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# VIEW HIOM TI-NE EPIICGE 

n four and a half years of publishing Ahoy!, nothing has touched us as deeply as the outpouring of emotion from devoted readers these past few months. It was occasioned, of course, by our announced cutback in Ahoy! from 12 to 8 issues a year in order to make room in our schedule for Ahoy!'s AmigaUser the other 4 months. We anticipated that many 64 and 128 devotees would be unhappy with the change. We had no idea how many, or how unhappy! (A sampling is included in Flotsam on page 23.)

It makes us proud to know that those missing 4 issues make such a difference to so many readers. We wish that we could accommodate you with a return to monthly publication. Sadly, there aren't enough hours in the day to do so. And wed rather publish 8 issues a year that meet our usual standards than rush 12 sub-par issues to press. Faced with the two alternatives, we know most of you must feel the same way.

On the bright side, you're holding a magazine containing $100 \%$ C-64 and 128 coverage, with no space devoted to an

## JUNE DISK BONUS

Mines of Merlin, the enhanced version of Cleve Blakemore's Vault of Terror, is included on this month's Ahoy! Disk. It features faster response time, an enhanced title screen, and is offered minus the bug that plagued the original. See page 21 for information on ordering the Ahoy! Disk.

Amiga Section or Amiga news - and with first-rate features like the following:

- In April, Dale Rupert explained some of the more esoteric Commodore BASIC keywords. In this month's Rupert Report he does the same with the disk operating system, putting you Right on Track to some advanced drive commands. (Turn to page 32.)
- In March 1987, we began a new column intended to spread the word about the Commodore market's best-kept secret: the excellent COMAL programming language. Space considerations forced us to drop the column after the October issue, but it returns this month, penned as before by Richard Herring and offering as before almost as much useful information about programming in general as about COMAL in particular. (Turn to page 60.)
- A second column returns this month-sort of. From June ' 84 through March '86, we covered the subject of Creating Your Own Games on the VIC and 64-so completely, in fact, that we ran out of relevant information to offer. But so many fans of Cleve Blakemore's text adventures have asked for insights into his programming methods that he's going to go over some of the ground covered years back by Orson Scott Card. You longtime readers won't be boredyou'll find that Cleve's strategy for Programming Your Own

Text Games is like no one else's. (Turn to page 39.)

- It had to happen! For the past three years our programmers have been devising ways to endow C-64's with C-128 capabilities. Now, they've turned their attention to the Amiga. If you envy Amiga owners their BOB capabilities, escape the limitations of your 64 with $M O B$ Blob. (Turn to page 41.)
- For those who think that the Commodore 64's CPU is too slow to scroll text vertically, refer to Peter M.L. Lottrup's Movie Scroll. You'll be amazed to find how easily it can be done from BASIC. (Turn to page 30.)
- It's not because Cleve is now a staff member that he managed to write all four of the games included in this issue. We look at his programs with the same objectivity as we do everybody else's-and his contributions this month would have been easy sales even if they'd arrived by sea mail from Guatemala. Phobia is the latest "non-game" to spring from Cleve's mildly diseased mind. You must pass tests of both reflexes and reason to leave this madcap gameworld alive. (Turn to page 20.) In Rashgar, you're the laserspewing title character who must guard the entrance to the X dimension against deadly Crystallions. (Turn to page 16.) Snap Snake stars the reptile of Texas legend in a hybrid BASIC-machine language arcade game. (Turn to page 43.) And Lost Dutchman's Mine gets you in the mindframe for the kind of text game programming described in this month's column. (Turn to page 39.)
We couldn't agree more with the devoted 8 -bit users in our audience-there's a lot of life left in the 64 and 128. So stick with us. We've got a lot of living to do together!
-David Allikas


## FLY TO PARIS TO VISIT THE LOUVRE

You have until June 1 to submit entries in the contest that will see one lucky amateur artist flown to Paris to visit the Louvre!

Entries, which must be created using Firebird's Advanced OCP Art Studio, will be judged on the basis of creativity, originality, and artistic merit.

For further details, see page 6 of the April Ahoy!; call 718-847-0234; or log onto Q-Link.


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CompuServe, 614-457-8600 (see address list, page 14).

## beckerbasic contest

Abacus will award more than $\$ 25,000$ in prizes to the users who write the best applications using BeckerBASIC, the GEOS programming aid. The grand prize is $\$ 1000$; two second, third, and fourth prizes, and one hundred fifth prizes, consist of Abacus books and software in various combinations. Entries must be received by Abacus no later than August 31. For complete details, see the entry form inside packages of BeckerBASIC, or contact Abacus.

Abacus Software, 616-698-0330 (see address list, page 14).

## NEW GRAPHICS GALLERIA

Inkwell Systems has reorganized its Graphics Galleria of Flexidraw-compatible clip art into 4-disk collections.

Group I consists of Clip Art Potpourri, Borders \& Signs, Maps of the World, and Holiday Themes. Group II contains Clip Art Potpourri II, Animals, The Office, and Futuristic Encounters. Each 4-disk group retails for $\$ 29.95$; individual disks are $\$ 9.95$.
Inkwell Systems, 619-268-8792 (see address list, page 14).

## NEW BIG blue

Big Blue Reader 128/64, the third re-
lease of S.O.G.W.A.P. Software's Commodore to MS-DOS file transfer program, adds 1581 disk drive support. Two programs are included: BBR 64, which transfers Commodore DOS files to standard $51 / 4 /$ MS-DOS format and vice versa using the 1571 drive; and BBR 128, which transfers Commodore DOS, MS-DOS, and C-128 CP/M files interchangeable on both 1571 and 1581 disk drives. Price is $\$ 45$; upgrade cost from either of the previous versions is

## Picture Library

FUTURISTIC ENCOUNTERS


Graphics Galleria disks have Flexidraw format pictures on one side and DOODLE! format pictures on the other. READER SERVICE NO. 115

# An open letter to the readers of Ahoy Richard Olsen 

## President: The Ennon Corporation

My purpose in writing is to ask you to join me in shaping the future of the new and most unusual field in computer technology today: Artificial Intelligence.

This incredible power and spectacular creative potential are available to you, for your computer right now. However, there is an alarming possibility that such amazing technology which you have every right to, may not be available to you other that through this offer.
This is unfortunate but somewhat understandable due to the way technology is created. You see, only the business oriented corporation can finance research. It therefore is in a position to dictate immediate research goals. These goals are increasing profits through more efficient production, While valid, they are merely creative and do absolutely nothing to foster exploration in a new applications. The results: technology is never used to its fullest potential. But what's worst of all is that these competitive corporations have absolutely no desire to share technology with each other, let alone with you. So, they don't. As a result, the infinitesimal amount of technology that finally trickles down to you is:
A. So expensive you are prohibited from procurring it
B. Shamefully inferior to the real thing
remember..you can buy high-tech consumer goods, but never the technology that creates it.

This same situtation confronts you in the new Artificial Intelligence field, but with a difference: There is no true Artificial Intelligence for the home computer user! The few programs claiming to be Artificial Intelligence are really simulators. The are not the real thing. Possessing a mere token of the power and versatility, simulators are clearly not worth their expensive price.

I have tried repeatedly to convince my colleagues that it is in their best interest to release genuine Artificial Intelligence to the general public. The refinement, modification and adaptation as individuals create new applications would improve Artificial Intelligence tremendously.

This would benefit everyone in the long run.

I have met with little success. Apparently, it seems that immediate corporate profit is more important than sharing technology with the public. Therefore, the Ennon Corporation stands alone in offering superior Artificial Intelligence programming directly to the home computer enthusiast.

Announcing AN-83:
The "Thinking" Program
Believe me when I say AN-83 is the real thing. It is a true "thinking" program that receives an initial "knowledge base" from a data file read when $\mathrm{AN}-83$ is started. Using inductive and deductive logical analysis, this amazing program deduces everything from that data and adds it to its memory. Conversing with you, AN-83 adds and combines with facts already known. It generates new conclusions not explicitly contained in its original knowledge base-just like your own thinking process! The result: it knows considerably more than the specific facts given to it.

AN-83 can also think about anything. It is virtually unlimited in its application. Think of your possibilities. The potential is limitless. In the right hands, AN-83 would revolutionize the adventure, strategy and other smart gameplaying programs to say nothing of classic arcade games. On the other hand, AN-83 could be one of the most powerful business analysts available to the home computer.

## FREE SOFTWARE

In addition, you will be receiving free, Eliza-the most amazing conversational A.I. program to date. Run this for your friends and jaws will drop with amazement. Eliza's responses are so human, it's uncanny. An entertaining program, Eliza will answer once and for all the question: What can your computer do?

How to Learn Artificial Intelligence
You can be creative. Experiment and modify to fit your personal use because AN-83 and Eliza both possess source code in basic, the most popular easy to use language
for the micro. Their extensive, easy to understand commands walk you through the source code. step by step. It's suprisingly simple. Even the beginner can understand the "How and Why of A.I."

## A Fantastic Savings

The real profit to Ennon Corporation will be your participation in the future of Artificial Intelligence. Therefore, I am pleased to say nobody will miss this chance because they could not afford it. AN-83 is priced to cover just a fraction of its research and developmental costs.

The "Thinking" Program AN-83 is just \$23.57. What's more, the astounding Eliza is yours, absolutely free.

I guess it's obvious that I want you to participate in the future of Artificial Intelligence. Forgive my excitement and enthusiasm but I just know you are going to be very happy and impressed that such things could be done with your computer. You just won't believe it. Please take this opportunity now. Simply fill out your coupon below and mail today. Don't miss out. It's such a wonderful future of discovery and excitement that awaits you.

With the very best of wishes,

## Richard Olsen

## Please send me the

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for only \$23.57.
In addition, I will receive absolutely FREE Eliza - the most impressive conversational Artificial Intelligence program to date
Available in disk only
For use with the COMMODORE 64

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S.O.G.W.A.P. Software, Inc., 219-724-3900 (see address list, page 14).

## TYPING PROGRAM

Designed for students from Grade 4 up, All The Right Type covers all aspects of keyboarding, including correct posture and finger positioning. Speed and accuracy are built using real sentences and paragraphs rather than random sequences of letters. School version (with teacher's manual and backup) is $\$ 49.95$; lab pack (disks and materials for five work stations, plus manual and backup) is $\$ 99.95$; site license to make unlimited copies, \$225.
Didatech Software, 604-299-4435 (see address list, page 14).

## SIGNS \& NUMBERS

Two educational programs from Free Spirit, each $\$ 19.95$ :
Easy Sign teaches the deaf hand sign alphabet by displaying the sign for a phrase or sentence typed in on the C-64.

The Number Show for the C-128 teaches numbers 1-9 to preschoolers and kindergarteners. Each part of the program is followed by a series of reinforcing exercises.

Free Spirit Software, Inc., 312-3527323 (see address list, page 14).

## SPECIAL ED AID

Designed to help teachers serve their special needs students, Mindscape Methods for Mastery (\$19.95) matches over 40 Mindscape programs to 120 academic and social skills. The book includes lesson plans and ideas on sup-
plementing the software with learning aids, demonstrating ways to integrate the programs into daily classroom lessons. A special section deals with the use of adaptive devices for handicapped learners.

Mindscape has also announced the availability of lab packs for nearly all their educational titles. Each pack contains five copies of the program disk, one manual, and one teacher guide, for twice the price of a single program.

Mindscape, Inc., 312-480-7667 (see address list, page 14).

## ADULT GAMES

Sex Vixens from Space comprises three C-64 text games for adults on a single disk. In the title game, the player must locate a planet of beautiful, sex-starved female clones. Bite of the Sorority Vampires sends a reporter for the college newspaper out to investigate the occult activities of the girls of Eta Beta Pi. Hatchet Honeymoon requires the player to outwit a madman, soothe a lusty maid, and consummate the wedding in order to inherit a fortune. You must be 18 years of age or older to order the disk, which sells for $\$ 29.95$ (shipping free).
Free Spirit Software, Inc., 312-3527323 (see address list, page 14).

## NEW GAMES

Two additions to Data East's Moving Target line of coin-op translations for the C-64, each $\$ 9.95$ :

TNK III puts the player in command of an experimental supertank, with advanced weaponry that must be used to

Reader Service No. 121



The arcade classic Q*Bert has been released previously for the C-64but at $\$ 9.95$, who could resist the already irresistible hopping hoozit?
READER SERVICE NO. 127
defeat enemy tanks, submarines, antitank gun emplacements, and guerilla troops.

As is well known to most people who've seen the inside of a videogame arcade, $Q^{*}$ Bert springs up and down the steps of a pyramid, changing the colors of each step as he lands. The object is to color in nine pyramids, avoiding the numerous creatures blocking the way.

Data East, 408-286-7074 (see address list, page 14).

For the C-64 from Scorpion, each \$29.95:
Alien Destruction Set consists of four arcade adventures in space, requiring skills ranging from quick puzzle-solving logic to fast space-combat reflexes.

In one of the two arcade adventures that comprise Mandroid, the half-man, half-machine title character must infiltrate an enemy complex to save seven astronauts and restore their radio contact with earth. In the other, the player must stop an evil scientist from using the designs for Mandroid to create an army of deadly soldiers.

Scorpion, 201-663-0202 (see address list, page 14).

Jinxter, a humorous graphic adventure, is set in a land protected by a magical charm bracelet that limits the power of a secret society of Green Witches. But the charms have been dispersed and the witches are running wild. You must find and link the seven charms. $\$ 34.95$ for the C-64; $\$ 39.95$ for the Amiga.
Rainbird Software/Activision, 415-$960-0518$ (see address list, page 14).

New for the C-64 by Free Spirit:
Based on the popular big wheel car and truck competitions, Monster Pow$\operatorname{er}(\$ 14.95)$ lets one to four players compete in Tractor Pulls, Mud Bogs, and Monster Trucks.

In Strategic Playground Football (\$9.95), one or two players can com-
pete using playground rules. Though offensive and defensive strategies are selected via keyboard input, they can go awry as a dog runs across the field or players leave the game to catch the ice cream truck.
A strategy simulation of the manufacturing of robots in a futuristic society, Univeral Robots (\$9.95) requires you as plant manager to produce and sell new robot models at a profit.
Eye of the Inca $(\$ 19.95)$ contains four text adventures: the title game, in which you scour an ancient temple for a gigantic diamond; Shipwrecked, requiring you to survive as a castaway on a south seas island; Son of Ali Baba, wherein you battle an evil magician and his army of monsters in old Baghdad; and Perils of Darkest Africa, all about a search for jewels from King Solomon's mines.
Revenge of the Moon Goddess ( $\$ 19.95$ ) also contains four text adventures: the title game, sending you into the heart of the South American jungles in quest of the lost City of the Sun;


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The Ahoy! Disk Magazine is also available at Waldenbooks and B. Dalton's bookstores, as well as other fine software outlets.


Frankenstein's Legacy, containing cadavers, deserted old mansions, cemeteries, abandoned windmills, werewolves, and of course The Creature; Night of the Walking Dead, sending you in search of the grave of Aunt Bedilla in a zombie-infested cemetery; and Sea Phantom, in which the stormy Atlantic provides the backdrop for a tale of ghost ships, mysterious sea caves, haunted mansions, and a restless spirit.

Three Hours to Live (\$9.95), a text adventure on a disk all by itself, awakens the player in an immense alien maze. The air has been poisoned, leaving the player three hours to escape.

Free Spirit Software, Inc., 312-3527323 (see address list, page 14).

Stealth Mission ( $\$ 49.95$ ) provides C-64 flight simulator fans with a choice of three jets: an F-19 Stealth fighter, the experimental forward-swept wing X-29, and a Navy F-14 Tomcat. There are also eight missions and ten skill levels to choose from. Multiple external viewpoints are available. A targeting computer helps you detect, track, and lock onto enemy targets.

SubLOGIC Corporation, 217-3598482 (see address list, page 14).

For the C-64 from SSI, \$39.95 each:
The Eternal Dagger, sequel to Wizard's Crown, sends you and your companions in search of the Demon Por-


Reader Service No. 125

tal and the enchanted weapon that can seal it. The game's combat system allows you to let the computer resolve each battle quickly, or personally direct the action. Characters from Wizard's Crown can be transferred to the sequel.

Shiloh: Grant's Trial in the West consists of Introductory, Intermediate, and Advanced Games that recreate the pivotal Civil War battle in 15 turns. All brigades that were present are included, as well as the Federal gunboats Lexington and Tyler. The $30 \times 30$ square grid battlefield accurately reflects the terrain around Shiloh.

Strategic Simulations, Inc., 415-9641353 (see address list, page 14).

Plasmatron (\$14.95) assigns the player the mission of ridding a hostile empire colony of the countless aliens that inhabit it. On the way, he flies his Plasmatron craft through futuristic cities and meteor fields.
Accolade, 408-446-5757 (see address list, page 14).

Bull Run to Chancellorsville, Volume I in the Strategic Studies Group/Electronic Arts series, Decisive Battles of the American Civil War, presents six simulations: the First and Second Bull Run, Shiloh, Antietam, Fredericksburg, and Chancellorsville. The series utilizes a system that recreates the military structure through your eyes as Army Commander of Corps, Divisions, and Brigades. Each command level has its own Artificial Intelligence structures, providing you with real life subordinates. You can elect to use the command and sighting rules, or personally command all units.

Electronic Arts, 415-571-7171 (see address list, page 14).

Play Bridge with Truscott (\$29.95) is adapted from Dorothy Hayden Truscott's book which reveals her secrets of winning declarer play. The C-64 user is given from one to five chances to find the correct play in each of 158 deals illustrating suit play, notrump play, safety plays, card reading, end plays, squeezes, and deceptions.

Great Game Products, 800-GAMES-4-U (see address list, page 14).

## gaming clues

Quest for Clues (\$24.99) provides solutions to 50 of the most popular text adventures and fantasy role-playing games. Included are over 80 detailed maps for players lost in fantasy worlds. All the major clues are encoded to prevent readers from accidentally reading more clues than they need. An overview of each game is also provided, to help readers decide before buying a game if it's one they'll enjoy.
Origin Systems, Inc., 603-644-3360 (see address list, page 14).
The Commodore Hint Disk (\$10.50) includes pointers for playing The Pawn, Guild of Thieves, Leather Goddesses, Bard's Tale and Might \& Magic.
Elkon Enterprises (see address list, page 14).

## THAT'S THE SPIRIT

We're pleased to announce a victory for the good guys in the dispute between Free Spirit Software and Keypunch Software (see March ' 88 Scuttlebutt). Under the terms of the settlement, Keypunch acknowledges that

# The <br> Musician's MUSIC SOFTWARE CATALOG! 

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80 pages of software, MIDI item:. READER SERVICE NO. 134

Free Spirit owns the copyright to the eight games involved, and will pay substantial damages to Free Spirit for selling them without their consent. But, settlements being what they are, Free Spirit will license Keypunch to market these games in exchange for royalties. Contact Free Spirit for additional information.

Free Spirit Software Inc., 312-3527323 (see address list, page 14).

## MUSIC CATALOG

The third edition of The Musician's Music Software Catalog contains over 80 pages of software and MIDI interfaces from various manufacturers for various computer systems, among them the C-64. The detailed product descriptions provided for all items, along with the screen images and transcription examples for many, can help the consumer choose the best product based on price and capability. Free telephone consultation is offered. A two-year catalog subscription costs $\$ 3.00$ (refundable with your first order).

Digital Arts \& Technologies, 800-332-2251 or 203-874-9080 (see address list, page 14).

## C-128 CP/M DISKS

To paraphrase another famous saying: no one talks about CP/M on the C-128, or does anything about it either. At least, it seems that way in between arrival of programs that support the 128 's neglected third mode. The latest,

Jugg'ler 128 (\$17.95) provides read, write, and formatting support for more than 130 types of MFM CP/M disks on the C-128 in CP/M mode with a 1570,1571 , or 1581 disk drive. It is compatible with all current versions of C-128 CP/M. Special features include three user-definable default disk types, access to most menu options directly from the CP/M command line, and the ability to analyze an unknown $\mathrm{CP} / \mathrm{M}$ disk type and report possible matches from an internal database of disk types.

Transactor Publishing Inc., 416-7645273 (see address list, page 14).

## GEOS WP

Spinnaker asserts that Betterworking Word Publisher (\$39.95), their GEOS word processor for the 64 , enters text five times faster than similar products. The program also chains files for unlimited document size, and includes a 10,000 word spell checker. Up to nine fonts and six typestyles can be used per page, and compatibility with geoPaint and geoFont allows additional graphics and fonts to be imported.


A fast entry GEOS word processor. READER SERVICE NO. 135

Spinnaker Software, 617-494-1200 (see address list, page 14).

## BUY TWO, GET ONE FREE

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programs will be able to select a third for free. You can obtain a coupon at your local retail outlet, which must be sent in by July 15 along with proof of purchase and $\$ 3.00$ for shipping and handling.

Electronic Arts, 415-571-7171 (see address list, this page).

## CHILD SOFTMARE

The 1988 Survey of Early Childhood Software (\$20.00), published annually by the nonprofit High/Scope Educational Research Foundation, is designed to help parents and teachers find the correct programs for 3 - to 6 -year olds. 286 programs for various computers, including the C-64, are rated for ease of use, educational value, instructional design, skills required, and amount of adult supervision needed.

High/Scope Educational Research Foundation, 313-485-2000 (see address list, this page).

## 128 REPAIR GUIDE

Commodore 128 Troubleshooting \& Repair offers hobbyists, service technicians, and operators at all levels the information necessary to maintain and repair equipment. Covered are diagnostic techniques, operation, hardware, preventive maintenance, required tools, data sheets, and assembly and disassembly instructions. The inner workings of the 128 are explained, along with methods for avoiding problems through routine care and maintenance. 160 pages; \$19.95

Howard W. Sams \& Company, 317-298-5722 (see address list, this page).

## TAKE OFF THE EDGE

Easystrip (\$14.95) removes the perforated edges from as many as 30 sheets of fanfold paper at once. The device, resembling a hinged ruler, is flipped open, and the sprocket holes are dropped over the pegs. It is then closed and the sheets torn free, leaving the edges behind. Easystrip is made of plastic, with foam padding on the bottom to prevent slipping.

Oremco, Inc., 212-246-1429 (see address list, this page).

## FEDERAL EXPRESS

The latest in the Blue Lion line of travelogues, Ticket to Washington, $D C$ ( $\$ 34.95$ ) takes the C-64 user to 45 dif-


Sure, you could remove the perforated edges of your fanfold paper by hand. But Easystrip can be viewed as a computer age status symbol. READER SERVICE NO. 149
ferent locations in the US capital, from museums and Capitol Hill to Georgetown's cobblestones and Mount Vernon. You accomplish this sightseeing on your way to discovering the identity of a famous American from the past
or present, following clues that lead you all over town. Seven 3-D maps and onscreen information aid your search. 14 different mysteries are included.
Blue Lion Software, 617-876-2500 (see address list, this page).

## Abacus

5370 52nd Street SE
Grand Rapids, MI 49508
Phone: 616-698-0330

## Accolade

20813 Stevens Creek Blvd.
Cupertino, CA 95014
Phone: 408-446-5757
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Phone: 203-874-9080

## Electronic Arts

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## Elkon Enterprises 2914 Pennsylvania <br> Wichita Falls, TX <br> Free Spirit Software <br> 905 W. Hillgrove, Suite 6 <br> Companies Mentioned in Sculifleburf

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Phone: 312-352-7323
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Phone: 800-GAMES-4-U

## High/Scope

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Inkwell Systems
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San Diego, CA 92123-1013
Phone: 619-268-8792
Mindscape Inc.
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Oremco, Inc.
261 Madison Avenue New York, NY 10016 Phone: 212-246-1429
Origin Systems, Inc.
136 Harvey Rd. - Bldg. B
Londonderry, NH 03053
Phone: 603-644-3360

## Contact

 manufacturers for more information.Rainbird Software c/o Activision 2350 Bayshore Parkway Mountain View, CA 94043<br>Phone: 415-960-0410

S.O.G.W.A.P. Software

115 Bellmont Road
Decatur, IN 46733
Phone: 219-724-3900
Spinnaker Software
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Phone: 617-494-1200
Strategic Simulations
1046 N. Rengstorff Ave.
Mountain View, CA 94043
Phone: 415-964-1353
SubLOGIC Corporation
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Phone: 217-359-8482
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Select the team you'd like to manage, then pick the team you want to play against. Every team from the 1985 season is accurately represented, along with eight classic teams from the past. Determine your starting lineup, designate a starting pitcher, and make player substitutions when necessary. You call the plays, offense and defense. In a one-player game, your computer opponent displays un-canny intelligence in reacting to your managing decisions.
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The Stat-Keeper function compiles all of the players' statistics for you and calculates Batting Averages and pitchers' ERAs. You can track your own teams' performances and print the season statistics for your club or league.
Stadium Disk
An optional Stadium Disk is also available that lets you play in any of the twenty-six Major League stadiums.

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# By Cleveland M. Blakemore 

Rashgar is the immortal champion of the X dimension and keeper of the gate through reality. Nobody knows how long Rashgar has been there, guarding the locus of the X dimension against the evil Crystallions, the race who would break through the barrier and destroy the universe. He cannot be annihilated, only temporarily disembodied.

Rashgar is a fast-paced arcade game for the C-128 that requires a joystick in Port 2.

The object is to guard the center of the screen (and yourself) from the Crystallions, spinning, constantly pulsating crystals that float dreamily through the domain of Rashgar. To destroy one of these creatures, center the target cross hair on it using the joystick and press the fire button. Rashgar's eyes light up with fury, and a lance of energy leaps from his mouth and blasts the menace into subatomic vapor. Both the cross hair movement and the laser beam wrap around the screen.
The cross hairs represent Rashgar's aiming point for the laser weapon in his mouth, so don't touch him with it, or he'll fire at himself!

At first, the Crystallions will be slow and easily hit, but with time they will increase in speed and frenzy until they enter Rashgar's safety zone and destroy him. He has three lives before the game ends.
The current score is displayed at the top of the screen over Rashgar's head. The level is in the left corner, and the number of lives remaining for Rashgar is displayed in the upper right. My high score to date is 27,200 points, well past the eighth level of difficulty.
Although Rashgar is only 16 blocks long, and the shortest game I have ever written for Ahoy!, I think you'll be amazed at how much action and graphic excitement is squeezed in. I used BASIC 7.0 commands to create the sprite shapes for the Crystallion creatures, which saved an enormous amount of code that would normally be wasted on DATA statements. What data was required was stored as hexadecimal numbers, thus taking up half as much space as decimal data.

The short interrupt routine in the game animates the Crystallions by flipping through their sprite patterns, and also makes Rashgar curse the evil creatures.

You've probably heard that the C-
 128's DRAW command is so swift it could be used to create a laser beam for an arcade game, and Rashgar proves it. I think you'll agree it's one of the quickest line commands anybody ever saw in a BASIC interpreter.
The giant letters for the GAME OVER prompt were created using the CHAR commands with SPRSAV, and then expanding the sprites to twice normal size. This also saved a tremendous amount of code.
You'll notice that strategy plays a small part here. Concentrate on the creatures which have been onscreen the longest, or are getting too close, and zap them first. Work at surviving before scoring, and you'll make it to the higher levels.
If you've never typed in a program for your C-128 from Ahoy! before, try Rashgar. It's a heckuva lot in a small package.
SEE PROGRAM LISTING ON PAGE 70

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The Ahoy! Art Gallery offers the opportunity for fame and fortune to aspiring Commodore artists. Send your work on disk to Morton Kevelson, P.O. Box 290260, Homecrest Station, Brooklyn, NY 11229-0005. Indicate the drawing package or file format of the images. Graphics produced on the Amiga are eligible for inclusion in Ahoy!'s AmigaUser: C-64, C-128, and Plus/4 images are eligible for inclusion in Ahoy! If your image is published, you will receive a free one-year subscription. Current subscribers will have their subscription extended by one year.

Note that the Art Gallery is not a contest. Published pictures are selected in an arbitrary and capricious fashion by the Ahoy! Art Director, based solely on their artistic merit.




If some of this montt's images are a little abstract for your taste, pretend you like them. It's great practice for the next time you find yourself in a modern art museum with a snobbish date. Images were created on Koala except where noted. At bottom left of the facing page is Design \#T, by Barbara Tiess (Middletown, NY). Right half of facing page, top to bottom: catch the Ball thrown together by Cary Hildebrand (Morden, Manitoba) on DOODLE!; enter the Doorway laid open by A. Black (Santa Rosa, CA); and go down the Tubes formed with Sorcerer's Apprentice by Doug Barneft (Mountain View, CA). We regret the lack of a yellow brick road to guide you to the top of this page, and Oz by graphics wiz Nikki Lewis (Des Plaines, II). At right is Abstract by Gerald J. Abear (Las Cruces, NM), drawn on CADPIC.


No one forced you to enter the Reality Institute. You volunteered of your own free will. You were curious to run what you had heard called the "Ultimate Obstacle Course," a nighlethal challenge of both mind and body, an elemental test of the lifeforce itself.
Even after getting over the pits of deadly chemicals and past the laser fire from the security system, you will have to answer questions requiring such tremendous self-introspection and judgment that they dwarf any test you have ever taken in your life. Worst of all, you must answer these questions before the moving wall behind you crushes you into pulp.
Anybody can go in. But can anybody come out?
I wrote Phobia for five specific reasons:

1. To do another offbeat game that would surpass Teleporter (Nov. '86) in originality. I wanted to do a game that would test left/right brain coordination the way Teleporter tested intuition.
2. To satisfy our friends over at INFO Magazine who have been clamoring for more good all-BASIC games from the computer magazines, rather than just machine language listings which don't teach.
3. To finally demonstrate the nature of left-right brain interaction, and create a game that would test not just a person's knowledge but his actual ability to THINK (and under pressure at that).
4. I had just finished Masters of Darkness, a collection from Tor Books, and was so enthralled with Fritz Leiber's Black Corridor that I just had to write a compu-


For the C-64
ter game with this wonderful short as inspiration.
5. I was curious to see if I could do a really worthwhile arcade game in BASIC 2.0. I have never done an action game completely without machine language before for Ahoy!, and I had a handful of really keen tricks for speed running around inside my head. After seeing Hanger 14 in the Jan. '87 issue, I suspected you could do quite a bit of animation without a whit of object code, if you really used your noggin. Congratulations to author Justin Luton for his terrific demo of a BASIC arcade game without ML.
The game uses Port 2 for joystick control. The left and right directions move your man back and forth, the fire button allows him to jump, and the up and down motion of the joystick permits you to choose between the two categories of ideas displayed on the giant computer screens overhead.
Your simple objective is to survive the Reality Corridor, a narrow tunnel filled with trenches of noxious chemicals and rapid laser fire from ahead. The wall to your rear is constantly sliding forward, threatening to crush you to death against the wall ahead. If you stand in place, the trailing wall will push you into the barrier, or over into one of the pits. You must keep moving!

The laser fire will incinerate you if it hits you. Press the fire button and leap over these photon lances when they approach.

Before you reach the door at the end of the corridor, you must choose between the two concepts displayed above. Moving the joystick up or down will illuminate the lights on the panels beside the screens, with the

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## BEST <br> GA <br> $T$ <br> AMES

positive choice in green and the negative choice in red. Until you make a choice, the wall in front of you will not budge, and you can't go through it. If you make an incorrect choice, contact with the barrier in front of you will activate a current in the floor beneath and electrocute you. But if you choose wisely, the wall will hum briefly and grind forward away from you into the next room, permitting you to exit the corridor safely and enter the next one.


There are nine corridor sections to traverse. As of this writing, I have made it past the ninth level and graduated from the Reality Institute only once. (And I know all the answers to the questions, too!) The ninth level requires split second timing and instantaneous reaction to survive.
I would like to go into detail on the questions, but it would spoil everything. Instead, Ill only describe them as similar
to Zen koans, questions put to eastern students of Taoism in order to test their true capacity to think and comprehend, and to draw their minds into the here and now, rather than drifting off in waking dreams. You must choose the option from which you have less to fear. In other words, if you are asked to choose between Fire and Water, you would choose Water, since you might survive being submerged, but you would not survive burning. All the questions in the game concern your choice of survival option, and you must make your decision accordingly. The game gives a good indication of how close you are in touch with reality. If you were asked to choose between Terror and Drowning, you would choose Terror, correct? Fear is a mere emotion, but drowning is a serious proposition indeed.

This sort of understanding requires you to use both the intuitive and analytical portions of the human mind simultaneously, and is a far cry from standard tests of Western intelligence, like "What is the capital of Nevada?" Such questions challenge only one half of the brain and leave the other untouched.
Anybody who wins this game on the first shot, without having seen the questions, would have to be either a kung fu master or the Buddha himself. Don't feel bad about making a lot of mistakes. It's part of the learning curve.
If you manage to learn the correct answers to all the questions in Phobia, you might try a real Zen koan, one of the traditional meditation pieces for eastern students: "Is an idea a concept about the real world, or is the real world a concept concerning an ideal?"

This one has kept people occupied for entire lifetimes. $\square$ SEE PROGRAM LISTING ON PAGE 71


Send your comments on any aspect of Commodore computing to Flotsam, c/o Ahoy!, Ion International Inc., 45 West 34th Street-Suite 500, New York, NY 10001.
As mentioned in this month's View From The Bridge (see page 7), avid 8 -bit users found the news of our cutback to eight C-64/128 issues a year about as welcome as a tax audit. While we can't redress the problem at this point, we can let our readers have their say. Below are selections from letters.

The reasons you gave for going to the Amiga could have been said for going to the Mac-and the new Atariand every new generation of computer yet to come.

What you obviously don't know is that 7 million C-64 owners still exist and they are more sophisticated and their interests are growing and changing. And, a huge percentage of Amiga owners retain ownership of their 64's.
-(name withheld) Bandon, OR
"Sophisticated" C-64 owners whose interests are "growing and changing"- what an excellent way to describe the Ahoy! reading audience. As long as that audience is out there, well be there for them.

As soon as one computer comes along, there is another to take its place...in my opinion a user would be better off getting a clone such as the Blue Chip rather than the unpredictable Commodore Amiga. Im sure many readers would disagree with me-I'm sure many, many more would agree that the C-64 is here to stay.
-Boyd W. Sparks
Kansas City, MO
While few things in the world are here to stay-especially in the microcomputer world-we're counting on the $C-64$ and C-128 remaining popular for several years to come, and supporting them to the best of our ability.

Why is it that whenever a company gets a good magazine going they end up screwing it up? Is the greed for money (that) overwhelming...? If you want to run a new magazine for the Amiga, then do it, but leave the regular Ahoy! alone. I like Ahoy! very much...I kept my subscription to it after I let all the others go. Now it looks as if I may have to let it go also. -James E. Pate Tonopah, NV

We've never had any objection to making a profit. But if "greed for money" were our sole motivation, we'd continue to push out 12 issues of Ahoy! a year-along with our 4 issues of Ahoy!'s AmigaUser-regardless of the dropoff in quality that would result from that extra workload. We've spent the past four and a half years putting out the very best Ahoy! we could. We have no interest in putting out any other kind.

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 ave you ever wished you could smooth-scroll whatever text you wished across the screen? Wouldn't it be just great to professionally smooth-scroll help screens, or title screens of your own programs? Or have you ever wished you had an easy way to present the credits for all your home videos? With Movie Scroll you'll be able to give your programs the professional touch, and show off your C-64's capabilities.

Movie Scroll will let you scroll from bottom to top any text on your computer monitor. The text is defined in a BASIC text array variable, and you can set the colors and the scroll speed you wish. The program is very easy to use and to add to your own programs.

## TYPING IT IN

The smooth-scrolling routine is presented as a BASIC loader. The routine start address is defined by variable SA of the loader program in line 10 . To load the routine elsewhere in memory, simply change the value of SA, and SYS to the corresponding new start address. The routine is entirely relocatable in memory, so it should be very easy to use with your own programs. The first program on page 79 is the BASIC loader for the ML routine.

## USING MOVIE SCROLL

Movie Scroll needs you to supply a couple of parameters before you call it. First of all, the text you want to display must be included in a string array. The array is displayed in order (if you call the routine starting with $\mathrm{A} \$(1)$, the second text displayed will be $\mathrm{A} \$(2), \mathrm{A} \$(3)$, etc.). The smooth scroll continues until the first empty string element is encountered (" "). Then the routine starts to display the first element once again.

Before you call the routine, you must ensure that that the last variable used is the first text to be displayed. This is easy. If you defined the text to be displayed in array AS, and the first element is $\mathrm{A}(1)$, include the line

$$
A(1)=\operatorname{MID} \$(A \$(1), 1)
$$

just before the SYS to the scroll routine. This operation will leave the string unchanged, but will ensure that it was the last string operated upon.

To control the scrolling speed of the text, you must define two delay values. These values must be POKEd into memory at addresses 820 and 821 . The fastest scroll is with
a "1". The slowest is with " 255 " (or zero). Sample values are:

POKE 82r,45 : POKE 821,2ヶر
POKE 82ヶ,2 :POKE 821,2
You can experiment with your own values to find the speed that suits your needs.
A final parameter which must be specified is the color of the text to be scrolled. As the routine does not use a second text screen for the scroll, it is not fast enough to shift color memory along with text memory without jerking, so color memory is not shifted. In consideration of some older C-64 computers, color memory is filled by the ML routine with the color value found at memory location 250 . POKE the color value you wish here, and the text will be displayed in that color. If you wish to create your own multicolor backgrounds and then call the scroll routine without having it change the background color (as in the demo prograam) call the routine with SYS SA+22, where SA is the normal starting address of the routine.
When these parameters have been POKEd to memory, you can call the routine with SYS SA, where SA was the starting address where the routine was loaded (do not use a variable; use the numeric address).
The scrolling routine is compatible with all character commands (except with color codes in the text-as color memory isn't shifted with the text, you'll lose the selected color in the text after the line is scrolled up the first character). The routine displays reverse characters, redefined characters, and others.
Pressing any key will exit the scrolling, with the keycode detected being returned in memory location 250. By PEEKing this address, you can decide what key was pressed, and your BASIC program can proceed accordingly.
You must remember that to scroll an empty line of text, you should make that array element equal to a space or other "invisible" character, e.g., A $\$(18)=$ " ". Otherwise, if it is an empty element, the routine will think that all strings have been scrolled and start over. This is the technique used in the demo program. The last string in the series of strings to be displayed should be set equal to a null string (" ").
Load and run the sample program Demo after running the BASIC loader, to get an idea of the potential of this short, relocatable routine.

SEE PROGRAM LISTING ON PAGE 79

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## RUPIERT RIEPORT

ave you ever used any of those exotic disk drive commands? Hasn't their rather cryptic appearance intrigued you? If you have never tried any of the direct access disk commands, here is a chance to do something different.
Did you know it is possible to recover a disk file which has been accidentally scratched? We will discuss and create an elementary but functional "file undeletion" program. We will look firsthand at the raw data on the disk and see how to modify it.
Normally a disk drive is a rather mundane device. You put diskettes into it to save or load programs and data. Nothing very exciting.
The Commodore computer disk drive is special. Each one is really a computer in itself, complete with microprocessor and memory. With the right know-how, you can put little programs into it. You may use its memory as a data buffer to be accessed by the main computer. This month we will begin an investigation into the inner workings of the 1541 and 1571 disk drives.

## WARNIMO DAMOER AMEAD

An old expression says that a little bit of knowledge can be dangerous. That is particularly relevant to our work this month. We will present an overview of the more useful disk commands, including some of the direct access commands. Be forewarned that a mistyped number or a misplaced bit may do irreparable damage to any data stored on the diskettes you will use.
Consequently, put away all diskettes which contain anything valuable while you are becoming familiar with these commands. I recommend that you format two new disks. Use one of them to store this month's program. Label it "Good" and put a write-protect tab on it. Use the other one for testing. Don't be tempted to test your programs on the "Good" disk. I destroyed the directory structure of my test disk at least a dozen times while I developed this month's program. If something goes wrong and you lose an hour's worth of typing, don't say you weren't warned.
With the caveats behind us, we can get started. BASIC 2.0 on the C-64 explicitly implements only three disk drive commands: LOAD, SAVE, and VERIFY. BASIC 2.0 includes several other commands which follow this format:

```
1 OPEN filenum, 8, 15
2 PRINT# filenum, command$
3 CLOSE filenum
```

These instructions 1) open a "logical file" to the command channel (channel 15 ) of the disk drive (device number 8),
2) send a command to the drive, and 3 ) close the file.

These three instructions are frequently condensed into two:

1 OPEN filenum, 8, 15, command\$
2 CLOSE filenum
The logical file number "filenum" can be any whole number from 1 to 127, although 15 is generally used to match the command channel number.
The "command\$" may be any of these command strings:

```
"COPY: newfile = oldfile"
"INITIALIZE"
"NEW: diskname, id"
"RENAME: newname = oldname"
"SCRATCH: filename"
"VALIDATE"
```

The lowercase words are supplied by the user. The uppercase words are the commands. Note that it is not necessary to use the entire command name. Each may be abbreviated by its first letter. For example, to format a blank disk, you generally type something like this line in direct mode:

OPEN 15, 8, 15, "N:MYDISK,A1" : CLOSE 15
(Do not use this command unless you really want to erase everything currently on the diskette!)
Note that there are many options and additional parameters which may be added to some of the commands above (such as wildcards, drive number, and file type). You must
study the User's Guide for your disk drive to cover all the possibilities.
BASIC 7.0 implements several new disk commands: DLOAD, DSAVE, DVERIFY, COPY, CONCAT, APPEND, SCRATCH, RENAME, and COLLECT, as well as the disk file commands DOPEN and DCLOSE.

## FILES, CHANPELS, IDs, UGH

The computer can communicate with devices such as the disk drive, printer, modem, and screen by treating them as files. Analogous to the way you store and recover items within "physical files" in a filing cabinet, the computer transfers commands, programs, and data between its memory and these "logical files."
The file input/output commands can be quite complicated. The conglomeration of logical file number, device number, secondary address, channel number, drive number, and ID number is confusing, overwhelming, and downright ridiculous for most everyday operations. Figure 1 shows a simplified computer setup and may help clarify the difference between some of these parameters. In this figure, the computer has opened a link to the disk drive's Command Channel. The computer will communicate with the Command Channel with statements such as PRINT\#14 and INPUT\#14 since the OPEN statement gives the logical file number as 14 .
Each peripheral attached to the computer has its own "Device Number." The Device Number for the disk drive is

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The Channel Number (sometimes called the "secondary address") is the number used by the microcomputer within the disk drive. Channel numbers 0,1 , and 15 are special: 0 and 1 are for the normal program loads and saves, and 15 is for the Command Channel.
To further complicate matters, there are several 256 byte buffers within the disk drive. One of them is dedicated to the Command Channel. Four others, numbered 0 through 3, can be assigned to a particular Data Channel. In Figure 1 , we let the computer arbitrarily assign one of the buffers to Data Channel \#2, since we usually don't care which one is used. The " $\#$ " in the OPEN statement could have been "\#0" or "\#3" for example if we wanted to select a certain buffer.

Only the numbers 8 and 15 in Figure 1 are predetermined. We may use other values for the logical file numbers as well as for the Data Channel number. Often we pick the same number for the logical file number and the channel number, just for simplicity.

5 PRINT\# 15,"B-P";2; ${ }^{\text {( }}$
6 PRINT\# 1,D\$;
7 PRINT\# 15,"U2"; 2;8;18;1
8 INPUT\# 15,EN,EM\$,ET,ES
9 CLOSE 1 : CLOSE 15
There are "B-R" and "B-W" commands for block reads and writes, but they are not used for a variety of reasons. Instead, the new improved versions should be used: "Ul" and "U2". As if the syntax for these commands were not abstruse enough (be careful of the commas and the semicolons), now the nicely mnemonic commands " $\mathrm{B}-\mathrm{R}$ " and " B W" are replaced by the more obscure "U1" and "U2". No one said these commands were for beginners.
Lines 1 and 2 above open the Command Channel and a Data Channel. Line 2 tells the disk drive to assign a disk memory buffer to Channel 2 just as we saw in Figure 1. Line 3 shows how the computer sends a "block read" command to the disk drive. Notice the logical file number of the Command Channel (15), the Data Channel number (2), and the Device number (8). The last two numbers specify the Track (18) and Sector (1) on the disk which is to be read

Computer


Disk Drive (Device \#8)


Figure 1-Computer/Disk Drive Communication

## DIRECT DISK ACCESS

Normally we load and save programs and sequential files without concern for the data buffer within the disk drive. We specify the logical file number, the device number, the channel number, and the file name, and let the computer take care of the disk data buffer. Consequently we don't worry about how or where the data is stored on the disk.

It is possible with direct access commands to tell the disk drive exactly which track and sector we would like to read or write. The three commands we will use this month are "Block-Read," "Block-Write," and "Buffer-Pointer." These commands are sent from the computer to the Command Channel in the disk drive. They each refer to the data buffer associated with a specific Data Channel. Consequently, to use them we must open the Command Channel and open a Data Channel.
Here is a model for directly accessing Track 18 , Sector 1 of the disk in drive (device) number 8:

1 OPEN $15,8,15$
2 OPEN 1, 8, 2,"\#"
3 PRINT\# 15,"U1";2;8;18;1
4 GET\# 1,D\$
into Channel 2's data buffer. Information about the first eight files in the directory is stored in Track 18, Sector 1 of every disk.

Each sector contains 256 bytes. Line 3 copies those bytes from the disk into the disk drive data buffer. Line 4 reads one byte from the disk buffer into a string variable $\mathrm{D} \$$ in the computer. At this point, $\mathrm{D} \$$ could be displayed or changed if desired. We won't do anything with $\mathrm{D} \$$ in this example.

Line 5 uses the "buffer-pointer" command to indicate which byte in the disk buffer we want to access. In this example we want to put $D \$$ back into the buffer at its original position, so the "B-P" command sets the pointer to Channel 2's buffer to byte 0 . We haven't changed byte 0 of the buffer, and we really do not have to put $\mathrm{D} \$$ back since the original value is still there. We will put it back anyway just to show how it is done.

Line 6 writes D\$ from the computer back into Channel 2 's buffer. $\mathrm{D} \$$ is put at the position indicated by the buffer pointer set in line 5 , that is, at the first (zeroth) byte in the buffer. The semicolon after D\$ is important so that a carriage return is not added by the PRINT\# command.
Line 7 sends the "block-write" command to the disk drive's
command channel. This causes the disk drive to take the 256 bytes in Channel 2's buffer, and to write them to Track 18, Sector 1 of the diskette. Notice that the numerical parameters for the read and write commands are identical. Since the data in the buffer wasn't really changed, the data on the disk is not changed, although it is rewritten.
Reading from the Command Channel in line 8 returns the error status of the latest disk access. The error status is returned in four variables: the error number EN, the error message EM\$, and the track ET and sector ES on which an error occurred (if any). It is desirable to read the error status on the Command Channel after each disk access. If an error occurs, the disk drive will sit with its light blinking until the error status is read.
Line 9 closes the Data Channel and then closes the Command Channel.

## DIRECTORY SGANRING

The program Directory Scanner (see page 77) uses the sequence of commands in the model above to read all sectors of the diskette containing the directory. The first sector of the directory is at Track 18, Sector 1. The sectors of the directory are linked together. The first two bytes of each directory sector are the Track and Sector values of the next sector in the chain.
The main loop of the program is from line 170 to 280. After initialization and after opening the necessary channels, the program reads the first directory sector into the disk drive memory buffer in line 170. The subroutine at line 2000 reads the disk buffer into computer memory byte by byte. The next directory track and sector values are stored in TK\$ and SC\$. (Note that any CHR\$(0) read by the GET\# command is interpreted as the null string " " and must be converted into CHR\$( 0 ) as shown in line 2070.)
The remaining 254 bytes in the buffer are accumulated in $\mathrm{B} \$$. The bytes in $\mathrm{B} \$$ appear as shown in Chart 1 (recall that bytes 0 and 1 from the disk buffer are in TK\$ and SC\$).
Notice that each sector of the directory stores up to eight file names. Each file entry is 30 bytes long. The bytes used by the program Directory Scanner are as shown in Chart 2. Your 1541 or 1571 User's Guide shows the complete Directory File format.
The routine at line 3000 picks out the relevant bytes within $B \$$ and displays the filename, type, starting track and

## PROGRAMS MANTED!

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| B\$ Byte | Definition |
| :--- | :--- |
| $1-30$ | File entry 1 |
| $33-62$ | File entry 2 |
| $65-94$ | File entry 3 |
| $97-126$ | File entry 4 |
| $129-158$ | File entry 5 |
| $161-190$ | File entry 6 |
| $193-222$ | File entry 7 |
| $225-254$ | File entry 8 |

## Chart 1: Bytes in B\$

sector, and length of file in 256 byte blocks.
Once the eight filenames for the first directory sector are displayed, the routine at line 4000 uses TK\$ and SC\$ to locate the next sectory of the directory if the user desires to continue. Since all directory entries are contained within Track 18, the end of the directory file is reached when the next TK\$ does not give a value of 18 .

If there are more directory entries, line 280 loops back to line 170 where the next directory sector is read into Channel 2 's buffer and the process is repeated. If the user wants to quit, or if there are no more directory entries, line 4100 closes the channels and ends the program.

## File Entry Byte Definition

File type ( $0=D E L, 1=S E Q, 2=$ PRG, $3=$ USR, $4=$ REL) OR'd with 128 if properly closed; OR'd with 192 if locked
1-2
3-18
28-29
First Track and Sector of file
File name padded with CHR\$(160)
Number of bytes in file (low-byte, high-byte integer format)

## Chart 2: Bytes Used by Directory Scanner

## UNDELETION MAGIC

You may notice when you run this program that there are filenames of numerous deleted files still in the directory. When a file is deleted, its file type in the directory is changed to 0 . Also, the sectors it originally occupied are "freed up" in the Block Availability Map (BAM). The BAM keeps track of which sectors on disk are allocated and which ones are free. The actual data of the deleted file is not changed on the disk. The road map to find all of its pieces is obliterated.

The disk VALIDATE command takes the starting sector of each undeleted file and follows through the chain of links, ensuring that all sectors of a file are properly allocated. In order to undelete a file, all we need to do is to change its file type from 0 (deleted) to 128 (undeleted PRG file), then let the disk drive execute the VALIDATE command to put the pieces back together.

It is important to understand that this process is successful only if no other file has been saved since the deleted file was scratched. If another file has been saved in the meantime, quite possibly some or all of the deleted file's sectors have been recycled and now store the new file's data.

Consequently, do not use this program to undelete a file
unless you are sure that its deletion was the last operation performed on the disk. I have successfully recovered many deleted programs and sequential files with Directory Scanner But the only time this program can work properly is immediately after scratching the file.

High-powered, commercial quality file undeleters will check the BAM for conflicts before they reestablish the scratched file's links. This program does not do that. This program is meant to show you how the undeletion process works. You will find it works well if you go back and reread and obey the previous paragraph.

You must delete the REM statements at the start of lines 230 and 260 . They are there so you can debug your typing without any possibility of destroying the diskette. Once your typing is correct (the program runs without errors), delete those REM statements and save the program once more.

You can undelete any number of files on a disk, but you can only undelete the files within one block of eight within each directory sector. Press " $U$ " to undelete a file. Press any other key to ignore the deleted file. Line 5090 changes the file type and status in B\$ to PRG type (TYP=2) closed properly (OR'd with 128 ). You may modify this line to indicate a different file type, or replace the 128 with 192 to create a locked file.

Once the eight files within the current directory sector have been displayed, if you selected any of them for undeletion, the routine at line 6000 is called, which writes the updated file status data to the current sector and validates
the disk. If all went well, line 6090 tells how many files were undeleted, and line 6100 ends the program. If you did not select any files within this directory sector to be undeleted, UDFLG (undelete flag) is false, and execution resumes at line 270.

You should practice with this program before you use it for the "real thing." On a newly formatted disk, save a short program a dozen times or so under different file names. Run Directory Scanner just to see the files listed.

Now delete a few of the files, then run the program again and undelete them. They should all reappear in their original form. It may be necessary to run the program more than once to undelete them all if they reside in separate directory sectors.

Since you are only doing this on a test disk for now, save a long program after deleting some of the short ones. Then try undeleting the short ones. Chances are the long program will have overwritten the sectors formerly used by the short files, and you will end up with a mess. At least you will have learned the limitations of this undeletion process which does not analyze the BAM before undeleting. Don't undelete if you have written to the disk since the deletion. At least copy all valuable files to another disk before you try.

In future columns, we will look further into the disk structure and the nature of the BAM. At that time, you will be able to write an' undeletion program which will compete with the best of them.

SEE PROGRAM LISTING ON PAGE 77


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# PROGRAMMING YOUR 



omething incredible has happened to twentieth century civilization. Literature has come to life. What was once a passive medium has now become an interactive one. The art of reading has lent itself to genuine experience, breathing life into surreal worlds.

This miracle has occurred through the wonderful medium of the electronic computer, a device almost everyone in our culture now has access to. Due to the advent of a piece of software called the text adventure, the reader can become a part of the story itself. The reader is now the protagonist and determines the outcome of the book, choosing from a variety of climaxes and conclusions that the writer/programmer has prepared in advance.

The problem seems to be that while everyone wants to know how to write text adventures, there is an inadequate dissemination of the information required for programming them. The three-part series of articles beginning this month is written for average to advanced BASIC programmers who are interested in creating and playing full-length text games that they have designed, either for their own pleasure or the enjoyment of others. The three programs accompanying the articles in this series range from tiny miniadventures to sprawling epics.

Most of the books I have seen on text games frequently use a very simple collage of print statements and GOTOs to replace good programming logic. This is not practical for large projects, and is a poor way to learn programming.

Using the modular approach described in this series, you should be able to create and debug a full-length adventure game in about 30 to 40 hours of programming time. Later, you will find that it lends itself easily to expansion or modifications.
All text games have a simple structure, the same for any game:

1. Get the player's input
2. Analyze his input
3. Take the correct action
4. If the player has not won then begin again at step one.

Since the structure and algorithm for every program is identical, you can start work on a new game at any time
by just loading in an old game and hacking away at the basic framework.

## THE IDEA MAGMINE

"Where do you get all your ideas from?" is a question commonly asked of me as a programmer. I often feel as though I should ask in return, "How do you stop your ideas from driving you crazy?!?"

Every human being on earth is a natural dynamo of creative energy. Learning how to tap this energy and translate it to a book, a canvas, or a computer's memory, is a skill that can be learned. It is far from being a gift of the gods, or innate. It is more a state of mind, an openness to your own dreaming soul.

If you are reading this magazine, you have demonstrated an active mind. Now you must learn to twist your mental imagery, your dreams, secret places, and fantasies, into concrete lines of BASIC code.

## THEMES

What interests you? Suspense stories? Sword and sorcery? Science fiction, science fact? Intrigue, horror, romance?

Believe it or not, all these themes are suitable for text adventures. All of them could probably be enjoyed by people of much wider or varied interests, if they were written in such a way as to convey the excitement of the author over the subject.

Colossal Caves is the grandfather of all text adventures. Written by Don Woods and Will Crowther at MIT on a SAIL PDP-10 mainframe back in the infancy of micros, it would prove to be the forerunner of everything from the Zork trilogy to currently popular games with far more advanced parsers.

The classic text game African Adventure, about a search through darkest Africa for Dr. Livingston, is a public domain adventure game that has delighted microcomputerists for years. It is available on the CompuServe network, as well as many other bulletin boards, and still manages to convey a sense of mystery and adventure years after its creation. Games like that are almost immortal. It will probably
still be floating around 50 years from now.
These games have made their authors some money through the years. But I suspect most of them were not written for profit, but from a deep creative urge on the part of the programmers. They had envisioned a world populated by fantastic creatures, wizards, and menaces, and could not rest until they had seen it in a form others could appreciate and enjoy.

If you need ideas for text games, look around you. Books. Movies. Your own dreams, nightmares.

Tolkienesque fantasy is enjoying a great deal of popularity. Tales of wizards and warriors are powerful myth-archetypes that reside in the universal subconscious of mankind. They strike a clear bell in our primitive psyches, playing on the elemental race memories of all humans. Some contend that it's because these images fade in the minds of people as they grow older that they lose their power; it is in young people that they are most likely to stir the mind and excite the imagination. One fact is clear-few things are more fascinating than a computer game with castles, dungeons, ogres, and treasure.
Science fiction allows a great deal of room for originality. It is a medium in which almost anything can happen. Marooned spaceships and interstellar junkyards make good plot devices for text adventures. Aliens make terrific allies, or horrifying enemies.

Suspense and Mystery require the author to stick to more concrete rules for the storyline, but the result can be much

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more challenging and subtle. Deadly spies hunting the player, hidden time bombs, or mysteriously murdered diplomats make for anxiety-ridden games.
Horror stories about mansions with ghosts and concealed fortunes, or subways with creepy crawling "things" in the shadows, have a neat flavor of their own. Again, the programmer can let his imagination run wild.

## ONLY ONE WAY TO START...START!

The way to begin is to get three blank sheets of paper. Write the title and theme of the game at the top of Page 1. If it is simply too weird to label, write "Fantasy" beneath the title. Underneath this, describe the goal of gameplay. This can be as simple as "Get plenty of money and get out" or "Return the Sceptre of Knossos to the Castle Gallstone and save the princess from the evil Serpent God."
Now write a few short paragraphs describing the world in detail. Write down all vital locations. Give them names. Visualize each one as clearly as possible. Make the game world small and modest, with preferably five to ten locations for your first game.
On Page 2, write down all obstacles that will hinder or prevent the player from winning the game. These are the obstacles in the path of game completion. They can be as simple as getting the correct key for the correct door, or as difficult as lowering a reservoir's water level enough so that you can cross over to the other side. On the same page, write a list of every object that the player can carry in this game, up to 12 . Give each object a number.
On Page 3, draw a map of the world. Label all locations with a name and a number. Now decide what objects go in which rooms, and draw the appropriate arrows.
These are all the notes you need to make a full-fledged text adventure, from beginning to end. We'll elaborate on each page as we work on our game, but well do it on the computer where it counts, not on paper. Because this series is mostly interested in the interactive use of BASIC as a programming medium, we'll keep the "dry computing" and "flowcharting" to a minimum. It's boring and futile, as you will undoubtedly make changes once you get on the machine.
Have patience, however. It's going to take a little work to get that world in your mind to sit up and act right within the computer.
But it's also worth it.
You'll have until next month to refine that vision on those three sheets of paper into a perfectly conceptualized storyline, when we'll begin walking through the step-by-step procedure of creating the code to breathe life into it.
To whet your taste buds and warm you up, Lost Dutchman's Mine is included in this issue. Type it in and enjoy it. It's simple, but don't worry if you can't understand it. Next month I'll demonstrate how I changed three pieces of paper, just like the ones you have, into a complete program. Also in Part II will be another program, slightly more advanced than this month's offering. The third and final installment of this series will offer a text adventure rivaling commercial programs in challenge and complexity.
Until then...dare to dream! It makes fools into great men, and great men into fools.

SEE PROGRAM LISTING ON PAGE 80

# Synchronized Sprite Movement on the C－64 <br> By H．L．Morimode 

4ommodore was wise to include hardware inside the C－64 for the management of sprite shapes． These Movable Object Blocks（MOBs）are probably the machine＇s most useful feature．
The Video Interface Chip handles the attributes of each of the eight sprites without any need for the user to load in software to supplement the computer＇s abilities．Sprites can have any of 16 colors，be expanded in either the X or Y axis，and move smoothly on or off screen．They even have collision detection registers to indicate when they make contact with other screen objects such as characters or bit map graphics．

Their only real limitation concerns their size．The reso－ lution of all sprites is fixed at 24 by 21 pixels for all eter－ nity，beyond the alteration of any programmer，no matter how clever．This can be very constraining for programs that need relatively larger objects．I have tried to surmount this hardware limitation with the short machine language inter－ rupt program，$M O B$ Blob．

The program moves sprite one around the screen under the control of a joystick in Port 2，and will move around any of the other eight shapes at distances which you can specify，relative to sprite one．This enables you to create and use images larger than one sprite shape by combining several into one large image under joystick control．The game possibilities with MOB Blob are numerous，depend－ ing on your ingenuity．You may find it useful for some util－ ity applications as well．

The program defaults are set up so that a mere SYS com－ mand will produce eight sprites side by side，moving smoothly under the control of Port 2．The default screen limits keep the eight sprites within the borders，but you can change them to whatever you like．

If you have no sprites in memory，you can enter these three lines to set things up for a little experimentation：

POKE53248＋21，255
FOR $X=$ 厅 TO 63：POKE $13 * 64+\mathrm{X}, 255$ ：NEXT
FOR $X=$ 厅 TO 7：POKE2「」4r」＋X，13：NEXT
These three short lines will give you a $M O B$ Blob square to work with so that you can play around with the routine．

SYS49152 and the interrupt routine will wedge itself into the regular IRQ．

To change the left and right screen limits，use this SYS command：

## ＂XSET＂

SYS 4950）7，XR，．，XL
where XR is any number between 0 and 512 ，for the right
border screen limit．XL is the left border limit and is as－ sumed to be to the left side of the most significant bit line on the screen．The period is merely a dummy variable．It can be any number you wish．The entry point just requires it after getting the number XR．
If you＇d like to set the upper and lower limits on the Y axis，use：

## ＂YSET＂

SYS 49532，YU，YL
where YU is the upper screen limit and YL is the lower． Make sure that YL is more than YU or you＇ll get screen flickering as the interrupt tries to keep your irrational hu－ man mind satisfied．

If you don＇t need all eight sprites included in the $M O B$ Blob image，you can alter the default mask inside the in－ terrupt to only move certain sprites at offsets to sprite one：
＂BITEMASK＂
SYS 49545，BM
where BM is equal to a number between 0 and 255 ，with

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the appropriate Boolean bits set within the value to indicate which sprites you want included in the MOB Blob. Remember that sprite one has a value of 1 , with each preceding sprite indicated by the next power of 2 . If you'd like sprites 2, 3, and 4 included in the interrupt, then SYS $49545,2+4+8$. To include all sprites in the routine again, SYS $49545,2+4+8+16+32+64+128$.

Although the joystick control defaults to movement in all directions, you can control this movement with another entry point that masks out various stick directions:

## "SETJOY"

## SYS49552,SJ

To limit the image to just up and down movement, SYS 49552,17 . To move it left and right on the horizontal plane only, SYS49552,68. For diagonals only, SYS 49552,170. For X and Y axis directions only, try SYS 49552,85 . Finally, to set it back to eight directions, SYS 49552,255.

The two routines that follow are the heart of the $M O B$ Blob control system: they set up the offset tables for the sprites to indicate at what distance from sprite one they will be moved in tandem under joystick control. The program defaults to all eight sprites side by side in two rows, but you might want to set up a long column, a row, or even an irregular shape inside your own program. Both SYS points are entered with the same format: the sprite num-
ber, from 0-7, in the first value, and the offset in pixels in the second.

\author{
"OXSET" <br> (Set X-axis offset from sprite one) SYS 49559,SN,D <br> ```
"OYSET" <br> (Set Y-axis offset from sprite one) <br> SYS 49576,SN,D

```
}

You can achieve a variety of effects by changing the default values here. You could create a ring of sprites, a square box, or any shape you care to design. A little hacking goes a long way here, so have patience and keep playing with it until you get it right.

Last but not least, you can set the speed with which the image moves by POKEing a number into 49625 . The default is 1 here, 3 is really moving, and 6 is flying along. You can change this number any time you want to, before or after you SYS 49152 to start the interrupt routine.

The entry points do not perform error checking on the values you send them, so make sure you keep your values within the limits or you'll get either a syntax error, some weird effects from the interrupt, or (worst case) a complete system crash. That's the risk you run whenever you use machine language.

SEE PROGRAM LISTING ON PAGE 74

\section*{SAVA}

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\section*{Extra long cord}

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If you ever get a chance to visit Texas, be sure to ask about the "snap snake" native to those parts. You'll end up with some red-faced farmer swearing up and down that one of those critters whipped his great grandson fifty lashes on the back when he tried to run the serpent over with the tractor last year. But you'll notice that it's always somebody else-his nephew, his thrice-removed cousin. Ask him if he's ever seen one, and he'll deny ever actually laying eyes on this awesome species - but he'll take a blood oath to the effect that he's heard them cracking and slapping stones to powder far off in the fields on some hot afternoon.

According to the great unwritten herpetological almanac of Texas legend, these snakes are extremely dangerous creatures that curl themselves into a hoop by swallowing their own tails. Rolling like wheels, they obtain the necessary horizontal speed, then catapult themselves angrily at terrified humans, disengaging at the last possible second and delivering a mighty whiplike blow with their hind end that knocks the helpless recipient goofy.

When I was going to college in Texas, the locals related this story to me time and time again, the same story so often repeated that it sometimes seemed there might be a grain of truth to it.
In any case, I have never seen a snap snake. However, I was so impressed with this folk tale that I thought it would make a neat computer game, especially aurally. I was right. Snap Snake is one of my favorite games in terms of sound. I hope you'll find it entertaining as well.
Plug your joystick into Port 2 to play. Only vertical and horizontal controls are used to control the snap snake.
My snap snake does not roll into a hoop. His only resemblance to his legendary cousin is that he makes a snapping sound as he extends out from and back into his hole.
Since snakes are notorious egg-stealers, I set the game in the desert, with the snake's burrow in the middle of a maze of tunnels belonging to desert birds, who bury their eggs in the sand. The snake is in a good location for easy


PHOTOS: MICHAEL R. DAVILA
meals all day long, except for one thing. His natural enemies, possums, roam the area constantly. They are ravenously hungry as well. If they touch any part of his body, he will end up a meal himself.

Our snake is a wary customer, though. He keeps his tail end anchored in the middle of his lair, and when a possum approaches, he spins back and withdraws into his hole. Press the fire button with the joystick centered to pull the snake back into his burrow.

Besides the eggs, there are occasional bugs in the nests that the snap snake can swallow for bonus points. If he is really fortunate, he may stumble on a gold nugget, which can be worth anywhere from 200 to 1000 points.

As soon as the snap snake clears the screen of eggs, the game moves to a new level, with faster possums, more eggs, and different colored terrain. Level 9 is the highest obtainable, and it is very difficult to clear the screen at this level.

Snap Snake is a hybrid of BASIC 2.0 and machine language, utilizing interrupts to play the music and move the possums. It also has multicolor graphics so that I could make easy color changes to the screen with little effort. I stuck it up in video block 3 (49152-65535) so that I'd have plenty of room for the character definitions. Make sure that you type POKE648,4 if you hit RUN STOP/RESTORE accidentally during gameplay. You'll be unable to see the cursor until you do.

Also be cautious when typing in the egg locations at the end of the program. Bug Repellent might not catch a transposition error here, but you should spot the problem if any egg, bug, or nugget appears anywhere but at the end of a tunnel. It could cause false collision data to occur if it is in the path of one of the possums.

Snap Snake will probably remind you of some of those zany, addictive games that were released in droves throughout the early half of the ' 80 s , such as Centipede or Frogger. I hope you'll find yourself spending many frustrated hours playing "just one more game" of Snap Snake.

SEE PROGRAM LISTING ON PAGE 74

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\section*{PRINT 24／40 ERASE 20／40}

Try to place a character on the bottom line in the right hand corner and the whole screen scrolls up one line，right？ Not on my Commodore 64，at least not since I put together my PRINT24／40 routine．Of course I then found that I needed an erase routine that would handle the same area． These routines control line 24，position 40 without disturb－ ing anything that has already been printed on the screen in any other place．

You simply type in these routines anyplace you like in your own program and then create your own \(\mathrm{A} \$\) ．You must， of course GOSUB to the line that you have chosen for the PRINT24／40 routine to print your A\＄．To erase the bottom line just GOSUB to the ERASE24／40 routine and it＇s gone．

Line 15 contains a time delay just so that you can see how these routines work．In your own programs you may continue some other screen activity until you want to erase， and then go to the ERASE24／40 subroutine．Hence，both the time delay and the END may be taken out or otherwise adjusted to suit．
－Robert Ridout Roswell，NM
－5 PRINTCHR\＄（147）＂［9＂［DOWN］＂］［6＂［RIGHT］＂］ PRINT 24／45）［4＊＊＂］ERASE 24／40＂：REM FOR DEMO ONLY
－15 A\＄＝＂IS THIS THE BOTTOM LINE OR WHAT？＂
 ：END
－2rرf）B\＄\(=\operatorname{LEFT} \$(\mathrm{~A} \$\) ，LEN（A\＄）－2）＋RIGHT\＄（A\＄，1）
－2rر）5 POKE214，24：POKE211，（4rJ－LEN（A\＄））：SYS 58732
 LEN（A\＄）－1，1）＋CHR\＄（19）：RETURN
－30رfos）POKE214，24：POKE211，r）：SYS58732
－30ر）5 PRINT＂＇［39＂＂］＂CHR\＄（2r）CHR\＄（32）CHR\＄（ 19）
－3019）RETURN

\section*{NEVER TOO MANY CLOSE＇S}

When OPENing a logical file，whether it be OPEN4，4 for a printer or OPEN \(2,8,2\) for a disk file，always precede the OPEN with a CLOSE command，like so：

\section*{1ヶノرノノ CLOSE2：OPEN2，8，2，＂DISK FILE，S，R＂}

This never hurts，and avoids the infamous ？FILE OPEN error if you forgot to close the file previously．Note that in Commodore BASIC a file doesn＇t have to have been OPENed for you to CLOSE it．Try this：

\title{
Compiled by Michael R．Davila
}
```

1%\rhoJ, FOR L=1 TO 128:PRINT L
1\rho1(% OPEN 1,8,15
1'92r) NEXT L

```

It＇ll crash every time！Whereas this works：
```

10rj) FOR L=1 TO 128:PRINT L
1r\rho1() CLOSE 1
1r2r) NEXT L

```

While interesting，that last one doesn＇t really do any－ thing－it＇s just a little demonstration．However，if you mod－ ify line 1010 like so：

\section*{1ヶ1の CLOSE L}
then you have something potentially useful．Every logical file OPENed previously will be closed（well，every logical file numbered less than 129）．Note that this will close all logical files，even files opened to the printer or modem． If you wish to shut down just the logical files associated with a disk drive，do this：

\section*{CLOSE 15：OPEN 15，8，15：CLOSE 15}

Every file on the disk drive，whether it be opened for read， write，issuing commands，or direct－access，will be closed safely－no＂splat＂（＊PRG，＊SEQ，etc．）files will be created． I often include this line in the start of my programs just to be extra cautious．
－David F．Paulsen
Houston，TX

\section*{C－64 PROGRAM PROTECTOR}

While using my sector editor，I discovered an interesting way to protect programs from being accidentally scratched． The directory portion of the disk（Track 18，Sector 1 ）con－ tains various information about the programs contained therein．Below is an example of the sector editor＇s output of Track 18，Sector 1：


The third byte（ \(\$ 82\) ）is the file type．\(\$ 81\) signifies a sequen－ tial file，\(\$ 82\) a program file，\(\$ 83\) a user file，and \(\$ 84\) a rel－ ative file．To make your program file safe from accidental scratching，simply change the \(\$ 82\) in the third byte to \(\$ C 2\) ． After this value has been changed，the program file cannot be scratched by ordinary means．This excludes reinitializing the disk using the NEW statement．It should also be noted that this works only for program files（PRG or \(\$ 82\) ）．If you
attempt to change anything other than a program file，all data will be lost．
－John Thelen
Caledonia，WI

\section*{BLOCK DISPLAYER}

I often use a disk editor when examining file storage and disk format，but sometimes loading and running a disk edi－ tor is not worth the time．

With Block Displayer，it＇s a snap to examine individual tracks and sectors．And you have the option of seeing the data on paper，which makes further investigating easier． When viewing from the screen，the space bar serves as a pause feature．
－Shawn K．Smith Bronx，NY

1rر）REM＊BLOCK DISPLAYER－SHAWN K．SMITH
11（） \(\mathrm{H} \$=\)＂ r\() 123456789 \mathrm{ABCDEF}\)＂： \(\mathrm{F} \$=\mathrm{CHR} \$(18)+\)＂：
120 INPUT＂OUTPUT TO PRINTER（Y／N）＂；A\＄
13（）OPEN15，8，15：OPEN8，8，8，＂\＃＂
14ヶ）\(D V=4+(A \$\langle \rangle\)＂Y＂）：OPENDV，DV
150）INPUT＂TRACK，SECTOR（DEC）＂；T，S
16r）GOSUB23（）：FORD＝1T032：S\＄＝F\＄：GOSUB27r）
175）FORT \(=1 \mathrm{TO}\) ： \(\mathrm{GET} \# 8, \mathrm{~B} \$: \mathrm{A}=\mathrm{ASC}(\mathrm{B} \$+\mathrm{CHR} \$\)（ \(\mathrm{\rho})\) ）
180）GOSUB3ヶヶ）：IFA＞127THENA＝AAND128
190）IFA \(>950\) RA \(<320\) RA \(=34\) THENA \(=46\)
2rر）S\＄＝S\＄＋CHR\＄（A）：PRINT\＃DV，D\＄＂＂；：C＝C＋1
210）NEXT：PRINT\＃DV，＂＂S\＄：NEXT：C＝r，
22r）GOTO26r）
23（）PRINT\＃15，＂U1：＂；8；（ヶ；T；S

255）PRINTA，B \(\$, C ; D\)
26r）PRINT\＃DV：CLOSEDV：CLOSE8：CLOSE15：END

289）GETA\＄：IFA\＄＝＂＂THENRETURN
290）GETA\＄：ON 1＋（A\＄＜＞＂＇＂）GOTO29（）：RETURN
35） \(\mathrm{H}=\mathrm{INT}(\mathrm{A} / 16): \mathrm{L}=\mathrm{A}-\mathrm{H} * 16\)
31r）\(D \$=M I D \$(H \$, H+1,1)+M I D \$(H \$, L+1,1)\)
32r）

\section*{SWAP SPEED}

Lately，I have been doing most of my programming with the Commodore 128 in 80 columns because working in FAST mode really does speed things up．But there are some things which I prefer to perform from 40 columns．So I must press ESC－X to switch screens，and issue the SLOW command so the 40 －column screen is visible．Then to return to 80 column，it＇s the same boring process．

With Swap Speed，all that is needed is ESC－X to switch screen and operating speed．So if you＇re using the 80 －column screen in fast mode，pressing ESC－X will not only switch the screen to 40 columns as it normally does，but it will also place the computer into SLOW mode．And pressing ESC－X again takes you back to 80 columns with FAST mode in effect．
－Shawn K．Smith Bronx，NY

13（）\(A=\operatorname{INT}((S+11) / 256):\) POKES \(+6, A\)
145 POKES \(+1, \mathrm{~S}+11-256\)＊A
145 POKED，PEEK（824）：POKED＋1，PEEK（825）
150）SYS（S）：PRINT＂SWAP SPEED READY．＂：END



19（）DATA 「 \(32,199,119,169\), ノر88，厄ノ76

\section*{ML PRINT}

A lot of ML techniques to print strings to the screen util－ ize loops in conjunction with CHROUT．While this will certainly do the trick，there is another way that is almost as easy to use as the BASIC PRINT command．
Looking into the BASIC interpreter we find a routine la－ beled STROUT located at \＄ABIE．This is the routine ac－ tually used by PRINT．If we store a message at a location and then load the ．A register with the low byte of this ad－ dress and the ．Y register with the high byte，we can JSR to STROUT and our message will be printed to the screen．
The string＇s maximum length is limited to 255 characters． These can be embedded cursor and／or color controls，CHRS codes，etc．Also，the string must be terminated with a ．BYTE 0.

This sample program will demonstrate the routine＇s use in practice．
－B．McQuirt
Columbus， OH
19）SYS 7rrs
25）STROUT＝\＄AB1E
30）\(*=\$\) \＄ \(10 C 3\)
45）；
55）LDA \＃＜MESSAGE
6r）LDY \＃＞MESSAGE
75）JSR STROUT
8f）RTS
91）；
1رf）MESSAGE．ASC＂UP TO 255 CHARACTERS＂ ．BYTE 厅

\section*{C－128 80 COLUMN SCREEN SAVE AND LOAD}

The following routine will allow you to access the VDC memory for the 80 column screen so that you can perform a screen save or load．
First the bottom of BASIC is moved up by issuing a GRAPHICl command．This will provide a protected 8 K area to which we can move the screen and attribute mem－ ory of the VDC chip．Then the ML portion of the program is POKEd to memory starting at 0 B 00 （the cassette buffer）．
To load a screen，simply BLOAD your file into this pro－ tected area and then SYS DEC（＂0B2F＂）to move it to the VDC memory．To save a screen，reverse the process．Move the information to 8192 and then BSAVE the file．
－Barbara H．Schulak
Pepper Pike， OH

\footnotetext{
10ヶ）REM＊SWAP SPEED BY SHAWN K．SMITH
11ヶ S＝512ヶ：REM FOR C－128 FROM AHOY！
120）FORD＝STOS＋29：READY：POKED，Y：NEXT
}

15）REM C－128 80）COL．SCREEN SAVE \＆LOAD 25）：
30）GRAPHIC1，1：GRAPHIC5，1

45）：
 EC（A\＄）：NEXT
 ，5E， \(\mathrm{JB}, \mathrm{A} 2,12, \mathrm{~A} 9\)
 ，D8，CD，91，FB，C8
 ，1r）， \(\mathrm{Dr}, \mathrm{EA}, 6 \mathrm{Cr}^{2}, \mathrm{~A} 9\)


 B，2「，CA，CD，C8，Dr
 （r，Dr），EA，6r）
120）：
13） \(\mathrm{F} \$=\)＂FILENAME＂
145）REM GOSUB15رf）TO LOAD SCREEN
150）REM GOSUB1rر4）TO SAVE SCREEN
16r）REM REST OF PROGRAM HERE
170）END
185）：
18رјر BLOAD（F\＄），Br），P8192
1ヶ10）SYSDEC（＂「B2F＂）
102の RETURN
1030）：
1034の SYSDEC（＂ノBアノノノ＂）
1050）SCRATCH（F\＄）
1ر60）BSAVE（F\＄），B「），P8192TOP12288
10，75）RETURN

\section*{C－64 RAM READER}

Have you ever wished that you could read the 16K RAM underlying BASIC and KERNAL ROM just as easily as you can store values there？Storing a value there requires a simple POKE，but a PEEK to the same address yields the value stored in ROM，not in RAM．The following short routine is written to reside anywhere in memory．Just change the variable SA to the address where you want the routine located．Then，the USR function will act as a PEEK，with the difference that it will only read RAM．Use the func－ tion just as the PEEK function，entering USR followed by the address from where to read enclosed in brackets（ex－ pressions and variables allowed）．For example：
```

15 POKE 630)厅厅,1
2^ PRINT "ROM=";PEEK(63(\jmath)饣ノ)
3() PRINT "RAM=";USR(630رr)()

```
or，
\(\mathrm{A}=\mathrm{USR}(62 \mathrm{r}) \mathrm{j} \mathrm{j} \mu+\mathrm{B} * 8)\)
The following BASIC loader will install the routine in memory and activate the USR routine vector for you．
－Peter M．L．Lottrup Buenos Aires，Argentina

25）FORI \(=\) SATOSA +35 ：READA：POKEI， \(\mathrm{A}: \mathrm{CK}=\mathrm{CK}+\mathrm{A}\) ： NEXT
30）IF CKく＞4252 THEN PRINT＂ERROR IN DATA＂ ：STOP
45）POKE786，SA／256：POKE785，SA－（PEEK（786）＊ 256）
55）DATA 32，247，183，165，1ヶ厅），133，252，165
60）DATA 1 1 \(1,133,251,16\)（），\(), 12\)（ \(, 165,1\)
75 DATA 41，252，133，1，177，251，168，165
8f）DATA \(1,9,3,133,1,88,169\) ，\()\)
95）DATA \(32,145,179,96\)

\section*{SING A STRING OF SID}

The C－64 may be missing a convenient PLAY command like the C－128，but this short subroutine can be used to cre－ ate an endless variety of themes using very little space in your program．
It accepts the legal alphanumeric characters from 33 to 95 （＂！＂to＂［back arrow］＂）to specify an ascending range of tones with durations，in two character sets．The second char－ acter is a valid number 0 through 9 to indicate duration． For example，＂A1B2＂will play two tones，the second high－ er than the first and twice as long．I created the two sam－ ple songs in the demo in about five minutes，experimen－ ting with different letter and duration combinations．Enter the subroutine with the musical data in the spring M\＄and listen to the music play．The volume is faded gently at the end of each song before it returns to the line number it was called from．
－Cleve Blakemore
－15 REM PLAY COMMAND FOR C－64
－25）REM SET UP MUSIC NOTE ARRAY
－35）DIM H（15，7），L（107）： \(\mathrm{S}=54272\)
－45）PRINT＂WAIT［3＂．＂］CREATING NOTE ARRAY＂
 12））： IFM \(>65535\) THENM \(=65535\)
－6r） \(\mathrm{H}(\mathrm{X})=\mathrm{INT}(\mathrm{M} / 256): \mathrm{L}(\mathrm{X})=\mathrm{M}-\mathrm{H}(\mathrm{X}) * 256\) ：NEXT
－75）PRINT＂PERILS AND DANGER［4＂．＂］＂
－8ر）M\＄＝＂A6C6G6A6C6G6A4C4G4C8G8D8E6C6G6D6E 6＂：GOSUB14r）
－9（）PRINT＂THE LIGHT OF A NEW DAY［4＂．＂］＂
－1ر厅）M\＄＝＂Q2S2L3L2Q2S3L1M1N1O2S2Q1R2P2Y6＂： GOSUB145）
－119 END
－12 －REM SID STRINGSINGER SUBROUTINE
－135 REM NOTES AND DURATIONS IN M\＄
－14）FORX \(=\). TO24：POKES \(+X,\). ：NEXT：POKES \(+5,4\) ： POKES \(+12,4\) ：POKES \(+19,4\) ：POKES \(+6,241\) ：POKES + 13，241
－15（）POKES＋2r），241：POKES＋4，33：POKES＋11，33： POKES＋19，33：POKES＋24，15
－16r）FORN＝1TOLEN（M\＄）STEP2：M＝ASC（MID\＄（M\＄，N ，1））\(-33: D=V A L(M I D \$(M \$, N+1,1))\)
－17r）POKES \(+1, \mathrm{H}(\mathrm{M}):\) POKES， \(\mathrm{L}(\mathrm{M}):\) POKES \(+8, \mathrm{H}(\mathrm{M}+\) 3）：POKES \(+7, \mathrm{~L}(\mathrm{M}+3)\)
－185）POKES \(+15, \mathrm{H}(\mathrm{M}+12):\) POKES \(+14, \mathrm{~L}(\mathrm{M}+12): \mathrm{FO}\) RX＝．TOD＊1rر）：NEXT：NEXT
－190）FORN＝15TO．STEP－1：POKES \(+24, \mathrm{~N}:\) FORX \(=\). TO 5 5 ：NEXT：NEXT：RETURN

\title{
ENTERTA\|NMENT \\ SOFTMARESECTION
}


Playing engineer is the most appealing aspect of The Train. Simple commands access the throttle, furnace, steam blowoff, brake, etc. READER SERVICE NO. 112


\section*{ \\ 1 EPK:100 SHOR SHOT OFFENSE: SHOOT HIX :OFFENSE DEFENSE: DEFND1 DEFNDS:DEFENSE}
M.I.S.L. Soccer
keeps more than half the field visible at any point.
The screen scrolls as the ball carrier moves
across the
field.
READER
SERVICE
NO. 114

\section*{FeaturedThis Month: \\ The Train (Escape to Normandy) ... 48 High Seas .50 M.I.S.L. Soccer}

\section*{THE TRAIN (ESCAPE TO NORMANDY) Accolade \\ Commodore 64 \\ Disk; \$29.95}

The Train (Escape to Normandy) is one of those great ideas that falls completely apart somewhere between inspiration and realization.
Here's the story. It's August 1944, and the race is on between the advancing Allies and the fleeing Germans. Although the war in Europe is almost over, the retreating troops are anxious to take some souvenirs back to the Fatherland with them.
One such collection of keepsakes is a trainload of Picassos, Renoir, Monet, and Gauguin art objects parked at a depot in Metz. This priceless treasure trove is scheduled to head east for Berlin.
The player is cast as Pierre LeFeu, the leader of a group of Resistance fighters. These forces for France must seize the train and head west to the border to rendezvous with a group of Allied soldiers at dawn.
This harrowing scenario certainly contains the pathos and verve needed to excite all art lovers, friends of France, and right-minded saviors of the universe. The problem, however, lies in the execution. Unfortunately, the dramatic concept is pared down to a series of boring, uninspired action games. These are rendered even less appetizing through drab graphics and unsatisfying play mechanics.
The game boils down to three tasks: driving the train and participating in a pair of target games called Taking the Train/Taking the Station and Taking a Bridge.
Playing engineer is actually the most appealing thing about this simulation. Simple joystick commands access the throttle, furnace, brake, forward/reverse, steam blowoff, whistle, and cab signal indicators. In response to the appropriate signals, the Resistance handles the details of track switching.
Taking the Train is the weakest of the three scenarios. Unfortunately, this is

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\section*{}
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- Gives even faster disk access!
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- Adds 20 new disk commands (i.e., lock files, change disk name).

\section*{Here's what people are saying about RapiDOS:}

Mike J. Henry (Basement Boys Software) - "It's amazing how incredibly fast it is, l'm impressed!" Mitch S. (Eaglesoft Inc.) - "Very fast, very reliable, and very compatible. I love it!"
J.F. Jones (ADP) - "Superbases' speed is increased greatly, and it's now a dream to use!"
\begin{tabular}{ccccc}
\hline Function & Normal DOS & RapiDOS & RapiDOS Pro & Your System \\
\hline Load 202 blocks & 128 sec. & 15 sec. & 3 sec. & \\
\hline Save 202 blocks & 196 sec. & 98 sec. & 8 sec. & \\
\hline Format 35 tracks & 90 sec. & 24 sec. & 18 sec. & \\
\hline
\end{tabular}

Compare these speeds with your current system and see why RapiDOS puts the C-64 into a different league! RapiDOS requires a socketed kernal ROM U4, and is available in versions for the 64c, 128 in 64 mode, and 1541 c (please specify when ordering). RapiDOS is easily upgradeable to the Professional Version. RapiDOS Professional drive controller is (c) ' 87 mts data GbR, the creators of the best European parallel systems.

\section*{At these affordable prices no C-64 owner should be without RapiDOS! RapiDOS \$49.95 \\ RapiDOS Professional \(\$ 99.95\)}

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- For the C64/128 with a single 1541 disk drive.
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- Fast directory, SEQ, and REL file access!
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- Lets the 128 run at 'Burst' speed when in 64 mode!
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- Spread sheets, BASIC, flight sims, graphics, and now GEOS... all are accelerated!
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the first challenge to be completed before anything more exciting happens. To successfully take the train, the user must provide covering fire for a comrade making his way across the train yard to throw the track switch. German sentries occupy a guard house that overlooks the railway. When a guard house window lights up, the soldiers within fire a burst of bullets. These travel slowly across the yard toward the player-surrogate, like a swarm of heavily sedated bees. If the gamer gets off an accurate shot to the illuminated window before the flock of bullets reaches him, the German gunfire disappears. (This encounter is not exactly the ultimate in realism.)
If the player can't fire a well-aimed round in time, he can duck the incoming fire by hitting the spacebar. However, this doesn't accomplish the Resistance's objective, since the comrade being covered won't continue his movement toward the switch under these conditions.

The Taking the Train scenario is repeated as a Taking the Station minigame when the player opts to occupy a station en route to meeting the Allies.

Once a station is free of enemy activity, the telegraph can be used to send a message to the Resistance, indicating a need for repairs. The Resistance then sends a reply and the train has two hours to reach the designated station for the repairs to be made.
The third minigame is the Taking a Bridge scenario. Here the player mans the train's flatcar-mounted cannon and attempts to destroy the enemy's gunship before it fires off seven rounds.

The graphics on all three games are heavy on grays and feature minimal animation. The dark ambience fails to invoke the spirit of these brave French fighters. Worse, the drab, sluggish environment does nothing at all to enhance the bland and frustrating game experiences.

The Train (Escape to Normany) is an interesting idea gone wrong. Instead of high adventure on the rails, it offers an unappetizing blend of simulation and symbolism that starts off on the wrong track and never really picks up steam along the way.
Accolade, 20863 Stevens Creek Boulevard, Suite E, Cupertino, CA 95014 (phone: 408-446-5757).
-Bill Kunkel

\section*{HIGH SEAS}

Garde Games
Commodore 64
Disk; \$49.95
The same qualities which - make the Age of Fighting Sail so attractive to gamers hamper attempts to present this type of naval warfare on the computer. It is relatively simple to construct a statistical model of firing ranges and wind direction, but reproducing the romance and color of this bygone era is another matter entirely.

High Seas has all the intricate detail any armchair admiral could demand, but its lively presentation distinguishes it from a flotilla of accurate, but bland sea war games. The 11 scenarios included on the double-sided disk allow one or two commanders to test their strategic skill at anything from a meeting engagement between one vessel on each side to large actions with up to 15 ships. In addition, extensive ship- and scenario-creation routines enable the user to simulate any real or hypothetical battle from the period.

Ralph Bosson, who created Under Fire and Tactical Armor Command (both published by Avalon Hill), has always displayed an independent spirit and a freedom from design preconceptions. This makes him a perfect choice to author a game on a subject which stubbornly resists orthodox simulation techniques.
High Seas, like Bosson's previous works, is a radical departure from existing naval warfare programs. Most computer war games differ little from military boardgames. In Bosson's capable hands, however, the flexibility of high-speed data manipulation and electronic display creates a much more personally involving game environment than is possible with cardboard maps and symbolic counters.

Instead of presenting every phase of

\section*{Reviewed Next Month:}
- Stealth Mission
- Express Raider
- Wooden Ships \& Iron Men
- Plasmatron
the engagement from directly overhead, High Seas gets right down to the waterline when the cannons boom. Aerial perspective facilitates ship movement and makes it easy to see the relative positioning of all vessels in multiship fights, but first-person viewpoint conveys the excitement of shot and shell much more effectively.
The drawings of the ships, particularly in the combat segment, look authentic. The multimasted ships are a tremendous improvement over the abstract icons used to identify units in most other war games.

The lack of detail in the deep blue backdrop undercuts the realistic ambience, but at least it does provide good visual contrast when the user scans the screen for enemy vessels. Unfortunately, memory limitations force High Seas to leave the smoke and fire of combat under sail in the players' minds instead of representing the "fog of war" on the screen.

A joystick-activated system of pulldown menus configures the parameters of the scenario and controls the activities of the ships during play. Moving the stick from side to side highlights portions of the menu bar which horizontally divides the screen between the active visual display and the status summary. Pressing the action button activates the lit menu.
Toggling the joystick forward and back permits the user to cycle through the available choices. Sub-menus, controlled with the same system, drop down into view as needed.
Despite its disarmingly charming graphics, High Seas is probably more suitable for lovers of military simulations than casual computer gamers. Though scenarios involving two ships can be completed in 15 minutes, even a short game requires tremendous concentration and some understanding of the tactical nuances of naval warfare.
The sheer size of its 44 -page rulebook might daunt some novice admirals. Fortunately, writer Michael LePage has organized the information in a logical manner, so it's easy to look up hazy points during a game without wasting time. A tutorial keyed to Scenario 1 (Constitution versus Insurgente) is tremendously helpful for learning the routine of play.

Commanding elegant, though lethal, sailing ships of the line is a stimulat-

\section*{ENTERTAINMENT}
ing change from the tanks and bombers of World War II games. High Seas proves that naval warfare can be involving and exciting as well as mentally challenging.

Garde Games, 8 Bishop Lane, Madison, CT 06443 (phone: 203-245-9089).
-Arnie Katz

\section*{M.I.S.L. SOCCER \\ Mindscape \\ Commodore 64 \\ Disk; \$34.95}
M.I.S.L. Soccer gives indoor soccer fans their shot at the ball in a computer simulation designed by Ed (Superstar Ice Hockey) Ringler. The computerist, as general manager, coach and/ or on-the-field player, controls the game. There's not too much to kick about, either. Outstanding graphics, well-conceived play action, and smooth joystick handling make this an outstanding action-sports simulation.

Indoor Soccer, a modern hybrid of soccer and ice hockey, was invented in the United States during the 1970s. Two six-player teams (each with three forwards, two defenders, and a goaltender) play the game in hockey-sized rinks on artificial turf. Indoor soccer features most of the elements of traditional soccer, including passing, shooting, dribbling, headers, and bicycle kicks. These action moves are intensified by the smaller playing surface and a high plexiglass perimeter that keeps the ball from leaving the field.
M.I.S.L. Soccer brings much of the excitement from the playing field to the computer screen. Every phase of the game is adapted into a lively entertainment for sports fans, who can take or leave alone each of its components.
The GM recruits and trades players, reviews the team's history, and improves the team (via training camp). This is done through an allotment of points assigned at the end of each season. The first place team receives the fewest points, and the weakest squad gets the maximum number. This helps even the teams out a bit to make competition more keen in the new season.
In his capacity as coach, the user determines the lineup, then deals with substitutions when players tire or sustain injuries. The coach is also responsible for the overall strategy of the team.
Finally, the the user can don the
cleats and, via the joystick, take his position on the field as either a midfielder or goaltender.
The center-forward, goaltender, and coaching duties can be assigned entirely to the computer or divided among two joysticks and the computer. This allows a pair of human players to team up against an entirely computer-directed squad as a player-coach or mid-fielder-goalie tandem.
The coaching area contains M.I.S.L. Soccer's primary weakness. Ringler attempted to one-up his earlier game with the introduction of player-by-player substitutions, in place of a line-oriented assignment system. This certainly sounds like an improvement, but the result is a game that bogs down in endless tactical decisions.
Every time play stops, the substitution process begins, grinding the game to a virtual halt while the coaches laboriously replace tired or injured team members one by one. This method is more meaningful in a sport like baseball, where most gamers are familiar with the individual players. Here, however, the names will be meaningless to the vast majority of users, so it turns into an exercise in studying qualifications. Fortunately, players are easily evaluated through a look at their "skill points," age, and, in the case of nongoalies, their "Actual Power' (AP) rating. These helpful stats are listed on the Substitution Screen.

The excellent graphics keep slightly more than half the field visible at any point. The screen scrolls smoothly as the ball-carrier moves horizontally across the field. The players are nicely animated and easily controlled by joystick, so midfielders can dribble, pass, and shoot, as well as deliver headers and bicycle kicks. Goaltenders can dive to the left or right. The recovery time after each save is, unrealistically, determined by the goalie's age.
But the gameplay is more than compensation for the design's minor flaws. M.I.S.L. Soccer is a fulfilling sports experience that lends itself to as much or as little depth as the user desires. Ed Ringler and his co-creators at DesignStar Consultants continue to establish themselves as masters of actionstrategy sports simulations.

Mindscape, 3444 Dundee Road, Northbook, IL 60062 (phone: 312-4807667).

Bill Kunkel

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\title{
Free Spirit Software Inc.
}

\section*{ULTRA DOS UTILITIES Module I}

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- Number conversion
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- Append files
- Format - short
new/complete new
- Menu-driven
- Auto Line Numbering
- Renumber
- ML Monitor
- List all variables to screen
- Hi-Res Screen Dump
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program
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. . . excellent, efficient program that can help you save both money and downtime."

\section*{1541/1571}

Compute!'s Gazette

Dec., 1987
1541/1571 Drive Alignment reports the alignment condition of the disk drive as you perform adjustments. On screen help is available while the program is running. Includes features for speed adjustment. Complete instruction manual on aligning both 1541 and 1571 drives. Even includes instructions on how to load alignment program when nothing else will load! Works on the C64, SX64, C128 in either 64 or 128 mode, 1541, 1571 in either 1541 or 1571 mode! Autoboots to all modes. Second drive fully supported. Program disk, calibration disk and instruction manual only SUPER

81Super 81 Utilities is a complete utilities package for the 1581 disk drive and C128 computer. Among the many TllitIE' Super 81 Utilities features are:
- Copy whole disks from 1541 or 1571 format to 1581 partitions.
- Copy 1541 or 1571 files to 1581 disks
- Backup 1581 disks or files with 1 or 2 1581's
- Supplied on both \(31 / 2^{\prime \prime}\) and \(51 / 4^{\prime \prime}\) " diskettes so that it will load on either the 1571 or 1581 drive.
- Perform many CP/M and MS-DOS utility functions
- Perform numerous DOS functions such as rename a disk, rename a file, scratch or unscratch files, lock or unlock files, create auto-boot and much more!
Super 81 Utilities uses an option window to display all choices available at any given time. A full featured disk utilities system for the 1581 for only
\$3995!
RAMDOS is a complete RAM based
"Disk" Operating System for the Commodore 1700 and 1750 RAM expansion modules which turns all or part of the expansion memory into a lightning fast RAM-DISK. RAMDOS behaves similar to a much faster 1541 or 1571 floppy disk except that the data is held in expansion RAM and not on disk. Under RAMDOS, a 50 K program can be loaded in \(1 / 2\) second. Programs and files can be transferred to and from disk with a single command. RAMDOS is available for only \(\$\)

\section*{CAMES}

\section*{MONSTER POWER}

BIG WHEEL MONSTER arcade action for the C64! One to four players can compete in Tractor Pulls, Mud Bogs and Monster Trucks.

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Avoid logs, trees, water holes, brick walls, other bikers, etc. as you vie for the gold cup.

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\author{
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}

For Technical Assistance call: (312)352-7335
\(\square\)


While most (we didn't say all) of \(u s\) don't take our 64 s along on vacation, you can send customized Postcards by planning ahead.
READER SERVICE NO. 130

\section*{POSTCARDS}

\section*{Activision}

\section*{Commodore 64}

Disk; \$24.95
Looking for a way to impress your friends with your computer? Postcards is a new twist in creativity programs. It gives Commodorians a chance to create their own customized postcards, using a delightful collection of clip art and backdrops.
It's a snap to put together a completely individualized postcard with this easy to use program. Using joystick or keyboard commands, first select a background from the 10 scenic paintings included on the disk. The wide range of geographic backdrops include Arctic, Beach, Cityscape, Country Road, Desert, Farm, Main Street, Moonscape, Mountain, and Volcano scenes.
Next choose art from the extensive files. There are 11 structures, ranging from the Arc de Triomphe to the Taj Mahal, a dozen road signs (Caution, Soft Shoulders, Speed Limit, etc.), a clutch of objects, over a dozen edibles, 28 people, 9 transportation vehicles, and more than 40 animals. Just choose the item(s) to illustrate your postcard and position them against the backdrop. Flip the pictures either vertically or horizontally, if desired, then paste them down. Next add your message-either take one from the small bank of phrases in the program or write your own. Finally, print out the finished creation, trim it down to size, and glue it to the postcard stock that comes with the program. Activision thoughtfully included

a glue stick in the package.
The whimsical art can be combined in hundreds, even thousands, of amusing scenes. However, Postcards also contains a simple paint program. There are 5 brush sizes, a selection of fill patterns, a line command for straight-edge work, zoom to make detail or touchup work easier, and of course an eraser to correct mistakes. Undo-previouscommand rescues a picture from mistakes, and the Wipe command clears part or all of the screen. Artists can create their own from scratch, or customize the pictures from the clip file, so the number of designs available is as limitless as the imagination of the user. Postcards, whether finished or in progress, can be saved for reuse later.
The bank of phrases is very limited, but that's no problem since most people would rather write their own message anyhow. The small collection of cute captions is included just to get the
user started. Messages are fun to compose, since there's a choice of alphabet fonts on the disk.

The program comes with a supply of preprinted postcard stock, and a format to prepare more with "place stamp here." Theres also an order form for additional blank cards with the stamp block, but most people will probably use cardstock from their local stationers when the original supply runs out.
Postcards is fun to use, and the finished products are attractive and usable for dozens of occasions, as cards, invitations, memos, or even small signs. It takes only minutes to create something clever and unique.
Activision, Inc., 2350 Bayshore Parkway, Mountain View, CA 94043 (phone: 415-960-0410).
-Joyce Worley

\section*{PAPERCLIP III \\ Batteries Included \\ Commodore 64 and 128 Disk; \$49.95}

PaperClip III is to the Commodore 64 and 128 what WordPerfect is to the IBM PC and the Amiga - the ultimate word processor. Both are powerful, cost effective, and relatively easy to use and learn.
This word processor is an extension and upgrade to its best-selling predecessors, PaperClip and PaperClip II. One disk contains the 64 version, the other contains the 128 code. The flip side of each contains a 40,000 word dictionary, a spell checker, and numerous printer files.


\footnotetext{
PC III: state of the art 8 -bit WP. READER SERVICE NO. 131
}

PC III, unlike its earlier incarnation, does not require a dongle (joyport security key) to operate. On the contrary, the disks contain a copy program to help you make working backups! Though the intention was good, the copy routine requires almost half an hour to duplicate a disk (one side). Take my advice-use a commercial copy program and spend the extra 40 or 45 minutes learning the program. That's about all it takes to understand the basics and a few of the advanced features.

\section*{Split Personality}

The manual interleaves information about each version of the program. Commodore 128 specifics are boldfaced or otherwise highlighted so they stand out from the generic information. This arrangement works just fine, as the manual is thorough, well-organized, and complete.

C-64 load instructions are the usual run of the mill; however, the 128 version does not autoboot. Instead you must depress SHIFT and RUN simultaneously. That is my last gripe about

\section*{LANDMARK THE COMPUTER REFERENCE BIBLE}

\section*{C64 and C128 versions} on the same Program Disk!
LANDMARK TCRB consists of the entire King James version, individual verse references, Words of Christ in color, and a Concordance of \(3300+\) wonds!
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Reader Service No. 128
either version of the program. From here on out it only gets better.
Other advantages of the 128 version include non-scrolling 80 column text entry and editing (with the proper monitor), automatic use of the 1750 RAM expansion module, optional interactive spell checking with extra RAM installed, and use of the 1571 disk drive burst mode to speed disk access. It's nice to see a program utilize a computer's unique characteristics.

Of course both sets of cursor keys are supported. So are the function keys, to perform tasks immediately (page down, page up, etc.) or to display menus (F1 to change screen parameters, F 7 to view the main menu, etc.). There's even a somewhat unique function available: the ability to unformat text. It's intended primarily to strip RETURNs from downloaded text; the feature is also useful for stripping usercreated documents or those transferred by a hardwired configuration over the serial port.

\section*{The Same but..}

PaperClip has always had great cursor movement control. PC III continues the tradition. The screen format is likewise similar. A status line at the top of the screen displays any special conditions (insert mode, for example), and cursor position by row and column. (See the sample screen reproduced at the bottom of page 53.)

Above this is a command line which appears whenever the CTRL key is pressed. Pressing another key enters a command, such as reading a disk directory, performing searches, printing, and file handling. They are fully explained in the manual, including an excellent reference section.

Departing from former iterations, PC III also supports pull-down menus without the use of a mouse. Hit a function key and a menu drops. Run the highlight up or down via a cursor key and press RETURN to activate the selection. Some menu options allow setting changes - once highlighted, press the left or right cursor key to change the value. After that it's RETURN to activate.

For example, to change device numbers you would press Fl twice, cursor down to the Disk Drive Device option, and cycle through the options (4 to 15 ) with the left or right cursor key.

\section*{Tipping the Scale}

PaperClip III weighs in, not just as a contender, but as the heavyweight champion. It would be difficult to find as feature-laden a word processor on any other 8 bit system.

Text can be inserted, deleted, copied, moved, ranged, searched, and replaced. Columns may be moved, shifted, repeated, deleted, erased (entries), sorted, or acted upon mathematically (with up to 38 decimal digit accuracy). Wildcard search and replace functions for single characters, complete words, and phrases are also supported.
A simple boilerplate capability is introduced via the "instant phrase" capability. Up to 52 one-line phrases can be tied to a keystroke and reproduced at will just by pressing the proper key at the desired time.
On the hard copy side, PC III handles proportional spacing, produces near letter quality dot matrix output, and provides 8 different pitches and pauses for paper insertion when using single feed sheets. (Your printer must be able to handle the commands.)
There are printers with options not supported by PaperClip III. To take advantage of these unique functions users can send "escape" or "control" sequence commands directly to the printer. Examples of this type include envelope and special sheet feed commands. Review your printer's manual for these options and the commands needed to drive them.

In the rare instance where your printer is not included in the list of drivers, PC III explains how to define a custom printer. In a similar vein is the character editor, for creating custom fonts and special display characters.

All previous PaperClip files can be loaded into PC III. So can files from Timeworks' WordWriter 3 and Broderbund's Bank Street Writer. This compatibility is accomplished via a text utility program which also comes on the PC III disks. (Previous conversion steps may be needed before running the text utility routine, depending on which type of file is being prepared.)

The program also features mail merge without an additional databaseform letters are created and variable data fields passed through them. The process is clean, not requiring an inordinate amount of time. The results are first rate.

\section*{REVIEWS}

Besides being able to add new words to the spell checking dictionary, users can create an auto expander/corrector list. This feature scans a document looking for key words identified in the user-defined list. When it finds the "trigger," it substitutes the full (expanded) phrase for the key word. For instance, finding "PC" in the text could trigger the program to replace "PC" with "PaperClip." This list, like the dietionary, can be directly edited. There are even more bells and whistles to the spell checking subroutine.

A complete telecommunications module is included in PC III. With it, modem mavens can autodial online services, download files, and edit them, without ever leaving the program. All RS232 parameters are set via pulldown menu options - a great convenience. Modems supported include the Vicmodem 1600, the 1650, Commodore's 300/1660, Mighty Mo, HesModem II, Hayes and compatibles, and Commodore's 1200/1670. A general RS232 option is available for hardwired schemes.

The more technically minded users will be glad to know that they can choose between several file transfer protocols, XON/XOFF, XMODEM CRC, XMODEM, or Punter C1. As you can see, this subroutine is so comprehensive it alone is worth the \(\$ 49.95\) list price for the entire package.

There's more: A basic outliner makes "thought processing" a reality. Several levels of offset (indentation) are available, all dictated by the style chosen. For example, a business proposal or term paper could be outlined first, then "fleshed-in." The first level might call for uppercase Roman numerals (style), the second for uppercase alpha characters, and a third for lowercase alpha characters. Such an outline would look like this:

\section*{SEELEY DAM PROJECT AA}
I. Altering the flow of White River
A. Digging dry channels
B. Constructing temporary flow gates
a. Driving steel caissons
b. Securing air pressurization equipment

Unlike the telecommunications moduse, the outliner is not a full-fledged subroutine. Moves, copies, deletes, etc., can be accomplished with the reg-
ular text editing commands; however, there is no facility to fold or reopen levels. Several other features found in iedicated outline programs are not available. Still, it is very useful, and provided at no extra cost.

The last group of features includes underlining, super- and subscripting, boldfacing, italicizing, automatic table of contents creation (great!), very flexbible headers and footers, centering, multiple justification modes, multiple line spacing, chapter numbering, and automatic page numbering. Whew!

\section*{1, 2, 3: Edit, Preview, Print}

PaperClip III is not a What-You-See-Is-What-You-Get (WYSIWYG) word processor. During the text entry and edit process, all format commands display onscreen, their effects do not. After issuing the commands to underline a phrase, an uppercase \(U\) appears in reverse video image before the phrase and a lowercase \(u\) appears after. While this mnemonic coding helps you visu-
alize the layout, it is a poor substitute for seeing the results.

To that end a video preview mode is available via menu option or CTRL command. 40 column monitors will preview in 40,80 , or 160 column modes; RGB and specially equipped composite monitors display 80,160 , and 320 columns. The 160 and 320 column modes do not actually display text, they merely show reverse video image blocks which match the text locations. It is also possible to make certain monitors display in an interlace mode, that is, 50 lines instead of the typical 25 . This causes some flicker, but the text is legible.
The results of all format, layout, and related commands appear in the video preview mode, include the colors assigned to boldface, outline, italicized text, etc. The preview scroll is fast and accurate; it can be paused and restarted at will. Printouts will mimic the vidco preview mode as long as your printer is capable of handling the commands


From the author of Fontmaster II comes Fontmaster 128, an enhanced version for the Commodore 128. This powerful word processor with its many different print styles (fonts), turns your dot matrix printer into a more effectual tool. Term papers, newsletters, and foreign languages are just a few of its many applications.
* Program disk with no protection - uses hardware key
* Supplement disk includes foreign language fonts
* 56 Fonts ready to use
* Font editor/creator included
* On screen Font preview
* 80 column only
* Supports more than 110 printers
* Includes a 102,000 word Spell Checker

Commodore 128 is a registered trademark of Commodore Business Machines, Inc
気
issued.

\section*{Run the Presses}

PaperClip III is a solid piece of work, providing a good number of professional level tools at an unbelievable price. The menus are a welcome addition, insuring that the program will stay at the forefront of 64/128 technology.

Batteries Included/Electronic Arts, 1820 Gateway Drive, San Mateo, CA 94404 (phone: 415-571-7171).
-Ted Salamone

\section*{geoPUBLISH}

\section*{Berkeley Softworks}

\section*{Commodore 64}

Disk; \$69.95
The industry pundits said it couldn't be done-a real desktop publishing (DTP) program for the C-64. Since developers have long been dispelling myths about the 64's capabilities, it was only natural that someone would bring the hottest rage to the best-selling family of micros. That the program would be so well done is the real surprise.

\section*{Keep Your Collection Looking Shipshape with}

Don't be caught at sea the next time you need valuable programming information from a back is-

sue of Ahoy! Our official binders turn a year's worth of Ahoy! into a textbook on Commodore computing! These qualityconstructed binders use metal rods to bold each magazine individually, allowing easy reference to any issue without removal. Sporting a navy blue casing with a gold Ahoy! logo imprinted on the spine, these binders will be the pride of your computer bookshelf.

To order, send \(\$ 12.45\) (US funds) for each binder desired to:
Ahoy! Binders
45 West 34th Street - Suite 407
New York, NY 10001
(Outside Continental US add \(\$ 2.50\) per binder. Allow 4 to 6 weeks for delivery.)

Besides the CPU, modern day Mergenthalers need GEOS 1.2 or higher, a 1541 or 1571 disk drive, and a mouse or a joystick. Naturally a printer is required; after all, that is the program's raison dêtre. The extra memory in a RAM expansion unit is used to good advantage, allowing more data and increasing processing speeds.

\section*{Postscript, Printers \& Plans}

Probably the biggest surprise is that geoPublish ( \(g P\) ) not only works with all standard GEOS printers, but also supports the PostScript-driven Apple LaserWriter!

By supporting the printer/print language that set the desktop publishing standard, \(g P\) takes a big step into the major leagues. It makes the entire effort more credible, even if most 64/128 owners don't or never will own a LaserWriter.
The ownership issue isn't even important when you consider that numerous print shops own LaserWriters and sell output for 50 cents to \(\$ 2.00\) a page. Some even have trained staff members who can help with the quality of the output.

While this appears to be a good alternative to an expensive investment, there are two flies in the ointment. First, most of these shops use Macintoshes, followed in popularity by IBM PCs. Therefore, on the surface, one would consider this tack a dead end.
Not necessarily so. For the price of an interface cable and a little negotiating, Commodore owners (try this in user group strength for better results) should be able to make suitable arrangements. After all, money has a way of smoothing out the snags.
The other problem concerns getting a 64 or 128 to the print shop. A portable SX-64 comes to mind-it would make the job a whole lot easier. Dig them out of the closets or haunt the flea markets. SX's are more valuable than you think.
Considering the time spent and the relatively small investment ( \(\$ 400\) to \(\$ 500\) for an SX-64 and the cable versus \(\$ 3000\) to \(\$ 4000\) for the LaserWriter), the course of action outlined above makes good sense for individuals as well as user groups.

\section*{Back to the Show}

While not the real equivalent of

PageMaker on the Mac or Professional Page on the Amiga, geoPublish packs quite a punch. (The other machines are running with 15 or more times the memory and have floppy drive capacities far exceeding those of a 1541 or a 1571 .)
\(g P\) sports an internal text editor, provides a powerful, object-oriented draw routine, directly accepts all GEOS word processing files, and accepts other Commodore word processing files after conversion with the included Text Grabber.

Like the (much) more expensive DTPs, geoPublish provides snap-to grids and user-definable guidelines, mixes text and graphics, supports graphic sizing, cropping, and alteration, and allows for the automatic flow of text around graphics.

Multiple, user-defined columns are a reality. Pages can be viewed in their entirety or zoomed in on; an \(\mathrm{X} / \mathrm{Y}\) window indicates cursor location in extreme detail. The latter display makes close-fitting placement of objects a dream instead of a nightmare. In case the mouse or joystick isn't sensitive enough, the cursor keys can be called into play. Of course the snap-to option makes sure text and graphic objects are properly placed.

Numerous fonts and type sizes are supported. A library of predefined "masters" is provided; non-GEOS graphics can be used if you have DeskPack with Graphics Grabber. Drawings can be made opaque or transparent; headlines can be up to \(21 / 2^{\prime \prime}\) high; automatic page numbering and issue dating are supported.

The list of features is longer still, but you get the picture by now.

\section*{Go with the Flow}

By setting up "master" pages (a.k.a. templates or style sheets), users can store predefined layouts for later recall. These "masters" make certain the same format is followed for each issue of a publication, insuring design integrity and consistency. Once recalled, text and graphics can be added, the end result being saved to a document file separate from the "master" file.

The actual layout is done by switching between the Page Layout and the Page Graphic modes. Text is loaded and edited here, graphics altered and added. Each mode has its own set of

\section*{REVIEWS}
pull-down menu options and icon toolboxes.

Switching between the modes can be confusing until you learn what is done in each. Like most things in life it's a matter of establishing a routine and sticking to it.

The tutorial brings users through the creation of a two page newsletter called "The Jelly Roll," the inhouse organ for a mythical bakery. All the basics, and a good number of the intermediate and advanced functions are covered. To speed the learning process along, the tutorial makes use of sample text and graphic files. Everything runs smoothly, the flow of events (to build a document) becoming evident once the entire exercise is completed.

\section*{The Manual, etc.}

Before the tutorial, instructions are given on how to back up the program disk and how to make working copies. Following the procedures, and using the GEOS disk copy utility, required 11 disk swaps - for each side of the \(g P\) disk! You see, extra fonts are stored on the backside.

After the tutorial comes a more indepth section on using the program. Topics touched on during the tutorial are explained more fully, screen diagrams are more specific, and the relationship between the different modes is discussed.

The Reference Section covers file handling techniques, keyboard short cuts, functions by menu, and working with the graphic support tools, and provides a list of files on the disk. It also explains how to set the automatic date and time parameters and illustrates the library of "master" pages.

A terms dictionary provides insight into new words and phrases, an error message listing does the same for problem identification, and an adequate index makes it easy to find features, functions, and topics.

\section*{Respect-Performance}

The only unusual thing I noticed about \(g P\) is that it automatically updates early geoWrite files to version 2.1 standards. If you don't have that version of the word processor you can't reaccess the files, unless you save them twice and use one set for word processing and the other for DTP. This oddity was not a surprise, however; the man-
ual and the marketing literature clearly state the ramifications of the automatic update. The manual even suggests saving the files twice if you don't want to upgrade.

Using geoPublish on my 64 felt a little strange after working with DTPs on my 2.5 meg Amiga. To say that I doubted its usefulness would be an accurate statement.

But I recognize a good thing when I see it. Since the software behaved in exemplary fashion, did everything promised of it, and produced a good document, it earned my respect. Performance has that effect on me.

Berkeley Softworks, 2150 Shattuck Avenue, Berkeley, CA 94704 (phone: 415-644-0883). -Ted Salamone

\section*{LANDMARK V2.0 \\ P.A.V.Y. Software \\ Commodore 64 23 disks; \$164.95}

Landmark is a disk-based Bible with concordance that allows you to read, underline, and annotate the entire King James Bible for your personal use. It has the ability to load and save files that you've worked on, in order to keep a personal Bible that evolves with you as you read it.

It has a number of useful features: commands like HUNT (short search through current text), REFER (check references in separate text area), ERASE, HOME, and COPY, as well as a host of others. Some commands are useful, others are frills.

The complete King James Bible occupies 23 one-sided disks. I realize that it required a lot of typing to transfer all that Biblical text to disk, but there are many software packages selling currently for \(\$ 40\) that necessitated a greater deal of development and research in order to bring to market.

Although the editor is described in the documentation as a word processor, it is actually a sophisticated text editor, lacking many features that are mandatory on more advanced products. It is on the slow side, and requires patience. The documentation indicates that Landmark is \(100 \%\) machine language, but it seemed to be very sluggish on some functions, as if it were a compiled program. The text area is little more than a few pages long, and it rapidly becomes annoying to wait
through the many loads that are needed to examine even a single chapter.

I have been a student of the Bible for over eight years. I have never felt the need to read it from a monitor screenit seems to depersonalize the meaningful content therein. But I realize that there may be a demand for this type of software.

If I did go shopping, I would expect much, much more from a package of this expense. One sorely missed feature is a speed-loader DOS that would decrease access time and allow the user to spend less time staring at the LOADING prompt.

If you are a student of the Bible, or a theology professor who must have a software-based Bible for your 64, it would appear that Landmark is a necessary purchase, considering that it is the only package of its kind.

Landmark does include a handsome plastic container with vinyl leaves to hold the entire disk set. Versions for the 128 and 64 are on the same disk.

Although this product was satisfactorily complete, you will find that its purchase is ultimately a personal choice, based on your own needs and your financial resources.
P.A.V.Y. Software, P.O. Box 1584, Ballwin, MO 63022 (phone: 314-5274505). -Cleveland M. Blakemore


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\title{
COMAL C:OLIMN \\ I PROGRAM, THEREFORE I AM
}

\author{
By Richard Herring
}

Well, I've been asking you for letters and you've obliged. In future columns, we will all share in some of your discoveries. This month, though, rll try to answer the most persistent question posed in the letters I've received from readers across North America (and beyond).
Starting with Edward Leduc in Canada, then Robert Neer in New York, and continuing south over the summer, the theme of that question has been, "How do you learn to program a computer?" Variations have included "What's the best way to learn COMAL?" and "Why should I learn COMAL rather than some other language?"
Without trying to psychoanalyze why we all bought our computers in the first place, I think I can describe the four most common groups that people learning to program fall into. There are typists, students, hackers, and consultants.
The typist doesn't know how he learned to program. He subscribed to a magazine after he bought his computer and figured out that those program listings in the back were often as good as the stuff down at the SoftWare-R-Us Emporium. So he started typing.
He began to learn syntax through osmosis. The keywords became obvious. The style and technique of good programmers began to rub off. Pretty soon, he's thinking "This is okay, but if I just tweek it here, add a subroutine there, it'll do just what I want." So he does, it does, and a programmer is born.
For the typist, COMAL may be a difficult language to learn because program listings in books and magazines are dominated by BASIC. Yet COMAL provides an ideal environment for the typist because it is such a logical language. (How do you end a FOR structure? With an ENDFOR command.) It encourages procedural programming and a one-command-per-line approach so it is much easier to decipher than BASIC.
The student is the mirror image of the typist. The student starts out wanting to learn to program and does so in an organized, orderly fashion. Whether he's in or out of school, he goes through the tutorial a chapter at a time. Some sections don't make much sense or don't seem to have any real use, but he diligently learns them anyway.
Throughout the process, lights go on for the student, concepts fit together, and the individual pieces come to comprise the whole. In the end, the student may or may not be a better programmer than the typist (who learned by example from many good programmers rather than the one who wrote the book). But the student has a balanced overview of math functions, string handling, I/O, sprites, all those things.

For the student, several of the books we reviewed in the October ' 87 COMAL Column can fit the bill. Try the COMAL Workbook by Gordon Shigley, Foundations in Computer Studies With COMAL by John Kelly, Starting with COMAL by Ingvar Gratte, Beginning COMAL by Borge Christensen, or the Cartridge Tutorial Binder (for version 2.0).
COMAL is especially good for the student because it forces structured programming and also because it provides a good base for a second language like Pascal, BASIC, or LOGO.
Next we come to the hacker. Were it not for software copy protection schemes, this method of learning to program would take a real dive. The hacker wants to copy software. He may never play that ex-copy-protected game, but by golly, he has it on a disk with four other broken games.
As these defeated protection schemes mount up, the hacker is learning like a madman. Disk formats. I/O. A bit of assembly language. File types.
The friendly neighborhood hacker owns all the copy programs (especially if they were protected) but uses none of them. No, his disk full of kludgy programs works better and is more comfortable, more powerful, and more fun (often with a bit of fanfare as his name scrolls across the screen).

Of my two closest ex-hacker friends, one turned into the sysop of a really good bulletin board (that never allows bootleg software); the other is a full-time programmer whose AI work is fascinating.
The consultant, unpaid and often reluctant, isn't really a programmer-never will be. But he knows programming well enough to answer questions. The consultant bought his computer to do a specific task...or maybe just because his yup friends had one.

The consultant got into his computer. He learned to make canned programs sing and in the process learned a bit about hardware and a smidgen about programming. As the family/ neighborhood/school/office expert, he learned to love answering questions. "Push this, pull that, and voilà." He feels so good as he hands you your 1986 taxes that you couldn't get out of the \(\# \$ \%\) computer or as he watches your modem work for the first time.

He hates to disappoint. Eventually it happens. A question on real programming. A spouse/neighbor/student/coworker needs to sort a file, create a screen display, or write a little calculator program. So, avoiding the dreaded "Huh?" at all cost, he says "Ill get back to you." Next day he has an answer to go with his red-rimmed eyes and his ad hoc programming career has begun.
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\section*{Tech (sort off) Notes}
1) Including comments in your program code is considered good programming practice. (By everyone except paid consultants. They need to make sure they are the only ones who can work on their programs.) Programming languages may be rated as:
- Poor, if comments must be on separate lines from the code they document.
- Fair, if comments can only be included at specific points within statements.
-Good, if comments can be placed to the immediate right of the statements they document.
-Excellent, if comments are delimited by a single character.

In COMAL, comments may be placed on a line by themselves or at the end of any program line. Comments always begin with a double slash (/I); however as you are programming you can type a single exclamation point (!) and COMAL will convert it. Comments in COMAL do not slow down your program, except to make it load a bit slower since it will be longer. I guess COMAL rates an excellent for its commenting capabilities. The only thing you can not do is imbed a comment in the middle of a program line so that program code both follows and precedes it.
2) Why do people fail to learn to program? Key reasons seem to be:
-Some fail to understand how stupid and how literal computers are. They see the syntax of the language, but don't follow it, thinking that the computer should understand. They are liable to substitute "INTEGER" for the command "INT" and expect the program to run.
-Some have no reason to learn. Much as most of us would like to be fluent in French or Spanish or some other foreign language, few of us will devote the time. The same is true for computer languages.
-Fear. What if my program blows up the computer? Or changes my bank balance? Some people get it in their heads that learning to program is different from learning anything else. It isn't. Like everything else, it is painful when you are memorizing and elating when you're making things happen.
3) Although a structured program has no need for GOTOs or for labels, writing a program without GOTOs does not make it structured. Some tests of a structured program are:
- Does each program module represent a complete thought of no more than one printed page for the sake of readability?
-Does the program listing use indented structures?
-Are comments used for documenting procedures and variables?
-Did the programmer prefer readable code to maximum efficiency?
-Was the program developed top down, beginning with a logical description in English and ending with a program in the computer's language?
-Does the program use only the control structures designed for the language?
makes non-trivial tasks easy and fast. A few lines of code can accomplish a lot. And a procedure, once written, is good in the next program. Not until Commodore's upgrade to BASIC 7.0 did it add most of the additional commands available in COMAL. Even at that, BASIC is plagued by its history of limited identifiers and runtime slowness.

So that's how people, at least the people I know, learn to program. For all of them, except possibly the hacker who may go first to assembly language, COMAL provides a perfect learning environment.

Remember when you got your computer and entered your first program from the owner's manual? After 10 or 15 minutes of typing and debugging, you were able to make the computer go "bzzzlattt." After that experience, writing a major program seemed as possible as finding a video arcade that takes nickels.

COMAL creates the possibility. For the typist, it makes program modification easy. The student can revel in structure. The consultant will generate answers faster and more efficiently. If someone will only write some good COMAL copy protection schemes, even the hacker will be able to play.

For those of you who have begun to program in BASIC and are wondering whether to try COMAL, let me paraphrase RF Tolli, the sysop of the local Commodore BBS. "I suspect the reason they all stick to BASIC is to have something to complain about."

That's all swell. Now you can analyze your friends. But, how should you learn? Without knowing you personally, Id suggest the following casual approach.
1) Read carefully the manual that came with your computer as it relates to everything except programming. Learn all about formatting disks, clearing memory, etc. Become as familiar with your computer as possible.
2) Go to meetings of a local user's group if there is one. Talk to people about what they're doing. Get a feel for what kinds of things the beginners are into and what kinds of tasks only the more experienced programmers will tackle.
3) Type in any program listings you find. Don't worry about what you don't understand. The point is that you'll be getting a feel for the syntax of the language, for the construction of a good program, and for the commands that the language uses.
4) From the user's group, or from a mail order outfit, get five or ten disks of public domain software written in the language you're learning. Play with it. List out the programs to see how they're built.
5) When you're comfortable, try modifying a program you have typed in or a public domain program. See what happens. If your change doesn't work, drag out the manual and try to find out why. Through the process, focus more on making it work than on understanding why it works. Once you've made it happen a few times, you will realize that somewhere in the process you came to an intuitive feeling about why the program produces those particular results.
6) Set yourself a small programming goal. Something you think can be done in fewer than 100 lines. Make it work. Then add bells and whistles to your heart's content.

Next time we will look at another good reason to learn COMAL-its speed. As you explore COMAL, feel free to share your questions and your insights with me (P.O. Box 1544, Tallahassee, FL 32302).

\title{
COMMCIDAIPE IPRCGIRAMMINC C:IAAIIIINCIES \\ By Dale Rupert
}

\(\begin{array}{r}7 \\ \hline \\ \hline\end{array}\)ach month, we'll present several challenges designed to stimulate your synapses and toggle the bits in your cerebral random access memory. We invite you to send your solutions to:

Commodares, c/o Ahoy!
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Bethel, CT 06801
We will print and discuss the cleverest, simplest, shortest, most interesting and/or most unusual solutions. Be sure to identify the name and number of the problems you are solving. Put your name and address on the listings as well. Show sample runs if possible. Briefly describe your solutions and tell what makes them unique or interesting, if they are. You must enclose a stamped, self-addressed envelope if you want any of your materials returned. Solutions received by the middle of the month shown on the magazine cover are most likely to be discussed, but you may send solutions and comments any time. Your original programming problems, suggestions, and ideas are equally welcome. The best ones will become Commodares!

\section*{PROBLEM \#54-1: JOYSTICK INITIALS}

This problem was suggested by Jeff Veasey (Lovington, NM). Let the user enter his three initials on the screen by using the joystick as in the arcade games. Pressing the joystick right or left cycles up or down through the alphabet at the position of the cursor on the screen. Pressing the joystick button selects the displayed letter and moves the cursor one space to the right. Make this a no-frills solution. If you are ambitious, include the "back-arrow" character between A and Z which allows the user to move the cursor to the left to correct one of the previously selected initials.

\section*{PROBLEM \#54-2: FILE LOCATOR}

Try this one from Dan Mooney (Hinesville, GA). Write a program to find the starting and ending addresses of a selected disk file. Dan says he has such a program but it takes up to 20 minutes for a long file. He wonders if someone knows how to use burst mode on the 1571 or 1581 drives to speed this up. Burst mode or not, let's see your quickest solutions.

\section*{PROBLEM \#54-3: WRITTEN REMAINDER}

Gene Majewski (Bellwood, IL) suggested this problem. The user enters two whole numbers. The computer gives the integer quotient and the remainder. For example, if the user enters 100,40 the computer responds \(100 / 40=2\) REMAINDER 20.

\section*{PROBLEM \#54-4: BIRTHDAY PARTY}

Here's another good challenge from Necah Buyukdura (Ankara, Turkey). Write a BASIC program to determine who will attend my birthday party, on the basis of these five premises:
1. My friends Bert and Carl cannot tolerate each other. Only one or the other, but not both, will be there.
2. If Adam comes, then Bert will be there also.
3. Either Duke or Emil, or both will come.
4. Duke told me that he would come only if Carl was also coming.
5. If Emil comes to my party, certainly neither Adam nor Duke will fail to come.

This month we will look at some of the more interesting solutions to Commodares from the January 1988 issue of Ahoy! I mentioned last month that I generally ignore suggestions for problems which we have previously published, since some readers have been solving these problems since the first issue of Ahoy! in January of 1984. The first problem we will discuss is an exception. This was a repeat of a Commodare in the February 1985 issue of Ahoy!

Looking back through my files, I found that there are only two readers who submitted solutions to Commodares in the February 1985 issue as well as in this issue three and a half years later. Those two readers deserve special recognition. Congratulations to Jim Speers of Niles, Michigan and to Wallace Leeker of Lemay, Missouri. The rewards for such achievements are the usual for this column: self-satisfaction of a job well done and the honor of seeing your names in genuine print. Thanks for all the solutions and suggestions. (I hope to see solutions from both of you for yet another three and a half years.)

Richard van Frank (Montclair, NJ) suggested Problem \#49-1: Rome Revisited. The user enters any integer from 1 to 3999, and the computer returns the corresponding Roman numeral. This solution from Jerry Nichols uses the fewest instructions.
- 1 REM ===================================1 - 2 REM COMMODARES PROBLEM \#49-1 :
-3 REM ROME REVISITED
-4 REM SOLUTION BY
- 5 REM JERRY NICHOLS

-1r INPUT"NUMBER";N
- 2f READ V,R\$: IF \(N=>V\) THEN \(N=N-V: ~ P R I N T\) R\$;
-30) IF N>「 THEN 2r


 \(9, I X, 5, V, 4, I V, 1, I, 1, I, 1, I\)

Jim Speers and Sal Manfredonia（Dover，NJ）took a sim－ ilar approach of putting combined symbols such as CD， XL，and IX into DATA statements．This greatly simplifies the program logic，as Jerry＇s program above shows．

Michael Stype（Michigan City，IN）suggested modifying the program to let the computer count in Roman numerals． You can change line 10 and add line 40 as follows：

15）FOR K＝1 TO 3999 ：RESTORE ：\(N=K\)
45）PRINT TAB（15）；＂＝＂；K ：NEXT
Do you see why we must use the second variable K rather than use an N FOR－NEXT loop？

Paul Underwood（Bridgewater，CT）was kind enough to send Nerơs Notes to explain his solution to Rome Revisited． （Evidently Nero put his fiddle aside to work on the com－ puter for a while．）Paul mentioned that the Romans used overscores to represent numbers larger than 3999 ，and that they did not use the numeral 0 ．

By the way，the use of 0 in a numbering system was quite a revolutionary idea．An encyclopedia points out that the significance of 0 was not understood until the 6th century A．D．，and for that reason the Julian calendar established in 46 B．C．has no year 0 ．In fact Western civilization did not accept 0 until after the work of Fibonacci in 1228.

Returning to the present，let＇s look at Problem \＃49－2： Score Keeper，submitted by Joseph Sweely（Pennsauken， NJ）．This program allows the user to enter a score and his initials．The program saves and displays the top five scores in order along with the initials，as is done with arcade games．

Here is the solution from Craig Ewert（Crystal Lake，IL）， another longtime Commodares solver．
－1 REM＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝10｜
－ 2 REM
－ 3 REM
－4 REM
－ 5 REM
COMMODARES PROBLEM \＃49－2 ： SCORE KEEPER
SOLUTION BY CRAIG EWERT
－6 REM＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝12
－ 11 GOTO 2r
－ 12 FOR K＝r）TO 4：IF SC \(>\) HS（K）THEN 14
－ 13 NEXT：RETURN
－14 INPUT＂INITIALS＂；IN\＄
－15 FOR I＝5 TO K＋1 STEP -1 ：HS（I）＝HS（I－1）： HI \(\$(\mathrm{I})=\mathrm{HI} \$(\mathrm{I}-1):\) NEXT \(: \mathrm{HI} \$(\mathrm{~K})=\mathrm{IN} \$: \mathrm{HS}(\mathrm{K})=\) SC
－16 PRINT＂［CLEAR］＂：FOR I＝r，TO 4：PRINT I＋ 1，HS（I），HI\＄（I）：NEXT：RETURN
－20 INPUT＂SCORE＂；SC：GOSUB 12：GOTO 2ヶ）：E ND

Craig uses the arrays HS（high score）and HI\＄（high score initials）to store the data．Line 11 would typically be the body of the game program．Line 12 steps through the cur－ rent high scores to find the index of the proper position for the new score．The routine at line 15 inserts the new
score and initials into the arrays．
Jeff Veasey（Lovington，NM）sent a deluxe solution to this problem which lets the user cycle through the letters to pick his initials with the joystick．That＇s the basis of the simplified Problem \＃54－1 above．

Joseph Sweely also suggested Problem \＃49－3：Sprite Flip－ per．The problem is to flip over a sprite，that is，reverse it from left to right．The following program is a combina－ tion of two solutions sent by Rick Dollar（Bentonville，AR）．
－1 REM＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝1
－ 2 REM COMMODARES PROBLEM \＃49－3 ：
－ 3 REM SPRITE FLIPPER
－ 4 REM SOLUTION BY
－ 5 REM RICK DOLLAR
－6 REM＝＝＝＝＝＝FOR C－64 ONLY＝＝＝＝＝＝＝＝＝＝＝＝＝
－10 PRINT CHR\＄（147）：B1＝12288：V＝53248：POKE 251，ノ：POKE252，48：POKE253，64：POKE254，48
－2ヶ DATA ケ，厄，ハ，2，255，248，6，224，248，14，211 ，249，3ヶ，224，25ヶ， \(\left.62,255,255,126,217,25{ }^{\prime}\right)\)
－3rJ DATA 254，214，251，126，23ヶ），25ヶ，62，255，2 55，3「），193，25r），14，254，249，158，193，248，98


－50）FOR N＝12352 TO 12415：POKE N，厄：NEXT
－6r）FOR A＝B1 TO B1＋63：READ B：POKE A，B：NEX T：POKE2rر4r），192：POKE2r」41，193：POKEV＋39，1
－7r）POKE V＋4r， 1 ：POKE V，16r）：POKE V＋1，1رヶ）：P OKE V＋21， 3 ：POKE V＋2，1rر）：POKE V＋3，1rر）
－8（）FOR A＝828 TO 877：READ B：POKE A，B：NEXT
－9r）DATA 16 （J，6r），132，2，177，251，32，97，3，20rs ，2ヶケ），145，253，136，177，251，32
 3，164，2，145，253，136，136，136
－11ヶ DATA \(16,222,96,162,8,1 \rho, 11 \rho, 251,3,29)\) 2，2「ر8，249，173，251，3，96
－12「 INPUT＂PRESS ENTER KEY FOR BASIC VERS ION＂；K\＄
－130 FOR \(A=\)（ ，TO 6r）STEP 3：FOR C＝r，TO 2：D＝ \(2-C: N=\operatorname{PEEK}(B 1+A+C): M=r)\)
－14） \(\mathrm{B} 2=\mathrm{B} 1+64\) ：FOR \(\mathrm{B}=7\) TO ヶ STEP \(-1: \mathrm{P}=2\)［U PARROW］B
－15 ） \(\mathrm{M}=\mathrm{M}+(\mathrm{ABS}(\mathrm{P}=(\mathrm{N}\) AND P\())) * 2\)［UPARROW］（7－ B）：NEXT：POKE B2＋A＋D，M：NEXT：NEXT
－16r）INPUT＂PRESS ENTER KEY TO ERASE SPRIT E \(2^{\prime \prime}\) ；K\＄
－175 FOR N＝12352 TO 12415：POKE N，厄ノ：NEXT
－18）INPUT＂PRESS ENTER KEY FOR M．L．VERSI ON＂；K\＄
－190 SYS 828
This program for the C－64 shows the power of machine language programming．It performs the sprite swapping task first in BASIC，then in machine language．When you run the program，the sprite is created and displayed．You are prompted to press the RETURN key to reverse the sprite using the BASIC routine．
Next press the RETURN key to erase the reversed sprite．

Watch closely after pressing RETURN for the third prompt. In less than the blink of an eye, the machine language routine essentially duplicates the process performed by the BASIC routine. There is no noticeable delay from the time you press RETURN until the reversed sprite appears. Press RUN STOP and RESTORE to remove the sprites from the screen.

Line 10 sets up some variables and page zero addresses. The sprite definition data is in lines 20 through 40 . Line 50 blanks out sprite number 2 , which will receive the reversed data. Lines 60 and 70 perform the sprite initialization and display the first sprite. Line 80 puts the machine language routine in lines 90 through 110 into memory. The BASIC swapping routine is in lines 130 and 140. Line 170 erases the reversed sprite. Line 190 calls the machine language routine stored in the cassette buffer at address 828 .

With a monitor program, you can disassemble the machine language routine in addresses 828 through 877 (33C through 36D hex). The routine is not relocatable, so you would have to rewrite parts of it if you wanted to store it somewhere else, such as in the C-128's cassette buffer. You would also need to modify some of the sprite parameters to use this on the C-128.

Jim Speers sent a BASIC program which causes the sprite to flip as quickly as the machine language version. He performed the swapping routine without showing the second sprite. Then at the press of a key, the reversed sprite is instantly displayed. To see this process, add these lines to the program above:

 22r) GOTO 20 rs

The secret is simply to exchange sprite data pointers. Address 2040 stores the block number of sprite one data, and similarly address 2041 points to sprite two data. Each press of the RETURN key instantly swaps the areas of memory used to define the two sprites, thereby causing the normal and reversed images to trade places. This little demo should give you some animation ideas.

Jim Borden (Carlisle, PA), another longtime Commodares expert, and Frank Colaricci (Winter Park, FL) also sent machine language solutions to this problem. Congratulations to you and the others who solved this challenge.

Wrapping it up this month is Problem \#49-4: Easy As..., which asked for a program to calculate pi as accurately as possible using only,,\(+- /\), , and exponentiation. PRINT \(22 / 7\) was a start, but Ahoy! readers went much further.

Among the many series approximations submitted for pi are these:
1) \(\arctan (X)=X-X \uparrow 3 / 3+X \uparrow 5 / 5-X \uparrow 7 / 7 \ldots\)
pi/4 \(=\operatorname{atn}(1 / 2)+\operatorname{atn}(1 / 3)\)
2) \(\arcsin (X)=X+(X \uparrow 3) / 6+3^{*}(X \uparrow 5) / 40+15^{*}(X \uparrow 7) / 336 \ldots\) \(\arcsin (1 / 2)=\mathrm{pi} / 6\)
3) \(\mathrm{pi}=4 / 1-4 / 3+4 / 5-4 / 7+4 / 9-4 / 11 \ldots\)
4) \(\mathrm{pi}=2^{*}(2 / 1)^{*}(2 / 3)^{*}(4 / 3)^{*}(4 / 5)^{*}(6 / 5)^{*}(6 / 7) \ldots\)
5) \(\mathrm{pi}=4 /\left(1+1^{*} 1 /\left(2+3^{*} 3 /\left(2+5^{*} 5 /\left(2+7^{*} 7 /\left(2+9^{*} 9 /(2 \ldots)\right)\right)\right)\right)\right.\)

This last one is a continued fraction and must be evaluated from right to left. Justin Smalley (Boulder, CO), another reliable solver, mentioned that this leads to a very time-consuming calculation (three hours to get 7 decimal places!). Justin said that this continued fraction was described in Science News, 4/25/87, in an article about the great Indian mathematician S. Ramanujan.
Justin sent another of Ramanujan's formulas involving complex numbers in which the first term alone gives pi accurate to seven decimal places.

Ellis Hormats (Maitland, FL), one more Commodares veteran, mentioned an article in Scientific American, February 1988, pp. 112-117, which discusses several methods that have been used to calculate pi to many decimal places (at least 1 million).
Ellis used a Monte Carlo method to find pi. The idea is to randomly pick points within a square in which a circle is inscribed. The ratio of the number of points which fall inside the circle to the total number of points is \(\mathrm{p} / 4\), since that is the ratio of the area of the square to the area of the circle. In his program below, line 60 calculates the distance of the randomly chosen point from the center of the circle. Line 80 increments P whenever a point is within the circle of radius 1 .
- 1 REM \(==================================\)
- 2 REM COMMODARES PROBLEM \#49-4 :
- 3 REM

EASY AS ...

\section*{ERRATUM}

\section*{Vee Kiloros (April 1988)}

Several lines of Vee Kloros were printed incorrectly. Load in your version of Vee Kloros and type in the lines below. Scratch the old copy off the disk directory and save the new version to disk.
```

.760 PRINT" [GREEN][c *][RVSON] [c *][RED][RVSOFF][s C][s C][
GREEN][RVSON][sEP] [RVSOFF][sEP][RED][8"[s C]"][GREEN][RVSON
] [RED]":
.765 PRINT"[RVSOFF][s C][GREEN][RVSON][sEP][RVSOFF][sEP][RED]
[16"[s C]"][c W]"
[16"[s C]"]c W]" (s)
777, PRINT* [s B][GREEN][c *][RVSON] [c *][sEP] [RVSOFF][sEP]

```

```

S] [sEP][RVSOFF][sEP] [RVSON]";
775 PRINT"[c H][RVSOFF] [RVSON][c H] [c L][c G][RVSORF][c U
][RVSON] [RVSOFF][c J][RVSON][c H] [c L] [RVSOFE] [RED][s B

```

```

-78% PRINT" [s B] [GREEN][c *][RVSON][SS] [RVSOFF][sEP] [RVSO
N][c H][c U][RVSOFF] [RVSON][c H][c U][RVSOFF][4" "][RVSON][
SS] [RVSOFF][c *][RVSON]";
.785 PRINT"[c *][RVSOFF] [RVSON][c H][RVSOFF] [RVSON][c H][R
VSOFF] [RVSON][c L)[c G][RVSOFF)[c Y][c * * [RVSON][c * * [c H][
RVSOFF] [RVSON][c L][RVSOFF][c *][RVSON][c *][RVSOFF] [RED][
s B]"
790 PRINT" [c Q][s C][s C][GREEN][c *][sEP][RED][s C][s C][G

```

```

    C]"][GREEN][RVSON] [RED][RVSOFF][s C]";
    C]"[GREEN][RVSON] [RED][RVSOFF][s C]";
D][RVSOFF][s C][s C][GREEN][RVSON] [c H] [c L] [RED][RVSOFF
][s C][c W]
80% PRINT" [s B][15" "][GREEN][RVSON][c 0][c 0][RVSOFF] [c
*][5" "]":CO
.805 PRINT"[4" "][RVSON] [RVSOFF][6" "][RED][s B]"
.805 PRINT"[4" "][RVSON] [RVSOFF][6" "][RED][s B]" (4)
][$$
\begin{array}{ll}{3}&{B}\end{array}
$$]DF
-830) PRINT" [s B][WHITE]APPROACHING V-KLS,THE MYSTERY PLANET[
RED][s B]"
NP
-89() PRINT"[RVSON][GREEN]"TS(T):POREV+34,C(T*2):POREV +35,C(T*
2+1):POKE646,C(T*2+1)+8
.930 I $=STR$(HI):SYSPL, 32,11:PRINT"[RVSOFF][WHITE]"; :GOSUB180)
:RETURNDP

```
－ 4 REM
－ 5 REM
－ 6 REM
－1s PRINT＂MONTE CARLO METHOD＂
－20 INPUT＂［DOWN］［DOWN］［RIGHT］［RIGHT］NUMBE R OF CYCLES WANTED＂；CY
－3r）PRINT＂［DOWN］［DOWN］［RIGHT］［RIGHT］＂：P＝rر
－45）FOR I＝1 TO CY
－5ヶ）\(X=\operatorname{RND}(\)（ ）\(): Y=\operatorname{RND}(\)（ر）
－6r） \(\mathrm{Z}=\mathrm{X} * \mathrm{X}+\mathrm{Y} * \mathrm{Y}\)
－7r）IF Z＞1 THEN 90）
－85） \(\mathrm{P}=\mathrm{P}+1\)
－9r）PRINT＂AT＂；I＂［UP］＂
－ 10 rر NEXT I
－11ر \(\mathrm{PI}=4 * \mathrm{P} / \mathrm{CY}\)
－125 PRINT＂［DOWN］［DOWN］［RIGHT］VALUE OF［P
I］AFTER＂CY＂TRIALS IS＝＂，PI
－13（ PRINT＂［DOWN］［DOWN］ANOTHER TRY（Y／N）＂
－14r）GET A\＄：IF A\＄＝＂Y＂THEN 2r
－15（）IF A\＄＝＂N＂THEN END
－16r）GOTO 14rر

Jim Speers applied a unique twist to the＂circle in a square＂ approach．His program for the \(\mathrm{C}-128\) compares the time needed to paint one quarter of a square compared with the time needed to paint the inscribed quarter circle．
－1 REM
－2 REM COMMODARES PROBLEM \＃49－4 ：
－3 REM
－4 REM EASY AS ．．．
－ 5 REM
SOLUTION BY
JIM SPEERS
－ 6 REM＝＝＝＝＝FOR C－128 ONLY＝＝＝＝＝＝＝＝＝＝＝＝＝＝
－1رヶ）COLOR 厅，1：COLOR 1，2：COLOR 4，12：GR

－11ヶ BOX 1，1r，1ヶ，99（），99（）：CIRCLE 1，1r，99r） ，98（），98（），，9（）：TE＝TI
－12ヶ TB＝TI：PAINT 1,2 （ر，98ヶ）， 1 ： \(\mathrm{TE}=\mathrm{TI}: ~ \mathrm{TC}=\mathrm{T}\) E－TB
－13ヶ）TB＝TI：PAINT \(1,98 ヶ, 2 ヶ, 1: T E=T I: T T=T\) C＋TE－TB： \(\mathrm{PY}=4 * \mathrm{TC} / \mathrm{TT}\)
－14）CHAR \(1,4,2\) ，＂ANY KEY TO FIND THE VALU E OF PI＂，1
－15r）GETKEY Z\＄
－16）COLOR 4，14：COLOR 5，14：COLOR 厅，12
－17ヶ）GRAPHIC ヶ：PRINT＂［CLEAR］［DOWN］［DOWN］ ［RVSON］APPROXIMATE VALUE OF PI IS［RVSO FF］＂：PRINT USING＂［DOWN］\＃．［8＂\＃＂］＂；PY
－185）PRINT＂［DOWN］［RVSON］VARIATION FROM COMPUTER＇S PI IS［RVSOFF］＂：PRINT USING ＂［DOWN］\＃．［8＂\＃＂］＂；ABS（PY－［PI］）

Jim mentions that this approach comes pretty close to the calculus process of integration．

This short program from Jerry Nichols is based upon a formula for the cosine of a half angle when the full angle is known．
－ 1 REM
－2 REM COMMODARES PROBLEM \＃49－4 ：
－3 REM
－ 4 REM
－ 5 REM

\section*{EASY AS ．．．}

SOLUTION BY
JERRY NICHOLS

\section*{－ 6 REM}

6 R
－10） \(\mathrm{C}=2[\) UPARROW］．5／2：I＝2［UPARROW］．5＊2：F OR X＝1 TO 14：C＝（（1＋C）／2）［UPARROW］．5：I＝ I／C：PRINT I：NEXT X

In 14 iterations，the maximum internal accuracy of the com－ puter is reached．Jerry sent a detailed analysis of this pro－ gram．Send me a self－addressed，stamped envelope if you would like a copy．
Special credit goes to Craig Ewert，who sent a fairly lengthy program which includes its own math functions in order to calculate pi to greater accuracy than the computer can handle internally．He shows the value of pi as 3.141592653 ，which is accurate to eight decimal places．He did not state what the limitations of the program are．If you would like a listing of his program，send your request clear－ ly stated to me with a self－addressed，stamped envelope．
Of course，there are always the＂quick and dirty＂solu－ tions to problems like this．Shane Smart（Texarkana，AR） wasted very little computer time with this answer which gives full accuracy：

\section*{10）PRINT［PI］＊ 1}

Jim Borden sent PI \(=355 / 113\) which he points out is ac－ curate to within \(2.667 \mathrm{E}-7\) of the true value（＂close enough for me，＂he said）．This quotient is easy to remember if you write pairs of odd integers：113355．Divide the last three digits by the first three．John Locke（Central Point，OR） sent this quick one：

\section*{15）PRINT 99（）23／31520}
which gives pi as 3.14159264 ．Let＇s see．If we used that ap－ proximation for pi to calculate the volume of the earth，I wonder how far our answer would be from the actual value， assuming a perfect sphere．Looks like you have plenty to keep yourselves busy．See you next time．

Congratulations to these readers not already mentioned this month：

Janet Bender（Vale，OR）
Kent Bowling
Mark Breault
（Brandon，MAN）
Carlos Centeno
Tim Chapman（Cameron，IL）
Harlan Clussman
David Delong（Goshen，NY）
John Desclin
（Brussels，Belgium）
Mark Dulski（Neenah，WI）
Kameron Hoffs
（Phoenix，AZ）
Roy Kelly（Phillips，ME）

Keith Kushner
Paul Parker（Villa Rica，GA）
Donald Pellegrini
Chris Phillipi（Greenbelt，MD）
Raphael Richmond
（Mentor，OH）
Mark Roschke
（Chatsworth，CA）
Andrew Rosenthal
（Flushing，NY）
C．J．Stewart（Phoenix，AZ）
John Velazquez（Chicago，IL）
James Whitman
（Fredericton，NB）


\begin{abstract}
Attention new Ahoy! readers! You must read the following information very carefully prior to typing in programs listed in Ahoy! Certain Commodore characters, commands, and strings of characters and commands will appear in a special format. Follow the instructions and listings guide on this page.
\end{abstract}

n the following pages you'll find several programs that you can enter on your Commodore computer. But before doing so, read this entire page carefully.
To insure clear reproductions, Ahoy!'s program listings are generated on a daisy wheel printer, incapable of printing the commands and graphic characters used in Commodore programs. These are therefore represented by various codes enclosed in brackets []. For example: the SHIFT CLR/HOME command is represented onscreen by a heart

The code we use in our listings is [CLEAR]. The chart below lists all such codes which you'll encounter in our listings, except for one other special case.
The other special case is the COMMODORE and SHIFT characters. On the front of most keys are two symbols. The symbol on the left is obtained by pressing that key while holding down the COMMODORE key; the symbol on the right, by pressing that key while holding down the SHIFT key. COMMODORE and SHIFT characters are represented in our listings by a lower-case " s " or " c " followed by the symbol of the key you must hit. COMMODORE J, for example, is represented by [c J], and SHIFT J by [ s ].

Additionally, any character that occurs more than two times in a row will be displayed by a coded listing. For example, [ 3 "[LEFT]"] would be 3 CuRSoR left commands in a row, [ 5 "[ s EP ]"] would be 5 SHIFTed English Pounds, and so on. Multiple blank spaces will be noted in similar fashion: e.g., 22 spaces as [ 22 ""].

Sometimes you'll find a program line that's too long for the computer to accept (C-64 lines are a maximum of 80 characters, or 2 screen lines long; C-128 lines, a maximum of 160 characters, 2 or 4 screen lines in 40 or 80 columns respectively). To enter these lines, refer to the BASIC Command Abbreviations Appendix in your User Manual.

On the next page you'll find our Bug Repellent programs for the \(\mathrm{C}-128\) and \(\mathrm{C}-64\). The version for your machine will help you proofread programs after typing them. (Please note: the Bug Repellent line codes that follow each program line, in the whited-out area, should not be typed in. See instructions preceding each program.)

On the second page following you will find Flankspeed, our ML entry program, and instructions on its use.

Call Ahoy! at 212-239-6089 with any problems (if busy or no answer after three rings, call 212-239-0855).
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline WHEN YOU SEE & IT MEANS & \multicolumn{2}{|l|}{YOU TYPE W} & \[
\begin{aligned}
& \text { WHEN } \\
& \text { YOU SEE }
\end{aligned}
\] & IT MEANS & \multicolumn{2}{|l|}{YOU TYPE} & \[
\begin{aligned}
& \text { YOU } \\
& \text { WILL. SEE }
\end{aligned}
\] \\
\hline [CLEAR] & Screen Clear & SHIFT & CLR/HOME & [BLACK] & Black & CNTRL & & \\
\hline [HOME] & Home & & CLR/HOME & [WHITE] & White & CNTRL & & E \\
\hline [UP] & Cursor Up & SHIFT & \(\uparrow\) CRSR ¢ & [RED] & Red & CNTRL & 3 & F \\
\hline [DOWN] & Cursor Down & & \(\dagger\) CRSR \({ }^{\text {¢ }}\) & [CYAN] & Cyan & CNTRL & 4 & \\
\hline [LEFT] & Cursor Left & SHIFT & \(\sim\) CRSR \(\rightarrow\) & [PURPL,E] & Purple & CNTRL & 5 & 爻 \\
\hline [RIGHT] & Cursor Right & & \(\sim\) CRSR \(\rightarrow\) & [GREEN] & Green & CNTRL & 6 & 1 \\
\hline [SS] & Shifted Space & SHIFT & Space & [BLUE] & Blue & CNTRL & & \(E\) \\
\hline [INSERT] & Insert & SHIFT & INST/DEL & [YEi,L,OW] & Yellow & CNTRL & 8 &  \\
\hline [DEL] & Delete & & INST/DEL & [F1] & Function 1 & & F1 & \\
\hline [RVSON] & Reverse On & CNTRL & 9 & [F2] & Function 2 & SHIFT & F1 & \\
\hline [RVSOFF] & Reverse Off & CNTRL & 0 & [F3] & Function 3 & & F3 & \\
\hline [UPARROW] & Up Arrow & & 4 & [F4] & Function 4 & SHIFT & F3 & \\
\hline [BACKARROW] & Back Arrow & & \(\leftarrow\) & [F5] & Function 5 & & F5 & \\
\hline [PI] & PI & & \(\pi\) & [F6] & Function 6 & SHIFT & F5 & 易 \\
\hline [EP] & English Pound & & £ & [F7] & Function 7 & & F7 & \\
\hline & & & & [F8] & Function 8 & SHIFT & F7 & \(\square\) \\
\hline
\end{tabular}

\title{
BUG REPELLENT FOR THE 64 \＆ 128 By BUCK CHILDRESS
}

Please note：the Bug Repellent programs listed here are for Ahoy！programs published from the May 1987 issue onward！For older programs，use the older version．
Type in，save，and run Bug Repellent．You＇ll be asked if you want automatic saves to take place．If so，you＇re prompted for the device， DISK（D）or TAPE（T）．You then pick a starting file number， 0 through 99．Next，you enter a name，up to 14 characters long．At this point，Bug Repellent verifies your entries and gives you a chance to change them if you want．If no changes are needed，Bug Repellent activates itself．（Pressing RETURN without answering the prompts defaults to disk drive and begins your files with＂00BACKUP＂．）

Type NEW and begin entering an Ahoy！program．As you enter program lines and press RETURN，a Bug Repellent code appears at the top of your screen．If it doesn＇t match the code in the program listing，an error exists．Correct the line and the codes will match．
If used，automatic saves take place every． 15 minutes．When the RETURN key is pressed on a program line，the screen changes color to let you know that a save will begin in about three seconds．You may cancel the save by pressing the RUN STOP key．The file number increments after each save．It resets to 00 if 99 is surpassed．After saving，or cancelling，the screen returns to its original color and the timer resets for 15 minutes．

When you＇ve finished using Bug Repellent，deactivate it by typing SYS 49152 ［RETURN］for the Commodore 64 or SYS 4864 ［RE－ TURN］for the Commodore 128.

\section*{C－64 BUG REPELLENT}
－10）PRINTCHR\＄（147）＂LOADING AND CHECKING THE DATA［3＂．＂］＂：J \(=49152\)

－30 POKEJ \(+\mathrm{B}, \mathrm{A}: \mathrm{X}=\mathrm{X}+\mathrm{A}:\) NEXTB：READA： \(\mathrm{IFA}=\mathrm{XTHEN5}(\) ）
－45）PRINT：PRINT＂ERROR IN DATA LINE：＂PEEK（64）＊256＋PEEK（63） ：END
－50） \(\mathrm{X}=\)（ \(): \mathrm{J}=\mathrm{J}+12\) ：IFJ \(<49456\) THEN2の
－6r）POKE198， \(1:\) POKE49456，\(): A \$=" Y ": B \$=A \$: C \$=" D ": D \$=" D I S K ": D\) －8：PRINTCHR \({ }^{\text {（147）}}\)
－75）INPUT＂DO YOU WANT AUTOMATIC SAVES（Y／N）＂；A\＄：PRINT：IFA \＄＝＂Y＂THEN9＇）
－80）PRINT＂NO AUTOMATIC SAVES［3＂．＂］＂：GOTO155，
－9r）POKE49456，1：INPUT＂DISK OR TAPE（D／T）＂；C\＄：IFC\＄＜＞＂D＂THE \(\mathrm{ND}=1: \mathrm{D} \$=\)＂TAPE＂
－10）POKE49457，D：D\＄＝D\＄＋＂DRIVE＂：PRINT：INPUT＂FILE NUMBER（ （J－99）＂； N
－115 N \(\$=\) RIGHT \(\$(\) STR \(\$(N), 2):\) IFN \(<15 T H E N N \$=C H R \$(48)+C H R \$(N+48\)
－120） \(\mathrm{F} \$=\)＂BACKUP＂：PRINT：INPUT＂FILENAME＂； \(\mathrm{F} \$: \mathrm{F} \$=\mathrm{N} \$+\) LEFT \(\$(F \$\) ， 14）\(: \operatorname{L=LEN}(F \$)\)
－130 POKE49458，L：FORJ＝1T0L：POKE49458＋J，ASC（MID\＄（F\＄，J，1））： NEXTJ：PRINT
－140 PRINT＂SAVING DEVICE＊＊＂D\＄：PRINT＂STARTING WITH＊＊＂F \＄
－15ヶ PRINT：INPUT＂IS THIS CORRECT（ \(\mathrm{Y} / \mathrm{N}\) ）＂；B\＄：IFB\＄く＞＂Y＂THEN6 ！
－160 POKE779，131：POKE771，164：SYS49152：END
－175 DATA169，79，32，21ヶ，255，162，38，16r，192，254，3，3，155，7
－ 180 DATA2 \(58,15,162,131,165,164,169,75,32,215,255,44,1615\)
－190 DATA169，78，32，215，255，142，2，3，145，3，3，76，1113
－2ff DATA36，193，32，96，165，134，122，132，123，32，115，（5，1185）
－215 DATA17（），245，243，162，255，134，58，144，3，76，155，164，1799
－225 DATA32，157，169，32，121，165，173，1，2，245，5，169， 1215
－ 23 （1）DATA79，141，2，3，76，162，164，169，r），133，2，133，1f64
－245 DATA251，133，252，133，254，24，101，25，69，254，235，254，197
5
－255）DATA24，191，21，69，254，175，235，254，164，252，185，（），1724
－26r）DATA \(2,133,253,291,34,298,6,165,2,73,255,133,1465\)
－275）DATA2，201，32，2 \(118,4,165,2,245,8,138,24,191,1125\)
－289 DATA253，69，254，179，44，198，254，235，252，164，253，2 518,23
49
－29（）DATA213，138，41，245， \(74,74,74,74,24,195,129,141,1327\)
－30，\({ }^{\prime}\) DATA44，193，138，41，15，24，105，129，141，45，193，162，1230）
－315 DATA厂，189，43，193，245，12，157，ケ，4，173，134，2，1147
－320 DATA157， \(1,216,232,208,239,169,38,141,2,3,173,1578\)
－339 DATA48，193，245，23，165，161，201，212，176，4，165，16r），1748
－345 DATA24厅， \(13,238,32,258,16\)（ \(, 5,32,225,255,258,6,1617\)
－350 DATA32，33，193，76，38，192，232，208，242，205，25，8，239，1893
－36r）DATA32，68，229，169，r，168，174，49，193，32，186，255，1555

－385 DATA166，45，164，46，32，216，255，162，1，189，51，193，1520
－39r）DATA168，2r（5，152，291，58，144，2，169，48，157，51，193，1543
－40）DATA2 \(91,48,298,3,292,16,234,32,33,193,76,116,1362\)
－ 415 DATA164， \(256,32,208,169,5,179,168,76,219,255,165,1827\)


\section*{C－128 BUG REPELLENT}
－10）PRINTCHR\＄（147）＂LOADING AND CHECKING THE DATA［3＂．＂］＂：J \(=4864\)

－30）POKEJ \(+\mathrm{B}, \mathrm{A}: \mathrm{X}=\mathrm{X}+\mathrm{A}:\) NEXTB：READA：IFA \(=X T H E N 5(\) ，
－40 PRINT：PRINT＂ERROR IN DATA LINE：＂PEEK（66）＊256＋PEEK（65） ：END
－5f） \(\mathrm{X}=\) の \(: \mathrm{J}=\mathrm{J}+12\) ：IFJ \(<5213\) THEN2 9
－6r）POKE2 18 ，（）：POKE5213，）：A\＄＂＂Y＂：B\＄＝A\＄：C\＄＝＂D＂：D\＄＝＂DISK＂：D＝ 8：PRINTCHR\＄（147）
－75 INPUT＂DO YOU WANT AUTOMATIC SAVES（Y／N）＂；A\＄：PRINT：IFA \(\$=" Y\)＂THEN9 \()\)
－80）PRINT＂NO AUTOMATIC SAVES［ 3 ＂．＂］＂：GOTO15r）
－9r）POKE5213，1：INPUT＂DISK OR TAPE（D／T）＂；C\＄：IFC\＄＜＞＂D＂THEN \(\mathrm{D}=1: \mathrm{D} \$=\)＂TAPE＂
－10ヶ）POKE5214，D：DS＝D\＄＋＂DRIVE＂：PRINT：INPUT＂FILE NUMBER（ 5 －99）＂； N
－110 N \(\$=\) RIGHT \(\$(S T R \$(N), 2):\) IFN \(<1\)（JHENN \(\$=\) CHR \(\$(48)+\) CHR \(\$(N+48\) ）
－120） \(\mathrm{F} \$=\)＂BACKUP＂：PRINT： INPUT＂FILENAME＂； \(\mathrm{F} \$: \mathrm{F}=\mathrm{=N} \mathrm{\$}+\mathrm{LEFT} \$(F \$\) ， 14）： \(\operatorname{L=LEN}(F \$)\)
－130 POKE5215，L：FORJ＝1TOL：POKE5215＋J，ASC（MID\＄（F\＄，J，1））：NE XTJ：PRINT
－140）PRINT＂SAVING DEVICE＊＊＂D\＄：PRINT＂STARTING WITH＊＊＂F \(\$\)
－150 PRINT：INPUT＂IS THIS CORRECT（ \(\mathrm{Y} / \mathrm{N}\) ）＂；B\＄：IFB\＄く＞＂Y＂THEN6 \(1)\)
－16r）POKE77（），198：POKE771，77：SYS4864：END
－179）DATA32，58，25，169，41，162，19，236，3，3，2 \(98,4,955\)
185）DATA169，198，162，77，141，2，3，142，3，3，224，19，1143
－19（）DATA2 \(58,7,32,125,255,79,78,1,96,32,125,255,1292\)

－ 210 DATA \(245,19,261,48,144,9,201,58,176,5,133,251,1485\)
- 22＇）DATA232，2丁 \(9,238,134,252,165,251,258,3,76,198,77,2542\)
- 235 DATA169，厂，166，235，164，236，133，253，133，254，142，47，193 2
－24）DATA2 9,14 （ \(, 48,25,24,191,22,69,254,23 ヶ, 254,24,1256\)

－260）DATA133，251，201，34，298，6，165，253，73，255，133，253， 1965
－279）DATA201，32，2f \(8,4,165,253,249,8,138,24,191,251,1625\)
－289）DATA69，254，179，44，198，254，230，252，164，251，298，213，23 1,7
－290）DATA138，41，245， \(74,74,74,74,24,155,65,141,88,1138\)
－30） \(\boldsymbol{f}\) DATA2 \(9,138,41,15,24,155,65,141,89,25,32,79,769\)
－310 DATA2 \(0,189,85,25,24)^{\prime}, 6,32,219,255,232,258,245,1742\)
－325 DATA174，47，25，172，48，25，24，32，245，255，173，93，1298
－330 DATA2 5 ， 24 （ \(, 27,165,161,261,212,176,4,165,16{ }^{\prime}, 245,1771\)
－345 DATA17，32，65，2ケ，238，32，21，8，238，1，214，32，225， 1322
－35＇）DATA255，20，\(, 6,32,49,20,76,198,77,232,2(18,242,16 r, 3\)
－36r）DATA2（J），298，239，32，66，193，173，95，25，162，96，16r， 1644

－385）DATA174，94，25，168，32，186，255，169，45，174，16，18，1351
－39（）DATA172，17，18，32，216，255，162，1，189，96，25，168，1346
－ 40 ر）DATA2 \(50,152,291,58,144,2,169,48,157,96,25,251,1448\)
－410）DATA48， \(208,3,202,16,234,32,49,25,141, \rho, 2,955\)

－435 DATA1，214，169， \(5,179,168,76,219,255,32,79,20,1453\)
－ 445 DATA169， \(26,141,5,214,173,5,214,16,251,96,162,1462\)
－45！DATA厅， 142, ，\(), 255,96,19,18,32,32,32,32,146,8{ }^{\circ} 4\)


\section*{FLANKSPEED FOR THE C－64 By GORDON F．WHEAT}

Flankspeed will allow you to enter machine language Ahoy！programs without any mistakes．Once you have typed the program in，save it for future use．While entering an ML program with Flankspeed there is no need to enter spaces or hit the carriage return．This is all done automatically．If you make an error in a line a bell will ring and you will be asked to enter it again． To LOAD in a program Saved with Flankspeed use LOAD＂name＂， 1,1 for tape，or LOAD＂name＂， 8,1 for disk．The function keys may be used after the starting and ending addresses have been entered．
fl－SAVEs what you have entered so far．
f3－LOADs in a program worked on previously．
f5－To continue on a line you stopped on after LOADing in the previous saved work．
f7－Scans through the program to locate a particular line，or to find out where you stopped the last time you entered the program．
It temporarily freezes the output as well．

\footnotetext{
－Ifs）POKE53280，12：POKE53281，11
－ 105 PRINT＂［CLEAR］［c 8］［RVSON］［15＂＂］FLANKSPEED［15＂＂］＂；
－11＇）PRINT＂［RVSON］［5＂＂］MISTAKEPROOF ML ENTRY PROGRAM［6＂ J＂
－ 115 PRINT＂［RVSON］［9＂＂］CREATED BY G．F．WHEAT［9＂＂］＂
－120 PRINT＂［RVSON］［3＂＂］COPR．1987，ION INTERNATIONAL INC． ［3＂＂］＂
－ 125 FORA \(=54272\) TO54296：POKEA，（）：NEXT
－130 POKE54272，4：POKE54273，48：POKE54277， \(1:\) POKE54278，249：PO
KE54296， 15
－ 135 FORA \(=68\) rرTO699：READB：POREA，B：NEXT
－140 DATA169，251，166，253，164，254，32，216，255，96
－ 145 DATA169，厅，166，251，164，252，32，213，255，96
－150）B\＄＝＂STARTING ADDRESS IN HEX＂：GOSUB43 \(): A D=B: S R=B\)
－ 155 GOSUB48 \()\) ：IFB \(=\)（fTHEN15（ر）
－165，POKE251，T（4）＋T（3）＊16：POKE252，T（2）＋T（1）＊16
－ 165 B\＄＝＂ENDING ADDRESS IN HEX＂：GOSUB43 \()\) ：EN＝B
－ 179 GOSUB47 5 ：IFB \(=\)（／THEN15 15
－ 175 POKE254， \(\mathrm{T}(2)+\mathrm{T}(1) * 16: \mathrm{B}=\mathrm{T}(4)+1+\mathrm{T}(3) * 16\)
－185）IFB \(>255\) THENB \(=\) B－ 255 ：POKE254，PEEK（ 254 ）+1
－ 185 POKE253，B：PRINT
－ 19 r）REM GET HEX LINE
－ 195 GOSUB495：PRINT＂：［c P］［LEFT］＂；：FORA \(=\) ©STO8
－ 20 f）FORB＝rTOL ：GOTO250
－ 205 NEXTB
－ \(219 \mathrm{~A} \%(\mathrm{~A})=\mathrm{T}(1)+\mathrm{T}(\mathrm{r}) * 16:\) IFAD \(+\mathrm{A}-1=\) FNTHEN340
－ 215 PRINT＂［c P］［LEFT］＂；
－ 22 ）NEXTA：T＝AD－（INT（AD／256）＊256）：PRINT＂＂
－ 225 FORA \(=\int \mathrm{TO}: \mathrm{T}=\mathrm{T}+\mathrm{A} \%(\mathrm{~A}): \mathrm{IFT}>255 \mathrm{THENT}=\mathrm{T}-255\)
－238 NEXT
－ 235 IFA\％（8）＜＞TTHENGOSUB375：GOTO195
－240）FORA \(=\)（TO7：POKEAD \(+\mathrm{A}, \mathrm{A} \%(\mathrm{~A}): \mathrm{NEXT}: \mathrm{AD}=\mathrm{AD}+8: G O T O 195\)
－ 245 REM GET HEX INPUT
－250）GETAS：IFA\＄＝＂＇THEN250
－ 255 ［FA\＄\(=\) CHR \(\$(20)\) THEN3 \() 5\)
－26）IFA \(\$=\) CHR \(\$(133)\) THEN 535
－ 265 IFA \(=\) CHR \(\$(134\) ）THEN 56 r，
－27）IFAS＝CHR\＄（135）THENPRINT＂＂：GOTO629）
－ 275 IFAS＝CHR\＄（136）THENPRINT＂＂：GOTO635
－280，IFA\＄＞＂＠＂ANDA\＄＜＂G＂THENT（B）＝ASC（A\＄）－55：GOT0295
－ 285 ［FA \(\$>\)＂／＂ANDA\＄＜＂：＂THENT（B）\(=\) ASC（A\＄）－48：GOTO295
－290 GOSUB415：G0T0250
－ 295 PRINTA\＄＂［c P］［LFFT］＂；
－30）GOTO205
－ 305 IFA＞ 1 THEN320
－ 31 ＇） \(\mathrm{A}=-1\) ：IFB＝1THEN330
－ 315 GOTO220
－325）IFB＝［jTHENPRINTCHR\＄（29）；CHR\＄（2（1）；：A＝A－1
－ \(325 \mathrm{~A}=\mathrm{A}-1\)
－330 PRINTCHR\＄（29）；：GOTO220
－ 335 REM LAST LINE
－345）PRINT＂＂：TaAD－（INT（AD／256）＊256）
－ \(345 \mathrm{FORB}=\)（ \(\int \mathrm{TOA}-1: \mathrm{T}=\mathrm{T}+\mathrm{A} \%(\mathrm{~B}): \mathrm{IFT}>255\) THENT \(=\mathrm{T}-255\)
－350 NEXT
－ 355 IFA\％（A）＜＞TTHENGOSUB375：GOTO195
－360） \(\mathrm{FORB}=\left(\int \mathrm{TOA}-1:\right.\) POKEAD \(+\mathrm{B}, \mathrm{A} \%(\mathrm{~B})\) ：NEXT
－365 PRINT：PRINT＂YOU ARE FINISHED！＂：GOT0535
－ 375 REM BELL AND ERROR MESSAGES
－375 PRINT：PRINT＂LINE ENTERED INCORRECTLY＂：PRINT：G0T0415
－380）PRINT：PRINT＂INPUT A 4 DIGIT HEX VALUE！＂：GOTO415
－385 PRINT：PRINT＂ENDING IS LESS THAN STARTING！＂：B＝ノ）：GOTO41
}

5
－390）PRINT：PRINT＂ADDRESS NOT WITHIN SPECIFIED RANGE！＂：B＝ \(\boldsymbol{\circ}\) ： GOTO415
－395 PRINT：PRINT＂NOT ZERO PAGE OR ROM！＂：Berj：GOT0415
－40， 0 PRINT＂？ERROR IN SAVE＂：GOTO4 15
－405 PRINT＂？ERROR IN LOAD＂：GOT0415
－415 PRINT：PRINT：PRINT＂END OF ML AREA＂：PRINT
－415 POKE54276，17：POKE54276，16：RETURN
－425）OPEN15，8，15：INPUT\＃15，A，A\＄：CLOSE15：PRINTA\＄：RETURN
－ 425 REM GET FOUR DIGIT HEX
－430）PRINT：PRINTB\＄；：INPUTT\＄
－ 435 IFLEN（T\＄）＜＞4THENGOSUB38 \()\) ：GOTO430
－44r）FORA \(=1 \mathrm{~T} 04: \mathrm{A} \$=\mathrm{MID} \$(\mathrm{~T} \$, \mathrm{~A}, 1):\) GOSUB45（）：IFT \((\mathrm{A})=16\) THENGOSUB
385）：GOTO430）
.445 NEXT \(: \mathrm{B}=(\mathrm{T}(1) * 4(, 96)+(\mathrm{T}(2) * 256)+(\mathrm{T}(3) * 16)+\mathrm{T}(4):\) RETURN
－450 IFA\＄＞＂＠＂ANDA\＄＜＂G＂THENT（A）＝ASC（A\＄）－55：RETURN
－ 455 IFA\＄＞＂／＂ANDA\＄＜＂：＂THENT（A）＝ASC（A\＄）－48：RETURN
－46r）\(T(A)=16\) ：RETURN
－ 465 REM ADDRESS CHECK
． 475 IFAD \(>\) ENTHEN 385
－ 475 IFB＜SRORB \(>\) ENTHEN39 \({ }^{\prime}\) ，
－480）IFB＜2560R（B＞4 1966 AANDB＜49152）ORB \(>53247\) THEN395
－ 485 RETURN
－49）REM ADDRESS TO HEX
－ \(495 \mathrm{AC}=\mathrm{AD}: \mathrm{A}=4096\) ： \(\operatorname{GOSUB} 520\)
－50， 1 A \(=256\) ：GOSUB52 \({ }^{\circ}\) ）
－ 5 （1）\(A=16\) ：GOSUB520
－515 \(A=1\) ：GOSUB52r）
－ 515 RETURN
－520 \(\mathrm{T}=\mathrm{INT}(\mathrm{AC} / \mathrm{A}): \mathrm{IFT}>9\) THENA \(\$=\operatorname{CHR} \$(\mathrm{~T}+55):\) GOTO530
－ 525 A \(\$=\) CHR \(\$(T+48)\)
－ 53 （）PRINTA\＄；：AC』AC－A＊T：RETURN
－ 535 A\＄\(=\)＂＊＊SAVE＊＊＂：GOSUB585
－540 OPEN1，T，1，A\＄：SYS68 \()\) ：CLOSE1
－ 545 IFST \(=\) rرTHENEND
－550）GOSUB4（）：IFT＝8THENGOSUB420
－ 555 GOTO535
－560 A\＄＝＂＊＊LOAD＊＊＂：GOSUB585
－ 565 OPEN1，T，\()\) ，A\＄：SYS69 \()\) ：CLOSE1
－ 575 IFST \(=64\) THEN 195
－ 575 GOSUB4 5 5： \(\mathrm{IFT}=8\) THENGOSUB42 9
－589 GOTO56r）
－ 585 PRINT＂＂：PRINTTAB（14）A\＄
－590）PRINT：A\＄＝＂＂＇：INPUT＂FILENAME＂；A\＄
－ 595 IFA\＄\(=\)＂＂＇THEN590）
－60， 5 PRINT：PRINT＂TAPE OR DISK？＂：PRINT
－6rر5 GETB \(\$: T=1:\) IFB \(\$=\)＂D＂THENT＝8：A \(=\)＂er）：＂\(+\mathrm{A} \$\) ：RETURN
－619 IFB\＄く＞＂T＂THEN605
－ 615 RETURN
－629） \(\mathrm{B} \$=\)＂CONTINUE FROM ADDRESS＂：GOSUB43 ）： \(\mathrm{AD}=\mathrm{B}\)
－ 625 GOSUB475：IFB \(=\)（／）THEN62 \()^{\prime}\)
－630）PRINT：GOTO195
－ 635 B \(\$=\)＂BEGIN SCAN AT ADDRESS＂：GOSUB43 ）：AD＝B
－645 GOSUB475：IFB＝9THEN635
－ 645 PRINT：GOTO67r
－650） \(\mathrm{FORB}=\left(\int \mathrm{TO} 7: \mathrm{AC}=\operatorname{PEEK}(\mathrm{AD}+\mathrm{B}): \operatorname{GOSUB} 5 \mathrm{r} 5:\right.\) IFAD\(+\mathrm{B}=\mathrm{ENTHENAD}=\mathrm{SR}: G\)
OSUB41今：GOT0195
－655 PRINT＂＂；：NEXTB
－660）PRINT： \(\mathrm{AD}=\mathrm{AD}+8\)
－ 665 GETB\＄：IFB\＄\(=\) CHR \(\$(136)\) THEN195
．675）GOSUB495：PRINT＂：＂；：GOTO65

\section*{RASHGAR}

\section*{FROM PAGE 16}
－15 COLOR厅，1：COLOR4，1：COLOR1，1：GRAPHIC1，1 ：GRAPHIC．：BANK15：WIDTH1：PRINTCHR\＄（19）CHR \＄（19）CHR\＄（147）CHR\＄（11）CHR\＄（142）：GOSUB2「）： GOT08r）
－20 PRINTTAB（8）＂［WHITE］AHOY！［CYAN］MAGAZI NE PRESENTS［3＂．＂］［3＂［DOWN］＂］＂
－30）PRINTTAB（9）＂［CYAN］［cce R］［s C］［s I］［s U ］［s C］［s I］［s U］［s C］［c W］［c S］［c A］［s U］［s C］［s I］［s U］［s C］［s I］［c R］［s C］［s I］＂
－40）PRINTTAB（9）＂［ \(\left.\begin{array}{c}c \\ \hline\end{array}\right]\left[\begin{array}{ll}\mathrm{c} & \mathrm{Q}\end{array}\right]\left[\begin{array}{ll}\mathrm{s} & \mathrm{C}\end{array}\right]\left[\begin{array}{ll}\mathrm{c} & \mathrm{W}\end{array}\right]\left[\begin{array}{ll}\mathrm{c} & \mathrm{Q}\end{array}\right]\)
 \(\left[\begin{array}{ll}s & B\end{array}\right]\left[\begin{array}{ll}c & A\end{array}\right]\left[\begin{array}{ll}c & S\end{array}\right]\left[\begin{array}{ll}c & Q\end{array}\right]\left[\begin{array}{ll}s & C\end{array}\right]\left[\begin{array}{cc}c & W\end{array}\right]\left[\begin{array}{cc}c & Q\end{array}\right]\left[\begin{array}{ll}s & C\end{array}\right]\) ［c W］＂
－5r）PRINTTAB（9）＂［BLUE］［c E］［c E］［ce］［c E］［c Q］［s C］［s K］［c X］［c Z］［s J］［s C］［ s K］［c E］［c E］［c E］［c E］＂： \(\operatorname{PRINTTAB(9)"~}\) ［GREEN］MASTER OF DIMENSION X［BLUE］＂
－60）PRINTTAB（13）＂［DOWN］FOR THE C－128＂：PRI NTTAB（14）＂［DOWN］（C） 1988 CMB＂
－75 PRINTTAB（7）＂［3＂［DOWN］＂］BY CLEVELAND M BLAKEMORE＂：PRINTTAB（9）＂［DOWN］JOYSTICK IN PORT TWO！＂：RETURN
－80 FORJ＝4864T05313：READA\＄：POKEJ，DEC（A\＄）： NEXT：FORA＝3572TO314r）：READA\＄：POKEA，DEC（A\＄ ）：NEXT：POKE253，3
－90） \(\operatorname{DIMB}(8), \mathrm{S} \$(8), \mathrm{G} \$(8), \mathrm{C}(4): F 0 R J=1 \mathrm{TO}: \mathrm{B}(\) \(\mathrm{J})=2\)［UPARROW］（J－1）：NEXT：C（．）\(=14: \mathrm{C}(1)=4: \mathrm{C}\) （2）\(=15: C(3)=7: C(4)=12:\) GOSUB38 \():\) GOSUB36r 10 （） \(\mathrm{U}=1: \mathrm{T}=2: \mathrm{G}=15: \mathrm{C}=.: \mathrm{K}=36\) r）\(: \mathrm{S}=1: \mathrm{H}=3: \mathrm{F}=4: \mathrm{I}\) \(=8: P=8184: D=45: X=159: Y=1 \rho \rho: D X=12: D Y=4 \rho: M\) \(\mathrm{X}=511: \mathrm{MY}=255: \mathrm{MR}=3: \mathrm{Q}=8: \mathrm{L}=1: \mathrm{B}=76:\) PUDEF＂ ＂\(":\) F\＄＝＂［5＂\＃＂］＂
－110 J＝5：GOSUB420：SC＝．
－12 1 DEFFNC \((X)=((J\rangle\) ．ANDA＝．\()\) AND（CANDF））OR（ CANDU）

MA
－130） \(\operatorname{DEFFNR}(\mathrm{X})=\mathrm{RND}(\mathrm{U}) *(\mathrm{~F}+\mathrm{U})+\mathrm{F}: \operatorname{DEFFNK}(\mathrm{X})=\mathrm{R}\) ND（U）＊K
－14r）DEFFNX（X）\(=(\) RSPPOS（H，．\()-D X)\) ANDMX：DEFF NY \((\mathrm{X})=(\) RSPPOS \((\mathrm{H}, \mathrm{U})-\mathrm{DY})\) ANDMY
 ，．，＂1＂：CHARU，DY－T，．，＂3＂
－16rJ FORJ＝UTOI：MOVSPRJ，．\＃．：NEXT DD
－175 POKEP，B：POKEP＋U，B＋F：POKEP＋T，B＋F＋U：MO VSPRU，17（），135：MOVSPRT，17r，135：SPRITEU，．． F＋T，U，，，，．：SPRITET，．，I＋H，．，．，．，．：MOVSPR H， 17 （r）， 7 r）：SPRITEH，．，G＋U
－18 1 FORJ＝FTOI：SPRITEJ，．，T，．，．，．．．：MOVSPR \(\mathrm{J}, \mathrm{MY}+\mathrm{Y}, \mathrm{MY}: \operatorname{POKE}(\mathrm{P}-\mathrm{U})+\mathrm{J}, 56: A=(\mathrm{J}-\mathrm{T}) * 55\)
－19r）MOVSPRJ，A\＃U：NEXT：POKE53248＋21，255：SY S3 1072
－20ر）FORJ＝．TOG：C＝BUMP（U）：NEXT
－215 REM MAIN LOOP
LA
－225 DO：J＝JOY（T）：A＝JANDG：IFATHENMOVSPRH，I ；（A－U）＊D：ELSEIFJTHENSPRITET， \(\mathrm{U}, \mathrm{T}:\) DRAWU， X ， YTOFNX（．），FNY（．）：SPRITET，U，G：DRAW．，X，YTO FNX（．），FNY（．）：SOUNDU，P，G，T，MX，MX，H
－23r）MOVSPRFNR（．），FNK（．）\＃S：C＝BUMP（U）：LOOP UNTILFNC（．）
－24r）IF（CANDU）＝．THEN31 \()\) ：ELSEA＝U：POKEP，B：F ORJ＝．TOI：GRAPHICH，．：\(A=A+U+(A=16) * G:\) SPRIT EU，．：GRAPHICU，．：SPRITEU，U，A：MOVSPRT，168＋ K，132＋K：NEXT：SYS65418
－25 FORJ＝．TOT：SPRITEJ＋U，．，F＋T：POKEP＋J， 82 ：NEXT：FORJ＝．TOD：\(A=R N D(U) * H+U: M O V S P R A, 17 r)\) ，135：MOVSPRA，RND（U）＊K\＃I：SOUNDU，RND（U）＊P， I，U，，，H：SPRITEA，U：NEXT
－260）SPRITEU，．：SPRITET，．：SPRITEH，．：MR＝MR－ \(\mathrm{U}: \mathrm{A} \$=\mathrm{STR} \$(\mathrm{MR}):\) CHARU，DY－T，．，A\＄：IFMRTHEN16 r）
－275 FORJ＝UTOI：MOVSPRJ，．\＃．：MOVSPRJ，45ر厅，．： SPRITEJ，．，T，．，U，U，．：SPRSAVG\＄（J），J：POKE（P －U）\(+\mathrm{J}, 55+\mathrm{J}\) ：NEXT ：IFSC \(>\) HITHENHI \(=\) SC
－280 FORJ＝UTOF：SPRITEJ，U：SOUNDU，J＊1 \(15 \rho \rho, G\),
 P－F：MOVSPRJ，A，Y：NEXT：NEXT
 T，J＊MX，J＊9rر），T，MX＊T：FORA＝4rرлTO34＋J＊24STE P－F：MOVSPRJ，A，Y + D：NEXT：NEXT： \(\mathrm{J}=1\) ：GOSUB43 \({ }^{\prime}\) ） ：COLOR1，4
－3 3رJ FORJ＝UTOI：SPRITEJ，．：SPRSAVS\＄（J），J：NE XT：GRAPHIC．：GOTOIS，
－31ヶ SPRITEH， \(\mathrm{U}, \mathrm{T}:\) POKEP＋T， 82 ：FORJ＝HTOI：IFC ＝（B（J）ORF）THENBEGIN：SPRITEJ，．：MOVSPRJ，MY \(+\mathrm{X}, \mathrm{MY}:\) SPRITEJ， \(\mathrm{U}: \mathrm{SC}=\mathrm{SC}+\mathrm{Y} * \mathrm{~L}: \mathrm{A}=\mathrm{STR} \$(\mathrm{SC})+"\) ＂：CHARU，G＋T，．，A\＄
－32 \({ }^{\circ} \mathrm{Q}=\mathrm{Q}-\mathrm{U}: \mathrm{IFQ}=. \mathrm{THENQ}=\mathrm{I}: \mathrm{L}=\mathrm{L}+\mathrm{U}: \mathrm{A}=\mathrm{STR} \$(\mathrm{~L})\) ： CHARU，．，．，A\＄：SOUNDH，P＊T，G，T，MX，P，T：IF（L＝ F）ORL＝ITHENS \(=S+U\)
－345 NEXT：POKEP＋T， 81 ：SPRITEH，U，G＋U：GOTO2 \({ }^{\circ}\) ） r）
－350 REM CREATE AGGRESSOR SHAPES
 9，14，14，（9－J）＊11：BOX1，7，7，16，16，J＊11：BOX \(1,5,5,18,18,(9-J) * 11:\) SSHAPES \(\$(J), 1,1,24\) ， 21：SPRSAVS\＄（J），J：NEXT：RETURN
－37r）REM CREATE GAME OVER CHARACTERS
－38ヶ）GRAPHIC2，．，ノ：FORJ＝1T08：BOX厅，っ，ケ， 24,2 1，「，1：A\＄＝MID\＄（＂GAMEOVER＂，J，1）：CHAR．，1，1， A\＄：SSHAPEG\＄（J）， \(1,1,24,21:\) SPRSAVG \(\$(J), J: N\) EXT：GRAPHIC．：RETURN
－39rر REM SHIELD ENERGIZE
－40f） \(\mathrm{C}=.:\) FORA \(=2\)（JTO18）STEP35：COLOR1，C（C）： C
 TO1SSTEP2：CIRCLE1，158，95，A＋J：NEXTJ，A：RET URN
－415 REM FLASH PROMPT AND WAIT FOR FIRE
－425）CHAR．，．，22：PRINT＂［c 7］HIGH SCORE［WH ITE］＂；：PRINTUSINGF\＄；HI；：PRINTSPC（5）＂［BLU E］CURRENT SCORE［WHITE］＂；：PRINTUSINGF\＄；S C
－430 IFJOY（T）\(>127\) THEN43 \({ }^{\circ}\)
－445）A＝U：DO：CHARU， 15 ， 2 （ ，＂DEPRESS FIRE BUT TON！＂：\(A=A+U+(A=16) * 16:\) COLORJ，\(A: L O O P U N T I L\) JOY（2）\(>127\) ：RETURN
－450 REM RASHGAR SPRITE DATA
－46 J DATA 7F，FF，FE，FF，FF，FF，E3，FF，E3，E1，F \(\mathrm{F}, \mathrm{C} 3, \mathrm{Er}, \mathrm{FF}, 83, \mathrm{Er}, 7 \mathrm{~F}, 3, \mathrm{Fr}, 3 \mathrm{E}, 7, \mathrm{~F} 8,7 \mathrm{~F}, \mathrm{~F}, \mathrm{FF}\) ， \(\mathrm{FF}, \mathrm{FF}, 7 \mathrm{~F}, \mathrm{~EB}, \mathrm{FF}, 3 \mathrm{~F}, \mathrm{~EB}, \mathrm{FE}, 1 \mathrm{~F}, \mathrm{~EB}\)
－47ノ DATA FC， \(1 \mathrm{~F}, \mathrm{FF}, \mathrm{FC}, 1 \mathrm{~F}, 8 \mathrm{f}, 7 \mathrm{C}, 1 \mathrm{~F},, 3 \mathrm{C}, 1 \mathrm{E}\) ， ，1C，F，，38，7，85，7r），3，FF，E「 ，1，FF，Cr），，FF， \(\left.8{ }^{\circ}\right)\) ，，7F，FF ，FE，FF ，FF，FF
－485 DATA E3，FF，E3，E1，FF，C3，E厅 ，FF ，83，E厅 ， 7 F，3，Fr），3E ，7，F8，7F ，F，FF ，FF ，FF ，7F ，EB ，FF ，3F ，EB，FE，1F，EB，FC，1F，FF，FC，1F，FF
 ， \(\mathrm{Fr}, 3, \mathrm{FF}, \mathrm{Er}, 1, \mathrm{FF}, \mathrm{Cr}), \mathrm{FF}, 8 \mathrm{C}_{\mathrm{f}}\), ， \(7 \mathrm{~F}, \mathrm{FF}, \mathrm{FE}, \mathrm{FF}\) ， FF，FF，E3，FF，E3，E1，FF，C3
 \(\mathrm{F}, \mathrm{FF}, \mathrm{FF}, \mathrm{FF}, 7 \mathrm{~F}, \mathrm{~EB}, \mathrm{FF}, 3 \mathrm{~F}, \mathrm{~EB}, \mathrm{FE}, 1 \mathrm{~F}, \mathrm{~EB}, \mathrm{FC}, 1 \mathrm{~F}\) ，FF ，FC， \(1 \mathrm{~F}, \mathrm{FF}, \mathrm{FC}, 1 \mathrm{~F}, \mathrm{E} 1, \mathrm{FC}, 1 \mathrm{~F}, \mathrm{r})\)
－510 DATA 3C，F，E1，F8，7，FF，F厅，3，FF，E厅 ， \(1, \mathrm{FF}\) ， Cr ，， \(\mathrm{FF}, 8 \mathrm{Cl}^{5}\), ， \(7 \mathrm{~F}, \mathrm{FF}, \mathrm{FE}, \mathrm{FF}, \mathrm{FF}, \mathrm{FF}, \mathrm{E} 3, \mathrm{FF}, \mathrm{E} 3, \mathrm{E}\) \(1, \mathrm{FF}, \mathrm{C} 3, \mathrm{Er}, \mathrm{FF}, 83, \mathrm{EC}, 7 \mathrm{~F}, 3\)
 FF，3F，EB，FE， \(1 \mathrm{~F}, \mathrm{~EB}, \mathrm{FC}, 1 \mathrm{~F}, \mathrm{FF}, \mathrm{FC}, 1 \mathrm{~F}, \mathrm{FF}, \mathrm{FC}, 1\) F，FF，FC，1F，8r），7C，F，FF，F8，7，FF
－53（）DATA F（），3，FF，E（ \(, 1, \mathrm{FF}, \mathrm{C}(5,, \mathrm{FF}, 8\)（），，，，，

－54（）DATA
，，，\({ }^{1}\)
 \(15,18,8,10,, 8,15,, 8,10,, 8,1 F,, F 8\)
 \(8,19,18,8,1 \mathrm{~F}, \mathrm{FF}, \mathrm{F} 8,,,,,,,,,,,,,,, 8 \mathrm{l}^{\prime} \quad \mathrm{H}\)
－57ノ DATA ग8，，5r， \(21,24,, A 8,48,14,8,9 ヶ, 8 \mathrm{~A}\) ， \(29,24,1,2 \mathrm{~A}, 4 \mathrm{r}^{\prime}, 12,94, \mathrm{A1}, 9,69,4 \mathrm{\rho}, 84, \mathrm{DE}, 88\) ， \(\left.13, A B,, 3,55,6 \mathrm{~A}, \mathrm{AE}, \mathrm{AB}, 8{ }^{\prime}\right)\)

 ，15，，， 5
－590 REM INTERRUPT DATA
－6r今，DATA 78，A9，15，8D，14，3，A9，C，8D，15，3，A \(9,4,85\), FB，A9， 7,85, FC， 58,6 r \(^{\prime}, \mathrm{C} 6, \mathrm{FB}, \mathrm{Dr}, 29, ~ A\) \(9,4,85, \mathrm{FB}, \mathrm{A} 5, \mathrm{FC}, 18,69,38, \mathrm{~A} 2,5,9 \mathrm{D}, \mathrm{FA}, 1 \mathrm{~F}, \mathrm{C}\) A，D厅，FA，C6，FC，10，4，A9，7， 85
－610 DATA FC，C6，FD， \(10,4, \mathrm{~A} 9,3,85, \mathrm{FD}, \mathrm{A9}, 4 \mathrm{C}\) ， \(18,65, F D, 8 D, F 8,1 F, 4 C, 65, F A\)

PM•BA
FROM PAGE 20
－15）POKE56，62：CLR
GB
－20 PRINTCHR \(\$(147): V=53248:\) POKEV \(+32,11: P 0\)

KEV \(+33, .:\) POKEV +21 ，．
－3r）FORX \(=\). TO37STEP3：POKE1r） \(24+\mathrm{X}, 64+32\) ：POKE 1 ת） \(24+\mathrm{X}+1,128+32\) ：POKE1r） \(24+\mathrm{X}+2,192+32\)
－26r） \(\mathrm{B} \$=\)＂＂\(:\) FORX \(=\). TO28： \(\mathrm{B} \$=\mathrm{B} \$+\mathrm{CHR} \$(32)\) ：NEXT ：FORX＝．T08： \(\mathrm{B}(\mathrm{X})=2\)［UPARROW］ \(\mathrm{X}:\) NEXT
－275 L\＄＝＂YOUR LIFE FORCE IS WEAK［3＂．＂］YOU
LACK SUFFICIENT WILL TO SURVIVE［3＂．＂］＂JO
－28 ）\(W \$=\)＂CONGRATULATIONS，YOU HAVE GRADUA
TED FROM THE INSTITUTE OF REALITY［ 3 ＂．＂］＂MK
－290）FORX＝．T012：READC \(\$(X * 2), A \$(X * 2), C \$(X *\)
2＋1），A\＄（X＊2＋1）：NEXT
－3ر今）POKEV，S：POKEV +1 ，W：POKEVM， 248 ：POKEV +3 9， 15
－315 POKEVM \(+1,253\) ：POKEV \(+2,255\) ：POKEV \(+3,148\) ：POKEV＋4r， \(13:\) POKEV \(+23,12\) ：POKEV \(+29,2\)
－320 POKEV \(+4,15:\) POKEV \(+16,4\) ：POKEV \(+5,135\) ：PO KEV \(+6, .:\) POKEV \(+7,13 ヶ:\) POKEV +41 ，．
－33（ POKEV \(+8,107\) ：POKEV \(+1 ヶ, 221\) ：POKEV \(+9,166\) ：POKEV＋11，166
－34）POKEVM \(+4,254\) ：POKEVM \(+5,254\) ：POREV +43 ，． ：POKEV＋44，．：POKEV＋27，48

OG
－35（）POKEV \(+42, .:\) POKEVM \(+2,251:\) POKEVM \(+3,252\) ：POKEV＋21，130R（（（2［UPARROW］LV）AND482）\(>\) ．） ＊－2
－36r）\(A=9:\) FORX \(=. T 01:\) IFP（X）ANDB（LV）THENGOSU B66 ）：POKEV +21 ， \(\operatorname{PEEK}(V+21)\) ORB（ \(4+\mathrm{X}\) ）
－375）\(A=24\) ：PRINT＂［HOME］＂TAB（87）F\＄（X）B\＄：POK EC（X）， 7 ：NEXT
－38 ） \(\mathrm{Z}=\mathrm{INT}(\mathrm{RND}(1) * 13):\) PRINT＂［HOME］［c 7］［D OWN］［DOWN］＂；TAB（2「ノ－LEN（C\＄（Z＊2））／2）C\＄（Z＊2 ）
－39ヶ）PRINT＂［4＂［DOWN］＂］＂；TAB（2ヶノ－LEN（C\＄（Z＊2 ＋1））／2）C \(\$\left(Z^{*} 2+1\right)\)
－4ر）POKE1858，49＋LV：F＝－1：A＝－（LV＞4）＋－（LV＞7 ）：GOSUB70 5
－415 POKESID＋6，233：POKESID＋13，234：POKESID ＋2ヶ，234：FORX＝．TO1ヶ：J＝PEEK（VC）：NEXT
－42r）REM MAIN LOOP
－43r）J＝PEEK（JP）：ON－（S＞E）GOTO52ヶ」：POKEV，S：0
N －（PEEK \((\mathrm{V}+\mathrm{D})=\mathrm{E})\) GOSUB74 \()\)
AL
－44）IFJく＞MTHENS \(=\mathrm{S}+(\mathrm{J}=\mathrm{R}) *-\mathrm{U}+(\mathrm{J}=\mathrm{L}) * \mathrm{U}: \mathrm{C}=\mathrm{C}+\mathrm{Y}\) ：POKEVM，SB＋C：\(I F C=D O R C=. T H E N Y=-Y\)
－450） \(\operatorname{IF}(\mathrm{JANDG})=\). ANDK \(=\). THENK \(=-\mathrm{D}: \mathrm{Q}=.: \mathrm{P}=\mathrm{P}+\mathrm{K}:\) GOSUB76r，JN
－460）IFKTHENP \(=\mathrm{P}+\mathrm{K}: \mathrm{Q}=\mathrm{Q}+\mathrm{B}:\) POKEV \(+\mathrm{B}, \mathrm{P}: I F Q=\mathrm{HTH}\) ENK＝－K
－475）IFJ＝NORJ＝TTHENF＝N－J：POKEC（F），U＋B：POK EC（B－F），D：GOSUB72 \({ }^{\circ}\)
－48（ \(\mathrm{K}=\mathrm{K} *-(\mathrm{P}<>\mathrm{W})\) ：POKEV +D ，（PEEK（ \(\mathrm{V}+\mathrm{D})-\mathrm{U})\) AND E：POKEV \(+\mathrm{U}+\mathrm{D}\) ，（PEEK \((\mathrm{V}+\mathrm{U}+\mathrm{D})+\mathrm{B}+\mathrm{A})\) ANDE
－49r）X＝PEEK（VC）：ON（XANDB）＋BGOT043 ）：IFX〈＞H ＋BTHENF＝－B：GOTO6r，r，
－ 50 r） IFS \(\langle>\) ETHENS \(=\) PEEK \((V+U+D)+G+B: X=\operatorname{PEEK}(V\) C）：GOT043r，
－518） \(\mathrm{F}=-\mathrm{B}\) ：GOTO6r，f
－520 IFF＜．THENS＝E－U：GOT0430
KH
－53 IFAS（ \(\mathrm{Z} * 2+\mathrm{F}\) ）＜＞＂＇＂THEN6rر）
D

DI
－54）POKEV +1 ，W：GOSUB7rر）：GOSUB85r」：FORX＝15T O1ヶケ）：POKEV＋U，X：FORA＝TO3（）：NEXTA，X

EP2：FORA \(=\). TO3（）：NEXT：POKEV，\(X: P O K E V M, S B+C ~ C A\)
－56（） \(\mathrm{C}=\mathrm{C}+\mathrm{Y}\) ：IFC＝DORC＝．THENY＝－Y
－575 NEXT：LV＝LV＋1：POKEV＋21，．：S＝7r： \(\mathrm{K}=.: \mathrm{P}=\mathrm{W}\) ：GOSUB68（）：SC＝SC＋Z＊5（）＋LV＊25r）：A\＄＝STR\＄（SC）PI
－58（）POKE214，19：PRINT：PRINTTAB（4）＂［RVSON］
 GOSUB91r，
－59r） \(\mathrm{S} \$={ }^{\prime \prime \prime \prime}: \mathrm{S} \$=\mathrm{S} \$+\mathrm{B} \$+\mathrm{B} \$+\mathrm{W} \$+\mathrm{B} \$:\) PRINT＂\(\left[\begin{array}{ll}c & 6\end{array}\right]\)＂ ：GOT063r）

GE
－6rر）POKEVM，E：GOSUB78 \()\) ：FORX＝．T063：POKEV +3 9，XAND15：POKEE＊64＋X，．：NEXT
－61\％ \(\mathrm{IFF}=-1 \mathrm{THENS} \$=\)＂＂\(: S \$=S \$+B \$+B \$+L \$+B \$: F=\) ．：PRINT＂［c 6］＂：GOT063r）
－620） \(\mathrm{S} \$=\)＂＂＇： \(\mathrm{S} \$=\mathrm{S} \$+\mathrm{B} \$+\mathrm{B} \$+\mathrm{A} \$(\mathrm{Z} * 2+\mathrm{F})+\)＂！＂＋B\＄GC
－630）GOSUB70ヶ：FORX＝1TOLEN（S\＄）：GOSUB72r）EI
－640 FORA＝．T015：NEXT：PRINT＂［HOME］＂TAB（87） F\＄（F）MID\＄（S\＄，X，29）：NEXT：X＝FRE（．）：RUN
－650 REM CREATE PITS
－66（J）POKE214，13：PRINT：PRINTTAB（A）P\＄（X）；：P
OKE646，RND（1）＊5＋2：PRINTPC\＄（X）：RETURN
－675 REM ERASE PITS
－685）POKE214，13：PRINT：FORX＝1T03（）：PRINTTAB （X）＂［RVSON］［WHITE］［DOWN］［LEFT］［c 8］［DO WN］［LEFT］［UP］［UP］＂；：NEXT：PRINT：RETURN
－69（）REM CLEAR SID CHIP
AM
KG
－7rر）FORX＝．TO23：POKESID＋X，．：NEXT：POKESID＋ 24，15：RETURN
－715 REM CLICK LB
－72）POKESID \(+1,2\) ： 1 ：POKESID \(+4,17\) ：POKESID＋4， 16：RETURN
－730 REM LASER FTRE BG
－745）POKESID +8 ，1ر）：POKESID \(+11,129\) ：POKESID +
11，128：RETURN
－75 1 ）REM JUMP
BO
LJ
－76r）POKESID＋15，5：POKESID＋18，33：POKESID＋1
8，32：RETURN
BL
－77r）REM VAPORIZED DG
－789）POKESID＋14，67：POKESID＋15，5 CH
－790）POKESID＋4，21：POKESID＋18，17 EO
－80）FORA＝19T05（）
PG
－815 FORC＝．TOESTEPA＊5：POKESID＋1，C：POKESID
＋15，E－A＊5：POKEV +39 ，CAND15：NEXT：NEXT
OD
－830）POKESID＋4，20：POKESID＋18，16：RETURN AF
－845 REM DOOR SLIDING FORWARD JK
－85＇）POKESID \(+5,13 * 16+15\) ：POKESID \(+6,15 * 16+1\) 5
－860）POKESID＋15，3：POKESID＋14，220 EP
－875 POKESID＋1，23：POKESID，1ノ：POKESID＋4，21 ON

：POKESID＋24，X：NEXT
－890）POKESID \(+4,\). ：FORX＝1T05ヶر）：NEXT：POKESID \(+24,15\) ：RETURN

NN
－90（r）REM FANFARE BC
 ESID＋6，96
－920 FORX＝1T018STEP3 EK
－936）POKESID＋1，VAL（MID\＄（A\＄，X，2））：POKESID＋ 4，17
－945 FORA \(=1 \mathrm{TO} 0\)（ر＊VAL（MID \(\$(A \$, \mathrm{X}+2,1))\) ：NEXT PJ
－950 POKESID＋4，16：NEXT：RETURN EJ
－965 REM RIGHT JUSTIFIED SCORE AE
－970）PRINTRIGHT\＄（＂［5＂ノ）＂］＂＋（RIGHT\＄（A\＄，LEN（ A\＄）－1）），5）；：X＝FRE（．）：RETURN
－985）REM SPRITE DATA GK
－995 DATA厂，112，，，232，，， 252

－1515 DATA224，，14，245，，29，248，128
LG

FN

－1rs4rs DATA176，，15，188，，15，62，．
－1050 DATA3（），15，，6r， \(7,128,125,3\)

－1075 DATA厂，112，，，232，，，252
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－1115 DATA厅，13，248，，3，24r），，3
－112 5 DATA176，，3，176，，3，176，．
－113 DATA3，176，，3，176，，7，112
－1145 DATA厂，7，56，，3，156，，．
－115（ر）DATAS，56，，，116，，，，126
－116（）DATAS，，88，，，236，，1
－1175 DATA24r，，3，252，，5，222，48
－118ヶ）DATAノ13，239，24ヶ，29，243，224，12ヶ，．
－119（）DATAS，115，24r），，2，248，，3
－12rر）DATA6r，，3，222，，7，143，．
－ 1215 DATA15，7，128，3（），3，192，6r）， 1
- 122ヶ DATA236，112，，248，12「，，48，．
- 123（）DATA厅，，，，31，128，，55
－124 DATA128，，119，128，，247，128，1
－125（）DATA247，128，3，247，128，3，247，128
－126 DATA3，247，128，3，247，128，3，247
－127ノ DATA128，3，247，128，3，247，128，3
－128（）DATA247，128，3，247，128，1，247，128
－129r）DATA厂，247，128，，119，128，，55
－130 J DATA128，，31，128
－1315 DATA厂，，，1，248，，1，236

－133 DATA239，128，1，239，192，1，239，192
－1345 DATA1，239，192，1，239，192，1， 239
－135（J DATA192，1，239，192，1，239，192，1
－136 DATA239，192，1，239，192，1，239，128
－1375 DATA1，239，，1，238，，1， 236
－1389 DATAS，1，248，，，，，，
－139r）REM TITLE
－14رл）PRINT＂［HOME］［DOWN］［DOWN］＂TAB（9）＂［BL UE］AHOY！MAGAZINE PRESENTS［DOWN］＂
－1415 PRINTTAB（6）＂［WHITE］［RVSON］［4＂：＂］［RV SOFF］［RVSON］：［RVSOFF］［RVSON］：［RVSOFF］
［RVSON］［4＂：＂］［RVSOFF］［RVSON］［4＂：＂］［RVS OFF］［RVSON］［3＂：＂］［RVSOFF］［RVSON］［4＂：＂］ ，
－1429 PRINTTAB（6）＂［RVSON］：［RVSOFF］［RVSO N］：［RVSOFF］［RVSON］：［RVSOFF］［RVSON］：［R VSOFF］［RVSON］：［RVSOFF］［RVSON］：［RVSOFF ］［RVSON］：［RVSOFF］［RVSON］：［RVSOFF］［R VSON］：［RVSOFF］［RVSON］：［RVSOFF］［RVSON ］：＂
1430）PRINTTAB（6）＂［RVSON］［4＂：＂］［RVSOFF］ RVSON］［4＂：＂］［RVSOFF］［RVSON］：［RVSOFF］ RVSON］：［RVSOFF］［RVSON］［4＂：＂］［RVSOFF］ RVSON］：［RVSOFF］［RVSON］［4＂：＂］＂
－1445）PRINTTAB（6）＂［RVSON］：［RVSOFF］［4＂＂］［ RVSON］：［RVSOFF］［RVSON］：［RVSOFF］［RVSON ］：［RVSOFF］［RVSON］：［RVSOFF］［RVSON］：［RV SOFF］［RVSON］：［RVSOFF］［RVSON］：［RVSOFF ］［RVSON］：［RVSOFF］［RVSON］：＂
1450）PRINTTAB（6）＂［RVSON］：［RVSOFF］［4＂＂］［ RVSON］：［RVSOFF］［RVSON］：［RVSOFF］［RVSON ］［4＂：＂］［RVSOFF］［RVSON］［4＂：＂］［RVSOFF］［R VSON］［3＂：＂］［RVSOFF］［RVSON］：［RVSOFF］［R
－1620 FORX＝．TO2：PRINTTAB（13）＂［RVSON］［c 5 ］［13＂＂］［RVSOFF］＂：NEXT
－163 ）PRINTTAB（13）＂［WHITE］［RVSON］［sEP］［13 ＂＂］［c＊］＂：PRINTTAB（15）＂［3＂［UP］＂］［c 5］［R VSON］P H 0 B I A＂
－164，POKE214，17：PRINT：PRINTTAB（4）＂［RVSON ］［c 8］SCORE＂：GOSUB169r）
－165（）POKE214，17：PRINT：PRINTTAB（32）；：A\＄＝＂ ［c 7］ 1 ＂：GOSUB168r） ..... KG

VSON］：＂
－146r）PRINTTAB（11）＂［DOWN］［DOWN］［YELLOW］BY CLEVE BLAKEMORE＂：PRINTTAB（16）＂［DOWN］［DO WN ］（C）1988＂
－147r）PRINTTAB（1今）＂［DOWN］［DOWN ］JOYSTICK I N PORT TWO＂
－1488）PRINTTAB（5）＂［WHITE］［3＂［DOWN］＂］PRESS
FIRE BUTTON TO START GAME＂：RETURN
NG
－149 1 REM GAME SCREEN DB
－15ヶرノ PRINTCHR\＄（147）；：POKEV＋17，PEEK（V＋17） AND191
－1515 FORX＝．T09：FORA＝．TO39：PRINT＂［RVSON］［ c 8］＂；：NEXT：NEXT
－152 1 ）PRINT＂［RVSOFF］［c 4］［c＊］［RVSON］＂；：F ORX＝．T037：PRINT＂＂；：NEXT：PRINT＂［RVSOFF］［ sEP］＂；
－153（）FORX＝．TO2：PRINT＂［RIGHT］＂；：FORA＝．TO3 7：PRINT＂［RVSON］［c 5］＂；：NEXT：PRINT＂［RIGH T］＂；：NEXT
－1545 PRINT＂［WHITE］［RVSON］［sEP］＂；：FORX＝．T 037：PRINT＂＂；：NEXT：PRINT＂［c＊］＂；
－155（）FORX＝．TO8：FORA＝．TO39：PRINT＂［RVSON］［ c 8］＂；：NEXT：NEXT GG
－156 FORX \(=\). T039：POKE1984＋X，16「ノ：POKE56256 ＋X，15：NEXT
－157ノ FORX＝217T0242：POKEX，PEEK（X）OR128：NE XT
－158（）PRINT＂［HOME］［DOWN］［RVSOFF］＂；：FORX＝． T01：PRINTTAB（5）＂［c 4］［c＊］［RVSON］［31＂＂］ ［RVSOFF］［sEP］＂
－1590）PRINTTAB（5）＂［c G］［29＂＂］［c M］＂EB
－16ر厅 PRINTTAB（5）＂［WHITE］［RVSON］［sEP］［31＂
＂］［c＊］［DOWN］［DOWN］＂：NEXT
LH
－166（）PRINT＂［HOME］＂；：FORX＝．TO1：A\＄＝＂［YELLO W］［s Q］＂：GOSUB168 \():\) NEXT
－1675 RETURN
－168（）PRINT＂［DOWN］［RIGHT］［c 4］［c＊］［RVSON ］［RVSOFF］［sEP］［DOWN］［3＂［LEFT］＂］［c M］＂A\＄
＂［c 4］［c G］［DOWN］［3＂［LEFT］＂］［RVSON］［WHIT
E］［sEP］［c＊］［DOWN］＂：RETURN
－1690）PRINTTAB（2）＂［c 4］［c＊］［RVSON］［7＂＂］
［RVSOFF］［sEP］＂：PRINTTAB（2）＂［RVSON］［ \(\left.\begin{array}{c}c \\ \text { 5 }\end{array}\right]\) ［5＂ノ＂］［RVSOFF］＂
－17ヶر）PRINTTAB（2）＂［RVSON］［WHITE］［sEP］［7＂
＂］［c＊］＂：RETURN
－171r REM DOOR DATA
－172 5 DATAWATER，YOU ARE NOT A WATER BREAT

HING CREATURE，AIR，＂＂
－173（）DATAEARTH，，FIRE，EARTH BURIES BUT FI RE INCINERATES
－174）DATAWOLVES，＂DRAGONS ARE FANTASY－BUT WOLVES ARE REAL＂，DRAGONS，＂＂
－175＇）Dataslow death，＂You can Survive tor TURE，BUT NEVER DEATH＂，SLOW TORTURE，＂＂OE
－176r）DATAREAL，UNREAL，YOU CANNOT EXIST 0 UTSIDE REALITY
－177！）DATADESPAIR，，PANIC，PANIC IS LOSS OF CONSCIOUS CONTROL AND CAUSES DEATH
－178（）DATALIFE \＆DEATH，ETERNAL CONFINEME NT，LIFE IS BETTER THAN IMPRISONMENT
－ 179 I datasafe chaos，ChaOS IS OUTSIDE OF REALITY，DANGEROUS ORDER，＂＂
－ 18 f If DATADEMONS，，TIGERS，＂DEMONS ARE NOT REAL，TIGERS ARE＂
－181厅，DATANIGHTMARES，＂＂，RATTLESNAKES，VENO M KILLS BUT NIGHTMARES ARE HARMLESS
－182「 Datadeath sentence，＂＂，extermination ，＂WHERE THERE＇S LIFE，THERE＇S HOPE＂
－183＇）DATASEARING HEAT，，ABSOLUTE ZERO COL D，NOTHING CAN SURVIVE ABSOLUTE ZERO
－1845 DATAACCELERATION，TO BE ACCELERATED
TOO QUICKLY IS FATAL，DEACCELERATION，＂＂PH


\section*{FROM PACE 41}

\section*{Starting address in hex：C000 \\ Ending address in hex：C202 \\ SYS to start： 49152}

Flankspeed required for entry！See page 69.
Crرj゚： 78 A9 1F 8D 14 厅3 A9 Cr 5r
Crرノ8：8D 15 rر3 A9 F8 8D 12 Dr Cr
Cの19：AD 11 D 529 7F 8D 11 D 9 B7
Cノ18：A9 81 8D 1A D 5 5 58 6r）AD 22

Cケ28：厅7 AD 「JD DC 58 4C 31 EA 87

Cケ38：A9 厅F 38 ED A7 「， 2 A8 B9 23

Crر48：B9 BE C1 2D EF C1 Fr ノ3 55
Cの5の：20 64 Cr）20 Cr Cr 2914 6B
Cr58：C1 A9 F8 8D 12 Dr 4 C BC 36
Cr6「：FE 4C 31 EA AD A8 な2 丁A 2 A
Crر68：AA BD C7 C1 3f） 19 Fr）2B BF


Cr8r）：Dr 8D 1r Dr 4 C 9B Cr AD 16


Crر98：8D 1r D D AD A8 厅2 厅A AA 14
CケAの：E8 BD C7 C1 3ヶر 厅F Fr 1718

CケA8：AD 厅1 Dr 18 6D D9 C1 8D D6
 CケB8： 38 ED D9 C1 8D 厄1 Dr 60 3A CrjCr：AD 10 Dr， 29 厅」 Dr 17 AD なF
 CrJD：AD EA C1 8D rر厅 Dr AD EC 24 Cr，D8：C1 Dr 17 4C E3 Cr AD EC rJ CrJEの：C1 Fr，OF AD rر厅 Dr， 38 CD 27 CrJE8：EB C1 9r，r，6 AD EB C1 8D 16 CrFr）：rرr）Dr，AD rノ 1 Dr 38 CD ED 35 CrF8：C1 Br r，9 AD ED C1 8D 厅1 6rر
 C1ヶ8：CD EE C1 9r，r6 AD EE C1 7B C110：8D の1：DO 60 A2 97 AD FO 18 C118：C1．3D BF C1 FO 41 8A 「A 5 F C120：A8，BD F1 C1 18 6D fos Dr 90 C128： 99 rرr）\(D\)（r）9r，rJC BD BF C1 6E
 C138：C1 A9 FF 5D BF C1 2D 10）BF C14ヶ：D 9 8D 1ヶ D 9 C8 BD F9 C1 C1

 C158：C1 ケD 10 D 9 8D 19 D 9 CA 41 C16r）：Dr B 4 6r，A9 2C 20 FF AE EA C168：2ヶ EB B7 A5 14 8D EB C1 21 C17ヶ：A5 15 8D EC C1 2丁 9B B7 DA C178：8E EA C1 6丁 2の 9B B7 8E 16 C18）：ED C1 2ヶ 9B B7 8E EE C1 E2 C188：60 20 9B B7 8E Fの Cl 60 FD C19ヶ：20 9B B7 8E EF C1 6r，2r）C4 C198：9B B7 8E A7 厄2 2「 9B B7 97 C1A厅：8A AE A7 厂2 9D F1 C1 6r） 35 C1A8： 2 の 9 B B7 8E A7 厅2 2厅 9B 1厅 C1Bノ：B7 8A AE A7 ग2 9D F9 C1 A4 C1B8：6丁 2の 9B B7 8E D9 C1 厅1 B7







 C2ヶر） 15 ヶر）FF 15

\section*{SNAP SNAKE FROM PACE 43}

\section*{－10 GOTO3rs}
－25 POKEI＋D，C：POKEG，F＋D：POKEG，F：RETURN AI
－30）POKE53281，．：POKE5328 1 ，．：POKE53282， \(8:\) P OKE53283，11：PRINT＂［CLEAR］＂CHR\＄（8）CHR\＄（14 2）

BE
－4r）GOSUB89（）：FORJ＝5（）176T05「J6「）2：READL：POKE

\section*{J，L：NEXT}
－5f）FORJ＝．T063：READL：POKE51712＋J，L：NEXT

－7J）DIMJ，L，C，V，D，P，T，F，I，G，K，L，U，B，S，EG，S
C，LV，SS，0F
－8f）FORX＝1T08：READM（X）：NEXT：FORX＝1T08：REA DH（X）：NEXT
－9r）FORX＝．TO15：READJ：POKE53248＋X，J：NEXT MM
－10，FORX \(=\). T07：POKE5 \(0168+\mathrm{X}, 40: \mathrm{C=}=(\mathrm{C}=):\). PO KE53248＋39＋X， \(6+3 *\) C：NEXT
－115，FORX＝．TO47：READE（X）：NEXT：SF\＄＝＂［HOME］
＂：FORX \(=\) ．T023：SF\＄＝SF\＄＋＂［DOWN］＂：NEXT
－125）SYS5 9176
－130 COSUB10
\(-14 \mathrm{~J} \mathrm{~J}=.: \mathrm{C}=.: \mathrm{T}=:: \mathrm{P}=.: \mathrm{I}=54272: \mathrm{G}=\mathrm{I}+4: \mathrm{V}=5324\)
\(8: D=1: F=128: K=2\) 万r \(: E=49151: B=32: S=81\) ．
－15（） \(\mathrm{LV}=.: \mathrm{SC}=.: 0 \mathrm{~F}=6144: \mathrm{SS}=3\)
IM
－16斤，POKEV＋27，255：POKEV＋23，．：POKEV \(+29, \ldots\) ： OKEV \(+28, .:\) POKEV +16 ，．
－175）DEFFNT（X）＝J〉．ANDM（J）ANDC＜KANDT〉EANDP EEK（T）＜＝B
－18r） \(\operatorname{DEFFNC}(X)=J=. \operatorname{ANDP}=B\)
-19() GOSUB79厂）：EG \(=\mathrm{LV} * 4+\mathrm{D}:\) POKEV \(+21,152+(\mathrm{LVA}\)
ND1 \() * 51:\) POKEI \(+6,233:\) POKEI \(+25,233\)
－ 205 POKEV +34 ，（PEEK（V＋34）＋1）AND15：POKE5 51 37，177＋LV：POKE681，9－LV
－219 FORX＝．TO1 9 ：J＝PEEK（ \(\mathrm{V}+31\) ）：NEXT
－220） \(\mathrm{C}=.:\) L＝49611：POKEL， \(\mathrm{H}(\mathrm{D}): \mathrm{L}()=\).
－235 REM MAIN LOOP
－245 J＝USR（．）：T＝L＋M（J）
－25）IFFNT（．）THENPOKEL，S：L＝T：C＝C＋D：L（C）＝L ：P＝PEEK（T）：POKEL，H（J）：GOSUB2 \({ }^{\circ}\)
－26r）IFUSR（D）＝ANDCTHENPOKEL（C），B：C＝C－D：L ＝L（C）：POKEL，H（D）：GOSUB2 \({ }^{\text {C }}\)
－275）J＝PEEK（V＋B－D）：ON－（FNC（．））GOTO24 1
－280）IFJTHEN370
－295 \(\operatorname{IFP}=\mathrm{B}-2\) THENEG＝EG－D：SC＝SC＋55）
－305）IFP＝B－4THENSC＝SC＋1 515 ＊（LV +D ）
DJ
－315 IFP＝B－DTHENSC＝SC＋INT（RND（D）＊5）＊2厅厅 +2 0 O）
－325）P＝B：POKEL＋OF，15：POKEI +15 ，P：POKEI +18 ， F＋D：POKEI +18 ，F
－33ノ A\＄＝STR\＄（SC）：PRINTSF\＄＂［RVSON］［GREEN］［ RIGHT］［RIGHT］＂RIGHT\＄（＂［5＂な）＂］＂＋（RIGHT\＄（A\＄ ，LEN（A\＄）－D）），5）；
－345 ON－（EG＞．）GOTO245：IFLV＜8THENLV＝LV＋D ND
－355 IFC＞．THENPOKEL（C）， \(\mathrm{B}: \mathrm{C}=\mathrm{C}-\mathrm{D}: \mathrm{L}=\mathrm{L}(\mathrm{C})\) ：POK EL，H（D）：GOSUB2 5 ：GOT0355，
－36r）GOT019r）
－370 FOR JCTO STEP Dis
POKV
：POKEV＋35，X：NEXT：NEXT
－38（）POKE5（1151－SS，16r）：POKEV \(+35,11: S S=S S-D\)
：C＝．：ON－（SS＞．）GOTO215，
 －40f）REM GAME SCREEN
－415，PRINT＂［c 8 8］［CLEAR］［DOWN］［RIGHT］［c 8］ ［6＂［s V］＂］［RIGHT］［s V］［3＂［RIGHT］＂］［3＂［s V］＂］［RIGHT］［3＂［s V］＂］［RIGHT］［7＂［s V］＂］［3

＂［RIGHT］＂］［s V］［s V］［RIGHT］［4＂［s v］＂］［RI GHT］［s V］＂
－42r）PRINT＂［RIGHT］［s V］［6＂［RIGHT］＂］［s V］［ 5＂［RIGHT］＂］［3＂［s V］＂］［RIGHT］［s V］［RIGHT］ ［s V］［RIGHT］［s V］［RIGHT］［s V］［RIGHT］［s V ］［3＂［RIGHT］＂］［s V］［RIGHT］［s V］［RIGHT］［3＂ ［s v］＂］［RIGHT］［s V］＂
－43＇）PRINT＂［RIGHT］［s V］［RIGHT］［4＂［s v］＂］［ RIGHP］［s V］［3＂［RIGHT］＂］［s V］［5＂［RIGHT］＂］ ［s V］＂SPC（13）＂［s V］［5＂［RIGHT］＂］［s V］＂KG
－44S）PRINT＂［RIGHT］［3＂［s V］＂］［RIGHT］［4＂［s V］＂］［3＂［RIGHT］＂］［6＂［s v］＂］［RIGHT］［8＂［s V
 ＂］［DOWN］［DOWN］＂
－455 PRINT＂［RIGHT］［8＂［s V］＂］［3＂［RIGHT］＂］［ c 6］［7＂［s V］＂］［RIGHT］［7＂［s V］＂］［3＂［RIGHT ］＂］［c 8］［6＂［s V］＂］［RIGHT］［s V］［s V］＂
－46斤，PRINT＂［RIGHT］［s V］［6＂［RIGHT］＂］［s V］［ 3＂［RIGHT］＂］［c 6］［s V］［s V］［BLUE］［5＂\＃＂］［R IGHT］［5＂\＃＂］［c 6］［s v］［s v］［3＂［RIGHT］＂］［c 8］［s V］［6＂［RIGHT］＂］［s V］［s V］＂
－475）PRINT＂［RIGHT］［s V］［RIGHT］［4＂［s V］＂］［ RIGHT］［s V］［3＂［RIGHT］＂］［c 6］［s V］［s V］［B LUE］［4＂\＃＂］［sEP］［RTGHT］［c＊］［4＂\＃＂］［c 6］［s
V］［s V］［ \(3^{\prime \prime}[\) RIGHT］＂］［c 8\(]\left[\begin{array}{c}\text { V } \\ \text { V］［RIGHT］}][6 " ~\end{array}\right.\) ［s V］＂］＂
－485）PRINT＂［3＂［RIGHT］＂］［s V］［4＂［RIGHT］＂］［ s V］［3＂［RIGHT］＂］［c 6］［s V］［s V］［BLUE］［3＂ \＃＂］［sEP］［3＂［RIGHT］＂］［c＊］［3＂\＃＂］［c 6］［s V ］［s V］［3＂［RIGHT］＂］［c 8］［s V］［RIGHT］［s V］ ［4＂［RIGHT］＂］［s V］［s V］＂
－49r）PRINT＂［RIGHT］［s V］［RIGHT］［s V］［RIGHT ］［4＂［s v］＂］＂SPC（21）＂［s V］［RIGHT］［s V］［RI GHT］［3＂［s V］＂］［RIGHT］［s V］＂
－5for PRINT＂［RIGHT］［s V］［RIGHT］［3＂［s v］＂］［ RIGHT］［s V］［4＂［RIGHT］＂］［c 6］［s V］［s V］［B LUE］［3＂\＃＂］［RVSON］［c＊］［RVSOFF］［3＂［RIGHT］ ＂］［RVSON］［sEP］［RVSOFF］［3＂\＃＂］［c 6］［s V］［s
V］［3＂［RIGHT］＂］［ce 8］［s V］［5＂［RIGHT］＂］［s V］［RIGHT］［s V］＂
－515 PRINT＂［RIGHT］［s V］［RIGHT］［3＂［s V］＂］［ RIGHT］［s V］［s V］［3＂［RIGHT］＂］［c 6］［s V］［s
V］［BLUE］［4＂\＃＂］［RVSON］［c＊］［RVSOFF1［RIGH T］［RVSON］［sEP］［RVSOFF］［4＂\＃＂］［c 6］［s V］［s V］\({ }^{\text {［3＂}}\)［RIGHT］＂］［c 8］［7＂［s V］＂］［RIGHT］［s V］＂
－52ヶ）PRINT＂［RIGHT］［s V］［RIGHT］［s V］＂SPC（8 ）＂［c 6］［s V］［s V］［BLUE］［5＂\＃＂］［RIGHT］［5＂\＃ ＂］［c 6］［s V］［s V］＂SPC（11）＂［c 8］［s V］＂ V］＂］［3＂［RIGHT］＂］［c 6］［7＂［s V］＂］［RIGHT］［7 ＂［s V］＂］［3＂［RIGHT］＂］［c 8］［9＂［s V］＂］［DOWN ］［DOWN］＂
－54S PRINT＂［RIGHT］［s V］［RIGHT］［s V］［s V］［ RIGHT］［s V］［RIGHT］［s V］［3＂［RIGHT］＂］［s V］ ［RIGHT］［s V］［RIGHT］［s V］［s V］［RIGHT］［3＂［
 IGHT］＂］［s V］［s V］［RIGHT］［s V］［RIGHT］［s V
］ ］＂
］［RIGHT］［s V］［s V］＂
－555 PRINT＂［RIGHT］［s V］［RIGHT］［s V］［s V］［ RIGHT］［s V］［RIGHT］［s V］［3＂［RIGHT］＂］［s V］ ［s V］［RIGHT］［s V］［RIGHT］［s V］［s V］［4＂［RI GHT］＂］［s V］［s V］［RIGHT］［s V］［3＂［RIGHT］＂］ ［4＂ s V］＂］［RIGHT］［RIGHT］［s V］［RIGHT］［s V
－56斤）PRINT＂［RIGHT］［RIGHT］［5＂［s V］＂］［RIGHT ］［s V］［3＂［RIGHT］＂］［s V］［5＂［RIGHT］＂］［4＂［s V］＂］［RIGHT］［s V］［s V］［RIGHT］［s V］［6＂［RI GHT］＂］［4＂［s V］＂］［RIGHT］［s V］＂
－570）PRINT＂［RIGHT］［s V］［6＂［RIGHT］＂］［s V］［ 3＂［RIGHT］＂］［s V］［s V］［RIGHT］［s V］［s V］［R IGHT］［s V］［4＂［RIGHT］＂］［s V］［RIGHT］［RIGHT ］［s V］［3＂［RIGHT］＂］［s V］［s V］［6＂［RIGHT］＂］ ［s V］＂
－585）PRINT＂［RIGHT］［8＂［s V］＂］［3＂［RIGHT］＂］［ s V］［s V］［RIGHT］［s V］［RIGHT］［s V］［RIGHT］ ［4＂［s V］＂］［RIGHT］［3＂［s V］＂］［3＂［RIGHT］＂］［ s V］［RIGHT］［7＂［s V］＂］［DOWN］＂
－590）PRINT＂［GREEN］［RVSON］［5＂厅＂］［3＂［RIG HT］＂］SNAP SNAKE（1）［3＂［RIGHT］＂］LIVES［3 ＂［s W］＂］＂；
－6f斤 PRINT＂［UP］＂：PRINT＂［RVSON］［INSERT］＂； ：PRINT＂［HOME］＂；：RETURN
－619 REM TITLE SCREEN
－62斤 L\＄（1）＝＂［BLUE］［RIGHT］［RVSON］［3＂＂］［DO WN］［3＂［LEFT］＂］［DOWN］［LEFT］［RVSOFF］［c Y］ ［c Y］［RVSON］［RVSOFF］［DOWN］［3＂［LEFT］＂］［3 ＂［c Y］＂］［3＂［UP］＂］＂
－635）L\＄（2）＝＂［PURPLE］［RIGHT］［RVSON］［c＊］ ［DOWN］［3＂［LEFT］＂］［RVSOFF］［c＊］［RVSON］［ DOWN］［3＂［LEFT］＂］［RIGHT］［RIGHT］［DOWN］［4 ＂［LEFT］＂］［RVSOFF］［c Y］［c Y］［3＂［UP］＂］＂ON －64）L\＄（3）＝＂［BLUE］［RIGHT］［RVSON］［3＂＂］［D0 WN］［3＂［LEFT］＂］［RIGHT］［DOWN］［3＂［LEFT］＂］
［RVSOFF］［c Y］［RVSON］［RVSOFF］［DOWN］［3＂［ LEFT］＂］［c Y］［c Y］［3＂［UP］＂］＂
－655）L\＄（4）＝＂［PURPLE］［RIGHT］［RVSON］［RIGHT ］［DOWN］［3＂［LEFT］＂］［RIGHT］［DOWN］［3＂［LE FT］＂］［RVSOFF］［c Y］［c J］［DOWN］［3＂［LEFT］＂ ］［c Y］［c Y］［3＂［UP］＂］＂
－66斤）L\＄（5）＝＂［BLUE］［RIGHT］［RVSON］［3＂＂］［DD WN］［3＂［LEFT］＂］［DOWN］［LEFT］［RVSOFF］［c Y ］［RVSON］［DOWN］［LEFT］［LEFT］［RVSOFF］［3＂［c Y］＂］［3＂［UP］＂］＂
－665 L\＄（6）＝＂［c 5］［RIGHT］［RVSON］［c＊］［D0 WN］［3＂［LEFT］＂］［RIGHT］［DOWN］［3＂［LEFT］＂］
［RVSOFF］［c Y］［c Y］［DOWN］［3＂［LEFT］＂］［c Y ］［RIGHT］［RIGHT］［3＂［UP］＂］＂
－675）PRINT＂［CLEAR］［DOWN］＂TAB（7）；：FORX＝1T0 3：PRINTL\＄（X）；：NEXT：PRINTL\＄（6）＂［3＂［DOWN］＂
－68f）PRINTTAB（19）；：FORX＝1T05：PRINTL\＄（X）；： NEXT：PRINT＂［4＂［DOWN］＂］＂
－695）PRINTTAB（9）＂［BLUE］［s U］［19＂［s C］＂］［s I］＂
－70f）PRINTTAB（9）＂［s B］［WHITE］［UPARROW］［B

\section*{76 AHOY！}

－71ر PRINTTAB（9）＂［s B］［GREEN］［EP］［BLUE］＝ ［CYAN］55）POINTS＊LEVEL［BLUE］［s B］＂
－72r）PRINTTAB（9）＂［s B］［PURPLE］［BACKARROW］
［BLUE］＝［CYAN］MYSTERY？＂SPC（7）＂［BLUE］［s B］＂
－735）PRINTTAB（9）＂［BLUE］［s J］［19＂［s C］＂］［s K］＂
－74）IFSC＞HITHENHI＝SC
－755 TFHTHENPRTNTTAB（11）＂［YELLOW］HTGH SC ORE ：［WHITE］＂HI
－76r）PRINTTAB（8）＂［WHITE］［DOWN］［DOWN］BY CL EVELAND M．BLAKEMORE＂：PRINTTAB（14）＂［DOWN JFOR THE C－64＂
－771）PRINTTAB（5）＂［DOWN］［BLUE］PRESS FIRE B UTTON TO BEGIN GAME＂：RETURN
－78）REM DISTRIBUTE RANDOM EGGS
－795 FORJ \(=\). TOLV＊ 4
FI
 THENPOKEE（X）， 35 ： \(\operatorname{POKEE}(X)+0 \mathrm{~F}, 1: G 0 T 0825\)
－815 GOT085斤
－825）NEXT
－835）FORJ＝．T03
－84）\(X=R N D(D) * 48: C=\operatorname{PEEK}(E(X)): T F C=B O R C=28\) THENPOKEE（X），28：POKEE（X）+ OF， 5 ：GOT086r）
－855 GOT084）
BI
－86r）NEXT： \(\mathrm{X}=\mathrm{RND}(\mathrm{D}) * 48: \operatorname{IFPEEK}(\mathrm{E}(\mathrm{X}))=\) BTHENP OKEE（X）， \(31: \operatorname{POKEE}(X)+0 \mathrm{~F}, 7\)
－875）RETURN
－885）REM COPY CHAR SET
－89「 POKE56333，127：POKE1，51 KB
－9f（f）POKE781，9：POKE782，1：POKE9（），：POKE91， 216：POKE88，．：POKE89，248：SYS41964

GG
－915 POKE1，55：POKE56333，129
－920 READJ：IFJ＝－1THEN94 \({ }^{\circ}\) EA
－93（）FORL＝．T07：READC：POKE6144 \(1+\mathrm{J} * 8+\mathrm{L}, \mathrm{C}:\) NE XT：GOTO92
－945）POKE56578，PEEK（56578）OR3：POKE56576，P
EEK（56576）AND252
－95（）POKE53272，PEEK（53272）AND15：POKE648，1 92：PRINTCHR\＄（147）
－96斤 POKE53272，（PEEK（53272）AND24J）OR12：PO KE53275，PEEK（5327厅）OR16：RETURN
－975 REM CHARACTER DATA BF

－99（）DATA \({ }^{23(), 24,65,126,126,126,126,6 r)}\) OP
－10（J）DATAJ31，6r，66，189，165，165，189，66，6r）PL
－1015 DATASO35，219，54，255，54，255，54，219，15 8
 45
－1930 data \(181,45,175,175,175,175,175,175\) ， 40
 45

AI
－1050 DATAノ86，214，85，181，85，91，85，109，85 AP


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－1907r）DATA 45
－1ر80 DATA129，129，129，153，129，153，153，153 ，255
－1رл9今 DATA139，24，17，3，7，3，17，24， 255
－ 11 ¢ر DATA142，25，9，1，33，49，57，57，255
－1115 DATA147，129，129，159，129，249，129，129 ， 255
－ 1120 DATA215，195，221，253，131，127，115， 187 ，195，－1
－1130 REM INTERRUPT DATA
－114 DATA12「，169，32，141，2ヶ，3，169，196，141 ，21，3，169，187，141，17，3，169
－115「J DATA196，141，18，3，173，169，2，141，179， 2，32，229，196，88，96，25，6，17（）
－116r）DATA2，24r，3，76，181，196，173，169，2， 14 1，17「，2，169，7，141，167，2
－1175 DATA172，167，2，185，144，197，245，6，141 ，168，2，32，68，196，76，173，196
－118「 DATA173，168，2，1ヶ，17ケ，189，126，197，8， 152，15，175，4厅，48，26，24ケ，45
－1190 DATA185，152，197，24，125，，208，157，，2r） 8，144，33，185，118，197，77，16
 2ノ8，56，249，152，197，157，，2ノ8
 ，16，2「8，173，168，2，1ヶノ，17ヶ，232
 ，48，15，24ヶ，23，185，152，197，24
－123 DJ DATA125，，258，157，，2 \(58,76,172,196,18\) 9，，2ノ8，56，249，152，197，157
 \(6,32,12,197,76,49,234\)
 173，，22ヶ，41，15，133，253， 169
－126r）DATA15，56，229，253，168，185，16r，197，1 68，169，，1今8，5，，173，，22（）
 9，，157，，212，25，2，16
－128（）DATA25「，169，15，141，24，212，169，，141， 176，2，169，24ア，141，13，212， 169
－129（）DATA17，141，11，212，169，25，141，9，212， \(141,1 \rho, 212,96,169,68,133,25\)（ \()\)
 3，169，2r，141，175，2，172，176， 2
－131ヶ DATA56，192，48，144，5，16「，，14ケ，176，2，

 ，175，2，24，1（J5，1 1 （r），141，9，212
－133（）DATA96，4，48，6，71，4，48，6，71，4，18ヶ，4， 48，6，167，6，167
 ，4，251，4，251，4
－135（）DATA48，4，18r），4，251，4，251，4，48，6，71， 4，18 ， \(4,48,4,48\)

AP
FE
DK
PL
JP

HM
－136r）DATA1，2，4，8，16，32，64，128，，，，255，1，255，1，， 1EA
－137）DATA1，，1，255，1，255，，255，255，1，5，1，5，3，7，3，7GI
－138（）DATA1， \(1,1,1,1,1,1,1,, 1,5, ~, 7,8,6,, 3\) ，2，4BF
－139 1 REM RAT DATAPA
－ 1405 DATA，FA
－1415 DATA ..... IK
－1420 DATA ..... HE
－143 DATA，，，112，124，，153，25EH
－1445 DATA，14，254，192，21，125，85，52 ..... II
－145 1 DATA186，88，52，9r，88，59，255，184 ..... AF
－146『 DATA61，187，12ヶ，6r，，146，12ヶ，24，124 ..... CB
－1475 DATA48，28，56，112，42，16，168， ..... OD
－1485 REM SNAKE MOVEMENT DATA ..... HD
－149「 DATA－4「，，1，，4「，，－1，． ..... EK
－150ر）REM SNAKE＇S HEAD DIRECTIONS ..... KC
－1515 DATA 65，，88，，83，，9「），． ..... HP
－152 9 REM INITIAL SPRITE POSITIONS ..... EA
－1535 DATA 97，，97，，241，，241，，，83，，83，，171 ，，171 ..... FJ
－1545 REM EGG LOCATION DATA ..... PO
－155 \({ }^{\circ}\) DATA49274，49279，49316，49249，4933ヶ，4 92丁7，49253 ..... NJ
－156 DATA49255，49257，49263，49344，49224，4 9265，49596 ..... KP
－157ノ DATA49714，4964厅，49638，49716，49755，49588，49667OK
－158（）DATA4955（ر，49629，49914，49917，49994，4 9953，49885 ..... OC
 9965，49926
 rof11，50ر）16－1610 DATA5（J）55，49949，499r，4，49947，499rر8，5rرf）63

\section*{RIGHT ON TRACK FROM PAGE 32}

\section*{DIRECTORY SCANNER}
－1 REM \(================================1 \mathrm{NM}\)
－ 2 REM
－ 3 REM DIRECTORY SCANNER
－ 4 REM
－ 5 REM RUPERT REPORT \＃54 JD
－6 REM JH
－ 7 REM \(====\mathrm{C}-64 / 128====1541 / 1571======\mathrm{MH}\)
－15 REM
－ 20 REM READ AND DISPLAY DIRECTORY DO
－3r）REM USING DOS DIRECT ACCESS COMMANDS KC
－45 REM
－10 0 g GOSUB 1000 ：REM INITIALIZE DD
－11ヶ OPEN 15，DVC， 15 ：REM COMMAND CHANNEL LB －120 GOSUB 7rرjr，：REM CHECK DISK STATUS ME －130）：REM OPEN DATA CHANNEL 2；SET UP A DISK BUFFER FOR IT
－145）OPEN 1，DVC，2，＂\＃＂
－150 GOSUB 7rرfrs ：REM CHECK DISK STATUS AK
－160 ：REM－－READ SECTOR INTO CHANNEL 2＇S BUFFER IN DISK DRIVE ：
－179 PRINT\＃15，RD\＄；2；DVC；TK；SC
－180）GOSUB 7rرros ：REM CHECK DISK STATUS BA
－190）GOSUB 20رjos ：REM READ DISK BUFFER
INTO COMPUTER
FA
－ 20 O ：REM－－INTERPRET DATA BYTES－－
－215 FOR FIL＝\(=\) ）TO 7
HC
－220 GOSUB 3rرror ：REM DISPLAY DIR ENTRIES NP
－23r）REM＞＞＞GOSUB 5 5 rjr）：REM SELECT UNDEL ETION

KH
－245 NEXT FIL
EG
－25f）PRINT L\＄
AE
－260 REM＞＞＞IF UDFLG THEN GOTO 6rرj）\(:\) REM UNDELETE \＆END

MN
－275 GOSUB 4rرffr ：REM CONTINUE OR END？
－285 GOTO 175 ：REM CONTINUE
HL
－29r）REM
HG
－10رfノ REM \(=========\) INITIALIZE \(=========\) GG
－1010 PRINT CHR\＄（147）；＂＝＝DIRECTORY SCANN ER＝＝＂：PRINT
－1020 FALSE＝ 1 ）：TRUE＝NOT FALSE：\(Z \$=C H R \$(0)\) MK
－103（ 1 ）NUL \(\$=Z \$\) ：SP \(=\)＂＂：L\＄＝＂－－＂JH
－1040 FOR N＝1 TO 4：NUL\＄＝NUL\＄＋NUL\＄：SP\＄＝S P\＄＋SP\＄：L\＄＝L\＄＋L\＄：NEXT
－1050）SP\＄＝＂［UP］＂＋SP\＄＋＂［UP］＂MD
－1060 FOR N＝0，TO 4：READ TYP\＄（N）：NEXT N EE
－1575）DATA DEL，SEQ，PRG，USR，REL
－1585 RD\＄＝＂U1＂：WR\＄＝＂U2＂
FI
－109r）TK＝18：SC＝1 ：REM 1ST DIR TRK／SECTOR HA
－110ヶ DVC＝8
－1115 RETURN

－ 2 （ر） 10 REM \(========\) READ SECTOR \(=========\) FC
－2010 B \(\$="\)＂
－2ヶ25 PRINT＂READING TRACK，SECTOR ：＂；TK ；SC
－2033 PRINT＂［33＂＝＂］＂
－2rر4r）PRINT＂FILE NAME［7＂．＂］TYPE：TK SC LEN＂
－2050 PRINT＂\([33 "="]\)＂
－2060）PRINT\＃15，＂B－P＂； 2 ； 0 ：REM POINT TO
BYTE \()\) OF CHNL 2 BUFFER
CA
－ 2065 ：REM GET NEXT DIR TRACK \＆SECTOR
－2070）GET\＃1，TK\＄：IF TK \(\$="\)＂THEN TK \(\$=Z \$\)
－2 2 （8） 5 ）GET\＃1，SC\＄：IF SC \(\$=\)＂＂THEN SC \(\$=Z \$\)
－2rر9゚ FOR N＝2 TO 255
－210 JJ GET\＃1，D\＄
－211的 IF \(\mathrm{D} \$=\mathrm{=}\)＂＇THEN \(\mathrm{D} \$=\mathrm{Z} \$\)
LJ
－212r \(\mathrm{B} \$=\mathrm{B} \$+\mathrm{D} \$ \quad:\) REM READ BUFFER INTO B \(\$\) IB
－2130 NEXT N
CK
－2145 RETURN
－215 0 REM
HD
－3 \(3 \mathrm{j} \rho \mathrm{j} \rho\) REM \(========\) INTERPRET DATA \(======\) EN
－3015 PTR＝FIL＊32＋1
－3r）2 \(\mathrm{FF}=\mathrm{ASC}(\mathrm{MID} \$(\mathrm{~B} \$, \mathrm{PTR}, 1)) \quad\) ：REM FILE STATUS
－3 3 J3（）MD＝FF AND 192 ：REM CLOSURE MODE MA
－3045）TYP＝FF AND 7 ：REM FILE TYPE GD
－3050）：REM－－FIRST TK \＆SECTOR OF FILE BJ
－306r，FTK＝ASC（MID\＄（B\＄，PTR＋1，1））EF
－3075） \(\mathrm{FSC}=\mathrm{ASC}(\) MID \(\$(B \$, P T R+2,1))\) LB
－3080）NM \(=\) MID \(\$(B \$, P T R+3,16)\) ：REM FILENAME ML
－3rرgr）NULFLG＝FALSE：IF NM\＄＝NUL\＄THEN NM\＄＝ ＂（ UNUSED ENTRY ）＂：NULFLG＝TRUE D
－31رっر BLK＝ASC（MID\＄（B\＄，PTR＋28，1））＋ASC（MID\＄ （B\＄，PTR＋29，1））＊256 ：REM FILE LENGTH
－3115 PRINT NM\＄；：IF NULFLG THEN PRINT：G OTO 313r）
－3120 PRINT＂，＂；TYP\＄（TYP）；＂：＂；FTK；FS C；BLK
－3135 IF MD＝192 THEN PRINT＂［6＂＂］（ FILE LOCKED ）＂：
－3140 IF MD＝r）AND TYP＞（今 THEN PRINT＂\(>\) FIL E NOT PROPERLY CLOSED＜＂
－3150 RETURN

－ 40 jor REM \(=======\) CONTINUE \(===========\) DD
－ 4015 PRINT：PRINT＂Q TO QUIT；ANY OTHER KEY TO CONTINUE＂
－4r，20 GET K\＄：IF K\＄＞＂＇＂THEN 4r， 2 の ：REM EMPTY KYBD BUFFER
－4030）GET K\＄：IF K \(\$=\)＂＂THEN 4r33
－4（1）4 5 PRINT SP\＄
－4r，50 IF K \(\$=\)＂Q＂THEN 410，
－4565
－4 1075 ）TK \(=\) ASC \((T K \$+7 \$) \cdot S C=A S C(S C \$+2 \$)\) PB
－4 1980 IF TK＝18 THEN GOTO 4110 CL
－4090）PRINT＂NO MORE FILES IN DIRECTORY＂ML
－41ر）CLOSE 1：CLOSE 15：END
－4115 RETURN

－ 50 jرf）REM \(====\) SELECT FOR UNDELETION \(====\) KN

－5r）2 2 ，PRINT＂［RVSON］PRESS U TO UNDELETE BE
THIS FILE［RVSOFF］＂
－5（J3）GET K\＄：IF K\＄＞＂＇＂THEN 5 5）3 ）：REM CLEAR KYBD
－5044）GET K\＄：IF K\＄＝＂＇＂THEN 50 50 ，II
－5050）PRINT SP\＄：IF K\＄く＞＂U＂THEN GOTO 51رJ）GD
－50 56 ）UDFLG＝TRUE ：CT＝CT＋1 CO
－50775 PRINT＂［UP］＂；TAB（35）；＂＊＂FJ
－51，88）PRINT＂（－TO BE UNDELETED－）＂IJ
－5090）B\＄＝LEFT\＄（B\＄，PTR－1）＋CHR\＄（128＋2）＋MID\＄ （B\＄，PTR＋1）
－ 510 （f）RETURN IN

－60رj）REM \(==========\) UNDELETE \(============\) CB
－6010 PRINT\＃15，＂B－P＂； 2 ；\({ }^{\circ}\)
－6rj2r PRINT\＃1，TK\＄；SC\＄；B\＄；BM
\begin{tabular}{|c|}
\hline －6rs30 GOSUB 7rjors \\
\hline －6r，4r）PRINT\＃15，WR\＄；2；DVC；TK；SC \\
\hline －6rs50 GOSUB 7rorsj \\
\hline －6060）PRINT\＃15，＂Vr）＂：REM VaLIDATE \\
\hline －6ro7r）PRINT＂VALIDATING DISK［3＂．＂］＂ \\
\hline －6rj89 GOSUB 7rjors \\
\hline －6rر9r）PRINT CT；＂FILE（S）UNDELETED＂ \\
\hline －615 \()\) CLOSE 1：CLOSE 15：END \\
\hline －6115）REM \\
\hline －70） \\
\hline －7919 IF DS \(\$=\)＂＂THEN GOTO 7r）5＇）：REM（FOR C－64 ONLY） \\
\hline －7r，29）IF DS＜20 THEN RETURN \\
\hline －7r，3r）PRINT＂DISK ERROR ：＂；DS\＄：CLOSE 1 ：CLOSE 15：END \\
\hline －7545）REM \(===\) C－64 ONLY \(=\) \\
\hline －75，50）INPUT\＃15，EN，EM\＄，ET，ES \\
\hline －7560）IF EN＜25 THEN RETURN \\
\hline －7975 PRINT＂DISK ERROR ：＂；EN；EM\＄；ET；ES \\
\hline －7589）CLOSE 1：CLOSE 15：END \\
\hline －7r99）REM \\
\hline
\end{tabular}

\section*{}

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\section*{BASIC LOADER}
－1r） \(\mathrm{SA}=49152\) ..... FG
－15 PRINT＂［CLEAR］LOADING MACHINE LANGUAGE ［3＂．＂］＂ ..... GF
－20）CK＝r）：FORI＝SA TO SA＋251：READ A：POKEI，A：CK＝CK＋A：NEXTI
－35）IF CK＜＞33715 THEN PRINT＂DATA ERROR．＂：STOP－40）PRINT＂USE SYS＂SA＂TO ACTIVATE．＂：END－6031r）DATA 2，153，（，216，153，\()\)－6r，32r）DATA 217，153，厄，218，153，厄
－6rj33r DATA 219，2rァ，208，241，165，71
－6r，345 DATA 133，253，141，54，3，165
－6rj35（J DATA \(72,133,254,141,55,3\)
－60336 DATA \(173,17,258,41,248,141\)
－6rر37r）DATA 17，2「8，16r，r，177，253

－6r，399 DATA 144，246，165，25r，2r，8，31
－6r，furs data 173，54，3，133，253，173
－6r，415 DATA 55，3，133，254，24，144
－6r，42r）DATA 227，169，32，16r，r），153
－6rر430 DATA 192，7，2rj），192，4r，144
－60，444）DATA 248，169，27，141，17，2rر8
－6r，45r）DATA \(96,169,32,16 r\), ，, 153
－6r，46r）DATA 192，7，2（ر），192，4r），144
－6r，475）DATA 248，162，24，16r，r， 24
－6r，485 DATA 32，24r，255，16r，r），177
－6rر49r）DATA 251，32，21r，255，2rر），198


PJ OF AN LO JC CL BD KH DE BL

\[
\text { - 6r,53r) DATA } 173,52,3,133,251,56
\]
\[
\text { -6r,545, DATA } 144,154,162,10,25,2,258
\]
\[
\text { - 6r,550) DATA } 253,198,251,21,8,249,173
\]
\[
\text { - } 60560 \text { DATA } 18,208,208,251,136,192
\]
\[
\text { - } 6058 \text {, DATA } 41,248,24,105,7,141
\]

\[
\text { - } 60,59 \text { (J DATA } 17,2(, 8,165,253,24,1\ulcorner 5
\]
\[
\text { - 6r,6rj) dATA } 3,133,253,144,2,23 \text { r }
\]

\[
\text { - } 60,61 \text { I } \text { DATA } 254,32,228,255,24 \text { r), } 8
\]JI
\[
\text { - } 6 \text { r,62r DATA } 133,2,169,27,141,17
\]
\[
\text { - } 6 r, 630 \text { DATA } 2(58,96,16 r),(), 185,4 r)
\]
\[
\text { -6r,64r) DATA } 4,153,5,4,205,2 r 8
\]
\[
\text { - } 6 \text { rر65 } 6 \text {, DATA } 247,185,4 r, 5,153, r
\]
\[
\text { - } 6 r, 67 \mathrm{r}^{\prime} \text { DATA } 6,153, \text {, }, 6,205,2\ulcorner 8
\]
\[
\text { -6r,680 DATA 247,185,45,7,153, })
\]
\[
\text { - } 6 r \text { rj69r, DATA } 7,2 r, r, 2 r, 2,247,172,53
\]
-6rر7rر) DATA 3,162,15,2rر2,2rر8,253
\[
\text { - } 6 \text { r,710 DATA } 136,2 \rho 8,248,24,144,148
\]

\section*{DEMO}
－15 PRINT＂［CLEAR］LOADING MACHINE LANGUAGE ［3＂．＂］＂
－2ヶ DIM A\＄（3ヶ）：POKE5328ヶっ，ァ：POKE53281，っ：PR INT＂［CLEAR］＂
－3r）FORI＝1T03（）：READA\＄（I）：NEXT ..... EL
－4r）POKE82r，45：POKE821，2ヶر）：REM SCROLL
SPEED－－－NI
－5 5 （ POKE25 \(), 3:\) REM－－－TEXT COLOR ..... KL
－6r）REM－－－A\＄（2 \(\boldsymbol{\text { r }}\) ）＝＂＂MEANS LAST STRING－GI
－70）A\＄（1）＝MID\＄（A\＄（1），1）：SYS49152 ..... OG
－80）END ..... NA
－90 REM－－－TEXT TO SCROLL ..... LN
－10ر DATA＂＂＂＂＂，＂，＂THIS IS MOVIE SCROLL［3＂．＂］＂，＂＂NO
－115 DATA＂THE FINE－SCROLL UTILITY WHICHYOU HAVE＂，＂BEEN WAITING FOR［3＂！＂］＂KE－12r DATA＂＂，＂SCROLL YOUR HELP SCREENS［3＂．＂］＂，＂＂，＂OR YOUR TITLE SCREENS［3＂．＂］＂JGME VIDEOS！＂ED
－145）DATA＂＂，＂＂，＂＂，＂［3＂＊＂］ALL WITH［RVSON］MOVIE SCROLL［3＂！＂］［RVSOFF］［3＂＊＂］＂，＂＂，＂＂
－15r，DATA＂IT＇S SAFE，NON－TOXIC，AND HARM LESS＂
－16r）DATA＂AS WELL AS SIMPLE AND CONVENIE NT．＂
－170 DATA＂ALL YOU DO IS SET UP A STRING ARRAY！＂
－185 DATA＂NOW，UNLESS YOU WANT TO SIT HE RE ALL＂
－190 DATA＂DAY LONG WATCHING THIS DEMO，HI T ANY KEY＂

OD
 ＂］＂，＂＂，＂＂，＂＂
－210 DATA＂AH WELL，HERE WE GO AGAIN［3＂．＂ ］＂，＂＇＂

AC

\section*{PROGRAMMING YOUR OWN TEXT GAMES FROM PAGE 39}

\section*{LOST DUTCHMAN＇S MINE}
－15 REM LOST DUTCHMAN＇S MINE
－20 REM BY CLEVELAND M．BLAKEMORE
－35 REM RUNS ON ALL COMMODORE COMPUTERS
－4r）REM WITH 45，COLUMNS AND PETASCII
－50）REM LOCK IN UPPERCASE \＆CLEAR SCREEN
－60）PRINTCHR\＄（8）CHR\＄（142）CHR \＄（147）
－75）REM PRINT TITLE SCREEN
－80）PRINT＂［7＂［DOWN］＂］＂TAB（1今）＂LOST DUTCHM AN＇S MINE＂
－90）PRINTTAB（1ヶ）＂［DOWN］［DOWN］＊ALL C＝COM PUTERS＊＂：PRINTTAB（14）＂［DOWN］（C）1988 CMB ＂
－1رゥ PRINTTAB（8）＂［DOWN］［DOWN］BY CLEVELAND M．BLAKEMORE＂
－110 REM INITIALIZE ARRAYS AND VARIABLES NP
－120 DIM V\＄（32），N\＄（25），L\＄（9），S\＄（9），D（9，6） ，0（9，8），I（8），D\＄（8），M\＄（4）

CA
－130 REM VARIABLES AND FLAGS
－145 REM CL＝CURRENT LOCATION
－15）DIM CL，WINGAME，WEIGHT，DEAD，ALIVE，WOL F，GHOST，FULL，EMPTY，RIVER，MOUND，COUNT FB
－16 1 ） \(\mathrm{ALIVE}=1: \mathrm{DEAD}=\)（ \(:\) WOLF＝ALIVE：SPIRIT＝ALI VE N
－17ヶ） \(\mathrm{FULL}=1\) ：EMPTY＝ ）：RIVER＝EMPTY：MOUND＝FUL L：COUNT＝\(=\) ，
－180 REM READ LOCATIONS \＆DESCRIPTIONS HP
－190 FORX \(=\). T09：READL\＄（X）：NEXT：FORX \(=\). T09：R EADS \(\$(\mathrm{X})\) ：NEXT
－2rر 5 REM READ IN DIRECTIONS
－215 FORX＝1T09：FORD＝1T06：READD（X，D）：NEXTD ，X
－220 FORX \(=1\) T032： \(\operatorname{READV} \$(X):\) NEXT：FORX \(=1 T 020\) ， ：READN\＄（X）：NEXT
－235 FORX \(=\). T08：READD \(\$(X)\) ：NEXT
－245 READX，D：IFX＝－1THEN26 \({ }^{\circ}\)
－255）\(O(X, D)=1\) ：GOTO24 \()\)
－26r）FORX＝．T04：READM\＄（X）：NEXT
－275 REM WAIT FOR RETURN KEY PRESS
－285）PRINTTAB（8）＂［6＂［DOWN］＂］PRESS RETURN TO CONTINUE＂
－29r）GETA\＄：ON－（A\＄＜＞CHR\＄（13））GOTO29r）
－30ر）REM START OFF AT GAS STATION
－31r）CL＝．：GOSUB73r）
－320 REM PARSER MAIN ROUTINES
－330 REM GET COMMAND
－345）\(I N \$=" 1\)＂\(V=.: N=\) ．
－350 INPUT＂［DOWN］COMMAND＞＂；IN\＄：IFIN\＄＝＂＂TH ENPRINT＂SILENCE IS GOLDEN．＂：GOTO35「
－36r）REM PARSE VERB
－379 IFLEN（IN\＄）＞1THEN45 \({ }^{\prime}\)
－380） \(\mathrm{V}=.:\) FORX \(=1 \mathrm{~T} 07:\) IFIN \(\$=\mathrm{V} \$(\mathrm{X})\) THENV \(=\mathrm{X}\)
－39r）NEXT：IFV＝．THENPRINT＂WHAT DOES THAT M EAN？＂：GOTO6rر）
－ 405 IFV \(=7 T H E N G O S U B 88)^{\circ}\) ：GOTO6 5 ）
DK
－410 ON－（CL＝6AND（V＝10RV＝6）ANDWEIGHT＞1）GOT 0425：G0T0435
－420 PRINT＂YOU ARE CARRYING TOO MUCH TO F IT THROUGHTHE CRACK．＂：GOTO6rر）
－43（）IFD（CL，V）THENCL＝D（CL，V）：GOSUB73 \()\) ：GOT 060 or
－445 PRINT＂YOU CAN＇T GO THAT WAY！＂：GOTO6O） r）
－450）\(V=.:\) FORX \(=8 T 013:\) IFIN \(\$=V \$(X) T H E N V=X \quad G A\)
－460 NEXT：IFVTHENV＝V－7：GOT0419 NA
－47r） \(\mathrm{V}=\). ：FORX \(=14 \mathrm{~T} 032\) ：IFLEFT\＄（IN\＄，LEN（V\＄（X ）））\(=\mathrm{V}\)（ X ）THENV＝X： \(\mathrm{D}=\operatorname{LEN}(\mathrm{V} \$(\mathrm{X}))\)
－48＇）NEXT：IFV＝．THENPRINT＂I DON＇T KNOW THA
T VERB！＂：GOTO6rر）
－490）REM PARSE NOUN
HA

－510 IFMID\＄（IN\＄，D，1）＜＞CHR\＄（32）ANDD＜XTHEND ＝D＋1：GOT051＇s
－520 IFD \(=\) XTHEN57
 \(\mathrm{N}(\mathrm{N} \$(\mathrm{X})))=\mathrm{N} \$(\mathrm{X}) \mathrm{THENN}=\mathrm{X} \quad \mathrm{PB}\)
－545 NEXT：IFN＝．THENPRINTV\＄（V）＂WHAT？！？＂：G 0T06rjo
－55r）REM JUMP TO APPROPRIATE SUBROUTINE
－56r REM BASED ON VALUE IN＂ V ＂
－579 IFV＜23THENONV－13GOSUB88「，88ヶ，92ヶ，97ヶ）

－58ヶ）ONV－22GOSUB121ヶ，121ヶ，128ヶ，131ヶ，131ヶ， 131ヶ，137ヶ，137ヶ，145ヶ，145 1 ）
－59r）REM CHECK FLAGS AND COUNTERS
－6rر）IFWINGAMETHENX＝：：GOTO7 5 ，
－615）IFCL＝3ANDSPIRIT＝ALIVETHENCL＝4：GOSUB7 30：PRINT＂［DOWN］THE SPIRIT SCARES YOU BAC K！！＂
－620 IFCL＝9ANDRIVER＝EMPTYTHENCL＝7：GOSUB73厅：PRINT＂［DOWN］THE ROOM BELOW IS UNDERWAT ER．＂
－63r） IFRIVER＝FULLANDCL＝8ANDCOUNT \(>\) 万THENX \(=1\) ：GOTO7S号
－64 1 IFWOLF＝ALIVEANDCL＝7ANDCOUNT \(>1\) THENX＝2 ：GOTOTrjes
－650 IFSPIRIT＝ALIVEANDCL＝4ANDCOUNT＞4THENX ＝3：GOTO7ヶ） ，
－66r） IFSPIRIT＝ALIVEANDCL＝4ANDCOUNT \(>2\) THENP

RINT＂［DOWN］THE SPIRIT LOOKS REAL ANGRY！＂FC －675 IF（（CL＞1ANDCL＜4）ORCL＞5）ANDI（ 1 J\()>-1\) AND COUNT \(>2\) ANDRND \((\)（ ）\()>.5\) THENX \(=4\) ：GOTO7 15\()\)
－689）COUNT＝COUNT＋1
－690 GOTO34rs
－7rر）PRINT：PRINTM\＄（X）：IFXTHENPRINT＂SORRY， YOU HAVE DIED［ \(3^{\prime \prime}\) ．＂］＂

GJ
－715 END
－725 REM PRINT LOCATION
－730 COUNT＝\({ }^{\circ}\)
－740 PRINTCHR\＄（147）；
－750 IF（（CL＞1ANDCL＜4）ORCL＞5）ANDI（（ノ）＞－1THE NPRINT＂IT＇S PITCH DARK IN HERE！＂：RETURN
－76r）PRINT＂YOU ARE＂：PRINTL\＄（CL）
－775 REM PRINT AVAILABLE DIRECTIONS
－785 PRINT＂DIRECTIONS：＂；
－790） \(\mathrm{D}=.:\) FORX \(=1 \mathrm{TO6}:\) IFD（CL，X）THENPRINTV\＄（7 ＋X）；＂，＂；：D＝X
－8r， 5 NEXT：IFD＝．THENPRINT＂NONE．＂
－810 IFDTHENPRINT＂［LEFT］．＂
－829 REM PRINT OBJECTS AT LOCATION
－830）PRINT＂YOU CAN NOW SEE：＂：IFS\＄（CL）\(>\)＂＂T HENPRINTS\＄（CL）
－845 \(\mathrm{D}=.:\) FORX \(=. \mathrm{T08:IFO}(\mathrm{CL}, \mathrm{X})\) THENPRINTD\＄（X ）：\(D=1\)
－85「 NEXT：IFD＝．ANDS \(\$(C L)=\)＂＂THENPRINT＂NOTH ING．＂
－86r RETURN
－875 REM LOAD／INVENTORY CM
－885）PRINT＂YOU ARE CARRYING：＂：D＝．\(:\) FORX \(=. T\)
08：IFI（X）THENPRINTD\＄（X）：D＝1
－890 NEXT：IFD＝．THENPRINT＂NOTHING．＂
－905 RETURN
－915 REM GOZER
－920 IFCL＝．THENCL＝1：GOT095（）
－93（） IFCL＝1THENCL＝．：GOT095 \()\)
－945 PRINT＂NOTHING HAPPENS HERE．＂：RETURN
－950 GOSUB730）：RETURN
－96rJ REM TAKE／GET
－975 IFN＝．THENPRINT＂GET WHAT？！？＂：RETURN
－980 IFN＞9THENPRINT＂YOU CAN＇T GET THAT！＂：

\section*{RETURN}
－99（）IFI（N－1）THENPRINT＂YOU ALREADY HAVE I T！＂：RETURN
－10 fors IFO（CL，N－1）THENI（ \(\mathrm{N}-1\) ）\(=0(\mathrm{CL}, \mathrm{N}-1): 0(\mathrm{C}\)
L，N－1）＝．：PRINT＂OK，TAKEN．＂：GOTO1（）7（）
－1010 PRINT＂IT＇S NOT HERE！＂：RETURN
－1020 REM DROP／PUT
－ 1 （ 192 REM DROP／PUT
－ 1 OL
IFN \(>9\) 9THENPRINT＂YOU MUST BE CONFUSED ．＂：RETURN
－1049 \(\operatorname{IFI}(\mathrm{N}-1)=\). THENPRINT＂YOU DON \({ }^{\prime} \mathrm{T}\) HAVE IT！＂：RETURN
－1050 \(0(C L, N-1)=I(N-1): I(N-1)=0\) ：PRINT＂OKA Y，DROPPED．＂
 ME＝1
－1075 WEIGHT＝r）：FORX＝．T08：IFI（X）THENWEIGHT ＝WEIGHT +1
－1080 NEXT：RETURN
－1090 REM LIGHT EH
\(\cdot 110\) RN
－1110 IFN＜＜1THENPRINT＂YOU＇RE A PYROMANIAC ！＂：RETURN
－112 \({ }^{\circ}\) ）IFI（．\()=\). THENPRINT＂YOU DON \({ }^{\prime}\) T HAVE IT ！＂：RETURN
－113r）IFI（．）＝－1THENPRINT＂IT＇S ALREADY BUR NING．＂：RETURN
－114 I（．）＝－1：GOSUB73 5 ：PRINT＂［DOWN ］OKAY， IT＇S BURNING．＂：RETURN
－1150）REM DIG ..... OI
－116r IFCL＜＞90RN＜＞15THENPRINT＂TRY IT SOME WHERE ELSE．＂：RETURN ..... BM
－1175 IFMOUND＝EMPTYTHENPRINT＂THE MOUND HA S ALREADY BEEN EXCAVATED．＂：RETURN ..... KB
－1180） \(0(9,8)=1\) ：MOUND＝EMPTY：GOSUB73 ， ..... NN
－119r）PRINT＂［DOWN］OKAY，YOU HAVE DUG A DE EP HOLE［3＂．＂］＂：RETURN ..... AD
－12厅ر）REM SHOOT／KILL ..... BG
－1210 IFI（3）＝．THENPRINT＂YOU DON＇T HAVE TH E＂N\＄（4）＂VER．＂：RETURN ..... ID
－1220 \(\operatorname{IFI}(6)=\). THENPRINT＂YOU DON＇T HAVE TH E＂N\＄（7）＂TS．＂：RETURN ..... MC
－123（ IFN＜＞13ANDN＜＞14THENPRINT＂YOU＇RE CRA ZY．＂：RETURN ..... DM
－124（ IFCL＜＞7THENPRINT＂IT＇S NOT HERE．＂：RE TURN
－125 \({ }^{\circ}\) WOLF＝DEAD：PRINT＂［DOWN］THE REVOLVER THUNDERS FIRE AND THE WOLF FALLS OVER DE\(\mathrm{AD}^{\prime \prime}\) ；
－126 \()\) PRINT＂［RIGHT］IN MID－LEAP．＂：S\＄（7）＝＂ADEAD TIMBER WOLF＂：RETURNOB
－1270 REM SAY－1280 IFN＝10THEN92rHF
CP
－129r）PRINT＂NOTHING HAPPENS．＂：RETURN ..... DG
－129r PRIN NOHING HAPPENS．：REHUR
－129r PRIN NOHING HAPPENS．：REHUR
－130今 REM TURN／ROTATE／TWIST ..... HL
－1315 IFCL＜＞80RN＜＞18THENPRINT＂INTERESTING CONCEPT［ 3 ＂．＂］＂：RETURN ..... NH
－132 ）RIVER＝FULL：PRINT＂THE DOOR BLASTS OPEN WITH A TIDAL WAVE OF WATER［3＂！＂］＂MC
－133（）PRINT＂THE RIVER BED QUICKLY FILLS U\(P\) AND YOU［RIGHT］［RIGHT］ARE DRENCHED．＂MN
－1345 PRINT＂YOU＇D BETTER LEAVE．IT＇S ALMOST NECK［4＂［RIGHT］＂］DEEP IN HERE！＂D－1350）S\＄（8）＝＂BUBBLES COMING OUT OF YOUR CLENCHED LIPSUNDERWATER＂：COUNT＝r）：RETURNLK
－1360 REM BLOW／WHIST ..... NF
－1375 IFN＝．THENPRINT＂TWEET TWEET TWEET［3＂．＂］＂AC
－138 \({ }^{\circ}\) ）IFCL＝4ANDN＝．THENPRINT＂THE SPIRIT TR

EMBLES AND WAVERS A LITTLE．＂：RETURN B
－139r）IFN＜＞5THENPRINT＂THAT＇S RIDICULOUS！＂ ：RETURN
－ 140 ر） \(\operatorname{IFI}(\mathrm{N}-1)=\) ．THENPRINT＂YOU DON＇T HAVE IT！＂：RETURN

\section*{RETURN}
－142 ，SPIRIT＝DEAD：PRINT＂THE SPIRIT WRITHE S AND VANISHES IN A［4＂［RIGHT］＂］CLOUD OF SMOKE！＂
－143（） \(\mathrm{S} \$(4)=\)＂＇＂：RETURN
－1440 REM LOOK／EXAMINE
－145 1 ）IFN＝．THENGOSUB74 ：RETURN
－1460 IFN \(<1\)（JTHENIFI \((N-1)=\) ．THENPRINT＂YOU D ON＇T HAVE IT！＂：RETURN
－1475 IFN＝2THENPRINT＂GOZER TRAVEL INC．＇NE ED TO TRAVEL？？CALL GOZER！！＇＂：RETURN
－1488）IFCL＝2ANDN＝12THENPRINT＂HIS BONY CLA
W POINTS TO THE EAST［3＂．＂］＂：RETURN
－149「）IFCL＝\({ }^{\circ}\) JANDN＝19THENPRINT＂［RVSON］PUT ALL THE TREASURE ON THIS SHELF＂：RETURN BD －15ヶヶ）IFN＝1ANDI（（ ）\(=-1\) THENPRINT＂IT＇S BURNI NG．＂：RETURN
－151ヶ IFN＝1ANDI（ ()\(=1\) THENPRINT＂IT＇S OUT．＂： RETURN
－152 \({ }^{\circ}\) PRINT＂YOU SEE NOTHING OUT OF THE OR DINARY．＂：RETURN
－153r）REM LOCATIONS
－1545 DATA IN A DESERTED LAST ．CHANCE GAS STATION
－1550 DATA＂IN A DUSTY ADOBE HOUSE WITH A SUNBEAM［3＂［RIGHT］＂］COMING THROUGH AN EAS T WINDOW＂
－1560 DATA IN A LONG E－W MINESHAFT，IN A S LOPING GRANITE TUNNEL
－1575 DATA IN FRONT OF AN OLD BOARDED UP MINESHAFT ENTRANCE，IN A DEEP RAVINE
－158 \()\) DATA INSIDE A COOL CAVERN WITH A SM
ALL CRACK LEADING DOWN TO THE NORTH BF
－1590 DATA ON A SPIRAL STONE STAIRCASE LL
－16rرr）DATA IN A SUBTERRANEAN RIVER BED RU NNING EAST \＆WEST
－1610 DATA IN AN ANCIENT INDIAN BURIAL GR OUND
－162 5 REM SPECIFIC OBSERVATIONS
－163 5 DATA A METAL PLAQUE ABOVE A GLASS S HELF，A SKULL MOUNTED ON A SPEAR
－164r，DATA A SKELETON DRAPED WITH COBWEBS ，＂＂，A WHISTLING EVIL SPIRIT
－1650 DATA＂＇＂，A COLOSSAL STONE SUN CALEND AR，A RAVENOUS SNARLING TIMBER WOLF！
－1660 DATA A CIRCULAR WHEEL SET IN THE MI DDLE OF ANIRON DOOR TO THE EAST
－1670 DATA A LARGE BURIAL MOUND BL
－1689 REM DIRECTIONS
－1690 REM N，S，E，W，U，D
－17ヶ゚ DATA 4，ハ，ハ，ハ，ハ，ハ
－1710 DATA ケ，ハ，6，7，3，ハ
－1720 DATA ケ，ソ，ソ，ケ，4，2
－173 DATA 3，1，ァ，5，ァ，ハ

－1750 DATA 8，ケ，ケ，2，ハ，8
－1760 DATA ケ，ハ，2，ハ，2，9
- 1775 DATA 厄，6，ァ，8，6，ハ
- 178゚ DATA 厄，ハ，ハ，ハ，7，ハ
－180， 5 DATA N，S，E，W，U，D，I，NORTH，SOUTH，EAST ，WEST，UP，DOWN，LOAD，INVEN，GOZER，TAKE MC
－1815 DATA GET，DROP，PUT，LIGHT，DIG，SHOOT，K ILL，SAY，TURN，ROTAT，TWIST，BLOW，WHIST
－182の DATA LOOK，EXAMINE
－1830 REM NOUNS
－1845 DATA TORCH，MATCH，SHOVE，REVOL，BOTTL， DIAMO，BULLE，RUBY，NUGGE，GOZER

HF
－185「 DATA SKULL，SKELE，WOLF，TIMB，MOUND，CA LEN，SPIRI，WHEEL，PLAQU，SHELF
－186「 REM DESCRIPTIONS
IN
－1875 DATA A WOODEN TORCH，A MATCHBOOK，A R USTY SHOVEL
－1885 DATA A PEARL HANDLED REVOLVER，AN EM PTY 7－UP BOTTLE
－1890 DATA A GLOWING DIAMOND，A HANDFUL OF RUSTY BULLETS，A LUSTROUS RED RUBY
－190jr DATA THE DUTCHMAN＇S NUGGET
－1915 REM OBJECTS \＆INITIAL LOCATIONS
－191ヶ REM OBJECTS \＆INITIAL LOCATIONS NM 5，－1，－1
－1935 REM END OF GAME MESSAGES
－1940 DATA CONGRATULATIONS！YOU＇VE WON TH E GAME！
－195（今 DATA YOU DROWNED IN THE RIVER．，THE TIMBER WOLF TEARS YOU TO SHREDS．
－1960 DATA THE EVIL SPIRIT SUCKED THE BRE ATH OUT OF YOU！
－1970 DATA YOU FELL DOWN IN THE DARK AND BROKE YOUR NECK！ －OCOMING IN THE JULY ISSUE OF AHPY！（ON SALE JUNE 7）o．．






\section*{Address}

\title{
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Unleash the creative potential of your Atari ST or Commodore 64. Among the stunning features you will find at your fingertips:
On the 520 *Icon driven Toolbox with all options available on one screen *2 work screens plus separate sprite design grid *High speed draw, shapes, spray, fill, copy, brush and picture manipulation *Sophisticated window routines including mask, stretch, squash, flip, smooth and rotate *All drawing functions are available in magnify mode plus directional scrolling of the magnifying grid in four directions *Extensive sprite design system including choice of sprite size, large on-screen sprite store, auto outline, draw with sprites as brushes and much more *all sprites can be out put as data ready for inclusion in other programs *On screen animation of sprites.
On the 64 *Windows, Icons-pull down menuspointing devices *Operates in high-res mode. Full control over color attributes* All information on screen *16 pens, 8 random sprays, 16 user definable brushes* Windows can be inverted, cut and pasted, enlarged, reduced, squashed, stretched, flipped and rotated *Solid and texture fill option *Wash texture feature *3 levels of magnification with pan and zoom, pixel clear and plot *Full range of facilities in multi-color mode plus transfer from hi-res to multi-color *Comprehensive edit.

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