ REM＊CAN BE RELOCATED TO ANY 256 BLOCK INCREMENT．
－ 50 ر $\rho 15 \mathrm{HB}=\mathrm{INT}(\mathrm{ML} / 256): \mathrm{LB}=(\mathrm{ML} / 256-\mathrm{HB}) * 256 \mathrm{IM}$
－50ر） 2 2 $)$ FORN＝ （JTO51ヶ）：READA：POKEML＋N，A：NEXT GK
－ 5 rر）3（ $)$ POKEML＋15，LB：POKEML＋16，HB： $0 W=M L+24$
：$W W=M L+28: C W=M L+32:$ RETURN
 $32,96,189$, г，197， 96,189, г，193，149，112，2г） 2 нK
－5（ر）
4,2 它 $, 2,169,128,133,252,162,64,181,112,1$ 57

 71
－5rj1for datal $65,72,197,48,2518,15,165,71,19$
 1，8


 4，3，176，1ヶ，2「ノ1，3，176，6，169，3，224，ノ，24「，2 FK
－5（J13（）DATA149，153，2 2 $2,16,178,166,155,134$
 1

KH

 29
－50，150）DATA154，144，18，197，157，144，14，133，
 －5（J16）DATA144，11，162，64，189，176，2，149，11 2，2ヶ2，16，248，96，165，157，166，156，24「，9， 24 LD
 $33,164,133,166,133,168,133,17$（），152，24，1ر 5
－5（J18）DATA4，133，165，133，169，155，212，133， $167,133,171,165,127,133,123,133,118,36,2$ 52 OL
－5 5 （J19）DATA48，63，112，61，166，128，232，232，1 $34,119,162$, г，16「ノ，ノ，165，154，133，172，177，1 64


 ，24，1ऽノ1，253，144，4，23ヶ，165，23「，167，168，24 JD －5「）22 DATA144，2「ر9，36，252，48，118，166，128， 232，232，232，232，134，119，16r，4，162，3，177 CC
 ，169，112，32，117，门，165，16「，133，172，169，64 FG －5（J24）DATA32，117，厄，198，172，16，249，192，厄， 2ヶ8，7ヶ），169，11ヶ，32，117，r，169，93，32，117，「）GM －5「っ25（）DATA165，16r，133，172，177，174，2ヶ1，64 ，144，6，251，96，176，2，233，63，198，173，16，4 BP



## To Enter DISINTEGRATOR you must use our Flankspeed machine language entry program．Read the in． structions for Flankspeed on page 88.

## （J）

－5（）27r）DATA198，172，16，216，169，93，32，117，r）
 9
－50，28（）DATA169，125，32，117，$, 166,128,232,2$ 32，36，252，48，2，232，232，134，124，162，，，16「）JL
 ，168，36，252，48，8，173，134，2，145，17ケ，24，14 4
－5030） ，2，23ヶ），124，2ヶヶ），2（18，4，23ヶ，169，23ヶ，171，198 LB
 ，64，189，176，2，149，112，2 252，16，248，96，152 OJ
 $71,168,24,144,184$

## VIC 20 VERSION

－ 1$)$ GOTO5（）
－ $1 \mathrm{HB}=\mathrm{PEEK}$（56）：LB＝PEEK（55）
－ $2 \mathrm{HB}=\mathrm{HB}-1: \mathrm{LB}=\mathrm{LB}-162$ ：IFLB＜ （ $\mathrm{THENLB}=\mathrm{LB}+256$
－ 3 POKE56，HB：P0KE52，HB：POKE55，LB：POKE51，L
$B: M L=256 * H B+L B$
－ 4 FORN＝rTO417：READA：POKEML＋N，A：NEXT
－ 5 POKEML＋22，LB：POKEML +23 ， $\mathrm{HB}: \mathrm{OW}=\mathrm{ML}+5$ ：WW $=\mathrm{M}$ $\mathrm{L}+9: \mathrm{CW}=\mathrm{ML}+13$
－ $6 \mathrm{~W} \$=$＂OPEN SYS＂+ STR $\$(0 \mathrm{~W})+$＂［EP］WRITE SYS ＂＋STR\＄（WW）＋＂［EP］CLOSE SYS＂＋STR\＄（CW）
－ $8 \mathrm{~W} \%=18: \mathrm{H} \%=5: \mathrm{R} \%=8: \mathrm{C} \%=2$
－9 RETURN
－15 DATA87，215，2ヶ厅，21ヶ，195，169，ヶ，24ヶ，6， 16 9，64，2ヶ8，2，169，128，133，94，162，4，16ヶ，ケノ， 18 9， 1
－ 11 DATA28，133，87，165，46，133，72，165，45，13 $3,71,165,72,197,48,2$ • $8,1 ヶ, 165,71,197,47$ ， 258

 4，105

 76，6
 $73,166,89,224,13,176,15,2$＇ر2，2f $2,134,92,1$ 66，89
－ 15 DATA169，厄，24，1ヶ1，88，2ヶ1，96，144，3，96， 2
 ， 25,2
－ 16 DATA134，93，169，22，56，229，88，144，234，1
 ， 101
－ 17 DATA89，2ヶノ1，24，176，216，165，91，166，9 9,2
 ，38
－ 18 DATA133，4），152，24，1（ر9，136，2，133，39，15 $2,24,155,148,44,2,144,16,3,24,155,2,133$ ， 41，36
 8，133，42，177，38，157，52，3，177，45，157，152， 3，232

 ，162
－ 21 DATA3，177，71，149，251，136，252，258，248， 136，169，112，157，161，2，232，165，93，133，42， 169
－ 22 DATA64，157，161，2，232，198，42，16，248，19 2，ケ，2ヶر，75，169，11ヶ，157，161，2，232，169，93， 157

HJ
－ 23 DATA161，2，232，165，93，133，42，177，253，2
（ر1，64，144，6，251，96，176，2，233，63，198，252， 16，4
－ 24 DATA23「，252，169，32，2ヶ1，28，2「ノ8，8，136，1
 20,5
－ 25 DATA198，42，16，215，169，93，157，161，2，23 2，198，92，2ヶ8，195，169，159，157，161，2，232，2 r， 8,163
－ 26 DATA169，125，157，161，2，162，ケ，16ヶノ，ケ， 165
，88，133，42，36，94，16，14，189，52，3，145，38，1 89，152

 218
－ 28 DATA222，198，89，2ヶر8，1，96，152，24，1ヶ1， 95 ，168，24，144，255
－5！）PRINT＂［CLEAR］＂：POKE36879，232
－6r）PRINT＂［UP］［RVSON］［YELLOW］［22＂＂］＂CD
－79）FORA＝1TO17：PRINT＂［YELLOW］［RVSON］［UP］［ 4＂＂］［RVSOFF］［BLACK］WINDOW VIC［YELLO W］［RVSON］［4＂＂］＂：NEXT
－ 75 PRINTTAB（3）＂［WHITE］BY THOMAS BUNKER＂： PRINTTAB（4）＂\＆AHOY！STAFF＂
－8（8）GOSUB 1：POKE646，2
－9r）SYS OW：FORD＝1TO2rرs）：NEXT
－10رs SYS CW：FORD＝1TO2rرs）：NEXT：GOTO9r，
DISINTECRATOR
FROM PAGE 17
First byte：C000 Last byte：C720 SYS to Start： 49152

| Cros）： | A9 | ros | 8D | 21 | Dr | A9 | ¢B | 8D |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| crose ： | 29 | D） | A9 | 93 | 29） | D2 | FF | $2{ }^{1}$ | 49 |
| Cr） | 4 E | C4 | Ar） | 9，${ }^{\text {g }}$ | A9 | ¢，7 | 99 | 68 | 76 |
| Cケ18： | D9 | C8 | Cr） | 28 | D） | F6 | A ${ }^{\text {J }}$ | \％） $0^{5}$ | ¢C |
| Cr）25： | B9 | D5 | C6 | 99 | 6E | r5 | C9 | 2 J | 6D |
| Cr）28： | Fr） | 13 | 8C | C6 | C6 | A9 | 11 | 8D | 8E |
| CrJ3）： | D3 | C6 | 2 J | 23 | C4 | A2 | 64 | 2 J | F9 |
| Cr）38： | B2 | C3 | AC | C6 | C6 | C8 | Crs | 19 | 8B |
| Crs4）： | Dr） | DE | A9 | 21 | 8D | D3 | C6 | 29 | ノ3 |
| crs48： | C3 | C3 | Ar） | 0， 0 | B9 | E6 | C5 | 99 | 715 |
| Crs5）： | 415 | 「3 | C8 | Cr） | Cr） | D ${ }^{\text {d }}$ | F5 | A9 | 4 E |
| Cr）58： | r）${ }^{\text {d }}$ | 8D | F8 | 1，7 | A9 | けE | 8D | F9 | 32 |

 Crر68：8D 29 Dケ A9 ノ1 8D 1C D 15 Cケノ7ノ：A9 「ر2 8D 27 Drر A9 rرD 8D E5

 Cケ88：D 5 A9 ヶ1 8D 17 Dr）A9 B1 D4 Cケر9）：8D C7 C6 A9 B3 8D CC C6 2B Cケر98：A9 ケ9 8D CF C6 A9 ケرノ 8D A6 CrJAノ：D4 C6 A9 Br）8D C8 C6 8D 41 CケA8：C9 C6 8D CA C6 8D CB C6 78 CケBの：A9 ヶرの 8D Dr）C6 A9 EE 85 9D C厅B8：FB A9 C6 85 FC 2厅 34 C3 BF
 CrJC8： 6385 FB A9 C4 85 FC 2r）BE CrगD： 34 C3 A9 7785 FB A9 C4 D9 CrJD8： 85 FC 2ヶ 34 C3 A9 C2 8565 CケE「：FB A9 C4 85 FC 2「 34 C3 E5 CJE8：A9 ED 85 FB A9 C4 85 FC F2 C厅F厅： 2 の 34 C3 A9 C2 85 FB A9 Ars CrF8：C4 85 FC 2r） 34 C3 A9 28 2A C1رノ： 85 FB A9 C5 85 FC 2 2 34 C7 C1ग8：C3 A9 5385 FB A9 C5 85 3F C11ノ：FC 20 34 C3 A厅 गر厅 A9 A「 1r C118： 99 Cケ ノ7 A9 戶В 99 Cノ DB 64 C12ヶ：C8 Cr） 28 Dr F1 AD C7 C6 Dr C128：8D 9F r7 AD CC C6 8D BF EA
 C138：C3 B9 A6 C6 8D rرf）Dr B9 3B C145：AE C6 8D 10 D 5 A9 328 DD 8 D C148：厅1 D「ノ A9 厄1 8D 15 Dケ 8C C4 C15ノ：C6 C6 2丁 E4 FF 8D CD C6 「5 C158：AE CE C6 A9 r，7 9D D2 DA 98
 C168：C3 AE CF C6 2r）B2 C3 AE B6 C17ヶ：CE C6 A9 厅E 9D D2 DA 8E 97 C178：CE C6 AD 1F D 529 厅1 Fr C6 C18ヶ：ノ3 4C F厅 C2 AD CD C6 C9 8F C188：2厅 Dr ケ3 2 2）5B C4 C9 31 B7 C19ヶ：90 Cr，C9 39 Br BC AC C6 C5 C198：C6 D9 BE C6 D 5 B4 B9 A6 A4 C1Aヶ：C6 8D ر2 $\mathrm{D} \boldsymbol{\mathrm { C }}$ B9 B6 C6 8D 8C C1A8：10 D 5 A9 C2 8D け3 Dケ A9 ケ1
 C1B8：BF C3 AD 1E D 5 AE CF C6 1E C1Cr）：2r）B2 C3 AD 1E D 529 ケ1 1E C1C8：Fr）EA AD 厅1 Dr 8D 厄5 Dr 87
 C1D8：8D 15 D 5 A9 81 8D D3 C6 9F C1EJ： 2 の 23 C4 EE C8 C6 AD C8 DD C1E8：C6 C9 BA F厅 ノ6 8D AF 戶7 6F C1Fノ：4C 34 C2 A9 Br）8D C8 C6 AB C1F8：AD C8 C6 8D AF 厅7 EE C9 33 C2rر）：C6 AD C9 C6 C9 BA Fr） CJ 6 80
 C21ノ：8D C9 C6 AD C9 C6 8D AE A8 C218：ケ7 EE CA C6 AD CA C6 C9 A8
 C228：C2 A9 BJ 8D CA C6 AD CA DC

C23ヶ：C6 8D AD rر7 EE D 9 C6 AD 6D C238：Dr C6 C9 rرF Fr 「J3 4C 31 1A
 C248：8D 15 D 5 EE C7 C6 AD C7 AE C25ヶ：C6 8D 9F ヶ97 A9 A2 85 FB 19 C258：A9 C5 85 FC 2 「 34 C3 A9 厄C C26『： 11 8D D3 C6 2r，C3 C3 A2 E3 C268：FF 2r）B2 C3 A2 FF 2厅 B2 74 C27ヶ：C3 A2 FF 2厅 B2 C3 A2 FF 1厅 C278：2丁 B2 C3 A9 C5 85 FB A9 A9 C28）：C5 85 FC 29 34 C3 CE CF 7F
 C29今：8D 15 D 5 A9 9885 FB A9 71 C298：C5 85 FC 2丁 34 C3 AD CB 72 C2Aノ：C6 49 8r，8D ر6 rر4 AD CA 41 C2A8：C6 49 8r，8D ヶ7 ケ4 AD C9 49
 C2B8：C6 49 8r）8D 「ر9 「ر4 A9 3r）BD
 C2C8：ノ6 D8 C8 Cケ ノ5 Dr F6 A9 A7
 C2D8：A9 C5 85 FC 2厅 34 C3 2「 「3 C2Eか：E4 FF C9 59 Fr）厄7 C9 4E F8 C2E8：Dr）F5 2r） 74 A4 4C 8E Cr， 84 C2Fr）：A9 81 8D D3 C6 EE D4 C6 CE C2F8：2の C3 C3 CE D4 C6 CE CC A6 C3rر）：C6 AD CC C6 C9 Br Fr 1184
 C31ヶ：8D 15 Dr，$A D 1 F$ Dr $4 C 31$ 9E C318：C1 A9 93 2r）D2 FF A9 rر厅 B3
 C328：EE D4 C6 2r，C3 C3 CE D4 FD C33ヶ：C6 4C 8E C2 Arر rر厅 B1 FB E2 C338：Fr，o7 2r，D2 FF C8 4C 36 6E C34ヶ：C3 6r）20 97 EJ A5 8E C9 FA
 C35ヶ：C9 45 Bの 「5 Aの 厅ر 14 C 8886 C358：C3 C9 6『 Br）け5 A厅 け2 4C EA
 C368：4C 88 C3 C9 A「 Br 「5 A「 C1 C37ノ：『4 4C 88 C3 C9 Cケ Br C5 4D C378：A厅 け5 4C 88 C3 C9 E厅 Br 12 C38゚：厅5 A厅 ノ6 4C 88 C3 A厅 戶7 6C C388：8C D1 C6 AD D2 C6 CD D1 94 C39ヶ：C6 Fr，AF AD D1 C6 8D D2 9E C398：C6 8C C6 C6 A2 ر厅ر AC C6 8F C3A厅：C6 Fr）ر8 E8 E8 E8 E8 E8 EC C3A8： 88 Dr F8 8E CE C6 AC C6 92
 C3B8：Dr F8 6r）EE か1 Dr 6r）CE D2 C3Cケ：ノ3 Dr 60 20 4E C4 A9 厅F E E C3C8：8D 18 D4 A9 Fr 8D ग6 D4 46 C3Dノ：A9 厅E 8D D1 C6 AD D3 C6 F6 C3D8：8D r4 D4 A9 19 8D 厅1 D4 65 C3E厅：A9 B1 8D गر）D4 AD D1 C6 E4 C3E8：8D 18 D4 A2 32 2r B2 C3 CE C3Fr：AD D1 C6 8D 2r）Dr $A D$ D4 38 C3F8：C6 Fr）J6 AD D1 C6 8D 21 AB

C4rر）：Drs CE D3 C6 AD D3 C6 8D 1r
C4rر8：ग4 D4 EE D3 C6 CE D1 C6 D1 C41ノ：AD D1 C6 Dr Cr 2r 4 E C4 1B
 C42の： 21 Dr 60 2r）4E C4 A9 ケJF 5E C428：8D 18 D4 A9 7r 8D ケ5 D4 24 C43ノ：A9 FA 8D rر6 D4 AD D3 C6̌ 85 C438：8D 「4 D4 A9 ノ99 8D ノ1 D4 B4 C44r：A9 9F 8D 厄ر厅 D4 A2 C8 2r） 77 C448：B2 C3 2r 4E C4 6r，Ar fر厅 F2 C45r）：A9 rرл 99 rرл D4 C8 Crر 19 rر C458：Dr F6 6r，2r）E4 FF C9 2r）6F C46r）：Drj F9 6r） $9311111 \begin{array}{llllll}11 & 11 & 63\end{array}$ C468： $11111 \begin{array}{lllllllll}11 & 11 & 11 & 11 & 11 & 11 & \mathrm{Fr}\end{array}$ C47ノ： $\begin{array}{lllllllllll}11 & 11 & 11 & 11 & 11 & 11 & \text { rر）} & 12 & \text { E8 }\end{array}$ C478：1C 2r 2r 92 9A Cl 12 1C F1
 C488：1C 2r，2r，2r， 2 2 92 9A C1 14 C49今： 12 1C 2r，2r）2r，2r， 92 9A 6C C498：C1 12 1C 20 2f 20 2f 2092 9B C4A厅：9A C1 12 1C 2r）2r）2r）2r）AB C4A8： 92 9A C1 12 1C 2丁 20 2丁 26 C4Br： 2092 9A C1 12 1C 20 2の 2 C C4B8：2厅 2 2 92 9A Cl 12 1C 2厅 36

 C4Dr：2r 2r 2r 2r 2r 2r 2r 2r 2 2 1
 C4E厅： $202020202020202020 ~ E 1$
 C4F厅：20 厅5 31 1C 20 20 20 2の E3 C4F8：厅5 32 1C 2 2の 2 2の 2 2の 2 2の 55 D1
 C5厅8：1C 2厅 2の 2の 2の 「5 35 1C FA

 C52の：20 20 05 38 1C 20 20 20 Oر F9 C528： $12 \begin{array}{llllllll} & 9 A & 20 & 20 & 20 & 20 & 20 & 20 \\ 95\end{array}$




 C558： 45 4C 2 2r 3 3r 3 3r $9 \mathrm{~A} \quad 20$ 2r） 45 C56r）：2r 2 2r 2 2r 2 2r $99 \quad 53 \quad 43 \quad 4 \mathrm{~F}$ 6r C568： $5245 \quad 20 \quad 30 \quad 30 \quad 30 \quad 30 \quad 30 \quad 11$
 C578： 99 4C 49564553 2r 3 3r E6
 C588： $41 \begin{array}{llllllll}59 & 20 & 41 & 41 & 49 & 4 \mathrm{E} & \text { A4 }\end{array}$ C59ヶ：3F 20 5B 59 2F 4E 5D ヶر厅 7 F C598： 93 ग5 9253434 F 524541
 C5A8： 11 1D 1D 1D 1D 1D 1D 1D 85 C5Br：1D 1D 1D 1D 1D 1D 4C 45 Fr C5B8： 56454 C 20434 F 4 D 5 f$) \mathrm{Fr}$

C5Cr）：4C $45 \begin{array}{llllllll}54 & 45 & \text { rر）} & 13 & 11 & 11 & 21\end{array}$ C5C8： 1111 1D 1D 1D 1D 1D 1D 99 C5D $: ~ 1 D 1 D 1 D 1 D 1 D 1 D 1 D 2 r \quad B C$


 C5F厅：厅2 BC FA 厅2 BC FF ケ3 FC 69 C5F8：DF CF DC D7 CF 5C F5 FD 7D





 C630：FE ros ros FE ros ros 38 rرs 66





 C668：FC 1F A3 FC 3F FF F8 7F DC C67ノ： FF 8介 7 F FF Cr FF FF Fr） 22 C678：FF FF F8 7F FF FC 3F FF 2D C689：FC 3F FF FC 1 F FF F2 1 F EA C688：FF Fr，3F FF F8 7F FF FC 2E C69！： 7 F FF FE 3F FF FF 3 F FF 8D C698：FF 7F FF FF FF 9F FE FC B3 C6Aノ：厅F 9E F8 ケ7 ケE FF 2厅 48 C4


 C6Cr： $33 \quad 3435363738$ ros rرrs rj3





 C6F8： 111111111111111111080 C7rر）：1D 1D 1D 1D 1D 1D 1D 9A 66 C7ノ8：5r $5245 \quad 53532012521 B$ C71ノ： $45 \quad 54 \quad 55 \quad 524 \mathrm{E} 92$ 2r 54 A6
 C72ヶ：FF 2r

## SCREEN DUMP ROUTINE

FROM PAGE 46
－49ヶرf）PRINT＂［CLEAR］＂：POKE5328ヶ，9：POKE532 81，7
－49（1）FORA＝1T05：PRINT：NEXT
－49（ر2）PRINTTAB（1ر）＂［c 2］SCREEN DUMP UTIL ITY＂
－49（J3「）PRINTTAB（19）＂［DOWN］BY＂：PRINTTAB（12 ）＂［DOWN］ALFRED J．BRUEY＂
－49044）PRINTTAB（12）＂［7＂［DOWN］＂］［BLACK］FOR AHOY MAGAZINE＂
－4905 5 ）PRINTTAB（7）＂［DOWN］（C）ION INTERNAT IONAL INC．＂
－490，5r）PRINTTAB（5）＂［DOWN］［DOWN］［PURPLE］［R VSON ］PRESS＇F1＇TO DUMP THIS SCREEN＂LG
－49070）GETA\＄：IFA\＄く＞＂［F1］＂THEN49r，7r）
－49088 GOSUB 5rjo3r，
－49ヶう9゚ PRINT＂［CLEAR］［WHITE］＂：POKE5328ヶ」，っ：
POKE53281，6：FORA＝1T08：PRINT：NEXT
－4910ر）PRINT＂IF YOU WISH TO USE THIS UT ILITY AS A SUBROUTINE IN YOUR OWN＂AG
－49110 PRINTTAB（24）＂［UP］PROGRAM，REMOVE L

－4912（J）PRINT＂REMAINING LINES TO YOUR OWN PROGRAM．＂
－49130 END
－ 52 f jejes ：
－ $50(\mathrm{~J}, 10 \mathrm{r}$ REM＊＊SCREEN DUMP SUBROUTINE＊＊
－ 50 rر20 0
－5rرro3r）OPEN4，4

－ 50 r（5） 5 ）PR $\$="$＂

－ 50 rofrs $V=\operatorname{PEEK}(\mathrm{J})$

 50120）
－5（f1r）IF $V\rangle=32$ AND $V<=63$ THEN $V 1=V: G O T O$ 50120
－ 5011 （） $\mathrm{V} 1=\mathrm{V}+128$ ..... OB
 ..... GC
－5（）130）IF $\mathrm{V}\langle=159$ OR V$\rangle=224$ THEN $\mathrm{V} 1=\mathrm{V}-64: G$ OTO 5016r）
－5（514）IF $\mathrm{V}>=192$ AND $\mathrm{V}<=223$ THEN $\mathrm{V} 1=\mathrm{V}$ ：GOT 050160
－50150）V1＝V－128 NA
－5 516 （V）IF LEN $(P R \$)=$ ）THEN PR $\$=\operatorname{CHR} \$(18)+\mathrm{CH}$ R\＄（V1）＋CHR\＄（146）：GOTO 50，190）
－5（ 17 17）IFRIGHT\＄（PR\＄， 1$)<>$ CHR $\$(146)$ THENPR $\$=$ PR\＄$\$$ CHR $\$(18)+$ CHR $\$(V 1)+$ CHR $\$(146):$ GOT05 $) 19$ $)$
 ＋CHR\＄（146）
－5019r）NEXTJ MM
－50， 2050 PRINT\＃4，PR\＄ MG
－5021r）NEXTI：CLOSE4 OH
－5 5220）RETURN


FROM PAGE 13
－15 REM＊＊＊FORMATTER＊＊＊
FE
－ 15 IF PEEK（686）THEN386
LH
－ 2 s GOTOLOjes
CJ
－95 REM＊＊＊FLIP SCREENS＊＊＊
MP
－ $10 \rho \mathrm{~J}=$ PEEK（ T ）：IFP $\langle>$ ETHEN 125 ..... JP
－1rJ2 SYS49391 ..... KI
－ 105 P＝I：POKEA，49：POKET＋B，P：POKE4，76：S＝H ..... LA
－1ノJ6 POKE56333，127：POKE788，196：POKE789，19 4：POKEA＋B，129：REM START RASTER ..... NC
－159 PRINT＂［CLEAR］［DOWN］［RIGHT］［RVSOFF］［B LACK］TYPE CHARACTER TO＂：PRINT＂［RIGHT］REP ROGRAM ON LOWER ..... CL
－109 PRINT＂［RIGHT］PORTION OF SCREEN AND＂： PRINT＂［RIGHT］PRESS F4．PRESS ANY F ..... HM
－ 111 PRINT＂［RIGHT］KEY TO INPUT CHANGES．＂： PRINT＂［DOWN］［RIGHT］PRESS F6 TO RETURN GG－113 PRINT＂［RIGHT］TO SCREEN 1［DOWN］＂：POKET，X：RETURNFK
－ 124 REM SCREEN＠BANK 2，34816（\＄88 5 rر）AND CHARS＠\＄8rjrjrs OR \＄9rjrjrs ..... PG
－125 POKEA＋B，24r）：POKE788，49：POKE789，234：P OKE56333，129：REM RASTER OFF ..... LJ
－126 P＝E：SYS49424：POKER＋H，SC：POKER，BC：POK EA，CS：S＝． ..... CC
－127 POKET＋B，P：POKE4，8ر）：POKET，X：PRINT＂［HO ME］＂：RETURN ..... JH
－149 REM＊＊REPROGRAM＊＊＊ ..... EE
－150 G＝PEEK（3）：X＝PEEK（T） ..... BK
－151 FORJ＝．T05：POKE218＋J，136：POKE224＋J， 13
7：NEXTJO

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For pre－registration information：M．A．R．C．A．，
（304）267－8912
－152 M＝32768＋G＊C：PRINT＂［HOME］＂TAB（27）＂［11 ＂＂］［HOME］＂
－ 153 FORJ $=. T 07: Z=128: G=P E E K(M+J): P R I N T T A B$ （27）＂［3＂＂］＂；
－ 154 FORK＝HTOC：PRINT＂［CYAN］O＂；：IFG $=$ ZTHEN G＝G－Z：PRINT＂［RED］［LEFT］＊＂；
－155 Z＝Z／B：NEXT：PRINT＂＂：NEXT：PRINTTAB（27 ）＂［13＂＂］＂
－ 156 PRINT＂［HOME］［DOWN］＂TAB（3r））； IA
－157 POKEW，．：SYS5「）222：POKET，X：RETURN ME
－2rر）SC＝－SC＊（SCくN）＋H：POKER＋H，SC：POKE254，S C：RETURN：REM SCREEN COLOR
－ $225 \mathrm{BC}=-\mathrm{BC}$＊$(\mathrm{BC}\langle\mathrm{N})+\mathrm{H}$ ：POKER， BC ：RETURN：REM BORDER COLOR
－25＇） $\mathrm{Bl}=-\mathrm{Bl} *(\mathrm{~B} 1<\mathrm{N})+\mathrm{H}: \mathrm{R} 1=\mathrm{B} 1-\mathrm{H}:$ POKER $+\mathrm{B}, \mathrm{R} 1: \mathrm{R}$ ETURN：REM REGISTER 1
－ $275 \mathrm{~B} 2=-\mathrm{B} 2 *(\mathrm{~B} 2<\mathrm{N})+\mathrm{H}: \mathrm{R} 2=\mathrm{B} 2-\mathrm{H}:$ POKER $+3, \mathrm{R} 2: \mathrm{R}$ ETURN：REM REGISTER 2
－3rرл， $\mathrm{B} 3=-\mathrm{B} 3 *(\mathrm{~B} 3<\mathrm{N})+\mathrm{H}: \mathrm{R} 3=\mathrm{B} 3-\mathrm{H}:$ POKER $+4, \mathrm{R} 3: \mathrm{R}$ ETURN：REM REGISTER 3
－325 EB＝．：POKE53265，PEEK（53265）OR64：REM E XTENDED BACKGROUND ON



KE
－ 328 IFF＝5THENRETURN
－ 329 IFF＝CTHENEB＝H：GOTO4rر）
－335 GOTO326
－35r）POKE53265，PEEK（53265）AND191：RETURN：R EM EXTENDED BACKGROUND OFF
－ 365 MC＝．：POKEA－B，PEEK（A－B）ORN ：REM MULTIC OLOR ON
－ 367 SYS4998 $:$ ：F＝PEEK（253）－132：ONFGOSUB20ヶノ ，25（），275，375，328，385），15（）
－375 IFF＝4THENRETURN
－372 IFF＝CTHENMC＝H：GOTO4rر）
－ 373 GOTO367
－375 POKE5327r，PEEK（5327（J）AND239：RETURN：R EMMULTICOLOR OFF

FO
－38（）IFSTHENGOSUB15（）：RETURN：REM CHARACTER SET SWITCH
－ $3810=\mathrm{ABS}(0-\mathrm{CN}): \mathrm{CS}=33+0$ ：POKEA，CS：RETURN：
REM FLIP CHARACTER SETS
－385 REM＊＊＊MENU＊＊＊
－ $386 \mathrm{P}=14$ ノ $: \mathrm{E}=136: \mathrm{I}=\mathrm{P}: \mathrm{R}=5328$ ）$: \mathrm{H}=1: \mathrm{BC}=\mathrm{H}: \mathrm{SC}=$ $15: A=53272: C S=33: T=646: B=2$
－ $388 \mathrm{X}=11: \mathrm{W}=198: \mathrm{C}=8: \mathrm{N}=16: \mathrm{CN}=4: \mathrm{BL}=53265$ ： PO KE254，SC
－39（）D＝30ヶ）2
－395 POKE56576，5：IFPEEK（684）＝．THENGOSUB12 6：PRINT＂［CLEAR］＂；：POKE684，H
－4ر）X＝PEEK（T）：IFP＝ETHENSYS49391：CS＝PEEK（
A）
－4رノ1 IFSTHENPOKEA＋B，24r）：POKE788，49：POKE78 9，234：POKE56333，129：REMTURN OFF RASTER
－45，2 IFMCTHENGOSUB375：MC＝H
LO
－4rر3 IFEBTHENGOSUB35r）：EB＝H
－4ر 18 POKE56576，7：POKET＋B，4：REM DEFAULT SC REEN

FD
－41ヶ POKEBL，PEEK（BL）AND239：POKEA，21：POKER ＋H，15：POKER，H：POKET， ，
－ 411 PRINT＂［CLEAR］＂TAB（57）＂MENU＂：PRINT＂［D OWN］［3＂［RIGHT］＂］1 INSTRUCTION SCREENS BH
－413 PRINT＂［DOWN］［3＂［RIGHT］＂］2 FORMATTING SCREEN

EI
－414 PRINT＂［DOWN］［3＂［RIGHT］＂］3 CHARACTER
REPROGRAMMING SCREEN
－415 PRINT＂［DOWN］［3＂［RIGHT］＂］4 MAKE BASIC PRINT STATEMENTS

MH
－416 PRINT＂［DOWN］［3＂［RIGHT］＂］5 DISPLAY NE W SCREEN（S）
－417 PRINT＂［DOWN］［3＂［RIGHT］＂］6 DELETE PRO
GRAM LINES
－418 PRINT＂［DOWN］［3＂［RIGHT］＂］7 MAKE CHARA
CTER DATA STATEMENTS
－ 419 PRINT＂［DOWN］［3＂［RIGHT］＂］8 SWITCH CUS
TOM CHARACTER SET＂：PRINT＂［DOWN］［3＂［RIGHT
］＂］9 STOP PROGRAM FP
－42（）PRINTTAB（5（ ）＂ ［BLUE］YOUR CHOICE［1－9］
［SS］？＂：POKEBL， 27
EH
－421 WAITW，H： $\operatorname{G=PEEK}(631)-48:$ POKEW，．：IFG＜H
ORG＞9THEN421
 951， 428

AM
－428 POKE828，．：SYS828 DE
－43）POKE56576，5：GOSUB126：GOT0438
OD
－ 435 POKE56576，5：POKER，BC：GOSUB1＇J5 IN
－438 IFMCTHENGOSUB365
－445）IFEBTHENGOSUB325
445 SYS4998（1．F＝PEEK（253）－132 PH
－450 ONFGOSUB2ヶヶ，225，275，365，325，38ヶ，10ヶ）KP
－ $455 \mathrm{IFF}=$ CTHEN4 r） ）AM
－460）GOTO445
CL
－481）REM＊＊＊SCREEN SCAN＊＊＊NF
－485 PRINT＂［CLEAR］＂TAB（92）＂NEW PRINT LINE S

CL
－490）PRINTTAB $(205)$＂．．．SPACE TO CONTINUE ＂SPC（58）＂．．．ANY OTHER FOR MENU KL
． 495 POKEW，．：WAIT198，H：IFPEEK（631）＜＞32THE N415
－ 50 万ر PRINT＂［CLEAR］＂D＂GOSUB6［3＂ノノ＂］2：PRINTC HR\＄（19）TAB（14rر）PEEK（58）＊256＋PEEK（57）＂； PM
－501 PRINT＂：WAITW，H：POKEW，．＂：POKE679，X KI
－ 5 rر） 2 D＝D＋B：PRINTD＂POKER +H ，＂SC＂［LEFT］：POKE R，＂BC＂［LEFT］：POKEA，＂CS＂［LEFT］：SC＝＂SC＂［LE FT］： $\mathrm{BC}=$＂ BC ；
－5rر3 PRINT＂［LEFT］：POKET，＂X＂［LEFT］：PRINTCH R\＄（147）；＂：SYS49457：D＝D＋B：M＝4
－ 5 （ر4 IFMCTHENPRINTD＂POKE5327ヶ），PEEK（5327ヶ） OR16：POKER＋2，＂R1＂［LEFT］：POKER＋3，＂R2；PJ
－505 IFMCTHENPRINT＂［LEFT］：MC＝H＂：D＝D＋B NI
－5 5f6 IFEBTHENPRINTD＂POKE53265，PEEK（53265） OR64：POKER＋2，＂R1＂［LEFT］：POKER＋3，＂R2；EJ
－5 5） 7 IFEBTHENPRINT＂［LEFT］：POKER＋4，＂R3＂［LE FT］：$E B=H^{\prime \prime}: D=D+B$
－50 8 PRINT＂515 D＝＂D＂［LEFT］：EB＝＂EB＂［LEFT］：
MC＝＂MC＂［LEFT］：X＝＂X
JD
－5fر9 IFEBORMCTHENPRINT＂PRINTCHR \＄（147）：POK E218，4：RUN515＂：M＝5：GOT056r）
－515 PRINT＂RUN515＂：G0T056r）
－517 IFPEEK（2）THENPRINT＂［CLEAR］＂；：POKE218 ， 4
－52今 PRINTD＂？＂CHR\＄（34）：D＝D＋2
－525 SYS49482：IFPEEK（2）＝．THENM＝5：GOT054r，
－535）PRINT＂515 D＝＂D＂［LEFT］：EB＝＂EB＂［LEFT］： MC＝＂MC＂［LEFT］：X＝＂X
－ 535 PRINT＂RUN515＂：M＝6：G0T056r，
－54，PRINTD＂WAITW， $\mathrm{H}: \mathrm{G}=\mathrm{P}[\mathrm{s}$ E］（631）： $\mathrm{P}[\mathrm{s} 0] \mathrm{W}$ ，．：IFG＝82THENP［s 0］T，＂X；
－541 PRINT＂［LEFT］：P［s 0］254，SC：GOT0438＂：D $=D+2$
－545 IFMCTHENPRINTD＂POKE5327r，PEEK（5327ヶ） AND239：MC＝．＂：D＝D＋2：M＝M＋1
－550）IFEBTHENPRINTD＂POKE53265，PEEK（53265） AND191：$E B=. ": D=D+2: M=M+1$
－552 PRINTD＂IFGく＞32THENSC＝M：BC＝Z：？CHR\＄（14 7）：GOT04 $18^{\prime \prime}: D=D+2$
－555 PRINT＂39「 D＝＂D：PRINT＂515＂：PRINT＂RUN3 86＂：IFPEEK（681）THENM＝M＋1

BP
－56（）F＝631：G＝13：POKEF，19：FORJ＝1TOM：POKEF + J，G：NEXT：POKE198，M＋1：END
－595 REM＊＊＊INSTRUCTIONS＊＊＊
－6rر）POKEBL，PEEK（BL）AND239：POKER＋H，H：POKE R，6：POKEA， 23
－6rj2 PRINT＂［CLEAR］［BLUE］［3＂＂］［s 0］［s N］［ SS］［s F］［s 0］［s R］［s M］［s A］［s T］［SS］［s A］［s N］［s D］［SS］［s R］［s E］［s P］［s R］［s 0 ］［s G］［s R］［s A］［s M］［SS］［s S］［s C］［s R］ ［s E］［s E］［s N］［s S］［SS］－
－6r，4 PRINTTAB（41）＂F1＝［s S ］CREEN COLOR LF
－6rر6 PRINTTAB（41）＂F2＝［s E］XTENDED BACKG ROUND COLOR ON／OF
－6rر8 PRINTTAB（41）＂F3＝［s B］ORDER COLOR 0 R COLOR REGISTER \＃1
－615）PRINTTAB（6）＂WITH MULTICOLOR（［s M］［s C］）OR EXTENDED＂SPC（8）＂BACKGROUND COLOR （［s E］［s B］）
－614 PRINTTAB（41）＂F4＝［s S］WITCH BETWEEN CUSTOM AND REGULAR
－616 PRINTTAB（6）＂CHARACTERS ON FORMAT SCR EEN OR
－618 PRINTTAB（6）＂ENABLE CUSTOM CHARACTERS ON＂SPC（13）＂REPROGRAMMING SCREEN
－620 PRINTTAB（41）＂F5＝［s C］OLOR REGISTER
\＃2 WITH［s M］［s C］OR［s E］［s B］＂
－622 PRINTTAB（41）＂F6＝［s S］WITCH BETWEEN FORMATTING AND＂SPC（11）＂REPROGRAMMING SC REEN

AN
－624 PRINTTAB（41）＂F7＝［s M］ULTICOLOR ON／ OFF OR COLOR
－626 PRINTTAB（6）＂REGISTER \＃3 WITH［s E］［s B］＂：POKEBL， 27
－628 PRINT＂［DOWN］［RIGHT］＂：FORJ＝．TO1厅：PRIN T＂［UP］［RIGHT］［RED］F8＝［s M］ENU＂

J
－63（）FORG＝HTO6r）：NEXT：PRINT＂［UP］［RIGHT］［RV

SON］F8 $=[\mathrm{s}$ M $]$ ENU＂$:$ FORG $=$ HTO6r S ：NEXT：NEXT NA －632 PRINT＂［RIGHT］［BLUE］（［s S］［s P］［s A］ ［s C］［s E］FOR MORE：［s A］NY OTHER FOR M ENU）＂；
－634 WAITW，H：POKEW，．：IFPEEK（631）＝32THEN65 6
－ 636 GOT041r
－656 POKEBL，PEEK（BL）AND239：PRINT＂［CLEAR］＂

S］［s S］［s C］［s R］［s E］［s E］［s N］［SS］［s C
］［s 0］［s L］［s 0］［s R］［SS］［s C］［s H］［s A］ ［s N］［s G］［s E］［s S］＂
－658 PRINTTAB（83）＂［s T］0 CHANGE ALL OF A CERTAIN COLOR
－665 PRINTTAB（3）＂TO ANOTHER COLOR：BN
－662 PRINTTAB（45）＂A．［s S］ET CURSOR TO CO
LOR YOU WISH＂SPC（12）＂TO CHANGE．MM
－664 PRINTTAB（45）＂B．［s P］RESS［s C］［s T］ ［s R］［s L］AND C KEYS
－ 666 PRINTTAB（8）＂TOGETHER．（［s T］HE CURS OR WILL＂SPC（13）＂DISAPPEAR．）
－668 PRINTTAB（45）＂C．［s P］RESS［s C］［s T］ ［s R］［s L］OR［s C］［s 0］［s M］［s M］［s 0 ll s D］［s 0］［s R］［s E］
－675）PRINTTAB（8）＂KEY AND THE NEW COLOR KE Y＂SPC（15）＂TOGETHER．
－ 672 PRINTTAB（5（ ）$)$（［s A］NY KEY FOR MENU．）
＂：POKEBL， 27
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－674 WAITW，H：POKEW，．：GOT041s CD
－719 REM＊＊＊DELETE＊＊＊
719 FA
－72丁 POKER＋H， 3 ：POKER，B：POKEA，23：POKEBL，P EEK（BL）AND239
－722 PRINT＂［CLEAR］＂TAB（20，7）＂［BLUE］［s D］［s E］［s L］［s E］［s T］［s E］［s P］［s R］［s 0］［
$s$ G］［s R］［s A］［s M］［SS］［s P］［s R］［s I］［s $\mathrm{N}]\left[\begin{array}{c}\mathrm{s} \\ \mathrm{T}\end{array}\right][\mathrm{s}$ L］［s I］［s N］［s E］［s S］
－ 724 PRINTTAB（86）＂ 1 ［s A］LL NEW PRINT LIN ES
－ 726 PRINTTAB（46）＂ 2 ［s S］ELECT FROM TO EN D

```FD
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－ 728 PRINTTAB（46）＂ 3 ［s S］ELECT FROM TO SE LECT END

BP
－ 729 PRINTTAB（46）＂ 4 ［s D］ELETE ALL［s B］［ s U］［s T］NEW LINES

DP
－73（）PRINTTAB（46）＂ 5 ［s R］ETURN TO MENU FL
－ 732 PRINTTAB（49）＂（［s P］RESS NUMBER DESIR
ED）＂：POKEBL， 27
－ 734 WAITW， $\mathrm{H}: \mathrm{G}=\mathrm{PEEK}(631)-48:$ POKEW，．$:$ IFG＜H ORG $>5$ THEN734
－736 IFD＝3r， 52 THENIFG＜4THENPRINTTAB（81）＂$[R$
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NY KEY FOR MENU．＂：GOT0685
－ 738 POKET， $\mathrm{X}: \mathrm{M}=.: \mathrm{F}=\mathrm{D}: \mathrm{Z}=3 \mathrm{~J} \mathrm{r} \mathrm{r} 2: \mathrm{L}=\mathrm{Z}:$ ONGGOTO77

－745）PRINT＂［CLEAR］［DOWN］［DOWN］［RIGHT］［RIG HT］［s E］NTER STARTING LINE NUMBER＂；
－745 INPUTL：IFLAND1ORL＜3Jر厂，2THENPRINT＂［RIG HT］［RIGHT］\＃UNEVEN OR TOO SMALL：＂；：GOTO7
－75「）IFG＝2THENZ＝L：GOT0765
－755 Z＝D：PRINT＂［DOWN］［RIGHT］［RIGHT］［s E］N
TER ENDING LINE NUMBER＂；
－76rر INPUTD：IFDAND1ORD＞ZTHENPRINT＂\＃UNEVE N OR TOO BIG：＂；：GOTO76r）
－765 IFL＞＝DTHENPRINT＂［CLEAR］［DOWN］［4＂［RIG HT］＂］［RED］［RVSON］［s S］TARTING \＃TOO BIG．
［s S］TART OVER．［RVSOFF］［c 4］＂：D＝F：GOTO7 22

KN
－ 773 F＝D－L：PRINT＂［CLEAR］＂；：IFF＜11THEN785
－ 775 FORJ＝LTOL＋12STEP2：PRINTJ：NEXT：
HB
－776 PRINT＂772 L＝＂J＂［LEFT］：D＝＂D＂［LEFT］：Z＝
＂Z：PRINT＂RUN772＂：M＝9：GOTO56r）
－785 IFF＝．THEN787
－786 FORJ＝LTODSTEP2：PRINTJ：M＝M＋1：NEXT LD
－787 PRINT＂772＂：PRINT＂39「）D＝＂Z：PRINT＂RUN3 86＂： $\mathrm{M}=\mathrm{M}+3$ ：GOT056r）
－ 795 REM＊＊＊CHARACTER DATA＊＊＊
－80ヶ）SYS4928［）：IFPEEK（B）THEN82 ${ }^{\circ}$
－8ノ5 PRINT＂［CLEAR］＂TAB（2「3）＂［c 4］NO CHARA
CTERS REPROGRAMMED AS YET
－81ヶ）PRINT＂［DOWN］［DOWN］［3＂［RIGHT］＂］［c 4］（ PRESS ANY KEY TO RETURN TO MENU）
－ 815 WAITW，H：POKEW，．：POKE254，SC：GOTO41s DD
－82ヶ）PRINT＂［CLEAR］6［3＂ரऽ＂］6 FORJ＝1T0＂PEEK（

56r）
OK
－825 INPUTZ OD
－83）SC＝PEEK（5r）432＋PEEK（2）－1）： $\mathrm{CH}=32768+8^{*}$
SC
－ 835 FORJ＝．T07： $\mathrm{C} \$=\mathrm{C} \$+\mathrm{STR} \$(\operatorname{PEEK}(\mathrm{CH}+\mathrm{J}))$ ） NEX T
－84（）FORK＝2TOLEN（C\＄）：Q\＄＝MID\＄（C\＄，K，1）：IFQ\＄ ＝＂＂THENQ\＄＝＂，＂

FN
－845 D\＄＝D\＄＋Q\＄：NEXT
－855 PRINT＂［CLEAR］＂Z＂DATA＂SC＂ELEFT］，＂D\＄DE
－ $855 \mathrm{Z}=\mathrm{Z}+2$ ： $\operatorname{POKE2}$ ， $\operatorname{PEEK}(2)-1$ ： $\operatorname{IFPEEK}(2)=$ ．THE
NPRINT＂RUN386＂：M＝2：GOTO56r
－860 PRINT＂RUN825＂：PRINT＂＂Z：M＝3：GOT0560 PG
－895 REM＊＊＊DELETE OLD＊＊＊
－9rرf）POKER $+\mathrm{H}, 3:$ POKER，B：PRINT＂［CLEAR］＂TAB（ 17（ر）＂$[$ BLACK $][s \mathrm{D}][\mathrm{s}$ E］［s L］［s E］［s T］［s
 ［s G］［s R］［s A］［s M］
－9 944 PRINTTAB（42）＂［s A］S WRITTEN，NEW SCR EENS WILL DISPLAY
－9rر6 PRINT＂［RIGHT］［RIGHT］ON SCREEN AT 348 16 WITH［s R］［s 0］［s M］IMAGE AT IP －9「ر 8 PRINT＂［RIGHT］［RIGHT］36864 AND PROGRA MMABLE CHARACTERS AT＂SPC（4）＂32768．
－914 PRINTTAB（42）＂［s T］O DISPLAY \＆／OR SAV E ON DEFAULT
－916 PRINT＂［RIGHT］［RIGHT］SCREEN，DELETE L INE 3［3＂厅）＂］AND DELETE
－918 PRINT＂［RIGHT］［RIGHT］OR REVISE［s P］O KE 53272 VALUES TO POINT

IC
HB
CK





－920 PRINT＂［RIGHT］［RIGHT］TO YOUR［s R］［s
－968 PRINT＂［CLEAR］＂TAB（242）＂．．．［s 0］［s

－966 POKE685，216：SYS49213：CN＝6 HO
K ］，SETS SWITCHED＂：FORTT＝．TO15ر） $5:$ NEXTEE
－975 0＝．：GOSUB381：G0T0415 ..... AA

A］［s M］CHARACTER SET．
NI
－924 PRINTTAB（47）＂（［s H］IT ANY KEY TO PRO CEED）

－926 PRINTTAB（7）＂（＇［s R］＇TO RETURN TO ME NU．）
－928 WAITW， $\mathrm{H}: \mathrm{G}=\operatorname{PEEK}$（631）：POKEW，．$:$ IFG $=82 \mathrm{TH}$ EN415
－930 SYS49152：POKER＋H，10：PRINTTAB＂［CLEAR］
＂TAB（25r）＂$[$ RVSON］［RED］OLD PROGRAM GONE！
HB
－ 935 PRINTTAB（124）＂［BLUE］［s T］O RECOVER 0 LD PROGRAM，ENTER IN＂SPC（48）＂DIRECT MODE ：
－945 PRINT＂［DOWN］［DOWN］［BLACK］POKE43，1：PO KE641，1：POKE44，8：POKE642，8：RUN＂：END BE
－ 945 REM＊＊＊SWITCH CUSTOM SETS＊＊＊CG
－95＇J POKER＋H，7：POKER， 1 ：POKEA，23：POKEBL，PE
EK（BL）AND239
HD
－952 PRINT＂［CLEAR］［c 4］［DOWN］＂TAB（251）＂［s S］［s W］［s I］［s T］［s C］［s H］［SS］［s C］［s
 ］＂
－954 PRINTTAB（86）＂1．［s R］［s E］［s G］［s U］ ［s L］［s A］［s R］［SS］［s C］［s H］［s A］［s R］［ s A］［s C］［s T］［s E］［s R］［SS］［s S］［s E］［s T］＂
－956 PRINTTAB（46）＂ 2 ．［s U］［s P］［s P］［s E］ ［s R］［SS］［s A］［s N］［s D］LOWER［s C］［s A ］［s S］［s E］［SS］［s S］［s E］［s T］＂SPC（53）＂ 3 －$[\mathrm{s}$ R］［s E］［s T］［s U］［s R］［s N］［SS］［s T ］［s 0 ］［SS］［s M］［s E$]\left[\begin{array}{lll}\mathrm{s} & \mathrm{N}][\mathrm{s} & \mathrm{U}]\end{array}\right.$
－96斤）PRINTTAB（87）＂（［s P］［s R］［s E］［s S］［s S］［SS］［s N］［s U］［s M］［s B］［s E］［s R］［SS ］［s F］［s 0］［s R］［SS］［s C］［s H］［s 0 ］［s I］ ［s C］［s E］）＂：POKEBL， 27
－ 962 WAITW，H：G＝PEEK（631）－48：POKEW，．：IFG＜H
ORG $>3$ THEN 962
－963 ONGGOTO965，966
－ 964 GOTO415
－965 POKE685，2f，8：SYS49213：CN＝4：GOT0968 PI
－968 PRINT＂［CLEAR］＂TAB（242）＂．$\quad$［s 0］［s
－999 REM＊＊＊MACHINE LANGUAGE＊＊＊OA
－1رゥر厅 POKE53281，7：POKE5328ヶ，9：PRINT＂［CLEA R］＂；
 ［4＂＂］＂：PRINT＂［c 2 ］［RIGHT］［RIGHT］［RVSON］ ［RVSOFF］［RVSON］［sEP］［ $c$＊］＂LP
－1rر）6 PRINT＂［RIGHT］［RIGHT］［RVSON］［4＂＂］［R VSOFF］［RVSON］［4＂＂］［c＊］＂

PF
－1رノノ8 PRINT＂［RIGHT］［RIGHT］［RVSON］［RVSOFF ］［RVSON］［RVSOFF］［RVSON］［RVSOFF］ ［RVSON］［c＊］［RVSOFF］［RVSON］［sEP］＂DN －1ऽ10 PRINT＂［RIGHT］［RIGHT］［RVSON］［RVSOFF ］［RVSON］［RVSOFF］［RVSON］［4＂＂］［RVSOF F］［sEP］［RVSON］［c＊］［sEP］［sEP］［c＊］＂IN
－10，12 PRINTTAB（5）＂［c＊］［RVSON］［RVSOFF］［ sEP］［RVSON］［RVSOFF］［RVSON］［c＊］［RVSO FF］［c＊］［sEP］［RVSON］［RVSOFF］［RVSON］［ 6＂＂］＂
－1014 PRINTTAB（9）＂［RVSON］［RVSOFF］［RVSO N］［RVSOFF］［RVSON］［5＂＂］［RVSOFF］［RV SON］［6＂＂］＂
－1016 PRINTTAB（13）＂［RVSON］［RVSOFF］［RVS ON］［SS］［RVSOFF］［RVSON］［RVSOFF］［RVS ON］［RVSOFF］［RVSON］［RVSOFF］［RVSON］［ 4＂＂］＂
－1رノ18 PRINTTAB（17）＂［RVSON］［RVSOFF］［RVS ON］［RVSOFF］［RVSON］［SS］［RVSOFF］［RVSO N］［RVSOFF］［RVSON］［RVSOFF］［3＂＂］［RVSO N］［3＂＂］［c＊］＂
－1020 PRINTTAB（23）＂［RVSON］［SS］［RVSOFF］［ RVSON］［RVSOFF］［RVSON］［3＂＂］［RVSOFF］［ RVSON］［RVSOFF］［RVSON］＇
－1522 PRINTTAB（26）＂［RVSON］［RVSOFF］［RVS ON］［RVSOFF］［3＂＂］［RVSON］［3＂＂］［RVSOFF］［ sEP］＂
－1524 PRINTTAB（29）＂［RVSON］［5＂＂］［RVSOFF］ ［RVSON］［c＊］＂：PRINTTAB（33）＂［RVSON］［RVS OFF］［RVSON］＂
－1525 PRINTTAB（11）＂BY MARIE COON \＆＂SPC（25 ）＂THE AHOY！STAFF＂
－1rر26 PRINT：PRINT：PRINTTAB（1ر）＂［BLUE］ONE MOMENT PLEASE［3＂．＂］＂
－1「分27 POKE52，124：POKE56，124：CLR：POKE53265 ， 27
－1028 E\＄＝＂BAD DATA＂：B＝736：FORJ＝．TO31：READ A：POKEB＋J，A：CK＝CK＋A：POKEB＋J，A：NEXT J
 $115 \rho$
－1rر35 B＝49152：FORK＝1T04：CK＝．KJ
－1rJ4）FORJ＝．T0255：READA：POKEB＋J，A：CK＝CK＋A ：NEXT
－1rJ45 READC：IFCK〈＞CTHENPRINTE\＄＂IN BLOCK＂ K＂LINE＂PEEK（64）＊256＋PEEK（63）：STOP
－1050）B＝B＋256：NEXT
－1 1 S55 CK＝．：FORJ＝．TO16（）：READA：POKEB＋J，A：CK ＝CK＋A：NEXT
 ：STOP
－15665 POKE685，2ऽ8：SYS49213：CLR：POKE686，1： G0T0386
－ 1 f185 DATA144，5，28，159，156，31，31，158，129， 149，15（），151，152，153，154， 155
 ，193，213，214，215，216，217，218，219
－1ر995 REM＊＊＊BLOCK 1 ＊＊＊
－11ヶ今 DATA169，1，133，87，169，8，133，88，169，rs ，133，57，133，58，16r，3
－11＇ノ2 DATA177，87，291，11，176，24，133，58，136 ，177，87，133，57，16r，厄， 177
－11r」4 DATA87，72，2ヶノノ，177，87，133，88，1r44，133 ，87，16r， 3,2 ， $98,226,165,87$
$\cdot 11$ •ر6 DATA133，43，141，129，2，165，88，133，44，

$$
141,13 \text { (), 2, } 96,173,14,22 \text { () }
$$FK

－11ノ8 DATA41，254，141，14，22「，165，1，41，251， 133，1，169，г，133，87，133 ..... NF
MJ，9「ノ，162，8，16「），гノ，177，87B0
ケ，2『ノ2，2「」8，242，165，1，9，4IF
－ 1114 DATA133，1，173，14，22ヶ， $9,1,141,14,220$，169，128，141，138，2，96OM
－ 1116 DATA173，14，22ヶ，41，254，141，14，22ヶ，165，1，41，251，133，1，169， $\boldsymbol{r}^{\prime}$JK
－ 1118 DATA133，2，133，87，133，89，133，252，133，254，173，173，2，133，88，169GL
－112ヶ DATA128，133，9ヶ，162，厄，16ケ，厄，169，8， 133，253，133，251，177，87，2 1 ， 9LA
，198，251，2（今8，24「，165，252，24「）HD
－ 1124 DATA17，169，「，133，252，134，91，166，2，165，254，157，ノ，197，23ヶ），2ME
－ 1126 DATA166，91，23「，254，169，8，2「ر8，211，23JF
－ 1128 DATA165，1，9，4，133，1，173，14，22「，9，1，141，14，22「， 96,169LH
－113（1）DATA厂， $133,87,133,89,169,216,133,88$ ， $169,124,133,9$ ），162， 4,16 ）， 31556
－1132 ：
DI
－1134 REM＊＊＊BLOCK 2 ＊＊＊
EM
－ 1136 DATA厅），177，87，145，89，136，2（18，249，23（） ，88，23「，9「ノ，2「っ2，2「，8，242，96
－ 1138 DATA169，ノ，133，87，133，89，169，216，133 ，88，169，124，133，9「」，162，4


－ 1142 DATA96，169，厄，133，251，133，253，141，17「，2，141，171，2，169，25，133
－ 1144 DATA2，169，136，133，252，169，124，133，2 54，96，169，11，162，71，157，7


－ 1148 DATA133，89，169，4，133，9ヶ，16ヶノ，ヶ，132，8 8，173，171，2，24ケ，13，133 DN
－115（J DATA87，169，4（），56，237，171，2，133，91，7 6，69，194，132，87，14「， 168
－ 1152 DATA2，145，169，2，169，4ケ，133，91，177， 2 51，2ヶ1，32，2 1 ， $8,45,238,168$
 4，88，145，89，198，2，2「8，6 OA
－ 1156 DATA169，147，32，21ヶ，255，96，23ヶノ，88， 24
，165，251，105，4「，144，4，23（） $\qquad$
－ 1158 DATA252，23 ， $\left.254,133,251,133,253,16{ }^{\prime}\right)$

－116r）DATA168，2，173，168，2，24 ，17，132， 87,1 69，157，164，88，145，89，23（）

，253，41，15，2「55，167，2，24
CN
－ 1164 DATA13，141，167，2，17ケ，189，24ケ，2，164，
88，145，89，23ヶ， $88,173,17$ r）
BK
－ 1166 DATA2，24厅，17，164，87，177，251，2ヶ1，128
，176，32，2「56，17ヶ，2，164，88， 34517
－1168 ：
－1175 REM＊＊＊BLOCK 3 ＊＊＊
－ 1172 DATA169，21ヶ，2「ر8，15，164，87，177，251，2 （ر） $1,128,144,15,238,17$ r），2， 164
－ 1174 DATA88，169，146，145，89，23「），88，164，87
，177，251，41，127，2ヶ11，34，208
－ 1176 DATA2，169，32，164，88，145，89，23ヶ， 88,1 98，91，24「，1ऽノ1，23「」，87，165
－ 1178 DATA88，2 2 （1，6r），144，16，20 $5,169,34,145$ ，89，2ヶر），169，59，145，89，165
－118「J DATA87，141，171，2，96，164，87，177，251， 2ヶ1，32，2 ${ }^{\text {「 }} 8,7,238,169,2$
 1，24「，147，173，17ヶ，2，24「），11
－ 1184 DATA169，21ヶ，164，88，145，89，23（J，88，2ヶ） 6，17ノ，2，169，32，164，88，145
 ，87，177，253，41，15，2ノ5，167
－ 1188 DATA2，24 ， $214,164,88,141,167,2,17$（）， 189，24ケ，2，145，89，23ヶ， 88
－119rر DATA2「8，192，169，34，164，88，145，89，17

 45，89，96，24，165，251， 155
－ 1194 DATA4 ， $144,4,23$（），252，23 $), 254,133,25$ 1，133，253，169，厄，141，171，2
－ 1196 DATA141，17r），2，96，169，1，141，25，2「 18,1

－ 1198 DATA16，4，162，1，164，254，142，18，2ノ8，1 4ヶ，33，2「ノ8，173，13，22「），41
－12ヶノ DATA1，24r， $3,76,49,234,76,188,254,16$ 9，г，133，89，165，2г 9,133
－12「ノ2 DATA87，24，165，21ヶ，1ヶノ1，4，133，88，164， 211，177，2ケノ9，72，17ケ，177，87，33915
－12r） ：
－12「ر6 REM＊＊＊BLOCK 4 ＊＊＊
$\cdot 12$ •ر DATA133， $91,173,134,2,145,87,24,177$ ，

 ，255，2「ر8，21，165，9「，197，162
－ 1212 DATA2 $18,245,165,89,24$ ），22ケ，138，145， 2（1） $9,165,91,145,87,198,89,24$ ）
－ 1214 DATA223，17ケ，1「ノ4，164，211，145，2 299,165 ，91，145，87，96，32，233，194，138
 64，211，132，165，136，177，2 1 •9，133
－ 1218 DATA3，165，214，133，166，138，2 2 ノ1，141，1 $76,3,133,253,96,41,127,261$
－122丁 DATA33，144，5，173，134，2，145，87，173，1 41，2，2ヶ1，4，24ヶ，6，138


－ 1224 DATA32，228，255，24ヶ，251，174，141，2，22 4，4，24 ，4，224，2，2（ 8,24 （）
 248，221，224，2，258，225，134
－ 1228 DATA88，169，厄，133，89，169，216，133，9「），
FC $162,4,16$ r，厄， $177,89,41$
LD


THENPRINT＂［CLEAR］＂：GOT04 188
－3رллノ POKE56576，5：POKE648，136：POKE53272，3 7
－3rر） $\mathrm{W}=198: \mathrm{H}=1: \mathrm{R}=5328$（）： $\mathrm{A}=53272: \mathrm{T}=646$
－6rرrjr，PRINT＂［CLEAR］＂：POKE646，X：SC＝M：BC＝Z
：GOT04rJ8
－6rJr） 22 POKEA，37：PRINT＂［CLEAR］＂TAB（46）＂NEW SCREEN STARTS AT＂SPC（6r）＂PROGRAM LINE \＃ ＂
－6rرrj） 4 PRINTTAB（46）＂（HIT ANY KEY FOR DISP LAY）＂：RETURN
－60ったの6 FORJ＝1TO 3
－6rرrj）READB： $\mathrm{CH}=32768+8 * B$ ：PRINTCH：$F O R K=. T$
07：READA：POKECH＋K，A：NEXT：NEXT

## 可明 C

FROM PAGE 39
－1 REM＂［c A］［3r）＂［s＊］＂］［c S］＂
－2 REM＂［s B］［11＂＂］FIDGITS［12＂＂］［s B］＂
－3 REM＂［s B］BY WALTER E．MEYERS 1985［3 ＂＂］［s B］＂
－4 REM＂［c Z］［3r）＂［s＊］＂］［c X］＂
－ 5 POKE 56576，PEEK（56576）OR 3：POKE 53272 ，21：POKE 648，4：PRINT＂［CLEAR］＂：POKE 5328 1，15
－15 POKE 5328r，，15：DIM B\＄（26），NO（26），F\＄（4） ，M\＄（2）：FOR I＝1 TO 129：READ A\＄：NEXT
－15 S＝54272：GOTO 10رjos
－2「 IF $\mathrm{N}<8$ THEN LN＝ （）： $\mathrm{COL}=(\mathrm{N} * 4)+2$ ：RETURN
－3（）IF $\mathrm{N}<17$ THEN $\mathrm{NN}=\mathrm{N}-8: \mathrm{LN}=8$ ： $\mathrm{COL}=(\mathrm{NN} * 4)+2$ ：RETURN
－45） $\mathrm{NN}=\mathrm{N}-17: \mathrm{LN}=16: \mathrm{COL}=\mathrm{NN} * 4$ ：RETURN
FK
－50 POKE 781，LN：POKE 782，COL：POKE 783，ケ：S YS 6552の：RETURN
－60）FOR C＝S TO S＋24：POKEC，ノ：NEXT：RETURN LO
－7r）READ H，L，DR：POKE S＋1，H：POKE S，L：POKES ＋4，17

CJ
－8r）FOR T＝1 TO DR：POKE S $+15,63$ ：NEXT：POKE S＋4，2（）：RETURN
－9r） $\mathrm{N}=\operatorname{INT}(\operatorname{RND}(\mathrm{r}) * 26)+1$ ：RETURN
－ 99 REM $\qquad$ TITLE PAGE

NI
PM
－1rر）PRINT＂［CLEAR］＂：GOSUB 6r，：FOR I＝1 TO 6 ：PRINT：NEXT：FOR J＝1 TO 3：FOR I＝1 TO 4 ：LN＝11：C0L＝18：GOSUB 5 5 ：PRINT B7\＄

DN
－12ヶ $\mathrm{M}=1: \mathrm{LL}=8: \mathrm{N}=12$ ：FOR I＝1 TO 3 3 ： $\mathrm{LN}=6$ ：COL ＝18：GOSUB 50：PRINT M\＄（M）
－13 5 LN＝LL：COL＝12：GOSUB 5 5 ：PRINT WL\＄：COL＝ 23：GOSUB 5 5 ：PRINT WR\＄
－140，GOSUB 9r）： $\mathrm{HI}=\mathrm{INT}(\mathrm{NO}(\mathrm{N}) / 256): \mathrm{LO}=\mathrm{NO}(\mathrm{N})-$ （HI＊256）：POKE S＋5，r）：POKE S＋6，24r，
－15r）POKE S＋24，15：POKE S＋1，HI：POKE S，LO：P
OKE S＋4， 17
－16r）FOR T＝1 TO 50；：NEXT：POKE $\mathrm{S}+4,16$ ：LL＝AB S（17－LL）：M＝ABS（3－M）：NEXTIT．＂
－ 399 REM－－－－－－－－－－－－－－－－－LOAD CUST FONT ..... EJ
－4rر）FOR I＝r）TO 32：READ A：POKE 49152＋I，A： NEXT
－43（）READ A：IF A＝999 THEN 45 ${ }^{\circ}$
IE
42r）POKE 1，PEEK（1）OR 4：POKE 56334，PEEK（ 56334）OR 1
－44「）FOR I＝r）TO 7：READ B：POKE 14336＋（A＊8）＋I，B：NEXT：GOTO 43 ${ }^{\circ}$
－45＇）PRINT：PRINT＂［c 5］［RVSON］HIT ANYKEY WHEN READY TO CONTINUE．＂EB
－46r）GET A\＄：IF A\＄＝＂＂THEN 46r） ..... HJ－475）PRINT CHR\＄（147）：POKE 53272，（PEEK（53272）AND 24（ر）OR 14
－ 499 REM SET UP SCREEN CB－ 50 r）GOSUB 6r：POKES $+5,9$ ：POKE S＋24， 15 ：PRINT CHR\＄（147）SPC（6）；CN
－51ヶ RESTORE：FOR I＝1 TO 7：PRINT HC\＄；B\＄（I）；＂［RVSOFF］［7＂［UP］＂］＂；：GOSUB 7r：NEXT CA
－52厅 PRINT：PRINT＂［7＂［DOWN］＂］＂； ..... KM
－535）FOR I＝8 TO 16：PRINT HC\＄；B\＄（I）；＂［RVSOFF］［7＂［UP］＂］＂；：GOSUB 7rノ：NEXT：PRINT：PRINT＂［6＂［DOWN］＂］＂KI
－54，FOR I＝17 TO 22：PRINT HC\＄；B\＄（I）；＂［RVSOFF］［7＂［UP］＂］＂；：GOSUB 70：NEXTAA
－55r）PRINT HC\＄；B\＄（23）；＂［RVSOFF］［7＂［UP］＂］＂
；：FOR I＝23 TO 25：GOSUB 7r）：NEXT ..... NK
－56（）PRINT HC\＄；B\＄（24）；＂［RVSOFF］［7＂［UP］＂］＂；：GOSUB 7r）：FOR J＝25 TO 26OA
－57ヶ）PRINT HC\＄；B\＄（J）；＂［RVSOFF］［7＂［UP］＂］＂；：FOR I＝1 TO 2：GOSUB 7 $7 \boldsymbol{j}$ ：NEXT：POKE $\mathrm{S}+4,2 \mathrm{\jmath}$：NEXTKG
－58（）FORI＝1 TO 13：GOSUB 7r）：NEXT：GOSUB 6r） ..... CA
－ 598 POKE 8 8 8， 234 ：REM
＊NOTE：DISABLES STOP AND STOP／RESTORE ..... KN
－ 599 REM MAIN LOOP ..... OP
－6rر）WL＝99：GOSUB 9r）：RN＝N：HI＝INT（NO（N）／256）：LO＝NO（N）－（HI＊256）－61（）GOSUB 2 5 ）：RL＝LN：RC＝COL：GOSUB 5 5 ）：PRINTHO\＄：POKE S +5 ，っ）：POKE $S+6,24$ ，

## HK

－61ヶ GOSUB 2 $2 \boldsymbol{5}$ ：RL＝LN：RC＝COL：GOSUB 5 5 ：PRINT HO\＄：POKE S＋5，厄：POKE S＋6，24r，
－62ヶ POKE S＋24，15：POKE S＋1，HI：POKE S，LO：P OKE S＋4，17：POKE 198， $\boldsymbol{\jmath}$
－63（）GET N\＄：IF N\＄＝＂＂THEN 630）
－645 $\mathrm{N}=\mathrm{ASC}(\mathrm{N} \$)$ ：IF $\mathrm{N}=133$ THEN 76r，
－65（）IF $N<65$ OR N＞9 1 ）THEN 63 ${ }^{5}$
－660 $N=N-64: I F$ WLく＞99 THEN LN＝WL：COL＝WC：G OSUB 5 5 ：PRINT HC\＄
－675 IF N＝RN THEN LN＝RL：COL＝RC：GOTO 69r）FI
－689）GOSUB 2ヶ：WL＝LN：WC＝COL：GOSUB 5 5 ：PRINT HS\＄：GOTO 63r）
－690）GOSUB 5r）：PRINT HC\＄：SC＝SC＋1：POKE S＋4， 16：IF SC＜10 THEN 6rر）
－7rر）GOSUB 6r：GOSUB 90ヶっ：PRINT：GOSUB 950：P
OKE 8 8 8,237 ：POKE 198， $\boldsymbol{r}$
－710 GET A\＄：IF A\＄＝＂＇＂THEN 710


－74r）GOSUB 9rر）：PRINT：GOSUB 98r）：LN＝3：FOR I ＝1 TO 21：POKE 781，LN：POKE 782，13
－75ヶ）POKE 783，っ：SYS 6552ヶ：PRINT WL\＄：FOR T ＝1 TO 1 1 ر）：NEXT：LN＝ABS（5－LN）：NEXT
－76r）POKE 8 8ر8，237：POKE 53272，21：POKE 648， 4：PRINT＂［CLEAR］［c 7］＂：POKE 53281，6：POKE 5328（J， 14
－775 GOSUB 6r：END

－9fر）PRINT＂［CLEAR］［DOWN］［DOWN］＂：PRINTTAB（
18）B1\＄：PRINTTAB（18）B2\＄：PRINTTAB（16）LE
FT\＄（NE\＄，3）；
－910 PRINT B3\＄LEFT\＄（NE\＄，3）：PRINTTAB（13） LEFT\＄（NE\＄，6）B4\＄LEFT\＄（NE\＄，6）
－92f PRINTTAB（11）LEFT\＄（NE\＄，6）＂［RVSOFF］＂ B5\＄LEFT\＄（NE\＄，6）：PRINTTAB（19）LEFT\＄（NE\＄， 4）；
－93（）PRINT＂［RVSOFF］＂B6\＄LEFT\＄（NE\＄，4）：PR INTTAB（8）NE\＄：PRINTTAB（9）LEFT\＄（NE\＄，22）NJ
 11）LEFT\＄（NE\＄，18）：RETURN

－950 PRINTTAB（9）＂［RVSON］［RED］［s G］［s H］［ c A］［s S］［cA］［s I］［cA］［s I］［s C］［s D ］［s U］［s I］［s A］［s A］［s G］［s H］［s A］＂：
 $\left[\begin{array}{lll}s & B\end{array}\right]\left[\begin{array}{lll}s & B\end{array}\right]\left[\begin{array}{ll}c & Q\end{array}\right]\left[\begin{array}{lll}s & Z\end{array}\right]\left[\begin{array}{cc}c & M\end{array}\right]\left[\begin{array}{cc}c & H\end{array}\right]\left[\begin{array}{lll}s & B\end{array}\right]\left[\begin{array}{c}c\end{array}\right.$

－96r）PRINTTAB（9）＂［RVSON］［s E］［s F］［c Z］［ s S］［s X］［s X］［s X］［s X］［s E］［s F］［s J ］［s K］［s X］［s X］［s E］［s F］［s W］＂：PRINT TAB（6）＂［ c 4］［DOWN］HIT＇［BLUE］Q［cc 4］＇TO QUIT＂；
－975 PRINT＂OR ANY OTHER＂：PRINTTAB（12）＂KE Y TO PLAY AGAIN．＂：POKE 198，厄：RETURN
－98（）PRINTTAB（11）＂［RVSON］［RED］［c A］［s I］ $\left[\begin{array}{ll}\mathrm{s} A][\mathrm{s} A][\mathrm{c} & \mathrm{A}][\mathrm{s} \\ \mathrm{S}\end{array}\right][\mathrm{c} A][\mathrm{s}$ I］$[\mathrm{s} A][\mathrm{s}$ A］［c A］［s S］［s A］＂：PRINTTAB（11）＂ ［RVSON］［c Q］［s Z］［s M］［s N］［c Q］［s S］ ［c Q $]\left[\begin{array}{c}\mathrm{s} \\ \mathrm{Z}\end{array}\right][\mathrm{s} M][\mathrm{s}$ N］［c Q］［s S］［s B］＂
－990）PRINTTAB（11）＂［RVSON］［c Z］［s K］［s E
KA－1［s X］
EL

EL
 N］［4＂［LEFT］＂］［s B］［c S］［DOWN］［4＂［LEFT］ ＂］［s J］［s K］＂
－1rر90） $\mathrm{B} \$(8)="[\mathrm{RVSON}]\left[\begin{array}{ll}\mathrm{c} & 5\end{array}\right] \&\left[\begin{array}{ll}\mathrm{s} & \mathrm{A}\end{array}\right][\mathrm{s} A] '[\mathrm{DOW}$ N］［4＂［LEFT］＂］［c Q］［c W］［DOWN］［4＂［LEFT］ ＂］［s X］［s X］＂
－11رл） $\mathrm{B} \$(9)=$＂［RVSON］［GREEN］\＆［s C］［s D］＇［D OWN］［4＂［LEFT］＂］［c M］［c H］［DOWN］［4＂［LEF T］＂］［s E］［s F］＂
－1115 $\mathrm{B} \$(1 \mathrm{f})=$＝＂［RVSON］［RED］\＆［s A］＇［DOWN］［ 4＂［LEFT］＂］［s B］［DOWN］［4＂［LEFT］＂］［s J ］［s K］＂
－1120 $\mathrm{B} \$(11)="[\mathrm{RVSON}][\mathrm{BLACK}] \&[\mathrm{~s} A][\mathrm{s} \mathrm{A}]^{\prime}[$
DOWN］［4＂［LEFT］＂］［c Q］［s Z］［DOWN］［4＂［LE FT］＂］［s X］［s X］＂
－113r） $\mathrm{B} \$(12)="[$ RVSON ］［PURPLE］\＆［s A］＇［DOW N］［4＂［LEFT］＂］［s B］［DOWN］［4＂［LEFT］＂］［ Z］［s S］［s W］＂：RETURN


［s U］［s C］［s C］［s I］［DOWN］［4＂［LEFT］＂］［s
B］［BLACK］［RVSON］＊＊［WHITE］［RVSOFF］［s B］［D
 ］［RVSOFF］［s B］［DOWN］［4＂［LEFT］＂］［s J］［c R ］［c R］［s K］［DOWN］［4＂［LEFT］＂］＂
 WN］［4＂［LEFT］＂］［s B］［RED］［RVSON］［sEP］［c＊ ］［RVSOFF］［WHITE］［s B］［DOWN］［4＂［LEFT］＂］［s B］［RED］［c＊］［sEP］［WHITE］［s B］［DOWN］［4＂［
 T］＂］［s－］［s－］
－1015 HS $\$=$＂ 4 ＂＂＂］［DOWN］［4＂［LEFT］＂］［WHITE］ ［RVSON］9［RVSOFF］［c P］［c P］［RVSON］r，［DOWN］ ［4＂［LEFT］＂］1［BLACK］22［WHITE］3［DOWN］［4＂［L EFT］＂］4［c 1］\＄\％［WHITE］5［DOWN］［4＂［LEFT］＂］［
 T］＂］＂
－1020 B\＄（1）＝＂［RVSON］［BLACK］\＆［s U］［s I］＇［D OWN］［4＂［LEFT］＂］［c Q］［c W］［DOWN］［4＂［LEF T］＂］［s X］［s X］＂
－1030）B\＄（2）＝＂［RVSON］［RED］\＆［c A］［s I］＇［DOW N］［4＂［LEFT］＂］［c Q］［s Z］［DOWN］［4＂［LEFT］ ＂］［c Z］［s K］＂
－1rر4r）B\＄（3）＝＂［RVSON］［PURPLE］\＆［s U］［s I］＇［ DOWN］［4＂［LEFT］＂］［s B］［DOWN］［4＂［LEFT］＂ ］［s J］［s K］＂
－1050） $\mathrm{B} \$(4)="[$ RVSON $][$ BLUE $] \&\left[\begin{array}{ll}\mathrm{c} & \mathrm{A}][\mathrm{s} \\ \mathrm{I}\end{array}\right]$＇［DO WN］［4＂［LEFT］＂］［s B］［s B］［DOWN］［4＂［LEFT ］＂］［c Z］［s K］＂
－1rر6r，$B \$(5)="[R V S O N]\left[\begin{array}{ll}c & 1\end{array}\right] \&\left[\begin{array}{ll}c & A\end{array}\right]\left[\begin{array}{ll}s & S\end{array}\right] '[D O W$ N］［4＂［LEFT］＂］［c Q］［s S］［DOWN］［4＂［LEFT］ ＂］［c Z］［s S］＂
－10ر7万， $\mathrm{B} \$(6)="[\mathrm{RVSON}]\left[\begin{array}{ll}\mathrm{c} & 2\end{array}\right] \&\left[\begin{array}{ll}\mathrm{c} & \mathrm{A}\end{array}\right]\left[\begin{array}{ll}\mathrm{s} & \mathrm{S}\end{array}\right]{ }^{\prime}[\mathrm{DOW}$ N］［4＂［LEFT］＂］［c Q］［s S］［DOWN］［4＂［LEFT］ ＂］［s X］＂


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LEFT］＂］ 78 ［DOWN］［4＂［LEFT］＂］：；＂ －115）$B \$(14)="[R V S O N][G R E E N] \&[c \quad A][s ~ I] '[$ DOWN］［4＂［LEFT］＂］［s B］［s B］［DOWN］［4＂［LE FT］＂］［s X］［s X］＂
－116r） $\mathrm{B} \$(15)="[\mathrm{RVSON}]\left[\begin{array}{cc}c & 1] \&[s ~ U][s ~ I] '[D O\end{array}\right.$ WN］［4＂［LEFT］＂］［s B］［s B］［DOWN］［4＂［LEFT ］＂］［s J］［s K］＂
－117r） $\mathrm{B} \$(16)="[\mathrm{RVSON}]\left[\begin{array}{ll}\mathrm{c} & 2\end{array}\right] \&\left[\begin{array}{ll}\mathrm{c} & \mathrm{A}\end{array}\right][\mathrm{s}$ I］＇［DO WN］［4＂［LEFT］＂］［c Q］［s K］［DOWN］［4＂［LEFT ］＂］［s X］
 WN］［4＂［LEFT］＂］［s B］［s B］［DOWN］［4＂［LEFT ］＂］［s J］［s Q］＂
－119r） $\mathrm{B} \$(18)="[\mathrm{RVSON}][\mathrm{RED}] \&[\mathrm{c} A][\mathrm{s}$ I］＇［DO WN］［4＂［LEFT］＂］［c Q］［s Z］［DOWN］［4＂［LEFT ］＂］［s X］［s X］＂
－12rر） $\mathrm{B} \$(19)="[\mathrm{RVSON}][B L U E] \&[\mathrm{~s}$ U］［s I］＇［D OWN］［4＂［LEFT］＂］［s J］［s I］［DOWN］［4＂［LEF T］＂］［s J］［s K］＂
－1210 $\mathrm{B} \$\left(2^{(\rho)}\right)=$＂［RVSON］［PURPLE］$\&[\mathrm{~s}$ G］［s H］＇ ［DOWN］［4＂［LEFT］＂］［c M］［c H］［DOWN］［4＂［L EFT］＂］［s E］［s F］＂
 WN］［4＂［LEFT］＂］［s B］［s B］［DOWN］［4＂［LEFT ］＂］［s J］［s K］＂
－1230） $\mathrm{B} \$(22)="[$ RVSON $][$ GREEN $] \&[\mathrm{~s}$ A］［s A］＇［ DOWN］［4＂［LEFT］＂］［s B］［s B］［DOWN］［4＂［LE FT］＂］［c G］［c N］＂
－1245）B\＄（23）＝＂［RVSON］［RED］\＆［UPARROW］［BACK ARROW］＇［DOWN］［4＂［LEFT］＂］ 78 ［DOWN］［4＂［LE FT］＂］〈＂
－1250）B\＄（24）＝＂［RVSON］［BLACK］\＆［s A］［s A］＇［ DOWN］［4＂［LEFT］＂］［s V］［s Z］［DOWN］［4＂［LE FT］＂］［s X］［s X］＂
－126r） $\mathrm{B} \$(25)="[\mathrm{RVSON}]\left[\begin{array}{ll}\mathrm{c} & 2] \&[\mathrm{~s} \\ \mathrm{A}\end{array}\right][\mathrm{s}$ A］＇［DO WN］［4＂［LEFT］＂］［s M］［s N］［DOWN］［4＂［LEFT ］＂］［s E］［s F］＂
－127r）B\＄（26）$=$＂［RVSON］［BLUE］$\&[\mathrm{~s}$ R］6＇［DOWN］ ［4＂［LEFT］＂］［c Y］［c U］［DOWN］［4＂［LEFT］＂］ ［c 0］［s S］＂
－128）B1 $\$=$＂［WHITE］［s U］［s＊］［s＊］［s I］＂：B $2 \$=$＂［WHITE］［s B］［BLACK］［RVSON］＊＊［WHITE］［ RVSOFF］［s B］［cc 2 ］＂：B3\＄＝＂［RVSOFF］［WHITE］［ s B］［c 1］［RVSON］\＄\％［WHITE］［RVSOFF］［s B］［c
2］＂：B4\＄＝＂［RVSOFF］［WHITE］［s J］［c R c ［ c R $]$ ［s K］［ce 2］＂
－1290） $\mathrm{B} 5 \$=1$［RVSON］［RED］\＆＇［RVSOFF］［c 2 ］＂：B6\＄＝＂［5＂＂］［RVSON］［RED］［4＂＂］［RVSOF F］［c 2］［5＂＂］＂：NE\＄＝＂［RVSON］（））［3＂（＂］））（） （））（）（））（）（（））＂
－ 13 rj） $\mathrm{B} 7 \$=$＂［GREEN］［RVSON］［sEP］［c＊］［DOW N］［4＂［LEFT］＂］［4＂＂］［DOWN］［4＂［LEFT］＂］［4＂ ＂］＂
－1315 WL\＄＝＂［WHITE］［5＂＂］［DOWN］［5＂［LEFT］＂］ ［c A］［3＂［s＊］＂］［s I］［DOWN］［5＂［LEFT］＂］［s J］［c R］［s B］［DOWN］［4＂［LEFT］＂］［s J］［c R ］［c Z］［DOWN］［3＂［LEFT］＂］［s J］［s＊］［s＊］［ DOWN］［3＂［LEFT］＂］［3＂＂］＂

DN

ON •132 9 WR $\$="[W H I T E][5 "$＂］［DOWN］［5＂［LEFT］＂］ ［s U］［3＂［s＊］＂］［c S］［DOWN］［5＂［LEFT］＂］［s B］［c R］［s K］［DOWN］［5＂［LEFT］＂］［c X］［c R］［s K］［DOWN］［4＂［LEFT］＂］［s＊］［s＊］［s K］［ DOWN］［3＂［LEFT］＂］［3＂＂］［c 4］＂
－133（ $\mathrm{F} \$(1)="[\mathrm{RED}][\mathrm{s} U][\mathrm{s}$ I］［s S］［c S］ ［s S］［3＂＂］＂：F\＄（2）＝＂［s＋］［c S］［s U］［c W

 ］［s J］［s I］＂
－134r） $\mathrm{F} \$(4)="[5 "$＂］［s J］［s K］［s J］［s K］ ＂：M\＄（2）＝＂［ccl］［RVSON］［c＊］［RVSOFF］［RVS ON］［sEP］［DOWN］［5＂［LEFT］＂］［WHITE］［RVSOFF］ ［s U］［RVSON］［c 1 ］［c＊］［sEP］［RVSOFF］［WH ITE］［s I］＂
－135＇）$M \$(1)="\left[\begin{array}{ll}c & 1]\end{array}\right]$ RVSON］［sEP］［c＊］［RVSO FF］［DOWN］［5＂［LEFT］＂］［WHITE］［s U］［RVSON］ ［c 1］［sEP］［c＊］［WHITE］［RVSOFF］［s I］［DO WN］［6＂［LEFT］＂］［s B］［BLACK］［s Q］［WHITE］ ［s B］［DOWN］［6＂［LEFT］＂］［s B］［4＂＂］［s B］［ DOWN］［6＂［LEFT］＂］［s J］［s＊］［c S］［c A］［s＊ ］［s K］＂
－1399 REM－－－－－－－－－－－－NOTE FREQUENCIES
－14rر） $\mathrm{NO}(1)=4291: \mathrm{NO}(2)=4547: \mathrm{NO}(3)=4818: \mathrm{NO}$

－141ヶ $\mathrm{NO}(7)=6$（ग7）： $\mathrm{NO}(8)=6431: \mathrm{NO}(9)=6813: \mathrm{NO}$ $(1$（ر）$)=7218: \mathrm{NO}(11)=7648: \mathrm{NO}(12)=81 \mathrm{\rho}, 2$
－1420 $\mathrm{NO}(13)=8584: \mathrm{NO}(14)=9(995: \mathrm{NO}(15)=9634$ $: \mathrm{NO}(16)=1 \mathrm{\rho} 2 \mathrm{\rho}$ 8： $\mathrm{NO}(17)=1 \rho 815: \mathrm{NO}(18)=11458 \mathrm{PC}$
－143（ $\mathrm{NO}(19)=12139: \mathrm{NO}(2$（ر）$)=12861: \mathrm{NO}(21)=13$ $625: \mathrm{NO}(22)=14436: \mathrm{NO}(23)=15294$
－1445） $\mathrm{NO}(24)=16254: \mathrm{NO}(25)=17167: \mathrm{NO}(26)=18$ 188

## LG

－1450 GOTO 1ر今）
－ 1999 REM $\qquad$ MUSIC DATA
－ 2 rjors data $33,136,24,33,136,24,55,61,24$ CF

$$
\bigcirc, \mathrm{HB}
$$


－2rر2＇s DATA 5r， $61,48,44,194,24,44,194,24$
－ 2 rj3（r）DATA $42,63,24,42,63,24,37,162,15$ GH

$$
\cdot 2 厅, 45 \text { DATA } 37,162,1 \rho, 37,162,1 \rho, 37,162,1 \rho \text { IP }
$$

$$
\text { - 2055) DATA 33, } 136,48,51,61,24,5 \uparrow, 61,24 \text { NA }
$$

$$
\text { - 2r,jor) DATA } 44,194,48,42,63,24,42,63,24 \text { AA }
$$

－2075 DATA $37,162,48,5)^{\prime}, 61,15,55^{\prime}, 61,10 \mathrm{KJ}$
－2r88）DATA 5r），61，24，44，194，48，42，63，24 IJ
－2rر9＇s DATA $42,63,24,37,162,48,33,136,24$ FF
－212＇S DATA $44,194,24,44,194,24,42,63,24$
－213（J）DATA 42，63，24，37，162，24，37，162，24

－3rرл⿱宀丁 DATA 169, r，133，251，133，253，169，2rر 8 HB
HJ－3（JIS DATA 133，252，169，56，133，254，162，16 FI


－3015（）DATA 24r，96 LN
－3r，99 REM－－－－－－－－－－－－CUSTOM FONT DATA NH
－ 3155 DATA155，255，255，255，厄，厄，12，12，12 JL
－ 3156 DATA156，255，255，255，255，255，255，255 ，255
－ 3157 DATA157，255，255，255，7，3，33，48，48
－ 3158 DATA158，255，255，255，12，12，12，12， 12
－ 3159 DATA159，255，255，255，48，48，48，48，48
－ 3164 DATA164，63，113，57，31，15，7，3，1 N
－ 3165 DATA165，252，142，156，248，24ऽ，224，192
，128
－ 3166 DATA166，15，15，7，15，31，63，127，255 CO
－3167 DATA167，24「，24ケ，224，24ケ，248，252，254 ，255
－3168 DATA168，49，155，2ヶر6，236，63，115，2ヶ」6，7 2
－ 3169 DATA169，14「，217，115，55，252，2「ر6，115， 18

－ 3175 DATA175，厄，厄，厄，厄，厄，厄ノ，7，15

－ 3177 DATA177，28，24，24，12，12，24，48，48

－ 3179 DATA179，56，24，24，48，48，24，12，12
－318 ${ }^{\circ}$ DATA18 $1,24,28,14,7,7,14,28,24$
－ 3181 DATA181，24，56，112，224，224，112，56，24
－ 3182 DATA182，255，255，255，3，3，135，135，15
－ 3183 DATA183，12，12，12，12，12，12，12，12
－3184 DATA184，48，48，48，48，48，48，48，48
－3185 DATA185，厄，厄，厄，厄，厄，厄，3，7
－ 3186 DATA186，12，12，12，12，12，255，255，255
－ 3187 DATA187，48，48，48，48，48，255，255，255
－ 3188 DATA188，12，12，132，192，224，255，255，2 55
－319r）DATA19r，48，48，33，3，7，255，255，255
－ 3193 DATA193，255，255，255，195，195，195，195 ， 195
－ 3194 DATA194，195，195，195，195，195，195，195 ， 195
－3195 DATA195，255，255，255，252，252，252，252 ， 252
－ 3196 DATA196，255，255，255，63，63，63，63，63
－ 3197 DATA197，252，252，252，252，252，255，255 ，255
－ 3198 DATA198，63，63，63，63，63，255，255，255 CH
－ 3199 DATA199，255，255，255，128，128，252，252 ，252

－32ヶ1 DATA2「ノ1，255，255，255，15，7，131，195，19
5
－32「」2 DATA2のノ，195，195，193，224，24ケ，255，255 ， 255
－32「33 DATA2「J3，195，195，131，7，15，255，255，25 5
－32「55 DATA2 $55,195,195,225,24 \Gamma, 248,252,252$ ，252

- 32「66 DATA2「ノ6，195，195，135，15，31，63，63，63
- 32ヶ9 DATA2「ر9，3，3，3，1，厄，241，251，255
- 321）DATA21厅，255，255，255，192，192，255，255
，255
－ 3211 DATA211，255，255，255，3，3，255，255， 255 JM
－ 3213 DATA213，255，255，255，245，224，193，195
， 195
－ 3214 DATA214，195，195，225，24厅，24ケ，225，195
，195
－ 3215 DATA215，255，195，129，129，195，255，255
， 255
DATA216，195，195，195，195，195，255， 255
，255
－ 3218 DATA218，195，195，135，15，15，135，195，1 95
－ 3229 DATA229，195，225，24厅，248，252，255，255
， 255
－ 3234 DATA234，195，135，15，31，63，255，255，25 5
－ 3235 DATA235，195，195，195，192，192，195，195 ，195
－ 3236 DATA236，255，255，255，195，195，195，195 ，195 JM
－ 3237 DATA237，195，195，195，192，192，255，255 ，255 BB
－ 3238 DATA238，255，255，255，3，3，195，195，195 KI
－324『 DATA24『，255，255，255，192，192，195，195 ，195
－ 3241 DATA241，195，195，195，厄っ，ケ，255，255，255 GA
－3242 DATA242，255，255，255，，ハ，195，195，195 ID
－ 3243 DATA243，195，195，195，3，3，195，195，195 ML
－ 3247 DATA247，255，254，254，252，252，248，248 ，245
－ 3248 DATA248，15，31，31，63，63，127，127，255 OE
－ 3249 DATA249，24丁，225，225，192，192，255，255 ，255
－ 3999 DATA 999


## SELFCTACHROME

FROM PAGE 17
－15）REM＊＊INIT＊＊
FN
－ 12 DIMT（15），N\＄（15），S\＄（15），T\＄（15）
－14 $C($（ر）$=1: C(1)=3: C(2)=$ r）$: C(3)=6$
－16 FORI＝ （JTO15：READS $\$(\mathrm{I})$ ：NEXT
－2r）FORI＝「JTO15：READN\＄（I）：NEXT ..... GO
－3r）REM＊＊DATA＊＊ ..... FL－ 32 DATA厅， $1,2,3,4,5,6,7,8,9,1 \odot, 11,12,13,1$4，15
－ 34 DATA $144,5,28,159,156,35,31,158,129,1$ 49，15ヶ，151，152，153，154，155
－ 36 DATA BLACK，WHITE，RED，CYAN，PURPLE，GREE N，BLUE，YELLOW
－ 38 DATA ORANGE，BROWN，LT．RED，GRAY1，GRAY2，
LT．GREEN，LT．BLUE，GRAY3
NB
－5r）REM＊＊DISPLAY＊＊FE
－ 52 POKE5328「），C（『）：POKE53281，C（1）EJ
－ 54 PRINTCHR\＄（147）CHR\＄（T（C（2）））：PRINT
－56 PRINTTAB（9）CHR\＄（18）＂SELECTACHROME＂： PRINT：PRINT：PRINT
－58 PRINT＂CONTROL＂TAB（12）＂COLOR＂TAB（25）＂C OMMAND＂：PRINT
－6r）PRINT：PRINT＂F1 BORDER＝＂；
－62 PRINTC（（ر）TAB（15）N\＄（C（1））TAB（25）；
－64 PRINT＂POKE5328ヶ，＂S\＄（C（ア））
－66 PRINT：PRINT＂F3 SCREEN＝＂；
－68 PRINTC（1）TAB（15）N\＄（C（1））TAB（25）；
－75 PRINT＂POKE53281，＂S\＄（C（1））
－72 PRINT：PRINT＂F5 TEXT1＝＂；
－ 74 PRINTC（2）TAB（15）N\＄（C（2））TAB（25）；
－76 PRINT＂PRINTCHR\＄（＂；
－78 PRINTT\＄（C（2））＂）＂
－89 PRINTCHR $\$(T(C(3)))$
－82 PRINT＂F7 TEXT2＝＂；
－ 84 PRINTC（3）TAB（15）N\＄（C（3））TAB（25）；
－86 PRINT＂PRINTCHR\＄（＂；
－ 88 PRINTT\＄（C（3））＂）＂
－90）PRINT：PRINT：PRINT＂HIT FUNCTION KEYS TO CHANGE COLORS＂
－1رлノ REM＊＊CHANGE COLORS＊＊

- 1ノ2 GETK\＄：IFK\＄＝＂＂THEN1厅，2
- 1rر4 K＝ASC（K\＄）－133：IFK〈 1 JORK〉7THEN1「ノ2
－1 1 J $6 \mathrm{M}=\mathrm{INT}(\mathrm{K} / 4): \mathrm{N}=\mathrm{K}-\mathrm{M} * 4$
 N）$=$（
－110） $\operatorname{IFMTHENC}(\mathrm{N})=\mathrm{C}(\mathrm{N})-1: \operatorname{IFC}(\mathrm{N})<\mathrm{r}$ THENC $(\mathrm{N})=$ 15
－ 112 GOT05r


## CAT• ㅅ N SNANFS FROM PAGE 41

－5 PX＝53281
 30）：COL＝54272：LOC＝L（ 1 ）： $\mathrm{K}=$（ ）： $\mathrm{LV}=1: \mathrm{AG}=$（ $)$
－2r） $\mathrm{SID}=54272: \mathrm{SH}=\mathrm{SID}+1: \mathrm{SL}=\mathrm{SH}+3: \mathrm{W} 1=33: \mathrm{W} 2=3$ 2：PRINT＂［CLEAR］［YELLOW］［6＂［DOWN］＂］＂：POKE PX，11：POKEPX－1，${ }^{\text {，}}$
－25 FORI＝SIDTOSID＋24：POKEI，（）：NEXT：POKE542 96，15：POKE54277，，：POKESH $+5,24$ ，
 －40）SN\＄＝＂［6＂＂］G A T O R S N S N A K E S＂

DJ
－45 FORI＝1T034：PRINTRIGHT\＄（SN\＄，I）；＂［UP］＂： FORT＝1T06r）：NEXT：POKESL，129：POKESH，7：POKE SID， 255
－47 NEXT：POKESL， 128
－55）PRINTTAB（12）＂［3＂［DOWN］＂］BY JIM SANDER S＂

MC
－6r）PRINTTAB（14）＂［DOWN］［DOWN］ONE MOMENT［3 ＂．＂］［HOME］＂：GOSUB45 5 ：REM READ SPRITES／CH ARSET／ML
－7ヶ）PRINT＂［CLEAR］＂：K＝厅ノ：SC＝r！：C＝PEEK（53279）

－81）POKE53265，PEEK（53265）AND239：POKEPX， 11 GA

IA－9r）PRINT＂［WHITE］［RVSON］SCORE＂；TAB（37）＂ ［c 2］［RVSON］［WHITE］＂
－1ヶر）PRINT＂［RVSON］［7＂＂］＂；TAB（37）＂［ $\begin{gathered}\text { c 2］}\end{gathered}$ ［WHITE］＂
－11厅 PRINT＂［RVSON］［3＂＂］HI＂；TAB（37）＂［c 2］［WHITE］＂
－120 PRINT＂［RVSON］SCORE＂；TAB（37）＂［c 2］ ［WHITE］＂

GA
－13ヶ）PRINT＂［RVSON］［7＂＂］＂；TAB（37）＂［c 2］ ［WHITE］＂
－14ケ PRINT＂［RVSON］G［6＂＂］＂；TAB（37）＂［RVSOF F］［YELLOW］［s V］［RVSON］［YELLOW］［WHITE］＂JE
－15「）PRINT＂［RVSON］A［6＂＂］＂；TAB（37）＂［cc 2］ ［WHITE］＂

GN
－16（1）PRINT＂［RVSON］T［6＂＂］＂；TAB（37）＂［cc 2］ ［WHITE］＂

LM
－17ヶ PRINT＂［RVSON］厅［6＂＂］＂；TAB（37）＂［cc 2］ ［WHITE］＂

HI
－18（）PRINT＂［RVSON］R［6＂＂］＂；TAB（37）＂［cc 2］ ［WHITE］＂
－190）PRINT＂［RVSON］S［6＂＂］＂；TAB（37）＂［RVSOF
F］［YELLOW］［s V］［RVSON］［YELLOW］［WHITE］＂LA
－2ヶر）PRINT＂［RVSON］［7＂＂］＂；TAB（37）＂［ $\begin{gathered}\text { c 2］}\end{gathered}$ ［WHITE］＂
－21ऽ PRINT＂［RVSON］N［6＂＂］＂；TAB（37）＂［c 2］ ［WHITE］＂

LG
－22の PRINT＂［RVSON］［7＂＂］＂；TAB（37）＂［ $\left.\begin{array}{c}c \\ 2\end{array}\right]$ ［WHITE］＂

CL
－230）PRINT＂［RVSON］S［6＂＂］＂；TAB（37）＂［ $\begin{array}{ll}\text { c 2］}\end{array}$ ［WHITE］＂
－245）PRINT＂［RVSON］N［6＂＂］＂；TAB（37）＂［RVSOF F］［YELLOW］［s V］［RVSON］［YELLOW］［WHITE］＂HN
－25r）PRINT＂［RVSON］A［6＂＂］＂；TAB（37）＂［c 2］ ［WHITE］＂

GN
－265）PRINT＂［RVSON］K［6＂＂］＂；TAB（37）＂［cc 2］ ［WHITE］＂

HH
－27r）PRINT＂［RVSON］E［6＂＂］＂；TAB（37）＂［ $c$ 2］ ［WHITE］＂

JB
－28（）PRINT＂［RVSON］S［6＂＂］＂；TAB（37）＂［ $c$ 2］ ［WHITE］＂

LP
－29「 PRINT＂［RVSON］［7＂＂］＂；TAB（37）＂［RVSOFF ］［YELLOW］［s V］［RVSON］［YELLOW］［WHITE］＂HM
－3rر）PRINT＂［RVSON］LEV．＂LV；TAB（37）＂［ $\left.\begin{array}{c}c \\ 2\end{array}\right]$ ［WHITE］＂

JB
－310 PRINT＂［RVSON］［7＂＂］＂；TAB（37）＂［ $\left.\begin{array}{c}c \\ 2\end{array}\right]$ ［WHITE］［HOME］＂

CA
－32の FORI＝「罗O4
JC
－330）PRINTTAB（18）＂［RVSON］［GREEN］［3＂［s X］＂ ］［RVSOFF］［WHITE］＂

FM
－345 NEXT：PRINT
－35 f $\mathrm{FORI}=$ ノرT08
FO
－36r）PRINTTAB（18）＂［RVSON］［GREEN］［3＂［s X］＂
］［RVSOFF］［WHITE］＂
FM
－375）NEXT：PRINT
FO
－385 FORI＝「JT06
－39r）PRINTTAB（18）＂［RVSON］［GREEN］［3＂［s X］＂
］［RVSOFF］［WHITE］＂
FM

ESP＋21，255
－415）IFAG＝1ANDUD＝1THENPRINT＂［HOME］＂；TAB（1 ）＂［5＂［DOWN］＂］［RVSON］＂；HS
－42（）POKEL（今），155：POKEL（1），155：POKEL（2）， 1 55：POKEL（3）， 155
－43）POKEL（ 5 ）＋COL，7：POKEL（1）＋COL，7：POKEL（ 2）＋COL ，7：POKEL（3）＋COL， 7
－44）POKE53265，PEEK（53265）OR16：GOT0115 ）
－45！）SP＝53248：POKE53281，11：POKE5328ヶ，©
－46ヶ POKESP＋21，っ：POKESP＋23，っ：POKESP＋16，19 2
－ 47 （r） $\mathrm{Cl}=\mathrm{SP}+39$ ：POKEC1， 1 ：POKEC1 $+1,1$ ：POKEC1 + 2，7：POKEC1 $+3,7$ ：POKEC1 $+4,1$ ：POKEC1 $+5,1$
－48 ）POKEC1＋6，5：POKEC1＋7，15
－490）FORI＝1T015STEP2：POKESP＋I，10 10 ：NEXT KG
－ 5 rر）POKESP＋rر，75：POKESP＋2，14r）：POKESP＋4，1ヶ 5：POKESP $+6,195$ ：POKESP $+8,225:$ POKESP +1 1ر， 25 5
－51才 POKESP $+12,15$ ：POKESP $+14,45$
－52f $\mathrm{Ml}=12288$ ： $\mathrm{M} 2=12352$ ： $\mathrm{M} 3=12416$ ： $\mathrm{M} 4=1248 \mathrm{f}_{\text {）}}$ ： M5＝12544：M6＝126 $18:$ M7 $=12672:$ M8 $=12736$
－53 FORI $=$ rJTO63：READA：POKEM1＋I，A：NEXT
－54）FORI＝rJT063：READA：POKEM2＋I，A：NEXT
－55（）FORI＝rJT063：READA：POREM3＋I，A：NEXT
－56）FORI＝ $\int$ TO63：READA：POREM4＋I，A ：NEXT
－579 RESTORE
－589 FORI＝rJT063：READA：POKEM5＋I，A：NEXT
－590 FORI＝rJT063：READA：POKEM6＋I，A：NEXT
－6rر）FORI＝rJT063：READA：POKEM7＋I，A：NEXT

- 615 FORI＝厅T063：READA：POKEM8＋I，A：NEXT
- 62の FORI＝$=$ JTO7：POKE2「」4 $)+\mathrm{I}, 192+\mathrm{I}$ ：NEXT
- 63今 FORI＝3T015STEP2：POKE5（r）

OKE5 Jors） 1,4



- 66r）DATA28，ハ，ハ，14，ハ，ハ，7，厄
- 675 DATA厂， 3,128, 厄， 1,192, ，, 1



－71ヶ DATA128，ケ，3，128，ケ，ケ，128，厄
－72の DATAの， 64, ，, ，, 224, ，$, 1,24$（
－73「 DATA厅，1，152，厄，厄，248，厄，厄

- 75「）DATA厂，224，「，1，192，厄，3，128
- 76r）DATA厅，3，128，厄，1，192，「，厄
- 77ヶ DATA224，厄，厄，112，厄，厄，56，厄
- 78゚ DATA厂，56，厄，厄，48，厄，厄， 32


－81ヶ DATA厅，厄， 24, ，厄，厄， 24 ，厄，厄

- 83（）DATA1，143，32，г，95，16г，厄， 95
- 84）DATA224，厄，127，128，厄，31，128，厄
- 85「 DATA31，128，厄，127，128，，95，224
- 86『 DATA厂，223，16「，ケ，223，176，， 22


－890 DATAノ，13，251，厄，5，251，厄， 7

－910 DATA1，248，rノ，1，254，r），7，25（）
- 92（）DATA厅， $5,154,128,2$ ），241，128，24
- 930 DATA112，厄，厄，112，厄，厄，48，厄

 CO
－96「 DATA12r，165，1，41，251，133，1，169，「，133
，251，133，253，169，4ケ，133，252，169，2「ر8，133 LG
－975 DATA254，162，8，16「，「，177，253，145，251，

－98（）DATA165，1，9，4，133，1，88，96
KC
 216，216，23，32，64
 ，1ヶ2，1ऽ）2，36，24，36，9ヶ，，153

AE
－1rر1r）DATA129，6r），66，9r），9r），66，6r），129 KP
－1es2rs GOTO1rsars
FH
 A：NEXT

MO
－1r44 IFCKく＞6871THENPRINT＂ERROR IN LINES 96「」－98ヶ）＂：END

HP
－1050 SYS828
EF
－1rر6rر FORI $=1148$（JTO11519：READA：POREI，A：NEX T
－107ヶ POKE53272，（PEEK（53272）AND24（））OR1ヶ
－1ر88）FORL＝SIDTOSID＋24：POKEL，厄ノ：NEXT
MF

EP
－1ر）9r）POKESID＋5，88：POKESID＋6，195：POKESID＋ 24，15
－110ر FORI＝49152T049152＋94：READML：POKEI，M
$\mathrm{L}: \mathrm{CK}=\mathrm{CK}+\mathrm{ML}:$ NEXT
KL

－1120 RETURN
IM
－113r）SYS49152：POKESH，25：POKESID， 77 PB
－1140 POKESID＋4，W1：FORT＝1T01ヶ：NEXT：POKESI
D＋4，W2：SYS49152：W1＝33：W2＝32：RETURN
－115（）V＝PEEK（56321）AND15
－116r）SYS49152

－118 IFV＝14THEN127）
－1190）SYS49152
－ 1205 IFV $=13$ THEN131s
－1215 SYS49152
－122 ${ }^{\circ}$ IFV＝7THEN135 ${ }^{\prime}$
－123f SYS49152
－1240 IFV＝11THEN14（J）
－1250 SYS49152
－126rر GOT0115r
－127ア UP＝PEEK（LOC－4「）
－128 ${ }^{\prime}$ ）IFUP $<>32$ THEN115 $)^{\prime}$
－129r）POKELOC－4r，157：POKECOL＋LOC－4r，7：POK ELOC，32：GOSUB113ヶ：LOC＝LOC－4「：SYS49152

IM
－13ヶر SYS49152：GOTO115rر ..... CC
－131ヶ DWN＝PEEK（LOC＋4r） ..... JO
－132 IFDWN＜＞32THEN115 ${ }^{\prime}$ ..... NB
－133 POKELOC＋4r，158：POKECOL＋LOC＋4r，7：POKELOC，32：GOSUB113r）：LOC＝LOC＋4厅：SYS49152

PA
－1345 SYS49152：GOTO115rر
－1350）RT＝PEEK（LOC＋1）
－136 1 IFRT $=86$ THENHT $=H T+1: H=1:$ GOTO138 $)$
－1370 IFRT＜＞32THEN115 $)$
－138）POKELOC $+1,155$ ：POKECOL＋LOC $+1,7$ ：POKEL OC，32：GOSUB113ヶ：LOC＝LOC＋1：SYS49152 MG
－139r）SYS49152：SC＝SC＋LV：GOSUB148（）：GOT0115 of
－ 14 f 5 f LT＝PEEK（LOC－1）
－1415 IFLTく＞32THEN115 ）
－142 ）POKELOC－1，156：POKECOL＋LOC－1，7：POKEL OC，32：GOSUB113「）：LOC＝LOC－1：SYS49152
－1430 SYS49152：SYS49152：GOTO115r）
－144）IFK＝3THENPOKELOC，159：W1＝129：W2＝128： GOSUB113ヶ：POKELOC， 32 ：K＝「ノ：LOC＝L（K）：GOT016 20
－145 ） $\mathrm{K}=\mathrm{K}+1: \mathrm{X}=\mathrm{HT}+\mathrm{K}:$ POKELOC， 159 ：W1＝129：W2＝ 128：GOSUB113）：POKELOC，32：LOC＝L（K）：C＝PEEK （53279）

－1475 RETURN
－1480）SYS49152：PRINT＂［HOME］＂；TAB（1）＂［DOWN ］［DOWN］［RVSON］＂；SC：SYS49152

OKE17ノノ1，86：POKE19rノ1，86：GOT0151ヶ
－150（r）GOTO158
－151ヶ POKE135 ，155：POKE151ヶ，155：POKE167r， 155：POKE183（155：LOC＝135 ）：K＝ ）： $\mathrm{HT}=$（ $): \mathrm{LV}=\mathrm{LV}$ ＋1
－152の IFLV $>1$（JTHEN179r）
－1530）PRINTTAB（4）＂［RVSON］［19＂［DOWN］＂］＂；LV ：IFLV＝2THENPOKESP＋23，1
－154 IFLV $=4$ THENPOKESP $+23,5$
－155 1 IFLV＝6THENPOKESP $+23,19$
－156 IFLV＝8THENPOKESP＋23，51

－158 1 ） $\mathrm{FH}=$（JTHEN161ヶ）
－159（）X＝HT＋K：LOC＝L（K）：H＝欠）：POKEL（K）， 155


CC－1615 RETURN
－162 5 IFSC $>$ HSTHENHS＝SC：UD＝1 MN
－163r）PRINT＂［HOME］＂；TAB（1）＂［5＂［DOWN］＂］［RV SON］＂；HS KB
－164）POKESP +21 ，，：PRINTTAB（12）＂GAME＂TAB（2 3）＂OVER＂ NK
－1650）PRINT：PRINTTAB（12）＂PLAY＂TAB（22）＂TO AGAIN？＂ ..... NJ
－ 1655 PRINTTAB（12）＂［RVSON］［DOWN］PRESS＂TAB （21）＂［RVSON］FIRE BUTTON＂ ..... CM
－166 J JV＝PEEK（56321）：FR＝JVAND16：IFFR＝16TH EN166r） ..... JB
－1675 AG＝1：LV＝1：POKESP＋23，っ：GOTO7r ..... HD
－17ヶ今 FORI＝15TOrSTEP－1：POKE5328ヶ，I：NEXT：R ETURN ..... K0
 153，1，2 2 ， 8
 ，173，1，2 2 ， 8,291
 185，255，257
－174）DATA 249，79，195，153，255，297，136，136 ，136，136，192，5
 53，2 52,2 （ر），25 5
 ，14ヶ，8ヶ， 195
－177（）DATA $32,151,224,165,141,41,5,172,89$
，195，153，81 BI
 258，234，96 JP
－179（）POKESP＋21，っ：POKE53281，11：PRINT＂［CLE AR］＂
－18欠次 PRINT＂［YELLOW］［6＂［DOWN］＂］［5＂［RIGHT］ ＂］YOU ARE A REMARKABLE PLAYER［3＂．＂］＂GG －1810 PRINTTAB（11）＂［DOWN］［DOWN］CONGRATULA TIONS！＂
－182の END ..... IC

## PROGRAMMERS！

Ahoy！wishes to continue publishing the best Commodore－compatible programs available in magazines today．We＇re looking for games，utili－ ties，educational，music，and graphics programs， and programs that completely defy description．If you have an original C－64，C－128，or VIC 20 pro－ gram，in BASIC or machine language，we＇d like to see it．Payment will be made upon acceptance， at competitive industry rates．You will also receive royalties based on the sale of our program disks．
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＂He＇s our expert on turtle graphics．＂

## Continued from page 5

ing educational programs for school systems. A representative of Trillium Publishing revealed that programming for the C-64 and VIC just wasn't profitable. If it took under a week to rewrite an Apple program to run on the Commodore, they'd do it. But develop a package specifically for the 64 ? Too expensive.

Another discussion uncovered why this is true. Though more Commodore computers have been sold than any other brand, most Commodore users don't buy software: they steal it. Even protected programs, like The Print Shop and Ghostbusters, are quickly broken into and illegally distributed. One speaker said these two are currently the most popular "pirate" programs. Although the discussion centered on piracy within corporations, the point was well made that the majority of programs are stolen by "home" computerists.

ADAPSO, the Association of Data Processing Service Organizations, is helping to standardize a hardware "lock and key" system that when used with the more respected computer systems (like IBM and compatibles, Apple, and CP/M computers) will prevent software theft. Although backup disks can be made easily, the software won't run without the hardware key.

Within a year, such systems will make it very attractive to write software for these computers. Unfortunately, nothing similar is planned for "home" computer systems. Instead, programmers will just move into the more lucrative "business" field.
The pirates have done such an effective job of ripping off programs that companies are being forced to abandon us or risk bankruptcy. Even a company like Broderbund, creators of The Print Shop, may be forced to leave the "home" market behind. According to a Future Computing survey of 40,000 computer users, software's price has no relationship to the incidence of piracy. It had been theorized that as prices came down piracy would stop. This is not borne out by the numbers. Price seems to have no effect on the amount of stealing.
What does seem to matter is the amount of documentation and vendor support needed to use the program. The more difficult a package is to use, the less likely it is to be pirated. A menu-driven program that needs little or no documentation is much more likely to be stolen, i.e. programs like HomeWord and The Print Shop. (Un-
fortunately, the very factors that make a package a best seller also make it a "best stealer.")

I am not going to make impassioned pleas to the pirates to stop their activities. I now realize that the situation is hopeless. Instead, Id like to give all the legitimate software customers a bit of praise and advice.

First, thank you for being the honest people that you are. At least one person in the world respects you. Second, if there is a piece of software you've had your eye on, buy it. Quick! Also, send back the registration card and give some helpful comments if you can. It can't hurt to let the companies that stick with us know that they are appreciated.

I'd also like to conduct a survey to find out how home users view their computers. According to the gurus of SoftCon, you don't exist. But, if you'd like to prove the home market isn't dead, drop me a line in care of Ahoy! If you want to be included in an article I'm writing on the subject, please send your name, address, type of computer and how you use it to:

## Cheryl Peterson c/o Ahoy! - Home Computer Use Survey

If you don't mind being contacted for more information, include your telephone number.


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[^0]:    *CP/M is a registered trademark of Digital Research Corporation.

[^1]:    SEE PROGRAM LISTING ON PAGE 107

[^2]:    This interface plugs into your Commodore 64 Disk Drive port and allows you to hook up the 1 Megabyte Disk Drive and 8023 Printer as well as other IEEE devices. Separte power supply insures reliability. Fantastic Interface. (includes all cables) List $\$ 109.95$. If bought with printer or disk drive $\mathbf{\$ 6 9 . 0 0}$.

[^3]:    IIC 20 and Commodere of are trademark of Commendere Eleetronics. L.T

[^4]:    We update Copy II 64 regularly to handle new protections; you as a registered owner may update at any time for $1 / 2$ price! (To update, just send original disk and $\$ 20$.)

[^5]:    MicroType, the Wonderful
    World of Paws
    EduSystems, Inc.
    South-Western Publishing
    5101 Madison Road Cincinnati, OH 45227
    Tutor program aimed at children, featuring 18 short lessons and a cat that does the teaching.

[^6]:    － 5 POKE5328 $), 12$ ：POKE53281，11
    －6 PRINT＂［CLEAR］［c 8］［RVSON］［15＂＂］FLANKSPEED［ 15＂＂］＂；
    －15）PRINT＂［RVSON］［5＂＂］MISTAKEPROOF ML ENTRY P
    ROGRAM［6＂＂］＂
    ED

    15 PRINT＂［RVSON］［9＂＂］CREATED BY G．F．WHEAT［ 9＂＂］＂
    －20 PRINT＂［RVSON］［3＂＂］COPR．1984，ION INTERNA

[^7]:    － 1 REM SOUND EFFECTS
    － 2 REM SEASHORE

