The Monthly Journal for Commodore Computer Users


## MSIDE:

- VIC-20 Assembling Language Procramming Simple Math
- Revive that Old "Commodore PET" Computer
- So You Bought a Disk Drive:

A Primer for the Commodore 1540/1541 Disk Drive

- See the Centerfold
- The "PET" Goes to fehools Teaching the commolisids


# Tired of chasing your tail? If yourse looking for Commodore $64^{\circ}$ or VIC-20 software, look no further than Synapse! 



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- Music Mentor ${ }^{1}$


## EDUCATIONAL

- Sketch \& Paint*
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- English Invaders*
- Math Invaders Series v
- Tutor Math Series* And Many More


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- Dragons \& Treasure v
- Street Maze*
- The Market* And Many More

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$\dagger$ Commodore 64

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## TELECOMMUNICATIONS on the VIC and '64!

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We created quite a flurry and earned rave reviews with Terminal-40, the unique software that transforms the VIC screen into a 40 -column smooth-scrolling display. And with features like a Receive Buffer and VIC printer dump, Terminal-40 sets a new standard for personal modem communications with networks such as CompuServe and Source. Our '64 Terminal does the same quality job for the '64.
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.$\$ 29.95$
SuperTerm
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REACH OUT
and BYTE SOMEONEI

Circle No. 25

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## Info-Designs announces Small Business Accounting for the Commodore-64



Now the power of Info-Desighs Management Accounting System is available on the Commodore-64 in a full and faithful version!

Thousands of these quality business accounting software packages have been sold on the CBM computer at $\$ 595$ each. Now, similar features are available to the small business user on the new Commodore-64 for $\$ 199$ per module!

Select the accounting modules you need-

- Accounts Receivable/Billing
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- General Ledger
- Inventory Management
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Limited Introductory Offer!
Our SoftPack combination contains the "Big-3" accounting-A/R, A/P and G/L-for only $\$ 495$. Available for immediate delivery!

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# You need more than ABC, BPI, MAS, BEC, EBS, XYZ... 

## Workhorse solutions for tough questions.

There are lots of bookkeeping and business systems for your Commodore computer. Maybe they all seem about the same.

Ours is different: real business software for real computers, with capabilities you need, at a price you can afford.

When professional computer dealers who were dissatisified with their current accounting software were allowed to trade it in for our System III. we were inundated. We got practically everything - - BPI. EBS, MAS - just about everyone's.

We have general ledger, accounts receivable, accounts payable, payroll, inventory. mail list management and much more. There are special packages for oil accounting, church records. encumbrance accounting. pharmacy management, etc.

You will like our user-defined reports. You decide what your Balance Sheet, P\&L. Budget Analysis, etc., will look like. If you have purchased a Commodore 64*, you will be pleased when you see our complete line of business software for the '64. This software is no rinky-dink, ripoff software that is an upgrade from the VIC. These are real workhorse programs that use file structures developed for the big boys.

You have purchased the right computer when you bought Commodore. Now do it again. Buy the right software. Buy it from the right place: your professional computer dealer. That's where you'll get the help you need as you start.

Call or write for the name of the dealer nearest you.

Dealer Hotline: 1-800-527-4548

## Software

Commodore 64 is a registered trademark of Commodore



## Rat Hotel Available from Creative Software VIC-20-

Creative Software announced on June 1, 1983, the release of Rat Hotel, the new game cartridge for the VIC-20.
Rat Hotel is an arcade-style, hide-and-seek game in which the player takes the role of Ermine the Rat, a cheese-seeking inhabitant of the Hotel Paradisio who is pursued by Waldo the Maintenance Man.
Using a joystick, the player maneuvers the Rat from the attic, down six floors and into the basement where he can eat Le Grand Cheeseball. The Rat must reach the basement within a three-minute time period. Reaching the cheese at the very bottom enables the player to get to the next of a total of five difficulty levels in the game.
Tension is created when the Rat encounters the various obstacles in his path. The elevators that allow the Rat to move down each floor will only stop for him if he has eaten all the cheese on the floor he wishes to leave. The cheese, depending on color, will either 6/Commander July 1983
give the Rat energizing points or leave him paralyzed for a few seconds. In addition, traps are strategically placed in the Rat's favorite dining spots and hiding places. If the player is not careful, the Rat will lose lives by running into as many as three different obstacles: a player may run into Waldo, a trap, or simply run out of time. The Rat is allotted only three lives per game.
Rat Hotel, which is compatible with the VIC-20, has a suggested retail price of $\$ 39.95$. The new game will be shown at Creative Software's booth, \#6580, during Summer CES in Chicago.

Creative Software is the largest independent publisher of VIC-20 software in the United States. The five-year old company is dedicated to publishing a full-line of consumer software programs. Offices are located at 230 East Caribbean Drive, Sunnyvale, CA. 94086, (408) 745-1655. $\square$

Circle No. 72

## Creative Software Introduces PIPES

## VIC-20/64-

Creative Software introduces Pipes, a new concept home education title, for the VIC-20. Designed and written by John Doering who has written and adapted many successful programs for Creative Software, Pipes is the first in a series of programs intended to join the worlds of education and games. This new educational program plays like a game while teaching the concepts of spatial relationships and
economics.
The object of Pipes is to connect all the houses in town to the main water supply. A joystick is used to direct Arlo the Plumber from the factory where he carefully selects the right pipe, to the work-site where he attaches it. Arlo can select elbow-joints, T-joints and valves,

each with differing dollar values and inventory limitations, to create a costeffective and efficient water network. If the pipes are not connected and sealed properly, leaks will be sprung and the game will end. The challenge of "Pipes" is to connect all the houses without running out of the right kind of pipe or using too much money.
"Although Pipes is geared for teaching children between the ages of 6 and 15, adults can also enjoy the strategic challenge" commented Elliott Dahan, Director of Marketing. "The arcadestyle graphics, a trademark of Mr. Doering, combined with the learning aspect of Pipes will provide entertainment in a self-teaching atmosphere."
Pipes is currently available for the VIC-20 and will be available for the

Commodore 64 in August. Suggested retail price for both versions is $\$ 39.95$. Pipes can be seen at Creative Software's booth, \#6580, at Summer CES in Chicago.

Headquarters are located at 230 East Caribbean Drive, Sunnyvale, CA 94086, (408) 745-1655. $\square \quad$ Gircle No. 73


## Moondust is Released by Creative Software

64-
Creative Software has introduced Moondust by Jaron Lanier. The announcement was made by Elliott Dahan, Director of Marketing for Creative Software. This new sciencefantasy game is available for the Commodore 64.
Moondust is a whimsical game that challenges the player to draw colorful trails of moondust crystals through the heart of glowing concentric circles. It is a true computer game utilizing a fullrange of sound and color capability. Music, composed according to joystick movement, accompanies every action.
Moondust features the friendly Spacewalker who is the master painter for the Moondust Fleet. The game begins when he drops moondust to be spread across the screen. Depending
upon how far away from the center the moondust is dropped, a certain number of possible points will appear on the screen. The Spacewalker directs his colorful fleet to drag the moondust toward the center. As they whirl around the screen they leave trails of aqua, emerald green, cobalt, coral and purple color-emmissions. The player has to watch for the fleet's flying patterns in order to protect the Spacewalker from being bumped three times and ending the game.

The screen action produces mesmerizing, computer-generated music which reacts to the game play in musical patterns. Jaron Lanier, creator of Moondust, has a classical music background which he applied in the overall game design.
"I wanted to create magnificent color accompanied by exceptional sound," said Lanier. Moondust is a pure reflex game but has the aesthetic elements of music and vibrant color incorporated into a challenging theme."

Moondust was shipped June 1, 1983. It is available for $\$ 39.95$.

Moondust can be seen at Creative Software's booth, \#6580, at Summer CES in Chicago.

Headquarters are located at 230 East Caribbean Drive, Sunnyvale, CA 94086. (408) 745-1655. $\square$

Circle No. 73

## RTTY II Modifies VIC-20 into Terminal

Turn your VIC-20 into a RTTY terminal. Features include split screen operation (compose your reply in a special text buffer while receiving), four 255 character user defined messages and four preset messages, including CQ, RY, time, and CW ID. Select $60,66,75$, and 100 wpm BAUDOT speeds, morse code ID, RTTY ID (his call and yours), auto unshift on space- 16 different functions and controls in all!

Manual includes instructions on how to modify software for your call and special 'permanent' messages. Hardware manual included with various interface designs (RS-232, TTL, current
loop, etc.) as well as info on homebrew and commercial RTTY modulator/ demodulators.
VIC RTTY II requires VIC-20 computer with 8 K memory expansion, recorder, and VIC-to-Radio interface (RTTY terminal unit and interface) such as the HRA Electronics TU-][ for VIC, available from RAK Electronics. (The TU-J] is a complete, ready to use terminal unit for VIC MORSE and RTTY. It is available in kit or assembled and tested form. Write RAK Electronics for prices and availability.)

Package includes software on cassette, software and hardware manuals, and $1 / O$ edge connector, $\$ 19.95+2.00$ shipping and handling.

Computer catalog of products is available. Specify type of computer.
RAK Electronics, PO Box 1585, Orange Park, FL 32067-1585.

## CW Morse Turns Amateur Radio Station into a Morse Terminal VIC-20/64/PET-

CW Morse allows your computer to become a morse terminal for your amateur radio station. It is capable of sending and receiving morse code at speeds of 5 to 25 wpm or more. Includes multiple 255 character message buffers, numerous special function keys, type-ahead keyboard buffering, and automatic speed control on receive.
Available for PET 2000/4000 series with 8 K or more memory, VIC-20 with 5 K memory (increased abilities with optional 3K memory expansion), Commodore-64, Morse requires construction of two transistor, one IC interface. Connection made through the I/O User Port on the VIC-20, C-64, and PET/CBM, Package includes software on cassette, complete documentation, interface schematic, and required connector $-\$ 17.95+\$ 2.00$ shipping and handling.
RAK Electronics, P.O. Box 1585, Orange Park, FL 32067-1585. $\square$

## V-36 and C-64 Expander Boards VIC-20/64-

The V - 36 is a six-slot expander board for the VIC-20. It features individually switched connectors, a reset button and a fuse.

The C-64 is a four-slot expander board for the CBM-64. It also features individually switched connectors, a reset button and a fuse.

All PTI expanders are based on professional quality fiberglass circuit boards with gold contacts and epoxy soldermask coating on both sides. Sturdy metal feet support the extended portions.

A 90-day warranty from the date of retail sale covers factory repair or replacement of any defective unit. Availability is by direct order or from many Commodore dealers. $\square$ For more information see ad on page 98 . Circle No. 76

## PET Joystick Interface

$\checkmark$ Systems Corp. announces the immediate availability of its new PET Joystick Interface. This versatile interface card adds joystick/paddle capabilities to all PET/CBM computers. Device enables the PET to accept inputs directly from 2 Apple joysticks/4 Apple game paddles or 2 Atari joysticks. Interface is complete and ready to plug into the user port. All modes of operation are softwareselectable. The device features short access time (less than 10 milliseconds/joystick) and high resolution digitization (greater than 8 bits). This makes the interface ideal, not only for joysticks/paddles, but also, for connecting any four resistive sensors to the PET/CBM. Fast machine language input routines, callable from a BASIC program, are included.

The price of the PET Joystick Interface is $\$ 69.95$. This price includes the card, power supply, documentation and sample software. VISA and MASTERCARD are welcome. The device can be ordered directly from:
$J$ Systems Corp., 1 Edmund Place, Ann Arbor, MI 48103, (313) 662-4714.

Circle No. 77

## Sales/Expense Program VIC-20/64-

Sales/Expense programs now available for Commodore 64 and VIC-20 computers from RAK Electronics. Sales/Expense is a home or small business program that maintains a full calendar year's sales and expense record for each month by three sales categories and ten expense categories. Totals are calculated for each month for sales and expenses and a total year and average month calculations are provided. Profit is calculated and provided by subtrac-
ting the total expense from the total sales for each month and the total year. Data is saved on tape for later use and updating. A print routine is provided and will work with the VIC-1515 and VIC-1525 Printers. Sales/Expense is available on cassette tape and sells for $\$ 7.95$ plus $\$ 2.00$ shipping and handling from RAK Electronics, PO Box 1585, Orange Park, FL 32067 1585. Sales/Expense requires an 8 k memory expander (minimum) when used on the VIC-20 computer.

RAK ELECTRONICS, PO Box 1585 , Orange Park, FL 32073. $\square$ Cricle No. 78


## Eleven New Commodore 64 Programs from Timeworks

Eleven new programs for the Commodore 64 are being introduced nationally by Timeworks, Inc., independent publisher of personal computer software. The first four of these programs which "sell on sight," and are now available include Wall Street, a competitive game of financial speculation; Robbers of the Lost Tomb, great adventure search for the Sacred Tablets from the lost 100 room Egyptian tomb; The Money Manager, home and business budget and cash flow system; and the Data Manager, a general information storage and retrieval system with features usually found in much more expensive programs.
Timeworks' new Commodore 64 programs come with complete and comprehensive, yet easy-tounderstand manuals; are simple to
operate, and are complete with sound effects and color.
Available in both cassette and $51 / 4^{\prime \prime}$ disc, the new Commodore 64 packaging is designed to self-sell at retail. Each carton includes superior dynamic graphics, intriguing descriptions, and program specifications to aid in identification of program parameters.
Suggested retail prices range from $\$ 21.95$ to $\$ 29.95$. The balance of the COMMODORE software programs are to be introduced at the rate of four per month.
Timeworks publishes personal computer software in these categories: entertainment, education, programming and home/small business utility.
Get the facts from the Timeworks sales representatives in your area, or communicate with Timeworks, Inc., 405 Lake Cook Road, Building A, Deerfield, IL 60015. For really fast action on these sellers, call (312) 291-9200.

## Wordprocessing and Interface System for Commodore 64

Computer Marketing has announced distribution of two exciting new products from Richvale Telecommunications Corporation for the Commodore 64.

SCRIPT 64 is the first Commodore 64 full-function wordprocessing system with a built-in dictionary, which can be expanded to 20,000 words. In addition to all normal text editing functions, SCRIPT 64 has enhancements such as the ability to hold 40 screen pages (1000 characters each) in the computer at one time, which can be linked for a document capacity of 999 screen pages; storage of deleted text in a buffer for recall in the same or a different place; automatic page numbering, book fashion; headers and trailers; redefinable keyboard; output to video with horizontal (leftright) scrolling; and help screens. SCRIPT 64 supports the Commodore 1541 Disk Drive and Commodore 1525 Printer. Other serial or ASCII printers can be supported with an optional RS-232 interface. In addition, SCRIPT 64 supports all other CBM disk drives and IEEE printers via an optional C-64 LINK! Suggested Retail for SCRIPT 64-\$139.95.
The C-64 LINK is much more than just another IEEE Interface. It is smaller than competing units, yet adds more capability. In addition to providing compatibility with all Commodore IEE devices including letter quality printers and large capacity disk drives such as the 8050, 8250 and hard disks, the C-64 LINK adds 15 Basic 4.0 commands, and the ability to chain together eight or more Commodore 64 's to time share a disk drive or common IEEE-interfaced printer. Suggested Retail for C-64 LINK—\$169.95.

Computer Marketing Services, Inc. is located at 300 W . Marlton Pike, Cherry Hill, NJ 08002. (609) 795-9480.

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## Parallel Interfaces for Commodore VIC-20/64-

Micro-Systems Development, (MSD), has announced two new products for its Interbus Series of VIC-20 $0^{\text {TM }}$ and Commodore $64^{\text {TM }}$ interfaces.

MSD's CPI, a parallel interface for the Commodore 64 and VIC-20, solves several problems for the user such as converting serial-to-parallel, providing ASCII conversion, automatic line feed and program legibility.

The use of the CPI interface will allow the user to choose from a variety of available printers and not be limited to only serial printers.

The CPI provides two listing modes to the user for program legibility. Since many printers do not support the codes that the VIC-20 and Commodore 64 produce, the CPI will generate "tags." For example, [YEL] is generated for "change to yellow." For graphic characters, which are not standard ASCII, the decimal value of the symbol is printed.

The CPI is compatible with virtually every program written for use with Commodore's 1515 and 1525 printers. If desired, the CPI can automatically send a line feed with each carriage return printed. This satisfies the requirements of some printers that do not have automatic line feed. The CPI will, if desired, automatically convert "Commodore ASCII" into standard ASCII. This feature is very desirable. These modes can be selected with either software or hardware control.

The CPI connects directly to the VIC-20 or Commodore 64. It works directly through the serial port using the serial port driver software (already built into the computer), and is completely interchangeable between the VIC-20 and Commodore 64.
MSD's VPI is a paraliel interface for the VIC-20 only. It is lower priced and has fewer features than the CPI.
MSD manufactures a variety of expansion products for VIC-20 and the Commodore 64.
For further information, call 1-800-527-5285.
Commodore 64 and VIC-20 are trademarks of Commodore Business Machines, Inc. Interbus is a copyright of Micro-Systems Development, Inc.
Micro Systems Development, Inc., 11105 Shady Trail, Suite 104, Dallas, Texas 75229, 1-800-527-5285.

Circle No. 81

## Parallel Printer Interfaces for VIC20 and CBM64

Tymac Controls Corp. of Franklin, NJ is proud to announce two new Parallel Interfaces for the VIC-20 and CBM64. Our first simple interface is reasonably priced and will provide the essential link between your computer and virtually any Parallel Printer with a standard type Centronics Interface and connector. It simply plugs into the USER Port of the computer and comes with an easy to implement printer driver software listing. It is fully buffered to insure complete protection of the computer. Simple commands make printing easy as pie. This is the least expensive way to add a printer to your computer. Only $\$ 19.95$.
If you're a VIC-20 owner and would like to take full advantage of graphics and the other special features that the Commodore printer provides, then the Printer Driver Cartridge should be purchased. This cartridge will provide the user with a way to do graphic and standard printing. Available for the Seikosha Printer, C. Itoh Prowriter, Okidata Microline Series and others in the near future. Specify printer when ordering. Only $\$ 29.95$.
Our second interface is a fully intelligent device that plugs into the disk
(serial) socket just like the standard Commodore Printer. It can easily be assigned any device number and it is daisy-chained to other devices that may be plugged into your VIC2O or CBM64. Using state of the art technology, this parallel interface will display graphically or convert the special symbols to their equivalent representations in clear text. This interface also offers a buffer (almost 2K), a printer reset switch, and a complete self-test mode, Two LED indicators display status and buffer condition. Although this interface is priced higher than our other interface, it will allow virtually total emulation of the Commodore Printer. Nothing has been sacrificed to bring you a superior intelligent parallel board. There are even additional features such as skip over perf, margin set, and set length of line. This interface is printer specific to take full advantage of graphics, special print, and other items that apply individually to your printer. This interface is designed to work with virtually all Centronics Compatible Printers with a standard Centronics connector. Available for the VIC20 and CBM64. Specify your printer when ordering. (Seikosha, C. Itoh, OKI, and others). Only \$119.00.

Micro-Ware Distributing, Inc., PO Box 113, Prompton Plains, NJ 07444, (201) 838-9027

Circle No. 82

## Computer/Videocassette Machine Connector Interface

64-
The VideoBook Corporation of Seattle, WA, has announced their new product. It is the Promethius I, a $\$ 49.95$ interface module which will connect your Commodore 64 to your Panasonic VCR. The Promethius I will fit any of the following models; any of the Panasonic 5000 series ( 5000 , 5200,5500 ) or the new 6500 portable models. This new interface module plugs into the back of the Commodore 64 and into the front of the VCR. (Video Cassette Machine)

These new computer Interactive interfaces will allow you to not only have computer educational products


## New for VIC-20The W20-35

Now VIC-20 owners can have 35K of RAM and IEEE 488 interface on one standard size cartridge without the need for costly expansion chassis. The compactness of this design is achieved by using $8 \mathrm{~K} \times 8$ CMOS RAMs. These devices are also interchangable with the popular 2764 EPROMs alowing users to mix RAM and EPROM.

The IEEE 488 interface allows VIC-20 owners to expand their selection of accessories such as high speed printers, hard disks, floppy disks, etc.

All boards are fully socketed for future expansion and are available in any configuration from bare board to fully populated.

For further information, contact Wave Computers, Inc., PO Box 3883, Federal Way, WA 98003, (206) 839-WAVE or 839-9283. $\square$ Circle No. 83
but video tape material as well, so for the first time the hardware can be had for under \$1,000. Prior to this time the hardware alone has cost $\$ 5,000$. All this is made possible because of the new interface designed and created by VideoBook's President Jerry Pierson. VideoBook is a courseware (Publishing/Producing) House which makes Interactive Courseware (books, videocassettes and floppy discs) for the Commodore 64. Rumors also are flying about a new $\$ 49(300,600$, 1200, 2400 baud rate) phone modem for the Commodore 64 called the Hermes I and a fantastic new color graphics tablet for the Commodore 64 called The Wizard. The cost to be about $\$ 399$ but to have unbelievable features, including a discrimination rate of .005 . This means no jawgels in your graphics-only smooth lines and 128 different colors from the original 16 colors of the Commodore.

Contact: Jerry Pierson, VideoBook Corporation, PO Box 19597, Seattle, WA 98109. $\square$

Circle No. 84



| KEY: SORT | TELEPHONE |
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| m: cma | 4049815939 |
| m: coe | 3135281554 |

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8982338768
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8883319131
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m: miw

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a: nat (cat. $\$ 1$ ) 8008546654
m: oly 8994218945
m: opt 9166211898
m: per (send SASE) 315478.6880
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m: prí
n: pro 3123825244
890424
m: pyr 6993869363
n: que 8982322224
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mi sav 8802412682
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m: sou 2144847836
m: spa $^{\sim \sim}$ BH

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## Thanks for Inquiries on Commodore 64 Software

We are pleased to announce that beginning June 1983, we should have all of our regular line of Software adapted to the Commodore 64 Computer.
The pricing will be the same as for the 8032 and 4032 machines, and will all be disk based. (Designed for the 1541 Disk Drive but can be used with the Commodore 4040 with proper IEEE interface.)
New programs that do not appear on the printed brochure are: Amortization Program-\$30; and the Inventory Control Program- $\$ 55$.
The description of the programs on the brochure called An Overview, also describe the programs for the Commodore 64.
We support and stand behind all Software produced or distributed by Input Systems, Inc.
Contact: Input Systems, Inc., 25101 SW 194th Avenue, Homestead, FL 33031, (305) 245-3141. $\square$ Cride No. 86

## Typro Data Manager and Wordprocessor PET-

The TYPRO Data Manager and Word Processor Package is comprised of two independent programs on disk that can be used separately, but work excellently together when there is a need to integrate Data Base information with Text.

This set of programs is not intended to compete directly with the WORD PRO's or the QZZ's or the Big Boys, however, this set is offered as a cost effective alternative for the serious computerist who can use this type program for his business applications.

With TYPRO he can do so without the big price tag. TYPRO Data Base Manager and Wordprocessor contain many of the features of the Big Boys, yet at only a fraction of the price.

Input Systems suggests that the purchaser Backup the TYPRO Master Disk the very first thing. Set the master aside so if a disk is corrupted, you may make another copy.

## The Data Manager

The user formats his own fields within the records. Once this has been done it remains permanent in the Key file. TYPRO Data Manager will handle records to the maximum limit determined by the capacity of the disk. All Data files are formatted into Relative files, and it is suggested that these files be stored on a separate disk and drive than the Master program file. This allows maximum space on disk for file data

The sample Data file named db test is included on the TYPRO Master Disk for the new user to get the feel of TYPRO Data Base.

Direct screen editing is used, thereby eliminating the necessity of individual Input statements for each field of data. If a field within a record is changed, the field is reversed, emphasizing the change. Two shift returns are necessary to permanentize the record before going to another record. This allows changes to be made, but not permanentized, unless deliberately done.

The Sort Search feature is used in making labels or mailing lists, and in putting addresses to form letter text. Each field in each record may be searched, and if desired, put into Alpha Numeric Order. A separate file called a Search Data File is created which handles this chore.

Pattern matching is another feature which will enable a user to search a field and only retrieve those which actually match the prescribed pattern. Wild Card Pattern Matching can be used for the matching of only part of a field, searching through the entire Data Base
You may get hard copy printing of selected fields within a Record when in screen display mode by simply pressing the ampersand (@) key when the cursor is on the line you want printed.
Hard Copy printing of all fields or selected fields can be done to fan-fold cards (such as Rolodex or postcards) through print Menu Selections five and six. These allow you to format to any size fan-fold paper or card. You may select to have each Field Number printed at the beginning of each line, or you may have the Field Name printed in sequence after the field number. This feature can come in handy for auxiliary files such as inventory records. All Fields of each record may be printed, or you may print only selected fields of each record.
Address insertion can be done with Form letter text prepared with TYPRO Word Processor, and again uses the Search Data file which has been previously prepared.

## TYPRO Word Processor

The Word Processor has two modes for writing text-the Write Mode and Edit Mode. The 8032 and 4032 will accommodate about 250 average lines of text at 55 characters per line. The append feature extends this to the outer limits. You may append hundreds of files together in the Print Modes, thereby enabling the user to assemble a gigantic manuscript, one file at a time.

The Edit Mode features Screen Line Editing, Insert Lines, Delete Lines, Global Edit, (moving blocks of text from one place in the text to another), Forward and Backward scroll.

Text may be right justified.
All text may be Saved to disk. (If the same name file is used as previously on disk, then the new Save will replace the one on disk.)

Retrieval of text from Disk is simplified by the program which reads the Disk Directory and displays the Directory to screen. You may then move the cursor to the desired file, press return and it will be retrieved automatically. (The same feature can be used with Save text file.)

You may underscore a line or part of a line by enclosing the part to be underscored with less than and greater than signs.

Page numbering (at top or bottom) and line titling (top) are available by selection.

All major portions of TYPRO are compiled with Petspeed compiler, and are fast enough for the best typist.

The system prompts you for every command. Anticipated errors are trapped and you will be returned to the prompt or to the Menu. An unbelievable package for the price!

For more information, see ad on page $42 . \square$ Circle No. 33

## Software Protection Devices for Commodores <br> VIC-20/64-

Softlock Technology has introduced a complete line of software protection devices for Commodore computers. These devices attach to either cassette port on all Commodore computers except the Commodore 64 and VIC 20 on which they connect to the second games port. Each device is custom manufactured to return a code which is unique to the protected program. Programs can periodically check for these codes and be told to malfunction if they are not found. The routine provided to check for these codes is conveniently integrated with Basic, assembly, and Petspeed programs. There are stackable versions of some
of the devices so that more than one uniquely protected program can be run on a computer without concern about switching devices between programs. The advantage that device protection offers over "copyprotected" disks is that it allows endusers to make back-up copies of their program disks. The devices are roughly matchbox size and smaller and are simple to attach. There is also a mini device (non-stackable) for the Commodore 64 and VIC 20 for which there are only 20 unique codes. Screen printing of logos, etc. is available for the non-stackable devices except the mini device. The device prices vary from $\$ 5.98$ to $\$ 18.60$ per unit depending upon the computer, type, and quantity desired.
Call or write for further details and complete pricing information.

Softlock Technology, 13031 San Antonio Drive, Norwalk, CA 90650, (213) 868-7820.

Circle No. 87

## Hypnotist IILatest from Psycom 64-

Patrick Williams, president of Psycom Software International Corporation announced today that their latest product for the Commodore 64, The Hypnotist II, would be available for shipment May 23. The suggested retail price will be $\$ 59.90$ including the $\$ 19.95$ Biofeedback device.
The Hypnotist II is the latest in the series of programs by Psycom Software International aimed at the mature market place. The Hypnotist II contains
five major program modules:

1. Introduction and Vital Data Gathering.
2. Relaxation and Stress Reduction through Biofeedback.
3. Trance Induction.
4. Neural Reprogramming and Suggestion.
5. Return to Consciousness.

The second of these, Relaxation and Stress Reduction through Biofeedback, will require the use of the PSI Biofeedback device; and will be available for purchase separately for anyone who is not interested in being hypnotized.

The Biofeedback device will be used in still another program soon to be available from PSI, called The Lie Detector. The Lie Detector will operate with the Heartbeat Trance and Digital, Pulse Read-Out displays that are used in the Hynotist II. Hardcopy output will utilize the new pen plotters when they are available.
Still another program in this series is called Super-Learning. Super Learning should be popular with anyone trying a last minute cram for a test or important presentation.

Psycom Software International is a software development and manufacturing corporation located in Cincinnati, Ohio. Psycom specializes in interactive software dealing with psychological self-discovery, awareness, decision making, biofeedback and parapsychological subjects, all aimed at the adult marketpiace. Inquiries from distributors, dealers, individuals and organizations interested in our work are warmly welcomed.
For more information, see ad on page 118.

Circle No. 35

# SPORTS STRATEGY GAMES FOR THE VIC-20* 

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by Donald L. Stoner<br>Mercer Island, WA

This month I'd like to present a "they said it couldn't be done" program. How would you like to be able to download programs to your cassette recorder with an unexpanded VIC (3583 bytes)? Well, you can, and the accompanying programs accomplish this miraculous task.
What is Downloading? Shortly after you acquire a modem, you will discover bulletin boards, The Source and CompuServe. Many of these data bases hold free programs that will run on your VIC-20. They also contain text information, such as electronic mail, mailing lists, or instructions and documents that you may wish to retrieve. The trick is to transfer the information from the memory of the host computer to the memory of your computer. This is called downioading.
The downloading of programs and text involves opening a buffer in your computer. The incoming characters are then placed in this storage area. When the operator wants to terminate the download, the buffer storage is turned off and the material saved on a cassette or disk drive.
Unfortunately, the unexpanded VIC-20 has barely sufficient memory for a decent terminal program. How can you store a $2-3 \mathrm{~K}$ program in your memory when it is already occupied by the terminal program? The answer is simple. You cannot do it.
However, a genius VIC programmer named Terry Imler figured out a crafty way to have your cake and eat it too. His program allows you to download with nothing more than the memory
available on an unexpanded VIC. He placed the program on CompuServe's public access program storage for others to use and enjoy. This is where I discovered Terry's program. I downloaded it to my printer, then entered the program on my VIC-20.
Essentially what Terry does is to open a small buffer that just fits within the available VIC memory. As soon as the incoming data fills the buffer, the program sends a character (Control S) to the host to pause the transmission of the material being downloaded. Then the program turns on the cassette recorder and dumps the buffer contents. As soon as the buffer is empty, another signal (Control Q ) is sent to the host and the transmission resumes, once again filling the buffer. As soon as the downloading is complete, the program closes the cassette file. Using this technique, programs of virtually any length can be downloaded.
In most cases, the material to be downloaded is stored in the ASCII code. This presents no problem if you are downloading text since you can read the ASCII characters on your screen.

## Token Conversion

BASIC programs, however, are stored in your computer as tokens to minimize the amount of memory required. For example, the command PRINT does not require five bytes of memory. Rather, it is tokenized and stored as a single byte (a decimal 153). When the VIC operating system brings the byte in from the program in
memory, the computer knows the 153 token really means PRINT. This is what's shown on the screen when the program is listed, not a 153 . If the program is running, the token prints the information following the 153 rather than appending a 153 to it.

What all this means is that the downloading program stored on the cassette recorder is not in the correct form to run properly on the VIC-20. The purpose of the second program. (Program 2) is to convert the ASCII characters stored on the cassette into the token characters required by the VIC operating system. Enter this program as shown, then save and verify several copies:

SAVE"TOKEN":SAVE"TOKEN"
The program also allows the user the discard unwanted lines. For example, when downloading, extraneous line feeds often accompany the wanted material. Also, it is difficult to open and close the buffer at exactly the right instant. As a result, you may set a please close your buffer, or similar message, tacked onto the end of the wanted program. Obviously, this is not going to load into the computer without a line number and would cause a syntax error even if it did. The tokenizing program in Program 2 allows you to edit out unwanted information. More about this later.

## How It Works

First, let's look at the downloader program (Program 1) and see how it functions. Line 100 opens the modem file and sets the parameters to 300 baud, a 7 -bit word, even parity and

# Technological Innovations for the VIC $\mathbf{2 0}$ and Commodore $64^{(1)}$ 

Designed by RAK-Ware


## UNIVERSAL TAPE INTERFACE

No need to purchase an expensive data recorder for your VIC $20^{\text {m }}$ or Commodore $64{ }^{\mathrm{mm}}$. The Tymac Universal Tape Interface and Duplicator will allow you to load, save and even duplicate* your programs and data cassettes with virtually any portable home tape recorder. To insure positive LOADS and SAVES, a special audio enhancement circuit is provided in the interface. Three LED indicators monitor the status at all times and provide a visual indication of loads and saves. A parity switch will also insure that all types of data tapes can be successfully loaded. Operator controlled action of the recorder is another desirable feature. Finally, you can easily make back-up tapes without the need of loading your software back into the computer. A unique switch function will allow you to make direct recordings to another tape recorder. A great duplication device for the user who may want to start a software business at home. The TYMAC UNIVERSALTAPE INTERFACE AND DUPLICATOR is way ahead of the competitors in features and quality.
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*NOTE: Duplication requires the use of Two Standard tape recorders.

## EXPAND-0-RAM

VIC20
EXPAND-0-RAM is truly a multifunction memory expansion board that provides 2 switch selectable slots to double the capacity of your computer. In addition to these important features, a RESET button has been provided to allow you to regain control of a "hung" or unstoppable program. A bank of mini-switches control memory addressing on the board so that you can use EXPAND-0RAM as a useful tool for cartridge development and debugging. $A$ write protect function is even provided so that you can simulate a ROM environment or investigate a previously programmed ROM Cartridge Pack. A quick summary of the features are as follows:
A) 16 K of additional Memory.
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G) Use as a Program and Cartridge development tool.
H) Write protection of memory area for cartridge simulation and investigation.
ALL THIS FOR ONLY. $\$ 119.00$

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one stop bit. The next line dimensions the input and output buffers along with a small buffer for pointer storage.

Line 120 defines strings for the cursor and assigns numbers to several variables. The lines between 200 and 290 set up the ASCII to Commodore conversion tables, Line 250 allows the F1-F4 keys to transmit Control C, P, Q and $S$ respectively.

The end of line 290 opens a cassette file for the storage of the material to be downloaded. For lack of a better name, it is called COMP. You must place a cassette into your recorder before running the downloader program. This is so the downloader can write the file open information before proceeding to the terminal section starting at line 300 .

Line 300 clears the screen while line 310 looks to see if the keyboard buffer is empty. Line 320 examines the modem for a character. If a character is present, the program jumps to line 330 and prints it on the screen. Assuming no character is present, the program passes to line 325. This line is active if the buffer is open and controls the on/off codes sent to the host computer.

Line 360 examines the keyboard to see if a key is pressed. If it is, the character is sent out the modem by line 370. Line 376 looks to see if the buffer open (F7) or buffer close (F8) key is pressed. The value of $M$ determines if the buffer is open or closed. Line 380 is part of the cursor blink routine. Each time the program loops through this line it increments CT by one. If the total equals eight in line 390, the cursor is reversed and appears to blink. Line 400 loops the modem I/O routine back to the beginning.

Lines 420-690 are part of the cassette write routine. Line 420 writes the headers. Lines 600 and 610 set and reset the pointers while the DATA statements in line 690 provide the memory locations for these pointers.

## Using the Program

After you have entered the program as shown in Program 1, be sure to save and verify it. Then replace the cassette with a fresh one and run the program. Log onto a system or BBS that recognizes the Control $Q$ and $S$,

X-on/X-off handshaking protocol CompuServe is a good system on which to test the program. Their routines are constantly checking for the handshaking protocol.
As soon as you find something you wish to download, press the F6 key (shift F2). The buffer will open to accept characters. As soon as it fills, you will see the screen suddenly stop printing and the motor on the cassette will run. When you have captured the desired information, press the F8 key (shift F4). The cassette will again run and close the file, then the handshaking will tell the host to proceed.

After you log off the system, remove the data cassette and load the token conversion program (Program 2). Make certain you have saved a copy before running the tokenizer program. It erases itself from the VIC memory after it completes the conversion. By the way, l'd love to tell you how this program works. However, after line 60100, I'm lost!

After the program is loaded, replace the cassette with the original cassette of data downloaded from the host. Run the program, which will open the original COMP file you recorded. All material up to a carriage return will be displayed on the screen and you will be asked if you want to keep the line or skip (discard) it. If you see a line that seems to end in the wrong place, or one that does not have a line number, write down exactly what you see. This unusual display means a line feed crept into the middle of a line of BASIC. Every line of BASIC must start with a line number. If it does not, the program will not load and/or run. You should discard defective lines (or parts of lines), then reenter them to splice the line together. You'll have an opportunity to do this after the program is converted to tokens.

Once you have edited the material, the program will go through some incredible gyrations caused by lines 60100 to 60200 . Finally, if all goes well, you should see the READY prompt appear. Now, if you type list, the program should float up the screen just like normal. If it was necessary to discard a defective line, it should be reentered at this time. It is a good idea to save the program on yet another cassette before you run it. It is possible that a lock up could occur for unexplained reasons.

Now, when you run the program, it should do whatever it was designed to do. If it does not, list the program section by section until the problem is uncovered.

The preceeding instructions are related to downloading BASIC programs. Downloadng and reviewing text files is considerably less complicated. For ASCII files, open and close the buffer exactly as before. After logging off, load the program shown in Program 3. This will bring in the file (either text of BASIC) and display it on the screen. The display will continue to scroll until you press a key. This will pause the display so you can read it.

Next month, l'll present another of Terry Imler's programs. This one will allow you to upload programs to a host computer or a friend with another VIC.

In the meantime, if you have any telecommunications programs, tips or information which you would like to share with other readers, be sure to send it to Donald L. Stoner, c/o Commander Magazine, PO Box 98827, Tacoma, WA 98498. If there are any radio amateurs out there in readerland, let me know if you are interested in ham radio.applications for the. VIC. My call is W6TNS/7 and I use the VIC-20 extensively for RTTY communications. $\square$

$$
230 \text { FOKJ=91TO95:T\#J)=J INEXT }
$$

240 FOKJ＝193TO2．S！K＝u－120：T\％J ）＝K ：NexT
$250 \quad T \%(133)=3: T \%(134)=16+T 4(135)=17(T \%(130)=17$


$290 \quad F \%(76)=32: F 7(92)=17+F \%(127)=20$（
$F \%(3)=20$ ）$F \%(13)=13: F \%(10)=17$


310 IFPEEK \＆）人 OTHENS 60


327 GOTO360


$350 \quad$ GOT0310


376 TFA $=140$ THEN4 10
379 TFA＝139THENM＝1
380 CT $\mathrm{CT}+1$
390 IFCT＝GTHENCT $=0: R \mathrm{RV}=164-\mathrm{RV}$
400 coro310
410 TFM＝0THEN380



500 TFM×2THENGOSUBS50
510 PRINT\＃1，CHE中（10）：IFPEEKTT）＝YLHENE10
$520 \quad \mathrm{M}=2$ 26010310
550 PRTNT： 5 y CHF ${ }^{2}(19)$ ）

570 GOSURSOO：RETURN

610 RESTORE FOORT＝OTOG：READA \＆FOKEA，X\％I IAEXTARETURN
690 MATA167，168，169，170．180．181，182

## Program 2

60000 OPEN1． 1,0 ＂COMP＂


 TO FINTSH＂：GOTO60120


60060 TFAD（2CHR故 13 ）THEN60020
60070

60080 PRTNT＂RETURN＝KEEF LTNE S＝5KIF LTNE＂© $=0$
60090 GETE末 1 IFE ${ }^{2}="$＂THEN 60090
60100 TFE\＄＝＂S＂THENS0010
60110 GOT060200
60120 TFFEEK 177 ） 15 THEN60120
$60130 \quad A=60000: A \$=" 60140^{\prime \prime}: \operatorname{CoTO} 50170$

PROGRAM 2-continued from page 21
$60140 \quad A=60060 \$ 4=560150 ": 607060170$
$60150 \quad A=60100 * A+=" 60160 n \div 60 T 060170$
$60160 \quad A=60160: 907060170$
60170

60180 PRTNT"GOTO" $\%$ " 601060200
60190

60200


## Program 3

64 FRTNT"SEARCHTNG FOK FTLE":OPEN

70 TFPEEK (K) - ITHEN70
00 TFPEEK(K) $\times$ JTHEHBO

100 IFASFFWTHEN200
110 IFAक=Qक THENPRTAT:PRTNT ENI OF THIS SECTION. HIT ANY NEY
TO CONT " 560 GO 0
120 GOT080
200 FRTNT:FRTNT"ENO OF FTLE:CLOSEL:STGP

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# Am I Prepared for Processing? <br> by Barbara Naness <br> Staten Island, NY 

It isn't easy saying goodby to an old friend. The time and place are never right. Parting words seem shallow and insignificant. Motive and rationale wither and wane as you wrestle with guilt and uncertainty.

Can I, with clear conscience and no qualms or regrets, trade in a perfectly good electric typewriter for a word processor?
Webster's defines typewriter as "a writing machine with a keyboard for reproducing letters, figures, etc. that resemble printed type."
How impersonal. How antiseptic, insensitive and insufficient. Had Mr. Webster ever had the pleasure of spending a week with me and my typewriter, he would certainly have described it as the living, breathing organism that it is.
Amid the cozy clutter of coffee cups, reference books and unfinished drafts, my faithful friend and constant companion sits patiently awaiting our daily sojourn. Like a stoic and stalwart soldier, it bolts to life and attention as 1 approach.
Unwavering, uncomplaining and unrelentless in strength and stamina, this mighty machine gives substance to my thoughts and sanity to my senseless and scatterbrained babbling. Its steady hum (of contentment, no doubt) soothes and inspires as my fingers dance across the smooth and familiar keys. Jumbled ideas and rambling and elusive concepts become pearls of wisdom and wit. It is an extension of my mind, an analyst, editor, interpreter and translatornothing short of a magician.
I feed my typewriter a couple of cassettes a month. It's oiled and dusted and carted off to the Type-

Righter for semi-annual checkups. Preventative medicine, I have found, is the key to a healthy, happy and productive machine.

My typewriter has been good to me in return. It has read my mind, recorded ingenious ideas and half-baked brainstorms and journeyed with me through fantasylands of imagination. Together we've weathered severe and debilitating cases of writer's block, raced against deadlines and agonized over usage and spelling.

I haven't always been easy to live with, but my typewriter's never complained. I've pummeled it, cursed it and blamed it mercilessly and unjustly. I've driven it beyond exhaustion into the wee hours, then neglected it for days on end. I've cried on it, spilled on it and yes, even pulled the plug on it. But never has this pillar of strength and stability let me down.
Now like the infamous ice age, growing, spreading, blanketing everything in its path, the computer age is upon us. Digital watches, pocket calculators and video games have embedded themselves in our culture. The secrets of the universe are stored on chips. Our lives are laid bare and our future programmed for us through the mesmerizing display of electrons on cathode ray tubes.

Typewriters, we are told, are archaic, inadequate and obsolete. Word processors boast features that the typewriter, in its prehistoric ignorance and infancy, can never hope to compete with. These electronic geniuses have powers and abilities far beyond those of mortal machines. We can now work less, produce more and perform mind-boggling, literary miracles.

Programs and disks replace file
cabinets and all manner of paperwork. RAMS and ROMS, the remarkable memory components, summon up and spew forth anything they've ever been fed. With the flick of a switch and the push of a button, artificial brainwaves take over.

Rough copies, those fresh first drafts of creativity, can be changed, rearranged and corrected right before your eyes-without the tedious, timeconsuming use of dictionary, thesaurus or human intellect. Spelling is corrected, sentences deleted and paragraphs transposed while you sit idly by. With lightning speed and accuracy, a printer rearranges and records what's been typed onto the screen, eliminating all personal contact.
Global search, word wrapping and interrobanging become everyday activities, replacing proofreading, planning and polishing. It's a whole new world.

It all sounds . . . well . . . oddly enticing. Scary, in a seductive sort of way. Progressive, yet somehow cold and calculating.

The naturally inquisitive mind of a writer wonders at the sacrifices, problems and drawbacks to owning a machine that is smarter than I am.

What if, heaven forbid, it doesn't like what I've written? Will it, in its infinite wisdom, refuse to print my less than perfect prose? My typewriter would never pass judgment or take matters into its own keys. But if l've programmed this omnipotent creature to revise, retouch and reconstruct, who am I to intervene in its hallowed and divine decisions?

The disk drive can become
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24/Commander July 1983


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hungry-ravenously so, I am tolddevouring and digesting software, floppy disks and valuable information (without reason, warning or use of ketchup). Although it's rare, this culinary calamity has been known to occur.

Suppose I pour out my heart and soul at the keyboard for monthsbrilliance and beauty unbridled, if I do say so myself. My Pulitzer Prizewinning novel stares back at me in all its dazzling iridescence, corrected to perfection, waiting to be immortalized. Dare I push the button? It couldn't possibly erase when it's supposed to print, could it? How silly of me to fear such an implausible error. But could it? Alas, I've been warned that it could. Naturally, without premeditated malice or a forethought (so they say).

Computers don't make mistakes very often. But when they do, be prepared for a whopper.

Am I ready to face the consequences of such untimely and unfortunate acts? Consequences that could rival those incurred by the stock market crash? At least when a manuscript is typed on paper, it can be stored safely without fear of instant eradication.

Physically, mentally and emotionally speaking, will staring at those glaring electrons all day cause eye strain, backaches and irritability in one who already does daily battle with ridicule, rejection and writer's block?

Finally, won't I miss the intimacy and interaction l've come to need and expect from my own writing?

Maybe I'm just the cautious type. The type who has a good thing going and knows it. The type who wouldn't divorce a perfectly good husband just because someone younger, handsomer, richer, smarter and sexier came along. Hmm. Maybe there is something to be said for modern technology. Maybe its byte isn't as bad as its bark.

Maybe my trusty, true-blue friend deserves a rest. After all, his predecessor, that cute little, rickety old portable could use some company in typewriter heaven.

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# ： <br> Revised Sprite Editor for the Commodore 64 

by Gary Kiziak<br>Burlington，Ontario，Canada

Since my Sprite Editor first appeared in the February issue of Commander magazine，I have had numerous re－ quests for the changes necessary to make the program work with cassette as well as disk．This article will present a new version of the Sprite Editor that incorporates those changes as well as a few others in the form of the addi－ tional commands．

If you typed in the Sprite Editor from the February issue，then you will not have to retype the whole program． Most of the lines are exactly the same． Some new lines have been added to incorporate the cassette routines and the new commands．Some of the old lines have also been changed for various reasons．

Rather than list only the lines that have changed and the new lines （which could cause problems should I forget just one）I have chosen to in－ clude the entire listing for both the Sprite Boot and the Sprite Editor pro－ grams．When making the changes， make sure you check each line carefully to see if any changes have been made．

One of the first changes that I decid－ ed to make was to include the data for the machine language routines in the Sprite Boot program，thus eliminating the necessity of the Scroll．Data pro－ gram．This change is necessary for cassette users．For disk users，it will facilitate the copying of these pro－ grams from one disk to another（just Load the programs and Save them）．

## The New Commands

Here are the new commands that I added together with a brief description of their use．For a complete descrip－ tion of all the other commands see the February issue of Commander．

Shift－C－Copies the current sprite to

## LISTING 1

15 REM
15 REN SPRITE EIITOR BOIOT
20 REM
25 FRIHT＂［LLEAR］［WHITE］＂：FDKE 532gQ． 14 POKE 53281，E
36 FEIHT＂［HONE］［DOWN］［DOWN］［ DOWH］［DOWN］
 W中］［IDWH］［RIGHT］［EIGHT］［EIGHT］［EIGHT］［F IGHT］［RIGHT］［EIGHT］［RIGHT］［RIGHT］［RIGHT ］［RIGHT］［RIBHT］［RISHT］［RIGHT］LOHIING ．． ＊［DOUN］［IDDWU＂：GOSUB 1010
49 FRIHT＂［HONE］［ELUE］LOHI＂CHE＊（34）＂SFR ITE EDITOF＂CHR 5 （34）＂， $\mathbf{g}^{\prime \prime}$
50 FOLE 193.3
55 FOF $I=32422$ TD $327 E 1$ READ $\because: P O K E ~ I: \%$ ：HEXT
EO FOR I $=1$ TO B：REFI $X: P O K E ~ E 3 \triangle+I, ~ X: H E X$ T

TG POKE 44，E4：FOKE 16米1024：0：FOKE 56．12 E：CLE：HEW
1010 FRINT＂
［ EEV ］
［GFF］［FEV］
［DFF］［FEV］［DFF］［FEV］［DFF］［REV］ ［DFF］［REV］［OFF］
110 FRINT＂［REV］［DFF］［REV］［D
FF］［FEW］［OFF］［REW］［OFF］［EEW］［OF $F]$［REV］［DFF］［REV］［DFF］［REV］［口 FF］
120 FRIHT＂－［REV］［DFF］［REV］［0 $F F]$［REV］［OFF］［REV］［DFF］［RE $V]$［OFF］［REV］［OFF］
136 PRINT＂
140 FRIHT＂［REV］［OFF］［REV］
［DFF］［EEV］［OFF］［EEV］［DFF］［REW ］［UFF］［FEV＇］［OFF］
150 PRINT＂［REV］［OFF］［REV］［D
FF］［FEV］［OFF］［REV］［OFF］［REV］［0
$\mathrm{FF}]$［REV］［DFF］［REV］［DFF］［REV］［口
FF ］［EEV］［DFF］

The previous Sprite Editor did have a command（CTRL－C）for copying a range of sprites from one area to another，but I found it awkward to use when I simply wanted to copy a single sprite from one page to the next－the kind of thing that you want to do when creating a series of almost identical sprites for animation purposes．Now the creation of these sprites can be simplified by pressing Shift－C and then making the necessary changes to the sprite on the next page．Note：before pressing Shift－C，make certain that the next page doesn＇t contain a sprite that you want to keep．

Shift－S－This is the command that saves a range of sprite definitions to cassette（ S by itself saves it to disk．） The sprites are saved as a Data file and can later be loaded into the Editor for further editing or additional sprite creation．

Shift－L－Loads a Data file of sprites from cassette（CTRL－L loads it from disk）．

Remember，if any of the commands CTRL－L，Shift－L，S，Shift－S，CTRL－C， CTRL－D，or CTRL－P is pressed ac－ cidently，you can return to the editor without carrying out that command simply by pressing RETURN at the next prompt．

CTRL－F－Flips the sprite being edited upside down．

I required this command when creating a sprite（actually a car）that was to move up and down the screen． Moving up the screen required one sprite，while moving down required the exact same sprite but flipped upside down．So now I simply copy the sprite that I am working on to the next page （Shift－C）and then flip it upside down （CTRL－F）．

Shift－F－Flips the sprite being edited sideways．

As above，this command will be useful for creating sprites that will move left and right on the screen．The sequence Shift－C followed by Shift－F creates the necessary sprites．

CTRL－I－Inserts a blank line at the current cursor position，moving everything on and below that line down one line．

I found this command useful when

160 FEIHT＂［FEV］［OFF］［REV］［O FF］［REV］［OFF］［FEV］［GFF］［REV］［0 FF ］［REV］［OFF］［REV］［OFF］［REV］［口 FFI－
176 FKINT：
－［HD州E］
1 E日 RETUFH
200 IATA $169,0,160,71,153,0,126,136,192$ ， $52,208,248,177,251,153,0$
$210 \mathrm{IHTH} 126,136,16,243,96,160,71,185,0$ $, 126,141,13,127,136,185,0$
220 IATH $126,141,12,127,136,185,0,126,1$
$41,11,127,162,2,46,13,127$
236 IATH $46,12,127,46,11,127,62,72,126$ ．
$262,62,72,126,262,62,72$
240 DFITH $126,232,222,232,292,232,224,74$ $144,227,136,192,255,268,200,162$
$250 \mathrm{IHTH} 71,189,72,126,157,0,126,202,16$ $, 247,160,62,185,0,126,145$
260 IHTH $251,136,16,248,96,0,0,0,169,21$ $, 141,2,0,169,83,141$
270 IIATH $253,0,169,4,141,254,6,162,0,16$ $0,0,161,251,10,72,169$
200 IIATA $46,144,2,169,160,145,253,200,1$ $04,192,24,240,16,192,16,240$
290 IATH $4,192,6,208,232,250,251,200,2$.
$230,252.208,222,230,251,206$
306 DATH $2,230,252,24,175,253,0,105,40$,
$141,253,0,173,254,0,165$
310 DHTH 0，141，254，0，206，2，0，206，192，96 $169,20,133,251,162,3$
320 IIATA $134,252,160,3,177,253,136,136$,
$136,145,253,230,253,268,2,230$
330 IATA $254,198,252,268,237,198,251,20$
$8,231,169,0,145,253,204,145,253$
340 DHTA $200,145,253,95,169,20,133,251$ ，
$162,3,134,252,160,0,177,253$
350 IATA 200，206，200，145，253，165，253，20
$8,2,198,254,198,253,198,252,268$
360 IIATA $235,198,251,208,229,169,0,150$, $1,145,253,200,145,253,260,145$
$370 \mathrm{IATA} 253,96,162,21,160.2 .24,177.253$ $, 42,145,253,136,16,243,24$
380 DATA $163,3,101,253,133,253,169,0,10$ $1,254,133,254,202,208,229,96$
390 IATA $169,21,133,251,160,0,162,3,24$ ． $177,253,106,145,253,200,202$
4010 IATA $208,247,24,152,101,253,133,253$ $, 169,0,101,254,133,254,266,251$
410 IATH $0,203,225,96$
420 IHTH $19,13,32,32,82,85,78,13$
RERIT．
continued on page 28
creating a Pac－Man like sprite．My first attempt produced a somewhat skinny Pac－Man．I found it easier to move the bottom half of the sprite down and fill in the empty line than to work around the outline of the sprite to make it fatter．
CTRL－K－Kills（deletes）the line at the current cursor position，moving everything below upwards to fill in．

## Some Other Changes

A number of other changes have been made simply for cosmetic pur－ poses．For example，when the Sprite Editor is first run，page 200 comes up clear－not with the garbage that it us－ ed to have．I have also changed the large dot，that signitied that the cor－ responding pixel of the sprite was on， to a reversed space．I feel that it looks better．Actually，you can change it to whatever character that you want by changing the value of PT in line 148. $\mathrm{PT}=160$ gives the reversed space， $\mathrm{PT}=81$ gives the large dot．You can choose whatever you feel looks best．

## Working With Sprites on Cassette Based Systems

If you are writing programs to work with cassette，it would be somewhat awkward for the user to have to load a Data file of sprites from tape．It would be better to save the sprite tables along with the BASIC program，as I demonstrated in the previous Sprite Editor article，or to include the sprite definitions within the program itself us－ ing Data statements．

To facilitate converting your sprite definitions to Data statements，the pro－ gram Sprites to Data（listing 3），is also included．To use it，first load the sprites into memory using the Sprite Editor． Then load the Sprites to Data pro－ gram，run it and follow the prompts． Your Data statements will be created automatically for you．Delete lines 0 to 11 of the resulting program and you can now type in your BASIC program， or，if it already exists，you can Append this to the end of your BASIC program using the method that I described in my article A Character Editor for the Commodore 64 which appeared in the June＇ 83 issue．ENJOY！！！！$\square$

REVISED SPRITE EDITOR－continued from page 27




90 REM＊
91 REM 絭
半
92 REM 来東 93 FEM 米业
94 FEM 束米 95 REM 米米 96 REM 洣米 97 REM 米 ＊
涞料粎柬
99
100 FRINT ＂［ELEAR］［WHITE］＂；：IF $\mathrm{G}=0$ THEN DIM CO $=15$ ）
 ）＝\％INT（x 21） 21
120 IF FEEK 8181 ）＜ 81 THEN POKE 8181,81 ：FOR $X=0$ TO G3：FOKE 128DO＋K，D：HEXT
 DOWN］［DOWN］［DOWN］［DOWN］［DOWN］［IOWN］［［DOW

 NJ＂
140 ปOT＝＂．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．＂：BL丰 $=1$

141 FOR $I=0$ TO $7: T W O(I)=2 \uparrow I: H E X T$

 144 CO $(5)=$ GREEN＂：CO $(6)=$＂BLUE＂：CD＊ 7 う＝＂YELOW＂：COF（8）＝＂DRKGE＂：CD本（9）＝＂BRDWH＂ $146 \mathrm{CO}(16)=" L T$ RD＂：COt（11）＝＂DK DT＂：CDt （12）＝＂MIJ GT＂：CO（13）＝＂LT SM＂
$148 \mathrm{CO}(14)=$＂LT EL＂：COt（15）＝＂LT GY＂：MR＝ PEEK（53276）： $\mathrm{FT}=16 \mathrm{O}: \mathrm{POKE}$ 32554，PT 149 MG＝PEEK（53285） $\mathrm{H} 415: M 1=\mathrm{PEEK}(53286) \mathrm{A}$ NI15：E＝PEEK（53281）FWD15：E＝PEEK 53280 ）AN 115
$150 \mathrm{G}=13 * 4996: \mathrm{CR}=\mathrm{CHR}(13): \mathrm{IE}=\mathrm{F}=\mathrm{CHR}(20)$ $: C=P E E K(5+39)$ AHID $5: S X=30: 5 \%=150: \% 1=0: T 1$ $=0$
$160 \mathrm{FA}=200: 5 \mathrm{P}=0: 5 \mathrm{C}=1024+80+3: \mathrm{AD}=32608$
170 GIDSUE 960
180 GOSUE 870
190 GUSUB 930
200 GOSUB 850
$210 \mathrm{FK}=\mathrm{B}: \mathrm{PY}=\mathrm{B}$
$220 \mathrm{P}=\mathrm{SC}+\mathrm{PY} 4 \mathrm{H}=\mathrm{PK}: \mathrm{Q}=\mathrm{PEEK}(\mathrm{P}): \mathrm{R}=\mathrm{D}$
$230 \mathrm{~F}=(\mathrm{HOTRHWII} 28$ ）OR（HOT128HNDF）
240 FOKE F，R
250 FOR $I=1$ TO 30：GET H央：IF F $\$=" "$ THEM
HEKT ：GOTD 230
260 PGKE P．O
270 IF $A *="[R I G H T] "$ THEN F $\mathrm{K}=\mathrm{FH} \mathrm{X}(\mathrm{FX}+1$ ）： G $0 T 0220$
 T0 220
 T0 220
309 IF $\mathrm{F}^{2}=$＝＂［UP］＂THEN $\mathrm{PT}^{\prime}=\mathrm{FHH}^{\prime}\left(\mathrm{P}^{\prime}-1\right)$ ：GOTO 220
310 IF F $5=$ DE 3 THEN $22=($ PEEK $(P)$ AHD127）：$F$

 1）：「10T0 220
 TO 220
340 IF $A \neq="$＂THEN 740
350 IF $A$ 家＝＂［CLEAR］＂THEH GOSUB 820：IOTO 210
360 IF A $=$＂［FEV］＂THEN GOSUB 830：GOTD 2 10
370 IF $A \ddagger="+"$ THEN 780
380 IF F $5="$－＂THEN 800
390 IF $A=$＝＂Q＂THEN POKE G＋21，日：PRINT＂［ ［LEAR］＂；EKH
490 IF A $=$＝＂2＂THEN $\mathrm{C}=(\mathrm{C}+1$ ）FHID 5 ：POKE G＋ 39，E：LOSUB 3020

281，B：GOEUB 3010
420 IF F年＝＂［WHITE］＂THEN $E=(E+1)$ AHII $15: F$
DKE 53280，E：［OGUB 3000

SUE 870：GOTO 220

SUB 870：「UTG 220
450 IF F末＝＂比＂THEN 580
460 IF F象＝＂믄＂THEN 600
470 IF $\mathrm{AF}^{6}=$＂I＂THEH E20
480 IF $A=$＂${ }^{2}$ M＂THEN E4 4
490 IF $\mathrm{A} \ddagger=$＂䀳＂THEN 1510
500 IF Fi $=" 3$＂THEN 1270
505 IF As＝＂＂THEH 35010

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## 

＂IITOMPU SENSE1，＂


REVISED SPRITE EDITOR－continued from page 29


510 IF Fs＝＂－THEN 1030
520 IF F $5=$＂10］＂THEH 1070
530 IF F 5 ＝＂＂THEH 1430
535 IF $\mathrm{F}:=$＂L＂THEN 380 Cl
540 IF $A 末="[H D N E] "$ THEN 210
550 IF $\mathrm{F}=$ ： 5 ＂THEN GOSUE 1860：GOTO 170
555 IF F 未＝＂£＂THEN 65G
556 IF $\mathrm{H}=$＂M＂THEN MR＝255－HR：FOKE 53276
－HR：FDSUE 3030
 53285，M0：［1D8UB 3050
558 IF $\mathrm{F} \ddagger=" 1$＂THEH M1＝（M1＋1）FNID15：FOKE 53286，M1：FOSUE 3030
559 IF At＝＂피 THEN 3100
560 IF $\mathrm{H}={ }^{2}="$－＂THEN 320 b

标 $4+$ Y）：NE KT
562 IF Fs：＂H＂THEH FOR $\mathrm{X}=62$ TO FU＊ $3+35$ TEF－1：22＝FFWE4＋N：FDKE 22，FEEK（22－3）：HEXT
563 IF H末＝＂1t＂THEH FIR J＝0 TU 2：FOKE FH籼4＋PY＊3＋J，日：HEKT：GDSUE 850
 PR米E4＋8：FOKE 22，PEEK（Z2＋3）：HEKT
56.5 IF $\mathrm{H}={ }^{5}$＂${ }^{4}$＂THEN FOR $\mathrm{J}=0$ TO $2:$ POKE FH ＊64＋6日＋J，日：HEKT ：BDSUB 85日
569 10TO 220
570 FOKE［i＋21．0：GOSUB 930：GOSUE 870：［05
UE ESO：GOTD 210

575 REM＊
576 FEM ：MONE ENTIRE SFRITE UF，＊
577 REM＊DOWH，LEFT，OR RIGHT
578 REM （ 5 来

580 J＝FH： 54 ：POKE 253，J－255米IHT（J／256）：F
DKE 254，J／256
590 STS FII：［DSUB 850：IOTD220

3：POKE 254，J／25E
610 STS RI $+42:$ GOSIIB 850：GロTD220
620 J＝PR本64：POKE 253，J－256＊IHT $J / 256$ ）： F
DKE 254，J， 256
630 SYS AII 8 E：GOEUE 850：GOTO220

DKE 254，J／256
6．50 STS FII $118:$ GOSUE 350：GOTO220

656 REM 泪
657 REM＊ERASE OR DELETE A FOINT＊
658 FEM 米 洣


E70 FOKE FF，FEEK（PF）FND 255－2け（7－（PX－I

 6000T0 220

686 REM 来
687 REM ：ROTATE SPRITE 90 DEGREES＊
688 REM 米

$690 \mathrm{HI}=\mathrm{INT}$（PR／4）：LD＝F＇月米64－256粗H：PDKE 2
51，LD：POKE 252．HI：SYS 32422
70以 SYS 32443：SYS 32526：POKE 251，LO：PDK
E 252，HI

720 IF $\mathrm{Ha}^{5}=$＂£＂THEN 700
730 TOTO 220

736 REM 累
米
737 REM 米
PLOT A POINT
738 REM 絭
＊

740 FOKE P，PT
$750 \mathrm{PF}=\mathrm{PR}$ 米64＋P4＊3＋INT$(\mathrm{PK} / \mathrm{B})$
760 PDKE PP，PEEK（PF）DR $2 \uparrow(7-(P X-I N T$（ P ＇
（8）楅）
$770 \mathrm{FK}=\mathrm{FH}(\mathrm{FX}+1): \operatorname{GOTO} 220$

776 REM＊
377 REM＊NEXT DR PREVIOUS SPRITE＊
778 KEM 米

7EO IF FAC15 UR（PA）31FNDPRCE3）DR（PA＞1
27AHDPAく255）THEN $\mathrm{PH}=\mathrm{FA}+1$ ： GOTD 570
790 G0T0 220
 ）OR（PA＞128FNTDPRく256）THEN PH＝PA－1：GOTO 570
810 GOTD 220

816 FEM＊
817 FEM
818 REM＊
CLEAR SPRITE
米


OSUE 850：RETURH

826 REM 米
827 REM＊REVERSE SPFITE
828 REM＊

830 FOR $\dot{x}=0$ TO 63：POKE PA＊ $64+\%, 255-P E E K$
（PF＊64＋\％）：NENT：GDSUE 850：RETLEN

846 REM 米
847 REM＊DISPLFM SPRITE OH SLREEH＊
B4E REM

continued on page 32

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```
REVISED SPRITE EDITOR-continued from page 31
850 FOKE 251,PA*E4-IHT(FF/4)米256:POKE 2
52,PF/'4
B60 S'S 32526:FRIHT"[WHITE][HOME]":FETU]
RH
```



```
GGE REM *
867 REM * IHITIFLIZE SPRITE IIATA *
868 REM 来 湾
```



```
870 FOKE G+21,0:POKE 204G+5F,PH:FOKE G+
39,C
880 FOKE [j+SF%2,Sx:FOKE G+SP*2+1,ST:FOK
E Gi+23,'1:POKE [j+29,81
g90 POKE G+16,2tGP:POKE G+21,2TSP:RETUR
H
```



```
896 REM ** *
897 REM * EXFHHINCONTRACT SFRITE *
898 REM * *
```



```
900 S%=17: IF }<1=10\mathrm{ THEN S%=30
910 ST=138:IF T1=0 THEN SY=150
920 RETURH
```



```
926 REM 米
927 FEM ** IISPLAY EDITING SDEEEN *
928 FEM 菜 米
```



```
930 FRINT "[HOME][DOWN][IOWH][IOWN]"TRB
(29)"I I":FRINT TAEC29`"IFAGE
I'
940 PRINT THE(23)"L_ "PRIHT "[U]
F][IPP]"THE(34)PH
950 RETURN
96[0 FRINT "[HDMAE]H
```

$\qquad$

```
    [WHITE]
970 FRIHT " H[REV] 1234567890123456789
01234 [DFF] [REW][WHITE] SFRITE [IDNH
][LEFT][LEFT][LEFT][LEFT][LEFT][LEFT][L
EFT][LEFT][LEFT][LEFT] EDITOR. [HOME][
IOW||!"
900 FGR X=1 T0 21
990 FRIHT " H[REV]"RIDHT悉"" "+STR疌(X),2
"[DFF][WHITE]"DOT年"H[REN] [OFF]":HEXT
1000 PRIHT " [REv]
[OFF][WHITE]"
1001 PRINT LEFT豖(V*,18)TAE(30)"COLOURS"
:PRIHTTHE(30)"
1002 PRINT THE(2g)"BRDR:":G0SUE 3000
1004 PRINT THE`29)"EKGI:":GOSUE 3010
1006 PRINT THE(29)"SPRT:":GOSUE 3020:IF
MR=0 THEH REETIRN
1008 [OSUB 303D
1010 FETIJPM
```


101E REM＊
1017 REM＊FROMPT FOR NEW FFIGE 1016 REM ：

1020 IF IN：$=$＂＂THEN FA＝AF： GOTO 180




1050 IF IN末＝＂＂OR PAC13 OR（PAD15ANDPAC 32）OR（ $\mathrm{FA}>63$ ANDPR 128 ）OR PA＞ 255 THEN P $\mathrm{A}=\mathrm{AP}$
1060 BOTO 180
1065 REM 粎料料料料粎粎料料粎料料粎粎料
1 UEE REM
1067 REM＊IIISFLA＇RANGE OF SPRITES＊
1 1068 REM

1070 FOKE $6+21,0:$ POKE 0 $0+16,0:$ POKE $0+23$ ，
9：FOKE［j＋29，0：［iOSUE 1250
 ［EE：［DFF］＂
 ＝＂＂THEN PRINT＂［CLEAR］＂：［GDTO 170
1100 IF FG＜0 OR PG） 255 OR（ $\mathrm{FG}=0 \mathrm{G}$ AWD IN ＂ロ＂）THEH 1080
1110 LI＝8：COL＝22：MSG＝＂LOFFJTO PAGE：［OF F］＂
 FH255 THEN 1115
$1130 \mathrm{SW}=\mathrm{FG}$
$1140 . \mathrm{SU} / \mathrm{F}=\mathrm{D}: \mathrm{EN}=\mathrm{SW}+7$ ：IF ENDFH THEN EN＝PH： IF SWIFFH THEN 170
1150 GOSUE 1250：FOR I＝SW TO EN：K＝I－SW：M ＝K：IF M＞3 THEN M＝M－4
1160 POKE $2040+K, I: S U M=S U M+2$ 价

K）THEN $L=155: L 1=17$
1180 POKE［ + K $\operatorname{*} 2+1$ ，L：FOKE G $+39+K, 1$ ：POKE ［i＋21，Sum

1200 HERT
1210 PRINTLEFT（ 4 事，20）TAE（7）＂
1220 FRIHTTAB（？）＂PRESS［REU］SPRCE BRR［0 FF］TI CUHTIHLUE＂
1230 GET A\＄：IF A\＄ O＂＂THEN $^{2330}$
1240 POKE［i＋21，0：PRINT＂［CLERR］＂：SW＝EN＋ 1 ： 60101140
1250 PRIHT＂［CLEAR］
1260 FRINT＂
FRITES［DFF］＂：RETURN
［REV］IISPLAT＇ 3 continued on page 34

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REVISED SPRITE EDITOR－continued from page 33


1280 PRINT＂［REV］SAVE SPEITES
TO DISK［OFF］＂
1290 LI＝B：CDL＝E：LE＝3：MS［9＝＂［DFF］FROM FH ［GE：［DFF］＂
 HEN FRINT＂［CLERR］＂：GOTO 179
1310 IF PG＜13 DR（PG＞15 AND FGC32）OR（ FG） 63 FWD FG＜128）Of PG255 THEH 1290
 F］＂：［OSUB 1700：FH＝VFL（INF）
1330 IF PHCPG DF（PH）15 FHD FHC32）DF（ PHD63 FNI FHK128）OR FHD255 THEH 1320
 56）： $\mathrm{LD}=\mathrm{BEG} \mathrm{H}-\mathrm{HI} 25 \mathrm{Z}$
$1350 \mathrm{LI}=10: C D L=12: L E=16: M B G \div="[D F F] F I L E$ NRME：［DFF］＂：GOSIJB 17G0：FL生＝＂日：＂＋IHt＋＂，F RGI 怆ITE＂
1360 OPEN 1，8，15，＂IG＂：GOSUE 181日
1370 DPEN 2，8，1，FL $⿻$ F：GOUE 181E
1380 PRIHT\＃2，LHF（LO）：CHE（HI）：
1390 FOR $I=B E G$ TO EN：$X=F E E K$（I）：FRINTH2，

140 CLOSE 2
1410 CLOSE 1
1420 FRINT＂［LLERR］＂：GOTO 170

1426 REM＊
1427 REM＊LORI SPRITES FROM IISK＊
1428 FEM 㫧

1430 POKE $[+21,0:$ PRINT＂［CLEFR］
1440 FRINT＂［REV］DISK LO
AII［OFF］＂
1450 LI＝10：COL＝12：LE＝16：MSLG半＝＂［OFF］FILE WFME：［OFF］＂：GDSUB 17G日：FL丰＝＂日：＂＋IN事
1460 IF IN末＝＂＂THEN PRINT＂［CLEAR］＂：［IOT －170
1470 OPEN1，8，15，＂IG＂
1480 OPEN2，8，日，FL丰：GUSUE 1810：CLOSE 2：E LDSE 1
1490 LORD FL ${ }^{*}, 3,1$ 15010 END

1505 REM 潾
1506 REM ：COPY SPRITES TO AHOTHER＊
1507 REM＊FREA IN MEMORY＊
1508 REM 䍗 当


```
1510 FOKE [T21.0:PEINT "[CLEFR]
1520 FRIHT " [REV] COPG SPRIT
E INFTA [DFF]"
1536 FRINT LEFT象(誰,4)"
        ":PRINT " [REV]粎 SOURCE PADES 料"
1540 LI=7:COL=4:LE=3:MSG车="[OFF]FFOM FA
GE:[DFF]"
1550 GOSUE 17000:FG=VAL(IN*):IF IN*="" T
HEN FRINT "[CLEAR]":GOTD 170
1560 IF FG<13 DR (FG`15 FHID FG<32) DE:
FISE3 FHI FIG128) DR FIG255 THEN 1S40
1570 LI=9:COL=4:LE=3:MGG%="[DFF]..TD PH
GE:[OFF]": GOGIJE 17GE:FH=YHL`IH事)
1580 IF FH&FG DR (PH\15 AHIN PH<32) OR (
FH\63 FHI PHC12G) DR FHD255 THEH4 15pG
1590 FRINT LEFT&(V*,4)TAB(21)"
"
    FFIGES 粎"
1600 LI=7:COL=24:LE=3:MSIj="[OFF]FROM P
AGE:[OFF]":GOSUB 17G10:FD=VFL(IN*)
1615 IF FIC13 OF (FD>15 AHII PD<32) DR (
FD\53 AHUD FD<128) OR PD\E55 THEN 1600
1620 PE=FU+FH-PG: IF FEV255 THEN FE=255
1630 FRIHTLEFT秉(U⿻三丨:9)THE(23)"..T0 FAGE:
"PE
1G40 IF FU>F'j AHII PIK=PH THEN 16TG
1650 FDR I=PD TO FE:PRINT LEFT&(V*,12)T
AB(12)"EOPMING FRGEE"I
16EQ FDR J=G TD ES:FOKE I籼+J, PEEKCSFD
+I-FD)*G4+J): NENT:NENT:FRIHT "[CLEFR]":
GOTO 170
1670 FDR I=PE TO FD STEP - 1:FRINT LEFT
(V⿻丷木,12)TAE(12)"COF"ING FHME"I
1690 FDR J=G TD 63:PDKE I*E4+J, PEEK<<PG;
```



```
GOTO 170
1690 EHI
```



```
1 6 9 6 ~ R E M ~ * ~
1697 REM * INFUT ROUTINE
1698 REM 米 米
```




```
[MOSUB 1EDED:\EF=" ":UC=3
1710 UT=TI
1720 [ET 29央:IF 29事="" THEN 17B0
1730 IF 295=[R采 THEN H9=2:G0GUB 1800:PR
INT "[LEFT][LEFT] ":RETURH
1740 IF 29*=DE& THEN DH-(LEH(IH*)=0) [j
```



```
1780
```



```
(34) THEH 1780
17E0 IF LE=LENSIN*) THEN 1780
1770 IN妌=I惊 + 29*
continued on page 36
```


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1807 FEM * CHECK FOR DISK ERROFS *
1308 REM 来


1820 IF WRL (A $\$$ ) = THEH RETURN
1830 PRINT"[CLEFR ] [DOWN][DOWH][RIGHT][R
EVIDISK ERROR:[DFF] "B
1840 CLOSE2
1850 EMD

1856 REM *
1857 FEM * UIEW SPRITE IH MOTIOH *
1858 EEM * * *

1860 POKE [i+21, 0 :PRIHT "[CLEAR]": POKE G
$+16,0$
$1870 \mathrm{X}=\mathrm{INT}($ RHD $(1)$ 米10G)+155: Y=INT (RHI< 1 )

* 190$\rangle+75: D X=2: D_{Y}=1: X 2=0.42=0$
1880 FOKE G, X:POKE G+1,Y:POKE G+21.1

""" THEN 1959
1900 IF X 255 THEN $\mathrm{X}=255$ : $\mathrm{I} \mathrm{K}=-\mathrm{D} \mathrm{K}$
1910 IF $Y 206$ THEN $\mathrm{T}=20 \mathrm{D}: \mathrm{Dr}=-\mathrm{Dr}$
1920 IF $X<65$ THEN $X=65: D K=-D X$
1930 IF Y 人75 THEN $\mathrm{Y}=75: \mathrm{DH}^{\prime}=-\mathrm{IH}$
1940 GOTD 1880




1970 IF $A \neq="+"$ DR $A \neq "-"$ THEN 1890
1980 IF $A$ 事="国" THEN $E=(B+1)$ FHD15:POKE 5
$3281, \mathrm{~B}$
1990 IF $A 5=$ "[WHITE]" THEN $E=(E+1)$ AND15:
POKE 53280, E
2010 IF $A \$=" う "$ THEN $\mathrm{C}=(\mathrm{C}+1)$ AND15:FOKE G
$+39, C$
2010 IF F走="利" THEN X2=1-K2:POKE $\mathrm{G}+29, \times 2$

2
2030 IF F夆=CRs THEN POKE G+21, 0:RETURH
2040 IF $A \$ 3 B$ THEN 1890

206И GOTO 1890

2096 REM 米
2097 REM * DISFLFY COLDUR REGISTERS *
2098 REM * *


3000 FRIHT LEFT（U TUREX
3016 FRIHT LEFTま（Vi，21）TAE（34）C口未（B）：RE TURH
 TUETH

 1事
 THE 29 ） HE ＂$[H D H E]$ ：RETDRN
 3096 REM 米
3097 REM ：FLIF SFRITE UFSIDE IIOMN＊
3098 REM＊${ }^{(1)}$


3粕4－1＊3－4
$3110 \mathrm{FOR} \mathrm{J}=\mathrm{0}$ TD $2: 乙 2=\mathrm{FEEK}(21+J):$ FOKE $Z 1$
$+J$ ，PEEK（W1＋J）：PDKE W1＋J， 22 ：HEKT J
3120 HENT I ：GOSUE 850：GOTD 220

3196 REM 米
3197 FEM＊FLIF SPRITE SINEWATS 来
319 REM＊$⿻ 丷 木$ 米


$3210 \mathrm{FOF} J=0$ TO $2: \times 4=P E E K(Z 1+J):$ GOSUE 3 $240: \%(J)=85: H E X T$ I
3220 FOR $J=0 T O$ 2：FOKE $21+J, \mathcal{M}(2-J): H E K T$ J
3230 NENT I：GOSUE 850：GOTO 220
3240 K5＝0：FDF L＝0 TO 7 ：IF X4FHITWOCL T HEN $X 5=\mathrm{K} 5+\mathrm{TWOCT}-L)$
3250 NEWT ：RETURK

3496 REM
3497 REM＊SHVE SFRITES TD EASSETTE ：
3498 FEM
 350® POKE［j＋21，0：FRINT＂［LLEAR］

3510 FRIHT＂$\rightarrow-7$［REV］SAVE SFRITES T －CASSETTE［DFF］＂
3520 LI＝G：COL＝7：LE＝3：MSG\＄＝＂［OFF］FROM PA BE：［DFF］＂
 HEH FREIHT＂［LLEAR］＂：GOTO 170
3540 IF FG 13 DR（ PG 15 FNI PG （32） OR （ FG） 63 FHI FG（128）OR FGン255 THEH 3520 $3550 \mathrm{LI}=8: \mathrm{COL}=23$ ：MSG： $5=$［DFF］TI PRGE：［OF F］＂：GOSUB 17G6：PH＝NFL（IH＊）
3560 IF PHCFG DR（PH） 15 FND PH＜32）DR（ PHD63 FHD FHC128）OR PHD255 THEN 3550
 56）： $\mathrm{LO}=\mathrm{BEG}-\mathrm{HI} * 256$
continued on page 38

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[^2]```
3575 HZ=INT (EHrC256):LZ=EH-HZ米256
```


WFME:[DFF]": DOSDB 17GO:FL丰=I性
3585 FRINT"[DIDWH][DOWN][RIGHT][RIGHT] [F:
IGHT][RIGHT][RIGHT][RIGHT]FRESS FECORI
\& PLA' OH TAFE[DOWH][DOWH]":PRINTTAEC1
1)"THEN FRESS [REV]FETURH[DFF]"

3590 OFEN 2,1,1, FL $\$$
3600 FRINT\#2, [HR (LO) ; CHE $\$$ (HI) ; LHRF(LZ)
CHRE(HZ);
3610 FDR $I=B E G$ TD EH: $\because=P E E K(I): F R I H T \# 2$,
EHR ( C (X) ; : HEXT
3620 CLDSE 2
3630 PRINT "[LLEAR]": GOTO 170

3796 REM :
3797 REM * LOAD SPRITES FROM CAESETTE *
3798 REM 米

3806 FOKE [ +21 , $9:$ PRINT "[CLEAR]
$\qquad$
＂
3810 FRINT＂［REV］［RSSETTE
LOFD [OFF]"
$3820 \mathrm{LI}=7:[\mathrm{COL}=13: \mathrm{LE}=16: \mathrm{MSI} \ddagger="[\mathrm{OFF}] F$ ILEN
FHE:[DFF]": GOSUE 17G0:FL $=$ =IN
3836 IF IH ${ }^{5}="$ " THEH PRINT "[CLEAR]": GOT
$\square 170$
3833 PRINT TAB (12)"[DOWH][DOWN][DOWN][D
DWM]INSERT IATH TAFE[DDWHJ":PRINT TAEく1
1)"FRESE FLA'r' OH TAPE[DDWN]"
3835 FRIHT THE (11)"THEH PRESS [REV]RET
URN[GFF]"
3838 GET A* : IF At〇CHR $\$ 13$ ) THEN 3836
3840 OPEH $2,1,0, F L$



(0))


3880 CLOSE 2:PRIHT "[LLERR]": [iOTD 1F0
REAIT:
1111111111111111111110 FOKE532S1, 6:G0TO7
1 REAIL, I, S, E: PRINT"[WHITE][ELEAR][IDWH
][DOWN][DOWN]";MID至(STRE(L),2);" DATA "
;
2 FRINTMIDき(STRも $F$ FEEK(S〉う, 2);
$3 \mathrm{~S}=\mathrm{S}+1: \mathrm{T}=\mathrm{T}+1:$ IFS $\mathrm{y}=E \mathrm{THEHPR}$ IHT : PRIHT"[EL
UEJPRINTCHR
4 IFT<16THEHPKIHT", "; :GOTD2
5 L=L+I:PRINT"[BLUE][HOME][DOWN][DOWH]日
IATA";L;"[LEFT],"; I;"[LEFT],"; $5 ; "[L E F T]$
,"; E: FRINT"[HOME][DOWN][DOWN][DDWN][DOW

## N][DOWH]RLIH";

E FRIHT"[HDME]"; FOKE631,13:FOKEG32,13 POKE633,13:FOKEE34,13:FOKE198, 4 : ENI 7 FRIHT"[CLEHR][WHITE]"TAE (4)"
!
8 FRIHTTAE(4)"[REV] SPRITE DHTA TO DATA STATEMEHTS "
9 INPUT" [DOWN] [DOWN] [DOWN][RIGHT][RIGHT ][RIGHT][RIGHT]STRRTINIG LINE HUMEER "; L : IHPUT "[DDWN ][FIGHT][RIGHT][RIGHT][RIG HTJINCRENENT "; I:L=L-I
10 INPUT"[DOWN][RIGHT][RIGHT][FIGHT][RI GHT]STARTIHG PFISE ": $5: S=5$ *G4 : IHFUT"[IOH $\mathrm{H}][\mathrm{EIGHT}][\mathrm{RI}$ IHT][RIGHT][RIGHT]EHIDIHFPH GE "; $E: E=(E+1)$ 米 64
11 FRIHT"[CLEAR]": GOTOS
REFIT',

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# So You Bought a Disk Drive!? 

by R.G. Partner<br>Federal Way, WA

The Commodore 1540/1541 disk drive is a remarkable piece of equipment. It is one of the few disk drives on the market which, when plugged in, allows the computer mainframe to retain all the memory that was available without the disk drive.

How can that be, you ask? The 1540/1541 disk drive could be called a Smart Disk Drive. It has its own microprocessor, ROM (read only memory) and RAM (random access memory) built in. In other words it is self-contained. No extra cables to make it work. No expansion chassis to make it work. When you buy the 1540/1541 disk drive it is ready to go with whatever memory your machine has.

It has a total storage capacity of 174848 bytes of data on a $51 / 4$ inch diskette. When storing sequential files and relative files you have slightly less capacity. The disk will hold 664 blocks of information. Each block contains 255 bytes of information.

In case you're counting, that does not come out to 174848 bytes. There is a track taken up with directory information and something called Block Availability Map or BAM (more about this later).

I must preface the Load and Save
operation with a brief discussion about disk drive operation. There are several important items that need to be covered before we actually perform Load and Save.

One of the most important things is that each disk must or should have a Unique ID number. It may save you hours of frustration later. Non- Unique ID's may become a real problem later on.

Commodore has chosen the word Format to mean the process of Formatting a disk. Industry often uses the term Initialize. What does Formatting mean? Formatting is the process used to allocate specific spaces on the diskette where information will be stored. Six hundred sixty four blocks of 255 Bytes are marked electromagnetically so the disk drive can go to any one track and sector and retrieve data. There are three basic types of disk drives used. They are:

1) Soft sectored
2) Hard sectored
3) Hard disks

Type one, the Soft Sectored disk, is the type used by the 1540/1541 disk drive and other Commodore Disk Drives.

A phonograph record could be used to illustrate what the Sectored Disk
actually is. A phonograph record is Hard Sectored. You cannot change the placement of the music (or tracks) on the record. The Producers planned for a song or track to occupy a specific place on the record. They Formatted the record to contain specific information. We cannot change that format without damaging the record. So it is with Hard Sectored Disks. The data and programs can be erased but you cannot change the location of the individual sectors. The Hard Sectored diskette contains a series of holes around the disk. The holes mark the beginning and ending of individual tracks and sectors. Disk drives which require Hard Sectored Disks contain a sensor to check for the additional holes. The manufacturer has defined the placement of information on the disk and you cannot change it. The Soft Sectored disk on the other hand allows you, the user, to define, within the limits of the disk, and operating system, where you will put information. With this type of disk system we must Format the disk (i.e., we must define the sectors). This is done for us by the internal Disk Operating System (DOS) when we give the command.

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Test/Demo. One program on the disk is a Performance Test which checks the Disk drive for proper operation. It cannot check for all possible disk drive problems but it does cover many of the common problems that can arise.

Also on the disk is a program titled Wedge. This is perhaps one of the most useful programs to the beginner and experienced user alike. The instruction book that comes with the 1540 disk drive does not tell how to use this program. In fact the book does not even acknowledge the program is present on the Test/Demo disk. The 1541 book does mention it briefly. We will be covering the use of this nifty little program a little later so hold on.

Let's go through some of the operations of the disk so you can become familiar with how to Format a disk and how to Load and Save a program. Formatting a new disk or reformatting an old disk. Caution: Formatting a disk will erase all programs, files, and records.

It is a simple process with the 1540/1541 disk drive.
We type in the command:

OPEN 15,8,15,"N:?????????,nn": CLOSE 15
We are telling the disk drive to Format a new disk (or an old one we want to re-use). The N is short for New. The question marks represent the name we wish to give the new disk (up to 16 characters). The nn represents the Disk ID number. This can be two letters, two numbers or a combination.
We need to assign to each disk a special and Unique ID Number. When you insert a disk in the drive and load a program into the computer the Disk Operating System (DOS) goes to the directory information on the disk. It checks to see if the program you seek is actually there. It also stores the directory information in memory in the disk drive.

It also stores something called Block Availability Map (BAM for short) in disk memory. When we want to load another program, the computer looks in disk memory for the information. What does the directory contain? Information about on which track and in which sector the program you want resides. BAM (Block Availability Map)

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is a Disk memory representation of available and allocated space on the Disk. BAM is checked by DOS for available space to save a program or data to. The BAM is updated each time a program or data is stored on the disk. A separate and unique ID number should be assigned to each disk. If you have two disks with the same ID number and put the first one into the drive, Load a program then insert a second disk and load another program, reinsert the first disk and load a program from the first disk. There is a chance that the DOS (Disk Operating System) could get them confused and try to load a program that is not there.
Worse yet is the possibility that you would Save a program after changing disks and the DOS, thinking the first disk was still in place, would Save the program based on the Old Directory and BAM information.

This could result in the program you are trying to save writing over another program thereby destroying not one but two programs. This can easily happen if you do not assign a Unique ID number to each disk. A solution to prevent the directory mixup is to type:

## OPEN15,8,15, "i'":CLOSE15

each time you change diskettes. This commands the disk operating system to get the directory and put it into the disk memory. Now you have current directory information and the BAM is update.

Right at the beginning decide on a plan of action for labeling your disks. eg. UA to UZ for disks containing Utility programs. GA to GZ for Games, MA to MZ for Math programs WA to WZ for wordprocessors. That allows 26 Unique and individual ID numbers for each disk category. That should be more than enough for a long time and many many disks full of data.

We will look at another way of doing this with the Wedge and save some typing. If you have a program saved on tape, now is the time to load it into the computer. The next step will be to save that program to the newly formatted disk. Got it loaded? Good,
now let's save it to the disk. Type the following:

SAVE" program name"',8
The red disk light should come on and you should hear the disk motor running. When the program is saved the disk drive motor should shut off. The red light on the disk drive should go out. Before you get too far in storing programs to your disk why not read on for some short cuts!

## Directory

Caution: Typing in the following command will erase what you have in memory!

How do I know what is on my disk? Easy, type the command

## LOAD'"\$",8 press RETURN

the disk will spring into action. When the computer signals READY type: LIST
There you have information about what is on the disk you now have in the disk drive. What does the information mean? The number to the far left represents the number of blocks your
program occupies on the disk Remember that one block contained 255 bytes of information? To determine how long your program takes multiply the number of blocks the program takes up by 255 and presto you have the length of the program. The next thing you see is the name of the program. Just under the program name you should see the abbreviation "prg" for program. If this was a sequential date file it would say SEQ. There are some other words and sym-
bols that may appear. An important one is the * which indicates that the file was not properly closed.

## Short Cut with VIC Wedge

Take your disk out of the drive and insert the Test/Demo disk. Type:

## LOAD"VICWEDGE",8 RETURN

When the computer signals READY type RUN. This will bring up an unusual display which is quite cryptic. Don't despair. If you will follow closely


you will save a lot of time typing later. This is the short cut I promised. VIC Wedge will look something like the following:

VIC-20 VERSION 2.6
DISK STATUS @ OR COMMANDS $\$ 0$ DIRECTORY
@ $\$ 0$
/FILENAME
LOAD
Let's start at the top of the command list. The first is >
DISK STATUS
With the Wedge in memory, this symbol ' > ' can be typed when we have any kind of a Disk Error. When the RED light on the disk drive is flashing typing ' > ' will tell you what the error message is. Your operator's manual has a list of these error messages in it and should be consulted to determine the specific error code.

The next symbol:
@ OR COMMANDS
Using this symbol allows you to execute all the disk commands except SAVE. Some of the commands are as follows:

NEW
SCRATCH
initialize
RENAME
VALIDATE
The nice thing about this is that you do not have to use the full word when issuing a command. An example of formatting a new disk would be:
@N:disk name,ID

## Note the absence of quotation marks.

That's all there is to it. Isn't that simpler than typing:

OPEN 15,8,15,"N:program name,ID":CLOSE15?
The other commands can be abbreviated by using just the FIRST initial or letter of the word. eg:@l will initialize the disk. To Re-name a program on the disk type the following: @R:new program name=old program name (Renames a program on the disk). Just that simple. Using the long way we would type:

OPEN 15,8,15, "R:new program name = old program name": CLOSE 15
The next command is: $\$ 0$ DIRECTORY
Just as the command implies, typing ' > \$' will get you the directory and it will Not load over a program you presently have in computer memory. If you use the long way shown earlier LOAD" $\$$ ", 8 you are loading the directory into memory and you will overwrite whatever is or was in memory!

Either command can be used for DIRECTORY \$0 or @\$0 actually you can ignore the ' 0 ' on the end unless you are using two disk drives or a dual drive with your computer. Thus you would type: \$ or @\$

The last command is the
/FILENAME LOAD. This does just what it implies, LOADS a program from the disk into computer memory.

Type: /(and the program or file name) and presto the disk springs into action, finds the file and loads it.
One exception is loading an ABSOLUTE file/program. That is a file which must load somewhere else in memory other than at the start of BASIC. Usually this will be a Machine language program or perhaps a utility routine that resides out of the normal basic area. Those programs will still require you to type.

## LOAD' 'program name", 8,1

There are many more disk commands. Some can be used to load individual tracks and sectors into disk memory and allow you to execute them like they were in the computer mainframe memory. The book explains these but it will take study on your part to understand how to use them. Perhaps we can cover some of these another time. Happy Disking. $\square$



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# Screen Save； A Simple Utility 

by Howard Rotenberg<br>Scarborough，Ontario，Canada

This is an article that will present two short and simple screen save routines that I hope you will find useful．They will both save a complete screen of text or graphics in a flash．For the best speed，the routines were done in assembler．There are many ways that you may want to utilize these routines； however，I originally used them for a fast recall of a menu driven program．

There are two programs as I men－ tioned before，the first called switch1．src and the second called switch2．src．They are similar in the way they work；however，they are func－ tionally different．They are both called with a SYS 634.
Switch1．src will save or recall a screen depending on a flag that is set in the program．If the program did not save the screen the last time it was call－ ed，then it will do so．On the other hand，if the screen was saved，then it will be recalled．

Switch2．src is a little different in that it will toggle two screens back and forth．On each call to the subroutine，
the current screen will be saved and the saved screen recalled．
Both the programs were originally written for a 40 column computer and then changed to be used on a 80 col－ umn．The only difference is the number of pages or blocks that will be saved or recalled．A 40 column com－ puter has only 1 K of screen RAM or 4 blocks to be concerned with，while an eighty column computer has 2 K of screen RAM or 8 blocks．In the com－ ments in the program it explains that to use this on a forty column computer you just have to change the CPX \＃8 to CPX \＃4．This is of course assuming that you are using a 2001 computer with the screen RAM，and memory ad－ dresses in the same place．
If you are using a VIC or a Com－ modore 64 then you will have to change the screen address where I in－ itialize the pointers．The memory loca－ tions that I use in zero page and the load address will also have to be altered to the ones you have available to you．One other consideration will be
to add a similar routine that will save the color table along with the screen． It can be done in the same way．

For those of you who do not have an assembler，you may enter the monitor with a SYS 4 and enter the code like this．I will enter the code for switch2．src，however the same method may be used for switch1．src．

$$
\begin{aligned}
& \text {.m 027a 02a5 } \\
& \therefore 027 a \text { a9 } 008501 \text { a9 } 808502 \\
& \therefore 0282 \text { a9 } 0085 \text { b1 a9 } 7085 \text { b2 } \\
& \therefore 028 \mathrm{a} \text { a } 000 \mathrm{a} 200 \mathrm{~b} 10148 \mathrm{~b} 1 \\
& \therefore 0292 \mathrm{~b} 191016891 \mathrm{~b} 1 \mathrm{c} 8 \mathrm{~d} 0 \\
& \therefore 029 \mathrm{a} 3 \mathrm{e} 602 \text { e } 6 \mathrm{~b} 2 \mathrm{e} 8 \text { e } 008 \\
& 02 \mathrm{a} 2 \mathrm{~d} 0 \text { ea } 600000000000 \\
& \text {. } \times \\
& \text { READY. }
\end{aligned}
$$

## Conclusion：

I hope that you will be able to use this routine as is，or alter it to your own needs．It is short and very simple to use and if it helps any of the readers with a problem，or gives a little more insight into assembler，then this article was not written in vain．$\square$

## Program 1

## LINE

；FUT＂旦Q：SNITCH1．ERC＂
；＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋
i＋FROGRRM TO STORE THE CURFENT SCREEN＋
+
+
+
AT or regalls the last gereen． FOR A 46 colutht sCREEH CHFHGE THE CFK \＃s TO CF：\＃4 OH THE SAVE RND RESET SUEROUTIHES．
program Et
HOMFRET ROTENEERG
$\begin{gathered}+ \\ +++++++++++++++++++++++++++++++++++++++++\end{gathered}+$
；＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋＋

```
    *=末日27A
                                    : LOAD FIDRESE
```



"It's fun. It's not work. It's more like play." Five enthusiastic kids crowded around my tape recorder to talk excitedly about their experiences with computers. The kids, four boys and one girl, ages $9-11$, are part of the upper level class at Compukids, a Calfornia based computer school. I visited the West Los Angeles site of Compukids for an afternoon session. The kids took charge immediately. Games and student-written programs were soon up and running. The class before had left a colorful cowboy with a perfect lariat in his hand on one screen. All the kids were eager to show what they could do.
But first, the lesson for the day. A semi-circle formed around teacher and co-founder of Compukids, Ellen Newman. The lesson was on graphics and the students paid close attention as Ms. Newman led them through commands and concepts printed on a flip chart. Her questions prompted the class members to discover the logic of the program and to visualize its operation. Next, students eagerly approached their computers to begin
the process of writing code and debugging until their programs were ready to RUN.
I tried to compete with the excitement and collect some personal observations about working with computers. The youngest boy, Robert, gave the best description possible of how it is for young people the first time they sit in front of a keyboard and see their input come up on a screen:
"First time when I came here I hardly knew what a computer was. I couldn't do anything with it. I looked at the computer and turned it on. I started letting my fingers bounce around on the keys and all this stuff started coming up on the screen and then I just wrote something. And then something weird happened. I pushed the shift button and it gave me graphics. It was neat!"'
According to Dr. Julie Chan, professor of education and cofounder of Compukuds, most kids are like Robert when it comes to approaching the computer. They are fearless and open. Adults fear that they will do the wrong
thing; kids jump right in.
Dr. Chan and Ms. Newman founded Compukids in 1981. Both educators, they believed they had found a learning tool that offered something to learners of all ages. They set out to create a computer literacy program that would maximize the excitement about computers and meet high educational standards. Since that first summer afternoon in July in a storefront office with twelve PETs, Chan and Newman have seen hundreds of kids and adults have their first experiences with computers. Compukids now has three locations in Southern California and franchises are being opened elsewhere in the state.
An expert in learning theory and developmental reading, Dr. Chan has seen the benefits of computer instruction for students as young as five years old. Her first piece of advice to parents is: "Get them involved early . . . as young as possible. By the time they are 12 and older, they don't do as well on the computer. They are too busy with their lives and they have the same hesitancy as adults. About age 14 is
the cut-off for the ideal time to learn about computers.'
What makes it so easy for kids? Chan says, "Most kids have played computer games. When they come to Compukids or anywhere else to learn about computers, they are in a learning mode. They are open to learning. They have a mindset that programming a computer is going to be fun. They don't expect anything academic or dull.,"
What keeps them coming back for more? Chan: "Kids often have little control over anything in their lives except the family pet. Computers have brought children and adults to the same level. When kids command a computer, they have a sense of status, power, and prestige. The kids want their parents to come in and see what they've learned."

I was curious about what kind of child does well with computer instruction. Again, Dr. Chan's experience provided the answer. "Every kid does well on computers. I had one kid brought to me that I was told to handle with kid gloves. I made up my mind to treat him just like everyone else and I was right.' I met Greg, the young man Dr. Chan described. He was assisting Ellen Newman in the afternoon class! Greg, 14, had reportedly been in a learning handicapped class in school when he first came to Chan. He is in now in gifted classes in his junior high school.
"His parents say his whole sense of well-being changed when he began to learn about computers," says Chan. He's the youngest of eight kids. Suddenly he knew something no one else in the family knew.'

Chan tells another story of a child diagnosed as hyperactive who sat at the computer one summer afternoon as his parent watched through the open door from her car. After the lesson she told Chan that she had never seen her child concentrate like that or sit in one place for so long a time. She was delighted.

Chan and Newman also teach classes for adults, Compufolks; for families, Compufamily; and for business people, Compubiz. The parents in these classes often report

improvement in their children's nomework habits or concentration as a result of coming to computer classes.
Besides the confidence, patience, determination, and enjoyment that seem to be obvious results of learning to program, Chan offers an easy way to remember other benefts. She calls it PIES ... Personal, Intellectual, Educational and Social benefits of computer instruction. Chan feels that she will someday be able to show that even a few hours of computer use can change the way a child thinks. She says that on the first day of classes, there is an observable difference between how students think when they come in and when they leave. In only four hours they have learned to plan and organize differently than they ever have before. They have developed an ability to analyze a problem while working to find errors and debug programs.
Use of computers encourages hypothesizing, estimating, and creative problem solving. Since there are several possible solutions to every computer problem, students can try things, make mistakes, and try another approach. They discover as they learn.
The computer is also a good teaching tool for reading skills. Students learn the importance of vocabulary and syntax. They learn to find main ideas and predict outcomes. They come to know the importance of attending to every detail, recognizing key words, and spelling each word correctly. Reading and following directions are essential skills for good programming.
Not only do students learn how to operate a computer and how to type. In the process, they collaborate, cooperate, and interact. They gain acceptance, prestige, and status.
Do the kids know what they're getting? As eleven-year-old Paul tells me, "There will be a lot of computers in the future . . . a lot of jobs with computers. I want to know all about it so I can be prepared and maybe get a job. Besides I like the kids here and it's fun."
Compukids is not unique in its effort
to reach kids this way. There are over two hundred computer schools across the country. There are classes in schools and computer camps for summer vacation. Every program has the same goal: computer literacy for the masses. What is it? Well, despite different definitions and course objectives, an overall approach seems to lead to giving people a sense of power with the computer. Young and old alike need to know that they are in control of the computer, not slaves to it. Programming, or speaking the computer's language, is one way to gain control over the computer.

At Compukids, Dr. Chan uses the Madelyn Hunter learning model as a basis for planning curriculum and lessons. She believes that: "To teach computer literacy, you need structure and a scope and sequence just as you do for any other part of the curriculum. Left to their own devices with a computer, kids usually get so far in the tutorial and then they need help. Also, those who learn on their own often develop bad habits that can waste time later when they're program. ming."

Chan feels that most computer classes taught in schools do not provide follow-up beyond the basic level of understanding. Compukids has four levels of classes and students typically are enrolled in a nine month series of courses. The approach follows a stairstepped BASIC. There is structure and follow-up. In schools, Chan suggests that computer literacy classes be taught across the curriculum as part of every class.

Classes at Compukids usually begin with a sponge activity like playing computer games or showing off software designed the day before. Some of the kids come in early to attempt to do their homework on the computers. In their very first class, they get 10 lessons, starting right on the machine. They go through a program, copy a program, make changes in the program and create their own personalized computer letter. All the activities are practical and applicable to their real lives.
I asked Dr. Chan about her use of PETs. "People who know the Commodore love it. The keyboard graphics are great. What you see is what you get! The editing function is terrific. The stop button is so easy to use. You don't have to press shift to get certain characters. The clear screen command is easier than on other machines. We find that kids do better on the Commodore than on other machines we use!"
My attention back on the kids, I saw some of the results of the day's work. Dr. Chan's advice to parents and teachers about the readiness of children to learn computers and the benefits of well-planned instruction seemed to be borne out by the kids themselves. "I love it here!," said one of them with a smile, on her way out the door. The other kids had not moved from their machines even though the class was over.
"We have to throw them out of here," says Chan with a twinkle in her eye. "Say, whose mother's got the red Mercedes? Better get on out there." $\square$


# A Problem of Sorts 

by Roy MacLean and Tim Parker

Sorting, a routine problem to most programmers, is the arrangement of a series of elements in some order. Examples of sorted files are numerous. They include the telephone book, which is sorted into alphabetical order, to car license plates, which can be a mixture of both alphanumeric and numeric ordering. While sorting may be common, efficiency of the sorting procedure varies widely according to the type of sort used. A good indication of the speed and efficiency of a sort is by finding the number of comparisons required to completely sort a file. The fewer the number of comparisons, the faster the sort is likely to be.

Within the sphere of sorting techniques there is some common terminology, that will need introduction. When data processing, you sort a file of records by a selected key. An excellent example is the personnel office of a company. They maintain a file of data on all of the firm's employees. If you seek the information on one particular employee, then you are looking for his record. The employee's record will contain several fields; for example, name, address, telephone number, employee number, social security number, and so on. If we were to sort the file according to the employee's telephone number, then the telephone number is the key. If we sort the file according to the employee's name and then by the employee number, for cases where more than one employee has the same name, then we require a compound sort key.
There are essentially two general types of sorts. The first is where an entire file is stored in memory. These are termed internal sorts. When the file is large, it may not be possible to keep the records in memory. Therefore the
file is kept on a storage medium, a floppy disk for example, with limited methods of access. Sorts of this type are defined as external sorts.
There are numerous types of sorts. For our purposes, we will concentrate on internal sorts though the methods may be applied to external sorts in most cases.
Many different sorting procedures have gained popularity for microcomputers, due to the limited memory available, and the ease of programming. The most popular sorts are the simple selection sort, exchange or bubble sort, insertion sort, and the more modern quick sort.
The selection sort is the slowest of the sorts and most closely mimics a method you might use to sort a list. It consists of searching a list for the smallest value in it. This value is then copied to another new list while it is scratched out (or replaced with a value deemed not under consideration) on the original list. The original list is then searched to find the smallest value remaining on the list and then that number is copied to the end of the new list while eliminating it in the old list. This process is repeated until the old list is emptied. The new list is now a sorted copy of the old list.
Using this method, the original list could just as easily have been sorted for a largest first (ascending) order in the new list by merely always selecting the largest remaining value in the original list.
With the selection sort, the process of selection must be repeated once for each entry in the original list. In each pass of the original list, the first entry is taken as the smallest and is compared with the remaining entries replacing it only if a smaller value is encountered. Thus the number of com-
parisons is $(n-1)$ for each of $n$ passes, where $n$ is the number of records to be sorted. Note that for each record, this method requires another complete pass over the file when sorting it. This results in $n(n-1)$ comparisons per sorted file where $n$ is the number of records in the file regardless of the original order of the file. This algorithm can be improved to the point where about half of the previous comparisons are executed by using a single list and storing the partially sorted entries at the start of the same list. This is because the number of entries to scan for the smallest decreases by one after each pass.
Generally, the selection sort is used on small files or files that are not to be frequently sorted. The forte of selection process is that you need not alter the original. Thus, when using an external sort with this method, you have a backup copy of the file should the system falter during the sort. In addition, this sort is simple to write and use. So, if you are in a rush to write a sort program for your purposes, the simple selection sort is about the fastest around when it comes to programming time. Should you want to run a selection sort on a moderate to large file, start it, then get a coffee, danish, and read Ravings of a Madman.
The exchange or bubble sort involves comparing pairs of entries in the list. If the entries are out of order, then they are interchanged. This is done repeatedly until no interchanging occurs in a pass through the list being sorted.
Suppose we have an array with N elements. We now do an exchange sort on the array. What happens? First we compare Array(1) and Array(2) and arrange them in the desired order depending on if ascending or descend-
ing order is required. We will use ascending order in this example. If Array(1) is larger than Array(2), then we interchange the values, placing the value of $\operatorname{Array}(1)$ in $\operatorname{Array}(2)$ and Array(2) in Array(1). We then do the same process on Array(2) and Array(3), interchanging the values if Array(2) is greater than $\operatorname{Array}(\mathrm{N})$, arranging them so that the value in $\operatorname{Array}(\mathrm{N}-1)$ is less than that at $\operatorname{Array}(\mathrm{N})$. This is repeated until one pass is completed without any interchanging occurring. This will result in the smallest element "bubbling" to the top of the list.

A loop is used to repeat the exchange/comparison process for each pair of elements in the array. We can determine the maximum number of comparisons that will occur in a particular exchange sort by noting that during the first pass, $\mathrm{N}-1$ pairs must be examined and compared. Each successive pass will cause the next largest entry to move into position near the end of the list. Therefore the maximum number of pairs for every following pass can be reduced by one. Then the maximum number of comparisons that will be done is;

$$
\begin{aligned}
& (\mathrm{N}-1)+(\mathrm{N}-2)+(\mathrm{N}-3)+\ldots . .+3+2+1 \\
& =\mathrm{N}(\mathrm{~N}-1) / 2
\end{aligned}
$$

The maximum number of comparisons would occur only if the smallest element in the array were located at the bottom (last element) of the array, giving it the longest possible distance to "bubble" up. However, if the array was already sorted, then this method would require only $\mathrm{N}-1$ comparisons, much better than the $N(N-1)$ for the simple selection sort.

The exchange or bubble sort is considerably quicker than the simple selection sort. The bubble sort is still rather inefficient, but maintains ease of programmability. The bubble sort is probably the most often used sort for small files (under 500 records). With large files, go for coffee and nibble on that danish.

The insertion sort requires that elements be taken sequentially from the original list and be placed immediately in their correct relative place in the new list. Suppose we have a set
of elements in Oldlist of $7,5,4,6,8,7$ which we will describe as Oidlist( $(7,5,4,6,8,7)$ while we have a new file which is empty, Newlist $(, \ldots, \cdot, \cdot$,$) . The Newlist is first$ given the initial entry of 7 from Oldlist. To insert the second entry, we must shift the 7 in Newlist if we want the file in ascending order. Thus we have Newlist $(-, 7, \cdots, \cdots,-)$ after which the 5 is transferred to give Newlist $(5,6, \cdots, \cdots)$. To insert the 4 into Newlist, we must move over the 5 and 7 to give Newlist $(-5,7, \cdots-,-)$, then transfer the 4 , giving Newlist $(4,5,7, \cdots, \cdot)$. This continues until we have the final sorted list of Newlist $(4,5,6,7,7,8)$ where the last 7 is placed after the location of the first.
The required number of comparisons needed to determine the position for each entry will change as the size of the new list increases. However, it is reasonable to assume that you will go through half the new list for each entry. Therefore, to insert the j-th entry, you would have to do $(j-1) / 2$ comparisons in the new list. Then for N entries in the old list, the number of comparisons would be, on average;

$$
\begin{aligned}
& (0+1+2+3+\ldots+(\mathrm{N}-2)+(\mathrm{N}-1)) / 2 \\
& =\mathrm{N}(\mathrm{~N}-1) / 4
\end{aligned}
$$

The maximum number of comparisons would be required only if the file to be sorted is in reverse order. If the list is already sorted, then only $\mathrm{N}-1$ comparisons are required. This method is an improvement over the simple selection sort and the bubble sort for most applications.

The insertion sort has one advantage similar to the selection sort. It allows for an automatic backup file should the worst happen. The biggest drawback to the insertion sort, when doing internal sorts, is having to keep two identical files in storage at the same time. It is a waste and will limit the size of file you can sort with this method. This is also true of the simple selection sort. When using the insertion sort on large to moderate files, I suggest you just get a coffee and skip the danish.
The most rapid sorting algorithm we will discuss at this time is one devised by C.A.R. Hoare. It is a recent
development and is termed "Quicksort" for reasons which will become obvious as we continue. This method is a variation on the exchange/insertion idea as at each stage it succeeds in placing at least one value correctly in the final sorted list. The fact that this element is correctly positioned in the final list is used to lower the total number of comparisons needed to place future entries.

The logic behind Quicksort is to rearrange or partition the file relative to a specific entry called the pivot. Thus in the final partitioned list, all entries before the pivot are less than or equal to the pivot while all entries after the pivot are less than or equal the pivot. This ensures that the pivot has the correct final position in the file. The same idea is applied to the two partitions on each side of the now correctly positioned pivot. This means that the original list is gradually reduced to several smaller sublists of length one that are sorted relative to each other.
Consider the example of the series $7,5,4,6,8,7$. First we choose the first 7 as the pivot. The series might be then partitioned as 4,6,5,7pivot, 8,7 where everything before the pivot (7) is less than 7 and all of that after the pivot is greater than or equal to the pivot. When the list is ultimately sorted, the pivot 7 should be in exactly the same place with three entries before it and two after it. The partitioning process is then applied to the two sublists of $4,6,5$ and 8,7 . It is not necessary to select the first entry as the pivot element, but its choice makes the sort easier.

After the pivot entry is chosen, the quicksort algorithm scans the list from each end of the file, exchanging smaller entries near the right with larger entries on the left. When the two scans meet, the pivot is positioned. This maintains relative positioning.

To better show the partitioning taking place, we will take another larger example. Suppose we want to sort the file consisting of fifteen numeric entries. The file is composed of the following data, $58,17,60,99,25,98,35,73$, $50,23,59,69,76,85$, and 78 , in that order. For the purpose of describing what happens, we will 'number' the numbers with a position label. The first
entry, 58 will be position 1 while the last entry, 78 , will be position 15 . Thus, the entry 73 would be in position 8 and so on. Initially, Quicksort chooses the value of 58 (in position 1) as the pivot value. The list is then scanned from each end. The scan from left to right searches for an entry greater than or equal to the pivot (58) while the scan from right to left on the file searches for values less than or equal to the pivot. The scan starting on the left will start at position 2 (the designated pivot is in position 1) and stop at position 3 where it finds a value of 60 which is greater than the pivot. The right to left scan starts at position 15 and scans until it stops at position 10 where the value 23 is located. We can now see that all of the entries before position 3 are less than or equal to 58 while all of those after position 10 are greater than or equal to the pivot. To maintain this trend, we exchange the values in position 3 and 10 . Thus we now have $58,17,23,99,25,98,35,73,50,60$, $59,69,76,85$, and 78 . The scans then continue with the left to right scan stopping at position 4 and the right to left scan stopping at position 9 . The values of 99 and 50 are then exchanged. The scans continue again until the value of 98 is found by the left to right scan and the value of 35 is found by the right to left scan. These are then exchanged giving the file a new order of 58,17 , $23,50,25,35,98,73,99,60,59,69$, 76,85 , and 78 . The scan continues, resulting in the left to right scan stopping at position 7 (value 98) and the right to left scan ending in position 6 (value 35). We now have all of the entries before position 7 less than or equal to the pivot and all of those after position 6 having a value greater than or equal to the pivot value of 58 . We now exchange the pivot with position 6 as the pivot lies on the side with the values less than or equal to the pivot. Thus we now have 35, 17, 23, 50, 25, 58 pivot, $98,73,99,60,59,69,76,85$, and 78. At this point, we have the value 58 (position 6) positioned in its final location. This now creates two partitions. One composed of entries $35,17,23,50,25$ and another composed of $98,73,99,60,59,76,85$, and 78 . These partitions then follow
the same process until all of the partitions are of length one or less, at which point the sort is complete.
How fast is Quicksort? The statistics required to compute the average number of comparisons is rather lengthy and boring, however, it can be shown that the average number of comparisons is about $2 \mathrm{~N}(\log (\mathrm{~N})$ ). From this, we know that Quicksort is much faster than any of the previously discussed sorts. The bad side of Quicksort is apparent when you sort an already sorted file. This is Quicksort's worst case. It requires $\mathrm{N}(\mathrm{N}-1) / 2$ comparisons to sort an already sorted file, where $N$ is the number of records in the file to be sorted. Thus, it is best to use Quicksort on poorly sorted files or completely unordered files.
Quicksort is a more involved programming task. For this reason, a wise idea is to make a backup of the file to be sorted before you run your Quicksort. This method of sorting has not yet achieved widespread use, however, it is most useful for ordering poorly sorted files regardless of their size. When running, you have just enough time to get a glance at Ravings before the file is sorted.

The final question is of course which sort to use when. For short lists of less than 30 records, the Quicksort is considerably faster. Below is a list of estimates for the efficiency of the sorts covered where N is the number of records in a file to be sorted.

## FIGURE 1

Another good indication of what to choose can be found off of the table
listed below. The number in the " brackets indicate the number of records to be sorted while the numbers under them indicate the number of comparisons done on the file to sort it on average.

FIGURE 2
When you are sorting a file, it is not necessary to manipulate the entire record at one time. You can just work with the key. If the file contains many fields, then it becomes important to limit the amount of data you must manipulate or your sort will slow from a fast rocket to a slow turtle. One method to use when working with records containing many fields is to maintain a list of pointers which are manipulated and are symbolic of the remainder of the records. During the actual sort, it is the pointers that are moved, since the same record may be moved many times before it arrives in its ultimate location. The pointer list will point to the original location of the record and is moved with the key field for that record. After the sort, the pointers pull the record back to the sorted field. This will result in the remaining unsorted fields combining with the key field to form a complete record, but will allow a more rapid sort. However, this is another story for another time.

In a forthcoming article, examples of the above sorting techniques will be presented with program listings. (They are not included this month as there would be very little left in the magazine after its inclusion!) Good luck and happy sorting. $\square$

| Figure 1 |  |  |  |  |
| :--- | :--- | :---: | :--- | :--- |
| Method | Average | Maximum | Minimum |  |
| Selection | $N(N-1)$ | $N(N-1)$ | $N(N-1)$ |  |
| Exchange | $(N(N-1) / 2$ | $N(N-1) / 2$ | $N-1$ | $N-1$ |
| Insertion | $N(N-1) / 4$ | $N(N-1) / 2$ | $N(N)$ |  |
| Quicksort | $2 \log (N)$ | $N(N-1) / 2$ | $0.51 / N(N)$ |  |
| Figure 2 |  |  |  |  |
| Method | 16 | 64 | 256 | 1024 |
| Selection | 240 | 4032 | 65280 | 1047552 |
| Exchange | 120 | 2016 | 8128 | 523776 |
| Insertion | 60 | 243 | 4064 | 261888 |
| Quicksort | 90 | 224 | 1255 | 14336 |



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# Living with PractiCalc 

by Colin F. Thompson<br>Santa Monica, CA

## VisiCalc

is a registered trademark of Visicorp
Everyone should have a spreadsheet for his or her computer. If you don't have a spreadsheet, I'm going to tell yu what you are missing out on.
PractiCalciv is easily the most powerful and versatile program I use. This is a program that lets you use your imagination. Most programs have specific jobs to perform. They process words, print labels, do your taxes, play games or teach your kids to spell. A good spreadsheet is not limited to a single application. Instead, it will perform just about any task you define. The key word here is define. You are in control, and the spreadsheet does the calculations you define.

## Calc Wars

I bought my first PractiCalc on the weight of a friend's rave review. I wasn't expecting much. I expected a MiniCalc, but got a MaxiCalc. PractiCalc compares favorably with the grand-daddy of Calcs, VisiCalc(r). I'm very familiar with VisiCalc, and didn't expect to see anything with its power for the VIC.

## Rows and Columns

The language of spreadsheets is cryptic. See the sample spreadsheet in Figure 1. The first thing to learn is the difference between Rows and Columns. Columns run vertically and are labeled by number. Rows go across the page and are labeled by letters. A blank spreadsheet is really a large
sheet of blank paper awaiting your entries. By looking through the window of your TV screen, you can view any portion of the entire screen. The intersection of each row and column forms a cell. Cells can hold Titles, Labels, Data, Numbers, Bar Graphs or Formulas. By manipulating all these various entries, PractiCalc will yield answers to the problems you pose. As an example, let's use a common problem.

## Checks and Balances

Anyone with a checking account already has a manual spreadsheet. It's called a Check Register. Take your checkbook out and look at the register. The top Row has a Title in each Column. The titles should be Date, Check Number, Description, Other ( +- ), Amount of Deposit, Amount of Payment or Withdrawal and under Balance Forward should be your calculated balance. Each of the Rows below the Title Row hold information concerning one check or transaction. Think about what you do when you record a check. You write into separate Cells the Date, Number, Payee and Amount. Finally, you subtract the check's dollar amount from the previous balance and enter it in the far right Column. A simple spreadsheet could do the same thing.

## What If?

If you have noticed the ads for various spreadsheets, you probably spotted the phrase what if mentioned
repeatedly. What if accurately describes the job most spreadsheets are used for. A typical business application would have PractiCalc project sales and profits into the future, based on a fixed cost and sales rate. What if sales go up by $32 \%$ and the cost of production goes down by $15 \%$ ? PractiCalc will instantly calculate the results. The spreadsheet concept has been attributed by some to be the foundation of the fabled Information Age. No management tool ever conceived can supply so many critical answers so fast.

## Specs

PractiCalc is available from Computer Software Associates in three versions. The original version is PractiCalc 20. With its extra RAM memory, the 64's version is more versatile. PractiCalc 64 (P64) has a maximum capacity of 100 columns or 250 rows. The latest VIC version, PractiCalc Plus, has all the P64 features but fewer total cells available. P20 and Plus require a minimum of 16 K expansion, but may use up to 24 K . This will yield from 600 to 2000 cells available. All three versions have the following features:

- Available on disk and tape
- Will print a sheet to a printer
- Will print all formulas to a printer
- Sort any column on either numeric or alphanumeric data
- Prompt a cell for key entry
- Replicate any formula, data or cell format
- Perform all basic mathematic functions
- Has high level math functionscount, sum, average, square roots, logarithims, etc.
- Makes good use of the function keys, sound and color
- Fix titles on the screen
- Move a column or row
- Column width may vary between 3 and 38 characters

The Sort function is an unexpected bonus. To sort a $\mathrm{VisiCalc}^{\oplus}$ sheet you must pay at least $\$ 100$ extra for the privilege. If you plan on using an RS-232 printer, order the special version of PractiCalc designed to handle that interface. Files generated on one VIC version are compatible with the other VIC version. PractiCalc is compatible with almost any printer. Several versions are available for different printers.

## PractiCalc Unleashed

If you are an original owner of PractiCalc 20, you may upgrade the PractiCalc Plus for a small charge. Contact Computer Software Associates for details.

Plus and P64 have some useful enhancements. They will allow one column, anywhere in the sheet, to be a different width than the rest. Titles are right justified, making a more legible printout. Plus and P64 will Search the entire sheet for a specified letter, word or number. The results of any mathematic calculation may be displayed in a cell by a bar graph instead of the actual number. The bar may be printed on your Commodore 1515/1525 printer using the graphics mode. Other printers will print a number of asterisks equal to the resulting number. (See Figure 2)

## PractiCalcly Perfect

The original PractiCalc 20 is still being sold, but I wouldn't recommend buying it. For only $\$ 10$ more, PractiCalc Plus offers much more flexibility. The variable column width on Plus is worth $\$ 10$ alone. Plus and P64 are $\$ 49.95$ on cassette and $\$ 54.95$ on disk.

In the months I've been using PractiCalc, I've found some very handy uses for it. I have replaced my Home Inventory program with PractiCalc. My Checking Account program also lies unused. Weekly travel expenses are now entered and printed in record time (without the math errors I usually cause). The best template l've done so far is a household budget planner. I really haven't made a dent in PractiCalc's abilities. Template? It's another cryptic spreadsheet term. When setting up a sheet to do a specific job, you must enter the titles, labels, data fields, and formulas in proper cells. When completed, the result is a template. Templates are like programs. They
allow you to enter data to be manipulated.

## On the Horizon

In the near future, CSA will release some templates for use with the PractiCalcs. CSA's Kate Nolan tells me they are also working on something called a programmable spreadsheet. I twisted her arm but she wouldn't divulge any details. When I find out more, l'll tell you about it. Watch this space. Kate is the wizard responsible for PractiCalc's great user manuals. These manuals are a picture of perfection. Someday, I hope all manuals will be as well written and illustrated as these. Special thanks go out to Sandy Ruby, Kate Nolan and Sue Robbins for their help.

Figure 1-Sample Spreadsheet


Figure 2-Graphics with PractiCalc

Low resolution graphics depict the histograms with a series of asterisks(*) in the appropriate columns.


High resolution graphics show bar graphics comprised of shaded rectangular areas that are representative of numeric quantities.


## Win A FREE Commodore 64 ${ }^{\text {TM }}$ Computer Can You Beat PARATROOPER? 10 Prize Winners

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PARATROOPER a High Resolution game that doesn't let you make any mistakes. You are in command. Helicopters fill the sky, (and we mean fill the sky!), dropping paratroopers. Your mission is to keep 3 paratroopers from hitting the ground on either side of your gun. But that's just the beginning. You score by hitting the helicopters or the paratroopers, but if you miss a shot it subtracts from your score. Therefore, you must make every shot count to make a high score! IT HAS FOUR FAST ACTION LEVELS TO CHALLENGE THE BEST PLAYER. The High Resolution graphics helicoptors are fantastic. They look exactly like helicopters! The paratroopers are super realistic. Their chutes open and then they drift down to earth. If this weren't enough the sounds are fantastic. There are helicopter blades whirring and you can hear the howitzer pumping shells. This game really shows off the sound and graphic capabilities of your VIC. PARATROOPER IS OUR \#1 SELLING ARCADE GAME, you've got to see this game to believe it.
$\$ 19.95$

Order your copy today or see your dealer. Will you get the top score?

## RULES

1. All entries must be mailed, as postmarks are required to determine the earliest winning entry. In the event of a the the posimark will determine the winner.
2. Deadline for entries is July 31, 1983.
3. Proof of purchase must be provided. Return your entry with package front and proof of purchase slip and photo.
4. ENTRIES MUST BE MAILED TO: PARATROOPER CONTEST, P.O. Box 388. Lake Havasu City, AZ 86403
5. Game contest void where prohibited.
6. Contest begins April 2. 1983. All entries must be postmarked by Juity 31, 1983. Contest ends July 31 , 1983.
7. Winners will be notified by mail. Public notice of winners will be printed in this and other computer magazines.
8. Only one entry per person please - all duplicates will be discarded
9. There will be 10 winners for a 1 st , 2 nd $\& 3$ rd prize. Prizes for 4 th . 10 th will be for sottware. 10. Contest is limited to U.S.A., Properties and Canada only.

An Introduction to Assembly Language Programming on the Vic-20 Part VII Simple Math


Over the last few months we've gone from the basic concepts of assembly language programming to loops. Now we start to get a bit more complicated as we progress to new, more powerful instructions. Math can be very useful but at the same time complicated, so we are going to approach it a piece at a time.

## Simple Math

At one time in our life we have to use the math we learned at school. We may not use the more complex concepts learned in high school, but we usually do use the basic arithmetic learned in grade school. The 6502 chip in the Commodore machines can be thought of as a little pupil in the elementary grades: it uses only basic arithmetic. There are no instructions for complex functions. Instead, we have to "teach it how," using a combination of simpler instructions, to simulate those functions. This is what makes math in assembly language such a pain: what we take almost for granted on a calculator is hard to program. If you ever try disassembling the ROM math routines in your computer, you will know what I mean. Yet there are times when your basic arithmetic can come in handy, so we will take a look at these this month.

## Adding

Try and stretch your memory back to your first years in school. After the
basic concept of numbers and numbering systems what did they teach you? You guessed it-the concept of addition, that $1+1=2$. Assembly language has an addition instruction, so this is probably the best place to start. The instruction looks like this:
ADC \#\$FF
ADC stands for Add with Carry and will only work with the accumulator (in fact, no math instructions work with other registers). Notice the "with Carry". Remember the C (carry) bit in the status register that we talked about before? This bit is added at along with the value you wish to add, so if the carry is 1 the actual number will be one more than expected. Unless you want this (you'll find it useful later on) you should always make sure that the carry bit is cleared (zeroed) with this instruction:

## CLC

CLC stands for Clear the Carry bit, and it does so without disturbing any registers or memory locations. Once cleared, you can proceed with your addition since the carry won't make a difference anymore (adding zero is the same as not adding anything). An example is as follows:
CLC
LDA \$00
ADC \#\$01
STR \$00

Following the logic, the program first clears the carry bit, loads the accumulator from memory location $\$ 00$, adds $\$ 01$ (1) to it, and then stores it back in $\$ 00$. ADC will work only on the accumulator itself and you have to use a STA to store your data if you so wish. ADC also has other addressing modes (as many as LDA), but remember: these are used only to get the value to be added, as such:

CLC
LDA \$1E2F
ADC \$02,X
STA \$1E2F
This example will not add the value found in \$1E2F to memory location $\$ 02, \mathrm{X}$ but instead will add the value it finds in $102, \mathrm{X}$ to the present value in the accumulator (which we just loaded from \$1E2F). Because of this, most of the different addressing modes available are seldom used.

What happens if the result from the addition is greater than 255 (\$FF)? The carry bit in the status register is set and then the byte rolls over (turns back to zero) and is incremented the remaining amount. For example, if you add $\$ 01$ to $\$ F F$, the carry will be set and the result will be $\$ 00$. Adding two to $\$ F F$ would result in an answer of $\$ 01$. This will work for any value if the total exceeds \$FF. (Question: adding \$FF to any value is like subtracting \$01-can you figure out why?).

## Two-byte additions

Adding a number to one byte is simple-just use ADC. But what if you want to add to a two-byte number? The answer lies in the carry bit. Remember that a number greater than \$FF has to be stored in two bytes, with the low-order byte first and the highorder byte second. An example:
FF 01
This number reads as \$01FF hex or 511 decimal (multiply high-order byte by 256 and add the low-order byte, so $1^{*} 256+255=511$ ). If we want to properly add a value to this number we'll also have to watch out for the highorder byte (\$01) and add one to this as necessary. As an example let's add one to the previous number. The number is now stored as
0002
or $\$ 0200$ (512). Two things have changed-the low-order byte rolled over from \$FF to $\$ 00$ and the highorder byte increased by one. If the high byte hadn't been increased when the low byte rolled over, the number would be $\$ 0100,256$ less than the true value. This is the importance of keeping a lookout for the high byte. The way you take care of this problem is as follows:
CLC
LDA VALLO
ADC \#\#D1
STA VALLO
LDA VALHI
ADC \#SDO
STA VALHI

The first four lines we saw before: a value is loaded from location VALLO (the low lyte of a two-byte number), one is added to it, and then the new number is stored back in VALLO. The last three lines take care of the highorder byte: the high byte is loaded from location VALHI, zero is added, and the result is stored back in VALHI. If we are simply adding zero why should we even worry about the high byte? The secret lies in the instructions' name: add with carry. If the first addition causes a rollover, the carry bit will be set. It will then be included in the next addition unless cleared, so adding $\emptyset$ with the carry bit on is the same as adding 1 (and adding with it clear
is the same as adding Ø). This then is the solution to our little problem. The logic is as follows:

1. Clear Carry bit.
2. Load the accumulator with the low-order byte.
3. Add to the acc. and if there is a rollover set the carry.
4. Store new low-order byte.
5. Load the acc. with the high-order byte.
6. Add zero to it in case the carry bit is set.
7. Store it back into memory.

If you follow these steps you should have no problems in your additions. If you want you can also code it a different way:

CLC<br>ADDLO LDA VALLO ADC \#\$80<br>STA VALLO<br>BCC SKIP<br>ADDHI CLC<br>LDA VALHI<br>ADC \#\$01<br>STA VALHI<br>SKIP

If, after adding to the lower byte, the carry is clear (meaning there was no rollover), the program will branch to SKIP. Otherwise it will clear the carry and add 1 to the high byte. It's easy to follow but very inefficient.

## Subtraction

The reverse of addition is subtraction and the 6502 has an instruction for this too, called Subtract with Carry: SBC \#\$02
Again, this instruction has as many addressing modes as ADC and works only on the accumulator, but has one little difference concerning the carry: instead of clearing it before subtracting, you get it by using the instruction SEC (Set the Carry bit). Why? Because during the subtraction SBC will also subtract the complement of the carry bit from the accumulator (the complement of 1 is 0 and vice-versa). This means that if the carry is clear ( 0 ) one more will be subtracted. An example of a subtraction:

## SEC

LDA VALUE

SBC \#\$05
sta value
This has the effect of subtracting 5 from the memory location VALUE. Now then, can you figure out how to subtract from a two-byte number? Write one down and check it against this:

$$
\begin{aligned}
& \text { SEC } \\
& \text { LDA VALLO } \\
& \text { SBC \#\$80 } \\
& \text { STA VALLO } \\
& \text { LDA VALHI } \\
& \text { SBC \#\$00 } \\
& \text { STA VALHI }
\end{aligned}
$$

It's just like the last three lines of the addition example except that the ADC $\# \$ 00$ is replaced with $S B C \# \$ 00$. If the low-order byte rolled over from $\$ 00$ to \$FF (backwards) the carry would be cleared and this would have the effect of subtracting 1 from VALHI later on (remember: you subtract the complement). Otherwise the carry would stay set and VALHI wouldn't be affected by the subtraction.

## Adding and Subtracting by 1's

Before leaving there are two other instructions I wish to discuss: INC and DEC. These instructions are used to INCrement or DECrement a memory location by 1 , instead of having to use ADC or SBC. They must be followed by an address and have the form

INC \$FB
DEC \$14DF, X
Note: INC and DEC only work on memory locations, not on the accumulator. They resemble INX, DEX, INY and DEY which affect the $X$ - and Y-registers. Also, the status registers are affected by any changes to a memory location brought about by INC or DEC (ex: decrementing a location to $\emptyset$ sets the $Z$ flag). These instructions are useful for things that need to be incremented or decremented by regularly, such as a countdown timer or perhaps a screen color register.

## Next Month

As you can see, I wasn't kidding you when I said things would get more complicated. Yet we've really only scratched the surface of math. Next month we'll go a little deeper with some multiplication and division. See you then! $\square$

# Machine Language I/O: Part Three of Three 

by Howard N. Rotenberg<br>Toronto, Canada

This is the last part of this series of articles. In Part One we discussed the opening of a disk file and an all purpose input routine. Part Two of the article took us into the realm of a simple PET and ASCII terminal package. Now that we have come to the last part, I have included as a sample program, a CBM or ASCII terminal package that includes all the aspects we dealt with earlier. There are just a few routines that I have used that were not discussed before. The others are either the same or variations of the first routines to make them more flexible.
To just use the terminal package is quite simple since all of the instructions are included in the program and given if warranted. The terminal will talk to another computer in either PET ASCII or regular ASCII. It will also send files to or from your disk. It has the capability of pausing the transmission or receiving of files and then resuming. Lastly, it may receive an ASCII file and store it in PET format or visa-versa. An example of the instructions you would receive if you are going to use PET ASCII is the possibility of sending a sequential file or a program file. This question would not appear if you were using ASCll since you would be restricted to sequential files.

Since we have been through most of the routines in the preceding articles I will just step through the program according the remarks outlining the different routines. I will lightly mention some of the routines that have not been discussed before.

All variables and constants are declared first. I have chosen to put the program at $\$ 7000$, however, if you are using a 16 K computer you may change it to wherever you have 2 K of room available. The buffers that will be

used for the input routine are cleared right at the start. This will contain the name of the files that we may wish to send or receive. At this point I should mention that you may open both files to send as well as receive.

The signon message is printed at the top of the screen using a useful routine that only requires that you have the low byte of the address in the accumulator and the high byte in the $Y$ register. You then just have to JSR to PRMSG which will print your message. The program is then set up for PET or ASCII and will put the screen into either graphic or upper/lower case mode respectively. If you chose ASCII then you have the option of sending linefeeds.

The next thing that is done is to determine if you wish to send a file from your disk. If you are conversing in ASCII then you may only send a sequential file, otherwise you are asked if the file is a program or sequential. If you have chosen to send a file, then the name is asked for and after it is given it is transferred from out temporary buffer to the one we utilized to put in the $s, r$, or , $p, r$. The file is then opened using the information in our buffer as opposed to the file in the first article that was hard coded into the program. If the file is to be a PET file, then we decide if it will be sent in PET or ASCll format. Following this, if we had earlier decided to send line feeds, then we are given the option to send a line at a time rather than a continuous character string.

We now determine if we will send a file to our disk. Once again we may choose a program or sequential file, ONLY if we are using PET ASCII. The default once again for ASCII is a sequential file. The file is opened with the appropriate error checking as in the first OPEN and the appropriate instructions are then displayed.

For transmitting from disk, these two messages are displayed:

## PRESS CURSOR-LEFT TO

## TRANSMIT

## PRESS CURSOR-RIGHT TO

 PAUSEFor receiving a file, these two messages are displayed:




PRESS CURSOR-UP TO ENGAGE THE DISK
PRESS CURSOR-DOWN TO DISENGAGE
The last two messages displayed: PRESS INST TO QUIT
YOU ARE ON LINE
At this point the program opens the file to the modem and JSR's to the main driver routine. When it returns it will come back to this point to close all the files. The next section should be familiar since it is the input routine that we discussed in Part One. It is followed by a simple disk error routine that will display *** DISK ERROR *** if one occurs. An alternative could have been to actually take the address contained in (\$0e) and the length in \$0d and display the actual disk error message. I found this caused me a problem since after the message was displayed and the program would try to continue I would get a "file not open" error.

The routine is to fill the buffer for the file name with the appropriate drive number and commas, etc. It also retrieves the information in our temporary buffer that contains our file names.

This brings us to the last routines in this section that will simply open the command channel and get the drive number that is asked for when opening files.

## The Driver:

At this point we go into the meat of the terminal package. I will only briefly mention the routines that are used since a full explanation would constitute another article.

The modem is set up to receive, and the cursor is turned on. If we are using PET ASCII, we will do our checking for its special characters next. The next routine is used for ASCII to PET ASCII conversion. This is a fairly standard way to do the conversions. It is not the same one that I used in the second article of this series. We now set the
modem to be the output device and check if line feeds are being used. You must keep in mind that we are constantly jumping back to INIT to utilize the IEEE routines that take care of the bus. These routines are at the end of the program. We set up to send a file from disk now, and if the end of file is reached, we close it. The next set of routines is used to detect if any of the keys to initiate the disk commands are used, and the appropriate action is taken if the tests do not fail. The RVS key is also checked at this time to see if we want to send any control characters. Now it is time to do the PET ASCII to ASCII conversions and then we may send our characters.

The last set of subroutines is standard IEEE routines that you will probably see time and time again for manipulating the bus. These routines are outlined in the book called Programming the PET/CBM by Raeto Collin West, quite well.
I have commented the program listing quite intensively so that each routine should be almost self explanatory. I have included a cross reference of all variables and labels used in the program for easy access. I would like to give my sincere thanks to Jim Butterfield for his guidance and the use of some of his routines used in the driver of this program.

## Conclusion:

Well, this brings us to the end of my Machine Language I/O articles. This, however, only brings us all to the start of getting more involved in this interesting and complex part of programming. This is something that many of you will have to get involved with when speed and precision is of the most importance. With patience and practice, there should be nothing that you cannot do in this fashion. All listings have been assembled using Commodore's assembler.



## Editor's Note-

We at Commander would like to extend our apologies to Mr. David A. Hook, for not giving proper acknowledgement of his review "C64-Link: Review" published in our March/April 1983 issue.

In the May ' 83 issue, we published a helpful hint titled "Screen Clean-up for the VIC-20 and the 64" without giving proper acknowledgement. With this in mind, we would like to give proper credit, and extend an apology to Public Domain. If you would like more information about Public Domain, please see their advertisement on page $72 . \square$

## Dear Editor-

I am a subscriber to your very informative magazine. While using my computer (VIC-20) tonight, I discovered an error in the Joy Stick Modification routine of the game program Gobble! that was featured in your January and February issues.
The corrections are as follows:
Line 9010 POKE DD,127:

$$
\begin{aligned}
& P=\operatorname{PEEK}(P 2) \text { and } 128: \\
& \jmath \emptyset=-(P=\varnothing)
\end{aligned}
$$

Line 903Ø J1 = - ((P AND 8) = Ø) :
$\mathrm{J} 2=-(($ P AND 16) $=0)$ :
$\mathrm{J} 3=-((\mathrm{P} \mathrm{AND} 4)=0)$ :RETURN
The parts in bold face have been corrected and the modifications now run well. $\square$

Elmer W. McKay

## Dear Editor-

Congratulations on a fine publication!

I'm a new owner of a Commodore 64, and I think I can shed some light on the white flashes described by Vincent Mooney, Jr., in your Bits and Pieces section in the March/April issue.
I had a similar problem. The flashes appear as horizontal streaks near text. They are in text color. (Mine are black since I usually use a white background with black characters.) They first showed up on my screen when I started using a word processing program.
My dealer explained that this glitch only occurs in some machines when the computer executes GET statements. You can test this on your own 64 by running a program that fills the screen about half full with any text (numbers seem worse than letters) and then GETs a key from the keyboard.
Unfortunately, the only cure seems to be a new machine. If Mr. Mooney Jr's computer is still under warranty, I suggest he contact his dealer and try the exchange machine for the same glitch before accepting it. $\square$

Sincerely,
Noel Nyman
Seattle, WA

## Dear Editor-

I enjoy your magazine very much and find it very informative. I do, however, have a question. How do I
get a program tnat was written on my 64 to list on my 8032? I would like to use the utility ROM in the 8032 to renumber and clean up in general, programs that I have written for the $64 . \square$
Thank you,
Jerry Fellows
Box 114
Ocean City, WA 98569-0114

## Dear Editor:

Reference: Review Paper Clip in March/April ' 83 Issue.

We would like to add our comments to the review of PaperClip by David Hook in your March/April issue. Davis has said it almost all.

However, I would like to emphasize the EXCELLENT support provided by Batteries Included, the vendors of PaperClip. I met Alan Krofchick for the first time at a Commodore Dealer Meeting in Calgary last year.

Since that time, we have sold a lot of PaperClips. Hardly a week goes by without us getting a call from Alan to inquire about any problems or questions. Any questions are dealt with almost immediately, or very shortly after if the answer isn't obvious. We also sell their disksharing Arbiter system, with equal top-of-the-line support and returns of defective units with immediate replacement.

Kobetek Systems Limited
Sieg Deleu
President

## Dear Editor-

Reference: Bits and Pieces White Flashes in March/April '83 Issue. In response to Bits and Pieces, the white flashes reported by Vincent Mooney on his 64 may well have to do with a heating problem. If the flashes do not occur initially, but only after warm-up, the problem lies in the voltage-regulator. The early 64's exhibited this problem, and we had to build heat-sinks for the regulator to cure the problem. $\square$

Kobetek Systems Limited
Sieg Deleu
President

## Dear Readers,

As a result of questions from Mr . Florence, I entered the program as listed in the December issue of Commander, pages 43,44 which turned up the following errors:

Line 2000 change semicolon to colon.

Line 2060 remove parenthesis before the numeral one and insert a
comma after the second $E \$$.
Line 2090 the same change as line 2060.

Line 3120 change the plus sign to a bracket.
Line 3240 the 3 UP should be enclosed in brackets.
Line 3380 add an $R$ before the IGHT\$.

Line 3395 add a minus one after the L\%.
These lines should read as follows:
2000 PRINT "ENTER DATE IN FORM 08DEC82":PRINT $2060 \mathrm{E} \$=\operatorname{RIGHT} \$(\mathrm{H} \$, 2): \mathrm{IF}$ $\operatorname{LEFT}(E \$, 1)=" .$. 'GOTO 2080 $2090 \mathrm{E} \$=\operatorname{RIGHT} \$(\mathrm{~L} \$, 2): I \mathrm{IF}$ $\operatorname{LEFT} \$(E \$, 1)=$ "."'GOTO 2110 $3240 \mathrm{D}(\mathrm{I})=\mathrm{VAL}(\mathrm{DS}(\mathrm{I}): \mathrm{IF}$
$\mathrm{D}(\mathrm{I})<>\mathrm{D}(\mathrm{l}-1)$ THEN PRINT" $\{3$ UP\} "TAB(X):M\$
$3380 L=\operatorname{VAL}(\operatorname{LEFT} \$(L S(1), J-1))+$ $\operatorname{VAL} \operatorname{INT}(L+1): J=1$
3395 IF H\% $=\mathrm{L} \%-1$ GOTO $3500 \square$
Sincerely,
Claud E. Cleeton

## Miscellaneous-

Have you ever wanted to 'remember' the $X, Y$ coordinates of the location where the next PRINT will occur in your VIC-20 programs? Have you ever wanted to be able to set the coordinates back again after having printed in another part of the screen? The following functions and subroutine will allow you to do this:

> 10 DEFFNA $(X)=\operatorname{PEEK}(214)^{*} 22+$ PEEK(211)
> $20 \operatorname{DEFFNX}(\mathrm{~A})=\mathrm{A} \cdot \operatorname{INT}(\mathrm{A} / 22)^{*} 22$
> $30 \operatorname{DEFFNY}(\mathrm{~A})=\operatorname{NT}(\mathrm{A} / 22)-1$
> 100 REM Your Program
> 110 PRINT'[clear][10 down][10 right]';
> $120 \mathrm{X}=\mathrm{FNA}(0)$
> 130 PRINT'[3 right][3 down]*'
> 140 GOSUB1000:PRINT'1':END 1000 POKE214,FNY(X):PRINT: POKE211,FNX(X):RETURN
> When run, the "*" will print under the " 1 ", where it would have printed earlier, just like you wanted it to!
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## MACHINE LANGUAGE－continued from page 65

\begin{tabular}{|c|c|c|c|c|c|}
\hline \& \& \& \& \& \\
\hline \[
0.9357
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\begin{aligned}
\& 1221 \\
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\hline 06359 \& 7226 \& F9 47 \& START \& LIIA \＃MMS015 \& FRIHT MESSAGE \\
\hline 019364 \& 7228 \& A 75 \& \&  \& PRESS INST \\
\hline Q61：30． 1 \& 722A \& 20111 BE \& \& JSR FRMSG \& TO QUIT \\
\hline 80362 \& 722I \& F9 50 \& \& LDA \＃MMSG1E \& ；PRINT MESSAGE \\
\hline ब16363 \& \(722 F\) \& F\％ 75 \& \& LIr \＃MSTie \& ：TO I FFORM THAT \\
\hline \multicolumn{6}{|l|}{\multirow[t]{2}{*}{}} \\
\hline \& \& \& \& \& \\
\hline 09366 \& 7234 \& \& \& GPEH MOIEM \& \\
\hline \multicolumn{6}{|l|}{b10567 7234 ： 7 －} \\
\hline 04368 \& 723 \& 8985 \& \& LDA．\＃S \& GEET FILE MUMEER \\
\hline 00369 \& 7236 \& 8512 \& \& STA FNUM \& ；STORE IT \\
\hline 09879 \& 7239 \& 85114 \& \& STA DEV \& STORE IEV \\
\hline 919371 \& 723A \& H9 69 \& \& LDA \＃ \& ：HO FILE HAME \\
\hline 010372 \& 7235 \& 85 II \& \& STA FHLEN \& \\
\hline 50573 \& 723E \& A9 FF \& \& LDA \＃255 \& －HO SECOHILEE＇Y \\
\hline 60374 \& 7249 \& 8513 \& \& STA SECADE： \& ： ALILRESS \\
\hline 116375 \& 7242 \& 4969 \& \& LIA \＃G \& ；SET STRTUS \\
\hline 98.375 \& 7244 \& 8596 \& \& STA STATUS \& －TO 0 \\
\hline 49377 \& 7246 \& 2663 F5 \& \& TSR DPEN \& －OPES MODEM \\
\hline 06378 \& 7249 \& F5 30 \& \& LIA IISK \& SET DISK 6 OR G（MO INFUT） \\
\hline 99378 \& 724 B \& 6510 \& \& STA OUTDEV \& STORE AT IEVICE \\
\hline 60380 \& 7241 \& A9 50 \& \& LDA \＃ \& PGUKE LEM FILE MRME \\
\hline 196381 \& 724 F \& 65 I1 \& \& STA FMLEN \& ：WITH \\
\hline 64362 \& P251 \& 4557 \& \& LIA FLAG1 \& ，GET LINE FEED FLAG \\
\hline 61038 \& 7253 \& \(85 \mathrm{B6}\) \& \& STA LFEEEI \& ：FHD STORE IT \\
\hline 616964 \& 7255 \& \[
\begin{aligned}
\& 20 \text { E5 } 75 \\
\& 42 \text { 日8 }
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\] \& \& ISR HTERM
LDK \＃S \& －GOTO MAIN ROUTINE \\
\hline 06985 \& 7258 \& \& FCLOSE \& LDK \＃S \& ：GET FILE FUMMEER \\
\hline 00686 \& 725H \& \(29 \mathrm{F6} \mathrm{~F} 2\) \& \& JSR CLEAR \& ；CLEAR CHANNEL \\
\hline 00387 \& 7251 \& A9 98 \& \& LIR \＃8 \& ；OET FILE NUMPER \\
\hline 06388 \& 725 F \& 20 E2 F2 \& \& JSR CLOSE \& CLOSE IMFUT FILE \\
\hline 0195 \& 7262 \& A2 07 \& \& LIX \＃？ \& GET FILE NUMEER \\
\hline 51699 \& 7264 \& 20 FEFL \& \& JSR CLERE \& ；CLEAR CHFIHEL \\
\hline 66391 \& 7267 \& 1996 \& \& LIA \＃7 \& SGET FILE MUMBER \\
\hline 06392 \& 7269 \& \(20.102{ }^{2}\) \& \& JSR CLOSE \& CLOSE FILE \\
\hline 10993 \& 7260 \& H2 65 \& \& LIX \＃S \& ；GET MOLEM FILE \\
\hline 010.394 \& \(726 E\) \& 20 R6 F2 \& \& JSR CLEHR \& OCLEAR CMAHNEL \\
\hline 610395 \& 7271 \& 8905 \& \& LIA \＃5 \& ；GET FILE NUMEER \\
\hline 66396 \& 7273 \& 26 E2 F2 \& \& JSR CLISE \& ：CLOSE MODEM \\
\hline 09397 \& 7276 \& H2 9F \& \& LDX \＃15 \& －GET FILE NUMEER \\
\hline 00.398 \& 7278 \& 20 FEF F2 \& \& JSR CLEFR \& －CLEAF CHATHEL \\
\hline 61.399 \& 727 E \& H3 GF

E2 \& \& LIR \＃15 \& CGET FILE NUMIBER <br>
\hline 604 41 \& 7280 \& $60 \mathrm{Ec} \mathrm{F}^{\text {c }}$ \& GETOUT \& RTS \& －RETURN TO EAEIC <br>
\hline 510492 \& 7281 \& \& \& \& <br>
\hline 90463 \& 7281 \& \& \& INPUT ROUTIHE \& <br>
\hline 60044 4 \& 7281 \& \& \& \& <br>
\hline 50465 \& 7281 \& A9 90 \& IMPUT \& LI＇t \＃ \& ：INITIALIZE IHDEX <br>
\hline 60406 \& 7283 \& H3 69 \& FCURS \& LIH \＃185 \& FRINT CURSOF： <br>
\hline 004407 \& 7285 \& 20 DE FF \& \& ISR WFITE \& CHFALTER <br>
\hline 50468 \& 7289

-284 \& $$
\begin{aligned}
& \mathrm{F9} 9 \mathrm{D} \\
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$$ \& \& LTA \＃EACK \& ；FOSITION CURSOR GUEF <br>

\hline 00416 \& 125II \& 9812 \& \& TY＇A \& SAVE INDEX <br>
\hline 026411 \& 728E \& 48 \& \& FHF \& <br>
\hline 510412 \& 728F \& 20 E 4 FF \& \& ISR GETCHR \& $\therefore$ DET A CHR <br>
\hline W0413 \& 7292 \& 85 何 \& \& STA LASTCH \& STORE IT <br>
\hline 00414 \& 7294 \& 68 \& \& FLA \& <br>
\hline 90415 \& 7295 \& A8 \& \& TAY \& －RESTORE INDEX <br>
\hline 06415 \& 7296 \& A5 9\％ \& \& LDH LRSTCH \& ；GET CHE SAVED <br>
\hline 68417 \& 7298 \& F9 E9 \& \& BER FCURS \& MOTHIHS LODF ERCK <br>
\hline 04418 \& 7291 \& C9 14 \& \& CMF \＃DEL \& IIS A IIELETE <br>
\hline 50413 \& 7290 \& F9 2H \& \& EEO IELETE \& －GOTO DELETE ROUTINE <br>
\hline 60420 \& 729E \& C90 ${ }^{5}$ \& \& CMF \＃OR \& ： A CAFFRGGE EETURN <br>
\hline 619422 \& 72 P2 \& C322 \& \& CMF \＃ \& A QUOTE <br>
\hline 510423 \& 7ごA4 \& FGID \& \& EEQ FCUES \& －LUANT FLLLOW <br>
\hline 106424 \& 72AE \& 997462 \& \& STA EUFI， T ＇ \& STORE FIRST CHF <br>
\hline 00425 \& 72A \& 20 I2 FF \& \& JSR WRITE \& PPRINT TO SCREEN <br>
\hline 04426 \& 72RC \& ce \& \& IWY \& INCREMENT EUIFFER IHIEXX <br>
\hline 96427 \& 7EAII \& C0 6H \& \& CFY \＃MASCHR \& ：ARE RLL ELEVEN CHRS USEI <br>
\hline 010428 \& 72AF \& F90 ${ }^{\text {a }}$ \& \& FEQ WHIT \& YES SO WAIT FDF CR OF LFET DEL <br>

\hline 6nter \& $\bigcirc$ \& 4 C 85 82 \& WHIT \& TYF PLCUR \& | ：HO SO GET GMUTHER |
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| ©FEF IHDEX | <br>

\hline 60431 \& 7285 \& 48 \& \& PHA \& ：SHVE IT <br>
\hline 46432 \& 72 EE \&  \& \& JSR GETCHF： \& －GET A CHE <br>
\hline 610432 \& T289 \& 85 日月 \& \& STA LAETCH \& ，STORE IT <br>
\hline 519434 \& T2BE \& 68 \& \& PLA \& SRESTORE IHIES <br>
\hline 019485 \& T2BC \& AS \& \& Tr＇t＇ \& －IN Y REGISTEF <br>
\hline 014436 \& ？2EI \& A5 9\％ \& \& LIA LASTCH \& GET THE LRET CHF <br>
\hline 96437 \& C2EF \& 6914 \& \& CMF \＃DEL \& IS IT A IELETE <br>
\hline b1443 \& $\bigcirc$ \& F960 \& \& ECQ IELETE \& IES GO EACK TOU IELETE ROUTINE <br>
\hline － 61444 \& 7205 \& 14 ED \& \& BHE WAIT \& NO GO EACK FOR RHOTHER CHF： <br>
\hline 101441 \& 7207 \& E9 \& FINISH \& FTS \& PEETIARN TO CFLLEE <br>
\hline 0.0442 \& 7208 \& \& \& \& <br>
\hline 515443 \& 7208 \& \& \& ELETE ROUTIHE \& <br>
\hline 504444 \& 726 \& \& \& \& <br>
\hline 019445 \& 7208 \& C0809 \& DELETE \& CP＇\＃ 006 \& A AHY CHES TO DELETE <br>
\hline 56446 \& 720A \& F9 E ${ }^{\text {P }}$ \& \& BEQ FCURS \& KO SO IGNORE RHII LDOF EFACK <br>
\hline 5106447 \& 7205 \& H990 \& \& LDA \＃BACK \& GET EACKGFACE <br>
\hline 50448 \& 7205 \& 29 D2 FF \& \& ISR UFEITE \& －FOSIT IOH EACK <br>
\hline 010449 \& 7211 \& H3 29 \& \& LIIR \＃SFRCE \& －GET SPRCE <br>
\hline 00459 \& 7213 \& 26 Iz FF \& \& J®R WRITE \& WFITE TWICE TIG <br>
\hline 60451 \& 72 E \& $26 \mathrm{II2} \mathrm{FF}$ \& \& JSR WRITE \& IELETE CHF AHUD CUESOR <br>
\hline ［10452 \& 7219 \& A 30 \& \& LIA \＃EECK \& GET EACCSFPACE <br>
\hline 60453 \& －21E \& 20 DE FF \& \& JER WRITE \& ；FUSIT IUN BACK <br>
\hline
\end{tabular}

| 00454 | T2IE | 20.12 FF |  | JSE： |
| :---: | :---: | :---: | :---: | :---: |
| 66455 | 72E1 | 88 |  | DE＇${ }^{\prime}$ |
| 610456 | T2E | 4． 8372 |  | JMP |
| 129457 | TEES |  |  |  |
| 514458 | $72 E 5$ |  |  |  |
| 910459 | T2E5 |  |  |  |
| 9104E0 | 12E5 |  | EFRCHK | LD＇${ }^{\prime}$ |
| 00461 | 7 CE | 843 F |  | ST |
| 010462 | T2E9 | 29 ED FF |  | JER |
| 60463 | 72EC | H0 19 |  | LIT |
| 09464 | T2EE | E1 ${ }^{\text {a }}$ E |  | LIA |
| 0.0465 | 72F6 | 0932 |  | CMF |
| 06466 | $72 F 2$ | E6 01 |  | ECS |
| 0046.7 | 72F4 | 60 |  | RTS |
| 02468 | 72F5 | A3 BE | FERROR | LİA |
| 00469 | T2F7 | Н6\％ 73 |  | LIM＇ |
| 00479 | $72 \mathrm{F9}$ | 2910 EE |  | JSR |
|  | 72 FL | EE 3F |  | INC． |
| 00472 | P2FE | 60 |  | FTS |
| 016473 | 72FF |  |  |  |
| 06474 | 72FF |  |  |  |
| 06475 | 72FF |  |  |  |
| 09476 | P2FF | 295773 | FILLE | JSR |
| 90477 | 7302 | ${ }^{4} 521$ |  | LITH |
| 010478 | 7364 | 8185 92 |  | STA |
| 616479 | 7307 | H9 3H |  | LIR |
| Q0480 | 7209 | 818502 |  | STA |
| 604881 | 7300 | H2 90 |  | LIX |
| 506482 | 730 E | ED 7月 12 | STORE | LIf |
| 016483 | 7311 | 9 87 92 |  | STA |
| 604484 | 7314 | E8 |  | IN： |
| 90485 | 7315 | E4 56 |  | CPX |
| 56486 | 7317 | F9 03 |  | EEQ |
| 60487 | 7319 | 4C QE 73 |  | IMF |
| 06488 | 731 C | H5 56 | FIN | LDA |
| 00469 | r31E | H8 |  | THi |
| 50490 | $731 F$ | 18 |  | CLC |
| 60491 | 7320 | 6986 |  | AITS |
| 26492 | 7322 | 8556 |  | STA |
| 00493 | 7324 | 49 20 |  | LITH |
| 04494 | 7325 | 998702 |  | ETA |
| 610495 | 7329 | A5 55 |  | LIA |
| 0.6496 | 732B | $9988 \quad 62$ |  | STA |
| 016497 | 732 E | Hy 2C |  | LIF |
| 96498 | 7339 | 998962 |  | STH |
| 00499 | 7333 | F5 59 |  | LINA＇ |
| 00500 | 7335 | 998 A 2 |  | STA |
| 00501 | 7338 | 60 |  | RTS |
| 00502 | 7339 |  | ： |  |
| 605813 | 7339 |  |  |  |
| 500594 | 7339 |  |  |  |
| 00505 | 7339 | H5 54 | CMDCH | LDH |
| 00506 | 733 E | C9 91 |  | CMF |
| 916507 | 7331 | F6 01 |  | EEQ |
| 618508 | 733 F | E9 |  | RTS |
| 06509 | 7340 | A9 3F | CMDOK | LDA |
| 06510 | 7342 | 8512 |  | STA |
| 56511 | 7344 | H9 98 |  | LUF |
| 06512 | 7346 | 85 14 |  | STA |
| 00513 | 7348 | H3 $\mathrm{F}^{\text {c }}$ |  | LDA |
| 06514 | 734 A | 9960 |  | ORA |
| 065515 | 734C | 85113 |  | STH |
| （10516 | 734 E | H9 961 |  | LDA |
| 90517 | 7350 | $85 \mathrm{D1}$ |  | STA |
| 00518 | 7352 | 8596 |  | STH |
| 96519 | 7354 | 8554 |  | STH |
| 919520 | 7356 | 60 |  | RTE |
| 09521 | 7357 |  | ， |  |
| 6052 | 7357 |  |  |  |
| 00524 | 7357 | A9 CF | GETDRV | LIH |
| 610525 | 7359 | R9 75 |  | LDit |
| 010526 | 735B | 2011 EP |  | ISP |
| 00527 | 735E | 20 E4 FF | IWFUT9 | JSR |
| 0055 | 7361 | F6 FE |  | EEQ |
| 60522 | 7363 | C9 30 |  | EMF |
| 40596 | 7365 | F6 64 |  | EEQ |
| 60531 | 7367 | 6931 |  | CMF |
| 610538 | 7369 | 1953 |  | ENE |
| L10583 | 736 E | 8521 fF | DISPE | STA |
| 09534 | 7361 | 2912 FF |  | ISF： |
| 0.0555 | 737 | 6.1 |  | RTS |
| 0053 ？ | 7371 |  |  |  |
| 0105538 | 7371 |  |  |  |
| 00589 | 7371 | 911 | MS61 |  |
| 00589 | 7372 | 5345 |  |  |
| 66559 | 7392 | ［6］ |  |  |
| 008549 | 7393 |  |  |  |
| 06541 | 7393 | 615 | 1502 |  |
| 610541 | 7394 | 454 E |  |  |
| 20.541 | 73E4 | 6II |  |  |
| 90541 | 7385 | 60 |  |  |
| 010542 | F3E6 |  |  |  |
| 90.543 | T3E6 | 6II | 1563 |  |
| 010.542 | T3E7 | 91 |  |  |


| WRITE | －OMEF LeLETEI CHF |
| :---: | :---: |
| FCuFs |  |

IISK ERROR ROUTIHE

| \＃ 1 IISKER | CLEAR IISK EFPROR |
| :---: | :---: |
| IISKIS | GET IS＊ |
| \＃ | GET FIFST C．HF |
| （FGE），＇r | ：ANI COMPFFE IT |
| \＃ 532 | IS IT LESS THAN 2 |
| FEFRROR： | ：＇TES SO ERROF： <br> －RETURN TO EFLLLER |
| \＃MSG\％ | $\therefore$ FRINT A MESSHGE |
| \＃M 465 | TO IHFOFTM USER THP |
| FRMSG | A $A$ IISK ERROR DICUREEI |
| DISKEF： | ：SET IIEK FLRG |

FILL BUIFFEF：WITH FILE NAME

| $\begin{aligned} & \text { GETIFV } \\ & \text { DRIVE } \end{aligned}$ | ：GET DRIVE <br> －RETRIEVE IRIVE NO |
| :---: | :---: |
| EUF2＋ | STTORE IT IN IT＇S FROFER |
| \＃ | PGQSITIOH IH THE BUFFER |
| EUFF2＋1 | ；FLûng WITH THE |
| \＃ | ：SET ELIFFER INDE： |
| EUIF1， X | ：GET CHR FROM INPUT EUIFFER |
| EUF $2+2$ ．${ }^{\text {\％}}$ | ，STORE IT IN FILE EUFFEF： |
|  | －INE INDEX |
| TEMPFL | ：FLL NAME TRANSFEREI |
| FIN | ；YES SOI COHTINUE |
| STOFE | －LIOF EACK FOR MORE |
| TEMPFL | GET FILE LENGTH |
|  | －RESET Y INIEX |
| \＃6 | COMFENSATE FOF © S，W OR F |
| TEMFFL | ：SET FROPER FILE LEHGTH |
| \＃． | ，STORE THE |
| EUF $2+2, \mathrm{~T}$ | －IN THE CORRECT FOSITIOH |
| TVFE | ；GET P OR S |
| BUF $2+3 . Y$ | ；STORE IT |
|  | ：STORE THE |
| B1／F2＋4，$Y$ | ：AND THE R OR |
| TrFE2 | STHE W IN THE |
| EDUF $2+5$ ， T ＇ | CORRECT POSITIOWS |
|  | －RETURH TO CALLER |

QPEH COIMIAWI FNII DISK FILE

| IIIEKO | ；WRSHT CHFINHEL OPENEI（SET T |
| :---: | :---: |
|  |  |
| CMIDOK | ：HO SII UFEN <br> －RETURN TO CALLER |
| \＃生石 | ；STORE COMMAHI |
| FHLM | ，CHANHEL |
| \＃8 | ；STORE IEVICE |
| DEV | WHIMEER |
| \＃${ }^{\text {a }}$（1） | ：STORE |
| \＃$\ddagger 60$ | －SECOHIAR＇Y |
| SECAIR： | ：RDIRESS |
| \＃8 |  |
| FNLEN | － NOL FILE NFMME |
| Status | ：SET STATUS TO 0 |
| IISKO | －RESET TO 9 SO HOTT REOFENEI |
|  | ：RETURH TO CHLLER |

GET THE ILEIVE NLIMEEF


## MESSAGE

．EYTE 轴D，SENII FILE TA DISK ENTEF＇r OR N＂， 0
－BYTE 锶，ENTER FILE NAHE， 19 GHES MAKIMUM＂，क日D


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## For: COMMODORE 64

THE ELEMENTARY OHFIOM Datamost. Probably THE BEST book available to date on this sup erb new computer. Easy to under stand and master. For Commodore
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WORD MACHINE/NAME MACHINECOM mod ore Business Machines. Perfect easy to-understand word processing produc designed as an entry level item for home. For notes to kids. letters to friends, efc.
$\mathbf{4 1 0 0 - 0 8 4 2 1 0 ~ D i s k ~}$
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## 4100-064107 Disk $\$ 29.95$

SPEECH SYNTHESIZER TYPE-'N-TALK Votrax Text to speech synthesizer. Self-contained. easy to program.
Interfaces w/computer. modem or any RS. 232 compatible serial device. Contains: low 232 compatible serial device. Contains: low
data rate Votrax ${ }^{\prime}$ So1; phoneme-based data rate Votrax SCO1: phoneme-based
speech synthesizer CMOS chip w/unlimited vocab: and a microprocessor based text 10 speech algorithm. Operates independently speech algorithm. Ooerates independently
Has a one-watt audio amplifier. 750 character bufter: data switching capability: Baud 5-9600). 100-hour elevated temperature $4900-003900$ (Less Cables) $\mathbf{\$ 2 4 9 . 0 0}$

NOTE: Although TYPE•'N-TALK can be used with a serral printer (on the same port), t cannot be used with a parallel printer. or on a parallel port naddition, you MUST have 1) Special Card, as noted: 2) An RS-232 Option. or. 3) Expansion in
RS-232 Card.

## TYPE-N-TALK CABLES (ONLY) 4900-001007 For VIC-20 $\$ 34.95$

 JOYSTICK/CONTROES JOYSTICK Wico Command Co. Ultimate one hand control Bat handle Two tiringbuttons. For. Atari $2600 / 400 / 800^{*}$. Sears Arcade Game. and Commodore VIC. $20^{2}$. RED BALI Wico Command Co. Ballhand so lamiliar to arcade game users. 6-leat Atari $2600 / 400 / 800^{*}$ Sears buttons For: Atari $2600 / 400 / 800^{4}$. Sears Arcade
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ALE $\mathbf{S 2 7 . 9 9}$ Command Co. A phenmovement. Same design as the arcade games. For allAtari*, Sears ${ }^{\circ}$ Video games, 4920-724545 SALE \$55.99

SALE \$55.99

NEW NEW NEW NEW FROGGEE It's easy! Just get your Froggee from the bottom of the screen to the top. Avoid the cars and trucks, hop on the logs and the eaves. Eight levels, with crocodiles, snakes and other neat stuf out to do you in! Uses Joystick Needs no memory expansion.
$\mathbf{4 1 8 0 - 0 2 0 0 0 1 \text { For } 3 K \text { VIC- } 2 0 ^ { * } \text { (Castette) }} \mathbf{\$ 2 9 . 9 5}$ $4180-084001$ For Commodore" 64" (Cassette) $\quad \$ 29.95$ $\mathbf{\$ 2 9 . 9 5}$ CENTIPOD Fast paced, decending bugs, falling projectules. bouning spiders and morel Quick reactions needed here. just tok
alivel Uses Joystick. No memory expansion needed. alive Uses Joystick. No memory exp
$4180-020002$ For $3 \mathrm{KVIC}-20^{\circ}$ (Cassette)
AOTOR MOUSE Up and the cheese But Up and down the grandrather clock. Dicking-up progressively harder levels and a time factor to beal Ver cheese! 7 arcade quallity game. Uses Joystick No memory expansion needed arcade qualityame.
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## For: COMMODORE 64

EASYMAIL 84 Commodore Business TINY BASIC COMPILER Abacus. Gives

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$\mathbf{4 0 0 1 - 0 0 0 1 7 7}$ Dlek
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PAYMENT ENCLOSED: DCASH DCHECK ロMONEY ORDER PLEASE CHARGE TO MY: पMASTERCARD ロVISA (Min. Cng. \$25) CARD NUMBER
EXPIRES
INTRBNK:
SHIP TO
STREET ADDRESS
APT

MACHINE LANGUAGE－continued from page 69

| $\begin{aligned} & 69589 \\ & 00590 \end{aligned}$ | $\begin{aligned} & \text { PSEF } \\ & \text { PSF } 1 \end{aligned}$ | $\begin{aligned} & \mathrm{H} 2 \mathrm{~g} 9 \\ & 86 \mathrm{H7} \end{aligned}$ | INIT | LII：\＃玉EI <br> $S T \times=\bar{H}$ | ；SET 9 <br> STORE FOR FLAOHING CURSOR |
| :---: | :---: | :---: | :---: | :---: | :---: |
| F 601591 | 7553 |  |  |  | －GET FILE NUMEER |
| 615592 | 7555 | 20 E6 FF |  | ISR SETIH | －EET MOIEM TG INPIT IIEYILE |
| 616593 | $75 F 9$ | 294277 |  | ISP IEEFDU | －GISUE IEEE ROUTINES |
| 80594 | TFE | HE 76 |  | LDE STHTLE | ：GET STATLIS |
| 061095 | 75 FI | 11972 |  | ENE OMODEM | ：IF NO CHF THEN GOTO MODEM |
| 519596 | P5FF | HE III |  | LDO FNLEH | －IEET FILE HAME LENGTH |
| 018597 | 7681 | F6 611 |  | EED SUELE | ：IF NO FILE THEN BRHNLH |
| 610598 | PE03 | 48 |  | FHH | ：SHVE EHR |
| 69599 | 7604 |  |  |  |  |
| पصED5 | 7604 |  | －EET | UF DISK TG RELIEVE | E \＆CHECK FGRMAT |
| 501681 | 7504 |  | ． |  |  |
| 41060 | 7604 | H2 98 |  | LIX \＃s68 | －GET FILE HUMEER |
| 60960 | TE日E | 2515 FF |  | ISR SETULT | ：SET IISK TO OUTFUT |
| 650.14 | 769\％ | 2 LCF FF |  | JSP WFITE | －SEND A CHR |
| 90605 | T大日15 | GU CL FF |  | ISF IFFULT | ，FESTORE IIEFAULT IIEVICE |
| ¢106E | 760F | C8 |  | FLF | ：FESTOFE SHR |
| Whegi | ？ 510 | HE E2 | SUE16 | LII：FDFMAT | ：IE FOFMIT HELII（1） |
| 9060c | TE12 | F0 5 |  | EEG FRINT | ， $40-50$ EFAFHCH |
| 5150.89 | 7614 | 29 FF |  | FWD \＃＊7F | ，YES SO MAFK LILT $\Xi^{\prime}$ TH EIT |
| G0E10 | ． 516 | Cg if |  | LMP \＃\＃${ }^{\text {FF }}$ | ，IS IT 127 |

IEEE．TERM．SRC．．．．．．FFGGE ED 13
LIME\＃LDC GODE LINE

| 以¢5， 11 | TE18 | FGIL5 |  | EEE IHIT | ：TES SO BACK TO INIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ดอE 12 | TE1A | C9 1F |  | CMF \＃\＃ 1 F | －IS IT $=31$ 〔ETRL） |
| प10613 | PELE | E63E |  | ELS FAGCII | PYES SL CHAHLE TO ASLII |
| 5nice 14 | TELE |  | ； |  |  |
| 6195 | TEIE |  | ， | FET STUFF |  |
| E10616 | TEIE |  | ； |  |  |
| gex． 17 | TEIE | C． 3 D |  | CMF \＃LE | ：IS IT A C：HRRIAGE RETIRN |
| 00615 | 7629 | ［15 日B |  | ENE PET1 |  |
| 56E1？ | 7622 | EG HT |  | INC 签 | －TLIFN EIFF CLIFSUR |
| 066.20 | 7624 | HG 26 |  | LIH \＃ | －TET SPFLE CHR |
| 06621 | 7626 | 20 IL FF |  | ISF WRITE | ；PRINT IT |
| 0062 | 7629 | H3 9L |  | LIA \＃CF： | ；IS IT A CAFRIAGE RETURN |
| 00623 | 7628 | I0］3E |  | ENE F－FILHT | ，WO SOL ERHNCH |
| 010624 | P62I | C9 68 | FETI | CMP \＃ 008 | ：IS IT A EFACK SPFLLE |
| 615 25 | 7E2F | 116） 04 |  | EHE PET2 | iN0 SO BRANCH |
| 00626 | 7631 | H3 14 |  | LIH \＃${ }_{\text {¢ }} 14$ | ：IS IT A IIELETE |
| 90627 | PES3 | T14 36 |  | ENE PRINT | － HO 50 ERANCH |
| 66628 | 7605 | C9 EL | FET2 | CMP \＃＝AT | IS IT H FIRM FEED |
| ［0． $0^{29}$ | 7637 | 11904 |  | BNE FET3 | ：HO SO ERAMCH |
| 90630 | 7639 | H9 93 |  |  | ；GET CLEAR SCREEM CHR |
| ब10631 | 76.3 E | 1102 L |  | ENE F＇rint | ；GO PND FRINT IT |
| 019632 | 7631 | C9 13 | PETS | CMP \＃HOME | ：IS IT A HOME |
| 9010．33 | ？ 63 | 090 |  | BNE PET4 | －NO SO EfFMEH |
| Qute 34 | 76.41 | F9 04 |  | LDA \＃${ }^{\text {ctay }}$ | －EET 9 |
| 0665 | 7843 | $85 \mathrm{E4}$ |  | ETR TFBUFF | －TO CLEAR TAFE EUFFER |
| 010636 | 7645 | 8511 |  | STA FNLLEN | SNO FILE HPME |
| 90637 | 7E47 | FE H6 |  | BEO IHIT | ：BFFFNCH ALWFYS |
| 00E3E | 7649 | C5 FF | FET4 | CMF \＄E7 | ：IS FILE $)$ O |
| 106\％ 29 | TE．4E | FQ H2 | TOIFST | EEQ INIT | －＇TES SO ERAHEH |
| 919640 | 764I | LS 11 |  | CMF \＃ClIINWH | IS IT CLIPEOR DOWN |
| 900． 41 | T6．4F | IE 3E |  | ENE INIT | ［ NO SO BRFHVLH |
| 90642 | 7651 | H5 BS |  | LIA SAVELA | －BET THE LOGICAL ADIRESS |
| C1EE． 43 | TE5\％ | 351 |  | STA TFEUFF | ；STORE IT AT THPE EIJFFER |
| 06E44 | TE55 | 1098 | TOLHIT | EFL IMIT | ；ERAHCH IF LA IS O OR FOEITIVE |
| 915E．45 | 7857 | 3055 |  | EMI IHIT | $\therefore$ BRHNCH IF NEGATIVE $¢ \uparrow \uparrow$ ERFINCH F |
| LWHTS |  |  |  |  |  |
| 506.46 | 7659 |  | ； |  |  |
| 60647 | 7659 |  | ； | HECII TII PET | CIHVERSION |
| Q0E48 | 7659 |  |  |  |  |
| 00649 | 7659 | C9 61 | FASCII | CMP \＃\＃E1 | ；$=$ HSCII LOWER：CHSE H |
| 00650 | 765 E | 9844 |  | BCC EHK2 | ：NO SO ERFHNCH |
| V0651 | TESII | 295 F |  | HNII \＃55F | NNO，EHFHGE TO FET UFFER CASE |
| 016.5 | $765 F$ | I® $\mathrm{OH}^{\text {H }}$ |  | BHE FRINT | ；ERAHICH FLWAYS |
| 010653 | TEE1 | c9 41 | CHK2 | CMF \＃婁41 | $; \ll$ FET IIFFER CRSE A |
| 096.54 | 7663 | 9606 |  | ECC FRINT | NO SO BRANCH |
| 00655 | 7665 | C9 5B |  | CMF \＃\＄5R | $;=$ FET UPFER CRSE 2 （ 55 H$)$ |
| V6E5E | 7667 | E60 52 |  | ELS PRINT | ：NO SO EFPWCH |
| ब06．5？ | 7669 | 1988 |  | ORA \＃S 6 C | －NO，CHFNGE TO PET LOWER EHSE |
| 96E58 | TEEB | 2612 FF | F＇RINT | ISR WRITE | ；FRINT CHR |
| Q6E59 | $766 E$ | 4C．EF 75 | JMPINT | TMP IHIT | ；GGTO INIT |
| 90660 | 7671 |  | ； |  |  |
| D06E1 | 7671 |  | ＊ | SET IIP MODEM FOR | R XMIT |



LDX \＃\＄65
JSF SETOUT
BIT VIR
FHP
ISR LIFAULT
PLF
EVC JMFINT
LIN $E B 9$
FER SUB19
LIA \＃LHFEED
；GET FILE NUMBER
SET MODEM TO OUTFUT DEVICE
；SAVE STHTUS REG
－FESTORE IEFFULT DEVICE
：RESTORE STATUS REE
GET CHCLE COUNTER
－IF THEN BRRNEH
SOET LINE FEEII CHR

## MACHINE LANGUAGE－continued from page 71

| 00673 | 76SE | E4 E6 |  | CPX LFEED | ； ARE LINE FEEIS BEING USED（1） |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 06674 | 7680 | F0． $0^{2}$ |  | BEQ SUP20 | TESS SO EFAMCH |
| ดด6．75 | 7E8A | R9 7F |  | LIA \＃${ }^{\text {P7F }}$ | －GET MASK |
| 00676 | 7680 | C6 59 | sube9 | DEC \＄ EP | －LECREMENT C＇TCLE COUHTEF |
| bab ${ }^{\text {a }}$ | TESE | 1420 |  | BFL SEMII | ：EFRHCH IF FISITIVE |
| 06678 | 7696 | $20 \mathrm{E4} \mathrm{FF}$ | SUB19 | JSR CETCHR | ：DET A CHE |
| 00679 | 7693 | 109 2 E |  | BHE IISKCMII | －MOTHIHG SO CHECK IISK |
| 0 g 0684 | 7695 | H6 E4 |  | LIX TFEUFF | ：IF FILE ENIED |
| 010681 | 7697 |  |  |  |  |
| 00682 | 7697 |  |  | SET UF TO SENI | FREM IIISK |
| 019683 | 7697 |  |  |  |  |
| 00684 | 7697 | F9 E2 | SENISK | EEQ TOIMT | THEN ERRINCH |
| प01685 | 7699 | H6 3E |  | LIX，CLUSEF | WhS FILE CLOSEII |
| 00686 | 769E | FG RE |  | EED TOINT | ；＇UES SO SKIF |
| 010687 | 769 I | R2 $\mathrm{Br}_{6}$ |  | LDA \＃ | ：GET XMIT FILE HUMEEF： |
| 010688 | 769 F | 26 CE FF |  | ISR SETIN | SET IHFUT DEVICE |
| Q6Es9 | 76月2 | 26E4 FF |  | ISE CETCHE： | ：OET A CHE |
| blicga | 7585 | 48 |  | FHF | SRYE IT |
| 01691 | 76．HE | 20 CC FF |  | JSR IIFAULT | ：RESTORE IIEFRIULT DEvice |
| 01069 | 76 H9 | 68 |  | FL＇M | ；RESTORE CHR |
| 91669 | TEFH | HE 96 |  | LIX STATUS | ；GET STATUS |
| 06694 | TEAC | F90 |  | PES BuER2 | ：ZERO SO ERHHCH |
| b16\％5 | T6PE | H2 ${ }^{\text {a }}$ |  | LIX \＃ | ；GET FLALS FOR NO FILE |
| 00696 | 7660 | 86 BS |  | ST：SHVELA | STOEE AT L．A |
| Q0697 | 7682 | Es E4 |  | STX TFBUFF | ；STOFE FILE ENDEI FLAG |
| nuc9s | 7664 | 48 |  | FHF | SRVE A |
| Q6e99 | 7685 | $20.31 \quad 37$ |  | ISR CLOSET | EHII OF FILE SO CLOSE |
| 20760 | 7583 | E8 |  | FLH | RESTORE A |
| ［10791 | 7689 | FE BE | SuE22 | LIXX FNFTRM＋1 | ：GET MLM FLAG，LOUNTEF：F FTR |
| nब78 | 7685 | 11830 |  | EHE SUE29 | ，IF MOT D EEFHEH |
| 06763 | PEED | 402277 | SENII | JMF MOLIEMO | GGOTO SERIL TO MODEM |
| 90704 | 7600 |  |  |  |  |
| 90705 | 7eca |  |  | CHECK FOR IISK．CO | MMANS |
| b9\％${ }^{\text {ang }}$ | CECD |  | USKCMI | CMF \＃CLILEFT | START TO XMIT |
| G00？${ }^{\text {a }}$ | 7602 | Ing 96 |  | ENE ICMII | －WO LHECK FOF TOOISK |
| 089709 | TEL 4 | H5 E\％ |  | LDIH SAVELA | CET L． H |
| 0.10710 | P606 | 85 E 4 |  | STR TPEUFF | STOFE AT TAPE EIIFFEF： |
| ज10］ 11 | TECS | 1081 | TOINT 1 | EFL TQINT | P POSITIVE GOTO INIT |
| 60712 | 760月 | 1991 | ［1CMDI | CMF \＃CUPSUF | －EMGRGAGE DIEK FOR RELU |
| 99713 | 760 | In 80 |  | ENE ICMI2 | －HO CHECK FIIF：FAUSE |
| 401714 | CESE | H5 Tha |  | LIF OUTIEV | ：GET FLAG FROM DISK 8 DR NOT b |
| 00715 | 7614 | $\begin{array}{lll}85 & 11 \\ 10 & \mathrm{~F} 4\end{array}$ |  | STA FHLEN | STORE AT FN LEN <br> IF TO HIEKCE GOTO INIT |
| 回 ${ }^{\text {a }}$ | P614 | 6911 | ［1OMIC | CMF \＃CFIGHT | FFUSE OH MIIT FROM DISK |
| 119718 | 76115 | ［16） 96 |  | ENE INCMIS | －HO CHECK FOR DISEHTIRGE IIISK． |
| 60179 | 7518 | 89 and |  | LIIR \＃\＃G日 | －YES GET FLAG |
| 00720 | TEIA | 85 E 4 |  | STA TFEUFF | ，STORE IT AT TAFE BUFFER |
| ज19221 | TEIT | F9 E9 | SUB24 | EED SEMDEK | ；BRANCH RLWF＇S TO IHIT |
| 61972 | TEIE | 0911 | ILCMIS | C．MF \＃CUIOWH | CURSGE IIOMH． |
| 09723 | 7EED | ［1906 06 |  | EME DCMLI | ：MO CHECK FOF IHST ©QUIT） |
| 04724 | 76E2 | H9 60 |  | LIA \＃$\#$ Cag | Y＇VES STORE FLAG |
| 606725 | $76 E 4$ | 85 II |  | STA FNLEM | －TO LIISENGAGE DISK |
| 60726 | TGEE | F6 F4 |  | BEQ SUP24 | ：ERCitich rlwrit TO INIT |
| 09727 | TEE8 | C9 94 | ICMIL | CMP \＃INST | INST |
| 60728 | T6EA | 109 61 |  | ENE SUB29 | －NO EFEHNCH |
| 90729 | 76EC： | E9 |  | RTS | ；EXIT TO CLUSE FILES RMI END |
| 00739 | TEEII | FGE E2 | SUR29 | LIX FORMAT | ；IS IT HECII |
| 610731 | 76EF | Fg 31 |  | EEC MODEMOI | TYES SOI SEND TO MODEM |
| 50732 | 75F1 | R6 E1 |  | LIX TCHPAR | ，GET VALUE FROM BEGINING |
| 06733 | 7653 | F6 617 |  | EEU CTFL | ；ZERO SO ERFHCH |
| 00734 | 76F5 | H8 |  | TAY | ：SRVE IN Y REG |
| 01785 | TGFE | 2915 |  | AMI \＃\＃1F | －MASK TOF 3 EITS，CCS2 FOR CTEL） |
| 00736 | 7658 | 46 El |  | LSE TCHFAR | MULTIFLY Er＇TWO |
| 00137 | 7EFA | 1926 |  | EPL MODEMO | ；ON FLUS SENII TO MOTEM |
| 00738 | TEFC | 1912 | ETRL | CMF \＃\＄12 | ：IS IT THE RUS KEY（CTRL） |
| $607 \%$ | TGFE | 1695 |  | BNE TOASC | ：MO GOTO COHVERT TO RECII |
| ［09749 | 7700 | E6 E1 |  | INC TCHPAR | I IMCREMENT |
| 6 grat | 7702 | 4 C EF 75 |  | JMP IWIT | ：GOTO INIT |
| 60742 | 3705 |  | ； |  |  |
| 96743 | 770．5 |  |  | PET TOOT HSCI | I CONVERSIUN |
| 069744 | 7705 7705 | 090 | TOASC | CMP \＃CR | CARRIAGE RETURH |
| 06746 | 7767 | Fb 13 |  | EEQ MODEMO | －GOTO SEND TO MODEM |
| 610］ 47 | 7709 | C9 41 |  | CMF \＃＊41 | ，¢＝FET LOWER CASE A |
| 69748 | 7708 | 9986 |  | ECC MASK | ；HO SO NO COHVERT |
| 010749 | 7701 | C951 |  | CMP \＃35E | ；$\geqslant=$ PET LOWER CRSE 2 （5A） |
| 00750 | P76F | 59 02 |  | ELCS MASK | ：HO SO HO COHVERT |
| 910751 | 3711 | 6929 |  | URA \＃\％ 20 | －CONVERT TÓ ASCI I UPPER CASE |
| 010752 | 7713 | 29 F | MASK |  | ；MASK OUT ${ }^{\text {P T TH EIT }}$ |
| 00753 | P715 | 0920 |  | CMP \＃\＄29 | ；IS IT＜＝SPACE |
| G0754 | 7717 | E9 69 |  | ELS MODEMO | ＇r＇SS SO PRRNCH TO SEND |
| 001755 | 7719 | C9 14 |  | CMP \＃＊ 14 | ；IS IT A FET IELETE |
| 00756 | 771B | F9 93 |  | PEQ SKIF1 | －YES SO ERRANCIH TO CHANGE |
| 60757 | 7710 | 4 CE 76 |  | JMF FRINT | ：GOTO FRINT CHR |
| 00758 | 7720 | H9 98 | SKIF1 | LDA \＃S08 | ；TO RSCII BRCKSPRICE |
| 610759 | 7722 |  |  |  |  |
| 60760 | 7722 |  |  | SET UF FOR | MODEM XMIT |
| 509761 | 7722 |  |  |  |  |
| 90762 | 7722 | A2 05 | MODEMO | LDX \＃\＃ 65 | ，GET FILE NUMEER |
| 010763 | 7724 | 20 Cg FF |  | JSR SETIUUT | ；SET MODEM TO OUTPUT |

MACHINE LANGUAGE-continued from page 72


STMEOL TRELE

| $\begin{aligned} & \text { SYMEOL } \\ & \text { ASKKAF } \end{aligned}$ | 7194 | ASKPA | 76 MC | BhCK | 6097 | EUF1 | 027 H |
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| CLOSE | F2E 2 | CLOSET | 7791 | CLOSEA | F2R2 | CLUSEF | Qa3E |
| CLR | 7604 | CLR2 | 7910 | CMIDCH | 7339 | CMIUOK | 7340 |
| CR | 600] | CRIGHT | 901I | CTRL | 76FC | CUDUWN | 01011 |
| CULEFT | 01091 | CURSUP | 0991 | [10.MII | 76CA | IICMII2 | 76114 |
| ICMIS | TEIE | ICM14 | 7688 | IEL | 9014 | IELA'' | 7771 |
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| IISP1 | T05E | IHSFE | 7681 | [15P3 | 71711 | DISF4 | 7098 |
| [15P5 | 7143 | LISPG | $736 E$ | HISP7 | 7166 | IRTVE | 6021 |
| ISKCMII | 7600 | ERFCHK | 7255 | EXIT | 7786 | FASCII | 7659 |
| FCLusE | 7258 | FILLE | 72FF | FIN | 731 C | FINISH | 7207 |
| FLAG1 | 0657 | FHLEN | 01001 | FHPTR | GADA | FNFTRM | 6085 |
| FNUM | 0402 | FIFMAT | D062 | GETCH | 7766 | GETCHR | FFE4 |
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| HTERM | $75 E 5$ | IEEI | E820 | IEEIS | E821 | IEEROU | 7742 |
| IFF: | EE4TI | INELUF | 71 LII | INIT | 75 EF | INFUT | 7281 |
| 1HPUT1 | 7170 | IHFUT2 | 7044 | INFUIS | 7672 | INFUT4 | TOSE |
| IHPUTS | 7053 | INPUTE | 7139 | INFULIT | 7153 | INFUTE | 719E |
| INPUT9 | 7351 | INET | 0994 | JMFINT | $766 E$ | LASTCH | पढ大ロ |
| LFEEII | 6066 | LHFEEED | 96ar | MRSK | 7713 | MAXCHR | 006F |
| MLIEEMO | 7722 | MEG1 | 7371 | MSE10 | 749 F | MS611 | 7405 |
| MSG12 | 74EA | M5G13 | 750 C | MSE14 | 752 A | MSG15 | 7547 |
| MS616 | 7550 | MSG1? | 756 E | MSGi8 | 7596 | H5619 | 759F |
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| MS69 | 7479 | HOTESH' | 7776 | OMODEM | 7671 | OPEN | F56. |

MACHINE LANGUAGE-continued from page 73
SYMEDL TARLE

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| FINSTE | 7212 | PURE | 7187 | PRINT | 7668 | PFir 455 | EE1D |
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| SENDFL | 7084 | SEMISK | 7697 | SETIN | FFCE | SETOUT | FFC9 |
| SKIP1 | 7724 | SKIPE | 7013 | SKIFEX | 7123 | SFACE | 9020 |
| STFRT | 7226 | Status | 0096 | STORE | 730 E | STYPE | 7600 |
| STYPEZ | 71 fie | sub17 | 7736 | SUB18 | 7610 | SUP19 | 7696 |
| SUR26 | 768 C | SUE22 | 76E9 | SUE24 | 76 DC | SUE28 | 773 R |
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| TIMOUT | 7554 | TOFISC. | 7765 | TODISK | 7169 | TOINIT | 7655 |
| TOINT | 764 E | TOINT1 | 76.6 | TPEUFF | E1984 | TYFE | 6055 |
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[^3]CROSS REFERENCE. . ....


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Each of the modules includes oll logic to allow it to post to the $G / L$. All interface logic for these systems is included in this software. This is a simple disk system. It will operate on a Commodare 64, using o 1541 disk drive.

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Circle No. 67

MACHINE LANGUAGE-continued from page 74


MACHINE LANGUAGE-continued from page 75 .




# Universal Roll Paper Holder, MK II 

by Louis F. Sander<br>Pittsburgh, PA



If you built, or are planning to build, the $\$ 8$ roll paper holder described in the May issue, you might want to consider this improved version, which gives better performance for less money. Of course every improvement has its drawbacks, and the one here is minor-the builder needs to use a power saw. But only two cuts and two dadoes are required, so if you aren't a woodworker yourself, a woodworking friend won't mind spending the twenty minutes it takes to do the sawing.
The holder lets you use inexpensive roll paper with your printer, freeing you to invest in better things than fanfold. As you can see in the photograph, the MK II uses the same Ekco rolling pin as the original model, but only uses one. (There's where the savings comes in!) There's much less friction associated with the MK II, and no tendency for the paper to wrinkle, since the roll's weight is supported from inside.

To make a MK II, get 2 feet of 1 " $\times 88^{\prime \prime}$ pine or other wood at you local lumberyard. (The actual dimensions will be closer to $3 / 4^{\prime \prime} \times 73 / 4^{\prime \prime}$, since lumber measurements are taken before finish planing is performed.) Cut you wood into one piece 11 1/2"' long, and two pieces 6 '" long, preparing the short pieces as shown in the accompanying drawing. The dadoes should be exactly as wide as your
lumber, nominally $3 / 4^{\prime \prime}$. The dimensions of the notch are not critical, as long as it is centered on the upper edge. The long piece will work perfectly with a $101 / 2^{\prime \prime}$ roller; if yours is a different size, lengthen or shorten this piece accordingly.
Assemble the pieces with woodscrews, or with nails and glue, and you'll have a sturdy paper holder that should last longer than your printer. My son Bill built the unit shown in the
photo, and as you can see, he countersunk and plugged the screw holes. He also put rubber feet on the bottom, and stained the whole thing to match my computer desk. The entire project took him two periods in highschool wood shop, earning him an ' $A$ ', plus his father's proud appreciation. Your MK II can turn out just as well, and if you built a MKI, you'll even have a leftover roller to return to kitchen service. Bon appetit! $\square$


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# Reviews for the Vic-20 

by Robert L. Foster Salt Lake City, UT



Apple Panic

## Rated $\star \star \star \star$

A strange name for a strange game! Believe it or not this one has apple monsters! What is an apple monster you ask? It's an unusual little video beast in the shape of an apple. As the game begins the red apples wander about indiscriminately looking for a farmer to pounce on! You are given four farmers to fight these voracious little pouncing creatures. They will devour your farmers unless you have steady nerves, a fast hand and a quick eye. As your farmer moves along the brick roadway he can punch a hole in the brick into which, hopefully, an apple monster will fall. If and when this happens you move the farmer in quickly to pound and mash the monster all the way down into the hole. If you do not hurry the monster can crawl out of the hole and destroy your farmer.

On your first screen there are three red apples to mash into the holes. The second screen has five red apples and the third screen has seven red apples. If your farmer succeeds in mashing all the apples into holes you progress to a much more difficult level where things start to get a bit more complicated.

Now three red apple monsters and a green apple monster appear. The
danger now facing your farmer is that the green apple is a pursuer-it will pursue your farmer no matter where he goes, hoping the farmer will drop his vigilance and run into one of the red apples which will pounce on him-and if a red one doesn't it's likely the green one will! In order to destroy the green apple your farmer must smash it through two brick levels, and of course finish off the red apples too! If this should happen you progress to the next level with five red apples and one green apple-then on to the next level with seven red apples and one green apple. However, we've never made it past the second level. Either the green apple gets our farmer or the red ones do. We are still trying though-we never say die! One of these days we'll master all the skill levels.

Apple Panic is an intriguing, exciting video game which will provide many hours of entertainment for the entire family, from any age 6 to 60 . Our family was addicted to Apple Panic after playing it only once.

Created by Creative Software, the graphics are excellent as is the sound. Anyone who enjoys a challenge and has the patience to lose fairly often will certainly like Apple Panic, and will keep trying to improve his skill level so he can progress to the next more difficult level. $\square$

Hangman-Hangmath

## Rated $\star \star \star$

Hangman and Hangmath are video games for entertainment as well as education. Developed by Creative Software, the games are on two-sided cassettes, and were developed for patient people over the age of 12 , though small children love the excellent
graphics and sound.
Hangman is a video adaptation of the traditional game of Hangman, a game of spelling skill, with many interesting and challenging words to guess-some of them rather difficult! It is fun to win but it is also fun and a bit frustrating when you miss a letter-

put the noose over the doomed man's head, see the trap door release, and watch the very humorous antics of the man at the end of the rope. Smaller children will most certainly hope you don't get the word right so they can see the hangman drop your man through the trap door and laugh at the funny things he does and listen to the interesting sounds which accompany the action!

Hangmath is a game of double-digit multiplication. It is somewhat difficult because the computer gives you only seven guesses for your numbers and you are out. This is a brain twister and quite a challenge. Not for smaller children this game is, however, fun for older children and adults. If you want to lose yourself from the cares of the world in a bit of mathematical fun, and at the same time improve your math skills, this is the game for you. $\square$

## Baseball Adversary

## Rated $\star \star \star$

It's the bottom of the ninth inning, a
tie game; the bases are loaded, with two outs! The man batting eighth is stepping up to the plate. You have three choices, 1. Bunt, 2. Get a pinchhitter, 3. Let him bat. Since he is batting eighth you decide to put in a pinch-hitter, and he snags a double, scoring two men!
Baseball Adversary is a different look at one of America's favorite games. You take the place of the coach, deciding what to do with the outfield, whether to bring the in-field in, change pitchers, walk the batter, or a combination of any of these
This new game combines a bit of skill with a certain amount of luck. You are pitted against a worthy adversary, the computer. You have a fairly wide range of choices and a roster keeps track of which batter is "up", so you can decide what strategy you are going to use to win the game.
This game is an armchair coach's delight. You actually imagine yourself in a dug-out at the world series looking grimly at the situation you find your team in. There are few graphics; however, since this is not a graphics and sound game you use a little imagination-and your coaching abilities will eihter win or lose the game.
Developed by Parr Programming, Baseball Adversary is a game of skill, and geared more for an older audience, those who have played or understand the fundamentals of baseball. It will provide many hours of fun and relaxation for you and your friends.

## Treasure of the Bat Cave

## Rated $\star \star \star \star$

Thar's gold in them thar hills, or at least within the caves in the mountain! From your vantage point, as you approach the cave, you can see gold glittering. As you get closer and enter the cave a bat swoops out of nowhere, like the proverbial "bat out of $h$-.-!" You put your gunsight on him and fire. A hit! The gold is now yours for the taking.

You find yourself in an endless maze of tunnels with gold treasure scattered
about. But the bats, which protect the gold from interlopers, continue to swoop from the dark recesses of the maze trying to stop you. They come from every direction!

This new 3D maze game, developed by Victroy Softwear, is a fast-paced action game, requiring a quick eye for sighting through the cross-hairs, lining up on a bat, and making sure he is shot down before reaching you. The button on your joy stick serves as the trigger.

The game becomes progressively
more difficult as you probe deeper into the tunnels in your search for more gold. Bats become much more numerous and fly much, much faster. Your reaction time must become faster and faster. You can only sustain three hits by the bats and that's it-you are finished.
Treasure of the Bat Cave will prove challenging to young and old alike and will provide many hours of fun and relaxation for the entire family. $\square$



# Educational Reviews 

by Mary Ann Dodd Tacoma, WA

## Math Softwear Reviews

The answer given most often by families when asked the question, "Why are you buying a personal computer?" is "education for the children." But sometimes the children's idea of education is increasing their dexterity with the joystick and improving their arcade game score. In this month's column I will offer some alternative to the arcade games in the area of math software.

## Math Improvement Six Pack

## Commodore <br> VIC-20 5K Cassette

 \$59.95Commodore's Math Improvement Six Pack differs from CAI in that the programs are not designed to teach skills but to provide practice in improving and applying math skills.

The programmers did this in an ingenious way. They disguised the programs as games. In fact, some of the games are so good that if you don't tell the kids they are practicing math skills they just might not know it. The games cover utilization of the four basic operations (addition, subtraction, multiplication and division) and all of the basic facts involved with these operations.

LCM Machine is a slot machine game with three levels of difficulty. On the screen you are presented with a slot machine with a beeping sound. There are numbers rotating. Press "return" to choose the numbers. You have the numbers. What is LCM of these numbers? A choice is made. If correct you win a jackpot and the winnings are added to the Big Dollar Board. Get all ten of the jackpots or $\$ 100$ on the Big Dollar Board and you 82/Commander July 1983
get a chance to go to the Jackpot Mine. If the wrong answer is entered-no jackpot and the correct answer is displayed.

Sounds like fun, doesn't it? LCM is an acronym for lowest common multiple. While the kids are winning their jackpots they are practicing finding lowest common multiples which is a necessary skill when performing operations involving fractions such as common denominators and reducing to lowest terms.

Numbowl is loosely based on bowling. The goal of the game is to take three random numbers and combine them by addition, subtraction, multiplication and division and reach as close to thirty as possible without going over. The player is given a choice of two equation patterns. If thirty is exceeded or an illegal operation is performed the computer flashes that the pins are being reset and that the player must try again. A running score is kept in the frame at the bottom of the screen. While playing this game skill is gained in manipulation of numbers within an equation.

Ruler Dueler is a space game with the object being to blast the target on a ruler. This is the only game in the six pack that has optional computer assisted instruction. The computer flashes a fractional number on the screen. The player must choose the corresponding point on the ruler target. A correct response is a hit. If incorrect the laser bounces back and burns the ship. A score is given with the number of right and wrong. The wrong points are left on the screen so that the player can check the mistakes. A rating is given according to the score-study the ruler, good eye or expert.

The game is a clever way to learn
how to read a ruler. The student can count the points or as he gets more proficient he can glance at the screen and increase his speed.

Backfire starts with displaying an instrument panel on the screen. The object of the game is to identify all the divisors in a given number. There are three levels of difficulty. Each correct answer is a hit. Each incorrect answer is a burn. The score is given as the number of hits, burns and the percentage of accuracy. This game gives the player practice in factoring.

Sector Five is another space game. Upon hearing the warp sounds you are suddenly cast into space as an observer. The colony is being attacked by the Kuminons. The number of invaders must be estimated so that defenses can be prepared. You must be $80 \%$ accurate or the colony will be lost. The Kuminons come and the ten second countdown begins. It is impossible to count that fast. The screen is blank. How many were attacking? You enter a number. Alas, you guessed too many and wasted some weapons. The accuracy percentile was not too great. Another attack is coming. This time you guess too low and miss some Kuminons. At the end of ten invasions you are given a percentile rating and the status of the colony.

As the player's skill in saving the colony improves so does his skill in quick visual estimation.
Scare City Motel opens with detective type music. The player is the proprietor of a motel. The assignment is to charge the highest room rate possible and fill all 100 rooms. The computer randomly picks an optimal rate and the player must find it to increase his score. After ten days a score is given as: the best rate, could have


Vanilla Pilot is a full-featured pilot language interpreter including TURTLE GRAPHICS for the PET or CBM 4000, $80 C 0,9000$ and CBM-64 series computers.

At last! A Pilot interpreter for the Commodore computers. This Pilot includes some powerful extensions to the screen editor of the computer. Things like FIND/CHANGE, TRACE and DUMP enhance the programming environment.

The TURTLE has a very powerful set of graphics commands. You can set the Turtle's DIRECTION and turn him LEFT or RIGHT. The pen he carries can be set to any of the 16 colors in the CBM64. He can DRAW or ERASE a Line.

What else? Vanilla Pilot is all this and much, much more. In fact, we can't tell you about all of the features of the language in this small ad. So rush down to your local Commodore computer dealer and ask him to show you Vanilla Pilot in action.

Tamarack Software Darby, MT. 59829
made, what was made, and percentage of how well the player did. This game is a simple simulation that requires players to use all of their math skills and reasoning ability.
With summer vacation approaching, Commodore's Math Improvement Six Pack would be a good choice for summer computer fun. These games would enable youngsters to retain and improve their math skills while really enjoying themselves. Who knows, they might surprise their teachers and themselves by returning to school in the fall with better math skills than they had in the spring. $\square$


## Addition Tutor I

## COMM * DATA Computer House VIC-5K Cassette \$16.95

One of the applications of the computer in education is CAI (computer assisted instruction). COMM * DATA in their math tutor series offers an excellent example of this technique

Addition Tutor 1 is written for the young child who is just beginning to learn the concept of addition. A large red number then an equal number of red dots march across the screen complete with background sound. The red number is joined by a blue number with blue dots. The child counts the total number of dots and enters an answer. If correct, the screen flashes and "good" appears. If the answer is
incorrect the computer prints "no" and gives the correct answer. The computer then flashes each dot individually so that the child can count along with the computer. After ten problems a score is given. There is no time limit involved.

The second level which could be used for drill presents vertical addition without the dots.

Addition Tutor I is designed around sound education principles. The large numerals make visual discrimination for a young child easy. The dots allow the child to see the mathematical operation being performed. The simple format is free of distractions that would confuse learning the basic concept.

I would recommend this program for young children first learning basic addition or for older children who are having trouble with basic addition facts. $\square$


## Subtraction Tutor II <br> COMM * DATA Computer House VIC-5K Cassette \$16.95

Another program in the COMM*DATA series is Subtraction Tutor II. This program teaches two digit subtraction with regrouping.

Like Addition Tutor I there is a visual display of the numerals. The screen is divided into halves with the problem on one side and blocks very similar to Cunisart rods on the other side. When
the subtrahend appears it is visually subtracted from the rods and then the student can count the number of tens and ones remaining.
If the correct difference is entered, "you did it'" flashes on the screen. If an incorrect answer is entered "no" appears until the correct difference is entered. If the error was made in regrouping the computer patiently prints "remember you borrowed one ten." This one feature is worth the price of the tape. If you have ever tried teaching subtraction with regrouping and became frustrated when the students could not understand that they borrowed one ten, then you will really appreciate this program. The computer will demonstrate to the child visually and then remind the student that he borrowed one ten time after time without ever once raising its voice or losing its patience.
Subtraction Tutor II also randomly mixes simple subtraction and regrouping so that the student has to make a decision whether regrouping is needed. There is a second level without visual aids to be used for drill after the principles of the first level have been mastered. A summary is given after ten problems reporting the number right and wrong.
This program would be very useful for the introduction of regrouping or remedial work with students who haven't mastered the concept of regrouping in subtraction. $\square$

## Speed/Bingo Math

## Commodore Commodore 64 Cartridge \$29.95

Speed/Bingo Math is a cartridge containing two games for drilling basic arithmetic facts.
The Speed Math game presents an equation and the player must enter the correct response within 10 seconds. If an incorrect response or no response is entered the correct response flashes on the screen. At the completion of thirty problems a score is given. The game offers five categories: addition, subtraction, multiplication, division and
a mixture of all the operations.
Bingo Math is a one or two player game. Two bingo cards are displayed with a math equation at the bottom of the screen. The player has a choice of using the keyboard or joystick to move the flashing cursor to the correct number within five seconds. Five correct responses in a row wins the game.

Both of these games give drill practice for the basic facts. Because of the time limit involved and the manipulative dexterity needed for the bingo game I would not recommend this cartridge for below fourth grade. Fourth graders and beyond would enjoy the challenge of the games and the fast action involved. The Bingo Math is unusual in that it allows for two people to play and introduces competition as an added motivation. $\square$

## Kids and the VIC

## Edward H. Carlson DATAMOST

## \$19.95

There's an old cliché about not judging a book by its cover. In this case don't judge the book by its title. I am excited about Kids and the VIC. I wish that this book had been around three years ago when we first got a computer at our house. At that time I had no knowledge of the computer and after reading the first chapter of the user's manual I decided that I really didn't understand or care if the bits were byteing the RAMs or was it the ROMs? Therefore, I ignored the electronic marvel completely until my four year old son taught me how to turn it on and load a disk. At that point I reasoned either I would have to start making friends with the computer or all of my parental input would be a syntax error.

Someone at Datamount must have heard my frantic cries. Consider the foliowing questions. Do you:
A. Find manuals with technical information confusing?
B. Need to have information repeated with different applications in several ways?
C. Know very little about VIC BASIC or have a spouse who is scared of the
computer?
D. Have or know a child fourth grade or above who might be interested in computers?
If you circled one or more of the above, then check out Kids and the VIC.

The author, Edward H. Carlson, rates Kids and the VIC for ages 10-14, but I would rate the book for ten years through adult.
The book is designed in a straightforward way. Each of the thirty-three lessons starts with notes to the instructor which summarize the lesson. Next, the lesson is followed by an assignment with possible answers to the assignment in the back of the book. Each lesson usually presents one or two concepts. The concept is stated then followed by a program utilizing the concept. There are also very clever cartoons that clarify the concepts.

The programs in the lessons are short and enable a person who doesn't have great typing skills to succeed in
learning to program. There is enough variety to keep a preteen or teenager enthused with subjects which are interesting to them. For example, instead of drawing a square for the graphic introduction, the student draws a "cool, classy car." Both color and sound are introduced early in the book and each lesson reviews and builds upon previous lessons.

In reviewing Kids and the VIC, I found it relatively free of errors and very easy to understand. The only errors were due to the printer not accurately printing VIC graphics.

After completing this book a novice will have the background to pursue more technical books or write simple programs in basic and perhaps he will be motivated to go on to more difficult projects. Kids and the VIC would be a very pleasant introduction to computers for preteens or beyond and would really get them off to the right start in the fascinating world of computers. $\square$


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[^4]Circle No 17


Whether you've already been down the road to obtaining repair service or not, sooner or later, your computer or peripheral (disk drive, cassette drive or printer/plotter) is going to need repair. In this three part series, we'll look at warranty service, non-warranty service and maintenance agreements. We'll also look at several preventive maintenance steps, you as the user, can perform to save money and increase the amount of time your equipment spends at home or the office and out of the repair shops.

The industry standard warranty is 90 days from the date of receipt for parts and labor. There may be variations from manufacturer to manufacturer, but the base warranty is fairly standard, 90 days.

Commodore follows this 90 day standard. For instance, on the 4000 PET, 8000 CBM and 9000 series computers and peripherals, the industry standard 90 day parts and labor warranty is in effect. This is also true of the VIC-20, MDL 64 and new P and B series computers.

If your computer or peripheral requires service within 90 days from date of purchase, you should return the defective unit to the dealer from whom it was purchased for repair. The dealer will repair or replace at his option, the defective components or subassemblies required to return the unit to operating condition.

If you are a VIC 20 or Model 64 86/Commander July 1983
owner, you may return your unit for repair to any of the merchandising outlets that sell the 20 or 64 . Be prepared for a long wait, however. Unless any of these stores have an agreement with a local repair service, they will have to mail your unit back to Commodore for repair. You could be in for a wait of several weeks, unless the store you return it to is the store where it was purchased. In this case, they may replace your defective unit with a brand new unit.

While these mass market chains have low prices, they have very little post sale support to offer. They are able to offer low prices because they do not have authorized repair personnel on staff. They merely return your unit to Commodore for repair for you. This is not to say that none of these chain outlets offer service. Some may have contracted this service to a local authorized Commodore center or have some other faster service arrangement. You may want to ask before leaving your computer with them for repair.

Another option for warranty service is to check the yellow pages for any authorized Commodore dealer in your area. Give them a call, ask if they do their own service and whether they would be willing to do warranty service even though the unit was bought somewhere else. Most dealers, and this is why dealer prices may be higher than the discount chains, offer full post sale support. They maintain a staff of
dedicated sales and service personnel. A local dealer may be interested in doing another outlet's warranty service because Commodore, in the interest of you, the end user, has set up a dealer plan that offers the dealer a labor rebate for any warranty work done and sold by other than that dealer. Be prepared, however, to produce a packing slip, sales receipt or some other proof of warranty

You could also return the unit directly to Commodore for service in Santa Clara, California or King of Prussia, Pennsylvania or any of the service facilities throughout the U.S.

One note of caution here. If you send your equipment in for repair via UPS or the postal system, overpack them. A safe method of shipment would, of course, be in their original cartons with the original packing materials. Yes, these boxes take up space at home or the office, but should you ever need to send your computer or drive in for repair, you'll be glad you saved them. If you happen to send a 9000 series hard disc drive in for service, for instance, you would be required to send it in its original carton or run the risk of voiding the warranty. At the very least, Commodore will not honor any warranty repairs due to damage in transit. So, save those boxes!

If you hand carry your unit into the local repair facility, no problem, though it's still a good idea whenever you move your equipment, to transport
them in the original packing cartons. This measure almost assures you that your equipment will arrive at its destination in good condition. Even if you're just taking your computer or drive down the street or across town, a little safety measure now, could save you a big repair bill later.

Well, that about covers warranty service. If you own a 4000,8000 , or 9000 series computer or peripheral, your dealers or any authorized servicing dealer can do the warranty repairs on your equipment. If you own a VIC 20 or Mdl. 64, again, any authorized servicing dealer can make the repairs, or if bought from a retail chain, they can obtain service for you, or give you a no charge replacement. For the safe transit of your equipment, always return them in their original cartons, and always, before leaving your compuler or pheripheral for repair, ask questions. Is the service done here? Do they send your unit out for repair? Is your repair shop an authorized Commodore repair facility? How long
will it be before I get my computer back? Remember, they work for you!

One last thought; whenever you return your equipment for repair, take all the cables, power cords, modulators, etc. in also. The problem may be power supply related, or cable related and not the actual computer or peripheral. The more information you can supply the servicing agent, the quicker the repair will be, and the quicker you'll get your unit back. If you return just the computer, for instance, and the computer operates normally under test, most often, the computer will be allowed to "burn-in" on the bench (operate continuously) over a long period of time to see if the problem might be heat related. This practie is a waste of time if the problem is caused by the cable that goes between the computer and the drive!

Next month we'll look at nonwarranty repairs and the options you have available to you.

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# Revive That Old "Commodore PET" Computer 

by Robert E. Mergy<br>Santa Teresa, NM



There are a lot of old PETs out there, some are in use every day, some are in closets, and some are stuck back in a corner. Some of these PETs work and some don't. Some of their owners say, "l'll get back to that one of these days." With the economy the way it is today the computer can be your best friend and it can save you lots of money. With the computer programs that are available today you can use your computer to do your bookkeeping, balance your checkbook, speculate on the market or whatever turns you on. The point is-that old computer is not finished yet. It just needs to be revitalized and we will try to show you how to achieve that end. We can make the old PET run like new and at a cost that is less than $10 \%$ of a new one. The major cost is the ROMs from Commodore at $\$ 75.00$ for the set.

The revitalization of your old PET requires a little bit of work and a little bit of knowledge. We will do our best in this article to give you the knowledge required to make this modification to your computer. You can purchase a PC board and instructions on how to install it from Better Solutions or you can wire wrap your own board. However, wire wrapping is a bit of a job and will take you a few hours. There are 148 pins to be connected and 120 of these pins will require 2 connections each.

I have owned a 2001 series PET for about three years. I have the large key board 32 K model plus a dual disk drive and printer. In the three years that I have owned my PET I have never had one problem with it. Some
of my friends have had a problem or two, mostly because they were fooling around inside the machine without any knowledge of what they were doing. There are some very simple rules to follow that will, for the most part, keep you out of trouble:

1. Always unplug your machine before you open it up.
2. Be certain that you understand the instructions before you start.
3. Check and double check your work.
4. Have a friend check your work. It is hard to find your own mistakes.
5. Make sure that you have the proper tools to do the job.
6. Always use an ohm meter to verify your connections and no shorts exist.
7. A good solder joint will have a shine when you finish.

A number of months ago I purchased an old PET at a very reasonable price because it did not work. I took it home and checked it out only to find that one of the ROMs was bad. I ran down to my friendly Commodore's dealer to purchase the ROM, but there are no ROMs available for the old PETs. To make matters even worse they told me that I would have to wait six months. It seems that Commodore only makes them to order and only a couple of times a year. Well, now what? Do I order a ROM from Commodore or do I toss the computer out? No, not that. Well that required a bit of thought; you just cannot rush into a decision like that. After a few days of thought and a good look at a set of schematics that I have for the old PET,

I decided to convert the machine from a 28 pin style ROM to the 24 pin style ROM that is used in today's machine. It just so happens that I had on the shelf a set of ROMs that had come out of my PET when I upgraded it to the new BASIC 4.0. This called for a wire wrap job so first I drew myself a schematic of the modification. It took a few hours to do the job (148 pins) and when I was finished and had checked out the board I installed it in the old PET, turned it on and waited, "it works! it works!". My son and daughter were just as happy, but for different reasons. I had told them that they could have it when I fixed it.
This story may sound as though it is a trival job to convert an exisiting machine to emulate another machine and it is if you know what to do and how to do it. I will try to show you and explain to you the what-to-do and how-to-do of upgrading your old PET to the new ROM's 4.0 BASIC. This will put your PET in a condition that will make it possible for you to continue to upgrade as new versions of PET BASIC becomes available. "Old PETs Never Die.

Get acquainted: If you know your way around the inside of your machine then jump over this part and go on to getting started. Let us start by getting acquainted with the insides of your PET and at the same time understand some of the basics of the hardware. Oh no! It's back to school again. Yes, I know, I don't much care for it either, but if something should go wrong with your computer how are you going to

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fix it? No, don't send it to me. I have all I can handle.
Open up your machine and take a look, isn't that a mess? No not really, but it is a bit complex when you look at it. The facts are that the printed circuit board you are looking at is no more than a piece of epoxy glass with some flat copper wires glued on it and a bunch of little black boxes soldered to them. Heck, that ain't nothing. There is a mess under the hood of your car that is much worse and you work on it. Now take a look at Fig. 1, this is a drawing that represents the PC board in your computer. Study the drawing and try to associate the two. The PC board is numbered across the front edge right to left as is the drawing. It is also lettered along the left side back to front as is the drawing. This is a matrix that we will use to locate the different IC's. You will also notice that there are wires plugged into your
machine at different locations, these too are identified with a letter and a number (ie., J1, J2, J3, etc.). Take your time and try to form a good mental picture as to how the machine is assembled. This will help you to put it back together later. If you do not feel sure you have it, then take a little more time. I'll wait. At this point I must make an assumption and that is that you do understand the basics of Bits \& Bytes, basic electronic theory and some basic electronic skills. Now get Fig. 2, this is a schematic of the decoding that is used in your machine. Try to locate and identify the IC's shown. We are now ready to take a look at Fig. 3, this is the same schematic but with my modifications. The CPU is located at F3, this is the 6502. The CPU has 16 address lines ( $\mathrm{A} 0-\mathrm{A} 15$ ) and 8 data lines ( $\mathrm{D} 0-\mathrm{D} 7$ ). Addressing is a function of the two different states of a line (high or low, on or off) which will give us 2
to the 16 th power (65535) locations. The decoding scheme used is the 4 K bytes per block. This scheme uses the top 4 address lines to select the block that you are going to address. The lower 12 address lines select the block that you are going to address. The lower 12 address lines select the individual byte that we want. Think of it as a room with 4 file cabinets each having 4 drawers all lined up in a row. Each drawer has 4000 file folders and in to each one we can put one byte. To decode our computers memory we put a 16 bit address on the address bus; the top four tells us which drawer to go to and the lower 12 tells us into which file folder to look. The read/write line tells us to get (read) or to put (write) something from the file folder. The data bus is our hand, it is what gets the contents of a file folder or puts into the file folder its contents. The IC that does this decoding is a 74154 located

Figure 1
PC BOARD LAYOUT

J1 - IEEE 488 PORT J2 - PARALLEL USER PORT J3 - 2nd CASSETTE PORT

J4 - MEMORY EXPANSION
J5 - KEYBOARD PORT
J6 - 1st CASSETTE PORT J7 - SCREEN PORT


at G2. Located at G4 is a 74LS21 which is a 4 input AND gate that is used to select internal/external memory. The only internal memory blocks used by PET are $0,1,8, C, D, E$ and F. The balance is expected to be external memory to the computer selected
via the memory expansion port J 4 . The top four address lines go to the 74154 decoder and the output of this chip is decoded by the 74LS21 for internal/external memory via the buffer ICs at G5 and G6 (74LS244).
The basic interpreter resides in

ROM (read only memory) and is located at H1 thru H7. These ROM chips are of a variety that is no longer available. They are 2 K bytes by 8 bits (16K bits each) and are in a 28 pin package. Basic 4.0 is available only in 4 K bytes by 8 bits ( 32 K bits each) and

Figure 2


COMMODORE PET DECODE LOGIC USED ON ORIGINAL 8K MACHINES

```
D0-D7)
```

Figure 3


are in a 24 pin package. This 4 K ROM chip will work just fine in our machine, but we will have to make a translator board to achieve the proper pin-to-pin connections. This board will need five 24 pin sockets (one for each of the 4.0 ROM set) and one 28 pin connector to be used to pick up each of the address lines (A0-A11), the data lines (D0-D7) plus power and ground. The block select lines will need to be picked up at the output of the 74154 decoder. The block select lines used to decode 4.0BASIC are B, C, D, E and F (pins $13,14,15,16$ and 17).

Getting started: Take a felt tip laundry marker and put a mark on one side of each connector and then put a corresponding mark on the PC board beside the mark that you just put on the connector. This will help you to reconnect the wires later. Now disconnect the wires, remove the three screws that retains the PC board, and with a pair of needle nose pliers depress the catch on the plastic retainers and at the same time lift up gently on the PC board. Remove the PC board from the computer and lay it on a towel on a flat surface. That was easy. Now look at the PC board and
position it with the numbers to the front and the letters to the left. Now refer to Fig. 2, locate the following IC's F3, G2, G4, G5 and E5. These are the IC's that decide if the memory location is on the PC board or off the PC board (via memory expansion port J4). Now turn to Fig. 3, notice that pin \#4 of G4 has been separated from pin \#5 and connected to pin \#13 of G2. Turn the PC board over and lay it flat on the table with the heat sinks hanging over the side of the table. Now relocate the G4 IC pin \#4 \& \#5, notice that there is a connection between them. Take an exacto knife and cut this connection away. Take a small solid wire and solder one end to pin \#4 of G4 and the other end solder to pin \#13 of G2. Now then from pin \#13 of G2 follow the copper trace to the memory expansion port pin \#25 of J4. Make a small cut in this copper trace close to the port J 4 separating the trace about $1 / 16^{\prime \prime}$. This is to protect your machine from bus contention by having more than one device addressing the same location. This could save you some repairs.

Construction: We are now ready to construct our ROM board. Turn to Fig.

5, this is a layout of the ROM board. This will take some time as there are 148 pins to be connected and most require two connections. Turn to Fig. 4, this is a schematic drawing of the circuit. Be sure that you follow this drawing to the letter. Now that you have finished the WW board proceed to install it in your computer by removing the ROM IC's at locations H1 thru H7. Note the location of pin \#1 of these IC's. Now install your new ROM set $4 . \varnothing$ BASIC into your WW board. Be sure that you follow the layout in Fig. 5.

The next task is a bit tricky but you can do it. You have come this far and you are not going to quit now. Take an eraser and scrub pins 13 thru 17 of G2 including the solder and the PC board, make them clean and bright. An ink eraser works best. Take the 5 pin male molex header and glue it to the top of G2 with the pins hanging over the side of the IC and touching G2's pins 13, $14,15,16$ and 17 . Now using a 25 watt soldering iron solder the molex pins to the IC pins. Just be careful not to over heat the IC. Turn to Fig. 6, this is a circuit that you should build and put on your bench as you will need it to check for wiring errors. When the test probes are put together it will buzz.

Figure 4


5-24 PIN ROM SOCKETS

You can also use an ohm meter. You are now ready to plug in your handy work and go for it. Install your board and turn on your machine. You should have the 4.0 BASIC sign on message.
A printed circuit version of the above is offered as a kit from Better Solutions, PO Box 581, Santa Teresa, NM 88008 , for $\$ 49.95$ plus $\$ 1.50$ shipping. This kit comes with very good.installation instructions. The ROMs containing 4.0 BASIC are available from Commodore Business Machines Inc. or one of their dealers for about $\$ 75.00$ for the set (5 ROM's).

## Check List:

1. Separate pins $4 \& 5$ of IC G4.
2. Solder jumper wire from pin 4 of IC G4 to pin 13 of IC G2.
3. Cut trace that goes to memory expansion port J4.
4. Molex plug soldered to IC G? pins $13,14,15,16$ and 17.
5. Double check that you do not have any solder bridges.
6. Check that you do have continuity from IC G2 pin 13 to pin 20 of ROM "B"
7. Check that you do have continuity from IC G2 pin 14 to pin 20 of ROM C.
8. Check that you do have continuity from IC G2 pin 15 to pin 20 of ROM D.
9. Check that you do have continuity from IC G2 pin 16 to pin 20 of ROM E.
10. Check that you do have continuity from IC G2 pin 17 to pin 20 of ROM $F$.
11. Inspect your work again to be sure that you do not have any shorts.
12. Do all of your solder joints have a shine on them? If not, please re-do.
13. Do you have all of the cables properly installed in their correct positions?
14. Do you have the ROM chips properly installed? Pin \#1 in proper location.
15. With an ohm meter read from pin 24 to pin 12 of any of the ROMs, you should get a reading of about. 20 ohms. If you get a very low reading, then look for a short. If you get a very high reading, then look for an open. $\square$


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## Figure 6



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One way to gauge the maturity of a computer system is to count the number of exotic peripherals made for it. The VIC and $\mathrm{C}-64$ have just taken a giant step toward maturity with the release of their first clock card.
Clock card? As the name implies, it keeps time. But, you say, the VIC/64 has a built in clock. Why buy another? Good question. For those of you unfamiliar with clock cards, a description is in order.
The primary function of any clock card is to keep accurate time and make that time available to the operating system. Most clock cards allow the user access to a time/date/ calendar and alarm on comparison. Secondary functions may include modem control or print buffering.

## Auto-Clock

The Auto-Clock (AC), made by Progressive Peripherals \& Software has taken the concept a step further. The card allows the programmer access to time/date/calendar and alarm functions from a menu, or from a BASIC or machine language program. An unusual (unique?) function is 2 K of onboard CMOS RAM powered by a lithium battery. User programs may be loaded from and saved to this 2 K block. Finally, the card can switch on and off any electrical device(s) using up to 300 watts of power.
$A C$ is a cartridge which plugs into the VIC's expansion port. Construction of the card looks first rate. The pins are gold plated and the compact layout is uncluttered.
AC occupies Block 5 starting at \$A000. When you turn on the power to the VIC, the Auto-Clock menu comes to the screen instead of the usual power-up message. The menu options are Set Time, Set Alarm and Exit. The Set Time option asks you to key in the time, date, month and year.
$A C$ will remember this data even after the VIC is turned off because the card is battery powered. The time is updated by a National Semiconductor MM58167A Microprocessor Real Time Clock chip. This clock chip is the heart of the $A C$.

The alarm is set from a similar menu. The alarm can be set to go off at any time in the future. It compares the real time to the scheduled alarm time and when the two match, the word ring is flashed on the screen and an audible buzzer sounds five times. While the alarm is going off, all current program
device to be controlled can be any electrical device using 110VAC or low voltage ( 10 V ). These devices may draw up to 300 watts. If the load exceeds 300 watts or the load is inductive, (large motors, fans, etc.) a relay should be used.
The user's manual gives detailed instructions for the wiring and soldering needed to do this. It's not difficult. If you know which end of a hot soldering iron to hold onto, you can do it. When completed, you will have a power cord leading to the AC, and an extension cord coming out of $A C$. The

operations are suspended. After the five buzzes sound, your program continues without knowing it had been interrupted. The alarm can also trigger many other functions we will cover later.

## Power Switching

To function as a real-time controller, $A C$ must be able to send signals to a remote device. It does this by switching the power line to the device. The
devices to be switched can then be plugged into the extension cord. (See figure 1)
Plug the VIC's power supply into the extension cord and you are ready to test the connections. The first thing you will notice is the VIC's power switch does not work. To manually turn on the VIC, push in the On Switch mounted on AC. The VIC will power up and AC's menu will come on the screen.

Now that the wiring has been done, let's see what Auto-Clock will do under program control.

## The Sky's the Limit

From your own BASIC program you can call 16 different subroutines built into the AC's ROM. The machine language programmer has another 19 routines available. (See the Table of Contents.) These routines will provide any clock data, alarm data or access to the 2K RAM block. A SYS command will call any of the routines for your use. I've built one subroutine into many of my programs. It displays the time on the screen. I can display the time in any color and in any place on the screen, even while writing a program. The time is updated once a second, and doesn't interfere with my program.

## Blue Sky

My favorite feature is the 2 K block of RAM. I treat it like a 2 K ramdisk. You can save BASIC or M/L programs and load them back to main memory with a SYS call. If a program is stored in the 2 K block, it will be loaded and run when power is applied, or the computer is reset. This is done automatically, unless you hold the Return Key down during power-up. My pet peeve with the VIC is the screen color. Blue on white is the pits. My eyes prefer yellow on black. AC will solve this little problem easily. My 2 K block usually holds a short M/L wedge called KeyBeep which sounds a short beep when any key is struck. I've added some BASIC code to KeyBeep which pokes the screen black and prints the following on the screen (in yellow):

LOAD"TOTL.LABEL"; 8
LOAD"PRACTICALC",8
SYS24576: REM QBF
SYS64802: REM RESET
28159 BYTES FREE
READY
On power-up the KeyBeep loads to the cassette buffer, the screen turns black and three of my most used programs are on the screen, waiting to be called. Any M/L routine that can be put in the cassette buffer could also be stored in and called from the 2K block.

## Chain Gang

Auto-Clock will allow you to chain a
series of programs called from the disk, at any time. To accomplish this feat, you write a master program and store it in the 2 K memory. This master has the names of all the programs that will be called in from disk. Each called program calls the next program. By using the dynamic keyboard technique, each program can be loaded and run, in any order you wish. You can use any other clock feature with this chain. The procedure is simple and completely explained in the manual. The entire BASIC master is listed there.

Program chaining, under clock control, makes AC a very powerful controller. I know of one person in the Midwest using AC to control the irriga-
tion of fields. Your imagination is the only limit to the AC.

## Manual Labor

I was impressed with the accuracy and thorough documentation found in the user's manual. Every subroutine is explained with a few lines of BASIC code, showing exactly how to use it. The M/L routines are accompanied by assembly code to show the proper usage. A complete memory map, table of contents, and a science fiction short story round out the manual.
Steve Luedders and Steve Spring have done a masterful job of designing the Auto-Clock. When I asked them if this is a precursor to the fabled "battery powered RAM card" they just smiled. I can't wait to see THAT! $\square$

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Authors note to players - I wrote this one with a concordance in hand. It is very accurate - and a lot of fun. It was nice to wander around the ship instead of watching it on T.V.

DERELICT by Rodger Olsen and Bob Anderson - For Wealth and Glory, you have to ransack a thousand year old space ship. You'll have to learn to speak their language and operate the machinery they left behind. The hardest problem of all is to live through it.

Authors note to players - This adventure is the new winner in the "Toughest Adventure at Aardvark Sweepstakes". Our most difficult problem in writing the adventure was to keep it logical and realistic. There are no irrational traps and sudden senseless deaths in Derelict. This ship was designed to be perfectly safe for its' builders. It just happens to be deadly to alien invaders like you.

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PYRAMID by Rodger Olsen - This is one of our toughest Adventures. Average time through the Pyramid is 50 to 70 hours. The old boys who built this Pyramid did not mean for it to be ransacked by people like you.

Authors note to players - This is a very entertaining and very tough adventure. I left clues everywhere but came up with some ingenous problems. This one has captivated people so much that I get calls daily from as far away as New Zealand and France from bleary eyed people who are stuck in the Pyramid and desperate for more clues.
MARS by Rodger Olsen - Your ship crashed. on the Red Planet and you have to get home. You will have to explore a Martian city, repair your ship and deal with possibly hostile aliens to get home again.

Authors note to players - This is highly recommended as a first adventure. It is in no way simple-playing time normally runs from 30 to 50 hours - but it is constructed in a more "open" manner to let you try out adventuring and get used to the game before you hit the really tough problems.


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# Peek \& Poke On the Buss <br> by George R. Gaukel 

This article will mainly apply to those people who have the MSD Model CIE Transparent Interface for the C64. I have included two listings of the same program. One is in BASIC and the other is an assembler listing, as some assemblers will not run properly until the IEEE primitive vectors and traps are installed.

This program will allow the running of applications that use the SERIAL primitives in the KERNAL jump table. The program, as written, makes several important assumptions:
(1) That the RAM under the KERNAL ROM is used by the application.
(2) That the Vectors starting at $\$ 0314$. which point to IN/OUT functions, are not changed by the application.
(3) That the MSD coding at $\$ 9 \mathrm{COO}$ to \$9FFF is not used by the application.

To install the serial compatible primitives, the program does three things:
(1) Copies the BASIC and KERNAL ROMs to RAM. The coding we want to change is in the KERNAL ROM. In order to get the KERNAL into RAM, the BASIC also has to be copied.
(2) Alters the MSD coding so the TALK and LISTEN calls match the SERIAL syntax.
(3) Re-writes the vectors in the KERNAL jump table and installs vector traps for several non-standard KERNAL calls.

I have run the following software, with little or no modification, on the IEEE buss:

TOTL: TOTL TEXT2.6 with CHICKSPEED (A Text Processor).
Eastern House Software: MAE (Macro Assembler, Editor, Simpified Text Processor and other Utilities).
Commodore: The Commodore 64 Macro Assembler Development System.

The people at MSD say they are in the process of revising their coding to be more compatible with the serial

## Program 1

MSD. DATA
100 REM "MSD. DATA"
110 FDR $A D=8192$ TO8466: READ DA
120 POKE AD, DA: NEXT
130 EYS8192 : NEW
140 :
150 DATA 32, 190.
160 DATA 251, 168, 169, 224, 133, 252
170 DATA 177, 251, 145, 251, 230, 251
180 DATA 208, 248, 230, 252, 208, 244
190 DATA 169, 0, 133, 251, 169, 160
200 DATA $133,252,177,251,145,251$
210 DATA 230, 251, 208, 248, 230, 252
220 DATA 165, 252, 201, 192, 208, 240
230 DATA 162, 5, 189, 214, 32, 157
240 DATA 147, 255, 202, 16, 247, 162
250 DATA 17, 189, 220, 32, 157, 165
260 DATA 255, 202, 16, 247, 162, 35
270 DATA 160, 23, 185, 250, 32, 133
280 DATA 253, 136, 185, 250, 32, 133
290 DATA 252, 136, 132, 251, 160, 2
300 DATA 189, 214, 32, 145, 252, 202
310 DATA $136,16,247,164,251,16$
320 DATA 227, 169, 0, 133, 148, 169
330 DATA $9,141,135,156,141,138$
340 DATA 156, 169, 234, 141, 166, 156
350 DATA 141, 167, 156, 162, 192, 160
360 DATA 159, 142, 234, 157, 140, 235
370 DATA 157, 142, 194, 158, 140, 195
380 DATA 158, 142, 109, 159, 140, 110
390 DATA 159, 162, 197, 160, 159, 142
400 DATA 96, 159, 140, 97, 159, 162
410 DATA 10, 189, 204, 32, 157, 192
420 DATA 159, 202, 16, 247, 169, 148
430 DATA 141, 69, 156, 141, 145, 156
440 DATA 141, 159, 156, 141, 29, 157
450 DATA 141, $33,157,169,149,141$
460 DATA 169, 156, 141, 193, 156, 141
470 DATA 247, 156, 141, 42, 157, 165
480 DATA $1,41,253,133 ; 1,96$
490 DATA $165,186,76,138,156,165$
500 DATA 186, 76, 135, 156, 76, 246
510 DATA 156, 76, 237, 156, 76, 58
520 DATA 157, 76, 28, 157, 76, 45
530 DATA 157, 76, 51, 157, 76, 138
540 DATA 156, 76, 135, 156, 76, 221
primitives. They also have available information on relocating their code.
Not all SERIAL applications will operate with this fix. Some software writers believe that everyone is using a serial disk and the KERNAL RAM is free for their use. BUYER BEWARE!!! Make sure you can get your money back if the package is not KERNAL standard for alternate interfaces. Some packages may specifically be designed for the various interfaces. Check with the software producer for compatible versions. The point is that a well designed serial package which uses only the standard jump table and allows the drive number to be entered with the file name, (Dn:Filename) will usually operate just fine with alternate disk system instalied.

Another problem that may pop up is where the application uses the BASIC RAM. This should not cause any problems, unless the application clears the LORAM bit without checking to see if the HIRAM bit is cleared. The result of this little bungle is the loss of all the ports and latches. Also as wearisome is the application that resets HIRAM while clearing the LORAM bit.

The market place will determine the final outcome of the RAM under KERNAL ROM range wars. It is understandable that the software producer will try to use all the available RAM to increase the effectiveness and speed of his application. However, if speed is a prime consideration, the compatibility to the IEEE-488 interfaces could be a strong selling point. Also, there is the fact that Commodore installed the standard jump table to accomodate ROM revisions, alternate IN/OUT configurations. They have also stated that this table will be propagated into future computers for software compatibility.

In summary, there are some pitfalls to be aware of if you buy a NON. BASIC application to be used with the 488 buss. In this article I have demonstrated how easy it is to patch a well designed serial program to a 488 interface, which was not designed to run low-level applications, and still get usable results. Some applications will just be impossible to patch. $\square$

| 550 | DATA | 157, | 76, | 189, | 158, | 76, | 180 |
| ---: | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 560 | DATA | 156, | 76, | 251, | 156, | 185, | 237 |
| 570 | DATA | 199, | 237, | 19, | 238, | 221, | 237 |
| 580 | DATA | 239, | 237, | 254, | 237, | 12, | 237 |
| 590 | DATA | 9, | 237, | 213, | 243, | 66, | 246 |
| 600 | DATA | 54, | 237, | 190, | 237, | 234 |  |

## Program 2

0010 :LS 0020 MSD.FIX.ASM"
0030
0040 : COFYRIGHT 1983 G.R.GAUKEL 0050 FATCHES IN IEEE FRIMITIVES 0060 : FOR THE MSD INC. MODEL CIE 0070 : IEEE TRANSFARENT INTERFACE 0080 0090
0100
0110
0120
0130
0140 : DATA REGISTER
0150 R6510 . DE \$01
0160 DUTFUT FLAG C64
0170 KCSFO . DE $\$ 94$
0180 OUTFUT CHAR C64
0190 KSOUR . DE $\$ 95$
0200 CURRENT DEV\#
$0210 \mathrm{FA} \quad \mathrm{DE}$ कBA
0220 OUTPUT FLAG MSD
0230 ECSPD . DE कFE
0240 OUTFUT CHAR MSD
0250 ESOUR . DE \$FC
0260
0270
0280 : KERNAL JUMFS
0290
0300 KSECND . DE FFF93
0310 KTKSA DE WFF96
0320
0330 KACPTR . DE \$FFAS
0340 KCIOUT. DE कFFAB
0350 KUNTLK . DE ©FFAE
0360 KUUNLSN. DE GFFAE
0370 KLISTN . DE ©FFB1
0380 KTALK . DE \$FFB4
0390
0400
0410 KERNAL SERIAL INTERNALS
0420
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by Tim Parker Ontario, Canada

There has recently been quite a bit of activity on the VIC-20 front. Many new (and some quite interesting) bits of hardware and software have cropped up. Employing these can make the VIC-20 into a powerful machine.

At least two companies (including Commodore) have introduced cases for the VIC that have the VIC-20 or VIC-64 slip into a molded steel or plastic enclosure with expansion slots built into the rear compartments. Holes are cut for the side mounted ports and on/off switches. After playing with two versions, I can definitely say that they simplify the clutter problem most computer owners have. The VIC-20 sits in the case with its memory and a few utility ROMs mounted on the expansion board, and the monitor I use (color, or course) sits on top. All in all, it looks like an Apple with monitor on the case. However, it will never be confused as such.

A while ago I mentioned a few new hardware expansion options that allow Atari VCS games to be played on the VIC. After conducting extensive and intensive research (I dedicated my firing thumb to the cause of science) I can report they work quite well. As noted in the previous column, they do
not task the VIC's capabilities at all, and some of the graphics look downright ridiculous as block figures when compared to VIC versions, there are some games that are still not available in VIC cartridge form. Also, as many of the video games for the Atari VCS get more sophisticated, the games become more of a pleasure to play. As these gadgets cost less than one hundred bucks, they seem to be an easy way to get into video games in a major way.

After visiting my local Commodore dealer, I was somewhat astonished to see the staggering array of new games available for the VIC-20. The shelves that used to house only Commodore, UMI and a couple of other company products now has blossomed to overstocking with almost every type of game conceivable. Although I don't play games that much these days, I felt it was my duty as a correspondent with Commander to give a few the old workout. Although the majority were only mediocre (i.e. a variation on a previously published theme), there were a few suprisingly good entries. I will be reviewing some of these in future columns for this erudite journal. There were also a few atrocities. These will not be reviewed, as the best things about them was the cover art.

Diversion time again: it is very difficult to get a magazine of any type, computer or otherwise, to publish totally negative reviews. Although most reviewers come across turkeys now and again, and although we feel that the buying public should be made aware of some of the wastes of money, it does not look good to have a review in a magazine that decimates a product. As a rule, most reviewers, if they don't like the item in question, will try and find something good to say, simply so the review is at least partially optimistic. No such luck with some upcoming reviews! I have taken it upon myself to compile a list of "Turkeys" for the VIC-20 that should never have seen the dealer's shelf. That will be upcoming some year. End of diversion.
Of all the games examined of late, at least sixty percent are "shoot-emups." This perennial type of game also seems to have the shortest attention span for most people (unless, of course, the game is very good, or an obsession sets in . . . usually the latter). The treatments are getting more clever and more varied, but it all comes down to the same thing: hit the fire button as many times as you possibly can without killing the thumb, finger, or foot. (Sideline: one game I play frequently uses the space bar for firing and supports the full repeat feature,

Commander July 1983/103

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(Adr. 40960 to 49152 )
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while the joystick fire button doesn't repeat. For maximum score, my hands work the joystick to move my image on the screen, and my foot holds down the space bar for automatic repeat fire. It's crude, yes. It may even be unhygenic. The scores I get are terrific!)
A growing percentage of games are the thinking types, though, which always signifies that the computer it is intended for has gone beyond the video game genre. That can only be to the attraction of the VIC-20. A few are chess programs, and the backgammon, checkers, go, reversai, etc. types. These as I have stated before in this column are good for the thinking types who like to spend two hours playing chess. (One of them plays an excellent game: a review should follow in a month or two.) The change is that there are those games that are neither shoot-em-ups or chess genre. Games that require strategy other than placing the ship in the right position to blast the creepy bugs, and still require reflexes and ability. Most
are modeled on existing video games in the arcades, and some are done with surprising integrity. What it all comes down to in the final assessment is that there is now a computer game for everyone. (By the way, adventuretype games have multiplied too, but I have the feeling that after playing a couple, they all are the same! And on top of that, I really detest the silly games that require totally illogical actions to accomplish a goal, such as tossing rocks into a barrel while standing on your head in order to open a door. They may amuse some: to me they are a waste of time.)

Also proliferating are the more serious sides of programming. Word processors have been showing up in increasing numbers, and a large number of companies offer packages that handle spreadsheets, accounting procedures, maintenance schedules, mailing lists, etc. Useful stuff for business and home alike. There is also the expanding number of packages for specific purposes such as insurance schedules, or tax aids.

Teaching or educational software has likewise increased. PILOT and other languages have been increasing in number, and all will help the newcomer and youngster to the computer field. The more people who can understand computers and not feel oppressed by them, the better. In an increasingly computerized world, it is useful to have a knowledge of what is going on. That wraps up the philosophy class. Time for a drink. $\square$


PARATROOPER a High Resolution game that doesn't let you make any mistakes. You are in your command. Helicopters fill the sky, (and we mean fill the sky!), dropping paratroopers. Your mission is to keep 3 paratroopers from hitting the ground on either side of your gun. But that's just the beginning. You score by hitting the helicopters or the paratroopers, but if you miss a shot it subtracts from your score. Therefore, you must make every shot count to make a high score! IT HAS FOUR FAST ACTION LEVELS TO CHAILENGE THE BEST PLAYER. The High Resolution graphics helicoptors are fantastic. They look exactly like helicopters! The paratroopers are super realistic. Their chutes open and then they drift down to earth. If this weren't enough the sounds are fantastic. There are helicopter blades whirring and you can hear the howitzer pumping shells. This game really show off the sound and graphic capabilities of your VIC. PARATROOPER IS OUR \#1 SELLING ARCADE GAME, you've got to see this game to believe it.
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These Home Application Programs are also available for the VIC-20.

PEEK AND POKE-continued from page 101


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Also available: Baseball Manager, a sports-documentation program; and Inventory, a perpetual inventory control program for a small retail business (various reports, multiple vendors); 530 each; 10k RAM rea'd. printer suggested.
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## Game-CONTEST



The Game Contest is a continuing feature of Commander Magazine aimed at providing entertainment for and promoting competition among our readers. MICRODIGITAL has graciously provided us with this Game Contest.

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|  |  |  | 1630 | －FLAG EMPTY |
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| 2060－ | 8D | 87 9C | 1710 | STA ETALK |
| 2070－ | 8 D | 8A 9C | $1720$ | ETA ELISTN |
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| 2075－ | 8 D | Ab 9C | 1750 | STA \＄9CAG |
| 2078－ | gD | A7 9C | 1760 | STA \＃9CA7 |
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| 207D－ | A0 | 9F | 1830 | LDY \＃H，\＃9FCO |
| 207F－ | 8 BE | EA 9 D | 1840 | STX \＄9DEA |
| 2082－ | 85 | EE 9D | 1850 | GTY STDER |
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| 2088－ | 日C： | US 9E | 1870 | STY ¢9EC3 |
| 208E－ | 8E | 6D 9F | 1880 | STX \＄9F6D |
| 208E－ | 8C | 6E 9F | 1890 | STY \＄9F6E |
|  |  |  | 1900 |  |
|  |  |  | 1910 | ；TALK PATCH |
| 2091－ | A2 | C5 | 1920 | LDX \＃L，\＄9FCS |
| 2093－ | A0 | 9F | 1930 | LDY \＃H，¢9FC5 |
| 2095－ | 8E | 60 9F | 1940 | STX \＄9F60 |
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| 2098－ | A2 | OA | 1980 | LDX \＃TAB1－LODEP |
|  |  |  | 1990 | CODEL |
| 2090－ | ED | CC 20 | 2000 | LDA CODEP，$x$ |
| 20A0－ | 9 D | CO 9F | 2010 | STA \＃9FCO，$X$ |
| 20A3－ | CA |  | 2020 | DEX |
| 20A4－ | 10 | F7 | 2030 | EPL CODEL |
|  |  |  | 2040 |  |
|  |  |  | 2050 | FFIX MED CSPD |
| 20A6－ | A9 | 94 | 2060 | LDA \＃k゙C3PD |
| 20AB－ | 8D | 4595 | 2070 | STA \＄9C45 |
| 20AB－ | 8D | 919 C | 2080 | STA \＄9C91 |
| 20AE－ | ED | 9F 9C | 2090 | STA \＃9C9F |
| 20B1－ | BD | 1 D 9 D | 2100 | STA \＄9D1D |
| 2084－ | BD | 2190 | 2110 | STA \＄9D21 |
|  |  |  | 2120 |  |
|  |  |  | 2130 | FFIX MSD ESDUR |
| 2087－ | A9 | 95 | 2140 | LDA \＃KSOUR |
| 2089－ | ED | A7 9C | 2150 | STA ¢9СA9 continued on page 112 |

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| 208C－ | 日D | C1 | 9C | 2160 | STA | 制9Cᄃ1 |  | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20BF－ | 80 | F7 | 9C | 2170 | STA | \＄9CF7 |  |  |
| 20c2－ | 8 D | 2 A | 9 D | 2180 | STA | \＄9D2A |  | 64 |
|  |  |  |  | 2190 |  |  |  |  |
|  |  |  |  | 2200 |  |  |  |  |
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|  |  |  |  | 2240 | IEEE |  |  |  |
| 20c5－ | A5 | 01 |  | 2250 | LDA | ＊R6510 |  |  |
|  |  |  |  | 2260 | HIRO | OM CLR |  |  |
| 20c7－ | 29 | FD |  | 2270 | AND | \＃\％11111 | 1101 |  |
| 2009－ | 85 | 01 |  | 2280 | STA | ＊R6510 |  |  |
|  |  |  |  | 2290 |  |  |  |  |
|  |  |  |  | 2300 | $\begin{aligned} & \text { FINISHED } \\ & \text { RT'S } \end{aligned}$ |  |  |  |
| 20CE |  |  |  | 2310 |  |  |  |  |
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|  |  |  |  | 2330 |  |  |  |  |
|  |  |  |  | 2340 | CODEP |  |  |  |
| 2OCC－ | AS | BA |  | 2350 | LDA | ＊FA |  |  |
| 2OCE－ | 45 | BA | 9 C | 2360 | JMF | ELISTN |  |  |
| 2001－ | A5 | BA |  | 2370 | LDA | ＊FA |  |  |
| 20D3－ | 4C | 87 | 90 | 2380 | JMF | ETALK |  |  |
|  |  |  |  | 2390 |  |  |  |  |
|  |  |  |  | 2400 | ＊＊＊ | ＊FIXLP | TABLES | ＊＊＊ |
|  |  |  |  | 2410 |  |  |  |  |
|  |  |  |  | 2420 | TAB1 |  |  |  |
| 20D6－ | 4 C | F6 | 90 | 2430 | JMP | ESECND |  |  |
| 20D9－ | 40 | ED | 90 | 2440 | JMP | ETKSA |  |  |
|  |  |  |  | 2450 | TAB2 |  |  |  |
| 20DC－ | 4C | 3A | 9 D | 2460 | JMP | EACFTR |  |  |
| 20DF－ | 4C | 1 C | 9 D | 2470 | JMP | ECIDUT |  |  |
| 2OE2－ | 4C | 2 D | 90 | 2480 | JMP | EUNTLK |  |  |
| 20E5－ | 4c | 33 | 9D | 2490 | JMP | EUNLSN |  |  |
| 20E8－ | 4C | 日A | 9 C | 2500 | JMP | ELISTN |  |  |
| 20EE－ | 4C | 87 | 90 | 2510 | JMP | ETALK |  |  |
|  |  |  |  | 2520 | TABS |  |  |  |
| 20EE－ | 4C | DD | 9 D | 2530 | JMP | EDPEN |  |  |
| 20F1－ | 4C | BD | 9E | 2540 | JMP | ECLDSE |  |  |
| 20F4－ | 4 C | B4 | 90 | 2550 | JMP | EDCIDU |  |  |
| 20F7－ | 45 | FE | 9C | 2560 | JMP | ECATTN |  |  |
|  |  |  |  | 2570 | TAB4 |  |  |  |
| 2OFA－ | B9 | $E D$ |  | 2580 | ．SE | SSECND |  |  |
| 20FC－ | C7 | ED |  | 2590 | ． 5 E | STKSA |  |  |
| 2OFE－ | 13 | EE |  | 2600 | ．SE | SACPTR |  |  |
| 2100 | DD | ED |  | 2610 | －SE | SCIDUT |  |  |
| 2102－ | EF | ED |  | 2620 | ．SE | EUNTLKK |  |  |
| 2104 | FE | ED |  | 2630 | －SE | SUNLSN |  |  |
| 2106 | Oc | ED |  | 2640 | ． $5 E$ | SLISTN |  |  |
| 2108 | 09 | ED |  | 2650 | －SE | STALK |  |  |
| 210 A | D5 | F3 |  | 2660 | －SE | SOPEN |  |  |
| 210 C | 42 |  |  | 2670 | －SE | SCLDSE |  |  |
| $210 E-$ | 36 | ED |  | 2680 | －SE | SDCIDU |  |  |
| 2110－ | BE | ED |  | 2690 | ．SE | ECATTN |  |  |
| 2112－ | $E A$ |  |  | 2700 | TABS | NOP |  |  |
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# MICROCOMPUTERS AND EDUCATION 

by Authur J. Dudley Bremerton, WA

As Microcomputers become increasingly popular, more and more arcade games are flooding the market. Not until recently has the interest shifted towards the educational aspects. This is not to say that software publishers were unaware of the importance of microcomputers in education, but instead felt there was a greater demand for games. I believe this emphasis is beginning to shift. People are not buying microcomputers solely for their entertainment value, but for their practical value as well. The two major uses of microcomputers in the practical sense are home management/ business applications and education.

The microcomputer, coupled with good software, can be invaluable as an instructional device for teachers and parents. It has unlimited patience, is interesting, and never tires. Two big advantages microcomputers have over textbooks are their ability to animate and randomize. The first advantage maintains the student's interest and reinforces learning; the second provides him/her with an unlimited number of combinations. However, for microcomputers to be effective, educational software packages must be carefully planned,
well organized, and hold the child's interest. Many promising educational techniques and aids failed because they lacked these very qualities.

If you are planning to buy or develop educational software packages, the below characteristics will be of interest to you.

## Subject Matter

Subject matter, believe it or not, is the most important part of the package. Fantastic graphics, smooth animation, and marvelous sound effects are worthless from an educational viewpoint if the program lacks quality subject matter. The topic must be concise, accurate, and have sufficient detail and quantity so in fact the child has something to learn. Be wary of products with vague catalog descriptions.

## Organization

Good educational packages will take the student through a process step by step-first explaining the subject matter and then allowing the student to practice. Problem sets completed by students should be evaluated and briefly analyzed by the student to advanced levels or again

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through present levels of difficulty. It is extremely important that students master a section before proceeding.

## Reinforcement

Positive reinforcement is essential. Students should be praised and encouraged throughout the course of the program. It is beneficial to use graphics and sound as rewards for correct answers. However, programs should not get carried away with this. Positive reinforcement should be geared to the student's age level. Also, programs that provide graphics and sound effects for wrong answers may unintentionally encourage students to answer incorrectly.

## Graphics/Sound

Remember this is a supplement to enhance the student's interest and reinforce learning, not to totally dominate the program. If graphics and sound effects are to be used heavily, they must be directly related to the subject matter (i.e. using figures to teach children how to count, use of various shapes in geometry, use of sound to teach children musical notes, etc). Using graphics and sound extensively as rewards or as nonessential elements of the program take up valuable memory space that can be a powerful part of any educational program if correctly used.

## Difficulty

The topic must be geared to the proper age level. (This should be identified in catalog descriptions). As a further note, the student must be able to understand the operating instructions of the program. One does not design a program having a set of operating instructions comparable to VISICALC to teach four year-olds to count. Young


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children may need their parent's help at the beginning, but should be able to take over quickly.
Now I grant you, I realize many good educational programs lack some of these qualities. The attributes of an educational program will vary from application to application. One should be aware of these attributes whether he/she is planning to develop or purchase educational software and determine which ones apply. Two characteristics that apply in all cases are quality subject matter and good organization.
The Commodore VIC 20 can give your children an added advantage in school. Its graphic capabilities and user friendliness will make learning fun and easy. Good educational software is available from many sources, and many of these software packages are reasonably priced. If you are planning to do your own programming, a good investment would be to purchase the Super Expander. This cartridge will add a new dimension to your VIC 20. Not only do you get an extra 3K of memory but also additional commands devoted to graphics and music. I plan to write a series of educational programs and articles in this publication designed for the VIC 20 , some of which will require the Super Expander cartridge. If you have any suggestions on what you would like to see, please send your correspondence to me at: 2408 Snyder Ave., Bremerton, WA 98312.

I truly believe microcomputers and education go hand-in-hand, and that the Commodore 64 and VIC 20 are truly state-of-the-art in educational applications as well as many others. There is no doubt that the computer is the key to the future. A future more interesting and rewarding than we can possibly imagine.


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(305) 385.2108

Manager-Owner. Ed Silverman and
Lyman Conover

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(305) 462-1010

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The Software Connection
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Fort Lauderdale. FL 33319

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The Software and Computer Store
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Clearwater, FL 33515
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Manager-Owner Charles Kauiz

## Massachusetts

Masspet Commodore User Group
P.O. Box 307

East Taunton, MA 02718
Contact-David A. Rogers

## New Hampshire

TBH VIC-NIC CLUB
PO Box 981
Salem, NH 03079
Contact-J. Newman
Publication-VIC-NIC NEWS
Interests-VIC-20 Exclusively
New York
National VIC Association
9 Crabapple Lane
Nanuet, NY 10954
Contaci-Michael Kleiner
(914) 623-8929

## North Carolina

Micro-Computer Users Club
P.O. Box 17142

Bethabara Station
Winston-Salem, N.C. 27116
Contact-Joel D. Brown
Interests-VIC-20 \& CBM 64
Newsletter-The "VIC'" Connection

## Florida

Miami 2064
12911 SW 49th Street
Miami, FL 33175
Contact-Jim Luftman
(305) 226-1185

## Kentucky

The Commodore Connection 1010 South Elm
Henderson, KY 42420
Contact-Jim Kemp
(502) 827-8153

Interests-VIC, CMB 64, PET

## Ohio

Central Ohio PET User's Group
107 South Westmoor Avenue
Columbus, OH 43204
Contact-Philip H. Lynch
(614) 274-0304

Interests-Support of all
Commodore Products
Commodore Youths of Ohio
9729 Lawndell
Navarre, Ohio 44662
Contact-Todd Archinal
(216) 767.3514

Interests-Commodore Users under 20
SW Ohio VIC Users Club
659 Carthage Avenue
Cincinnati, OH 45215
Contact-Tom E. Harris
761-7510

Public Domain
5025 South Rangeline Road
West Milton, OH
Contact: Bill Munch
(613) 698.5638

## Indiana

The VIC Indy Club
PO Box 11543
Indianapolis, IN 46201
Contact-Linda Kropzer
(317) 878-3342

## Michigan

Michigan's Commodore-64 Users Club
14342 Stephens
Warren, Mi 48089
Contact-Doug Schwantz
(313) $776-5835$ or

Chuck Ciesliga
(313) 773-6302

Newsletter-Sprite 64 (monthly)
Interests-All uses of Commodore 64

## South Dakota

VIC-64 Users Club
203 East Sioux Avenue
Pierre. SD 57501
Contact-Larry J. Lundeen
(605) 224.4863

## Illinois

The Fox Valley PET User's Club
833 Willow Street
Lake in the Hills, IL 60102
Contact-Art Dekneef
(312) 658-7321

Chicagoland C-64 Users Club
190 Oakwood Drive
Woodale, IL 60191
Contact-Russ Hurlbut
(312) $860-2015$

## Kansas

Commodore Users Group of Wichita
Route 1, Box 115
Viola, Kansas 67149

## Texas

Commodore (Houston) Users Group
8738 Wildforest
Houston, TX 77088

## California

SFVCUG (San Fernando Valley
Commodore Users Group)
21208 Nashville
Chatsworth, CA 91311
Contact--Thomas Lynch (President)
(213) $889-2211 \times 2015$ Days
(213) 709.4736 Nights

Newsletter-Monthly
Interests-All Commodore Products

Commodore Interest Association
c/o Computer Data
14660 La Paz Drive
Victorville, CA 92392
Amateurs and Artesian
PO Box 682
Cobb, CA 95426
Contact: B. Alexander KR6G

## Washington

Cyborg Gazette
30023-118th Avenue SE
Auburn, Washington 98002
Contact-Ben Dunnington
(206) 939-0582
(206) 924 -6992

Newsletter-Commodore 64 Magazine

Queen City Computer Club
PO Box 19597
Seattle, WA 98109
Contact-Dr. Ted Cooper
(206) $282 \cdot 3271$

A T. S. VIC-20 Computer Club
7906-34th Avenue SW
Seattle, WA 98126
Contact-Ken Gazaway
(206) 935-2697

Publication-For VIC-20 only

Whidbey Island
Commodore Computer Club
PO Box 1471
Oak Harbor. WA 98277
Contact-Michael Clark
(206) 675-4815

Donald Sims
(206) 675-0301

Newsletter: Chips 'N Bits

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1222 South 1st Street
Yakima, WA 98902
Contact-Bob Wood or
Tim McElroy

Commodore 64 Users
West 1918 Boone Avenue
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Contact-Terry or Sara Voss
(509) 327-7202

## Canada

Winnipeg PET Users
9-300 Ennis Killeo
Winnipeg. Manitoba, Canada R2V OH9
Contact: Larry Nevield

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