## A Buyer's Guide To Computer Paint Programs

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## Editor's Notes

As you read this, we're preparing to make our annual trek to that greatest of trade shows, the Winter Consumer Electronics Show, held in Las Vegas, Nevada, in early January each year. At the risk of seeming ungrateful, we've always wondered why anyone would spend the latter portion of the first week in January in the middle of the Nevada desert, but we make the journey, year after year, finding very little element of choice in the matter.

Imagine a group of interconnected enclosed football stadiums, and you can only begin to visualize the inside of a Consumer Electronics Show. In the course of less than a week, over 100,000 electronicsindustry representatives, buyers, sellers, watchers, manufacturers, etc., will whisk through the hundreds and hundreds of exhibits, making buy and sell decisions that most of us won't see on store shelves for months, if ever. As we have those among us here who exhibit the decided traits of high-tech groupies, we invariably fall madly in need of one of those and two of those and...you get the picture.

Imagine seeing a quite exceptional digital television exhibiting multiple screens, incredible clarity, and amazing fidelity, and discovering that no mortals will be able to obtain one until maybe next November. Or imagine running across that ${ }^{*}$ product that's just exactly what you've been looking for and discovering (three months later) that its reception at the Consumer Electronics Show earned it a place on the list of products that were cancelled due to lack of interest. The same phenomenon that cancels our favorite television shows now manages to follow our product choices around. These digressions aside, we're really there to follow the pendings and happenings of our own special end of the industry, and the occasion of
the fifth anniversary year of the Commodore 64 seems a good time to look back, and ahead.

We attended our first Winter Consumer Electronics Show in January 1980. There we introduced our then-new magazine, COMPUTE!. Commodore was an exhibitor at that show, with quite a large booth exhibiting their product mainstream: watches. In the very back corner of their booth, relegated to a lesser positioning so as not to interfere with the real business of the company, was a display of a couple of Commodore computers.

We were a very timid industry then, and there was very little in the way of activity for computer watchers at that show. Off in a separate hall, a company called Automated Simulations was demonstrating some of its software-it's the only software vendor we recall seeing then. Automated Simulations, for those of you who don't recall, is now Epyx. The intervening years have brought us great looming booths and displays from Commodore and Atari. We've also seen quite a bit of coming on strong and going away quietly: the massive personal computing extravaganzas of Texas Instruments, and Sinclair, and Acorn, and Ohio Scientific, and many, many others.

Now a great deal of the personal computing show activity has slowed. Some have moved to COMDEX, a computer-dealer/industry trade show that occurs in the fall. Some have simply opted for alternative avenues to visibility. CES is a trendy show, in part. In the midst of what one perceives as a great deal of stability among the present giants of the industry-the Sonys, the GEs, etc., one is aware of massive consumer trends moving through and around the exhibit halls. The excitement is quite real, and you can't help but be aware of
the magnitude of moment in watching the first compact-disk read-only drive talk to an Atari, or be fascinated by the convergence of various product lines into an evolutionary marriage of electronic home products. So each year, while we're warming up for this, wondering why anyone would go spend a week in the Nevada desert during early January, we begin to get just a tiny bit excited, and wonder what we'll see this time.

We wanted to repeat this editorial from the January GAZETTE. As we go to press with this issue, COMDEX is beginning in Las Vegas. All indications are that it will be a very exciting show. The PC clone market is expanding rapidly, including the contributions soon to be entered by Commodore itself. 1987 is shaping up to be a very interesting year indeed.

Until next issue, enjoy your COMPUTE!.


Robert C. Lock Editor in Chief

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In Antarctica, no one can hear you scream...
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#### Abstract

If you have any questions, comments, or suggestions you would like to see addressed in this column, write to "Readers' Feedback," COMPUTE!, P.O. Box 5406, Greensboro, NC 27403. Due to the volume of mail we receive, we regret that we cannot provide personal answers to technical questions.


## An American Computer In Paris

M. H. Trenker's question about using American computers in Europe ("Readers' Feedback," November 1986) rang a familiar note with me, since I faced a similar situation during the last year when I used a Commodore SX-64 in Paris. Your suggestions are correct, but I have some additional practical advice.

If you use a 200 volt $/ 110$ volt transformer, make sure it is rated at a minimum of 200 watts so that it can handle the load of a computer and all of its peripherals. I found it quite difficult to locate a female 110 volt plug adapter for the computer end of the transformer in Europe, so you may want to look for that item before you leave the United States. Another useful item is a highquality surge-protector/line-filter power strip. Power-line fluctuations in some European cities are equal, at best, to rural conditions in North America. My experience is that all of these items are considerably cheaper in the U.S. than in Europe, so don't leave home without them.

I encountered no problems in running software, including copy-protected commercial programs, on my Commodore SX-64 with internal 1541 disk drive. I have not used a 1571 drive in Europe, but I suspect that drive would be just as forgiving as the 1541 in using 50 Hertz current. Given the rather finicky nature of Commodore drives, I would avoid having a drive adjusted unless necessary.

If possible, insist that all of your equipment, including computer, peripherals, and disks, be hand searched rather than X-rayed at airport security locations. Airport X-ray machines may not damage magnetic media under normal circumstances, but all too often they are, out of adjustment or set at
excessive power levels which can damage disks and erasable ROM chips. Don't forget that printers and printer interfaces contain ROM chips, too.

On the bureaucratic front, you should be aware that some countries, particularly those in Eastern Europe, place restrictions on the import and export of high-technology items. In the worst case, equipment brought in without proper authorization might be confiscated as illegal contraband. To facilitate entry into a European country, try to obtain a letter from an official European source (a school, business, or whatever) stating that your computer system is entering the country strictly for your temporary, personal use and that the entire system will leave the country when you do. To facilitate return to this country, you should also register your equipment with the United States Customs office before you leave.

## Mario Sergio Bernardo

Thank you for the advice. The next two letters contain suggestions from other overseas readers.

## Singapore Commodores

This refers to your answer to M. H. Trenker in the November 1986 issue of COMPUTE!. I would like to mention my experience from living in Singapore where the current is 220 volts and 50 Hertz. I used two computer systems there: a Commodore 64 with MSD-2 disk drive and 80 -column green-screen monitor, and a Commodore 128 with 1571 disk drive and Commodore 1902 monitor. Except for having to use a 110 volt transformer, I did not need to make any modifications to either system. I have used hundreds of different programs on these computers.

I would encourage anyone about to travel overseas to purchase computer equipment in the United States because the prices are much lower. Repairs are usually not a problem (at least for Commodore computers) because the only hardware differences between U.S. and international models are in the power supply and video chip. In the rare event that a video chip fails, you can now obtain a replacement chip from Jameco

Electronics and other mail order suppliers who advertise in computer magazines.

A United States Commodore computer gives readable video output when connected to a PAL-format European monitor, but without any color or sound. I don't know whether this is also true of the French SECAM format.
J.P. Kelsey

## Dateline Zimbabwe

In the November 1986 installment of "Readers' Feedback" you asked for the experiences of readers who have used their computers overseas. I have lived in Harare, Zimbabwe since May 1985. When we came to this country, I brought from the States a Commodore 64, 1541 disk drive, 1702 monitor, and Star SG-10 printer. Because the power supply in Zimbabwe is 220 volts/50 Hertz, I invested about \$50 in a good transformer. I can report that I have had no problems in using my system here in Africa. In fact, I'm glad that I have an American system. I don't know about Poland [see M. H. Trenker's letter in the November issue], but most of the world doesn't seem to share the mania for wall outlets that we have in the United States. It isn't unusual for a room to have only one outlet which accepts only one plug. Finding an adapter that would accept the four plugs required by my system would have been no small problem. Fortunately, I brought over a strip surge processor that solved two problems at one stroke.

I have been told that any software I might purchase overseas would not run properly if I bring it back to the United States. Since I didn't have problems running U.S. software in Africa, it doesn't seem there should be a problem going the other way. Do you have any information about this?

## Ronnie Meek

We've never seen any software produced in Africa, but we have successfully run many programs that were written overseas, including commercial software and submissions from COMPUTE! readers around the world. Many German programs are available for the Atari ST, in particular, since that computer was intro-


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duced in Europe several months before it appeared in the United States.

## ST Directory Update

Here is an Atari ST trick which I've stumbled across. When you are searching disk directories on the desktop, instead of using the mouse to close the directory window and reopen it, simply insert the new disk and press the ESC key. The desktop automatically reads the directory from the new disk and displays it in the window.

Randy Hart
Thanks for the tip. Don't forget to close any subdirectories that are open on the active directory window before you press ESC. If you omit this step in a case where the new disk doesn't have a subdirectory of the same name, GEM displays an empty subdirectory. No harm is done (you can simply close the empty subdirectory after the fact), but the results can be confusing if you're expecting to see the root directory on the new disk. Many of our programmers use the ESC technique regularly. However, we have heard unconfirmed rumors that this method of updating disk information may be somewhat less reliable than closing the window and reopening it.

## Language Translators

I need a program to translate Swedish into English, and vice versa. I have talked to many software dealers in large cities, and they tell me they know of no such program. If there is a program that can handle this task, please let me know.

Kenneth E. Pilquist
Unfortunately, general language-translation programs are probably years away, even for the largest and fastest computers. In the 1960s, some computer scientists believed that such programs were just around the corner. Some elaborate attempts were made, but the failures were often more notable than the successes. For example, one English-to-Russian program translated the English phrase The spirit is willing, but the flesh is weak into the Russian equivalent The vodka is strong, but the meat is raw.

Perhaps the major obstacle in the way of such programs is that human languages depend heavily on context. That is, the same word can signify many different things depending on how it's used. To take a simple example, consider the verb cast. It commonly means to throw, as in the phrase cast your nets on the water. But it carries very different meanings in the phrases cast a ballot, cast parts in a play, or cast a cement foundation. The task becomes even more complex if you include specialized, technical definitions. In the C
programming language, for instance, cast denotes a particular sort of conversion from one variable type to another.

In order to translate the verb cast reliably, a translation program would need to include fairly large amounts of real-world information about such dissimilar subjects as fishing, voting, theatrical management, and building construction. Without meaningful information about all the contexts in which a word can appear, translator programs can easily produce blunders such as mistranslating spirit as vodka.

With these limitations in mind, however, you can use your computer as a simple language dictionary. Try this program.
$1 \varnothing$ DIM AS (2ø), B\$(2ø),C\$(2ø):RE M FOR ATARI ONLY
$2 \emptyset$ NUMWORDS=2
$3 \emptyset$ PRINT " 1 ) ENGLISH TO SWEDIS $\mathrm{H}^{\prime \prime}$
$4 \emptyset$ PRINT "2) SWEDISH TO ENGLIS H
$5 \emptyset$ INPUT I:IF I<>1 AND $I<>2$ TH EN $3 \varnothing$
60 PRINT "WHAT IS THE WORD";:I NPUT C\$:RESTORE
$7 \emptyset$ FOR J=1 TO NUMWORDS
$8 \emptyset$ READ AS,BS
$9 \emptyset$ IF $I=1$ THEN IF $A S=C \$$ THEN $P$ RINT BS:GOTO $3 \varnothing$
$1 \varnothing \varnothing$ IF $I=2$ THEN IF $B \$=C \$$ THEN \{SPACE\}PRINT AS:GOTO $3 \varnothing$
11б NEXT J:PRINT "WORD NOT IN \{SPACE \}DICTIONARY"
$12 \emptyset$ GOTO $3 \varnothing$
1.øøø DATA CAT,KATT
løøøl. DATA I,JEG
You can add more words and phrases to the DATA statements at the end of the program. When you are finished, put the number of words into line 20. You may find that when you add many words to the list, the program starts slowing down, so try to keep the most-used words at the beginning of the list. If the program is still too slow, you might consider rewriting the program to use a binary search. This would require a list sorted in alphabetical order.

## More About Atari's COM

Just a note regarding the October 1986 installment of "Readers' Feedback," in which Brian Korn asked about using COM as a variable name in Atari BASIC. Your reply correctly states that COM is a reserved word and cannot be used in an implicit variable assignment such as $C O M=10$. However, you can use any reserved word as a variable name by making an explicit assignment with LET. The statement LET COM= 10 assigns the value 10 to the variable COM.

Implicit assignment (assignment without LET) works in an interesting way. LET is the last keyword in the keyword table, and thus becomes the

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default. If the interpreter can't find any other keyword at the beginning of a BASIC statement, it assumes you wish to perform an assignment and executes LET. As a result, the statement $A=10$ has the same effect as LET $\mathrm{A}=10$. You can't assign COM implicitly (without a LET) because the keyword COM comes before LET in the keyword table. BASIC performs DIM in place of COM, and the interpreter never gets a chance to perform LET by default.
S.A. Robinson

Thank you for the clarification. LET does allow you to use any reserved wordGRAPHICS, PRINT, or whatever-as part of a variable name or as the entire name. Though it may be useful on occasion, we don't recommend that you embed keywords in variable names as a regular practice. The potential for confusion is great, and it's often possible to find an equally descriptive name that doesn't involve a keyword. For instance, instead of using COMP to signify COMPUTATION, why not substitute CALC (to signify CALCULATION)?

## Plus/4 Programmer's Reference Guide

I read with interest your reply to Sean Donovan in the May 1986 installment of "Readers' Feedback," regarding custom character sets on the Commodore Plus/4. The Plus/4 Programmer's Reference Guide is now available from Scott, Foresman, 1900 East Lake Ave., Glenview, Illinois 60025 . This book, which I coauthored with Sarah Meyer, contains material on all the graphics modes of the Plus $/ 4$, as well as a complete description of BASIC 3.5 , the built-in software, and the use of machine language and peripherals. I hope you will make this information available to your readers.

Cyndie Merten
Thank you for the information.

## Whatever Happened To Compatibility?

I remember reading some time ago about MSX computers which were all supposed to be compatible with each other. Compatibility seems to be a very important consideration. Why didn't these computers sell as well as Apples, Commodores, and Ataris? Also, since Microsoft made both MS-DOS and MSX-DOS, and since the Z80 and 8088 processors are closely related, are IBM computers compatible with MSX computers?

Satoru Fukushima
MSX computers are designed to be compatible with each other, but they have
never become a significant factor in the United States market. Had they come to market one year earlier, the story might be very different. However, by the time MSX computers were ready for the U.S. market, that market was already making a dramatic shift away from 8 -bit computers toward more powerful 16-bit machines. Despite the obvious attractiveness of a standard that applies to many different computers, it now seems unlikely that the MSX standard will ever become as widespread as many people had once thought.

MSX computers share some similarities with MS-DOS computers (a category that includes the IBM PC/PCjr and compatible machines). Both systems use similar file structures, and the Z80 and 8088 microprocessors have similar instruction sets. However, there are enough differ-ences-especially hardware differencesbetween the two types of computers so that neither machine can read disks or run software created by the other.

If recent developments in 68000based computers are any indication, you're not likely to see much cross-brand compatibility among 16-bit machines, either. The Apple Macintosh, Commodore Amiga, Atari ST, and Apple IIGs all use unique operating systems and disk formats. Thus, an Amiga can't run a Mac program, an Apple IIGs can't read ST disks, and so forth. There are superficial similarities in the operating-system interfaces used by these machines-they all use a mouse, menus, windows, and so forth-but they are profoundly different at the level of hardware and system software.

## 128 Merge Command

I recently upgraded from a VIC-20 (with a Programmer's Aid cartridge) to a 128 and have found that I no longer have a MERGE command. Since I've gotten used to writing my subroutines as separate programs to be merged later, I miss this command. Is there any way to merge two programs on the 128 ?

Robert Ridout
Yes. Let's say you want to merge a subroutine called QSORT into a program called FILEAWAY. First you need to create an ASCII listing of the QSORT program. Load QSORT and type this line:

OPEN 8,8,8, "QSORT.ASC,s,w": C MD8: LIST

When the file has been written and the cursor returns to the screen, enter PRINT \# 8: CLOSE8. Next, load the FILEAWAY program into which you want to merge the subroutine and type this:

OPEN 8,8,8, "QSORT.ASC": BANK1 5: SYS 65478, $\varnothing, 8$


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The BANK command isn't necessary unless you've been changing memory configurations. When the two programs are merged, you'll probably see a ?SYNTAX $E R R O R$ message, which you can ignore. To finish up, type CLOSE2.

The ASCII listing is essentially a typed-out version of the program. The SYS causes the 128 to look for input from the disk file instead of the keyboard, so the ASCII listing is typed into memory. If there are any duplicate line numbers, the line from the disk routine will replace the line already in memory.

## Atari Disk Unfix

I own an Atari 130XE and a 1050 disk drive. I recently purchased the game Summer Games, which worked perfectly when I played it. Then I used a DOS 2.5 utility called DISKFIX.COM. One of the choices in this program was VERIFY DISK, so I thought I should use it to make sure the disk contained no bad sectors or files. While it was verifying, the computer flashed the message BAD LINK IN FILE 13-DELETING. When I ran the game again, the gymnastics event didn't work. Any suggestions on how I might recover the file?

## M. Roberts

The DISKFIX utility which comes with DOS 2.5 is a very powerful utility, which tries very hard to recover all the files that it can. The reason it didn't work in this case is most likely due to copy protection. The copy-protection schemes used on many commercial disks often involve changing the sector link information on the disk. Apparently, DISKFIX thought that your disk was scrambled, and it did its best to correct the link information. If you write to the manufacturer of your game, perhaps they can suggest a way to recover the lost file.

Disks don't get scrambled very often. When they do, it's usually because a file wasn't closed after it was opened for writing. Unless you're experienced with disk programming, you should use disk utilities only as a last resort. Caution is particularly important if you're trying to repair a commercial disk. If possible, it's best to make a copy of the disk and run the utility on the copy rather than the original. If the utility does something unexpected, you'll at least be no worse off than when you started.

## Double Or Dual?

I have heard that the 1571 is a doublesided disk drive. Does this mean it is like a dual drive? Does it need doublesided disks?

Eddy Belew

A single-sided drive such as the 1541 has one read/write head, so it accesses only one side of a disk (it reads and writes the bottom side of the disk). The 1571 is a double-sided drive; it has two read/write heads, so it can write to both sides of a disk. To maintain compatibility, the structure of the 1571's directory is similar to the 1541's, and the 1571 fills up the bottom side before it goes to the top of the disk.

But both the 1541 and 1571 can hold only one disk at a time, so both are singledrive units. A dual drive has two drive mechanisms and can hold two disks at the same time (this is not the same as two single drives). A dual drive may be singlesided or double-sided. Commodore has not manufactured a dual drive for some time. However, they are common on MSDOS computers (the IBM PC and compatibles).

Thus, the 1571 is not a dual drive. At one time Commodore announced plans for a dual double-sided drive (named the 1572), but the plans were apparently dropped.

If you should buy a 1571, we recommend using double-sided (DS) disks. Sin-gle-sided disks (which usually have SS on the label) are tested and certified for one side only. You may find that single-sided disks work in the 1571, but you can't know when the second side might fail. It's safer to stick with DS disks.

The Atari ST also uses both singlesided and double-sided disks. The 1040ST has one built-in double-sided drive. External floppy drives can be either singlesided or double-sided. Atari seems to be phasing out single-sided drives in favor of double-sided drives, since a double-sided ST drive can read and write to singlesided ST disks without any problems. However, since there are many singlesided drives still in use, virtually all commercial ST software is provided on singlesided disks. We have yet to see a dual drive for the ST.

## Attention Programmers

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# The Great Graphics Leap 

Philip I. Nelson, Assistant Editor

Sixteen-bit microprocessors are changing the look of personal computer graphics. Here's an inside view of what makes graphics different on 16-bit computers such as the Amiga, Atari ST, and Macintosh.

Few people interested in computers have failed to hear about the new 16-bit computers like the Atari ST, Amiga, and, most recently, the Apple IIGs. But are these computers truly superior to earlier, 8-bit computers? Part of the answer, of course, depends on what they're used for. For math, virtually any 8bit computer can generate respectable results, but most computer users enjoy graphics. And, to a large extent, the better a computer's graphics look, the more fun it is to use.

One area where 16 -bit machines definitely outshine their 8 bit brethren is graphics. What makes 16-bit graphics different from 8 -bit graphics, and how are software companies taking advantage of these new capabilities? We'll begin with a comparison of graphics on 8 -bit and 16 -bit computers, and then look at some 16 -bit software that differs notably from what's available in the 8 -bit world.

## Pixels And Bits

All microcomputers display graphics by lighting up patterns of phosphorescent screen dots known as pixels on a monitor or TV screen. The term pixel is short for picture element.

Most personal computers use memory-mapped video to control which pixels are lit and which are dark. Part of the computer's memo-ry-which we'll loosely term screen

Figure 1: Memory-Mapped Video



#### Abstract

On computers with memory-mapped video, the computer translates on/off bit patterns in memory into matching patterns of light and dark pixels on the screen. Here, the on/off pattern found in 64 bits (8 bytes) of memory creates the letter A on the screen. The bits containing a 1 value are lit, while those containing a 0 are dark.


memory-is reserved to contain information for the screen. The computer's video hardware translates the contents of the screen memory into video signals. The monitor, in turn, translates the video signals into the desired pattern of on and off pixels. Figure 1 illustrates this basic arrangement.

Screen memory is usually arranged in a manner that corresponds to the pattern of dots on the screen. Like all other memory, screen memory is composed of bits, the smallest information units a computer can handle. A bit, or binary digit, can contain either a 1 value or a 0 value. A byte contains eight bits, and a word contains sixteen bits.

The two possible states of a pixel-light or dark-correspond neatly to the two possible states of a bit- 1 or 0 , on or off. The term
memory-mapped video aptly describes the process of mapping, or translating the on and off bit patterns found in screen memory into patterns of light and dark pixels on the screen.

## Text And Graphics Modes

Eight-bit computers such as the Commodore 64 and Atari 800 have both text modes and graphics modes. Text modes generally require less memory and operate faster than graphics modes.

In graphics mode, the computer has direct control over individual dots on the screen. In the simplest case, if a bit is on, its corresponding screen pixel is lit; if a bit is off, its corresponding pixel is dark.

In text mode, the screen is divided into rows and columns of character-sized cells. Each character cell is further subdivided into rows and columns of dots. In this

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In text mode, the computer "stamps" an entire, multipixel character image onto the screen in one operation. Text operations are usually faster and more memory-efficient than bitmapped graphics operations.


Bitmapped graphics screens require more memory and take more time to draw than text screens, since the computer must draw each screen pixel individually. This photo illustrates a screen drawn with KoalaPaint for the Commodore 64.
mode, each byte of data corresponds to a single character: When you press a key on the keyboard or PRINT a character, the computer's video hardware automatically draws an entire multidot character on the screen. Thus, a single text operation affects a number of pixels at once. Aided by special video hardware, the computer can "stamp" an entire character on the screen with one stroke, much as if it were using a rubber stamp.

Text screens require less memory than graphics screens because the video hardware translates one byte (the character code) into more than eight bits of display information. On the 64, for instance, only 1000 bytes are needed to store all the shape information for an entire $40 \times 25$ text screen. By comparison, the 64's bitmapped graphics mode requires 8000 bytes for shape data. For the same reason, text screens can be drawn much more rapidly than graphics screens.

Figure 2: Atari ST Special Text Effects


## No Rubber Stamps

One major difference between 8 -bit and 16 -bit computers is the way they handle text. On 16-bit machines, the trend is to dispense with a separate text mode and display everything-including charac-ters-via bitmapped graphics. This slows text operations somewhat, but permits much greater flexibility in the display of characters.

Both the ST and Amiga, for instance, lack a true text mode. Instead of stamping an entire character onto the screen in one operation, the computer draws it pixel by pixel with relatively slow software routines. However, the computer can change the appearance of text by making only slight alterations in the logic of character-drawing routines. This makes it easy to generate different sizes of characters and implement special effects such as italics, boldface, and underlining. To create italics, the computer simply slants the normal characters, and so on. Figure 2 illustrates such special text effects on the Atari ST.

The Amiga, Macintosh, and Apple IIGS also have a number of predefined fonts (text styles) that can be substituted for the normal system font. The following photo illustrates various fonts available on the Amiga. These patterns are part of the system software: You can simply load the desired font from disk and instruct the computer to use it in place of the normal font.

Eight-bit computers have the ability to display modified characters, but only at the cost of consid-

erable programming. The system typically includes only one font, so you must create new character patterns from scratch. And the computer has no innate ability to modify the normal font's appearance for special effects such as boldface.

Conventional text mode has another limitation: On most computers, you can display only one type of text on the screen at any given time. If you change the "rubber stamp" pattern for the letter $A$, for example, every $A$ on the screen appears in that pattern. This constraint is largely avoided on 16-bit computers. Since each character is drawn individually, many different types and sizes of text can appear on the same screen.

## Sprites, Bobs, And Outlaws

Much arcade-style animation involves moving a graphics object over an underlying background of some sort. To create an illusion of independence, the object must not change the appearance of the background over which it moves. The Commodore 64 and 128 solve this problem with special objects

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known as sprites; eight-bit Atari computers have a similar capability known as player/missile ( $P / M$ ) graphics. Sprites and $\mathrm{P} / \mathrm{M}$ graphics are created through special hardware, so they can be displayed with far less effort than if you had to do the same job entirely through software. However, sprites are limited both in size and in number.

The IBM PC/PCjr lacks hardware sprites, but compensates with GET and PUT commands that can store a graphics object in a BASIC array and stamp it onto the screen at any location. By stamping the same shape twice in XOR (exclusive OR) mode, you can restore whatever previously appeared in that area, making it possible to move a graphics object nondestructively. Unlike sprites, these objects are not limited in size or number; however, they are slower to manipulate and tend to produce unstable, flickering animation.

The Amiga includes eight hardware sprites which behave almost exactly like their cousins on the Commodore 64 and 128. Not surprisingly, the Amiga uses the hardware sprite capability to dis-


The Amiga's mouse pointer is actually a hardware-based sprite. Like other sprites, the mouse pointer can easily be given a new shape and colors.
play its mouse pointer. Like any other hardware sprite, the mouse pointer has the ability to move rapidly over any sort of display without changing the background. And since it appears in a different logical plane from that of other graphics objects, the pointer sprite always appears "on top" of everything else on the screen, no matter how many windows are open.

The Amiga's sprites are subject to most of the same limitations of sprites on the Commodore 64. Only eight can appear on a given hori-
zontal line under normal circumstances, and each sprite can have only a few colors, even if it appears on a screen that supports, say, 32 colors. Because of their independence, hardware sprites can also be tricky to integrate with the Amiga's Intuition user interface. Other graphics objects belong to the current bitmap: If you close or resize a window, Intuition knows that it should erase or resize that window's contents. But sprites have no logical connection to the bitmap, so Intuition does not automatically erase them if you close the current window, nor does it change their appearance or location in concert with Intuition events such as window resizing.

In addition to eight hardware sprites, the Amiga supports spritelike objects known as vsprites (virtual sprites) and bobs (blitter objects). Both involve significant programming overhead, but they offer different ways to overcome the limitations of hardware sprites.

The Amiga's vsprite system essentially lets you redisplay a hardware sprite at more than one screen location. Each hardware sprite can

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The Amiga's bobs (blitter objects) move like hardware sprites, but are not limited in size, colors, or number. This screen from an Amiga BASIC game contains several bobs.
serve as the parent for several vsprites, which can have different colors, shapes, and locations from those of the parent. Among other things, this feature permits you to display more than eight sprites on the same horizontal screen line.

Bobs are the creation of another custom Amiga chip known as a blitter. Like sprite hardware, the blitter chip makes it possible to move an object nondestructively over a detailed background. This feature is analagous to GET and PUT animation on the IBM

PC/PCjr, but it works much faster because of the blitter chip's hardware support. Bobs, unlike hardware sprites, are not limited in size or number, and they can have as many colors as are available in the current screen (up to 32 colors under normal circumstances). However, large bobs consume more memory and move more slowly than sprites (or smaller bobs, for that matter), particularly in Amiga BASIC.

The Atari ST has no hardware sprites, but it does have a spritelike software capability which, again, derives from the need for a mouse pointer. The ST's sprite facility is part of the line $A$ assembly language interface that supports the VDI (Virtual Device Interface) portion of GEM. Software sprites are limited in size; the familiar busybee pointer shape is very close to the maximum size. However, there is no limit to the number of such sprites, and line A instructions operate rapidly enough for quite convincing animation. The sprite can have only two colors, but it may be placed on the screen in various modes, including XOR mode.

Like the Amiga's hardware sprite, an ST software sprite is a bit of an outlaw in relation to the computer's operating system interface. GEM provides no means for managing such an object except in the form of the mouse pointer. Using software sprites for arcade-style animation requires that you program at the machine level and create means of your own for integrating the sprite's activity with GEM events such as closing and resizing windows.

The VDI portion of GEM includes two raster copy routines which copy rectangular areas of memory from one location to an-other-usually from a portion of main memory into screen memory, or vice versa. As with GET and PUT in IBM or Amiga BASIC, the shape can be placed on the screen in various modes, including an XOR mode which allows nondestructive movement. Like the Amiga's bob facility, the ST's raster copy routines place no particular limit on the number of graphic objects you can move about the screen. However, raster copies are not supported with hardware like the Amiga's blitter chip. As a

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Figure 3: ST Software Sprites


The ST lacks hardware sprites, but it relies on low-level operating system routines to display a mouse pointer with spritelike characteristics. In this screen, the man with a pipe is a software sprite, created by a short assembly language program that runs during the ST's vertical blank interrupt.
result, these operations are too slow for rapid, flicker-free animation, even in a compiled language such as C. At the time of this writing, ST BASIC has no commands that support raster copy operations.

The ST's line A interface offers another operation known as BITBLT (Bit Blitter), which closely resembles a VDI raster copy. Though it's somewhat more flexible than the VDI facility, BITBLT is scantily documented like all line A operations, and is available only in assembly language.

## Bit Planes

Another notable difference between 8 -bit and 16 -bit computer graphics has to do with how the computer constructs a screen image. Figure 1 illustrates how a simple shape-the letter $A$-is displayed on the screen. The computer looks at the on/off pattern of bits in a specific area of memory and translates those patterns into a matching pattern of light and dark pixels on the screen. This mapping process is repeated for as many bits as are needed to define the entire screen.

In the simplest case-the ST's hi-res screen, for instance-the correspondence between bits and pixels is simple and direct. Each dark pixel corresponds to one bit containing a 0 , and each light pixel
corresponds to a bit containing a 1 value. Figure 4 illustrates this simple, one-to-one relationship.

Thus, you can visualize the ST's screen memory in the form of a plane arranged in rows and columns which match the rows and columns of the screen. The first 80 bytes ( 640 bits) of memory contain on/off data for the top line of the
screen, which-not coincidental-ly-contains exactly 640 pixels. The next 80 bytes of memory contain the dot pattern for the second screen line, and so on. An entire hires screen contains 256,000 pixels and requires 256,000 bits ( 32,000 bytes) of memory.

Adding color is usually a matter of combining two or more memory planes into a single screen image. The details of how this is done varies from machine to machine, but the concept of planes (usually called bit planes to accentuate the correspondence between bits and pixels) is useful for understanding all of them.

On most eight-bit computers, a maximum of two separate memory planes are combined to produce the final image. The Commodore 64's text mode, for instance, combines shape data from its screen memory with color data from its color memory to produce a screen of variously colored characters. In multicolor bitmap mode, the 64 draws shape and color information from different sources, but, again, combines only two planes. Sixteen-bit machines, on the other hand, can combine more than two bit planes for an even greater variety of colors.

The next step up from a twocolor screen is a four-color screen.

Figure 4: ST Hi-Res Screen


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Figure 5 represents a four-color, medium-resolution screen.

In a four-color screen, each pixel's color is defined by a pair of bits rather than a single bit. Since there are four possible combinations of two bits $(00,01,10$, and 11), a maximum of four colors are available.

To add more colors, you simply stack up additional bit planes. The next step up is typically a 16color, 4 -bit plane screen. Figure 6 is a diagram of the ST's 16 -color screen.

For this resolution, four bits are required to define each pixel's color. Since there are 16 possible combinations of four bits (0001, 0010,0011 , and so on), a maximum of 16 colors are available.

At four bit planes, we reach the limit for the ST. (The IBM PC/PCjr, by the way, offers four-color and sixteen-color screens similar to those on the ST, but color usage on the four-color screen is severely limited.) The Amiga can go even further, adding a fifth bit plane to display a total of 32 colors at one time. A 32 -color screen is the limit

Figure 5: Four-Color, Two-Bit Plane Screen


In the Atari ST medium-resolution screen, each bit plane contains 16,000 ( 80 * 200) bytes. A total of $32,000(2 * 16,000)$ bytes are needed to define the entire screen. Four colors are obtained by layering two bit planes.

## Figure 6: Sixteen-Color, Four-Bit Plane Screen



In the ST's lo-res mode, each bit plane contains $8000(40 * 200)$ bytes. Thirty-two thousand ( $4 * 8000$ ) bytes are needed to define the entire screen. Sixteen colors are obtained by layering four bit planes.
under normal circumstances. However, the machine also supports two special modes that use six bit planes. In hold and modify mode, the Amiga can display as many as 4096 different color shades simultaneously. In extra halfbrite mode (not available on the earliest Amigas) the computer can display up to 64 distinct shades of color. The Amiga's six-bit plane modes are rarely used, however, because they are difficult to program and not documented as thoroughly as more conventional modes.

## Memory Versus Resolution

Extra colors, as we have seen, require additional memory. Pixel for pixel, the 16-color screen in Figure 6 requires four times as much memory as the 4 -color screen in Figure 5. The Amiga and ST allocate memory for bit planes in quite different ways.

On the Amiga, each extra bit plane costs you another 8000 bytes. In noninterlaced modes, which are most widely used, a 32 -color, lowresolution screen requires 40,000 bytes, while a 16 -color, high-resolution screen requires 64,000 bytes. On a multitasking computer like.


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the Amiga, memory consumption is always a major consideration, since the more memory one application uses, the less there is for other applications to use.

The ST simplifies the allocation problem by using the same amount of memory for bit planes regardless of resolution. Figures 4-6 demonstrate the arithmetic. In high resolution, the ST's screen memory consists of a single, 32,000 -byte bit plane. In medium resolution, it consists of two 16,000-byte planes, and in low resolution it consists of four 8,000byte planes. The same contiguous 32,000 -byte memory zone is used in every case: The computer simply interprets its contents differently for different resolutions.

Since the amount of memory available for bit planes is always constant, the ST has to sacrifice resolution to gain extra colors. The medium-res screen gains two additional colors (one extra bit plane) by cutting vertical resolution in half: It is only 200 lines high, compared to 400 lines in a hi-res screen. The lores screen gains another 12 colors (two more bit planes) by cutting horizontal resolution in half; its display is $320 \times 200$ pixels, exactly half the number of pixels contained in the hi-res screen.

As a general consequence of this scheme, the ST offers far fewer screen options than the Amiga. Only three ST screen modes are available: low, medium, and high resolution. The Amiga offers nine different modes in noninterlaced modes, and a total of 20 different modes counting interlaced, extra halfbrite, and hold and modify.

## Palettes

Color usage is another area in which 16 -bit computers differ sharply from their 8 -bit cousins. Simply put, a palette provides the means for redefining standard colors. This concept may be foreign to Commodore 64 users, who are used to a world in which color 0 is always black, color 1 is always white, and so on. On 8 -bit Ataris and the IBM PC/PCjr, however, colors are easily redefined. Similar mechanisms are available on the Amiga, ST, and Apple IIGs.

The ST's palette, for instance, contains 16 color definitions. Each


Clever color cycling can make objects appear and disappear. These photos show the progress of an owl and rabbit moving across the screen.
color is defined as a combination of three values, which correspond to intensities of red, green, and blue light. These colors can be remixed with the Control Panel desk accessory or under program control. Not all of the palette colors are significant in every resolution, of course. In medium resolution, only four colors are redefinable (the others can be redefined, but are not visible), while in high resolution only one palette setting (actually the low bit of the color 0 setting) is useful.

The Amiga's palette can define as many as 32 colors under normal circumstances. Again, the screen mode determines how many colors are actually available.

The Apple IIGS handles its palette in interesting ways. A basic palette consists of 16 color definitions, just as on the ST. However, you may redefine the palette for any screen line. This may be done a maximum of 16 times for a given screen under normal circumstances. In effect, the IIGS offers 16 separate palettes which can be assigned to different horizontal screen zones. With clever programming (which involves interrupt techniques) this capability can be extended even further.

Besides allowing you to choose exactly the shades you want, a modifiable palette lets you change large areas of the screen almost instantaneously. For instance, say that you define color 2 as black and draw a filled square in that color. If you redefine color 2 as orange, the entire square changes to orange immediately.

By shifting the palette through a series of combinations, you can even make various objects seem to appear and disappear, a simple kind of animation. Such color cycling is familiar to those who have


In this photo, the colors have been changed to reveal all of the owl and rabbit images at once. When cycling is in effect, only one pair of images appears at a given time.
used programs such as NEOchrome on the ST or Graphicraft on the Amiga. The next photos illustrate a Graphicraft screen that uses color cycling to create an animated owl and rabbit: When color cycling is turned on, the owl and rabbit seem to move across the screen. In fact, all of the owl and rabbit images are on the screen at all times. Only one pair of animal images appears at any given time because all the others are given the same color as the background.

Color cycling can be used for many other subtle effects, as well. Shapes, including text, can fade in and out of view; highlights can sparkle; water can shimmer and flow; and so forth. In the hands of an accomplished programmer, color cycling can create powerful, almost magical effects. Much of the impact of the Amiga program Polyscope, for instance, is achieved through carefully contrived manipulations of a 32 -color palette.

## My Interface, Right Or Wrong

The graphics capabilities of 16 -bit machines are not always fully exploited. One reason why some 16-

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This screen from Aegis Draw for the Amiga includes two different elevations of a houseplan.


Easy Draw for the Atari ST was used to create this illustration.


A business chart created with Impact! for the Amiga. The program includes a slide-show feature for displaying a series of related screens.
bit software looks like 8 -bit software concerns maintaining a consistent user interface. Certain complex programs-word processors, databases, flight simulators, or whatever-involve many commands and take time to learn. For instance, imagine that you already have a very popular, keyboarddriven PC word processor named "Word Whiz," and wish to introduce a new version for the Atari ST. If the translation works just like the original, existing users can easily migrate to the new version without learning a host of new commands. This logic is especially compelling for programs which already have a large installed base or which, as in the case of a word processor, are used in both homes and offices.

## The Right Słuff

Interface philosophy notwithstanding, there are many pieces of 16 -bit software that go far beyond the capabilities of any 8 -bit machine. In some cases, this is due to unique graphics features. In others, the difference arises from the superior processing power of a 16 -bit machine.

Not surprisingly, most graphics programs for the Macintosh, ST, and Amiga offer at least a few features that would be difficult or flatly impossible to achieve on any eight-bit computer. The most obvious differences are based in hardware. The Amiga, for instance, has the hardware to support many more screen modes and colors than any eight-bit machine can possibly emulate, and its graphics software tends to reflect that fact. The flexible color palette of the Amiga, ST, and Apple IIGS also opens the door
to color cycling and similar effects that few eight-bit computers can simulate.

Other differences relate to the drawing tools themselves. Every drawing program must provide some sort of movable cursor, pointer, or stylus as a means of indicating the current screen position. On 16bit computers, the mouse and mouse pointer are integral to the operating system interface: Hardware and system software handle most of the work of reading the mouse and displaying the pointer. Because it "comes with the computer," the mouse pointer is very responsive and can be maintained with little programming overhead. Eight-bit computers weren't designed with a mouse in mind, and must use a graphics pad, joystick, game paddles, or keyboard as a substitute.

Other 16 -bit strengths can be emulated by 8 -bit machines, but only at the cost of considerable extra programming. Cut and paste operations, for instance, are very common in drawing programs. On a Macintosh, ST, or Amiga, the programmer can simply call native system routines to read the drawing tool's location and movement, draw an expanding box around the captured portion of the screen, store that image elsewhere in memory, and paste it back onto the screen at a later time. On any 8 -bit computer, these operations must be programmed from scratch, which increases the size of the program and may also lead to slower execution.

The computer's memory capacity is another important factor. Half-megabyte and megabyte (one million byte) memories are com-
mon among 16-bit machines, while 8 -bit machines usually have forty to fifty thousand bytes of free RAM.

Increased memory also makes programs less disk-dependent and simplifies many programming problems. Consider an undo option, for instance. The easiest way to let the user undo the most recent operation is to store a complete copy of the screen between every drawing event. When you choose to undo something, the program simply copies the saved screen image back into the work area. With a halfmillion or a million bytes of memory, a 16-bit program shouldn't have much difficulty finding room for a spare screen image. In an 8-bit environment, where the program itself might consume half of available RAM, that simple solution may not be available, leading the programmer to invent a more circuitous solution or omit the option altogether.

## The Heart Of The Matter

Perhaps the most important graphics device of all, however, is the microprocessor itself. The great processing speed of the 68000 chip (65816 on the Apple IIGS) now opens up entirely new categories of programs.

Consider, for example, CAD (Computer-Aided Design) software. Many of the operations in a CAD program, such as drawing a complex, three-dimensional projection or repeatedly scaling a twodimensional image, require an enormous number of calculations. It's possible, of course, for an eightbit computer to perform those calculations, but it lacks the numbercrunching horsepower to do the job

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A spacecraft leaves Earth in this frame from a Deluxe Video animation.


A computer-generated speech balloon is overlaid on a digitized video image in this Deluxe Video sequence.


Deluxe Video includes preprogrammed scene-generator routines for commonly used features such as titles, credits, and charts. This animated bear emits a digitized growl as he moves his head from side to side.


Scene from Defender of the Crown, an interactive movie in the Cinemaware series from Mindscape.
at acceptable speeds. For this reason, professional-quality CAD software has historically been available only to mainframe and minicomputer users.

The Macintosh, Amiga, ST, and Apple IIGs have enough processing power to perform calcula-tion-intensive graphics activities at acceptable speeds. A number of professional design systems are already available for these machines, and that number is likely to increase as the 16 -bit programming community gains maturity and the professional graphics market proves its viability.

Two examples, Easy Draw for the ST and Aegis Draw for the Amiga, are programs of a type that virtually didn't exist in the home computer market as recently as two years ago. As the photos illustrate, these programs are primarily intended for making structured drawings for architecture, engineering, business charts, and similar pursuits.

Business graphics are another newly emerging category. As you might expect, business-specific programs such as Impact!, another Aegis package for the Amiga, place heavy emphasis on charts, graphs, and text.

## Home Movies

Among the showiest new 16 -bit graphics programs are those which simulate television or films. These programs are also good examples of software that's simply too big and complicated to run successfully in an 8 -bit environment.

Deluxe Video, a current Amiga offering from Electronic Arts, lets you create your own "videos" complete with detailed moving graphics and musical accompaniment or sound effects in the background. This highly sophisticated package (it occupies three Amiga disks) provides everything you need to create quite elaborate animated sequences. You may import IFF-format image files from Deluxe Paint and sound effects or music files from Deluxe Music and compatible programs. The program is also compatible with the Amiga frame grabber, a utility that captures digitized video images in IFF-format files, and the genlock peripheral, which lets you overlay Amiga-gen-
erated graphics onto other video footage.

In the pure-entertainment category, the yet-to-be released Cinemaware series from Mindscape offers interactive movies: highly realistic, role-playing adventures with detailed graphics and cinematic viewing options such as zooms, cuts, pans, and shifts of perspective. The plot is nonlinear, like an interactive text adventure. Instead of passively watching events unfold, as in a motion picture, you act through a computerized alter ego, deciding at the moment where to go and what to do.

Not surprisingly, Mindscape plans to release interactive movie software solely for 16 -bit computers (the Mac, Amiga, and ST). Full 3-D animation requires huge amounts of information: One of the Cinemaware adventures reportedly includes a full megabyte of graphics data alone.

What does the future hold? If present trends continue, we'll see more sophisticated drawing programs with an increasing emphasis on animation and easy integration with other media such as film and video. In the entertainment arena, programs will rely more on threedimensional animation and provide highly detailed simulations of reallife events. When software reaches this level of sophistication, the personal computer will likely be found in nearly every home.

## Aegis Draw

Impact!
Aegis Development
2210 Wilshire \#227
Santa Monica, CA 90403

## Cinemaware series

Defender of the Crown
Mindscape
3444 Dundee Rd.
Northbrook, IL 60062
Deluxe Paint
Deluxe Video
Electronic Arts
1820 Gateway Dr.
San Mateo, CA 94404
Easy Draw
Migraph
720 S. 33, Suite 201
Federal Way, WA 98003
Graphicraft
Commodore Business Machines
1200 Wilson Dr.
West Chester, PA 19380

# A Buyer's Guide To Computer Paint Programs 

No matter what kind of computer you own, there are software programs that can introduce you to the fun and creativity of computer graphics. Among the most popular and versatile graphics packages are the paint programs that present even the nonartist with the electronic tools to draw in ways that simply aren't possible with more traditional media.

The paint programs listed below are all available for under $\$ 100$, are easy to use, and show off the graphics potential of your computer.

## Analytic Art

Crystal Rose Software, 109 S. Los Robles, Pasadena, CA 91101
\$59.95
A color paint-and-design program for the Amiga.

## Animate

Broderbund Software, 17 Paul Dr., San Rafael, CA 94903-2101
\$69.95
A double-high-resolution graphics program for the Apple IIc and 128 K Apple IIe that is compatible with Brøderbund's Dazzle Draw and allows for easy animation of figures.
The Animator
Michtron, 576 S. Telegraph, Pontiac, MI 48053
\$39.95
An Atari ST program that lets you animate your color pictures created with the DEGAS and NEOchrome paint programs.
Atari Artist (Touch Tablet)
Atari, 1196 Borregas Ave., P.O. Box 3427, Sunnyvale, CA 94088-3427 \$64.95
A paint program, similar to Paint, but included with the Atari Touch Tablet package for Atari eight-bit computers.

## Bitmap Coloring Book

Bitmap, P.O. Box 237, Westwego, LA 70094
\$18.95
An Atari ST coloring book and image resource that uses drawings from early twentieth-century design books, for systems with color monitors.

## Blazing Paddles

Baudville, 1001 Medical Park Dr., SE, Grand Rapids, MI 49509
\$34.95
A color drawing program for Atari eight-bit, Commodore 64, and Apple II-series computers that also contains a library of predrawn shapes.

## Colourspace

Llamasoft Software, 49 Mount Pleasant, Tadley, England
(An American distributor for this program may be announced by the time you read this.)
\$29.95
A colorful light-show drawing program for the ST that first appeared on Atari eight-bit computers, for color monitors.

## Dazzle Draw

Broderbund Software, 17 Paul Dr., San Rafael, CA 94903
\$59.95
A color drawing program for the Apple IIc, IIGs, and IIe (with 128K).

## DEGAS

Batteries Included, 30 Mural Street, Unit 9, Richmond Hill, Ontario, Canada L4B 1B5

## $\$ 39.95$

DEGAS is a full-featured art-anddesign program for the Atari ST with color or monochrome monitor.

## DEGAS Elite

Batteries Included, 30 Mural St., Unit 9, Richmond Hill, Ontario, Canada L4B 1B5
\$79.95
An advanced art-and-design drawing program for the Atari ST with color or monochrome monitor.

## Deluxe Paint

Electronic Arts, 1820 Gateway Dr., San Mateo, CA 94404
$\$ 99.95$
A sophisticated paint program for the Commodore Amiga and Apple IIGS computers, containing many advanced graphics features.

## Doodle

Crystal Rose Software, 109 S. Los Robles, Pasadena, CA 91101
$\$ 39.95$
A color drawing program for the Commodore 64 that works in true high resolution.

Easy Draw
Migraph, 720 S. 333, Suite 201, Federal Way, WA 98003
$\$ 99.95$
An object-oriented drawing program for the Atari ST.

## Fantavision

Broderbund Software, 17 Paul Dr., San Rafael, CA 94903
$\$ 49.95$
A color paint program for the Apple II-series computers (with 64 K ) that combines drawing and animation.

## FullPaint

Ann Arbor Softworks, $30811 / 2$ S. State St., Ann Arbor, MI 48104
$\$ 99.95$
A paint program for the 512 K Macintosh.
geoPaint
Berkeley Softworks, 2150 Shattuck Ave., Berkeley, CA 94704
$\$ 59.95$ (GEOS)
A full-featured color graphics workshop for the Commodore 64. geoPaint is a part of GEOS.
Graphicraft
Commodore Business Machines, 1200 Wilson Dr., West Chester, PA 19380 \$49.95
An easy-to-use color paint program for the Amiga that allows simple animation.

## The Graphics Magician

Penguin Software, 830 Fourth Ave., P.O. Box 311, Geneva, IL 60134
$\$ 39.95$ (Apple II series); $\$ 49.95$ (Macintosh)
Two graphics programs in one package, which let you draw and then animate your pictures.
The Graphics Magician Painter Penguin Software, 830 Fourth Ave., P.O. Box 311, Geneva, IL 60134 \$24.95
A paint program for the Atari eightbit, Commodore 64, and IBM PC and compatible computers, similar to The Graphics Magician, but without the animation feature.
HippoArt
Hippopotamus Software, 985 University Ave., Suite 12, Los Gatos, CA 95030
$\$ 39.95$
This is a series of Atari ST disks, issued separately, which contain collections of pictures on a variety of subjects to be edited and colored.

## Images

Aegis Development, 2210 Wilshire \#227, Santa Monica, CA 90403 \$79.95
A painting program that lets you mix your own colors and use up to 32 colors in one drawing. For the Amiga with 512 K .

## Movie Maker

Interactive Picture Systems. (Distributed by Electronic Arts, 1820 Gateway Dr., San Mateo, CA 94404)
\$34.95 (Commodore 64); \$32.95 (Atari eight-bit); $\$ 39.95$ (Apple II series)
A color animation program that lets you draw pictures that can then be animated into sequences.

## NEOchrome and NEOchrome Sampler

Atari, 1196 Borregas Ave., P.O. Box 3427, Sunnyvale, CA 94088-3427
$\$ 29.95$ (price tentative at press time)
The NEOchrome Sampler was originally included free with each ST system sold; now a full-featured commercial version of NEOchrome is for sale from Atari, and free distribution of the Sampler has been discontinued.

## Paint

Atari, 1196 Borregas Ave., P.O. Box 3427, Sunnyvale, CA 94088-3427 \$29.95
An entry-level paint and design program for the eight-bit Atari computers; works with joystick.

## PaintPro

Abacus Software, P.O. Box 7219, Dept. S9, Grand Rapids, MI 49510 \$49.95
A multifeatured drawing program for the Atari ST that allows multiple windows, works with color or monochrome monitors, and lets you create lines, circles, ellipses, boxes, fills, and other images.

## PaintWorks

Activision, 2350 Bayshore Frontage Rd., Mountain View, CA 94043 \$69.95
A full-featured Atari ST painting program that works in all three screen resolutions and allows color cycling. Originally released by Audio Light as N -Vision.

## PC Palette

IBM Personally Developed Software, P.O. Box 3280, Wallingford, CT 06494-3280
\$39.95
A color painting program for the IBM PC-series computers and compatibles with a minimum of 128 K of memory.

## Personal Computer Picture Graphics

IBM Personally Developed Software, P.O. Box 3280, Wallingford, CT 06494-3280
\$29.95
For the IBM PC series, or compatibles, this is a color drawing and illustration program. Requires 256K.

## Picture Draw

IBM Personally Developed Software, P.O. Box 3280, Wallingford, CT 06494-3280
\$24.95
A color drawing program for freehand artwork, pictures, and diagrams for the IBM PC-series computers, or compatibles, with at least 256 K .

## ProDraw

I/O Design, P.O. Box 156, Rumson, NJ 07760
$\$ 74.95$
A color drawing-and-drafting program for the Macintosh that has the capabilites to generate cameraready separations for four-color printing on an ImageWriter II or LaserWriter.

## ST Coloring Book

The Dragon Group, 148 Poca Fork
Rd., Elkview, WV 25071
\$34.95
A coloring book and image resource package that includes NEOchrome-compatible pictures on a variety of different topics. Edit and color them to suit your own use.

## SuperPaint

Silicon Beach Software, P.O. Box 261430, 9580 Mountina Rd., Suite E, San Diego, CA 92126
$\$ 99$
Bitmapped and object-oriented drawing are combined in this package for the Macintosh with 512 K .
TH H E S T C O M P

## With the introduction of the ST computers comes a new kind of computer language:

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-Byte Magazine
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—Microtimes
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-Personal Computing
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"From here on you had better think of Atari as a major player in the computer game."

> - Jerry Pournelle, Infoworld

The 520 ST $^{\text {TM }}$ with 512 K of memory is under $\$ 800$. The l040ST ${ }^{\text {TM }}$ with a full megabyte is under $\$ 1,000$. No wonder the experts are impressed.

To experience the ST excitement for yourself, see your Atari dealer:
For the one nearest you, call I 8004438020. 9:00 AM-5:00 PM
Monday-Friday Pacific Time.


## Technology So Advanced, It's Affordable.

# World Tour Golf For The IBM PC 

Chris Many<br>Requirements: IBM PC and compatible computers.

Despite the recent onslaught of golf simulations to hit the home computer market, I had never actually played one until I tried World Tour Golf (WTG) from Electronic Arts. Not being a golfer, I wondered what was so exciting about a sport that prompted Sir Winston Churchill to describe golf as "a game whose aim is to hit a very small ball into an even smaller hole, with weapons singularly ill designed for the purpose." After playing WTG, I am beginning to understand the golfer's passion for the game.
$W T G$ is one of those addicting games you want to keep coming back to for just one more round. You can play a fast 18 holes in less than an hour, and this is an easy game to learn-at least, on a computer. You can play a round by yourself, against a computer opponent, or get together a few friends and make it a foursome.

As you boot up the program, you select from a number of options that configure the game to your liking. You can choose to play or practice your game, either on the driving range or the putting green. If there is a particular hole you'd like to practice, you have that option as well. You can also alter the attributes of your player to balance players of different abilities. Drive distance, accuracy, tendency to hook or slice the ball, and recovery skill are all under your control. You can set up your player to play as you do on the real links, or give yourself the edge you always wanted.

## Many Courses

After your player is accepted, you then choose which world-famous course you want to play. There are 22 courses included with the program, including Pebble Beach, Augusta, Oakmont, and St. Andrews. Several of the courses are fictional, and one includes some of golfing's greatest holes. None of the courses I played were very easy, but
they appear to be pretty accurate representations of the real thing.

Having chosen your course, you are first presented with the scorecard screen. This lists the par (target score), yardage, and handicap (relative difficulty) of each hole on the course. You can also handicap your players (handicap is a term also used to denote the number of strokes allotted to equalize scores). You return to this screen after each hole, and it can be printed out at any time.

The weather and speed of the greens are different each time you play. Sometimes the wind is particularly strong, so you'll have to compensate for it in your swing. Sometimes the greens are fast, and your putts will go 30 percent farther than normal. In any case, it's this extra touch that will make playing your favorite course different no matter how many times you play it.

## Teeing Up

It's time to tee up. The screen is divided into two sections: an overhead view of the hole and a golfer's-eye view, which also includes other important information such as wind strength and direction, par for the hole, number of strokes taken, and the type of club you are using. You have 14 clubs at your disposal: three woods, ten irons, and one putter. At tee-off, your caddy automatically hands you your driver, just as he gives you the putter when you're on the green. There are two ways to hit the ball. The easier of the two, if you're not in the mood for dexterity games, is to select a number in the range $1-5$, each number corresponding to a percentage of the strength with which you hit the ball. You'll then hit the ball perfectly straight, and you don't have to worry much about hooking (making the ball curve to the left) or slicing (making it curve to the right). However, a wonderfully easy simulation of hitting the ball is available with the swing meter.

The swing meter duplicates three specific movements of the golf club. By pressing a key, you begin to swing the


A split screen with two perspectives is one of many outstanding features in World Tour Golf.
club (backswing). A second press begins the downswing and sets the strength of your swing. A third press determines the accuracy of your shot. This is all represented on a circle with a clock hand measuring the points when you press the key. If you want to hit the ball full strength, press the key when the swing meter reaches the 100 -percent position. When putting, for example, press the key at the 10 - or 20 -percentstrength positions; otherwise you'll find yourself overshooting the hole. If you press the key too late when setting your accuracy, your shot will slice. Hit it too early and it will hook. It takes some practice to get your swing just right, but that's what the driving range is for.

There are a number of hazards on the courses, just as on real courses. Trees, hills, and water are the main barriers, but you also must deal with the "lie" of the ball. (The lie is the environment in which your ball rolls to a halt.) The ball can be sitting in sand or weeds, stuck in the mud, or totally unobscured. Different clubs are better for different lies, so choose your club carefully. If you don't, you run the risk of flubbing your shot and your ball will just dribble a few feet.

As I played hole after hole, I found myself cursing when I hit the ball in water or got stuck behind a tree. I cheered out loud when I chipped in a shot from 25 yards out and got an eagle on the seventeenth hole. World Tour Golf is an involving simulation, something many games promise but fail to
deliver. The graphics are great (despite the purple trees and blue putting greens we're forced to endure on an IBM) and convey a real feel for the course you're playing. The fact is, I keep on coming back to WTG day after day, hoping to beat my best score at Pebble Beach.

## A Golf Course Construction Set

There is one more feature included that makes WTG one of the best golf programs available and a great value for the money: You can create your own course or quickly modify existing courses. The construction of your own personalized course is actually pretty simple, considering the number of parameters you can affect. Drawing terrain, placing hazards, setting yardage,
and creating dog-leg holes, par markers, green slopes, and so on, are all easily accessed and implemented. You can test out the hole and edit it to meet your specifications or remove a particularly pesky sand trap on the eleventh hole of Cypress Point. The course-editing routine is simply great. Electronic Arts pioneered the construction-set genre of programs, so you know this is a strong feature in WTG.

This is a great game for the novice and the expert-and one for which you won't have to invest in years of golf lessons to learn how to play, either.
World Tour Golf
Electronic Arts
1820 Gateway Dr.
San Mateo, CA 94404
$\$ 49.95$

## Rogue: A Dungeon Adventure

Robert J. Stumpf

Requirements: Amiga, Atari ST, IBM PC and compatibles, and Macintosh computers.

When I first got my Rogue disk for the Amiga, I was expecting to find something similar to the public domain version of the game, but with graphics added. After playing it for only a short
while, though, I realized that this new Rogue has a significantly different character. Many of its features are extremely appealing.

The variety of monsters encountered keeps you constantly on your toes, and you must learn how to handle each one. There are tactics which will


Rogue is an intriguing $D \& D$ game with excellent graphics. (This screen is from the Atari ST version.)
defeat any monster in the game, but you must discover the appropriate means of killing or avoiding each of them. Some monsters, in fact, are better off left alone (beware the Jabberwock).

The graphics are very well done, and extremely fast. The screen update for this Rogue seems no slower than the screen update for the public domain version, which uses text characters to represent objects. The one disappointment in the graphics is the scale. In order to present a dungeon level of reasonable size, some of the images are just small enough that the tiny visual details are lost to all but the most careful scrutiny. The various armor and
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weapon types, potions, scrolls, wands, and monsters do remain, however, easily identifiable.

You may select actions using the mouse, the main keyboard, the numeric keypad, or a combination of any of the three. I found that the numeric keypad, assisted by the shift and function keys (and at times the mouse) is an easy and pleasant way to guide myself through the dungeon.

In addition, Rogue's designers have made provision for the player to program the function keys as macros. By doing so, you can press a function key to generate a standard sequence of commands you use repeatedly. Some of the function keys are pre-programmed to perform such operations as Search 10 Times, Replace Armor, and so on. Because you can tailor the function keys to your own style of play, this feature is extremely valuable.

## Strange Effects

The most intriguing feature about Rogue is its wonderful variety of magical items and potions, and their effects on your character. Some items directly affect your character's capabilities, while others, such as "Ring of Searching" or "Ring of Slow Digestion" have an indirect effect on your survival. There is also an item that contains "wild magic," the effects of which are both unpredictable and uncontrollable. This item may sometimes be tremendously beneficial, but usually it works to your disadvantage. Use it if you darethen hang on and see what happens.

As enjoyable as Rogue is, it does contain a couple aggravating features. The greatest annoyance is that when you restore a saved game, the saved game is then deleted; if your character subsequently dies, you must start over at level 1. I realize this is in keeping with the rules, but it's highly frustrating when it happens for the fourth or fifth time below the tenth level (and it will). Through experimentation, I've found that you can save your game to a DOS-formatted disk in Drive 1 by specifying "df1:filename" in response to the save game prompt. Then, before restarting the game, copy the file to your Rogue disk in Drive 0. Once you've started a new game, select the restore option from the menu, or press "AMIGA-R", and type in the filename you've copied to the Rogue disk in the boot drive. This leaves you with a character backup in drive 1, in case you don't make it back.

A warning. Don't try to run the game from Drive 1. There is a warning about this in the manual, but as one of those who reads the manual only after I have played the game a while, I missed it. The results were fatal, and I was able to complete this review only by borrowing a friend's copy. Although the files on the disk can be listed, there seems to be some form of copy protection which treats the game disk in Drive 1 as an invalid copy, writing to the disk as a result. After I made the mistake, I was promptly killed by a "Protection Thug" every time I tried to play the game. Beware.

Based as it is on one of the all-time greats in dungeon adventures, Rogue starts you off with great expectations, and it does not disappoint. Intriguing and delightful, the game will give you many hours of gaming fun, and in the enriched environment provided by the Amiga, it is especially enjoyable and entertaining.
Rogue
Epyx
1043 Kiel Ct.
Sunnyvale, CA 94089
\$29.95-\$39.95 (Amiga, Atari ST, and Macintosh) \$24.95-\$34.95 (IBM PC and compatibles)

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# Castles And Creatures 

Karen McCullough

Requirements: Apple II series with at least 64 K RAM, Commodore 64 , or IBM $P C$ and compatible computers.

For all the ten-year-olds who've wanted to write a story, but found the spelling, grammar, and development of character and plot beyond their ability, Woodbury Software offers a solution: the PlayWriter series. Castles and Creatures is one entry in the series; it's a program that provides children with a set of tools for writing their own fantasy adventure book.

The PlayWriter program provides the framework for the story, but the child personalizes it by giving the details: naming the characters, locations, and key objects, describing them, and making up the action. Most of this is accomplished through a series of menu choices. The program asks for the name of the town that is the scene of the action and offers the choices of Tribula, Mastria, Louisville, or Other. Other allows entry of a name of your own choice. Commonly the program suggestions include one or two fantasysounding options, and a clever or funny one. Occasionally the program will ask the child to write a sentence describing a character, or a paragraph relating a critical bit of action.

## The Final Product

When the story is finished, a procedure that takes about an hour (it can be saved and reloaded later), the child has several options. A rudimentary word processor allows the entire story to be reviewed and edited, or it can be printed in several formats. Eventually, you'll want to print the story on the special paper that comes in the package. But before then it should be printed on plain paper for review and correction. The manual suggests creating several versions of the story and choosing the child's favorite to turn into a book.

The package includes everything necessary to publish the story in hard cover: the proper size of paper, stickers for illustrating the story, end papers, and cover. The procedure for binding isn't difficult but does require assistance from an adult. The company will provide refills of the book package, but they aren't necessary. There are definite advantages to allowing a child to create his own drawings and cover for a story printed on standard-sized paper.

The program's functions are
straightforward and easy to use, but there are weaknesses. Most noticeable and irritating is the long wait while the program saves a chapter and prepares to create the next. The very bad riddles it offers in the interim are only mildly diverting.

Another problem is the complicated plot and the number of characters; even though you named everyone, you may still have difficulty keeping track of who's who before the end of the story. And educators may validly object to the amount of work the program
does for the child. PlayWriters are best used as an introduction and supplement to normal story-writing exercises. They can be valuable for launching children who are intimidated by the work involved in creating a story, or to stimulate the imagination of an entire class.
Castles and Creatures
Woodbury Software
127 White Oak Lane, CN 1001
Old Bridge, NJ 08857
$\$ 39.95$ for all versions
(plus $\$ 2.50$ shipping and handling)

## Battlefront

Chris Many
Requirements: Commodore 64 or 128 computer; Apple II-series computer with 64 K тіпітит.

Battlefront is a fantastic new war game from SSG, combining all the best elements of computer gaming. It introduces a great new system of play, is easy to use, has fast and exciting game play, and captures the feel for corpslevel command of World War II land battles as few other war games have-
computerized or not. And as with previous SSG strategy games, a comprehensive design kit to develop your own battles or edit existing scenarios is part of the whole package.

You have the role of corps commander, leading as many as three divisions of men. The groups are battalionsize, represented by a variety of infantry, armor, and artillery units. They are organized into larger formations called regiments, each composed of up to four battalions. Each division has up to four regiments, plus an additional four independent battalions which can be assigned to any regiment to supplement its strength. This makes


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a total of up to 60 separate battalions you'll be commanding.

There is a substantial amount of emphasis placed on the military hierarchy, and for good reason. Unlike in most other computer war games, you do not give direct orders to every battalion under your command. Instead, you give your general orders to regimental commanders, who then command the battalions to execute them as best they can. So, as corps commander, you issue a general order to each regiment and every battalion attached to that regiment will then attempt to carry out the order. Although this may sound complex, it's amazingly simple once you get used to it.

This system also speeds up game play enormously. Movement is carried out by the computer as individual battalions position themselves to follow your orders. Unfortunately, the bestlaid plans often go awry. You may have issued orders to a regiment to storm a certain town, but as the regiment moves toward its objective, an enemy battalion opens fire. You can't very well expect your men to ignore a hail of bullets, so they stop their advance and engage the enemy. If it's a large force sniping at your men from a thickly wooded area, it may take a day or two to dislodge them.

## Logical Menu System

Orders are issued through a menu system similar to those used in previous SSG releases. The system looks overwhelming when you're first viewing the menu charts, but it's laid out very logically and is much easier than remembering key commands. After you've played just a few turns, it becomes second nature to cycle through the menus rapidly, issuing orders to specific regiments, reassigning your roving battalions, and crossing your fingers as your men attack the enemy.

As combat ensues, you receive general reports of the fighting, such as heavy losses, light losses, and much more. Additionally, both sides may suffer fatigue and/or strength-point losses as a result of being adjacent to opposing units. If the battle goes too badly against a battation, the unit may end up running from battle. And, of course, there's always the distinct possibility that a battalion may be killed in action.

You can receive an overall report on your troops at any time while you are issuing your orders. Your men range in their level of experience from green and fairly useless to elite troops of the highest quality. Their fatigue rate-from fresh to exhausted-is also shown. Each battalion's combat and supply state is available as well, so as
commander you can insure that your exhausted men are allowed to recover before you commit them to a major operation-if you can afford the time.

The problem is that the value of your objectives changes as time goes on. A certain number of victory points can be assigned to an objective for a set number of turns, after which the objective becomes worthless. So, if you don't cross a river and take a town within two days (eight turns), you may find yourself pursuing a worthless objective. You're under the gun to achieve specific targets as the game progresses, all the while trying to give your men enough rest and supplies so they can be successful in reaching these goals. It's keeping these factors balanced, combined with sound strategy and tactics, that makes for a successful campaign.

There are four scenarios included with the game: Crete, Stalingrad, Saipan, and Bastogne. You can play either side against the computer, or go head-to-head with a friend. There is a way to handicap play, but it only changes the values of victory-point ratios at the end-it doesn't give either side more men or expand the computer's intelligence. All the scenarios are great fun to play, and you can finish each one in an hour or two. Other scenarios, and a great deal of design data, will be forthcoming in future issues of RUN 5, SSG's magazine of software support for their programs.

## Battlefield Construction Seł

If this game didn't have the editing features, it would still be a must for any serious gamer. And that you get a fullblown construction set as part of the game environment makes this package an even better value. You're given complete control to create or edit every single factor of the game, from the map terrain layout to the HQ administration levels. The editing is also run through a menu system, and you can design your own scenarios from scratch, or edit any one of the four included. (But trust me-if you're going to design your own, have it well planned out in advance. It's no small undertaking.)

For those who relish the idea of being able to manipulate any detail of a game system, Battlefront is heaven. Do you think the Panzers don't roll over the Allied troops fast enough in the Bastogne scenario? No problem; just increase their strength and quality-ofequipment rating. Not enough reinforcements in the Stalingrad scenario? Just add another regiment or two, or even a division that will enter on the fifth day. What would have happened if the Commonwealth troops on Crete were expecting a German invasion and
were prepared for it? Increase the defense and preparation levels of the men. There is nothing you can't alter within the confines of the game system itself.

There are a few points that could stand some improvement, or at least clarification. No attention is given in the documentation to different types of units fighting each other, such as infantry fighting armored units. The emphasis is placed on fatigue state, casualty level, and supply state of the troops. Although it is stated that combat mechanics take care of the interrelationships, one tends to just push units at the enemy, as long as they are fresh, well supplied, and close to full strength, with no attention given to what kind of units. In that there are 14 different types of battalions you are dealing with, it would have been nice to weight the game to take these differences more into account. Another addition could have been a sighting-only option, as enemy units are always seen. It was rare indeed if WWII corps commanders had completely accurate intelligence as to the placement of all enemy troops opposing their advance.

But these points aside, Battlefront is one of the most exciting new war games to be issued in recent years. It provides a whole new perspective of the battlefield and with it a fresh approach to the computer war game. The scenarios included are balanced enough to challenge the veteran, yet easy enough to learn, so the novice won't be scared away. Battlefront is an excellent gamecertainly one of the best of the past year.
Battlefront
SSG
Distributed by Electronic Arts 1820 Gateway Dr.
San Mateo, CA 94404
\$39.95

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# Chain Reaction 

Mark Tuttle

In this explosive strategy game for a variety of computers, the contest is never finished until your last bomb has been thrown. The original version is written for the Commodore 64. We've written new translations for the Atari ST; Amiga; Apple II series (including Apple IIGS); Atari 400, 800, XL, and XE; and IBM PC/PCjr. The ST version requires a color monitor. The Amiga version requires 512 K of memory. A joystick is required to play the 64 and eight-bit Atari games. The $I B M$ PC/PCjr version of "Chain Reaction" requires a color monitor as well as BASIC and a color/graphics card for the PC and cartridge BASIC for the PCjr.
"Chain Reaction" is a clever strategy game for one or two players. Whether you play against the computer or another human, the objective is the same: to eliminate all of your opponent's bomb-shaped pieces from the field of play. The game is played on a $5 \times 6$ grid of squares, and the players alternate turns, placing one bomb in a square on each turn.

The results of a move depend on how many bombs are already in the chosen square and adjacent squares. Whenever any square reaches "critical mass," it explodes and sends its bombs into neighbor-
ing squares. If those squares are already loaded to capacity, they explode too, creating a chain reaction that can engulf a large area of the board.

Type in the version for your computer and save a copy of the program. Before you run the game, consult the special instructions for your computer as well. Some games are played with keyboard controls, while others use a joystick.

## Bomb Begets Bomb

When you run Chain Reaction, it begins by asking whether you wish to play with one or two players. If you've never played before, you may want to play a game or two against the computer to learn what sort of strategies it favors. When you choose to play against the computer, the program also asks whether you'd like the computer to take the first turn.

The first part of most games involves placement of initial pieces, without many explosions. As the board fills up, however, explosions occur with increasing frequency Play continues until one player's pieces are completely eliminated from the board.

The position of a square in the grid determines how many bombs it requires to create an explosion. A corner square can hold a maximum
of one bomb. When you place a second bomb in a corner square that already holds one, both bombs explode, sending a bomb of your color into two neighboring squares. After an explosion, the original square is emptied.

Other squares require more bombs to create an explosion. A border square that isn't on a corner can hold a maximum of two bombs. When you place a third bomb in a border square, its explosion sends three bombs into the squares that adjoin it. Squares in the center of the game board hold the most bombs and also create the most devastating explosions. When you place a fourth bomb in a central square, it sends four bombs into squares which adjoin that position.

When an explosion sends bombs into adjacent squares, any bombs in that square change color to match the color of the exploding bombs. Should one of the adjoining squares surpass its limit, that square, too, will explode, creating the potential for even more explosions. This process continues until no more explosions are possible.

Thus, the situation in Chain Reaction is often volatile. The lead frequently seesaws back and forth between players, as each creates increasingly more widespread chain reactions. Even if defeat seems almost certain, you can often regain

＂Chain Reaction＂for the Commodore 64，an explosive strategy game．


Atari ST version of＂Chain Reaction．＂

＂Chain Reaction＂for the 512K Amiga．
the lead with clever play．When a game ends，the program announces the winner and permits you to play a new game or quit．

Like other games of strategy and placement，Chain Reaction re－ wards the player who can think ahead．At first，you may be tempted to start making explosions as quick－ ly as possible．But that＇s not always the best long－term tactic．By spread－ ing bombs of your color throughout the board，you may be able to sur－ vive chain reactions that would otherwise wipe you out．

## Commodore 64 Version

This version of Chain Reaction （Program 1）requires at least one joystick（plug the joystick into port 2 if you are using one joystick）．If you choose the two－player option， the program also asks whether you wish to use one or two joysticks．A movable cursor of your color indi－ cates your current position on the board．To place a bomb，move the cursor to the desired square and press the joystick button．

## Atari ST Version

The ST version of Chain Reaction （Program 2）runs on any 520ST or 1040ST computer．A color monitor is required．Use the Set Preferences option to set the computer in low resolution before you activate ST BASIC．Use the cursor keys to move the cursor．To place a bomb，press the space bar．

## Amiga Version

Chain Reaction for the Amiga（Pro－ gram 3）requires 512 K of memory． Use the cursor keys to move the cursor and press the space bar to place a bomb in the desired square．

## Apple II Version

This version of Chain Reaction （Program 4）runs on any Apple II－ series computer，including the Apple IIGs．Use the I，J，K，and M keys to move the cursor up，left， right，and down，respectively．To place a bomb，press the space bar．

## Atari 400，800，XL，And XE Version

Chain Reaction for eight－bit Atari computers（Program 5）requires a joystick．Plug the joystick into port 1 before you run the program．This version of Chain Reaction works exactly like the Commodore 64 game．Move the cursor to the square where you wish to place a bomb，then press the fire button．

## IBM PC／PCjr Version

The IBM PC／PCjr version of Chain Reaction requires BASICA and a color／graphics card for the PC and cartridge BASIC for the PCjr．A color monitor is also required． Move the cursor with the cursor keys and press the space bar to place a bomb．

For instructions on entering these programs， please refer to＂COMPUTEI＇s Guide to Typing In Programs＂in this issue of COMPUTEI．

## Program 1．Commodore 64 Chain Reaction

CK $1 \varnothing \mathrm{Y}=3 \varnothing$ ：DIM $\mathrm{U}(\mathrm{Y}), \mathrm{H}(\mathrm{Y}), \mathrm{L}(\mathrm{Y})$ ， $J(Y), T l(Y), C A(Y), C D(Y), R$ T（Y），TR（Y）
MC 20 POKE 53269， $0:$ PRINT＂$\{C L R\}$ ＂：POKE 53280，11：POKE 532 81，11： $\mathrm{Y}=\mathrm{RND}(-\mathrm{TI})$
HR 30 MLS＝＂EI刃＂＋CHRS（8）＋＂EX习＜＂ $+\mathrm{CHR} \$(3)+$＂区 2 对 $"+\mathrm{CHR} \$(16$ ）＋CHRS（248）＋＂L区B 彐 KE 835， 1
XJ $4 \emptyset$ POKE 53272， $\operatorname{PEEK}(53272) \mathrm{AN}$ D 240 OR 12
PR 5ø POKE 836，2ø8：POKE 83ø，ø：

POKE 831，216：POKE828，0：P OKE 829，56：POKE 56334，ø
QH $6 \emptyset$ POKE 1，51：MLS＝MLS：SYS（PE EK（51）+256 ＊PEEK（52））：POK E 1，55：POKE56334，l
PP 7Ø FOR I＝12296 TO 12487：REA D J：POKE I，J：NEXT
DH $8 \emptyset \mathrm{YY}=7: \mathrm{XX}=12$ ：GOSUB53 $0:$ PRIN
T＂\｛CYN\}CUAGI MDACOGKI"
HE 9ø YY＝11：XX＝8：GOSUB530：PRIN
T＂IBJPDM KE LHAYDMN
\｛YEL\}Q\{CYN\} KM \{YEL\}R
EK 1øø GOSUB7øの：IF KT\＄く＞＂1＂AN D KT\＄＜＞＂2＂THEN1øø
FQ $11 \emptyset \mathrm{NP}=\mathrm{VAL}(\mathrm{KT}$ ）$: I \mathrm{IF} \mathrm{NP}=2$ THE N YY＝15：GOTO160
CS 120 COMPUTER＝1：YY＝15：XX＝9：G OSUB53ø：PRINT＂\｛CYN\}CKJL BODM EGMNO \｛YEL\}Y\{CYN\} \｛SPACE\}KM \{YEL\} I
SE 130 GOSUB7øø：IF KTS＜＞＂Y＂AN D KT\＄＜＞＂N＂THENI 3 Ø
HE $14 \emptyset$ TU＝Ø：IF KT\＄＝＂Y＂THEN TU $=1$
XX 150 GOTOl9 9
HF $16 \emptyset \mathrm{YY}=15: \mathrm{XX}=7$ ：GOSUB530：PRI NT＂\｛CYN\} IBJPDM KE SKYNO GCTN \｛YEL\}Q\{CYN\} KM \｛YEL\}R
AD 170 GOSUB7ø日：IF KT\＄＜＞＂ 1 ＂AN D KT\＄＜＞＂2＂THENI7
HF $18 \emptyset$ POKE 828，VAL（KT\＄）－1：F2＝ PEEK（828）
CQ 190 YY＝19：XX＝14：GOSUB530：PR INT＂\｛CYN\} LHDAND WAGO"
EK 2øø $M S=$＂OK 2 Y习P\｛DOWN $\}$
\｛4 LEFT \} $\mathrm{EH}_{\mathrm{B}}$ \｛ 2 SPACES $\}$
KNヨ\｛DOWN \} \{4 LEFT\} [HB
\｛2 SPACES $\}$ 区Nヨ\｛DOWN \}
\｛4 LEFT\}L区2 Pヨ@": B\$="
$\{3 \text { UP }\}^{\prime \prime}: \overline{\mathrm{P} L}(\varnothing)=\bar{\lambda} 5: \mathrm{PL}(1)=$ 10
PR $21 \varnothing \mathrm{PS}(1)=" \mathrm{~V}$ \｛DOWN \} \{ 2 LEFT \} $\{2$ SPACES $\} ": P \$(2)=" V$
\｛DOWN\}\{2 LEFT\} $V^{\prime \prime}: P \$(3)$ $=" V V\{D O W N\}\{2$ LEFT $\} V ": P$ \＄（4）$=$＂VV \｛DOWN \} \{2 LEFT \}V $V^{\prime \prime}$
HP 220 UP $=79: L M=91: R M=251: D N=2$ Ø7：CL $(\varnothing)=15: C L(1)=1 \varnothing: M V$ $=1: M A=1: M D=1$
FJ 23Ø FOR J＝Ø TO 24：POKE 5427 $2+J, \varnothing:$ READ X：POKE 54272 $+J, X: N E X T$
QM $24 \emptyset$ FOR $V=1$ TO $3 \emptyset:$ READ $J(V)$ ：NEXT
PS 250 SV＝53248：MX＝79：MY＝92：PO KE 2ø42，11：FOR $I=\varnothing$ TO62 ：READ $Q: P O K E \quad 7 \emptyset 4+I, Q: N E$ XT
BR $26 \emptyset$ FOR I＝1 TO $30: \operatorname{READ} C D(I$


The Apple II version of "Chain Reaction" also runs on the new Apple IIGs.


This version of "Chain Reaction" runs on Atari 400, 800, XL, and XE computers.

"Chain Reaction" for the IBM PC/PCjr.
), CA (I) : NEXT
BM 270 POKE 5328ø,6:POKE 53281. ,6:PRINT CHR\$(31)"\{CLR\} \{BLU\}";
QP 28ø FOR I=ø TO 23:PRINT"
\{RVS\}\{39 SPACES \}"
CM 290 POKE 1ø63+(40*I),160:PO KE 55335+(4ø*I),6:NEXT
EX 3øø PRINT"\{RVS\}\{39 SPACES \}
\{HOME\}\{BLK\}": POKE2ø23,1
60:POKE56295,6
RE 31ø POKE 53281,11:PRINT SPC (14)"\{CYN\}CUAGI MDACOGK I \{BLK\} \{DOWN\}"
AC 32 FOR I=1 TO 5:PRINT SPC( 8) $M \$ B \$ M \$ B \$ M \$ B \$ M \$ B \$ M \$ B \$ M$ \$: NEXT
HB 330 PRINT" $\{$ DOWN \}\{RVS \}\{BLU\}
\{32 SPACES \}\{HOME\}":POKE SV $+41,7$ : GOSUB69ø
KF 340 X=TU:GOTO37 0
EB $350 \mathrm{FG}=\varnothing:$ FOR $\mathrm{H}=1$ TO $3 \varnothing: I F \mathrm{U}$ (H) $>=\mathrm{J}(\mathrm{H})$ THEN $\mathrm{FG}=\mathrm{l}: \mathrm{GOS}$ UB71.
EC $36 \varnothing$ NEXT:IF $F G=1$ THEN35 0
ED $370 \quad \mathrm{X}=-\mathrm{X}+1: \mathrm{PN}=\mathrm{PN}+1$
BR 380 IF COMPUTER AND NOT $X T$ HEN POKE 53269, $:$ RD= $\emptyset: G$ OTO97Ø
RH 390 POKE SV+41,CL(X):GOTO54 $\emptyset$
EC 4 Øø $\mathrm{H}=\mathrm{MV}$
MA $41 \varnothing$ IF $L(H)<>X+1$ AND $L(H) T$ HEN38Ø
PK $42 \emptyset \mathrm{U}(\mathrm{H})=\mathrm{U}(\mathrm{H})+\mathrm{l}: \mathrm{FS}(\mathrm{X})=\mathrm{FS}(\mathrm{X})$ $+1: I F \quad L(H)=\emptyset$ THEN $L(H)=$ $\mathrm{X}+1$
XK 430 GOSUB510:PRINT PS(U(H))
AJ $44 \emptyset$ IF $U(H)>=J(H)$ THEN POKE 53269, $0: G O S U B 710: G O T O 3$ 50
AB 45 GOTO37ø
MR $460 \mathrm{XX}=15: \mathrm{YY}=24$ :GOSUB530:PR INT" \{CYN \}FAJD \{RVS \} \{BLU \} \{OFF\}\{CYN\}KXDM\{HOME\}": FOR $\mathrm{Z}=1$ TO 2øøø:NEXT
DJ $47 \emptyset \mathrm{XX}=8: \mathrm{YY}=24$ :GOSUB530:PRI NT "LMDNN \{ RVS \} \{BLU \}
\{OFF \} \{CYN \}EGMDPBOOKI
\{RVS \} \{BLU \} \{OFF \} \{CYN \}OK \{RVS \} \{BLU\} \{OFF\}\{CYN\}LH AY\{HOME \}"
HS $48 \emptyset$ WAIT $5632 \emptyset+\mathrm{X}$ * $2,16,16: \mathrm{R}$ UN
QD 490 IF $L(0)<>X+1$ THEN FS (X) $=F S(X)+U(0): F S(-X+1)=F S$ $(-X+1)-U(0)$
JP $5 \emptyset \emptyset \mathrm{~L}(0)=\mathrm{X}+1: \mathrm{U}(\mathrm{O})=\mathrm{U}(0)+1: \mathrm{GO}$ SUB52ø:PRINT P\$(U(O)):R ETURN
RB $510 \mathrm{XX}=5+(4 * \mathrm{CA}(\mathrm{H})): \mathrm{YY}=4 * \mathrm{CD}($
H) : POKE 646,CL(X):GOSUB 530:RETURN
MG $520 \mathrm{XX}=5+\left(4^{*} \mathrm{CA}(0)\right): Y Y=4 * C D($ 0): POKE 646,CL(X):GOSUB 530:RETURN
KF 530 POKE 783, Ø: POKE 781,YY: POKE 782,XX:SYS 65520:R ETURN
PC 540 POKE 53269,4
FF 550 JY $=15-($ PEEK ( $56320+X * F 2$ ) AND1 5 ) : J B $=\operatorname{PEEK}(5632 \sigma+\mathrm{X} *$ F2)AND16
QB 560 IF $\mathrm{JB}=\varnothing$ THEN4 40
SC $57 \emptyset$ IF $J Y=8$ THEN $J Y=3$
FF 58 Ø IF JY<l OR JY>4 THEN550
PC $59 \emptyset$ ON JY GOTO6øø,620,64ø,6 60
QC $6 \emptyset \emptyset$ IF MX-4 <UP THEN55 0
XR 61. $\quad M X=M X-32: M V=M V-6: M D=M D-$ 1:GOT068Ø
MF 620 IF $M X+4>$ DN THEN55 0
RJ $630 \mathrm{MX}=\mathrm{MX}+32: \mathrm{MV}=\mathrm{MV}+6: M \mathrm{D}=\mathrm{MD}+$ 1:GOTO68Ø
GC 640 IF MY $+4>$ RM THEN55 0
FQ $650 \mathrm{MY}=\mathrm{MY}+32: M V=M V+1: M A=M A+$ 1:GOTO68ø
FR 660 IF MY-4<LM THEN550
AC $670 \mathrm{MY}=\mathrm{MY}-32: M V=M V-1: M A=M A-$ 1
JG 680 GOSUB690:GOTO550
XA 690 POKE SV+4, MY: POKE SV+5, MX: RETURN
MH 7øØ KT\$="":POKE 198, Ø:WAIT \{SPACE\} 198, $1: G E T$ KT\$:RE TURN
PF 710 POKE 54276,64:POKE 5429 Ø, 128:POKE $24276,65: \mathrm{POK}$ E 54290,129:FOR V=1 TO \{SPACE\} 4
CA 720 GOSUB510:POKE 646,PL(X) :PRINT"\{RVS \}\{UP\} \{LEFT\}" MS: GOSUB5 1. : PRINT" \{BLK\} \{UP\} \{LEFT \}"M\$
XQ 730 FOR TD=1. TO $125:$ NEXT:NE XT
KH $740 \mathrm{U}(\mathrm{H})=\mathrm{U}(\mathrm{H})-\mathrm{J}(\mathrm{H})$
MR 75 IF $\mathrm{U}(\mathrm{H})>$ THEN GOSUB5. $1 \varnothing$ :PRINT PS(U(H)):GOTO77ø
GJ $760 \mathrm{~L}(\mathrm{H})=\emptyset$
QX 770 IF $C D(H)=1$ THEN79Ø
ED 780 O $=\mathrm{H}-6$ :GOSUB49 $\varnothing$
AG 790 IF $\mathrm{CA}(\mathrm{H})=1$ THEN81. $\varnothing$
CR 8øø O=H-1:GOSUB49の
FJ $81 \varnothing$ IF $C A(H)=6$ THEN8 $3 \varnothing$
RC $8200=\mathrm{H}+1:$ GOSUB49 $\varnothing$
MQ 830 IF $C D(H)=5$ THEN85 $\emptyset$
RG $84 \varnothing 0=H+6:$ GOSUB49 $\varnothing$
XK 85 0 IF FS $(\varnothing)<1$ OR FS (1) < 1 T HEN46Ø
MR 860 RETURN
RH $87 \emptyset \mathrm{LP}=\varnothing:$ IF $C D(H)=1$ THEN89の

KQ 88 Ø IF $\mathrm{L}(\mathrm{H}-6)=2$ THEN $\mathrm{KZ}=\mathrm{H}-6$ :GOTO96Ø
GX 89ø IF CA $(\mathrm{H})=1$ THEN91 Ø
JC 9øØ IF $\mathrm{L}(\mathrm{H}-1)=2$ THEN $\mathrm{KZ}=\mathrm{H}-1$ :GOTO96Ø
MB 91ø IF CA $(\mathrm{H})=6$ THEN93 $\varnothing$
CA $92 \emptyset$ IF $\mathrm{L}(\mathrm{H}+\mathrm{J})=2$ THEN $\mathrm{KZ}=\mathrm{H}+1$ :GOTO960
RP $93 \emptyset \operatorname{IF} \mathrm{CD}(\mathrm{H})=5$ THEN RETURN
SP 940 IF $\mathrm{L}(\mathrm{H}+6)=2$ THEN $\mathrm{KZ}=\mathrm{H}+6$ :GOTO96Ø
CD 950 RETURN
FQ 960 LP=1:RETURN
BF $97 \emptyset$ FOR $I=1$ TO $3 \emptyset: R T(I)=\varnothing: T$ $R(I)=\varnothing$ :NEXT
XE 98ø XT=ø:FOR $I=1$ TO 3ø:IF L ( I ) $=2$ THEN 1 Øøø
PP $990 \mathrm{Tl}(\mathrm{XT}+1)=\mathrm{I}: \mathrm{XT}=\mathrm{XT}+1$
AH l.øøø NEXT: RD=Ø
HH lø1ø XX=16:YY=24:GOSUB53Ø:P RINT" $\{$ CYN \}OUGITGIF \{HOME\}"
BR $1.02 \varnothing$ FOR $I=3 \varnothing$ TO $3 \varnothing-X T$ STEP $-1: R T(I)=\varnothing: N E X T: F O R \quad I=$ 1 TO XT
XM $1 \varnothing 3 \varnothing \mathrm{H}=\mathrm{Tl}(\mathrm{I}):$ GOSUB87 $\varnothing$
JD 1040 IF $F G=1$ AND LP AND $U(H$ $)>\varnothing$ THENI 220
GS 1.650 IF $\mathrm{U}(\mathrm{H})+\mathrm{l}=\mathrm{J}(\mathrm{H})$ AND $\mathrm{LP}=$ 1. AND $\mathrm{U}(\mathrm{KZ})+1=\mathrm{J}(\mathrm{KZ}) \mathrm{TH}$ EN RT(I)=6:GOTOl.17ø
PB 1.060 IF $U(H)+1=J(H)$ AND $L P=$ 1 THEN RT(I)=2:GOTOl.17 $\emptyset$
RE $1 \varnothing 7 \varnothing$ IF $U(H)+1=J(H)$ AND $L P=$ $\emptyset$ THEN RT(I) $=1$ :GOTO1. 17 $\emptyset$
CH 1 .ø8Ø IF $\mathrm{J}(\mathrm{H})=2$ AND $\mathrm{LP}=\emptyset$ AND $\mathrm{U}(\mathrm{H})=1$ THEN $\operatorname{RT}(\mathrm{I})=1: G$ OTO1.7Ø
JS $1.09 \emptyset$ IF $J(H)=2$ AND $L P=\emptyset$ AND $\mathrm{U}(\mathrm{H})=\varnothing$ THEN RT(I) $=4: \mathrm{G}$ OTOl17ø
JQ $11 . \emptyset \varnothing$ IF $J(H)=2$ AND $L P=1$ AND $\mathrm{U}(\mathrm{H})=1$ THEN $\mathrm{RT}(\mathrm{I})=4: \mathrm{G}$ OTO117ø
FE $111 \varnothing$ IF $U(K Z)+1=J(K Z)$ THEN \{SPACE \}RT (I) =1:GOTOl. 17 $\emptyset$
SJ $11.2 \varnothing$ IF $U(H)+2>=J(H)$ AND LP $=1$ AND $U(K Z)+1<J(K Z)$ \{SPACE\}THEN RT(I)=5:GO TOIl70
AH 1130 IF $U(H)+2>=J(H)$ AND LP $=\varnothing$ THEN RT(I)=3:GOTOI. $7 \varnothing$
AP 1140 IF $U(H)+2>=J(H)$ THEN $R$ $T(I)=2: G O T O 117 \varnothing$
MJ $115 \emptyset$ IF LP $=\varnothing$ THEN $R T(I)=2: G$ OTO117Ø
SE $1160 \operatorname{RT}(I)=1$


MQ $11.7 \emptyset$ NEXT I:TC=1:ZT= $: \mathrm{AB}=6$
KS $118 \emptyset$ FOR I=1 TO XT:IF RT(I) $=A B$ THEN $T R(T C)=I: Z T=Z$ $\mathrm{T}+1: \mathrm{TC}=\mathrm{TC}+1$
Q 1190 NEXT:IF ZT> $\quad$ THENI $21 \varnothing$
CF $120 \varnothing \mathrm{AB}=\mathrm{AB}-1$ :GOTO1.18ø
HP $121 \varnothing \mathrm{DH}=\mathrm{INT}(\mathrm{ZT} * \mathrm{RND}(\mathrm{l}))+\mathrm{l}: \mathrm{HD}$ $=T R(D H): H=T l(H D)$
HJ $122 \varnothing \mathrm{XX}=15: \mathrm{YY}=24$ :GOSUB53 $\varnothing$ : P RINT" $\{$ RVS $\}$ \{BLU \}
\{11 SPACES\}\{HOME\}":FG= FG+1:GOT041.
HC 1230 DATA $126,1 \varnothing 2,1 \varnothing 2,126,1$ ø2,1ø2,1ø2, $\varnothing, 1 \varnothing 2,1 \varnothing 2,1$ Ø2,1ø2,1ø2,1ø2,126, $\varnothing$
DX $1.24 \varnothing$ DATA $126,98,96,96,96,9$ $8,126,0,126,98,96,12 \varnothing$, 96,98,126, $0,126,98$
JS 1250 DATA $98,12 \varnothing, 96,96,96, \varnothing$ ,126,1ø2,96,11ø,1ø2,10 2,126, $0,126,9 \varnothing, 24,24$
QP 1260 DATA $24,90,126,0,96,96$ , $96,96,98,98,126,0,1.02$ ,118,126,126,110,1ø2
MX $127 \varnothing$ DATA $1 \varnothing 2, \varnothing, 99,119,127$, 107,99,99,99, $0,126,162$ ,1ø2,1ø2,1ø2,1ø2,126
QC $1.28 \varnothing$ DATA $\varnothing, 126,1 \varnothing 2,1 \varnothing 2,126$ ,96,96,96, $0,126,1 \varnothing 2,1 \varnothing$ 2,126,120,108,102,0
GJ $129 \varnothing$ DATA $126,1 \varnothing 2,96,126,6$, $1 \varnothing 2,126,0,126,90,24,24$ ,24,24,24, $0,124,102$
SS $130 \varnothing$ DATA $1 \varnothing 2,124,1 \varnothing 2,1 \varnothing 2,1$ $24,0,56,24,24,24,24,24$ ,60, $0,60,54,6,12,48$
BR $131 \varnothing$ DATA $48,62,0,30,12,12$, $12,12,108,124,0,230,1 \varnothing$ $8,120,112,120,108$
GS 1320 DATA $230, \varnothing, 231,102,102$ ,126,102,102,231,0,0,8 ,16,124,222,190,254
AH 1330 DATA $124,198,198,198,2$ $14,254,238,198,0,231,1$ Ø2,1ø2,102,102,60,24
HQ 1340 DATA $\varnothing, \varnothing, 4, \varnothing, 12,64,10$, $\varnothing, \varnothing, \varnothing, \varnothing, 12,64,12, \varnothing, \varnothing, 4$ , $0,12,128,12, \varnothing, \varnothing, 5 \varnothing$
CF 1350 DATA $244,47,2,3,3,3,3$, $2,3,4,4,4,4,3,3,4,4,4$, 4,3,3,4,4,4,4,3,2,3
XK $136 \varnothing$ DATA $3,3,3,2, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ , $0,120,0,30,192,0,3,19$ $2, \varnothing, 3,192, \varnothing, 3, \varnothing, \varnothing, \varnothing$
JA $137 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ , $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ , $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 192, \varnothing$
CB 1380 DATA $3,192, \varnothing, 3,192, \varnothing, 3$ ,12ø, $\varnothing, 3 \varnothing, \varnothing, \varnothing, \varnothing, 1,1,1$, 2,1,3,1,4,1,5,1,6,2,1
AD 1390 DATA $2,2,2,3,2,4,2,5,2$ ,6,3,1,3,2,3,3,3,4,3,5 ,3,6,4,1,4,2,4,3,4
DQ $140 \varnothing$ DATA $4,4,5,4,6,5,1,5,2$ ,5,3,5,4,5,5,5,6

## Program 2. Atari ST Chain Reaction

Version by Tim Midkiff, Editorial Programmer

[^3]np=VAL(INPUT\$(1)):IF np<> 1 AND np<>2 THEN 150
160 IF $\mathrm{np}=2$ THEN 210
170 GOTOXY 0,9:PRINT TAB(10)" Computer first (Y/N)?"; tu=ASC(INPUT\$(1)):IF tu>1 00 THEN tu=tu-32
190 IF tu<>89 AND tu<>78 THEN 180
tu=ABS ( $\mathrm{tu}=89$ )
210 COLOR 4:PRINT:CLEARW 2:GO TOXY 11,0:PRINT "CHAIN RE ACTION";:GOSUB 650
$t u=-t u+1: c o=t u * 4+5$
IF $n p=1$ AND $t u=0$ THEN GOS UB 970:GOTO 260
GOSUB 400
IF $1(y, x)<>t u+1$ AND $1(y, x$ )<>O THEN 240
pu=u(y,x):u(y,x)=pu+1:fs( $t u)=f s(t u)+1:$ IF $1(y, x)=0$ THEN $1(y, x)=t u+1$
270 GOSUB 770
280 IF $u(y, x)=j(y, x)$ THEN 300
300 e=0:fg=0:FOR $p=0$ TO 4:FOR $\mathrm{q}=0$ TO 5: $\mathrm{y}=\mathrm{p}: \mathrm{x}=\mathrm{q}$
310 IF $u(y, x)>=j(y, x)$ AND $e=0$ THEN $+9=1$ : GOSUB 490
320 NEXT q,p:IF e=1 THEN 350
330 IF $\mathrm{fg}=1$ THEN 300
340 GOTO 220
350 COLOR 3:GOTOXY 13,17:PRIN T "GAME OUER";
360 FOR $i=1$ TO 3:PRINT CHR\$(7 ); :FOR $j=1$ TO 500: NEXT:NE XT
370 GOTOXY 4,17:PRINT "Press space bar to play again." ; $\mathrm{k}=$ INP (2):IF $\mathrm{k}<>32$ THEN 38 0
$400 \quad x=h x(t u)$ : $y=h y(t u)$ : GOSUB 7 10:PRINT CHR\$(7);
$d x=0: d y=0: k=I N P(2)$
IF $k=32$ THEN $h x(t u)=x$ :hy (tu) $=\mathrm{y}$ : co=0: GOSUB 710:co= tu*4+5: RETURN
430 IF $k=200$ THEN IF $y>0$ THEN $d y=-1$
440 IF $k=208$ THEN IF $y<4$ THEN $d y=1$
450 IF $k=203$ THEN IF $x>0$ THEN d $\mathrm{x}=-1$
460 IF $k=205$ THEN IF $x<5$ THEN dx=1
470 IF $d x=0$ AND $d y=0$ THEN 410
480
$j(i, 0)=3: j(i, 5)=3:$ NEXT RESTORE 70:FOR $j=1$ TO 4: $j$ $(0, j)=3: j(4, j)=3: \operatorname{READ} a, b$ $: j(a, b)=2:$ NEXT
DATA $0,0,0,5,4,0,4,5$
RESTORE 110:FOR $i=0$ TO 12 :READ a\$:FOR $j=1$ TO 3
c\$=MID\$(a\$,j,1):co=VAL(c\$
) * 125: POKE intin+j*2, co:N EXT
OKE intin,i:POKE contrl, 14: POKE contrl+6,4: vdisys 0) : NEXT

DATA 224,541,665,651,000, $700,500,300,100,070,050,0$ 30,010
RANDOMIZE O
ROLOR 4:GOTOXY 0,3:PRINT TAB (14) "CHAIN REACTION"; COLOR 3: GOTOXY 7,6: PRINT "Number of players (1/2)? ';
co=0: GOSUB 710: $x=x+d x: y=y$
$830 \quad b y=y y+13:$ FOR $i=1$ TO 4:bx= $x x+9$ : GOSUB 690
bx=xx+21: GOSUB 690: NEXT:R ETURN
850 FOR $i=1$ TO 4:bx=xx+15:by= $y y+9$ : GOSUB 690:by=yy+17
860 bx=xx+9: GOSUB 690: $b x=x x+2$ 1: GOSUB 690: NEXT: RETURN
tx=x:ty=y:co=4:GOSUB 710
IF $t x>0$ THEN $x=t x-1$ : GOSUB 570
IF $t x<5$ THEN $x=t x+1$ : GOSUB 570
$x=t x$ : IF ty>0 THEN $y=t y-1$ : GOSUB 570
IF $t y<4$ THEN $y=t y+1$ : GOSUB 570
IF $f s(0)<1$ OR $f s(1)<1$ THE Ne=1
$y=t y: p u=u(y, x): u(y, x)=p u-$ $j(y, x)$ : GOSUB 770: IF $u(y, x$ $)=0 \operatorname{THEN} 1(y, x)=0$
co=0: $x=t x: y=t y:$ GOSUB 710: RETURN
IF $1(y, x)\rangle t u+1$ THEN fs(t $u)=f s(t u)+u(y, x): f s(-t u+1$ ) $=f s(-t u+1)-u(y, x)$
$1(y, x)=t u+1: p u=u(y, x): u(y$ , $x$ ) $=p u+1$ : GOSUB 770: RETURN
$1 p=0:$ IF $y>0$ THEN IF $1(y-1$ $, x)=2$ THEN $a y=y-1$ :GOTO 64 0
IF $x>0$ THEN IF $1(y, x-1)=2$ THEN $a x=x-1$ : GOTO 640
IF $x<5$ THEN IF $1(y, x+1)=2$ THEN $a x=x+1$ : GOTO 640
IF $y<4$ THEN IF $1(y+1, x)=2$ THEN $a y=y+1$ : GOTO 640 RETURN
1p=1:RETURN
COLOR 1, 1, 2: FOR $y=0$ TO 4: $y y=28 * y+12$ : FOR $x=0$ TO 5: $x$ $\mathrm{x}=32$ * $\mathrm{x}+59$
LINEF $x x, y y, x x+30, y y:$ LINE F $x x+30, y y, x x+30, y y+26$
LINEF $x x+30, y y+26, x x, y y+2$ 6: LINEF $x x, y y+26, x x, y y$ NEXT $x, y:$ RETURN
COLOR 1, 0 , tu* $4+4+\mathrm{i}$ : CIRCLE bx, by, i: RETURN
COLOR 1, 0, 0: CIRCLE bx,by, 4-i : RETURN
$y y=28 * y+11: x x=32 * x+58:$ COL OR 1, co, co
LINEF $x x, y y, x x+32, y y:$ LINE F $x x+32, y y, x x+32, y y+28$
LINEF $x x+32, y y+28, x x, y y+2$ 8: LINEF $x x, y y+28, x x, y y$
LINEF $x x+2, y y+2, x x+30, y y+$ 2: LINEF $x x+30, y y+2, x x+30$, $y y+26$
LINEF $x x+30, y y+26, x x+2, y y$ +26: LINEF $x x+2, y y+26, x x+2$ , yy+2
RETURN
$y y=28$ * $y+12: x x=32 * x+59$
ON pu+1 GOSUB 890,900,910 ,930,950,950
$k=u(y, x)+1$ : IF $k=6$ - THEN $k=$ 5

ON k GOTO 810,820,830,850 ,870,870
RETURN

FOR i=1 TO 4:by=yy+13:bx= $x x+9$ : GOSUB 690:bx $=x x+21$ : G OSUB 690
$b x=x x+15$ : $b y=y y+7$ : GOSUB 69
$+d y: c o=t u * 4+5:$ GOSUB 710:G OTO 410

bn）：NEXT：RETURN4
b4：FOR $j=1$ TO $k-1: \operatorname{PUT}(x x+b x(4, j$ $)+n(r, j), y y+b y(4, j)+n(r, j)), s(\varnothing$ ， bn）：NEXT：RETURN
4
CheckNeighbor： 4
$f p=1:$ IF $y>\emptyset$ THEN IF $p(y-1, x)=2 T$ HEN $a y=y-1$ ：RETURN 4
IF $x>\emptyset$ THEN IF $p(y, x-1)=2$ THEN a $\mathrm{x}=\mathrm{x}-1:$ RETURN 4
IF $x<5$ THEN IF $p(y, x+1)=2$ THEN a $\mathrm{x}=\mathrm{x}+1$ ：RETURN 4
IF $y<4$ THEN IF $p(y+1, x)=2$ THEN a $y=y+1:$ RETURN 4
fp＝$=$ ：RETURN 4
4
Computer：$\&$
$\mathrm{xt}=\emptyset:$ FOR $\mathrm{y}=\emptyset$ TO 4：FOR $\mathrm{x}=\emptyset$ TO 54 IF $p(y, x)<>2$ THEN $x t=x t+1: t y(x t)$ $=y: t x(x t)=x$
NEXT $\mathrm{x}, \mathrm{y} 4$
LOCATE 24，15：COLOR 3， $0:$ PRINT＂Th inking．．．＂；
FOR $i=1$ TO xt：rt（i）＝Ø：tr（i）＝Ø：y＝ ty（i）：$x=t x(i): G O S U B$ CheckNeighbo r
IF $f g=1$ AND fp AND $u(y, x)>\varnothing$ THEN EndComputer 4
IF $u(y, x)+l=j(y, x)$ THEN $\&$
IF $f p=1$ AND $u(a y, a x)+1=j(a y, a x)$
THEN rt（i）＝6：GOTO CheckNext 4
IF $\mathrm{fp}=1$ THEN $\mathrm{rt}(\mathrm{i})=2$ ：GOTO CheckN ext 4
IF $f p=\emptyset$ THEN $r t(i)=1: G O T O$ CheckN ext4
END $I F 4$
IF $j(y, x)=2$ THEN
IF $f p=\emptyset$ AND $u(y, x)=1$ THEN $r t(i)=$ 1：GOTO CheckNext
IF $f p=\emptyset$ AND $u(y, x)=\emptyset$ THEN $r t(i)=$ 4：GOTO CheckNext
IF $f p=1$ AND $u(y, x)=1$ THEN $r t(i)=$ 4：GOTO CheckNext 4
END IF4
IF $u(a y, a x)+1=j(a y, a x)$ THEN $r t(i$ ）＝1：GOTO CheckNext 4
IF $u(y, x)+2>=j(y, x)$ THEN 4
IF $f p=1$ AND $u(a y, a x)+l<j(a y, a x)$
THEN rt（i）＝5：GOTO CheckNext 4
IF $f p=\emptyset$ THEN $r t(i)=3$ ：GOTO CheckN ext 4
rt（i）$=2$ ：GOTO CheckNext 4
END IF4
IF $f p=\emptyset$ THEN $r t(i)=2:$ GOTO CheckN ext4
$r t(i)=14$
CheckNext：NEXT：zt＝$\varnothing: a b=64$
WHILE $z t=\emptyset 4$
FOR $i=1$ TO $x t: I F$ rt（i）$=a b$ THEN $z$ $t=z t+1: \operatorname{tr}(z t)=14$
NEXT $: a b=a b-14$
WEND 4
$\mathrm{dh}=\operatorname{INT}(\mathrm{zt*}$ RND $)+1: h d=\operatorname{tr}(\mathrm{dh}): y=\mathrm{ty}($ hd）：$x=t x(h d) \&$
EndComputer：LOCATE 24，15：PRINT
＂；：fg＝fg＋1：RETURN 4
4
ExplodeBombs： 4
$\mathrm{J}=\mathrm{J} 1+1: \mathrm{xx}=\mathrm{xl}-\mathrm{bx}(1,1): \mathrm{yY}=\mathrm{y} 1-\mathrm{by}(1$
$, 1): s=1 \varnothing 87: b n=c o-64$
WAVE $\varnothing$, SIN：SOUND 660，．5，2554
FOR $j=1$ TO 5øø：NEXT：SOUND $\varnothing, \varnothing, \varnothing \_$ $\operatorname{PUT}(x x+b x(K l, J l)+n(r, J l), y Y+b y(K$ $1, \mathrm{~J} 1)+n(r, J 1)), s(\varnothing, b n) \leftarrow$
IF $\mathrm{d} y=\varnothing$ THEN 4
$\mathrm{X} 2=\mathrm{xl}+35^{*} \mathrm{dx}: \mathrm{dx}=\mathrm{dx} * 4: \operatorname{PUT}(\mathrm{x} 1, \mathrm{yl}), \mathrm{s}$ （ $\varnothing, \mathrm{bn}) 4$
FOR i＝xl TO X2 STEP dx：s＝s－40：SO UND s，1，504
$\operatorname{PUT}(i, y l), s(\varnothing, b n): \operatorname{PUT}(i+d x, y l), s$ （ $\varnothing, \mathrm{bn}): \mathrm{NEXT}^{4}$
PUT（ $x x+3, y Y+3$ ），er $\leftarrow$
ELSE 4
$\mathrm{Y} 2=\mathrm{yl}+31{ }^{*} \mathrm{dy}: \mathrm{dy}=\mathrm{dy} \mathrm{y}^{*} 4: \operatorname{PUT}(\mathrm{xl}, \mathrm{yl})$ ，s （ $\varnothing$ ，bn） 4

FOR i＝yl TO Y2 STEP dy：s＝s－40：SO UND $\mathrm{s}, 1,504$
$\operatorname{PUT}(x l, i), s(\varnothing, b n): \operatorname{PUT}(x l, i+d y), s$ （ $\varnothing, b n$ ）：NEXT 4
PUT（ $x x+3, y y+3$ ），er 4
END IF4
RETURN 4
InitShapes： 4
RESTORE RedBomb 4
FOR $j=\emptyset$ TO $1:$ FOR $i=\emptyset$ TO 424
READ a\＄：s（i，j）＝VAL（＂\＆H＂＋a\＄）：NEXT i，j：RETURN 4

RedBomb：DATA B，D，3，2øø，4øø，4øø， 0，18004
 Ø，Ø¢
DATA $\varnothing, \varnothing, \varnothing, E \emptyset \emptyset, 278 \emptyset, 4 \mathrm{FC} \varnothing, E 4 \mathrm{E} \varnothing, F 5$ E04
DATA FBEØ，F5EØ，64CØ，3F8ø，Eøø，2øØ ，4øø，4øø
DATA EØØ，3F8Ø，7FCØ，E4EØ，F5EØ，FBE Ø，F5ED，64C04
DATA $3 \mathrm{~F} 8 \varnothing$ ，EØØ， $3 \mathrm{~F} 8 \emptyset 4$
GreenBomb：DATA B，D，3，2øø，4øø，4ø Ø，EøØ，3F8ø
DATA 7FCØ，FFEØ，FFEØ，FFEØ，FFEØ，7F CØ，3F8Ø，EØØ4
DATA Ø，Ø，Ø，EØØ，278Ø，4FCØ，E4EØ，F5 E04
DATA FBE ，F5EØ，64C ，3F8 ，Eøø， $2 \varnothing \varnothing$ ，400，4004
DATA EøØ，3F8 ，7FC $, \mathrm{E} 4 \mathrm{E} \emptyset, \mathrm{F} 5 \mathrm{E} \varnothing, \mathrm{FBE}$ Ø，F5EØ，64CD4
DATA 3F8Ø，EØØ，3F8Ø4
4

## Program 4．Apple II Chain Reaction

## Version by Tim Midkiff，Editorial Programmer

F： $16 \operatorname{DIM} U(4,5), L(4,5), J(4,5)$ ，B $X(4,5), \operatorname{BY}(4,5), \operatorname{RT}(30), \operatorname{TR}(3$ b），「X（36），TY（30）
EF 15 FOR $I=1$ TO $3:$ FOR $J=1$ TO 4：J（I，J）＝4：NEXT ：J $(\mathrm{I}$ ，$D)=3: J(I, 5)=3:$ NEXT
€3 2 （ FOR $J=1$ TO 4：J $(\emptyset, J)=3:$ $J(4, J)=3: \operatorname{READ} A, B: J(A, B$ ）＝2：NEXT
8825 DATA Ø，Ø，Ø，5，4，Ø，4，5
AQ $3 \varnothing$ TEXT ：HOME ：VTAB 8：HTAB 14：PRINT＂CHAIN REACTION

C5 35 VTAB 12：HTAB 9：PRINT＂NU MBER OF PLAYERS $(1 / 2) ? " ;$
264 GET K\＄：IF K\＄＜＞＂1＂AND K $\$$＜＞＂2＂THEN 4 4
3） $45 \mathrm{NP}=\mathrm{VAL}(\mathrm{K} \$): \mathrm{IF} \mathrm{NP}=2 \mathrm{~T}$ HEN $31 \varnothing$
$585 \emptyset$ VTAB 16：HTAB 1ø：PRINT＂C OMPUTER FIRST $(Y / N)$ ？＂；
63 55 GET K\＄：IF K\＄＜＞＂Y＂AND K\＄＜＞＂N＂THEN 55
6C $6 \emptyset \mathrm{TU}=\mathrm{ABS}(\mathrm{K} \$=" Y$＂）
3E 310 HGR ：VTAB 21：HTAB 14：$P$ RINT＂CHAIN REACTION＂；：G OSUB 1øøø
$6837 \emptyset$ TU $=-T U+1$
$2 \mathrm{~F} 38 \emptyset$ IF NP $=1 \mathrm{AND}$ TU $=\varnothing$ THEN GOSUB 197ø：GOTO $42 \varnothing$
$5839 \emptyset$ GOSUB $54 \varnothing$
01 410 IF $L(Y, X)=-T U+2$ THEN 390
B2 $420 \mathrm{U}(\mathrm{Y}, \mathrm{X})=\mathrm{U}(\mathrm{Y}, \mathrm{X})+1$ FSS（TU $)=F S(T U)+1: \operatorname{IF} L(Y, X)$ $=\emptyset \operatorname{THEN} L(Y, X)=T U+1$
CC 430 GOSUB $13 ø 0$

AJ 440 IF $U(Y, X)=J(Y, X)$ THEN 4 50
B1 445 GOTO 370
$29450 \mathrm{E}=\emptyset: \mathrm{FG}=\emptyset:$ FQR $A=\emptyset \mathrm{T}$ 0 4：FOR $B=\emptyset$ TO 5：$Y=A$ $: X=B$
52455 IF $U(Y, X)>=J(Y, X)$ AND $E=\varnothing$ THEN FG $=1:$ GOSUB 71め
A2 46＠NEXT B，A：IF E $=1$ THEN 4 $7 \varnothing$
48463 IF FG $=1$ THEN 450
85 465 GOTO $37 \emptyset$
CA $47 \emptyset$ HTAB 16：VTAB 23：PRINT GAME OVER＂；：FOR I＝ 1 TO 1øøø：NEXT
$4548 \emptyset$ HTAB 6：PRINT＂PRESS SPAC E BAR TO PLAY AGAIN．＂；
QB 490 POKE 49168， $0: K=$ PEEK（49 152）－128：IF K＜＞ 32 T HEN $49 \varnothing$
A． $5 \emptyset 0$ RUN
of $540 \mathrm{X}=\mathrm{HX}(\mathrm{TU}+1): Y=\mathrm{HY}(\mathrm{TU}$ $+1):$ HCOLOR $=$ TU＊ $4+1:$ GOSUB 12øø：POKE（49168） ，$\square$
98545 DX $=\varnothing:$ DY $=\varnothing: K=$ PEEK（ 4 9152）－128：IF K＜$\varnothing$ THE N 545
$26548 \mathrm{~K} \$=$ CHR $\$(\mathrm{~K}):$ POKE 49168 ，$\varnothing$ ：IF $\mathrm{K} \$=$＂＂THEN HCOL QR＝4：GOSUB 12øø：HX（TU＋ 1）$=\mathrm{X}: \mathrm{HY}(\mathrm{TU}+1)=\mathrm{Y}: \mathrm{R}$ ETURN
97550 IF $\mathrm{K} \$=$＂I＂THEN IF $Y>\varnothing$ THEN DY $=-1$
BE 56の IF K $\$=$＂M＂THEN IF $Y<4$ THEN DY $=1$
$9957 \emptyset$ IF $K \$=" J "$ THEN IF $X>\emptyset$ THEN DX $=-1$
C2 58 D IF $K \$=$＂K＂THEN IF $X<5$ THEN DX $=1$
$9 E 585$ IF DX $=\varnothing$ AND DY $=\varnothing$ THEN 545
23590 HCOLOR＝4：GOSUB 12øø：$X=$ $X+D X: Y=Y+D Y: H C O L O$ $\mathrm{R}=\mathrm{TU} * 4+1:$ GOSUB 12פØ ：GOTO 545
Df $710 \mathrm{R}=\varnothing: Y Y=3 \emptyset$ \％$Y: X X=38$ ＊$X+3 \emptyset$
ED 715 FOR $I=1$ TQ $U(Y, X): S=P$ EEK $(-16336)$ ：FOR $J=1$ TO 5：NEXT J，I
AC 72 g $U(Y, X)=U(Y, X)-J(Y, X):$ GOSUB $13 פ \varnothing$
D5 73Ø IF $U(Y, X)=\varnothing \operatorname{THEN} L(Y, X)$ $=\varnothing$
B1 $740 \mathrm{TX}=\mathrm{X}: T Y=Y$
62750 IF $T X>\emptyset$ THEN $X=T X-1$ ：GOSUB 8øø
64760 IF $T X<5$ THEN $X=T X+1$ ：GOSUB 8øØ
6A $770 \mathrm{X}=\mathrm{TX}:$ IF TY $>\emptyset$ THEN $Y$ $=T Y-1:$ GOSUB 日øø
$6878 \emptyset$ IF TY $<4$ THEN $Y=T Y+1$ ：GOSUB 8øø
84790 IF FS $(\varnothing)<1$ ORFS $(1)<1$ THEN E $=1$
$82795 \mathrm{Y}=\mathrm{TY}:$ RETURN
B4 8øø IF $L(Y, X)<>$ TU +1 THEN $F S(T U)=F S(T U)+U(Y, X)$ $: F S(-T U+1)=F S(-T U$ $+1)-U(Y, X)$
$31810 \mathrm{~L}(\mathrm{Y}, \mathrm{X})=\mathrm{TU}+1: \mathrm{U}(\mathrm{Y}, \mathrm{X})=$ $U(Y, X)+1: S=$ PEEK $(-1$ 6336）：GOSUB 13øø：RETURN
$6787 \emptyset \mathrm{LP}=\varnothing$ ：IF $Y>\emptyset$ THEN IF $L(Y-1, X)=2$ THEN AY $=$ $Y-1:$ GOTO 960
90 $89 \varnothing$ IF $X>\emptyset$ THEN IF $L(Y, X-$ 1）$=2$ THEN $A X=X-1: G$ OTO 960
70910 IF $\mathrm{X}<5$ THEN IF $L(Y, X+$

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1）$=2$ THEN $A X=X+1: G$ OTO 965
90 930 IF $Y<4$ THEN IF $L(Y+1$ ， $X)=2$ THEN $A Y=Y+1: G$ OIO 96ロ
$2395 \emptyset$ RETURN
46 960 LP $=1$ ：RETURN
E5 1øøø HCOLOR＝7：FOR I $=\varnothing$ TO 1：FOR $Y=\varnothing$ TO 5：YY $=3$

6E 1ø1ø HPLOT $3 \varnothing, Y Y$ TO 258，YY：N EXT Y，I
BA 1 Ø20 FOR $I=\emptyset$ TO 1：FQR $X=$ Ø ТО 6： $\mathrm{XX}=38 * x+3 \emptyset$ + I：HPLOT $X X, \emptyset$ TO $X X, 15$ g：NEXT X，I
DD 1 1ø3 RETURN
IC 11． $\mathrm{HCOLOR}=7$ ：HPLOT $P+3, Q$ ：HPLOT P＋4，Q
A2 1165 HCOLOR＝TU＊ $4+1:$ HPLO $T P+2, Q+1 T O P+4, Q$ $+1$
F9 $111 \varnothing$ FOR $N=2$ TO 5：HPLOT $P$ ， $Q+N$ TO $P+6, Q+N: N E$ XT
371120 HPLOT $P+2, Q+6$ TO $P+$ $4, Q+6:$ RETURN
79 12Øロ FOR I $=2$ TO 3：X1 $=38$＊ $X+3 \emptyset+I: X 2=X 1+33$ $: Y 1=30 * Y+I: Y 2=Y 1$ $+26$
BA $121 \varnothing$ HPLOT $X 1, Y 1$ TO $X 2, Y 1$ TO $\mathrm{X} 2, \mathrm{Y} 2 \mathrm{TO} \mathrm{X} 1, \mathrm{Y} 2 \mathrm{TO} \mathrm{X} 1, \mathrm{Y} 1:$ NEXT ：RETURN
$2113 \emptyset \emptyset X X=38 * X+3 \emptyset: Y Y=3 \emptyset$ ＊$Y:$ HCOLOR $=4: K=U(Y$ ， $X)+1$ ：IF $K=6$ THEN K $=5$
B9 1305 FOR $Q=Y Y+6 T Q Y Y+2$ 6：HPLOT $X X+1 \Phi, Q$ TO $X X$ ＋28，Q：NEXT ：HCOLOR＝ TU＊ $4+1$
E7 1310 ON K GOTO 1320，1330，1340 ，1359，1369，136ø
DF $132 \emptyset$ RETURN
$851330 \mathrm{P}=\mathrm{XX}+16: Q=Y Y+13:$ GOSUB 11øØ：RETURN
EF $134 \emptyset P=X X+1 \emptyset: Q=Y Y+13:$ GOSUB 11øø：$P=X X+2 \emptyset:$ GOSUB 11øø：RETURN
E1 $1350 \mathrm{P}=\mathrm{XX}+16: Q=Y Y+10:$ GOSUB 11øø：$P=X X+1 \varnothing:$ $Q=Y Y+17:$ GOSUB 11øø： $P=X X+2 \emptyset:$ GOSUB 11øø： RETURN
C5 136 Ø $P=X X+16: Q=Y Y+6:$ GOSUB 11øø：Q $=Y Y+19:$ GOSUB 11øø：$P=X X+1 \varnothing: Q$ $=Y Y+13:$ GOSUB 11øø：$P$ $=X X+22$ ：GOSUB 11øø： RETURN
$461970 \times T=\varnothing:$ FOR $Y=\varnothing$ TO 4： FOR $X=\varnothing$ TO 5：IF $L(Y, X$ ）$=2$ THEN 2øøø
E8 $1990 X T=X T+1: T Y(X T)=Y: T$ $X(X T)=X$
उC 2 ØøØ NEXT $X, Y$
D8 2010 HTAB 15：VTAB 23：PRINT ＂THINKING．．．＂；
6C 2 62の FOR $I=1$ TO XT：RT（I）$=$ $\varnothing: T R(I)=\varnothing: Y=T Y(I): X$ $=T X(I):$ GOSUB $87 \emptyset$
$4 E 2040$ IF $F G=1$ AND LP AND $U(Y$ ，$X)>\varnothing$ THEN $222 \emptyset$
622945 IF $U(Y, X)+1<\rangle J(Y, X)$ THEN 2975
3D 205 Ø IF $L P=1$ AND $U(A Y, A X)+$ $1=J(A Y, A X)$ THEN RT（I） ＝6：GOTO $217 \emptyset$
$13206 \emptyset$ IF LP $=\varnothing$ AND $U(Y, X)=\varnothing$ THEN RT $(I)=4$ ：GOTO 21 $7 \emptyset$
132970 IF LP $=\varnothing \operatorname{THEN}$ RT $(I)=1$ ：GOTO 217の
$5 E 2075$ IF $J(Y, X)<>2$ THEN 211 $\emptyset$
A9 $208 \emptyset$ IF LP $=\varnothing$ AND $U(Y, X)=1$ THEN RT（I）$=1$ ：GOTO 21 76
IF $2 \emptyset 9 \emptyset$ IF LP $=\emptyset$ AND $U(Y, X)=\varnothing$ THEN RT $(I)=4$ ：GOTO 21 70
BD 21 Ø $1 F$ LP $=1$ AND $U(Y, X)=1$ THEN RT $(I)=1$ ：GOTO 21 70
512110 IF $U(A Y, A X)+1=J(A Y, A$ X） $\operatorname{THEN}$ RT（I）$=1$ ：GOTO 217ø
272115 IF $U(Y, X)+2<J(Y, X) T$ HEN $215 \emptyset$
AE 2120 IF $L P=1$ AND $U(A Y, A X)+$ 1 ＜$J(A Y, A X)$ THEN RT（I） ＝5：GOTO 2170
$25213 \emptyset$ IF LP $=\emptyset$ THEN RT $(I)=3$ ：GOTO 217ด
192140 RT（I）$=2$ ：GOTO 2170
10 $215 \emptyset$ IF LP $=\emptyset \operatorname{THEN}$ RT $(I)=2$ ：GOTO 2170
$39216 \emptyset \mathrm{RT}(\mathrm{I})=1$
D1 $217 \emptyset$ NEXT ：ZT $=\varnothing: A B=6$
$34218 \emptyset$ FOR I $=1$ TO XT：IF RT（I ）$=A B$ THEN $Z T=Z T+1:$ $T R(Z T)=I$
712190 NEXT ：IF ZT $>\emptyset$ THEN 22 $1 \varnothing$
F1 22øø $A B=A B-1:$ GOTO 218の
E9 $2210 \mathrm{DH}=$ INT（ZT RND（1）） $+1: H D=T R(D H): Y=T Y(H$ D）：$X=T X(H D)$
8B 2220 HTAB 15：PRINT
＂；：FG＝FG＋1：RETUR $N$

## Program 5．Chain Reaction For Atari 400，800，XL， And XE

Version by Tim Midkiff，Editorial Programmer

6E 1ø GRAPHICS Ø：POKE 752，1： SETCOLOR 2，,$\varnothing$ ：？＂PLEA SE WAIT．．．＂：GOSUB 69 Ø
JJ 2 Ø OPEN \＃1，4，ø，＂K：＂
613 DIM U（4，5），L $(4,5), J(4$ ， 5）， $\mathrm{FS}(1), \mathrm{PB} \$(2), \mathrm{PS} \$(2)$ ，TS\＄（2），B\＄（1），S\＄（1），BL （2）
DH 4 g DIM RT（30），TR（3ø），TX（3 ø），TY（3ø）
$C P 5 \emptyset F S(\varnothing)=\varnothing: F S(1)=\varnothing: H X=\varnothing: H$
 BL\＄＝＂
6B 6D FOR I＝ø TO 4：FQR $J=\varnothing$ T －5：U（I，J）$=\varnothing$ ：$L(I, J)=\varnothing:$ $J(I, J)=4: N E X T \quad J$
HI $7 \emptyset \mathrm{~J}(\mathrm{I}, \varnothing)=3: \mathrm{J}(\mathrm{I}, 5)=3:$ NEXT I
OK $8 \emptyset$ RESTORE 9ø：FQR $J=1$ TO 4：J $(\emptyset, J)=3: J(4, J)=3: \operatorname{RE}$ AD $A, B: J(A, B)=2: N E X T$ J
EJ $9 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, 5,4, \varnothing, 4,5$
LK 1 øø ？CHR\＄（125）
ED 110 POSITION 13，7：？＂CHAI N REACTION＂
$6612 \emptyset$ POSITION 8， $11:$ ？＂NUMB ER OF PLAYERS（1／2）？＂ ；
NA 130 GET \＃ $1, N P: N P=N P-48: I F$ NP＜＞1 AND NP＜＞2 THEN $13 \emptyset$
PJ 140 IF NP $=2$ THEN $18 \varnothing$
CL 150 POSITION 9，15：？＂COMP UTER FIRST $(Y / N) ? " ;$
CI 160 GET \＃1，TU：IF TUく 189 A ND TU＜＞78 THEN 160

CL 17 （ 1 TU＝（TU＝89）：GOTO 2のø BC 180 POSITION 7，15：？＂NUMB ER OF JOYSTICKS（1／2） ？＂；
BK 19ø GET \＃1，F2：F2＝F2－49：IF F $2<>\varnothing$ AND $F 2<>1$ THEN 190
JP 2øø ？CHR\＄（125）：POSITION 13，$\boxed{\text { ：？}}$＂CHAIN REACTIO N＂
NA $21 \varnothing$ FOR $Y=\varnothing$ TO 4：FOR $X=\varnothing$ TO 5：GOSUB 77ø：NEXT $X$ ：NEXT Y
AC $220 \mathrm{TU}=-\mathrm{TU}+1: \mathrm{S} \$=\mathrm{PS} \$(\mathrm{TU}+1$ ， $T U+1): B \$=P B \$(T U+1, T U+$ 1）
II 230 IF $N P=1$ AND－TU＋1 THE $N$ GOSUB 94の：GOTO $26 \emptyset$
LC 24 G GOSUB $39 \emptyset$
DB 25 IF $L(Y, X)<>T U+1$ AND $L$ $(Y, X)$ THEN $24 \varnothing$
ML $260 U(Y, X)=U(Y, X)+1: F S(T U$ $)=F S(T U)+1: I F L(Y, X)=$ $\emptyset \operatorname{THEN} L(Y, X)=T U+1$
U 27 g GOSUB $87 \emptyset$
CD 28ø IF $U(Y, X)=J(Y, X)$ THEN उøஜ
61 29 GOTO $22 \emptyset$
PF 3 Øø $E=\varnothing: F G=\emptyset: F O R \quad Y=\emptyset$ TO 4 ：FOR $X=\varnothing$ TO 5
JO 310 IF $U(Y, X)>=J(Y, X) \quad A N D$ $E=g$ THEN FG＝1：BOSUB 48ஜ
EB $32 \boldsymbol{0}$ NEXT $X:$ NEXT $Y: I F E=1$ THEN $35 \varnothing$
$0 C 330$ IF $F G=1$ THEN $3 \varnothing \varnothing$
6E 34 G GOTO $22 \%$
JO 35\％POSITION 15，23：PRINT ＂GAME QVER＂；：FOR I＝1 TO 1தøø：NEXT I
OC 36の POSITIUN 5，23：PRINT＂ PRESS FIREBUTTUN TO $P$ LAY AGAIN＂；
MK 37ø IF STRIG（ø）AND STRIG （1）THEN $37 \varnothing$
DJ $38 \emptyset$ GOTO $5 \varnothing$
J6 39 g $\quad X=H X: Y=H Y:$ GOSUB $82 \emptyset$
BF 4 Øø D $\mathrm{D}=\varnothing$ ： $\mathrm{DY}=\emptyset: J Y=S T I C K(T U$ （F2）
PN 41 IF STRIG（TU＊F2）$=$ I $\quad$ THE N $H X=X: H Y=Y$ ：GOSUB $77 \varnothing$ ：RETURN
F6 42 IF $J Y=14$ THEN IF $Y>\emptyset$ THEN DY $=-1$
C．43ø IF $J Y=13$ THEN IF $Y<4$ THEN $D Y=1$
FD 44 IF IF $J Y=11$ THEN IF $X>\varnothing$ THEN DX＝－1
PP 45 IF $J Y=7$ THEN IF $X<5$ T HEN $D X=1$
NC 46ø IF $D X=\varnothing$ AND $D Y=\varnothing$ THEN 4 あぁ
PD 47ø GOSUB 77ø：$X=X+D X: Y=Y+$ DY：GOSUB 82ø：GOTO 4øø
FC $48 \emptyset \quad V=15: D V=I N T(15 /(U(Y, X$ ）（2））：TS $=5$＝$=X X=X+4+8$ ：$Y Y=Y$ \＆ $4+2:$ FOR $\quad I=1 \quad T O$ $U(Y, X): B L \$(1)=S \$: B L \$($ 2）$=5 \$$ ： $5 \$=$
B8 490 GOSUB 89ø：GOSUB 82ø：G OSUB 121ø：BL\＄＝＂＂：S\＄ ＝TS\＄：GOSUB 89の
M6 5øø GOSUB 82の：GOSUB 121ø： NEXT I：GOSUB 77ø：FOR I＝ø TO उ：SOUND I，ø，ø， छ：NEXT I
NH 51 ． $\mathrm{U}(\mathrm{Y}, \mathrm{X})=\mathrm{U}(\mathrm{Y}, \mathrm{X})-\mathrm{J}(\mathrm{Y}, \mathrm{X}):$ GOSUB 87 ø
CH 52 IF $U(Y, X)=\varnothing$ THEN $L(Y$ ， $X)=\varnothing$
F6 $530 \quad \mathrm{~T} X=X: T Y=Y$
6A 540 IF $T X>\emptyset$ THEN $X=T X-1: G$ OSUB 690

6C 55 I $\quad$ IF $T X<5$ THEN $X=T X+1: G$ OSUB $6 \emptyset \emptyset$
OA $56 \emptyset \quad X=T X:$ IF $T Y>\varnothing$ THEN $Y=T$ $Y-1: G O S U B 6 \emptyset \emptyset$
66570 IF $T Y<4$ THEN $Y=T Y+1: G$ OSUB $6 \varnothing \varnothing$
1058 IF FS（ $\quad$ ）$<1$ OR FS（1）$<1$ THEN E＝1
PL $59 \emptyset \quad Y=T Y:$ RETURN
LN Gøø IF L $(Y, X)<>T U+1$ THEN $F S(T U)=F S(T U)+U(Y, X):$ $F S(-T U+1)=F S(-T U+1)-U$ （ $Y, X$ ）
JP $61 \emptyset L(Y, X)=T U+1: U(Y, X)=U($ $Y, X)+1$ ：GOSUB B7ø：RETU RN
PD $62 \emptyset$ LP $=\emptyset:$ IF $Y>\varnothing$ THEN IF $L$ $(Y-1, X)=2$ THEN $Y 1=Y-1$ ：GOTO $67 \emptyset$
$K 063 \emptyset$ IF $X>\emptyset$ THEN IF $L(Y, X-$ 1）$=2$ THEN $X_{1}=X-1:$ GOTO 670
$K 0640$ IF $X<5$ THEN IF $L(Y, X+$ 1）$=2$ THEN $X 1=X+1$ ：GOTO $67 \varnothing$
LB 650 IF $Y<4$ THEN IF $L(Y+1$ ， $X)=2$ THEN $Y 1=Y+1:$ GOTO 670
HH 66 RETURN
MB 67 Ø LP $=1:$ RETURN
HF $68 \emptyset$ GOTO 68ø
CA 69 P POKE 752，1：CHBAS $=5734$ 4：CHSET＝（PEEK（196）－8） ＊256
CL 7øø FOR I＝ø TO 1ø24：POKE CHSET＋I，PEEK（CHBAS＋I） ：NEXT I
NI 710 POKE 756，CHSET／256
EH 720 RESTORE 73 ：FQR $I=C H S$ ET＋24 TO CHSET＋55：REA D A：POKE I，A：NEXT I：R ETURN
K173ø DATA $17 \emptyset, 17 \emptyset, 17 \emptyset, 17 \emptyset$ ， $17 \emptyset, 17 \emptyset, 17 \emptyset, 17 \emptyset$
FB 740 DATA $85,85,85,85,85,8$ 5，85， 85
KN 75の DATA $3,12,49,179,138$ ， $162,175,40$
PH 76 D DATA $3,12,29,85,69,81$ ，85，26
AC 77 Ø $\quad X X=X * 4+8: Y Y=Y$ 草 $4+2: P O S$ ITION XX，YY：？＂\｛F\} \｛2 M\}\{G\}"
BE 78 Ø FOR $K=1$ TO 2
IA 79 g POSITION $X X, Y Y+K: ? "$ $\{V\} ": P O S I T I O N X X+3, Y Y$ ＋K：？＂\｛B\}":NEXT K
BC 日øø POSITION XX，YY＋3：？ \｛G\}\{2 N\}\{F\}": POKE 77, g
HJ $81 \emptyset$ RETURN
CA 82 Ø $X X=X \& 4+8: Y Y=Y * 4+2: P O S$ ITIUN $X X, Y Y: ? ~ S \$ ; S \$ ; S$ \＄；S
BA 83Ø FOR $K=1$ TO 2
HK 84 POSITION $X X, Y Y+K: ? ~ S \$$ ：POSITION $X X+3, Y Y+K: ?$ S\＄：NEXT K
AE 85ø POSITION $X X, Y Y+3: ? ~ S \$$ ；S\＄；S\＄；S\＄
HO 86Ø RETURN
$0 C 87 \emptyset \quad X X=X * 4+8: Y Y=Y$ \＆ $4+2$
M1 88ø UN $U(Y, X)+1$ GOTO 89の， 9øø，91ø，92ø，930，93ø
HC 89ø POSITION $X X+1, Y Y+1:$ ？ BL\＄：POSITION $X X+1, Y Y+$ 2：？BLक：RETURN
KI 9øø GOSUB 890：POSITION XX ＋1， $\mathrm{YY}+1$ ：？B\＄：RETURN
KD 91ø GOSUB 9øø：POSITION XX $+2, Y Y+2:$ ？B\＄：RETURN
KE 920 GOSUB 91ø：POSITION $X X$ $+2, Y Y+1: ? B \$:$ RETURN

K6 930 GOSUB 920：POSITION $X X$ $+1, Y Y+2:$ ？B\＄：RETURN
LC $940 \times T=\emptyset: F Q R \quad Y=\emptyset \quad$ TO 4：FOR $X=\varnothing$ TO 5：IF $L(Y, X)=2$ THEN $96 \square$
IB 950 $X T=X T+1: T Y(X T)=Y: T X(X$ $T)=X$
AI 960 NEXT $X: N E X T \quad Y$
OK 970 POSITION 15，23：？＂THI NKING．．．＂；
NK 98ø FOR $I=1$ TO XT：RT（I）$=\varnothing$ ：TR（I）＝$\quad: Y=T Y(I): X=T X$ （I）：GOSUB $62 g$
FB 99 IF $F G=1$ AND LP AND $U($ $Y, X)>\varnothing$ THEN $12 \emptyset \emptyset$
BF 1 øøø IF $U(Y, X)+1<>J(Y, X)$ THEN $1 \varnothing 4 \varnothing$
KC 1 ø $1 \varnothing$ IF $L P=1$ AND $U\left(Y 1, X_{1}\right)$ $+1=J\left(Y 1, X_{1}\right)$ THEN RT（ I）$=6$ ：GOTO 115の
HE 1 ø2ø IF LP＝1 THEN RT $(I)=2$ ：GOTD $115 \emptyset$
HD $1 \emptyset 3 \emptyset$ IF LP $=\emptyset$ THEN RT $(I)=1$ ：GOTO $115 \emptyset$
HA 1 Ø4 $1 F$ IF $J(Y, X)<>2$ THEN $1 \varnothing$ 8ヵ
DJ 1 ø5 1 IF $L P=\varnothing$ AND $U(Y, X)=1$ THEN RT（I）＝1：GOTO 1 $15 \emptyset$
DH 1 Ø6 $\quad$ IF LP $=\varnothing$ AND $U(Y, X)=\varnothing$ THEN RT $(I)=4:$ GOTO 1 $15 \emptyset$
DP $1 \varnothing 7 \emptyset$ IF $L P=1$ AND $U(Y, X)=1$ THEN RT $(I)=4:$ GOTO 1 159
MH 1 ø日g IF $U\left(Y_{1}, X_{1}\right)+1=J\left(Y_{1}, X\right.$ 1）THEN RT（I）$=1$ ：GOTO $115 \emptyset$
OB 1 ø9ø IF $U(Y, X)+2<J(Y, X) \quad T$ HEN 1130
KA $11 \varnothing \square$ IF LP $=1$ AND $U\left(Y_{1}, X_{1}\right)$ $+1<J(Y 1, X 1)$ THEN RT（ I）$=5$ ：GOTO 115月
HE 1110 IF LP 11 THEN RT $(I)=3$ ：GOTO $115 \emptyset$
KN 112 R（I）$=2$ ：GOTO 115
HF $113 \emptyset$ IF LP $=\emptyset$ THEN RT $(I)=2$ ：GOTO $115 \varnothing$
HE 114 D RT（I）$=1$
NE $115 \emptyset$ NEXT I：ZT＝ø：AB＝6
AH 1160 FOR $I=1$ TO XT：IF RT（ I）$=A B \quad$ THEN $\quad Z T=Z T+1: T$ $R(Z T)=I$
DA $117 \emptyset$ NEXT I：IF $Z T>\emptyset$ THEN $119 \emptyset$
KG118ø $A B=A B-1:$ GOTO 116の
 $H D=T R(D H): Y=T Y(H D): X$ ＝TX（HD）
CO 12 Øø POSITION 15，23：？＂ \｛11 SPACES\}";:FG=FG+1 ：RETURN
HE $121 \emptyset \mathrm{~V}=\mathrm{V}-\mathrm{DV}$
BO $122 \emptyset$ SOUND $\varnothing, 2 \emptyset \varnothing, 4, v$
CK $123 \emptyset$ SOUND $1,255,4, v$
CJ $124 \emptyset$ SOUND 2，225，4，V
EG 125 § SIUND $3,15 \emptyset, 8, V$ ：RETU RN

## Program 6．IBM PC／PCjr Chain Reaction

Version by Tim Midkiff，Editorial

## Programmer

MARK TUTTLE／CHAIN REACTION
Program（IBM VERSION）
BK $1 \emptyset$ KEY OFF：DEF SEG＝ø：DEFINT $A$ －Z：POKE 1ø47，PEEK（1ø47）OR 64：RANDOMIZE TIMER
NH $2 \emptyset$ SCREEN 1，$:$ COLOR 1，$\curvearrowleft: W I D T H$

4ø： $\operatorname{CLS}$
MK $3 \varnothing$ DIM $U(4,5), L(4,5), J(4,5)$ ，B $X(4,5), B Y(4,5), N(1,5), E R(2$ 56），RT（3ø），TR（3ø），TX（3ø），T Y（3ø），BR（22），BG（22）
CJ $4 \varnothing$ GOSUB $117 \emptyset$
6J $5 \emptyset$ FOR $I=1$ TO 3：FOR $J=1$ TO 4： $J(I, J)=4:$ NEXT：$J(I, \emptyset)=3: J$（I ，5）$=3$ ：NEXT
66 6Ø RESTORE 7ø：FOR $J=1$ TO 4：J（ $\emptyset, J)=3: J(4, J)=3:$ READ A，B：J $(A, B)=2:$ NEXT
KB 7ø DATA Ø，$, ~ \emptyset, 5,4, \emptyset, 4,5$
61 8ø RESTORE 1øø：FOR I＝1 TO 4：F QR $J=1$ TO I：READ $B X(I, J), B$ Y（I，J）：NEXT J，I
CB $9 \emptyset B X(4,5)=B X(4,4): B Y(4,5)=B Y$ $(4,4)$
ED 1 ตø DATA $13,9,6,9,29,9,13,5,4$ ，15，22，15，13，3，13，17，4，9， 22，9
HL $11 \varnothing$ LOCATE 8，14：PRINT＂CHAIN REACTION＂
AE 120 LOCATE 12，9：PRINT＂Number of players（1／2）？＂；
JJ $13 \emptyset K \$=I N K E Y \$: I F K \$\langle \rangle " 1 "$ AND K\＄＜＞＂2＂THEN $13 \emptyset$
KN $140 \mathrm{NP}=\mathrm{VAL}(\mathrm{K} \$): \mathrm{IF} \mathrm{NP}=2$ THEN 1 8ø
DC $15 \emptyset$ LOCATE 16， $10:$ PRINT＂Compu ter first（Y／N）？＂；
IP $169 \mathrm{~K} \$=\mathrm{INKEY} \$:$ IF K\＄く＞＂Y＂AND K\＄く＞＂N＂THEN $16 \varnothing$
LH $17 \emptyset$ TU＝ABS（K\＄＝＂Y＂）
EA 18ø CLS：LOCATE 1，14：PRINT＂CH AIN REACTION＂；：GOSUB 67ø
HD $19 \emptyset \mathrm{TU}=-\mathrm{TU}+1: \mathrm{CO}=\mathrm{TU}+1$
BL $2 \emptyset \emptyset$ IF $N P=1$ AND TU＝$\emptyset$ THEN GOS UB 9øø：GOTO 23ø
J 210 GOSUB $36 \emptyset$
FA 220 IF $L(Y, X)\rangle T U+1$ AND $L(Y, X$ ）THEN $21 \varnothing$
CN $23 \varnothing U(Y, X)=U(Y, X)+1: F S(T U)=F S$ （TU）＋1：IF $L(Y, X)=\varnothing$ THEN L $(Y, X)=C O$
J6 $24 \varnothing$ GOSUB $82 \emptyset$
JJ 250 IF $U(Y, X)=J(Y, X)$ THEN $27 \varnothing$
HM 260 GOTO 19の
PG $27 \emptyset E=\emptyset: F G=\emptyset: F O R \quad P=\emptyset$ TO 4：FOR $Q=\varnothing$ TO $5: Y=P: X=Q$
KL 28ø IF $U(Y, X)>=J(Y, X)$ AND $E=\emptyset$ THEN FG＝1：GOSUB 45ø
EF $29 \emptyset$ NEXT $Q, P: I F E=1$ THEN $32 \emptyset$
$0130 \emptyset$ IF FG＝1 THEN 270
6D 310 GOTO 190
FC 320 LOCATE 24，16：PRINT＂GAME QVER＂；：FOR $I=1$ TO 5øøø：NE XT
JP 330 LOCATE 24，6：PRINT＂Press space bar to play again．＂ ；
HG $34 \emptyset \mathrm{~K} \$=$ INKEY $\$$ ：IF K\＄〈〉＂＂THEN 34Ø
6H 35ø RUN
$01360 \mathrm{X}=\mathrm{HX}(\mathrm{CO}): Y=\mathrm{HY}(C O):$ GOSUB 7 8ø：WHILE INKEY\＄＜＞＂＂：WEND
OG $37 \emptyset$ DX＝ ：DY＝ø：K\＄＝RIGHT\＄（INKEY \＄，1）：IF K\＄＝＂＂THEN $37 \emptyset$
OK $380 \mathrm{~K}=\mathrm{ASC}(\mathrm{K} \$)$ ：IF $K=32$ THEN HX （CO）$=X$ ：HY（CO）$=Y: C D=\emptyset:$ GOSU B 78．：CO＝TU＋1：RETURN
JE $39 \emptyset$ IF $K=72$ THEN IF $Y>\emptyset$ THEN DY $=-1$
LJ $4 \emptyset \emptyset$ IF $K=8 \emptyset$ THEN IF $Y<4$ THEN DY＝1
HC $41 \emptyset$ IF $K=75$ THEN IF $X>\emptyset$ THEN DX＝－1
ND 420 IF $K=77$ THEN IF $X<5$ THEN $\mathrm{DX}=1$
OK 430 IF $D X=\emptyset$ AND DY $=\emptyset$ THEN $37 \emptyset$
KN 440 CO＝$\quad$ ：GOSUB 780：$X=X+D X: Y=Y$ ＋DY：CO＝TU＋1：GOSUB 78פ：GOT －37ø

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HM $45 \emptyset \quad R=\emptyset: Y Y=32 * Y+15: X X=36 * X+5 \varnothing$ ：FOR I＝1 TO 4
CP $46 \emptyset$ PUT $(X X+2, Y Y+2)$ ，ER，PSET
MN $47 \emptyset$ FOR $J=1$ TO $4: N(1, J)=I N T(R$ ND（1）$\ddagger 3$ ）$-1: N E X T: R=-R+1: K=$ $U(Y, X)+1$ ：IF $K=6$ THEN $K=5$
IN $48 \emptyset$ IF $C O=1$ THEN ON $K$ GOSUB 7 3Ø，74ø，75 ，76ø，77ø，77ø
FE $49 \emptyset$ IF $C O=2$ THEN ON K GOSUB 8 $5 \emptyset, 86 \emptyset, 87 \emptyset, 88 \emptyset, 89 \emptyset, 89 \emptyset$
CB $5 \emptyset \emptyset$ FOR $J=1$ TO 25：SOUND $37,1:$ NEXT：SOUND $37, \varnothing:$ NEXT
$6 K 51 \emptyset \quad T X=X: T Y=Y: J 1=\emptyset: K 1=K-1: Y 1=$ 32＊Y＋15＋BY（1，1）：X1＝36＊X＋5 $\emptyset+B X(1,1)$
LH $52 \emptyset$ IF $T X>\emptyset$ THEN $X=T X-1: D X=-1$ ：DY＝ø：GOSUB 127ø：GOSUB 59 $\emptyset$
DD 530 IF $T X<5$ THEN $X=T X+1: D X=1:$ DY＝$=$ GOSUB 127ø：GOSUB 59ø
II $54 \emptyset \quad X=T X: I F \quad T Y>\emptyset \quad$ THEN $Y=T Y-1$ ： DY＝－1：DX＝ø：GOSUB 127ळ：GOS UB $59 \emptyset$
FH 550 IF $T Y<4$ THEN $Y=T Y+1: D Y=1:$ $D X=\emptyset:$ GOSUB 127め：GOSUB 59Ø
MJ 560 IF $F S(\emptyset)<1$ OR FS（1）＜1 THE N E＝1
$A B 570 \quad Y=T Y: U(Y, X)=U(Y, X)-J(Y, X)$ ：GOSUB 82ø：IF $U(Y, X)=\varnothing$ TH $E N L(Y, X)=\varnothing$
NP 580 RETURN
GN 59め IF $L(Y, X)<>T U+1$ THEN FS（T $U)=F S(T U)+U(Y, X): F S(-T U+1$ $)=F S(-T U+1)-U(Y, X)$
OR $6 \varnothing \varnothing L(Y, X)=T U+1: U(Y, X)=U(Y, X)$ +1 ：GOSUB 82Ø：RETURN
ML 610 LP＝ $0:$ IF $Y>0$ THEN IF L $(Y-1$ ．$X$ ）$=2$ IHEN AY＝Y－1：GOIO bG b
HJ $62 \emptyset$ IF $X>\emptyset$ THEN IF $L(Y, X-1)=2$ THEN AX＝X－1：GOTO 66Ø
BJ $63 \varnothing$ IF $X<5$ THEN IF $L(Y, X+1)=2$ THEN $A X=X+1$ ：GOTO GGØ
KF 640 IF $Y<4$ THEN IF $L(Y+1, X)=2$ THEN AY＝Y＋1：GOTO $66 \emptyset$
NK $65 \emptyset$ RETURN
MF 660 LP＝1：RETURN
CL 670 FOR $Y=\varnothing$ TO $4: Y Y=32 * Y+16: F$ QR $X=\varnothing$ TO 5：$X X=36 * X+51$
LJ 68Ø DRAW＂BM＝XX；，$=Y Y ; R 34 D 3 \emptyset L 3$ 4U3ø＂
PN 690 NEXT $X, Y: G E T(X X+1, Y Y+1)-($ $X X+33, Y Y+29)$ ，ER
MB 700 RETURN
FF $71 \emptyset$ PUT $(X X+2, Y Y+2)$ ，ER，PSET：$K=$ $U(Y, X)+1$ ：IF $K=6$ THEN $K=5$
PO $72 \emptyset$ ON K GOTO $73 \varnothing, 74 \emptyset, 75 \emptyset, 76 \emptyset$ ，77ø，77ø
MH 730 RETURN
PH 74 D PUT $(X X+B X(1, K-1), Y Y+B Y(1$ ， $k-1)$ ），BG：RETURN
k． 759 FOR $J=1$ TO $K-1: \operatorname{PUT}(X X+B X($ $2, J)+N(R, J), Y Y+B Y(2, J)+N($ $R, J)$ ），BG：NEXT：RETURN
PL $76 \emptyset$ FOR $J=1$ TO $K-1:$ PUT $(X X+B X($ $3, J)+N(R, J), Y Y+B Y(J, J)+N($ R，J）），BG：NEXT：RETURN
EL 779 FOR $J=1$ TO $K-1:$ PUT（ $X X+B X$（ $4, J)+N(R, J), Y Y+B Y(4, J)+N($ R，J）），BG：NEXT：RETURN
QN $780 \quad Y Y=32 * Y+15: X X=36 * X+5 \varnothing$
If 790 DRAW＂ $\mathrm{C}=\mathrm{CO} ; \mathrm{BM}=\mathrm{XX} ;=\mathrm{YY} ; \mathrm{R} 36$ D32L36U32＂
CE $8 \emptyset \emptyset$ DRAW＂C＝CO；BM $+2,+2 R 32 D 28 L$ 32U28＂
ME 810 RETURN
ON $82 \emptyset \quad Y Y=32 * Y+15: X X=36 * X+5 \emptyset: R=\emptyset$ ：IF CO＝1 THEN $71 \emptyset$
6K．83Ø PUT $(X X+2, Y Y+2)$ ，ER，PSET：$K=$ $U(Y, X)+1$ ：IF $K=6$ THEN $K=5$
MB $84 \emptyset$ ON K GOTO 859，86の，879，88の ，89Ø，89Ø
NK 850 RETURN

JD 86 PUT $(X X+B X(1, K-1), Y Y+B Y$（ 1 ， $K-1)$ ），BR：RETURN
FK $87 \emptyset$ FOR $J=1$ TO $K-1:$ PUT $(X X+B X($ $2, J)+N(R, J), Y Y+B Y(Z, J)+N($ R，J）），BR：NEXT：RETURN
KK．88ø FOR $\mathrm{J}=1$ TO $\mathrm{K}-1:$ PUT $(X X+B X($ $3, J)+N(R, J), Y Y+B Y(J, J)+N($ R，J）），BR：NEXT：RETURN
PK $89 \emptyset$ FOR $J=1$ TO $K-1$ ：PUT $(X X+B X($ $4, J)+N(R, J), Y Y+B Y(4, J)+N($ R，J）），BR：NEXT：RETURN
AG 9øØ $\mathrm{XT}=\emptyset: F O R \quad Y=\emptyset$ TO 4：FOR $X=\emptyset$ TO 5：IF $L(Y, X)=2$ THEN 92 $\varnothing$
Of $910 X T=X T+1: T Y(X T)=Y: T X(X T)=X$
if 920 NEXT $X, Y$
IB 930 LOCATE 23，15：PRINT＂Think ing．．．＂；
F0 940 FOR $\mathrm{I}=1$ TO XT：RT（I）＝$:$ ：TR（ I）$=\emptyset: Y=T Y(I): X=T X(I): G O S U$ B 610
FY 950 IF $F G=1$ AND LP AND $U(Y, X)$ © THEN 116 Q
BH 960 IF $U(Y, X)+1<>J(Y, X)$ THEN 1めøの
$6 C 970$ IF $L F=1$ AND $U(A Y, A X)+1=J($ $A Y, A X)$ THEN RT（I）＝ 6 ：GOTO $111 \varnothing$
MH 980 IF LP $=1$ THEN RT $(I)=2$ ：GOTO $111 \varnothing$
KL 990 IF LP $=\varnothing$ THEN RT（I）$=1:$ GOTO 1110
J0 100 IF $J(Y, X)<>2$ THEN $1 \emptyset 4 \emptyset$
N！ $1 \varnothing 1 \emptyset$ IF $L P=\emptyset$ AND $U(Y, X)=1$ THE N RT（I）＝1：GOTO 111ø
CE 1 ． $2 \emptyset$ IF $L P=\emptyset$ AND $U(Y, X)=\emptyset$ THE N RT（I）＝4：GOTO $111 \varnothing$
FM $103 \varnothing$ IF LP＝1 AND $U(Y, X)=1$ THE N RT（I）$=4$ ：GOTO $111 \varnothing$
OF $104 \emptyset$ IF $U(A Y, A X)+1=J(A Y, A X) \quad T$ HEN RT $(I)=1:$ GOTO $111 \emptyset$
MD 1650 IF $U(Y, X)+2<J(Y, X)$ THEN $109 \emptyset$
NN $1 \varnothing 6 \emptyset$ IF $L P=1$ AND $U(A Y, A X)+1<J$ （ $A Y, A X$ ）THEN RT（I）＝5：GOT $0111 \varnothing$
ND $107 \emptyset$ IF LP $=\varnothing$ THEN RT（I）$=3$ ：GOT －111ø
AD $1 \emptyset 8 \emptyset$ RT（I）$=2$ ：GOTO 111ø
MA 1 ＠9め IF LP＝ø THEN RT $(I)=2:$ GOT $0111 \varnothing$
AB $1100 \mathrm{RT}(\mathrm{I})=1$
OH $111 \varnothing$ NEXT：$Z T=\emptyset: A B=6$
0l 1120 FOR $I=1$ TO $X T=I F R T(I)=A$ B THEN $Z T=Z T+1: T R(Z T)=I$
G） $113 \emptyset$ NEXT：IF ZT＞Ø THEN $115 \emptyset$
NI $1140 \mathrm{AB}=\mathrm{AB}-1$ ：GOTO 1120
81 1150 DH $=$ INT（ $Z$ T＊RND（1）$)+1: H D=T$ $R(D H): Y=T Y(H D): X=T X(H D)$
EE 1160 LOCATE 23，15：PRINT＂
＂；：FG＝FG＋1：RETURN
EH 117 R RESTORE $121 \emptyset$
HB $118 \emptyset \operatorname{READ} \operatorname{BR}(\emptyset)$ ， $\mathrm{BR}(1)$ ：FOR $\mathrm{I}=2$ TO 22：READ A $\$$ ：$B R(I)=V A L$ （＂\＆H＂＋A\＄）：NEXT
DA $119 \emptyset \operatorname{READ} \mathrm{BG}(\emptyset)$ ， $\mathrm{BG}(1): F O R \quad \mathrm{I}=2$ TO 22：READ A\＄：BG（I）＝VAL （＂\＆H＂＋A\＄）：NEXT
If $12 \emptyset 6$ RETURN
IH $121 \emptyset$ DATA 22，13，Føø，$, 30,3 \emptyset \emptyset \emptyset ~$ ，2øø，AA
DJ $122 \emptyset$ DATA AAØ2，AøØ，8ØAA，2Ø28， AAAØ，A822， 8 AAA，AAAB
OE $123 \emptyset$ DATA A822，2ø28，AA, $8 \emptyset A A$ ， AAø2，ø，$\varnothing$
CN 124ø DATA 22，13，Føø，Ø，3Ø，3øøø ，1øø，55
KF $125 \emptyset$ DATA 55ø1，5øø，4ø55，1014， 555ø，5411，4555，5554
LH $126 \emptyset$ DATA 5411，1ø14，55ø，4ø55， 55ø1，ஜ，Ø
BC $127 \varnothing \mathrm{~J} 1=\mathrm{J} 1+1: \mathrm{XX}=\mathrm{X} 1-\mathrm{BX}(1,1): \mathrm{YY}$ $=\mathrm{Y} 1-\mathrm{BY}(1,1): \mathrm{S}=1 \emptyset 87$ ：IF CO
$=1$ THEN $136 \emptyset$
PF $128 \emptyset \operatorname{PUT}(X X+B X(K 1, J 1)+N(R, J 1)$ ，$Y Y+B Y(K 1, J 1)+N(R, J 1)), B$ R
GH 1290 IF $\mathrm{DY}<\gg$ IHEN 1330
AB $13 \emptyset \varnothing \times 2=X 1+35 * D X: D X=D X * 4:$ PUT（ $\mathrm{X} 1, \mathrm{Y} 1)$ ， BR
AE $131 \varnothing$ FOR $I=X 1$ TO X2 STEP DX：S ＝S－4ø：SOUND S，1：PUT（I，Y1 ），BR：PUT（I $+D X, Y 1$ ），BR：NEX T
GL $132 \emptyset$ PUT（ $X X+3, Y Y+3$ ），ER：RETURN
CO 133 Ø $Y 2=Y 1+31 * D Y: D Y=D Y * 4:$ PUT（ $\mathrm{X} 1, \mathrm{Y} 1)$ ， BR
DD 1340 FOR $I=Y 1$ TO Y2 STEP DY：S $=S-4 \varnothing$ ：SOUND S， $1:$ PUT（X1，I ）， $\operatorname{BR}: \operatorname{PUT}(X 1, I+D Y), B R: N E X$ $T$
GE $135 \emptyset$ PUT（ $x X+3, Y Y+3$ ），ER：RETURN
K． $136 \emptyset \operatorname{PUT}(X X+B X(K 1, J 1)+N(R, J 1)$ $, Y Y+B Y(K 1, J 1)+N(R, J 1)), B$ G
EB $137 \emptyset$ IF $D Y<>\varnothing$ THEN $141 \varnothing$
HH $1380 \times 2=X 1+35 * D X: D X=D X * 4:$ PUT（ $\mathrm{X} 1, \mathrm{Y} 1)$ ， BG
IG 1390 FOR $I=X 1$ TO $X 2$ STEP DX：S ＝S－4б：SOUND S，1：PUT（I，Y1 ），BG：PUT（I＋DX，Y1），BG：NEX T
FH $14 \emptyset \emptyset$ PUT $(X X+3, Y Y+3)$ ，ER：RETURN
I1 $141 \emptyset \mathrm{Y} 2=\mathrm{Y} 1+31 * D Y: D Y=D Y * 4$ ：PUT（ $\mathrm{X} 1, \mathrm{Y} 1)$ ， BG
KJ 1420 FOR $I=Y 1$ TO Y2 STEP DY：S ＝S－4ø：SOUND S，1：PUT（X1，I ），BG：PUT（X1，I＋DY），BG：NEX T
6A $143 \emptyset$ PUT（ $X X+3, Y Y+3$ ），ER：RETURN


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# Commodore 128 Machine Language Part 6 

Jim Butterfield, Associate Editor

In this final series installment on Commodore 128 machine language programming, Jim Butterfield looks at ways to build custom memory configurations.

## Memory Banks

The 16 standard configurations that Commodore has defined as banks are useful, but limitations exist. In a standard 128-one without a cartridge, extra ROM, or extra RAMonly four bank configurations ( 0,1 , 14 , and 15) are useful. While there are 16 standard configurations, you can actually create 256 different ones. You may store any value from $0-255$ in the configuration register at address 65280 (\$FF00) and each value will create a particular configuration.

Not all of the 256 combinations are useful. Some call for ROM or RAM that may not exist. If you eliminate such configurations, only about 24 remain. Of these, several others don't seem to be very helpful. For instance, it's hard to imagine a case in which you'd want only half of the BASIC ROM and none of the Kernal ROM. However, you can make your own configurations, and some of them are useful. There's at least one handy configuration missing from Commodore's bank list.

Figure 1. Configuration Register

|  | $\begin{aligned} & \text { \$C000 } \\ & -\$ F F F F \end{aligned}$ | $\begin{aligned} & \$ 8000 \\ & -\$ B F F F \end{aligned}$ | $\begin{aligned} & \$ 4000 \\ & -\$ 7 \mathrm{FFF} \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 00=\text { RAM0 } \\ & 01=\text { RAM1 } \end{aligned}$ | $\begin{aligned} 00 & =\text { Kernal } \\ 11 & =\text { RAM } \end{aligned}$ | $\begin{aligned} 00 & =\text { BASIC } H I \\ 11 & =\text { RAM } \end{aligned}$ | $\begin{aligned} & 0=\text { BASIC LO } \\ & 1=\text { RAM } \end{aligned}$ | $\begin{aligned} & 0=\mathrm{I} / \mathrm{O} \\ & 1=\mathrm{ROM} \end{aligned}$ |
| 1 | 1 | 1 |  |  |

Figure 2. Custom Configuration


## The Configuration Register

Figure 1 shows the make-up of the configuration register. Only the standard memory elements are shown in the diagram; to simplify the discussion, we'll ignore elements like cartridges and RAM expansion.

This register is effectively split into five parts:

Bit 0 . When bit 0 contains a zero, the I/O chips appear in locations \$D000-\$DFFF. When this bit con-
tains a one, the 128 sees whatever is selected by bits 4 and 5 . If it's the Kernal ROM, this part of memory contains character patterns.
Bit 1. This bit controls memory addresses $\$ 4000-\$ 7 \mathrm{FFF}$. Placing a one here puts RAM in that area; a zero causes the lower 16 K of BASIC ROM to appear.
Bits 2 and 3. Together, these two bits control locations \$8000-\$BFFF. Setting both bits to 1 puts RAM in this area. Setting them both to 0 causes the upper 12 K of BASIC

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ROM and machine language monitor ROM to appear.
Bits 4 and 5. These two bits control locations $\$$ C000-\$FFFF. If both bits are set to 1, RAM appears in this zone; when both contain 0, the Kernal ROM appears. Note that when Kernal ROM is selected, character pattern ROM appears at locations \$D000-\$DFFF. If bit 0 is set to 0 , I/O chip registers will be seen at \$D000-\$DFFF regardless of the settings in bits 4 and 5.
Bits 6 and 7. These two bits control which block of RAM will be used in any of the areas selected as RAM in the other configuration register bits. When both bits are set to zero, block 0 is selected. The bit pattern 01 selects block 1. Note that locations $\$ 0002-\$ 03 \mathrm{FF}$ will appear from block 0 no matter what value you place in these bits. (Locations $\$ 0000-\$ 0001$ are registers for the microprocessor's on-chip I/O port.)

Suppose that you want to select the bank 15 configuration. Let's work through it from the high end. All the RAM will be from block 0, so we set bits 6 and 7 of the configuration register to 0 . We need Kernal ROM, so bits 4 and 5 must also be set to 0 . We also want BASIC ROM, so bits 1,2 , and 3 are all set to 0 as well. To make the I/O chips visible, bit 0 is set to 0 . Thus, to select bank 15 , we simply store a zero in $\$ \mathrm{FF} 00$, setting all of its bits to 0 .

Now let's select bank 1, which is almost entirely RAM from block 1. From the top again, we set bits 6 and 7 with the pattern 01 to select block 1 as the source of RAM. (Remember, however, that this doesn't affect locations \$0002-\$03FF.) Bits $2-5$ are all set to 1 so that RAM is in place, and bit 1 also gets a one. Bit• 0 must be set to 1 so that the I/O address space doesn't appear. Put all these bits together, and you get $\$ 7 \mathrm{~F}$, the value that selects bank 1 .

## A Custom Configuration

Many machine language programmers would like to have a configuration that provides as much RAM as possible but still retains the Kernal and I/O addresses. This can be done by eliminating BASIC ROM, which machine language programs usually don't need. We'll get 48 K of RAM and all the I/O that's necessary.

How do we create it? Easy. Set bits 6 and 7 to 0 to select RAM from block 0 . Set bits 4 and 5 to 0 to select Kernal ROM. Set bits 1, 2, and 3 to 1 to put RAM in place. And bit 0 is set to 0 to put the I/O chips in place. Add these values together, and you get $\$ 0 \mathrm{E}$ as the final value. We'll use this configuration soon in an example.

## Fine Points

The MMU specifications reveal additional, intriguing configuration possibilities. You can expand shared RAM to protect more than 1 K from reconfiguration. You can even relocate the processor's zero page or stack. For most of us, these are comparatively risky techniques, since BASIC and the Kernal assume a normal configuration.

Here's a handy piece of information, however. If a machine language program sets its own configuration, the calling BASIC program has a lot more latitude in the way it calls that program. To explain: Suppose there is a machine language program somewhere in RAM between $\$ 4000-\$$ BFFF. We know that the program uses I/O and the Kernal. From BASIC, you would expect to precede any SYS with BANK 15 to insure that the ML program has access to the Kernal. But that's impossible: The program is above $\$ 4000$ and can't be reached with BANK 15 . BANK 0 would allow you to access it, but then the ML program would have no access to the Kernal ROM.

The solution is for the ML program itself to reconfigure the machine to the custom configuration shown in Figure 2. Everything will work fine, and the ML program won't even need to restore the original configuration before it returns to BASIC.
Now let's write a program to create the configuration.

## Configuration Example

The machine language portion of the program will print a simple message. From direct mode, enter MONITOR to activate the 128 's built-in machine language monitor; then enter these lines:

| A A000 | LDA | \#\$0E |
| :--- | :--- | :--- |
| A A002 | STA | \$FF00 |
| A A005 | LDX | \#\$00 |
| A A007 | LDA | \$A013, |
| A A00A | JSR | \$FFD2 |
| A A00D | INX |  |
| A A00E | CPX | \#\$1A |
| A A010 | BCC | \$A007 |
| A A012 | RTS |  |

To enter the message, display memory with the command M A013 A02C. Next, type over the display so that the left portion of the screen looks like this:

$$
\begin{array}{llllllllll}
>A 013 & 47 & 52 & 45 & 45 & 54 & 49 & 4 \mathrm{E} & 47 \\
>A 01 B & 53 & 20 & 46 & 52 & 4 \mathrm{~F} & 4 \mathrm{D} & 20 & 48 \\
> & \\
>\text { A023 } & 59 & 50 & 45 & 52 & 53 & 50 & 41 & 43 \\
>A 02 B & 45 & 0 D & & & & &
\end{array}
$$

This data will appear in slightly different form on an 80 -column monitor. That doesn't matter-simply type these bytes in the addresses shown, and don't forget to press RETURN at the end of each line. In the final line, it doesn't matter what appears after the byte containing 0 D . As you enter the bytes, you'll see the message appear in the ASCII display in the right part of the screen.

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## Debug Exercise

The above program is correct, but perhaps you'd like to try your hand at some of the new debugging features offered by the 128. If you want to try this, create a deliberate mistake by entering a wrong branch at location \$A010. Enter this line:

## A A010 BCC \$A005

This instruction is the same size as the previous one, so it doesn't disturb the rest of the program. It causes a branch back to the LDX instruction, which prevents $X$ from reaching its final value, and creates an endless loop. We'll print a lot of $G$ characters. If you choose the bug option, continue with the rest of the exercise and we'll pick up on debugging in a moment.

## The BASIC Part

The next step is to save the program to disk. Enter this command:
S "0:MSG",8,A000,A02D
The drive light comes on briefly as the monitor writes the file MSG to disk. Exit the monitor with X; then type NEW and enter this program:

```
MD 10Ø BANK Ø
XP 110 BLOAD "MSG"
MX 12\emptyset PRINT "HERE IS A MESSAG
        E--":PRINT
SF 13\emptyset BANK \emptyset
GQ 14Ø SYS 4ø96Ø
JE 150 PRINT:PRINT:PRINT "ABOV
        E MESSAGE COURTESY OF . .."
CE 160 PRINT "..CONFIGURATION \{SPACE\} \(\$\) बE."
```

Don't bother to add code to check the disk status following the BLOAD. A bad BLOAD causes the program to stop in any case. Note that the program repeats BANK 0 . That's not necessary, but it's helpful as a reminder of what's going on.

Let's take stock. If the machine language program stayed in bank 0 , it could perform no output, since bank 0 contains no ROM or I/O. If we had chosen bank 15, the program couldn't run at all: The SYS to 40960 would take us to ROM, not to the RAM where our program resides. But when we SYS to our bank 0 address, the machine language program switches the computer to a new configuration that has no official bank number. There will be lots of RAM plus Kernal ROM and I/O chips. Go ahead and run the program.

## Debugging

If you chose the bug option, or somehow created a different bug, the program doesn't print the intended message. Compared to earlier computers, the 128 makes it easy to debug such problems.

If you are stuck in an endless machine language loop, hold down the RUN/STOP key and press the reset button. After you've released the button, the 128 puts you in the machine language monitor. Once you have regained control, you can disassemble the program with the command D A000. If you created the deliberate bug mentioned above, correct it by entering this line:

## A A010 BCC \$A007

Don't try to rerun the program at this point. Since the BASIC program loads the ML from disk, you must replace the old ML file with the correct version. Scratch the old MSG file with this command:
@,S0:MSG
The @ symbol indicates a disk command. It could be followed by a device number-in case you had a disk unit 9-but if none is supplied ahead of the comma, unit 8 is assumed. $S$ stands for scratch. The characters 0 : indicate that you're using drive 0 (always a good idea, particularly on a 1541 drive, which is prone to save-with-replace problems). After those characters comes the filename itself.

If you're used to the Commodore 64 wedge supplied with the 1541 Test/Demo disk, note the difference in syntax for this monitor disk command. The comma after the @ sign is not optional. To confirm that the old MSG file has been scratched, type this command:
@
The computer prints the disk status. Now you can save the new version of MSG:
S "0:MSG",8,A000,A02D
Exit to BASIC and rerun the program to confirm that the fix succeeded. The 128 is a powerful and flexible machine. You can make use of plenty of memory, and there are many mechanisms to help you exploit the machine's potential. It takes a while to get comfortable with a new architecture, but it's all there and accessible.

# Music Maker 64 

Martin F. Staley

If you're interested in creating music on the Commodore 64, this program may provide the power you're looking for. Don't be deceived by its lack of fancy graphics and other frills-at the core of the program is a sophisticated machine language routine that can play complex, multi-part music. Yet you can use the program without being a machine language expert.

The Commodore 64's SID chip is one of the most advanced music chips in any personal computer. However, the 64's BASIC requires several POKE statements to play just a single note, much less an entire song. "Music Maker" vastly simplifies the process of making music on the Commodore 64. You're still responsible for telling the computer what. to play, but this program's system takes much of the drudgery out of entering music. It allows up to about 3000 notes in each voice and independent control of the 64's three voices (tone generators).

Type in and save Music Maker. Although you'll probably be tempted to run the program immediately, you can't run it until you add some notes for it to play. This is done by typing additional DATA statements at the end of the program (when you do this, be careful not to disturb the DATA statements already included in the program). Here's an explanation of what to type.

## Entering Music

In Music Maker, each note is specified by two numbers. The first,
which I'll call the note number, is any integer from 10-127. The first digit or digits of the number correspond to the location of that note in a chromatic scale starting at $C$ and going up to $B$. Rests should be given note numbers of 0 . The following table can be used as a reference.

| Note | First digit(s) of note number |
| :--- | :--- |
| [rest] | 0 |
| C | 1 |
| C\# | 2 |
| D | 3 |
| D\# | 4 |
| E | 5 |
| F | 6 |
| F\# | 7 |
| G | 8 |
| G\# | 9 |
| A | 10 |
| A\# | 11 |
| B | 12 |

The last digit of the note number is the octave ( $0-7$, inclusive) in which the note is located. As examples of note numbers, a $D$ in the fifth octave has a note number of 35, a B in octave zero (the lowest octave) has a note number of 120 , an F sharp in the fourth octave has a note number of 74 , and a C in the seventh (highest) octave has a note number of 17 . This system becomes quite easy to use after only a little practice.

The second number for each note, which I'll call the length number, is any integer (whole number) in the range 1-100 (the number can actually range up to 255 -see below). The length number can be used in many different ways. One system is to let the length number equal three times the number of thirty-second notes that can fit in
the note. When this system is used, a tempo of 950 equals approximately 120 beats per minute-a moderate tempo-and notes and rests have the length numbers shown here.

| Note type | Length nu |
| :--- | ---: |
| whole | 96 |
| half | 48 |
| quarter | 24 |
| eighth | 12 |
| sixteenth | 6 |
| thirty-second | 3 |
| dotted half | 72 |
| dotted quarter | 36 |
| dotted eighth | 18 |
| dotted sixteenth | 9 |
| eighth note triplet | 8 |
| sixteenth note triplet | 4 |
| thirty-second note triplet | 2 |
| sixty-fourth note triplet | 1 |

The most important fact to remember about length numbers is that they must be correct in relation to one another. A half note should always be twice the length of a quarter note, and so on. If your musical composition doesn't use triplets, then it's acceptable to divide the length numbers of the other notes by three, since all their numbers are divisible by three. Or, if you need only half, quarter, eighth, and sixteenth notes, they can be given note numbers of eight, four, two, and one, respectively.

In short, the length numbers can be adjusted in various ways to get different kinds of notes. If you need quintuplets, you can use quarter notes with length numbers of ten; then each note in the quintuplet will have a length number of two. If you need a grace note after a quarter note, that particular quarter note can be given a value slightly

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less than the value given to other quarter notes, and the gap filled with the grace note. Just remember that the length numbers must be integers.

## Tonguing and Slurring

In music, there are two basic ways to articulate notes: tonguing and slurring. To tongue a note means to place a short interval of silence between that note and the preceding one, whereas slurred notes are connected. The previous description of note numbers stated that the length number for each note must be in the range $1-100$. Lengths in this range create tongued notes. If you want a note to be slurred to the next note, add 100 to the length number it would otherwise have. For instance, length 105 gives you a slurred note with the length 5 . Note that some attack/decay/sustain/ release (ADSR) settings cause notes to be tongued or slurred regardless of the length number.

Program lines 380,500, and 620 control a staccato feature. In conventional music, staccato notes are more clear-cut and separated than most notes in the song. The amount of staccato for each voice can be from zero (least) to 255 (most), and it remains in effect throughout the entire song. This feature has little effect all by itself, but serves as an enhancement to the ADSR settings and should be used in conjunction with them.

## Multiple Voices

If your musical composition uses more than one voice, enter the music data in sequential order. That is, all the music data (a note number and length number for each note or rest) for voice one comes first. All the music data for voice two should come next, followed by the data for voice three.

At the end of the data for each voice, include a value of -1 . The negative value serves as a flag to Music Maker that it has reached the end of the data for a voice. When it reaches the third -1 value, Music Maker knows it has read all the data and can begin playing the song.

After you've entered all the music data, save the program using a different filename to distinguish it from the original Music Maker.

## Running Music Maker

Once the music data has been entered, you can run Music Maker to hear it play the song. When you do so, the computer spends a short time READing and POKEing the machine language routine into memory. Then it READs the music data at the end of the program and POKEs that into memory as well. After all the data is in place, it transfers control to the machine language routine, which actually plays the music. When the song is finished, the familiar READY prompt appears.

Program lines 120-570 allow you to set the sound parameters: volume, filtering, attack/decay/ sustain/release (ADSR), high and low pulse width, and waveforms. These parameters are explained more fully in the 64 user's manual. Line 90 controls the tempo of the music, which can be any integer from $0-65535$, with 65535 being the slowest speed. The variable S\$ in line 100 controls a special effect known as synchronization. If you set $\mathrm{S} \$$ equal to " $Y$," voices two and three are synchronized with voice one whenever there is a rest in those voices. The result is an enriched sound in voice one.

When it's first run, Music Maker needs to read both the machine language data and the music data. The machine language subroutine modifies itself, so its data must be read and POKEd in every time you run the program. However, the music data does not need to be read each time, and it would be a waste of time to do so, especially if your song is long. If $\mathrm{R} \$=$ " $Y$ " in line 110, the music data will be read. To tell the program to skip the music data, set $\mathrm{R} \$$ to some string value other than Y. Do this only after having read the music data at least once. Keep in mind, too, that if you modify this data or add more notes, you must read the data again to hear the new version of the song.

The machine language subroutine that plays the music starts at location 49152 (\$C000) and is not relocatable. Since Music Maker uses other addresses in the area \$C000-\$CFFF and the computer's zero page of memory, you should not attempt to use Music Maker while any other machine language
program is running.

## Music Maker 64

For instructions on entering this program, please refer to "COMPUTEI's Guide to Typing In Programs" in this issue of COMPUTEI.
RA 1Ø POKE 53281,15:POKE 5328Ø , 12:PRINT" $\{$ CLR \} \{BLK\}
\{ 7 DOWN $\}\{14$ RIGHT $\}$ PLEASE WAIT"
MG $2 \emptyset$ FOR N=54272 TO $54296:$ POK E N, $\varnothing:$ NEXT
SF $3 \varnothing$ :
KK $4 \emptyset$ FOR N=49152 TO 49595
CG $5 \emptyset$ : READ $B: P O K E ~ N, B: T=T+B$
GJ 60 NEXT
MJ $7 \emptyset$ :
FP 8 Ø REM********** ALL VOICES
**********
HB $9 \varnothing$ TP=1ØøØ:REM* TEMPO
\{1Ø SPACES \} Ø-65535
DK 1øØ S S="Y" : REM* SPECIAL EF FECT?\{3 SPACES\}Y/N
FF $11 \varnothing$ RS="Y" : REM* READ MUSIC DATA?\{2 SPACES\}Y/N
CK $12 \emptyset \mathrm{VO}=15\{2$ SPACES $\}:$ REM* VO LUME : $\{11$ SPACES $\}$ Ø-15
AA $13 \emptyset \mathrm{FV}=\emptyset\{3$ SPACES $\}:$ REM* FIL TER OFF/ON: $\emptyset / 1,2,4$
XF $140 \mathrm{HP}=64\{2$ SPACES $\}:$ REM* HI GH PASS : $\{6$ SPACES $\} \varnothing, 64$
DR $15 \emptyset \mathrm{BP}=\varnothing\{3$ SPACES $\}:$ REM* BAN D PASS: $\{6$ SPACES $\} \varnothing, 32$
JA $16 \emptyset \mathrm{LP}=\emptyset\{3$ SPACES $\}:$ REM* LOW PASS: $\{7$ SPACES $\} \varnothing, 16$
EE $17 \emptyset$ LC=2\{3 SPACES $\}:$ REM* LO \{SPACE \}CUTOFF FREQ .: $\varnothing$ 7
QB $18 \emptyset \mathrm{HC}=128$ : REM* HI CUTOFF \{SPACE\}FREQ . : Ø-255
QR $19 \emptyset$ RS $=24 \emptyset$ : REM* RESONANCE : 16,32,64,128
AS 20ø POKE 54295,FV+RS
HA $21 \emptyset$ POKE 54296 ,VO+HP+LP+BP
RX 220 POKE 54293,LC:POKE 5429 4, HC
FC 230 POKE 53225,TP/256
XF 24 Ø POKE 53224,256*(TP/256INT (TP/256))
RA 250:
KB 260 :
JF 27 Ø REM********** VOICE 1 * ************
JX 28 Ø AD=85 :REM** ATTACK/DEC AY: $\{4$ SPACES $\} \oslash-255$
BF 29ø SR=1øø:REM** SUSTAIN/RE LEASE: Ø-255
KK 3øØ SC=5 : REM** STACCATO: \{8 SPACES \} Ø-255
EA $31 \varnothing \mathrm{HI}=8\{2$ SPACES $\}:$ REM** HI PULSE WIDTH: $\{2$ SPACES $\}$ Ø-15
HS $32 \emptyset$ LO $=\emptyset\{2$ SPACES $\}:$ REM** LO PULSE WIDTH: $\{2$ SPACES $\}$ Ø-255
BC 330 Wl=65 : REM** WAVEFORM: $\{5$ SPACES $\} 17,33,65$
RQ 340 POKE 54277,AD: POKE 5427 8, SR
GP 350 POKE $54275, \mathrm{HI}:$ POKE 5427 4, LO
RS $36 \emptyset$ POKE 5324Ø,W1:POKE 4954 3, SC
JJ 37ø :
EK 38 :
FP 39 Ø REM********** VOICE 2 * ************
CG $4 \emptyset \emptyset$ AD=85 : REM** ATTACK/DEC
 LEASE: $\varnothing$-255
PB $42 \emptyset$ SC=5 $:$ REM** STACCATO: \{8 SPACES\}ø-255
BJ 430 HI=8\{2 SPACES\}:REM** HI PULSE WIDTH:\{2 SPACES \} の-15
MG 44 LO=2øø:REM** LO PULSE W IDTH:\{2 SPACES $\} \varnothing$ - 255
XM $45 \emptyset$ W2=65 :REM** WAVEFORM: \{5 SPACES $\} 17,33,65$
SP 460 POKE 54284,AD:POKE 5428 5, SR
CG $47 \varnothing$ POKE 54282,HI:POKE 5428 1, LO
XR 48ø POKE 53241,W2:POKE 4955 8, SC
QA $49 \varnothing$ :
FA 5ø :
MD $51 \varnothing$ REM********** VOICE 3 *
SR 520 AD=85 : REM** ATTACK/DEC AY: $\{4$ SPACES $\} \varnothing-255$
FH 53 5 SR=1øø:REM** SUSTAIN/RE LEASE: Ø-255
GK $54 \emptyset$ SC=5 $\quad$ :REM** STACCATO: \{8 SPACES \} $\varnothing-255$
JB 550 HI=5\{2 SPACES\}:REM** HI PULSE WIDTH:\{2 SPACES $\}$ の-15
CB $56 \emptyset$ LO $=9 \emptyset$ : REM** LO PULSE $W$ IDTH: $\{2$ SPACES $\} \varnothing-255$
BE $57 \varnothing$ W3 $=33$ : REM** WAVEFORM: \{5 SPACES $\} 17,33,65$
SG 580 POKE 54291,AD: POKE 5429 2,SR
DS 59ø POKE 54289,HI:POKE 5428 8,L0
HK 6øø POKE 53242,W3:POKE 4957 3,SC
GH 610 :
MH 620 :
XR 630 IF $\mathrm{S} \$<>" Y$ " THEN660
JC 64ø POKE 492ø3,173:POKE 492 ø4,247: РOKE 492ø5,2ø7
JX 65ø POKE 49239,173:POKE 492 40,245:POKE 49241,2ø7
ED 660 FOR N=5323ø TO 53232: PO KE N, l:NEXT
SE $67 \varnothing$ POKE 53222, $\varnothing:$ POKE 53223 , 8
MS $68 \emptyset$ POKE 53226, $\varnothing:$ POKE 53227 : $\varnothing$
GR 690 :
PG $7 \varnothing \varnothing \mathrm{~N}=\varnothing$
RC 710 IF RS<<"Y" THEN D=256*P EEK (53221) $+\operatorname{PEEK}(5322 \varnothing)$ : GOTO92ø
BS 720 FOR C=31998 TO 37998 ST EP 3øøø
EQ $73 \varnothing$ : POKE C, $\varnothing:$ POKE $C+1, \varnothing$
FB 740 NEXT C
MA 75 POKE 5øøøø, $0:$ POKE 5øøø1 , 0
QP 760 FOR $A=1$ TO 12
AE $77 \varnothing$ : $F O R$ B= $\emptyset$ TO 15
RQ $780:\{3$ SPACES $\}$ READ $C: T=T+C$
GK 790 : $\{3$ SPACES $\}$ POKE $5 ø ø \emptyset \emptyset+2$ D*A+B, C
BM 8øø : NEXT B
QR 810 NEXT A:IF T<>87973 THEN PRINT "ERROR IN ML DAT A": STOP
MK $82 \emptyset$ READ A:IF $A=-1$ THEN $N=\varnothing$ :GOT085ø
BG 830 READ B:POKE $32 ø \varnothing \varnothing+N, A: P$ OKE $32 ø \varnothing 1+\mathrm{N}, \mathrm{B}: I F \quad \mathrm{~B}>1 \varnothing \varnothing$ \{SPACE\}THEN $B=B-1 \varnothing \varnothing$

DH $84 \varnothing \mathrm{~N}=\mathrm{N}+2: \mathrm{D}=\mathrm{D}+\mathrm{B}:$ GOTO82 $\varnothing$
PD $85 \emptyset$ READ A:IF $A=-1$ THEN $N=\varnothing$ :GOTO87ø
KX $86 \emptyset$ READ B:POKE $35 ø ø \emptyset+N, A: P$ OKE $35 ø \varnothing 1+\mathrm{N}, \mathrm{B}: \mathrm{N}=\mathrm{N}+2$ :GOT 085ø
DR $87 \emptyset$ READ A:IF $A=-1$ THEN $N=\varnothing$ :GOTO9øø
QX $88 \emptyset$ READ B:POKE $38 \emptyset 0 \varnothing+\mathrm{N}, \mathrm{A}: \mathrm{P}$ OKE $38 ø \emptyset 1+\mathrm{N}, \mathrm{B}: \mathrm{N}=\mathrm{N}+2: \mathrm{GOT}$ 0876
KK 89ø :
ED 9ø0 POKE 53221,D/256
RC $91 \varnothing$ POKE 5322ø,256*(D/256-I NT(D/256))
QD 920 PRINT"\{CLR\}\{BLK\} \{7 DOWN\}\{16 RIGHT\}PLAYI NG ": SYS49152
JC 93ø FOR N=54272 TO 54296:PO KE N, $\quad$ :NEXT
GA 940 END
ER 950:
JR 960 :
AJ $97 \emptyset$ REM**** MACHINE LANGUAG E DATA ****
XX $98 \emptyset$ DATA173,254,124,10,17ø, $189,80,195,141,243,207$, 189,81,195,141,242,207, 173
AE 990 DATA182,136,10,170,189, 80,195,141,245,207,189, 81,195,141,244,207,173, $11 \varnothing$
SP $1 \varnothing \emptyset \emptyset$ DATAl $48,1 \varnothing, 17 \emptyset, 189,8 \emptyset$, 195,141,247,207,189,81 ,195,141,246,207,76,75 ,192,2ø8
RJ $1 \varnothing 1 \varnothing$ DATA19,173,243,267,24ø ,14,141,15,212,173,242 ,207,165,8,141,14,212, 76,87
SA 1ø2ø DATA192,173,247,267,14 1,15,212,173,246,2ø7,1 41,14,212,76,111,192,2 ø8,19
SE 1 Ø30 DATA173,243,2ø7,24ø,14 ,141,8,212,173,242,207 ,233,8,141,7,212,76,12 3,192
KC 1ø4ø DATA173,245,2ø7,141,8, $212,173,244,207,141,7$, 212,173,243,267,141,1, 212,173
CK 1ø50 DATA242,2ø7,141, ø,212, 173,248,207,141,4,212, 133,251,173,249,207,14 1,11,212
JE $1 \varnothing 6 \emptyset$ DATA133,252,173,25ø,2ø
7,141,18,212,133,253,2 б6,238,267,173,238,2ø7 ,2ø1,1øø
HE $107 \emptyset$ DATA $24 \varnothing, 8,2 \varnothing 1, \varnothing, 2 \varnothing 8,42$ ,162,16,134,251,238,19 4,192,2ø8,3,238,195,19 2,238
DA 1ø8Ø DATA194,192,208,3,238, 195,192,173,255,124,14 1,238,267,238,1,192,20 8,3,238
$Q Q 109 \emptyset$ DATA2,192,238,1,192,20 8,3,238,2,192,2ø6,239, 2б7,173,239,2б7,2ø1,1ø Ø,24ø,8
RC 1100 DATA2ø1, $0,2 ø 8,42,162,1$ 6,134,252,238,250,192, 2ø8,3,238,251,192,238, 250,192
BD 1116 DATA2ø8,3,238,251,192, 173,183,136,141,239,2ø

7,238,18,192,2ø8,3,238 ,19,192
MP 1120 DATA2 $38,18,192,2 ø 8,3,2$ 38,19,192,2ø6,240,2ø7, 173,240,207,2ø1,1øø,24 Ø, 8,2ø1
EF $113 \varnothing$ DATA $\varnothing, 2 ø 8,42,162,16,1$ 34,253,238,50,193,2ø8, 3,238,51,193,238,50,19 3,2ø8,3
CE 1140 DATA $238,51,193,173,111$ ,148,141,240,207,238,3 5,192,2ø8,3,238,36,192 ,238,35
JF $115 \emptyset$ DATA192,2ø8,3,238,36,1 92,174,232,207,172,233 ,207,236,234,207,2ø8,5 ,2ø4,235
JG 1160 DATA2ø7,240,11,238,234 ,207,2ø8,3,238,235,207
,76,77,193,238,230,207 ,2ø8,3
DK 1170 DATA238,231,207,173,23 Ø,2ø7,2ø5,228,207,2ø8, 9,173,231,207,205,229, 2ø7,2ø8
KQ $118 \emptyset$ DATAl, $96,32,234,255,32$ ,225,255,2ø8,1,96,162,
Ø,224, $\varnothing, 24 \varnothing, 9,165,251$, 141,4
Kg 1190 DATA212,232,76,134,193 ,162, ø,224, $0,240,9,165$ ,252,141,11,212,232,76 ,149,193
SD $12 \emptyset \emptyset$ DATA162, $\varnothing, 224, \varnothing, 24 \emptyset, 9$, 165,253,141,18,212,232 ,76,164,193,169,0,141, 234,207
PC $121 \emptyset$ DATA141,235,207,76, 0,1 92
PJ $122 \emptyset$ DATAl,12,2,24,4,49,8,9 8,16,195,33,134,67,12, 134,24
RC $123 \varnothing$ DATA1,28,2,56,4,113,8, 225,17,194,35,132,71,9 ,142,18
XP $124 \varnothing$ DATA1, $45,2,90,4,180,9$, 104,18,209,37,161,75,6 6,150,132
AR 1250 DATAl,63,2,126,4,252,9 ,247,19,239,39,222,79, 188,159,12ø
EA 1260 DATA1, $82,2,162,5,72,10$ ,143,21,30,42,61,84,12 2,168,243
FD $127 \emptyset$ DATA1, $1 \varnothing 2,2,2 \varnothing 4,5,152$, 11,48,22,96,44,192,89, 127,178,255
PF $128 \emptyset$ DATA1, $123,2,247,5,237$, $11,218,23,180,47,105,9$ 4,210,189,164
JX 1290 DATA1, $146,3,36,6,71,12$ ,143,25,29,50,59,100,1 17,200,235
QR 13øø DATA1,17ø,3,83,6,167,1 3,78,26,156,53,55,106, 110,212,221
HJ 1310 DATA1,195,3,134,7,12,1 4,24,28,49,56,97,112,1 95,225,133
CC $132 \emptyset$ DATAl,222,3,188,7,119, 14,239,29,222,59,188,1 19,119,238,238
DK 1330 DATA1,250,3,245,7,233, $15,210,31,164,63,73,12$ 6,146,253,35
KF 1340 :
RJ $135 \emptyset$ REM** ENTER MUSIC DATA BELOW

# Printer Master 

David Stanton

While the dot matrix printer is a wonderfully flexible device, accessing its many features can sometimes be confusing. This convenient, menu-driven program helps you get the most out of your printer by simplifying the process of choosing special printer features. For all Apple II series computers with a dot matrix printer.

Buying a printer has always been a bit complicated. Should it have a serial or a parallel interface? What printers will be compatible with your brand of computer? What is a reasonable price? Which printers offer the best value for the money? Should you select a dot matrix machine for its speed and its graphics capability, or opt for the letterquality print of the daisy wheel?

Many magazines have run articles comparing printers of all types, feature for feature. After some investigation, most of us end up with a printer that suits our needs. For many, that means a medium-priced dot matrix printer.

Except for the most demanding purchaser, the near-letter-quality font of modern dot matrix machines can sometimes even prove acceptable for occasional business use. As a bonus, the programmability of these inexpensive workhorses provides a flexibility unmatched by the best daisy wheel printers. Unfortu-
nately, a new purchaser's elation is too often dampened after discovering the pages in the user's manual that explain all the control characters required to implement those fancy fonts, foreign alphabets, and optional character sets.

Enter "Printer Master." This menu-driven program remembers those optional features along with their confusing control characters and allows you to configure your printer exactly the way you want it without the necessity of understanding all the details outlined in your printer's manual.

While Printer Master does not access some of the more obscure printer functions, it does allow easy access to foreign alphabets and special character set combinations. Simply run Printer Master, selecting your desired font. Then use your word processor to print old or new text files. With a bit of experimentation, you should be able to achieve exactly the desired results for every occasion.

Type in Printer Master and save the the program to disk before you run it. Since Printer Master is menu-driven and completely selfprompting, you won't need elaborate instructions to use it. Just follow the onscreen prompts and respond to the questions as indicated.

When you run the program it divides the screen into two parts.

The upper section displays a series of menus listing the available features. As you select those items, the bottom portion will display the current status of each option. Occasionally the status will not change when an item is selected. This occurs either because the printer cannot use that feature or the status of a different selection precludes the use of that option. For example, Okidata printers prohibit the use of near-letter-quality print in condensed mode.

To check the appearance of a font selection, choose "Print Test" from the main menu. Printer Master prints a short message to help you diagnose any problems. If anything is not as it should be, the most likely reason is improper variable values; in the next section, we'll learn how to change them.

## Making Adjustments

As published, the program is designed to work with the following popular printers:

## Apple Imagewriter

Okidata Microline series
Epson FX series
C. Itoh 8510 series

BMC dot matrix printer
Some models from these manufacturers offer different options. As a rule, Printer Master is compatible with the most versatile printer from each manufacturer. For models that lack some of those advanced features, you may want to
replace the appropriate variable values with zeros so you'll have an accurate indication of the printer's capabilities in the configuration display at the bottom of the screen. If you attempt to use a feature that is unavailable on your printer, Printer Master could produce unpredictable results.

For example, the Microline 182 lacks near-letter-quality (NLQ) print mode. By placing a zero in the variable NL, you can assure that the program will not attempt a nonexistent NLQ mode. Don't be afraid to experiment. Turning the printer off and on again always resets it to its original state no matter what commands the program may have sent.

For those who have a different printer, the explanation of the relevant variables should allow you to configure the program to fit your machine. Find the section in your manual that lists the decimal values needed to control each function, and insert those values in the appropriate variables listed in lines $450-460$. Table 1 explains the functions of all the relevant variables.

Using this method, you should have little trouble creating a version for any dot matrix printer to which you may have access. Be sure to use proper values, though, or be prepared for strange results. No harm will be done to the printer, but the printout can look very peculiar.

## Interfaces, Dip Switches, And Power-Up Defaults

Those who own a printer may already know something about interfaces. Third party interfaces offer a vast array of programmable and switch-selectable configurations. Printer Master does not affect your interface at all.

Printers, too, can be programmed and modified. Internal dip switches control the power-up default conditions that determine how your printer works when you first turn it on. Printer Master assumes that your printer's switches are set in the standard mode established at the factory. If this is not the case, you may need to change the string variable values listed below to conform to your machine's power-up condition. This is neither as technical nor as difficult as it may
sound. These variables are defined in line 2140 of the program.

Once you have the minor adjustments necessary, Printer Master will help you show off all the powerful features of your dot matrix printer. Now you can print in a wide range of font sizes and print quality. And foreign language printing becomes simple as well. To print longer and wider spreadsheets, simply choose a smaller print size. With Printer Master you are likely to enjoy using your printer much more.

## Variables

Each of the following variables must be the decimal number that sets the mode indicated. While the values vary, each printer's manual has a chart that shows the proper values for its available features. If your printer does not have a particular feature, simply set that value to 0 .

A1 ASCII (U) character set
A2 ASCII (S) character set
BG block graphics character set (when available)
BR British character set
CS prepares character set for new selection
DA Danish character set
DQ sets print quality to data (low quality/high speed)
DS enhanced mode off
DU Dutch character set
DW sets double width (elongated)
EL sets elite mode (12 CPI)
EM sets emphasized print mode
EN sets enhanced print mode
EO turns off emphasized print mode
FC French/Canadian character set
FI sets condensed mode (17 CPI)
FR French character set
G1 sets graphic density to single density graphics
G2 sets graphic density to double density graphics
GA Greek character set (C. Itoh)
GE German character set
IO Italic mode off
IB IBM character set code (when available)
IL Italian character set
JA Japanese language set
L1 sets lines per inch to 6
L2 sets line per inch to 8
LS Temporarily holds selected language code. This value is used by the language routine. It is not set in the printer parameter lines.
NL sets printer to near letter quality (Bold, if no NLQ)
NO establishes standard (normal) character set
NW Norwegian character set
PC informs printer that next value is a printer command
PI sets pica mode ( 10 CPI )
RE resets printer defaults

| SL | sets italic (slant) mode |
| :--- | :--- |
| SP | Spanish character set |
| SW | Swedish character set |

## String Variables

CS\$ current character set selection
EM\$ $\quad \mathrm{Y}$ or N condition of emphasized print
ENS $\quad \mathrm{Y}$ or N condition of enhanced print
GD $\$ \quad$ current graphic density selection
LI\$ current line spacing selection (6 LPI/8 LPI)
LS\$ current language set selection
PQ\$ current print quality selection
PR\$ number of printer type (not user modifiable)
PS\$ current print size selection

## Printer Master

For instructions on entering this listing, please refer to "COMPUTE!'s Guide to Typing In
Programs" in this issue of COMPUTE!.
96 1øø P Ø\$ $=$ CHR\$ (4) + "PR\#Ø": $P$ $1 \$=$ CHR\$ (4) + "PR\#1"
12 14ø HOME : VTAB 5: PRINT TAB ( 12) "PRINTER MASTER"
$2515 \emptyset$ UTAB 9: PRINT TAB ( 5) " 1. APPLE IMAGEWRITER OR COMP ATIBLE": PRINT TAB (5)"2. BMC DOT-MATRIX"
D3 155 PRINT TAB (5)"3. C. ITOH 851ø OR PROWRTTER": PRINT TAB (5)"4. EPSON FX OR C OMPATIBLE": PRINT TAB (5) "5. OKIDATA PARALLEL": PR INT TAB( 5) "6. CUSTOM PRI NTER"
$7116 \emptyset$ VTAB 18: HTAB 1ø: PRINT " SELECT YOUR PRINTER:";: G ET PR\$: IF PR\$ < "1" OR P
R\$ > "6" THEN $16 \emptyset$
F7 $17 \emptyset$ PRINT PR\$
7B 18Ø VTAB 2. H : HTAB 1: INVERSE
: PRINT "BE SURE YOUR PRI
NTER IS ON AND SELECTED!"
: NORMAL
58 196 HTAB 23: PRINT TAB ( 26) "P
RESS ANY KEY:";: GET K\$:
IF K\$ = "" THEN $19 \varnothing$
87195 PRINT
$832 \emptyset \emptyset$ REM
56 21ø REM PRINTER SETUPS
87 22ø REM
CC 23 ON VAL (PR\$) GOTO 24ø, 28ø ,32ø, 36ø,4øø,44ø
E1 $24 \emptyset$ REM PRINTER CONTROL VARI ABLES--APPLE IMAGEWRITER--FOREIGN LANGUAGES ARE AV AILABLE BUT NOT IMPLEMENT ED HERE
B4 25ø A1 = Øø: A2 = Øø: BG = Øø: B $R=\emptyset \emptyset: C S=\emptyset \emptyset: D A=\emptyset \emptyset: D Q$ = øø: DS = 34:DU = Øø: DW
= 14:EL $=69: E M=33: E N=$
Øø:ED = Øø:FC = Øø:FI =
81:FR = ØØ:G1 = Øø:G2 = Ø
B6 $26 \emptyset \mathrm{GD}=\varnothing \emptyset: G E=\varnothing \emptyset: I D=\varnothing \emptyset: I$ $B=\emptyset \varnothing: I L=\varnothing \varnothing: L 1=65: L 2$ $=66: \mathrm{NL}=\varnothing \varnothing: N O=36: \mathrm{NW}$
$=\varnothing 6: P C=27: P I=78: R E=$ 99:SL = Øø:SP = øø:SW = Øø
22 27ø GOTO $47 \emptyset$
F2 $28 \emptyset$ REM --BMC MODELS
$7929 \emptyset \mathrm{~A}_{1}=\varnothing \varnothing: \mathrm{A} 2=\varnothing \varnothing: \mathrm{BG}=\varnothing \varnothing: \mathrm{B}$ $R=\varnothing \varnothing: C S=\varnothing \varnothing: D A=\varnothing \varnothing: D Q$ ＝53：DS $=72: \mathrm{DU}=\varnothing \boxed{ } \mathrm{DW}$ ＝49：EL＝ $99: E M=69: E N=$ 71：EO＝7ஏ：FC＝øの：FI＝ 15：FR $=$ Øø： $61=75: 62=7$ 6
7A $3 \varnothing \varnothing$ GD $=1: G E=\varnothing \varnothing: I O=\varnothing \varnothing: I B$ $=\varnothing \varnothing: I L=\varnothing \varnothing: L 1=5 \varnothing: L 2$ ＝48：NL＝øø： $\mathrm{ND}=\varnothing \emptyset: \mathrm{NW}=$ g9：PC $=27: P I=18: R E=$ 64：SL $=52: S P=\varnothing \varnothing: S W=\varnothing$ g
17310 GOTO 47ø
AC $32 \varnothing$ REM－－C．ITOH 851øA AND OT HER C．ITOH
4B $33 \varnothing$ A1 $=2: A 2=\varnothing \varnothing: B G=35: B R$ $=3: C S=15: D A=8: D Q=$
34： $\mathrm{DS}=34: \mathrm{DU}=10: \mathrm{DW}=1$ 4：EL $=69: E M=33: E N=69$ $: E D=34: F C=14: F I=81:$ $F R=1: G 1=78: 62=80: G A$ $=38$
 $=$ øø：IL $=6: L 1=65: L 2=$ 66：NL $=90: \mathrm{ND}=36: \mathrm{NW}=9$ $: P C=27: P I=78: R E=$ øø： $S L=$ ตの：$S P=7: S W=5$
IF 350 GOTO $47 \emptyset$
EB 360 REM－－EPSON FX SERIES
IC $37 \varnothing$ A1 $=\varnothing \varnothing: A 2=53: B G=\varnothing \varnothing: B$ $R=3: C S=82: D A=4: D Q=$ 53：DS $=72: \mathrm{DU}=\varnothing$ ø $: \mathrm{DW}=$ 49：EL $=77: E M=69: E N=7$ $1: E D=7 \varnothing: F C=\emptyset \emptyset: F I=15$ $: F R=1: G 1=75: 02=76: J$ $A=8$
$1538 \emptyset G D=\varnothing \varnothing: G E=2: 10=53: 1 B$ $=60: I L=6: L 1=5 \varnothing: L 2=$ 48：$N L=$ øø：$N O=\varnothing: N W=\varnothing$ ø：PC＝27：PI＝86：RE＝64 $: S L=52: S P=7: S W=5$
27 39ø GOTO 47の
Bf $4 \emptyset \varnothing$ REM－－DKIDATA MICROLINE（ STANDARD PARALLEL MODELS）
$29410 \mathrm{~A} 1=65: \mathrm{A2}=64: \mathrm{BG}=49: \mathrm{B}$ $R=66: C S=33: D A=70: D Q$ $=48: \mathrm{DS}=9: \mathrm{DU}=72: \mathrm{DW}=$ 31：EL＝28：EM＝84：EN＝ 72：EO $=73$ ：FC $=74: F I=2$ 9：FR $=68: 61=89: 62=82$
DA $42 \varnothing \mathrm{GD}=1: \mathrm{GE}=67: 10=\varnothing: 1 B$ $=56: \mathrm{IL}=73: \mathrm{L1}=54: \mathrm{L2}=$ 56：NL $=49: \mathrm{NO}=48: \mathrm{NW}=$ 71：PC＝27：PI＝36：RE＝ 2 4：SL $=47: S P=75: S W=69$
IC 430 GOTO 470
3C $44 \varnothing$ REM－－CUSTOM PRINTER：SEE DOCUMENTATION
A7 $45 \emptyset$ A1 $=\varnothing \varnothing: A 2=\varnothing \varnothing: B G=\varnothing \varnothing: B$ $\mathrm{R}=\varnothing \varnothing: \mathrm{CS}=\emptyset \emptyset: \mathrm{DA}=\varnothing \varnothing: \mathrm{DQ}$ ＝øø：DS＝øø：DU＝Øø：DW $=\varnothing \varnothing: E L=\emptyset \emptyset: E M=\varnothing \varnothing: E N=$ øø：EO＝øø：FC＝øø：FI＝ Øø：FR $=$ Øø：G1 $=$ Øø：G2 $=\varnothing$ ■
8D $46 \emptyset \mathrm{GD}=\varnothing \varnothing: \mathrm{GE}=\varnothing \varnothing: I 0=\varnothing \emptyset: I$ $B=\emptyset \emptyset: I L=\emptyset \emptyset: L 1=\emptyset \emptyset: L 2$ $=\varnothing \varnothing: N L=\varnothing \varnothing: N O=\varnothing \varnothing: N W$ $=\varnothing \varnothing: P C=\emptyset \emptyset: P I=\emptyset \varnothing: R E=$ Øø：SL $=\varnothing \emptyset: S P=\varnothing \varnothing: S W=$ $\emptyset 0$
IE $47 \emptyset$ GOSUB 214の：REM RESET PRI NTER TO POWER－UP DEFAULTS
95 48ø REM
$1249 \varnothing$ REM DISPLAY MENUS
86506 REM
DD 510 GOSUB 1730
f3 515 GOSUB $126 \emptyset$
F4 52ø VTAB 1：PRINT TAB（ 12）＂MA

IN MENU＂：PRINT ：PRINT T AB（ 5）＂1．CHARACTER SETS＂ ：PRINT TAB（ 5）＂2．LANGUA GE SETS＂：PRINT TAB（ 5）＂3 －PRINT STYLES＂
$4953 \varnothing$ PRINT TAB（5）＂4．SPECIAL FEATURES＂：PRINT TAB（5）＂ 5．RESET PRINTER TO DEFAU LTS＂：PRINT TAB（5）＂6．PR INT TEST＂：PRINT TAB（5）＂ 7．SELECT PRINT QUALITY＂
B8 54 g PRINT TAB（5）＂8．EXIT＂
$2155 \emptyset$ VTAB 14：HTAB 15：INPUT＂＂ ENTER YOUR SELECTION：＂； $5 \$$ ：IF VAL（ $5 \$$ ）＜ 1 OR VAL （S\＄）＞8 THEN 55ø
9C $56 \emptyset \mathrm{ON}$ VAL（S\＄）GOSUB 59ø，65ø ，194ø，111ø，173ø，124ø，118ø ，58ø
A9 $57 \varnothing$ GOTO 515
$6658 \emptyset$ POKE 35，24：HOME ：END
AA 585 REM
DD $59 \emptyset$ REM CHARACTER SETS
AC 595 REM
$8 B 6 \emptyset \emptyset$ HOME ：PRINT TAB（ 12）＂CHA RACTER SETS＂：PRINT ：PRI NT TAB（5）＂1．IBM CHARACT ER SET＂：PRINT TAB（5）＂2． BLOCK GRAPHICS SET＂
$7161 \varnothing$ PRINT TAB（5）＂3．NORMAL C HARACTER SET＂：PRINT TAB $C$ 5）＂4．DOWNLOADABLE CHARA CTER SET＂
$0262 \varnothing$ PRINT TAB（ 5）＂5．GREEK CH ARACTER SET（C．ITOH）＂
E7 630 VTAB 14：HTAB 15：INPUT＂ ENTER YOUR SELECTION：＂；${ }^{\text {S }}$ ：IF VAL（S\＄）＜ 1 OR VAL （S\＄）＞ 5 THEN 630
$4664 \varnothing$ PRINT P1\＄：ON VAL（S\＄）GO SUB 1746，177פ，1836，1880， 1 89ø：PRINT Pø\＄：RETURN
AJ 645 REM
E5 $65 \emptyset$ REM SELECT LANGUAGE SET
A5 655 REM
$6466 \emptyset \mathrm{LS}=\varnothing$ ：HOME ：PRINT TABC 12）＂LANGUAGE SETS＂：PRIN T ：PRINT TAB（2）＂1．ASCI I（S）＂；：PRINT TAB（2ø）＂7． DANISH＂
74670 PRINT TAB（ 2）＂2．ASCII（U） ＂；：PRINT TAB（ 26）＂8．NOR WEGIAN＂
67 68ø PRINT TAB（ 2）＂3．BRITISH＂ ；：PRINT TAB（ 2ø）＂9．DUTC $\mathrm{H}^{\prime \prime}$
$6569 \varnothing$ PRINT TAE $i z i " 4$ ．GERMAN＂； ：PRINT TAB（ 2ø）＂1ø．ITALI AN＂
747 7ø PRINT TAB（ 2）＂5．FRENCH＂； ：PRINT TAB（ 2б）＂11．FR／CA N．＂
87716 PRINT TAB（ 2）＂6．SWEDISH＂ ；：PRINT TAB（29）＂12．SPAN ISH＂：PRINT TAB（ 2g）＂13．J APANESE＂
59729 VTAB 14：HTAB 15：INPUT＂ ENTER YOUR SELECTION：＂；S\＄ ：IF VAL（S\＄）＜ 1 OR VAL （S\＄）＞ 13 THEN 720
0E 73ø IF PR\＄$=$＂3＂THEN PRINT $P$ 1\＄：PRINT CHR\＄（PC）；CHR\＄ （68）；CHR\＄（15）：PRINT P 6\＄：CT $=$ CS：CS $=9 \varnothing$
68740 ON VAL（S\＄）BOTO 75ø，77ø， 79ø，81ø，83ø，85ø，87ø，89ø，9 10，93ø，95ஏ，97ø，99ø
4775 Ø IF A2＞$\varnothing$ THEN LS\＄＝＂ASC II（S）＂：LS＝A2：BOTO 1ø1ø
$6376 \varnothing$ вOTO 1ø2の
ic $77 \varnothing$ IF A1 $>\varnothing$ THEN LS $\$=$＂ASC II（U）＂：LS＝A1：GOTO 1ø1ø
67780 GOTO $1 ø 2 \varnothing$
4 79ø IF BR $>\boldsymbol{\circ}$ THEN LS $\$=$＂BRI TISH＂：LS＝BR：GOTO $1 ø 1 \varnothing$
58 8øø воT0 1ø2ø
A8 81ø IF GE $>\varnothing$ THEN LS $\$=$＂GER MAN＂：LS＝BE：GOTO 1ø1ø
5C $82 \varnothing$ вOTO $1 \varnothing 2 \varnothing$
24 83ø IF FR＞$\varnothing$ THEN LS $\$=$＂FRE NCH＂：LS＝FR：GOTO 1ø1ø
6 $84 \varnothing$ GOTO 1 1ø2ø
98 85 Ø IF SW $>\varnothing$ THEN LS\＄$=$＂SWE DISH＂：LS＝SW：日OTO 1ø1ø
$6486 \emptyset$ GOTO 1 1ø20
$8687 \emptyset$ IF DA $>\varnothing$ THEN LS $\$=$＂DAN ISH＂：LS＝DA：GOTO $1 ø 1 \varnothing$
$6888 \emptyset$ GOTO $1 ø 2 \varnothing$
FJ $89 \varnothing$ IF NW $>\varnothing$ THEN LS\＄$=$＂NOR W．＂：LS＝NW：GOTO 1ø1ø
59 9øø GOTO 1ø2ø
$6 E 910$ IF DU $>\varnothing$ THEN LS $\$=$＂DUT CH＂：LS＝DU：GOTO $101 \varnothing$
50920 GOTO 1 1ø2ø
75936 IF IL $>\varnothing$ THEN LS $\$=$＂ITA L．＂：LS＝IL：GOTO $1 \varnothing 1 \varnothing$
$6194 \varnothing$ GOTO $1 \varnothing 2 \varnothing$
$6195 \emptyset$ IF FC $>\varnothing$ THEN LS $\$=$＂FR／ CAN＂：LS＝FC：GOTO $1 \varnothing 1 \varnothing$
$6596 \varnothing$ GOTO 1 1ø2ø
24 97ø IF SP＞$\varnothing$ THEN LS $\$=$＂SPA NISH＂：LS＝SP：GOTO 1 1ø1ø
$6998 \emptyset$ GOTO 1ø2ø
3599 IF JA $>\varnothing$ THEN LS $\$=$＂JAP ANESE＂：LS＝JA：GOTO 1ø1ø
52 1øøø GOTO 1ø2ø
$23101 \varnothing$ PRINT P1\＄：PRINT CHR\＄（P C）；CHR\＄（CS）；CHR\＄（LS） ：PRINT Pø\＄
93 102 IF PR\＄$=$＂3＂THEN CS $=C$ T
DD $1 \varnothing 3 \varnothing$ RETURN
E8 1035 REM
CB 1 104ø REM PRINT SIZE MENU
EC 1045 REM
18 195ø HOME ：VTAB 1：HTAB 12： PRINT＂PRINT STYLES＂
E4 1 ø6ø PRINT ：PRINT TAB（5）＂ 1. PICA＂
67 1ø7ø PRINT TAB（5）＂2．ELITE＂： PRINT TAB（5）＂3．FINE＂： PRINT TAB（5）＂4．PICA D ．W．＂：PRINT TAB（ 5）＂5．E LITE D．W．＂：PRINT TABC 5 ）＂6．FINE D．W．＂
14 1ø8ø VTAB 14：HTAB 15：INPUT ＂ENTER YOUR SELECTION：＂； S\＄：IF VAL（S\＄）＜ 1 OR V AL（S\＄）＞ 6 THEN 1 ø8ø
E4 1 1ø9ø PRINT P1\＄：ON VAL（S\＄）G OSUB 168ø，162ø，156ø，15øø ，144ø，138ø：PRINT Pø\＄
D3 11 øø RETURN
DE 1165 REM
D8 1110 REM SPECIAL FEATURES
E2 1115 REM
日f $112 \emptyset$ HOME ：PRINT TAB（ 12）＂GR APHICS OPTIONS＂：PRINT ： PRINT TAB（5）＂1．EMPHAS IZED PRINT＂：PRINT TAB（ 5）＂2．ENHANCED PRINT＂
$97113 \varnothing$ PRINT TAB（5）＂3．GRAPHIC DENSITY（SINGLE／DOUBLE） ＂：PRINT TAB（5）＂4．LINE S PER INCH（6／8）＂：PRI NT TAB（5）＂5．RETURN TO MAIN MENU＂
AD 1140 VTAB 14：HTAB 15：INPUT ＂ENTER YOUR SELECTION：＂； S\＄：IF VAL（S\＄）＜ 1 OR V AL（S\＄）$>5$ THEN $114 \varnothing$

C3 1150 IF $5 \$=" 5$＂THEN RETURN A6 1169 IF PQ $=$＂NLQ＂AND $(S \$=$ ＂1＂OR S\＄＝＂2＂）THEN R ETURN
$60117 \varnothing$ PRINT P1\＄：ON VAL（S\＄）G OSUB 261ø，263ø，2ø7ø，21øø ：PRINT Pø末：GOSUB 126ø： GOTO 111ø
FA 1175 REM
111189 REM PRINT QUALITY
FE 1185 REM
$87119 \varnothing$ HOME ：PRINT TAB（ 12）＂PR INT QUALITY＂：PRINT ：PR INT TAB（5）＂1．DATA QUAL ITY＂：PRINT ：PRINT TABC 5）＂2．SLANT MODE＂：PRIN T ：PRINT TAB（5）＂3．NEA R LETTER QUALITY＂
27 120ø VTAB 14：HTAB 15：INPUT ＂ENTER YOUR SELECTION：＂； S\＄：IF VAL（S\＄）＜ 1 DR V AL（S\＄）＞ 3 THEN 12øø
FE 1210 IF PR\＄＜＞＂5＂THEN 123ø
F6 122g PRINT P1\＄：PRINT CHR\＄ 12 7）；CHR\＄（33）；CHR\＄（42） ：PRINT CHR\＄（27）；CHR\＄ （48）：PQ\＆＝＂DATA＂：PRINT Pø\＄
$39123 ø$ PRINT P1\＄：ON VAL（S\＄）G OSUB 191ø，1960，193ø：PRI NT Pø゙\＄：RETURN
EC 1235 REM
DE $124 \mathscr{D}$ REM PRINT TEST
fg 1245 REM
$80125 \varnothing$ PRINT P1\＄：PRINT＂This i s＂；LS\＄；＂，＂；PS\＄；＂，＂；PQ

1コ－－ENHANCED＝＂；EN\＄；＂－EMP HASI ZED＝＂；EM\＄；＂．＂：PRINT Pø末：RETURN
F4 1255 REM
IC 1269 REM OPTION SCREEN UPDATE
F8 1265 REM
3F 1279 POKE 35，24：HOME ：UTAB 17：INVERSE ：PRINT SPCC 46）：NORMAL
88 128ø UTAB 19：PRINT TAB（ 2）＂C HAR．SET：＂；CS\＄；：PRINT T AB（22）＂LANG．SET：＂；LS\＄
F1 129ø PRINT TAB（ 22）＂LINES／INC H：＂；LI $\$$
BE $13 \emptyset \emptyset$ PRINT TAB（ 2）＂PR．SIZE：＂ ；PS\＄；：PRINT TAB（ 22）＂GR APHIC DENS．：＂；GD\＄
10 1310 PRINT TAB（ 22）＂EMPHASIZE D：＂；EM\＄
AD 1329 PRINT TAB（ 2）＂PR．QUALITY ：＂；PQ\＄；：PRINT TAB（ 22） ＂ENHANCED：＂EN\＄；
$46133 \emptyset$ POKE 35，16：RETURN
CA 1340 REM
2F $135 \emptyset$ REM CONTROL ROUTINES
D2 1360 REM
5C 1370 REM SET FINE DW
28 138 $1 \mathrm{IF} \mathrm{FI}=\varnothing \mathrm{OR} D W=\varnothing O R P$ Q $\$=$＂SLANT＂THEN GOTO 1 42ø
44 139の IF PR\＄$=$＂ 5 ＂THEN PRINT CHR\＄（FI）；CHR\＄（DW）：GO TO 141ø：REM FINE DW： OKI
$5414 \emptyset 6$ GOSUB 215ø：PRINT CHR\＄ PC）；CHR\＄（FI）：REM SET DW AND FINE PRINT
01 141ø PS $\$=$＂FINE DW＂
E1 $142 \emptyset$ RETURN
$82143 \varnothing$ REM SET ELITE DW
CF $144 \varnothing$ IF EL $=\varnothing$ OR DW $=\varnothing$ THEN GOTO $148 \varnothing$
51 145ø IF PR $\$=$＂ 5 ＂THEN PRINT

CHR\＄（EL）；CHR\＄（DW）：GD TO 147ø：REM ELITE D W
63 146ø GOSUB 215ø：PRINT CHR\＄（ 27）；CHR\＄（EL）
$84147 \varnothing$ PS $\$=$＂ELITE DW＂
F9 $148 \emptyset$ RETURN
50 149ø REM SET PICA DW
F4 15øø IF PI $=\varnothing$ OR DW $=\varnothing$ THEN GOTO $154 \varnothing$
95 1510 IF PR $\$=" 5 "$ THEN PRINT CHR\＄（PI）；CHR\＄（DW）：GO TO 153ø：REM PICA DW
95 152ø GOSUB 215ø：PRINT CHR\＄
PC）；CHR\＄（PI）
86 1530 PS $\$=$＂PICA DW＂
EB 1549 RETURN
3B 1559 REM SET FINE
01 156ø IF FI＝ 0 OR PQ\＄$=$＂SLAN
T＂THEN GOTO 16øø
64 157ø IF PR $\$=" 5$＂THEN PRINT CHR\＄（FI）：GOTO 159ø：RE M OKI FINE
B9 158ø GOSUB 219ø：PRINT CHR\＄（
PC）；CHR\＄（FI）
97 159ø PS\＄＝＂FINE＂
DD 16 gø RETURN
441610 REM SET ELITE
F7 1629 IF EL $=\varnothing$ THEN GOTO $166 \varnothing$
7F 163 g IF PR\＄$=" 5$＂THEN PRINT
CHR\＄（EL）：GOTO 165פ：RE
M OKI ELITE
B5 1640 GOSUB 219ø：PRINT CHR\＄
PC）；CHR\＄（EL）
691650 PS $\$=$＂ELITE＂
F5 1660 RETURN
3C $167 \emptyset$ REM SET PICA
$19168 \emptyset$ IF PI $=\varnothing$ THEN GOTO $172 \emptyset$
4D 169 I IF PR\＄$=$＂ 5 ＂THEN PRINT
CHR\＄（PI）：GOTO 171g：RE
M OKI PICA
B1 17øø GOSUB 219ø：PRINT CHR\＄（ PC）；CHR\＄（PI）
F6 1710 PS\＄＝＂PICA＂
E7 1720 RETURN
$97173 \varnothing$ PRINT P1\＄：PRINT CHR\＄（P C）；CHR\＄（RE）：PRINT Pø\＄ ：GOSUB 214ø：RETURN
EA $174 \emptyset$ IF IB $>\varnothing$ THEN PRINT CHR \＄（PC）；CHR\＄（CS）；CHR\＄ （IB）：CS\＄＝＂ISM＂
F3 1759 RETURN
4D $176 \mathscr{D}$ REM BLOCK GRAPHICS CHARA CTER SET
8A 177ø IF BG $=\varnothing$ THEN GOTO 181ø
8C 1789 IF PR $\$=" 5$＂THEN PRINT CHR\＄（PC）；CHR\＄（CS）；CH R\＄（BG）：GOTO 18øø
39 179ø PRINT CHR\＄（PC）；CHR\＄（B G）
FE 18øø CS\＄＝＂B．GRAPHICS＂
E5 1810 RETURN
B6 $182 \varnothing$ REM NORMAL CHARACTER SET
EJ 1830 IF NO $=\varnothing$ THEN GOTO 187ø
65 1840 IF PR\＄$=$＂ 5 ＂THEN PRINT CHR\＄（PC）；CHR\＄（CS）；CH R\＄（NO）：GOTO 186』
39 185ø PRINT CHR\＄（PC）；CHR\＄（N D）
BJ $186 \emptyset$ CS\＄$=$＂NORM．＂
FD 1879 RETURN
g6 1875 REM DOWNLOADABLE CHARACT ER SET
12 188ø RETURN
AE $189 \varnothing$ IF GA $>\varnothing$ THEN PRINT CHR \＄（PC）；CHR\＄（GA）：CS\＄＝
＂GREEK＂：REM GREEK SET（ C．ITOH）
E3 19øø RETURN

371910 IF DQ＞$\varnothing$ THEN PRINT CHR \＄（PC）；CHR\＄（DQ）：PQ\＄＝ ＂DATA＂：REM DATA QUALITY
EB 1929 RETURN
141936 IF NL $>\varnothing$ THEN PRINT CHR \＄（PC）；CHR\＄（NL）：PQ\＄＝ ＂NLQ＂：REM SET NL QUALLI $Y$
f3 1949 RETURN
6C $195 \emptyset$ REM SET SLANT MODE
EB 1969 IF SL $=\varnothing$ OR PS $\$=$＂FINE ＂DR PS\＄＝＂FINE DW＂THE N 2øøø
84 197פ IF PR\＄$=" 5 "$ THEN PRINT CHR\＄（PC）；CHR\＄（CS）；CH Rक（SL）：GOTO 199の
C6 1989 PRINT CHR\＄（PC）；CHR\＄（S L）
9C $199 \varnothing$ PQ\＄＝＂SLANT＂
D2 2øøø RETURN
FB $201 \varnothing$ IF EM $>\varnothing$ AND EM\＄$=" N "$ THEN PRINT CHR $\$$（PC）；CH R\＄（EM）：EM\＄＝＂Y＂：RETLR N ：REM EMPHASIZED PRINT ON
64 2ø2ø GOTO 2ø4の
B5 2ø3ø IF EN $>$ の AND EN\＄$=$＂N＂ THEN PRINT CHR\＄（PC）；CH R\＄（EN）：EN\＄＝＂Y＂：RETUR $\mathrm{N}:$ REM ENHANCED PRINT ON
F6 2ø4б IF EM\＄＝＂Y＂OR EN\＄＝＂Y ＂THEN PRINT CHR \＄（PC）； CHR\＄（ED）：IF DS＞$\varnothing$ THE N PRINT CHR\＄（PC）；CHR\＄ iDS）
$742 \boxed{5} 5 \mathrm{EN} \$=$＂N＂：EM\＄＝＂N＂：RET URN ：REM EMPHASIZED／ ENHANCED PRINT OFF
87266 R REM GRAPHIC DENSITY TOGG LE
CA $267 \varnothing$ IF G2 $>$ ø AND GD $\$=" 1 "$ THEN PRINT CHR\＄（PC）；CH R\＄（G2）：GD\＄＝＂2＂：GOTO 209ø
6A 2689 IF GD $\$=" 2$＂THEN PRINT CHR\＄（PC）；CHR\＄（G1）：GD\＄ ＝＂1＂
F6 2996 RETURN
A2 $210 \square$ REM TOGGLE LINE SPACING
$482110 \mathrm{IF} \mathrm{L} 2>\varnothing$ AND LI $\$=" 6 "$ THEN PRINT CHR\＄（PC）；CH R\＄（L2）：LI\＄＝＂8＂：GOTO $213 \varnothing$
$48212 \varnothing$ IF LI\＄$=$＂ 8 ＂THEN PRINT CHR\＄（PC）；CHR\＄（L1）：LI\＄ ＝＂6＂
Ef 2130 RETURN
8f 2140 PS\＄＝＂PICA＂：GD $\$=$＂ 1 ＂： C S\＄＝＂NORM．＂：LS\＄＝＂ASCI I（S）＂：PQ\＄＝＂DATA＂：EN\＄＝ ＂N＂：EM\＄＝＂N＂：LI\＄＝＂6＂ ：RETURN ：REM SET DEFAU LTS
A $215 \varnothing$ REM SET DOUBLE WIDTH MOD E
952169 IF PR\＄$=$＂1＂OR PR\＄$=" 3$ ＂THEN PRINT CHR\＄（DW）： GOTO 218ø
8F $217 \varnothing$ PRINT CHR\＄（PC）；＂W＂；CHR （ 1 ）
F4 2189 RETURN
$64219 \varnothing$ REM RESET DQUBLE WIDTH M ODE
A8 2296 IF PR\＄＝＂1＂OR PR\＄＝＂3 ＂THEN PRINT CHR\＄（15）： GOTO 222ø
71221ø PRINT CHR\＄（PC）；＂W＂；CHR （ ${ }^{(\sigma)}$
DE 2229 RETURN

# ML Write For Atari 

Danny Maupin

Though it's designed particularly for machine language (ML) programmers, this program may come in handy even if you're not an ML expert. It converts any ML program into DATA statements for use in a BASIC program. "ML Write" runs on any eight-bit Atari computer.

If you're a machine language (ML) programmer, you've probably faced the task of incorporating an ML routine into a BASIC program. The usual method is to include the ML in the form of DATA values which the BASIC program READs and POKEs into memory. Performing this conversion is a tedious task, since you must determine the numeric value of every byte in the ML program and manually type in all the necessary DATA statements. "ML Write" automates the entire process, reading the ML data from disk or tape and creating a series of DATA statements which can easily be merged with any BASIC program. The resulting series of BASIC lines also includes commands to READ the DATA and POKE it into memory.

Type in the program and save it to disk or tape. When you run ML Write, it asks you to enter the line number increment for the DATA statements. This value determines how much the line number in-
creases for each new DATA line. The next prompt asks for the filename of the object code: This is the file that contains the machine language. Answer this prompt by entering the correct device specifier, followed by the filename. For instance, you would convert the file GAME by entering D:GAME for disk or C: for tape.

The last prompt asks for the starting line number. For instance, if you choose a line increment of 10 and a starting line number of 200, the first DATA line is 200 , the second is line 210, and so on. The program does not allow you to enter a starting line number greater than 32767 , the largest legal line number. Be careful not to set a line increment and starting line number that cause the program to exceed the value 32767 while it runs.

When the program finishes reading the ML data, it deletes itself, leaving the DATA statements in memory, together with program lines that READ the DATA and POKE it into memory. To complete the process, LIST these lines to disk or tape so that they can later be merged with another program.

## ML Write For Atari

For instructions on entering this program, please refer to "COMPUTEI's Guide to Typing In Programs" in this issue of Compute.

## FD 10 DIM A

PP 2g GRAPHICS $\emptyset: S E T C O L O R 2$, ø, Ø: SETCOLOR 1, $, 15: ?$

```
    "{1\varnothing SPACES}<<<<ML WRIT
    E>>>>"
LP 3ø TRAP 3ø:? :? "ENTER IN
    CREMENT ";:INPUT N:IF
    N=\emptyset THEN 3\emptyset
OF 4ø TRAP 4\emptyset:? "ENTER FILEN
    AME ";:INPUT A$
B65% TRAP 5\emptyset:? "ENTER START
    ING LINE ";:INPUT A
PK 6\emptyset IF A<2\emptysetg OR A>32767 TH
    EN GOTO 5%
IB 70 TRAP 2ø:CLOSE #2:OPEN
    #2,4, D,A$:GET #2,D:GET
        #2,D:GET #2,SLB:GET #
        2,SHB:GET #2,ELB:GET #
        2, EHB:ST=A:A=A+1\emptyset
BD 8\emptyset TRAP 13ø:POKE 842,12:G
    RAPHICS Ø:SETCOLOR 2,\emptyset
    ,\emptyset:POKE 752,1:? :? :FO
    R C=1 TO 5
6090 ? A;" DATA ";:FQR I=1
    TO 21:GET #2,B:? B;
CB 1øø IF I<21 THEN ? ",";
HP 11g NEXT I:?:? :A=A+N:NE
        XT C:? "CONT":POSITIO
        N 2,6:POKE 842,13:STO
        N
DE 12\emptyset GOTO Bø
6K 13@ ? "{LEFT} ":? :? :?"
        CONT":POSITION 2, D:PO
        KE 842,13:STOP
PL 14ø GRAPHICS Ø: SETCOLOR 2
        ,\emptyset,\emptyset:POKE 752,1:? :?
LO 15\emptyset FOR I=1\emptyset TO 15\emptyset STEP
        10:? I:NEXT I
BH 160 ? ST;" FOR A=";SLB+25
        6#SHB;" TO ";ELB+256*
        EHB;":READ B:POKE A,B
        :NEXT A":? "CONT"
LC 17\emptyset POSITION 2, D:POKE 842
        ,13:STOP
AA 18ø ? " <CLEAR}":? :? :FOR
        I=16\emptyset TO 19\emptyset STEP 10
        :? I:NEXT I:? "POKE 8
        42,12:GRAPHICS Ø:SETC
        OLOR 2,\emptyset,\emptyset:LIST"
DE 190 POSITION 2,ø:POKE 842
```

        , 13
    
# QuickScreen For The IBM PC/PCjr 

Paul W. Carlson

The short machine language routine created by this program allows you to display BSAVEd graphics screens from DOS without booting BASIC. No machine language knowledge is required to use the program. It requires BASICA with a color/graphics card for the PC or cartridge BASIC for the PCjr.

Imagine this scene: You want to show someone a high-resolution graphics display that you've saved on disk with a BSAVE command from BASIC. After waiting for BASIC to load, you must then load and run a program to set the desired graphics mode and BLOAD your file. As that program runs, the display slowly appears on the screen in two passes, lessening its visual impact.

This program creates a machine language routine, SHOWIT.COM, which both simplifies and speeds up the process of displaying such screens on your PC or PCjr. With this program, you can enter a single command at the DOS prompt: The graphics information is read rapidly from disk and appears on the screen instantaneously.

To get started, type in, save, and run the BASIC program below. This program writes the machine language routine contained in the DATA statements into a file on the disk named SHOWIT.COM. Unless you made typing errors while entering the program, a message ap-
pears indicating that SHOWIT .COM has been successfully created. SHOWIT.COM is the name used for the file created by this program; be sure you do not use that name for the BASIC program itself.

## Using The Routine

The SHOWIT.COM routine will display graphics screens that were saved from a BASIC program with a statement such as this:
DEF SEG=\&HB800:BSAVE "filename" ,0,16192
Don't worry if you used 16384 or \&H4000 instead of 16192 in this statement. SHOWIT.COM will still work properly.

Like other machine language programs, SHOWIT.COM is run by typing its name at the DOS prompt (without the .COM extension). Here's the syntax you should use:
SHOWIT filename/resolution
After the command SHOWIT, you must type two additional items of information. The filename identifies the graphics file you wish to display. Next comes a slash character (/) and a resolution identifier. Here are the resolution identifiers to use:
M0 medium resolution with palette 0
M1 medium resolution with palette 1
H high resolution
SHOWIT.COM allows you to display a medium-resolution screen with a different color palette from the one used when creating the screen. For example, suppose you had a program that contained the
statements SCREEN 1:COLOR 0,0 and you BSAVEd the display with a filename of DAZZLE. The original display uses color palette 0 (the number following the comma in the COLOR statement), which produced the colors green, red, and brown. If you enter the command SHOWIT DAZZLE/M1 from the DOS prompt, you get the same display except in cyan, magenta, and white. The H identifier is used only for displays BSAVEd from a program that uses the SCREEN 2 statement.

You can precede the filename with a drive designation or with a drive designation and a pathname. All of the following are legal commands:
SHOWIT DAZZLE/M1
SHOWIT B:DAZZLE/M1
SHOWIT B: $\backslash$ BAS $\backslash$ PICS $\backslash$ DAZZLE/M1
You would normally use a pathname only if you had a hard disk with files stored in separate subdirectories. As is the case with all DOS commands, either upperor lowercase letters may be used for any part of the command. You may have noticed that when a display is BSAVEd, the file is saved on disk with an extension of .BAS. To save you some typing, SHOWIT.COM automatically adds the .BAS extension to the filename you supply. In fact, you'll get an error message if you include the extension. After SHOWIT.COM has displayed the picture, press any key to clear the screen, exit the program, and return to DOS.

## Batch File Slide Show

Like any other DOS command， SHOWIT．COM can be used in batch files．Among other things， this permits you to create a slide－ show display of several graphic screens．To illustrate，this short batch file displays the screens PIC1， PIC2，and PIC3 in sequence：

## ECHO OFF

SHOWIT A：PIC1／M0
SHOWIT A：PIC2／M1
SHOWIT B：PIC3／H
After each screen is shown， you press any key to clear the screen，load the next display，and flash it on the screen．

## Error Messages

SHOWIT．COM produces three dif－ ferent error messages．The first is the usage message，which appears as a reminder if you type a SHOWIT command with incorrect syntax．It consists of the word Usage followed by a model of correct syn－ tax．The second error message is File not found，which means that SHOWIT．COM was not able to lo－ cate the specified graphics file．If you don＇t specify a drive，this pro－ gram always uses the currently ac－ tive drive．

The third error message is File not BSAVED with DEF SEG＝ EHB800．This means that the pro－ gram found a file with the specified name，opened it，read the first sev－ en bytes，and determined either that it had not been BSAVEd or that it had been BSAVEd with the wrong segment address．Finally， DOS itself might display the mes－ sage Bad command or filename in cases where you misspell SHOWIT or the disk in the active drive does not contain SHOWIT．COM．In all cases，you return to the DOS prompt after the error message．

## SHOWIT．COM Filemaker

For instructions on entering this program， please refer to＂COMPUTE！＇s Guide to Typing In Programs＂in this issue of COMPUTEI．

AD $1 \varnothing$ ．Program to create SHOWIT ．COM
J0 20 ．
OH $3 \emptyset$ OPEN＂SHOWIT．COM＂FOR QUTP UT AS 1
FE $4 \emptyset$ PRINT\＃1，CHR\＄（\＆HE9）；CHR\＄（ $\& H$ 9F）；CHR（ $8 \mathrm{H} 4 \emptyset$ ）；
EG 5ø FOR N＝1 TO 16432：PRINT\＃1，C HR（ $\quad$（ $)$ ；：NEXT
$066 \emptyset \mathrm{~T}=\emptyset:$ FOR $\mathrm{J}=1$ TO 377：READ A\＄ ：N＝VAL（＂\＆H＂＋A\＄）

FE 76 T＝T＋N：PRINT䉒1，CHR（N）；：NEX T：CLOSE 1
LC 8 IF IF $T=33221$ ！THEN PRINT＂SHO WIT．COM SUCCESSFULLY CREAT ED！＂：END

 ：END
 ，65，3A， 26
OH 110 DATA $73,68,6 F, 77,69,74,2 \emptyset$ ，5B，64，3A
Lㄴ 120 DATA 5D，5B，79，61，74，68，6E ，61，6D，65
KI 130 DATA 5D，3C，66，69，6C，65，6E ，61，6D， 65
DH $14 \emptyset$ DATA $3 E, 7 B, 2 F, 6 D, 7 B, 3 \emptyset, 2 \emptyset$ ，31，7D，2ø
FE 150 DATA $2 F, 68,7 \mathrm{D}, 6 \mathrm{~A}, 9 \mathrm{D}, 24,46$ ，69，6C， 65
HM $16 \emptyset$ DATA $2 \emptyset, 6 E, 6 F, 74,26,66,6 F$ ，75，6E，64
DD $17 \emptyset$ DATA ØA，ØD，24，46，69，6C， 65 ，2可，6E，6F
10189 DATA $74,20,42,53,41,56,45$ ，44，20， 77
朋 $19 \emptyset$ DATA $69,74,68,26,44,45,46$ ，26，53，45
ND $2 \emptyset \square$ DATA $47,3 \mathrm{D}, 26,48,42,38,3 \emptyset$ ，3ø， $6 A$, gD
$A B 21 \emptyset$ DATA $24, B E, 8 \emptyset, \boxed{ }, 8 D, 3 E, \emptyset A$ ，41，32，ED
HD 229 DATA $8 A, \emptyset C, E 3, \emptyset E, F C, 46,8 A$ ， $64,3 C, 2 F$
JN $23 \emptyset$ DATA 74， $7 D, 88,65,46,47, E 2$ ，F4，8D， 16
CP 249 DATA $36,41, E B, 5 F, 9 \emptyset, C 6,95$ ，2E，47，C6
FH $25 \emptyset$ DATA $\emptyset 5,42,47, C 6, \boxed{5}, 41,47$ ，C6， 05,53
PJ $26 \emptyset$ DATA $47, C 6, \emptyset 5, ø \varnothing, 46,8 A, 94$ ，3C，6D， 74
LE $27 \emptyset$ DATA $94,3 C, 4 D, 75,1 A, C 7, ~ Ø 6$ ，32，41， 04
CH $28 \emptyset$ DATA $\emptyset \emptyset, 46,8 A, 94,3 C, 3 \emptyset, 74$ ， $64,3 C, 31$
HF 29 DATA 75, CA， $2 \mathrm{C}, 3 \emptyset, 32, \mathrm{E4}, \mathrm{~A} 3$ ，34，41，EB
ON Зøø DATA 15，3C，68，74，ØB，3C， 48 ，74，67，8D
NG 310 DATA $16,36,41, E B, 18,96, C 7$ ，66，32，41
If $32 \emptyset$ DATA Ø6，øø，8D，16，ØA，41， 42 ，Bø，Øø，B4
FC 330 DATA 3D，CD $, 21,73,99,8 D, 16$ ，6B，41，B4
AF $34 \emptyset$ DATA $\emptyset 9, C D, 21, C 3,8 B, D B, 8 D$ ，16， 03,01
MA $35 \emptyset$ DATA B9， $97, ~ Ø \emptyset, ~ B 4, ~ 3 F, ~ C D, ~ 21 ~ 1 ~$ ，8D，36，$\boxed{63}$
DH $36 \emptyset$ DATA $ø 1,8 A, \emptyset 4,3 C, F D, 74, \emptyset 6$ ，8D，16，7C
DK $37 \emptyset$ DATA $41, E B, D E, 46,8 B, 64,3 D$ ，$\boxed{6}, \mathrm{BE}, 74$
CF $38 \emptyset$ DATA $\emptyset 2, E B, F \emptyset, 8 D, 16, \emptyset A, \emptyset 1$ ，B9， 0 П，4ø
PC $39 \emptyset$ DATA B4， $3 F, C D, 21, B 8, \emptyset \emptyset, \emptyset 6$ ，B7， 07,33
PD $4 \emptyset \emptyset$ DATA C9，$B A, 4 F, 18, C D, 1 \emptyset, A 1$ ，32，41，CD
NB $41 \emptyset$ DATA $1 \emptyset, A 1,32,41,3 D, \emptyset 4, \varnothing \emptyset$ ，75，ØA，8B
KN $42 \emptyset$ DATA $1 E, 34,41, B 7, \emptyset 1, B 4$, øB ，CD，16，BB
HB $43 \emptyset$ DATA ØØ，B8， $8 E, C \emptyset, 8 D, 36, \emptyset A$ ， $61,33, F F$
HB $44 \emptyset$ DATA $B 9, \emptyset \emptyset, 2 \emptyset, F C, F 3, A 5, B 4$ ，67，CD， 21
내 $45 \emptyset$ DATA B8， $9 \varnothing, \boxed{66,32, F F, 33, C 9 ~}$ ， $\mathrm{BA}, 4 \mathrm{~F}, 18$
NA $46 \emptyset$ DATA CD，1ø，BB，$\boxed{\square}, \varnothing 2,33, D B$ ，33，D2，CD
HE $47 \emptyset$ DATA $1 \varnothing, B 8, \emptyset 2, \emptyset \emptyset, C D, 1 \emptyset, C 3$

# Apple DOS 3.3 Wild－ cards 

Mark Russinovich

By permitting wildcard pattern matching in filenames，this short util－ ity adds power and flexibility to DOS 3.3 for the Apple II．

Unlike the DOS（Disk Operating System）found on the IBM PC and other computers，DOS 3.3 for Ap－ ple II computers does not allow wildcard pattern matching．A wild－ card is a special character that can match any one or more characters in a filename．The question mark（？） character can match any single character，while the asterisk（＊）can match any combination of charac－ ters．For instance，in an operating system that accepts wildcards，all of these commands would load the file HELLO from disk：

## LOAD HELLO

## LOAD HE？LO

LOAD HEL＊
In the second command，the question mark matches the first $L$ in HELLO．In the third，the asterisk matches the characters $L L O$ ．Wild－ cards not only save typing time but can speed disk operations such as the deletion of a group of files with similar filenames．

This article includes a BASIC program which creates a short ma－ chine language routine that will modify DOS 3.3 to allow the use of the ？and＊wildcards．Type in and save the program；then run it．The program reads the machine lan－ guage routine from DATA state－ ments and stores it on the current
disk in a binary file, WILDCARD. Because the program creates a file named WILDCARD, you must not use that name for the BASIC program. Use any name other than WILDCARD for the BASIC program.

To install the wildcard machine language routine, load the HELLO program on the disk containing the WILDCARD file and add this line:
10 PRINT CHRS(4)"BRUN WILDCARD"
(If the current HELLO program already includes a line 10 , you can change the line above to any unused line number.) Don't forget to resave the HELLO program after you have made the change. Once this has been done, reboot the computer. Once you boot up with a disk that installs the wildcard program, you should not use INIT to initialize new disks. If you want to initialize new disks, reboot using a disk that does not install the wildcard option.

## Wildcards With Filenames

After you have booted a disk containing the WILDCARD file and the modified HELLO progam, you can use two wildcard characters in filename specifications. The asterisk can match the endings of filenames. This is extremely useful when you wish to do something with a file with a long name such as HELPER.FILE.1. Using the asterisk, you need to type in only a few characters plus the wildcard, rather than the whole name. If more than one file on the disk has the same beginning as the one you type, DOS matches the first one on the disk (except for the DELETE command; see below).

Because the asterisk can match a group of characters, it's important to give DOS enough information to locate the file you want. For example, say that your disk contains the files HELLO and HELPER.FILE.1. If your HELLO appears first in the disk catalog, then the command LOAD HEL* loads HELLO rather than HELPER.FILE.1. The command LOAD HELP* loads HELPER.FILE. 1 unless some other file beginning with HELP precedes that file in the catalog. To avoid unwanted results, make sure that the filename contains enough char-
acters to uniquely identify the desired file.

This wildcard differs somewhat from the standard * wildcard found on other versions of DOS. It must be the last character in a filename, and you cannot use the wildcard by itself. (The commands LOAD *ELP and LOAD * are both illegal.)

The asterisk works somewhat differently with a delete command. If you type in DELETE HEL*, DOS deletes all files beginning with HEL, not only the first file. This feature permits you to delete a group of related filenames. For instance, DELETE HEL* deletes HELP, HELPER, HELPER.FILE.1, and any other file on the same disk beginning with HEL. Since this command can have drastic consequences, use it with extreme care.

The second wildcard character is the question mark (?), which can replace any single character. This symbol may appear anywhere in a filename. To understand how it works, suppose that you wish to load HELPER.FILE. 1 from a disk that also contains the file HELLO. The command LOAD ???P* loads HELPER.FILE. 1 (assuming the disk contains no other files with a P as the fourth character). Again, when the wildcard character is used with DELETE, every file matching the pattern will be deleted.

## Wildcards With Commands

The asterisk wildcard can be used to match DOS commands as well as filenames. Instead of matching the first filename in a disk directory, the asterisk finds the first matching command in the DOS command table. The table lists the order of DOS commands. At least one character must precede the asterisk, which must also be the last character in the command. Both command and filename wildcards can be used in the same line. For instance, the command L* HELP* loads HELPER.FILE.1. These features can also be used with the command PRINT CHR\$(4) from BASIC.

## Order Of DOS Commands

| 1. INIT | 14. OPEN |
| :--- | :--- |
| 2. LOAD | 15. APPEND |
| 3. SAVE | 16. RENAME |
| 4. RUN | 17. CATALOG |
| 5. CHAIN | 18. MON |


| 6. DELETE | 19. NOMON |
| :--- | :--- |
| 7. LOCK | 20. PR\# |
| 8. UNLOCK | 21. IN\# |
| 9. CLOSE | 22. MAXFILES |
| 10. READ | 23. BSAVE |
| 11. EXEC | 24. BLOAD |
| 12. WRITE | 25. BRUN |
| 13. POSITION | 26. VERIFY |

## WILDCARD Filemaker

For instructions on entering this program, please refer to "COMPUTEI's Guide to Typing In Programs" in this issue of COMPUTEI.
E4 10 FOR I = 38016 TO 38121: RE $A D$ A: POKE I, $A: X=X+A:$ NEXT
AC 20 IF $x<>14283$ THEN PRINT "ERROR IN DATA STATEMENTS. ": STOP
3F 3 Ø $\mathrm{D} \$=$ CHR $\$(4):$ PRINT CHR $\$$ (4) "BSAVE WILDCARD, A\$948ø, L\$6A"
$124 \emptyset$ DATA $16 \varnothing, 2,185,162,148,153$ ,249,177
$015 \emptyset$ DATA $136,16,247,16 \emptyset, 2,185$, 165, 148
C8 $6 \emptyset$ DATA $153,11 \emptyset, 162,136,16,24$ 7,16ø,4
$617 \emptyset$ DATA 185, 168, 148, 153, 235, 1 $59,136,16$
$688 \emptyset$ DATA $247,96,76,173,148,76$, 193, 148
$459 \emptyset$ DATA $76,2 \emptyset 6,148,234,234,23$ 2,177,66
BB 1 ■ø DATA $2 \emptyset 1,17 \emptyset, 2 \emptyset 8,3,76,6,1$ 78,2ø1
6E $11 \emptyset$ DATA $191,2 \emptyset 8,3,76,1,178,7$ 6,252
CD 120 DATA $177,145,64,32,201,17$ 7,144,1
71130 DATA 96, 1ø4, 104, 32, 205, 15 9,41, 127
C7 $14 \emptyset$ DATA $2 \emptyset 1,42,268,16,185,13$ 2,168,48
EB $15 \emptyset$ DATA $4,2 \emptyset \emptyset, 76,212,148,169$ ,42,73
CA 160 DATA $179,76,240,159,89,13$ 2,168,76
73170 DATA 24ø, 159 additional information from advertisers in this issue, use the handy reader service cards in the back of the magazine.

# XMODEM File Transfer For Commodore 64 And 128 

Bert Kerkhof

By adding XMODEM capabilities to telecommunications, you can increase the reliability of file transfers. The program included with this article lets you upload or download files with the XMODEM protocol.

One of the most popular uses for computer telecommunications is the exchange of programs. Commercial information services offer thousands of public domain programs which can be yours simply for the cost of downloading (capturing) them over the telephone lines. Or, you may wish to upload (send) a copy of a program you have written to a friend in some distant city.

The simplest way to send a program is in the form of a sequential series of characters, without any error checking. However, if you're communicating over long distances, noise on the phone line may cause characters to be dropped or garbled in the transmission. When you're transmitting text, a garbled character here and there probably won't cause serious problems, but when you're transferring programs, even a single incorrect character may prevent the program from working.

XMODEM is the name of a filetransfer protocol devised by Ward Christensen (who also set up the first computer bulletin board). The XMODEM scheme allows you to send any kind of data-executable programs as well as plain ASCII text-and includes error checking
which guarantees a reliability rate in excess of 99 percent. There are other, more sophisticated protocols, but XMODEM is by far the most popular. Nearly every commercial information service and many bulletin boards give you the option of transferring files in this reliable format.

## Getting Started

The program below is a simple terminal (telecommunications) program with the ability to upload and download files using the XMODEM protocol. If you have a Commodore 64, type in and save Program 1 as listed. If you have a 128 , type in Program 1, but add or change the following lines:
DB 116 KEY 1, CHRS (133):KEY 3, C HRS (134)
JE 117 KEY 5, CHR (135) : KEY 7,C HR\$ (136)
SK 130 PRINT CHR\$(11);SPC(10);
BX 495 DO:GET\#2,B\$:GOSUB 730
MG 5øø LOOP UNTIL W AND 8:RETU RN
PX 620 GET\#2,B\$:GOSUB $730:$ IF W THEN 630
BX 655 GET\#2,B\$:GOSUB 730:IF W <>8 THEN 650
PR 725 REM ** GET RS-2 32 STATU s **
PQ $730 \mathrm{~W}=\mathrm{PEEK}(2580)$ : POKE 2580, $\emptyset:$ RETURN

If you have an 80 -column monitor for your 128, also change the following lines to create a version for 80 -column mode:

DS 105 FAST:COLOR 6,16
QG 185 PRINT CHRS(5);CHR\$(27); "U";
KH 230 PRINT:PRINT CHRS (144); SC 250 PRINT CHRS(R(B));:RETUR N

For either the 128 or 64 , add this line if you have a Commodore 1660 modem. This line causes the modem to receive the call when the modem is in answer mode:

GD 112 POKE56579, PEEK (56579)OR 32: POKE56577, PEEK ( 56577 ) AND2 23
Be sure that your modem is connected and turned on before you run the program. The program begins in terminal mode, which is very easy to understand. Every character that you type on the keyboard is sent out through the modem, and every character received from the modem is displayed on the screen.

Each of the four function keys has a purpose in this program. The f1 key turns local echo on and off. If you are communicating with a computer that does not echo what you send, press the f1 function key to turn on local echo. In this mode, your computer displays each character as you type it. When the program begins, echo is turned off, meaning that the computer doesn't automatically print characters that you type. Instead, it relies on the computer at the other end of the line to send an echo, or copy, of each character you send. Most commercial information services and computer bulletin boards provide an echo, which is compatible with this mode. Note that the echo feature affects what you see on the screen, but does not change what you send or receive from the modem.

The $\mathrm{f7}$ key displays a list of the function-key actions in case you forget what the function keys do. The f3 and f5 keys are used, respectively, to initiate the reception or transmission of a file with XMODEM error checking.

## Downloading With XMODEM

Once you're ready to download (receive) a file, simply press the f3 key. The program prompts you to enter the name and file type you wish the resulting disk file to have. For the file type, enter a $P$ for a program (PRG) file, an $S$ for a sequential (SEQ) file, or a $U$ for a user (USR) file. This program does not support the transfer of relative (REL) files. You must type the filename and file type on the same line, separated by a comma. For instance, this command tells the program to store the incoming file in a PRG type file named MYPROG:

## MYPROG,P

You have 60 seconds in which to respond to this prompt. If you don't type anything, the program assumes that you've changed your mind, and it aborts the transfer and returns to terminal mode. After you enter the filename and file type, the program begins to receive the file and store it on disk.

To upload (send) a file, press the f5 key and enter the filename and type of the file you wish to send. Again, you have 60 seconds in which to respond to the prompt before the program aborts the transfer and returns to terminal mode.

## Monitor The Transmission

Once the transfer begins, the program keeps you informed about its progress. It prints a plus sign ( + ) for every block (see below) that is transferred without any errors. If a block is rejected, the program prints an $O$. If nothing is received within the allotted time, the program prints a period (.) to signal a timeout.

If a disk error occurs on your end during the transfer, the program prints the disk-error message on the screen and automatically cancels the transfer. Under some circumstances (very noisy phone lines, a disk error at the other end of the link, or whatever), the program
may have no choice but to give up on the transfer. When this occurs, it prints the message Timeout on the screen. If the entire transfer is successful, the program prints the message Complete.

## ACK Or NAK

In the XMODEM protocol, files are always sent in blocks, or packages, containing 128 bytes of data. The sender sends 128 bytes at a time, along with a header, block numbers, and a checksum. When the receiving computer gets the block, it checks to make sure that the header, block numbers, and checksum match up correctly. If no errors are found, the receiver sends an ACK character (ACKnowledge, ASCII 6) to signal "All is well; send the next block." If an error occurs, the receiver sends a NAK character (Negative AcKnowledge, ASCII 21) to say "That block was not received correctly; send it again." At the end of the transmission, the sender transmits an EOT character (End Of Text, ASCII 4) to signal that the transfer is complete.

Each block has a maximum of ten chances to get through. After ten failed attempts, the receiver sends a CAN character (CANcel, ASCII 26) to inform the sender that the transfer has failed. A timeout (excessive delay) also counts as an error. By these simple means, XMODEM achieves a very high reliability rate. The 128 data bytes can contain any eight-bit values, so this method can be used to transmit machine language programs, tokenized BASIC programs, or any other eight-bit data.

This program includes several features that help insure error-free transmissions. One important point involves flushing the RS-232 line at appropriate spots. This is done to prevent data bytes from being mistaken as control signals (ACK, NAK, or whatever). Thus, before it sends an ACK or NAK, the receiver gets characters until no more characters are waiting to be received. Likewise, the sender waits until no characters are incoming before it sends each new block.

In many XMODEM implementations, the sending computer automatically resends a block if a timeout occurs without any re-
sponse from the receiver. In this program, the sender retransmits only when it receives a NAK from the receiver. This program is designed to operate at 300 bps (bits per second, often termed baud). Due to the slowness of BASIC, it will not work correctly at higher transmission speeds.

## XMODEM File Transfer

For instructions on entering this program. please refer to "COMPUTE!'s Guide to Typing In Programs" in this issue of COMPUTE!.

BA 1øØ REM ++ XMODEM FILE TRAN SFER ++
QQ 105 POKE 5328ø,11:POKE 5328 1,11
EC $11 \varnothing$ OPEN $2,2, \varnothing, \operatorname{CHR}(6)+\mathrm{CHR} \$$ ( $\varnothing$ ) : $M=255$
CE $115 \mathrm{G} \$=\mathrm{CHR}(20): \mathrm{U} \$=\mathrm{CHR} \$(175$ )
FB $12 \emptyset \mathrm{Z} \$=\operatorname{CHRS}(\varnothing):$ OPEN $15,8,15$ XE 125 PRINT CHRS(144);CHRS(14 7) ; CHRS (14) ;

GG 130 PRINT CHRS(8);SPC(1ø);
CQ 135 PRINT "XMODEM FILE TRAN SFER": P $\bar{R} I N T$
EQ $14 \emptyset$ GOSUB $275:$ DIM R(255), S ( 255)

SE 145 FOR B=ø TO 31:S(B)=B:NE $\mathrm{XT}: \mathrm{R}(8)=2 \varnothing$
DK $150 \mathrm{R}(13)=13: \mathrm{S}(20)=8:$ FOR $B=$ 32 TO 64
EJ $155 \mathrm{R}(\mathrm{B})=\mathrm{B}: \mathrm{S}(\mathrm{B})=\mathrm{B}: \mathrm{NEXT}: \mathrm{S}(16$ Ø) $=32$
RF 160 FOR $B=65$ TO 9ø: $I=B+128$ : $R(B)=I$
ED $165 \mathrm{~S}(\mathrm{I})=\mathrm{B}: \mathrm{NEXT}:$ FOR $\mathrm{B}=91 \mathrm{TO}$ $96: R(B)=B$
ER $170 \mathrm{~S}(\mathrm{~B})=\mathrm{B}: \mathrm{NEXT}: F O R \quad \mathrm{~B}=97 \mathrm{TO}$ $122: I=B-32$
$\mathrm{AK} 175 \mathrm{R}(\mathrm{B})=\mathrm{I}: \mathrm{S}(\mathrm{I})=\mathrm{B}: \mathrm{NEXT}: \mathrm{FOR}$ \{SPACE\}B=123 TO 1.27
EB $180 \quad I=B+96: R(B)=I: S(I)=B: N E$ XT
HE 185 PRINT CHRS(152);US;
CQ 190 GET\#2,B\$:IF BS="" THEN \{SPACE\}2øø
EB 195 B=ASC(B\$):GOSUB 245:GOT O 190
BS 2øø GET BS:IF B\$="" THEN 19 Ø
$\mathrm{XK} 205 \mathrm{~B}=\mathrm{ASC}(\mathrm{B} \$)$
MQ 210 IF $B>132$ AND $B<137$ THEN 230
KF $215 \mathrm{~B}=\mathrm{S}(\mathrm{B}):$ PRINT\#2,CHRS (B);
HK 220 IF H THEN GOSUB $25 \emptyset$
KE 225 GOTO $19 \varnothing$
FM 230 PRINT GS:PRINT CHRS(144 );
KG 235 ON B-1 32 GOSUB $26 \emptyset, 415$, 290, 275
MH 240 GOTO 185
HC 245 REM ++ PRINT BYTE ++
DB $25 \emptyset$ PRINT GS;CHRS(R(B));US; : RETURN
FB 255 REM ++ Fl, ECHO ++
RD 260 PRINT "ECHO: ";MIDS("ON OFF", $\mathrm{H}^{+} 1,3$ )
MS $265 \mathrm{H}=3-\mathrm{H}$ : RETURN
CR 270 REM ++ F7, HELP ++
HX 275 PRINT "\{RVS $\}$ Fl $\{O F F\}=E C H$ O \{RVS $\} F 3\{O F \bar{F}\}=R E C E I \bar{V} E$ $\{S P A C E\}\{R V S\} F 5\{\overline{O F F}\}=T R A$ NSMIT $\{$ RVS $\} \underline{F} \overline{7}\{O F F\}=H \overline{E L} P$

MJ $28 \emptyset$ RETURN

JF 285 REM ++ F5, TRANSMIT FIL E ++
AH 290 PRINT "NAME OF FILE TO \{SPACE\}ŪPLOAD: ": BS="R"
EM 295 GOSUB 675:IF F THEN RET URN
FE 3ø0 C\$=CHR (21):GOSUB 395:C $\$=\mathrm{C} \$+\mathrm{CHR}$ ( 6 )
JA 305 FOR $K=1$ TO $M+1: K=K$ AND \{SPACE\}M
QM $31 \varnothing$ IF F THEN $37 \varnothing$
MF $315 \mathrm{~S}=\emptyset: \mathrm{D} \$=" \mathrm{n}: \mathrm{FOR} \mathrm{I}=1$ TO 12 8:GET\#8,B\$
FA $32 \varnothing \mathrm{~B}=\mathrm{ASC}(\mathrm{B} \$+\mathrm{Z} \$): \mathrm{D} \$=\mathrm{D} \$+\mathrm{CHR} \$$ (B) : $S=S+B$

GC 325 IF ST THEN $A=4: F=1:$ GOTO 335
KG 330 NEXT
EG 335 IF LEN(D $\$$ ) $=128$ THEN 345
HJ $34 \varnothing$ D $\$=\mathrm{D} \$+\mathrm{Z}$ :GOTO 335
FX 345 GOSUB 495
BG $35 \emptyset$ PRINT\#2,CHRS(1);CHRS(K) ; CHR\$(M-K);D\$;CHR\$(S AN D M);
CS 355 GOSUB 395:PRINT MIDS("O +", C, 1);
FR 360 IF $\mathrm{C}=1$ THEN 345
PX 365 NEXT K
AR $37 \varnothing$ PRINT:CLOSE 8:GOSUB 7øø
BR 375 GOSUB 485:IF F>1 THEN 7 15
GC $38 \emptyset$ GOSUB $395:$ IF C=2 THEN 7 15
PC 385 GOTO 375
GQ 390 REM ++ GET CONTROL BYTE $1 \varnothing 0$ SEC ++
SB 395 FOR $J=1$ TO $10:$ GOSUB 5.10
DC 4 ■ $1 F$ E THEN NEXT: $A=24: F=2$
RA 405 RETURN
CG $41 \varnothing$ REM ++ F3, RECEIVE FILE ++
XX 415 PRINT "FILENAME FOR DOW NLOADED DATA: ": B\$="W": A $=21$
DA $42 \varnothing$ GOSUB $675:$ IF $F$ THEN RET URN
RK $425 \mathrm{C} \$=\mathrm{CHR} \$(1)+\mathrm{CHR} \$(4)$
FJ 430 FOR $K=1$ TO $M+1: K=K$ AND \{SPACE \}M
XE 435 IF F THEN 470
SP $44 \varnothing$ FOR $J=1$ TO $10:$ GOSUB 485 : $A=21$
MR 445 GOSUB 510
AH 450 IF C=1 THEN GOSUB 550:P RINT MIDS("+O", E+1,1);
GJ 455 IF $C=2$ THEN $A=6: F=1$
EP $46 \varnothing$ IF E AND $F=\emptyset$ THEN NEXT: $A=24: F=2$
KF 465 NEXT K
FP 47ø PRINT:CLOSE 8:GOSUB $7 ø \varnothing$
RR 475 GOSUB 485 :GOTO 715
FM $48 \varnothing$ REM ++ SEND ANSWER BYTE ++
DX 485 GOSUB 495:PRINT\#2,CHR\$( A) ; : RETURN

BB $49 \varnothing$ REM ++ CLEAR INPUT BUFF ER ++
XD 495 GET\#2,B\$:IF (ST AND 8) $=$ $\varnothing$ THEN 495
QF 5 Øø RETURN
EC 505 REM ++ GET CONTROL BYTE 10 SEC ++
XE $510 \mathrm{E}=\varnothing: \mathrm{P}=6 \varnothing \varnothing: T=T \mathrm{I}$
PK 515 C=3:GOSUB $62 \varnothing$
MH 520 IF E THEN PRINT ".";:RE TURN
AK 525 IF $\mathrm{B} \$=\operatorname{CHR} \$(24)$ THEN $\mathrm{A}=2$ 4:F=4:RETURN
KD $53 \varnothing$ FOR C=1 TO LEN(C\$)
EX 535 IF $\mathrm{B}=\mathrm{MID} \$(\mathrm{C} \$, \mathrm{C}, 1)$ THEN RETURN
BH 540 NEXT:GOSUB 650:GOTO 515
MM 545 REM ++ GET DATA ++

HB 550 P=60:T=TI:GOSUB 620:IF \{SPACE\}E THEN RETURN
PH $555 \mathrm{~N}=\mathrm{B}: \mathrm{T}=\mathrm{TI}:$ GOSUB 620:IF E THEN RETURN
BB 560 IF $N+B<>M$ THEN E=1:GOTO $65 \emptyset$
BJ $565 \mathrm{~S}=\varnothing$ :D $\$=" \mathrm{n}:$ FOR $\mathrm{I}=1$ TO 12 8
AF $570 \mathrm{~T}=\mathrm{TI}:$ GOSUB 620:IF E THE N RETURN
FE 575 D $\$=\mathrm{D} \$+\mathrm{CHR}(\mathrm{B}): \mathrm{S}=\mathrm{S}+\mathrm{B}: \mathrm{NEX}$ T
EG $580 \mathrm{~T}=\mathrm{TI}:$ GOSUB 62ø:IF E THE n RETURN
CS 585 IF B<>(S AND M) THEN E= 1:GOTO 65ø
SK $59 \emptyset$ A=6:D=K-N AND M
XF 595 IF $D>1$ THEN $A=24: F=3$
SQ $6 \emptyset \emptyset$ IF D THEN E=1:RETURN
FJ 605 PRINT\#8,DS;:IF ST THEN $\{$ SPACE $\} A=24: F=5$
PQ 610 RETURN
DA 615 REM ++ GET BYTE ++
QP $62 \varnothing$ GET\#2,B\$:W=ST:IF W THEN 630
KD 625 B=ASC (B\$+Z\$):RETURN
SF 630 IF W AND 247 THEN GOSUB $65 \varnothing$
GC 635 IF TI>T+P THEN E=1:RETU RN
HQ $64 \varnothing$ GOTO $62 \varnothing$
ME 645 REM ++ SKIP UNTIL SILEN CE ++
QD $650 \mathrm{U}=\mathrm{TI}$
GK 655 GET\#2,B\$:IF ST<>8 THEN \{SPACE\}650
SG $66 \emptyset$ IF TI>U+6ø THEN RETURN
BF 665 GOTO 655
PJ $67 \varnothing$ REM ++ TRANSFER BEGIN +
KM $675 \mathrm{~F}=\emptyset: \mathrm{N} \$=" \star ": T \$=" \mathrm{P} "$
ED $68 \emptyset \mathrm{~N}=$ =" ": T\$="":INPUT "[ NA ME, TYPE ]";N\$,T\$
DS 685 IF $N \$="$ " OR (TS<<"P" AN D TS<>"S" AND T\$<>"U") \{SPACE\}THEN $68 \varnothing$
DB 690 OPEN 8,8,8," $0: "+N \$+", "+$ T\$+", "+B\$
BK 695 REM ++ READ ERROR CHANN EL ++
RK $7 \varnothing \varnothing$ INPUT\#15,I,M\$:IF $I=\emptyset T H$ EN RETURN
MA 705 PRINT"\{RVS\}"; MS:A=24:F= 5:CLOSE 8:RETURN
MJ 710 REM ++ TRANSFER END ++
HR 715 M $=$ ="COMPLETETIMEOUT DIS ORDE $\bar{R} C A N C E L "$
KF $72 \emptyset$ PRINT ${ }^{-1 D S(M \$, F * 8-7,8): ~}$ RETURN
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# Disk Fix For IBM PC/PCjir 

Bradley Franklin

Virtually every computer user has suffered the consequences of deleting an important file by accident. This convenient utility can recover such a file as long as it hasn't been overwritten by other disk operations.

Regardless of experience and interest level, nearly every computer user has suffered the same unpleasant feeling: After pressing Enter, you realize that you just accidentally deleted an important disk file. In the case of commercial software, such accidents can be costly as well as embarrassing. "Disk Fix" makes it possible to recover accidentally deleted files. Type in and save the program; then run it to create a machine language file named DISKFIX.COM. (Don't use that name for the BASIC program that creates the file.) The filemaker program also creates a backup copy of the file with the name DISKFIX.BKP (to use this file, change the extension .BKP to .COM).

## Using DISKFIX．COM

DISKFIX．COM is a machine lan－ guage program that runs from the DOS prompt；you needn＇t be a ma－ chine language expert to use this program，however．To recover the lost data，go to the DOS command level（ $\mathrm{A}>$ or $\mathrm{B}>$ ）．If you are current－ ly in BASIC，the SYSTEM com－ mand takes you to the DOS command level．Insert the disk that contains Disk Fix；then type DISK－ FIX and press Enter．The drive lights for an instant as the computer loads Disk Fix into memory．When the light goes out，insert the disk that contains the file you want to recover．Press any key to begin the recovery process．The drive will light for a second time，then stop．

At this point，the lost file has been recovered．If you perform DIR from the DOS prompt，the filename should appear in the directory，with a dollar sign（\＄）where the first character of the filename previous－ ly appeared．（The dollar sign re－ places a marker which DOS placed there when deleting the file．）Now that the file is restored，you can rename it and perform any other operation you wish．Since it search－ es for all deleted files，Disk Fix also works in cases where you have de－ leted a group of related files with a wild－card command．

It＇s important that you under－ stand which files Disk Fix cannot recover．If you accidentally delete a file，Disk Fix can restore it only if you act before you write any addi－ tional files to the same disk．As long as no new files have been written to that disk，all the information in the deleted file is still intact and can be restored．If you save a new program on the disk，however，it may write over the deleted file＇s data，destroy－ ing it forever．

Disk Fix does not harm any other files on the disk．However，if you have deleted a file with a name like FFILE．BAS and the disk still contains the file \＄FILE．BAS，Disk Fix cannot work correctly．Since the recovered program is renamed from FFILE．BAS to \＄FILE．BAS，the disk now contains two programs of the same name．For this reason，you should avoid the practice of begin－ ning filenames with a dollar sign．

This program takes advantage
of the fact that deleting a file doesn＇t erase its data from disk． Instead，DOS changes the first character of the filename to a mark－ er which indicates the file is de－ leted．As a result，DOS skips over the file whenever it searches the disk，making it impossible to use the file in a normal way．Disk Fix simply searches the disk＇s FAT（File Allocation Table）and replaces all deletion markers with dollar signs． The effect is to restore all previous－ ly deleted files．

## DISKFIX．COM Filemaker

For instructions on entering this program， please refer to＂COMPUTEI＇s Guide to Typing In Programs＂in this issue of COMPUTE！．

MN 1ø CLEAR ，5øøøø！
HM 2ø CLS
$013 \emptyset$ READ A\＄：IF A\＄＝＂BF＂THEN 5ø
AE $4 \varnothing$ PRINT CHR\＄（7）：PRINT＂THE F IRST NUMBER IS BF，NOT＂；A\＄ ：END
LF $5 \emptyset$ FOR $X=1$ TO 19
DO 6ø FOR $Y=1$ TO 10
U $7 \varnothing$ READ $A \$$
A $8 \emptyset$ NEXT $Y$
CA 96 READ $A \$: G=G+V A L$（＂\＆h＂＋A\＄）
6N 1 Øø NEXT $X$
BL $11 \emptyset$ IF HEX $\$(G)=" 4 D 1 C "$ THEN RE STORE：GOTO 13ø
KO 120 PRINT CHR（7）：PRINT＂ERRO R：CHECK END NUMBERS＂：END
NI $13 \varnothing \mathrm{G}=\varnothing$
$\because 14 \varnothing$ READ A\＄
IF $15 \emptyset$ FOR $X=1$ TO 19
PH $16 \emptyset$ FOR $Y=1$ TO $1 \varnothing$
AE $17 \emptyset$ READ A\＄
NC $180 \mathrm{G}=\mathrm{G}+\mathrm{VAL}$（＂\＆h＂+A ）
IJ $19 \emptyset$ NEXT $Y$
PH $2 ø \varnothing$ READ A\＄
KH $21 \varnothing$ IF $G<>V A L(" \& H "+A \$)$ THEN 2 $5 \emptyset$
HH $220 \mathrm{G}=\varnothing$
6E $23 \emptyset$ NEXT $X$
FB 249 GOTO $26 \emptyset$
NC 250 PRINT CHR\＄（7）：PRINT＂ERRO R：CHECK DATA STATEMENTS I N LINE：＂；X 1 1ø＋43Ø：END
BN 260 READ A $\$:$ IF A $\$<>" 13$＂THEN $X=20$ ：GOTO 25ø
JJ 27 R READ $A \$:$ IF $A \$<>" C 3$＂THEN X＝2Ø：GOTO 25の
28Ø PRINT＂CONGRATULATIONS！！ DATA IS OKAY！！（WHEW！）＂
MD 296 RESTURE
FL $3 \varnothing \varnothing \mathrm{XX}=5 \varnothing \varnothing \varnothing \varnothing$ ！
CA 310 READ A\＄：POKE $x X$ ，VAL（＂\＆h＂＋ A\＄）
IB 320 FOR $X=1$ TO 19
PD $33 \emptyset$ FOR $Y=1$ TO 10
HP $34 \emptyset \quad \mathrm{XX}=\mathrm{XX}+1$
AC $35 \emptyset$ READ A $\$$
BF $36 \emptyset$ POKE $X X$ ，VAL（＂\＆h＂＋A\＄）
HH $37 \emptyset$ NEXT $Y$
DE $38 \emptyset$ READ A\＄：NEXT $X$
KH 39ø READ A\＄：$X X=X X+1$ ：POKE $X X, V$ AL（＂\＆h＂＋A\＄）
JL 4øø READ $A \$: x X=x x+1:$ POKE $x x, v$ AL（＂\＆h＂$+A$ ）
AD 41ø OPEN＂DISKFIX．COM＂AS \＃1 LEN＝1
QN $42 \emptyset$ OPEN＂DISKFIX．BKP＂AS \＃2 LEN＝1
LC $43 \emptyset$ FIELD \＃1， 1 AS A\＄

Q1 $44 \varnothing$ FIELD \＃2， 1 AS AA\＄
6H 45の FOR $Q=\emptyset$ TO XX－5のøøの！：LSET A $\$=\operatorname{CHR} \$(\operatorname{PEEK}(Q+5 \varnothing \varnothing \varnothing \varnothing!)):$ AA\＄＝A $=$ ：PUT \＃2：PUT \＃1：NEXT Q
FM 46の CLOSE：END
J6 $47 \emptyset$ DATA BF
EH $48 \emptyset$ DATA B4，$\varnothing, C D, 16, B 8, \emptyset, 17,8$ E，D8，B8， 484
LK $49 \varnothing$ DATA $\emptyset, 17,8 E, C \emptyset, B 9,3, \emptyset, 51$ ，BB，, ，32D
DN $5 \emptyset \emptyset$ DATA 4，B2，$\varnothing, B 6, \emptyset, B 5, \emptyset, B 1$ ， 6，BП， 388
KI $51 \emptyset$ DATA 4，B4，2，CD，13，59，EB， 9 2，Ø，B6，ЗED
MF $52 \emptyset$ DATA FC，$\varnothing, 74,7, B 4, \emptyset, C D, 13$ ，E2，DF，4CC
$0053 \emptyset$ DATA CЗ， $\mathrm{B} 9,3, \varnothing, 51, \mathrm{BB}, \varnothing, 8$ ， B2， 6,345
DE $54 \varnothing$ DATA B6，1，BS，$\emptyset, ~ B 1, ~ 1, ~ B ø, ~ 3, ~$ B4，2， 387
NF $55 \emptyset$ DATA CD， $13,59, E 8,6 D, \emptyset, 8 \emptyset$ ， FC，$\varnothing, 74,47 E$
QK $56 \emptyset$ DATA $7, \mathrm{B4}, \varnothing, \mathrm{CD}, 13, \mathrm{E} 2, \mathrm{DF}, \mathrm{C}$ 3， $\mathrm{B9}, 48,52 \sigma$
6L $57 \emptyset$ DATA $2 \emptyset, B B, \emptyset, 4,8 \emptyset, 3 F, E 5,7$ 4，7， 83,381
FL $58 \emptyset$ DATA C3，1，E2，F6，EB，5，C6， 7 ，24，EB， 568
KF $59 \emptyset$ DATA $F 4, \mathrm{~B} 9,3, \varnothing, 51, \mathrm{BB}, \emptyset, 4$ ， B2，$\boxed{\square}, 372$
LB $6 \emptyset \emptyset$ DATA B6，Ø，B5，Ø，B1，6，Bø，4， B4，3，38D
HK $61 \emptyset$ DATA CD，13，59，E8，31，ø，8ø， FC，$\varnothing, 74,442$
HC $62 \emptyset$ DATA 7，B4，$, ~ C D, 13, E 2, D F, C$ 3，B9，3，4DB
FD $63 \emptyset$ DATA $\emptyset, 51, \mathrm{BB}, \varnothing, 8, \mathrm{~B} 2, \emptyset, \mathrm{~B} 6$ ， 1，B5， 332
PL $64 \emptyset$ DATA $\emptyset, \mathrm{B} 1,1, \mathrm{~B}, 3, \mathrm{B4}, 3, \mathrm{CD}$ ， 13，59，355
MH 65ø DATA EB，C，ø，8פ，FC，$\varnothing, 74,6$ ， B4， $0,39 E$
KC $66 \emptyset$ DATA CD，13，E2，DF，C3，B4，1， Bø，Ø，CD， 596
60670 DATA 13，C3

## Attention Programmers

COMPUTE！magazine is currently looking for quality articles on Commodore，Atari，Apple， and IBM computers（including the Commodore Amiga and Atari ST）．If you have an interesting home application， educational program，
programming utility，or game， submit it to COMPUTE！，P．O．
Box 5406，Greensboro，NC 27403．Or write for a copy of our＂Writer＇s Guidelines．＂

# FastKey 

## Ronald Carnell

Efficiency experts have long believed that as you reduce the number of keystrokes needed to perform a given operation, productivity goes up and the risk of errors goes down. "FastKey" for the Commodore 64 allows you to create abbreviated commands that perform an entire line of BASIC commands with just a few keystrokes. FastKey abbreviations can be used in either direct mode or in a BASIC program. A disk drive is required.

I hate to type. That's why, for over a year, each time I sat down to my 64, the first program I loaded into my 64 was a utility that allowed me to program the computer's function keys. The program has changed from time to time, but the concept has remained constant: commands that can be activated by a single key. The problem, of course, is that the 64 has only eight function keys, but I have a multitude of commands I'd like to automate. That's why I wrote "FastKey."

FastKey allows you to abbreviate virtually any command that will fit into a normal (80-character) BASIC line. You select your own abbreviations, so they're easy to remember. The commands can be executed either in direct mode or in a BASIC program. Best of all, you can have over 8000 bytes of abbreviations in memory at once, while
stealing only 437 bytes from BASIC program space.

## Entering FastKey Generator

Program 1, "FastKey Generator," creates FastKey programs and definition files for later use. Since this is a machine language program, type it in using the "MLX" machine language entry program found elsewhere in this issue. Read the MLX instructions carefully before you type and save this program. When you run MLX, you'll be asked for the starting and ending addresses of the data you'll be entering. Here are the addresses you need for FastKey:

## Starting address: 0801 Ending address: 0BA8

After you type and save all the data from Program 1, load it into your computer and list it. Although it's written in machine language, you can load, save, and run FastKey Generator just like any BASIC program. When you run FastKey Generator, it moves itself to the top of memory and prints a reminder of its SYS address.

## FastKey Definition Program

The next step is to write a short pseudo-BASIC program to define your key abbreviations and definitions. The first line of the definition
program will always consist of a SYS command which activates FastKey Generator. It's also the only line of the program that actually runs in the normal sense. The remainder of the definition program is simply information which FastKey Generator processes to create a FastKey program or definition file. Here's what the first line should look like:

## 100 SYS 40110

The second line of the definition program tells FastKey Generator what to name the resulting FastKey file. This line should begin with a REM followed by a special character and the filename you wish to use. The special character will be either an at sign (@) or an English pound character (£).

The @ sign tells FastKey Generator to create a FastKey program complete with key definitions. This is what you'll want most of the time, and certainly what you'll need the first time you run FastKey Generator. The $£$ sign, on the other hand, tells FastKey Generator to create only a FastKey definition file. This isn't a program, but a file containing definitions that a FastKey program can load directly into memory (more on this later).

So far, your definition program should look like this:

100 SYS 40110
110 REM @filename

The remainder of the program contains nothing but key definitions. As an example, let's set up a definition to change all the screen colors. The first thing to do is to select an abbreviation. It can be as short as one character or as long as 80 (which, of course, wouldn't be very abbreviated). Let's choose the abbreviation $c$ to represent color. $120{ }^{*} \mathrm{C}$

The asterisk (*) at the beginning of this line tells the program that everything else on the line is a key abbreviation. It also indicates that the next line in the file contains the key definition for the abbreviation:

## 130 POKE 53280,6:POKE 53281,6:POKE

646,1
That's all there is to it. Of course, you'll want to define a few more abbreviations. Program 2 is a complete example of a FastKey definition program. You may want to use the same definitions it contains, or you can simply use it as a model in creating your own definitions. When you're finished typing the definition program, save a copy to disk.

At this point, you should have FastKey Generator installed in memory and a definition program residing in BASIC memory. When you run the definition program, the SYS in the first line transfers control to FastKey Generator. As it reads and defines each abbreviation, FastKey Generator prints the current line number on the screen. When the conversion is complete, FastKey Generator writes a FastKey program to disk.

If you load the resulting FastKey program and list it, you'll see that it loads like a normal BASIC program. To install the new abbreviations, run the program as you would any BASIC program.

## Wedging Into BASIC

FastKey wedges the new commands into BASIC via the error vector. Whenever it encounters a BASIC statement that would otherwise cause an error, the computer checks to see whether the first character in the command is a period (.), the marker that precedes every FastKey command. If the period is present, FastKey reads further and performs the abbreviated com-
mand. If not, it passes control to BASIC's normal error-processing routine. For instance, after you activate the example FastKey program, enter the following command:
. C
This command performs the color changes you defined in line 130 of the definition program. After it performs the command, FastKey prints the command definition on the next screen line as a reminder of what's happening.

It's also possible to perform FastKey commands within a BASIC program. Enter NEW; then type this line and press RETURN:

## .100, C

Again, the leading period signals that this line is intended for Fast-Key-it's not an error. But this time the period is followed immediately by a line number. When it detects a line number, FastKey knows that you want to add the command as a program line rather than execute it immediately. FastKey prints the line to indicate that it has been added to memory. If you perform a LIST, you'll see that line 100 has been added to the current BASIC program.

## Definition Files

The quotation mark (") is the only character that can't come at the beginning of a key definition. The reason for this limitation concerns FastKey definition files. If you write a definition program that generates more than 8 K ( 8192 bytes) of abbreviations, FastKey Generator will abort the generating process, tell you that it ran out of memory, and write as much of the FastKey program as it can. You'll know where it stopped because the current definition line number is printed on the screen.

At this point, you would have to write a second FastKey program to handle the remaining definitions. Or, even if size isn't a factor, you may decide that you'd rather have different versions of FastKey for different purposes. In either case, it would be inconvenient to stop what you're doing, save whatever is in BASIC, and load a new version of FastKey.

FastKey definition files eliminate this inconvenience. Whenever

FastKey evaluates an abbreviated command, it checks the first character following the period. If this character is a quotation mark, FastKey expects the remainder of the command to be the filename of a FastKey definition file. This file is loaded directly into memory, and the new abbreviations instantly replace the old ones. For instance, this command loads the file MYDEFS from disk and installs its definitions in memory:

## "MYDEFS"

I still hate to type, but FastKey has turned torment into a minor irritation. I hope it can perform the same service for you.

## Program 1: FastKey Generator

Please refer to the "MLX" article in this issue before entering the following listing.

[^4]
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Ø989:9D 4D 45 4D 4F 5259 2ø 1 Ø991:46 55 4C 4C ØD ØØ F9 9D 64 Ø999: øø øø 9E $3230 \quad 3633$ 3A 9D Ø9A1: A2 Øø Øø Øø AD Øø Ø3 48 Cø ø9A9: AD Ø1 Ø3 48 A9 5D 85 FB 81 Ø9B1:A9 Ø8 85 FC A9 4A 85 FD 9A Ø9B9:85 37 8D ØØ Ø3 A9 9E 85 8F Ø9C1:FE $85 \quad 38$ 8D $\quad$ Ø1 1 Ø3 A2 22 1ø Ø9C9: AØ Øø B1 FB 91 FD C8 DØ 99 09D1:F9 E6 FC E6 FE CA DØ F2 60 Ø9D9:68 8D 5E 9E 68 8D 5D 9E ØC Ø9E1:A9 53 Aø Ø8 $2 \emptyset 1 \mathrm{E} A B 6 \emptyset 63$ ø9E9:93 $11 \begin{array}{llllllll}46 & 41 & 53 & 54 & 4 \mathrm{~B} & 45 & \mathrm{AE}\end{array}$ Ø9F1:59 ØØ 8E 34 Ø3 AD ØØ Ø2 96 Ø9F9: C9 2E FØ ØB DØ Ø6 2 Ø C9 F3 ØAØ1:9F AE 34 Ø3 4C 8B E3 AD 4D ØAØ9:Ø1 Ø2 C9 22 DØ Ø3 4C DØ 75 ØAll:9F AØ $5 \emptyset$ A9 ØØ 99 3E Ø3 A7 ØA19:88 1Ø FA 8D 35 Ø3 AA AD 66 ØA21: Ø1 Ø2 C9 3Ø 9ø 2E C9 3A 7D
 ØA31:2Ø F7 B7 A6 14 8E 36 Ø3 FE ØA39: A5 15 8D 37 Ø3 20 CD BD 7C ØA41:A9 ØD $2 \emptyset$ D2 FF EE 35 Ø3 C7 ØA49: A2 FF E8 BD ØØ Ø2 FØ AE 4Ø ØA51:C9 2C DØ F6 AØ ØØ E8 BD 73 ØA59:ØØ Ø2 FØ Ø6 99 3E Ø3 C8 Ø1 ØA61: D0 F4 8C 38 Ø3 A9 ØØ $85 \quad 74$ ØA69:F7 A9 AØ 85 F8 $2 \emptyset$ C2 9 F BD ØA71:AØ ØØ 8C 39 Ø3 Bl F7 FØ BA ØA79: ØB D9 3E Ø3 DØ Ø3 EE 39 2B ØA81:Ø3 C8 DØ F1 AD 38 Ø3 CD A4 ØA89:39 Ø3 DØ Ø5 CC 38 Ø3 FØ A3 ØA91:17 C8 C8 C8 Bl F7 DØ Ø3 1B ØA99:4C 56 9E $98 \quad 18 \quad 65$ F7 8592 ØAA1:F7 9Ø Ø2 E6 F8 4C C8 9E AD ØAA9: C8 B1 F7 85 F9 C8 $\begin{array}{llllll}\text { B1 } & \text { F7 } & 34\end{array}$ ØAB1:85 FA A9 8Ø 8D 34 Ø3 AD 75 ØAB9:35 Ø3 FØ 22 AD 36 Ø3 85 3B ØACl:14 AD 37 Ø3 $85 \quad 15$ AØ Øø 24 ØAC9: B1 F9 99 ØØ Ø2 AA FØ Ø3 Ø8 ØAD1:C8 DØ F5 20 C9 $9 \mathrm{~F} \quad 98 \quad 1855$ ØAD9:69 Ø5 A8 4C A2 A4 AØ ØØ A6 ØAE1:A2 ØØ B1 F9 30 ØE 9D ØØ 12 ØAE9: Ø2 C9 Øø Fø 62 2Ø D2 FF B9 ØAF1:C8 E8 DØ EE 8C 3A Ø3 8E 8F ØAF9:3B Ø3 8D 3D Ø3 A9 8Ø 8D 3F ØBø1:3C Ø3 A9 9E 85 F7 A9 AØ 15 ØBØ9:85 F8 $2 \emptyset$ C9 9F Aø Øø AD ED ØB11:3D Ø3 CD 3C Ø3 Fø 17 Bl BF ØB19:F7 30 Ø3 C8 DØ F1 C8 98 9C ØB21:18 65 F7 85 F7 $90 \quad$ Ø2 26 Eø ØB29:F8 EE 3C Ø3 Dø DF AE 3B CD ØB31: Ø3 B1 F7 3ø ØA 9D Øø Ø2 FF ØB39:20 D2 FF E8 C8 Dø F2 49 5B
 ØB49:68 AC 3A Ø3 4C 45 9F 2Ø ØD ØB51:C9 9F A9 ØD 20 D2 FF A9 30 ØB59: Øø 85 7A A9 Ø2 85 7B 98 7ø ØB61:A2 FF 86 3A $2 \emptyset \quad 79$ A5 4 C BB ØB69:E1 A7 78 A9 $\begin{array}{lllllll}36 & 85 & 01 & 58 & 26\end{array}$ ØB71:60 78 A9 3785 Ø1 58 6Ø BF ØВ79: AØ øø B9 Ø2 Ø2 FØ Ø7 C9 E2 ØB81:22 FØ Ø3 C8 DØ F4 98 A2 FF
 ØB91: A $\emptyset 1$ A2 Ø8 20 BA FF A9 A2 ØB99: ØØ A2 FF Aø FF 20 D5 FF 8E


## Program 2: Sample Definitions

Please refer to the typing instructions in the article before entering this listing

RE 1øøø SYS $4011 \varnothing$
DR 1010 REM @FASTKEY PRG
CA 1020 :
MP $1 \varnothing 3 \varnothing$ REM\{ 2 SPACES $\} C H A N G E ~ C O$ LOR DEFAULTS

KG 1040 * C
KM 1050 POKE 53280,6:POKE 5328 1,6:POKE 646,1
QP 1060 REM\{2 SPACES\}PEEK ZERO PAGE
XQ 1070 *ZEEK
GX 108ø FOR I=251 TO 254:PRINT PEEK(I);:NEXT:PRINT
EJ 109ø REM LIST VECTORS
RA $110 \emptyset$ *VEC
KC 1110 FORI=768TO779STEP2:PRI NTPEEK (I) PEEK (I+1) :NEX T:FORI=788TO819STEP2
QH 1115 PRINTPEEK (I)PEEK ( $\mathrm{I}+1$ ): NEXT
KF 1120 END
QB 1130 REM\{2 SPACES $\}$ COLD STAR * COLD

DX 1150 SYS 64738
FD 1160 REM $\{2$ SPACES $\}$ WARM STAR t T WARM
CG 1170 *WARM
GD 1180 SYS 64767
CB 1190 REM\{ 2 SPACES\}FIND TOP \{SPACE\}OF BASIC
XX 1200 *HIMEM
KP 1210 PRINT PEEK (55) + 256 *PEE K (56)
KF 1220 REM FIND SIZE OF BASIC PROG RAM
QM 1230 *SI ZE
GS 1240 PRINT "PRG SIZE IS"; (P EEK (45) +256*PEEK (46)) (PEEK (43) +256 * $\operatorname{PEEK}(44)$ )
XC 1250 REM PRINT LAST FILE NA ME CALLED
FD 1260 *NAME
CA $127 \emptyset$ SYS 62913
RC 1280 REM LIST TO PRINTER
FP 1290 *P
RE 1360 OPEN4,4:CMD4:LIST
DF $131 \emptyset$ REM END LIST TO PRINTE R
BM 1320 *PE
BQ $133 \emptyset$ PRINT\#4:CLOSE4
CD 1340 REM LOAD THE DIRECTORY
PD 1350 *DIR
GD 1360 LOAD"\$", 8:LIST
GE 1370 REM INITIALIZE THE DRI VE
CS 1380 *I
QF 139 O OPEN15,8,15:PRINT\#15," IØ: ": CLOSE15
XS $140 \emptyset$ REM FOR/NEXT FOR PROGR AMS
MA 1410 *FN
JH 1420 FOR I=1 TO $1 \varnothing 0:$ NEXT
SM 1430 REM GET FOR PROGRAMS
PB 1440 *G
HD 145 GET K\$:IF K\$="" GOTO14 50
PK $146 \varnothing$ REM DISK GET FOR PROGR AMS
PB 1470 *DG
PG 1480 GET\#2,AS:S=ST:AS=AS+CH $R \$(\varnothing)$
MM $149 \emptyset$ REM DATA STATEMENT
PD 1500 *D
RA 1510 DATA
SD $152 \emptyset$ REM ERROR STATUS FOR P ROG RAMS
DC 1530 *ERR
GC 1540 OPEN15,8,15:INPUT\#15,E ,E\$,T,S:PRINT E;E\$:CLO SE15
AG $155 \emptyset$ REM CHANGE TEXT COLOR \{SPACE \}ON SCREEN
RB 1560 *HUE
GS 1570 FORI $=55296$ TO56295:POKE I, Ø: NEXT

GR 1580 REM ML LOAD FOR PROGRA MS
MH 1590 *LOAD
XD 160 IFA= 1 THENA=1:PRINT" \{CLR\} \{DOWN \}LOADING . . .' : LOAD"FILE NAME", 8,1
JE 1610 REM RANDOM FUNCTION
JE 1620 *RND
PP 163 R $=\operatorname{INT}(\operatorname{RND}(\varnothing) * 1 \varnothing \varnothing \sigma)+1$
KE 1640 REM MEM FREE FUNCTION
GM 1650 *FREE
GM $166 \varnothing$ PRINT $\operatorname{FRE}(\varnothing)-(\operatorname{FRE}(\varnothing)<\varnothing$ )*65536
JE 1670 REM STRIP NUMBER OF LE ADING SPACE
DX 1680 *STRIP
GB $1690 \mathrm{~N}=\mathrm{MID}(\operatorname{STR}(\mathrm{N}), 2): \mathrm{PRI}$ NT NS
JM $17 \emptyset \emptyset$ REM LIST
BD 1710 *L
ER 1720 LIST
CC 1730 REM FORMATTED TIME FUN CTION
HH 1740 *TIME
AA 1750 AS=TIS:T\$=LEFT $(A \$, 2)+$ " "+MIDS(AS,2,2)+" " +R IGHT\$(AS,2):PRINT"TIME ="T\$
QE 1760 REM GO TO ML WORK SPAC E
SK 1770 *GO
GA 1780 SYS 49152
XM 1790 REM CLEAR ML WORK SPAC E
PP 18øø *CLRML
JA 1810 FORI $=49152$ TO5 3247 : POKE I, Ø: NEXT
QH 1820 REM CLEAR TOP OF SCREE N
DJ 1830 *TOP
JS 1840 FORI $=1024 \mathrm{TO} 504$ : POKEI, 32 : NEXT
BS 1850 REM CLEAR BOTTOM OF SC REEN
SH 1860 *BOT
PA 1870 FORI $=1505 \mathrm{TO} 2023$ :POKEI, 32: NEXT
PB $188 \emptyset$ REM PRINT ASCII CODE 0 F STRING
PS 1890 REM DEFINE AS BEFORE C ALL
PG 1900 *CODE
HH 1910 L=LEN(A\$):FORI=1TOL:PR INT ASC(MIDS(AS,I,1)); :NEXT

## Attention Programmers

COMPUTE! magazine is currently looking for quality articles on Commodore, Atari, Apple, and IBM computers (including the Commodore Amiga and Atari ST). If you have an interesting home application, educational program,
programming utility, or game, submit it to COMPUTE!, P.O. Box 5406, Greensboro, NC 27403. Or write for a copy of our "Writer's Guidelines."

# Unsplat 

Ronald Carnell

Finding an asterisk (*) next to a file's entry in the disk directory is an unsettling experience for any Commodore computer user. The asterisk denotes an unclosed or splat file, which can corrupt other files or even an entire disk if ignored. This Commodore 64 utility allows you recover all the readable information from a splat file-a feat that's otherwise very difficult to perform.

Has this ever happened to you? You're listing a Commodore disk directory and notice an asterisk (*) next to the name of one of the files. A glance at the disk drive manual tells you that this is an unclosed file, commonly known as a splat file (after the asterisk's resemblance to a splat of ink or paint). Other people use the term poison file, referring to an unclosed file's nasty ability to corrupt other files on the same disk. The asterisk stands as a warning that something went wrong when you created or wrote to the file. A splat file confuses the disk's organization, so it's important not to write to any file on the disk until the unclosed file has been cleaned up. Even worse, the file is unreadable by normal means as long as it remains unclosed.

What can you do about a splat file? According to the disk drive manual, one course is to validate the disk immediately. Validation prevents damage to other files on the disk, but at the cost of losing everything contained in the splat file itself. If you list the directory after validation, you'll notice that the splat file has completely disappeared. Unless you had a backup copy of that file, its contents are lost.

## Help Is On The Way

"Unsplat" serves those occasions when you need to recover the infor-
mation in a splat file. It's a machine language program whose only function is to let you restore a splat file (no machine language expertise is needed to use the program). Notice the use of the term you. Unsplat can't recover a file without some direction from you; only a human has the intelligence to recognize the end of the file. But it does make the recovery process as painless as possible.

Type in and save Unsplat with the "MLX" machine language entry program listed elsewhere in this issue. Follow the MLX instructions carefully. When you run MLX, you'll be asked for the starting and ending addresses of the data you'll be entering. Here are the addresses you'll need to enter Unsplat:

## Starting address: 0801 <br> Ending address: 0C00

Although it's written in machine language, Unsplat is designed to load and run just like an ordinary BASIC program. When you run Unsplat, it begins by asking you to indicate the type of the file you wish to recover. This is the type which appears when you list the disk directory. Enter an S, P, or U to indicate a sequential (SEQ), program (PRG), or user (USR) file, respectively. Unsplat doesn't work with relative (REL) files; that's not a serious limitation, since relative files are rarely corrupted.

The second prompt asks you to enter the filename. If you omit the 0 : in front of the filename, Unsplat adds it for you automatically.

Once Unsplat knows the file type and filename, it asks whether you wish to autocycle through the file or examine each sector of the file individually. If you don't know the file's size, look at each file individually (no autocycling). In this mode, Unsplat displays the con-
tents of each file sector in turn and proceeds to the next sector only when you indicate that it has not yet reached the end of the file.

Autocycling is appropriate for large files which you believe to be mainly intact. When this option is selected, Unsplat reads automatically through a designated number of file sectors before asking you to look at an individual sector to determine whether it contains the file's end. Unsplat can autocycle through as many as 200 blocks ( 50715 bytes). Of course, to use this option you must have some idea of the file's length. The directory won't help, since it always shows zero blocks for a splat file. However, you may have some other means of guessing at the length (for instance, a file containing graphics bitmap data must be at least 8000 bytes long).

It's usually best to be conservative when estimating the file's length for autocycling. The major characteristic of a splat file is that it lacks the end-of-file marker that normally tells the drive not to read any more sectors. If you order the drive to read sectors past this point, it may interpret garbage bytes as track and sector information and attempt to access a nonexistent track or sector. If the disk drive locks up during an autocycle, you have probably overshot the file's end. No harm is done, since Unsplat does not write to the disk. Simply turn the drive off and on; then repeat the operation using a smaller number of sectors.

## Human Brain Required

Sooner or later, you'll need to examine the contents of a sector to determine whether or not it contains the last sector in the file. Since the file's normal pointer system has been confused, there's no rational
way for a program to do this for you．It＇s up to you to locate the file＇s end as best as you can，based on the file＇s contents．

Some files are easy to handle． In a word processing document which you created，look for the last sentence in the document．If the file contains a BASIC program，the task will be a bit more difficult，since BASIC keywords such as PRINT are compressed into one－byte tokens when you save the program to disk． However，characters in REM，DATA， and PRINT statements are stored exactly as they are typed in．Every BASIC program ends with a marker consisting of three zero bytes in a row．In Unsplat＇s display，this end－ of－program marker appears as three ＠characters in a row（＠＠＠）．

When you tell Unsplat that you＇ve found the end，it asks whether you want to fine－tune the last file sector．In many cases，the final block will contain garbage be－ yond the spot where actual file data ends．Fine－tuning allows you to re－ move this garbage，one character at a time，until the last block holds only data from the original file．If you tell Unsplat to fine－tune，it dis－ plays the last two characters of the previous block and the first 254 characters of the final block．Just press N to remove a character from the end of the display．When the block looks right，press Y．

After the final block has been identified（and fine－tuned if neces－ sary），Unsplat directs you to insert a fresh disk and press RETURN． When you do so，the recovered file is written to disk．You can breathe a sigh of relief at last．

In some cases，you simply won＇t be able to recover the entire file．Splat files are most commonly caused by failing to close a file properly．Under circumstances that create such a file，it＇s common for the drive to fail to write the final segment of data from its internal memory to the disk．Depending on what＇s happening at the time of the interruption，the drive buffer may contain anywhere from 1－255 char－ acters．Thus，it＇s very common for the very last sector of the file to be incomplete．You can＇t recover data that was never put on the disk in the first place．In the most extreme case（for instance，if you lose power
while saving a program），only a small part of the file may remain．

Data can also disappear as a result of disk operations performed after the splat file comes into exis－ tence．Each sector of a normal disk file begins with a pointer that tells the drive where to find the next sector in the file．If you write to a splat file，or write to other files on the same disk，one or more of these pointers may be corrupted．Dire re－ sults can occur when the disk＇s pointer system gets confused．In－ stead of saving new data on an unused part of the disk，the drive may put it in a sector that already contains data，destroying what was previously there．In the worst case， several files can become cross－ linked，garbling large amounts of data．

## Unsplat

Please refer to the＂MLX＂article in this issue before entering the following program．

Ø8ø1：ØС Ø8 ØА ØØ 9Е 201323064 Ø8ø9：36 32 Øø Øø Øø A9 Ø1 8D F6 Ø811：86 Ø2 A9 DØ AØ ØA $2 \emptyset$ 1E B2 б819：AB $\quad 20 \quad 49 \quad$ Ø8 20 C7 $\quad$ Ø9 A5 88 Ø821：Ø3 C9 3Ø FØ ØF A9 ØD $2 \emptyset 93$ Ø829：D2 FF A9 3C AØ Ø3 2Ø 1E ØB $\begin{array}{lllllllll}\text { Ø831：} \mathrm{AB} & 4 \mathrm{C} & 43 & \text { Ø8 } & 2 \emptyset & 33 & \text { Ø9 } & 2 \emptyset & 13\end{array}$ Ø839：Ø8 ØA A9 Ø2 2Ø C3 FF $2 \emptyset 55$ Ø841：6A ØA A9 Ø2 $2 \emptyset$ C3 FF $6 \emptyset$ CE Ø849：A9 F3 AØ ØA $2 \emptyset$ 1E AB $2 \emptyset$ DØ Ø851：B3 ø9 C9 50 Fの ØB C9 5356 Ø859： F Ø 07 C 955 F 5 Ø3 4C 50 AE Ø861：Ø8 20 D2 FF 8D 6A ØB A9 AD Ø869：Ø9 AØ ØB 2Ø 1E AB AØ ØØ 6A ஏ871：84 F9 2ø B3 6920 D2 FF EF Ø879：C9 ØD FØ 16 C9 14 DØ Ø9 7A Ø881：A4 F9 FØ EE C6 F9 4C 7399 ஏ889：ஏ8 A4 F9 9955 ØB E6 F9 3E Ø891：DØ EØ A4 F9 CØ 1Ø 9Ø Ø4 E1 Ø899：AØ 10 84 F9 A2 ØØ BD 6928 Ø8Al：ØB 9955 ØB C8 E8 EØ Ø4 A8 Ø8A9：D $\emptyset \quad$ F4 C8 C8 84 F9 A9 Øø 64 Ø8B1：85 Ø6 85 F7 85 F8 85 Ø4 55 Ø8B9：A9 17 A А ØB 20 1E AB $2 \emptyset 1 A$ ஏ8C1：B3 ø9 2Ø D2 FF C9 4E FØ D3
 ø8D1：D2 FF 4C Cø ø8 A6 Ø4 Fø B4 Ø8D9：ØF C6 Ø4 2ø D2 FF 4C E9 BE Ø8E1：$\varnothing 8$ A9 2 B Aø $\quad$ ØB $2 \emptyset$ 1E $\mathrm{AB} 9 \varnothing$ Ø8E9： 20 B3 99 C9 14 FØ E6 C9 $\mathrm{B} \emptyset$ Ø8F1：ØD FØ 14 C9 3090 Fl C9 55 Ø8F9：3A BØ ED $2 \emptyset$ D2 FF A6 04 FA Ø9ø1：9D 1E Ø2 E6 Ø4 Dø E1 $2 \emptyset$ 5F Ø9ø9：D2 FF A9 Øø A6 Ø4 9D 1E 58 0911：Ø2 A5 7A 48 A5 7B 48 A9 B6 Ø919：1D 85 7A A9 Ø2 85 7B $2 \emptyset 42$ 9921：83 AE 20 AA B1 84 F7 8564 ஏ929：F8 E6 Ø6 6885 7B 688529 6931：7A 60 A9 93 20 D2 FF A2 F5 Ø939：Øø 8A 9D ØØ D8 E8 DØ FA A8 Ø941：A9 Øø 85 FB A9 ØC 85 FC 1E Ø949：A9 6D Aø ØB 20 1E AB A2 C3 Ø951：Ø2 2Ø C6 FF A2 Ø2 AØ Øø A3 Ø959：86 Ø4 84 Ø5 $2 \emptyset$ E4 FF A4 C9 ஏ961：Ø5 91 FB $48 \quad 29$ 8ø 4A 85 C3 Ø969：Ø3 $68 \quad 29 \quad 3 \mathrm{~F} \quad 05$ Ø3 A6 $\varnothing 4$ B5

Ø971：9D Øø Ø4 E6 Ø5 E6 Ø4 DØ DD Ø979：E3 $2 \varnothing$ CC FF A5 051865 F5 ஏ981：FB $85 \mathrm{FB} 9 \emptyset \quad$ Ø2 E6 FC A5 C6 Ø989：Ø6 FØ 15 38 A5 F7 E9 Ø1 E2 Ø991：85 F7 Bø Ø2 C6 F8 A5 F7 F7 Ø999：DØ AE A5 F8 DØ AA 850646 Ø9A1：A9 8A AØ ØB $2 \varnothing$ 1E AB $2 \emptyset$ EØ Ø9A9：B3 Ø9 20 D2 FF C9 59 DØ B3 ø9B1：97 6Ø A9 øø 85 CC $2 \emptyset$ E4 61 Ø9 9 ： FF FØ FB A2 $\mathrm{D}_{2} 86 \mathrm{CD}$ A6 1 E Ø9Cl：CF DØ FC E6 CC 60 A9 Ø2 3B ஏ9C9：A8 A2 ø8 2ø BA FF A2 53 4A Ø9D1：AØ ØB A5 F9 $2 \emptyset$ BD FF $2 \varnothing 63$ Ø9D9：C 0 FF AØ Øø A9 Ø8 20 B4 C2 09E1：FF A9 6F $20 \quad 96 \mathrm{FF} 20$ A5 E8 Ø9E9：FF 85 Ø3 20 A5 FF 20 A5 D2 Ø9F1：FF $2 \emptyset$ A5 FF C9 2C FØ $\varnothing 6$ A7 09F9：99 3C Ø3 C8 DØ F3 A9 Øø 7E ØAØ1：99 3C Ø3 $2 \emptyset$ AB FF 60 A9 1B ØAØ9：A9 AØ ØB $2 \emptyset 1 E$ AB $2 \emptyset$ B3 11 ØA11： 0920 D 2 FF C9 59 F Ø ØD AE ØA19：C9 4E F0 4C A9 1420 D2 39 ØA21：FF 4C ØF ØA 6Ø C6 FC AØ 83 ØA29：ØØ 84 Ø5 C6 Ø5 AØ ØØ A9 BF ØA31： $2 \emptyset \quad 99$ ØØ Ø4 C8 D $\emptyset$ F8 B1 29 ØA39：FB $48 \quad 29$ 8ø 4A 85 Ø3 6861 ØA41：29 3F Ø5 Ø3 99 ØØ Ø4 C8 28 ØA49：C4 Ø5 DØ EB A9 8A AØ ØB 9D ØA51：2Ø 1E AB 2Ø B3 Ø9 $2 \emptyset$ D2 49 ØA59：FF C9 59 DØ CE 18 A5 FB 36 ØA61：65 Ø5 85 FB 9Ø Ø2 E6 FC 31 ØA69：60 A9 C8 AØ ØB 20 1E AB FB ØA71：2Ø E4 FF C9 ØD DØ F9 A4 AF ØA79：F9 88 A9 579953 ØB 20 A7 ØA81：C7 Ø9 A5 Ø3 C9 30 DØ $3 \mathrm{~F} 9 \emptyset$ ØA89：A9 FØ AØ ØB $2 \emptyset$ 1E AB 78 BC ØA91：A9 $36 \quad 85$ Ø1 58 A2 Ø2 $2 \emptyset$ 3A ØA99：C9 FF A9 Øø 85 FD A9 ØC 4B ØAA1： 85 FE Aø Øø B1 FD $2 \emptyset$ D2 E4 ØAA9：FF E6 FD Dø Ø2 E6 FE A5 93 ØAB1：FB C5 FD DØ ED A5 FC C5 C7 ØAB9：FE DØ E7 20 CC FF 78 A9 81 ØACl ： $37 \quad 85$ Ø1 58 2Ø DB 09 A9 A4 ØAC9：3C AØ Ø3 2ø 1E AB 6093 7A ØAD1：11 $2 \mathrm{AA} 554 \mathrm{E} 53504 \mathrm{C} 51 \quad 3 \mathrm{E}$ ØAD9：54 2A ØD 111249 4E 53 FA ØAE1：45 $52 \begin{array}{llllllll}54 & 2 \emptyset & 27 & 53 & 5 \emptyset & 4 \mathrm{C} & 2 \mathrm{D}\end{array}$ ØAE9： 4154 ØAF1：2Ø Øø ØD ØD 4649 4C 45 BD
 ØBØ1：2F 53 2F 55 ØBø9：ØD $\quad$ ØD 46 ØB11：41 4D 45 3F 2 2Ø Øø 0 D 4114 ØB19：55 $54 \quad 4 \mathrm{~F} \quad 2 \mathrm{D} 43 \quad 59434 \mathrm{C} \quad$ FD ØB21：45 $20 \quad 28 \quad 59 \quad 2 \mathrm{~F} \quad 4 \mathrm{E} \quad 29 \quad 3 \mathrm{~F}$ C $\emptyset$ ØB29：2の Øб ØD ØD 4245 2Ø 43 6C ØB31：41 $52 \begin{array}{llllllll} & 55 & 46 & 55 & 4 C & 21 & \text { 日D } & \text { B4 }\end{array}$
 ØB41：2Ø $243 \begin{array}{llllllll}59 & 43 & 4 \mathrm{C} & 45 & 53 & 2 \emptyset & \mathrm{D} 5\end{array}$ ØB49： $28 \quad 3 \mathrm{C} \quad 3 \mathrm{D} \quad 32 \quad 30 \quad 3 \emptyset \quad 29 \quad 3 \mathrm{~F} \quad 21$ ØB51：20 $\begin{array}{lllllllll} & \text { Ø } & 3 \emptyset & 3 A & 31 & 32 & 33 & 34 & \text { ØE }\end{array}$ $\begin{array}{llllllllll}\text { ØB59：} 35 & 36 & 37 & 38 & 39 & 30 & 31 & 32 & 21\end{array}$ ØB61：33 $34 \begin{array}{llllllll}35 & 36 & 37 & 38 & 39 & 3 \emptyset & 65\end{array}$ ØB69：2C 53 2C $4 \mathrm{D} \quad 13 \begin{array}{lllll}11 & 11 & 11 & D 4\end{array}$ ØB71：11 $11 \begin{array}{llllllll}11 & 11 & 11 & 52 & 45 & 41 & 25\end{array}$ ØВ79：44 49 4E 47 2E 2 E 2E $2 \emptyset$ E8 ØB81：20 $2062 \emptyset \quad 2 \emptyset \quad 2 \emptyset \quad 2 \emptyset \quad 2 \emptyset \quad 2 \emptyset 97$ ØB89：Øø $13 \begin{array}{llllllll}11 & 11 & 11 & 11 & 11 & 11 & 97\end{array}$
 ØB99：53 $20 \quad 54 \quad 48 \quad 45 \quad 2 \emptyset \quad 45 \quad 4 \mathrm{E}$ F3 ØBA1： $44 \begin{array}{lllllllll}14 & 2 \emptyset & 2 \emptyset & 2 \emptyset & 14 & 14 & \text { Øø } & 29\end{array}$ $\emptyset B A 9: 1311 \begin{array}{llllllll}11 & 11 & 11 & 11 & 11 & 11 & C \\ & 11\end{array}$ $\begin{array}{lllllllll}\text { ØBB1 } & 11 & 46 & 49 & 4 \mathrm{E} & 45 & 2 \mathrm{D} & 54 & 55 \\ C C\end{array}$ ØBB9：4E $45 \quad 2 \emptyset \quad 54 \quad 48 \quad 49 \quad 53 ~ 3 \mathrm{~F} \quad \mathrm{DE}$ ØBCl：2Ø $2 \begin{array}{lllllllll} & 2 \emptyset & 2 \emptyset & 2 \varnothing & 14 & 14 & \text { Øø } & 93 & 7 A\end{array}$ ØBC9 ： $494 \mathrm{AE} 5315 \begin{array}{llllll}52 & 54 & 2 \varnothing & 44 & 3 \mathrm{~F}\end{array}$ ØBD1：45 $53 \begin{array}{llllllll}54 & 49 & 4 \mathrm{E} & 41 & 54 & 49 & \mathrm{E} 7\end{array}$
 ØBE1：5Ø $52 \begin{array}{llllllll}52 & 45 & 53 & 53 & 2 \emptyset & 52 & 45 & 97\end{array}$ ØBE9：54 $55 \quad 52$ 4E ØD ØD Øø 57 A2 ØBF1：52 $4954 \quad 49$ 4E 47 2E 2 E BC ØBF9：2E ØD Øø Øø øø Øø øø øØ 6A

## The Computerized Word

While there will always be some who will continue to resist technology to their dying day, many writers have finally realized that the computer is a powerful ally, not a demon to be cursed. The mystique surrounding the novelist sitting at the old Underwood like Angela Lansbury in "Murder, She Wrote" is being replaced by a practical reality: word processors.

As a professional writer, I know that I would have chosen another profession by now if it weren't for my access to a word processor. I like to prepare easy-toread documents and to leave evidence of my more glaring errors in the trash bin where they belong.

## A New Writing Medium

If we trace the development of writing implements from prehistoric times, most of the advances have been devoted to the improvement of the finished product, not to any fundamental change in the writing process itself. Even traditional word processors produce documents of the sort one would create with pen and paper or with a typewriter. The advantage of a word processor is that it allows the author greater flexibility in the arrangement, rearrangement, and correction of text. These features aside, the product is the same as it has been for hundreds of years-a paper document.

While this application for computers is quite appropriate, the computer has the capacity to do much more-to become a new writing medium. Rather than being just another tool for generating traditional paper documents, the computer can help facilitate the writer's creative process and can allow the creation of nonlinear documents that have no printed counterpart.

Rather than thinking of a document as a linear body of text, you can think of it as having many lev-
els and views. Depending on the needs of the writer, different levels can be used to express different kinds of ideas. The reader can derive a new power as well-a document can be read in completely different sequences from the one in which it was written.

While my crystal ball is as cloudy as anyone's, I think that the next breakthrough in writing will come when we break free entirely from paper-based documents. Books can be published on disk as easily as on paper. This new medium of publication will let us create documents that can't be printed in the normal sense of the word. If a document can be expressed in a linear form, it probably should be put on paper just because this medium is still easier to handle.

## Hypertext

The next breakthrough in writing will come through the use of a concept called hypertext. Imagine that you are at your computer and you've just loaded a historical novel about westward expansion. As you read, you come across the name of Charles Fremont. You decide you'd like to know more about Fremont, so you move the cursor to his name and press a key. You are immediately transported into another document that provides a brief description of this man. It may mention some of his activities, names of his principal associates, and so on. As you read about Fremont your eye is drawn to the name Kit Carson. You repeat the process and find yourself in a wonderful digression on this colorful character of the Old West.

Once you've rummaged for a while, you return to the original text and continue reading.

This hypothetical journey through a hypertext document reveals its basic structure: Any word in the document can point to other
documents. In a well-designed system, these new documents are also written in hypertext so the process can go on indefinitely.

The reader of a hypertext document can move along in a linear manner at one level but can go deeper for descriptions of key words or concepts in the original.

In some sense we try to accomplish the same thing in traditional writing through the use of footnotes. Unfortunately, footnotes are viewed as clutter, and nested footnotes are nearly impossible to read.

The seeds for hypertext were firmly planted 40 years ago in an Atlantic Monthly article entitled "As We May Think," by Vannevar Bush. The computer as we know it had yet to be invented, but in this landmark article (reprinted in $C D / R O M$ : The New Papyrus, Microsoft Press) Bush specified the design of hypertext word processors that have yet to be implemented.

Douglas Englebart had read Bush's article and, in 1962, proposed implementing his ideas on a computer. The word "hypertext" was coined by Ted Nelson, author of the underground computer classic, Computer Lib.

## What Are We Waiting For?

There is no technological limitation to the creation of a hypertext processor; I have written one that runs on my 128 K Apple IIe. The real challenge is one of the mind. We are so accustomed to thinking of a document as a linear string of text that it will take a lot of exposure and experimentation before we can break our bonds with paper.

As Marshall McLuhan once said, "The medium is the message." Hypertext is a new medium, and it will allow the expression of messages that cannot be dreamed of in a pencil and paper world-as soon as we are ready to read them.

## Computers For Adult Literacy

In his book Illiterate America (Doubleday, 1985), Jonathan Kozol unleashes a bombshell: 25 million American adults cannot read the poison warnings on a can of pesticide, the front page of a newspaper, or a letter from their child's teacher. Another 35 million cannot read well enough to function successfully on their job. That's 60 million people-more than a third of all U.S. adults-who are functionally illiterate. These figures cause the U.S. to be ranked 49th in literacy out of the U.N.'s 158 nations.

Among disadvantaged minorities the problem is even worse. Forty-seven percent of all black 17 -year-olds are functionally illiterate. By 1990 that figure will be closer to 50 percent. More than 40 percent of all welfare mothers cannot read or write. In Boston, 40 percent adults are illiterate. And in Utah, which spends more on education, per capita, than any other state, 200,000 adults are unable to read well enough to find employment.

The numbers keep getting worse; we're turning out more and more illiterate children from our schools every year, and it's costing the U.S. an estimated $\$ 100$ billion in lost income. According to a national study on adult illiteracy, we are "A Nation at Risk."

## What Can Be Done?

I think we can use personal computers to fight illiteracy. As a computer enthusiast, I have long been impressed with the way a personal computer can transfer power to an individual. In this case, the computer needs to transfer the power of literacy to individuals.

One company cannot solve the problem of adult illiteracy on its own. The problem is too gigantic. An industry group must be created, along the lines of the High Sierra Group. The group should come up
with an industry-wide:

- Design of a small, portable personal computer that can be put into the hands of millions of illiterate adults.
- Design of educational software that teaches these adults some fundamental reading and writing skillsin a practical, applied way relevant to these adults' daily lives.

At a superficial level, the problem looks easy. We design the computers and the software, and we put them into the hands of the needy individuals. Then they follow our programmed instruction, pull themselves up by their bootstraps, and learn to read and write on their own.

Nothing could be more naive.
Kozol warns against the quick, easy technological fix. "Those who market personal computers," he writes, "have begun to foster an insidious idea that individual learners, sheltered in the privacy of their own homes, may now at last be able to determine, shape, and supervise their own instruction. They can determine the pace, the pressure, or the necessary repetition of a predetermined sequence of ideas. However they cannot shape the content; nor can they subvert the passive stance which the computerized agenda has congealed ... People can press buttons. The buttons allow them the illusion of manipulation. It is a disarming substitute ... for anything like real control over their lives.'

## Gaining Personal Control

I have more faith in personal computers than Kozol, but I think he has identified the central problem: It is lack of control-personal control over one's life. If an army of technological do-gooders descended on adult illiterates promising "Literacy Today the Programmed Way," the effort would surely fail. Illiteracy is more than not knowing how to read or write. It's a dismal
swamp of environment, schooling, family life, personal values, attitudes, and circumstances. And people are sinking deeper and deeper into that swamp. Simply handing them a personal computer would be a cruel trick. It would be like handing them an oar to save them from drowning, then forgetting to hold on at the other end.

To rescue people from illiteracy, we have to give people both hope and control. And we have to make sure that the learning process doesn't lie completely between the learner and the machine. Other human beings (fellow computer enthusiasts, that's you!) need to be involved. As Kozol says, "Mechanical means too frequently have mechanistic ends." It is important to design the software and the administration of the literacy program to make sure that we improve people's lives and well-being, not just improve their literacy score.

Adult illiteracy is a frightening, daunting problem. But it also can be a wonderful opportunity. We're moving quickly to a new era, a "post-Gutenberg" era, in which books must coexist with television, radio, movies, computers, videos, electronic music, and global telecommunications. With the maturation of compact disc technology, we'll be able to create interactive, multimedia books, complete with animations, Sesame Street-like dancing numbers and words, still photographs, and high-fidelity music. Like our own personal storyteller, our books will speak to us, show us pictures, and teach us.

Few literate adults are prepared for this new online, interactive, multimedia world. Perhaps there is a way to train the vast numbers of illiterate adults so that they can enter this world directly and be one step ahead of the rest of us. That's a goal worth shooting for.

## DATA Statements

Data items are numbers or words that the computer works with. One way to get information into the computer is to use assignment statements such as LET $A=4$ or simply $A=6$ (the word LET is optional on most computer versions of BASIC). Another way to get information into the computer is to use READ statements with associated DATA statements. A DATA statement is ignored until a READ statement is encountered in the program, but then the READ continues through any DATA statements in order, picking off the information on these lines.

## Greater Efficiency

Here's an example of a DATA statement with a READ statement that could replace seven LET assignment statements.
10 READ A,B,C,X,Y,Z,N\$
20 DATA $5,3,2,4,1,8, B O B$
30 PRINT A*B + C
When the computer comes to a READ statement which contains a variable name, it starts from the beginning of the program and looks for the first DATA statement. The first item in the DATA statement is assigned to the first variable in the READ statement. In this example, the value of 5 will be assigned to the variable A. Data items are separated by commas. The next variable to be read, $B$, is given the very next data item, 3 . The next variable, $C$, is given the very next data item, 2 . This process continues. But you won't see any results of the READ statement until you actually PRINT something. Line 30 uses some of the variables assigned to print a mathematical calculation.

The data items are always separated by commas and read in order, assigning each item to the variable name in the READ statement. You can have one or any number of variables in the READ
statement. You can use numbers or strings. But you do need to be especially careful that the data items match up with the variables exactly as you want them to be assigned.

You can have any number of items in a DATA statement. When the computer finishes picking off the data items in one DATA statement, it goes to the very next DATA statement in the program. The number of items in the DATA statement does not have to match exactly the number of items in the READ statement, but eventually there do have to be enough data items for all the variables to be read. For example:
10 DATA $10,3,4$
20 READ A,B,C,D,E,F,G

## 30 DATA $7,2,6,5$

It doesn't matter whether the READ statement comes before the DATA statement or vice versa. In fact, they do not even need to be consecutive lines. In the example above, some of the data items are in line 10 before the READ statement and some are in line 30 after the READ statement. It's important to remember that the program ignores the DATA statements until the READ statement needs to look for data, and then that the DATA statements are used in the order they appear in the program.

Quite often you'll see a READ statement inside a FOR-NEXT loop to perform repeated operations, perhaps using subscripted variables or variables in an array. Here's an example using strings:
10 FOR C=1 TO 9
20 READ PL\$(C),BB\$(C)
30 NEXT C
40 DATA QUISENBERRY,P,SUNDBERG,C
50 DATA BALBONI,1B,WHITE,2B, BRETT,3B
60 DATA BIANCALANA,SS,LAW,LF 70 DATA WILSON,CF,BJACKSON,RF

The variable $C$ is used as a counter in the loop. With each pass through the loop a player name

PL\$ and a position BB\$ are read from the data. The DATA statements in lines 40-70 are kept short for this example, but you could put all the data into one or two statements to save memory.

## A Common Source Of Errors

For some programmers, DATA statements are the most common source of errors, especially if there are lots of items with commas or similar lines close together. If an error message refers to a line containing a READ statement, it's likely that an incorrect DATA statement is the real cause of the error. When you type DATA statements, you need to be especially careful with the placement of commas. If there are several commas together for null strings, be sure to type in the correct number of them. And avoid inadvertently typing a comma at the end of your data list. Also, period and comma keys are side-by-side on the keyboard, so it's easy to type a period in place of a comma, which may be difficult to spot in listings on the screen.

Note too that although your program might not always stop with an error message, something might not be working correctly. Again, a DATA statement could be at fault. For example, if you're reading in notes for music and the tune doesn't sound right, the numbers for the notes in the DATA statements would need to be checked.©

## The Year To Come

[Editor's Note: Readers should be advised that the predictions of columnist Levitan below are likely to prove more a source of humorous, than of prognostic, value.]

Astute readers who perused the last two issues of COMPUTE! are quite likely cognizant of the discussions generated by the November "Telecomputing Today" column dealing with the highly competitive nature of today's commercial information services. The public discussions, both online and offline, were often high-spirited and passionate. In fact, in the heat of one online discourse, one person semijokingly referred to the column in question as an example of National Enquirer journalism.

I wish that COMPUTE! columnists were paid a fraction of what the average supermarket-checkout-line-tabloid flack pulls down. Hmmm...maybe a minor format change could launch me into the major remuneration league. How about "I CUT OUT MY MODEM'S CLOCK CHIP AND STOMPED ON IT," "ALIENS LIVE IN MY HOME COMPUTER," or "THE HACKER'S DIET-LOSE TWENTY POUNDS IN THREE SLEEPLESS DAYS," all in bold 24-point type?

Rather tasty, but on second thought, a wee bit tacky. Wait a minute: This is January 1987, right? Why not a little telecomputing prognostication for the coming year, à la Jeanne Dixon? What the heck! Let's give it a shot:

- One of the top three consumer information services will be sold within the first three months of the year. Two of the current top ten will drop out of the business. General Electric's GEnie system will advance to the number 2 slot and force leader CompuServe to drop
its 1200 -bps rates below seven dollars an hour.
- A realtime multiplayer game (most likely in the Dungeons and Dragons genre) will be written for the Commodore Amiga that will be able to support four players connected together by modem via the Amiga's multitasking capability. Someone will claim that the program displays color graphics with occult significance if the program is decompiled and the code is reassembled in reverse order.
- The advent of home CD/ ROM units makes a big dent in the business of info services that focus on specialized database search and retrieval. Music isn't the only thing that compact discs can store. A CD can store over 150 million bytes of information per disc. That's enough to hold entire encyclopedias, every automobile test report ever written, or the complete works of Shakespeare. PC SIG, a distributor of public domain software for the IBM PC, is already selling a home CD/ROM unit for less than a thousand bucks, and tosses in a single disc with its entire software library. The disc, which currently contains over a hundred megabytes of programs, can be returned to PC SIG for updates at a nominal fee.
- At least ten affordable 9600bps modems that use standard telephone lines to bring down the cost of accessing commercial information services will be introduced by the end of Spring 1987. As independently owned and operated BBS systems move into the fast lane, most of the commercial services will be forced to drop their premiums for $2400-$ bps service.
- Notwithstanding their speed, the new 9600 -bps modems will be the end of the line for modems utilizing analog transmission techniques. Pacific Bell will begin to
market home service that allows concurrent voice and high-speed data transmission by the end of the year.
- In an effort to entice new computer owners to get into the telecomputing habit, the major players in the info service game will include free $300-\mathrm{bps}$ modems with their introductory sign-up kits as well as free time.
- Single-chip modems will be readily available in speeds up to 2400 bps for less than a hundred dollars. Several new computers will include an empty socket on their motherboards into which users will simply plug the modem chip of their choice.
- The Cellular Phone system will embrace modems with a bear hug worthy of Hulk Hogan this year. Mobile phones with integrated modems will soon be standard equipment for the high-tech highway cruiser. High contrast, backlit, twisted element LCD displays will flip up from the dashboard, making it a snap to dial up your home or office computer. Don't worry about taking your hands off the wheel to key in data either. Speaker-independent voice-recognition systems that fire off prestored macros will eliminate the need for most manual entry.
- The IRS will introduce online filing of tax returns for businesses by the end of the year and for individuals by the end of 1988. Complete tax information and regulations will be available for perusal as well. The new process will have a major impact on the processing time required for returns, adding at least a month to the normal turnaround time.

The personal computer industry exists in a peculiar state of schizophrenia because its two component parts, hardware and software, keep pulling in opposite directions. The frantic pace of hardware development brings us a new generation of more powerful machines every few months. But since one piece of hardware requires hundreds or thousands of pieces of software, each of which takes time to write or translate, software can never keep pace with hardware changes. As a general rule of thumb, any time a decent library of useful software has been developed for a computer, its hardware has become hopelessly outdated and a new model is on the way.

The industry tries every way it can to cope with this dilemma. Many new products are designed to be upwardly compatible with older ones. Like the Commodore 128 and the Apple IIGS, they add new features to an existing design, allowing them to run software written for the earlier machines. But the requirement that the new computer be compatible with the old one imposes restrictions on how much further advanced the new machine can be over the original. For example, to maintain compatibility with the 6502 processor family, the GS uses the 65816, which, though more powerful, still doesn't quite measure up to the 68000 used by the competing Atari ST and Commodore Amiga.

Another problem of upward compatibility is that software firms write programs for the least common denominator. If you sell a program for the Commodore 128, your potential audience is 100,000 or so users. But if you limit the program's power so it runs on the 64 , you add 2,000,000 64 owners to that audience. It seems likely that this thinking has slowed the development of
software that uses the extended memory and 80 -column screen of the Commodore 128 , and that the same logic may prevent software that takes full advantage of the Apple IIGS from appearing as quickly as it would otherwise.

Where two machines are so different that upward compatibility isn't a viable alternative, many manufacturers are using add-on emulators to allow their computers to run software designed for another. With IBM dominant in the industry, it's no surprise that the makers of all three big-name 68000 machines-Commodore's Amiga, Atari's ST, and Apple's Macin-tosh-are currently working on IBM compatibility, each in a slightly different way. Apple is rumored to be readying a Mac with slots that will support a plug-in PC. Atari plans a stand-alone box that plugs into the DMA port, with a PC motherboard and memory, but no $51 / 4$-inch-disk drive or slots. Amiga's Sidecar is the most elaborate, with a PC motherboard, memory, a $51 / 4$-inch drive, and PC-compatible slots. And the PC isn't the only target for emulation. Commodore is encouraging the development of a 64 emulator (priced at \$140) for the Amiga, and third-party Data Pacific has come up with Magic in a Sack, a software Macintosh emulator for the Atari ST.

Whether any of these emulators will substantially boost computer sales remains to be seen. In order to get perfect compatibility, the emulator has to duplicate the hardware of the computer it's emulating, making it cost almost as much as the real thing. In the past nobody has shown much interest in buying an Atari 2600 emulator for the same price as an Atari 2600, or an Apple II emulator for the 64 that costs the same as an Apple clone, so will anybody be interested in a PC
emulator that costs as much as a PC clone? The Amiga Sidecar may succeed because it offers an upgrade path for the Amiga itself, providing a cost-effective way of adding a hard disk and more memory. The Atari box, while a less complete emulation, boasts a low price. And the Mac can count on the fact that price never stopped anybody from buying Apple products. Whatever the outcome, the development of splitpersonality computers comes as no surprise to an industry that's always been pulled in two directions.

As expected, Atari has taken the first step towards a public stock offering. Going public may mean big bucks for Tramiel and Co., but it's also forced them to reveal a lot of financial information. The Atari prospectus sheds some interesting light on its operations-some encouraging, some less so. On the bright side, the Tramiels have stemmed a tidal wave of red ink in a short time, taking a company that lost $\$ 60$ million in ' 84 to a $\$ 12$ million profit in the first half of ' 86. But ST sales figures turn out to be smaller than commonly assumed. As of September 15, 1986, about 150,000 were sold, with perhaps half of those going abroad. While some previous industry estimates had the ST outselling the Amiga by a considerable margin, it now seems likely that the two are close to even in U.S. sales, despite Atari's six-month head start. The prospectus also notes the company's intention to build two- and fourmegabyte machines, a blitter chip for fast graphics, a laser printer, and possibly a $1280 \times 960$ display. Finally, it's interesting to see that almost a quarter of Atari's sales still come from video games. Maybe we'll see that 2600 emulator for the ST yet....

## QuickBASIC

If you like the IBM BASIC language, you're going to love Microsoft's new QuickBASIC Compiler. That is, once you get used to it. In the beginning, some IBM BASIC programmers may well find $Q B$ cumbersome and something of a bother to use.

The first bump in the road is QuickBASIC's full-screen editor. Instead of typing line number 11 to insert something between lines 10 and 20, as you would in IBM BASIC, you have to move the cursor to the end of line 10 and then press the enter key. A space opens on the screen to allow statement 11 to be added in its proper place. This would be easy enough if only I could remember to put the cursor at the end of the previous line before pressing the enter key.

The next takes-getting-used-to item is deleting a line or parts of a line. QuickBASIC hasn't heard of CTRL-Backspace, instead it uses CTRL-D to delete everything to the right of the cursor, and CTRL-Y to delete a whole line. (Who can remember CTRL-Y?) On the other hand, I don't have type LIST 850950 to look at a portion of my program; pressing the PgUp or PgDn keys instantly displays screens full of the program, and that's a nice feature.

## Menu Troubles

While LIST and DELETE have their QuickBASIC counterparts in special keys, most of the IBM BASIC commands don't (for those $Q B$ uses menus). There are five menus: File, Edit, View, Search, and Run; and each menu has what Microsoft calls dialog boxes-which are really lists of commands. Want to save a program? You must press the ALT-F to drop down the files menu, select the SAVE command with the cursor keys, approve a file name from a dialog box, and finally press Enter. I could type SAVE "ABC" a dozen
times by the time I go through all that, but you can't stand in the way of progress.

To make up for these annoyances, the QuickBASIC editor has some nice features that IBM BASIC doesn't. Want to move a whole block of statements from the top of the program to the end? Just call up the Edit menu and use the Cut/ Copy/Paste commands. Need to change every occurrence of the variable INCOME to GROSS? Use the Change command on the Search menu. QuickBASIC supports a mouse for moving around the screen and selecting commands, and if I had one, menu-driven editing might make more sense-and be more fun.

## Some Excellent Features

Fortunately, there's a lot more to $Q B$ than the editor. Since there's no need for BASIC to distinguish between commands and program statements, line numbers are optional. Instead of saying GOTO 60, you can say GOTO TOWN where TOWN replaces the line number 60 (i.e., TOWN: PRINT VALUE). $Q B$ also allows you to use real subprograms, called by a name, from which values may be passed back to a main program.

Best of all, QB supports structured logic statements. For those of you who have never used a structured language like PL/1 or Pascal, that means you can control as many statements as you want with an IF statement. For example the following is valid in QuickBASIC.
IF TIME1>10 THEN
$\mathrm{A}=5$
B=10
$C=20$
ㅡㅡㄴㅡ́
$\mathrm{A}=33.3$
$\mathrm{B}=165.23$
$\mathrm{C}=66$
END IF

It's possible, as any computer science student will tell you, to write entire programs without ever using a GOTO statement. That may be carrying structured programming too far, but the structured IF is a much-needed addition to BASIC.

There are features for the advanced programmer too: separate compilation of modules, each up to 64 K , and the ability to store modules in a library and link them together into programs; the ability to directly call assembly language routines; and support for IBM's Enhanced Graphics Adapter (EGA).

Compiler is a misnomer for QuickBASIC; it's really a complete BASIC language development system. You can write the program using the full-screen editor, test it using the compile and run command (from a menu of course), which is the equivalent of IBM BASIC's RUN, fix any errors, and then compile, link, and generate an executable program (.EXE). All that under the $Q B$ umbrella.

Or, if you dislike learning the new editing commands and using the pull-down menus, you may use the compiler functions of QuickBASIC in batch mode. Build the program using IBM BASIC-but no structured programming or other advanced features allowed-and then invoke the QuickBASIC compiler by command. The compiler switches are identical to the ones in the IBM COMPILER-for example, QB TEST / $\times / \mathrm{o} / \mathrm{e}$; would compile the program named TEST. The truth is, the more I use $Q B$, the less I return to IBM BASIC to fix errors and make small changes; eventually CTRL-D will become second nature and IBM BASIC will become a relic.

BASIC programs compiled by $Q B$ will execute on computers running either IBM DOS or Microsoft's version of DOS. And at just \$99, QuickBASIC is a steal.

# The Best ST BASIC? 

Quick-which high-level language for the ST is as easy to program as BASIC, yet offers full access to system features and an execution speed that rivals assembly language? If you answered Gfa BASIC, you may be correct on all counts. This exciting new ST language is already on the market in West Germany. It offers everything found in conventional BASICs, plus much, much more.

Cosmetically, a Gfa BASIC program resembles Modula-2 or Pascal code. Line numbers are eliminated in favor of meaningful labels, and subroutines take the form of procedures which are called by name. A procedure can accept parameters from the main program and can use local variables as well. Gfa BASIC also allows recursion (a procedure which calls itself). The language includes a host of new keywords:
ADD, ALERT, ARRAYFILL, ARRPTR, BASEPAGE, BGET, BIN\$, BIOS, BITBLT, BMOVE, BOX, BPUT, C:, CHDIR, CHDRIVE, CLS, CRSCOL, CRSLIN, DEC, DEFFILL, DEFLINE, DEFLIST, DEFMARK, DEFMOUSE, DEFNUM, DEFTEXT, DFREE, DIM?, DIR\$, DIV, DO-LOOP, DPEEK, DPOKE, DRAW, EVEN, EXEC, EXIST, EXIT IF, FALSE, FATAL, FILES, FILESELECT, FORM INPUT, FRAC, GEMDOS, GET, GRAPHMODE, HARDCOPY, HIDEM, HIMEM, IF-ELSE-ENDIF, INC, INFOW, INKEY\$, INP?, LOCAL, LPEEK, LPOKE, MAX, MENU menu\$(), MENU KILL, MENU OFF, MENU(), MIN, MKDIR, MONITOR, MOUSE, MOUSEX, MOUSEY, MOUSEK, MUL, ODD, ON BREAK, ON MENU GOSUB, ON MENU BUTTON GOSUB, ON MENU KEY GOSUB, ON MENU MESSAGE GOSUB, ON MENU IBOX GOSUB, ON MENU OBOX GOSUB, ON MENU, OUT?, PAUSE, PBOX, PELLIPSE, PRBOX,

PLOT, POINT, POLYLINE, POLYFILL, POLYMARK, PRINT AT, PROCEDURE, PUT, RANDOM, RBOX, RELSEEK, REPEAT-UNTIL, RESERVE, RMDIR, PSAVE, SEEK, SETCOLOR, SETTIME, SGET, SHOWM, SPOKE, SDPOKE, SLPOKE, SPRITE, SPUT, SUB, TEXT, TIME\$, TITLEW, TRUE, TRUNC, TYPE, UPPER\$, VAL?, VDIBASE, XBIOS

Note that these keywords are in addition to the keywords offered by ST BASIC. The various MENU commands let you handle GEM drop-down menus with ease and efficiency. New graphics commands (including BITBLT) are found in abundance, as are Unix-style DOS commands and many interesting functions. For system routines, XBIOS, BIOS, and GEMDOS are added to GEMSYS and VDISYS.

## An Impressive Import System

Potentially most impressive are the new commands EXEC and C:. EXEC lets you load and execute a nonBASIC ST application from within a BASIC program. The C: command calls a routine written and compiled in C. Both commands purport to allow full parameter passing. Gfa BASIC also supports the unary * operator for C-style pointer operations. Together, these capabilities pave the way for an intriguing sort of program which efficiently blends BASIC code with program modules written in other languages.

Gfa BASIC consists of two programs: an interactive editor/interpreter, which you use to write and test programs, and a run-only interpreter, which runs only Gfa BASIC programs. Compiling is not a separate process, as in most compiled languages: To compile the program, you simply select Save from a menu in the editor/interpreter. The excellent, full-screen editor includes
word processor-style features such as search and replace, block copy, move, delete, and so forth. A finished Gfa BASIC program can run only from within the editor/interpreter or the run-only interpreter. This inconvenience is compensated for by the fact that you can share the 40K run-only package freely. The editor/interpreter, by the way, is only about 55 K .

## What's The Catch?

Will Gfa BASIC take the ST world by storm? At this point, it's too early to tell. Written entirely in German, the user's manual is dated August 1986-scarcely six weeks old at this writing. I've been able to muddle through the manual aided by rusty college German and the fact that all Gfa BASIC keywords and menu titles are in English. But non-German speakers may want to wait for an English translation. Moreover, I haven't had Gfa BASIC long enough to evaluate its reliability. The demo programs (a graphics editor and a terminal program) are impressive, but you would expect demos to work well. Given the number of known bugs in GEM itself, it wouldn't be surprising to find a few bugs in Gfa BASIC.

Despite these reservations, Gfa BASIC is definitely worth notice, not only because it shows what BASIC can be on the ST, but also because it points the way to an entirely new sort of BASIC-one that's able to reach beyond its own confines and incorporate routines from other languages. By permitting a BASIC programmer to call C routines and even execute other ST applications, this BASIC stretches the definition of BASIC itself.
Gfa Systemtechnik
Am Hochhofen 108
D-4000 Dusseldorf 11
West Germany
\$79 (U.S.)

## Controlling Keyboard Input


#### Abstract

One of the most powerful features of the BASIC language is the INPUT statement. Consider: This single statement allows you to ask the user for numbers or strings and allows the user to do full-screen editing as he or she enters data. Yet all this power has its price. The INPUT statement is extremely vulnerable and can easily cause programs to crash.


For example, if your program is expecting a number and the user types a string-KABLOOEY. Admittedly, you can (and should) TRAP this kind of error. But what about the user who delights in using the cursor-control keys to move all over the screen? Or the one who hits the CLEAR key after your program has gone to the trouble to put 20 lines of information on the screen? For a truly professionallooking program, you probably want the capability to restrict data entry to only those characters which you are expecting. And the INPUT statement just won't work for this.

## BASIC Has The Answer

Fear not; good old BASIC has another answer. Most BASICs provide a way to get a single key from the keyboard, and Atari BASIC is no exception. You simply OPEN the K: device on some channel, and then GET characters (actually, bytes) one at a time from that channel. Since the characters you get this way are not even echoed on the screen, you have a chance to filter the user's keystrokes and ignore or alter those you don't want. For example, if you want only digits (for a numeric input), you could ignore all non-numeric characters.

Sidelight: This type of problem is not unique to BASIC programmers. Any programmer using a language which accepts input from a screen editor as is built into the

Atari eight-bit machines will have to decide whether to go to the trouble to use methods similar to those I am about to describe.

The program here is an example which will help familiarize you with restricted keyboard input. Let's take a closer look at some of its inner workings.

First, because we're using Atari BASIC, I have violated my own rules and placed the major subroutine near the start of the program, with the mainline code following. I did this because this major subroutine is very speed-critical, and every little thing that can be done to make it run faster is a help. Anyway, line 1030 immediately sends us to the main code, which starts at line 1400 . Notice the OPEN of the keyboard device in line 1430 and the allocation of some strings in line 1440.

Then, after clearing the screen, we begin the main loop of this little example. In line 1500 we simply READ from some DATA statements to find the position, size, and type of a field on the screen which is to receive our ministrations. We have two special cases to take care of here: First, if the type code is an asterisk, we have exhausted our DATA. (In a larger, real-world program, this would probably indicate that it's time to save the contents of our various fields to disk, and so on.) Second, if the length code is zero, the string which is the last item in each DATA statement is actually information to be displayed on the screen, so this particular DATA statement does not cause any input processing (see lines 1530 and 1540).

Assuming that we do have a field which requires formatted input processing, line 1520 causes the main subroutine at line 1100 to be called. This subroutine (in line 1100) displays a line of dots on the screen which is intended to tell the user the
maximum size of the data he or she is supposed to input. Line 1110 is a bit of a trick: Since Atari BASIC does not allow us to PUT to channel 0 (the screen), we cheat and use nonexistent channel 16, which just happens to be translated by BASIC and the OS into (you guessed it) channel 0 . And the two PUTs cause a cursorright and then cursor-left movement to take place. (We do this because the POSITION statement does not actually move the cursor-the OS waits for a subsequent character output before moving it. These cursor movements get the cursor to the right location without actually changing the display.)

## Special Cases

The CNT variable simply counts the characters we have passed so far. It can never be less than zero or more than the maximum length of the field we are currently working on. Then, within the loop, we get a single keystroke. Lines 1150 and 1160 combine to cause either an ESCape key or a RETURN key to force an exit from our formatted input routine. And line 1170 takes care of the special case of the backspace character (check any Atari BASIC or OS reference book to see which ATASCII codes normally perform various editing functions).

Finally, in line 1180 (where we convert lowercase letters into uppercase ones-certainly an optional process), we begin to start our testing. This rather simplistic example program provides for only three types of fields: All alphabetic fields (designated by an $A$ type code), all numeric fields (designated by an $N$ type code), and "everything goes" fields (designated by the $E$ type code). Lines 1190 and 1200 validate the $A$ and $N$ types, respectively.

Note that we also restrict the number of characters to the maximum (line 1210-and PUT \#16,253
simply sounds the bell on your Atari). If all is going well, we add the character the user typed to our collected field (line 1230) and go back for another character. Lines 1250-1290 are used to handle a backspace key. You should play with the PUTs a bit to figure out what they are doing. I will mention, however, that line 1260 serves to reduce the size of FIELD\$ by a character.

And that's about it. You're welcome to type in this program and try it, but don't expect it to do much. It is intended solely to get you started in using formatted input, so it doesn't demonstrate what you can do with this nice formatted data once you have gotten it. (For example, once you have gotten a numeric-only field entered into FIELD\$, how do you convert it to a number? Take a look at the VAL function.)

Also, the very simplistic nature of my three field types ( $A, N$, and $E$ ) means that some desirable features are missing. For example, try typing in a name containing a space for that first NAME field. Or try entering a decimal point as part of the ZIP CODE. To be really flexible, this program should handle a dozen or so different data-entry formats. But now the sad truth comes out.

Atari BASIC is just too slow to do anything really fancy in the formatted entry subroutine. I have some much more exotic versions of this program written in BASIC XL and BASIC XE, but with Atari BASIC they tend to bog down way too soon. Still, for a particular program you should be able to develop four or five different types to be handled, and still maintain reasonable speed. And that is probably adequate.

So play with this program and these concepts; improve it and add features. I'll even give you a few hints on directions to take. For example, what happens when you add this line?

## 1165 IF KEY=125 THEN 1100

Or how about "normalizing" a numeric input which includes a possible decimal point? For example, suppose you have a dollars-andcents field. What should your program do if the user enters just dollars, with no decimal point and
no cents? Or suppose the user enters three or more digits after the decimal point-what should you do?

## Formatted Screen Daita Eníry

KF 1 øø $\quad$ REM
KH $1 \varnothing 1 \varnothing$ REM PROGRAM TO SHOW PROTECTED INPUT
KH 1 ø2ø REM
BK 1 פ3 $\varnothing$ GOTO 14のø:REM (TO MA KE SUBROUTINES FASTE R)

## KJ 104ø REM

BJ $105 \emptyset$ REM MAIN SUBROUTINE:
LI 1 פGø REM. $X, Y$ ARE SCREE N POSITION OF FIELD
J $1 \varnothing 7 \varnothing$ REM. L IS MAXIMUM LENGTH OF FIELD
AN 1 ø8ø REM. TYPE\$ IS ONE CHARACTER FIELD TYPE CODE
K0 1 ø9ø REM
FL 11 øD POSITION $X, Y:$ PRINT $F$ ILL\$(1,L);
KO 111 D POSITION X,Y:PUT \#16 , 31: PUT \#16,3ø
FJ $112 \varnothing$ CNT $=\varnothing$ :FIELD $\$={ }^{\prime \prime}$
FM $113 \varnothing$ REM MAJOR LOOP
AP 1149 GET \# 1, KEY
BN 115 IF KEY>127 THEN KEY= KEY-128
PF 116 IF KEY=27 THEN RETUR N
AO 117 IF KEY=126 THEN 125 Ø DA 118 D IF KEY>96 THEN KEY=K EY-32: REM (LOWER CAS E GOES TO UPPER)
LB 1190 IF TYPE $\$=$ "A" THEN IF KEY<65 OR KEY>9の TH EN PUT \#16,253: GOTO $113 \varnothing$
LK 1200 IF TYPE $\$=$ "N" THEN IF KEY<4B OR KEY>57 TH EN PUT \#16,253: GOTO $113 \varnothing$
KP 121 IF CNT $>=$ L THEN PUT \# 16,253: GOTO 113ø
FN 1220 PUT \#16, KEY
JJ 1230 CNT=CNT+1:FIELD\$ (CNT )=CHR $\$$ (KEY)
MF $124 \varnothing$ GOTO $113 \varnothing$
FJ 125 g IF CNT=ø THEN PUT \# 1 6,253: GOTO 113ø
AI 126 FIELD $\$(C N T)=" "$
AB 1270 PUT \#16,KEY:CNT=CNT1
DA 1280 PUT \#16, 46: PUT \#16,3 $\emptyset$
MK 1290 GOTO 1130
K1 $13 \varnothing \varnothing$ REM
MK $131 \varnothing$ REM THE MAIN CODE
kK 1320 REM
FP 1330 REM IN THIS SAMPLE $P$ ROGRAM, WE DEFINE TH E FIELDS
KO 134 g REM VIA DATA STATEME NTS
KN 1350 REM
LP 1360 REM IN A MORE COMPLE $x$ PROGRAM, THE INFO MIGHT COME
EE 1370 REM FROM A FILE
LA 1380 REM
LB 1390 REM
KJ 14 Øø REM
EA 1410 REM $===$ INITIALIZATI ON $===$
KL 1420 REM
PP $143 \varnothing$ OPEN \#1, 4, ø, "K:"
CA 1440 DIM FIELD $\$(40)$, TYPE $\$$ (1), FILL\$(4ø)

K6 $145 \varnothing$ FILL\$ = " . . . . . . . . . . . . .
........
EM $146 \varnothing$ GRAPHICS $\varnothing$
LA 1476 REM
IC $148 \varnothing$ REM NOW A SIMPLE LOO P TO GET DATA FOR FI ELDS ON SCREEN
LC 1490 REM
FA 1500 READ $X, Y, L, F I E L D \$: T Y$
PE\$=FIELD\$
EL 1510 IF TYPE $\$="$ " " THEN PO SITION 2,2ø: STOP
PH 1520 IF $L<>\varnothing$ THEN GOSUB 1 1øø: GOTO 15øø
KF 1530 POSITION $X, Y:$ PRINT $F$ IELD\$;
M 154 G GOTO $15 ø \varnothing$
KP 1550 REM
AA 156 R REM IN A REAL PROGRA M, THE DATA FROM THE
GN 157 ( 15 FM FIELDS WOULD NOW be manipulated in s OME
ND $158 \varnothing$ REM WAY (PERHAPS PLA CED IN A DISK FILE)
LD $159 \varnothing$ REM
NN 16 øø REM $================$
$==========$
KM $161 \emptyset$ REM
IA 1620 REM DATA TO DEFINE $T$
HE FIELDS FOLLOW
K0 $163 \varnothing$ REM
CD 1640 DATA 7,2, , NAME
AP $165 \emptyset$ DATA $3,4, \varnothing, Z I P$ CODE
HI $166 \emptyset$ DATA $2,7, \varnothing, M I S C E L L A N$ EOUS COMMENTS:
KE $167 \emptyset$ DATA $12,2,2 \varnothing, A$
IH 1680 DATA $12,4,5, \mathrm{~N}$
ic 169 DATA 4, $8,3 \varnothing, E$
KE $17 \varnothing \varnothing$ DATA $7,15, \varnothing,====$ THAT
'S ALL FOLKS $===$
CB $171 \varnothing$ DATA $\varnothing, \varnothing, \varnothing$,*

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information from advertisers in this issue, use the handy reader service cards in the back of the magazine.

## DEGAS Elife For The ST

Batteries Included has released the $D E$ GAS Elite design and graphic arts program for the Atari ST computers. The $\$ 79.95$ program includes all of the features of the earlier \$39.95 DEGAS package, plus extensive new capabilities for producing a wide range of computer graphics.

Aimed at both the professional who uses computer graphics and those who enjoy recreational art production, DEGAS Elite has such advanced features as multiple work screens for cutting and pasting images, color cycling, enhanced text fonts and a font editor, plus Flip, Rotate, Distort, Airbrush, Shadow, and many other tools.

The program works with most popular graphics printers, color and dot-matrix, and is compatible with the PaperClip Elite word processor for the ST.

Batteries Included, 30 Mural St., Richmond Hill, Ontario, Canada L4B 1B5. Circle Reader Service Number 203.

## New Stickybear <br> Apple Programs

Weekly Reader Family Software has introduced five new early-learning programs that use the popular Stickybear

character and work on the Apple II-series computers. Included in the group are Stickybear Reading Comprehension, a multilevel reading program for ages 8 to 11; Stickybear Drawing, an easy-touse drawing program for ages 7 and older; Stickybear Music, an introductory music program for ages 7 and older; Stickybear Basic, an easy introduction to the BASIC programming language, for ages 9 and up; and Math Word Problems, a program on learning to solve word problems, for ages 8 and up.

Each of these packages sells for $\$ 39.95$ and works on an Apple II, II+, IIe, and IIc with a 48 K minimum and DOS 3.3.

Weekly Reader Family Software, 245 Long Hill Rd., Middletown, CT 06457. Circle Reader Service Number 204.

## Pick Your Perfect College

Mindscape offers a program that lets you enter your criteria for the ideal college or university and then lists the matches. The Perfect College includes information on more than 1650 accredited four-year U.S. colleges and universities, with over 26 college-selection criteria such as cost, location, academic interest, and student/faculty ratio. The database is updated annually, and you can print out your results.

The Perfect College is available for the IBM PC or PCjr with 128 K memory, the Commodore 64 and 128, the Apple II series with 64 K , and the Macintosh with 128 K memory. It requires a single disk drive.

Suggested retail price is $\$ 19.95$; The Perfect College is free with a purchase of The Perfect Score, an SAT preparation program also from Mindscape.

Mindscape, Inc., 3444 Dundee Rd., Northbrook, IL 60062.
Circle Reader Service Number 205.

## Commodore Video Digitizer

Eye-Scan is a video digitizer for the Commodore 64 and 128 that offers up to eight gray levels, $320 \times 200$ resolution, disk and 1525 printer support, image inversion, and pull-down windows. The Eye-Scan cartridge plugs into the user port.

The conversion time is approxi-
mately six seconds per gray level. EyeScan is compatible with Koala, Doodle, Blazing Paddles, and other popular graphics programs, and it comes with a programmer's utility package that allows programmers to use the imagecapturing algorithms in their own programs.

Digital Engineering and Design, 2718 SW Kelly, Suite C165, Portland, OR 97201.

Circle Reader Service Number 206.

## Space Battle Simulation

Star Fleet 1: The War Begins is a strategy space-battle game distributed by Electronic Arts for a variety of computer systems. As members of the Alliance, players must protect its outer regions against invading fleets of hostile aliens from the Krellan and Zaldron empires. Each player starts as a rookie cadet, with opportunities to role-play specific characters and experience both training and combat situations.

While competing with others, players can work their way through the ranks to the ultimate honorary rank of Admiral Emeritus. Players command one of 36 galactic heavy cruisers to defend the Alliance. Part of the challenge is to rescue starbases from enemy hands, capture and tow enemy vessels, lay mine fields, search for intruders, and repair damaged systems.

Star Fleet 1 was created by Interstel and is the first in a series of advanced space-battle simulations.

The program is available for $\$ 49.95$ for IBM, Apple II-series, and Atari eight-bit computers; $\$ 39.95$ for Commodore 64 and 128 computers; and $\$ 55$ for Amiga, Atari ST, and Macintosh computers.

Electronic Arts, 1820 Gateway Dr., San Mateo, CA 94404.
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## Biker Dave For Atari

The Atari version of this game from the November 1986 issue（Program 1，p． 42）has errors of two different types． First，the program contains a number of bugs that were not initially detected in testing．The program sometimes prints invisible ramps，prints ramps that inter－ fere with the tubes，or omits ramps．It also generates occasional unexplained crashes，and neglects to clear the player／missile area to prevent player／ missile shapes from interfering with the title and end－of－game screens．To cor－ rect these problems，make the follow－ ing changes and additions：

```
DD 1140 FOR I=1 TO 20:POKE 7\emptyset5
    ,16*(RND (D)*15):POKE 7
    g6,16*(RND(D)*15):IF P
    RO THEN POKE 707,16*(R
    ND(Ø)*15)
DH 1153 FOR I=ø TO 2
BE 1154 IF NOT (PRO) AND I=2
    THEN 1156
IK 1155 IF PEEK(705+I) - INT (PEE
    K(7ø5+I)/16)*16<4 THEN
    POKE (7\emptyset5+I), 8
FF 1156 NEXT I
N6 122g POSITION 14,13:? TCARS
    ;:CARS=CARS+1:TCARS=TC
```

ARS＋CARS：IF CARS＞1 $\varnothing$ TH EN DONE＝1：GOTO 1319
LF 1315 FOR $P P=53248$ TO 53251： POKE PP，$\varnothing$ ：NEXT PP
KE $1615 \mathrm{PP}=\mathrm{ADR}(\mathrm{P} \varnothing \$): F Q R \quad Y Y=P P+$ 256 TO PP＋1ஏ23：POKE YY ，D：NEXT YY
OF 2830 Pø $\$(1,255)=B L \$(1,255)$ ： POKE 53248，59：POKE 532 49，139：POKE 797，Ø：POKE 53251，120：POKE 53250， 18 ロ

Second，a problem with our lister pro－ gram caused all inverse－video charac－ ters in the listing to appear as solid inverse－video blocks．The following lines should be changed as shown：

| MK 2950 MG 2960 | POSITION 1，2：？＂\｛A\} <br> （B）（C）\｛D）\｛E\} \{F\} \{G\} \{E $\}^{\prime \prime}$ <br> ：REM CONTROL A，B，C，D，E $, F, G, H$ <br> POSITION 1，3：？＂（I） <br> \｛J\} \{K\} \{L\} \{M\} \{N\} \{O\} \{EE\} |
| :---: | :---: |
|  | ＿－mnrrr＂：REM CONTROL I ，J，K，L，M，N，O，P |
| OK 3000 | IF PRO THEN POSITION 1 5，5：？＂E道＂：POSITION 15 |
|  | ，6：？＂［TE＂：POKE 707， 152 |
| 003040 | POSITION 1，10：？＂ooopq |
|  | いいいいいいいいいいいいいい b世efl\！い＂ |

## COMPUTE！Disk For Atari

The October－December 1986 COM－ PUTE！Disk for Atari contains two pro－ grams that should not have been included，and is missing one that should have appeared．First，the pro－ gram MLSTRING．SEP，which is on the disk，but does not appear on the menu， is an accidental repeat of the program for the＂Stringing Atari Machine Lan－ guage＂article in the September 1986 issue．More significantly，when you se－ lect the menu item for the program from the October 1986 ＂INSIGHT： Atari＂column，you get the program RAMDISK．SEP．This，unfortunately，is not the Atari 800XL RAMdisk program from the column，but instead is an acci－ dental repeat of the＂Atari 130XE Auto－ mated RAM Disk＂program from the September 1986 issue，which will not work on the 800 XL ．Bill Wilkinson＇s 800XL RAMdisk program is not on the October－December disk．It will be in－ cluded on the January－March 1987 COMPUTE！disk for Atari．
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－High speed read \＆write．Your disk drive will read and load all of your software，saving wear and tear on your drive．The 1050 drive now reads one sector at a your drive．This is slow and inefficient．With the Duplicator time．This is slow and inefficient．With the Duplicator installed you will read eighteen sectors in the
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# COMPUTE!'s Guide To Typing in Programs 

Computers are precise-type the program exactly as listed, including necessary punctuation and symbols, except for special characters noted below. We have provided a special listing convention as well as a program to check your typing - "The Automatic Proofreader."

Programs for the IBM, TI-99/4A, and Atari ST models should be typed exactly as listed; no special characters are used. Programs for Commodore, Apple, and Atari $400 / 800 / X L / X E$ computers may contain some hard-toread special characters, so we have a listing system that indicates these control characters. You will find these Commodore and Atari characters in curly braces; do not type the braces. For example, $\{$ CLEAR $\}$ or $\{C L R\}$ instructs you to insert the symbol which clears the screen on the Atari or Commodore machines. A complete list of these symbols is shown in the tables below. For Commodore, Apple, and Atari, a single symbol by itself within curly braces is usually a control key or graphics key. If you see $\{A\}$, hold down the CONTROL key and press A. This will produce a reverse video character on the Commodore (in quote mode), a graphics character on the Atari, and an invisible control character on the Apple.

Graphics characters entered with the Commodore logo key are enclosed in a special bracket: $K A \gg]$. In this case, you would hold down the Commodore logo key as you type A. Our Commodore listings are in uppercase, so shifted symbols are underlined. A graphics heart symbol (SHIFT-S) would be listed as $\underline{\text { S. One exception is SSHIFT- }}$ SPA $\overline{C E}\}$. When you see this, hold down SHIFT and press the space bar. If a number precedes a symbol, such as $\{5$ RIGHT \}, $\{6 \underline{S}\}$, or $[<8 Q>$, you would enter five cursor rights, six shifted $\mathrm{S}^{\prime}$ s, or eight Commodore-Q's. On the Atari, inverse characters (white on black) should be entered with the inverse video

## Atarl 400/800/XL/XE

| When you see | Type |  | See |  |
| :---: | :---: | :---: | :---: | :---: |
| \{CLEAR\} | ESC | SHIFT < | $\cdots$ | Clear Screen |
| \{UP) | ESC | CTRL - | + | Cursor Up |
| \{DOWN | ESC | CTRL | + | Cursor Down |
| \{LEFT $\}$ | ESC | CTRL + | $\leftarrow$ | Cursor Left |
| (RIGHT) | ESC | CTRL * | $\rightarrow$ | Cursor Right |
| \{BACK S ${ }^{\text {a }}$ | ESC | DELETE | 4 | Backspace |
| \{DELETE) | ESC | CTRL DELETE | 4 | Delete character |
| 〔INSERT\} | ESC | CTRL INSERT | 17 | Insert character |
| \{DEL LINE | ESC | SHIFT DELETE | 5 | Delete line |
| \{INS LINE\} | ESC | SHIFT INSERT | 5 | Insert line |
| \{TAB ${ }^{\text {che }}$ | ESC | TAB | - | TAB key |
| \{CLR TAB\} | ESC | CTRL TAB | E | Clear tab |
| [SET TAB\} | ESC | SHIFT TAB | E1 | Set tab stop |
| \{BELL $\}$ | ESC | CTRL 2 | E | Ring buzzer |
| \{ESC\} | ESC | ESC | E | ESCape key |

## Commodore PET/CBM/VIC/64/128/16/+4

| When You Read: | Press: |  | See: | When You <br> Read: <br> Press: |  |  |  | See: |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \{CLR\} | SHIFT | CLR/HOME |  | [1] | COMM | DORE | 1 |  |
| \{HOME \} |  | CLR/HOME |  | $[2]$ | COMM | DORE | 2 |  |
| \{UP \} | SHIFT | $\dagger$ CRSR $\downarrow$ |  | [3] | COMM | DORE | 3 |  |
| \{DOWN \} |  | $\dagger$ CRSR $\dagger$ |  | [4] | COMM | DORE | 4 | [1] |
| \{LEFT\} | SHIFT | $\leftarrow$ CRSR $\rightarrow$ |  | [5] | COMM | DORE | 5 | 518 |
| \{RIGHT\} |  | $\leftarrow$ - CRSR $\rightarrow$ |  | [6] | COMM | DORE | 6 |  |
| \{RVS $\}$ | CTRL | 9 |  | [7] | COMM | DORE | 7 |  |
| \{OFF \} | CTRL | 0 |  | [8] | COMM | DORE | 8 |  |
| \{BLK\} | CTRL | 1 |  | \{ F1 \} |  | $f 1$ |  |  |
| \{WHT\} | CTRL | 2 |  | \{ F2 \} | SHIFT | $f 1$ |  |  |
| \{RED \} | CTRL | 3 |  | \{ F3 \} |  | $f 3$ |  |  |
| \{CYN \} | CTRL | 4 |  | \{ F4 \} | SHIFT | $f 3$ |  |  |
| \{PUR\} | CTRL | 5 |  | \{ F5 \} |  | f5 |  |  |
| \{GRN \} | CTRL | 6 |  | \{ F6 \} | SHIFT | f5 |  |  |
| \{BLU\} | CTRL | 7 |  | \{ F7 \} |  | 87 |  |  |
| \{YEL\} | CTRL | 8 |  | \{ F8 \} | SHIFT | $f 7$ |  | - |
|  |  |  |  | 4 | $\longleftarrow$ |  |  |  |

key (Atari logo key on 400/800 models).
Whenever more than two spaces appear in a row, they are listed in a special format. For example, $\{6$ SPACES \} means press the space bar six times. Our Commodore listings never leave a single space at the end of a line, instead moving it to the next printed line as $\{\mathrm{SPACE}\}$.

Amiga program listings contain only one special character, the left arrow $(\mapsto)$ symbol. This character marks the end of each program line. Wherever you see a left arrow, press RETURN or move the cursor off the line to enter that line into memory. Don't try to type in the left arrow symbol; it's there only as a marker to indicate where each program line ends.

## The Automatic Proofreader

Type in the appropriate program listed below, then save it for future use. The Commodore Proofreader works on the Commodore 128,64 , Plus $/ 4,16$, and VIC-20. Don't omit any lines, even if they contain unfamiliar commands or you think they don't apply to your computer. When you run the program, it installs a machine language program in memory and erases its BASIC portion automatically (so be sure to save several copies before running the program for the first time). If you're using a Commodore 128, Plus/4 or 16, do not use any GRAPHIC commands while the Proofreader is active. You should disable the Commodore Proofreader before running any other program. To do this, either turn the computer off and on or enter SYS 64738 (for the 64), SYS 65341 (128), SYS 64802 (VIC-20), or SYS 65526 (Plus $/ 4$ or 16). To reenable the Proofreader, reload the program and run it as usual. Unlike the original VIC/64 Proofreader, this version works the same with disk or tape.

On the Atari, run the Proofreader to activate it (the Proofreader remains active in memory as a machine language program); you must then enter NEW to erase the BASIC loader. Pressing SYSTEM RESET deactivates the Atari Proofreader; enter PRINT $\operatorname{USR}(1536)$ to reenable it.

The Apple Proofreader erases the BASIC portion of itself after you run it, leaving only the machine language portion in memory. It works with either DOS 3.3 or ProDOS. Disable the Apple Proofreader by pressing CTRL-RESET before running another BASIC program.

The IBM Proofreader is a BASIC program that simulates the IBM BASIC line editor, letting you enter, edit, list, save, and load programs that you type. Type RUN to activate. Be sure to leave Caps Lock on, except when typing lowercase characters.

Once the Proofreader is active, try typing in a line. As soon as you press RETURN, either a hexadecimal number (on the Apple) or a pair of letters (on the Commodore, Atari, or IBM) appears. The number or pair of letters is called a checksum.

Compare the value displayed on the screen by the Proofreader with the checksum printed in the program listing in the magazine. The checksum is given to the left of each line number. Just type in the program a line at a time (without the printed checksum), press RETURN or Enter, and compare the checksums. If they match, go on to the next line. If not, check your typing; you've made a mistake. Because of the checksum method used, do not type abbreviations, such as ? for PRINT. On the Atari and Apple Proofreaders, spaces are not counted as part of the checksum, so be sure you type the right number of spaces between quote marks. The Atari Proofreader does not check to see that you've typed the characters in the right order, so if characters are transposed, the checksum still matches the listing. The Commodore Proofreader catches transposition errors and ignores spaces unless they're enclosed in quotation marks. The IBM Proofreader detects errors in spacing and transposition.

## IBM Proofreader Commands

Since the IBM Proofreader replaces the computer's normal BASIC line editor, it has to include many of the direct-mode IBM BASIC commands. The syntax is identical to IBM BASIC. Commands simulated are LIST, LLIST, NEW, FILES, SAVE, and LOAD. When listing your program, press any key (except Ctrl-Break) to stop the listing. If you enter NEW, the Proofreader prompts you to press $Y$ to be especially sure you mean yes.

Two new commands are BASIC and CHECK. BASIC exits the Proofreader back to IBM BASIC, leaving the Proofreader in memory. CHECK works just like LIST, but shows the checksums along with the listing. After you have typed in a program, save it to disk. Then exit the Proofreader with the BASIC command, and load the program as usual (this replaces the Proofreader in memory). You can now run the program, but you may want to resave it to disk. This will shorten it on disk and make it load faster, but it can no longer be edited with the Proofreader. If you want to convert an existing BASIC program to Proofreader format, save it to disk with SAVE "filename", A.

## Program 1: Atari Proofreader

By Charles Brannon, Program Editor

```
1øø GRAPHICS Ø
110 FOR I=1536 TO 17ø0:REA
    D A:POKE I,A:CK=CK+A:N
    EXT I
120 IF CK<>19ø72 THEN ? "E
        rror in DATA Statement
        s. Check Typing.":END
130 A=USR(1536)
140 ? :? "Automatic Proofr
        eader Now Activated."
150 END
16\varnothing DATA 104,160, 0,185,26,
        3,2ø1,69,24ø,7
17\emptyset DATA 2øø,2øø,192,34,2ø
        8,243,96,200,169,74
18ø DATA 153,26,3,2ø0,169,
        6,153,26,3,162
19\emptyset DATA \emptyset,189,\emptyset,228,157,7
        4,6,232,224,16
2ø\emptyset DATA 2ø8,245,169,93,14
        1,78,6,169,6,141
21ø DATA 79,6,24,173,4,228
        ,165,1,141,95
22ø DATA 6,173,5,228,1ø5,\emptyset
        ,141,96,6,169
230 DATA }\varnothing,133,203,96,247
        238,125,241,93,6
24% DATA 244,241,115,241,1
        24,241,76,2ø5,238
25ø DATA \emptyset,\emptyset,\emptyset,\emptyset,\emptyset, 32,62,2
        46,8,2ø1
26ø DATA 155,24ø,13,2ø1,32
        ,240,7,72,24,1ø1
27\emptyset DATA 2ø3,133,203,104,4
        g,96,72,152,72,138
28ø DATA 72,16ø, },169,128
        145,88,2ø0,192,40
29ø DATA 2ø8,249,165,203,7
        4,74,74,74, 24,165
306 DATA 161,169, 3,145,88,
        165,2ø3,41, 15,24
310 DATA 105,161,200,145,8
        8,169,\varnothing,133,2ø3,1ø4
32ø DATA 17ø,1ø4,168,1ø4,4
        \emptyset,96
```


## Program 2: IBM Proofreader

By Charles Brannon, Program Editor
10 'Automatic Proofreader Vers ion 3.6 (Lines 295, 296 adde d/19ø deleted/47ø,49ø chang ed from V2.ø)
1 10 DIM L\$(5øø), LNUM(5øø): COLO R $9,7,7$ : KEY OFF: CLS: MAX $=\varnothing$ : LNUM $(\varnothing)=65536$ !
110 ON ERROR GOTO 120: KEY 15, C HR\$ (4) +CHR\$ (7ø): ON KEY(15) GOSUB 64ø:KEY (15) ON:GOT -13 1
120 RESUME $13 \emptyset$
$13 \emptyset$ DEF SEG=\&H4Ø: W=PEEK (\&H4A)
149 ON ERROR GOTO 659:PRINT:PR INT"Proofreader Ready."
$15 \varrho$ LINE INPUT L\$: $Y=$ CSRLIN-INT (LEN (L\$)/W)-1: LOCATE Y, 1
160 DEF SEG=ø: POKE 1ø5の, 36:POK E 1652,34:POKE 1654, $\emptyset:$ POKE 1055,79:POKE 1656, 13:POKE 1957,28:LINE INPUT L\$:DEF SEG: IF L $\$="$ " THEN $15 \emptyset$
$17 \emptyset$ IF LEFT $(L \$, 1)="$ " THEN L\$ =MID\$(L\$,2): GOTO 17ø
$18 \emptyset$ IF VAL（LEFT $\$(L \$, 2))=\emptyset$ AND MID $\$(L \$, 3,1)="$＂THEN L $\$=M$ ID\＄（L\＄，4）
$2 \emptyset \emptyset$ IF ASC（L\＄）＞57 THEN $266^{\prime}$ no line number，therefore co mmand
$2 ø 5 \mathrm{BL}=\mathrm{INSTR}(\mathrm{L} \$, "$＂）：IF BL＝ø T HEN BL $\$=L \$:$ GOTO $2 \emptyset 6$ ELSE B L\＄＝LEFT\＄（L\＄，BL－1）
2 L． $\mathrm{LNUM}=$ VAL（BL $\$$ ）：TEXT\＄＝MID\＄（L \＄，LEN（STR\＄（LNUM））＋1）
$21 \varnothing$ IF TEXT $\$=" n$ THEN GOSUB $54 \varnothing$ ：IF LNUM＝LNUM（P）THEN GOSU B 56Ø：GOTO 159 ELSE $15 \emptyset$
226 CKSUM＝ø：FOR I＝1 TO LEN（L\＄） ：CKSUM＝（CKSUM＋ASC（MID\＄（L\＄， I））\＆I）AND 255：NEXT：LDCATE Y，1：PRINT CHR\＄（65＋CKSUM／1 6）+ CHR $\$(65+$（CKSUM AND 15）） + ＂＂＋L\＄
230 GOSUB 54ø：IF LNUM $(P)=$ LNUM THEN L\＄$(P)=$ TEXT\＄：GOTO $15 \emptyset$ ＇replace line
$24 \emptyset$ GOSUB 58Ø：GOTO 15Ø＇insert the line
26 Ø TEXT $\$=$＂＂：FOR $\mathrm{I}=1$ TO LEN（L\＄ ）：A＝ASC（MID\＄（L\＄，I））：TEXT\＄＝ TEXT\＄＋CHR\＄（A＋32＊（A＞96 AND A（123））：NEXT
$27 \emptyset$ DELIMITER＝INSTR（TEXT\＄，＂＂） ：COMMAND\＄＝TEXT\＄：ARG\＄＝＂＂：IF DELIMITER THEN COMMAND $=$ L EFT\＄（TEXT\＄，DELIMITER－1）：AR G\＄＝MID\＄（TEXT\＄，DELIMITER＋1） ELSE DELIMITER＝INSTR（TEXT \＄，CHR（34））：IF DELIMITER T HEN COMMAND $\$=$ LEFT $\$$（TEXT\＄，D ELIMITER－1）：ARG\＄＝MID\＄（TEXT \＄，DELIMITER）
$28 \emptyset$ IF COMMAND\＄〈〉＂LIST＂THEN 4 10
290 DPEN＂scrn：＂FOR DUTPUT AS算1
उøø IF ARG $\$="$＂THEN FIRST $=\emptyset: P=$ MAX－1：GOTD 34の
$31 \emptyset$ DELIMITER＝INSTR $($ ARG $\$, "-"):$ IF DELIMITER $=\varnothing$ THEN LNUM $=V$ AL（ARG\＄）：GOSUB 54ø：FIRST＝P ：GOTO $34 \emptyset$
$32 \emptyset$ FIRST＝VAL（LEFT\＄（ARG\＄，DEL IM ITER））：LAST＝VAL（MID\＄（ARG\＄， DELIMITER＋1））
330 LNUM＝FIRST：GOSUB 54ø：FIRST ＝P：LNUM＝LAST：GOSUB 54ø：IF $P=\emptyset$ THEN $P=M A X-1$
उ4ø FOR $X=F$ IRST TO P：N\＄＝MID\＄（S TR\＄（LNUM $(X)), 2)+" "$
35ø IF CKFLAG＝ø THEN $A \$=" ":$ GOT －37ø
$36 \emptyset$ CKSUM $=\varnothing$ ：$A \$=N \$+L \$(X):$ FOR $I=$ 1 TO LEN $(A \$):$ CKSUM $=($ CKSUM + ASC（MID\＄（A\＄，I））\＆I）AND 255 ：NEXT：A\＄＝CHR\＄$(65+$ CKSUM／16） + CHR $\$(65+($ CKSUM AND 15）$)+"$
$37 \emptyset$ PRINT \＃1，A\＄＋N\＄＋L\＄（X）
$38 \emptyset$ IF INKEY $\$\rangle$＂＂THEN $X=P$
$39 \emptyset$ NEXT ：CLOSE \＃1：CKFLAG＝ø
4 Gø GOTO $13 \emptyset$
$41 \varnothing$ IF COMMAND $\$=$＂LLIST＂THEN $\square$ PEN＂lpt1：＂FOR OUTPUT AS \＃1：GOTO 3øø
42ø IF COMMAND $\$=$＂CHECK＂THEN C KFLAG＝1：GOTO 29ø
$43 \varnothing$ IF COMMAND $\$\rangle$＂SAVE＂THEN 4 $5 \varnothing$
$44 \emptyset$ GOSUB 6øø：OPEN ARG\＄FOR OU TPUT AS \＃1：ARG\＄＝＂＂：GOTO 3Ø g
$45 \emptyset$ IF COMMAND $\$\rangle$＂LOAD＂THEN 4 96

46ø GOSUB 6øø：DPEN ARG\＄FOR IN PUT AS \＃1：$M A X=\varnothing: P=\emptyset$
$47 \varnothing$ WHILE NOT EOF（1）：LINE INPU T \＃1，L\＄：BL＝INSTR（L\＄，＂＂）：B L\＄＝LEFT $\$(L \$, B L-1): \operatorname{LNUM}(P)=$ VAL（BL\＄）：L\＄（P）＝MID\＄（L\＄，LEN （STR\＄（VAL（BL\＄）））+1 ）：$P=P+1$ ： WEND
$48 \emptyset$ MAX＝P：CLOSE \＃1：GOTO 13Ø
$49 \emptyset$ IF COMMAND\＄＝＂NEW＂THEN INP UT＂Erase program－Are yo u sure＂；L\＄：IF LEFT\＄（L\＄，1）＝ ＂y＂OR LEFT\＄（L\＄，1）＝＂Y＂THE N MAX $=\varnothing$ ： $\operatorname{LNUM}(\varnothing)=65536$ ！：GOT －13ø：ELSE 130
$5 \emptyset \emptyset$ IF COMMAND $\$=$＂BASIC＂THEN $C$ OLOR 7，$, \emptyset:$ ON ERROR GOTO $\varnothing$ ：CLS：END
510 IF COMMAND\＄＜＞＂FILES＂THEN $52 \emptyset$
515 IF ARG $\%="$＂THEN ARG $\$=" A: "$ ELSE SEL＝1：GOSUB 6øø
517 FILES ARG\＄：GOTO $13 \varnothing$
529 PRINT＂Syntax error＂：GQTD 1 3ø
$549 \mathrm{P}=\varnothing$ ：WHILE LNUM $>$ LNUM（ $P$ ）AND $P<M A X: P=P+1$ ：WEND：RETURN
$56 \emptyset$ MAX $=$ MAX－1：FOR $X=P$ TO $M A X: L$ $\operatorname{NUM}(X)=\operatorname{LNUM}(X+1): L \$(X)=L \$($ $X+1)$ ：NEXT：RETURN
$58 \emptyset$ MAX $=$ MAX +1 ：FOR $X=$ MAX TO $P+1$ $\operatorname{STEP}-1: \operatorname{LNUM}(X)=\operatorname{LNUM}(X-1)$ ： $\mathrm{L} \$(X)=\mathrm{L} \$(\mathrm{X}-1)$ ：NEXT： $\mathrm{L} \$(P)=$ TEXT $\$: \operatorname{LNUM}(P)=$ LNUM：RETURN
6øØ IF LEFT\＄（ARG\＄，1）＜＞CHR\＄（34） THEN 52ø ELSE ARG\＄＝MID\＄（A RG\＄，2）
616 IF RIGHT\＄（ARG\＄，1）$=$ CHR\＄（34） THEN ARG\＄＝LEFT\＄（ARG\＄，LEN（ ARG\＄）－1）
620 IF SEL＝ 6 AND INSTR（ARG\＄，＂． ＂）$=\varnothing$ THEN ARG\＄＝ARG\＄＋＂．BAS＂ 63Ø SEL＝$=$ ：RETURN
64ø CLOSE \＃1：CKFLAG＝ø：PRINT＂St opped．＂：RETURN $15 \emptyset$
$65 \emptyset$ PRINT＂Error＊＂；ERR：RESUME 15Ø

## Program 3：Commodore Proofreader

By Philip Nelson，Assistant Editor
$10 \mathrm{VEC}=\operatorname{PEEK}(772)+256 * \operatorname{PEEK}(773)$ ： $\mathrm{LO}=43$ ： $\mathrm{HI}=44$
$2 \emptyset$ PRINT＂AUTOMATIC PROOFREADE R FOR＂；：IF VEC $=42364$ THEN \｛SPACE\}PRINT "C-64"
30 IF VEC＝50556 THEN PRINT＂VI $C-2 \emptyset^{\prime \prime}$
40 IF VEC＝35158 THEN GRAPHIC C LR：PRINT＂PLUS／4 \＆ 16 ＂
50 IF VEC＝17165 THEN LO $=45:$ HI $=$ 46 ：GRAPHIC CLR：PRINT＂ $128^{\prime \prime}$
$6 \emptyset \mathrm{SA}=(\operatorname{PEEK}($ LO $)+256 * \operatorname{PEEK}(\mathrm{HI}))+$ $6: A D R=S A$
$7 \varnothing$ FOR $J=\emptyset$ TO $166:$ READ BYT：POK E ADR，BYT：ADR＝ADR $+1: C H K=C H K$ ＋BYT：NEXT
8 （F CHK＜ 2067 THEN PRINT ${ }^{\prime *}$＊ ERROR＊CHECK TYPING IN DATA STATEMENTS＂：END
90 FOR $J=1$ TO $5:$ READ RF，LF，HF ： RS $=\mathrm{SA}+\mathrm{RF}: \mathrm{HB}=\mathrm{INT}(\mathrm{RS} / 256): \mathrm{LB}=$ RS－（ $256^{*} \mathrm{HB}$ ）
1 Ø $\varnothing$ CHK $=\mathrm{CHK}+\mathrm{RF}+\mathrm{LF}+\mathrm{HF}:$ POKE $\mathrm{SA}+\mathrm{L}$ F，LB：POKE SA＋HF，HB：NEXT
$11 \emptyset$ IF CHK $<>22 \emptyset 54$ THEN PRINT ＊ERROR＊RELOAD PROGRAM AND
\｛SPACE\}CHECK FINAL LINE": EN D
120 POKE SA $+149, \operatorname{PEEK}(772): \operatorname{POKE}$ SA +150 ， $\operatorname{PEEK}(773)$
130 IF VEC $=17165$ THEN POKE SA＋ 14，22：POKE SA $+18,23:$ POKESA + 29，224：POKESA $+139,224$
140 PRINT CHR\＄（147）；CHR\＄（17）；＂ PROOFREADER ACTIVE＂：SYS SA．
$15 \emptyset$ POKE HI，PEEK（HI）+1 ：POKE（P $\operatorname{EEK}(L O)+256 * \operatorname{PEEK}(H I))-1, \varnothing: N$ EW
160 DATA $120,169,73,141,4,3,16$ $9,3,141,5,3$
170 DATA $88,96,165,20,133,167$ ， $165,21,133,168,169$
$18 \emptyset$ DATA $\emptyset, 141, \emptyset, 255,162,31,18$ $1,199,157,227,3$
$19 \emptyset$ DATA $2 \emptyset 2,16,248,169,19,32$ ， $210,255,169,18,32$
$20 \emptyset$ DATA $210,255,160, \varnothing, 132,18 \emptyset$ $, 132,176,136,230,180$
$21 \varnothing$ DATA $2 \emptyset \emptyset, 185, \varnothing, 2,240,46,2 \emptyset$ $1,34,2 ø 8,8,72$
220 DATA $165,176,73,255,133,17$ $6,104,72,201,32,208$
236 DATA $7,165,176,208,3,104,2$ Ø8，226，1ø4，166，18ø
240 DATA $24,165,167,121,0,2,13$ $3,167,165,168,105$
$25 \emptyset$ DATA $\varnothing, 133,168,202,208,239$ ，240，202，165，167，69
260 DATA $168,72,41,15,168,185$ ， $211,3,32,21 \varnothing, 255$
$27 \emptyset$ DATA $1 \oslash 4,74,74,74,74,168,1$ 85，211，3，32，216
$28 \emptyset$ DATA $255,162,31,189,227,3$ ， $149,199,202,16,248$
290 DATA $169,146,32,210,255,76$ $, 86,137,65,66,67$
$30 \emptyset$ DATA $68,69,7 \emptyset, 71,72,74,75$ $77,8 \emptyset, 81,82,83,88$
310 DATA $13,2,7,167,31,32,151$ ， $116,117,151,128,129,167,136$ .137

## Program 4：Apple <br> Proofreader

By Tim Victor，Editorial Programmer
$1 \varnothing \mathrm{C}=\varnothing$ ：FOR I $=768 \mathrm{TO} 768+$ 68：READ A：C $=C+A:$ POKE I ，A：NEXT
20 IF $C<>7258$ THEN PRINT＂ER ROR IN PROOFREADER DATA STAT EMENTS＂：END
$3 \emptyset$ IF PEEK $(19 \emptyset * 256)<>76 \mathrm{~T}$ HEN POKE 56，$\varnothing$ ：POKE 57，3：CA LL 1øø2：GOTO 5ø

## $4 \varnothing$ PRINT CHR\＄（4）；＂IN\＃A\＄3øの＂

50 POKE 34，Ø：HOME ：POKE 34，1： VTAB 2：PRINT＂PROOFREADER INSTALLED＂
$6 \emptyset$ NEW
1 Øø DATA $216,32,27,253,291,141$
$11 \emptyset$ DATA $2 \emptyset 8,6 \emptyset, 138,72,169, \emptyset$
120 DATA $72,189,255,1,261,16 \emptyset$
136 DATA $24 \varnothing, 8,164,16,125,255$
$14 \varnothing$ DATA $1,105, \varnothing, 72,262,208$
$15 \emptyset$ DATA $238,1 \emptyset 4,17 \emptyset, 41,15,9$
$16 \emptyset$ DATA $48,201,58,144,2,233$
170 DATA $57,141,1,4,138,74$
$18 \emptyset$ DATA $74,74,74,41,15,9$
$19 \emptyset$ DATA $48,201,58,144,2,233$
$2 \emptyset \emptyset$ DATA $57,141, \emptyset, 4,1 \emptyset 4,17 \emptyset$
210 DATA $169,141,96$

# 1 Machine Language Entry Program For Commodore 64 

Ottis Cowper. Technical Editor
"MLX" is a labor-saving utility that allows almost fail-safe entry of Commodore 64 machine language programs.

Type in and save some copies of MLXyou'll want to use it to enter future machine langauge (ML) programs from COMPUTE!. When you're ready to enter an ML program, load and run MLX. It asks you for a starting address and an ending address. These addresses appear in the article accompanying the MLXformat program listing you're typing.

If you're unfamiliar with machine language, the addresses (and all other values you enter in MLX) may appear strange. Instead of the usual decimal numbers you're accustomed to, these numbers are in hexadeciml-a base 16 numbering system commonly used by ML programmers. Hexadecimal-hex for short-includes the numerals 0-9 and the letters A-F. But don't worryeven if you know nothing about ML or hex, you should have no trouble using MLX.

After you enter the starting and ending addresses, you'll be offered the option of clearing the workspace. Choose this option if you're starting to enter a new listing. If you're continuing a listing that's partially typed from a previous session, don't choose this option.

A functions menu will appear. The first option in the menu is ENTER DATA. If you're just starting to type in a program, pick this. Press the E key, and type the first number in the first line of the program listing. If you've already typed in part of a program, type the line number where you left off typing at the end of the previous session (be sure to load the partially completed program before you resume entry). In any case, make sure the address you enter corresponds to the address of a line in the listing you are entering. Otherwise, you'll be unable to enter the data correctly. If you pressed E by mistake, you can return to the command menu by pressing RETURN alone when asked for the address. (You can get back to the menu from most options by pressing RETURN with no other input.)

## Entering A Listing

Once you're in Enter mode, MLX prints the address for each program line for you. You then type in all nine numbers on that line, beginning with the first twodigit number after the colon (:). Each line represents eight data bytes and a check-
sum. Although an MLX-format listing appears similar to the "hex dump" listings from a machine language monitor program, the extra checksum number on the end allows MLX to check your typing.

When you enter a line, MLX recalculates the checksum from the eight bytes and the address and compares this value to the number from the ninth column. If the values match, you'll hear a bell tone, the data will be added to the workspace area, and the prompt for the next line of data will appear. But if MLX detects a typing error, you'll hear a low buzz and see an error message. The line will then be redisplayed for editing.

## Invalid Characters Banned

Only a few keys are active while you're entering data, so you may have to unlearn some habits. You do not type spaces between the columns; MLX automatically inserts these for you. You do not press RETURN after typing the last number in a line; MLX automatically enters and checks the line after you type the last digit.

Only the numerals $0-9$ and the letters A-F can be typed in. If you press any other key (with some exceptions noted below), you'll hear a warning buzz. To simplify typing, a numeric keypad is now incorporated in the listing. The keypad is active only while entering data. Addresses must be entered with the normal letter and number keys. The figure below shows the keypad configuration:


MLX checks for transposed characters. If you're supposed to type in A0 and instead enter 0A, MLX will catch your mistake. There is one error that can slip past MLX: Because of the checksum formula used, ML $X$ won't notice if you accidentally type FF in place of 00, and vice
versa. And there's a very slim chance that you could garble a line and still end up with a combination of characters that adds up to the proper checksum. However, these mistakes should not occur if you take reasonable care while entering data.

## Editing Features

To correct typing mistakes before finishing a line, use the INST/DEL key to delete the character to the left of the cursor. (The cursor-left key also deletes.) If you mess up a line really badly, press CLR/HOME to start the line over. The RETURN key is also active, but only before any data is typed on a line. Pressing RETURN at this point returns you to the command menu. After you type a character of data, MLX disables RETURN until the cursor returns to the start of a line. Remember, you can press CLR/ HOME to quickly get to a line number prompt.

More editing features are available when correcting lines in which MLX has detected an error. To make corrections in a line that MLX has redisplayed for editing, compare the line on the screen with the one printed in the listing, then move the cursor to the mistake and type the correct key. The cursor left and right keys provide the normal cursor controls. (The INST/DEL key now works as an alternative cursor-left key.) You cannot move left beyond the first character in the line. If you try to move beyond the rightmost character, you'll reenter the line. During editing, RETURN is active; pressing it tells MLX to recheck the line. You can press the CLR/HOME key to clear the entire line if you want to start from scratch, or if you want to get to a line number prompt to use RETURN to get back to the menu.

## Display Daia

The second menu choice, DISPLAY DATA, examines memory and shows the contents in the same format as the program listing (including the checksum). When you press D, MLX asks you for a starting address. Be sure that the starting address you give corresponds to a line number in the listing. Otherwise, the checksum display will be meaningless. MLX displays program lines until it reaches the end of the program, at which point the menu is redisplayed. You can pause the display by pressing the space bar. (MLX finishes printing the current line before halting.) Press space again to
restart the display．To break out of the display and get back to the menu before the ending address is reached，press RETURN．

## Other Menu Options

Two more menu selections let you save programs and load them back into the computer．These are SAVE FILE and LOAD FILE；their operation is quite straightforward．When you press S or L， MLX asks you for the filename．You＇ll then be asked to press either D or T to select disk or tape．

You＇ll notice the disk drive starting and stopping several times during a load or save．Don＇t panic；this is normal be－ havior．MLX opens and reads from or writes to the file instead of using the usual LOAD and SAVE commands．Disk users should also note that the drive prefix 0 ：is automatically added to the filename（line 750），so this should not be included when entering the name．This also precludes the use of＠for Save－ with－Replace，so remember to give each version you save a different name．

Remember that MLX saves the en－ tire workspace area from the starting ad－ dress to the ending address，so the save or load may take longer than you might expect if you＇ve entered only a small amount of data from a long listing．When saving a partially completed listing，make sure to note the address where you stopped typing so you＇ll know where to resume entry when you reload．

MLX reports the standard disk or tape error messages if any problems are detected during the save or load．（Tape users should bear in mind that Commo－ dore computers are never able to detect errors during a save to tape．）MLX also has three special load error messages： INCORRECT STARTING ADDRESS， which means the file you＇re trying to load does not have the starting address you specified when you ran MLX；LOAD ENDED AT address，which means the file you＇re trying to load ends before the ending address you specified when you started MLX；and TRUNCATED AT ENDING ADDRESS，which means the file you＇re trying to load extends beyond the ending address you specified when you started MLX．If you see one of these messages and feel certain that you＇ve loaded the right file，exit and rerun MLX， being careful to enter the correct starting and ending addresses．

The QUIT menu option has the ob－ vious effect－it stops MLX and enters BASIC．The RUN／STOP key is disabled， so the Q option lets you exit the program without turning off the computer．（Of course，RUN／STOP－RESTORE also gets you out．）You＇ll be asked for verification； press $Y$ to exit to BASIC，or any other key to return to the menu．After quitting，you
can type RUN again and reenter MLX without losing your data，as long as you don＇t use the clear workspace option．

## The Finished Product

When you＇ve finished typing all the data for an ML program and saved your work， you＇re ready to see the results．The in－ structions for loading and using the fin－ ished product vary from program to program．Some ML programs are de－ signed to be loaded and run like BASIC programs，so all you need to type is LOAD＂filename＂， 8 for disk or LOAD ＂filename＂for tape，and then RUN．Such programs will usually have a starting address of 0801 for the 64 ．Other pro－ grams must be reloaded to specific ad－ dresses with a command such as LOAD ＂filename＂， 8,1 for disk or LOAD＂file－ name＂$, 1,1$ for tape，then started with a SYS to a particular memory address．On the Commodore 64，the most common starting address for such programs is 49152，which corresponds to MLX ad－ dress C000．In either case，you should always refer to the article which accom－ panies the ML listing for information on loading and running the program．

## An Ounce Of Prevention

By the time you finish typing in the data for a long ML program，you may have several hours invested in the project． Don＇t take chances－use our＂Automatic Proofreader＂to type the new MLX，and then test your copy thoroughly before first using it to enter any significant amount of data．Make sure all the menu options work as they should．Enter fragments of the program starting at several different addresses，then use the Display option to verify that the data has been entered correctly．And be sure to test the Save and Load options several times to ensure that you can recall your work from disk or tape．Don＇t let a simple typing error in the new MLX cost you several nights of hard work．

## MLX For Commodore 64

SS 10 REM VERSION l．l：LINES 8 $3 \varnothing, 95 \emptyset$ MODIFIED，LINES 4 85－487 ADDED
EK 1øø POKE 56，50：CLR：DIM INS， $I, J, A, B, A S, B \$, A(7), N \$$
DM $11 \varnothing C 4=48: C 6=16: C 7=7: Z 2=2: Z$ 4＝254：Z5＝255：Z6＝256：Z7＝ 127
CJ $12 \emptyset \mathrm{FA}=\operatorname{PEEK}(45)+\mathrm{Z6}$＊ $\operatorname{PEEK}(46)$ ：BS $=\operatorname{PEEK}(55)+Z 6$＊ $\operatorname{PEEK}(56$ ）$: \mathrm{H} \$=" \emptyset 123456789 \mathrm{ABCDEF} "$
SB $130 \mathrm{R} \$=\mathrm{CHR}(13): \mathrm{LS}="\{$ LEFT $\} "$ ： $\mathrm{S} \$=$＂＂： $\mathrm{D} \$=\operatorname{CHR}(2 \sigma): \mathrm{Z} \$=$ CHRS（ $\varnothing): T \$="\{13$ RIGHT $\} "$
CQ 140 SD＝54272：FOR I＝SD TO SD ＋23：POKE I，$\varnothing$ ：NEXT：POKE \｛SPACE \}SD+24, 15 ：POKE 78 8，52
FC 1.50 PRINT＂$\{C L R\} " C H R \$(1.42) \mathrm{CH}$ RS（8）：POKE 5328ø， 15 ：POK

EJ 160 PRINT T\＄＂\｛RED\}\{RVS\}
$\{2$ SPACES $\}$ E8＠
\｛2 SPACES \}"SPC(28)"
\｛2 SPACES $\}\{O F F\}\{B L U\} M L$ $X$ II \｛RED\}\{RVS \}
$\{2$ SPACES $\}$＂SPC（28）＂
\｛12 SPACES\}\{BLU\}"
FR 170 PRINT＂$\{3$ DOWN $\}$
\｛3 SPACES \}COMPUTE I'S MA CHINE LANGUAGE EDITOR \｛3 DOWN \}"
JB $18 \emptyset$ PRINT＂$\{$ BLK $\}$ STARTING ADD RESSE4シ＂；：GOSUB3øø：SA＝A D：GOSUB1ø40：IF F THEN18 0
GF 190 PRINT＂\｛BLK\}\{2 SPACES \}EN DING ADDRESSE4ヨ＂；：GOSUB $3 \varnothing 0: E A=A D: G O S U B 1 \varnothing 30: I F$ \｛SPACE\}F THEN19ø
KR 2øø INPUT＂\｛3 DOWN\}\{BLK\}CLEA R WORKSPACE［Y／N］E4马＂；A \＄：IF LEFT\＄（A\＄， 1 ）＜＞＂Y＂TH EN22ø
PG $21 \varnothing$ PRINT＂\｛2 DOWN \}\{BLU\}WORK ING．．．＂；：FORI＝BS TO BS＋ EA－SA +7 ：POKE I，$\varnothing: N E X T: P$ RINT＂DONE＂
DR 22 PRINTTAB（1ø）＂$\{2$ DOWN $\}$ \｛BLK\} \{RVS \} MLX COMMAND \｛SPACE\}MENU \{DOWN\}E4刃": PRINT T\＄＂\｛RVS\}E\{OFF\}NTE R DATA＂
BD 230 PRINT TS＂\｛RVS\}D\{OFF\}ISP LAY DATA＂：PRINT TS＂ \｛RVS\}L\{OFF\}OAD FILE"
JS 240 PRINT T\＄＂\｛RVS\}S\{OFF\}AVE FILE＂：PRINT T\＄＂\｛RVS\}Q \｛OFF\}UIT\{2 DOWN\}\{BLK\}"
JH 25 GET AS：IF AS＝N\＄THEN25
HK 260 A＝Ø：FOR I＝1 TO 5：IF AS＝ MID（＂EDLSQ＂，I，I）THEN A ＝I： $\mathrm{I}=5$
FD $27 \varnothing$ NEXT：ON A GOTO420，61ø， 6 9ø，7ø0，280：GOSUB1ø60：GO TO250
EJ $28 \emptyset$ PRINT＂ 2 RVS \} QUIT ": INPU T＂ $\mathrm{TDOWN}^{\prime 2} 4$ §ARE YOU SURE ［Y／N］＂；AS：IF LEFT\＄（AS， 1）$<>$＂Y＂THEN22 $\varnothing$
EM 290 POKE SD＋24， $0: E N D$
JX $3 \varnothing \varnothing$ IN $\$=N \$: A D=\varnothing:$ INPUTIN $: I F$ LEN（ IN \＄）＜＞4THENRETURN
KF $31.0 \mathrm{~B}=\mathrm{IN} \$: G O S U B 320: A D=A: B \$$ $=$ MIDS（INS，3）：GOSUB32 0 ：A $D=A D * 256+A:$ RETURN
PP 32ø A＝ø：FOR J＝1 TO 2：AS＝MID $\$(B \$, J, l): B=A S C(A S)-C 4+$ （ $A \$>$＂＠＂）＊C7：$A=A * C 6+B$
JA $33 \varnothing$ IF $B<\emptyset$ OR $B>15$ THEN $A D=$ $\emptyset: A=-1: J=2$
GX 340 NEXT：RETURN
CH $35 \emptyset$ B＝INT（A／C6）：PRINT MIDS（ $H \$, B+1,1) ;: B=A-B * C 6: P R I$ NT MID $(\mathrm{H} \$, \mathrm{~B}+1,1) ;:$ RETU RN
RR 360 A＝INT（AD／Z6）：GOSUB350：A $=A D-A * Z 6: G O S U B 35 \emptyset: P R I N T$ ＂：＂；
BE $37 \emptyset \mathrm{CK}=\mathrm{INT}(\mathrm{AD} / \mathrm{Z6}): \mathrm{CK}=\mathrm{AD}-\mathrm{Z4}$＊ CK＋Z5＊（CK＞Z7）：GOTO39ø
PX 38 Ø CK $=$ CK＊Z2 $+Z 5^{*}(C K>Z 7)+A$
JC 39 CK $=$ CK $+Z 5$＊（CK $>\mathrm{Z5}$ ）：RETURN
QS 4øØ PRINT＂$\{$ DOWN \}STARTING AT E4ヨ＂；：GOSUB3øの：IF IN\＄く＞ NS THEN GOSUBlø3ø：IF F \｛SPACE \}THEN4øø
EX $41 \varnothing$ RETURN
HD 420 PRINT＂\｛RVS\} ENTER DATA \｛SPACE\}":GOSUB4øø:IF IN \＄＝N\＄THEN22の
JK 43ø OPEN3，3：PRINT
SK $44 \varnothing$ POKE198， $0: G O S U B 36 \emptyset: I F ~ F$ E 53281， 15

THEN PRINT INS：PRINT＂ \｛UP\}\{5 RIGHT\}";
GC 45 FOR I＝Ø TO 24 STEP 3：BS $=S \$: F O R$ J＝1 TO 2：IF F T HEN BS＝MIDS（IN\＄，I＋J，1）
HA $46 \emptyset$ PRINT＂\｛RVS\}"BSLS;:IF I< 24THEN PRINT＂\｛OFF\}";
HD $47 \varnothing$ GET AS：IF AS＝NS THEN47 0
FK $48 \emptyset$ IF（AS＞＂／＂ANDA\＄く＂：＂）OR（A \＄＞＂＠＂ANDAS＜＂G＂）THEN54ø
GS $485 \mathrm{~A}=-\left(\mathrm{A} S={ }^{\prime \prime} \mathrm{M}^{\prime \prime}\right)-2 *(\mathrm{~A} S=", ")-$ 3＊（AS＝＂$\left.{ }^{\prime \prime}\right)-4$＊（AS＝＂／＂$)-5$ ＊$(A \$=" J ")-6^{*}(A S=" K ")$
FX $486 \mathrm{~A}=\mathrm{A}-7$＊$(\mathrm{A} S=" \mathrm{~L} ")-$ 8＊$^{*}(\mathrm{AS}=$＂： ＂$)-9 *(A S=" U ")-1 \emptyset *(A S=" I$ ＂）$-11^{*}(\mathrm{~A} S=" \mathrm{O}$＂$)-12^{*}(\mathrm{~A} \$="$ P＂）
CM $487 \mathrm{~A}=\mathrm{A}-13^{*}(\mathrm{~A} \$=\mathrm{S} \$)$ ：IF A THE N AS＝MIDS（＂ABCD123E456F ø＂，A，1）：GOTO 54ø
MP $49 \emptyset$ IF AS＝RS AND（（ $I=\varnothing$ ）AND（ J $=1)$ OR F）THEN PRINT BS；： J＝2：NEXT：I＝24：GOTO550
KC 5øø IF AS＝＂\｛HOME \}" THEN PRI NT B\＄：J＝2：NEXT：I＝24：NEX T：F＝Ø：GOTO44Ø
MX $51 \varnothing$ IF（AS＝＂\｛RIGHT\}")ANDF TH ENPRINT B\＄L\＄；：GOTO540
GK 520 IF A\＄$<>$ LS AND AS $<>D \$$ OR （（ $I=\emptyset$ ）AND $(J=1)$ ）THEN GOS UB1ø6Ø：GOTO47
HG 530 A $=\mathrm{L} \$+\mathrm{S} \$+\mathrm{L} \$:$ PRINT $\mathrm{B} \$ \mathrm{~L} \$$ ； ：J＝2－J：IF J THEN PRINT \｛SPACE\}L\$; :I=I-3
QS 540 PRINT AS；：NEXT J：PRINT \｛SPACE\}S\$;
PM 550 NEXT I：PRINT：PRINT＂$\{U P\}$ \｛5 RIGHT\}";:INPUT\#3,INS ：IF IN\＄＝N\＄THEN CLOSE3： GOTO22ø
QC 560 FOR $I=1$ TO 25 STEP3： $\mathrm{B}=$ MID I＜25 THEN GOSUB38ø：A（I ／3）$=\mathrm{A}$
PK 570 NEXT：IF A＜＞CK THEN GOSU B1． 6 Ø：PRINT＂$\{$ BLK \} \{RVS\}
\｛SPACE\}ERROR: REENTER L INE 反4习＂：F＝1：GOTO44Ø
HJ 58ø GOSUBlø8ø：B＝BS＋AD－SA：FO R $I=\emptyset$ TO 7：POKE B＋I，A（I ）：NEXT
QQ 590 AD $=A D+8: I F A D>E A$ THEN $C$ LOSE3：PRINT＂\｛DOWN \} \{BLU\} ＊＊END OF ENTRY＊＊\｛BLK\} \｛2 DOWN \}":GOTO7øø
GQ 6ØØ F＝Ø：GOTO44Ø
QA $61 \varnothing$ PRINT＂\｛CLR\} \{DOWN\} \{RVS\} \｛SPACE\}DISPLAY DATA ":G OSUB4øø：IF IN\＄＝N\＄THEN2 $2 \sigma$
RJ $62 \emptyset$ PRINT＂\｛DOWN\}\{BLU\}PRESS: \｛RVS\}SPACE\{OFF\} TO PAU SE，\｛RVS\}RETURN\{OFF\} TO BREAK［4ヨ\｛DOWN\}"
KS 630 GOSUB360：B＝BS＋AD－SA：FOR $\mathrm{I}=\mathrm{BTO} \mathrm{B}+7: \mathrm{A}=\mathrm{PEEK}(\mathrm{I}): \mathrm{GOS}$ UB350：GOSUB380：PRINT S\＄ ；
CC 640 NEXT：PRINT＂\｛RVS\}";:A=CK ：GOSUB350：PRINT
KH 650 $\mathrm{F}=1: \mathrm{AD}=\mathrm{AD}+8: \mathrm{IF} \mathrm{AD}>\mathrm{EA}$ TH ENPRINT＂\｛DOWN \} \{BLU\} ** $E$ ND OF DATA＊＊＂：GOTO22ø
KC $66 \emptyset$ GET AS：IF AS＝RS THEN GO SUB1ø8ø：GOTO22ø
EQ $67 \emptyset$ IF $A \$=S \$$ THEN $F=F+1: G O S$ UB1ø8б
AD $68 \emptyset$ ONFGOTO63 $0,66 \emptyset, 63 \varnothing$
CM 690 PRINT＂\｛DOWN \} \{RVS \} LOAD \｛SPACE\}DATA ": OP=1:GOTO $71 \sigma$
PC $7 \emptyset \emptyset$ PRINT＂$\{D O W N\}\{R V S\}$ SAVE
\｛SPACE\}FILE ": OP= $\varnothing$
RX 710 IN\＄＝N\＄：INPUT＂$\{D O W N\} F I L E$ NAME［4ヨ＂；INS：IF INS＝N\＄ \｛SPACE \}THEN22g
PR $72 \varnothing \mathrm{~F}=\varnothing$ ：PRINT＂$\{D O W N\}\{B L K\}$ \｛RVS\}T\{OFF\}APE OR \{RVS\} D\｛OFF\}ISK: E 4 习＂；
FP 730 GET AS：IF AS＝＂T＂THEN PR INT＂T \｛DOWN \}": GOTO88Ø
HQ $74 \varnothing$ IF AS＜＞＂D＂THEN73 $\varnothing$
HH 750 PRINT＂D\｛DOWN\}": OPEN15,8 ，15，＂IØ：＂：B＝EA－SA：IN\＄＝＂ Ø：＂＋INS：IF OP THEN81Ø
SQ 760 OPEN $1,8,8, I N \$+^{\prime \prime}, P, W^{\prime \prime}: G$ OSUB86Ø：IF A THEN22ø
FJ $77 \emptyset \mathrm{AH}=\mathrm{INT}(\mathrm{SA} / 256): \mathrm{AL}=\mathrm{SA}-(\mathrm{A}$ H＊256）：PRINT\＃1，CHR\＄（AL） ；CHRS（AH）；
PE 780 FOR $I=\emptyset$ TO B：PRINT\＃1，CH RS（ $\operatorname{PEEK}(B S+I))$ ；IF ST T HEN8øØ
FC 790 NEXT：CLOSEl：CLOSEl5：GOT 0940
GS 80ø GOSUBlø60：PRINT＂\｛DOWN\} \｛BLK\}ERROR DURING SAVE: K4ヨ＂：GOSUB860：GOTO22の
MA 810 OPEN $1,8,8, I N \$+", P, R^{\prime \prime}: G$ OSUB86Ø：IF A THEN22ø
GE 820 GET\＃1，AS，B\＄：AD＝ASC（A\＄＋Z \＄）$+256^{*}$ ASC $(B \$+Z \$): I F A D$ ＜＞SA THEN $\mathrm{F}=1:$ GOTO85 $\emptyset$
RX 83Ø FOR I＝ø TO B：GET\＃1，AS：P OKE BS $+\mathrm{I}, \mathrm{ASC}(\mathrm{A} \$+\mathrm{ZS}): \operatorname{IF}($ $I<>B) A N D$ ST THEN $F=2: A D$ $=I: I=B$
FA 840 NEXT：IF $\mathrm{ST}<>64$ THEN $\mathrm{F}=3$
FQ 850 CLOSEl ：CLOSE15：ON ABS（F $>\varnothing)+1$ GOTO96Ø，97ø
SA 860 INPUT\＃15，A，AS：IF A THEN CLOSE1：CLOSE15：GOSUB1 $\varnothing$ 60 ：PRINT＂$\{$ RVS \}ERROR: "A \＄
GQ 870 RETURN
EJ 88Ø POKE183，PEEK（FA＋2）：POKE 187，PEEK（FA＋3）：POKE188， PEEK（FA＋4）：IFOP＝ØTHEN92 $\emptyset$
HJ 890 SYS 63466：IF（PEEK（783）A ND1）THEN GOSUBlø6Ø：PRIN T＂\｛DOWN \} \{RVS\} FILE NOT \｛SPACE \}FOUND ":GOTO69Ø
CS 9øø AD＝ $\operatorname{PEEK}(829)+256^{*} \operatorname{PEEK}(8$ $30): I F A D<>S A$ THEN $F=1$ ： GOTO97Ø
SC 91ø A＝PEEK（831）＋256＊PEEK（ 83 2）$-1: F=F-2$＊$(A<E A)-3$＊（ $\mathrm{A}>$ EA）：AD＝A－AD：GOTO93ø
KM $92 \emptyset A=S A: B=E A+1: G O S U B 1 \varnothing 1 \varnothing: P$ OKE780，3：SYS 63338
JF $930 \mathrm{~A}=\mathrm{BS}: \mathrm{B}=\mathrm{BS}+(\mathrm{EA}-\mathrm{SA})+1: \mathrm{GOS}$ UB1ø1ø：ON OP GOTO95ø：SY S 63591
AE 94ø GOSUBlø8ø：PRINT＂\｛BLU\}** SAVE COMPLETED＊＊＂：GOT $022 \varnothing$
XP 950 POKEl47，Ø：SYS 63562：IF \｛SPACE\}ST>Ø THEN97Ø
FR $96 \emptyset$ GOSUBIø8ø：PRINT＂$\{$ BLU $\}$＊＊ LOAD COMPLETED＊＊＂：GOT $022 \varnothing$
DP 97ø GOSUBlø6ø：PRINT＂\｛BLK\} \｛RVS\}ERROR DURING LOAD: \｛DOWN\}E4ヨ": ON F GOSUB98 Ø，99Ø，1øøØ：GOTO22Ø
PP $98 \emptyset$ PRINT＂INCORRECT STARTIN G ADDRESS（＂；：GOSUB360： PRINT＂）＂：RETURN
GR 99ø PRINT＂LOAD ENDED AT＂； $A D=S A+A D: G O S U B 360: P R I N T$ D\＄：RETURN
FD løøø PRINT＂TRUNCATED AT END ING ADDRESS＂：RETURN

RX 1ø1ø AH＝INT（A／256）：AL＝A－（AH ＊256）：POKEl 93，AL：POKE1 94，AH
FF $102 \emptyset \mathrm{AH}=\mathrm{INT}(\mathrm{B} / 256): \mathrm{AL}=\mathrm{B}-(\mathrm{AH}$ ＊256）：POKE174，AL：POKE1 75，AH：RETURN
FX 1ø3Ø IF $A D<S A$ OR $A D>E A$ THEN $1 \varnothing 5 \varnothing$
HA 104ø IF（AD＞511 AND $A D<4 \varnothing 96 \varnothing$ ） $\mathrm{OR}(\mathrm{AD}>49151$ AND $\mathrm{AD}<53$ 248）THEN GOSUB1ø8Ø：F＝ø ：RETURN
HC 1ø5ø GOSUBlø6ø：PRINT＂\｛RVS \} \｛SPACE\} INVALID ADDRESS \｛DOWN\} \{BLK\} ": F=l : RETU RN
AR 1 Ø6б POKE SD＋5，31：POKE SD＋6 ，2ø8：POKE SD，24ø：POKE \｛SPACE \}SD+1,4:POKE SD+ 4，33
DX 1ø7ø FOR S＝1 TO 1øø：NEXT：GO TO1090
PF lø8ø POKE SD＋5，8：POKE SD＋6， 240：POKE SD， $0:$ POKE SD＋ 1，90：POKE SD＋4，17
AC 1ø9ø FOR S＝1 TO 1øø：NEXT：PO KE SD＋4， $0: P O K E S D, \varnothing: P O$ KE SD＋1，$\varnothing:$ RETURN

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    Go To page number for finding informafion in long textst
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    Enhanced split memory mail merge option

    ## Pocket Planner 2 Spreadsheet

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    Enhanced mathematical language including loops and labelst High speed sort using dynamic buffering $\dagger$ Automatic entry of repetative data $\dagger$

    - Commodore's Microcomputers Magazine, independent reviewers, rated the original Pocket Writer 128/64 and Pocket Planner 128/64 software the
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[^2]:    The ST's monochrome screen consists of a single bit plane in which each bit of data corresponds to a single screen pixel. Eighty bytes ( 640 bits) of data are needed to define each of the 400 screen lines; therefore, 32,000 bytes ( 256,000 bits) are required to define the entire screen.

[^3]:    10 OPENW 2:FULLW 2: CLEAFW 2: RANDOMIZE O
    DIM $u(4,5), 1(4,5), j(4,5)$, rt(30), tr (30), tx (30), ty (3 0)

    30 FOR $i=0$ TO $1: f 5(i)=0: h \times(i$
    40 FDR $i=0$ TO 4:FOR $j=0$ TO 5 $: u(i, j)=0: 1(i, j)=0: j(i, j)$ =4: NEXT

[^4]:    0801:63 9C 00 ø0 9E 323036 3E ø8ø9:33 ЗA A2 øø øø øø А9 57 4ø 9811:85 FB A9 9885 FC A9 AE BA ø819:85 FD $85 \quad 37$ A9 9 C 85 FE 59 ø821:85 38 A2 04 Aø $\varnothing \varnothing$ B1 FB FA 6829:91 FD C8 Dø F9 E6 FC E6 F3
     6839:20 1E AB $6 \varnothing 931127 \quad 53 \mathrm{DE}$ ø841:59 $53 \quad 20 \begin{array}{lllllll} & 34 & 36 & 31 & 31 & 36 & \mathrm{~F} 2\end{array}$ ø849:27 $2 \varnothing 044 \mathrm{~F}$ б851:49 56415445 ø0 2073 E 6
     6861:F5 E6 7A D 02 E6 7B A2 C7 б869:øø 8E 87 9D C9 46 FØ 631 C ø871:EE 87 9D Aø øø B1 7A Fø 45 6879: 63 C8 D8 F9 8C 86 9D A5 56 ø881:7A 8D 84 9D A5 7B 8D 8558 6889:9D A9 $0 \varnothing 85$ F9 A9 A8 8578 ø891:FA A9 0085 F7 A9 Aø 85 øF
     68A1:7A 91 F9 F6 63 C8 D6 F7 76 ø8A9: С8 9818 185 F9 85 F9 $9 \varnothing$ ø8
     68B9: 69 A5 F9 C9 A5 $9 \varnothing 034 \mathrm{C} 55$ ø8C1:D7 9D 2073 00 AA D 8 FA A7
     Ø8D1:6ø 18 6D 3A 63 D6 63 4C E6
     68E1:20 73 øø C9 AC D8 F9 20 38 ø8E9:73 øø Aø øø B1 7A 91 F7 5A ø8F1:AA F6 63 C8 D6 F6 A5 F9 28 ø8F9:C8 91 F7 A5 FA C8 91 F7 42 6901:C8 $98 \quad 18$ 65 F7 85 F7 904 D
    
     б919:73 øø AA $2 \varnothing 73$ øø $2 \varnothing$ CD E5 g921:BD A9 øD $20 \quad$ D2 FF 2813 6A Ø929:øø 4C F5 9C øø øø øø øø D6 6931:Aø 069891 F7 38 A5 7A 26 ø939:E9 ø2 85 7A Bø 02 C 67 B AF ø941:78 A9 3685 Ø1 58 A9 92 D7 g949:A8 A2 98 2ø BA FF AE 8413 б951:9D AC 85 9D AD $869 \mathrm{D} 2 \varnothing \mathrm{CA}$ 6959: BD FF A9 EE 85 FB A9 9D 7B ø961:85 FC AD 87 9D Fø ø8 A9 øE 6969:ø0 85 FB A9 A6 85 FC A6 B2 ø971:F9 A4 FA A9 FB $2 \varnothing$ D8 FF B5 б979:78 A9 $3785 \quad 61 \quad 58 \quad 68$ A9 45 6981:El A6 9D $2 \varnothing 1 \mathrm{EAB} 4 \mathrm{C} 88 \quad 23$

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