## Word Processing In The Home



For Owners And Users Of Commodore VIC-20"And 64" Personal Computers

## Computing For Fcumilies <br> 64 ELECTRONIC NOTEPAD

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Designed by Alex Leavens
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## BRISTLIFS"

桀
Starring Peter the Painter
Designed by
C Atari Home Computers
E Commodore Computers


FLIP and FLOP ${ }^{\text {wa }}$

## ATARI

C

Designed by Jim Nangano
Atarl Home Computers Commodore Computers


PANIC BUTTON ${ }^{*}$
TRS-80 Color Computer
by Paul Kanevsiky
Vic-20 Home Computer
by Wayne Lam

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-Creative Computing
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-A.N.A.L.O.G.
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## MURDER ON THE

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- A.N.A.L.O.G.
"A tour de force."
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## 

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New
Atari ${ }^{*}$ and Commodore $64{ }^{\circ}$ cartridges.


# The Scarborough Systèm. 

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## FEATURES

Word Processing In The Home Tom R. Halfhill
SpeedScript Word Processor For VIC And 64 Charles Brannon ........................................ . . . . 38
The Inner World Of Computers, Part 3: How A Computer Remembers Tom Prendergast
Getting Started With A Disk Drive, Part 3: More Disk Commands Charles Brannon
Inside View: Marion Taylor, The Progrommer Behind Touch Typing Tutor Kathy Yakal

Cave-In For VIC-20 Paul L. Bupp \& Stephen P. Drap
Hardhat Climber Chris Lesher
Tetracrystals Of Veluria Todd Heimarck
Canyon Cruiser Thomas Catsburg
REVIEWS
Children's Educatianal Games Tony Roberts
EDUCATION/HOME APPLICATIONS 30

6080 V8286V/64120V/64
Computing For Families: New Family Learning Games Fred D'Ignazio ..... 102
64 Electronic Notepad Dan Carmichael ..... 112
Alpha-Shoot Neil T. Capaldi ..... 118 ..... V/64
PROGRAMMING
The Beginner's Corner: Built-In Functions C. Regena ..... 130 ..... V/64
Graph Plotter Ruth A. Hicks ..... 145Machine Language For Beginners: Addressing Richard Monsfield150
64 BASIC Aid Harold D. Vanderpool ..... 156
LIST Freezer Doug Fergusan ..... 160
Hints \& Tips: Centering VIC Screens Mary Conlin ..... 162V/64V/6464V/64
DEPARTMENTS
The Editor's Notes Robert Lack
PROGRAM LISTINGS6
Gazette Feedback Editors \& Readers
Gazette Feedback Editors \& Readers ..... 10
HOTWARE: This Month's Best Sellers Kothy Yakal
HOTWARE: This Month's Best Sellers Kothy Yakal ..... 20
Simple Answers To Common Questions Tom R. Halfhill
Simple Answers To Common Questions Tom R. Halfhill ..... 24
Horizons: 64 Charles Brannon
Horizons: 64 Charles Brannon ..... 136
VICreatians: Using The Dynamic Keyboard Dan Carmichael
VICreatians: Using The Dynamic Keyboard Dan Carmichael ..... 140
News \& Products Tony Roberts
News \& Products Tony Roberts ..... 164
Bug-Swatter: Modifications \& Corrections ..... 159
How To Type In COMPUTE!'s GAZETTE Programs ..... 168
A Beginner's Guide To Typing In Progroms ..... 169
The Automatic Proofreader ..... 170
MLX: Machine Language Entry Program For Commodare 64 And VIC-20 Charles Brannan ..... 171Progrom Listings172
**
Praduct Mart ..... 205
Advertisers Index ..... 208

* = General, $\mathbf{V}=$ VIC-20, $\mathbf{6 4}$ = Commodore 64.


## An End And A Beginning

The Friday, October 28, announcement by Texas Instruments that they were withdrawing from the home computer industry was met with mixed emotions. While we can't speak directly for the hundreds of thousands of TI owners, we're certain there was disappointment and chagrin. As recently as $14-16$ months ago, one highly regarded industry analyst was touting the TI product line as becoming the leader in the industry. Oh, well. We'll be curious to see what TI's promise of continued service and support turns into.

One thing that's noted below in "The Beginning" portion of this editorial regarding IBM's announcement of PCjr is that they've adopted a strategy of open architecture. Third-party developers will be assisted and encouraged in the access to information necessary to help them develop hardware, cartridges, software, etc. This was not the TI approach during product marketing; rather, they chose to make their marketing channels proprietary in many ways, to force vendors to work through them.

Given that many software vendors will probably turn from the TI in favor of other, more active markets, we wonder if TI will release vendors from this restriction. We anticipate that the strong and active TI user
groups will be able to maintain support for some time, even if the level from TI begins to decline. Given the merchandising routes used by TI, we expect that support products will be strong sellers through December, and then begin to disappear from many of the single product outlets. After all, no one can realistically expect the local drugstore that sells TI to continue to maintain and rotate TI software and new products from the thirdparty market after the machine is no longer for sale.

In closing, the news wasn't met negatively by Wall Street.... Within just two days of the announcement, TI's stock rose by almost 30 percent. We assume that TI will think long and hard about any future entries into the home computer market after their several abortive tries since 1980.

## The Beginning

IBM's November 1st announcement of PCjr was long awaited, eagerly watched, and disappointing to some. As a home computer, the unit(s) are impressive, powerful, restrained as breakthroughs go, and expensive. All things considered, though, we can be quite confident that PCjr will make a major mark in next year's marketplace. Our editors are hard at work developing materials in support of PCjr (we'll be adding both PC and PCjr to our sister publication COMPUTE!), and hoping anxiously that some kind third-party
vendor will quickly develop a keyboard designed for touch typists. At a glance: bottom line PCjr with 64 K and cassette BASIC: $\$ 689.00$ plus $\$ 40$ per joystick (?!), \$30 for a cassette cable, $\$ 30$ for RF modulator, etc. If you'd like the expanded PCjr with its one (and only one may be used) disk drive, you'll start at $\$ 1259$. But, as with all top-of-the-line products and prices, you can expect full service, support, and a tremendous amount of sophisticated IBM and thirdparty software. And we project it's a reasonable bet that IBM won't pull out of the marketplace. Beyond the concern over the keyboard is the lack of extended sound and graphics capabilities on the bottom-line unit. Many of these capabilities can be added by going to the extended BASIC that is available on a $\$ 75$ plug-in cartridge. But apparently sprites don't exist, and color isn't as extensive as that on the 64 (although resolution is higher).

And in closing, one COMPUTE! pundit had this remark about the new PCjr: "If I could interface it with my 64 I could have great sound and graphics...."

Happy new year! from COMPUTE! Publications.


Editor In Chief

## WordPro 3 Plus'/64

The \#1 Selling Word Processor for the Commodore $64^{\text {tm }}$

WordPro 3 Plus'w $/ 64$ and SpellRight Plus ${ }^{\text {tw }}$ provide a total word processing solution for the Commodore $64^{\text {™ }}$ which gives you:
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619-941-2313
213-378-8361
303-595-9299

COMPUTE! Publications, Inc., publishes

## COMPUTE! COMPUTE! Books COMPUTE!'s Gazefte

## Comporate Office:

505 Edwardia Drive, Greensboro, NC 27409

## Mailing Address:

Post Office Box 5406, Greensboro, NC 27403
Telephone: 919-275-9809
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## Subscription Information

COMPUTEI's Garette Circulation Dept.
P.O. Box 5406, Greensboro, NC 27403

TOLL FREE
Subscription Order Line 800-334-0868

In NC 919-275-9809

## COMPUTE!'s Gazette Subscription Rates

(12 Issue Year): US (one year) \$20. Canada, Mexico and Foreign Surface Mail $\$ 25$. Foreign Air Mail $\$ 45$.

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Whether you're a beginner or already in great shape, you'll love working out with Spinnaker AEROBICS. Which means you'll do it more often. And have even less to show for it.

AEROBICS is compatible with Apple, Atari," and Commodore $64^{14}$ computers


We make learning fun.

[^1]Do you have a question or a problem? Have you discovered something that could help other VIC-20 and Commodore 64 users? Do you have a comment about something you've read in COMPUTE's GAZETTE? We want to hear from you. Write to Gazette Feedback, compute's gazetie, P.O. Box 5406, Greensboro, NC 27403.

## 1526 Printer Recall

I have recently purchased a Commodore 1526 printer for my Commodore 64 computer system. I have found that I cannot load programs from my 1541 disk drive while the $1526^{\prime}$ s power switch is on. If the power switch is on and I attempt to load the program, the system locks up after a short period of time and the only way I can reset the system is to turn off the computer. Also, programs I have purchased which require repeated accessing of sequential or relative files will lock up the system if the printer is on.

The dealer who sold me this equipment assured me that this was normal operation. However, I wrote to a software company complaining that their software was not working correctly with my printer and they advised me that the 1526 printer and the 1541 disk drive were incompatible. I have written to Commodore four different times and have received no reply.

Are you aware of any incompatibility problem between the 1526 printer and the 1541 disk drive? If so, could you please explain what the problem is? Do you have any idea what Commodore plans to do to resolve this problem?

Gary L. Martin

The recently introduced Commodore 1526 printer does indeed suffer from serious problems when used with the 1541 disk drive-or any device on the serial port. Commodore has recalled the 1526 from dealers and instructed them to accept returns from any customers experiencing problems.

The 1526 is an 80-column dot matrix printer, similar
to the 4023 printer that has been available for the Commodore PETs and CBMs. The 1526 appeared on the market briefly, then rapidly disappeared. According to a Commodore spokesperson, the 1526 suffers from a "firmware problem" that interferes with other devices plugged into the serial port (such as the 1541 disk drive). One Commodore dealer wrote to us saying that in some cases, the problem can be helped if the equipment is switched on in a certain order (in general, turn on the 64, the disk drive(s), and the 1526; see last month's "Gazette Feedback").

If this does not help, we recommend returning the printer to your dealer for a refund. It is not normal operation for any computer system to lock up when correctly interfaced peripherals are being used. At this writing, Commodore does not know when the 1526 will be fixed and remarketed. Perhaps it will be available again by the time you are reading this.

## Reruns For Automatic Proofreader?

Before I received the October 1983 issue of COMPUTE!'s GAZETTE, I had many problems getting programs that I typed in from the magazine to come out right. When I read and used the "Automatic Proofreader" it did help me, but only with the programs with the REM statements [Proofreader checksum numbers]. If I used this program to check an earlier program listed in your magazine [without the checksum numbers], I could not understand how to check those lines.

Can you tell me how I could use this helpful checksum program with these other programs? How does it work, and how can I figure out the REM numbers of these other programs? Do you have future plans to relist the earlier programs listed without the checksum numbers?

## Jeff Cherkis

In the September issue you asked for feedback on the GAZETTE. First I'd like to say that once in a while a magazine jumps out in front of the pack, sometimes by design and sometimes by doing something lucky. The GaZette did it with the program "Proof-


# Introducing Snooper Troops"detective series. Edicational games that turn ordinary homes into Sherlock homes. 

Where can you find educational computer games that your kids will really enjoy playing?

Elementary, my dear Watson, from Spinnaker.
Our SNOOPER TROOPS ${ }^{\text {'m }}$ detective games are fun, exciting and challenging. And best of all, they have real educational value. 50 while your kids are having fun, they're learning.

As a Snooper Trooper your child will have a great time solving the mysterles. But it will take some daring detective work. They'll have to question suspects, talk to mysterious agents, and even search dark houses to uncover clues.

Luckily, the program provides your kids with everything they need: like a SnoopMobile, a wrist radio, and a SnoopMet computer.

SMOOPER TROOPS detective games help your children learn to take notes, draw maps, organize and classify information and they help develop vocabulary and reasoning skills. All while your kids are having a good time.
So if you want to find educational games that are really fun, here's a clue: ask your local retaller for SMOOPER TROOPS computer games.
-Available in cisks for |BM, Atari," Apple,* Commodore 64




reader" by Charles Brannon in the October issue. What more can I say-fantastic-and now for a suggestion:

Print just the line number and checksum for all of the programs in your previous issues. Example:
120-147
130-121
etc.
Why bother? Your readers will love you and you'll get reader loyalty.

Stuart B. Wahlberg

We have received many letters from readers complimenting the Automatic Proofreader, including some letters from people who said they had never got a program to work correctly until they used the Proofreaaier. Almost every letter requested checksum numbers for programs previously published in COMPUTE!'s GAZETTE. Some people wanted to know how to compute their own checksum numbers for these earlier programs; they didn't understand why the checksums appear inconsistent (i.e., short program lines sometimes have large numbers while long lines sometimes have small numbers).

We also received a few letters from readers who said the Proofreader doesn't work and neither do the programs they enter with it. We'd like to take this opportunity to discuss possible problems that may be encountered when using the Proofreader to enter programs, and to address your other questions and comments about our program listings as well.

First of all, the Automatic Proofreader does work. Some VIC-20 tape users had problems reLOADing programs entered with the first version of the Proofreader (see November "Bug-Swatter" and November/December "Automatic Proofreader"). But even this problem never affected the typing or checking of the programs, and it was immediately corrected in the next version of the Proofreader. The Proofreader repeatedly passes all inhouse testing, and most readers we hear from have used . it with success.

Readers experiencing problems with the Proofreader should carefully check their typing of the Proofreader program; as we noted in October, unfortunately it can't check itself (although the current version does check for errors in the DATA statements). If you make a subtle error when typing the Proofreader, it can cause incorrect results when using it to check other programs. A couple of readers who had trouble with the Proofreader saw no difference between the VIC-20 and Commodore 64 versions published in the October issue and concluded that we mistakenly published the same version twice. Both versions are very similar. However, they are not identical. The difference is the fifth DATA element in line 220. To reduce confusion, we rewrote the Proofreader so the same version now works on both computers.

Assuming the Proofreader program itself has been entered correctly, we have traced most of the problems
some readers are encountering to three main causes:

- Transposed keystrokes. Because of the way the Proofreader checksum numbers are computed (see below), the Proofreader cannot detect transposition errors. In other words, if you type PIRNT instead of PRINT, the Proofreader won't know the difference. Of course, this particular typo would result in a ? SYNTAX ERROR AT LINE xxx when the program is run, but other transpositions might not cause a syntax error. The most common example is numbers in DATA statements. If you type DATA 156 instead of DATA 165, the Proofreader still thinks everything is okay. So does the computer. You probably won't get an error message, but the program won't work right. Solution: Be extra alert for transposition errors.
- Long program lines. Normally, you can't enter a program line longer than 80 characters on the Commodore 64 or 88 characters on the VIC-20. However, many programmers abbreviate keywords, when writing their programs to save typing and memory. When the programs are listed, the abbreviations automatically expand into the full keywords, and lines longer than 80 or 88 characters often result. The only way these lines can be typed from a listing is to use the same abbreviations (see "Simple Answers To Common Questions" elsewhere in this issue). Since the Proofreader cannot handle abbreviations, it cannot accurately check these lines. Solution: Use abbreviations to type long lines and carefully check the typing yourself. Because long lines cause so many problems for so many readers, we are trying to eliminate them wherever possible, and we urge programmers not to use abbreviations unless absolutely necessary.
- Mistakes in listings. Theoretically these should never happen. Theoretically. But sometimes they do. We receive letters from some readers who doubt that we test programs before publication, or who doubt that the programs work in the first place. However, we promise that all programs do work and are tested. (For those who still don't believe it, proof can be seen in the screen photos which accompany almost all programs in COMPUTE!'s GAZETTE-if the programs don't work, or if we don't try them, where do the screen photos come from?) After testing, the listings are made on a printer directly from disk and then photographed, not retypeset. In theory this should produce a perfect listing of the program.

But in practice there are about two dozen things that can go wrong, including some in the printing process which are effectively beyond our control (see this month's "Bug-Swatter"). However, most listing problems are within our control, and we are constantly striving to reduce them to a minimum. If you discover a subtle error in the operation of a program, chances are it escaped our testing. But if a program runs obviously wrong or crashes altogether at the outset, it is a sure sign of a typo-introduced either during the listing process (us) or the typing process (the user). These typos are extremely hard to track down. Upon receiving the first complaints, we immediately test the program


ATARI 5200


INTELLIVISION


COMMODORE 64


T199/4A


COMMODORE VIC 20



ATARI 400/800/600XL


ATARI 2600


## COLECOVISION

## 8WAYS

# YOUCAN PLAY FROGGER AT YOURPAD. <br> FROGGER is one of the all-time great award-winning home video 

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from our archive disks. So far, a program has never failed to run. Unfortunately, all this tells us is that the typo happened sometime after we tested the program, saved it on disk, and made the listing. Unless we can find a discrepancy between our working copy of the program and our published listing, we cannot assume an error. We are often guided in these cases by reader feedback. If we receive a large number of similar complaints about a certain program, we strongly suspect something went wrong at our end. But if some readers tell us a certain program works fine, while others say it does not, it is difficult for us to conclude the first group of readers somehow made a typo that just happened to correct the alleged typo we made. Solution: If a program does not work, and neither you nor a proven copy of the Proofreader can find an error, write or call us to describe the exact nature of the problem. Perhaps we will have a fix, or can report that other readers are having no trouble with the program.

Now to address your other questions. The Proofreader, of course, requires you to compare the number which appears at the top of the screen to the checksum number in the program listing. Since previously published programs lack these checksum numbers, you cannot check them with the Proofreader. Nor can you compute your own checksum numbers. The computer which makes our listings automatically generates the checksums by adding the ASCII values of all the characters in a line and storing the sum in a single byte. Since one byte holds the sum, the checksum never exceeds 255. If the sur. is greater than 255 , the byte "rolls over" past zero. For example, $240+20=4$ (a principle well known to machine language programmers). That explains why some short program lines have large checksum numbers and vice versa. (Incidentally, it also means that there's a tiny chance that two or more typos in a line could cancel each other out and yield a correct checksum match.)

Even if you manually computed your own checksums this way, they would be meaningless, since they would be thrown off by any errors in the line. The checksum must be computed from a working version of the program, as our listing computer does.

Several readers have asked us to republish line numbers of earlier programs with just the checksum numbers appended (there is not enough space to reprint the programs and articles in their entirety). That way, you could check for typos in programs you typed in months ago but never got to work. We are considering this and will do so if there is enough demand. Let us know how you fcel.

## Copyright Questions

I have a few questions about the programs listed in your magazine. Can I photocopy them? Photocopy machines are in libraries and about everywhere else. I once read a-news clipping where the courts have ruled that it's okay to photocopy something for your own personal use and files. Is this
so? What is, and what is not public domain? Can I use the programs listed in COMPUTE!'s GAZETTE at my place of business as well as my home?

## Clarence C. Hogan

Everything in COMPUTE!'s GAZETTE is copyrighted, and nothing is in the public domain unless specifically stated. This is true of virtually all magazines and books, unless they specify otherwise. This means that programs you type in from a magazine or book which you have purchased are for your personal use. You may not sell the programs in any form, or give copies to people who have not purchased the same book or magazine issue. Both parties are liable if this federal law is broken. Photocopies are fine as long as they are for your personal use. You can use the programs at your place of business with the same restrictions.

## From VIC To 64

I own a VIC-20, but have decided to purchase a Commodore 64. I would like to know if you could answer some questions. First, are all the cartridges made for the VIC-20 compatible with the 64? Secondly, can machine language be used directly on the 64? I heard that it can be used on the VIC-20, but you're better off buying some kind of software on cartridge. Does the Commodore 64 need any additional software to run machine language easily? Thirdly, do you know where I can write to Commodore to obtain information about software, hardware, maintenance, etc., pertaining to their products? Any information you can give me would be appreciated.

Brian Cummings
No cartridges for the VIC-20 are compatible with the Commodore 64, or vice versa. The cartridge ports (where you plug in the cartridges) are different sizes on the 64 and the VIC. Even if you could make the cartridges fit the slot, the programs encoded in the cartridges would not be compatible.

Neither the VIC nor the 64 needs any additional software to run machine language programs. Machine language is the native language of all computers-the language with which they "think." BASIC, on the other hand, is a foreign language to computers (just as it is to people) and must be interpreted internally before the computer can understand the instructions. Machine language programs can be loaded and run directly from tape, disk, or cartridge with either the VIC or 64. A machine language program can even be loaded into memory by a BASIC program with the POKE statement. It can then be run with the SYS or USR commands.

However, to write machine language programs on a VIC or 64, you generally do need additional software. In theory, you could get by without it by laboriously converting the machine language instructions into decimal numbers by hand and then POKEing them into memory with BASIC. For short routines this might work out. But for more ambitious programs, most people


ATARI 5200


INTELLIVISION


COMMODORE 64


TI99/4A


COMMODORE VIC 20


ATARI 400/800/600XL goiso

ATARI 2600


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## HONVNO


who value their sanity prefer to use a monitor or an assembler to write machine language. Some computers (such as the earlier Commodore PETs and the Apple) have built-in monitors, but consumer computers aimed at the home market generally do not. Most people find that assemblers are the easiest way to write machine language, especially if their previous programming experience is with high-level languages such as BASIC. Monitors and assemblers are available on cartridge, tape, and disk for either the VIC or 64. To learn more about monitors, assemblers, and machine language, see "Machine Language For Beginners," a regular monthly column in COMPUTE!'s GAZETTE.

To write to Commodore for more information about its computers and other products, use this address:
Commodore Business Machines, Inc.
1200 Wilson Drive
West Chester, PA 19380
For maintenance information, you might try this address:

Commodore Service Center
950 Airport Road
West Chester, PA 19380
An authorized Commodore dealer in your area may also be able to answer your inquiries. You can call 1-408-727-3754 for repair cost and full service information. Commodore also offers a customer assistance
number, 1-215-436-4200. As of this writing, Commodore's toll-free customer assistance number is no longer active.

## Expanded VIC Memory

I have a Commodore VIC-20 computer and would like to know what you mean when you say (before a long program) "for VIC-20 expanded to 8K." Does this mean total RAM or user RAM? With my Super Expander cartridge I have 8 K total RAM (the VIC has 5K, and my expander adds an additional 3K of RAM). I would like to know if I can now run some of your programs which say this. Steve Medendorp All VICs have the built-in 5K of Random Access Memory (RAM), so when we say "for the 8 K expanded VIC-20," we are referring to the 8 K expansion memory only. In other words, you would need an 8 K expansion cartridge. Similarly, "16K expanded VIC" means a VIC with two 8 K cartridges plugged into a motherboard or one 16 K memory expander, and " 3 K expanded VIC" means the Super Expander or another $3 K$ expansion cartridge is required. Occasionally we publish a program that specifically requires the Super Expander because it adds special graphics commands to the VIC as well as 3 K of RAM. We try to make most of the programs we publish run on unexpanded VICs so the greatest number of readers can use them.

## Commodore ${ }^{\circ}$ owners: "THE FUTURE IS HERE..."

WIII your printer interface pass the Commodores printer test? We don't think soll Ours will.
The CONNECTION ${ }^{\text {TM }}$ is truly the utimate parallel interface for the VIC20 ${ }^{\text {TM }} /$ COMMODORE $^{2} 4^{\mathrm{TM}}$. This fully intelligent interface plugs into the disk (serial) socket just like the standard printer and you can easily assign it any device number. It will provide virtually TOTAL EMULATION of the Commodore ${ }^{\text {e }}$ printer including all standard graphic characters (normal or inverse), column tabbing, dot tabbing, graphic repeat, dot addressable graphics, cursor up/down mode, and more. It responds to all of the standard commands (PRINT \#, OPEN, CLOSE, etc.) to insure software designed for the Commodore ${ }^{*}$ printer will operate with the CONNECTION ${ }^{\top M}$. Use it in the TOTAL TEXT MODE, or purchase our Universal ${ }^{*}$ CONNECTION that works with virtually EVERY DAISY WHEEL OR MATRIX PRINTER with standard Centronics Parallel configuration. To take full advantage of your printer's special fealures, please specify the printer type. Available for STAR MICRONICS, BX80, EPSON, OKI, NEC, PROWRITER, BANANA, SEIKOSHA, RITEMAN, GEMIN|10X and others. ONLY $\$ 119.00$ Complete. (Additional ROMs are available if you should ever change printers).

THE CONNECTION PROVIDES:

1) A 2K Printer buffer.
2) Full LED Status indicators.
3) Complete Built in self test.
4) Printer reset switch.
5) Adds Skip over perf, margin set, programmable line length, program list format commands to your printer.
6) No need for extra cost, special tape loader for graphics.
7) All features easily accessed from software.
B) ASCII conversion, TOTAL TEXT, EMULATE, and TRANSPARENT Modes.
'Note: Only the Universal CONNECTION will not provide $\mathbf{1 0 0 \%}$ Commodore graphics.

## VIC Memory Expansion

Is it possible to add more than 24 K to the VIC-20? Charles Q. Berkey, Jr.
Yes and no. The VIC-20 has 4 K of Random Access Memory (RAM) built in, at 4096 to 8191 (hex $\$ 1000-$ 1FFF), plus 1 K for overhead: pointers, the stack, and so on, for a total of 5K RAM. You can buy memory expanders which add $3 \mathrm{~K}, 8 \mathrm{~K}, 16 \mathrm{~K}$, or 24 K from Commodore or third-party manufacturers.

If you program in BASIC, 24 K is the most memory you can add to your 5K VIC. If you use machine language, you can add up to 35 K , for a total of 40 K .

The first thing you have to remember when you add memory is that a VIC has only one expansion port. That means if you own an 8 K expander and want to add 8 K more, you have two choices. You can buy memory chips and rewire your expansion cartridge (not recommended unless you know exactly what you are doing). Or you can buy a multiple cartridge board "motherboard" that allows you to plug more than one cartridge into the expansion port. It is similar to an electrical extension cord you might use in your home. Often these motherboards have switches so you can select one or more cartridges which are plugged in. (For example, you could "switch off" the memory expanders without physically unplugging them, in case you want to run a program that is designed exclusively for the unexpanded VIC.)

Memory can be added to the VIC in the following blocks:

| 3 K | $1024-4095$ | (\$0400-0FFF) |
| :--- | :--- | :--- |
| 8K | $8192-16383$ | (\$2000-3FFF) |
| 8 K | $16384-24575$ | (\$4000-5FF) |
| 8 K | $24576-32767$ | (\$6000-7FF) |
| 8 K | $40960-49151$ | (SA000-BFFF) |

Adding expansion memory to the VIC can cause complications, however. If you plug in the $3 K$ expander, screen memory (7680-8191 in the unexpanded VIC) remains in the same place (7680-8191). But if you add more than $3 K$, screen memory moves to 4096-4607. This can result in compatibility problems with some programs written for the unexpanded VIC.

Whether your VIC has 5 K or 40 K , it wants to put BASIC programs in a continuous section of memory. The BASIC program goes at the bottom, followed by free memory and variables (at the top of memory). When you add 8 K or more, any memory below screen memory (4096) becomes invisible to BASIC. That's why only a maximum 24 K can be added for BASIC programming.

Once you add memory to locations 8192-32767, the other memory expansion is available only in machine language (or PEEKs and POKEs).

## What Is A Utility?

What is a utility program? Does this type of software make it easier to program?

Fred Soderlund

A utility is a program that programmers use for a specific purpose. Many utilities provide new BASIC commands or disk commands. For example, let's say you want to add a menu to a program you have written. If you already have a program that makes menus, you could add it to your program by typing it in line by line. But if you own a utility with an append command, you simply merge the two programs-which results in a lot of saved time.

If both programs use lines 900-1000, you could get around the problem with a RENUMBER utility which changes the line numbers (you would have to RENUMBER before you append). If both programs use the variable DN and R\$, you could use a utility which searches the programs and tells you which variables you used and where.

If you use certain routines in many programs (reading the joystick, figuring compound interest, etc.), a utility can save you time.

Some utilities contain certain commands that work only with disk drives or printers. Certain commands will be most useful to a machine language programmer (for example, copying one block of memory to another, or hex to decimal conversions). Other utilities are designed to help you write programs with graphics or sound routines.

Utilities are programming tools. Their usefulness depends on what they do and what you need. If you are just getting into programming, you probably don't need many programming tools. But as you start writing larger and more complex programs, you will find that a collection of the right utilities can save you lots of time and work. Utilities are sold commercially, and many public domain utilities are available for free through local user groups. Also, nearly every issue of COMPUTE!'s GAZETTE includes ready-to-type program listings for useful utilities.

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# HOTWARE A Look At This Month's Best Sellers And The Software Industry 

Kathy Yakal, Editorial Assistant


## Donitlet price get in the way ofowningaquality printer:

Adding a printer to your computer makes sense. But deciding which printer to add can be tricky. Do you settle for a printer with limited functions and an inexpensive price tag or buy a more versatile printer that costs more than your computer? Neither choice makes sense.

Here's a refreshing option - the new, compact STX-80 printer from Star Micronics. It's the under $\$ 200$ printer that's whisper-quiet, prints 60 cps and is ready to run with most popular personal computers.
The STX-80 has deluxe features you would
expect in higher priced models. It prints a full 80 columns of crisp, attractive characters with true descenders, foreign language characters and special symbols. It offers both finely detailed dotaddressable graphics and block graphics.
And, of course, the STX-80 comes with Star Micronics' 180 day warranty ( 90 days on the print element).

The STX-80 thermal printer from Star Micronics. It combines high performance with a very low price. So now, there is nothing in the way of owning a quality printer.
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Now the excitement of original arcade graphics and sound effects comes home to your computer:

Introducing ATARISOFT. ${ }^{\text {TM }}$ A new source for computer software.

If you own a Commodore VIC 20 or 64, a Texas Instruments 99/4A, an IBM or an Apple II, you can play the original arcade hits.

OONKEY KONG by Nintendo, CENTIPEDETM PAC-MAN, DEFENDER, ROBOTRON: 2084, STARGATE and OIG OUG. (On the TI 99/4A you can also play Protector II, Shamus, Picnic Paranoia and Super Storm.)

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Some games also available on ColecoVision and Intellivision.

## ATARISOFT"

Now your computer fits the arcade hits.

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## SIMPLE ANSWERS TO COMMON QUESTIONS

## QAA

Each month, COMPUTE!'s GAZETTE will tackle some questions commonly asked by new VIC-20/Commodore 64 users and by people shopping for their first home computer.

Q.I have a 1541 disk drive and a friend has one of the older 1540 disk drives. Is there any problem in trading disks back and forth?

AYes, there is a potential compatibility problem. If you're merely reading from each other's disks, you should be safe. But writing to them could be hazardous to the files stored on the disks.

The reason is that the 1541 disk drive runs slightly slower than the 1540 . In our experience, the difference is insignificant when reading disks formatted on one drive or the other. But if you try to write, the speed difference could cause adjacent blocks of data to be overwritten.

The 1541 drive can be accelerated to the 1540's speed by entering this statement:

CLOSE15:OPEN15,8,15,"UI -"
This makes it safe to write to a 1540 disk on the 1541 drive. To restore the 1541's original speed, initialize the disk or enter:

CLOSE15:OPEN15,8,15,"UI +"
(Notice that "UI - " speeds up the drive and "UI + " slows it down. This syntax might be the opposite of what you'd expect, but it's straight from pages 8-9 of the VIC-1541 User's Manual.)

Unfortunately, you can't slow down a 1540 drive the same way, so it's risky to write to 1541 disks on the 1540 . If you use both kinds of drives or frequently swap disks with someone who uses a different drive, you should mark all your disks " 1541 " or " 1540 " to avoid problems.
> a
> Some programs in your magazine I cannot get to run, and I've traced the problem to certain lines which are very long. I type the line exactly as printed in the listing, but when I press RETURN and re-LIST the line, only part of it is there-the rest was chopped off somehow. Even the "Automatic Proofreader" doesn't help. Are
these lines, indeed, the problem? If so, is there any way to type these lines and get these programs to work? Why didn't you test the programs first to make sure they worked?

A.You've zeroed in on a problem which seems to have troubled many other readers. Until a number of similar letters and phone calls came in, we had not realized how many readers are unfamiliar with BASIC line-length limits and with the use of keyword abbreviations to solve the problem. Nor had we realized how many programmers routinely use long lines in their programs.

The problem, as you deduced, is that certain lines are too long to type in-at least, too long to type in normally. But there is a way to enter them.

Normally, the Commodore 64 does not allow entry of BASIC lines which exceed 80 characters (two screen lines). The VIC-20's limit is 88 characters (four screen lines). If you type in more characters than these limits allow, the extra characters will be discarded when you press RETURN. Unfortunately, the computer does not warn you that the line has been truncated. If you re-LIST the line, you'll see the difference, but most people don't find out until they attempt to RUN the program for the first time. The program either fails to run properly or crashes altogether, often with a cryptic error message as the only clue. The problem can be hard to isolate, especially for nonprogrammers. Frustrated, many people blame a bug in the program or the listing and give up.

But the problem is easy to fix once discovered. The trick is to enter the long line as the programmer did when he or she wrote the program.

In an appendix of the user manual which came with your VIC or 64 is a table of keyword abbreviations (a summary of the most commonly used abbreviations appeared in last month's "Horizons: 64" column). Abbreviations allow you to enter BASIC keywords without typing all the characters. Usually an abbreviation consists of the



# Ifyou can learn to use this word processor in 90 seconds, can it really be any good? 



CUT \& PASTE ${ }^{w}$ displays its commands on a single line at the bottom of the screen. This makes working with it easier and also gives you more usable space on the screen.

O$f$ all word processors on the market today, Cut \& Paste may well be the easiest to use. In fact, by the time you finish reading this section of the ad, you'll know how to work with Cut \& Paste. So read on. START TYPING. Working with Cut \& Paste is like working with a typewriter. If you know how to use a typewriter, you already know how to type in your draft with Cut \& Paste. The only real difference is, with Cut \& Paste it's easier to correct typos. MAKING CHANGES. Let's say you've decided to make a cut in your rough draft. To do this you put the cursor (the bright block) at the start of the text you want to delete, and
stretch it through to the end of your cut. Then you send the cursor down to the "CUT" command on the bottom of the screen. Done.
If, on the other hand, you want to keep that line, but put it in a different part of your draft, you use the "PASTE" command. You mark the point of insert with the cursor. Then you put the cursor over "PASTE." That's all there is to it.
PRINTING IT OUT. When you like the way your work looks, you print it. Put the cursor on the "PRINT" command. Then set your margins, in inches. That's it.

You now know how to use Cut \& Paste.

OKAY, IT'S SIMPLE. BUT HOW GOOD IS IT? Cut \& Paste has all the features you'll ever need to use at home. Here are a few of them:

1. Scrolling dynamic menus
2. Automatic word wrap
3. Simple cut \& paste editing
4. Block indenting
5. Set margins and paper size in inches
6. Tabs
7. Automatic page numbering
8. Controllable page breaks
9. Headings
10. Scrolling text windows
11. Automatic widow and orphan control

## 12. Clear and concise manual

In other words, Cut \& Paste will do just about everything other word processors do. But Cut \& Paste will do it more easily. Without complex commands and modes.

If you think about a word processor in terms of what it replaces (typewriters, pens and paper, files), Cut \& Paste begins to look very good indeed.

And when you consider that all this power can be had for approximately $\$ 50$, we think you ll see why we believe Cut \& Paste is something of an achievement.

## A PHILOSOPHY OF DESIGN.

The people who designed, developed and programmed Cut \& Paste have some fairly heavy credentials.

They are people who worked on the internationally-famous user interface designs that led to the Xerox Star ${ }^{3}$ and Apple's Lisa. They are also


THE CHANGING OF THE GUARD. Until quite recently we used pens and paper and typewriters to write with, mostly because we knew how to use them. They have been good tools, but limited. You tend to make messes when you work with them, and getting rid of those messes makes extra work. Cut $\mathcal{O}$ Paste is an inexpensive and practical a lernative. Because it is as easy to use as a typewriter, you really will use it. Which may make it the first sensible word processor for the home. Thus an alleged labor-saving device has come to a position where it really can save a significant amount of labor, i.e,, yours.


THE MEN WHO MADE CUT \& PASTE. The Linotype machine pictured here was the 19th century's most important contribution to word processing technology. It let typesetters compose and rearrange text in the form of metal castings. The importance of Cut $\mathcal{B}$ Paste, of course, must await the judgment of history. Nevertheless, the seven men who developed it look confident here. Standing left to right, they are: Norm Lane, Steve Shaw, David Maynard, Dan Silva, Steve Hayes and Jerry Morrison. Seated at the console is Tim Mott, whose idea this was in the first place.
people who have in common a very lucid philosophy of design.

Computers and the programs they run are tools, they believe. Tools are never noticed unless they are bad tools. When they're good, they become, in effect, invisible. And if you want to make a good tool - an invisible tool-
you'd best study the way people use the tools they already have.

As a result of this thinking, Cut \& Paste was designed to work much in the same way that you already work with a typewriter or with pen and paper. The most complex and powerful parts of the program are hidden from view. The work they do takes place deep in the machine. All you get to see are the results.
But beyond that, there is something almost indefinable about a good design. Things about it just seem to work crisply. Little touches and features that you notice make you want to smile. If it's really good, it feels good.

Cut \& Paste feels good.


ELECTRONIC ARTS

THEPRODUCTS of Electronic Artscan be found in your favorite computer stores, soffware centers, and in leading department stores throughout the country, Both Cut \& Paste and Financial Cookbook" are now available at a suggested retail price of $\$ 50$ for the Apple Ile and the Commodore 64 and will soon be available for the IBM-PC and Atari.

## OUR COMMITMENT TO HOME MANAGEMENT.

Cut \& Paste is just one of a growing number of products we're publishing within the category of "home management software." These products are all built around the same program architecture, making them all equally "friendly," as well as remarkably straightforward and practical. We believe that designs like these will soon make home computers as functional and efficient as today's basic appliances.

Our next product in this line is called Financial Cookbook. It's a realistic alternative to the complex, pre-programmed financial calculators we all wish we knew how to use. With a few, simple keystrokes, Financial Cookbook lets you make more than 30 key time-value-of-money computations-just about all the ones you'd ever use for personal financeslike calculating mortgages with changing interest rates, compounding the interest on IRA and savings accounts, and buy-versus-lease comparisons for automobile pur-
 chases.
To find out more about these home management products and about what we have planned for the future, call or write: Electronic Arts, 2755 Campus Drive, San Mateo, CA 94403 (415) 571-7171.
first letter of the keyword and a SHIFTed second character. For instance, the abbreviation for POKE is P-SHIFT-O. (Note that the SHIFTed O appears on screen as a graphics character.)

You're still limited to typing 80 or 88 characters when using abbreviations. However, when you LIST a line with abbreviations, the abbreviations expand out to the full keywords, even if the ressulting line exceeds the limit. The line appears illegal, but executes normally. Be aware that you cannot edit this line, however; if you want to make a change, you must retype the line from scratch.

Another problem with abbreviations is that they confuse the "Automatic Proofreader." The checksum program cannot be used to spot typos in long lines.

Programmers use abbreviations to save typing and memory. Not that the abbreviations themselves save memory-BASIC stores all keywords as one-byte tokens, whether abbreviated or not. But abbreviations allow programmers to pack more statements into each line, and reducing the number of lines in a program does save a little memory.

Since these long lines execute normally, the programs work fine when we test them prior to publication. We list the program directly from disk and don't hear of a line-length problem until letters begin arriving three months later.

To correct this problem, our lister program now warns us whenever it detects a line exceeding 80 characters. We then try to break up the long line into two shorter ones. Unfortunately, some programs-especially on the unexpanded VICrequire every available byte of memory. Breaking up a line can ruin a working program. In these cases, we'll at least try to warn you of the long lines.

Readers can help, too. If you submit a program to COMPUTE!'s GAZETTE, do not exceed the line limits unless absolutely necessary to conserve memory. Also, please do not number BASIC lines by ones, so that our programmers have room to break up long lines if necessary. (a)



# The END of DINKETY-DINK-DINK. 

LET'S FACE IT. Up till now, music programs for your home computer have all sounded, well, pretty lame. There were the ones that resembled little electronic music boxes, remember? And then there were those that sounded like so many burps.

Enter Music Construction Set. ${ }^{\text {W }}$ It's the first music program that really makes use of the power of that machine you've got. If you're a serious student, this means you'll be able to work with an intricacy and range of sound quality you've never heard before on a computer. And if you know nothing about music, you'll find something even more important. Namely, that this thing is simple enough to be a lot of fun.

Take a good look at this screen because it, you, and a joystick are the whole story here.

That's you at the right end of the staff of notes - the little hand. Move the joystick, and you move the hand. Use it to carry notes up to the staff. Lay in rests,signatures, clefs, then point

to the little piano in the lower right and listen, because you'll hear the whole thing played back.

Move those little scales in the middle up and down to vary the music's speed, sound quality, and volume. Use

the scissors to cut out whole measures, then use the glue pot to paste them in somewhere else. Got a printer? Great. Print the score out and show it off to your friends.

But what if you're not up to writing your own stuff yet? No problem. There are twelve pieces of music already in here, from rock'n roll to baroque. They're fun to listen to, and even more fun to change. (Apologies to Mozart.)

The point is, the possibilities are endless. But if you're still skeptical, visit your nearest Electronic Arts dealer and do the one thing guaranteed to send you home with a Music Construction Set in tow.

Boot one up. Point to the piano. And listen.

[^2]
# WORD PROCESSING In The Home 

Tom R. Halfhill, Editor

Word processors are displacing typewriters in offices as rapidly as ballpoints replaced fountain pens a few decades ago. But there are good reasons why many of today's households could use a word processor, too.

Word processors are probably the most popular inventions to hit the business world since electric typewriters in the 1960s. Every day, in somebody's office somewhere, a hapless typewriter with its rubber roller platen, pile of typing paper, and bottle of white correction fluid gives way to a gleaming new computer-age word processor. Secretaries are signing up for word processing courses to keep from becoming as obsolete as their traded-in typewriters. The quiet hum of video monitors and the whir of disk drives is replacing the percussion of mechanical striking arms slapping against paper.

It's called the "electronic office" or the "paperless office." At first there was resistance, but by now it's taken for granted that word processing (and computerization in general) is having a significant impact on the function of American business. The business of staying in business and competing for profits is too important for any business person to long ignore a new tool or method for achieving greater productivity.

But in the last five years something even more amazing has happened. This chic new business tool, the computer word processor, has started to find its way into the American home, too. The invention of the inexpensive microcomputer (and its clever packaging as the home computer) has
made it possible for millions of people to afford a word processor as readily as most businesses. A \$50-\$100 word processing program running on a \$100-\$400 home computer with a printer can perform most of the major writing functions of a typical $\$ 5000$ or even $\$ 10,000$ dedicated business system.

However, just as many business users had to be sold on the advantages of word processing, so do many home users. After all, it's much easier to justify the expense of word processors in a business, where dozens or even hundreds of letters, memos, and reports are generated every day. But what good is word processing in the home? How much writing goes on in the average household?

The answer varies, of course, but it can be argued that nearly any home with an adult working in a professional occupation, or with a student of almost any age, can probably benefit from an inexpensive home computer-based word processor. The key is to recognize what a powerful application word processing really is.

First of all, consider the precedence set by other business inventions which have moved into the average household: the calculator and the typewriter.

Mechanical adding machines were used by businesses for decades without making significant inroads into the home. There were several reasons for this: Adding machines were expensive, bulky, and nonportable. Also there was little use for a computing device, however primitive, in the typical home of the early- to mid-20th century. Household finances were generally pretty simple before the proliferation of credit cards, widespread con-

# What if swould gex small enough to crawl inside your computer and see 

 how all that stuff really works?

IT STARTS with an arcade-style game. You play it for a while and then something happens. The system goes down in a crash. And now your job is to find out why and make things right again.

Expert help is available in the form of a strange character named Charlie Fixit. He's got a way of making you small enough to get inside the machine. But being inside is yet another game. There are stray charges to duck, static to avoid, and all sorts of intriguing devices to explore before you can get everything back into working order.

The name of this unusual program is D-Bug, and it's a wonderful way to introduce your children (and maybe even yourself) to the terminology and basic workings of computers. But beyond this specific knowledge, you'll also learn some fairly subtle skills about how to link causes and effects, and how to develop creative strategies for solving problems.

D-Bug was designed, developed and programmed by ChildWarepioneers in the field of computer literacy for children. It is just one of an entire line of programs we're publishing that deliberately blur the traditional distinctions between
education and entertainment.
D-Bug is now available on diskette for Commodore 64 and Atari home computers and can be found at your favorite computer stores, software centers, and in fine department stores throughout the country.

sumer loans, checking accounts, modern investment alternatives such as money market funds, and increasingly complicated income tax returns.

Luckily, the electronic calculator arrived at just the right time. Soon after they began replacing adding machines in businesses, they started showing up in homes. A whole new market was created. During the 1970s, calculators grew cheap, small, and powerful. Today almost nobody balances their checkbook or figures a tax return by hand. The very idea is becoming unthinkable.

The spread of typewriters from the office to the home is even more to the point since, like word processors, they are writing machines. Typewriters started appearing in American offices soon after their invention late in the 19th century. At first, their move to the home was held back by many of the same factors which discouraged the home use of adding machines: Early typewriters were expensive, bulky, nonportable, and not all that useful in the average household.

But sometime around World War II things started to change. New typewriters appeared on the market designed for personal use-relatively inexpensive, small, and portable. Colleges began requiring students to hand in typed term papers. Many people started using typewriters for personal business correspondence, and those with office jobs were taking work home. Soon typewriters became a common appliance in millions of households.

For many of the same reasons, word processors are spreading from offices to homes, too. Almost anything a typewriter can do, a word processor can do better. A home computer-based word processor is still more expensive than a cheap portable typewriter, but on the other hand, even the most advanced electronic "memory typewriter" is not as flexible as the typical home computer word processor. College, high school, and even younger students are using word processors for term papers and reports. Their parents can use the same word processor for personal business letters, or for work taken home from the office.

Best of all, the expense of a home word processor is minimal if the household already owns a home computer. Maybe the computer was originally purchased for running education/home application programs, or playing videogames, or for learning how to program. It can be transformed into a powerful word processor with the addition of the appropriate program and maybe a printer and disk drive.

Thinking of a word processor as a substitute for a typewriter is enough to justify its purchase for many people. But there are other reasons which may be even more compelling. A word processor is much more than just an electronic,
computerized typewriter-it's a whole new way of writing.

In the beginning, typewriters were used simply to make neat copies of documents composed originally in longhand. Even today many people still use typewriters this way, preferring to write everything out before typing up the final draft.

But soon after their invention, typewriters were embraced by writers, especially journalists. For the first time since the clay tablet and stylus an entirely new writing implement had been invented. Newspapermen were among the first to make the transition from writing by hand to composing their thoughts directly on a keyboard. Pencils and pens-which in various forms had been the only writing instruments since writing itself was conceived-were relegated to notetaking and editing.

Why is this important? Because the transition to the keyboard is an important step in the development of many writers. The majority of professional writers do their writing on a keyboard, not in longhand.

Some writers, including a few famous ones, still contend that writing in longhand with a pen is a more intimate way of committing thoughts to paper. We won't argue this point, because it's one of those philosophical questions that is rarely resolved. However, there is little doubt that writing in longhand is slow. When deadlines are not important, this may not matter. Indeed, many writers who always write in longhand are accustomed to pacing their thoughts accordingly, and argue convincingly that longhand doesn't slow them down.

But many writers who switch to typewriters notice something strange and wonderful: apparently because they can put their thoughts to paper so much faster, the words start coming faster. At first the switch from longhand to typewriters is not always easy. It is forced on those writers who must consistently produce on deadline-such as journalists-and the transition can be traumatic. Before long, however, the old pen-and-paper method seems agonizingly slow, and they dread being out of reach of a keyboard.

Unfortunately, efficient as they are, typewriters are far from the ultimate writing tools. Once a word is typed, for practical purposes it is committed as indelibly as a word penned in ink. It's possible to make minor corrections with erasable bond, correcting ribbons, chalk strikeover sheets, or white correction fluid. But major revisions mean extensive retyping. Longhand manuscripts aren't very flexible, either. Many drafts may be required before the final acceptable copy is ready.

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That's where word processing comes in. You may have heard or read elsewhere about the advantages of word processing: Documents are typed not on paper, but on the video screen. Characters, words, phrases, sentences, paragraphs, or even large blocks of text can be modified, deleted, inserted, added to, moved, duplicated, and manipulated to your fingers' content. When everything is just right, you can print out as many perfect copies as you want. You can store the document on disk or tape for later use. You can merge documents saved on disk or tape to create a larger document, giving you the power to build anything from a form letter to a novel.

Most people these days are at least partly familiar with the advantages of word processors, even if they haven't actually used one themselves. But there's another bonus that is a bit more subtle-a word processor can make you a better writer.

This isn't just another outrageous claim of the "computers-will-save-the-world" ilk. This writer, and many others, is convinced that it's true.

Word processing makes writing so flexible, so fluid, that almost all the inhibitions are banished. Since anything you type can be changed

in virtually any way, there is no reason to agonize over every word and phrase. If it doesn't "read" right, just back up and try again. Experimentation is easy. Even radical changes to your text are only a few keystrokes away. No other writing tool offers anything near this level of flexibility.

Let's face it-everything you write that is seen by other people is a reflection of not only your writing skill, but also your intelligence, style, and personality. These things show up between the lines, if not actually within them. If you are writing for publication, or sending a memo to your boss, or compiling a report to be seen by coworkers, or mailing a complaint letter to a company or a congressman, can you afford not to have every sentence as perfect as you can make it? How many times have you let a typo or awkward sentence slip by because it would mean retyping or rewriting an entire page or more?

Even more important, word processing should not be limited to adults. Children should be encouraged to write on a word processor as soon as they can handle the keyboard and the equipment (which these days is a pretty early age, it seems). Many school systems are beginning to realize the educational value of word processing. Word processors are becoming standard equipment in hundreds of schools, even at the elementary level. In fact, one commercial word processor now on the market for home computers (Broderbund's Bank Street Writer) was specifically designed with young people in mind.

For years, standardized college-entry exams have revealed that the writing skills of American students are sadly deteriorating. Perhaps more emphasis on composition and the careful revision of one's own work-assisted by word processingcan help reverse the trend. Early results from classrooms using word processors are encouraging.

It certainly wouldn't hurt if children were started in this direction at home, using their family's home computer. They could be urged to use the computer for writing book reports, letters to grandparents, keeping a personal diary, composing their own stories, collecting jokes they hear, or just fooling around. In short, anything that gives them writing practice, whether they realize it or not.

More than a few adults have improved their writing with a word processor, too-including this writer. When I hear the cliché that computers (particularly home computers) are "a solution in search of a problem," I argue that even if computers were good for nothing else but word processing, it would be enough to justify their existence. Although the world got along fine for years with pencils and typewriters, sometimes a problem doesn't become obvious until a better solution is invented. (6)


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# SpeedScript Word Processor For Commodore 64 And VIC-20 

Charles Brannon, Program Editor

COMPUTE!'s GAZETIE is very pleased to present "SpeedScript," a word processing program written entirely in machine language. Fast, powerful, and easy to use, it includes almost all the major features found in professional word processor programs for personal computers. We believe it approaches commercial-quality programs costing $\$ 50$ or more. It runs on the Commodore 64 (leaving a huge 45K free for text) and the VIC-20 with 8 K or greater memory expansion. SpeedScript will considerably amplify the utility of your computer.


A current advertising campaign extols the virtues of a ballpoint pen that can erase like a pencil, dubbing it the." portable, personal word processor." It can even plot graphics. Like a word processor, the pen can edit, change, and erase. It can produce flawless hard copy. And, indeed, you can draw circles, squares, and bar graphs. But can the pen move paragraphs? Put a $100-$ page book on a $51 / 4^{\prime \prime}$ disk? Turn a rough draft into final copy with only a few changes? Can it truly edit without a trace of correction, and produce formatted, doublespaced, automatically pagenumbered text?

Maybe we're not being fair to the erasable pen, but it should be made clear that word processing is more than just a computerized typewriter. Such a "word processor" would be a few lines long:
10 OPEN 1,4
20 INPUT A\$
30 PRINT\#1,A\$
40 GOTO 20
When RUN, the program flashes the cursor and waits for a line to be typed. When you hit RETURN, the line is sent to the printer. You can move the cursor left and overstrike or use the DEL key to make changes to the line before you hit RETURN and print it out. But once it's on paper, it's committed. Too late to make any changes.

With a true word processor, you type everything in first, then print the whole thing out. Before you print, you can make as many changes as you want. A good word processor lets you change any line, swap paragraphs, and manipulate your text in numerous other ways. You can buy such a word processing program for your VIC or 64 for $\$ 40$ to more than $\$ 100$, depending on the features.

Or you can type in "SpeedScript." Even if you already own a commercial word processor for your VIC or 64, we think you'll be pleasantly sur-
prised. SpeedScript offers all the standard features, plus others you may not have seen before. And there are nearly identical versions for both the 64 and VIC (with 8 K or more expansion memory).

## Entering SpeedScript

First, you'll need to type in SpeedScript. Programs 1 and 2 look long, but they are only about 4.5 K , shorter than most BASIC games. The mass of numbers are machine language. Only with machine language do you get such power, speed, and compactness. Unfortunately, machine language isn't as easy to enter as a BASIC program. To aid with all the typing, we've developed MLX, the machine language editor. Be sure to read and understand the MLX article before you begin typing in SpeedScript.

Type in and SAVE the MLX program. The VIC version will require the 8 K expander, both for MLX and SpeedScript. When you are ready to enter SpeedScript, turn your machine off and on (to clear it out), then enter one of these two lines before you load MLX:
for the VIC:
POKE 44,37:POKE 9472,0:NEW
for the 64:
POKE 44,27:POKE 6912,0:NEW
You can then load MLX from tape or disk, and enter RUN. MLX will ask for the starting and ending addresses. The starting address is the first number in the listing: 2049 for the Commodore 64, and 4609 for the VIC-20. The ending address is the last number plus five: 6842 for the 64, and 9342 for the VIC-20. After you enter this, follow the instructions in the MLX article to enter the listing. We've entered it here, and it takes only a few hours (you can stop, save your work, and continue typing in several sessions). No matter what your typing speed is, rest assured that it will be well worth your effort.


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have to be me. Ileapt into my rocket and began blasting away. Ithought I stood a fighting chance, but fuel's nunning low... another wave of invaders on the horizon ...signing off...


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## Getting Started

After you enter SpeedScript with MLX, you can just LOAD it like a BASIC program. As a matter of fact, you can make copies of it with the SAVE command, as usual (SAVE "SPEEDSCRIPT" or SAVE "SPEEDSCRIPT", 8 for disk). After you LOAD, enter RUN.

The screen will be light gray or white with black (or dark gray) lettering. The top line of the screen is highlighted.

The blinking cursor shows you where text will appear when you begin typing. You cannot type on the top line of the screen. This is the command window, and is used by SpeedScript to ask questions and display messages. When a message is displayed, it will remain until you begin typing again.

To get started, just begin typing. If a word you're typing won't fit on the screen line, the word and the cursor are moved to the next line. This is called word wrap, or parsing. It makes your text much easier to read on the screen, as words are never split across the margin. Another thing to notice is that a back-arrow appears if you press RETURN. This marks the end of a paragraph or line. It is not necessary to press RETURN at the end of each screen line, as you must do when reaching the end of a line on a typewriter.

Most of us, being human, are not infallible, so you may need to correct your typing mistakes. This is a big advantage of a word processor. You fix your errors before you print, so there's no messy fluids or special ribbons (Did you ever have to manually erase on a typewriter?-ugh!)

If you want to backspace, press the INST/DEL key in the unSHIFTed position. The cursor backs up and erases the last letter you typed. You can press it as many times as necessary to back up to the error, then retype the rest of the sentence. This is clearly not the best way to do
things. Instead, you can move the cursor nondestructively. The cursor control keys are in the lower-right corner of the keyboard (see Figure 1: Keyboard Map). The CRSR left/right key moves the cursor to the right, and when SHIFTed moves the cursor left. Before you can correct the error, you have to move the cursor to the word in question. For example, to correct this line:

## Now is the rime for all good menl

The cursor is moved to the
" r " (cursor-left 21 times):
Now is the $\begin{aligned} & \text { Iime for }\end{aligned}$ all good men

The letter " t " is typed:
Now is the time for all good men

And the cursor is moved to the end:

## Now is the time for all good men

Resume typing:
Now is the time for
all good men to
come to the aid of
they ire country,

Another error! We typed "they're" instead of "their." No problem.

In the above example, of course, you don't have to press the cursor-left key 21 times. You can just hold down the cursorleft key. It will repeat, and keep moving until you let go.

## English Cursor Controls

You can also move the cursor in ways that make sense in plain English. For example, if you hold down SHIFT and press the f1 function key, (which is how you get f2), the cursor jumps back to the previous word. To correct the error in the example above, just press f 2 five times. You can then press $f 1$ five times to go back to the end of the sentence and resume typing. Here is a list of what the function keys do:
f1: Move cursor to next word.
f2: Move cursor to previous word.
f3: Move cursor to start of next sentence.
f4: Move cursor to start of previous sentence.
f5: Move cursor to start of next paragraph.
f6: Move cursor to start of previous paragraph.

SpeedScript recognizes a sentence by the ending punctuation (. or ? or !), or by a RETURN mark (back-arrow). A paragraph is any sequence of characters that ends in a RETURN mark (a RETURN mark by itself, which you can use to make blank lines, counts as a paragraph).

Since you're working with English, the cursor up-down keys do not move up or down exactly one screen line. Instead, they act like f 3 and f 4 . Cursordown moves to the next sentence, and cursor-up moves to the previous sentence. This is easier to understand for many people, but it takes some getting used to for others.

As you begin to move the cursor around, you'll notice that you cannot move the cursor past the end of text. There is an invisible marker, sometimes called End Of File (EOF) at the end of the document. You can add text to the end of your document, but you cannot move past it, since there's nothing there. In a very few cases, you may see some text past the end of file, but you can't move to it, so ignore it.

Many of the other keys behave predictably. The CLR/ HOME key in the unSHIFTed position moves the cursor to the top of the screen. If you press it twice, it brings you to the top of your document (in case the document is longer than one screen). The insert key (SHIFT-INST/ DEL) inserts a space at the cursor position. You can press it as many times as necessary to make space for inserting a word. You

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can also go into insert mode, where every letter you type is automatically inserted. In insert mode, it is not possible to overstrike. You enter or leave insert mode by pressing CTRL-I.

Normally when you type a key, that letter or symbol appears. Certain keys, such as CLR/ HOME, however, perform a function. SpeedScript extends this idea and places all the command keys in an easy-to-remember order. For example, insert mode is turned on or off by pressing CTRL-I. (To use a control key, hold down CTRL while you type the other key.)

When you enter insert mode, the command window changes color to remind you. If you press CTRL-I again, you're back in normal overstrike mode, and the command window reverts to its usual color.

CTRL-Z moves you to the bottom of your document (end of file). It's useful for adding text to the end. If you want to check how much memory you have left for typing, press CTRL and the equals ( $=$ ) key. You have about 45 K of text memory on the 64 , and about 5 K on the VIC-20 with 8 K expander. SpeedScript takes advantage of all the available RAM on the 64.

To accommodate personal taste and video clarity, you can change the screen and text colors to any combination you want. CTRL-B (think "background") changes the screen color. You can keep pressing it until a color you like comes up. CTRL-L ("letters") changes the text color. If you have a color monitor, you can get some really interesting combinations.

The RUN/STOP key is like a TAB key. It inserts five spaces at the cursor position. You can use it for indenting, or to add indentation to a paragraph previously typed.

If you want to change the case of a letter or word, position the cursor on the letter and press CTRL-A. It will switch from
lower- to uppercase or vice versa. CTRL-A moves the cursor to the right, so you can hold it down to change more than one letter. Another handy command is CTRL-X, or Transpose. It will switch two adjacent letters. My most common typing mistake is to wsitch (switch) two letters while I'm typing fast. With CTRL-X, it's easy to exchange the two letters without overstriking (which is useful in insert mode).

## Text Deletion

With a typewriter, if you don't like what you've typed, you can tear the paper out, crumple it up, and dunk it into "file 13." With a word processor, this satisfying act is accomplished with but a few keystrokes.

With the DEL key, you can erase the last letter typed. If you're in the middle of text and press it, you'll notice that the character the cursor is sitting on is pulled on top of the previous character, and the rest of the text follows along. It sounds a little confusing, but it's easy:

## The quick brown fox juunmped over

Cursor is moved to error:

## The quick brown fox juunmped over

DEL is struck twice, deleting the erroneous characters:

The quick brown fox juumped over
The quick brown fox. juMped over

If you don't want the text to be pulled back, you can press the back-arrow key. It will just backspace and blank out the previous character without pulling the adjacent characters backward. Another way to delete is with CTRL-back-arrow. The cursor does not move, but the following text is "sucked into" the cursor. It is like a tiny black hole.

If you want to strike out a whole word, sentence, or para-


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graph, it's time for a more drastic command: CTRL-E. When you press CTRL-E, the command window turns red (to instill fear and awe). You see the message:

## Erase (S, $\mathbf{N}, \mathbf{P}$ ): <br> BETDRN ta exit

Each time you press one of the three keys, a sentence, word, or paragraph is pulled toward the cursor and deleted. You can keep pressing $\mathrm{S}, \mathrm{W}$, or P until all the text you want to remove is gone. Then press RETURN to exit the Erase function and resume writing. Erase will remove text to the right of the cursor. If you are at the end of a sentence, word, or paragraph, you can use Delete (CTRL-D) to erase backward. CTRL-D displays:

## Delete (5, W, P)

and immediately returns to the normal mode after its work is done. As an analogy, CTRLDelete is like the DEL key, and CTRL-Erase is like CTRL-backarrow.

What if you pressed one key too many in the Erase command? What if you change your mind? Oh, no! What if you accidentally erased the wrong paragraph? On most word processors, you're out of luck. But with

SpeedScript, you can retrieve the crumpled-up piece of paper and "uncrumple" it. Within certain limitations, SpeedScript remembers and stores the text you Erase or Delete. If you change your mind, just press CTRL-R.

Here's how it works. When you Erase text, the text is moved from the main screen into a failsafe buffer, a reserved area of memory. The Commodore 64 version of SpeedScript reserves 12 K for the failsafe buffer and the VIC-20 version has 1 K .

There's another valuable use for the buffer, too. You can move text by putting it in the buffer and recalling it at the destination. Just Erase the paragraphs, words, or sentences you want to move, then place the cursor where you want to insert the text and press CTRL-R (think "Restore," "Retrieve," or "Recall"). In a flash, the text is inserted. If you want to copy (rather than move) a word, sentence, or paragraph, you can restore the deleted text with CTRL-R, then move the cursor and press CTRL-R to insert the deleted text again. You can retrieve the buffer contents as often as you like. For example, if you
use a long word or phrase often, just type it once, Erase it, then use CTRL-R to have the computer type it out for you.

You should be aware that CTRL-E and CTRL-D will clear the previous buffer contents. When you move one paragraph, then go back to move another, you don't want to have both paragraphs merged together the second time. Additionally, if CTRL-Delete added text to the buffer instead of replacing the buffer, CTRL-R would insert the text entries out of order, since CTRL-D deletes "backward."

If you want to move two paragraphs at the same time instead of separately, you can override the replacement and cause CTRL-Erase to add to the end of the buffer. Just hold down SHIFT with CTRL as you press $E$. If you want to force the buffer to be cleared, you can use CTRLK (Kill) to clear the buffer. If you try to delete more than the length of the buffer $(12 \mathrm{~K}$ on the $64,1 \mathrm{~K}$ on the VIC), you'll see "Buffer Full". Stop and move the text, or use CTRL-K to clear the buffer to erase some more.

Finally, if you really want to wipe out all your text, there is a way. (Beware: You cannot re-



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cover from a total clear.) Press SHIFT-CLR/HOME. You will see:

## ERASE ALL TERT: Are you sure? (Y/N):

If you really want to erase all the text, press Y. Any other key, including N , will return you to your text unharmed. You should use this command only when you want to start a new document, as it is one of the few ways to lose text beyond recovery.

## Search Feature

When you are lost in the middle of a big document and want to find a particular word or phrase, the Hunt command comes in handy. Press CTRL-H and you'll see:

## Hunt for:

Enter the word or phrase you want to find, then press RETURN. SpeedScript will locate the word and place the cursor on it, scrolling if necessary. If the phrase is not found, you'll see a "Not Found" message in the command window.

The first time you use Hunt, SpeedScript will search for the phrase from the top of the document. Pressing CTRL-H again will find the next occurrence of the search phrase after the cursor position. You can search for a new phrase without waiting to get "Not Found" for the previous phrase by holding down SHIFT while you press CTRL-H.

There are some tricks to using Hunt. For example, if you search for the word "if," SpeedScript will match it with the embedded "if" in a word like "specific." Should you just want to find the word "if," search for "if" followed by a space. Also, searching for "if" will not match with the capitalized "If."

## Saving And Loading

What makes a word processor truly great is that you can save your typing to tape or disk. Say you're writing a term paper.

You type it in and save it to disk. Your teacher returns the rough draft with suggested corrections. Without retyping the entire paper, you just load the original, make some changes, and print it out. A $5^{1 / 4^{\prime \prime}}$ disk can hold more writing than a briefcase! You can also write in stages: save your work as you go along, then come back to it at another time. Saving and loading alone elevates word processing far above any other means of writing.

To save your work, press f8 (SHIFT-f7). You will see:

## 5ave:

Enter the name you want to use for the document. Follow the standard Commodore filename rules, such as keeping the name to 16 characters or less. Press RETURN, then press either T or D, answering the prompt TAPE OR DISK?.

After the Save is completed, you'll see NO ERRORS (hopefully). If there was an error during the save, such as no disk in the drive, or a disk full error, SpeedScript will read the error channel and display the error message. You'll get the error "file exists" if you try to save using a name that's already on the disk. If you want to replace the file, prefix the name with the characters "@:", such as "@:Document". This is called "Save with Replace." You can also press CTRL- $\uparrow$ (up arrow, explained below) and scratch the file before you save.

Press f7 to load a file. You may want to use SHIFT-CLR/ HOME to erase the current text first. The Load feature will append text starting wherever the cursor is positioned. This lets you merge several files from tape or disk into memory. If the cursor is not at the top of the file, the command window will change color to warn you that you are performing an append. You should add text only to the end of the file, as the end-of-file
marker is put wherever the load stops. Also; beware that you can crash SpeedScript if you try to load a file and don't have enough room (a file longer than available memory).

You can use CTRL-V to Verify a saved file. Verify works like Load, but compares the file with what's in memory. It's most useful with tape, but you can use it with disk files, too.

SpeedScript files appear on the directory as PRG, program files. The documents certainly aren't programs, but since the operating system has convenient Save and Load routines, the text files are just dumped from memory. This is also more reliable for tape. You can load files created on some other word processors, such as WordPro or PaperClip, but you may have to do some reformatting. If the upper- and lowercase come out reversed, you can hold down CTRL-A to transform the entire file.

## Other Disk Commands

Use CTRL-4 (think CTRL-\$, as in LOAD" ${ }^{\prime \prime}$ " 8 from BASIC) to look at the disk directory. You will not lose whatever text you have in memory. While the directory is being printed on the screen, you can press CTRL to slow down the printing, or the space bar to freeze the listing (press the space bar again to continue).

You can send any other disk command with CTRL- $\uparrow$ (uparrow). It may not seem easy to remember, but I think of the arrow as pointing to the disk drive. The command window shows a greater-than sign (>). Type in the disk command and press RETURN. By referring to your disk drive manual, you can do anything the commands permit, such as Initialize, New, Copy, Rename, Scratch, etc. (also see "Getting Started With A Disk Drive," a continuing series in COMPUTE!'s GAZETTE). If you press RETURN without entering a disk command,


## Table 1:

Clip-Out Quick Reference Card-Editing Commands

CTRL-A: Change case<br>CTRL-B: Change background color<br>CTRL-D: Delete<br>CTRL-E: Erase<br>CTRL-H: Hunt<br>CTRL-I: Insert Mode<br>CTRL-K: Clear buffer<br>CTRL-L: Change lettering color<br>CTRL-P: Print<br>CTRL-R: Recall buffer<br>CTRL-V: Verify<br>CTRL-X: Transpose characters<br>CTRL-Z: End of document<br>CTRL-4: Disk directory<br>CTRL- $t$ : Send DOS command<br>CTRL-E: Enter format key<br>f1: Next word<br>f2: Previous word<br>f3: Next sentence<br>f4: Previous sentence<br>f5: Next paragraph<br>f6: Previous paragraph<br>f7: Load<br>f8: Save<br>Cursor Up: Previous sentence<br>Cursor Down: Next sentence<br>Cursor Left/Right: As implied<br>CLR/HOME: Erase All<br>Back-arrow: Backspace<br>CTRL-Back-arrow: Delete character<br>RUN/STOP: Insert 5 spaces

## Table 2: <br> Clip-Out Quick Reference <br> Card-Format Commands

Format commands in column one are entered with CTRL- $£$.

| Cmd | Description | Default |
| :--- | :--- | :--- |
| l | left margin | 5 |
| r | right margin | 75 |
| t | top margin | 5 |
| b | bottom margin | 58 |
| h | define header | none |
| f | define footer | none |
| w | wait for next sheet | no wait |
| a | true ASCII |  |
| u | underline toggle |  |
| c | centerline |  |
| e | edgeright |  |
| \# | page number |  |
| $1-9$ | seetext |  |

## Figure 2: Clip-Out Function Key Overlay



SpeedScript displays the disk error message (if any). It may be obvious by now that CTRL- $\uparrow$ is much like the DOS wedge.

## PRINT!

At last, we get to the whole point of word processing-the printout. Actually, you can use SpeedScript without a printer. If you and a friend each have a copy of SpeedScript, you can exchange letters on tape or disk, ready to load and view. You can get a lot of text on one tape or disk. And if you have a friend with a printer and a VIC or 64, you can bring SpeedScript and your files.

Before your text can be printed, it must be formatted. The text must be broken into lines with margins, and there has to be a way to divide the output into pages. For those with pinfeed paper, we also need to skip over the perforation. Of course, it would be nice to be able to automatically number all pages. And why not let the computer center lines for you, or
block them edge right? You should be able to change the left and right margin anytime, as well as line spacing. Headers and footers at the top and bottom of each page would add a really nice touch.

Well, SpeedScript does all that and more. But with that power comes the responsibility to learn more commands. These commands do not act directly on the text, but control how the text is printed out. Some commands do things like change the left margin, while others let you do things with the text like centering or underlining. Remember, the formatting commands will not change how the text on the screen looks. They affect only the hardcopy (what's on paper).

Thanks to several default settings, you can print right away without using any printer commands. If you press CTRL-P, SpeedScript will make several assumptions and begin to print. A few of these assumptions are: left margin of five spaces, right margin at 75 (meaning a line


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length of 70 characters), and double spacing. If you want to change these settings, you'll need to use the formatting commands.

## Entering Format Commands

The format commands are single letters or characters that appear on the screen in reverse video. To get a reverse video letter, press CTRL and the English pound sign (next to the CLR/ HOME key). The command window will prompt "Key:". Now press one of the format letters, such as " $r$ " for right margin, or " c " for center. That letter will appear in reverse video (within a "box," with its colors switched). SpeedScript recognizes only lowercase letters and some symbols as commands.

## Changing Printer Variables

The printer variables are values such as left margin, right margin, line spacing, top and bottom margins, etc. They are called variables because they can change. For example, to quote a passage within your text, you may indent it by increasing the left margin, and also change to single spacing to set it apart. You would then want to switch back to normal margins and double spacing for the rest of the paper.

To change a printer variable, just follow the reverse video letter with a number. Do not leave a space between a letter and a number. You can put the format commands anywhere in text, though I prefer to group them together on a line of their own. Here is an example setting:

To set off these format commands, I'll show here that they are in reverse video by enclosing them in brackets. You'll enter them with CTRL-English pound sign.
[1] Left margin, default 5 .

line. It works by backspacing and overstriking an underline symbol on top of each character. Some printers, including the VIC 1525, do not support the backspace command, so underlining will not work on these printers.
[c] Center-place this at the start of a line you wish to center. Remember to end the line with RETURN.
[e] Edge right-like center, but will block the line to the edge of the right margin.
[\#] Page number-When
SpeedScript encounters this symbol, it prints the current page number.

## User-Definable Codes

Many printers use special socalled escape sequences to control printer functions such as automatic underlining, boldface, italics, super/subscripting, elongated, condensed, etc. These codes are either ASCII numbers less than 32 (control codes) or are triggered by an ESCape character, CHR\$(27), followed by a letter or symbol. For example, for the Epson MX-80 with Graftrax, italics is turned on with ESC 4. You should study your manuals to learn how to use these codes. Since most of the control codes and the escape character are not available from the keyboard, SpeedScript lets you define the format commands 1-9.

If you enter $[1]=65$, then every time the reverse video [1] is encountered during printing, that character ( 65 is the letter A in ASCII) is sent to the printer. For example, SpeedScript uses the back-arrow for a carriage return mark, so you can't directly cause a back-arrow to print on the printer. Instead, you can look up the ASCII value of the back-arrow, which is 95 . You would enter $[1]=95$, say, at the top of your document. Then, any place you want to print a back-arrow, just embed a [1] in your text. The first four numbers are predefined so that you don't
have to set them, but you can change their definition:
[1] $=27$ (escape), [2] $=14$ (elongated, most printers), $[3]=15($ elongated off $),[4]=18$ (condensed).

A fascinating possibility is to trigger the bit graphics capability of your printer. For example, you could define special characters. On the VIC 1525, you could send a graphic box (for a checklist perhaps) with:

##  15sectuater Toothpaste

This would appear on the printer as:

## $\square$ ToothFaste

## Printer Compatibility

SpeedScript works best, of course, with a standard Commodore printer. However, we have used it with several other printers such as the Epson MX80, an Okidata Microline 82A, and the Leading Edge Prowriter (NEC 8023), via an appropriate interface. The interfaces I've used are the Cardco Card/Print and the Tymac Connection. Any interface that works through the Commodore serial port should be fine. SpeedScript will probably not work with an RS-232 printer attached to the modem/ user port. SpeedScript may operate with some interfaces which emulate a Centronics port on the user port via software, as long as the software does not conflict with SpeedScript. If you can get your printer to work fine with CTRL-P, skip the next few paragraphs to avoid confusion.

The Commodore printers and most interfaces use a device number of 4 . (Other device numbers are 1 for the tape drive and 8 for the disk drive). If you have more than one printer attached with different device numbers, you can enter this number by holding down SHIFT while you press CTRL-P. You'll be asked to enter the device number and the secondary address. Incidentally,
you can get a rough idea of page breaks before printing by using a device number of 3 , which causes output to go to the screen.

The secondary address is a command number for the printer. For Commodore printers or interfaces which emulate the Commodore printer, the secondary address should be 7, which signifies lowercase mode. The default device number, 4 , and the default secondary address, 7, are automatic when you press CTRL-P without holding down SHIFT.

If your interface cannot even partially emulate a Commodore printer, you will have a few problems. First of all, the numbers Commodore uses to describe characters, called PETASCII by some, do not correspond with standard ASCII, which most non-Commodore printers use. The result is usually that upperand lowercase come out switched. SpeedScript lets you get around
this if you place a format [a] at the top of your file.

You also need to use the [a] if you want to bypass the emulation offered by the interface. You may do this to be able to activate your printer's special function codes which are often intercepted and interpreted by the interface. You will also have to use a different secondary address. I'll have to bow out and suggest you scrutinize both your printer's manual and that of the interface.

## Pinfeed Versus Single Sheet

The pinfeed or tractor feed is the cheapest and most common paper delivery system for printers. Some printers, however, have a platen like a typewriter and can accept single sheets of paper, such as stationery or company letterhead paper. Normally, SpeedScript prints continuously, skipping over the perforation
that divides continuous pinfeed paper.

If you are using single sheets of paper, you need SpeedScript to stop at the end of each page, tell you to insert a new sheet, then continue. If you place a reverse video [ w ] (for Wait) at the top of your file (again, use CTRL-English pound sign to do this), SpeedScript will do just that. When you get to the end of the page, insert a new sheet, then press RETURN to continue printing.

As you can tell, SpeedScript is a truly comprehensive word processor. I used it to write this article, and it is becoming popular here at COMPUTE! Publications, where writing is a main activity. Although SpeedScript is ultimately easy to use, it may take you a while to master all the features and variations. I hope your adventure will prove to be fascinating and fruitful.
See program listings on page 172.

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[^3]
# The Inner World Of Computers Port 3: How A Computer Remembers 

Tom Prendergast

This month's installment examines how computers store information in memory, how you can manipulate that information with PEEK and POKE commands, and how a computer stores a BASIC program.

Ihere have been lots of fan letters (at least two) wanting to learn more about the ELFS (ELectronic FingerS) that work the microswitches inside your computer.
Keep those letters coming, folks.
There's one thing we'd like to clear up at the beginning, though. Some people thought it was cruel to shrink programmers down to ELF-size so they could be squeezed into a computer. That's not what we said! We said some genius noticed that the ON/OFF pattern of the front-panel switches on the early mainframes looked like binary and began to program the switches in binary. Then, since hand-setting was no longer necessary, the switches were moved inside. So it was the program and not the programmer that was put inside the computer-there's a big difference.

The earliest computers, full of vacuum tubes and wires, were called "giant brains." They were as big as the side of a barn, but they weren't as brainy as an unexpanded VIC of today because they were four-bit computers, with nybble-sized 60 COMPUTEI's Gazette January 1984
(four-bit-wide) memory cells. You might call them the "four-fathers" (Ouch!) of the VIC and 64, which have eight-bit (byte-sized) memory cells.

Four bits limit you to 16 possible binary ON/ OFF switch-patterns-0000, 0001, 0010, 0011, 0100, 0101, 0110, 0111, 1000, 1001, 1010, 1011, 1100, 1101, 1111-if you remember our " 15 -cent computer" of two months ago. You can crowd a heckuva lot more information into an eight-bit byte, because the powers of two double the possibilities with every bit you add.

Even so, you can do a lot with four-bit nybbles. Hexadecimal is read in nybbles, and the VIC-20 uses nybble chips in color memory.

ELF joke: How many ELFS does it take to change a light bulb? Eight if it's a light bulb, but only four if it's a color bulb.

Acomputer's brain is a lot like ours, although it's a lot smaller, because it's divided into different sections that remember different things. There's a section that remembers what color it was using (color memory), a section that remembers where it put certain things (the stack), sections that remember how to do arithmetic and what the letters of the alphabet are.

A PEEK is like reading a computer's mind because it tells you the different kinds of information stored in a memory cell.

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If you count the ASCII and CHR\$ codes (see the charts in the back of the VIC and 64 manuals), you'll find there are 256 of them. You have a code for every letter of the alphabet, the decimal numbers from 0 to 9 , punctuation marks, graphicsplus codes that call up functions, such as CHR\$(147), which clears the screen.

A fully expanded VIC, PET, Apple, Atari, or Commodore 64 has 65536 memory cells, each of which can remember up to 256 different switchingpatterns (thought patterns.) Some cells are "hardwired" - the Read Only Memory (ROM) cellsand can't be changed. But you can change anything in Random Access Memory (RAM) with a POKE.

You can POKE any number up to 255, but when you get to the limit of ON -bits a byte can hold-11111111 (255)-that's it! The next number would be 256 ( 100000000 ), and that's 9 bits-too many bits for an eight-bit byte. If you POKE 256 or higher, you'll get an ?ILLEGAL QUANTITY ERROR.

By the way, don't you just love those error messages? What's so illegal about asking for something that isn't there? And the question mark before ILLEGAL is a dead giveaway that they're not quite certain it is illegal. But that's not the ELFS' fault, it's a canned message in ROM memory. When you get a little deeper into machine language, you'll be able to change error messages to anything you want. Like, SORRY, SWEET-HEART-TRY AGAIN. You do this by changing the "pointer" (sort of like an ELF bird dog) to point to a different block of memory cells where your new message is stored.

Here's a short program to show you what we're talking about. It POKEs different characters into the RAM cells that are "mapped" to the screen:

```
10 SC=768\emptyset:PRINT CHR$(147):POKE 36879,7
```

2 (FOR CELLS $=0$ TO 505:POKE SC+CELLS, 79:NE XT
30 PRINT" \{15 DOWN\}\{RVS\}\{4 SPACES\}PRESS SP ACEBAR\{4 SPACES\}"
40 GET SPACEBARS:IF SP\$=""THEN 40
50 POKE SC+CH, CH:PRINT CHR\$(19);:PRINT" \{14 DOWN\}\{RVS\} CODE NUMBER"; CH"
$60 \mathrm{CH}=\mathrm{CH}+1$ : GOTO 40
Note: For the Commodore 64, change lines 10 and 20 as below:

```
10 SC=1Ø24:PRINT CHR$(147):POKE 53281,7
20 FOR CELLS=0 TO 999:POKE SC+CELLS,79:NE XT
```

When you RUN the program, the screen divides itself into little cells. Now watch the top left HOME cell and press the space bar. @ appears in that memory position, with the CODE NUMBER 0 in reverse below.

Press the space bar again and the letter A appears in the second cell. The code number changes to 1 (its POKE value). Keep pressing the 62 COMPUTEI's Gazette January 1984
space bar until you've filled up the first 256 screen cells with all of the characters and graphics in character ROM.

Don't press the space bar to POKE beyond code 255, though. You did? You overloaded the byte and got an ?ILLEGAL QUANTITY ERROR IN 50, right? Don't say we didn't warn you!

## 0

K. So we've learned how to POKE things into RAM. Now let's take a PEEK to see how BASIC stored our program in memory. Clear the screen because we're going to see a lot of numbers and you don't want them scrolling off the screen.

Now list line 10 (type LIST 10 and RETURN), and directly below-with no line number-type this:

FOR I=øTO31:PRINT PEEK (4ø96+I);:NEXT
For the 64, use PEEK (2048 + 1)
Make sure you've included the semicolon after the second parenthesis, then type RETURN.

This is what you should see for the VIC (the 64 display will be slightly different):


What do all these numbers mean? Each one represents the byte stored in the 32 memory cells storing line 10. VIC program storage starts at 4096 (2048 is the starting address for the 64), so that accounts for the first zero. That zero is a "null byte"-sort of a place marker-and so is the zero at the very end marking the end of line 10 in memory.

The next two numbers are actually one twobyte number because it's a pointer pointing to the memory address where the NEXT program line is stored. (Line 20 has a pointer in front of it pointing to where line 30 is stored, and so on, for every line to the end of the program.) The VIC, 64, Apple, and Atari hitch two bytes together to form an address. This means you can have an address as high as 65535 ( 11111111111111111 in binary), but figuring out addresses gets really complicated because the bytes are hitched together backwards and the high byte follows the low byte.

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Fortunately, there's a little ELF in there that does all the figuring when a program is running, but if we want to figure it out, we have to multiply the high byte ( 16 for the VIC, 8 for the 64) by 256 and add the low byte (32) to it. Quick now, what's the starting address for line 20 ?

Hang in there-we're coming out of the darkness into the light.

The number 10 looks familiar. What do you suppose it represents? It's the " 10 " of line 10 ! The zero following the 10 is the high byte of the line number. Like addresses, line numbers are kept in low byte/high byte form. The 83 and 67 are the ASCII coding for $S$ (83) and C (67) of our SCreen variable SC.

Now we're going to throw you a curve. You might expect that the equal sign would be ASCII coded, too, but it's not. In this particular case, the equal sign is an operator, and the token code for $=$ is 178. All BASIC operators are tokenizedsqueezed into a byte. PRINT, for instance, which has five letters and would need a location for each letter in ASCII, when tokenized to 189 requires only a single cell. This saves a lot of memory space. You don't save any memory by tokenizing a onecharacter operator like $=$ but CHR\$ and POKE are operators and use only one cell.

If you count the number of characters in the listed version of line 10, then count the numbers,


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you'll find that tokenizing saves you eight bytes: 39 versus 31 . There is another reason for tokenizing besides saving memory. The BASIC interpreter, which converts your BASIC programs into machine language (which can be executed by the computer), can only understand instructions in tokenized form. That is, when the interpreter sees the number 153 it knows you want to print, but it does not understand the letters PRINT.

We're going to leave the rest of the numbers up to you to figure out. One trick is to use the operator tokens as landmarks (see the list below for the tokens used in the program), so that any numbers in between must be ASCII. The ASCII code for the digit 0 is 48 , for instance; 1 is 49 , and so on, in sequence up to the 9 , which is $57 \ldots$. The left parenthesis "(" is 40 in ASCII, the right parenthesis ")" is 41, and a space is 32 . You'll find the rest of the ASCII code on page 145 of the VIC manual and on page 136 of the 64 manual.

o that's how an ELF remembers. Some of this may have seemed complicated and roundaboutall the different codes, numbers that aren't numbers, binary, hex-but it's something that's been worked out over the years, and it works!

That's not to say that someone won't think of an easier and quicker way of doing things. A few years from now, we'll be heehawing at today's computers as hard as we heehaw at the big monsters of just a few years ago. You can bet that the computers of the future will be as different from today's machines as rockets from the highwheeled bike.

Next month we'll take you inside a computer for a guided tour of ELFland. And we'll also show you an easy way to convert decimal to binary that's so simple you can do it in your head. (Who said you need a computer to compute?) Until then, may the ELFs be with you.

| SOME BASIC TOKENS |  |
| :--- | :---: |
| OPERATOR | TOKEN NUMBER |
| FOR | 129 |
| NEXT | 130 |
| GOTO | 137 |
| IF | 139 |
| POKE | 151 |
| PRINT | 153 |
| GET | 161 |
| TO | 164 |
| THEN | 167 |
| PEEK | 194 |
| CHRS | 199 |

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# Getting Started With A Disk Drive Part 3: More Disk Commands 

Charles Brannon, Program Editor

More on the disk commands, and simplifying them with the DOS wedge.

Last month, we covered many aspects of disk use, from formatting a disk to LOADing, SAVEing, and VERIFYing BASIC programs. I suggest you get that back issue if you haven't seen it yet.

The disk drive, like your computer, has its own microprocessor and memory, which makes it a computer in its own right. This intelligence lets it perform many of the tasks that the computer itself performs on other personal computer systems.

This saves computer memory, since no program is required for essential operations (called the Disk Operating System, DOS). Also, since the disk drive has some independence, it can execute the command you send it, then let the host computer go on to some other task. This is multitasking: two microprocessors working together to perform separate tasks simultaneously.

All your VIC or 64 has to do is send an "English-like" command to the drive. As discussed last month, you first have to open up the lines of communication (a channel). This line:

OPEN 15,8,15
does that trick. The first number can be almost
anything. It is just a code number that subsequent commands will use to identify this particular channel. The second number, 8 , signifies the disk drive. Here is a list of device numbers for Commodore devices:

$$
\begin{aligned}
& 1=\text { Cassette } \\
& 2=\text { RS-232 (modem) } \\
& 3=\text { Screen } \\
& 4=\text { Printer } \\
& 5-7=\text { Expansion (other printers) } \\
& 8=\text { Disk drive } \\
& 9=\text { Another optional disk drive }
\end{aligned}
$$

The last number, 15 , is the secondary address, also known as the command number. In our case, this number tells the disk drive that all input/ output through this channel will be communication with the drive's command channel, rather than data to be read or written. We'll cover other uses of the secondary address when we get into reading and writing our own data files.

After we've OPENed our channel, we can send commands in BASIC with PRINT\# (say, PRINT-file), or request information from the drive with INPUT\# (you got it, INPUT-file). Last month, we tried out the NEW command that formats a disk (prepares it for storage). The form of NEW is:

PRINT\#15,"N:disk name,ID"
Remember that the PRINT\#15 will not work

unless we've first OPENed file 15. If you don't OPEN a file, yet try to access it, you'll get the obvious:

## ?FILE NOT OPEN ERROR

Another possible error is:
?DEVICE NOT PRESENT ERROR
You'll usually get this if you don't have the device (disk drive, printer) turned on, attached, or "ready" (some printers have a "local" mode where you control it from its console rather than from the computer).

## H

 ere's another command that you'll use a lot. Everyone has files on his disk that he no longer needs. The files may be temporary files, obsolete, or even incorrect. You may also need to remove files from a disk to free up some room on the disk for a new file. The SCRATCH command allows this. Its format is:
## PRINT\#15,"S:filename"

Again, the command itself is inside the quotes. The PRINT\#15 is just BASIC's way of sending a command. We'll cover another way to send commands with the DOS wedge a little later.

After you send the SCRATCH command, the drive goes to work and BASIC instantly comes back with READY, even though the disk is still spinning. This can be a little misleading. You cannot remove the disk yet-not while the red "busy light" shines and the disk motor is on. But you are free to use your computer for other tasks, such as LISTing a program on the screen.

If you try to send another disk command before the drive has finished SCRATCHing the file, the computer will "hang" while it waits for the drive to finish, then sends the command and returns READY. This process is known as "pipelining."

You can use the asterisk ( ${ }^{*}$ ) wildcard with SCRATCH, but do be careful. For example,

## PRINT\#15,"S:ENERG*"

erases all files on the disk beginning with "ENERG" such as "ENERGY FILE", "ENERGY BASE", "ENERGIZE", etc. It will not remove a file called "SOLAR ENERGY". As you can tell, the asterisk is powerful but dangerous. If you sent:

## PRINT\#15,"S:*"

every single file on your disk would be SCRATCHed, quite a catastrophe if done by mistake. I generally do not use the asterisk with SCRATCH, just to be safe. If you're not sure what a file's name is, you can always LIST the directory with LOAD " $\$$ " " 8 .

After you SCRATCH a file, it leaves a "hole" behind. If you had three files on a directory:

| Ø | "DEMO DISK | " QZ | 2A |
| :--- | :---: | ---: | :--- |
| 2 | "TINSELTOES" |  | PRG |
| 3 | "SPACEFACE" |  | PRG |
| 1 | "SMELDGEOIDS" | PRG |  |

658 BLOCKS FREE.
and SCRATCHed the middle one:

```
G "DEMO DISK " QZ 2A
2
l "SMELDGEOIDS"
6 6 1 ~ B L O C K S ~ F R E E . ~
```

then there is an invisible gap left between what is now the first and second files. This can be confirmed by writing another file to the disk. Let's say you write a program:

```
10 INPUT "AMOUNT";A
20 PRINT "4% SALES TAX:";A*1.04
```

then SAVE it as "TAXCOMP". The directory would then look like this:

| 冋 | "DEMO DISK | "QZ 2A |
| :--- | :--- | :--- |
| 2 | "TINSELTOES" | PRG |
| 1 | "TAXCOMP" |  |
| 1 | "SMELDGEOIDS" | PRG |
| 660 BLOCKS FREE. |  |  |

It's sometimes necessary to change the name of a file. Perhaps you've merely changed your mind, don't like the existing name, or want to use an existing filename for another file. The disk drive lets you RENAME a file.

## PRINT\#15,"R:new name = old name"

For example, to change the nondescript
"GAME1" into "SPACE THIEF", use:
PRINT\#15,"R:SPACE THIEF = GAME1"
This is one of the few commands that readily makes sense.

Another disk command is COPY. It lets you copy a file onto the same disk with a different filename. It can be used in this manner to make convenient backup copies of a file on the same disk. Another use is to move files. If you want to place another program at the top of the disk, for example, COPY the existing program to the disk with a different name, SCRATCH it (which leaves behind a "hole,") then RENAME it. Now you can SAVE the file you want at the top of the disk since it will fill the hole left by the SCRATCHed file.

COPY has a really strange syntax:
PRINT\#15,"C0:new file $=0$ :other file"
I've found you can shorten it to:
PRINT\#15,"C:new file $=$ other file"
In fact, RENAME was also shortened from "R0:NEWNAME $=0:$ OLDNAME". The shorter

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form, with the drive number ( 0 ) deleted, works just fine:

## PRINT\#15,"R:NEWNAME = OLDNAME".

COPY cannot copy a file to a different disk or disk drive. It does have another use. You can use COPY to "glue" several files together under a different name. This merge operation is useful for combining two or more data files into one. Again, all the files have to be on the same disk. You can combine up to four files. The syntax here is trickier than ever:

## PRINT\#15,"C0:newfile $=0:$ file1,0:file2,0:file3,0:file $4 "$

The filename "newfile" (or whatever you call it) will be a merge of file1, file2, file3, and file 4. Fortunately, you can shorten this command, too:

## PRINT\#15,"C:newfile = file1,:file2,:file3,:file4"

The drive number, again, was left out, since there is only one drive in the 1541 (as opposed to the earlier dual-drive 2040 and 4040 for CBM computers). If you only want to chain two files together:

## PRINT\#15, "C:newfile = file1, file2"

Notice that the last file in the command need not have ", $0^{\prime \prime}$ or "," added to the end. Fortunately, few people will ever need to use this variant of the COPY command.

By the way, some of you may be thinking that COPY would be a convenient way of merging two programs, such as a main program and a subroutine. Indeed, Commodore Disk BASIC 4.0 uses COPY for its APPEND command. But since COPY just tacks the files together, it leaves the "end of program" marker between the two files. When you LOAD the combined program and LIST or RUN, the computer sees only the first program, even though the second one is there, using memory. It is possible to remove the end of program marker, but the technique is not brief enough to include here (cheer up, Disk BASIC 4.0 can't do it either).

There are many other disk commands, but most of the rest will be useful only to programmers. We'll cover two of the more arcane ones, though: Validate and Initialize. The form of both commands is simple:

## PRINT\#15,"V" for validate PRINT \#15, "I" for initialize

What do these do? Initialize causes the disk light to shine, and the disk whirs, spins a bit, then quits. Validate will take quite awhile to finish, then will seemingly have done nothing when you look at the directory. To understand these two commands, we'll have to take a look at the BAMthe Bit Access Map (or Block Availability Map).

There are 683 blocks on one disk. Each block holds 256 bytes, giving you a potential 174,848 bytes of space.
(By the way, a sector size of 256 bytes would seem to indicate double density, since singledensity drives use only 128 bytes per sector, so maybe you should buy double-density grade disks. On the other hand, the classification is usually reserved for drives with more than 35 tracks. Try several brands and grades of disks and see which works best for you.)

Somehow, the disk drive has to keep track of which blocks have been used for files, and which are available for future use. Were it not for this housekeeping, a new file could overwrite a previous one. The BAM is stored on the disk as a block of bits, where each bit (on/off, 1 or 0 ) specifies whether the sector in the corresponding position as the bit is allocated or not (the twelfth bit denotes sector 12). When a file is written, the sectors used are noted in the BAM. In fact, the last line of the directory: $x x x$ BLOCKS FREE, is computed from the BAM.

DOS does not read the BAM every time it needs the information. Usually, DOS reads the BAM once, and stores it in its own memory. It will then update the BAM on the disk when it's done. If you change disks, however, the drive may get confused. It may try to write new files with the old BAM, then write the old BAM to the new disk. Scramble city! The old BAM may say that certain sectors are available, but they might not be on the new disk.

Fortunately, DOS checks the disk's ID before it tries to write a file, or change the BAM. The drive is helpless, however, if you have NEWed (formatted) both disks with the same ID. This is why it is vital that every disk have a unique ID number.

You can prevent this possible catastrophe with Initialize. Initialize forces the drive to read the BAM from the diskette. It also resets some other minor DOS variables. Some people revere Initialize with religious fanaticism, refusing to write to a disk without the ritual of OPEN $1,8,15$, " 1 " (yes, you can send a command via the filename in OPEN).

In practice, it can't hurt. In fact, sometimes the disk head will find itself in an intermediate position between tracks, usually when jostled. The disk can't figure out where it is, since it can't read its signposts which were put on the disk during formatting. You can set the disk straight with an Initialize, which tells it to "go home." (Home is track 18, where the BAM and directory are stored.)

Validate is more useful. It reconstructs the entire BAM by tracing each file on the directory, noting which sectors are used. After it's traced

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## OR FIY HIGH IN THE WORLD OF HIGH FINANGE

## by George Schwenk

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through all the files, it can then rewrite the newly created BAM to the disk. This can sometimes give you more blocks free on the directory.

Some error or discrepancy in DOS occasionally causes it to misallocate sectors. It may fail to free up blocks, or, rarely, fail to allocate them. These accumulated bit errors can add up to a lot of wasted disk space over time, since the disk won't write to an allocated sector. Validate finds out the truth, so you can sometimes free up disk space unexpectedly.

It's worrisome when this happens, though, since it proves that DOS has made minor errors. If DOS failed to allocate a sector, then that sector could be used by another file, destroying the original file.

Another bug seems to be related to BAM. When you load one program yet get another, the pointers on the disk which identify the starting sector of each file have become switched or garbled. This problem is also accompanied by sectors of the original file which have become overwritten, so there is no way to recover. This problem happens most often with frequently used disks or those which are full. It can also happen when you forget to use the " $0:$ :" prefix when SAVEing to disk (SAVE "0:program",8).

Validate can sometimes clear up these confused disks. It can also aggravate it, since the directory from which Validate computes the BAM may be incorrect itself.

You may be tired of always having to OPEN $15,8,15$ to send a command. And no one likes having to SAVE your program before you LOAD " $\$$ ", 8 to LIST the directory. Well, Commodore hears you. It has thoughtfully provided a convenient shortcut for using the disk drive from BASIC. Just insert your TEST/DEMO disk and LOAD "C64 WEDGE", 8 or LOAD "VIC-20 WEDGE", 8 and RUN. The program will then LOAD the actual wedge program (which is in machine language) and execute it.

The wedge adds a few single-key commands to BASIC. You can use these commands only in the immediate (READY) mode, not in a program. First, let's display the directory. Enter:
@\$
Magically, the directory scrolls by on the screen. You can hold down CTRL to slow it down, or press SPACE to freeze it. Press SPACE again to continue. And when it's finished, you still have your program in memory. Most useful.

You can also send any of the disk commands we've mentioned. Just replace the PRINT\#15, with @. For example:

```
PRINT #15,"R:newname = oldname"
```

would be:
@R:newname=oldname
Remember the small one-line program from last month that will read the error message if the red light is blinking?

## 10 OPEN 15,8,15:INPUT \#15,EN,EM\$:PRINT EN;EM\$:CLOSE15:END

Quite a lot just to read the error message. The wedge makes this trivial. Just enter the @ and hit RETURN, without sending a command. If there is no error, you'll see:

## 00, OK,00,00

Otherwise, you'll see something such as:

## 63, FILE EXISTS,00,00

For a complete list and description of DOS error messages, see Appendix B in your disk drive manual.

With the wedge, you should never have to remember to add ", 8 " to the end of a LOAD or SAVE. Instead, two single-key commands, / (divide-by, on ? key) and the back-arrow (upperleft corner), give you single-key LOAD and SAVE. To LOAD a program, enter:

## /program

If you would like to LOAD and RUN in one step, use the up-arrow:
$\dagger$ program
SAVEing is easy with:
$\leftarrow 0$ :program
If the file exists on the disk already, you may want to SCRATCH it first, or use @0: in place of 0: (called Save with Replace).

There's another convenience, too: You don't have to enter the filename. Just list the directory with @\$, then stop it (RUN/STOP) when you see the name you want. Move the cursor up to the directory and just type the / or 1 in the first column, and hit RETURN. The wedge will ignore the quotes, spaces, and extraneous "PRG" business, and go to work.

One more wedge command: the \% replaces LOAD "name", 8,1 . This is known as a nontelocatable load. You would use the \% key to LOAD machine language programs:

## \%UNNEW

It has an advantage over using BASIC's LOAD command. It will not change the end-of-variables pointer. What this means is that you won't get an ?OUT OF MEMORY ERROR after you use it. You can therefore use it to LOAD machine language without disturbing a BASIC program in memory. Since the DOS wedge "wedges" into BASIC,

## and yon vie 20

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it can make some programs RUN more slowly. If you want the wedge out of your way, just enter @ Q (for Quit).

It's not easy to make a copy of the 64 version of the wedge, since it is in machine language. You should first SAVE the boot program "C-64 WEDGE" found on the demo disk, then type in and RUN the program accompanying this article, "Wedgemaker." It will SAVE the wedge from memory, so be sure you've already LOADed in the wedge from your demo/utility disk.

We've covered just about all the essential information this month. Remember that you can use many of these commands from applications such as word processors, too. Next month, we'll further our exploration by reading and writing our own data files. Until then, try out all the commands with a scratch disk until you get the hang of them.

## Wedgemaker

10 REM 64 WEDGEMAKER
:rem 139
20 OPEN1, 8,1, " $0:$ DOS 5.1"
:rem 218
30 POKE780, $253:$ POKE253, 0: POKE254, 192:POKE
781,90: POKE782,207:SYS65496 :rem 214
40 CLOSE1:END

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## सडाDE VIJW

# Marion Taylor The Programmer Behind Touch Typing Tutor 

Kathy Yakal, Editorial Assistant

It's much harder to use a computer if you don't know how to type. Judging from the number of typing tutorials available these days, and the success of many of them, lots of people are learning to type for the first time on their home computer keyboards. Here's a look at the programmer behind one of the best-selling typing programs available for the Commodore 64 and VIC-20.

The programmer is a woman. And she's been gainfully employed as a computer programmer for 28 years.

Those two facts make this month's subject of "Inside View" a bit unusual. "I'm old enough to be the mother of lots of these people who are programming best sellers, and the grandmother of some of the kids that are using the programs," says Marion Taylor of Taylormade Software, the programmer behind Touch Typing Tutor.

That's not the only thing that sets Taylor apart from the usual software author, who is typically a
male under 30 years old. She's also a one-woman show. She works out of her home in Lincoln, Nebraska, and runs all aspects of her company: product development, marketing, and, of course, programming all of the products herself. That's becoming very unique in these days of rapidly expanding software companies and increasingly divided labor in the software industry.


## Scientific Background

Taylor was graduated with a mathematics degree from Pomona College in California and started her programming career on the first-generation vacuum tube computers. "That was before the days of computer classes," she says. "The company that hired you also trained you.
"Those first computers were not able to perform both scientific and business functions. The next generation was able to, but that was still prior to the days of high-level languages [such as BASIC]. Basically, you could only perform one run a day of a given program."

Due to her husband's job with the military and her own changing career, Taylor moved around the country quite a bit, living and working in a total of six states. She worked for places like Westinghouse, the University of Wisconsin, and the Livermore Radiation Lab.

## Shifting Gears

Then came a move to Lincoln, Nebraska, a job at the University of Nebraska, and the introduction of microcomputers. Taylor bought an Apple in 1979 and started writing programs on it in her leisure time.

But what started as a leisure-time hobby turned into a full-time obsession. "I found I couldn't work eight or nine hours a day, raise a family, and do all the programming I wanted to do on micros," Taylor says. "I decided to devote my work time to micros. That's where all the fun and creativity is."

Taylor didn't start out by programming games, as many programmers do. "I wanted to write programs that had lasting value. That led me to educational programming."

When the VIC-20 was introduced in 1981, Taylor switched her focus from Apple to Commodore because she liked its features, and because its low price made it very accessible to people. Then came the Commodore 64 and even more programming capability.

## More Than Fun

So what makes a good educational program?
"First," says Taylor, "it has to be educationally sound. It has to have lasting value-it can't be so simple that it can be done in 15 minutes. The writer of the program has to be familiar enough with school methods so the children aren't confused." This, she says, can be something as simple as using an asterisk in place of the multiplication sign in a mathematical program. If children are not familiar with BASIC programming, they don't know what that means.

An educational program must also go beyond what a child can read in a book. "Micros have the


Marion Taylor's Touch Typing Tutor.
potential to teach concepts in a more concrete way than books," she says.

Realizing that her sons had learned fractions in grade school but still didn't really understand them was an eyeopener for Taylor, and it led her to write another of her many programs, Fun Fractions. "I try to achieve a good balance between drill and instruction in what I write. That way, children can better understand what they're learning."

The graphics and sound capabilities of micros greatly enhance the educational process, says Taylor. She cites turtle graphics as an example of good educational software. "Children enjoy moving the turtle around the screen to build things, but they're really learning about loops, arrays, and other higher-level programming tools.
"But the fun aspect of a program is only one element of educational programs. Some of the programs on the market today deal only with that aspect and slight the educational side.'

## What's Next?

The volatile nature of the microcomputer industry today makes it difficult to do long-range planning, Taylor believes. "I'm always planning new programs, because that's what I like to do. But it's difficult to predict very far into the future as far as what specific programs I'll be doing."

And though she admits that right now she's a bit of a shock to people, being an old hand at programming and a woman, Taylor expects to see more of that in the future. "People have always said that boys are better at math and science than girls. They learn better hand-eye coordination from an early age because of the types of things that they are encouraged to do. Having computer training in the schools from an early age will change that." ©ab

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# Cave-In For VIC 

Paul L. Bupp and Stephen P. Drop


#### Abstract

"Cave-In" is an excellent three-dimensional maze game which uses a screen-flipping technique to swap screen displays. The game requires a joystick and runs on the unexpanded VIC-20.


When you play "Cave-In," you become the newly appointed foreman of a mining operation. After completing your initial inspection, you believe that a cave-in is imminent. You realize that you must explore every tunnel to find and rescue all of the miners.

Taking into consideration your unfamiliarity with the mine, you decide to make a map of the shafts as you travel.

To refer to your map, push the fire button on the joystick. Push it again and you return to the mine. The dark circle on the map is where you started and must return to escape the mine safely.

Just as you expected, no sooner do you find the last miner and warn him of the danger than the cave-in begins. Now you have to get out before the falling rock traps you. Aren't you glad you made the map? (In the advanced game, however, you lose the map after the cave-in starts, so you must rely on your memory to recall the maze-like passages.)

## Other Game Controls

You may view instructions at any time by pressing the f1 special function key. However, once you see the instructions, you face a fresh maze upon returning to the game. To travel through the tunnels, change directions by moving the joystick right or left, and then move forward by pushing the stick forward.

Observe some precautions when typing this program. First, it requires using the Commodore key at the lower left of the keyboard. Some of the


Peering down an underground corridor in "Cave-ln."
graphics symbols must be typed while this key is held down (like the SHIFT key) to correctly print the characters needed to build the maze. Second, each line must be entered exactly as printed, without extra spaces to fit into memory. This program uses all but about 15 of the 3583 available memory locations. The program will not run correctly with any memory expansion boards. Third, you will probably need to abbreviate some keywords to enter a few of the lines in the program, such as line 52. See your manual for legal keyword abbreviations.

If you have difficulty entering the game successfully, or if you prefer not to type the program, just send a blank cassette, self-addressed stamped mailer, and $\$ 3$ to:
Paul L. Bupp
21724 124th Ave. SE
Kent, WA 98031
See program listing on page 198.


"Hardhat Climber" is one of the best games we've seen for the unexpanded VIC-20 and is an excellent example of what can be accomplished with BASIC. We've included an adaptation for the Commodore 64.

You are standing at the bottom of four levels of girders, connected by ladders. At the top is a pile of 12 barrels and scattered along the girders are toolboxes. The object of "Hardhat Climber" is to walk around the girders and pick up every toolbox while avoiding the barrels that roll down at you. If you pick up all of the toolboxes you are rewarded bonus points, and you move on to a more difficult screen.

I wrote the VIC-20 version of Hardhat Climber almost entirely in BASIC, with only a short machine language routine to check the joystick. Using the stick, you can move the climber up, down, left, and right along the girders and ladders. Pressing the fire button makes your climber jump in the direction he was last moving. He can jump over barrels and holes in the girders.

## Scoring

You score 150 points for every toolbox you pick up, 1000 points for jumping over a barrel, and 100 points for each barrel remaining after you have picked up all the toolboxes. The score is displayed in the upper-left corner of the screen. The number of the screen is displayed in the upper-right corner. The number of climbers you have left is displayed between the score and screen number.

You begin the game with three climbers and earn an extra one every 10,000 points. A climber is lost if he is hit by a barrel, walks off a girder, or has not picked up all the toolboxes by the time all 12 barrels have rolled off the pile. The game ends when you lose your last climber.

Many program lines in the VIC version are longer than the maximum limit of 88 characters. They must be entered by abbreviating the keywords and omitting the space between the line number and first keyword. The abbreviations may be found in the manual that came with the computer. If there is an error in any of these lines, the entire line must be retyped using the abbreviations again. Also be sure to save the program

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Collecting toolboxes on the first floor in a VIC game of "Hardhat Climber."
before running it in case there is a mistake in the machine language in lines 106-108. If any of the numbers in these lines are mistyped, you could lose the program.

The VIC version lines, which are especially long, include lines $37,56,71,73,77,81,101,102$,


A falling barrel narrowly misses the player on the second floor ( 64 version).

106, 107, and 108. Remember when you enter these lines with abbreviations while using the "Automatic Proofreader," the checksum number will not match up. (See "Simple Answers To Common Questions" in this issue.)

See program listings on page 195. (ㅏ)


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# Tetracrystals Of Veluria 

Todd Heimarck


This nonviolent, noncompetitive game for the unexpanded VIC-20 and Commodore 64 produces fascinating patterns of colorful crystals. It also incorporates some advanced programming techniques, including page-flipping, a very smooth method of animation.

## The Story

The prospectors have failed. They searched every inch of the Velurian asteroid belt and discovered no minerals of commercial value, except for a strange type of ice crystal. These "tetracrystals" grow into large crystals when dropped in water and exposed to sunlight.

## Crystal Growth

There are two ways the tetracrystals can grow. First, each one goes through four stages of growth: seed, monad, tetrad, and shell. After the fourth 86 COMPUTEI's Gazette January 1984
stage, the shell collapses and melts into plain water.

Second, a tetrad always tries to sprout four new seed-crystals at right angles to the tetrad. These seed-crystals draw energy from the tetrad (which is why it becomes a shell), and then go through the four stages of growth. When the seeds grow into tetrads, they sprout new seeds, and so on.

## Limits To Growth

The new seeds will grow only if they have space, sunlight, and water. That means there are three limits to growth. First, a seed needs space to grow, so it cannot be put into a space that is already occupied. If a tetrad is right next to another crystal (in any stage), it will not plant a seed in that space. The other three seeds can still grow, unless they are affected by the limits on growth.

Second, a seed needs energy (sunlight) to grow. Tetrads and shells cast shadows that block

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The opening screen in "Tetracrystals" lets you choose your own screen/border color combination (Commodore 64 version; VIC similar).
sunlight from new seeds. A seed will not grow in a space right next to a tetrad or shell. This rule takes care of the problem of two tetrads trying to put seeds into the same space.

Third, a seed will grow only in water. A tetrad on the edge of the $16 \times 16$ grid cannot put seeds outside of the border (because there is no water there).

## How A Crystal Grows



The seed-crystal in stage 1 becomes a monad in stage 2 and a tetrad in stage 3 . In stage 3 it sprouts four new seeds, which then go through the stages. Note that in stage 5, the shell has disappeared and only four new seeds were generated by the four tetrads. That is because of the limits on growth. They are not allowed to put seeds in a space that is next to another tetrad or shell. All four of the tetrads tried to put a new seed in the center and all failed.

Tetracrystals is simple enough to play with paper and pencil, but you would have to erase and draw over and over again. Using the computer is quicker and easier.

## How To Play

When the game first starts, you see eight color bars. You can change the screen color with the function keys:
f1 changes the color of the border.


After selecting the speed and character set, you plant different kinds of crystals on a grid (VIC version; 64 similar).
f 3 changes the color of the screen.
f5 switches "reverse" (inverse video) on and off.
f7 starts the game, after you have chosen the colors.
Before you press f7, notice which colors show up on the screen you pick. If you plant crystals that are the same color as the screen, they will grow, but they will be invisible.

Next you pick the speed. Zero, the lowest number, yields the fastest game. Then choose a character set (1,2,3, or 4); I prefer number 1.

Finally, you plant the crystals. In the upperleft corner of the screen you will see a prompt ( $X$, $\mathrm{Y}, \mathrm{P}$, or C ). Choose an X-coordinate ( A through P), a Y-coordinate (A through P), plant the crystal ( 1 for a seed, 2 for a monad), and choose the color (type a number between 1 and 8 ; the color is the same as the color printed on the key).

Up until the point when you choose the color, you can cancel your choices by pressing f 1 . When you are ready to start the game, press f 7 .

## Options During The Game

Seven of the function keys allow you to control growth during the game. The $\mathrm{f1}, \mathrm{f} 3, \mathrm{f5}$, and $\mathrm{f7}$ keys (unSHIFTed) control the amount of sunlight that reaches the crystals. Press $f 7$ twice to reduce the light (all growth will stop). After you freeze the picture (with f7), you can watch the growth step by step by pressing $\mathrm{f7}$. If you want to go back to continuous growth, f 1 restores the game to normal. The f 3 key slows the growth and f 5 speeds it up. If the growth is very fast, press f 3 and a number from 1 to 9 . The higher the number, the slower the growth. Press f5 (plus a number) to speed up the growth.

The f 2 and $f 4$ keys throw more seeds onto the field. The $£ 2$ key gives you a random-colored seed


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at a random location. Press f 4 (and a number from 1 to 8) and you will get a seed the same color as what is printed on the number key, planted randomly on the screen.

The f6 key stops the game and returns you to the beginning. "Tetracrystals of Veluria" uses part of memory for machine language routines, so if you want to stop playing altogether, it is a good idea to turn your computer off and then on again before you load another program.

To recap:
f 1 continues the game (after f 7 step by step).
f 3 slows the growth (type 1-9 to continue).
f5 speeds up growth (type 1-9 to continue).
f7 allows step-by-step growth.
f2 plants a random-colored seed at a random location.
f4 plants a seed at a random location (choose the color with 1-8).
f6 starts a new game.

## Strategies

Tetracrystals is a simple game. You can plant two types of crystals, up to eight different colors. There are two rules for growth and three limits on growth. Most children will understand how it works.

But like Reversi (also known as Othello), simple rules hide the many subtleties of play. The more you play it, the more interesting variations you discover.

There are no rules for winning or losing. I originally wrote Tetracrystals as a nonviolent, noncompetitive game.

If you don't like games without competition or winners and losers, you can make up variations. You and a friend can choose two different colors and plant crystals around the screen. If one color takes over the screen, that player wins. In some


Crystals of various colors begin growing and interacting, as seen in these Commodore 64 screens...
cases-if you start with symmetrical positions, for example-neither color will take over the screen and you would have to call it a tie game.

If you plant just one seed, it will spread to take over about half the screen, and then (because of the limits on growth) it will disappear. It is a good idea to start with at least two crystals.

In the reverse video option, the crystals leave behind traces of where they have been.

For some reason, crystals that start near the edges have a slightly better chance of surviving (remember this if you decide to play competitively). And usually, if you plant seeds and monads, one or the other will take over the screen; they don't coexist very well. Imagine the $16 \times 16$ grid as a chessboard, with alternating black and white squares, because it will make a difference if your starting positions are all on the same color squares or on opposite colors.

You can also try the sandwich maneuver. If you plant a seed somewhere on the grid and then plant seeds of different colors, one right above and one right below, I think you'll be surprised at the results. The crystal in the middle will usually crowd out the other two crystals.

## Special Typing Instructions

The VIC version of Tetracrystals needs two programs to run, and you must enter them in the correct order. Program 2 (the one with all the DATA statements) contains the machine language routines. Program 1 will not run without them.

Follow this procedure for the VIC version (note the minor program changes for disk below):

1. Type in Program 1 first, but do not RUIN. Instead, SAVE it on tape or disk. If you're using tape, I recommend saving Program 1 as the first program on a fresh cassette. For tape, use the filename "CRYSTALS T1/JAN". For disk, use the

...sometimes overlapping and crowding out other crystals.

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Crystals divide and multiply in these VIC screens...
filename "CRYSTALS D1/JAN". Do not rewind the tape after saving.

## 2. Type NEW and press RETURN.

3. Type in Program 2. Do not SAVE it yet. Contrary to standard procedures, Program 2 should be RUN before it is SAVEd. When you type RUN, Program 2 first checks itself for typing errors and warns you of any mistyped DATA statements. If the DATA statements are entered correctly, the program waits for you to press a key to continue. Before continuing, make sure the tape or disk with Program 1 is in the cassette recorder or disk drive. With cassette, make sure the tape is positioned just past Program 1 (which is where it will be if you left it alone after SAVEing Program 1). Now, when you press a key to continue, Program 2 will begin creating a data file on your tape or disk. Program 2 automatically names the data file "CRYSTALS T3/JAN" for tape or "CRYSTALS D3/JAN" for disk. If you're using cassette, you will notice the tape stopping and starting by itself as the data file is created. This is normal. Do not press the STOP button on the recorder until the data file is finished and the screen says READY.
4. When the screen says READY, the data file is created. Now is the time to SAVE Program 2. Use the filename "CRYSTALS T2/JAN" for tape or "CRYSTALS D2/JAN" for disk. You won't need Program 2 again unless you want to create another data file, perhaps for backup.
5. Finally the game is prepared. To play, LOAD and RUN Program 1 (filename "CRYSTALS T1/JAN" or "CRYSTALS D1/JAN"). When you type RUN and press RETURN, Program 1 automatically begins reading the data file created by Program 2. (That's why it's so important to make sure the data file immediately follows Program 1 if you're using tape.) As the data file loads, you'll

...forming larger crystals, and occasionally dominating all the space around them.
see numbers appearing on the screen. This is normal . When all the data is read by Program 1, the game begins.

If you press the RUN/STOP key while playing and want to restart the game, don't type RUN, because the program will look for the data file again. Instead, type RUN 13 (which starts running the program at line 13).

One more caution: Tetracrystals takes up almost all of the available memory in the VIC; there will be only a few bytes left. It is vital to type in the programs exactly as listed. Don't add any extra spaces. If your VIC gives you an ?OUT OF MEMORY error after the data file is read by Program 1, you can safely delete line 10 and lines $5000-5100$ to play the game. Once these lines put the machine language into memory, you don't need them anymore (but don't SAVE the program after doing this).

## Modifications For Disk

The 64 version works on either tape or disk. But the VIC programs, as listed, are designed for tape. A few minor changes need to be made for disk. In Program 1, change line 5000 to:
5000 OPEN $1,8,0$, "CRYSTALS D3/JAN"
(This change tells the computer to read the data file from disk instead of tape.)

In Program 2, change these lines:

## 35 PRINT" GET DATA DISK READY[3 SPACES]HIT A Key to continue <br> 40 OPEN1,8,1,"0:CRYSTALS D3/JAN"

(Line 35 alters the prompt to read "DATA DISK" instead of "DATA TAPE". Notice there is no closing quote on the PRINT statement; closing quotes are optional in Commodore BASIC, and leaving it off saves one byte of memory. Line 40 tells the computer to create a data file on disk

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 4122 E. Chapman Ste 30 Orange, CA 92669 (714) 771-4038instead of tape, with the appropriate filename expected by line 5000 in Program 1.)

## Page-Flipping

The animation here is not the usual erase-anddraw method.

In most games, when you want a character to move, you tell the computer where the character currently is and where it should be next. The computer erases the old character and then draws it at the new location. If the screen is full, you can see the changes being made, from the top-left corner to the bottom right.

Page-flipping is a much smoother method of animation.

I got the idea from "Alternate Screens" by Jim Butterfield in COMPUTE!'s First Book Of VIC.

Normally an unexpanded VIC uses two pages of memory ( 7680 to 8191 ) for screen memory. Memory location 648 is a pointer that telis the VIC where to find the screen. By POKEing 648 with a different number, you can change the location of screen memory.

In Tetracrystals, one screen is visible, the other hidden. While you are watching one screen, the computer is drawing the next picture on the hidden screen. When the new picture is ready, a couple of POKEs (lines 1100 and 1120) make the new picture visible. Then, while that screen is up, the next one is being drawn on the hidden screen.

## How The Program WorksVIC Version

Line 10 protects the memory for the second screen and the machine language instructions. It jumps to subroutine 5000, which reads the ML instructions from tape.

Lines 13-20 set variables.
Line 60 jumps to subroutine 1100, which restores the screen to the normal location (beginning at 7680).

Line 100 jumps to subroutine 8200 (which sets the screen to the usual colors and restores it to a $22 \times 23$ size), then subroutine 6000 (which sets up the new screen color).

Lines $160-197$ set up the speed and character set.

Lines 255-395 plant the crystals on the screen.
Lines 510-795 are the heart of the programwhere the crystals grow. First there are three SYSes to ML routines. Since the visible screen has been cut down to $16 \times 16$ ( 256 bytes) and there are 512 available for each screen, that means there are 256 bytes below each screen. This is what I call the "shadow screen." The first SYS clears the shadow screen of the hidden screen. The second SYS controls the direct growth (seed to monad, monad to tetrad, and so on). The third SYS grows the brandnew seeds. Then BASIC takes over. The program

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## Canyon Cruiser

Thomas Catsburg

Originally written for the Commodore 64, "Canyon Cruiser" has been adapted for the unexpanded VIC-20 as well. The game works with either keyboard controls or a joystick.

Commodore 64 owners are usually hungry for games. For a long time there was not much software to choose from, although the situation has improved considerably in recent months.

There are, of course, hundreds of games written for the older Commodore PET computers available. Using one of the PET emulators on the market, many of these games will run with little or no modification on the Commodore 64.

Unfortunately, these games do not take advantage of the Commodore 64's advanced fea-tures-such as sprites, custom characters, and synthesized sound. These features just weren't available on the PETs.

## Updating An Old Favorite

"Canyon Cruiser" is an updated version of an old favorite on the PET. The idea is to guide your


A multicolored asteroid approaches the player's spaceship in "Canyon Cruiser" ( 64 version).
spaceship through a narrow canyon. The walls keep getting closer, naturally, so the game keeps getting harder.

Starting with this basic concept, I improved the Commodore 64 adaptation by making the spaceship a multicolored sprite and by adding a new twist-wandering asteroids. The asteroids, also sprites, cannot destroy your ship. But they do add to the visual confusion while passing by. In that sense they can be considered an additional hazard.

The VIC-20 lacks sprites, so all the shapes in the VIC version are created with custom characters.

## Cruisin' For A Bruisin'

Canyon Cruiser transforms you into the pilot of a new spaceship. Your goal is to test the craft to its limits by flying it down the funnel-shaped canyon without crashing into the unyielding walls.

To control the spaceship from the keyboard, steer it left or right with the colon (:) and semicolon (;) keys. You can also use a joystick if you prefer (on the Commodore 64, plug the stick into port 2).

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Leaving the base at the beginning of a game of "Canyon Cruiser" (VIC version).

The spaceship changes color to warn you that the canyon is narrowing.

At the end of the flight you will be ranked according to your skill. There are 11 ranks ranging from "Starter" to "Han Solo." If you want, you can change these ranks to anything you want by locating these lines in the program and modifying them. (But be sure to get the program working as published before tinkering with it.)

See program listings on page 188. 면

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COMPUTING

## for families

## New Family Learning Games

Fred D'Ignazio, Associate Editor

This month COMPUTE's GAZETTE is consolidating two previous columns-the monthly "Computing For Kids" and the bimonthly "Computing For Grown-Ups"-into one new monthly column, "Computing For Families." Each month, Computing For Families will cover topics of interest to all members of home-computing families, both young and old. And as before, the column will be written by Fred D'Ignazio, himself the head of a home-computing household.


## Ambushing The Mailman

When I was a kid I used to belong to all sorts of mail-order book clubs. When I knew a book was coming I would rush home from school or spend an entire Saturday prowling around my front yard waiting for the mailman to pull up our driveway. It was a great feeling when he brought a big box addressed to me. I knew that a new book was inside the box. It didn't matter that I could never remember what book I had ordered. That was part of the fun.

Now I have two children (Catie, 8, and Eric, 4) who have followed in my footsteps. Catie and Eric get as excited as I did about receiving packages in the mail, and they are as good as I was at ambushing the mailman. On Saturday mornings, they lie in wait behind two big pine trees just outside the porch door. When the mailman arrives they spring out and grab all his packages and run into the house. They reach the living room, and
they start ripping the packages apart.
But do you think they are looking for books?
Nope. They are looking for new computer learning games arriving in the mail. And they act like wild things until they unwrap the games, load them into the computer, and begin playing them.

## Champions And Cheerleaders

Here, below, is a group of seven games that captivated me and my family. They are remarkably diverse and quite varied in the thinking and skill they demand from the human player. But they are similar in four key traits. First, they are just as much fun for adults as they are for kids. Second, they can be played at many different levels, so, with help from an adult, even a toddler can benefit from them. Third, the games are constructive and nonviolent. They let families build things rather than train them in creative destruction. Fourth, the games are much more fun when people play them together.

All these games encourage interaction among family members, schoolmates, and friends. At our house we almost always play the games together. The approach we use is to have one person step forward as the stalwart champion and have the other family members be coaches, cheerleaders, and the peanut gallery. At the end of each game we rotate all the roles.

## Playground Or Swamp?

It was interesting to see Eric and Catie approach these new games. They never want to read any directions before starting. They equate directionreading with "adult," "slow," "dense," and "boring." On their own, they never read direc-tions-unless they appear on the screen. They just boot up a disk or plug in a cartridge. Then they start madly pressing buttons or swiveling a joystick or game paddle. Pretty quickly something begins happening. Then it's "play it by ear" all the way.

This sort of approach makes me very nervous. Nevertheless, I usually climb aboard for the ride, just to see where we'll all end up.

Most of the time, the kids wander through a program-at a gallop-and usually figure out what's going on. Then they begin playing with a passion.

But sometimes their approach is akin to turning down a blind alley and running, fullspeed, into a brick wall. Then, with their noses out of joint, the kids turn around to me and announce, "Daddy, this is a dumb game!"

And, that's that. When the computer doesn't respond, when my kids feel powerless and out of control, they abandon the game. It's like watching their playground turn into a yucky swamp. While it's still a playground they love to race around


and use the equipment. But when suddenly the ground turns into sticky glue, the kids feel paralyzed.

I used to think they had reached a real dead end. Now I look at it as an opportunity to start doling out some game rules and special "power" buttons that get the game moving again and put the kids back in control.

## Pipes

Pipes is available on cartridge for the VIC-20
(\$29.95) or the Commodore 64 ( $\$ 34.95$ ). It won the 1983 CES (Consumer Electronics Show) Software Showcase Award for Home Education. It is made by:
Creative Software
201 San Antonio Circle
Mountain View, CA 94040
(408) 745-1655

Pipes is a game that never turns into a swamp. When the program begins there is a plumber, a house, and a water supply tank on the display screen. On the far right is a pipe factory with bins full of pipes of all shapes.

My kids were puzzled by Pipes at first. But that didn't stop them from leaning on the joystick and racing the little plumber around the screen. They learned how to use the "radar" display-a little window in the corner of the screen that lets you see the plumber, the house, the water tank, and the pipe factory, all at the same time. And, by randomly pressing the joystick buttons, they discovered they could buy pipes from the factory and hook them up to the house and the water tank.

The first couple of times we played the game the kids created some pretty weird plumbing. Pipes squirreled out of the house, then corkscrewed, pirouetted, and pretzeled themselves into oblivion. We found out how to turn on the water supply (by pressing the $V$ key on the computer) and squirted water all over the ground with ecological abandon.

Eventually we ended up with some pretty decent plumbing. The pipes went in efficient right angles out of the water tank and into the house. When we turned on the water, it flowed in a direct route from the tank to the house.

After hooking up the plumbing to one house had become a snap, we graduated to a whole 104 COMPUTEI's Gazetic January 1984
neighborhood with up to five houses. We even figured out how to do the plumbing with the cheapest pipe and save the most money.

Now the kids mostly play Pipes alone. The other day I went into the dining room and found Eric busy building a circular pipe network out of the water tank. I frowned and screwed up my face. "Why would you want to do that?" I asked him.
"Because," he said, not looking up, "this way the water never goes away."

## Delta Drawing

My daughter Catie and I reviewed the Apple version of Delta Drawing in the June 1983 issue of COMPUTE! Magazine. Now Spinnaker Software has released Delta Drawing on cartridge for the Commodore 64 ( $\$ 39.95$ ). You can reach Spinnaker at:
Spinnaker Software Corporation 215 First Street
Cambridge, MA 02142
(617) 868-4700

The Commodore 64 version of Delta Drawing is significantly more powerful than the earlier Apple version. And the Apple version was a knockout.

Catie and I found Delta Drawing to be a lot like Logo-only upside down! To make the Logo turtle do something you have to define a procedure (or program) and type in lots of one- or twoletter commands. Then, when you're all done, you have to type the procedure name to make the turtle do its tricks.

This kind of programming is called delayed gratification. It requires a lot of patience-especially when you are only four years old.

Delta Drawing is just the opposite. The payoff comes at the beginning and at the end. Here's a typical session with Eric:

Eric plugs the Delta Drawing cartridge into the Commodore 64, and, a moment later, a triangle and a blinking dot appear in the center of an empty screen. The triangle is "DeeDee" the turtle. The dot is DeeDee's tail. DeeDee uses her tail to draw.

Eric starts DeeDee on a trip across the screen by pushing the D key (for Draw). DeeDee moves about a quarter of an inch up the screen, then stops. Behind her is a white line.

Eric pushes the D key again, then the $R$ key (for turn right 30 degrees) three times. Then he

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pushes the S key.
Eric has made DeeDee do something significant by pushing just five buttons. First, he has made DeeDee move and draw a line-as soon as he presses the button. (This is called immediate gratification.)

Second, he has just created a program. The program is extremely simple, but it will act as a building block for the shapes that Eric is planning to make DeeDee draw next.

Eric saves his program by pressing the $S$ key. (At this point Eric's daddy likes to press the T-Text-key to see the actual commands Eric has given DeeDee. This reassures Eric's daddy that Eric is, in fact, creating a real program. Eric, however, is confident that he is programming even without seeing the list of commands. He can see that his programs are working by watching DeeDee whiz around the screen drawing the shapes he has dreamed up.)

When Eric presses the $S$ key the screen goes blank and DeeDee reappears in the home position. With only a moment's hesitation, Eric presses the $X$ and the 1 buttons to run Program 1. DeeDee spurts forward two paces and turns right. Behind her is the straight line.

Eric presses the X and 1 buttons three more times. When he is done DeeDee is back in her home position. She has just drawn a square. Eric types the R button to turn DeeDee 30 degrees to the right. Then he types an $S$ to save his second program.

Next Eric presses the $X$ and the 2 keys seven times to run Program 2 seven times. When he is finished he smiles. DeeDee has just created a flower made up of little boxes rotated around a central axis.

Is Eric done? Not yet. He likes flowers so much he wants them all over the screen, and he wants them in different colors. He presses a couple more keys and colors the flower petals orange and blue and green. Then he presses the M button and holds it down. DeeDee scoots up the screen. Eric presses the S button to save his third program.

Now he's finally ready to do his picture. To make the picture he uses the building block Programs 1-3 that he has just created. To fill the screen with colorful flowers, he has to press only two keys: the X and the 3 . Each time he runs his third
program, DeeDee draws a flower, colors it in, then zips to a new part of the screen.

Pretty soon Eric and DeeDee have filled the entire screen with flowers. Eric is done. He gets up from the computer and goes looking for his family to show off his latest creation.

## The Tip Of The Iceberg

Delta Drawing is a spectacular learning game. I have described only a tiny bit of what kids can do with it. But the neatest thing about Delta Drawing is that children can explore all its powerful features, or they can spend hours on a single part of Delta Drawing and still not exhaust it. The program is made for children to explore. And if my children are any guide, they love doing it.

## Kids On Keys

Kids on Keys is available from Spinnaker Software. The Commodore 64 disk costs $\$ 29.95$; the Commodore 64 cartridge costs $\$ 34.95$.

Kids on Keys is one of those programs that my family ought to like. It teaches all sorts of good things like the alphabet, shapes and colors, problem-solving, and, last but not least, the computer (or typewriter) keyboard.

It turns out that my family really does love Kids on Keys, but not because it teaches all that sound educational stuff. We love it for lots of little intangible reasons, like the neat music it plays. Or like the little person who whimsically floats up and down in a halloon. Or the way the letters we correctly identify make a loud BURP! and crumble like cookies. Or the funny way the cats, rabbits, boots, and faces fly off the screen after we correctly identify them.

Somehow, subtly, and disarmingly, Kids on Keys is charming. So we all love to play it. (Even though some of us are 34 years old, and we're supposed to already know our alphabet.)

And for those adults out there who are snickering in their sleeves, I dare you to try Kids on Keys, Game 3, Level 4. Just try to guess all those fragmented shapes, especially after they have changed color and scrambled their positions. Let me tell you, it is no laughing matter. Especially since the key word is quickly fading away.

How well-developed is your skill of pattern recognition? Play Kids on Keys, and you'll find out.

# NEW! For the Commodore $\mathbf{6 4}^{\mathrm{m}}$ ANNOUNCING 

# CodePro-64" 

## A new concept in interactive visual learning . . .

Now you can learn to code in BASIC and develop advanced programming skills with graphics, sprites and music-visually. You learn by interacting with CodePro64, a new concept in interactive visual learning.

## SEE PROGRAM EXECUTION

Imagine actually seeing BASIC statements execute. CodePro-64 guides you through structured examples of BASIC program segments, You enter the requested data or let CodePro-64 do the typing for you. (It will not let you make a mistake.)

After entering an example you invoke our exclusive BasicView ${ }^{\text {T" }}$ which shows you how the BASIC program example execules.

You step through and actually see the execution of sample program statements by simply pressing the space bar CodePro-64 does the rest

You see statements with corresponding flow chart graphice and variable value displays, You learn by visual examples.


## EXTENSIVE TUTORIAL

CodePro-64's extensive tutorial guides you through each BASIC command, program statement, and function. You get clear explanations. Then you enter program statements as interactive examples. Where appropriate, you invoke BasicView to see examples execute and watch their flow charts and variables change.
By seeing graphic displays of program segment execufion you learn by visual example. You learn taster and grasp programming concepts easier with CodePro-64 because you immediately see the results of your input.

You control your learning You can go through the tutorial sequentially, or return to the main menu and select different topics, or use keywords to select language elements to study You can page back and forth belween screens within a topic at the touch of a function key.

CodePro-64 lets you follow your interests and practice with interactive examples. But you can never get "lost". F1 will always return you to the main menu. Once you have practiced and mastered the BASIC language elements you move on to more advanced concepts. You learn about sprite and music programming.

SPRITE GENERATOR \& DEMONSTRATOR
CodePro-64's sprite generator lets you define your own sprites on the screen. You learn how to define sprites and what data values correspond to your sprite definitions. (You can then use these values to write your own programs.) You can easily experiment with different definitions and make changes to immediately see the effects.


We also nelp you learn to program with sprites by giving you a aprite demonstrator so you can see the effect of changing register values. You can experiment by moving your sprite around in a screen segment, change its color or priority, and see the effects of your changes. You learn by visual examples.

## MUSIC GENERATOR \& DEMONSTRATOR

To teach you music programming CodePro-64 gives you an interactive music generator and demonstrator. First we help you set all your SID parameters (attack/ decay, sustain/release, waveform, etc.). Then you enter notes to play and we show your tune graphically as it plays, note by note, on the scale. You learn by seeing and hearing the results of your input.

## OUR GUARANTEE

We guarantee your satisfaction. You must be satistied with CodePro-64 for the Commodore64. Try it for 10 days and il for any reason you are not satisfied return it to us (undamaged) for a full refund. No risk.


Our music demonstrator lets you experiment with various combinations of music programming parameters and hear the results. You can quickly modity any of the SID register values to hear the effects of the change. For example, you could easily change waveform and attack/ decay values while holding all other SID values constant. By seeing your input and hearing the result you quickly learn how to create new musical sounds and special sound effects

## AND MORE . . .

We don't have enough space to tell you everything CodePro- 64 offers. You need to see for yourself. BASIC tutorials, graphics, sprites, music, keyboard review, sample programs-the main menu shown above gives you just a summary of the contents of this powerful educational product.

Whether you're a beginning programmer or an experienced protessional, CodePro-64 will help you improve your Commodore 64 programming skills. We're sure because CodePro-64 was developed by a team of two professionals with over 25 years of software development experience.

CodePro-64 is a professional quality educational program for the serious student of personal computing. And it's fully guaranteed. Order yours today

## HOW TO ORDER

Order your copy of CodePro-64 today by mail or phone Send only $\$ 59.95$ plus $\$ 3.00$ shipping and handling to:

[^4]

## Alphabet Zoo

Alphabet Zoo is also available from Spinnaker Software. The Commodore 64 disk costs $\$ 29.95$; the Commodore 64 cartridge costs $\$ 34.95$.

Alphabet Zoo is a trip-a trip into a dark maze filled with colorful glowing letters. At the heart of the maze is a fox or a vase or a bottle of ink or a pair of socks (or dozens of other objects). Your goal is to guess the first letter in the object's name (like " $f$ " for fox or " $s$ " for socks). Then you run dhrough the maze and chase down that letter. The letter skulks around the maze trying to elude you, but you can enter special doorways and take shortcuts through the maze. When you capture the letter, the computer plays a musical tune, you win points, and you get plopped down in a new maze with new letters and a new object.

Alphabet Zoo is very flexible. You and your child can play alone or together. You can choose to chase down capital letters, lowercase letters, or a mixture of both. Also, you can graduate to game 2 where you have to chase down entire words that match the picture in the maze's center.

There are six levels in each game. This lets your child work on different types of letters and words: easy and difficult consonants, vowels, etc., and words of anywhere from two to nine letters.

Alphabet Zoo is a valuable game for you and a child to play. It teaches all sorts of reading readiness skills, including letter recognition, letter sequence, and letter sounds. And having to chase the letters around the maze helps children develop fine motor skills that they will need when they jegin writing.

All these things are terrific, but I've saved the best part for last. When you start each new trip into the alphabet maze, you get to choose your own player-creature. And the creatures are hilarious. One is a plump, pumpkin-like happy face. Another is a little, excited monster who keeps jumping up and down.

All the player-creatures are very lovable. Making them hop and bump their way around the maze hunting letters is a big part of the game's charm. And that's the secret of a good game. The game has worthwhile goals and desirable rewards. But it's also fun just playing. You and the child will still enjoy yourselves even if you never do track down one of those tricky letters.

Cosmic Life
Cosmic Life is available from Spinnaker Software. The cartridge for the Commodore 64 costs $\$ 34.95$.

Cosmic Life originated long, long ago, in the mists of time, before the Apple, before the PET, and before the TRS-80.

In that long-ago time there was a math wizard named John Conway. Conway created a game called Life. In Conway's little world, creatures lived according to three very simple rules:

- Survival

Every creature with two or three neighbors was happy and survived until the next generation.

- Death

When a creature was surrounded by four or more neighbors the creature felt overcrowded, became sad, and died. If the creature had only one neighbor or no neighbors at all, the creature became lonely and died.

- Birth

Whenever three creatures got together and shared an empty space, they produced a new creature for the next generation.
Conway published his game of Life in Scientific American over ten years ago. But it wasn't until recently that Ken Madell, the author of Cosmic Life, showed Spinnaker that he could convert Conway's intellectual parlor game into a fun computer learning game for kids and adults.

The creatures in Cosmic Life are known as Digi-Bugs, cute little Pac-Man-like creatures. They are born, they live, and they die according to Conway's original rules.

When you play Cosmic Life you begin with a barren, uninhabited planet. You pilot a joystickcontrolled spaceship down to the planet and begin seeding it with Digi-Bugs.

Then prepare to be entranced. Digi-Bug colonies start popping up all over the screen. The little creatures grow, multiply, dwindle, and disappear, right before your eyes.

You can set everything in motion, then retreat to a cloud to watch the action, or you can dive your spaceship back down and continue to seed the planet's surface with new Digi-Bugs.

Pretty soon you will develop a real affection

# The Most Practical Software Now Has Graphics 



The Graphics Assistant, the latest addition to the ASSISTANT SERIES, lets you and your 64 produce charts and graphs in three formats. You can display them on screen or print them out. On screen display is 30 columns by 14 rows - about $60 \%$ of the screen. Print-out can be two sizes: a compact $4^{\prime \prime} \times 4^{\prime \prime}$ or a full page, $7^{\prime \prime} \times 9^{\prime \prime}$, display.
Bar chart format accepts up to 30 bars per chart; line chart allows 200 points per chart; pie chart can be sliced as thin as you desire. Vertical and horizontal labels are clearly displayed. On the pie chart a label with pointer is displayed outside the graph and indicates percentage or raw numeric data, i.e. Rainbow (73) or Graphics (141). You can assign range, limits, and values to create charts. Most importantly, however, you can retrieve data from files created by the Spreadsheet Assistant.
The ASSISTANT SERIES is now better than ever! You can now attach graphs to documents created by the Writer's Assistant. And produce comparison charts from data that has been calculated and replicated on the Spreadsheet Assistant.
The Graphics Assistant
$\$ 79.95$

for the little creatures. You will learn what patterns help them grow and which patterns make them sad and vanish.

Something happens each Digi-Bug day. Each day lasts about four seconds. You can create a game of anywhere from 10 to 250 Digi-Bug days. At the end of each day the computer scores points based on how many Digi-Bugs are currently living on the planet. Your goal is to create settlement patterns for the Digi-Bugs that make them happy, fruitful, and fertile. But you have to keep a balance. If your Digi-Bug planet gets too crowded, the Digi-Bugs will start disappearing again.

## Up For Grabs

Up for Grabs is also available from Spinnaker Software. The program costs $\$ 39.95$ and comes on a cartridge for the Commodore 64.

Up for Grabs is supposedly for kids eight and up. But it is an instant swamp for kids, and maybe for adults, too. This is not to say that the program is not fun, because it is fun. But Up for Grabs is not an intuitively charming game like the other games above. It takes lots of practice and you'd better read the instruction book if you want to know what's going on.

Up for Grabs is an electronic Scrabble game. A cube spins around in the center of the screen. On each of the cube's faces is a letter. The letter rotates around, in view, then disappears. When the cube face comes around the next time, a new letter has replaced the old letter.

You pick a letter by pushing the button on your joystick. An arrow appears and points, in turn, at each of the letters on the cube that are visible. When the arrow points at the letter you want, you press the joystick button again.

There are four letter boards for up to four $U p$ for Grabs players. Once you have chosen a letter, you can place it on one of the squares on your board by manipulating a row pointer and a column pointer.

When Catie and I first tried playing Up for Grabs without reading the directions, we got nowhere.

Later, my wife Janet and I played. Janet spent most of the first couple of games fuming and fussing at the computer. She claimed it was stealing her letters, putting them on the wrong squares on the board, and substituting other letters for the ones she'd chosen.

I had the same problem.
But then things started improving. We got better at manipulating the letters and the game boards. All of a sudden, we were hooked. We played game after game.

We kept playing. I looked at my watch. It was ten o'clock, it was a school night, and the kids were upstairs noisily dismantling their bed-
rooms. But Janet and I played on.
If you like Scrabble and you are a patient learner, you'll like UIp for Grabs.

Tonight I'm going to talk to Catie. I'm going to try to persuade her to give the game a second chance. I think it's worth it.

## Fraction Fever

Fraction Fever is available from Spinnaker Software. It costs $\$ 34.95$ and comes on a cartridge for the Commodore 64.

This is one of the most frustrating yet most addictive games I have ever played. (Spinnaker recommends Fraction Fever for people eight and up. Fraction Fever, Up for Grabs, and Cosmic Life are the first three games in Spinnaker's Family Learning Game series.)

The game is not a swamp, it's just so darned tough!

When you enter the world of this game you become a little person on a pogo stick. You start bouncing the pogo stick around on the bottom floor of a crazy, 20 -floor building.

As you bounce the pogo stick, using your joystick, you discover boxes beneath the floor at intervals. The boxes, some filled and some empty, represent fractional quantities. Your goal is to find a group of boxes that matches the fraction hovering in the top-center part of your screen. For example, let's say the fraction is $1 / 2$. You would bounce your pogo stick until you found, say, four boxes together where two boxes were full and two were empty. When you bounce onto the square with these boxes you press the joystick button.

A neat thing happens. A fraction elevator springs out of the floor, picks you and your pogo stick up and carries you to the next floor. You bounce off the elevator and begin hunting boxes to match with a new fraction that is displayed at the top of the screen.

One of the best features of this game is the pogo radar. The little radar screen shows the floor you are on and the floor above and the floor below, each in a different color.

The radar is important because you can use it to estimate where you will find the boxes to match the fraction. The boxes are like distance markers. The fraction they represent is equal to the portion of the whole floor you have traveled, measured from left to right. For example, if you are trying to find boxes representing $3 / 4$, you can locate your little pogo-stick person on the radar, then bounce him three-quarters of the way along the floor to the right.

When you find the boxes-four of them, three full; or, perhaps, eight of them, six of them fullyou have three visual matches for a particular fraction. First, you have the fraction itself $(3 / 4)$ in


Alphabet Zoo by Spinnaker Software.


Kids on Keys by Spinnaker Software.


Fraction Fever by Spinnaker Software.
the upper part of the screen. Second, you have the four boxes (three full out of a total of four). And, third, you can see the little pogo stick on the radar, and it is exactly three-quarters of the way along the floor (measured from left to right).

The radar is also important because it warns you that holes in the floor are close by. If your pogo-stick person drops through the hole, he falls to the next floor below. This doesn't hurt him, and he can summon the fraction elevator to go back up by matching a new fraction to new boxes. But he can only fall ten times. After that he runs out of pogo sticks.

Where did the holes come from? The only way to get points in this game is by punching holes in the floor with your pogo stick. You get points each time you punch a hole in the floor over a set of boxes that do not match the fraction that is appearing on the screen.

But watch out. You have to punch and run, or else you will drop through the hole you just created and fall down to the floor below.

And there's the rub. Those holes are a darned nuisance. The first few times I played Fraction Fever I deliberately punched lots of holes to score lots of points. But then my floors had holes everywhere, and I ended up failing down a hole before I could find the correct boxes and catch a ride upward on the fraction elevator.

So I changed my tactics. I tried to get to the topmost (20th) floor first. Then I planned to work my way backwards, punching holes and falling through the floor.

This tactic worked fine until the 16th floor. Then the boxes changed to partly filled beakers. I had to see if the current fraction matched the amount of liquid in the beakers, and then check to see if the partly filled beakers matched the portimon of the floor I had traversed. By the time I went through all this estimating and guessing, my time would run out and I would have to hop off the current floor (or fall through a hole) and drop to the floor below. Then the timer would start again and I would try to match the fraction, the beaker, and the floor, and catch another ride upward on the fraction elevator.

Unfortunately, I kept timing out and falling
through holes faster than 1 could estimate fractions. Pretty soon I was back near the bottom of the building with no more pogo sticks to bounce on.

Now I'm a veteran of Fraction Fever. Even so, I've never made it past the sixteenth floor, and I've never scored over 16 points.

But I'm going to keep trying. And because I'm persisting, I'm becoming a better fractionguesser and a better pogo stick bouncer.

I just wish that Tom Snyder, the designer of this game (along with other Spinnaker best sellers, such as In Search of the Most Amazing Thing and Snooper Troops), would have been more generous with his point allotment. After scoring thousands of points with videogames, I found it quite hard to be content with scores like 6,11 , or 3 .

Also, I would have loved it if Snyder had awarded me points for guessing the correct fraction rather than for punching holes in the floor whenever I spotted an incorrect fraction (or group of boxes representing a fraction).

Last, I wish that Snyder had designed the game with several levels, including three or four below the level the game operates at now. I can live with the knowledge that I've only made it to the sixteenth floor (that's ${ }^{16} / 20$ of all the floors, or $8 / 10$, or $4 / 5$, or four full boxes out of a total of five). But it would have made it easier for me to get Catie and Eric past the first floor.

I've caught a terminal case of fraction fever. Now I'm anxious to pass it on to my kids. ©

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#  

Dan Carmichael, Assistant Editor

If you've ever collected so many games and programs on disk or tape that you lost track of how to use each one, then the " 64 Electronic Notepad" is just what the doctor ordered.

Have you ever looked at a directory on a disk (or a list of programs on a tape) that was jam-packed with programs and realized that you had forgotten the instructions on how to run them? Or have you ever wanted a convenient way to store anything like notes on that program you're writing or a list of names and phone numbers? If so, then the " 64 Electronic Notepad" is the program for you.

The Electronic Notepad contains the most basic functions of a word processor and the ability to store a screen full of information to either tape or disk. Don't leave yet; there's an added bonus: a built-in cipher that will, at the touch of a finger, scramble or unscramble your notes. It's a simple scrambler, but good enough to fool the average nosey person.

## How To Use The Program

First, type in the program and SAVE it to tape or disk before running. Be extra careful when typing in the DATA statements; they're for a machine language program, and as with all machine language subroutines, a mistake in just one DATA statement can freeze up your computer.

After the program has been typed in accurately, type RUN, press RETURN, and wait a few seconds while the BASIC program loads the machine language routines into memory.

The first user prompt you will see is ENTER 2 SECRET CODES (0-255):. This is for the cipher part of the program. The scrambling of your notepad pages (which, by the way, is optional) is done twice, using two different numbers. Two scrambles will make it that much harder for the curious or the nosey to decode your secret notes. When you enter these two numbers (between 0 and 255 ), separate them by a comma. Don't be alarmed when you type in the numbers and they aren't seen on the screen. This is intentional. If there are other people around, they won't be able to see your secret codes as you type them in. If you want to see the numbers as you type them, you can delete POKE 646, PEEK (53281) from line 17 (be sure to remove the colon, too). Remember to separate the two numbers by a comma. As an example, you might enter 100,200 . If you won't be needing the cipher, enter two zeros.

The second user prompt that will be displayed is DISK OR TAPE?. Here you'll want to press either D or T. The program is written for one or the other, but not both at the same time. For example, if you're in the tape mode, you won't be able to get a disk directory with the program, even if you have a disk drive connected to the computer.

If you've typed in the program correctly, it should now be running, and you should see the options page. The options are:

View notepad page. Press the f1 key for this option. The program calls in a notepad page from either disk or tape and sends it directly to the screen for viewing.

Create notepad page. If you press f 3 , the program enters the basic word processor mode. Now


We had a problem. So we invented PC-DocuMate ${ }^{\text {TW }}$ to solve it. The problem was how to quickly master the VIC-20 and CBM-64 keyboards and easily start programming in BASIC on our new personal computers. First we went through the manuals.

## INCONVENIENT MANUALS

The user's guide was a nuisance and the programmer's reference manual was just plain inconvenient to use. We found the control key combinations confusing and the introduction to BASIC to be too "basic" for our needs. We needed a simple solution to our docurnentation problems.

So we decided to surround the keyboard of each PC with the information we wanted. We decided to print whatever we needed on sturdy plastic templates which would fit the keyboard of either the VIC-20 or Commodore 64.

## SIMPLE SOLUTION

This was the simple solution to our problem. Now we could have the essential information right at our fingertips.
On the left side and top of the templates we put BASIC functions, commands, and statements. On the lower left we used key symbols to remind us of how to use SHIFT, RUN/STOP, CTRL and the "Commodore" key. Over on the bottom right side we put some additional keys to help remember about CLR/HOME and RESTORE. But we were still a little confused.

## STILL CONFUSED

We found we were confused about music programming, color graphics, and sprites. On both the VIC-20 and the CBM-64 templates we carefully organized and summarized the essential reference data for music programming and put it across the topshowing notes and the scale. All those values you must POKE and where to POKE them are listed.

Then to clarify color graphics we laid out screen memory maps showing character and color addresses in a screen matrix. (We got this idea from the manuals.)

For the VIC-20 we added a complete memory address map for documenting where everything is in an expanded or unexpanded VIC.

For the Commodore 64 we came up with a really clever summary table for showing almost everything you ever need to know for sprite graphics.

## GETTING EASIER

Now we had organized the most essential information for our VIC and 64 in the most logical way. BASIC, music, color graphics, and sprites all seemed a lot easier. Our initial problem was solved by PC-DocuMate ${ }^{\text {™ }}$

But we have a confession to make.

## WE CHEATED

We had solved this kind of problem before. In fact, many times before. You see, we at SMA developed the original PC-DocuMate for the IBM PC. We've made templates for IBM BASIC and DOS, for WORDSTAR'*, VISICALC ${ }^{\text {w }}$ and other best-selling software packages for the IBM PC.

So we knew we could invent another PC-DocuMate ${ }^{\text {tw }}$ to solve our problems with the VIC-20 and Commodore 64. Now our solution can be yours and you can join the thousands of satisfied users of our template products.

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Our templates for the VIC and 64 are made from the same high quality non-glare plastic as the more expensive IBM PC versions.

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you can create a notepad page and save it to tape or disk with any filename you choose. While you're in this mode, pressing f1 performs the SAVE, and pressing f8 aborts the page and returns to the options page.

View disk directory. This option (called by pressing f5) displays the disk directory. The program will send it directly to the screen, and it will not affect the BASIC program in memory. While you're in the tape mode, you cannot get a disk directory.

Change program options. Pressing f6 restarts the program. This enables you to change your secret codes if you wish. You can also use this option to change to either disk or tape. Pressing f8 ends the program.

## Using The Cipher Option

The scramble option runs all the time and is controlled by the back-arrow key at the upper-left corner of the keyboard. Pressing it once (if you entered your secret codes) will scramble the screen; pressing it again will unscramble.

To use the cipher option to scramble a page before saving, create the page as you normally would using the $f 3$ create notepad page option. When you're ready to save the page, press the backarrow (to scramble the page) and then press f1 to SAVE. The notepad page will then be saved to either tape or disk in the scrambled form.

To use the cipher to unscramble a notepad page, load the notepad page file as you normally would using the f1 view notepad page option. After the page has been loaded and is displayed on the screen, press the back-arrow to unscramble it. If you're using the same secret codes you did when you saved the page, the page will now be readable.

## How The Program Works

The key to the Electronic Notepad is screen memory page-flipping. This is a technique where you can create one or more extra screens in RAM memory. When you're in the create notepad page mode, you're actually writing to the screen (1024-2047); but as soon as you press f 1 for the SAVE, you "flip" to another screen memory page that has been set up past the end of the program in BASIC memory. This way you can display the user prompts, such as ENTER NOTEPAD PAGE NAME, without disturbing the page you've written. We'll come back to this later.

For you machine language programmers, the program uses some Kernal routines. The load-apage option is done with the Kernal LOAD routine (\$FFD5), and the save uses the Kernal SAVE routine (\$FFD8). The display directory option can be found in the cassette buffer and is a machine language subroutine.

The cipher option can be found in an unused
area of the 64's memory between 679 and 752 (\$02A7 to \$02F0). The subroutine works by looking at screen memory itself and then flipping the bits (with the EOR command) of the characters that are displayed on the screen. It does this alternately (every other byte of screen memory) with the two secret codes you entered. The first secret code is used to cipher all the odd bytes ( $1,3,5 \ldots$ ), and the second code is used for the even numbers $(2,4,6, \ldots)$.

## Hints And Tips

Remember your secret codes. If you use a different secret code when you save a notepad page than when you load it back in, the cipher will not correctly unscramble the page.

The word processor portion in the create mode is designed to be a very elementary word processor. You do not have full editing capabilities, and a few keys, like the CRSR left/ right and the HOME/CLR, will not work. The inconveniences are minimal if you proofread the text as it is being created. If you make a mistake, use the DELETE key to backspace/erase and then make your corrections. To end a line, press RETURN. Don't use the last three positions (lowerright corner) on the screen. This can cause the screen to scroll, and you may lose the top one or two lines of your text.

Organization of the notepad page filenames can make things easier. For example, when saving to disk, you might want to end each filename with an EN, which stands for Electronic Notepad. That way, when you're looking at the disk directory, you'll automatically know that a filename like SPACE GAME.EN is the electronic notepad page of instructions on how to play "Space Game" on the same disk.

Don't scramble notepad pages unless absolutely necessary. The program was written using page-flipping for a specific reason. If you want to quickly load in a notepad page in the immediate mode, you can do it without running the Electronic Notepad program. First you have to fill color memory, then you can load in the notepad page. To do this, enter:

## FORA = 55296TO56319:POKEA,PEEK(646):NEXT: LOAD"filename", dn, 1

then press RETURN. Filename is the name of the Electronic Notepad page. The device number, dn, is 1 for tape or 8 for disk. If the page was scrambled before it was saved, you'll have to run the Notepad program to unscramble it.

You'll probably find that keeping notes or instructions on the same disks or tapes that contain your programs is a lot easier than shuffling papers and trying to keep track of handwritten notes.

See program listings on page 186. 장

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# Alpha-Shoot 

Neil T. Capaldi

## The author wrote this educational game for the unexpanded VIC-20; we've added a version for the Commodore 64. It works with either keyboard controls or a joystick.

[^6] alphabet.

The object of the game is to line up the heartshaped character at the bottom of the screen with the letter displayed above. The heart can be moved left or right with the C and B keys or with the joystick. (With the Commodore 64 version, plug the joystick into port 2.)

Pressing the space bar or joystick fire button shoots an arrow up the screen. As each letter is hit, it explodes and is placed in alphabetic order at the bottom of the screen. When all the letters in the alphabet have been "captured" this way, the game redisplays the alphabet to the familiar children's tune of "Twinkle Twinkle Little Star."

## Four Games In One

Alpha-Shoot has four possible variations. When you first run the program, it asks you to choose from these four options:

1. The letters of the alphabet are displayed randomly.
2. Letters are displayed in alphabetic order, A-Z.
3. The letter to be displayed can be selected from the keyboard.
4. Letters are displayed randomly and move across the screen.

Parents should select the variation they want and have the child name each letter as it appears on the screen. Also, children can learn alphabetic order by singing along as it is played.


Taking aim at a $Q$ in the VIC version of "Alpha-Shoot."

"Alpha-Shoot," 64 version.

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## Children's Educational Games

Tony Roberts, Assistant Managing Editor

The goal of Boston Educational Computing is to provide owners of the most elementary computer systems with educational software that can be used easily by those with little knowledge of computing.

In its Child Development Series, BECi (pronounced Becky) meets this goal. Among the software in the series are a counting program and an alphabet program aimed at preschool children and an addition-subtraction program targeted for the slightly older child.

All of the programs are on tape and are designed to work on an unexpanded VIC-20, but they perform just as well with a memory expander. NUMER$B E C i$ and $A D D / S U B$ are also available for the Commodore 64 and Atari computers.

## Introducing The Alphabet

ALPHA-BEC $i$ is intended to help preschool children learn the letters of the alphabet, both upperand lowercase, associate each letter with a word beginning with that letter, and see how each letter relates to the others in the alphabet.

For each letter, the program provides a screen which includes
the capital letter, the small letter, and a picture of an object. The screen is slowly drawn, giving a child the opportunity to call out the name of the letter or object as soon as he recognizes it.

First, the capital letter is drawn, then the associated small letter, then the object with its name below. The entire alphabet is then printed at the bottom of the screen with the target letter highlighted.

ALPHA-BECi can be run in one of three ways. From a menu you decide whether to run the program sequentially, randomly, or under keyboard control. That is, the program will either step through the alphabet from A to Z , will display random letters, or will show screens for the letters selected by the user. The mode can be changed at any time by pressing RUN/STOP, then rerunning the program.

For a child, watching the colorful objects appear on screen is like opening a present. The program's only sound effect is a boop-boop-boop that comes as the letters of the alphabet are being printed along the bottom of the screen. For an adult, it may become a little annoying, but it seems to be music to a child's ears.


ALPHA-BECi uses simple graphics to teach letters of the alphabet.

## Shapes And Colors

NUMER-BECi teaches the preschooler to identify the numbers from 1 to 12 , to identify shapes, and to identify colors. And it is set up so the youngster can learn these new ideas at his own pace.

The menu offers the fol-
lowing options:

1. COUNT LIKE THINGS
2. COUNT UNLIKE THINGS
3. COUNT COLORS
4. COUNT SHAPES
5. COUNT COLORS AND SHAPES
A second menu allows you to select a time limit for the answers. Your options here are to let the program run itself, filling in the answers after a specific time delay; have it wait until the child fills in an answer; or have it set a time limit.

When running the program with a time limit set, a correct answer will shorten the time allowed for the next problem. As long as the child continues providing correct answers, the time limit is shortened until he misses. Then the time limit is


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Software from ComputerMat will turn your VIC or 64 into a home arcade. VIC SOFTWARE CBM 64

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TARGET COMMAND


SPACE PAK


HEAD ON


NUMER-BECi teaches youngsters to recognize and count various colored shapes.
incremented slightly. This feature challenges a child to increase the speed at which he inputs his answers.

When the program is run in the wait-for-answer mode, the child is simply asked to count the number of shapes printed on the screen. If the answer is correct, he moves on to the next problem. If the answer is wrong, the word WHOOPS! is printed in red and the correct answer is displayed.

Under the Count Colors option, the program prints shapes of different colors on the screen and the child is shown a color block and asked to count the number of shapes that match the color block. Count Shapes is a similar exercise with shapes. Shapes and colors are mixed in the final exercise. The child must count the number of black squares, or red triangles, for example.

The child's answer to each problem is printed in large block letters. It takes a second or two to appear for the answer to be printed on the screen after it has


The top arrow in ADD/SUB reminds youngsters when to carry or borrow.
been typed in, and this can be a bit disconcerting if you're used to seeing what you type appear on the screen instantly.

## Putting 2 And 2 Together

$A D D / S U B$ is BECi's program for older children. The program, which is available for the Commodore 64 as well as the VIC-20, offers choices of addition or subtraction, one to four digits, and decimal or whole numbers. In addition, the user can decide whether to include problems that require carrying or borrowing. For those just learning about carrying and borrowing, there is an option that provides a hint in the form of a large arrow pointing to the column from which a borrow has been made or to which a carry must go.

With $A D D / S U B$ you also can select a pace for solving the problems. The standard pace gives the child about seven seconds to answer. When the time is up, the computer will fill in the answer. If the wait-for-answer option is selected, the computer
will wait until the numbers are filled in. The set pace option can be used to speed up or slow down the pace to meet a child's needs.

In $A D D / S U B$ the problems are displayed in large black numbers with a green plus or minus sign. In multidigit problems, an arrow points to the first digits to be added or subtracted. The answers are filled in from right-to-left, just as they would be done on paper.

## Using The Programs

The programs are, as advertised, easy to use. Simply load them from tape and type RUN. Options for play are presented in simple menus. To change the mode of play, press the STOP key, type RUN, and select a new option.

Loading the programs takes a few minutes; a preschooler with a short attention span might spend less time using the program than it takes to load.

The programs are low key. No scores are kept, and the rewards for correct answers are understated. The adjustable nature of the programs and the pacing options, however, provide these programs with an extended life. They are entertaining to a child just beginning to grasp the concepts covered, and they can challenge the more advanced child to solve the problems more quickly.

```
ALPHA-BECi
NUMER-BECi
ADD/SUB
Boston Educational Computing Inc.
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(617) 536-5116
$16.95 each
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Back issues of July, August, and September 1983 are $\$ 2.50$ each. Issues from October forward are $\$ 3$. Bulk rates are 6 issues for $\$ 15$ or 12 issues for $\$ 30$. All prices include freight in the U.S. Outside the U.S. add $\$ 1$ per magazine order for surface postage. $\$ 4$ per magazine for air mail postage. ALL BACK ISSUES ARE SUBJECT TO AVAILABILITY.

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# Computer Baseball And Ringside Seat For Commodore 64 

Gregg Keizer, Assistant Boak Editor

Ever wanted to manage your own major league team? Most people who follow baseball closely just know that they could take their team to the World Series, if only they were manager. Computer Baseball can give you the feeling of the close game, a pennant race, even the final game of the Series. And it costs far less than buying the Minnesota Twins, the latest team up for sale. You won't even have to pay players' salaries.

This isn't an arcade baseball game like others you may have played. Although players move and hits cross the field, the animation is minimal. Computer Baseball is a simulation of the strategy and tactics of a major league team. Using actual statistics, opposing managers can select lineups, choose starting and relief pitchers, set up defense for the bunt or double play, and signal runners to steal. When you put on the manager's cap, you make the decisions for your team, hoping to outwit the opposing manager's strategy.

The game includes 28 team rosters, World Series teams all, which you can use to play another opponent, or even the computer manager, Casey. You can even enter data for new teams yourself, or send for a disk containing the most recent

American and National League teams, so you can replay an entire season if you want.

## How To Play

After you've booted the disk for Computer Baseball, you'll be offered several choices. Do you' want to play a two-player game, play against the computer, enter new player data, or watch a demonstration game? Playing against Casey, the computer manager, is a good way to learn the game. Choosing this option presents more decisions. Do you want Casey to manage the home team, the visiting team, or both? I let Casey have the visiting team. But which team?

You'll see 28 teams listed on the screen, ranging from the ' 06 White Sox to the ' 81 Dodgers. All 28 played in a World Series, so you can replay a complete seven-game Series, or you can play a What If. What if the ' 27 Yankees, with Babe Ruth, could have met the ' 81 Yankees? Who was the better team? Has baseball gotten better, or worse? Once you select Casey's team, as well as your own, the computer will display the team lineups.

Now the decisions become more important. You can choose the starting pitcher(s) and set the batting order for your team. If you want, you can set the order for Casey's team too, but I let
him do that. Although setting your batting order takes time, it adds to the game's realism. You have to fill each of the fielding positions, and you only have so many players. You could force a catcher to play outfield, but it's probably not a good idea. As you enter the order, take your time, for any errors you make means you'll have to go through it all again. Unfortunately, there's no option to change your mind in this section of the game.

The screen display appears once you've chosen your team and selected the batting order. The display shows a playing field, players, a scoreboard, and pitcher and batter status information. Once the game starts, you'll be able to tell if the batter is rightor left-handed, where the defense is playing, and the baserunning abilities of men on base.

Whether your team is on the field or up to bat, you have several decisions to make. I took the field first, being the home team, so I had to choose my defensive alignment. You can play your outfielders shallow, or in their normal positions. Your infielders you can place even more carefully, moving them in, guarding the lines or setting up for the double play. You can hold base runners, if there are any, tight or loosely, depending on the situation. You can even visit the mound and talk to your pitcher, check to see if he's tired, and perhaps bring in a reliever. Make sure that your reliever is warmed up, though, or he could easily be hit off of.

When your team is up to bat, you have fewer choices to make. You can hit away, hit and

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run, bunt, steal, or signal your runners to edge off the bag a bit more. If you want, you can send in a pinch runner or hitter.

Each pitcher-batter confrontation is displayed on the screen by a single pitch. There are no balls and strikes called, although batters can be struck out. A message appears at the bottom of the screen after each pitch, telling you what's happened. Pop flies, grounders, and base hits are shown to you this way. Runners advance, are thrown out, or score. Although only nine innings are displayed on the screen, extra innings are possible.

## Managing It All

Computer Baseball is not for the impatient. It's not a fast-moving, arcade-style game, but it's not meant to be. Instead, the game is for those who love baseball, who have always wanted to step into a manager's cleats. As a simulation, it gives you the feeling of managing a team. Just as in reality, once the basic decisions are made, the players run, hit, and throw in their own ways. A major league manager cannot hit for a player, and neither can you in this game. The statistics of each player determine that.

Some games are pitchers' battles, with low scores. Other games display hitters' powers, and the scores run up quickly. No two games are the same. Again, that reflects the simulation's excellence. As the innings pass, your decisions on pitching and running change, just as in a real game. Strategy is vital. Outguessing the opposing manager is just as important.

If you enjoy baseball, you'll
enjoy this game. The computer takes all the routine drudgery out of keeping track of statistics and lets you concentrate on decision-making. You'll think you've paced and worried in the dugout just like a major league manager.

## Ringside Seat

In many ways like Computer Baseball, Ringside Seat is a game of strategy and statistics. But instead of managing a major league baseball team, you play the part of a boxer's manager. You're not the fighter, but his manager, telling him how to fight when he's in the corner between rounds. Once the bell rings, he boxes in his own way, simply following your strategic suggestions.

When the game is loaded from disk, you have the option of managing either, both, or neither of the fighters. If you want, you can also act as the third judge in the fight, or let the computer handle it. Then you select the two boxers.

The game includes a variety of boxers available to you. Divided into weight classifications, from bantamweight to heavyweight, you simply enter the fighters' names and weight divisions. To see a complete list of the fighters on the game disk, you should press $E$ the first time the computer asks you to enter a choice. After a short delay, you should press $L$ to see the fighter lists, and then the weight classification. The screen will then show the fighter's identification number, his name, rating, style (slugger or boxer), and his weight division. The lists contain


The Yankees and Dodgers face off in a demo game of Computer Baseball.


The famous Dempsey-Tumney heavyweight title fight is reenacted with Ringside Seat.
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current fighters, as well as famous boxers from the past. If you wanted to see how Tunney would have matched up against Foster, for example, you can create this What If scenario.

Once you've chosen the fighters and started the game, you'll see a display on the screen. The boxing ring is shown, as well as representations of the fighters, each still in his corner. Other information, such as the fighters' names, the strategy picked by each manager, condition of the fighter, from cuts to stamina remaining, and even the cumulative judges' score will be displayed. At the top of the screen you'll see descriptions of the fighters' movements during a round. Near the bottom of the screen you'll see messages displayed for the color commentary and blow-by-blow descriptions of the fight.

As in a real fight, you decide how you want your fighter to box that round. The options range from fighting flatfooted, which lets him rest in a round, saving his strength, to going for the knockout. Your fighter's abilities in each of the strategies are listed at the bottom of the screen before the round starts. Some fighters are better at charging in, while others are more effective in the stick and move. Choosing your fighter's style for that round is the most important part of managing. You have to use your fighter wisely, not overworking him, for each strategy reduces the boxer's stamina level. A more aggressive style, such as charging in, or sticking and moving, uses up more stamina than a


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defensive posture, like staying away or protecting a cut.

Once the round begins, the fighter is on his own. You'll see a blow-by-blow description of the fight at the bottom of the screen, as well as see the animated figures move in the ring. The only thing you can do once the bell rings is to tell your fighter to cover up. This is helpful if he is getting badly beaten, or if he has a cut opened. Fighters jab, hook, and punch as their statistics allow. Sometimes they'll tie each other up, or back an opponent against the ropes. All you can do is chew at your fingernails, in the true manager tradition.

After each round, the judges' scores are displayed at the top of the screen, showing how each judge awarded points. Each fighter's stamina is changed to reflect how tired he is, and you can choose a different strategy for the next round. The fight continues as many rounds as you selected earlier, from a threeround preliminary bout, to a fifteen-round title fight. When the fight ends, the judges will tabulate their scores and announce a winner, unless a knockout or technical knockout has been called earlier in the fight. Whatever the decision, you can see the judges' scorecards after the fight, seeing how each awarded points and how many knockdowns each fighter had.

As with Computer Baseball, you have the option in Ringside Seat to enter new data for other fighters, or even to create a fictional boxer, giving him abilities of your own choice.

## REVIEWS

## Fighting It Out

This game is much faster moving than Computer Baseball. In a way, that's a disadvantage, for it moves quicker because there are fewer decisions for you to make. I didn't feel as involved in this game as in the baseball simulation for that reason.

The game still gives you the flavor of managing a fighter, and of a bout itself. Pacing is important in the game, for if you expend too much energy early in the fight by constantly choosing to go for the knockout, or to charge in, your fighter will be weak before the fight ends. As the fighter's stamina falls, so does his effectiveness in many of the strategies. When his effectiveness falls below 2, his punches come with less frequency, and land less often.

As in Computer Baseball, the animation in Ringside Seat is not up to arcade standards. The sound is weak as well. But these detract little from the game's attractions. No arcade-style boxing game gives you the strategic choices and actual fighters that Ringside Seat does. Learning how to direct a fighter takes time and practice. This game lets you experience the thrills and agonies of professional boxing, without ever stepping into a gymnasium. Maybe your fighter can be a contender.

[^7]

Yes, the VOICE BOX ${ }^{\text {TM }}$ from The Alien Group, the world's ONLY singing speech synthesizer, now grants the power of speech to the VIC $20^{\top M}$ and the Commodore $64^{\text {iM }}$. A commented, all-BASIC demo program gets the VOICE BOX talking right away, and, since it can be "taught" to say anything, the VOICE BOX has an unlimited vocabulary! The voice speaks with natural speech inflection controlled either from the program or from the precise, built-in Pitch control. No other speech synthesizer has this feature!
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## THE BEGINNER'S CORNER

# Built-InFunctions 

In my previous columns I've tried to show some fun things you could do with your computer. This month I'm going to discuss some built-in functions so you can see that your computer can perform technical tasks, and not just games, music, and graphics. Your microcomputer can do many things that the "mainframe" computers can.

The computer can be a very powerful tool in mathematical calculations. A computer can go beyond a calculator by putting procedures into a program for repetitious work or for logic-dependent answers. The slide rule generation was limited to three significant figures, and problems may have taken hours of work and pads of paper to solve. The calculators streamlined problem-solving and took the drudgery out of mathematics. Now the microcomputers can solve problems with even less time and effort-and to many decimal places of accuracy. The VIC-20 and Commodore 64 display numbers with nine significant figures (ten are stored internally).

The $\pi$ key is handy in any calculations involving pi (the ratio of the circumference to the diameter of a circle). $\pi$ has a built-in value on the VIC and 64 and is available directly from the keyboard. Use SHIFT and the up-arrow key to get the $\pi$ symbol. Try the command PRINT $\pi$ and you will get the decimal equivalent of pi. To use $\pi$ in any calculations, just use the symbol. For example, try PRINT $3^{*} \pi$ and press RETURN. This short program, "Circles," illustrates the use of this key:

## Circles

| 100 | PRINT | "\{CLR\} ** C | :rem 162 |
| :---: | :---: | :---: | :---: |
| 110 | PRINT | "[DOWN] ENTER THE RADIUS | . D DOWN \}" |
|  |  |  | :rem 218 |
| $12 \emptyset$ | INPUT | " $\mathrm{R}=\mathrm{l}$; R | :rem 131 |
| 130 | PRINT | "\{DOWN $\}$ AREA $=$ "; $\dagger$ * $\mathrm{R}^{*} \mathrm{R}$ | :rem 254 |
| 140 | PRINT | " DOWN $^{\text {c CIRCUMFERENCE }}=$ | "; ${ }^{\text {\% }}$ 2*R |
|  |  |  | :rem 129 |
| 150 | $\begin{aligned} & \text { PRINT } \\ & \text { [SPACE } \end{aligned}$ | " 3 DOWN\}ANOTHER CIRCLE | ? (Y/N) |
|  |  | ] ${ }^{\text {; }}$ | :rem 254 |
| 130 | MPUTE | Gazette January 1984 |  |

110 PRINT "\{DOWN\}ENTER THE RADIUS.\{DOWN\}" :rem 218
$12 \emptyset$ INPUT " $\mathrm{R}=\mathrm{m}$; R :rem 131
$13 \emptyset$ PRINT "\{DOWN\}AREA $=" ; \dagger^{*} \mathrm{R}^{*} \mathrm{R}$ :rem 254
140 PRINT "\{DOWN\}CIRCUMFERENCE $=$ "; $\uparrow$ *2*R
:rem 129
150 PRINT " (3 DOWN\}ANOTHER CIRCLE? (Y/N) [SPACE]"; :rem 254

| 160 | GET AS | :rem 22ø |
| :---: | :---: | :---: |
| 170 | IF AS="Y" THEN 1øø | :rem 38 |
|  | IF AS<>"N" THEN 160 | :rem 95 |
|  | PRINT AS | :rem 140 |
|  | END | :rem 105 |

The square root function is available on our computers. $\mathrm{SQR}(\mathrm{X})$ will return the square root of a number with the variable name of $X$. Try PRINT SQR(16) to get the square root of 16 , or 4 . Some valid statements are:

"Radius" is a sample program that illustrates the use of the square root function to calculate the radius of a circle if the area is given $\left(A=\pi r^{2}\right)$.

## Radius


$\mathrm{ABS}(\mathrm{X})$ is a function that returns the absolute value of a number $X$. The absolute value of a number is the numeric value without regard for the sign. The absolute value of a negative number is the number without the minus sign. Some valid statements are:

[^8]

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INT $(X)$ returns the integer value of a number $X$, or the whole number part of a number which contains a decimal. The integer function truncates the decimal portion of a number, but it does not round the number. The result is always the largest whole number smaller than the given number, or the whole number to the left of a given number on the number line. Thus, INT(4.56) will be 4 , but for negative numbers, INT $(-4.56)$ will be -5 . Some valid statements are:

```
10I=INT(X/Y)
30J=J+INT(A) :rem 220
50 ON INT(S) GOSUB 2\emptyset\emptyset,250,27\emptyset :rem 43
    :rem 3
```

SGN $(X)$ returns the sign of a number $X$. The value will be 1 for positive numbers, 0 for zero, and -1 for negative numbers. This function is useful in games where the position of an object may be positive, negative, or zero in relationship to another object. The score could also be tested with the SGN function. Valid statements are:

```
10 S=SGN(X-Y) :rem 8
2ø ON SGN(SC-T) GOTO 150,370,370 :rem 170
40 IF SGN(R)=-1 THEN 430 :rem 223
```

The following program illustrates the absolute value function, integer function, and sign function for several numbers.

```
1ø\emptyset PRINT "{CLR}NUMBER{3 SPACES}ABS
    {2 SPACES}INT{2 SPACES}SGN" :rem 103
110 FOR I=1 TO 7 :rem 10
1 2 6 ~ R E A D ~ N ~ : r e m ~ 2 5 3 ~
130 PRINT N;TAB(8);ABS(N);TAB(14);INT(N);
    TAB(19);SGN(N) :rem 214
```



```
15\emptyset DATA 3.4,0,0.6,-2.1,-5,7.2,-5.3
    :rem 139
160 END
    :rem 110
```

The VIC-20 and Commodore 64 have several built-in trigonometric functions. Specify a number, numeric variable, or numeric expression within the parentheses (called the "argument" of the function).
$\operatorname{SIN}(X)$ returns the sine of an angle specified as X radians.
$\operatorname{COS}(X)$ returns the cosine of an angle specified as X radians.
TAN $(X)$ returns the tangent of an angle specified as X radians.
ATN $(X)$ returns the arctangent of a number $X$. Arctangent is the angle with the tangent of $X$. The angle will be expressed in radians.
When you are working with angles, remember that the computer uses angles expressed in radians. Since 180 degrees equals pi radians, you can convert $D$ number of degrees to $R$ radians with $\mathrm{R}=\mathrm{D}^{*} \pi / 180$. The conversion from radians to degrees is $D=R^{*} 180 / \pi$.

If you need some of the other trigonometric functions, remember these conversions.
132 COMPUTEI's Gazette January 1984

```
Cotangent \((X)=\operatorname{cosine}(X) / \operatorname{sine}(X)\) or
\(1 /\) tangent ( \(X\) )
Secant \((X)=1 / \operatorname{cosine}(X)\)
Cosecant \((X)=1 /\) sine \((X)\)
```

Some functions are not defined for certain angles (such as the tangent of 90 degrees), and you need to be careful of overflow conditions or division by zero for the reciprocal functions.

The programs following this column illustrate the use of these trigonometric functions. Enter an angle expressed in degrees, D. Line 170 converts the degrees to radians. The sine, cosine, tangent, cotangent, secant, and cosecant of the angle are printed.

Two more technical functions are the exponential and logarithmic functions. EXP $(X)$ returns $e$ to the power of $X$, where $X$ is a numeric expression that must be less than or equal to 88.02969191 . $\operatorname{LOG}(X)$ returns the natural logarithm of $X$, and $X$ must be a number greater than zero. No longer do you need a book of math tables, nor do you need to calculate interpolations-your computer can calculate logarithms and exponentials almost instantly. Sample valid statements are:

```
10 PRINT LOG(X/Y) :rem 1
20 A=EXP(B) :rem 96
50G=LOG(H)-LOG(I) :rem 13
70 IF EXP (F)>=50 THEN 2øø :rem 27
```

If the computer does not have a built-in function that you need, you can define your own function. The definition procedure is useful if you have a long mathematical formula that is used several places in the program. You can save computer memory and typing time by defining the function at the beginning of the program, then every time you need the function, it is called by the function name.

To define a function, use DEF FN with a variable name (one or two letters long) including a variable name within parentheses. For example,

## 10 DEF FNG $(X)=3^{*} X^{*} X+4^{*} X+2$

Here a function $G(X)$ is defined with a formula. Later in the program you can use a statement such as

50 PRINT FNG(7)
and $G(X)$ will be evaluated with $X=7$.
The definition statement needs to be executed before the function is used in the program, so it is a good idea to put all definitions at the beginning of the program.

The above example used a function dependent upon a variable $X$. The defined formula does not have to contain a variable. For example, we could define a function $R(Y)$ as follows.
$10 \operatorname{DEF} \operatorname{FNR}(\mathrm{Y})=\operatorname{INT}\left(8^{*} \operatorname{RND}(1)\right)+1$ : rem 93
$R(Y)$ is defined as a random number from 1 to 8 .

Commodore 64
and
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## WORD PROCESSING

TOTL.TEXT

MAILING LIST AND LABELS<br>totl.LABEL

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Now，within the program every time we need a random number from 1 to 8 ，we can use $\mathrm{R}(\mathrm{Y})$ ：

```
50 C=R(Y)
8| A=R(Y)+R(Y)
90 IF R(Y)>4 THEN X=2
```

: rem 225
：rem 9
：rem 92
A defined function may combine other func－ tions，such as

```
10 DEF FNF(X)=1-SIN(X)
```

：rem 225
You can see that by using user－defined func－ tions you can really customize your programs and make technical calculations less complicated．

I hope this discussion of the built－in numeric functions and the user－defined functions has shown you the powerful potential of your＂home＂ computer．Technical applications which used to be possible only with large computers or with hours of calculation time are now possible with a combination of built－in functions on our home computers．In a later column I＇ll discuss the ver－ satility of the string functions available on the VIC and 64.

## Angles（VIC Version）

$10 \varnothing$ PRINT＂\｛CLR\}** ANGLES **"
$11 \varnothing$ PRINT＂\｛DOWN\}ENTER ANGLE 87
$1 N$
：rem 239
$12 \emptyset$ INPUT＂D＝＂；D ：rem 103
130 IF $D>=\emptyset$ THEN 160 ：rem 216
$14 \varnothing$ PRINT＂SORRY，Ø＜D＜360＂：rem 182
150 GOTO $11 \emptyset$
160 IF D $>36 \emptyset$ THEN $14 \varnothing$
：rem 97
：rem 5
$170 \mathrm{R}=\mathrm{D}$＊$\dagger / 18 \varnothing \quad$ ：rem 92
189 PRINT ＂Equivalent Radians $=1$ ，R
：rem 37
I90 PRINT＂SINE OF ANGLE $=$＂， $\operatorname{SIN}(R)$
：rem $14 \varnothing$
$2 \emptyset \varnothing$ PRINT＂COSINE OF ANGLE $=", \cos (R)$
：rem 17
210 IF D＝90 THEN T\＄＝＂INFINITY＂：GOTO 240
：rem 167
$22 \emptyset$ IF D＝27日 THEN T\＄＝＂INFINITY＂：GOTO $24 \emptyset$
：rem 216
$230 \mathrm{~T}=\mathrm{STR}(\mathrm{TAN}(\mathrm{R}))$ ：rem 62
246 PRINT＂TANGENT OF ANGLE $=$＂，TS：：rem 85
$25 \varnothing$ IF T\＄＝＂INFINITY＂THEN C\＄＝＂Ø＂：GOTO 280
：rem 221
260 IF TAN（R）$=\varnothing$ THEN C $\mathrm{C}=$＂INFINITY＂：GOTO 2 $8 \square$
：rem 168
$276 \mathrm{C} \$=\operatorname{STR} \$(1 / T A N(R))$ ：rem 145
28 （PRINT＂COTANGENT OF ANGLE $=", C \$$
：rem 218
290 IF $\cos (R)=\emptyset$ THEN $S \$=$ INFINITY＂：GOTO 3 10
：rem 183
$3 \varnothing \varnothing \mathrm{~S} \$=\operatorname{STR} \$(1 / \operatorname{COS}(\mathrm{R})) \quad$ ：rem 157
310 PRINT＂SECANT OF ANGLE $=$＂，S\＄：rem 255
$32 \emptyset$ IF $D=\emptyset$ OR $D=18 \emptyset$ OR $D=36 \emptyset$ THEN CS $\$=" I N$ FINITY＂：GOTO 340 ：rem 41
$330 \operatorname{CS} \$=\operatorname{STR} \$(1 /$ SIN（R））：rem 232
$34 \emptyset$ PRINT＂COSECANT OF ANGLE $="$ ，CS $\$$
：rem 215
350 PRINT＂\｛DOWN\}ANOTHER ANGLE? $(\mathrm{Y} / \mathrm{N})$＂ ：rem 88
360 GET AS ：rem 222
37の IF AS＝＂Y＂THEN 1øの ：rem 4の
380 IF AŞ＜＂N＂THEN 360 ：rem 99
390 PRINT AS ：rem 142
4øø END ：rem 107

## Angles（64 Version）

$10 \emptyset$ PRINT＂\｛CLR\}** ANGLES **" :rem 87
110 PRINT＂\｛DOWN\}ENTER ANGLE IN DEGREES"
120 INPUT＂D $=$＂； D ：rem 103
130 IF $D>=\emptyset$ THEN $16 \emptyset \quad$ ：rem 216
140 PRINT＂SORRY，$\emptyset<D<360 "$ ：rem 182
150 GOTO $11 \varnothing \quad$ ：rem 97
160 IF $D>360$ THEN 140 ：rem 5
$170 \mathrm{R}=\mathrm{D} * \uparrow / 18 \emptyset \quad$ ：rem 92
180 PRIN $\bar{T}$＂\｛DOWN\}EQUIVALENT RADIANS $=" ; R$ ：rem 69
$19 \varnothing$ PRINT＂\｛DOWN\}SINE OF ANGLE $=$＂；SIN（R）
：rem 172
$2 ø \varnothing$ PRINT＂\｛DOWN\}COSINE OF ANGLE $=" ; \operatorname{COS}(\mathrm{R}$
）：rem 49
$21 \varnothing$ IF $\mathrm{D}=9 \varnothing$ THEN T $\$=$＂INFINITY＂：GOTO $24 \emptyset$
：rem 167
220 IF $\mathrm{D}=270$ THEN T $\$=$＂INFINITY＂：GOTO $24 \varnothing$
：rem 216
$230 \mathrm{~T} \$=\operatorname{STR}(\operatorname{TAN}(\mathrm{R})) \quad$ ：rem 62
240 PRINT＂\｛DOWN\}TANGENT OF ANGLE $=" ; T \$$
：rem 117
250 IF T $\$=$＂INFINITY＂THEN $C \$=" \emptyset ": G O T O 280$
：rem 221
26ø IF TAN（ R$)=\emptyset$ THEN $C \beta=" I N F I N I T Y ": G O T O 2$
$8 \emptyset$ ：rem 168
$27 \varnothing C \$=S T R \$(1 / T A N(R)) \quad$ ：rem 145
280 PRINT＂［DOWN\} COTANGENT OF ANGLE $="$＂C
\＄：rem 250
29の IF $\cos (R)=0$ THEN $S \$=" I N F I N I T Y ": G O T O 3$ 10 ：rem 183
$300 \mathrm{~S} \$=\operatorname{STR} \$(1 / \operatorname{Cos}(\mathrm{R})) \quad:$ rem 157
$31 \varnothing$ PRINT＂\｛DOWN\}SECANT OF ANGLE $=$＂；S
：rem 31
$32 \varnothing$ IF $D=\emptyset$ OR $D=18 \emptyset$ OR $D=36 \emptyset$ THEN CS $\$=$＂IN FINITY＂：GOTO 340
：rem 41
330 CS\＄＝STRS（1／SIN（R））：rem 232
340 PRINT＂\｛DOWN\}COSECANT OF ANGLE $=$＂；CS S
350 PRINT＂$\{3$ DOWN $\}$ ANOTHER ANGLE？$(Y / N) "$
：rem 122
360 GET AS ：rem 222
$37 \varnothing$ IF AS＝＂Y＂THEN $1 \varnothing \varnothing$ ：rem 4ø
380 IF AS＜＜＂N＂THEN 360 ：rem 99
390 PRINT AS
：rem 142
$40 \emptyset$ END


## Mailbag

Time to bounce back some of the ideas and suggestions you've sent me. In talking about Commodore 64 video, I mentioned that the new 8 -pin 64 s have improved video clarity, but said that there are no functions assigned to the additional pins (previous 64 s had five-pin plugs for audio/video).
J. Robinson of Santa Monica, California, differs. He's rigged up a cable using an 8-pin DIN plug (sorry, Radio Shack doesn't carry them) with the chroma (color) signal coming from pin 8 . Normally, chroma is slightly distorted by the luminance mixed with it, but the signal from pin 8 is pure, and the picture is better than ever, as evidenced by some color slides Mr. Robinson sent me. If you can find an 8-pin DIN plug, try it out. By the way, DIN stands for Deutsche Industre Norm (German Industrial Standard).

We've received some letters about the Automatic Proofreader, asking how the checksum is computed on each line. We send program listings to a disk, then run our Lister program, which reads the programs straight from the disk and formats the listings with cursor controls and graphics spelled out.

In addition, the Lister automatically generates the ":rem" checksums by adding together the ASCII values of all the characters in the line. The reason that the numbers are never larger than 255 is that the addition is done internally in only 8 bits, so it will wrap around from 255 to zero (like an odometer past 99999) if the sum is too large. That's why some numbers for long lines are smaller than other numbers for short lines. It all depends where the number wraps around.

## Printer Interfaces

A few issues back, columnist Larry Isaacs talked about a parallel printer interface by CardCo called Card/Print (also written as "Card/?"). We've used this interface here and have been generally pleased with its performance, although it will not translate certain 64 control codes in the listing mode.
Another interface l've been using is the Tymac

Connection. Unlike the Card/Print, the Connection is set up specifically for your printer (ROM chips are available for several printers). The Card/ Print will work with almost any Centronics parallel printer, but the Connection uses the graphics capabilities of your Epson, Prowriter, or other dot-matrix graphics printer.

The Connection offers "almost total emulation" of the VIC printers, such as the 1525. In the emulation mode, it will respond identically to the control codes the VIC printer uses, such as dot graphics, elongated/normal text, cursor-up mode, cursor-down mode, and more. You can therefore use all the special features of your printer (highquality print, italics, double-strike, etc.) and still be able to run programs specific to the VIC printers, such as high-resolution screen dumps.

In addition, the Connection uses your printer's dot graphics capabilities to actually print the built-in graphics characters on the keyboard. Program listings with graphics symbols will appear as they do on the screen. Unfortunately, the graphics characters are formed rather strangely. Characters which should connect, such as Commodore Q and SHIFT-asterisk, do not. The cursor symbols are hard to read. The Connection also cannot reproduce reverse-video text, since your printer's normal character set is used for alphanumerics. But support for graphics is better than no graphics symbols at all.

The Connection has a listing mode, though it cannot interpret some characters. There is also a "transparent" mode, where it just sends the characters along without any interpretation. This is what you would do with some word processing programs. Unlike the Card/Print, there is no way to "lock" in any one mode.

Hardware-wise, the Connection has a 6502 microprocessor with RAM, ROM, and a printer port. How strange to buy another computer for your 64. It has enough RAM to serve as a 2 K printer buffer. With a buffer, characters coming from the computer are stored until the printer can "catch up." If you sent something less than 2 K long, it would be instantly printed from the computer's


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point of view. The buffer would meanwhile be feeding characters to the printer at the printer's speed. My printer has a 2 K buffer, so the combination of the printer and the Connection gives me an effective 4 K of buffer space.
The Comection (Tymac)
Distributed by Microware
1342 B Rt. 23
Butler, NJ 07405
$\$ 119$

## Strange Lock-Up Bug

It may have happened to you. It's extremely frustrating, and totally unexpected. Fortunately, it's predictable, hence preventable. Go down to the bottom of the screen (the very bottom, the last line, scroll if you have to). Now start typing. Anything. You could just type a bunch of $X^{\prime}$ 's. Keep typing as you wrap around the right margin on the first line, then stop right after you type past the right margin of the second 40 -column line (the screen will scroll). Now press the INST/DEL key (unSHIFTed) to erase the last character on the previous line.

Whoa! Suddenly, the command LOAD is printed, you get a ?SYNTAX ERROR, the word RUN appears, and if you had a program in memory, it starts. Who typed SHIFT-RUN/STOP?

This is not a trivial error. If you had a program running, you can't stop it. If not, the cursor appears
to be flashing merrily, and all seems well. Try typing. Worry begins to creep into your mind as no characters appear. You reach for the panacea of RUN/STOP-RESTORE. Panic sets in when this does nothing, and you press it over and over again, pounding and smashing at the keyboard in a frantic attempt to regain control. Too bad. You have to reach for the power switch and turn your computer off. RAM is wiped clean. Your program, if any, is gone.

I don't know what causes this error. One theory is that when the 64 tries to scroll color memory, it reaches one line too many past \$DBE7 (end of color memory) and mangles the registers of the CIA chip, which controls all interrupts. There is no way around it, other than the emergency reset I covered last month. Just keep it in mind.

Hope you enjoy the word processor in this issue. Since it is a complex software product, we'll use this column in the future as a forum for answering your questions about it, as well as tips for using it.

I'll leave you with something to play with: extended background color mode. Enter it with POKE 53265, PEEK (53265)OR64 and try typing the letter " A ", SHIFT-A, then CTRL-9 (reverse on), and inverse video " $A$ " and SHIFTED-A again. See what conclusions you come up with, and try changing memory locations 53282 and 53283.

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## VICreations

## Using TheDynamic Keyboard

The dynamic keyboard is a useful programming technique that can be used with both the VIC-20 and the 64. This technique enables you to POKE values into the keyboard buffer and "fool" the computer into thinking you typed the command from the keyboard. It can be used to do everything from simply running a program to chain-loading programs from tape or disk.

## The Keyboard Buffer

The keyboard buffer is a block of memory ten bytes (characters) long that runs from memory addresses 631 to 640 . The buffer is a temporary holding area that is used to store data input from the keyboard. If you could type faster than the VIC could read the keyboard (it does this 60 times a second), you could fill up the keyboard buffer. Obviously you can't type this fast, but there are other times the computer's operating system does use the keyboard buffer to temporarily store data. If a BASIC program is running and is at a stage where it is not ready to accept data input from the keyboard (a FOR/NEXT time-delay loop, for example), the keys that are pressed will be temporarily stored in the buffer until the program is ready to process the data. To see how this happens, enter the following line in the direct mode, press RETURN, and while the FOR/NEXT loop is running type the following ten keys: 1234567890.

## FOR $A=1$ TO 10000: NEXT

As you can see, while the time-delay loop is running, the keys you pressed are not displayed on the screen. As soon as the loop is finished, the computer reads what is stored in the keyboard buffer and processes the data accordingly and prints it on the screen. Now enter the above FOR/ NEXT statement again, and while it is running type the following 12 keys: 123456789012. When the loop is finished, you will see the same
ten keys displayed on the screen as before. But what happened to the two extra keys that were pressed, the 1 and 2? Those keys were lost because the keyboard buffer, which runs from 631 to 640 , can hold a maximum of ten characters. Any keys that are pressed after the buffer is filled are lost.

## The Other Keyboard Buffer Byte

You may wonder how the operating system knows that there is data in the keyboard buffer waiting to be processed. Memory address 198 tells the computer how many characters are in the keyboard buffer ready to be processed. Each time you pressed a key while the computer was executing the above time-delay loop, memory location 198 was incremented by 1 . After the loop finished running, the operating system took a look at location 198 (which had a value of ten) and knew that there were ten characters in the buffer waiting to be processed. Enter the following commands in the immediate mode, then while the FOR/NEXT loop is running, type 12345678 90.

## FOR A = 1TO10000:NEXTA:POKE 198,0

After the loop is finished, you'll notice that our ten characters were not printed on the screen. The reason is that after we came out of the loop we POKEd 198 with a 0 . Even though our ten characters were in the cassette buffer, the operating system didn't print them as it did before. When we POKEd a value of zero into 198, we told the computer no characters were waiting in the buffer.

## Using The Dynamic Keyboard

The keyboard buffer can be a very useful tool when properly used. For example, did you know that when you "chain-load" programs (the first program automatically loading and running the second, the second loading the third, and so on) the

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first program has to be longer than the second? That's because of the variables. The start of BASIC variables always stays just past the end of your BASIC program. When you chain-load programs, any variables that are used in the first program are stored a few bytes past the end of BASIC. If the second program in the chain is longer, it will write over these variables, and all their values will be lost. To illustrate this, enter the following two short programs and save them to tape with the filenames specified below. Be sure to save the second program with the filename "TEST.LOAD. 2 " right after the first program (use the filename TEST.LOAD.1).

## TEST.LOAD. 1

$10 \mathrm{~A}=10: \mathrm{B}=20: \mathrm{C}=30 \quad$ :rem 120
2ஏ PRINT" [CLR\} \{DOWN\} THIS IS PROGRAM $1^{\prime \prime}$
:rem 244
30 FORT=1TO506: NEXT
:rem 189
40 LOAD"TEST. LOAD. 2 "
:rem 182

## TEST.LOAD. 2



As you can see, the first program sets three variables ( $\mathrm{A}, \mathrm{B}$, and C), PRINTs a quick message to the screen, then LOADs in the second program, which prints a few messages to the screen (we made it longer here for our demonstration). It then prints the variables A, B, and C that were set during the first program. Note that the printed variable values are zeros, even though we initially set them at 10,20 , and 30 , respectively.

What's the answer? The dynamic keyboard, of course. Change the last line (line 40) in the first program to read:

## 40 POKE 631,131 : POKE 198,1

Then reSAVE it using the same filename, and RUN it again. For our demonstration, this modification will work only with cassette. Save this modified version to tape, and be sure to save another copy of the second program right after it.

If you changed line 40 and saved both programs correctly, you'll notice that the first program successfully called in and ran the second, even though we removed the LOAD command in line 40.

This is accomplished by the two POKEs we used in line 40. POKE 631,131 places the token for SHIFT-RUN into the keyboard buffer. When you press SHIFT and RUN on the keyboard to LOAD and RUN a tape program, this character (131) is
placed in the buffer. Jot this down; you probably won't find it in your VIC-20 Programmer's Reference Guide. We POKEd the SHIFT-RUN into location 631, the first byte of the keyboard buffer, because the buffer is of the FIFO (first in-first out) type. That is, when you press a key on the keyboard, the operating system places it in the first byte of the buffer; when ready to be processed, this will be the first character pulled out.

The other POKE we made in line 40 was POKE 198,1. This tells the operating system that there is one character in the buffer waiting to be processed. As soon as the 1 was POKEd into 198, the operating system was fooled into thinking you had typed SHIFT-RUN from the keyboard, and the computer LOADed and ran the next program.

The obvious drawback here is that it will only LOAD and RUN the next program on tape. This is because the POKEs we used did not specify a filename. So when using this method of chainloading, be sure the programs are saved one after the other.

You'll notice that we still have a problem passing variables because of the longer length of the second program. There is another technique which can easily solve that.

## Using The Buffer And The Screen

Delete line 40 from the first program and add the following lines:

```
32 PRINT"{CLR}{2 DOWN}LOAD" :rem ll
40 PRINT"{6 DOWN}5 A=";A;":B=";B;":C=";C;
45 :rem Il3
45 PRINT RUN" :rem 47
50 POKE631,I9:FORA=632TO636:POKEA,13:NEXT
    :POKE198,6
                            :rem 96
```

As before, SAVE it to tape and reSAVE the second program right after it. Now RUN the first program and see what happens. Be sure to leave the cassette PLAY button pressed down after the first program is loaded.

This time we've successfully passed our variable values from the first program to the second. Here's how we did it.

Line 32 clears the screen (which also moves the cursor to the HOME position). It then moves the cursor down two lines, and prints the word LOAD. Line 40 shows how we pass our variables from one program to another. It prints a line on the screen that looks like (and is) a BASIC statement: the number 5 (the BASIC line number) and the variables $\mathrm{A}=, \mathrm{B}=$, and $\mathrm{C}=$. It then prints the current value of these variables, in this case 10 , 20 , and 30 , respectively. Line 45 prints the word RUN and starts our second program.

Line 50 is the key to it all. The first POKE (POKE 631,19) places the value 19 into the first byte of the keyboard buffer. In this case, the ASCII

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value of 19 is the control character which stands for HOME CURSOR. The cursor, then, is simply moved to the home position (the upper-left corner) without clearing the screen. The next five POKEs we make to the keyboard buffer are the same (a value of 13), and are done with a FOR/NEXT loop. The ASCII value of 13 is the control character which represents the RETURN key. POKE 198,6 fools the operating system into thinking that six keys have been pressed on the keyboard. The computer starts processing these commands, and away we go. Here's what happens.

The value of 19 moves the cursor to the HOME position, and then the operating system automatically moves it down one more line. The cursor is now sitting on top of the word LOAD we printed on the screen. The next character in the keyboard buffer is a 13, which stands for RETURN. We've fooled the computer into thinking that we typed the word LOAD and then pressed RETURN. The system now loads in the next program on the tape. While the computer is loading the program, the processing of data in the keyboard buffer is temporarily suspended.

After the LOAD has been completed (we now have the second program in BASIC memory), the operating system continues reading data from the keyboard buffer. The next few bytes in the buffer stand for RETURN. The cursor is now sitting on the BASIC line we printed on the screen in the first program. When the computer reads the next value of 13 from the keyboard buffer, it is again fooled into thinking we have just typed in a new BASIC line for the second program. It then enters that line. The cursor has now moved to the next line on the screen, which reads RUN. Reading another 13 from the buffer, it thinks we typed RUN from the keyboard and pressed RETURN, and away it goes with the second program.

## Many Different Techniques

The above techniques could have been accomplished a number of different ways using the keyboard buffer and the screen. Just remember one important fact. In most cases, when the computer reads data from the buffer, it thinks it was entered directly from the keyboard. Almost anything you can do from the keyboard can be done from the keyboard buffer. As a matter of fact, you could probably create a computer program itself by POKEing various values into the buffer.

Experiment with this technique and I'm sure you'll find a useful application for it.

[^9]
## Graph Plotter

Ruth A. Hicks

Not only is "Graph Plotter" an interesting tool for drawing 3-D columnar charts, but the accompanying article takes you step by step through the program itself so you can learn how it was written. The program originally was designed for the Commodore 64, and we've added a version for the unexpanded VIC-20.
"Graph Plotter" is a good demonstration of what beginning programmers can accomplish in the way of graphics on the Commodore 64 and VIC-20. Different graphics techniques were used to create this program. By reading this article and following along with the program listing, you can increase your knowledge of graphics formatting. Of course, if you're not into learning programming, there's no reason why you can't just type in the program listing anyway.

Graph Plotter creates attractive bar graphs with three-dimensional columns. The graphs are particularly exciting in color. There are six columns, each a different color, to which you assign a value from 0 to 15 for the column height. You tell the computer what values each column has, and then you can interpret their meaning.

## Modular Programming

Graph Plotter was written with a technique known as modular or block programming. This means a section at a time was written on the computer and then checked for eye appeal, function, and (of course) that familiar message, "?SYNTAX ERROR." There are five main blocks to this program.

When typing the program, I suggest that you omit unnecessary spaces except in any INPUT or PRINT statements between quotation marks. All


3-D bar graphs are a snap with "Graph Plotter" ( 64 version).


The VIC-20 version of "Graph Plotter."
other spaces are not needed by the computer and only consume more memory. Since this is an article to learn from, let's start some good habits right away by not typing those useless spaces.

## Block One

Block one, lines 100-180, creates the graph, including the segments and the outlining border. Instead of using line after line of PRINT statements, we'll be POKEing the information directly into memory inside FOR/NEXT loops.

Line 100 clears the screen and sets the background color to black and the border blue. Line 110 starts the top border on the Commodore 64 at screen memory location 1230 and runs it across the screen to location 1261, drawing a continuous line (these addresses are 7726 to 7745 on the VIC). Refer to the manual which came with your computer for the "Screen and Color Memory Maps," Each time the FOR/NEXT loop is executed, it places the new value of I into the POKE statement with the symbol number 114 (refer to your manual, "Screen Display Codes"). The I value tells the computer where to put the symbol and the 114 tells what symbol to put in that spot.

The second POKE in line 110 colors the symbol green. Since the "Color Memory Map" (see manual) corresponds to the screen memory map, only with a different set of numbers, all we have to do is calculate the offset. The difference between 55296 and 1024 (the starting address of color and screen memory in the Commodore 64) is 54272, a simple subtraction problem. So, we POKE $I+54272$ with the color code for green (5) and presto, we have a green symbol at the correct location! The same thing works on the VIC-20, except the offset between screen and color memory is 30720 instead of 54272 .

Line 120 draws the left border, beginning at screen memory location 1270 and ending at location 1790 on the Commodore 64 ( 7748 to 8034 on the VIC). The STEP 40 is used because a Commodore 64 has 40 characters per line across its screen (STEP 22 for the VIC). If you look at your manual and find screen location 1270, then add 40, you'll find that location 1310 is exactly one line below 1270. On the VIC, $7748+22$ adds one screen line. The rest of line 120 and the next two lines are similar to lines 110 and 120, except for different screen symbol codes.

The last four lines ( $150-180$ ) in this section were constructed in the same manner, using FORNEXT loops to POKE information directly into screen memory. These lines draw continuous lines on the graph, making it more readable.

## Designations

Block two of the program prints a series of numbers on the left side of the graph and letter desig146 COMPUTE's Gazetle Jonvary 1984
nations for each of the six columns. Line 190 positions the following PRINT statement at the right spot horizontally so the numbers can be displayed along the left side of the graph. We want the numbers to start at the fourth space right of the border, so we place a SPC(4) after the PRINT, and then place the number to be printed inside quotation marks.

So, lines 190 through 220 label the Y-axis with a sequence of numbers from 15 to 0 . Notice that between each colon is a complete PRINT statement, and even though they are all crunched together in only four program lines with no spaces, they result in 16 lines of vertical display. Also, notice that with one-digit numbers the SPC() statement is increased from four to five in the Commodore 64 version for proper placement.

The last line of this section (230) puts letter designations along the bottom of the graph beneath the columns. Notice there is only one PRINT since this line is displayed horizontally. In the Commodore 64 version, the first letter is positioned with $\mathrm{TAB}(9)$ and the following letters are all equally spread with SPC(4) statements. Again, because of the VIC's smaller screen size, a $T A B(4)$ and $\operatorname{SPC}(2)$ statement are used to position the letters properly.

## READ-DATA Block

In the third block of the program (lines 240 to 300), DATA is READ that will be used in a later routine to position each vertical bar on the graph and decide its color. Line 240 prevents this DATA from being reREAD unnecessarily with any subsequent passes through the program.

The first statement that READs DATA in this section is in line 260. Here, a READ command is contained in a FOR-NEXT loop so it is executed six times. This causes six strings, representing the six column labels ( $A, B, C, D, E, F$ ) to be READ and set equal to the string array variable, $A \$(I)$.

In line 280, a second set of DATA is READ and assigned to $\mathrm{D}(\mathrm{I})$. This string array variable denotes the color code for each vertical bar on the graph.

The last group of DATA in this block is READ from line 300. The values taken from line 290 are the screen memory addresses necessary to properly locate each bar on the graph.

The use of arrays in this section significantly shortens the length of the program. Instead of requiring six separate blocks of code to locate and draw each vertical bar, we will now be able to perform this in one routine.

## Input Block

The fourth block of the program (lines 310-420) is the INPUT routine. Notice that that much of this routine is contained within a FOR/NEXT loop


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(lines 310-370).
In this loop, you are asked what value you want for each column. The value that you INPUT determines the height of each vertical bar. Your response is checked in line 360 to make sure it is within the limits of 0 and 15.

After INPUTting the height of each column, the screen memory address (A) for the top of the column is determined by the first statement in line 370.

Here's how it works: A(J) was set as a starting screen location in the first line, then AA (the response) is multiplied by 40 , because our screen is 40 characters across ( 22 for the VIC version). Then AA times 40 (or 22) is subtracted from $\mathrm{A}(\mathrm{J})$, because the columns are drawn upward. So, if the response is 10 , the column rises 10 segments high. Then 80 (or 44 on the VIC) is added to $A$ to bring it down two rows so we have room for our three-dimensional side. Program execution is thentransferred to the subroutine at line 430, which actually draws each column on the graph.

In the process, the variables necessary to this subroutine are passed. The variable C defined in 310 is the offset between the screen memory map and the color memory map as explained above. The actual color of each column (variable D) and the starting screen location of each column, or variable $X$, are also transferred.

Once a column has been drawn, the user's previous INPUT is erased in line 320 by POKEing blank spaces into this area of screen memory. If you didn't do this, the prior answer, of course, would remain on the screen.

Line 320 enables you to position a PRINT statement exactly where you want vertically without disrupting any printing already on the screen. The cursor is first HOMEd, and then a blank PRINT statement is placed inside a FOR-NEXT loop. As the loop is executed, starting at the HOME position, it counts down vertically to the maximum number set by the FOR-NEXT loop.

The next line is the INPUT statement, now in the right position to be printed. At the end of the INPUT statement is the variable AA, which receives whatever value you enter between the limits of 0 and 15 . If the response is less than 0 or greater than 15 , the computer erases the answer and asks the same question again.

Once all six vertical bars have been drawn, you will be asked in line 390 if you wish to do another bar graph. If you do, the program will start again at line 100. Otherwise, it will END in line 420.

## The Subroutine

The heart of this program is the subroutine beginning at line 430 . This is the block which draws the columns by POKEing symbols onto the screen.

Let's start explaining this section with lines 430 and 440 . These two lines check to see if the value AA from the INPUT block is a 1 or 0 . If $A A=1$, the program branches to line 530 , which draws the top of a column one segment high on the graph. When AA = 0, it is a null entry, and the program gets another INPUT.

Lines 470 and 480 begin to actually draw the columns, which are three characters wide. Reflecting back to the INPUT block, you'll recall that variables $A$ and $X$ were set for the starting point and top part of the column. So, by POKEing the screen memory locations with the desired character symbols in a FOR-NEXT loop, we can draw the columns to any height we've chosen. Notice there are three POKEs, I, I + 1, I + 2. Each addition to I moves its location over one spot to the right, yielding a three-character-wide column. The different screen display codes create a three-dimensional appearance with reversed characters. The program reverses the character codes by adding 128 to the symbol code $(32+128=160$, $101+128=229$ ). Line 480 follows up line 470 with the color information by adding the color variables $C$ and $D$ to the same locations from line 470.

Lines 510-540 follow the same format as lines 470 and 480. They draw the three-dimensional top segments of the columns. Six character symbols and six color locations are POKEd into the appropriate locations with the variables A, C, and D. By adding or subtracting numbers from A , we can position the symbols on the row above or to the right.

Once this subroutine is completed, line 550 RETURNs to the INPUT block.

## Formatting

By now, you should have "Graph Plotter" typed in and SAVEd on tape or disk. The difference between this program and others you have typed is that you now know exactly how it was programmed. Remember the techniques of using PRINT statements for displaying characters vertically and horizontally; of blank PRINT statements and SPC() commands for positioning INPUT or PRINT statements exactly where you want them; of directly placing symbols and colors onto the screen with POKEs and variables. In planning your own programs, use these techniques for your screen displays and see how handy and timesaving they can be for you.

See program listings on page 202.

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# Addressing 

You'll soon notice that most of your ML programming involves sending bytes around in the computer's memory. It's quite similar to PEEKing and POKEing, but you've got more options on how you address these bytes before you send them somewhere. Addressing bytes is like addressing a letter-you want it to get to its destination so you must write the destination on the letter. There are even ways to send the byte c/o another address, but we'll get to that in a minute. First, we need to review our all-ML game in terms of some addressing options we can use when writing an ML program.

## A Cumbersome List

So far, our ML game can be divided into three sections (like subroutines). Let's use the 64 version, Program 2, as our example this month; it's essentially the same as the VIC version. The first section (from address 49152 through 49169) puts the number 8 into all the addresses of Color RAM memory. We usually have a choice of which ML addressing mode we want to use. We could have used the simplest mode, absolute addressing, and just listed every address we wanted to POKE the 8 into. It would have looked like this:

STA 55296
STA 55297
STA 55298
STA 55299 and so on
but that's pretty inefficient. We would have had to list a thousand addresses. Instead, we chose to do our POKEing within a loop. The $Y$ register is quite useful for addressing things because it can be used as an offset. That is, you can address something so that the actual address you give is added
to whatever $\gamma$ equals at the time. This is a special form of absolute addressing called absolute indexed (you can use the $X$ register this way too).

How does it work? First we set $Y$ to equal zero (at 49152). Then we load the $A$ register with our color value, 8. Then we have four STAs lined up, using the absolute indexed addressing mode. The first time the computer comes across this list, it will put 8 into $55296,55552,55808$, and 56064 . It will add $Y$ to these addresses, but $Y$ equals 0 this first pass through the loop. Then, we INY (raise it by one). The three registers ( $\mathrm{A}, \mathrm{X}$, and Y ) can only count up to 255; after that, they reset themselves to 0 . So, when $Y=1$ after the INY, the BNE instruction will "fail" and we'll branch back to 49156 for the second pass through the loop. We can't get past BNE until $Y$ resets itself to zero-BNE means Branch Not Equal (to 0). And $Y$ isn't yet reset to 0 .

But, notice what happens the second time through the loop. Since $Y$ now equals 1 , we'll be putting our 8 into 55297,55553 , and so on. This storage of 8 's continues until all the locations between 55296 and 56319 have been filled.

## The Most Common ML Bug

The second section of our game (lines 49171 through 49184) is quite similar and makes use of the same addressing mode. But here we're drawing a horizontal line across the top and bottom of the screen. So, since the screen is only 40 bytes wide, we'll have to test $Y$ (line 49182) to see if it's equal to 40 . If not, we BNE back and continue the loop. There are several " $B$ " instructions; all of them begin with the letter $B$ and branch somewhere (if

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conditions pass their test). BEQ means Branch if EQual to 0 . We'll get to the others in the future. BEQ and BNE, though, are by far the most commonly used ones.

The other instructions here are also the most frequently used ML commands. STA (STore the A register), LDA (LoaD the A register), STY, LDY, CPY (ComPare Y), INY (raise Y register by 1 ; literally INcrement Y), DEY (reduce Y by 1, literally DEcrement $Y$ ), and their companion instructions (DEX, INX, LDX, STX, CPX) all operate according to the same rules (and set up flags for the " $B$ " instructions to test and then decide whether or not to branch).

One other thing to notice here: The computer will always assume that you are loading from an address unless you specify otherwise. If you write LDA 15, the computer copies whatever is in address 15 into the A register. (Whatever was at address 15 remains there; only a copy of it is placed into the A register.) So, if you want to actually put the number 15 itself into the A register, you must put a number sign in front of it: LDA \#15. As you can see, we do this frequently in our program. But beware-the single most common source of ML bugs is forgetting to put in that \# when you mean a number as such, or putting it in when you mean to get a copy of a number from some memory location in the computer.

## Sending Something C/O

Now on to the new portion of our ML game (lines 49186 to the end). Here we are going to draw vertical lines down the sides of the screen, completing the frame for our game. To do this, we'll need to POKE the first address of screen RAM memory, then POKE the 39th (the top of the right-hand margin), then the 40th (the second space down on the left margin), then the 79th, and so on down. The easiest way to do this in ML is to send a character to the right side of the frame, add 1 to Y (INY)
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and send the character again, this time to the left side of the screen. Then we must add 40 to our address ( 22 on the VIC) to get over to the right side again.

As before, we'll set up a loop, but we first have to prepare two bytes in zero page (the first 250 memory cells of the computer). These two bytes will hold our addresses in a special way. We'll change the contents of these bytes as we go along, adding 40 (or 22). You can visualize these special bytes in zero page as a Ping-Pong paddle and, by shifting its angle, you can send the balls low or high or anywhere in between.

## Working In The Real World

Our 6502 chip can send things to 65536 memory cells, but how can we store a number that large when each cell will only hold numbers up to 255 ? It's simple enough: We gang two bytes together to hold large numbers. Take a number like 1024, the start of the 64's screen memory RAM. Divide it by 256 and you get 4 . So put that in one of the two bytes holding our number (call it the most significant byte, or MSB). Then put the remainder of the division ( 0 in this case) into the other byte, the least significant byte, or LSB. Line them up in memory as LSB/MSB (it's backwards to us, but the computer likes them put in this way). There you have it. Notice that the Assembler program performs this whole task for you automatically when you type in a large address (as in line 49156).

How does this work in the real world? We do need to set up just such a double-byte address for our routine which draws vertical lines. We're going to use the two bytes at 71-72 (space that's not being used by the computer during an ML program run). Notice that we must use zero page for setting up our special c/o addressing method. We start off (line 49186) by putting 39 into the LSB, address 71 . Then we put a 4 into 72 , the MSB. Since the real address (the target) is $256 \times$ LSB + MSB, we'll get 1063 as the target when we land on these two bytes. 1063 is the first space on the right-hand side of our vertical screen line. We can start there because the first line is already filled in anyway with our horizontal line, built earlier in the program.

At this point we can formally introduce one of the most significant and useful of the ML addressing modes-Indirect $Y$. (It's usually called indirect indexed. Who can remember that? Let's call it Indirect Y.) It takes a minute to get it straight, but it's a minute well spent. You'll find many uses for this handy method of sending bytes anywhere in the computer. When you address something this way, it "bounces off" the number you prepare in zero page, it's indirect, it's like sending a letter c/o someone. In effect, it gets readdressed once the computer lands down in zero page.

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After we load $Y$ (our offset) with 0 again and load A with the framing character (224), we can store the 224 into the address which the computer finds by looking at the double-byte number we put into addresses 71-72. When it sees STA (71), Y-the computer knows what to do. It first calculates the correct target formed by multiplying whatever it finds in cell $72 \times 256$ and then adding whatever's in cell 71. Then, it also adds the value of the Y register.

So, we can manipulate the number in $Y$ here the same way that we used it with Absolute Indexed above (line 49156), but have the added advantage of being able to manipulate the doublebyte address at 71-72 as well. The first time through this loop, the framing character will be sent to 1063. Then we INY and send another framing character to 1064 (the second space down the left side of the screen). Then we DEX. X is counting down from 24 because there are 24 spaces down each side of the screen that we need to fill. If the DEX causes $X$ to equal 0 , then the BEQ takes
effect and sends us back to BASIC mode via the RTS (ReTurn from Subroutine) at line 49224. If X is not yet zero (and thus we want to continue the looping), we will add 40 to the double-byte number at 71-72.

The adding is done by first clearing the carry, CLC, and then putting the number from 71 into the A register, adding 40 (ADC means ADd with Carry) and then storing the result back into cell 71. Likewise, we get the number from 72, add it to 0 , and put it back. Why add to 0 ? Because there might be a carry from the operation on the number in 71. If so, we need to reflect that in the overall number by adding it to the MSB (in cell 72). After we've added 40 to this special double-byte number, we just jump (JMP) back to the line where we start our loop that prints the framing characters to the screen.

We've covered a good bit of ground this month. You should try out these routines with your Assembler and run them after they've been placed into memory: SYS 12288 (VIC) or SYS 49152 (64). Then, change some of the numbers and see the effects. Try using a different character for the frame. Pay particular attention to the way that Indirect $Y$ addressing accomplishes its effectswe'll be using it frequently from here on.

See program listings on page 201. ©

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# 64 BASIC Aid 

Harold D. Vanderpool

This extremely useful utility program adds four commands to BASIC and belongs in every programmer's toolbox. The utility itself is written in machine language. To type it in, use the MLX entry program found elsewhere in this issue.

No version of BASIC has everything. No matter what computer you look at, there are things that could be added to customize it for your particular needs. The VIC and 64 have an excellent version of BASIC, Microsoft, which has been popular for years on microcomputers. But if you do a bit of programming, you might find that " 64 BASIC Aid" will be among the most valuable utility programs in your library-it adds four extremely useful commands to the 64's BASIC.

It uses up very little of your RAM memory (about 1000 bytes) and after you've typed in and saved a copy, you can use 64 BASIC Aid anytime you want those extra four commands. You LOAD it and RUN it as you would any other program, but it hides itself high up in memory and becomes invisible. You can then program as always, but you've got those four extra commands available to you.

Since these commands are useful for writing and debugging programs, they are available to you only in direct mode. (You can't include them in a program itself, but you'd never have reason to use them that way.)

## Four Programming Aids

NUMBER 100,10. With this command, you can
renumber any program that's in your computer. Just type the command and press RETURN. The new version of the program will start with line 100 and go up from there in steps of ten. You can use any numbers you want as the starting line number and any number from 1 to 255 as the step size. This can be useful in several ways. For example, you might have used up all the line numbers somewhere in your program: you've got lines $25,26,27,28,29$, and so forth. No room for new numbers to insert a line? Just use NUMBER and they'll be spread apart instantly for you.

Within your program, there probably will be GOSUBs or GOTOs or other references to existing line numbers. 64 BASIC Aid takes care of that, adjusting the references automatically. However, if it finds a GOTO that's targeted to a line that doesn't exist in the program, it will print the number 65535 on the screen. This is helpful when you debug your programs. Also, all adjusted lines will be printed on the screen.

DELETE 100-200. When you type this, all the lines between 100 and 200 (inclusive) will disappear from your program. It works the same way that the LIST command works, using the same format. But be careful with this one. If you just type DELETE without any line numbers after it and then hit RETURN, it will delete the whole program.

FIND/GOTO/,500-900. This would print a list on screen of each line between 500 and 900 which contained a GOTO command. Again, you can indicate how you want the line numbers handled in the same way, using the same options, as with the ordinary LIST command. If you want a

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report on the whole program, just leave off the comma and the line numbers. You can search for anything: variables, strings, commands, numbers. One note, however, about looking for things in quotes. The computer won't know if you want the word "to" or the BASIC command TO unless you use quotation marks instead of the slashes when you're looking for words as literal words. So, to find the word "to" you'd type:

## FIND"TO",500-900

CHANGE@PRINT@PRINT\#4@,300-400. Similar to FIND, CHANGE will both locate and replace all occurrences of something within your program. All the rules for FIND apply the same way to CHANGE. The example here could be very useful if you have a printer. As written, your program is designed to PRINT everything to the screen. But you can make everything go to the printer instead by adding a line at the start of the program, OPEN 4,4 which alerts the computer that a channel has been opened to the printer. Then this CHANGE will make all printing go to channel 4 (Commodore printers are always Device \#4, by convention) instead of the screen.

Another use for CHANGE would become apparent if you'd written a large program and used an illegal variable name like Tl (reserved for
the clock) or TO (a command name). Instead of hunting through the program, trying to find each illegal variable, just SAVE the program, LOAD and RUN 64 BASIC Aid, LOAD the program back in, and type: CHANGE/TI/TR/ and it's fixed in a flash. Like FIND, the whole program is changed if you leave off the line number information.

KILL turns off 64 BASIC Aid. If you want the computer to be returned to its original state, just type KILL and everything will be as if you'd just turned it on.

Here's the information you need to type in 64 BASIC Aid with the special MLX machine language entry program found elsewhere in this issue:

Start address $=39852$
End address $=40961$
To activate 64 BASIC Aid once it's loaded, enter SYS 39852.

If you don't want to type this program, send $\$ 3$, a blank cassette or $1541 / 4040$ disk, and a selfaddressed, stamped mailer to:

Harold D. Vanderpool 3705 Enon Xenia Pike<br>Enon, OH 45323

See program listing on page 203. 죽ㄱ

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## Bug-Swatter: Modifications And Corrections

- Two changes are necessary in the 64 version of "Oil Tycoon" (October). Add the following lines to pick a difficulty level or to press E to end the game:
$23 \emptyset$ PRINT" \{DOWN\} DIFFICULTY LEVEL? 123456 78E(END) \{GRN\}":T=1 :rem 76
235 POKE56194+T, Ø: Tl=T:T=T+(PEEK(JS)AND4) /4-(PEEK(JS)AND8)/8:IF T>9 THEN T=1
:rem 157
237 IF T<l THENT=9 :rem 229
263 IF T=9 THEN SYS2ø48 :rem 24Ø
When converting the VIC version to the 64, we also neglected to include the feature which allows you to replace the oil rig by pressing the fire button. Add these lines:
$435 Q=R-1: I F Q=\varnothing$ THEN 360 :rem 41 $437 \mathrm{~J}=\mathrm{Z}: F O R A=\emptyset T O 21: \mathrm{A} \%(\mathrm{~A})=\emptyset: \mathrm{NEXT}: \mathrm{B}=\mathrm{Q}$ * $4 \emptyset+W+$ $\mathrm{X}: \mathrm{A}=\operatorname{PEEK}(\mathrm{B}): I F \mathrm{~A}\langle>7$ THEN $48 \emptyset$ :rem 255
- The text-adventure game "Martian Prisoner" (November) does not respond properly when you attempt to hit a Martian guard. This
bug escaped our testing because we found it safer to fool the guards rather than provoke them (hint). Nevertheless, if you want to hit the guards, insert a GOSUB command in line 125:

125 IFV=14 THEN GOSUB 39のø
:rem 154

- Many of you who typed in the VIC version of "Aardvark Attack" (October) encountered a syntax error in line 55 . The reason is that the programmer used a keyword abbreviation when he wrote the line, and it works fine when typed in with the abbreviation. That's why our testing detected no errors. Unfortunately, listings do not show abbreviations. Here is the line:
$55 \mathrm{M}=(\operatorname{TANDFNM}(\mathrm{J})) / 4 \mathrm{~J} . .$.
: rem 77
The computer interprets T AND FNM (J) as TAN (tangent) without a value. There are four ways to fix it: (1) insert a space between $T$ and AND; (2) abbreviate AND with A-SHIFT-N; (3) put the T in parentheses; (4) reverse the orderFNM(J)ANDT.
- The 64 version of "Munchmath" (November) does not accept answers beginning with 9 . To fix this, remove ORAN $\$$ " " 9 " from line 200.
- In November's "Machine Language For Beginners" column, the VIC version of "The Assembler" program requires an 8 K memory expander. 항


# LIST Freezer 

Doug Ferguson

This very short routine will prove indispensable to BASIC programmers-it allows you to pause or freeze a LISTing of the program on the screen. The routine is a machine language program presented in the form of a BASIC loader, so you need to know nothing about machine language to use it. What's more, it works equally well on the Commodore 64 or VIC-20.

The VIC-20 and Commodore 64 cry out for a pause feature during a LIST. When you're writing or debugging a program, especially if you lack a printer, you can waste a lot of time typing LIST again and again just to get a look at your BASIC code.
"LIST Freezer" is an elegant solution to the problem. It patches directly into the LIST routine in ROM (Read Only Memory) without interfering with anything else. Once it's activated, there is never any need to turn it off. It also eliminates the screen ripple effect of some other LIST pause routines, including one I published in COMPUTE! Magazine in 1982.

## The LIST Freezer

The program below activates the pause feature for either the VIC or 64. Type it in exactly, SAVE it, RUN it, LOAD something in BASIC, and give it a try. (Because it destroys the BASIC loader part of itself in line 80, be sure to SAVE it before typing RUN for the first time.)

To use LIST Freezer, LIST any BASIC program and hold down the SHIFT key. The listing will pause. To freeze it entirely while freeing your hands, press SHIFT LOCK. You can restart the
listing at any time by releasing SHIFT or SHIFT LOCK.

## Technical Details

For the curious, here's how it works. Line 20 sets the low-byte/high-byte address of a machine language "patch" at the top of RAM (Random Access Memory). The patch consumes 23 bytes of memory on either the VIC or 64.

Line 30 redefines the computer's memory size to protect the patch. It also moves the LIST vector at memory addresses 774-775 (hexadecimal \$0306-\$0307) to reroute the indirect jump to ROM (address \$A717 in the 64 or \$C717 in the VIC).

The remaining lines create the patch routine at the top of RAM. Line 50 adjusts the patch to work on either the VIC or 64.

Notice that the program assumes the normal LIST vector at power-up; line 20 thus prevents you from accidentally trying to activate the routine more than once while the power is on.

Also note that the routine clears out the keyboard buffer when activated. Actually this was necessary only for the VIC, but it causes no harm on the 64 and was left in to make the routine universal.

## LIST Freezer

```
2\emptyset L=232:H=PEEK(56)-1:Q=PEEK(775):IF Q<16
    7 THEN 8\emptyset :rem 236
30 POKE 55,L:POKE 51,L:POKE 56,H:POKE 52,
    H:POKE 774,L:POKE 775,H :rem 74
40 FOR X=L+H* 256 TO X+21:READ D:POKE X,D:
    NEXT
                                    :rem 51
50 POKE X,0 :rem 105
60 DATA 72,152,72,32,159,255,169,1,44,141
    ,2,2ø8,246 :rem 209
76 DATA 169,0,133,198,104,168,104,76,26
    :rem 136
80 NEW
:rem 82뗘
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# Centering VIC Screens 

Mary Conlin

If you've discovered a clever time-saving technique, or a brief but effective programming shortcut, send it in to "Hints \& Tips," c/o сомpute!'s gazette for Commodore. If we use it, we'll pay you $\$ 35$.

Some VIC-20s and TV sets don't match up perfectly - the screen image appears to be a little off-center. This is called overscan. If you can't compensate by fiddling with the TV controls - or if you prefer to leave the TV controls as they are for regular TV viewing - there's a way to adjust the screen from the computer.

Two memory locations inside the VIC control the horizontal and vertical positions of the screen image. By using simple POKE statements in direct mode or within a program, you can quickly adjust the screen for any TV. This method works on a VIC of any memory size. You can restore the screen to its normal position at any time by holding down the RUN/STOP key and pressing RESTORE.
(The Commodore 64 lacks these adjustments, but has much less need for them because its screen image is smaller than the VIC's and is less subject to overscan.)

## Horizontal Adjustments

The horizontal screen position is controlled by memory location 36880 . Normally this location contains a 5 . POKEing smaller numbers into this location moves the screen left, and POKEing larger numbers moves it right. For example, to move the screen one position left, type:

## POKE 36880,4 [press RETURN]

Or, to adjust the screen one position right, type:

## POKE 36880,6 [press RETURN]

If your screen is off-center by more than one position, try POKEing a 3 or a 7, etc. Once you

Centering VIC Screens On A TV

find the correct value for your particular computer/TV combination, you can include the statement at the beginning of all your BASIC programs so the adjustment is made automatically whenever you type RUN.

## Vertical Adjustments

The vertical screen position is controlled by memory location 36881 . Normally this location contains a 25 . POKEing smaller numbers into this location moves the screen up, and POKEing larger numbers moves it down. For example, to move the screen one position up, type:

## POKE 36881,24 [press RETURN]

Or, to move the screen one position down, type:

POKE 36881, 26 [press RETURN]
Using numbers too high can move the screen completely out of view. If this happens, simply POKE back the 25 or press RUN/STOPRESTORE. Again, once you find the best number, you can include this statement in all your BASIC programs. ©6

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## VIC-20 Spreadsheet

Computer Software Associates has released a VIC-20 version of PractiCalc Plus, a combination spreadsheet-data base manager program.

The program, available on tape or disk, requires a 16 K RAM card expander.

PractiCalc Plus allows full use of mathematical and trigonometric function, incorporates search and sort routines, and has a single-key histogram function. The program, which sells for $\$ 49.95$ on tape and $\$ 54.95$ on disk, can be used for budget and business projections, expense tracking, investments, and inventory.
Micro Software International, Inc. The Silk Mill
44 Oak Street
Newton Upper Falls, MA 02164
(617) 527-7510

## Space Game For VIC

Ridge Runner is a machinelanguage space game for the unexpanded VIC-20.

In the game, produced by Bytes and Bits, you maneuver your multicolor ship through a minefield and a volley from enemy ships.

The game, which requires a joystick and sells for $\$ 14.95$, includes a horizontally scrolling playfield, multicolor graphics, sound, a high-score recorder, and a pause option.
Bytes and Bits
524 East Canterbury Lane
Phoenix, AZ 85022
(602) 942-1475

## Commodore 64 Rescue, VIC-20 Educational Games

Zeppelin Rescue, a game of coordination and skill for the Commodore 64, and several educational games for the VIC-20 are available from Micro Software International.

In Zeppelin Rescue, you must overcome the forces of gravity and the slow, cumbersome controls of your airship to rescue the inhabitants of a threatened city. The game includes five cityscapes and four levels-daylight, dusk, night, and dawn.

The program is available on disk for $\$ 24.95$, or on cassette for \$19.95.

The VIC-20 programs are all available on cassette and require no memory expansion. They include Math Duel, a basic number skills program for students in grades 1 through 6; Tiny Tutor, a
simple math problem tutorial for children ages 2 through 7; VIC Sketch, a drawing program with SAVE and PRINT features; and Composer, which teaches the rudiments of music.

Math Duel and Tiny Tutor sell for $\$ 19.95$. VIC Sketch and Composer are $\$ 14.95$ each.
Micro Software International
The Silk Mill
44 Oak Street
Newton Upper Falls, MA 02164
(617) 527-7510

## One-Handed Bridge

Computer Management Corporation has released BridgePro, a program that will allow one person and a Commodore 64 to enjoy a game of bridge.

The program, which is written in machine language, takes care of the shuffling and dealing, and will bid and play three hands.

The program allows replaying hands, prevents illegal bids, and offers a help screen on bidding for bridge newcomers. A game for two players is among BridgePro's other options.

BridgePro is available on disk for $\$ 35$.
Computer Management Corporation
Customer Service Center 2424 Exbourne Court Walnut Creek, CA 94596

## Help For Programmers

A collection of worksheets, programming aids, grid-sheets, and logs, designed to help simplify VIC-20 and Commodore 64 programming, is available from PM Products.

Programmer's Aids and Logs includes a guide to all keys, POKEs, CHRS codes, and characters; sound and music worksheets; a condensed BASIC. dictionary; grids for screen layout, custom characters, and sprites; and documentation worksheets for variable, subroutine, and file use.

Also included are cutout function key templates and a BASIC-Aid reference card. The package, which sells for $\$ 9.95$, contains 95 color-coded pages and is punched for use in threering binders.
PM Products
4455 Torrance Blvd., \#177
Torrance, CA 90503

## Tax Preparation Programs

Northland Accounting has produced three tax preparation programs for the Commodore 64 and VIC-20. The programs produce a line-by-line readout of


Programmer's Aids and Logs is a collection of worksheets, reference cards, and programming aids for the VIC or 64 .

IRS Form 1040 and related schedules. Updates for new tax years will be published annually.

Taxaid I is for the unexpanded VIC-20. The program directs its output to the monitor. Taxaid II is for a VIC-20 with 16 K . Output can be directed to the monitor or a printer. Taxaid III is for the Commodore 64, with output directed to the monitor
or printer.
Taxaid I is available on tape for $\$ 19.95$ or on disk for $\$ 24.95$.
The other two versions are available on tape for $\$ 24.95$ or on disk for $\$ 29.95$.
Northland Accounting, Inc.
Software Department
606 Second Ave.
Two Harbors, MN 55616
(218) 834-5012

## Universal Serial Cable

Renaissance Technology has produced the Universal Serial Cable, which simplifies connections between RS-232 serial computers and peripheral devices.

Built into the cable connectors are sets of DIP switches that can be set according to the requirements of the devices being connected. A cross-reference chart of switch settings is included with the cable.

The Universal Serial Cable sells for $\$ 62$.
Renaissance Technology Corp. 1070 Shary Circle
Concord, CA 94518
(415) 676-5757

## ActivityPlanning Software

SEI Enterprises has produced a series of programs designed to help groups of users plan their activities.

The programs, which cover vacation, menu, and spending plans, allow up to ten participants to enter their preferences into the computer. Each person is then given a chance to vote on the suggestions made, and the program tallies the results and generates a printout.

The initial series is $\$ 24.95$ and consists of four programs. They are Acti-Trip, for trip planning; Acti-Spend, for spending priorities; Acti-Menu, for


The Universal Serial Cable from Renaissance includes DIP switches in the connectors to eliminate the need for specially wired cables.
meal planning; and Acti-Play, designed for youngsters to determine how to spend their free time.

The programs are available for the Commodore 64 and the VIC-20 with 8 K expansion.
SEI Enterprises
17 Serpi Road Highland Mills, NY 10930

## Word Processor For Commodore 64

Easy Script 64, a word processing program from Commodore Software, is available for the Commodore 64 .

Features of the program include selectable display colors; hunt and find; search and replace; function key editing; superscripts and subscripts; vertical and horizontal tabs; and the ability to transfer words, phrases and
blocks within text. The program includes a form-letter command, and it offers optional sound effect prompts.

Easy Script 64, which sells for $\$ 49.95$, also is compatible with Easy Spell 64, Commodore's spelling checker.
Commodore Software 1200 Wilson Drive West Chester, PA 19380 (215) 431-9100

## VIC Memory Poster

Kevco has produced Inside the VIC-20, a 27 by 21 -inch color poster that shows the important memory locations in the VIC.

The chart includes information on the BASIC memory map, video screens, sound and color, as well as data on paddles, joysticks and light pens.

The poster, which makes often-used information avail-
able at a glance, sells for $\$ 6.95$.
A Commodore 64 version is forthcoming.
Kevco Electronic and Software
Engineering
480 Georgia Court
Claremont, CA 91711
(714) 626-4148

## Investment <br> Manager

Portfolio Manager is an investment management program for the Commodore 64 or 16K VIC-20 computers.

The program, which is the first in a series of personal finance programs planned by Basic Byte, allows the user to easily record and compute stock transactions. Portfolio Manager sells for \$29.95.
Basic Byte, Inc.
13108 Ludlow
Huntington Woods, MI 48070
(313) 545-6779

## Property Management System

MicroSpec has introduced its Rental Property Manager program for the Commodore 64.

With the program, a landlord can keep track of up to 200 rental units per diskette. The program maintains 18 fields per record, including information on the property owner, the tenant, the rent payment record, and
the availability of the unit.
The system, which requires one disk drive, can produce a variety of reports including tenant lists, overdue rent lists, expired lease lists, vacancy lists, and income and expense reports.

Rental Property Manager sells for $\$ 179.95$.
MicroSpec, Inc. Box 836085
Plano, TX 75086
(214) 867-1333

## Educational Games For Commodore 64

Bertamax has reached agreement with Commodore Business Machines to convert 21 educational programs for use on the Commodore 64.

Among the programs being converted are several programs designed for children in kindergarten through third grade. The titles include Number Match It, Addition Match, Subtraction Match, Multiplication Match, Division Match, and six reading programs in the Story Mix series.

Other programs covered in the agreement are: Spelling in Context, a 308 -lesson program available for grade levels one through eight; Math Facts Games-Set 2, a series of four two-player math games; and Number Cruncher, 30 lessons in math and problem-solving skills. Bertamax, Inc. 3647 Stoneway North
Seattle, WA 98103
(206) 547-4056

## Spreadsheet For VIC And 64

ESP>Calc is an electronic spreadsheet planning calculator for both the VIC and 64.

The same program runs on both computers, and the size of the spreadsheet is limited only by computer memory. The manual includes step-by-step instructions to help novice spreadsheet users become accustomed to the program.
$E S P>$ Calc is designed to handle things like household budgets, heat and electric use, stock portfolios, and rental property analysis. The program also includes printer options.

The cassette version of $E S P>$ Calc sells for $\$ 43.50$; the disk version is $\$ 47.50$.
New Leaf Inc.
120 Lynnhaven
Belleville, IL 62223
COMPUTE!'s GAZETTE welcomes announcements of new products for VIC-20 and Commodore 64 computers, especially products aimed at beginning to intermediate users. Please send press releases and photos well in advance to: Tony Roberts, Assistant Managing Editor, COMPUTE!'s GAZETTE, P.O. Box 5406, Greensboro, NC 27403.

[^10]
# How To Type In COMPUTE！＇s Gazette Programs 

Many of the programs which are listed in COM－ PUTE！＇s Gazette contain special control characters （cursor control，color keys，inverse video，etc．）． To make it easy to know exactly what to type when entering one of these programs into your com－ puter，we have established the following listing conventions．

Generally，any VIC－20 or Commodore 64 program listings will contain bracketed words which spell out any special characters：（DOWN］ would mean to press the cursor down key．\｛5 SPACES $\}$ would mean to press the space bar five times．

To indicate that a key should be shifted（hold down the SHIFT key while pressing the other key），the key would be underlined in our listings． For example，$\underline{S}$ would mean to type the $S$ key while holding the shift key．This would appear on your screen as a＂heart＂symbol．If you find an underlined key enclosed in braces（e．g．，\｛10 N \}), you should type the key as many times as indicated（in our example，you would enter ten shifted N＇s）．

If a key is enclosed in special brackets，$k y$ ， you should hold down the Commodore key while pressing the key inside the special brackets．（The Commodore key is the key in the lower left corner of the keyboard．）Again，if the key is preceded by a number，you should press the key as many times as necessary．

Rarely，you＇ll see a solitary letter of the al－ phabet enclosed in braces．These characters can be entered on the Commodore 64 by holding down
the CTRL key while typing the letter in the braces． For example，$\{A\}$ would indicate that you should press CTRL－A．You should never have to enter such a character on the VIC－20，but if you do，you would have to leave the quote mode（press RE－ TURN and cursor back up to the position where the control character should go），press CTRL－9 （RVS ON），the letter in braces，and then CTRL－0 （RVS OFF）．

About the quote mode：you know that you can move the cursor around the screen with the CRSR keys．Sometimes a programmer will want to move the cursor under program control．That＇s why you see all the \｛LEFT\}'s, \{HOME\}'s, and \｛BLU\}'s in our programs. The only way the computer can tell the difference between direct and programmed cursor control is the quote mode．

Once you press the quote（the double quote， SHIFT－2），you are in the quote mode．If you type something and then try to change it by moving the cursor left，you＇ll only get a bunch of reverse－ video lines．These are the symbols for cursor left． The only editing key that isn＇t programmable is the DEL key；you can still use DEL to back up and edit the line．Once you type another quote，you are out of quote mode．

You also go into quote mode when you IN－ SerT spaces into a line．In any case，the easiest way to get out of quote mode is to just press RE－ TURN．You＇ll then be out of quote mode and you can cursor up to the mistyped line and fix it．

Use the following table when entering cursor and color control keys：

| When You Read： | ：Pre | ss： | See： | When You Read： | Pre |  | See： | When You Read： | Press | See： |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ［CLEAR］ | SHIFT | CLR／HOME | 吅 | \｛CYN \} | CTRL | 4 |  | 878 | 7 | H |
| \｛HOME \} |  | CLR／HOME | 5 | ［PUR］ | CTRL | 5 | 災 | 883 | 18 | 旦㽞 |
| ［UP］ | SHift | 4 CRSR |  | \｛GRN \} | CTRL | 6 | \％ | \｛F1］ | fil |  |
| ［DOWN］ |  | 4 CRSR | 野 | ［BLU］ | CTRL | 7 | 为 | \｛F2］ | friz |  |
| \｛LEFT\} | SHIFT | $\rightarrow$ CRSR $\rightarrow$ |  | \｛YEL \} | CTRL | ${ }^{5}$ | T | ［F3） | fe： |  |
| ［RIGHT］ |  | CRSR |  | 813 | 11 |  | 5 | ［F4］ | ［E］ |  |
| ［RVS ］ | CTRL | 9 | ［1． | ［2］ | 12 |  |  | ［F5 \} | ［125 |  |
| ［OFF］ | CTRL | 0 |  | ［3］ | 13 |  | 0 | \｛F6］ | ［E］ |  |
| ［BLK ］ | CTRL | 1 |  | ［4］ | 14 |  | 晶 | ［F7］ | 15 |  |
| \｛WHT \} | CTRL | 2 | E | 853 | 15 |  | ［8］ | ［E8］ | fie： |  |
| ［RED］ | CTRL | 3. | ＋ | ［6］ | 16 |  |  |  |  |  |

# A Beginner's Guide To Typing In Programs 

## What Is A Program?

A computer cannot perform any task by itself. Like a car without gas, a computer has potential, but without a program, it isn't going anywhere. Most of the programs published in COMPUTE!'s Gazette for Commodore are written in a computer language called BASIC. BASIC is easy to learn and is built into all VIC-20s and Commodore 64s.

## BASIC Programs

Each month, COMPUTE!'s Gazette for Commodore publishes programs for both the VIC and 64. To start out, type in only programs written for your machine, e.g., "VIC Version" if you have a VIC-20. Later, when you gain experience with your computer's BASIC, you can try typing in and converting certain programs from another computer to yours.

Computers can be picky. Unlike the English language, which is full of ambiguities, BASIC usually has only one "right way" of stating something. Every letter, character, or number is significant. A common mistake is substituting a letter such as " O " for the numeral " 0 ", a lowercase " I " for the numeral " 1 ", or an uppercase " $B$ " for the numeral " 8 ". Also, you must enter all punctuation such as colons and commas just as they appear in the magazine. Spacing can be important. To be safe, type in the listings exactly as they appear.

## Brackets And Special Characters

The exception to this typing rule is when you see the curved bracket, such as "\{DOWN\}". Anything within a set of brackets is a special character or characters that cannot easily be listed on a printer. When you come across such a special statement, refer to "How To Type In COMPUTE!'s Gazette Programs."

## About DATA Statements

Some programs contain a section or sections of DATA statements. These lines provide information needed by the program. Some DATA statements contain actual programs (called machine language); others contain graphics codes. These lines are especially sensitive to errors.

If a single number in any one DATA statement is mistyped, your machine could "lock up," or "crash." The keyboard and STOP key may seem "dead," and the screen may go blank. Don't panic - no damage is done. To regain control, you have
to turn off your computer, then turn it back on. This will erase whatever program was in memory, so always SAVE a copy of your program before you RUN it. If your computer crashes, you can LOAD the program and look for your mistake.

Sometimes a mistyped DATA statement will cause an error message when the program is RUN. The error message may refer to the program line that READs the data. The error is still in the DATA statements, though.

## Get To Know Your Machine

You should familiarize yourself with your computer before attempting to type in a program. Learn the statements you use to store and retrieve programs from tape or disk. You'll want to save a copy of your program, so that you won't have to type it in every time you want to use it. Learn to use your machine's editing functions. How do you change a line if you made a mistake? You can always retype the line, but you at least need to know how to backspace. Do you know how to enter inverse video, lowercase, and control characters? It's all explained in your computer's manuals.

## A Quick Review

1) Type in the program a line at a time, in order. Press RETURN at the end of each line. Use backspace or the back arrow to correct mistakes.
2) Check the line you've typed against the line in the magazine. You can check the entire program again if you get an error when you RUN the program.
3) Make sure you've entered statements in brackets as the appropriate control key (see "How To Type COMPUTE!'s Gazette Programs" elsewhere in the magazine.)

> We regret that we are not able to respond to individual inquiries about programs, products, or services appearing in COMPUTE's Gazette for Commodore due to increasing publication activity. On those infrequent ocasions when a published program contains a typo, the correction will appear in the magazine, usually within eight weeks. If you have specific questions about timens or programs which youve seen in COMPUTE!'s Gazette for Commodore please send them to Gazette Feedback, P.O. Box 5406 , Greensboro, NC 27403.
"The Automatic Proofreader" will help you type in program listings from COMPUTE!'s Gazette without typing mistakes. It is a short error-checking program that hides itself in memory. When activated, it lets you know immediately after typing a line from a program listing if you have made a mistake. Please read these instructions carefully before typing any programs in COMPUTE!'s Gazette.

## Preparing The Proofreader

1. Using the listing below, type in the Proofreader. The same program works on both the VIC-20 and Commodore 64. Be very careful when entering the DATA statements don't type an I instead of a 1 , an O instead of a 0 , extra commas, etc.
2. SAVE the Proofreader on tape or disk at least twice before running it for the first time. This is very important because the Proofreader erases this part of itself when you first type RUN.
3. After the Proofreader is SAVEd, type RUN, It will check itself for typing errors in the DATA statements and warn you if there's a mistake. Correct any errors and SAVE the corrected version. Keep a copy in a safe place - you'll need it again and again, every time you enter a program from COMPUTE!'s Gazette.
4. When a correct version of the Proofreader is RUN, it activates itself. You are now ready to enter a program listing. If you press RUN/STOP-RESTORE, the Proofreader is disabled. To reactivate it, just type the command SYS 886 and press RETURN.

## Using The Proofreader

All VIC and 64 listings in COMPUTE!'s Gazette now have a checksum number appended to the end of each line, for example "rem 123". Don't enter this statement when typing in a program. It is just for your information. The rem makes the number harmless if someone does type it in. It will, however, use up memory if you enter it, and it will confuse the Proofreader, even if you entered the rest of the line correctly.

When you type in a line from a program listing and press RETURN, the Proofreader displays a number at the top of your screen. This checksum number must match the checksum number in the printed listing. If it doesn't, it means you typed the line differently than the way it is listed. Immediately recheck your typing. Remember, don't type the rem statement with the checksum number; it is published only so you can check it against the number which appears on your screen.

The Proofreader is not picky with spaces. It will not notice extra spaces or missing ones. This is for your convenjence, since spacing is generally not important. But occasionally proper spacing is important, so be extra careful with spaces, since the Proofreader will catch practically everything else that can go wrong.

There's another thing to watch out for: if you enter the line by using abbreviations for commands, the checksum will not match up. But there is a way to make the Proofreader check it. After entering the line, LIST it. This eliminates the abbreviations. Then move the cursor up to the line and press RETURN. It should now match the checksum. You can check whole groups of lines this way.

## Special Tape SAVE Instructions

When you're done typing a listing, you must disable the Proofreader before SAVEing the program on tape. Disable
the Proofreader by pressing RUN/STOP-RESTORE (hold down the RUN/STOP key and sharply hit the RESTORE key). This procedure is not necessary for disk SAVEs, but you must disable the Proofreader this way before a tape SAVE.

SAVE to tape erases the Proofreader from memory, so you'll have to LOAD and RUN it again if you want to type another listing. SAVE to disk does not erase the Proofreader.

## Replace Original Proofreader

If you typed in the original version of the Proofreader (October 1983 issue), you should replace it with the improved version below. We added a POKE to the original version to protect it from being erased when you LOAD another program from tape. The POKE does protect the Proofreader, and the Proofreader itself was not affected. However, a quirk in the VIC-20's operating system means that programs typed in with the Proofreader and SAVEd on tape cannot be LOADed properly later. If you LOAD a program SAVEd while the Proofreader was in memory, you see ?LOAD ERROR. This applies only to VIC tape SAVEs (disk SAVEs work OK, and the quirk was fixed in the Commodore 64).

If you have a program typed in with the original Proofreader and SAVEd on tape, follow this special LOAD procedure:

1. Tum the power off, then on.
2. LOAD the program from tape (disregard the ?LOAD ERROR).
3. Enter: POKE 45, PEEK(174):POKE 46, PEEK(175):CLR
4. ReSAVE the program to tape.

The program will LOAD fine in the future. We strongly recommend that you type in the new version of the Proofreader and discard the old one.

## Automatic Proofreader For VIC And 64

$1 \emptyset 0$ PRINT" \{CLR\} PLEASE WAIT..." $:$ FORI $=886 T O$ 1018: READA: $\mathrm{CK}=\mathrm{CK}+\mathrm{A}$ : POKEI, A: NEXT
110 IF CK $<>17539$ THEN PRINT" [DOWN] YOU MAD E AN ERROR": PRINT"IN DATA STATEMENTS. ": END
120 SYSB86: PRINT" \{CLR] [2 DOWN\} PROOFREADER ACTIVATED." $=$ NEW
886 DATA $173,036,003,201,150,298$
892 DATA Øø1,096,141,151, Ø03,173
898 DATA $037,603,141,152,603,169$
-904 DATA 150,141,036,063,169,603
910 DATA 141, $037,003,169,000,133$
916 DATA $254,096,032,987,241,133$
922 DATA $251,134,252,132,253$, 098
928 DATA $201,013,240,017,291,932$
934 DATA $240,005,624,161,254,133$
940 DATA $254,165,251,166,252,164$
946 DATA 253,040,096,169,013,032
952 DATA $210,255,165,214,141,251$
95 B DATA Ø03,206,251,003,169,000
964 DATA $133,216,169,019,032,210$
970 DATA $255,169,018,032,210,255$
976 DATA $169,058,032,216,255,166$
982 DATA 254,169, Øø日, 133,254,172
988 DATA 151, 003,192,087,208,006
994 DATA 032,205,189,076,235,003
1606 DATA Ø32, 205,221,169,032,032
1696 DATA $210,255,032,210,255,173$
1612 DATA $251,003,133,214,076,173$
1018 DATA 603

# NI Machine Language Entry Program 

 For Commodore 64 And VIC-20 Cheress Bramon, Program Editior
#### Abstract

MLX is a labor-saving utility that allows almost failsafe entry of machine language programs published in COMPUTE!'s GAZETTE. You need to know nothing about machine language to use MLX-it was designed for everyone. There are separate versions for the Commodore 64 and expanded VIC-20 (at least 8K). MLX was conceived and written by Program Editor Charles Brannon. Important: ML $X$ is required to type in the machine language programs in this issue.


MLX is a new way to enter long machine language (ML) programs with a minimum of fuss. MLX lets you enter the numbers from a special list that looks similar to BASIC DATA statements. It checks your typing on a line-by-line basis. It won't let you enter illegal characters when you should be typing numbers. It won't let you enter numbers greater than 255 (forbidden in ML). It won't let you enter the wrong numbers on the wrong line. In addition, MLX creates a ready-to-use tape or disk file. You can then use the LOAD command to read the program into the computer, as with any program:

$$
\begin{array}{ll}
\text { LOAD "filename", } 1,1 & \text { (for tape) } \\
\text { LOAD "filename", } 8,1 & \text { (for disk) }
\end{array}
$$

To start the program, you enter a SYS command that transfers control from BASIC to machine language. The starting SYS number always appears in the appropriate article.

## Using MLX

Type in and save the correct version of MLX for your computer (you'll want to use it in the future). When you're ready to type in an ML program, run MLX. MLX asks you for two numbers: the starting address and the ending address. These numbers are given in the article accompanying the ML program.

You'll see a prompt corresponding to the starting address. The prompt is the current line you are entering from the listing. It increases by six each time you enter a line. That's because each line has seven numbers-six actual data numbers plus a checkstm mumber. The checksum verifies that you typed the previous six numbers correctly. If you enter any of the six numbers wrong, or enter the checksum wrong, the computer rings a buzzer and prompts you to reenter the line. If you enter it correctly, a bell tone sounds and you continue to the next line.

MLX accepts only numbers as input. It you make a typing error, press the INST/DEL key; the entire number is deleted. You can press it as many times as necessary back to the start of the line. If you enter three-digit numbers as listed, the computer automatically prints the comma and goes on to accept the next number. If you enter less than three digits, you can
press either the comma, SPACE bar, or RETURN key to advance to the next number. The checksum automatically appears in inverse video for emphasis.

## MLX Commands

When you finish typing an ML listing (assuming you type it all in one session) you can then save the completed program on tape or disk. Follow the screen instructions. If you get any errors while saving, you probably have a bad disk, or the disk is full, or you've made a typo when entering the MLX program itself.

You don't have to enter the whole ML program in one sitting. MLX lets you enter as much as you want, save it, and then reload the file from tape or disk later. MLX recognizes these commands:

## SHIFT-S: Save <br> SHIFT-L: Load

## SHIFT-N: New Address SHIFT-D: Display

When you enter a command, MLX jumps out of the line you've been typing, so we recommend you do it at a new prompt. Use the Save command to save what you've been working on. It will save on tape or disk as if you've finished, but the tape or disk won't work, of course, until you finish the typing. Remember what address you stop at. The next time you run MLX, answer all the prompts as you did before, then insert the disk or tape. When you get to the entry prompt, press SHIFT-L to reload the partly completed file into memory. Then use the New Address command to resume typing.

To use the New Address command, press SHIFT-N and enter the address where you previously stopped. The prompt will change, and you can then continue typing. Always enter a New Address that matches up with one of the line numbers in the special listing, or else the checksum won't work. The Display command lets you display a section of your typing. After you press SHIFT-D, enter two addresses within the line number range of the listing. You can abort the listing by pressing any key.

The special MLX commands may seem a bit confusing, but as you work with MLX, they will become valuable. For example, what if you forgot where you stopped typing? Use the Display command to scan memory from the beginning to the end of the program. When you reach the end of your typing, the lines will contain a random pattern of numbers. When you see the end of your typing, press any key to stop the listing. Use the New Address command to continue typing from the proper location.

You can use the Save and Load commands to make copies of the completed program. Use Load to reload the tape or disk, then insert a new tape or disk and use Save to make a new copy.

Be sure to save MLX; it will be used for futureML programs in COMPUTE!'s GAZETTE.

See program listings on page 184.

## SpeedScript

(Article on page 38.)

## BEFORE TYPING...

Before typing in programs, please refer to "How To Type COMPUTE!'s Gazette Programs," "A Beginner's Guide To Typing In Programs," and "The Automatic Proofreader" that appear before the Program Listings.

## Program 1:

SpeedScript-Commodore 64 Version
2049 : Ø11, ØøВ, Ø10, ø0ø, 158, 050, 238
2055 : Ø48, 054, Ø49, ø0ø, Ø00, øøø, 158
2061 : Ø32,103, øø9,076,193, бø9,179
2067 : 165,251,141, Ø51, øø8,165, ø32
$2973: 252,141,052,008,165,253,128$
2079 : 141, $054,008,165,254,141,026$
2085 : Ø55, øø8, 166, 181,240, 032,207
2091 : 169, øøø, 141, 186, 026,160,213
2097 : øøø,185, ø曰ø, бøø,153, øøб,131
2103 : øøø, 200, 2ø4, 186, 026,208,111
$2109: 244,238,052,008,238,055,128$
2115 : øø8, 224, øøळ, 240, ø07,202,236
2121 : 208, 224, 165, 180, 2ø8, 222, øøø
2127 : $696,165,181,170,005,180,108$
2133 : 268, øø1, ø96, ø24,138,101,141
2139 : $252,141,123,008,165,251,007$
2145 : 141, 122, $008,024,138,101,119$
2151 : 254, 141, 126, ø68,165,253, 026
2157 : 141,125, 0ø8,232,164,180,191
2163 : 208, øø4, 240, Ø13,160,255,227
2169 : 185, øøø, øøळ,153, øøの, øøø,2ø3
2175 : $136,192,255,208,245,2 \varnothing 6$, , 199
2181 : $123,008,266,126,008,292,038$
2187 : 208, 234, 096, 169, 040, 133, 251
2193 : 195, 133, 02פ, 169, ØØ4, 133, Ø31
2199 : 196, 169, 216, 133, 021, 173, 035
2205 : 182, $626,133,155,173,183,241$
2211 : $026,133,156,162,001,173,046$
2217 : 185, 626, 133, 012, 173, 195, 125

2229 : $173,194,026,145,620,177,148$
2235 : 155, 153, 196, 026, 200, 041,190
2241 : 127, 201, 631, 240, 619, 192, 235
2247 : 640, 208, 235, 136, 177,155,126
2253 : $041,127,261,032,240,095,083$
$2259: 136,208,245,160,039,200,175$
2265 : $132,167,136,185,196,026,035$
2271 : $145,195,136,016,248,164,103$
2277 : 167,024,152,101,155,133,193
2283 : $155,165,156,105, \varnothing 60,133,181$
2289 : $156,152,157,060,903,192,193$
2295 : $040,240,068,169,032,145,113$
2301 : 195, 2øø, 076, 246,0ø8, 024, 234
2307 : $165,195,105,040,133,195,068$
2313 : 133, ø2ø, 144, ø64, 23ø, 196, 224
2319 : 230,021,232,224,025,240,219
2325 : øø3, 076, 179, 008, 165, 155,095
$2331: 141,192,026,165,156,141,080$
2337 : 193, 026, 096,169,006,133,138
$2343: 155,141,182,026,141,188,104$
2349 : Ø26,133, Ø38,169, 628,133,06Ø
2355 : 156, 141,183,026,141,189,119
$2361: 026,133,039,169,032,162,106$

2367 : $179,160,255,198,156,145,132$ 2373 : 155, 2б0, 230, 156,145,155,086

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$2763: 179,012,111,018,118,019,148$
2769 : 023,020,028,012,108,020,164
2775 : 186, ø17,107,023,002,014,052
2781 : $039,020,244,012,210,023,001$

2787
, $11,025,122,014,032,071,031$
2793 : Ø11, 056.165,038,237,182,154
2799 : $026,133,167,165,639,237,238$ 2805 : 183, 026, ø05,167,176,036, 664 2811 : $656,173,182,626,233, \varnothing \boxed{1}, 153$ 2817 : $133,167,173,183,826,233,148$ 2823 : $028, ~ 665,167,249,013,165,113$ 2829 : 638,141,182, 626,165, 639, 692 $2835: 141,183,026,632,142$, øø8, ø39
2841
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$3 ø ø 3$
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3621
$3 ø 27$
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$3 \varnothing 39$
$3 \varnothing 45$
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$3 \varnothing 63$
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3123
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3183

3201 : 2ø1, $031,24 \varnothing, 014,136,2 ø 8,191$
3267 : $235,198,156,165,156,201,222$ 3213 : øøø,176,227, Ø76,169, Ø12, ø63 3219:132,167,198,167,200, 240, 227 3225 : $\varnothing 10,177,155,2 ø 1,932,249,200$ 3231 : $247,136,076,210,011,164,235$
3237 : 167,076,115,012,169,000,192
3243 : $133,638,169,628,133,639,199$
3249 : 076,231 , ø1б, 16ø, øøø,177, ø63
3255 : $038,201,046,246,029,2 \varnothing 1,17 \varnothing$
3261 : $633,240, \varnothing 25,201,063,24 \varnothing, 223$

3273 : 208, 235, 230, $639,165, \varnothing 39,093$
$3279: 295,189,026,24 \varnothing, 226,144,213$
3285 : 224, $076,016,012,269,24 \varnothing, 213$
3291 : 250, 177, $638,201,632,246,133$
3297 : 247, 201, ø46, 249, 243,261,123
3363 : $033,240,239,261,663,240,223$
3309:235,201, 031,240,231,076,227
3315 : $\varnothing \varnothing 1, \varnothing 12,169, ø \varnothing \varnothing, 141,130,184$
3321 : 027,169,208,141,131, 627,184
3327 : $032,166,069,169,12 \varnothing, 160,143$
3333 : Ø25, ø32, Ø86, 069,169,061,071
3339 : 141, 184, ø26, 696, 056,165,167
3345 : $038,233,060,133,167,165,241$
3351 : ø39,233, ø28, ø05,167,2ø8,191
3357 : ø03,104,164, $096,165,038,027$
3363 : 133,251,165, 039,133,252,240
3369 : $096,056,165,038,133,253,014$
3375 : $673,255,101,251,141,134,234$
3381 : $027,165,039,133,254,673,232$
3387 : 255,101, 252,141,135, ø27,202
3393 : 165, 251,141,136,027,165,182
3399 :252,141,137,027,165,253,022
3485 : $141,138,027,133,251,165,164$
3411 : 254,141,139, $627,133,252, ø 65$
3417 : $024,173,135,027,199,131,176$
3423 : $027,2 ø 1,255,144,02 \varnothing, 032,096$
3429 : 166, $099,169,135,160,025,253$
3435 : $632, \varnothing 86, \varnothing \varnothing 9,169, \varnothing 01,141, \varnothing 33$
3441 : 184, ø26,169, ø09,133,198, ø55
3447 : $096,173,139,927,133,253,163$
3453 : 173,131, 027,133,254,173,248
$3459: 134,027,133,180,024,199,226$
3465 : 136, ø27,141,136, 027,173,253
3471 : 135, 027,133,181,109,131, 691
3477 : $627,141,131,027,169,060,132$
3483 : 141, ø26,208, 169, ø32,133,096
3489 : øø1, ø32,ø19, øø8,169, ø38,172
3495 : $133,001,169,001,141,026,126$
3501 : 208,173,136,027,133,251,077
3507 : 173,137, 027,133,252,173, $05 \varnothing$
$3513: 138,027,133,253,173,139,624$
3519: $027,133,254,056,173,188,254$
3525 : $026,229,253,133,180,173,167$
3531 : 189, 626,229,254,133,181,191
3537 : $032,019, \varnothing 08,056,173,188,173$
3543 : Ø26,237,134, 627,141,188,20б
3549 : 026,173,189,026,237,135,239
3555 : $027,141,189,626,096,032,226$
3561 : Ø15, ø13, Ø32,160,011, ø32,24ø
3567 : $042,013,056,173,130,027,168$
3573 : 233, $001,141,130,927,173,182$
$3579: 131,027,233$, ø00,141,131,146
3585 : Ø27, ø96, ø32,151,ø11,ø32, Ø94
$: 015,013,032,160,011,076,058$ 3597 ：ø42，Ø13，Ø32，245，ø12，169，014 3603 ：ø02，133，ø12，Ø32，166，ø09，117 3609 ： $169,147,160,025,032,086,132$ 3615 ：Ø09，Ø32，228，255，240，251，022 3621 ： $072,032,150,009,104,041,189$ 3627 ：191，201，023，208，009，032，195 3633 ：015，013，032，171，011，076，111 3639 ：042，Ø13，201，019，208，009，035 3645 ：Ø32，015，Ø13，ø32，ø81，ø12，246 3651 ：076，042，013，201，016，208，111 3657 ：Øø9，Ø32，015，013，ø32，Ø25，199 3663 ：Ø15，076，042，ø13，096，056，121 3669 ：165，038，237，182，026，133，098 3675 ：167，165，039，237，183，026，146 3681 ： $065,167,240,011,173,182,107$ 3687 ： $026,133,038,173,183,026,170$ 3693 ：133，ø39，Ø96，169，øø0，133，167 3699 ：038，169，028，133，039，076，086 $3765: 231,010,160,005,140,156,055$ 3711 ： $027,032,140,014,172,156,156$ 3717 ：027，136，208，244， $976,228,028$ 3723 ：Ø11，Ø24，165，038，133，251，249 3729 ：105，001，133，253，165，039，073 $3735: 133,252,105,000,133,254,004$ 3741 ： $056,173,188,026,229,253,058$ $3747=133,180,173,189,026,229,069$ 3753 ：254，133，181，201，255，268，121 3759 ：Øб6，169，Ø01，133，180，230，126 3765 ：181，Ø32，080，0ø8，160，ØøØ，13Ø $3771: 169,032,145,038,238,188,229$ 3777 ：026，208，003，238，189，026，115 $3783: 076,013,012,173,185,026,172$ 3789 ：073，Ø14，141，185，026，096，228 $3795: 169,162,160,025,032,086,077$ 3801 ：009，032，228，255，240，251，208 3807 ：201，089，096，169，Øø2，133，145 3813 ：ø12，ø32，166，øø9，169，185，ø34 3819 ：160，ø25，Ø32，ø86，Ø09，Ø32，Ø67 3825 ：211，014，240，Ø03，076，150，167 3831 ：099，162，255，154，076，013，148 3837 ：Øø8，160，ஏめロ，177，038，201，069 3843 ：ø31，240，015，200，208，247，176 3849 ：230，039，165，039，205，189，108 3855 ：026，144，238，ø76，016，Ø12，Ø15 3861 ：290，ø76，øø1，012，165，038，øø1 $3867: 133,155,165,039,133,156,040$ $3873: 198,156,160,255,177,155,110$ $3879: 201,031,240,016,136,192,087$ $3885: 255,208,245,198,156,165,248$ $3891: 156,261,028,176,237,076,157$ 3897 ：169，012，056，152，101，155，190 3903 ：133，155，169，000，101，156，009 3909 ：133，156， $656,165,155,229,195$ 3915 ：038，133，167，165，156，229，195 3921 ：039，005，167，208，018，132，138 3927 ：167，024，165，155，229，167，226 $3933: 133,155,165,156,233$ ，Øб0， 167 $3939: 133,156,076,043,015,165,175$ $3945: 155,133,038,165,156,133,117$ 3951 ：039，076，231，010，120，169， 244 3957 ：127，141，013，220，169，027，046 3963 ：141，Ø17，208，169，146，141，177 3969 ：Ø20，øб3，169，Ø15，141，Ø21，242 3975 ：б曰 3,169, Øø1，141，026，208，171 3981 ：141，018，208，088，096，169，093 3987 ：058，164，012，205，018，208，044 3993 ：2ø8，Ø05，169，Ø01，172，195，135 174 COMPUTE！＇s Gazette January 1984

3999 ：Ø26，140，033，208，141，018，213
4005 ：208，201，001，240，Øø8，169，224
4011 ： $001,141,025,208,076,188,042$
4017 ： $254,169,001,141,025,208,207$
$4023=076,049,234,173,141,002,090$
4029 ：Ø41， $001,2 \varnothing 8, ~ Ø 03, ~ Ø 32,245,207$
4035 ：012，032，166，009，169，200，015
$4041: 160,025,032,086,009,160,161$
4047 ：бøø，177，038，073，128，145，ØØØ
4053 ：Ø38，ø32，142，ø08，160，ø0ø，081
$4059: 177,038,073,128,145,038,05 \emptyset$
4065 ：169，Øб2，133，012，032，228，Ø33
4071 ：255，240，251，øø9，064，2ø1， 227
4077 ：$\varnothing 87,2 ø 8, \boxed{ }, 09,032, \varnothing 22, \boxed{16,099}$
4083 ： $032,228,011,076,037,016,131$
$4 \varnothing 89: 2 \varnothing 1, \varnothing 83,2 \varnothing 8, \varnothing 09, \varnothing 32, \varnothing 22, \varnothing 36$
4095 ：Ø16，032，18ø，012，076，037，096
4101 ： $016,201,086,208,009,032,039$
4107 ： $022,016,032,254,014,076,169$
4113 ：037，016，076，150，009，165，214
4119 ： $038,133,253,141,045,027,148$
$4125: 165,039,133,254,141,046,039$
4131 ：Ø27，096，056，165，038，133，038
4137 ：251，237，045，027，141，134，108
4143 ：© $27,165,039,133,252,237,132$
4149 ： $046,027,141,135,027,032,205$
4155 ： $065,013,173,045,027,133,003$
4161 ：038，173，046，027，133，039，009
4167 ： $032,142,008,076,206,015,038$
4173 ：169，038，229，211，141，190，031
4179 ：026，169，006，141，158，027，092
4185 ：160，øøø，169，156，Ø32，210，048 4191 ：255，169，ø18，ø32，210，255，ø1ø 4197 ：169，032，032，210，255，169， 200 4203 ：157，032，210，255，140，191，068 4209 ：026，032，228，255，240，251， 121 4215 ： $172,191,026,133,167,169,209$ $4221: 146,032,210,255,169,032,201$ 4227 ：032，210，255，169，157，032，218 4233 ： $210,255,169,155,032,210,144$ 4239 ： $255,165,167,201,013,240,160$ 4245 ： $046,201,020,2 \varnothing 8,015,136,0 \varnothing 7$ 4251 ： $016, \varnothing \emptyset 4,2 \emptyset 0,076,091,016,046$ 4257 ：169，157，032，210，255，076，036 4263 ： $091,016,041,127,201,032,163$ 4269 ：144，172，204，190，026，240， 125 4275 ： $167,165,167,153,236,026,069$ 4281 ： $032,210,255,169, \emptyset 0 \emptyset, 133,216$ 4287 ：212，2бø，076，091，ø16，Ø32，050 4293 ：210，255，169，øøø，153，236，196 4299 ： $026,152,096,032,166,009,172$ $4305: 169,237,160,025,032,086,150$ 4311 ：øø9，ø32，051，ø17，176，Ø31，ø19 4317 ：169，0ø0，133，155，169，028，107 $4323: 133,156,174,188,026,172,052$ 4329 ：189，026，169，155，032，216，252 4335 ：255，176，010，032，183，255，126 4341 ：041，191，208，003，076，028，024 4347 ：Ø18，24ø，ø39，173，050，017，ø20 4353 ：2ø1，øø8，144，øø6，032，169，049 4359 ：023，076，028，017，173，050，118 4365 ：ø17，2ø1，øø1，240，249，032，241 4371 ：166，øø9，169，243，160，025，023 4377 ： $032,086,009,032,115,015,058$ 4383 ： $169,001,141,184,026,096,136$ 4389 ： $032,166,009,169,254,160,059$ 4395 ：Ø25；ø32，ø86，øø9，076，028，043
4401 ：Ø17，øøø，032，077，016，240，175

## 4407

 4413 4419 4425 4431 4437 4443 4449 4455 4461 4467 4473 4479 4485 4491 4497 4503 4599 4515 4521 4527 4533 4539 4545
## 4773

 4779
## 4785

## 4791

 47974803 4809
：024，169，029，169，026，Ø32，239 ：086，009， $032,228,255,240,143$ $: 251,162, \emptyset \emptyset 8,2 \emptyset 1,068,240,229$ ：012，162，Ø01，201，084，240，005 ：Ø06，032，150，Ø09，104，104，228 ：096，142，050，017，169，001，048 $: 160$, ØЮळ，Ø32，186，255，16Ø， 116 ：Øロळ，224，Øロ1，240，Ø42，185，Ø21 $: 236,026,201,064,208,007,077$ $: 185,237,026,201,058,240,032$ ：028，169，048，141，020，027，036 $: 169,058,141,021,027,185,210$ ：236，Ø26，153，022，027，200，023 ：204，191，026，144，244，240， 158 ：242，200，076，156，凤17，185，247 ： $236,026,153,020,027,200,039$ ：204，191，026，208，244，140，140 ：044，027，032，166，Ø09，169，092 ：236，16ø，926，ø32，086，øø9，200 ：173，Ø44，027，162，020，160，243 ： $027,032,189,255,169,013,092$ ：Ø32，210，255，076，986，018，ஏ9Ø ：032，166，øø9，169，232，160，187 $=025,032,086,009,032,228,093$ $: 255,240,251,032,181, \emptyset 09,143$ ： $009,128,072,173,185,026,030$ ：240，ø๒3，032，140，014，Ø32，16曰 ：150，Ø09，104，676，041，010，095 $: 056,165,038,233, \varnothing 00,133,080$ $: 167,165, \boxed{ } 199,233,028,905,098$ ：167，240，б04，169，ØØ5，133，185 ：Ø12，032，166，Ø09，169，049，166 ：160，026，032，086，Ø09，032，080 ：051，017，165，012，201，Ø05，192 ：240，Ø03，032，036，009，169， 236 ：000，166，Ø38，164，039，Ø32，192 $: 213,255,144$, ，曰0 $3,076,252,190$ ：Ø16，142，188，026，140，189， 210 ：026，Ø32，231，255，032，166，Ø01 ： $909,169,019,16 \rrbracket, 026,032,192$ ：Ø86，Ø69，076，028，017，032，031 ：166，ØØ9，169，Ø55，160，Ø26，118 ：Ø32，086，Øø9，Ø32，051，017，022 $=169, \emptyset \varnothing 1,162, \varnothing 0 \emptyset, 169,028, \emptyset 65$ $: 032,213,255,032,183,255, \varnothing 09$ ： $041,191,240,211,032,166,182$ ：009，169，ロ06，169，026，Ø32， 221 ： $086,009,076,028,017,120,161$ ：169，Øロロ，141，026，208，141，Ø04 ：033，208，169，049，141，020， 201
 ：169，255，141，Ø13，220，Ø88， 223 ： $996,169,147,932,210,255,252$ ：169，Ø13，032，216，255，Ø32，060 $:$ ： $886,018,032,162,018,169,096$ ： $013,632,210,255,169,063,103$ ：160，026，032，086，009，032，224 $: 228,255,201,013,208,249,015$ $: 032,115,015,076,150,009,032$ ： $032,294,255,169, \boxed{1}, 0122,078$ ：195，255，696，Ø32，231，255，199 ：169，Øŋ1，162，Øロ8，16Ø，Øø0，153 ：032，186，255，169，Ø0，162，209 $: 078,166,026,032,189,255,149$ ：032，192，255，176，221，162， 197 ：Øø1，032，198，255，032，2Ø7，146 ：255，ø32，2ø7，255，Ø32，2ø7，159 $: 255,032,183,255,2 \boxed{ }, 202,056$
$4815: 032,207,255,240,197,032,146$ $4821: 294,255,032,228,255,201,108$ 4827 ：ஏ32，208，Ø05， $032,228,255,211$ $4833: 246,251,162,001,032,198,085$ $4839=255,032,207,255,072,032,066$ $4845: 207,255,168,104,170,152,013$
4851 ：160，055，132，001，032，205，060
4857 ：189，160，054，132，001，169，186
$4863: 632,032,216,255,632,207,255$
$4869: 255,240, \varnothing \varnothing 6,032,210,255,235$
$4875: 076,093,019,169,013,032,967$
$4881=210,255,076,199,018,162,169$
4887 ：ØøØ，142，Ø47，Ø27，142，048，173
$4893: 027,142,049,027,056,177,251$
$4899: 155,233,048,144,042,201,099$
$4905=010,176,038,014,047,027,097$
$4911: 046, \varnothing 48, \emptyset 27,014,047,027, \emptyset \emptyset \emptyset$
4917 ：046，048，027，014，047，027，006
4923 ： $046,048,027,014,047,027,012$
4929 ： $046,048,027,013, \emptyset 47,027,017$
$4935: 141,047, \emptyset 27,2 \emptyset \varnothing, 208,212,138$
$4941: 230,156,076,033,019,248,071$
$4947: 173,047,627,013,048,027,162$
$4953=240, \emptyset 23,056,173, \emptyset 47,027,143$
$4959: 233, \emptyset 91,141,047,027,173,205$
$4965: 048,027,233$, ，Ø0，141，048，986
$4971: 027,238,049,027,076,083,095$
4977 ： $919,173,049,027,216,096,181$
$4983: 656,173,136,627,233,0 \varnothing 0,226$
$4989: 141,132,027,173,131,0627,244$
$4995=233,208,141,133,027,013,118$
$5001: 132,027,208,016,032,166,206$
5007 ：Ø09，169，088，160，026，Ø32，115
$5013: 086,009,169,001,141,184,227$
$5019: 026, \emptyset 96,024,165,038,133,125$
$5025: 251,109,132,027,133,253,042$
$5031: 165,639,133,252,109,133,230$
5837 ： $027,133,254,056,173,188,236$
$5043: 026,229,251,133,180,173,147$
$5049: 189,026,229,252,133,181,171$
$5055: 624,101,254,201,207,144,098$
$5061: 916, \emptyset 32,166,009,169, \varnothing 80,157$
5067 ：160，026，032，086，009，169，173
5073 ：Øø1，141，184，026，096，032，177
$5079=\emptyset 8 \varnothing, \emptyset \varnothing 8,024,173,132, \varnothing 27,147$
$5085: 133,180,199,188,026,141,230$
$5091: 188,026,173,133,027,133,139$
5097 ： $181,109,189,026,141,189,044$
$5103: 626,165,038,133,253,165,251$
$5109: \emptyset 39,133,254,169,000,133,205$
5115 ： $251,169,208,133,252,169,153$
5121 ：ØØØ，141，Ø26，208，169，032，065
$5127: 133,001,032,019,098,169,113$
$5133: \boxed{38}, 133,001,169,901,141,240$
5139 ：626，298，076，231，01Ø，16Ø， 218
$5145: \emptyset \emptyset 0,177,038,170,200,177,019$
$5151: \varnothing 38,136,145,038,200,138,214$
5157 ：145，Ø38，Ø96，16Ø，ロロØ，177，141
$5163: 938,041,063,240,010,201,124$
$5169: 627,176,006,177,038,073,034$
$5175: 064,145,038,076,151,011,028$
$5181: 133,167,041,064,010,005,225$
$5187: 167,041,191,133,167,641,039$
$5193: 032,073,032,010,005,167,136$
$5199: \emptyset 96, \emptyset \emptyset 5, \varnothing 75, \varnothing 66,005, \emptyset 58,128$
5205 ：Ø02，Ø01，Ø27，014，015，018，162

$5217: 166, \varnothing 09,169,132,160,026,247$

5223
5229
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5619
: $076,986, \boxed{1} 9,676,129,021,244$ $: 169,004,141,159,627,160,9 \varnothing 1$ : Øø7,173,141, Øø2, Ø41, Øø1,224 $: 240,054,032,166$, Øø9,169,023 : 107,160,026,032,086,069,035 : $032,228,255,240,251,056,171$ $: 233, \emptyset 48,2 \emptyset 1, \emptyset 03,144,217,217$ : 201, øø8,176,213,141,159,019 $: 027,032,166,069,169,116,158$ : 160,026, ø32, ø86, ø09, ø32,246 $: 228,255,24 \emptyset, 251,056,233,146$ : 048, 048, 190, 201, 010,176,074 $: 186,168,169,001,174,159,008$ : Ø27, Ø32,186,255,169, Ø0Ø, Ø82 : Ø32, 189, 255, ø32, б96, ø20, ø43 : Ø32, 192, 255,162, øø1, ø32,ø99 $: 2 \emptyset 1,255,144, \varnothing 03, \varnothing 76,129,239$ : 021,169, Ø00,133,155,169,084 : Ø28, 133, 156, 162, øøø, 142, Ø64 $: 141,027,142,140,027,142,068$ : $160,027,142,161,027,142,114$ : 154, ø27,189, ø8ø, Ø2ø, 157, ø88 : 146, Ø27, 232, 224, Ø97,208, ø55 : 245, 169, 255, 141, 155, 027, 209 : 160, øøø, 177,155,016,063,246 $=076,673,622,201,031,240,128$ : ø34,153, ø50, ஏ27, 2øø, 238,193 : 153, Ø27,173,153, Ø27,205,235 :147, 027, 144, 230, 136, 140,071 $: 187,626,177,155,201,032,031$ $: 24 \varnothing, 069,206,153,027,136, \varnothing 3 \varnothing$ $: 208,244,172,187,626,140,242$ $: 187,626,152,656,161,155,204$ $: 133,155,165,156,165,090,247$ $: 133,156,160$, øøø,173,155, ø6Ø : ø27,2ø1,255,2ø8, Øø3, ø32, Ø15 : 241, ø21, ø32, ஏ38, ø22, 173, ø78 : 187, ø26,141,186, ø26,169,036 : 050, 133,169,169, Ø27,133,244 $: 170,032,164,024,032,053,240$ $: 022,173,155,027,265,150,051$ : Ø27,144, øø3, ø32, 153, ø21, 217 $: 056,165,155,237,188,026,158$ $: 133,167,165,156,237,189,128$ : Ø26, øø5, 167, 240, 634,144, 215 : Ø32,169, øøø,141,140, Ø27,114 $: 141,149,027,032,153,021,134$ : 032, 225, 255, 240, 251, 169, 021 : 013, 032, 210, 255, 032, 204, 113 $: 255,169$, , ø1, ø32,195,255, ø24 : Ø76, 150, øø9, Ø76, 247, ஜ20, 213 : 056,173,148, Ø27, 237,155,181 $: \emptyset 27,168,136,136,240, \varnothing 10,108$ : Ø48, 008,169, Ø13, 032,210,133 $: 255,136,298,248,173,141,052$ : Ø27,24ø, ø19,141, 186, 026, ø48 $: 173,144,027,133,169,173,234$ $: 145,027,133,170, \varnothing 32, \boxed{68}, 222$ : 022, 032,104,024,169,013,047 : $032,210,255,032,210,255,171$ : Ø32,21Ø, 255,173,152, 027, ø32 : 208, 026, 032,2ø4,255,032,202 $: 166, \varnothing \varnothing 9,169,141,16 \varnothing, 026,122$ : 032, 086,009, 032,228,255,099 $: 240,251,032,096,020,162$, , Ø8 : øø1, Ø32,2ø1,255,238,154, Ø94 : $027,173,140,027,240,019,101$

5625
5631
5637
5643
5649
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$57 \varnothing 3$
5709
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5997
6003
6009
6015
6021
$=141,186,026,173,142,027,176$ : $133,169,173,143,027,133,069$ $: 170,032,038,022,032,104,147$ : Ø24, 169, Ø13, ø32, 21ø, 255, 2ø2 $: 172,149,627,140,155,027,175$ $: 136,136,249,010,048,608,089$ : 169, 013, 032, 210, 255,136,076 $: 2 ø 8,248,096,169,032,172,192$ $=146,027,140,153,027,032,054$ $: 210,255,136,208,250,096,178$ $: 172,151,027,024,152,169,176$ $=155,027,141,155,027,169,221$ : 013,032,210,255,136,208,151 $: 25 \emptyset, 096,141,157,027,041,015$ : 127, 032, Ø61,020, 2ø1,049,055 $: 144, \boxed{1}, 201,058,176,003,160$ $: \varnothing 76,075, \emptyset 23,174,162, \varnothing 22,109$ : 221,162,022, 24ø, ø12, 2ø2, 186 $: 208,248,206,153,027,173,092$ $: 157,027,076$, , øø, ø21, 202, ø78 : 138, 010,170,140,156,027,242 : 169, 022, 072,169,134,072,245 $: 189,174,622,072,189,173,176$ : Ø22, Ø72, ø96, Ø56, 173,156, 194 : $627,101,155,133,155,165,165$ : 156,1ø5, Øøø,133,156,076,0ø1 : 247, Ø20, 177,155,201, ø31,212 $: 240,001,136,140,156,027,087$ : $096,010,087,065,076,082,065$ : Ø84, 066,083,078,072,07ø,108 $: 192, \emptyset 22,2 \varnothing 1, \emptyset 22,210,022, \varnothing 74$
$: 22 \emptyset, 022,230,022,240,022,167$ : 25ø, ø22, øø4, Ø23, øø7,ø23, øø2 : Ø45,ø23,169,øøб,141,152,2ø9 : Ø27,2øø, ø76,151,022,2ळఠ,1ø5 $: 169, \varnothing 01,141,160,027,076$, , ø9 : 151, ø22, 2øØ, Ø32, 022, Ø19, 143 $: 141,146,027,076,151,022,010$ : 200, 032,022,019,141,147,014 : ø27,076,151,022,2øø,032,223 : 022,019,141,149,027,076,155 $: 151, \varnothing 22,2 \emptyset 6, \varnothing 32, \varnothing 22,019,173$ : $141,159,027,076,151,022,044$ : 20ø, ø32, 022, 019,141,151, ø48 : $027,076,151,022,076,153,25 \varnothing$ : $021,056,152,101,155,141,121$ $: 142,027,165,156,105, \varnothing \emptyset 0,096$ : $141,143,027,032,037,023,166$ : $056,152,237,156,027,141,026$ : 140, 027, 2øø, ø76, 151, ø22, 135 : 209, 177,155,201, 631,208,241 $: 249,136,096,056,152,101, \varnothing 65$ : 155, 141, 144, 027, 165,156, 069 : $195,090,141,145,027,032,249$ : Ø37,023, 056,152,237,156,210 : 627,141,141, 627, 200,076,167 : 151, ø22, 2øø, 177,155,2ø1,211 : Ø61,240, Ø04,136,076,106,190 :ø22,2øø, 032,022,019,072,196 $: 173,157, \varnothing 27,041,015,17 \varnothing, 162$ : 202,104, 157, ø87, 020, 032, 187 : 151, ø22, ø76, 134, Ø22, ø32, Ø28 : $231,255,169$, øøø, Ø32, 189, 217 $=255,169,015,162$, , ø8, 160,116 :ø15, Ø32,186,255, ø32, 192, ø65 : 255, 144, øø1, ø96, 632, 166, Ø53 :ø09,169, Ø62, ø32, 210,255,102

6027 ： $032,077,016,240, \emptyset 25,162,179$ 6033 ：Ø15，ø32，201，255，176，012，068 6039 ：169，236，160，026，032，086，092 6045 ：ø09，169，013，032，210，255，077
6051 ：032，231，255，676，150，009， 148
6057 ：ø32，231，255，169，øøø，032，120 $: 189,255,169,015,162,008,205$
$6069=160,015,032,186,255,032, \emptyset 93$
$6075: 192,255,176,228,032,166,212$
$6 \emptyset 81$ ： $009,162,015,032,198,255,096$
6087 ： $032,077,016,032,231,255,074$
$6093: 169,001,141,184,026,096,054$
6099 ： $173,141,002,201,005,240,205$
6105 ：Ø0 5，173，158，027，208，037，057
6111 ： $032,166,009,169,162,160,153$
6117 ： $026,032, \boxed{6}, 069, \varnothing 32,077,235$
6123 ：Ø16，208，ø03，076，150，Øø9，185
6129 ：169，Ø01，141，158，027，141，110
$6135: 184,026,169,000,133,155,146$
$6141=169,028,133,156,076,017,064$
6147 ： $024,165,038,133,155,165,171$
6153 ： $039,133,156,160,001,076,062$
6159 ：Ø19，Ø24，16ø，Øø0，162，Øøø， 124
$6165: 189,236,026,032,181,009,182$
$6171: 209,155,240, \varnothing \emptyset 2,162,255,026$
6177 ：2øØ，208，011，230，156，165，235
$6183: 156,2 \emptyset 5,189, \emptyset 26,240$ ，øø2，ஏ89
$6189: 176,035,232,236,191,026,173$
6195 ：208，224，024，152，101，155，147
$6201: 133,038,165,156,105,000,142$
$6207=133,039,656,165,038,237,219$
6213 ： $191, \emptyset 26,133,038,165, \varnothing 39,149$
6219 ：233，Øøб，133，Ø39，076，231， 519
6225 ：$\emptyset 10,032,166,009,169,172,127$
$6231: 160, \varnothing 26,032, \emptyset 86,909,169, \emptyset 57$
6237 ：ø01，141，184，026，169，øøø，102
$6243: 141,158,627,096,096,160,009$
6249 ：øøロ，204，186，026，240，248，241
$6255: 177,169,048,038,032, \emptyset 61,124$
$6261=020,032,021,025,032,210,201$
6267 ： $255,173,161,027,240,010,221$
$6273: 169, \varnothing \varnothing 8, \varnothing 32,21 \varnothing, 255,169,204$
6279 ： $095,632,210,255, \emptyset 32,225,216$
6285 ： $255,298,005,104,104,976,125$
$6291: 129,021,290,076,196,024,191$
$6297: 140,156,027,041,127, \emptyset 32,164$
$63 \emptyset 3$ ： $061,020,201, \emptyset 49,144, \emptyset 17,139$
$6309: 201,058,176,013, \boxed{1} 1,015,157$
$6315=170,2 \varnothing 2,189,087,020,032,103$
6321 ：21ø，255，ø76，149，ø24，2ø1，ø68
6327 ： $067,208,026,056,169,080,021$
6333 ：237，186，ø26，974，056，237，237
$6339: 146,027,168,169,032,032,001$
$6345: 210,255,136,208,250,172,152$
$6351: 156, \emptyset 27,076,149,924,2 \oslash 1, \emptyset 72$
6357 ： $069,208,017,056,173,147,115$
6363 ： $027,237,186, \boxed{62}, 056,237,220$
$6369: 146,027,168,169,932,076,975$
6375 ： 2 のø，024，201，085，2ø8，øø8， 189
$6381: 173,161,027,073,001,141,045$
$6387: 161, \varnothing 27,201,035,24 \varnothing, 0 \varnothing 3,142$
6393 ： $076,149,624,14$ ，15，156，027，053
$6399=174,154,027,169,000,160,171$
$6405=\emptyset 55,132,901,032,205,189,197$
6411 ： $160,054,132,001,172,156,174$
6417 ： $027,076,149,024,174,160,115$
6423 ： $027,249,026,133,167,041,145$
$6429: 127,201,065,144,018,201,017$
6435 ： $091,176,014,17 \emptyset, 165,167,050$
6441 ： $041,128,073,128,074,074,047$
6447 ： $133,167,138,065,167,096,241$
6453 ：$\emptyset 32,166, \varnothing \varnothing 9, \emptyset 56,169, \emptyset \emptyset \emptyset, 229$
6459 ： $237,188,626,170,169,297,032$
6465 ：237，189，026，160，055，132，096
6471 ：$\emptyset 01, \emptyset 32,205,189,160,054,200$
6477 ：132，øø1，169，Øø1，141，184，193
6483 ： $026,096,014,008,155,211,081$
6489 ：08ø，069，Ø69，068，211，067，141
6495 ： $082, \varnothing 73, \varnothing 80,084,0 \emptyset 0,032,19 \emptyset$
6501 ： $066,089, \varnothing 32,195,072, \varnothing 65,108$
6507 ： $082,076,069,083,032,194,131$
6513 ： $082,065,078,078,079,078,061$
6519 ： $000,194,085,070,070,069,095$
6525 ：Ø82，Ø32，195，076，069，065，132
6531 ：Ø82，Ø69，Ø68，Øøロ，194，Ø85，117
6537 ：Ø70，Ø70，069，082，032，198，146
6543 ：Ø85，Ø76，Ø76，Ø0ø，196，069，133
6549 ：Ø76，069，084，069，032，040，007
6555 ：211，044，215，044，208，041，150
6561 ：øøø，Ø58，Ø32，193，082，Ø69，Ø83
6567 ：Ø32，089，Ø79，Ø85，032，083，Ø55
6573 ： $085,082,069, \varnothing 63,032,040,032$
6579 ：217，047，206，041，058，000，236
6585 ：197，210，193，211，197，032，201
6591 ：193，204，204，032，212，197，209
6597 ：216，212，Øøø，197，082，065，201
$66 \emptyset 3$ ：Ø83，Ø69，Ø32，Ø40，211，044，170
$6609: 215,044,208,041,058,032,039$
6615 ：Ø18，21ø，197，212，213，210，251
$6621: 206,146,032,084,079,032,032$
6627 ：Ø69，ø88，Ø73，ø84，øøø，2ø3，232
6633 ：Ø69，Ø89，Ø58，øøø，211，Ø65，213
6639 ：Ø86，Ø69，Ø58，Øøロ，212，Ø65， 217
6645 ：ø80，ø69，032，197，210，210，019
6651 ：207，21ø，000，211，084，079，018

6663 ：Ø69，Ø82，Ø73，ø7ø，ø89，Ø32，166
$6669=197, \boxed{2}, \varnothing 82,079, \varnothing 82$, ，øø，Ø23
6675 ：2ø6，ø79，ø32，Ø69，ø82，Ø82，ø57
6681 ：Ø79，ø82，ø83，øøø，147，ø32， 192
6687 ： $018,212,146,065,080,069,199$
6693 ：Ø32，ø79，082，032，018，196，22ø
6699 ：146，Ø73，Ø83，ø75，Ø63，øøø， 227
6705 ：204，Ø79，Ø65，Ø68，Ø58，Ø00，Ø11
$6711: 214,069, \varnothing 82, \emptyset 73, \varnothing 7 \varnothing, \varnothing 89,14 \varnothing$
6717 ：Ø58，Øøø，208，082，069，Ø83，049
6723 ：Ø83，ø32，ø18，21ø，197，212，Ø51
$6729: 213,219,206,146, \boxed{0} 9, \emptyset 36,116$
6735 ： $048,206,079,032,210,079,221$
6741 ：079，077，øøø，206，079，032，046
6747 ：084，Ø69，Ø88，ø84，Ø32，073，009
6753 ： $078,032,066,085,070,070,242$
6759 ：Ø69，Ø82，Ø46，Øøø，196，069，053
6765 ：Ø86，Ø73，067，069，032，035，215
6771 ：Øøஜ，211，069，067，079，078，107
6777 ： $068,046,032,193,068,068,084$
6783 ：Ø82，Ø46，ø32，Ø35，øøø，2ø8，Ø18
6789 ： $082,073,078,084,073,078,089$
6795 ：Ø71，øøø，206，ø69，ø88，ø84，145
6801 ： $032, \boxed{63, \varnothing 72,069,069,084,042 ~}$
6867 ： $044, \emptyset 32,918,210,197,212,096$
$6813: 213,210,206,146$, ， $0 \emptyset, 2$ ， 6,108
6819 ：085，078，084，032，079，079，079
6825 ：Ø82，Ø58，øøø，206，Ø79，Ø84，166

6831 ： $032,198,079,085,078,068,203$


## Program 2：

## SpeedScript－VIC－20 Version

4609 ：ø11，ø18，ø10，øøø，158，052，250 4615 ：Ø54，ø50，Ø49，øøø，øøб，Øøø， 160 4621 ： $032,114,019,076,247,019, \varnothing ø 8$
 4633 ：øøø，øøø，165，251，141，059，129 4639 ：018，165，252，141，ø60，018，173 $4645=165,253,141,062,018,165,073$ 4651 ：254，141，063，018，166，181，098 4657 ：240， 032,169, ，ø0，141，129， 248
 4669 ：153，б0ø，Øøø，20ø，204，129， 235 4675 ： $036,208,244,238,060,018,103$
 4687 ：øø7，202，2ø8，224，165，180， 041 4693 ：208，222，096，165，181，170，103 4699 ：005，180，208，001，096，024，093 $4795=138,101,252,141,131,018,110$ 4711 ： $165,251,141,130,018,024,064$ 4717 ： $138,101,254,141,134,018,127$ $4723=165,253,141,133,018,232,033$ 4729 ：164，180，208，0ø4，240，013，162 4735 ：16б，255，185，øøø，øのб，153，112 4741 ：øøø，øøø，136，192，255，2ø8，156 4747 ： $245,206,131,018,296,134,055$ 4753 ： $018,262,208,234,096,169,048$ 4759 ：Ø22，133，195，133，020，169，055 4765 ： $016,133,196,169,148,133,184$ $4771=921,173,125,636,133,155,038$ 4777 ：173，126，636，133，156，173，198
$4783: 128,036,032,223,019,162,097$ 4789 ：$\varnothing 01,160,0 \varnothing 0,173,137,036,176$ 4795 ： $145,020,177,155,153,139,208$ 4801 ： $036,200,041,127,201,031,061$ 4807 ：240，019，192，022，208，235，091 $4813: 136,177,155,041,127,201,018$ 4819 ： $632,240,065,136,208,245,053$
4825 ：160，021，2ø冋，132，167，136，009 $4831: 185,139,036,145,195,136,035$ 4837 ： $016,248,164,167,024,152,232$ 4843 ： $101,155,133,155,165,156,076$ $4849: 105,000,133,156,152,157,176$
 4861 ：169，032，145，195，200，076，046
4867 ：249，018， $024,165,195,105,247$
4873 ： $622,133,195,133,620,144,144$
4879 ：Ø04，23ळ，196，23ळ，ø21，232，16Ø
4885 ：224，ø23，240，0ø3，ø76，182，001
4891 ： $018,165,155,141,135,036,165$
$4897: 165,156,141,136,036,096,251$
4903 ：173，ø19，018，133，155，141，166
$4909: 125,036,141,131,036,133,135$
4915 ： $938,173,629,018,133,156,077$
4921 ： $141,126,036,141,132,036,157$
4927 ： $133,939,056,173,022,018,248$
4933 ：237， $920,018,170,169,032,203$
4939 ： $166,255,198,156,145,155,12 \emptyset$
4945 ；200，230，156，145，155，2øø， 143
4951 ：2ø8，251，23日，156，202，208，662
4957 ： $246,145,155,096,133,167,011$
$4963: 132,168,160$, ，øø，177，167，135
4969 ：24ø，øø6，032，210，255，2ø0，ø24
$4975: 298,246,096,169,001,141,204$

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： $138,036,632,174,022,169,176$ ：Øø0，141，Ø19，ø18，141，Ø21，207 ：ø18，141，ø23，ø18，141，625，239 ：Ø18，024，173，130，Ø62，105，075 ：ø2Ø，141，Ø2ø，Ø18，Ø56，173，．057 $: 132, \emptyset \varnothing 2,233, \varnothing 01,141,026,170$ ：018，056，233，004，141，024， 117 ： $018,056,233, \boxed{01,141,022,118}$ ： 018,169, øøб，141，137，ø36，154 ：032，039，019，169，Ø00，141，059 $: 128,036,169,255,141,138,029$ ：øø2，ø32，121，023，ø32，203，ø84 ： $019,169,073,160,035,032,165$ ：097，019，169，660，141，127，236 ：036，096，162，021，169，160，077 ：157，øøø，ø16，262，ø16，250，ø日ø $: 169,019,032,210,255,169,043$ ： $018,076,210,255,141,134,029$ ：ø02，162，ø21，157，øø0，148，203 $: 202,016,250,096,072,041,140$ $: 128,074,133,167,104,041,116$ ： $663,005,167,696,160,0 \varnothing 0,222$ ：177，ø38，133，002，160，ø0ø，247 ：177，038， $073,128,145,038, ø 86$ ：032，150，018，173，141，002，009 ： $041, \emptyset 64,240,009,165,197,155$ ：201，ø64，240，0ø3，076，161，250 ：Ø2ø，ø32，228，255，2ø8，Ø13，011 $=165,162,041,016,240,229,114$ $: 169, \varnothing \varnothing 0,133,162,076,253,06 \emptyset$ ： $019,17 \varnothing, 160,000,165,002,045$ ：145，038，224，095，208，012，001 ：032，Ø07，022，169，032，160，219 ：øøø，145，638，076，247，Ø19，ø72 $: 173,127,036,246,007,138,018$ ： $672,032,187,619,104,170,143$ $: 138,201,013,298, \varnothing 02,162,033$ ： $095,138,041,127,201,632,205$ $: 144,092,224,160,208$ ，øø2，151 $: 162, \emptyset 32,138,672,173,128, ø 32$ ：Ø36，24ø，øø3，ஏ32，ஏø7，025，188 ：104，Ø32，235，019，16б，øøб， 145 $: 145,038,032,150,018,056,040$ ：165，038，237，131，036，133，091 $=167,165,039,237,132,036,133$ ：Øø $5,167,144,614,165,038,152$ $: 105$, ，曰ø $, 141,131,036,165,203$ ：Ø39，1ø5，øøø，141，132，Ø36，ø84 ：230， $038,208,002,230,039,128$ ： $032,067,021,076,247,019,105$ $: 160$, ，Øø，165，Øø2，145，ø38， 159 ： $024,165,197,105,064,170,124$ $: 132,162,165,162,201,006,233$ $: 208,250,132,198,138,174,255$ ：217，ø20，221，217，020，240，096 ：ఏ16，2ब2，2ø8，248，076，247，154 ： $019,202,138,919,170,169,137$ ：ø19，ø72，169，246，ø72，189，202 $: 254, \varnothing 2 \varnothing, \boxed{12}, 189,253, \boxed{0}, 249$ ：072，096，035，029，157，137，229 $: 133,099,085,138,134,929,062$ $: 148,082,019,076,147,135, \emptyset 66$ ： $139,113,136,140,091,145,229$ ：017，121，074，090，097，077，203 ：670，118，072，981，108，107，033 ：110，003，252，021，006，022，153 ：Ø18，Ø22，Ø76，Ø22，162，ø22， 067

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: 193, ø22, 2ø8, Ø22, Ø55, ø23, ø18 : Ø94, Ø24, Øø6, Ø25, 133, ø24,063 $: 203, \varnothing 24,068,025, \boxed{02}, 025,2 ø \varnothing$ $: 122,025,149,025,241,025,100$ : 255, ø27,242, ø26, ø83,ø28,18ø : 208, 022, ø55, Ø23,127, 028, 244 $: 120,029,013,030,134,022,135$ : Ø98, Ø3ø, 219, 027,105, 033, Ø49 : 121, Ø24, б29, 03ø, 120, ø23,146 $=208,033,046, \varnothing 35,245,024,140$ $: ø 32,165,021, \boxed{6} 6,165,038,032$ $: 237,125,036,133,167,165,168$ : 039, 237, 126, 036, 005, 167,177 $: 176,032,056,173,125,036,171$ : 237, ø19, ø18,133,167,173,070 $: 126,036,237,020,018,005,027$ $: 167,240,013,165,038,141,699$ : 125, 636, 165, 039,141,126,229 : Ø36, Ø32,150, Ø18, 056,173,068 $: 135,036,229,038,133,155,079$ $: 173,136,036,229,039,133,105$ $: 156,005,155,240,002,176,099$ : Ø24, ø24, 173, 125, ø36,109,118 : Ø61, øø3,141,125, ø36,173,172 : 126, 036, 105, øøø,141,126,173 : $036,032,150,018, \varnothing 76,119,076$ : Ø21, 096,056,173,131, 036,164 $: 237, \varnothing 21,018,133,167,173,15 \emptyset$ $: 132,036,237,022,018,005,113$ $: 167,144,012,173, \varnothing 21,018,204$ $: 141,131,036,173,022,018,196$ $: 141,132,036,056,165,038,249$ : 237, 019,018,133,167,165,170
: ø39, 237, ø2ø, ø18, øø5, 167,179 $: 176,011,173,019,018,133,229$ : Ø38,173, ø20, 018,133, ø39, 126 : 096, $056,165,038,237,131,178$ : $036,133,167,165,039,237,238$ : 132, ø36, øø5,167,176, øø1,24ø : $096,173,131, \varnothing 36,133, \emptyset 38$, Ø8ø $: 173,132,036,133,039,096,088$ : 230, 038, 2ø8, øø2, 23ø, ø39, 232 : Ø32, ø67, ø21,096,165,038, 166 : 208, øø2, 198, 039, 198, 038,18ø : Ø32, Ø67, 021, ø96,165,038,178 $: 133,155,165,039,133,156,034$ $: 198,156,160,255,177,155,104$ : 201, ø32, 24ø, ø04, 2ø1, ø31, 23ø : 208, øø3, 136, 208, 243,177,246 $: 155,2 \varnothing 1, \emptyset 32,24 \varnothing$, Øб $, 201,114$ : 031,240, , Ø0 $4,136,208,243,145$ : $096,132,167,056,165,155,060$ $: 101,167,133,638,165,156,055$ : 1ø5, øøø, 133, ø39, 032, ø67,189 : Ø21, ø96,16ø, øøø,177, ø38, Ø55 $=201, \emptyset 32,240, \emptyset \emptyset 8,2 \emptyset 1,031, \varnothing 26$ : 240, øб4, 2øб, 2ø8, 243,096,054 : 2øø,24ø, 026,177,038,201,2ø7 : Ø32,24ø,247,2ø1, ø31,24ø, Ø66 $: 243,024,152,101,038,133,028$ : Ø38,165, Ø39,105, ø00,133, 079 : Ø39,032,067, Ø21, 096,173,033 : 131, ø36, 133, ø38, 173,132,254 : $036,133,039,076,118,022,041$ : 169, øøø,141,125, ø36,173, Ø11 $: 132,036,056,233,004,205,039$

5779 5785 5791 : $018, \varnothing 76,122, \varnothing 22,238,138, \varnothing 05$ 5797 : $936,173,138,036,041,015,092$ $5803: 141,138,036,010,010,010, \emptyset \emptyset 4$ 5809 : Ø1ø,133,167,173,138, 036, Ø66
 $5821: 167,141,015,144,696,238,222$ 5827 : 137, 036,173,137,036,041,243 5833 : $\emptyset 07,141,137,036,032,150,192$ 5839 : $018,096,165,038,133,155,044$ $5845: 165,039,133,156,198,156,036$ 5851 : $160,255,177,155,201,046,189$ 5857 : $240,012,201,033,240,008,191$ 5863 : 201, 063,240, Ø04, 201, 031,203 $5869: 208,004,136,208,235,096,100$ $5875: 177,155,2 \varnothing 1,046,240,027, \emptyset 65$ 5881 : 201, Ø33,240, 023,201, Ø63,242 5887 : 24ø, Ø19, 2Ø1, 031,240, Ø15,233 5893 : $136,208,235,198,156,165,079$ $5899: 156,205,019,018,176,226,043$ 5905 : $076,042,023,132,167,198,143$ 5911 : 167, 2øø, 24ø, Ø1ø, 177,155,204 5917 : 201,032,240, 247,136,076,193 5923 : $058,022,164,167,076,243,253$ 5929 : Ø22,173, Ø19, Ø18,133, Ø38,188 $5935: 173,020,018,133,039,032,206$ 5941 : Ø67, Ø21, Ø96,16ø, Øø0,177,062 5947 : Ø38,2Ø1,046,240,029,201,046
5953 : Ø33, 240, 025, 201, Ø63,240, 099
5959 : Ø21, 2ø1, ø31, 24の, Ø17,2øб, Ø13
$5965: 208,235,23 \varnothing, 039,165,039,225$
$5971: 205,132,036,240,226,144,042$
5977 : 224, ø76, 122, 022, 20ø, 240,205
$5983: 250,177,038,201,032,240,009$ 5989 : 247,201,046,240,243,201,255 5995 : Ø33,24б, 239, 201, Ø63,240,699 6001 : 235,2ø1, 031,240,231,076,103
6007 : $106,022,173,023,018,141,090$
$6013=073,037,173,024,018,141,079$
6019 : Ø74, 037, ø32, 203,019,169,153
6025 : Ø88,160, Ø35, Ø32, 097,019,056
$6031: 169,001,141,127,036,096,201$
6037 : 056,165, Ø38, 237,019,018,170
$6043: 133,167,165,039,237,020,148$
6049 : Ø18, øø5,167,208, 003,104,154
$6055=104,096,165,038,133,251,186$
$6061: 165,039,133,252,096,056,146$
6067 : $165,038,133,253,073,255,672$
$6073=101,251,141,077,037,165,189$
6079 : 039, 133,254, Ø73,255,101,022
$6 \varnothing 85: 252,141,078,037,165,251, \emptyset 97$
$6091: 141,079,037,165,252,141,250$
6097 : Ø8Ø, Ø37,165,253,141, Ø81,198
6163 : 037,133,251,165,254,141,172
$61 \emptyset 9$ : $082,037,133,252,056,173,186$
6115 : $\varnothing 78,037,109,074,037,205,255$
$6121: \varnothing 26, \emptyset 18,144, \varnothing 2 \emptyset, \emptyset 32,203,164$
6127 : $019,169,103,160,035,032,245$
6133 : 697,019,169, Ø01,141,127,031
6139 : Ø36,169, øøø,133,198, Ø96,115
$6145: 173,073,037,133,253,173,075$
$6151: 074,037,133,254,173,677,243$
6157 : 037,133,180,024,109,073,057
6163 : $\boxed{67}, 141,073,037,173,078,046$
6169 : $037,133,181,109,074,037,084$
$6175=141,074,037,032,027,018,104$
$6181: 173,079,037,133,251,173,115$ 6187 : Ø80, 037,133,252,173,081,031 6193 : $037,133,253,173,082,037,252$ $6199: 133,254,656,173,131,036,070$ $6205: 229,253,133,189,173,132,137$ 6211 : $636,229,254,133,181, \varnothing 32,164$ 6217 : 027, Ø18,056,173,131,036, 002 $6223: 237,077,037,141,131,036,226$ $6229: 173,132,036,237,078,037,010$ $6235: 141,132,036,096,032,149,165$
6241 : Ø23, Ø32, ø07, ø22, Ø32,178,135
6247 : $023,056,173,073,037,233,186$
6253 : $001,141,073,037,173,074,096$
6259 : $037,233,960,141,074,037,125$
6265 : $096,032,253,021,032,149,192$
6271 : $023, \varnothing 32,007,022,076,178,299$
6277 : Ø23, 632,121, Ø23,169,062,247
6283 : Ø32,223,019,032,2Ø3,019,155
$6289: 169,115,160,035,032,097,241$
6295 : $019,032,228,255,240,251,152$
6301 : $072,032,187,019,104,041,106$
$63 \varnothing 7$ : 191, 2б1, 623, 2ø8, Øø9, Ø32, Ø59
$6313: 149,023,032,019,022,076,234$
$6319: 178,023,201,019,208,009,045$
6325 : Ø32,149, Ø23, Ø32,2Ø9, ø22,136
6331 : $076,178,023,201,016,208,121$
6337 : $009,032,149,023,032,150,076$
6343 : 025, 076,178,023,096,056,141
$6349: 165,038,237,125,036,133,171$
$6355: 167,165,039,237,126,036,213$
6361 : $005,167,240,011,173,125,17 \emptyset$
6367 : $036,133,038,173,126,036,253$
6373 : 133, Ø39, Ø96,173,019,018,195
$6379: 133,038,173,020,018,133,238$
6385 : $039,032,067,021,096,160,144$
6391 : Ø65,146, 099, Ø37, Ø32, Ø07,055
6397 : $025,172,099,037,136,208,162$
$6403: 244,076,077,022,024,165,099$
6409 : $038,133,251,105,001,133,158$
$6415: 253,165,039,133,252,165,194$
6421 : $\varnothing 00,133,254,056,173,131,000$
6427 : $036,229,253,133,180,173,907$
$6433: 132,636,229,254,133,181,23 \varnothing$
6439 : 2ø1,255,2ø8, Øø6,169, Ø01,111
$6445=133,180,230,181,032,088,121$
6451 : Ø18,16Ø, øøø,169, Ø32,145, ø63
6457 : Ø38, 238,131, $636,208, ~ Ø \emptyset 3,199 ~$
$6463: 238,132,036,076,118,022,173$
6469 : $173,128,036,073,066,141,114$
$6475: 128,036,096,169,130,160,026$
6481 : 035,032,097,019,032,228,012
6487 : 255,240,251,201,089,096,195
6493 : $032,203,019,169,141,160,049$
6499 : $035,632, \boxed{67,019,169,002,197}$
6505 : ø32,223, ø19, ø32, $078,025, ø ø 2$
6511 : 240, Øø4, 032, 187,019,096, 177
$6517: 162,255,154,076,013,018,027$
6523 : 16ø, øøø, 177, 038,201, ø31,218
6529 : 240, Ø15,2øø,2ø8,247,230,245
6535 : 039, 165, 039, 205, 132, 036, 239
$6541: 144,238,676,122,622,260,175$
6547 : 076,106, 022,165,038,133,175
6553 : $155,165,039,133,156,198,231$
$6559: 156,160,255,177,155,201,239$
6565 : Ø31,24ø, 017,136,192,255,012
$6571: 2 \varnothing 8,245,198,156,165,156,019$


6583 : 042, 023, 056, 152,101,155,200
$6589: 133,155,169$, , øø,101,156,135
$6595: 133,156,056,165,155,229,065$
6601 : 038, 133, 167,165,156,229,065
6607 : 039, ø05, 167, 208, Ø18, 132, ø08
$6613: 167,024,165,155,229,167, \varnothing 96$
$6619: 133,155,165,156,233,000,037$
$6625: 133,156,976,168,625,165,180$
$6631: 155,133,038,165,156,133,243$
6637 : 039, 032,067,021,096,173,153
6643 : 141, øø2, ø41, øø1,2ø8, øø3,127
6649 : ø $32,121,023, \varnothing 32,2 \emptyset 3, \varnothing 19,167$
6655 : 169, 152, 160, 035, ø32, ø97,132
6661 : 019,160, Øøø,177,038,073,216
6667 : 128, 145, ø38, 032,150, 018, 010
6673 : 160, øøø,177, 038, 073,128, 081
6679 : 145, Ø38, 169, ø62, Ø32, 223,120
6685 : 019, 632, 228, 255, 240, 251, 030
6691 : Øø9, Ø64,2б1, Ø87,2ø8, øø9,1Ø1
6697 : Ø32,079, 026, Ø32, 077, 022, Ø53
6703 : $076,094,026,201,083,208,223$
$67 \emptyset 9$ : Ø09, 032, Ø79, Ø26, 032, Ø56, Ø31
6715 : Ø23, Ø76, Ø94, Ø26, 201, 08б, 047
6721 : 208, øø9, ø32, Ø79, ø26, Ø32,195
6727 : 123, 025,076, 094,026,076,235
6733 : 187,019,165,038,133,253,104
$6739: 141,244,036,165,039,133,073$
$6745: 254,141,245,036,096,056,149$
$6751: 165,038,133,251,237,244,139$
6757 : Ø136,141, ø77, 037,165,039,084
$6763: 133,252,237,245,036,141,127$
6769 : $\boxed{678,037,032,201,023,173,145 ~}$
$6775: 244,636,133,638,173,245,22 \varnothing$
6781 : Ø36,133,039, ø32,150,018, Ø21
6787 : $676, \boxed{6} 6, \boxed{62}, 169,022,229,147$
6793 : 211,141,133, 036,169, øø0,059
6799 : 141,101, ø37,160, øøб,169,239
6805 : $166,632,21 \varnothing, 255,169,157,114$
6811 : $032,210,255,140,134, \varnothing 36,194$
6817 : $832,228,255,246,251,172,059$
$6823=134,036,133,167,169, \varnothing 32,670$
6829 : Ø32,210, 255, 169, 157, Ø32, Ø04
6835 : $210,255,165,167,201, ø 13,166$
6841 : $249,646,201,020,208,615,147$
6847 : 136, ø16, ø04, 2øø, 076,148, øø3
6853 : 026, 169, 157, 032, 210, 255,022
6859 : $076,148,026, \boxed{61,127,201, ø 54}$
6865 : $932,144,192,204,133,636,182$
$6871: 240,187,165,167,153,179,026$
6877 : Ø36, Ø32,210, 255,169, øøø, 155
6883 : 133, 212, 20б, 076, 148, 026, 254
6889 : Ø32,21Ø, 255,169, Øøø, 153, Ø28
6895 : 179, 036,152, 096,032,203,169
6901 : $019,169,180,160,035, \boxed{62,072}$
6907 : $097, \boxed{19, \boxed{21}, 687,027,176,177}$
6913 : $033,173,019,018,133,155,026$
$6919: 173, \varnothing 2 \emptyset, \boxed{18}, 133,156,174,169$
6925 : $131,636,172,132,636,169,177$
6931 : 155, ø32, 216, 255, 176, ø1ø, 695
6937 : Ø32,183,255, $641,191,208,167$

6949 : 173, ø86, ø27,2ø1, øø8,144,164
6955 : øø6, Ø32,167, ø33, Ø76, Ø67,168
6961 : $027,173,086,627,201,001,052$
6967 : 240, 249, ø32, 203, 019, 169, 199
$6973: 186,160,035,632,097,019,078$
6979 : 169, øø1,141,127,036,096,125

6985 6991 6997 $7 ø 03$ 70.9 7015 7621
: $632,203,019,169,197,160,085$ : Ø35, б32, ø97, ø19, ø76, 067,149 : 027, øøø, ø32,134, ø26,240, 032 : 024, 169, 228, 160, 035, ø32, 227 : Ø97, Ø19, 032, 228, 255, 240, 2øø : 251,162, øø8, 201, Ø68, 240, øø9 : Ø12,162, øø1,2ø1, ø84,24ø, Ø41 : 006, 032,187,019,104,104,055 : $096,142,086,027,169,001,130$ $: 160, \varnothing \varnothing \varnothing, \varnothing 32,186,255,160,152$ : øøø,224, øø1,24ø, 042,185, 057 $: 179, \varnothing 36,2 \emptyset 1, \varnothing 64,208, \varnothing \emptyset 7, \varnothing 66$ : 185,18ø, ø36, 2ø1, 058, 24ø, Ø21 : $628,169,048,141,219,036,024$ $: 169,058,141,220,036,185,198$ $: 179, ø 36,153,221,036,2 ø \varnothing, 22 \varnothing$ : 2ø4, 134, ø36,144, 244, 240, 147 $: 242,200,076,192,027,185,073$ : 179, Ø36,153,219, ø36,2øø,236 $: 204,134,036,208,244,140,129$ : 243, $036,032,203,019,169,127$ $: 179,16 \varnothing, 036,032,097,019,210$ : 173, 243, 036, 162, 219, 160, 174 : $036, \varnothing 32,189,255,169,013,137$ : $076,210,255,032,203,019,244$ $: 169,175,160,035,032,097,123$ : $019,032,228,255,240,251,23 \varnothing$ : $032,235,019,009,128,072,218$ $: 173,128,036,240,003,032,085$ : Øø7, Ø25, ø32,187,ø19,104,109 : $076,111, \varnothing 20,056,165, \varnothing 38,2 \varnothing 7$ $: 237,019,018,133,155,165,218$ : Ø39,237, Ø2ø, Ø18, Øø5,155,227 : $133,155,24 \varnothing, 0 \varnothing 4,169, \varnothing \varnothing 6,21 \varnothing$ $: 133,155, \boxed{62}, 2 \varnothing 3,619,169,220$ $: 248,160,035,032,097,019,106$ $: 165,155,032,223,019,032,147$ : Ø87, Ø27, 165, 155, 2ø8, Øø3,172 :ø32, Ø39, Ø19,169, øøø,166,214 : Ø38,164, ø39, Ø32, 213, 255,024 : 144, ø03, ø76, 035, 027,142,228 $: 131,036,140,132,036,032,058$ $=231,255,032,203,019,169,210$ $: 218,160,035,032,097,019,124$ : $076, \varnothing 67,027,032,203,019,249$ : 169, 254, 160, 035, 032,097,066 : $019,032,087,027,169, \varnothing \varnothing 1,172$ $: 174, \emptyset 19,018,172, \boxed{60, \emptyset 18, \varnothing ø 8}$ : ø32, 213, 255, 632, 183, 255,051 : 041, 191,240, 209, ø32, 2ø3, øø3 :019,169,265,160,035,032,225
 : 147, 032, 21б, 255, 169, Ø13, 187 : $032,21 \varnothing, 255, \emptyset 32,172, \varnothing 28, \varnothing 96$ $: 169,013,032,210,255,169,221$ : 006,160, 036, 032,097,019,241 เø32,228,255,201,013,208,066 $: 249,076,187,019,032,294,158$ $: 255,169, \varnothing \emptyset 1, \varnothing 32,195,255,048$ : $096,032,231,255,169,061,187$ $: 162, \varnothing \varnothing 8,16 \varnothing, \varnothing \emptyset \varnothing, \varnothing 32,186,213$ $: 255,169, \boxed{1}, 162, \varnothing 21,160,184$ : Ø36, ø32, 189, 255, ø32, 192, 157 $: 255,176,221,162, \varnothing 61, \varnothing 32, \varnothing 18$ $: 198,255, \varnothing 32,2 \varnothing 7,255, \varnothing 32,156$ :207, 255,032,207,255,032,171

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$: 255,240,197,032,204,255,122$ : 032,228,255,201, 032,208,157 : Øø5, Ø32, 228, 255, 24б, 251, 218 : 162, Øø1, Ø32,198,255, Ø32,149 $: 207,255, \emptyset 72,032,207,255,247$ : 168,104,170,152, 032,205,056 : 221,169, ø32, 032, 210, 255,150 : Ø32,207,255,240, Øø6, 032, Ø69 : 210, 255,076, 005, 029,169,243 : Ø13,032,210,255,076,209,044 : Ø28,162, øøø,142,246,036,125 : $142,247,636,142,248,936,112$ : $056,177,155,233,048,144,080$ $: ø 42,2 \emptyset 1, \varnothing 1 \varnothing, 176,038,014,01 \varnothing$ $: 246,036,046,247,036,014,160$ $: 246,036,046,247,036,014,166$ $: 246,036,046,247,036,014,172$ : 246, 036, 046,247, 036,013,177 $: 246,036,141,246,036,209,2 ø 8$ : 208, 212,230,156,076,035,226 : $029,248,173,246,036,013, \varnothing 60$ :247,ø36,24ø, ø23,056,173, Ø96 : 246, ø36, 233, øø1,141,246,23ø : $036,173,247,036,233,000,058$ :141,247, ø36, 238, 248, Ø36, ø29 : $076,085,029,173,248,036,248$ : 216, ø96, 056, 173, 073, ø37, øø2 : 237, $023,018,141,075,037,144$ $: 173,074, \emptyset 37,237,024, \varnothing 18,182$ $: 141,076,037,013,075,037,904$ $: 208,016, \varnothing 32,203,019,169,022$ : $031,160,036,032,097,019,012$ $: 169,091,141,127,036,096,213$ $: 024,165,038,133,251,109,113$ : $075,037,133,253,165,039,101$ : 133,252,109, $076,037,133,145$ : 254, $056,173,131, ø 36,229, \boxed{24}$ $: 251,133,180,173,132,036,066$ $: 229,252,133,181,924,101,087$ $: 254,2$ 25, 022, 018,144,016, ø88 : Ø32,2ø3, Ø19,169, ø23,160,041 : Ø36, Ø32,097,019,169,001,051 :141,127, 036,096, 032,088, 223 : $618,624,173,675,637,133,169$ $: 180,169,131,036,141,131,187$ $: 036,173,076,037,133,181,101$ $: 169,132,036,141,132,636,057$ $: 165, \varnothing 38,133,253,165,039,014$ : $133,254,173,023,618,133,217$ $: 251,173,624,018,133,252,084$ : Ø32, Ø27, Ø18, Ø32, 067, Ø21,2ø4 : $096,16 \varnothing$, , øøø, 177,038,170,142 $: 200,177,638,136,145,038,241$ $=200,138,145,938,096,160,034$ : øøø,177, ø38,041, ø63,240, ø78 : Ø10,201, 627,176,006,177,122 $: \varnothing 38, \varnothing 73, \varnothing 64,145,938,076,221$ $: 253,021,133,167,041,064,216$ $: \varnothing 1 \varnothing, \boxed{1} 5,167,041,191,133, \varnothing 9 \varnothing$ $: 167,041,032,073,032,010,160$ : $005,167,096,005,075,066,225$ $: \varnothing 05,058,002,001,027,014,180$ : Ø15, Ø18, øøø, øøø, øøø, øøб,112 : øøø, Ø32, 2ø3, Ø19,169, Ø75, 071 $: 160,036,076,097,019,076,043$ $: 121,031,169, \varnothing 04,141,102,153$ : $037,160,097,173,141,002,111$

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: Ø41, øø1,24ஏ, 054, 032,2ø3,168 : $019,169,056,160,636,032, \boxed{69}$ : 097,019, 032, 228, 255, 240, 224 : 251, ø56, 233, 048, 201, øø3,151 $: 144,217,201, \boxed{1} 8,176,213,068$ $: 141,102,037, \varnothing 32,203,019,161$ $: 169,059,160,036,032,097,186$ $: \emptyset 19,032,228,255,240,251,152$ : Ø56,233, Ø48, Ø48, 190,201,165 : Ø1ø,176,186,168,169,001,105 $: 174,162, \boxed{67}, 032,186,255,187$ $: 169,0 \boxed{ }, 032,189,255,032,084$ :ø86, Ø30, Ø32,192,255,162,170 :øø!, ø32,2ø1,255,144, øø3, Ø55 : $07 \epsilon, 121,031,173,019,018,119$ : 133,155,173,020,018,133, Ø63 : 156, 162, øøø, 142, ø84, ø37, ø18
 $: 142,104,037,142,097,037$, , 08 $: 189,070,030,157,089,037,627$ $: 232,224,007,208,245,169,034$ $: 255,141,098,037,160,000,158$ : 177,155,016, Øø3, Ø76, 厄71,227 : 032,201, 031, 240, 034,153,170 : 249,036,2øø,238,096,037,085 $: 173,096,037,205,090,037,129$ $: 144,230,136,140,130,036,057$ : 177,155,201, Ø32,246,009,061 $: 296, \boxed{6}, \boxed{67,136,298,244,180}$ $: 172,130,036,140,130,036,159$ $: 152,656,101,155,133,155,017$ $: 165,156,105, \varnothing \emptyset 0,133,156,242$ $=160, \varnothing \boxed{ }, 173,098,037,201,202$ $: 255,2 \emptyset 8$, , ø $3,032,234,031,046$
: ø32, 036, 032,173,130, 036,24ø : 141, 129, 036,169, 249, 133,152 $: 169,169,036,133,170,032,010$ $: 105,034,032,051,032,173,246$ : 098, 037,205, 093,037,144,183 : Ø0 03, 032,146, 031,056,165, Ø08 $: 155,237,131,036,133,167,184$ $: 165,156,237,132,036,065,062$ : 167,240, 035,144,033,169,125 : Ø00,141, 083,037,141,092,093 :037,032,146,031,032,225,108 $: 255,240,251,169,013,032,059$ : 210, 255,032,204,255,169,23ஏ : Ø01, 032,195,255,032,187,069 : 019,096,076,239, ø30, ø56,145 $: 173,091,037,237,098,037,052$ $: 168,136,136,240,010,048,123$ : øø8,169, ø13,ø32,210,255,078 $: 136,2 \boxed{ } 8,248,173,984,037,027$ : 240, 019,141,129,036,173,141 : 087,037,133,169,173,088,096 $: ø 37,133,170,032,036,032,111$ : $032,105,034,169,013,032,062$ : 210, 255, 032, 210, 255,032,165 : 210, 255,173,695,637,208,155 : $026,032,204,255,032,203,191$ : $019,169,084,160,636,632,201$ : 097,019,032,228,255,240,066 $: 251,032,086, \varnothing 30,162,001, ø 19$ : $032,201,255,238,097,637,067$ : 173, ø83, 037,240, Ø19,141,162 $: 129,036,173,085,037,133,068$ $: 169,173$, б86,637,133,170,249

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: Ø32, Ø36, Ø32, Ø32, 105, Ø34, Ø14 : 169,013, 032,210, 255,172,088 : 092,037,140,099,037,136,039 : 136, 24б, ø15, 048, Ø13,169,126 : Ø13, ø32, 21®, 255, ø32, 225,022 $: 255,240,018,136,268,243,165$ : 596, 169, 632,172, 089, 037,118 : 140, 096, 037,032,210,255,043 $: 136,268,250,096,172,094,235$ : 637,024,152,109,098,037,254 : 141,098, 637,169, 613,032,037 : 210, 255, 136, 2ø8, 256, 096, 196 :141,160, 037,041,127,032,037 : $051, \boxed{10}, 201,049,144,007,047$ : 2ø1, ø58,176, øø3, ø76, 073,158 : $033,174,160,032,221,160,101$ : $\emptyset 32,24 \emptyset, 012,2 \emptyset 2,2 \emptyset 8,248,013$ : $206,096,037,173,106,037,238$ $: \boxed{676,248,030,202,138,010,643}$ : 170,140, 099, 037,169,032,248 : $072,169,132,672,189,172,157$ : $032,072,189,171,032,072,181$ : Ø96, 056,173, 099, 037,101,181 $: 155,133,155,165,156,105,238$ : Ø0ø, 133,156, ø76, 239, ø3ø, øø9 $: 177,155,201,631,240,001,186$ $: 136,140,099,037,096,010,161$ : 087,065, $076,082,084,066,109$ $: \boxed{0} 3,078,072,070,190,032,180$ $: 199,032,2 ฮ 8,032,218,032,126$ : 228, 032, 238, 032, 248, ø32, 221
 : 169, øøø, 141, Ø95, 037, 2øø, ø65 :076,149,032,200,169,001,056
$: 141,103,037,076,149,032,229$ : 2ø0, Ø32, 024, 029,141, 089,212 : Ø37,076,149,032,200, 032,229 : Ø24, Ø29,141, 090, Ø37, Ø76,106 $: 149,032,200,032,024,029,181$ : 141, 092,037, 676,149,032,248 : 2øø, Ø32, 024, 029,141, 093,246 : ø37,076, 149,032, 200,032,003 : $024,029,141,094,637,076,140$ $: 149,032,076,146,031,056,235$ $: 152,101,155,141,085,637,166$ $: 165,156,165$, Øøø, 141, Ø86, 154 : Ø37, Ø32, Ø35, 033,056,152,108 : 237, $099, \boxed{ } 07,141, ø 83,037,147$ : 200, 076,149, 032,200,177,097 $: 155,2 \emptyset 1,031,208,249,136,249$ : $096,056,152,101,155,141,232$ : ø87, 037,165,156,105, ø00,087 : 141, ø88, 037, ø32, 035, ø33,165 : $056,152,237,099,037,141,015$ : $084,037,200,076,149,032,133$ $: 200,177,155,201,061,240,083$ : $004,136,076,104, \boxed{1} 22,200,119$ : Ø32, Ø24, Ø29, Ø72,173,1øø, ø03 : 037,041, 015,170,202,104,148 $: 157,077,030,032,149,032,062$ : $076,132,032,032,231,255,093$ : 169, 090, Ø32,189,255,169,155 : $015,162,008,160,015,032,251$ $: 186,255,632,192,255,144,161$ : øø1,ø96, Ø32,203, Ø19,169,135 : $062,032,210,255,032,134,090$ : $026,240,025,162,015,032,127$

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$: 133,167,138,065,167,096,235$ : Ø32,2ø3, Ø19, Ø56,173, Ø21, Ø39 : Ø18,237,131, 036,170,173,65б $: 022, \varnothing 18,237,132,036,032,024$ $: 265,221,169,001,141,127,161$ : Ø36, Ø96, Ø14, øø8,144,211, ø68 : ø80, Ø69, 069, Ø68, 211, 067,129 : Ø82, Ø73, Ø8ø, Ø84, Øøø, 194, Ø84 $=\varnothing 85,070,070,069,082,032,241$ $: 195,076,069,065,082,069,139$ : Ø68, øø0,194, Ø85, Ø7ø, 070,076 : Ø69, Ø82, Ø32,198, ø85, Ø76,137 : Ø76, Ø0 $196,069,076,069,087$ : Ø84, 069, 032, 040, 211, 044, Ø87 : 215, ø44, 2ø8, б41, бøø, б58, 179 : 211, 685, 082, 069, 063,032,161 : 217,047, 206, Øø0, 197,210,246 $: 193,211,197, \varnothing 32,212,197,161$ $: 216,212, \emptyset \emptyset \emptyset, 197, \emptyset 82, \emptyset 65,153$ : Ø83, Ø69, Ø32, Ø40, 211, Ø44, 122 : 215, 044, 2ø8, Ø41, Ø58, Ø6б, Ø19 : 210, 197, 212, 213, 210, 206, 135 : Ø62,øøø,2Ø3,069,089,ø58,142 : øøø, 211, Ø65, Ø86, Ø69, Ø58, 156 : Øøø, 212, Ø65, Ø80, Ø69, Ø32,131 $: 197,21 \emptyset, 21 \emptyset, 207,210,0 \emptyset \varnothing, 2 \emptyset 1$ : 211, Ø84, Ø79, Ø8ø, Ø8Ø, Ø69, Ø32 : Ø68, Ø00, 214,069,082, Ø73,197 : $070,089,032,197,082, ø 82,249$ : Ø79, ø82, øøб, 2ø6, Ø79, ø32,181 : Ø69, Ø82, Ø82, Ø79, Ø82, ø83,186 : Ø00,147,032,018,212,146,014 : Ø65, Ø8Ø, Ø69, Ø32, Ø79, Ø82,128 : Ø32, ø18,196,146,073,ø83,019 :ø75, Ø63, øбб,204,079,065,219 : Ø68, ø58, øøø, 214,069, б82,230 : Ø73, Ø7ø, Ø89, Ø58, øø0,208,243 : 082, Ø69, 083, Ø83, 032,018,118 : 210, 197, 212, 213, 210, 206, 237 : 146, ббø, б36, Ø48, 206, Ø79, ஏ22 : Ø32,210,079,079,077, Øø0,246 : 206, Ø79, 032, 084, 069, 088, 077 : Ø84, Ø32, Ø73, 078, Ø32,066,146 : Ø85, Ø7б, 070, Ø69, Ø82, Ø46,209 : øøø,196, Ø69, Ø86, Ø73, Ø67,028 : Ø69, Ø32, ø35, øøø, 211, Ø69, 215 : 067,ø79,078,068,046,032,175 $: 193,068, \varnothing 68,082,046,032,044$ : Ø35, øøø, 2ø8, Ø82, 073, Ø78, Ø37 : 084, 073,078,071, 006, 206,079 :069,088,084,032,083,072,001 : Ø69, Ø69, Ø84, 044, Ø32, 146, 023 $: 210,197,212,213,210,206,065$ : Ø18, Øøø,2Øø, Ø85,ø78,ø84,ø56 : Ø32,07Ø, 079, 082,058, Ø0ロ,174 $: 206, \boxed{79}, 084, \boxed{ } 02,198,079,025$ : Ø85,078, Ø68, øøø, øøб, øøø,ø96

## BEFORE TYPING...

Before typing in programs, please refer to "How To Type COMPUTE!'s Gazette Programs," "A Beginner's Guide To Typing In Programs," and "The Automatic Proofreader" that appear before the Program Listings.

## MLX For VIC And 64

（Article on page 171．）

## Program 1：mlx－64 Version

$1 \varnothing \varnothing$ PRINT＂$\{C L R\}\{C Y N\} " ; \operatorname{CHRS(142);CHRS(8);:~}$ POKE53281，1：POKE53280，1 ：rem 73
101 POKE 788，52：REM DISABLE RUN／STOP
：rem 119
$11 \varnothing$ PRINT＂$\{$ RVS $\}\{4 \varnothing$ SPACES $\}$＂；：rem 176
120 PRINT＂$\{$ RVS $\}$ \｛15 SPACES $\}$（RIGHT）（OFF $\}$
ह＊刃£\｛RVS\} \{RIGHT\} \{RIGHT\}\{2 SPACES\}

（ 13 SPACES $)^{\text {T；}}$ ：rem 250
$13 \varnothing$ PRINT＂\｛RVS） 15 SPACES\} \{RIGHT\} EGZ
\｛RIGHT\} \{2 RIGHT\} \{OFF\}£\{RVS\}£反*

$14 \varnothing$ PRINT＂\｛RVS\} 40 SPACES ${ }^{\prime \prime}$ ：rem $12 \varnothing$
$2 ø \varnothing$ PRINT＂ 22 DOWN\} \{PUR\}\{BLK\} \{3 SPACES $\}$ A $F$ AILSAFE MACHINE LANGUAGE EDITOR （5 DOWN\}" ：rem $13 \varnothing$
$21 \varnothing$ PRINT＂ E 5 y \｛2 UP\}STARTING ADDRESS? \｛ 8 SPACES $\}$ \｛ 9 LEFT\}";
：rem 143
215 INPUTS：F＝1－F：C $=$ CHR $\$(31+119 * F:$ rem 125
220 IFS $<256$ OR（ $\mathrm{S}>40960$ ANDS $<49152$ ）ORS $>53247$ THENGOSUB3øø日：GOTO21の ：rem 235
225 PRINT：PRINT：PRINT ：rem 18Ø
$23 \varnothing$ PRINT＂ 5 5 $\{$ \｛2 UP\}ENDING ADDRESS? （8 SPACES $\}$ \｛ 9 LEFT\}";:INPUTE:F=1-F:C $\$=$ CHRS（ $31+119 * F$ ）：rem $2 \varnothing$
240 IFE＜256OR（E＞40960ANDE＜49152）ORE＞53247 THENGOSUB3øøø：GOTO23ø ：rem 183
250 IFE＜STHENPRINTCS；＂\｛RVS\}ENDING < START \｛2 SPACES\}":GOSUB1øøø:GOTO $23 \varnothing$
：rem 176
260 PRINT：PRINT：PRINT ：rem 179
$3 \varnothing \varnothing$ PRINT＂$\{$ CLR $\}$＂； $\operatorname{CHR} \$(14): A D=S: P O K E V+21, \varnothing$ ：rem 225
316 PRINTRIGHT\＄（＂øøø0＂＋MID\＄（STR\＄（AD），2），5 ）；＂：＂；：FORJ＝1T06
：rem 234
$32 \varnothing$ GOSUB570：IFN＝－1THENJ＝J＋N：GOTO 22 ฮ ：rem 228
$39 \varnothing$ IFN $=-211$ THEN $710 \quad:$ rem 62
$40 \varnothing$ IFN $=-2 \varnothing 4$ THEN 790 ：rem 64
410 IFN＝－2ø6＇THENPRINT：INPUT＂$\{$ DOWN $\}$ ENTER $N$ EW ADDRESS＂；ZZ ： $\mathrm{rem} 4 \overline{4}$
415 IFN＝－206THENIFZZ＜SORZZ＞ETHENPRINT＂ \｛RVS\}OUT OF RANGE": GOSUB1øø日: GOTO410 ：rem 225
417 IFN＝－206THENAD＝ZZ：PRINT：GOTO31б
：rem 238
$42 \varnothing$ IF $\mathrm{N}<>-196$ THEN 48ø ：rem 133
430 PRINT：INPUT＂DISPLAY：FROM＂；F：PRINT，＂TO ＂：：INPUTT ：rem $2 \overline{3} 4$
440 IFF＜SORF 2 EORT＜SORT＞ETHENPRINT＂AT LEAS T＂；S；＂\｛LEFT\}, NOT MORE THAN";E:GOTO43 $\emptyset$
：rem 159
45ø FORI＝FTOTSTEP6：PRINT：PRINTRIGHT\＄（＂Døठ の＂＋MIDS（STR（I），2），5）；＂：＂；：rem 39
 ＂＋MIDS（STRS（N），2），3）；＂，＂；：rem 66
460 GETAS：IFA\＄＞＂＂THENPRINT：PRINT：GOTO31ø ：rem 25
47Ø NEXTK：PRINTCHRS（2Ø）；：NEXTI：PRINT：PRIN

T：GOTO31ø
$48 \emptyset$ IFN $<\varnothing$ THEN PRINT：GOTO31 $\varnothing$
490 A $(J)=N:$ NEXT $J$
 SUM＝（CKSUM＋A（I））AND255：NEXT ：rem 200

51Ø PRINTCHR\＄（18）：：GOSUB570：PRINTCHR\＄（20）
：rem 234
515 IFN＝CKSUMTHEN53 $\quad$ ：rem 255
52ø PRINT：PRINT＂LINE ENTERED WRONG ：RE－E NTER＂：PRINT： $\bar{G} O S U B \overline{1} ø \emptyset \emptyset: G O T \bar{O} 31 \emptyset: r e m-176$

## 53ø GOSUB2øøø

：rem 218
540 FORI＝1TO6：POKEAD＋I－1，A（I）：NEXT：POKE 54 272， $0:$ POKE54273， $0 \quad$ ：rem 227
$55 \emptyset \mathrm{AD}=\mathrm{AD}+6: \mathrm{IF} \mathrm{AD}<\mathrm{E}$ THEN $31 \varnothing$ ：rem 212
560 GOTO $710 \quad$ ：rem 10B
$570 \mathrm{~N}=\varnothing: \mathrm{Z}=\emptyset \quad$ ：rem BB
580 PRINT＂区 + 习＂；：rem 79
581 GETAS：IFA\＄＝＂＂THEN581 ：rem 95
585 PRINTCHR $(2 \emptyset) ;: A=\operatorname{ASC}(A S): I F A=130 R A=44$ ORA＝32THEN67 $\emptyset$ ：rem 229
596 IFA $>128$ THENN $=-$ A：RETURN ：rem 137
6øØ IFA $\langle>2$ THEN $63 \emptyset$ ：rem 10
610 GOSUB69 ：IFI＝1ANDT＝44THENN＝－1：PRINT＂
\｛LEFT\} \{LEFT\}";:GOTO69g :rem 172
620 GOTO57の ：rem 109
630 IFA＜480RA＞57THEN58日 ：rem 105
640 PRINTAS；：N＝N＊ $19+A-48$ ：rem 106
650 IFN $>255$ THEN A＝20：GOSUB1øøø：GOTO6øØ
：rem 229
$660 \mathrm{Z}=\mathrm{Z}+1:$ IFZ $<3$ THEN58 $\quad$ ：rem 71
670 IFZ＝ØTHENGOSUB1øøØ：GOTO57Ø ：rem 114
680 PRINT＂，＂；：RETURN ：rem 24ø
$690 \operatorname{Soz}=\operatorname{PEEK}(209)+256 * \operatorname{PEEK}(21 \emptyset)+\operatorname{PEEK}(211)$
：rem 149
691 FORI＝1TO3：T＝PEEK $(S 8-I) \quad$ ：rem 67
695 IFT＜＞44ANDT＜＞58THENPOKES\％－I， 32 ：NEXT
：rem 205
700 PRINTLEFT\＄（＂\｛3 LEFT\}", I-1): :RETURN
：rem 7
$71 \varnothing$ PRINT＂$\{$ CLR $\}$ \｛RVS $\} * *$ SAVE＊＊＊$\left\{3\right.$ DOWN $^{\prime \prime}$
：rem 236
720 INPUT＂\｛DOWN\} FILENAME";FS :rem 228
730 PRINT ：PRINT＂\｛ $\overline{2}$ DOWN\} \{RVS\} T\{OFF\}APE OR ［RVS\}D\{OFF\}ISK: (T/D)" :rem 228
$74 \varnothing$ GETAS： $\bar{I} F A S\langle>" T " A N D \bar{A} \$ \bar{\ll} " D " T H E N 74 \varnothing$ ：rem 36

：rem 158
$760 \mathrm{~T} \$=\mathrm{F} \$: \operatorname{ZK}=\operatorname{PEEK}(53)+256 * \operatorname{PEEK}(54)-\operatorname{LEN}$（T\＄ ）：POKE782，2K／256 ：rem 3
762 POKE781，ZK－PEEK（782）＊256：POKE78ø，LEN（ T§）：SYS65469 ：rem 1 ब9
763 POKE78ø，1：POKE781，DV ：POKE782，1：SYS654 66 ：rem 69
765 POKE 254，S／256：POKE253，S－PEEK（254）＊256 ：POKE780， 253 ：rem 12
766 POKE 782，E／256：POKE781，E－PEEK（782）＊ 256 ：SYS65496 ：rem 124
$776 \operatorname{IF}(\operatorname{PEEK}(783)$ AND1）OR（ST AND191）THEN78ø ：rem 111
775 PRINT＂$\{$ DOWN \} DONE. " : END :rem 166
789 PRINT＂$\{$ DOWN\} ERROR ON SAVE. $\{2$ SPACES\}T RY AGAIN．＂：I $\bar{F} D V=1$ THEN $\overline{7} 2 \emptyset:$ rem $17 \bar{I}$
781 OPEN15，8，15：INPUT\＃15，E1\＄，E2\＄：PRINTE1\＄ ；E2\＄：CLOSE15：GOTO726
：rem 103
790 PRINT＂\｛CLR\} \{RVS\}*** LOAD ***\{2 DOWN \}" ：rem 212
8øØ INPUT＂\｛2 DOWN\} FILENAME";FS :rem 244 81Ø PRINT：PRINT＂\｛ 2 DOWN \} \{RVS\}T\{OFF\}APE OR \｛RVS\}D\{OFF\}ISK: (T/D)" :rem 227
820 GETAS： $\bar{I} F A S<>" T " A N D \bar{A} \$\langle \rangle " D " T H E N 82 \emptyset$ ：rem 34
 ：rem 157
$840 \mathrm{~T} \$=\mathrm{F}$ ：$: \mathrm{ZK}=\operatorname{PEEK}(53)+256$＊ $\operatorname{PEEK}(54)$－LEN（T $\$$ ）：POKE782，ZK／256
：rem 2

841 POKE $781, \mathrm{ZK}-\mathrm{PEEK}(782)$＊256：POKE786，LEN（ T\＄）：SYS65469 ：rem 107
845 POKE78Ø，1：POKE781，DV：POKE7B2，1：SYS654 66
：rem 76
850 POKE78の，0：SYS65493 ：rem 11
$86 \varnothing \operatorname{IF}(\operatorname{PEEK}(783)$ AND1）OR（ST AND191）THEN87ø
：rem 111
865 PRINT＂（DOWN\}DONE.": GOTO316 :rem 96
$87 \varnothing$ PRINT＂\｛DOWN\}ERROR ON LOAD. $\{2$ SPACES\}T RY AGAIN．$\{D 0 \bar{W} N\}$＂：IFDV $=1$ THENBø $\varnothing$
：rem 172
88ø OPEN15，8，15：INPUT\＃15，E1\＄，E2S：PRINTE1\＄ ；E2S：CLOSE15：GOTO8øø ：rem 102
$1 \emptyset 0 \emptyset$ REM BUZZER ：rem 135
1 101 POKE54296，15：POKE54277，45：POKE54278， 165 ：rem 267
$1 ø \emptyset 2$ POKE54276，33：POKE 54273，6：POKE54272， 5
：rem 42
1øø3 FORT＝1TO2øø：NEXT：POKE54276，32：POKE54 273，$:$ POKE54272，ø：RETURN ：rem $2 ø 2$
$2 ø ø \emptyset$ REM BELL SOUND ：rem 78
$2 ø \varnothing 1$ POKE54296，15：POKE54277， $6:$ POKE54278，2 47
：rem 152
2øø2 POKE 54276，17：POKE54273，4ø：POKE54272 ，$\varnothing$
：rem 86
2003 FORT＝1TO1ø日：NEXT：POKE54276，16：RETURN ：rem 57
3øøø PRINTCS；＂\｛RVS\}NOT ZERO PAGE OR ROM": GOTO1øøø
：rem 89

## Program 2：MlX－VIC Version

$1 \varnothing \varnothing$ PRINT＂$\{$ CLR $\}$ \｛PUR\}"; CHR (142); CHR (8); ：rem 181
101 POKE 788，194：REM DISABLE RUN／STOP
：rem 174
110 PRINT＂\｛RVS\}\{14 SPACES\}" :rem 117

\｛RIGHT\} \{RIGHT\} (2 SPACES)E**TOFF\}

130 PRIN̄T＂\｛RVS̄\} \{RIGHT\} EG习\{RIGHT\}
$\{2$ RIGHT $\}$ \｛OFF $\} £\{R V S\} £ \mathbb{E} \star \exists\{\mathrm{OFF}\}$ ［＊＊\｛RVS\} " :rem 232
140 PRINT＂\｛RVS\}\{14 SPACES\}" :rem $12 \emptyset$
$2 ø \varnothing$ PRINT＂ 22 DOWN\} \{PUR\} \{BLK\}A FAILSAFE MA CHINE＂：PRINT＂LANGUAGE EDITOR\｛5 DOWN\}"
：rem 141
$21 \varnothing$ PRINT＂\｛BLK\}\{3 UP\}STARTING ADDRESS": IN PUTS：F＝1－F：C $\$=\mathrm{CHR}\left(31+119 \star^{\mathrm{F}}\right)$ ：rem 97
$22 \varnothing$ IFS $<256$ ORS $>32767$ THENGOSUB $3 \varnothing \varnothing \varnothing$ ：GOTO21ø ：rem 2
225 PRINT：PRINT：PRINT：PRINT ：rem 123
230 PRINT＂$\{$ BLK $\}\{3$ UP\}ENDING ADDRESS": INPU $T E: F=1-F: C \$=C H R \$(31+119 * F)$ ：rem 158
24ø IFE＜256ORE＞32767THENGOSUB3øøø：GOTO23ø ：rem 234
250 IFE＜STHENPRINTCS；＂\｛RVS\}ENDING < START \｛2 SPACES\}":GOSUBIøøø:GOTO 23ø
：rem 176
260 PRINT：PRINT：PRINT ：rem 179
$3 \varnothing \varnothing$ PRINT＂\｛CLR\}";CHRS(14):AD=S :rem 56
$31 \varnothing$ PRINTRIGHT\＄（＂ø0ロ0＂＋MID\＄（STR\＄（AD），2）， 5 ）；＂：＂：：FORJ＝1TO6 ：rem 234
32ø GOSUB57ø：IFN＝－1THENJ＝J＋N：GOTO32ø
：rem 228
39ø IFN＝－211THEN 710 ：rem 62
406 IFN＝－2ø4THEN $790 \quad$ ：rem 64
410 IFN＝－2ø6THENPRINT：INPUT＂$\{$ DOWN $\}$ ENTER N EW ADDRESS＂；ZZ ：rem $4 \overline{4}$
415 IFN $=-206$ THENLFZZ＜SORZZ＞ETHENPRINT＂
\｛RVS\}OUT OF RANGE":GOSUB1øøø: GOTO41ø ：rem 225
417 IFN $=-2 \varnothing 6$ THENAD $=Z Z$ ：PRINT： GOTO $31 \varnothing$ ：rem 238
420 IF N＜＞－196 THEN $48 \varnothing$
：rem 133
$43 \varnothing$ PRINT：INPUT＂DISPLAY：FROM＂；F：PRINT，＂TO ＂；：INPUTT
：rem $2 \overline{3} 4$
440 IFF＜SORF＞EORT＜SORT＞ETHENPRINT＂AT LEAS T＂； $\mathrm{S} ;$＂\｛LEFT\}, NOT MORE THAN"; E:GOTO43 $\sigma$
：rem 159
45ø FORI＝FTOTSTEP6：PRINT：PRINTRIGHT\＄（＂øбも Ø＂＋MID\＄（STR\＄（I），2），5）；＂：＂；：rem 3ø
455 FORK $=\emptyset$ TO5 $: \mathrm{N}=$ PEEK $(\mathrm{I}+\mathrm{K}): \mathrm{IFK}=3$ THENPRINTS PC（10）；：rem 34
457 PRINTRIGHT\＄（＂øø＂＋MID\＄（STR\＄（N），2），3）；＂ ，＂：：rem 157
46ø GETAS：IFA\＄＞＂＂THENPRINT：PRINT：GOTO31б ：rem 25
47ø NEXTK：PRINTCHRS（2ø）；：NEXTI：PRINT：PRIN T：GOTO31ø ：rem 5б
480 IFN $<\emptyset$ THEN PRINT：GOTO 310 ：rem 168
49ø A（J）＝N：NEXTJ ：rem 199
5øø CKSUM＝AD－INT（AD／256）＊256：FORI＝1TO6：CK SUM $=($ CKSUM + A（I）$)$ AND 255 ：NEXT ：rem $2 \varnothing \varnothing$
$51 \varnothing$ PRINTCHR（ 18 ）；：GOSUB570：PRINTCHR\＄（20） ：rem 234
515 IFN＝CKSUMTHEN53 1 ：rem 255
52ø PRINT：PRINT＂LINE ENTERED WRONG＂：PRINT ＂RE－ENTER＂：Pर्RINT： $\bar{G} 0 S U B 1 ø ø \bar{ø}: G O T O 31 \varnothing$
：rem 129
530 GOSUB2øøø ：rem 218
54ø FORI＝1TO6：POKEAD＋I－1，A（I）：NEXT：rem $8 \varnothing$
$550 \mathrm{AD}=\mathrm{AD}+6:$ IF AD A THEN $31 \varnothing$ ：rem 212
560 GOTO $71 \varnothing$ ：rem 108
$57 \varnothing \mathrm{~N}=\varnothing: \mathrm{Z}=\varnothing \quad$ ：rem 88
58ø PRINT＂ $\mathrm{K}+$ 习＂；：rem 79
581 GETAS：IFA\＄＝＂＂THEN581 ：：rem 95
585 PRINTCHR $(20) ;: A=A S C(A \$): I F A=130 R A=44$ ORA＝32THEN67 $\quad$ ：rem 229
590 IFA＞128THENN＝－A：RETURN ：rem 137
6øø IFA＜＞2ø THEN 63Ø ：rem 10
610 GOSUB690：$I F I=1$ ANDT＝44THENN $=-1:$ PRINT＂
\｛LEFT\} \{LEFT\}";:GOTO69ø :rem 172
$62 \emptyset$ GOTO57ø ：rem 109
$63 \varnothing$ IFA 480 RA＞57THEN58ø ：rem 105
$64 \sigma$ PRINTAS；： $\mathrm{N}=\mathrm{N}^{*} 1 \varnothing+\mathrm{A}-48 \quad:$ rem 166
650 IFN $>255$ THEN $A=2 \varnothing$ ：GOSUB1øøø：GOTO6ø日
：rem 229
$660 \mathrm{Z}=\mathrm{Z}+1:$ IFZ＜3THEN5Bø ：rem 71
$67 \varnothing$ IFZ＝ØTHENGOSUB1ø日ø：GOTO57の ：rem 114
680 PRINT＂，＂；：RETURN ：rem 240
69ø S\％＝PEEK（2ø9）$+256 * \operatorname{PEEK}(21 \varnothing)+\operatorname{PEEK}(211)$
：rem 149
692 FORI＝1TO3：T＝PEEK（S8－I）：rem 68
695 IFT＜＞44ANDT＜＞5BTHENPOKES\％－I， $32:$ NEXT
：rem 205
7øø PRINTLEFT\＄（＂\｛3 LEFT\}", I-1);:RETURN

## ：rem 7

71ø PRINT＂\｛CLR\}\{RVS\}*** SAVE ***\{3 DOWN\}" ：rem 236
720 INPUT＂\｛DOWN\} FILENAME";FS :rem 228
$73 \varnothing$ PRINT：PRINT＂$\{\overline{2}$ DOWN\}\{RVS\}T\{OFF\}APE OR \｛RVS\}D\{OFF\}ISK: (T/D)" :rem 228
74ø GETAS：$\overline{\text { IFAŞ }}<>$＂T＂ANDĀş＜＞＂D＂THEN74ø
：rem 36
75Ø DV＝1－7＊（AS＝＂D＂）：IFDV＝8THENF $=$＂Ø：＂+F \＄
：rem 158
$760 \mathrm{~T}=\mathrm{F} \$$ ： $\mathrm{ZK}=\mathrm{PEEK}(53)+256 * \operatorname{PEEK}(54)-\operatorname{LEN}(\mathrm{T} \$$ ）：POKE782，zK／256
：rem 3

762 POKE 781，ZK－PEEK（782）＊256：POKE780，LEN（ T\＄）：SYS65469 ：rem 109 763 POKE78ø，1：POKE781，DV：POKE782，1：SYS654 66
：rem 69
765 POKE 254，S／256：POKE253，S－PEEK（254）＊256 ：POKE780， 253 ：rem 12
766 POKE782，E／256：POKE781，E－PEEK（782）＊256 ：SYS65496
：rem 124
770 IF（PEEK（783）AND1）OR（ST AND191）THEN78ø
775 PRINT＂$\{$ DOWN $\}$ DONE．＂：END $\quad$ ：rem 111
780 PRINT＂\｛DOWN\}ERROR ON SAVE. $\{2$ SPACES\}T RY AGAIN．＂：IF DV＝1THEN $\overline{7} 2 \emptyset$ ：rem 17
781 OPEN15，8，15：INPUT\＃15，E1\＄，E2\＄：PRINTE1\＄ ；E2\＄：CLOSE15：GOTO72ø ：rem 103
782 GOTO72ø ：rem 115
790 PRINT＂${ }^{\text {（CLR }\} \text {（RVS }\} * * * ~ L O A D ~ * * * ~}\left\{2\right.$ DOWN ${ }^{\prime \prime}$ ：rem 212
8øø INPUT＂$\{2$ DOWN \} FILENAME"; F ：rem 244 810 PRINT：PRINT＂$\{2$ DOWN\}\{RVS\}T\{OFF\}APE OR \｛RVS］D\｛OFF\}ISK: (T/D)" - :rem 227

：rem 34
$83 \emptyset \mathrm{DV}=1-7 *(\mathrm{~A} \$=" \mathrm{D} "):$ IFDV＝8THENF $\$=" \varnothing: "+F \$$
：rem 157
84б T\＄＝F\＄：ZK＝PEEK（53）＋256＊PEEK（54）－LEN（T\＄ ）：POKE782，ZK／256 ：rem 2
841 POKE781，ZK－PEEK（782）＊256：POKE780，LEN（ T\＄）：SYS65469 ：rem 107
845 POKE78Ø，1：POKE781，DV：POKE782，1：SYS654 66 ：rem 70
850 POKE78ø，Ø：SYS65493 ：rem 11
860 IF（ $\operatorname{PEEK}(783$ ）AND1）OR（ST AND191）THEN870
：rem 111
865 PRINT＂\｛DOWN\}DONE.": GOTO310 :rem 96
876 PRINT＂${ }^{(D O W N\} E R R O R ~ O N ~ L O A D . ~}\{2$ SPACES\}T RY AGAIN．\｛DOWN \}": IFDV=1THEN8øø
：rem 172
880 OPEN15，8，15：INPUT\＃15，E1\＄，E2\＄：PRINTE1\＄ ；E2S：CLOSE15：GOTO8øø
1øøø REM BUZZER
1 øø1 POKE36878，15，POKE36874，190：rem 135
1 1のø2 FORW＝1TO300：NEXTW ：rem 117
10ø3 POKE36878，0：POKE36874，Ø：RETURN
：гет 74
2 200 REM BELL SOUND ：rem 78
2001 FORW＝15TOøSTEP－1：POKE36878，W：POKE368 76， 240 ：NEXTW
：rem 22
$2 ø ø 2$ POKE36876，Ø：RETURN ：rem 119
3øøØ PRINTC§；＂\｛RVS\}NOT ZERO PAGE OR ROM": GOTO1ø0ぁ
：rem 89

## 64 Electronic Notepad

（Article on page 112．）

## BEFORE TYPING．．．

Before typing in programs，please refer to＂How To Type COMPUTE！＇s Gazette Programs，＂＂A Beginner＇s Guide To Typing In Programs，＂and ＂The Automatic Proofreader＂that appear before the Program Listings．

[^11]XT
：rem 221
$12 \mathrm{~B}=49152: \mathrm{C}=49407: \mathrm{FORA}=\mathrm{BTOC}:$ READD：POKEA， D：NEXT
：rem 157
$14 \mathrm{~B}=679$ ： $\mathrm{C}=753$ ：FORA＝BTOC：READD：POKEA，D：NE XT
：rem 215
16 PRINT＂\｛CLR\}\{DOWN\} ENTER 2 SECRET CODES （ $\sigma-255$ ）：＂：PRINT＂\｛DOWN\} (SEPERATE EACH BY A COMMA）＂
：rem $10 \emptyset$
17 PRINT＂（DOWN\} (ENTER $\emptyset^{\prime} S$ IF NO SECRET C ODE）$\{2$ DOWN $\}$＂：POKE646，PEEK（53281）：INPU TA，B ：rem 25
19 POKE646，CH：IFA＜øORA＞2550RB＜øORB＞255THE N16 ：rem 196
$2 \emptyset$ POKE 249, A：POKE $250, \mathrm{~B}: \mathrm{A}=\varnothing: \mathrm{B}=\varnothing: \mathrm{SYS} 679$
：rem 187
22 PRINT＂\｛CLR\}\{DOWN\} \{RVS\}D\{OFF\}ISK OR \｛RVS\}T\{OFF\}APE?" :rem 86
23 GETAS：IFAS＝＂＂THEN23 ：rem 237
24 IFAŞ＝＂D＂THEN3 $\quad$ ：rem 177
25 IFAS＝＂T＂THEN29 ：rem 2 Ø2
26 GOTO22 ：rem 5
29 POKE49303，1：POKE49305，1：POKE49307，255： POKE49177，1：POKE49179，1 ：rem 163
30 PRINT＂\｛CLR\}";TAB(10):"\{RVS\} ELECTRONIC NOTEPAD＂：rem 15
40 PRINT＂ 22 DOWN \}\{3 SPACES\}FUNCTION"; TAB ( 3ø）：＂PRESS＂：rem 143
45 PRINT＂\｛3 SPACES \}区8 T丹"; TAB(30);"
K5 T习＂：rem 198
50 PRINT＂$\{2$ DOWN \} VIEW NOTEPAD PAGE"; TAB ( 31）：＂Fl＂ ：rem 120
55 PRINT＂\｛DOWN\} CREATE NOTEPAD PAGE";TAB ( 31）；＂F3＂：rem 231
60 PRINT＂${ }^{(D O W N\}}$ VIEW DISK DIRECTORY＂；TAB（ 31）：＂F5＂：rem 36
65 PRINT＂\｛DOWN\} CHANGE PROGRAM OPTIONS"; $T$ AB（31）：＂F6＂
：rem 249
70 PRINT＂ 1 DOWN\} END PROGRAM"; TAB(31);"F8"
：rem 252
75 GETAS：IFAS＝＂\｛F1\}"THEN2のø :rem 166
8 IFAS＝＂\｛F3\}"THEN6øø :rem 4ø
85 IFAS＝＂\｛F5\}"THEN4の日 :rem 44
86 IFAS＝＂\｛F8\}"THENPRINT"\{CLR\}":CLR:POKE24 9， $0:$ POKE250， $0:$ END $\quad$ rem 238
87 IFAS＝＂\｛F6\}"THENRESTORE:GOTO1 :rem $1 \emptyset 2$
90 GOTO75 ：rem 14
2øø PRINT＂\｛CLR\}" :rem 246
210 SYS49152 ：rem 151
215 GOSUB5Øø ：rem 173
220 GETAS：IFAS＝＂＂ORAS＝＂4＂THEN220 ：rem 49
$23 \varnothing$ GOTO3ø ：rem 49
4øø PRINT＂\｛CLR\}" :rem 248
$405 \operatorname{IFPEEK}(49303)=1$ THEN450 ：rem 215
410 SYS885 ：rem 57
420 PRINTTAB（7）；＂\｛RVS\}(PRESS ANY KEY)"
：rem 194
430 GETAS：IFAS＝＂＂THEN436 ：rem 81
440 GOTO 30 ：rem 52
$45 \varnothing$ PRINT＂（DOWN\} NO DIRECTORY AVAILABLE": PRINT＂\｛DOWN\} PROGRAM IN \{RVS\}TAPE
［OFF\} MODE" :rem 12
460 PRINT＂$\{2$ DOWN\} \{RVS\} (PRESS ANY KEY)
［SPACE］＂
：rem 78
470 GETAS：IFAS＝＂＂THEN47Ø ：rem 89
480 GOTO3の ：rem 56
50ø CLOSE15：OPEN15，8，15：INPUT\＃15，A，BS，C，D ：IFA＞21THEN51ø ：rem 218
505 RETURN ：rem 122
510 PRINT：PRINT＂\｛DOWN\} \{3 SPACES\} \{RVS\} *DI SK ERROR＊＂：PRINT＂\｛DOWN\} \{3 SPACES\} ［RVS］＂；B\＄：rem 41

515 RETURN
: rem 123
$6 \emptyset \emptyset$ PRINT" \{CLR\}"; TAB (9);"\{RVS\} CREATE NOT EPAD PAGE :rem 3
605 PRINT" \{2 DOWN\} PRESS \{RVS\}FI\{OFF\} TO [SPACE]SAVE PAGE."
: rem 83 61Ø PRINT" \{DOWN\} PRESS \{RVS\}F8\{OFE\} TO AB ORT PAGE."
: rem 142
615 PRINT" ${ }^{2} 2$ DOWN \} (PRESS ANY KEY)"
: rem 62
620 GETAS:IFAS=""THEN62ø
622 PRINT" ${ }^{(C L R}{ }^{2}$ ";
:rem 83
:rem 57
625 GETAS:IFAS=""THENPRINT"EPヨ\{2 LEFT\} "; : GOTO625
:rem 197
630 IFAS =" $\{$ LEFT $\}$ "THEN6 25
: rem 119
635 IFAS="\{RIGHT\}"THEN625
: rem 252
636 IFAS="\{HOME \} "THENGOTO625 :rem 44
637 IFAS=CHRS (34) THEN625
:rem 86
638 IFA $=$ " 4 "THENPRINT" \{LEFT\}";:GOTO625
:rem 93
64ø IFAS="\{UP\}"THENPRINT" \{LEFT\}\{UP\}";:GO T0625
:rem 25
645 IFAS=" \{DOWN\}"THENPRINT" \{LEFT\}\{DOWN\}" ; : GOTO625
: rem 30
646 IFAS=CHR\$(13)THENPRINT" ";CHRS (13);:G OTO625 :rem 195
650 IFAS="\{F1\}"THEN68ø :rem 98
655 IFAS="\{F8\}"THEN30 :rem 51
675 PRINTAS;" \{LEFT\}";:GOTO625 :rem 251
68Ø PRINT" ";:POKE648,66:POKE53272,245:SY 549278
:rem 193
685 GOSUB5Øø:IFA<21THENPOKE64B, 4:POKE5 327 2,21: GOTO $\quad$ Ø
: rem 146 690 PRINT"\{DOWN\} \{RVS\} (PRESS ANY KEY) "
:rem 66
695 GETAS: IFASE" "THEN695
: rem 107
697 POKE648, 4:POKE53272,21:SYS49374:GOTO6 25
885 DATA 169, Øø1,162, Ø08,16ø, øøø
891 DATA $32,186,255,169, \varnothing 62,162$
897 DATA $224,160,6 \emptyset 3,032,189,255$
9ø3 DATA Ø32,192,255,162, Øø1, Ø32
909 DATA 198,255, Ø32,207,255, Ø32
915 DATA $207,255,032,207,255,032$
921 DATA $2 \boxed{ } 9,255,240,058,032,204$
927 DATA $255,032,228,255,201,032$
933 DATA 2ø8, Øø5, ø32,228,255,24の
939 DATA $251,162,001,032,198,255$
945 DATA Ø32, 2Ø7,255,072,032,2Ø7
951 DATA $255,168,164,170,152,632$
957 DATA $205,189,169,032,032,210$
963 DATA 255, $032,207,255,240, \boxed{ } 06$
969 DATA $032,210,255,076,196,003$
975 DATA $169,013,032,210,255,076$
981 DATA 149, øø3,169,001,032,195
987 DATA $255,032,204,255,096,036$
993 DATA $048,013,013,013,013,013$
: rem $3 B$
:rem 36
:rem 51
:rem 51
:rem 30
:rem 53
:rem 41
: rem 37
:rem 41
:rem 39
: rem 48
:rem 41
: rem 42
: rem 49
:rem 42
:rem 50
:rem 48
: rem 46
:rem 57
49152 DATA $32,54,192,160, \emptyset, 162, \emptyset, 32$
: rem 178
49160 DATA2 $207,255,201,13,240,8,157,240$
:rem 127
49168 DATA193,232,200,76,7,192, 152, 72
:rem 97
49176 DATA $69,8,162,8,160,1,32,186$
:rem 206
49184 DATA $255,184,162,240,160,193,32,189$ :rem 243
49192 DATA $255,169,0,162, ~ \emptyset, 160,4,32$ : rem 188
49206 DATA $213,255,96,234,234,234,162$, : rem 13ø

49208 DATA173, 134,2,157,0,216,232, 208 :rem 81 49216 DATA $250,238,61,192,172,61,192,192$
:rem 196
49224 DATA $220,208,235,169,216,141,61,192$
:rem 237
49232 DATA162, $0,189,94,192,32,216,255$
:rem 90
49240 DATA $232,224,29,208,245,96,13,17$
:rem 91
49248 DATA69, $78,84,69,82,32,78,79$
: rem 192
49256 DATAB4, 69, $80,65,68,32,80,65$
:rem 172
49264 DATA $71,69,32,78,65,77,69,32$
:rem 175
49272 DATA $32,32,13,234,234,234,32,187$
:rem 84
49280 DATA192,160, $0,162,0,32,207,255$ :rem 27
49288 DATA $2 \oslash 1,13,240,8,157,240,194,232$
:rem 138
49296 DATA $2 \emptyset 0,76,133,192,152,72,169,8$ : rem 103
49304 DATA162,8,160, $0,32,186,255,104$ :rem 31
49312 DATAl $62,240,160,194,32,189,255,169$
:rem 248
49320 DATAØ, 133,251,169,4,133,252, 169 : rem 83
49328 DATA $251,162,255,160,7,32,216,255$
:rem 141
49336 DATA234, 234, 234, 162, 0, 189, 291, 192
:rem 188
49344 DATA $32,210,255,232,224,18,2$ 29, 245
: rem 183
49352 DATA $96,147,13,69,78,84,69,82$
:rem 231
4936 DATA $32,70,73,76,69,32,78,65$
:rem 165
49368 DATA $77,69,13,234,234,0,173,134$
: rem 50
49376 DATA $2,162,0,157, \emptyset, 216,232,2 \varnothing 8$
: rem 237
49384 DATA $250,172,229,192,192,219,240,7$
: rem 201
49392 DATA2øб, 140, 229, 192, 76, 222, 192, 169
: rem 248
4940 D DATA $216,141,229,192,96,234,234, \sigma$
:rem 136
60679 DATA120, 169, 188, 141,20, 3, 169, 2 : rem 43
60687 DATA141, 21,3,88,169, Ø, 133, 253
:rem 246
60695 DATAl $69,4,133,254,96,165,197,201$
:rem 157
$607 \emptyset 3$ DATA57,24Ø, 3, 76, 49, 234, 16ø, Ø
:rem 189
60711 DATA177,253,69,249,145,253,200,177
:rem 249
60719 DATA. $253,69,250,145,253,200,234,208$
:rem 238
$6 \emptyset 727$ DATA239, 230, 254, 165,254,201, 8, 208
:rem 190
60735 DATA $229,169,4,133,254,160, \dot{\text { grem }}, 162$
:rem 86
60743 DATAø, 232,208,253,200,2ø8,250, 76
:rem 125
60751 DATA $49,234, \emptyset, \varnothing, \emptyset, \emptyset, \varnothing, \emptyset$

## Canyon Cruiser

（Article on page 96．）

## Program 1：

## Canyon Cruiser－64 Version

| 100 | RESTORE |
| :--- | :--- |
| 110 | GOTOI50 |

$120 \mathrm{WX}=\operatorname{INT}(255-W):$ IFWX $<16 \emptyset$ THENWX $=16$ Ø
：rem 216
130 POKE53250，WX：POKE53251，ABS（W－25）
：rem 68
140 POKE53286，7：POKE53286，2：RETURN：rem 24
150 PRINT＂\｛CLR\}": POKE53280,6:POKE53281,6

16 FORW＝ 1 TOIØ：READRS（W）：NEXTW
178 DATA＂STARTER＂
180 DATA＂BEGINNER＂
190 DATA＂LEARNER＂
$20 \varnothing$ DATA＂FLYER＂
21 D DATA＂LEADER＂
220 DATA＂ACE＂
230 DATA＂LIEUTENANT＂
240 DATA＂GENERAL＂
250 DATA＂COMMODORE＂
260 DATA＂FLEET COMMANDER＂
：rem 138

270 DATA＂HAN SOLO ？？？？？？？？？＂：rem 66
280 PRINT＂$\left.{ }^{[H O M E}\right\}$ \｛ 5 DOWN $\} " ; S P C(15) ; "\{$ WHT $\} 6$ 4－CANYON＂：rem 142
290 PRINT ：rem 4б
$30 \emptyset$ PRINT＂\｛HOME \} \{9 DOWN\}";SPC(11):"\{RVS\}I NSTRUCTIONS（ $\mathrm{Y} / \mathrm{N}$ ）＂：rem 81
310 FORW＝1TO2の日：NEXTW ：rem 69
32ø PRINT＂\｛HOME \} [9 DOWN\}";SPC(11);"INSTRU CTIONS $(Y / N) "$
330 FORW＝1TO2øø：NEXTW
346 GETZS：IFZS＝＂＂THEN3øø
350 POKE53280，Ø：POKE53281，ø
360 IFZ $\$=$＂ $\mathrm{Y}^{\prime}$ THEN1540
：rem 65
：rem 71
：rem 127
：rem 121
370 PRINT＂$\{$ HOME \} $\{5$ DOWN\}"; SPC(15);"匹4\#6 4－CANYON＂：rem 32
380 PRINT ：rem $4 \varnothing$
390 PRINT＂$\{$ HOME $\}$ \｛9 DOWN\}"; SPC(11):" \｛18 SPACES\}" :rem 108
 FPEEK $(P)=32$ THENPOKEP， 46 ：POKEP $+54272,1$
：rem 180
410 NEXTW
420 POKE53271，Ø：POKE53277，Ø ：rem 240
430 FORW＝12288TOL2350：READN：POKEW，N：NEXTW ：rem 99
440 FORW＝12352TO12414：READN：POKEW，N：NEXTW
：rem 93
$45 \emptyset$ POKE 53276 ， $\operatorname{PEEK}(53276$ ）OR $2 \uparrow \varnothing+2 \uparrow 1:$ REM SE T MULTI COLOR MODE
：rem 254
460 POKE53285，8：POKE53286，2：POKE53287，6：R EM SET COLORS
：rem 179
470 POKE53248， $0:$ POKE53249， 0 ：rem 248
$48 \emptyset$ POKE53264， $\operatorname{PEEK}(53264)$ AND（ $255-(2 \uparrow \emptyset+2 \uparrow 1$ ））：rem 95
490 POKE2ø40，192：POKE2041，193：rem 83
$5 ø \varnothing$ POKE53269， $\operatorname{PEEK}(53269)$ OR $(2 \uparrow \theta+2 \uparrow 1)$
：rem 22
51ø POKE53275，$\emptyset$ ：rem 39
520 FORW＝2øTO16øSTEP2 ：POKE5324日，W：POKE532 49，W：GOSUB126：NEXTW
：rem 30
530 FORW＝160TO18øSTEP2：POKE53249，PEEK（ 532 49）+3 ：GOSUB126：NEXTW
：rem 232
540 PRINT＂\｛HOME \} \{19 DOWN\} \{YEL\}\{RVS\}"; SPC ( 13）：＂GET READY．．．＂

550 FORW＝181TO255STEP2：L＝PEEK（53249）＋2：PO KE53249，（L）＊（（L＞255）＋1）：GOSUB12ø：NEXT
：rem 70
560 FORW＝235TO255：POKE53251，W：GOSUB140：NE XTW ：rem 250
570 GOTO 746 ：rem 112
580 REM＊＊DATA FOR THE SHIP＊＊：rem 63
$59 \emptyset$ DATA 3，Ø，192，15，195，246，67，Ø， \｛SPACE\} 193 ：rem 236
600 DATA $170,170,170,171,85,234,42$, 150， 168 ：rem 18
616 DATA $42,150,168,26,170,164,34$, \｛SPACE\}176, 136 ：rem 224
620 DATA $32,170,8,32,40,8,48,40,1$ 2 ：rem 123
630 DATA $\varnothing, 4 \emptyset, \emptyset, \emptyset, 40, \emptyset, \varnothing, 6 \emptyset, \emptyset$ ：rem 97
$64 \emptyset$ DATA $\emptyset, 2 \emptyset, \emptyset, \emptyset, 4 \emptyset, \emptyset, \emptyset, \emptyset, \emptyset$ ：rem 42

：rem 197
660 REM＊＊DATA FOR THE ASTEROID＊＊
：rem 101
670 DATA $\emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, 1, \emptyset, \emptyset$
：rem 200
680 DATA $15,92,208, ~ 冋, 253,252,63,20$ 7， 253
：rem 136
690 DATA $63,223,255,12,252,252,63$ ， \｛SPACE\} $245,6 \emptyset$ ：rem $18 \emptyset$
700 DATA $7,127,112,15,208,245,12,1$ 24， 127 ：rem 165
710 DATA 19，255，252，55，255，220，63， ［SPACE］197， 244 ：rem 239
729 DATA 13，63，204，15，31，76，3，61， \｛SPACE\} 240 ：rem 221
730 DATA Ø，3，192，ఏ，Ø，Ø，ఠ，Ø，Ø ：rem 51
740 GOTO910：REM＊＊RUN THE GAME＊＊：rem 36
750 DATA＂E6ヌ\｛RVS\} \{OFE\}区K刃\{3 SPACES\}
\｛RVS\} EKJ [OFF\}" : rem 29
760 DATA＂ E 5 y \｛RVS\} \{OFF\}EK习\{3 SPACES $\}$
\｛RVS\}EK $\left\{\begin{array}{l}\text { \｛OFF\}" } \\ \text { ：rem } 29\end{array}\right.$
770 DATA＂ 4 4 $\{$ \｛RVS $\}$（OFF\}EKヨ\{4 SPACES\} \｛RVS\}EKX \{OFF\}" :rem 29

\｛RVS\} KK [OFF\}" :rem 29

\｛RVS］EK［OFF\}" :rem 29
8日ø DATA＂E1B\｛RVS\} \{OFF\}[KY\{7 SPACES\}
［RVS\} $\mathbb{E K}$ \｛OFF\}" :rem 1
810 DATA＂\｛YEL\}\{RVS\} \{OFF\}区Kヨ(8 SPACES\}
\｛RVS\}EK \{OFF\}" :rem 31
820 DATA＂$\{\mathrm{BLU}\}\{\mathrm{RVS}\}\{O F F\} 民 K 刃\{9$ SPACES $\}$
\｛RVS\}EKB \{OFF\}" :rem 161

\｛RVS\} $\mathbb{E} K$ \｛OFF\}" :rem $5 \emptyset$
 \｛RVS\} $\mathrm{EK}_{\mathrm{K}}^{\mathrm{y}}$ \｛OFF\}" $\quad$ ：rem 49
850 DATA＂ 4 4 $\{$ \｛RVS \} EL彐 $\{O F F\}\{4$ SPACES $\}$ ［RVS\}EKX [OFF\}" :rem 49
860 DATA＂ $33 习\{$ RVS $\}$ ELヨ\｛OFF\}\{5 SPACES \} ［RVS］EKY［OFF\}" :rem 49
 \｛RVS\}EK才 \{OFF\}" :rem 49
880 DATA＂$E 1 \geqslant\{R V S\}$ \｛OFF\}EK习 77 SPACES \} \｛RVS\}EHシ \{OFF\}" : rem 28
890 DATA＂\｛YEL\}\{RVS\} \{OFF\}\&Kシ\{8 SPACES\}
\｛RVS\}EHB \{OFF\}" :rem 58
9øØ DATA＂\｛BLU\} \{RVS\} \{OFF\}EK习\{9 SPACES\}
\｛RVS\}EHZ \{OFF\}" :rem 179

910 FORW＝53248TO53264：POKEW，Ø：NEXTW
：rem 174
$92 \emptyset$ PRINT＂\｛CLR\} \{2 DOWN\}"; SPC(15):"\{RED\}
\｛RVS\}[KA +++++ ES ${ }^{\prime \prime}$
：rem 75
93Ø POKE53271，2：POKE53277，2 ：rem 250
940 POKE53275， 253
：rem 152
950 FORW＝1TO1ø
$96 \emptyset$ PRINTSPC（15）；＂\｛RED\}\{RVS\}-EQ才\{OFF\} \｛ 3 SPACES \} \{RVS\}区W习\{RED\}\{伿S $\}=\{O F F\} "$
：rem 242
970 NEXTW ：rem 54
980 PRINT＂\｛RED\} \{RVS\} \{4 SPACES \} \{PUR\} \{OFF\}T IME： 5 \｛RED \} \{RVS \} 2 SPACES \} EAヨ彐R习 $\pm$ EXX\｛OFF\}\{3 SPACES\}\{RVS\}[ZZ $+\mathbb{E R}$ KS 3 \｛16 SPACES\}" :rem 32
996 PRINT＂\｛UP\}";:FORW=1TO1ø:PRINTSPC(12); ＂\｛RED\}\{RVS\} EQ习\{OFF]\{9 SPACES\}\{RVS\} ［Wヨ \｛OFF\}":NEXTW :rem 155
1øøø POKE53248，160：POKE53249，74 ：rem 192
1010 PRINT＂ （HOME\}" :rem 166
1ø2の TI\＄＝＂øøøøø5＂：rem 42
1øうø PRINT＂\｛HOME\}\{13 DOWN\}\{9 RIGHT\}\{PUR\}" ；：rem 97
1040 Al＝INT（10－VAL（TI\＄））：PRINTA1 ：rem 168
$1 \emptyset 5 \emptyset$ IFAl＜＞めTHEN1ø30 ：rem 1øø
$1060 \mathrm{LDP}=53248$ ．：rem 234
$107 \emptyset$ FORSYP＝74TO14 ：POKE53249，SYP：GOSUB14 Ø：NEXTSYP
：rem 231
$1 ø 80$ PRINT＂．\｛HOME $\}\{23$ DOWN\}"; :rem 111
1090 FORW＝øTO7：READCS（W）：NEXTW ：rem 132
110Ø FORW＝ØTO7：READBCS（W）：NEXTW ：rem 190
$1110 \mathrm{TL}=12: \mathrm{C} \$=\mathrm{C} \$(7): \mathrm{BC} \$=\mathrm{BC} \$(7) \quad: \mathrm{rem} 33$
1120 GOSUB1440：TI\＄＝＂øøøøøø＂：rem 169
$1130 \mathrm{C} \$=\mathrm{C} \$(\mathrm{ABS}(\operatorname{LEN}(\mathrm{C} \$)-11)) \quad$ ：rem 11ø
$1140 \mathrm{E}=\operatorname{PEEK}(53279)$ AND2 $\uparrow$ Ø：IFE＝1THEN129ø
：rem 210
1150 IFTI＞8＠ØTHENC\＄＝C\＄（（LEN（C§）－12））：BC\＄＝ BCS（（LEN（C\＄）－11））：GOTO146日 ：rem 155
1160 IFINT（RND（TI）＊ 1 （ 10 ）＜2 0 THENC $\$=B C \$$ ：rem 58
$117 \varnothing \operatorname{IFINT}(\operatorname{RND}(T I) * 1 \sigma \varnothing)=4$ THENGOSUB $144 \varnothing$ ：rem 10
$118 \emptyset T L=A B S(T L+((\operatorname{INT}(\operatorname{RND}(T I) * 3)-1)))$
：rem 4
119 TL＝TL－$(1$＊$((\mathrm{TL}<(40-\operatorname{LEN}(\mathrm{C} \$)))+1))$
：rem 116
$1200 \mathrm{TL}=\mathrm{TL} *((\mathrm{TL}<\emptyset)+1)$ ：rem 116
$121 \emptyset$ PRINT：PRTNTSPC（TL）；CS；：rem 204
1220 IFAS $=1$ THEN1470 ：rem 81
$1230 \mathrm{P}=\operatorname{PEEK}(2 \emptyset 3)$ ： $\operatorname{IFP}=45$ THEN 1280 ：rem 23
1240 IFP＝5øTHEN127Ø ：rem 65
125 Ø $\operatorname{P=PEEK}(5632$ ）AND 12 ：IFP＝8THEN 128 Ø ：rem 137
1260 IFP＜＞4THEN1290 ：rem 81
1270 GOSUB140：POKELD，PEEK（LD）+2 ：POKELD，PE EK（LD）+3 ：GOTO113ø ：rem 40
128 G GOSUB14ஏ：POKELD，PEEK（LD）－2：POKELD，PE EK（LD）－3：GOTO113 ：rem 45
129 E $=$ PEEK（53279）AND $2 \uparrow \varnothing:$ IFE＝ 1 THEN115 1 ：rem 210
13ØØ PRINT＂\｛UP\}\{YEL\}": PRINTSPC(TL):"\{RVS\} YOU CRASHED！＂：xem 11
 ：rem 70
1320 FORW＝ØTO150STEP2：GOSUB14日：POKE2ø4の，W ：POKE2ø4б， 192 ：GOSUB14Ø ：rem 95
1325 POKE2ø41，W：NEXT ：rem 189
1330 POKE53280，Ø：POKE53281，0 ：rem 28
1340 PRINTSPC（6）＂\｛RVS\}YOUR RATING: ";RS(R ）
：rem 186

1350 FORW＝1TOID：GETZ\＄：NEXTW ：rem 225
1360 GETZS：IFZ\＄＝＂：＂ORZ $\$=$＂；＂ORZ $\$=$＂＂THEN136 Ø
：rem 158
1379 POKE53251， $0 \quad$ rem 86
1380 POKE 2ø40，192：FORW＝PEEK（53249）TO120ST EP－1：POKE53249，W：GOSUB140：NEXTW
：rem 157
$139 \emptyset$ POKE53248，ABS（PEEK（53248）－19）：POKE53 275， 0
：rem 42
140® POKE53277，1：POKE53271，1：FORW＝PEEK（53 249）TOØSTEP－1：POKE53249，W：GOSUB14ø
：rem 2
：rem 9
1410 RUN ：rem 187
1420 POKE53287，PEEK（53287）+1 ：rem 6

：rem 123
1440 IFAS $=1$ THEN 1210 ：rem 77
1450 AS＝1：POKE53250，ABS（PEEK（53248）－20）：P OKE53251， 255 ：RETURN ：rem 221
1460 GOSUB1420：GOTOL210 ：rem 73
1470 POKE53251，PEEK（53251）－5 ：rem 255
1480 POKE53251， $\operatorname{PEEK}(53251)$－5 ：rem g
1490 POKE53251， $\operatorname{PEEK}(53251)-5$ ：rem 1
1500 POKE53251， $\operatorname{PEEK}(53251)-5 \quad$ ：rem 249
1510 POKE5325ø，PEEK（53250）－（5－INT（RND（TI） ＊10））
：rem 15
$152 \emptyset \operatorname{IFPEEK}(53251)<2 \emptyset T H E N P O K E 53251$ ，$\varnothing: A S=\varnothing$
：rem 96
1530 GOTOL230 ：rem 200
1540 PRINT＂（CLR）（DOWN）YOU ARE THE PILOT ［SPACE\} OF A NEW SPACESHIP." :rem 11
1550 PRINT＂ 1 DOWN\}YOU MUST TEST THE CRAFT ［SPACE］TO ITS LIMITS．＂：rem 23
1560 PRINT＂\｛DOWN\}YOU CAN FLY USING THE : \｛SPACE\}AND ; KEYS," :rem 127
$157 \emptyset$ PRINT＂\｛DOWN\}OR USE A JOYSTICK (PORT \｛SPACE\}2)." :rem 228
1580 PRINT＂\｛DOWN\} THE SHIP WILL CHANGE CO LOR TO WARN OF＂
：rem 146
1590 PRINT＂${ }^{\text {（DOWN }}$ ）CHANGES IN THE CANYON SI ZE．＂
：rem 83
$161 \varnothing$ pRINT＂\｛DOWN\} AT THE END OF YOUR FLIG HT YOU WILL BE＂：rem 85
$162 \emptyset$ PRINT＂（DOWN\} RANKED. YOU MUST NOT HIT THE SIDES OF＂：rem 152
1630 PRINT＂\｛DOWN\}THE CANYON, BUT ASTEROID S WILL FLY BY．＂＝rem 6
1640 PRINT＂$\{$ DOWN\} \{WHT \}GOOD LUCK!E5习 (H IT A KEY TO RESTART）＂：rem 235
1650 WAIT198，1：GETZ\＄：PRINT＂$\{C L R\}^{\prime \prime}$ ；：RUN ：rem 160

## Program 2：

## Canyon Cruiser－VIC Initialization

If using tape rather than disk，line 30 should read：
30 PRINT＂LO＂；CHRS（34）；＂VIC－CANYON．PRG＂
10 POKE52，28：POKE56，28：CLR ：rem 18
15 FORI＝7168TO7679：POKEI，PEEK（2560Ø＋I）：NE XTI ：rem 176
2 FORX＝ 2 TO19 ：rem 27
21 READC ：rem 194
22 FORD $=\boxed{6}$ TO7 ：READE：POKE $7168+C * 8+D$ ，E ：NEXTD ：rem 29
23 NEXTX ：rem 252
30 PRINT＂LO＂；CHR\＄（34）；＂VIC－CANYON．PRG＂；CH R\＄（34）；＂， $8^{\prime \prime}$ ：rem 135
4ø PRINT：PRINT：PRINT：PRINT：PRINT：PRINT＂RU N＂
$5 \emptyset$ PRINT＂\｛9 UP\}";
60 END
 , 231 ：rem 173
63001 DATAø34，231，231，231，231，231，231，231 , 231 ：rem 187
63Ø02 DATAø35，øø0，Ø03，0ø7，055，127，127，127 ，$\varnothing 63$
：rem 2øø
$63 \boxminus 03$ DATA036，Ø0． $192,248,248,252,124,238$ , 254 ：rem 223
63004 DATAø37，123，127，063，Ø61，063，Ø15，Ø03 ，øøø
：rem 195
$63 \emptyset \emptyset 5$ DATAø38，254，238，124，252，248，248，192 ，øøø ：rem 227
63066 DATA $942,214,124,254,186,186,146,816$ ． 016
：rem 223
 ，øø
：rem 145
63øø8 DATAØ44，255，255，255，255，255，255，255 .255
：rem 243
63009 DATA日47，224，224，224，224，224，224，224 ， 224
：rem 215
63010 DATAØ $48,240,240,24 \emptyset, 240,240,240,240$ ，240 ：rem 192
63011 DATAØ49，231，231，231，007，007，231，231 ， 231
：rem 196
63012 DATA＠50，231，231，231，224，224，231，231
.231
：rem 191
63013 DATAØ51，231，231，231，224，224，255，255 ， 255
：rem 211
63014 DATA052，231，231，231，007，007，255，255 ． 255
：rem 211
63015 DATAØ53，255，255，255，Ø0Ø，Øø0，231，231 ， 231
：rem 199
63016 DATAø54，255，255，255，255，255，0ø0，Ø0ø －D00
：rem 207
63017 DATA055，255，255，255，224，224，231，231 ， 231 ：rem 219
63018 DATAØ56，255，255，255，007，007，231，231 ． 231
：rem 219
63019 DATA057，007，007，007，007，007，007，007 ．$\varnothing 07$ ：rem 209

## Program 3：

## Canyon Cruiser－VIC Main Program

This program should be SAVEd as VIC－CANYON．PRG （see line 30 of Program 2）．

| 9ø РОКЕ36869，24】 | ：rem 106 |
| :---: | :---: |
| $1 ø \emptyset$ PRINT＂${ }^{\text {（WHT }}$ ）＂ | ：rem 163 |
| 110 GOTO15¢ | ：rem 97 |

$11 \emptyset$ GOTOL5Ø
：rem 97
$12 \varnothing$ WX＝INT（255－W）：IFWX＜16あTHENWX＝16も
$15 \varnothing$ PRINT＂$\{C L R$ \}"
：rem 216
160 FORW＝øTOI 0 ：READRS $(W)$ ：NEXTW
：rem 250
170 DATA＂STARTER＂
180 DATA＂BEGINNER＂
199 DATA＂LEARNER＂
$2 ø 0$ DATA＂FLYER＂
21 DATA＂LEADER＂
22 DATA＂ACE＂
236 DATA＂LIEUTENANT＂
240 DATA＂GENERAL＂
250 DATA＂COMMODORE＂
260 DATA＂FLEET COMMANDER＂
：rem 138
：rem 27
：rem 65
：rem 1
：rem 114
：rem 158
：rem 187
：rem 236
：rem 242
：rem 154
270 ：rem 252
350 POKE36879 ：rem 66
：rem 60
370 PRINT＂\｛HOME\}\{4 DOWN\}\{6 SPACES\}VIC-CAN YON＂
：rem 153
380 PRINT
：rem 46
$40 \varnothing$ FORN $=1 \mathrm{TO} 5: \mathrm{P}=\mathrm{INT}(\operatorname{RND}(\mathrm{TI}) * 5 \emptyset 6)+7680: \mathrm{IF}$
190 COMPUTEI＇s Gazette January 1984

PEEK $(\mathrm{P})=32$ THENPOKEP， $46:$ POKEP $+3072 \varnothing, 1$
：rem 148
$41 \varnothing$ NEXTW
：rem 43
540 PRINT＂\｛BLU\} \{HOME\}\{18 DOWN\}\{RVS\}"; SPC(
5）；＂GET READY．．．＂：rem 229
58の TIS＝＂Øøøøø5＂：rem 4
596 PRINT＂\｛HOME\}\{11 DOWN\}\{RED\}\{8 SPACES \}
\｛RVS\}TIME 5\{2 LEFT\}"; :rem 68
$60 \varnothing \mathrm{Al}=\mathrm{INT}(1 \varnothing$－VAL（TI\＄））：PRINTAI；＂\｛3 LEFT\}
＂；：rem 206
610 IFA1＜＞めTHEN6øの ：rem 7
740 GOTO92曰：REM＊＊RUN THE GAME＊＊：rem 37
750 DATA＂$\{$ WHT $\}, /\{4$ SPACES $\} 9,\{3$ SPACES $\} "$
：rem 191
760 DATA＂$\{C Y N\}, /\{4$ SPACES $\} 9,\{3 \text { SPACES }\}^{\prime \prime}$
：rem 90
776 DATA＂$\left\{\right.$ PUR\}, /\{5 SPACES\}9, $\left\{3\right.$ SPACES ${ }^{\prime \prime}$
：rem 88
780 DATA＂$\{G R N\}, /\{6$ SPACES $\} 9,\{3$ SPACES $\} "$
：rem 219
790 DATA＂$\{\mathrm{BLU}\}, /\{7$ SPACES $\} 9,\{3$ SPACES $\}$＂
：rem 221
BØØ DATA＂\｛YEL\}, / $\{8$ SPACES $\} 9,\{3$ SPACES $\} "$
$81 \varnothing$ DATA＂$\{$ RED $\}, /\{9$ SPACES $\} 9,(3 \text { SPACES }\}^{\prime \prime}$
：rem 211
820 DATA＂$\{W H T\}, /\{10$ SPACES $\},(3 \text { SPACES }\}^{\prime \prime}$
：rem 189
83ø DATA＂\｛WHT\}, /\{4 SPACES\}9, $\{3$ SPACES\}"
：rem 190
84の DATA＂\｛CYN\},/\{4 SPACES\}9, 3 SPACES\}"
：rem 89
850 DATA＂\｛PUR\},/\{5 SPACES\}9, $\{3$ SPACES\}"
：rem 87
860 DATA＂\｛GRN\}, /\{6 SPACES\}9, 3 SPACES $\}$＂
：rem 218
879 DATA＂$\{$ BLU $\}, /\{7$ SPACES $\} 9,\{3$ SPACES $\} "$
：rem 22ø
$88 \emptyset$ DATA＂\｛YEL\}, /\{8 SPACES\}9,\{3 SPACES\}"
：rem 92
890 DATA＂\｛RED\},/\{9 SPACES $\} 9,\{3$ SPACES $\} "$
：rem 219
$9 \emptyset \emptyset$ DATA＂$\{$ WHT $\}, /\{10$ SPACES $\} 9,\{3 \text { SPACES }\}^{\prime \prime}$
：rem 188
920 PRINT＂\｛CLR\}":PRINT" \{UP\}": : POKE36869, 2
55 ：rem 23
925 PRINTSPC（9）；＂\｛RED\}71118" :rem 10
950 FORW＝1TOIの ：rem 78
960 PRINTSPC（9）；＂\｛RED\}";CHR\$(34);"2 1";CH
R\＄（34）：rem 1
970 NEXTW ：rem 54
980 PRINT＂\｛RED\}, . . . ., 7514 3158，．．．．．，＂；
：rem 135
990 FORW＝1TO1Ø： $\operatorname{PRINTSPC(6);"\{ RED\} ,2}$
\｛7 SPACES\}1,":NEXTW :rem 172
1 100 POKE7713，42：POKE3B433，4 ：rem 34
102ø TI\＄＝＂øøøøぁ5＂：rem 42
1670 FOR SYP＝55TO297STEP22：POKE384øØ＋SYP－ $22, \varnothing$ ：POKE768Ø＋SYP－22，32 ：rem 58
1075 POKE384øø＋SYP，4：POKE7680＋SYP，42：NEXT
$S Y P: S P=297: A B=32: C B=\emptyset \quad$ ：rem 53
1080 PRINT＂\｛HOME\}\{2の DOWN\}"; :rem 60
1090 FORW＝ØTO7：READC\＄$(W)$ ：NEXTW ：rem 132
1100 FORW $=0$ TO7：READBCS $(W): N E X T W$ ：rem 190
$111 \emptyset \mathrm{TL}=6: \mathrm{C} \$=\mathrm{C} \$(7): \mathrm{BC} \$=\mathrm{BC} \$(7) \quad$ ：rem 244
1120 GOSUB1440：TI\＄＝＂øøøछøø＂：rem 169
$1136 \mathrm{C} \$=\mathrm{C} \$(\mathrm{ABS}(\operatorname{LEN}(\mathrm{C} \$)-11))$ ：rem 110
1150 IFTI＞8øØTHENC\＄＝CS（（LEN $(C \$)-12)): B C \$=$ $\operatorname{BC}((\operatorname{LEN}(C \$)-11)): G O T O 1460$ ：rem 155
$116 \emptyset$ IFINT（RND（TI）＊ 1 Øø）$<2$ ØTHENC $\$=B C \$$
：rem 58

117 IFINT（RND（TI）＊1øØ）$=4$ THENGOSUB 1440
：rem 10 $1180 \mathrm{TL}=\mathrm{ABS}(\mathrm{TL}+((\operatorname{INT}(\operatorname{RND}(\mathrm{TI}) * 3)-1)))$
：rem 4
$1190 \mathrm{TL}=\mathrm{TL}-(1$＊$((\mathrm{TL}<(22-\operatorname{LEN}(\mathrm{C} \$)))+1))$
：rem 116
12 の $\mathrm{TL}=\mathrm{TL}$＊$(\mathrm{TL}<\emptyset)+1)$ ：rem 116
1205 POKESP $+768 \varnothing$ ，AB：POKESP $+3840 \varnothing, \mathrm{CB}$
：rem 48
1210 PRINT：PRINTSPC（TL）；C\＄；：rem 204
122 IFAS＝1THEN147Ø ：rem 81
$123 \boxminus \mathrm{P}=\operatorname{PEEK}(203):$ IF $\mathrm{P}=64$ THEN 1285：rem 29
1235 IF $P=45$ THEN $1280 \quad$ ：rem 74
1240 IF $\mathrm{P}=22$ THEN $127 \emptyset$ ：rem 64
1260 GOTO 1285 ：rem 210
$1270 \mathrm{SP}=\mathrm{SP}+1: \operatorname{IF}$ PEEK $(7680+\mathrm{SP})<>32$ THEN 13 $\emptyset \emptyset$
：rem 93
$1271 \mathrm{AB}=\operatorname{PEEK}(768 \emptyset+\mathrm{SP}): \mathrm{CB}=\operatorname{PEEK}(3846 \emptyset+\mathrm{SP})$
：rem 227
1272 POKESP $+3840 \emptyset, 4:$ POKESP $+7680,42:$ GOTO 1 $130 \quad$ ：rem 254
$1280 \mathrm{SP}=\mathrm{SP}-1: \operatorname{IF} \operatorname{PEEK}(7680+\mathrm{SP})<>32$ THEN 13 øø ：rem 96
$1281 \mathrm{AB}=\operatorname{PEEK}(768 \sigma+\mathrm{SP}): \mathrm{CB}=\operatorname{PEEK}(384 \emptyset \emptyset+S P)$
：rem 228
1282 POKESP +384 Øの， 4 ：POKESP +768 ， 42 ：GOTO 1 $13 \emptyset$
：rem 255
1285 IF $\operatorname{PEEK}(768 \emptyset+\operatorname{SP})$＜＞32AND $\operatorname{PEEK}(768 \emptyset+S P$ ）＜＞42THEN 1300 ：rem 22
$1286 \mathrm{AB}=\operatorname{PEEK}(768 \emptyset+\mathrm{SP}): \mathrm{CB}=\operatorname{PEEK}(384 \varnothing \varnothing+S P)$
：rem 233
1287 POKESP +384 Øø， $4:$ POKESP +768 ， 42 ：GOTO 1 $13 \varnothing$
：rem 4
$130 \emptyset$ POKE36869，240：PRINT＂\｛CLR\}":PRINTSPC( 5）；＂\｛RVS\}YOU CRASHED!" :rem 63
1330 POKE36879，8
：rem 107
1340 PRINTSPC（5）；＂\｛RVS\}YOUR RATING:"
：rem 160
1345 PRINTSPC（11－LEN（RS（R））／2）；＂\｛RVS\}";RS （R）
：rem 175
1350 FORW＝1TOIØ：GETZS：NEXTW ：rem 225
136 GETZS：IFZS＝＂：＂ORZS＝＂；＂ORZ\＄＝＂＂THEN136 Ø ：rem 158
1410 RUN ：rem 187

：rem 122
1440 IFAS＝1THEN 1265 ：rem 81
1450 AS＝1：RETURN ：rem $23 \varnothing$
1460 GOSUB1430：GOTO1205 ：rem 78
147 Ø AS＝の ：rem 205
1475 FORQ＝1TOLEN（C\＄）／2：PRINT＂\｛LEFT\}";:NEX TQ ：rem 191
148 （ PRINT＂$\{2$ UP\} \#Ş\{DOWN\}\{2 LEFT\} \%\&"
：rem 157
1530 GOTO123ø
：rem 2øø

## Tetracrystals Of <br> Veluria

（Article on page 86．）

## BEFORE TYPING．．．

Before typing in programs，please refer to＂How To Type COMPUTE！＇s Gazette Programs，＂＂A Beginner＇s Guide To Typing In Programs，＂and ＂The Automatic Proofreader＂that appear before the Program Listings．

## Program 1：Tetracrystals－VIC Version

$1 \varnothing$ POKE52， 25 ：POKE56， 25 ：CLR：GOSUB5 10 ：CLR
：rem 166
$13 \mathrm{~S} 7 \$="\{\mathrm{RVS}\}\{3$ SPACES $\}\{O F F\}\{2$ SPACES\}": C 7\＄＝＂BWRCPGBY＂
：rem 24
$20 \mathrm{G} 1 \$="-\mathrm{Y}$ VALUE $-\mathrm{m}^{2}$ SPACES $\} ": \mathrm{G} 2 \$=" \mathrm{AB}$ CDEFGH $\overline{\mathrm{IJ}}$ KLMNOP＂： $\mathrm{G} \overline{3} \bar{S}="+\bar{\varepsilon}+\bar{y}+\overline{\mathrm{E}}+\overline{3}+$ $\bar{\varepsilon}+\bar{y}+\bar{\varepsilon}+\bar{y}+\bar{\varepsilon}+\bar{y}+\bar{\varepsilon}+\bar{y}+\bar{\varepsilon}+\bar{y}+\bar{\varepsilon}+\bar{y}+\bar{z}:$ CJS＝＂XYPC＂
：rem 101
$60 \mathrm{TG}=1$ ：GOSUBl100 ：rem 235
100 GOSUB82のø：GOSUB6øø0：GOSUB82øø：rem 223
160 PRINT＂\｛CLR\}SPEED": INPUTHF :rem 196
$18 \emptyset$ PRINT＂${ }^{\prime \prime}$ DOWN \} CHR? \{DOWN\}" :rem 168
190 GOSUB8øøø ：rem 226
195 IF（G\＄＜＂1＂）OR（GS＞＂4＂）THEN19Ø ：rem 119
$197 \mathrm{G}=\mathrm{VAL}(\mathrm{G} \$)^{*} 4-1:$ POKE7167，G G ：rem 49
255 PRINT＂\｛CLR\}\{3 SPACES\}** X VALUE ＊＊＂：PRINT＂\｛2 SPACES $\}$＂；G2\＄：SYS6401
：rem 188
$260 \mathrm{H}=0$ ：FORG＝1TO16：PRINTMID\＄（ $\mathrm{G} 1 \$, \mathrm{G}, 1$ ）；MID $\$(\mathrm{G} 2 \mathrm{~S}, \mathrm{G}, 1): \operatorname{MID}(\mathrm{G} 3 \$, \mathrm{H}+1,16): \mathrm{H}=\mathrm{ABS}(\mathrm{H}-1$ ）：NEXTG
：rem 125
$28 \emptyset$ FORG $=\emptyset \mathrm{TO} 3$
：rem 11
282 PRINT＂\｛HOME \}"MIDS (CJ\$,G+1,1) :rem 172
285 GOSUB8のøø
290 IFGS＝＂\｛Fl\}"THEN28ø :rem 190
295 IFG\＄＝＂\｛F7\}"THEN510 :rem 104
3 Øø H＝ASC（G§）－49：ONG＋1GOTO325，345，365，385
：rem 240
3 61 GOTO285
：rem 168
$3 \varnothing 5$ NEXTG
：rem 30
$325 \mathrm{H}=\mathrm{H}-16: \operatorname{IF}((\mathrm{H}<\emptyset)$ OR（ $\mathrm{H}>15)$ ）THEN 285
：rem 198
330 PRINT＂\｛HOME\} \{DOWN\}\{2 RIGHT\}";G2\$;:POK E7794＋H， 81 ：XV＝7726＋H：GOTO 305 ：rem 148
$345 \mathrm{H}=\mathrm{H}-16: \operatorname{IF}((\mathrm{H}<6)$ OR $(\mathrm{H}>15))$ THEN 285
：rem 2øø
350 FORJ＝1TO16：POKE7703＋J＊22，J ：NEXTJ：POKE $7725+H^{\star} 22,81: Y V=H: G O T O 305$ ：rem 4
$365 \operatorname{IF}((H<\theta) O R(H>1))$ THEN285 ：rem $25 \emptyset$
37 （ $\mathrm{PV}=\mathrm{H}+49: \mathrm{SB}=2 \uparrow \mathrm{H}: \mathrm{GOTO} 3$＠$\quad$ ：rem 76
$385 \operatorname{IF}((H<\emptyset) O R(H>7))$ THEN285 ：rem 2
39 б POKEXV + YV＊ $22+30720$ ， $\mathrm{H}:$ POKEXV +YV ＊ $16+362$ 08，H：POKEXV＋YV＊22，PV ：POKEXV＋YV＊ $16-558$ ，PV
：rem 14
395 POKEXV＋YV＊16－362，（（ $\left.\left.\mathrm{H}^{*} 16\right)+\mathrm{SB}\right):$ GOTO28Ø
：rem 31
510 POKE36879，SS：TG＝1：CP＝Ø：GOTO750：rem 52
600 SYS6406：SYS6431 ：rem 108
650 SYS6577 ：rem 115
655 FORG＝1TOHF：NEXTG ：rem 45
656 GETGS：IFG\＄＜＞＂＂THENGOSUB7øøø ：rem 84
657 IFCPTHENGOSUB731ø ：rem 62
660 SYS6475：SYS6542 irem 123
69 GOSUB1 øøø：TG＝1 ：rem 35
695 GOSUB11øø ：rem 236
7 7ø SYS6401：SYS6424 ：rem 106
750 SYS6573 ：rem 112
755 FORG＝1TOHF：NEXTG ：rem 46
756 GETGS：IFG\＄〈＞＂＂THENGOSUB7øø日 ：rem 85
757 IFCPTHENGOSUB7310 ：rem 63
760 SYS6468：SYS6535 ：rem 128
790 GOSUB1ø＠0：TG＝ø ：rem 35
795 GOSUB110ø：GOTO6øø ：rem 240
1 øøø $\mathrm{J}=\operatorname{INT}(\operatorname{RND}(1) \star 16): \mathrm{H}=\mathrm{INT}(\operatorname{RND}(1) \star 3): \mathrm{POK}$ E36874＋H，PEEK $(6993+J)$ ：POKE36878，（JOR 8）：RETURN ：rem $7 \boxminus$
11 10 POKE36866，128＊TG＋16：POKE36867，32：POK E36864，10：POKE648， $2 *$ TG $+28: \mathrm{Z}=\mathrm{TG} * 2+156$
：rem 119

1120 FORH＝217TO228：POKEH，Z：POKEH $+12, \mathrm{Z}+1: \mathrm{N}$ EXTH：PRINT＂\｛HOME \}"; RETURN :rem 149
$50 \emptyset \emptyset$ OPEN1，1， $1, " C R Y S T A L S ~ T 3 / J A N ": ~: r e m ~ 85 ~$
5ø2Ø FORG＝ØTO39：FORH＝1TO16 ：rem 82
503ø INPUT\＃1，Y：X＝G＊16＋H＋64øø：POKEX，Y：PRIN TY；
5060 NEXTH，G
：rem 225
5075 INPUT\＃1，L•IFLく＞99999THENSTOP
艮 78
5080 CLOSE1：RETURN
：rem 142
6øøø SS＝PEEK（36879）：PRINT＂\｛CLR\}"SPC(66)S7 \＄＂F1 BDR＂：PRINTS7S＂F3 SCN ：rem 166
6010 PRINTS7\＄＂F5 REV＂：PRINTS7\＄＂F7 FIN \｛DOWN\}"
：rem 210
$6 \boxed{12}$ FORG＝1TO8：PRINTS7\＄；G；MID\＄（C7\＄，G，1）；S 7 \＄：NEXTG
：rem 216
6Ø2ø FORG＝ØTO7：FORH＝ØTO7：POKE38583＋G＊22＋H ，G：NEXTH：NEXTG ：rem 2 øø
6930 POKE36879，SS ：rem 219
6050 GOSUB8øøぁ：IFG\＄＝＂\｛F1\}"THENG=(SS+1) AND 7：SS＝（SSAND248）ORG ：rem 262
6052 IFG $=$＂$\{$ F3 $\}$＂THENSS $=(S S+16)$ AND255
：rem 216
6054 IFG $=$＂$\{$ F5 \} "THENG= (SS+8) AND15: SS= (SSA ND240）ORG
：rem 124
6056 IFG $\$=$＂$\{$ F7\}"THENRETURN : rem 227
6960 GOTO6030 ：rem 296
7øঘØ IF（GS＜＂\｛F1\}")OR(G\$>"\{F6\}")THENRETURN ：rem 144
$7010 \mathrm{G}=\mathrm{ASC}(\mathrm{G} \$)-132:$ ONGGOTO $71 \emptyset \varnothing, 72 \emptyset \emptyset, 721$ ， $7306,7496,7450,760 \emptyset \quad$ ：rem 142
$71 \emptyset 0 \mathrm{CP}=\emptyset:$ RETURN ：rem 226
72øø $\mathrm{H}=25$ ：GOTO 722 Ø ：rem 243
$7210 \mathrm{H}=-25$ ：rem 227
7220 GOSUB8øøø： $\mathrm{G}=\mathrm{ASC}(\mathrm{GS})-48: \mathrm{IF}(\mathrm{G}<\varnothing)$ OR（ $\mathrm{G}>9$ ）THEN 7220
：rem 116
$7240 \mathrm{HF}=\mathrm{HF}+\mathrm{G}^{\star} \mathrm{H}:$ RETURN ：rem 36
$7300 \mathrm{CP}=1 \quad$ ：rem 203
7310 GOSUB8日øణ：IFG\＄＝＂\｛F7\}"THENRETURN
：rem 95
732 IFGS＝＂\｛F1\}"THENCP=0:RETURN :rem 21
7330 GOTO 7 Øøø ：rem 205
74 の $1 \mathrm{PV}=\mathrm{INT}(\operatorname{RND}(1) * 8) * 16+1$ ：GOTO75øの
：rem 222
7450 GOSUBBøø日： $\mathrm{G}=\mathrm{ASC}(\mathrm{G} \$)-49: \mathrm{IF}(\mathrm{G}<\boldsymbol{\sigma}) \mathrm{OR}(\mathrm{G}>7$ ）THEN 7450
：rem 125
$7460 \mathrm{PV}=\mathrm{G} * 16+1 \quad$ ：rem 232
$7500 \mathrm{XV}=\mathrm{INT}(\operatorname{RND}(1) \star 16): Y \mathrm{~V}=\operatorname{INT}(\operatorname{RND}(1) * 16):$ $\mathrm{QV}=\mathrm{XV}+\mathrm{YV} * 16+7424$
：rem 118
7510 POKEQV，PV：POKEQV＋512，PV：RETURN ：rem 52

## 7606 RUN13

：rem 38
8øøб GETGS：IFGS＝＂＂THEN8øøø
：rem 191
801ø RETURN ：rem 169
820ø POKE36866，150：POKE36867，46：POKE36864 ，5：POKE36879， 27 ：RETURN
：rem 211

## Program 2：

## Tetracrystals－VIC DATA Maker

2 REM PREPARES\｛14 SPACES\}DATAFILE FOR
［1＠SPACES\}TETRACRYSTALS :rem 142
5 DIMCS（4Ø）：rem 9Ø
8 FORG＝1TO40：READH：CS（G）$=\mathrm{H}:$ NEXTG
$1 \varnothing$ PRINT＂\｛CLR\} CHECKSUM"; ：rem 38

13 PRINT（CLR）CHECKSUM＂；
13 FORJ＝1 TO4
$15 \mathrm{TL}=\varnothing$
18 FORK＝1TO16
20 READL：TL＝TL＋L ：rem 83 ：rem 1 ø
：rem 115 ：rem 19

23 NEXTK
：rem 248
：rem 239
25 IFTL＜＜CS（J）THENPRINT：PRINT＂TYPO IN LIN E＂；10日＋J＊ 1 ：STOP

28 NEXTJ
：rem 243
30 READL：IFL＜＞99999THENPRINT＂INSUFFICIENT DATA＂：STOP
：rem 152
32 PRINT＂OK\｛2 DOWN\}"
：rem 242
35 PRINT＂GET DATA TAPE READY\｛3 SPACES\}HIT A KEY TO CONTINUE ：rem 199
36 GETG ：IFG＝＂＂THEN36 ：rem 1
37 PRINT：PRINT ：rem 19Ø
38 CLR
40 OREN1，1，1，＂CRYSTALS T3／JAN＂
43 FORJ＝1TO4ठ：READL：NEXTJ
：rem 76
：rem 245
45 FORJ $=1$ TO40
：rem 114
50 FORK＝1 TOI 6
53 READL：PRINT\＃1，L；CHRS（13）；
55 NEXTK
58 NEXTJ
：rem 15
：rem 15
：rem 143
：rem 244
60 READL：TFL＜＞99999mend
ROTOL：IFL＜＞99999THENPRINT＂CHEC
63 PRINT\＃1，L
：rem 208
65 CLOSE1
：rem 194
99 END
$1 ø 1$ DATA2175，2423，2474，1942，2180
$1 \oslash 2$ DATA2431，2113，1935，2666，2567
：rem 18
：rem 73

103 DATA2317，1710，2352，2061，1928 ：rem 93
104 DATA2461，2246，1533，2072，1693 ：rem 1 1ø
195 DATA1626，1883，1556，1844，2604 ：rem 113
106 DATA1715，2310，2659，1771，1908：rem 109
167 DATA2411，1971，2168，2142，1776：rem 1ø1
108 DATA2510，1251，3302， $0,0 \quad$ ：rem 28
110 DATA169，29，268，3，234，169，31，133，252，1 69， $0,133,251,234,160,0 \quad$ ：rem 68
12ø DATA145，251，20ø，2ø8，251，96，234，169，29 ，162，31，2ø8，5，234，169，31 ：rem 179
130 DATA162，29，133，252，134，254，169， 0,133 ， $251,133,253,234,160,6,177$ ：rem 216
146 DATA253，10， $9,240,133,1,177,253,9,15,3$ $7,1,145,251,200,268$ ：rem 166
150 DATA238， $96,234,169,28,162,29,208,5,23$ $4,169,36,162,31,133,252$ ：rem 143
165 DATA134，254，169， $0,133,251,133,253,234$ ，172，255，27，162，4，185，65 ：rem 182
170 DATA $27,149,0,136,262,208,247,169,32,1$ $33,5,234,234,160,0,177 \quad$ ：rem 75
$18 \emptyset$ DATA253，162， $0,9,16,24,232,106,176,3,1$ $44,250,234,181,0,145$ ：rem 220
$19 \emptyset$ DATA251，2øø，208，235，96，234，169，148，16 $2,29,208,5,234,169,150,162$ ：rem 38
2ø0 DATA31，133，252，134，254，169，Ø，133，251， $133,253,234,160,0,177,253:$ rem 208
210 DATA $74,74,74,74,145,251,200,208,245,9$ $6,234,234,169,29,208,2 \quad:$ rem 94
220 DATA169，31， $133,2,133,252,160,0,132,1$ ， $234,177,1,41,4,24 \emptyset$ ：rem 101
230 DATA $5,32,264,25,164,254,200,268,242,9$ 6，234，132，254，169，0，133 ：rem 116
24Ø DATA253，152，41，246，2ø8，4，169，17，133， 2 $53,152,41,15,208,6,169 \quad$ ：rem 75
250 DATA $34,5,253,133,253,200,152,41,15,20$ $8,6,169,68,5,253,133$ ：rem 229
260 DATA253，165，254，9，15，168，290，208，6，16 $9,136,5,253,133,253,234$ ：rem 138
270 DATA $76,11,26,5,253,133,253,96,234,234$ $, 164,254,169,48,37,253 \quad$ ：rem 101
28Ø DATA2ஏ8，19，152，56，233，17，168，177，1，41 $, 12,240,5,169,3,32 \quad$ ：rem 137
290 DATA $4,26,164,254,234,169,80,37,253,20$ $8,19,152,56,233,15,168$ ：rem 100
306 DATA177，1，41，12，240，5，169，5，32，4，26，1 $64,254,234,169,160$ ：rem 128
310 DATA $37,253,208,19,152,24,105,15,168,1$ $77,1,41,12,24 \varnothing, 5,169$
：rem 230

320 DATA10，32，4，26，164，254，234，109，192， 37 $, 253,208,19,152,24,165 \quad$ ：rem 76 330 DATA17，168，177，1，41，12，240，5，169，12，3 $2,4,26,164,254,234 \quad: r e m 129$ 340 DATA169，1，37，253，208，50，165，254，56，23 $3,16,168,177,1,41,15 \quad:$ rem 244
350 DATA $234,234,234,234,298,34,165,254,56$ ，233，16，176，41，240，240，11 ：rem 215 360 DATA $138,56,233,16,168,177,1,41,12,208$ ，13，164，254，177，1，56
：rem 243
$37 \emptyset$ DATA $233,3,134,251,164,251,145,1,169,2$ $, 37,253,2 \varnothing 8,41,164,254$ ：rem 76
380 DATA136，177，1，41，15，234，234，234，234， 2 $34,234,234,208,25,164,254$ ：rem 228 390 DATA136，152，41，15，246，7，136，177，1，41， $12,2 \boxed{ }, 10,164,254,177$ ：rem 22
4 6छ DATA1， $56,233,3,136,145,1,169,4,37,253$ $, 208,44,164,254,206 \quad:$ rem 176
410 DATAL77，1，41，15，234，234，234，234，234， 2 $34,234,2 \varnothing 8,28,169,1,133$ ：rem 121
 ，6，177，1，41，12，208，9 ：rem 208
430 DATA $164,254,177,1,56,233,3,145,251,16$ $9,8,37,253,298,44,165 \quad:$ rem 45
445 DATA $254,24,165,16,168,177,1,41,15,234$ $, 234,234,234,268,28,169$ ：rem 134
450 DATA16， $133,251,165,254,24,105,32,176$ ， $7,168,177,1,41,12,268 \quad$ ：rem 27 460 DATA1 $9,164,254,177,1,56,233,3,145,251$ ，234，164，254，96，234，234 ：rem 135
470 DATA87，81，90， $0,219,102,160,42,65,90,8$ $3,88,43,37,36,28 \quad: r e m ~ 57$
480 DATA163，175，175，187，195，201，267，209，2 $15,215,219,221,225,228,232,235$
：rem 235
$49 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 0, \varnothing, 0, \varnothing, \varnothing, 0, \varnothing$ ：rem 75
$5 \varnothing \varnothing$ DATA $, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ：rem 67
5øøøø DATA99999 ：rem 44

## Program 3：Tetracrystals－ 64 version

$1 \varnothing$ GOTO9Øøø：REM MACHINE LANGUAGE LOADER ：rem 113
13 S $7 \$=$＂$\{$ RVS $\}\{7$ SPACES $\}\{O F F\}\{4$ SPACES $\} ": C$ $7 \$=$＂BLKWHTREDCYNPURGBLUYEL＂：PS $=5328 \varnothing$ $: \mathrm{RV}=4976$ Ø ：rem 17
20 G1 $\$="-{ }^{-} Y$ VALUE - － 2 SPACES $\} ": G 2 \$=" A B$ CDEFGHIJKLMNOP＂： $\mathrm{G} \overline{3} \overline{\mathbf{S}}=$＂$+\overline{\mathrm{k}}+\boldsymbol{Z}+\overline{\mathrm{k}}+\overline{3}+$

$30 \mathrm{CJ}=$＝XVALUEYVALUEPLANT\＃COLOR＂：rem 181 60 GOSUBIIØø：REM NORMAL COLORS ：rem 97 10ן GOSUB6øøळ：REM SET UP SCREEN／BORDER ：rem 51
110 GOSUB11øø
：rem 212
160 PRINT＂\｛CLR\}SPEED? (THE LOWER THE NUMB ER THE FASTER）＂：INPUTHF ：rem 14
180 PRINT＂${ }^{\prime \prime}$ DOWN\}WHICH CHARACTER SET?
\｛SHIFT－SPACE\} (1-4) \{DOWN\}" :rem 58
190 GETGS：IFGS＝＂＂THEN190 ：rem 99
195 IF（G\＄＜＂1＂）OR（G\＄＞＂4＂）THEN19ø ：rem 119
$197 \mathrm{G}=\mathrm{VAL}(\mathrm{G} \$) * 4-1:$ POKE49664，G ：rem 105 255 PRINT＂\｛CLR\}"SPC(13Ø)"\{3 SPACES\}** X VALUE＊＊＂：PRINTSPC（52）；G2\＄：SYS $\overline{49} 67$ $\emptyset$
：rem 100
$26 \emptyset \mathrm{H}=\varnothing: \mathrm{FORG}=1 \mathrm{TO} 6: \operatorname{PRINTSPC}(9) \mathrm{MID} \$(\mathrm{Gl} \$, \mathrm{G}$ ， 1）＂＂MIDS（G2\＄，G，1）； ：rem $9 \varnothing$ 276 PRINTMIDS（ $\mathrm{G} 3 \$, \mathrm{H}+1,16$ ）： $\mathrm{H}=\mathrm{ABS}(\mathrm{H}-1):$ NEXT G ：rem 194

280 FORG＝ØTO3
：rem 11
282 PRINT＂\｛HOME \}"MID\$ (CJS, G*6+1, 6): PRINT"
＊－F1 TO CANCEL－＊－F7 TO BEGIN GAME－＊＂
：rem 173
285 GETG\＄：IFG\＄＝＂＂THEN285 ：rem 169
290 IFG $\$=$＂$\{$ Fl $\}$＂THEN28 ：rem 16ø
295 IFG\＄＝＂\｛F7\}"THEN510 :rem 104
$3 \emptyset \emptyset H=A S C(G \$)-49:$ ONG +1 GOTO $325,345,365,385$
：rem 240
301 GOTO285 ：rem 108
305 NEXTG ：rem 30
$325 \mathrm{H}=\mathrm{H}-16: \operatorname{IF}((\mathrm{H}<\varnothing)$ OR $(\mathrm{H}>15))$ THEN 285
：rem 198
330 PRINT＂\｛HOME\} [5 DOWN\}"SPC(1.2);G2§;:POK
E1236＋H， $81: X V=1276+\mathrm{H}:$ GOTO305 ：rem 44
$345 \mathrm{H}=\mathrm{H}-16: \operatorname{IF}((\mathrm{H}<\theta)$ OR $(\mathrm{H}>15))$ THEN285
：rem 2øø
350 FORJ $=1$ TO16：POKE1235＋J＊40，J ：NEXTJ ：POKE $1275+\mathrm{H}^{\star} 40,81$ ：YV＝H：GOTO 305 ：rem 248
$365 \operatorname{IF}((H<\emptyset) O R(H>1))$ THEN285 ：rem 250
370 $\mathrm{PV}=\mathrm{H}+49: \mathrm{SB}=2 \uparrow \mathrm{H}: \mathrm{GOTO} 305$ ：rem 76
385 IF（ $(\mathrm{H}<\emptyset)$ OR $(\mathrm{H}>7))$ THEN 285 ：rem 2
390 POKEXV＋YV＊ $40+54272, \mathrm{H}: \mathrm{POKEXV}+\mathrm{YV} * 40, \mathrm{PV}$
：rem 213
395 POKEXV＋YV＊ $16+48132,\left(\left(H^{\star} 16\right)+S B\right):$ GOTO28 Ø
：rem 138
510 POKEPS，RB：POKEPS $+1, \mathrm{SC}: \mathrm{CP}=\varnothing$ ：rem 140
52б PRINT＂\｛CLR\}\{DOWN\}"SPC(7);"T E T R A C
R Y S T A L S＂：GOTOTøø ：rem 248
600 SYS49670：SYS49695 ：rem 233
650 SYS49841 ：rem 164
655 FORG＝1TOHF：NEXTG ：rem 45
656 GETGS：IFG\＄＜＞＂＂THENGOSUB7め日ぁ ：rem 84
657 IFCPTHENGOSUB731®．
660 SYS 49806：SYS49739 ：rem 239
690 GOSUB1000：REM MUSIC ：rem 127
700 SYS $49665:$ SYS49688 ：rem 240
750 SYS49837 ：rem 170
755 FORG＝1TOHF：NEXTG ：rem 46
756 GETG\＄：IFG\＄＜＞＂＂THENGOSUB7øø日 ：rem 85
757 IFCPTHENGOSUB7316 ：rem 63
760 SYS 49799 ：SYS49732 ：rem 244
790 GOSUB1øøø：REM MUSIC ：rem 128
795 GOTO6øø ：rem 116
1000 REM MUSIC ：rem 38
105 ฤVM $=(\operatorname{INT}(\operatorname{RND}(1) \star 3)) \star 16: \mathrm{VM}=\mathrm{VM}+$（INT（RND （1）＊16））
：rem 243
1060 POKE5ळ688，VM ：rem 208
$107 \emptyset$ SYS50689 ：rem 211
$1 \varnothing 80$ RETURN ：rem 169
1099 RETURN ：rem 179
1100 POKE5328の， 254 ：POKE53281， 246 ：RETURN ：rem 8
6øøø RB＝PEEK（PS）：SC＝PEEK（PS＋1）：PRINT＂
\｛CLR\}"SPC(131)S7\$"F1 BORDER": rem 195
6005 PRINTSPC（11）S7\＄＂F3 SCREEN ：rem 250 6008 PRINTSPC（11）S7\＄＂F5 REVERSE ：rem 91
6010 PRINTSPC（11）S7\＄＂F7 CONTINUE\｛DOWN\}
：rem 176
6012 FORG＝1TO8：PRINTSPC（11）S7\＄；G；MID\＄（C7\＄ ，G＊3－2，3）：NEXTG ：rem 7 7
602 FORG $=\emptyset$ TO7： $\mathrm{FORH}=\varnothing$ TO7：POKE $55627+G * 4 \emptyset+\mathrm{H}$ ，G：NEXTH ：NEXTG
：rem 198
6030 POKEPS，RB：POKEPS $+1, S C$ ：rem 133
6050 GETG\＄：IFG\＄＝＂＂THEN6050 ：rem 197
6051 IFG $\$=$＂$\{F 1\}$＂THENRB＝（RB＋1）AND15：rem 70
6052 IFG $\$="\{F 3\}$＂THENSC＝$(S C+1)$ AND15：rem 76
6054 IFG $\$=$＂$\{F 5$ \}"THENPOKERV, ( (PEEK (RV) +128 ）AND255）
：rem 248
6055 IFG $\$=$＂$\{$ F5 $\}$＂THENFORX $=1344$ TO1663：POKEX ，（（ $\operatorname{PEEK}(X)+128)$ AND255）：NEXTX ：rem 31

6056 IFGS＝＂\｛F7\}"THENRETURN
6060 GOTO6030
70ø0 IF（GS＜＂\｛Fl\}")OR(GS>" $[$ F6\}")
：rem 144
$7010 \mathrm{G}=\mathrm{ASC}(\mathrm{G} \$)-132$ ：ONGGOTO71ø0，72øø，7210， 73ø日，740日，7450，76øの
：rem 142
$71 \varnothing \square \mathrm{CP}=\emptyset:$ RETURN
72 Øø H＝25：GOTO 7220
$7210 \mathrm{H}=-25$
：rem 226

7220 GOSUB8øøø： $\mathrm{G}=\mathrm{ASC}(\mathrm{G} \$)-48: \mathrm{IF}(\mathrm{G}<\boldsymbol{\sigma}) \mathrm{OR}(\mathrm{G}>9$ ）THEN $722 \varnothing$
$7240 \mathrm{HF}=\mathrm{HF}+\mathrm{G}$＊ H ：RETURN
：rem 116
$730 \varnothing$ CP＝1：RETURN ：rem 229
7310 GOSUB8øø日：IFG\＄＝＂\｛F7\}"THENRETURN
：rem 95
732 IFGS＝＂\｛Fl\}"THENCP=ן:RETURN :rem 21
7330 GOTO7の日ø ：rem 205
74 øø $\mathrm{PV}=\operatorname{INT}(\operatorname{RND}(1) * 8) * 16+1:$ GOTO $75 \emptyset \emptyset$
：rem 222
7450 GOSUB8 $\quad$ Øø： $\mathrm{G}=\mathrm{ASC}(\mathrm{G} \$)-49: \operatorname{IF}(\mathrm{G}\langle\emptyset)$ OR（G＞7 ）THEN 745 б
：rem 125
$7460 \mathrm{PV}=\mathrm{G} * 16+1$
：rem 232
75 øの XV＝INT（RND（1）＊16）：YV＝INT（RND（1）＊16）： $\mathrm{QV}=\mathrm{XV}+\mathrm{YV} * 16+49152$
：rem 170
7510 POKEQV，PV：POKEQV＋ 256 ，PV ：RETURN
：rem 57
7600 RUN13
8øøØ GETG\＄：IFG\＄＝＂＂THEN8øøø
：rem 38
8010 RETURN
$90 \varnothing \varnothing$ DIMCS（54）
9ø20 PRINT＂\｛CLR\}"SPC(6);"T ETTRAACRY
 HECKSUM：＂；
9030 FORJ＝1TO54
$9040 \mathrm{TL}=0$
9050 FORK＝1TOL6
9060 READL：$T L=T L+L$
9076 NEXTK
：rem 90
968 IFTLく＞CS（J）THENPRINT：PRINT＂TYPO IN L INE＂；9340＋J＊10：STOP ：rem 8
9690 NEXTJ ：rem 91
9100 READL：IFL＜＞99999THENSTOP ：rem 83
9110 PRINT＂OK\｛DOWN\}":PRINT"-- LOADING MA CHINE LANGUAGE．＂
912 © CLR：$M=49664$
9130 POKEM， 3
9150 FORJ＝1TO54：READK：NEXTJ
9155 FORJ＝1TO4ø
9160 FORK＝1TO16： $\mathrm{M}=\mathrm{M}+1$
9165 READL：POKEM，L
9170 NEXTK
9175 NEXTJ
$9179 \mathrm{M}=50688$
9180 FORJ $=41$ TO46
9185 FORK $=1$ TO16：$M=M+1$
9190 READL：POKEM，L
9195 NEXTK
92øø NEXTJ
$9204 \quad M=50943$
9205 FORJ $=47 \mathrm{TO} 54$
9210 FORK $=1$ TO16： $\mathrm{M}=\mathrm{M}+1$
9215 READL：POKEM，L
922．NEXTK
9225 NEXTJ
9230 READL：IFL＜＞99999THENSTOP
9240 RUN13
9270 DATA $2500,2910,2637,1944,2015$
DAR2506，2910，2637，1944，2015：rem 155
9272 DATA $2122,2553,2150,2153,2209$ ：rem 148
9274 DATA1612，1875，2521，2061，1928：rem 166

9276 DATA2461，2415，1534，2241，1863：rem 163 9278 DATA1627，2ø52，1726，1845，2604：rem 171 9280 DATA1717，2311，2660，1772，1910：rem 158 9282 DATA2412，1972，2169，2143，1771：rem 167 9284 DATA $2511,1251,2546,2115,1718$ ：rem 158 9286 DATA1762，2481，2247，1939，2497：rem 189
9288 DATA1436，546，282，778，929 ：rem 248
9290 DATA1246，1495，1077，1002 ：rem 164
9350 DATA169，192，298，3，234，169，193，133，25 $2,169,0,133,251,234,160, \varnothing$ ：rem 237
9360 DATA145，251，290，298，251，96，234，169，1 92，162，193，2ø8，5，234，169，193：rem 149
9370 DATA162，192，133，252，134，254，169，Ø， 13 $3,251,133,253,234,160,0,177$ ：rem 72
9380 DATA $253,10,9,240,133,2,177,253,9,15$ ， 37，2，145，251，200，208 ：rem 231
9390 DATA238，96，234，169，4，32，81，196，240，5 ，169，4，32，85，196，234 ：rem $2 \varnothing$
9400 DATA172， $0,194,162,4,185,65,196,149,1$ $, 136,262,268,247,169,32$ ：rem 146
9410 DATA1 $33,6,234,234,234,234,234,234,23$ $4,160,15,177,253,162,0,9$ ：rem 176
9420 DATA16，24，232，106，176，3，144，250，234， $181,1,145,251,136,16,235$ ：rem 170
9430 DATA $32,1 \emptyset 1,196,144,228,96,169,216,32$ ，81，196，24ø，5，169，216，32 ：rem $2 \emptyset 1$
944 DATAB5，196，234，160，15，177，253，74，74， $74,74,145,251,136,16,245$ ：rem 213
9450 DATA $32,161,196,144,238,96,234,0, \varnothing, 0$, Ø， $0,169,192,298,2$
：rem 77
9460 DATA169，193，133，3，133，252，160，0，132， $2,234,177,2,41,4,240 \quad$ ：rem 224
9470 DATA5，32，204，194，164，254，2øø，208， 242 ，96，234，132，254，169，0，133 ：rem 234
948 DATA $253,152,41,240,208,4,169,17,133$ ， $253,152,41,15,268,6,169$ irem 138
9490 DATA $34,5,253,133,253,200,152,41,15,2$ ø8，6，169，68，5，253，133 ：rem 36
$95 \emptyset \emptyset$ DATA $253,165,254,9,15,168,206,2 ø 8,6,1$ $69,136,5,253,133,253,234$ ：rem 192
9510 DATA $76,11,195,5,253,133,253,96,234,2$ $34,164,254,169,48,37,253$ ：rem $21 \varnothing$
9520 DATA $208,19,152,56,233,17,168,177,2,4$ $1,12,240,5,169,3,32$ ：rem 192
9530 DATA $4,195,164,254,234,169,80,37,253$ ， $2 \varnothing 8,19,152,56,233,15,168$ ：rem $2 \varnothing 9$
9540 DATA177，2，41，12， $240,5,169,5,32,4,195$ ，164，254，234，169，160 ：rem 247
9550 DATA $37,253,208,19,152,24,195,15,168$ ， $177,2,41,12,240,5,169$ ：rem 38
9560 DATAlø，32，4，195，164，254，234，169，192， $37,253,208,19,152,24,165=$ rem 194
9570 DATA17， $168,177,2,41,12,240,5,169,12$ ， $32,4,195,164,254,234 \quad$ ：rem 248
9580 DATA169，1，37，253，268，56，165，254，56，2 $33,16,168,177,2,41,15 \quad:$ rem 52
9590 DATA234，234，234，234，208，34，165，254，5 $6,233,16,170,41,240,246,11$ ：rem 22
9600 DATA138，56，233，16，168，177，2，41，12，20 8，13，164，254，177，2，56 ：rem 43
9610 DATA233，3，134，251，164，251，145，2，169， $2,37,253,208,41,164,254:$ rem 131
9620 DATA136， $177,2,41,15,234,234,234,234$ ， $234,234,234,298,25,164,254$ ：rem 27
9630 DATA136，152，41，15，240，7，136，177，2， 41 ，12，208，10，164，254，177 ：rem 77
9640 DATA2， $56,233,3,136,145,2,169,4,37,25$ $3,208,44,164,254,200 \quad$ ：rem 241
9650 DATA177，2，41，15，234，234，234，234，234， $234,234,208,28,169,1,133$ ：rem 185

966 DATA $251,164,254,200,2$ 0б，152，41，15， 24 0，6，177，2，41，12，2ø8，9 ：rem 16
9670 DATA164，254，177，2，56，233，3，145，251， 1 $69,8,37,253,208,44,165$ ：rem 199
9686 DATA $254,24,105,16,168,177,2,41,15,23$ 4，234，234，234，208，28，169 ：rem 198 9690 DATA16，133，251，165，254，24，165，32，176 ，7，168，177，2，41，12，2ø8 ：rem 91 $970 \emptyset$ DATA1Ø，164，254，177，2，56，233，3，145，25 $1,234,164,254,96,234,234$ ：rem 190 9710 DATA87， $81,90,0,219,102,160,42,65,90$ ， 83，88，43，37，36， 28 ：rem 111 9720 DATA162，192，208，2，162，193，133，252，13 $4,254,169,132,133,251,169,0$ ：rem 79
9730 DATA133，253，96，234，24，169，16，101，253 ，144，1，96，133，253，169，4ø ：rem 193 9740 DATA101，251，144，2，230，252，133，251，24 $, 96,234, \varnothing, 0, \varnothing, \varnothing, \varnothing \quad: r e m 50$
9749 REM－－MACHINE LANGUAGE MUSIC－－
\｛18 SPACES\}COULD BE OPTIONAL: rem 147
9750 DATA173， $0,198,10,170,74,41,240,74,72$ ，74，74，74，133，251，104 ：rem $4 \emptyset$
9760 DATA $56,229,251,168,189,32,199,153,0$ ， 199，232，2ø0，189，32，199，153 ：rem 69 9770 DATA $\emptyset, 199,136,132,252,162,7,185,0,1$ 99，153，0，212，206，202，208 ：rem 128 9786 DATA $246,169,1,141,3,212,169,10,141,2$ $4,212,164,252,169,1,25$ ：rem 79
9790 DATA4，199，153，4，212，162，5，160，0，234， 234，234，200，208，250，238 ：rem 128 980 DATA3， $212,238,24,212,202,208,241,96$ ， Ø，Ø，Ø，Ø，Ø，ठ，Ø ：rem 99
9809 REM－－MUSIC DATA STATEMENTS－－ ：rem 21
9810 DATAØ， $0,0,5,64,140,48,0,0,0,0,32,152$ ，105，0，0 ：rem 99
$982 \emptyset$ DATA $, \varnothing, 16,57,194,0,0, \varnothing, 15,0,0,0,0, \varnothing$ － $0, \sigma$
：rem 152
9830 DATA134，3，180，4，71，5，71，6，12，7，12，7， $104,9,143,10$ ：rem 80
9840 DATA143，10，143，12，24，14，24，14，195， 16 ，209，18，31，21，30，25 ：rem 168
9850 DATA $49,28,165,31,135,33,162,37,62,42$ ，193，44，60，50，99，56 ：rem 216 9860 DATA $75,63,15,67,15,67,69,75,125,84,2$ $14,94,121,100,199,112 \quad$ ：rem 63
9870 DATA12， $7,97,8,143,10,143,10,218,11,1$ $43,12,24,14,216,15$
：rem 118
9880 DATA195，16，209，18，31，21，30，25，49，28， $49,28,162,37,62,42 \quad$ ：rem 161 1øø0ø DATA99999 ：rem 40

## Hardhat Climber

（Article on page 82．）

## BEFORE TYPING．．．

Before typing in programs，please refer to＂How To Type COMPUTE！＇s Gazette Programs，＂＂A Beginner＇s Guide To Typing In Programs，＂and ＂The Automatic Proofreader＂that appear before the Program Listings．

## Program 1：

## Hardhat Climber－VIC Version

Ø POKE51，192：POKE52， $29:$ POKE55，192：POKE56， 29：POKE36869，255：POKE36878，15：POKE 36879 ， 25
：rem 83
$1 \mathrm{D}=37154: \mathrm{Pl}=37151: \mathrm{P} 2=37152: \mathrm{DO}(\emptyset)=-1: \mathrm{DO}(1$
）＝1：DI＝DO（INT（RND（1）＊2））：rem 54
2 AS＝＂ 1 ＞＞＞＞＞＞＞＞＞＞＞＞＞＞＞＞＞＞＞＞＞＞\｛LEFT\}\{INST\}>"
：DIMB（11）：G＝30720：E2＝ø ：rem 126
$3 \mathrm{SC}=1: \mathrm{CH}=2: \mathrm{El}=\varnothing$ ： $\mathrm{D}(0)=4: \mathrm{D}(1)=2: \mathrm{D}(4)=7: Z=5$
7：E3＝1：Q＝1めøø ：$J=56$
：rem 32
10 GOSUB1øø：POKE36869， $255: \mathrm{E} 4=\varnothing: \mathrm{E} 5=2$
：rem 246
15 GOSUB7 7 ： $\mathrm{H}=\varnothing: Y=\varnothing \quad$ ：rem $6 \varnothing$
$16 \mathrm{~S}=8143+\operatorname{INT}(\operatorname{RND}(1) * 20): \operatorname{IFPEEK}(\mathrm{S}+22)=620$ RPEEK（S）＝59THEN16 ：rem 145
$17 \mathrm{~T}=\mathrm{PEEK}(\mathrm{S}):$ POKES， $58:$ POKES $+\mathrm{G}, \varnothing$ ：rem 161
$19 \mathrm{~V}=7712+\mathrm{B}(\mathrm{Y}): \mathrm{W}=62: \mathrm{DO}=\mathrm{DO}(\operatorname{INT}(\mathrm{RND}(1) * 2)$ ）
20 SYS828：ONPEEK（1）GOTO $35,26,28,31,33$
：rem 110
21 FORN＝1TO23：NEXT：GOTO41 ：rem 95
$26 \operatorname{IFPEEK}(\mathrm{~S}+22)=$ ZTHENPOKES， $\mathrm{T}:$ POKES $+\mathrm{G}, \mathrm{D}(\mathrm{T}-$ J）： $\mathrm{S}=\mathrm{S}+22:$ GOTO4Ø ：rem 84
27 GOTO41 ：rem 7
$28 \mathrm{DI}=-1$ ： $\operatorname{IFPEEK}(\mathrm{S}+21)<62 \mathrm{THENPOKES}, \mathrm{T}:$ POKES $+G, D(T-J): S=S-1: G O T O 4 \emptyset \quad$ ：rem 147
29 IFT＜＞ZTHENPOKES，T：POKES＋G，D（T－J）：S＝S＋D $I: T=\operatorname{PEEK}(\mathrm{S}): \operatorname{GOTO} 55$ ：rem 83
30 GOTO41 ：rem 1
31 IFT＝ZTHENPOKES，T：POKES $+G, D(T-J): S=S-22$ ：GOTO4の ：rem 78
32 GOTO41 ：rem 3
$33 \mathrm{DI}=1: \operatorname{IFPEEK}(\mathrm{S}+23)<62 \mathrm{THENPOKES}, \mathrm{T}:$ POKES + $\mathrm{G}, \mathrm{D}(\mathrm{T}-\mathrm{J}): \mathrm{S}=\mathrm{S}+1:$ GOTO40 ：rem 98
34 GOTO29 ：rem 11
35 POKE $36876,240:$ POKES，T：POKES $+G, D(T-J): S$ $=S-22+$ DI：T＝PEEK（S）：POKES，58：IFT＝60THEN 55
：rem 5
$36 \operatorname{IFPEEK}(\mathrm{~S}+22)=60$ THENSS＝SS＋1 $0 \varnothing \emptyset: \operatorname{PRINT"~}$ \｛HOME\} \{RVS\}"TAB (8-LEN(STRS (SS)))SS
：rem 62
37 FORN＝1TO5：NEXT：POKES，T：POKES＋G，D（T－J）： $\mathrm{S}=\mathrm{S}+22+\mathrm{DI}: \mathrm{T}=\operatorname{PEEK}(\mathrm{S}): \operatorname{POKES}, 58: \operatorname{IFPEEK}(\mathrm{S}+$ 22）＞ 61 THEN55
38 POKES $+G, \varnothing$ ：POKE36876，$\varnothing:$ GOTO41 ：rem 1 Ø2
40 POKE36876， $200: \operatorname{POKE} 36876,0: T=\operatorname{PEEK}(\mathrm{S}): \mathrm{PO}$ KES， 58 ：POKES＋G，$\varnothing$
：rem 165
41 IFT＝61THENSS＝SS＋150：PRINT＂ （HOME\} \{RVS\}" TAB（8－LEN（STRS（SS）））SS：H＝H＋1：T＝62：IFH＝ 16 THEN64
：rem 24ø
42 IFT＝60THEN55 ：rem 133
43 GOSUB98 ：rem 88
45 POKEV，W：POKEV＋G，$D(W-J): V=V+D O: W=P E E K(V$ ）：POKEV， $60:$ POKEV $+G, 7$
：rem 145
46 IFDO $=22$ ANDPEEK $(\mathrm{V}+22)=56$ THENDO $=\mathrm{DO}$（INT（ R ND（1）＊2））：GOTO48
：rem 195
47 IFW＝63THENDO $=22$ ：rem 90
48 IFW＝58THEN55 ：rem 149
49 IFV $<8164$ THEN2の ：rem 242
$50 \mathrm{Y}=\mathrm{Y}+1:$ IFY＝12 THEN55 ：rem 11
51 POKEV，62：GOTO19 ：rem 92
55 POKE $36876,0: S O=250:$ IFT＝60THENT $=W$
：rem 138
56 POKE36874，SO：IFPEEK（S＋22）＜＞56ANDS＜8164 THENPOKES，$T: P O K E S+G, D(T-J): S=S+22: T=P E$ EK（S）：POKES，58：POKES＋G， 0 ：rem 185
57 FORN $=1$ TOI7：NEXT：SO＝SO－5：IFSO $>150$ THEN56 ：rem 137
58 POKE $36874,0: \mathrm{CH}=\mathrm{CH}-1:$ I FCH＝－1 THENPOKED， 2 55：POKE36869，240：PRINT＂\｛CLR\} \{BLK\} "SS: E ND
：rem 104
59 PRINT＂$\{$ HOME \}\{RVS\} "TAB (14) CH: : POKEV, W: P OKEV $+G, D(W-J): Y=Y+1: I F W=58$ THENPOKEV，T： POKEV＋G，D（T－J）
：rem 248
60 IFY＞10THEN1． 5
：rem 130
61 IFS＞8163THENPOKES，T：GOTO16 ：rem løø

62 POKES, 58: POKES+G, Ø: GOTOI9
: rem 234
64 IFY $=11$ THEN67
:rem 141
65 FORN $=Y+1$ TOI1: POKE $7712+B(N), 62: S S=S S+10$ Ø: PRINT" \{HOME \} [RVS \} "TAB (8-LEN (STR\$ (SS) )) SS: GOSUB98
:rem 194
66 POKE36877, 250:FORM=240TO250:POKE36876, M:NEXT: POKE36876, $0:$ POKE36877, $0:$ NEXT
: rem 113
$67 \mathrm{E} 2=\mathrm{E} 2+.05: \mathrm{SC}=\mathrm{SC}+1: \mathrm{El}=\mathrm{E} 1+1:$ IFEl $>8 \mathrm{THENE} 1$ $=8$
:rem 227
68 GOTOL5
: rem 13
69 GOTO69
:rem 23
70 PRINT" [CLR] [PUR\}"; :FORN=1TO21:PRINTAS: NEXT: PRINTAS" \{HOME \}": BS=" >888888888888 88888888"
: rem 108
71 PRINT"\{2 DOWN\}"TAB (6)"? 1 >>>>>>>>?\{RED\}" :PRINTTAB (6)"9 \{PUR\}88888888\{RED\}9": PRI $\operatorname{NTTAB}(6) " 9 \ggg \ggg \gg 9 ": \operatorname{PRINTTAB}(6) " 9 \ggg>$ >>>>9 \{PUR\}"
: rem 12
72 FORN=1TO3:PRINTBS"\{4 DOWN \}":NEXT:PRINT BS" [HOME \}" ; : POKE8185, 62
: rem 162
73 PRINT"\{RVS\}"TAB(8-LEN(STRS (SS)))SS;TAB (14) CH; TAB (17) SC: POKE7697, 163: FORN=øTO 11: POKE7712+B(N), 60
: rem 61
74 POKE7712+B(N)+G,7:NEXT:FORN=7834TO8164 STEP11 $\varnothing$ : IFN=8164THEN8 $\varnothing$
: rem 73
$75 \mathrm{FORO}=1 \mathrm{TO} 3$
: rem 230
$76 \mathrm{R}=\mathrm{N}+1+\mathrm{INT}(\operatorname{RND}(1) * 20): \operatorname{IFPEEK}(\mathrm{R})<>56$ THEN 76
: rem 17
77 FORM=RTOR +88 STEP22:POKEM, 57 :POKEM + G, 2 : NEXT : IFO>1 ANDRND ( 1 ) <E2THENPOKER+ (INT (R $\mathrm{ND}(1) * 2)+2) * 22,63$
: rem 203
$78 \operatorname{IFRND}(1)<.5$ ANDPEEK $(R-22)=62$ THENPOKER-2 2,63
: rem 170
79 NEXT :rem 175
$8 \emptyset \quad F O R O=1 T O E 1$
: rem 37
$81 \mathrm{R}=\mathrm{N}+3+$ INT ( $\mathrm{RND}(1) * 16$ ) : IFPEEK ( R ) <>560RPE $\operatorname{EK}(R-22)<>620 \operatorname{RPEEK}(R+1)=620 \operatorname{RPEEK}(R-1)=$ 62 THEN85
: rem 198
84 POKER, 62 : POKER-22,63 : rem 98
85 NEXT
: rem 172
86 FORO $=1$ TO4
:rem 233
$87 \mathrm{R}=\mathrm{N}-21+$ INT (RND (1)*2ø): IFPEEK (R) < $>6$ 20RP EEK $(\mathrm{R}+22)=62$ THEN87
:rem 227
B8 POKER, 61:POKER+G, Ø:NEXT:NEXT : rem 255
89 POKE7710,63:POKE7715,63:POKE7731,63:PO KE7738,63
: rem 125
90 FORN=7812TO8142STEP110:POKEN, $63:$ NEXT: F ORN $=7833 \mathrm{TO} 163 \mathrm{STEP110}:$ POKEN, $63:$ NEXT: RE TURN
:rem 85
98 IFSS $>=$ Q $^{*} \mathrm{E} 3$ THENCH $=\mathrm{CH}+1: \mathrm{E} 3=\mathrm{E} 3+1:$ PRINT"
[HOME] [RVS\}"TAB (14) EH :rem 253
99 RETURN :rem 82
1 10 DATA, 1, 21, 22, 23, 24, 42, 43, 44, 45, 46, 47
a rem 197
101 DATA $255,255,153,162,102,153,255,255,1$ $95,255,255,195,195,255,255,195,60,60$, 25,255,188
:rem 64
102 DATA60, 36, 231, 3, 4, 24, 24, 60, 126, 126,60 $, 60,66,165,153,153,165,66,60,24,36,1$ 26,126,126
103 DATA126,.,.,.,.,..........., :rem 51
Iø6 DATA169, $133,1,169,255,141,34,145,169$ $, 32,44,31,145,208,5,169,1,133,1,96,16$ 9, 8,44
:rem 98
107 DATA $31,145,208,5,169,2,133,1,96,169,1$ $6,44,31,145,208,5,169,3,133,1,96,169$, 4,44,31
: rem 142
108 DATA145, 208, 3, 133,1,96,169,127,141,34
$, 145,169,128,44,32,145,2$ ब8, 4, 169,5,13 3,1,96
: rem 102
109 FORN=ØTOII:READB(N):NEXT:FORN=7616TO7 679: READM: POKEN, M: NEXT : rem 61
110 FORN=828TO899: READM : POKEN, M:NEXT: RETU RN
: rem 89

## Program 2:

## Hardhat Climber- 64 Version

1 PRINT" \{CLR\} \{ 7 DOWN\}\{12 RIGHT\} HARDHAT CL IMBER": POKE5328ø, 1: POKE53281, 1:GOSUB78ø
:rem 76
2 POKE 52, 48: POKE 56, 48: CLR
:rem 231
5 PRINT"\{CLR\}" :rem 153
6 PRINT" ${ }^{\prime} 7$ DOWN $\}$ ( 12 RIGHT\} HARDHAT CLIMBER "
:rem 212
10 POKE5328Ø, 1: POKE53281,1 :rem 184 $2 \varnothing \mathrm{DO}(\varnothing)=-1$ : $\mathrm{DO}(1)=1: \mathrm{DI}=\mathrm{DO}(\operatorname{INT}($ RND $(1) * 2)$ )
:rem 18ஏ
 >>>>> [LEFT\}\{INST\} >":DIMB(11):G=54272:E 2=0 : rem 19
$40 \mathrm{SC}=1: \mathrm{CH}=2: \mathrm{El}=\varnothing: \mathrm{D}(\varnothing)=4: \mathrm{D}(1)=2: \mathrm{D}(4)=7: \mathrm{Z}=$ 57: $\mathrm{E} 3=1: Q=1$ øøø0: $\mathrm{J}=56$ :rem 81
44 FORI=GTOG+24:POKEI, $0:$ NEXT : rem $3 \emptyset$
45 POKEG $+24,15$ : POKEG $+5,17$ : POKEG $+6,240$ : POK EG, 1øø
:rem 230
50 GOSUB710:E4=ø:E5=2 :rem 192
$6 \emptyset$ GOSUB5 0 : $\mathrm{H}=\varnothing: \mathrm{Y}=\varnothing$ :rem 196
$76 \mathrm{~S}=1905+\operatorname{INT}(\operatorname{RND}(1) * 38): \operatorname{IFPEEK}(\mathrm{S}+46)=620$ RPEEK $(S)=59$ THEN $7 \varnothing$
:rem 153
$8 \varnothing \mathrm{~T}=\operatorname{PEEK}(\mathrm{S}):$ POKES, 58:POKES $+\mathrm{G}, \varnothing$ :rem 161
$90 \mathrm{~V}=1123+\mathrm{B}(\mathrm{Y}): \mathrm{W}=62: \mathrm{DO}=\mathrm{DO}(\operatorname{INT}(\operatorname{RND}(1) * 2)$ )
:rem 252
1 1ø JV $=255-\operatorname{PEEK}(56321)$ : GETQS :rem 61
101 IFJV=1THENJV=4:GOTOlø9 :rem 124
102 IFJV=4THENJV=3:GOTO109 : rem 127
103 IFJV=8THENJV=5: GOTO1ø9 :rem 134
104 IFJV=2THEN109 :rem 252
165 IFJVAND16=16THENJV=1:GOTO109 : rem 237
$108 \mathrm{JV}=\emptyset \quad$ :rem I66
109 ONJVGOTO $210,120,140,170,190$ :rem 173
110 FORN=1TO23: NEXT:GOTO260 : rem 193
120 IFPEEK $(S+4 \emptyset)=Z T H E N P O K E S, T: P O K E S+G, D(T$ $-\mathrm{J}): S=S+4 \emptyset:$ GOTO25 $\quad$ :rem 178
130 GOTO26ø
:rem 101
14@ DI=-1: $\operatorname{IFPEEK}(\mathrm{S}+39)<62$ THENPOKES, T: POKE $S+G, D(T-J): S=S-1: G O T O 25 \emptyset$ :rem $25 \emptyset$
150 IFT<>ZTHENPOKES, T:POKES $+G, D(T-J): S=S+$ DI:T=PEEK (S) : GOTO360
:rem 173
160 GOTO260 :rem 104
170 IFT=ZTHENPOKES, T: POKES+G, D(T-J):S=S-4 Ø: GOTO25 $\varnothing$
:rem 181
189 GOTO26ø :rem 106
$190 \mathrm{DI}=1$ : $\operatorname{IFPEEK}(S+41)<62$ THENPOKES, T : POKES $+G, D(T-J): S=S+1:$ GOTO250 :rem $2 ø 1$

## 2 の日 GOTO150 <br> :rem 97

210 POKEG+1,17: POKEG+4,17 : rem 156
215 POKES,T: POKES+G,D(T-J):S=S-4 $\sigma+D I: T=P E$ EK (S) : POKES, 58:IFT=6ØTHEN $36 \emptyset$ :rem 43
22б $\operatorname{IFPEEK}(S+4 \varnothing)=6 \varnothing$ THENSS $=S S+1 \emptyset \emptyset \emptyset:$ PRINT" [HOME \} \{RVS\} "TAB (8-LEN(STRS (SS)))SS :rem 105
230 FORN=1TO5:NEXT:POKES,T:POKES+G,D (T-J) ; $S=S+49+D I: T=P E E K(S):$ POKES, $58:$ rem 204 235 IFS $>19430$ RPEEK $(S+4 \sigma)>61$ THEN 360
: rem 241
240 POKEG $+4,16$ : POKES $+G, \varnothing:$ GOTO 260 :rem 147
250 POKEG $+1,9:$ POKEG $+4,17:$ POKEG $+4,16: T=\mathrm{PEE}$ $K(s):$ POKES , $58:$ POKES +6 , 6
:rem 134

260 IFT＜＞61THEN270 ：rem 36
265 SS＝SS＋150：PRINT＂\｛HOME\} \{RVS\} "TAB (8-LEN （STRS（SS）））SS：H＝H＋1：T＝62：IFH＝16THEN44 $\emptyset$
276 IFT＝6ØTHEN36 0 ：rem 160
：rem 231
28の GOSUB69の ：rem 185
$29 \varnothing$ POKEV，W：POKEV＋G，D（W－J）：V＝V＋DO：W＝PEEK（ V） ：POKEV， $6 \varnothing:$ POKEV $+G, 7$
：rem 195
 $\operatorname{RND}(1) \star 2)$ ）：GOTO $32 \emptyset$ ：rem 21
$31 \varnothing$ IFW $=63 \mathrm{THENDO}=4 \varnothing \quad$ ：rem 131
320 IFW＝58THEN36Ø ：rem 237
336 IFV＜1944THEN1øø ：rem 73
$340 \mathrm{Y}=\mathrm{Y}+1:$ IFY＝12THEN60 ：rem 57
350 POKEV，62：GOTO90 ：rem 141
360 POKEG $+4,16: S O=250:$ IFT $=60 \mathrm{THENT}=\mathrm{W}$
：rem 136
361 FORQQ＝1TO36：NEXT ：rem 16
$365 \mathrm{Tl}=\mathrm{T} \quad$ ：rem $18 \emptyset$
370 POKEG +1 ，SO：POKEG $+4,33: \operatorname{IFPEEK}(S+4 \varnothing)<>5$ 6ANDS＜1944THEN375 ：rem 227
372 GOTO $38 \emptyset \quad$ ：rem 112
375 POKES，T：POKES $+G, D(T-J): S=S+40: T=$ PEEK（ S）：POKES，58：POKES + G， 0
：rem 122
38 Ø FORN $=1 \mathrm{TO} 17:$ NEXT $: S O=S O-5:$ IFSO $>15$ TTHEN 3 79
：rem 231
396 POKEG $+4,16: \mathrm{CH}=\mathrm{CH}-1: \mathrm{IFCH}=-1$ THENPOKE 532 72，21：GOTO1Øøø ：rem 2
400 PRINT＂\｛HOME\} \{RVS\} "TAB (25) CH: POKEV, W: P $O K E V+G, D(W-J): Y=Y+1 \quad$ ：rem 43
465 IFW $=58$ THENPOKEV，T1：POKEV＋G，D（T1－J）
：rem 124
$41 \varnothing$ IFY $>1$ 10THEN6 6
：rem 177
420 IFS $>1943$ THENPOKES，T：GOTO7 $\quad$ ：rem 146
430 POKES，58：POKES + G，$\varnothing$ ：GOTO90 ：rem 24
440 IFY $=11$ THEN $47 \varnothing$ ：rem 233
450 FORN $=\mathrm{Y}+1$ TO11： $\mathrm{POKE} 1123+\mathrm{B}(\mathrm{N}), 62: \mathrm{SS}=\mathrm{SS}+1$ の日：PRINT＂\｛HOME \} \{RVS\} "TAB (8-LEN (STRS (S s）））SS
：rem 187
455 GOSUB690：NEXT ：rem 54
460 POKEG $+4,33:$ FORM $=9$ TO1 76STEP2 $2:$ POKEG +1 ，M ：NEXT：POKEG＋4， 32 ：rem 50
470 E2＝E 2＋．05： $\mathrm{SC}=\mathrm{SC}+1: \mathrm{El}=\mathrm{E} 1+1: \mathrm{IFE} 1>8$ THENE $1=8$ ：rem 17
480 GOTO6の ：rem 59
490 GOTO490 ：rem 115
$5 \emptyset 0$ PRINT＂（CLR）\｛PUR\}"; :FORN=1TO22: PRINTAS ：NEXT：PRINTAS＂［HOME］＂：rem 220
$5 \emptyset 5 \mathrm{~B} \$=">88888888888888888888888888888888$ 888888＂
：rem 15
 \｛RED\}": PRINTTAB (15)"9\{PUR\}88888888 \｛RED\}9"
：rem 121
515 PRINTTAB（15）＂9＞＞＞＞＞＞＞＞9＂：PRINTTAB（15） ＂ $9 \ggg \ggg \gg 9$ \｛PUR\}"
：rem 243
520 FORN＝1TO3：PRINTB\＄＂\｛4 DOWN\}":NEXT:PRIN TB\＄＂$\{\mathrm{HOME}\}$＂；：POKE1983，62 ：rem 207
530 PRINT＂\｛RVS\}"TAB (8-LEN(STRS (SS))) SS;TA $\mathrm{B}(25) \mathrm{CH}$ ；TAB（31）SC：POKE1054， 163
：rem 157
535 FORN＝TO11：POKE1123＋B（N），6ø ：rem 18
540 POKE $1123+B(N)+G, 7: N E X T:$ FORN $=1344 \mathrm{TO} 194$ 4STEP2の日：IFN＝1944THEN6ø0 ：rem 143
550 FORO $=1 \mathrm{TO} 3$ ：rem 20
$560 \mathrm{R}=\mathrm{N}+1+\mathrm{INT}(\mathrm{RND}(1) * 38): \operatorname{IFPEEK}(\mathrm{R})<>56 \mathrm{THE}$ N56 $\quad$ ：rem 118
$57 \emptyset$ FORM＝RTOR +160 STEP4 4 ：POKEM， $57:$ POKEM $+G$ ， 2：NEXT
：rem 3
575 IFO＞IANDRND（1）＜E2THENPOKER＋（INT（RND（I $) * 2)+2) * 40,63$
：rem 132
$580 \operatorname{IFRND}(1)<.5$ ANDPEEK $(R-40)=62$ THENPOKER－ 40．63
：rem 216
590 NEXT
：rem 221
600 FORO＝1TOE1
：rem 83
$610 \mathrm{R}=\mathrm{N}+3+\mathrm{INT}$（RND（1）＊36）：rem 50
$615 \operatorname{IFPEEK}(R)<>560 R P E E K(R-40)<>620 \operatorname{RPEEK}(R$ $+1)=62$ ORPEEK $(\mathrm{R}-1)=62 \mathrm{THEN} 630$ ：rem 82
620 POKER，62：POKER－4 0,63 ：rem 142
630 NEXT
640 FORO $=1$ TO4
：rem 216
64 FORO＝1T04 ：rem 21
$650 \mathrm{R}=\mathrm{N}-39+\operatorname{INT}(\operatorname{RND}(1) * 38): \operatorname{IFPEEK}(\mathrm{R})<>620 \mathrm{R}$ $\operatorname{PEEK}(\mathrm{R}+40)=62$ THEN 650 ：rem 77
660 POKER，61：POKER＋G， $0:$ NEXT：NEXT ：rem 43
670 POKE1122，63：POKE1125，63：POKE1161，63：P OKE1166，63 ：rem 129
680 FORN＝1364TO19ø4STEP2ø0：POKEN，63：NEXT： FORN $=1343$ TO1943STEP2øø：POKEN， 63 ：NEXT
：rem 90
685 RETURN ：rem 131
69 （IFSS＞$=$ ®＊ E 3 THENCH $=\mathrm{CH}+1: \mathrm{E} 3=\mathrm{E} 3+1$ ：PRINT＂
\｛HOME\} \{RVS\}"TAB(25)CH
：rem 45
7øן RETURN
：rem 119
710 DATA $1,39,40,41,42,78,79,80,81,82,83$
：rem 231
720 DATA $255,255,153,102,162,153,255,255,1$ $95,255,255,195,195,255,255,195,60,60$
：rem 31
725 DATA $25,255,188$ ：rem 180
730 DATA6の， $36,231,3,4,24,24,60,126,126,60$ $, 60,66,165,153,153,165,66,68,, 24,36$
：rem 195
735 DATA126，126，126 ：rem 220
740 DATAl26，．，．，．，．．．．．．．．．．．．．：rem 58
750 DATA169， $133,1,169,255,141,34,145,169$ ，32，44，31，145，208，5，169，1，133，1，96

755 DATA169，8， 44
：rem 163
766 DATA $31,145,208,5,169,2,133,1,96,169,1$ $6,44,31,145,208,5,169,3,133,1,96,169$ ：rem 15
765 DATA $4,44,31$ ：rem 20
770 DATA145，208，3，133，1，96，169，127，141，34 ，145，169，128，44，32，145，208，4，169，5
：rem 176
775 DATA133，1，96 ：rem 76
776 FORN＝øTO11：READB（N）：NEXT ：rem 251
777 RETURN ：rem 133
780 FORI＝ØTO11：READX：NEXT：PRINT＂$\{9$ DOWN $\}$ \｛9 RIGHT\} REDEFINING CHARACTERS"
：rem 204
782 POKE 56334 ， $\operatorname{PEEK}(56334$ ）AND254：POKE1，PEE K（1）AND251 ：rem 194
783 FORI $=12288$ TO12288 +256 ＊ 8 ：POKEI，PEEK（ $\mathrm{I}+$ 40960）：NEXTI ：rem 115
784 POKE1，PEEK（1）OR4：POKE56334，PEEK（ 56334 ）ORI ：rem 146
785 FORI $=12288+56 * 8$ TO1 $2288+63 * 8+7:$ READM $: P$ OKEI，M：NEXTI ：rem 158
786 POKE53272，（PEEK（53272）AND240）+12
：rem 196
$3 \varnothing \varnothing$ RETURN ：rem 12
1Øøø PRINT＂$\{C L R$ ）YOUR SCORE IS＂；SS
：rem 109
1010 PRINT＂ 66 DOWN \}DO YOU WISH TO PLAY AG AIN（Y／N）？＂； ：rem 158
1020 GETAS：IFAS＝＂＂THEN1ø2ø ：rem 169
1036 IFA $=$＝＂Y＂THENPOKE53272，（PEEK（53272）AN D246）+12 ：GOTO2
1040 IFAS＜＜＂N＂THEN1ø2の
1050 SYS2048
：rem 133
：rem 183 ：rem 147

## Cave－In For 64

（Article on page 80．）

## BEFORE TYPING．．．

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1 POKE56，28：CLR：DEFFNW（X）＝PEEK（37151）AND3 2：B＝36865：GOSUB6
：rem 186
2 PRINT＂\｛CLR\}\{WHT\}"SPC(73)"CAVE-IN"SPC(1ஏ 1）＂\｛BLK\}F1 FOR HELP": GOTO56 :rem 101
3 AS＝＂＋ø1－22－01＋22＋01＂：F＝A＋VAL（MIDS（AS，D＊ $3+1,3)$ ） V
：rem 248
$4 \mathrm{X}=\mathrm{VAL}\left(\operatorname{MID}\left(\mathrm{A} \mathrm{S}_{1}, \mathrm{D} * 3+4,3\right)\right): \mathrm{L}=\mathrm{F}+\mathrm{X}: \mathrm{R}=\mathrm{F}-\mathrm{X}:$ RET URN
：rem 118
5 PRINTSPC（23ø）＂V＂：RETURN ：rem 194
$6 \mathrm{Y}=30$ ：POKEB $+14, \overline{4} 2$ ：POKEB $+1,150$ ：GOTOB
：rem 112
7 Y＝28：POKEB +14 ，1ø7：POKEB $+1,22$ ：POKEB，25：P OKEA，VAL（MIDS（＂235241243242＂，D＊3＋1，3））
：rem 146
8 POKE64B，Y：IFFNW（W）THENRETURN ：rem 249
9 GOTO8
：rem 170
10 PRINTSPC（207）＂M\｛DOWN）（LEFT\} EMタ\{DOWN\}
\｛LEFT\}N":RETURN $:$ rem 186
11 PRINTS $\overline{P C}(161)$＂M\｛DOWN\}M\{DOWN\}\{LEFT\}

EMB $\{2$ DOWN $\}\{2 \operatorname{LEFT}\} \mathbb{N}\{U P\} \underline{N}$＂：RETURN
：rem 79
12 PRINTSPC（92）W\＄MIDS（X\＄，37）＂\｛2 DOWN\}
\｛3 LEFT］N\｛UP\}N\{UP\}N":RETURN :rem 81
13 PRINT＂（DŌWN\}(RIGHT\}"W\$MID\$(X\$,19)"
\｛2 DOWN\}\{3 LEFT\} $\mathbb{N}\{\mathrm{UP}\} \underline{\mathrm{N}\{\mathrm{UP}\} \underline{N} ": \text { RETURN }}$
：rem 34
14 PRINT＂M＂XS＂\｛LEFT\}N": RETURN :rem 72
15 PRINTSPCC（2ø9）＂N\｛DŌWN\}\{LEFT\}EG习\{DOWN\} （LEFT］M＂：RETURN̄ ：rem 191
16 PRINTS $\overline{\mathrm{F}}(188)$＂N\｛UP\} $\mathrm{N}\{2$ DOWN\}\{2 LEFT\}


：rem 87
17 PRINTSPC（146）＂N\｛UP\}N\{UP\}N\{3 DOWN\} \｛3 LEFT\}EG】"MIDS(Y\$, 40) W\$:RETURN
：rem 55
18 PRINTSPC（83）＂N\｛UP\}N\{UP\}N\{3 DOWN\} （3 LEFT\}EG习"MĪD (Y§, 22) Whs:RETURN
：rem 8
19 PRINTSPC（20）＂N＂Y\＄＂M\｛HOME\}": RETURN
：rem 93
$2 \varnothing$ PRINTSPC（229）＂$\underline{P}$［DOWN\}\{LEFT]ETY": RETU RN
：rem 66
21 PRINTSPC（205）＂ET彐P\｛DOWN\}\{LEFT\}EMヨ
［DOWN\}\{2 LEFT\}E@日": RETURN :rem 141
22 PRINTSPC（158）＂E2 T习P＂MIDS（x\＄，40）＂
\｛3 LEFT\}E3 T尹": RETURN :rem 153
23 PRINTSPC（89）＂E2 T习习＂MIDS（X\＄，22）＂ \｛3 LEFT\}E3 Tダ: RETŪRN :rem 109
24 PRINT＂\｛DOWN\} P"MID\$(XS,4)"\{LEFT\}ET习": RETURN
：rem 225
25 PRINTSPC（231）＂ㅇ（DOWN\}\{LEFT\}ETき":RETU RN
：rem 63
26 PRTNTSPC（210）＂O〔T习\｛DOWN\}\{2 LEFT\} ［Gg（DOWN）（LEFT］L\＆＠§＂：RETURN
：rem 157

27 PRINTSPC（168）＂OR2 T习\｛ DOWN\}\{3 LEFT\} EG习＂MIDS（Y\＄，43）＂E3 Tタ＂：RETURN

## ：rem 88

28 PRINTSPC（195）＂O\＆2 T习\｛ DOWN\}\{3 LEFT\} EG彐＂MIDS（Y\＄，25）＂E3 T习＂：RETURN
29
29 PRINTSPC（42）＂O＂MIDS（Y\＄，4）＂ETヨ＂：RETUR N
：rem 213
30 PRINTSPC（230）＂ETシ\｛DOWN\}\{LEFT\}ET习": RETURN ：rem 14
31 PRINTSPC（2ø7）＂§3 T习\｛2 DOWN\}\{3 LEFT\} を3＠${ }^{2}:$ ：RETURN ：rem 237
32 PRINTSPC（161）MID\＄（z\＄，13）SPC（147）MIDS（Z \＄，13）：RETURN
：rem 104
33 PRINTSPC（92）MID\＄（z\＄，7）＂\｛DOWN\}"SPC(251) MIDS（Z\＄，7）：RETURN ：rem 51
34 PRINTSPC（23）z\＄SPC（154）SPC（245）Z\＄＂
\｛HOME\}":RETURN :rem 160
35 PRINT＂\｛CLR\}\{WHT\}":FORV=øTO5:GOSUB3:IFP EEK（F）$=32$ THENPRINT＂$\{$ HOME $\}$＂：ONVGOSUB34， 33，32，31，30：GOTO41
：rem 226
36 PRINT＂\｛HOME\}": $\operatorname{IFPEEK}(L)=32$ THENONV＋1GOS UB14，13，12，11，10，5：сото38 ：rem 86
37 ONV＋1GOSUB24，23，22，21，20，5 ：rem 62
38 PRINT＂$\left\{\right.$ HOME ${ }^{\prime}:$ ：IFPEEK（R）$=32$ THENONV +1 GOS UB19，18，17，16，15，5：GOTO4ø ：rem 112
39 ONV＋1GOSUB29，28，27，26，25，5 ：rem 89
40 NEXT ：rem 163
41 GOSUB77：W＝PEEK（37151）：IFY＝3øGOTO44
：rem 251
42 IF（HAND32）＝ØTHENPOKEB，$Z$ ：GOSUB6：POKEA， X
：rem 134
43 GOTO41 ：rem 5
44 IFK＝ØANDP＜TITHENX＝PEEK（B）+1 ：POKEB， $\mathrm{X}: \mathrm{P}=$ TI＋40：IFX＝122THENRETURN ：rem 167
45 IF（WAND4）GOTO51 ：rem 70
$46 \mathrm{~V}=1$ ： $\operatorname{GOSUB} 3: \operatorname{IFPEEK}(\mathrm{F})<>32 \mathrm{THENA}=\mathrm{F}:$ POKE3 $\quad$ 万 72 Ø＋A，1：GOTO35 ：rem 123
47 IFA＝7397ANDK＝ØTHENRETURN ：rem 236
$48 \operatorname{IFPEEK}(A)<>13 G O T O 51$ ：rem 47
$49 \mathrm{~K}=\mathrm{K}-1:$ PRINTSPC（116）＂MAN FOUND＂SPC（34）＂ MEN LEFT＝＂K：POKEA， 160 ：rem 178
5Ø IFK＝ØTHENPRINTSPC（72）＂CAVE－IN＂：IFGTHEN $0=1 \quad$ ：rem 43
$51 \operatorname{IF}($ WAND 16$)=\emptyset T H E N D=V A L(M I D S(D S, D+3,1)):$ GOTO35
：rem 229
52 POKE37154，127： $\mathrm{X}=\mathrm{PEEK}(37152$ ）AND128：POKE 37154，255：IFX＝0THEND＝VAL（MIDS（DS，D＋1，1 ））$:$ GOTO 35
：rem 119
$53 \operatorname{IF}($ WAND8 $)=$ DTHEND $=V A L(M I D \$(D \$, D+4,1)): G$ OTO35
：rem 185
54 IF $($ WAND 32$)=$ ØANDO $=\emptyset$ THENZ $=\operatorname{PEEK}(\mathrm{B}): \mathrm{X}=\mathrm{PEEK}$ （A）：GOSUB7
：rem 2 Øl
55 GOTO41 ：rem 8
$56 \mathrm{D}=3: \mathrm{D} \$="+02-44-ø 2+44 ": \operatorname{PRINTSPC}(91) "$ ［WHT］MINE BEING DUG ：rem 131
57 POKE $648,28: A=7397: X \$="\{21$ SPACES $\}$＂：PRI NT＂$\{C L R\}$ \｛RVS \}\{CYN\} "XS;:FORW=1TO21
：rem 142
58 PRINT＂\｛OFF\}\{BLU\}"XS"\{CYN\}\{RVS\} ";:NEXT ：PRINTXS＂$\{$ HOME $"$＂：POKE7673，160 ：POKE3839 3，3：PRINTSPC（141）＂\｛WHT\}E :rem 131
59 GOSUB77： $\mathrm{X}=\mathrm{INT}(\operatorname{RND}(1) * 4): \mathrm{Y}=\mathrm{X}$ ：rem 83
$60 \mathrm{~W}=\mathrm{A}+\mathrm{VAL}(\mathrm{MIDS}(\mathrm{D} \$, \mathrm{X} * 3+1,3)$ ）：rem 237
$61 \operatorname{IFPEEK}(W)=32$ THENZ $=\emptyset:$ POKEW，$X:$ POKEA $+V A L($ $\left.\operatorname{MIDS}\left(D \$, X^{*} 3+1,3\right)\right) / 2,160: A=W: G O T O 59$ ：rem 15
$62 X=(X+1)^{\star}-(X<3): I F X<>Y G O T O 6 \emptyset \quad$ ：rem 4
$63 . X=\operatorname{PEEK}(A):$ POKEA， $160:$ IFZ $=\emptyset T H E N P O K E A, 13$ ： $\mathrm{Z}=1: \mathrm{K}=\mathrm{K}+1$
：rem 76

64 IFX＜＞5THENA＝A－VAL $(\operatorname{MID} \$(D \$, X * 3+1,3)): G O$ TO59
：rem 131
65 W $\$=$＂M\｛DOWN \}M\{DOWN\}M": X $\$="\{D O W N\}$ \｛LEFT \}
EM刃 \｛DOWN\} \{LEFT] EM刃TDOWN\} \{LEFT\}
EMB \｛DOWN\} \{LEFT\} EMB \{DOWN\} \{LEFT\}
EMy \｛DOWN\} \{LEFT\} EM刃 \{DOWN\} \{LEFT\}
［M刃 \｛DOWN\} \{LEFT\} EMB \{DOWN\} \{LEFT\} EMB \｛DOWN\} \{LEFT\} EMB \{DOWN\} \{LEFT\}
EMX \｛DOWN\} \{LEFT\} EM刃 \{DOWN\} \{LEFT\}
EM习 \｛DOWN\} \{LEFT\} [MB \{DOWN\} \{LEFT\}
EMA \｛DOWN\} \{LEFT\} EMB \{DOWN\} \{LEFT\}
EMB \｛DOWN\} \{LEFT\} EM彐 \{DOWN\} \{LEFT\} EMヨ \｛DOWN\} :rem 101

\｛DOWN\} \{LEFT\} EGB \{DOWN\} \{LEFT\}EG习
（DOWN\} \{LEFT \} $\mathbb{E}$ G \｛DOWN\} \{LEFT\} EGB
［DOWN\} \{LEFT\} EGZ\{DOWN\} \{LEFT\} EG
\｛DOWN\} \{LEFT\} EGB \{DOWN\} \{LEFT\} EGB
\｛DOWN\} \{LEFT\} EGヨ\{DOWN\} \{LEFT\} EGB
\｛DOWN\} \{LEFT \} EGB \{DOWN\} \{LEFT\} EGB
\｛DOWN \} \{LEFT\} $\mathbb{E G}$ \｛（DOWN\} \{LEFT\} EG G
 \｛DOWN\} \{LEFT\} [KG习\{DOWN\} \{LEFT\} :rem 31
67 D $=$＝＂ 3012301 ＂：GOSUB6：$Z S=" \mathbb{E} 19$ T习＂：POKE A，209：GOSUB35
：rem 133
68 GOSUB7：POKE217，156：POKE 218，156：rem 188
69 PRINT＂\｛HOME\}\{RVS\}\{CYN\}PRESS THE FIRE B UTTON \｛OFF \} \{RIGHT\} \{WHT\} TWICE=PLAY - ONC $E=E N D$ ：rem 91 $7 \emptyset$ FORW＝37933TO38329STEP22： $\mathrm{FORX}=$ ØTO18：POK EW＋X， 1 ：NEXT ：NEXT
：rem 187
71 GOSUB77：IFFNW（X）GOTO71 ：rem 84
72 GOSUB6：PRINT＂${ }^{(C L R}$ ）
$73 \operatorname{IFFNW}(X)=\emptyset G O T O 73$
：rem 155
74 FORW $=$ ØTO 3 Ø： $\operatorname{IFFNW}(\mathrm{X})=\emptyset G O T 088$
：rem 157
75 NEXT
：rem 143
76 POKE56， 30 ：CLR：END
：rem 171
77 GETAS：IFA\＄＜＞CHR\＄（133）THENRETURN：rem 83
78 POKEB，25：GOSUB6：PRINT＂\｛CLR\}PICK ONE ［BLK\}": PRINT" (DOWN\} Fl=NOVICE": PRINT" \｛DOWN $F 3=A D V A N C E D \quad: r e m 20$
79 PRINT＂\｛DOWN\} F5=OLD MAP": PRINT" \{DOWN\} ［SPACE］F7＝END＂：PRINT＂\｛DOWN\} \{WHT\}*CURRE NT LEVEL
：rem 56
80 PRINT＂$\{3$ DOWN\} GOAL-\{BLK\}FIND THE MINER S＂SPC（7）＂AND GET BACK ：rem 112
81 PRINT＂$\{$ WHT \} \{ 2 DOWN\} JOYSTICK-\{BLK\}MOVE" ：PRINT＂SEE MAP Q $\dagger$
：rem 152
82 PRINT＂SEE LEFT＜$<\overline{\bar{W}}>$ SEE RIGHT＂SPC（11）＂V＂S PC（18）＂SEE BACKTHOME\}\{WHT\}": IFGTHENPRI NT＂$\{3$ DOWN $\}$＊＂：GOTO84
：rem 88
83 PRINT＂${ }^{(D O W N\} *}$
84 GETAS：IFAS＜＞＂＂THENW＝ASC（A§）－132：ONABS（ W）GOTO86，87，68， 72
：rem 118
85 GOTO84 ：rem 18
$86 \mathrm{G}=\mathrm{\square}$ ：GOTO88
$87 \mathrm{G}=1$ ：rem 5
$880=\varnothing: K=\varnothing:$ PRINT＂$\{\text { CLR }\}^{\prime \prime}:$ GOTO56 ：rem 36

## Alpha－Shoot

（Article on page 118．）

## Program 1：Alpha－Shoot－VIC Version

5 PRINT＂\｛CLR\}": Y=7900:SV=36878:SS=36876:C $\mathrm{L}=36879$ ：POKECL， 78 ：POKESV， 14 ：rem 225
$7 \mathrm{H}=8108$ ： $\mathrm{CL}=30720: \mathrm{J}=37137$ ：POKE650，128：POK E651，1
：rem 130

8 DIM $\mathrm{AB}(26): \mathrm{FORX}=1 \mathrm{TO} 26: \mathrm{AB}(\mathrm{X})=32: \mathrm{NEXTX}$
：rem 25
10 GOSUB2øø ：rem 115
12 GOSUB40 ：rem 71
14 GOSUB215：FORX＝8120TO8141：POKEX，67：POKE X $+30720,3:$ NEXTX $\quad$ rem 225
16 GOSUB250：GOSUB265 ：rem 213
30 GOSUB435：GOTO16
40 PRINT＂$\{$ CLR $\}$＂：RESTORE： $\mathrm{Y}=7900$
：rem 89
：rem 198
42 READL：IFL＝ØTHEN9 9 ：rem 232
43 POKE Y，L ：rem 103
50 POKEY，L：READ P：POKESS，P：READ D ：rem 48
60 FORX＝1TOD：NEXTX：POKESS，$\varnothing \quad$ rem 54
$70 \mathrm{Y}=\mathrm{Y}+1:$ FORX $=1 \mathrm{TO} 10:$ NEXTX： $\mathrm{IFL}=32$ THENY $=\mathrm{Y}-1$
：rem 161
80 IFY $=7922$ THENY $=7952$ ：rem 253
85 GOTO 42
$9 \varnothing$ READAS：IFAS＝＂Ø＂THEN1øØ
：rem 12
92 READP：READD ：rem 113
95 PRINT＂$\{4$ RIGHT\} "A\$:POKESS, P :rem 163
97 FORX＝1TOD：NEXTX：POKESS，$\varnothing: F O R X=1$ TOI $0:$ NE XTX：PRINT＂\｛HOME\}":GOTO9の :rem 246
1øø FORX＝1TO15ø0：NEXTX：RETURN ：rem 146
170 DATA $1,135,310,2,135,310,3,175,310,4$ ， $175,310,5,183,310,6,183,319$ ：rem 239
173 DATA $7,175,615,8,163,310,9,163,310,19$ ，159，310，11，159，310 ：rem 131
175 DATA $12,147,120,13,147,120,14,147,129$ $, 15,147,120,16,135,602 \quad$ ：rem 5
177 DATA17，175，310，18，175，310，19，163，601， 20，159，316
178 DATA21，159，310，22，147，601，23，175，121
：rem 221
179 DATA $32,175,121,32,175,231,24,163,661$ ，25，159，31ø，32，159，31ø ：rem 26
181 DATA 26，147，605，0 ：rem 7
183 DATA＂NOW＂，135，310，＂\｛4 RIGHT\}I", 135,31 $0, "\{6$ RIGHT $\}$ KNOW＂， 175,310 ：rem 11
184 DATA＂\｛11 RIGHT\}MY",175,31ø :rem 105
185 DATA＂$\{$ DOWN $\}\{4$ RIGHT\}A", 183, 310,"
\｛DOWN \} \{5 RIGHT\}B", 183, 310, "\{DOWN\}
\｛6 RIGHT\}C'S", 175,610 :rem 158
187 DATA＂\｛ 2 DOWN \} NEXT", 163, 310, "\{2 DOWN \} \｛5 RIGHT\}TIME", $163,31 \varnothing, "\{2$ DOWN \} \｛10 RIGHT\} WON' $\mathrm{T}^{\prime \prime}, 159,310:$ rem 107
189 DATA＂\｛3 DOWN\}YOU", 159, 316," \{3 DOWN \}
\｛4 RIGHT\}SING", 147,310,"\{3 DOWN\}
$\{9$ RIGHT $\}$ WITH＂，147，31ø ：rem 247
190 DATA＂$\{5$ DOWN\}\{5 RIGHT\}ME", 135,630, " $6 "$
：rem 154
200 PRINTTAB（5）：PRINT＂ALPHA－SHOOT＂
：rem 167
$202 \mathrm{LE}=-1: \mathrm{KR}=\emptyset \quad$ ：rem 4
204 PRINT＂ 2 DOWN\}WHICH GAME- $1,2,3$ OR $4^{\prime \prime}$ ：rem 50
205 POKE198，0：WAIT198，1：GETAS：：rem 235
206 IFAS＝＂1＂THEN211．
207 IFAS＝＂ 2 ＂THENLE＝$\varnothing$ ：GOTO 211
2 28 IFAS＝＂3＂THENLE＝1：GOTO 211
209 IFAS＝＂4＂THENLE＝2：GOTO 211
210 GOTO205
211 RETURN ：rem 1 ：rem 116 ：rem 119 ：rem 122
：rem 116
215 R\＄＝＂ABCDEFGHIJKLMNOPQRSTUVWXYZ＂
：rem 110
225 PRINT＂$\{$ CLR $\}$＂：POKEH， 83 ：POKE $36879,10:$ GO SUB228：POKE7703＋V，R：RETURN：：rem 245
$228 \mathrm{R}=\operatorname{INT}(\operatorname{LEN}(\mathrm{R} \$)$＊RND（ 1 ）+1 ）： $\mathrm{P}=\mathrm{ASC}(\operatorname{MID} \$(\mathrm{R} \$$ ，R，1））-64
：rem 31
229 IFLE＝1THEN 232
：rem 241

230 RS＝LEET \＄（R\＄，R－1）＋RIGHT\＄（R\＄，LEN（R\＄）－R） ：rem 3l
$232 \mathrm{R}=\mathrm{P}: \mathrm{V}=\mathrm{INT}(\mathrm{RND}(1)$＊ $350+1$ ）
：rem 3
236 IFLE $=\emptyset$ THENKR＝KR $+1: R=K R \quad$ rem 144
237 IFLE＝1THENWAIT198，1：GETBS：R＝ASC（B\＄）－6 4
：rem 251
238 IFR＞260RR＜1THENR＝1 ：rem 115
239 RETURN ：rem 126
250 POKE37139，0： $\mathrm{X}=(\operatorname{PEEK}(37137)$ AND60 $) / 4$
：rem 96
252 POKE 37154,127 ：J＝PEEK（37152）AND1 28：POK E37154， 255
：rem 110
255 IFX＝11 THEND＝－1：GOSUB275 ：rem 136
$257 \mathrm{IFJ}=\emptyset$ THEND $=1:$ GOSUB275
：rem 29
259 IFX $=7$ THENGOSUB 300 ：rem 61

## $26 \emptyset$ RETURN

265 GETAS：IFAS＝＂＂THENGOTO270
：rem 120
：rem 146
266 IFAS＝＂C＂THEND＝－1：GOSUB275 ：rem 188
267 IFA\＄＝＂B＂THEND＝＋1：GOSUB275 ：rem 186
268 IFAS＝＂＂THENGOSUB3øØ ：rem 87
270 RETURN ：rem 121
$275 \mathrm{X}=\mathrm{H}+\mathrm{D}:$ IFX $<80980 \mathrm{RX}>8119$ THENRETURN
：rem 57
276 POKESS， $136:$ POKEH， 32 ：POKEX， $83: \mathrm{H}=\mathrm{X}$
：rem 229
278 POKESS，0：RETURN ：rem 236
3日® $\mathrm{G}=\mathrm{H}: \mathrm{FORU}=1 \mathrm{TO} 19: \mathrm{G}=\mathrm{G}-22: \operatorname{IFPEEK}(\mathrm{G})<>32 \mathrm{TH}$ ENPOKEG，32：POKEG＋22，32：GOTO350：rem 92
305 POKESS，U＋220：POKEG， $30:$ IFU $>1$ THENPOKEG + 22， 32
：rem 62
306 GOSUB435：NEXTU：POKESS，$\varnothing$ ：POKEG， 32 ：RETU RN ：rem 73
350 POKESS，Ø：POKE36877，220：FORL＝13TOØSTEP -1 ：POKE36878，L：POKE 36879,40 ：GOSUB375
：rem 208
355 NEXTL：POKE36877， $0:$ POKE36878， 14 ：GOSUB3 96
：rem 92
357 POKE36879，10：GOSUB228：POKE7703＋V，R：RE TURN ：rem 21
375 POKEG， $90:$ POKEG $+22,42$ ：POKEG－22，42：POKE $\mathrm{G}+1,42$ ：POKEG－1， 42
：rem 140
377 POKEG $+23,77:$ POKEG－23，77：POKEG－21，78：P OKEG $+21,78$
：rem 209
379 POKEG，32：POKEG $+22,32$ ：POKEG－22，32：POKE G－1， 32 ：POKEG $+1,32$
：rem 136
381 POKEG－23，32：POKEG $+23,32:$ POKEG－21， $32:$ P OKEG $+21,32$ ：RETURN
：rem 192
$39 \varnothing \mathrm{AB}(\mathrm{R})=\mathrm{R}: \mathrm{FORX}=1 \mathrm{TO} 22$ ：POKE8141＋X，AB（X）：P OKE8141＋X＋30720，7
：rem 149
392 NEXTX ：FORX＝23TO26；POKE8150 $+\mathrm{X}, \mathrm{AB}(\mathrm{X}): \mathrm{PO}$ KE815 $+\mathrm{X}+30720,7$ ：NEXT
：rem 42
394 FORX $=1$ TO26： $\operatorname{IFAB}(X)=32$ THENRETURN
：rem 254
395 NEXTX： $\mathrm{FORX}=1$ TO $26: A B(X)=32:$ NEXTX：POKE3 6879，78：FORW＝1TO1Øळ日：NEXTW：GOSUB40：RU N
：rem 127
435 IFLE 2 2THENRETURN ：rem 57
$436 \mathrm{Q}=\mathrm{V}+7703: \operatorname{IFPEEK}(162)<41$ THEN RETURN
：rem 5
440 IFQ $>8 \emptyset 74$ THENPOKEQ， $32: \mathrm{V}=2:$ RETURN
：rem 226
442 POKEQ， 32 ：POKEQ＋1，R：V＝V＋1：POKE162，Ø
：rem 28
445 RETURN
：rem 125

## Program 2：Alpha－Shoot－ 64 Version

4 POKE5 3280，6：POKE53281，1：FORT＝54272TO542 96：POKET，O：NEXTT
：rem 248

5 PRINT＂\｛CLR\}": $\mathrm{Y}=1424: \mathrm{HF}=54273: \mathrm{LF}=54272: \mathrm{C}$ $\mathrm{L}=54272$ ：POKE54296，1＇5：POKE54277， 66
：rem 1ヵø
6 POKE 54278，68：POKE 54284，17：POKE54285， 250
：POKE54279，10ø：POKE54280，10ø ：rem 155
$7 \mathrm{H}=1798$ ：POKE650，128：POKE651，1 ：rem 194
8 DIM $\mathrm{AB}(26): \mathrm{FORX}=1 \mathrm{TO} 26: \mathrm{AB}(\mathrm{X})=32$ ： NEXTX
：rem 25
$1 \varnothing$ GOSUB2のø
：rem 115
12 GOSUB40 ：rem 71
14 GOSUB215：FORX＝1824TO1863：POKEX， 67 ：POKE X $+54272,3$ ：NEXTX
：rem 241
16 GOSUB250：GOSUB265 ：rem 213
36 GOSUB435：GOTO16 ：rem 89
40 PRINT＂$\{$ CLR $\}$＂：RESTORE：POKE53281， $1: Y=155$ 1 ：rem 139
42 READL：IFL＝ØTHEN9 0 ：rem 232
43 POKE Y，L：POKEY＋CL， 2 ：rem 65
5Ø READHP：POKEHF，HP：READ LP：POKELF，LP：REA DD：POKE54276，17 ：rem 40
60 FORX $=1$ TOD：NEXTX：POKE54276， 16 ：rem 207
$7 \varnothing \mathrm{Y}=\mathrm{Y}+1: \mathrm{FORX}=1 \mathrm{TOl}$ ： NEXTX： $\mathrm{IFL}=32$ THENY $=\mathrm{Y}-1$
：rem 161
$80 \quad \mathrm{IFY}=1464 \mathrm{THENY}=1517 \quad$ ：rem 239
85 GOTO 42
90 READAS：IFAS＝＂${ }^{9}$＂THEN1øø ：rem 12

9 ：rem 137
95 PRINT＂$\{13$ RIGHT $\}$＂AS：POKE 54276,17 ：POKEH F，HP：POKELF，LP ：rem 160
97 FORI $=1$ TOD +7 ：NEXT ：POKE54276， 16 ：FORX＝1TO 10：NEXT：PRINT＂\｛HOME\}":GOTO9 :rem 50
100 FORX＝1TO1500：NEXTX：RETURN ：rem 146
170 DATA $1,34,75,310,2,34,75,310,3,51,97$ ， $310,4,51,97,310,5,57,172,310$ ：rem 49
171 DATA6，57，172，310 ：rem 7
173 DATA $7,51,97,615,8,45,198,310,9,45,19$ $8,310,10,43,52,310,11,43,52,310$
：rem 216
175 DATA $12,38,126,120,13,38,126,120,14,3$ $8,126,120,15,38,126,120,16,34,75,602$
：rem 187
177 DATA17，51，97，310，18，51，97，310，19，45，1 $98,601,20,43,52,310,21,43,52,310$ ：rem 55
178 DATA $22,38,126,601,23,51,97,121$
：rem 188
179 DATA $32,51,97,121,32,51,97,231,24,45$ ， $198,601,25,43,52,310,32,43,52,31$ ब ：rem 55
181 DATA $26,38,126,605,0$ ：rem 155
182 DATA＂NOW＂：rem 237
183 DATA34，75，310，＂\｛4 RIGHT\}I", 34, 75,310, ＂\｛6 RIGHT \}KNOW",51,97,31ø,"\{11 RIGHT\} MY＂：rem 45
184 DATA51，97，310．：rem 121
185 DATA＂$\{$ DOWN $\}\{4$ RIGHT\}A" $57,172,310$ ，＂ \｛DOWN\}\{5 RIGHT\}B",57,172,310, "\{DOWN\} \｛6 RIGHT\}C'S", 51,97,610 :rem 47
187 DATA＂$\{2$ DOWN $\}$ NEXT＂ $45,198,310, "$
\｛ 2 DOWN $\}$ \｛ 5 RIGHT\}TIME" $45,198,310, "$
\｛2 DOWN\} \{16 RIGHT\}WON'T": rem 26
188 DATA43，52，310 ：rem 117
189 DATA＂$\{3$ DOWN \} YOU" $, 43,52,31$ 日，＂\｛3 DOWN \} \｛4 RIGHT\}SING", 38, $126,310, "\{3$ DOWN \} \｛9 RIGHT\}WITH": 9 ： 94
190 DATA38，126，31Ø，＂\｛5 DOWN\}\{5 RIGHT\}ME", 34，75，630，＂0＂
：rem 28
20 （RRINT＂${ }^{\prime \prime}$ HOME \} \{10 DOWN\}\{14 RIGHT\} \{RVS \}
\｛BLU\}ALPHA SHOOT"
：rem 218
$2 \emptyset 2 \mathrm{LE}=-1: K R=\emptyset$

204 PRINT"\{HOME\}\{12 DOWN\}\{9 RIGHT\}WHICH G AME-1,2,3,OR 4" :rem 244
205 POKE198, $:$ WAIT198,1:GETAS: :rem 235
266 IFAS="1"THEN211
207 IFAS="2"THENLE=Ø:GOTO 211
$2 ø 8$ IFAS="3"THENLE=1: GOTO 211
209 IFAS="4"THENLE=2:GOTO 211
210 GOTO205
:rem 1
:rem 116
:rem 119
: rem 122 :rem 99
:rem 116
215 R\$="ABCDEFGHIJKLMNOPQRSTUVWXYZ"
:rem 110
225 PRINT"\{CLR\}": POKEH, 83:POKE53281, 0:POK E5328ø,2:GOSUB228: POKE1665+V, R:RETURN
:rem 122
$228 \mathrm{R}=\mathrm{INT}(\operatorname{LEN}(\mathrm{R} \$) * \mathrm{RND}(1)+1): \mathrm{P}=\mathrm{ASC}(\mathrm{MID}(\mathrm{R} \$$ , $R, 1)$ )-64
:rem 31
229 IFLE=1 THEN232
:rem 241
$230 \mathrm{R} \$=\operatorname{LEFT}(\mathrm{R} \$, \mathrm{R}-1)+\mathrm{RIGHT} \$(\mathrm{R} \$, \operatorname{LEN}(\mathrm{R} \$)-\mathrm{R})$ $: R=P \quad: r e m 56$
$232 \mathrm{~V}=\operatorname{INT}(\operatorname{RND}(1) * 35 \varnothing+1) \quad:$ rem 234
236 IFLE=øTHENKR=KR+1:R=KR :rem 144
237 IFLE=1THENPOKE198, $\varnothing$ :WAIT198,1:GETBS:R $=$ ASC (BS) -64 :rem 98
239 IFR>26ORR<øTHENPOKE198, 0:GOTO237
:rem 239
240 RETURN :rem 118
$250 \mathrm{XV}=(\operatorname{PEEK}(56320)$ AND 15$):$ :rem $13 \sigma$
$252 \mathrm{JV}=15-\mathrm{XV}: \mathrm{KV}=($ PEEK (56320) AND16)
:rem $2 ø 8$
255 IFJV $=4$ THEND $=-1$ :GOSUB274 :rem 161
257 IFJV=8THEND=1:GOSUB274 :rem 122
259 IFKV=øTHENGOSUB3øø :rem 127
260 RETURN :rem $12 \varnothing$
265 GETAS:IFAS=""THEN270 :rem 89
266 IFAS="C"THEND=-1:GOSUB274 :rem 187
267 IFAS="В"THEND=1:GOSUB274 :rem 142
$268 \operatorname{IFPEEK}(197)=6 \emptyset T H E N P O K E 198, \varnothing:$ POKE197,ø :GOSUB3øø :rem 248
270 RETURN :rem 121
$274 \mathrm{H}=\mathrm{H}+\mathrm{D}:$ : $\mathrm{FFH}<1784$ THENH=1784 :rem $13 \varnothing$
275 IFH 1823 THENH $=1823$ :rem 3
276 POKEHF,10:POKELF,7ø:POKEH-D, 32:POKEH, 83: POKEH+CL, 1 :rem 58
277 POKE54276,33:POKE54276,32:RETURN
:rem 133
$3 \varnothing \varnothing \mathrm{G}=\mathrm{H}:$ FORU=1TO19: $\mathrm{G}=\mathrm{G}-40$ :IFPEEK ( G ) < > 32 TH ENPOKEG, 32: POKEG $+48,32$ :GOTO $350:$ rem 92
305 POKE54276,17: POKEHF, U +60 : POKELF, $\mathrm{U}+125$ : POKEG,30:IFU>1THENPOKEG+40,32:rem 60
$3 \varnothing 7$ GOSUB435:NEXTU:POKEG, 32:POKE54276,16: RETURN :rem 227
350 POKE54283,129:GOSUB374:POKE53280,2:PO KE53281, $\varnothing$
:rem 126
355 POKE54283,128:GOSUB390 :rem 239
357 GOSUB228:POKE1065+V,R:RETURN :rem 9
374 POKE53280, $:$ POKE53281,2 :rem 245
375 POKE54276,16:POKEG,90:POKEG+40,42:POK EG-40, 42 : POKEG $+1,42$ : POKEG-1, 42
:rem 144
377 POKEG+41,77:POKEG-41,77:POKEG-39,78:P OKEG+39,78:FORL=ØTO3ø0:NEXT :rem 168
379 POKEG, 32 : POKEG $+40,32$ : POKEG-40, 32 : POKE G-1, 32 : POKEG+1, 32
:rem 136
381 POKEG-41,32: POKEG $+41,32$ : POKEG-39, $32:$ P OKEG+39,32:RETURN :rem 21 ह
$390 \mathrm{AB}(\mathrm{R})=\mathrm{R}: \mathrm{FORX}=1 \mathrm{TO} 22$ : POKE1873+X, $\mathrm{AB}(\mathrm{X}): \mathrm{P}$ OKE1873+X+54272,7
:rem 167
392 NEXTX:FORX=23TO26: POKE1938+X,AB(X): PO KE1938 $+\mathrm{X}+54272,7$ : NEXT :rem 64
394 FORX $=1$ TO26: $\operatorname{IFAB}(\mathrm{X})=32$ THENRETURN
:rem 254

395 NEXTX:FORX=1TO26: $\mathrm{AB}(\mathrm{X})=32$ : $\mathrm{NEXTX}:$ FORW $=$
1TO1ø日6:NEXTW:GOSUB4日: RUN :rem 106
435 IFLE<2THENRETURN :rem 57
$436 \mathrm{Q}=\mathrm{V}+1665: \operatorname{IFPEEK}(162)<41$ THEN RETURN
440 IFQ $>1742$ THENPOKEQ, $32: \mathrm{V}=2:$ RETURN :rem 221
442 POKEQ, 32 : POKEQ $+1, R: V=V+1:$ POKE162, $\varnothing$ :rem 28
445 RETURN
:rem 125

## Machine Language For Beginners

(Article on page 150.)

## BEFORE TYPING...

Before typing in programs, please refer to "How To Type COMPUTE!'s Gazette Programs,", "A Beginner's Guide To Typing In Programs," and "The Automatic Proofreader" that appear before the Program Listings.

## Program 1: vic Version

| 12288 | LDY | \# 0 |  |
| :---: | :---: | :---: | :---: |
| 12290 | LDA | \# 8 |  |
| 12292 | STA | 37888 |  |
| 12295 | STA | 38144 |  |
| 12298 | STA | 38656 | , Y |
| 12361 | INY |  |  |
| 12302 | BNE |  | 12292 |
| 12364 | LDY | \# $\square$ |  |
| 12306 | LDA | \# 224 |  |
| 12308 | STA | 4096 | , |
| 12311 | STA | 4580 | , Y |
| 12314 | INY |  |  |
| 12315 | CPY | \# 22 |  |
| 12317 | BNE |  | 12308 |
| 12319 | LDA | \# 21 |  |
| 12321 | STA | 71 |  |
| 12323 | LDA | \# 16 |  |
| 12325 | STA | 72 |  |
| 12327 | LDX | \# 24 |  |
| 12329 | LDY | \# $\square$ |  |
| 12331 | LDA | \# 224 |  |
| 12333 | STA | 71 ), Y |  |
| 12335 | INY |  |  |
| 12336 | STA | 71 ), צ |  |
| 12338 | DEX |  |  |
| 12339 | BEQ |  | 12357 |
| 12341 | CLC |  |  |
| 12342 | LDA | 71 |  |
| 12344 | ADC | \# 22 |  |
| 12346 | STA | 71 |  |
| 12348 | LDA | 72 |  |
| 12350 | ADC | \# 0 |  |
| 12352 | STA | 72 |  |
| 12354 | JMP | --> | 12329 |

## Program 3: vic basic loader

1øøø FORI=12288TO12359:READ DA:POKEI,DA:N EXT
:rem 145 12288 DATA $160,000,169,008,153,000$

12294 DATA 148，153，ø00，149，153，ø00
：rem 133
$1230 \emptyset$ DATA $151,200,208,244,160,000$
：rem 112
12306 DATA $169,224,153,000,016,153$
：rem 131
12312 DATA $228, \varnothing 17,200,192, \emptyset 22,208$
：rem 127
12318 DATA $245,169,021,133,071,169$
：rem 146
12324 DATA Ø16，133， $072,162,024,160$
：rem 127
$1233 \emptyset$ DATA Øøø，169，224，145，Ø71，20ø
：rem 123
12336 DATA $145,071,202,240,016,024$
：rem 126
12342 DATA $165,071,105,022,133,671$
：rem 127
12348 DATA 165，072，165，Øбø，133，072
12354 DATA $076,041,048,096,013,013^{\text {：rem } 131} \begin{array}{r}\text { ：rem } 138\end{array}$

## Program 4： 64 basic loader

1थøØ FORI $=49152$ TO49229：READ DA：POKEI，DA： NEXT ：rem 151 49152 DATA $160,000,169,008,153,00 \emptyset$
：rem 131 49158 DATA $216,153,000,217,153,00 \emptyset$
：rem 134 49164 DATA $218,153,006,219,200,208$
：rem 138 49170 DATA $241,160,000,169,224,153$
：rem 138 49176 DATA Øøø，Øø4，153，192，Ø07，2øø
：rem 131 49182 DATA $192,040,208,245,169,039$
：rem 159 49188 DATA $133,071,169,004,133,072$
：rem 151
49194 DATA 162，024，160，000，169，224
：rem 143
$4926 \emptyset$ DATA $145,071,200,145,071,202$
：rem 127
49206 DATA $240,016,024,165,071,105$
：rem 136
49212 DATA $640,133,071,165,072,105$
：rem 134
49218 DATA．Øø0，133，072，076，044，192
：rem 143
49224 DATA $096,013,013,013,013,013$
：rem 126

## Graph Plotter

（Article on page 145．）

## Program 1：Graph Plotter－64 Version

100 PRINT＂$\{$ CLR $\}$＂：POKE53281，0：POKE5 3280， 6
：rem 138
11ø FORI＝123ØTO1261：POKEI，114：POKEI＋54272 ，5：NEXT：REM TOP
：rem 114
120 FORI＝127øTO1790STEP40：POKEI，107：POKEI $+54272,5:$ NEXT：REM LEFT
：rem 88
130 FORI＝1301TO1821STEP40：POKEI，115：POKEI ＋54272，5：NEXT：REM RIGHT
：rem 161
140 FORI＝1830TO1861：POKEI，113：POKEI＋54272 ，5：NEXT：REM BOTTOM
：rem 98

150 FORI＝1351TO1380：POKEI，67：POKEI＋54272，
5：NEXT
：rem 66
160 FORI＝1471TO1500：POKEI，67：POKEI＋54272， 5：NEXT ：rem 64
170 FORI＝1591TO1620：POKEI，67：POKEI＋54272， 5：NEXT ：rem 71
180 FORI＝1711TO1740：POKEI，67：POKEI +54272 ，
5：NEXT：PRINT：PRINT：PRINT ：rem 154
190 PRINT：PRINTSPC（4）＂15＂：PRINTSPC（4）＂14 ＂：PRINTSPC（4）＂13＂：PRINTSPC（4）＂12＂
：rem 145
2øø PRINTSPC（4）＂11＂：PRINTSPC（4）＂1ø＂：PRINT
SPC（5）＂9＂：PRINTSPC（5）＂8＂：：rem 162
210 PRINTSPC（5）＂7＂：PRINTSPC（5）＂6＂：PRINTSP C（5）＂5＂：PRINTSPC（5）＂4＂：PRINTSPC（5）＂3＂
：rem 181
220 PRINTSPC（5）＂2＂：PRINTSPC（5）＂1＂：PRINTSP
$C(5) " \varnothing " \quad: r e m 82$
230 PRINTTAB（9）＂A＂SPC（4）＂B＂SPC（4）＂C＂SPC（4 ）＂D＂SPC（4）＂E＂SPC（4）＂F＂：rem 199
$24 \varnothing$ IFZS＝＂Y＂THEN31 $\varnothing$ ：rem 64
250 DATAA，B，C，D，E，F ：rem 34
260 FORI＝1TO6：READA\＄（I）：NEXTI ：rem 38
270 DATA $, 6,4,13,8,14 \quad$ ：rem 49
280 FORI＝1TO6：READD（I）：NEXTI ：rem 7
$29 \varnothing$ DATA1792，1797，18ஏ2，1807，1812，1817
：rem 116
$3 ø \emptyset$ FORI＝1TO6：READA（I）：NEXTI ：rem 253
$310 \mathrm{C}=54272$ ：FORJ＝1TO6 ：rem 2 の2
326 FORK＝1971TO1975：POKEK，32：NEXTK：PRINT＂ （HOME\}": FORL=1TO22:PRINT:NEXTL
：rem 228
330 PRINT＂VALUE FOR COLUMN＂：A\＄（J）：＂（ $\varnothing-1$ 5）＂；
：rem 162
340 INPUTAS：IFVAL（A\＄）＝ØTHEN32ø ：rem 31
$350 \mathrm{AA}=\mathrm{VAL}(\mathrm{AS}): \mathrm{AA}=I N T(A A+.5): D=D(J): X=A(J$ ）：rem 122
$36 \emptyset$ IFAA＜ 0 ORA $>15$ THEN $32 \varnothing$ ：rem 161
$37 \varnothing A=A(J)-\left(A A^{*} 4 \varnothing\right)+8 \emptyset:$ GOSUB 430 ：NEXTJ ：rem 41
38ø PRINT＂ HOME $^{\prime}$＂：FORI＝1TO22：PRINT：NEXT：F ORI＝1971TO1983：POKEI，32：NEXT ：rem 75
390 PRINT＂WISH TO DO IT AGAIN？$(\mathrm{Y} / \mathrm{N})$＂
40日 GETZS：IFZS＝＂＂THEN40日 ：rem65
$\begin{array}{ll}410 & \text { IFZ } \$=" Y " T H E N 1 g \varnothing\end{array} \quad$ ：rem 125
420 END ：rem 109
430 IFAA $=1$ THEN53 $0 \quad$ ：rem 221
$44 \varnothing$ IFAA $=0$ THEN RETURN ：rem 37
450 POKEX，160：POKEX $+1,231$ ：POKEX $+2,105$
：rem 162
$46 \sigma$ POKEX C C，D：POKE $(X+1)+C, D: \operatorname{POKE}(X+2)+C$ ，D $: I F A A=2$ THEN $49 \varnothing \quad$ ：rem $3 \varnothing$
470 FORI $=\mathrm{X}-40$ TOASTEP－40：POKEI， $160:$ POKEI +1 ，231：POKEI＋2，160 ：rem 185
480 POKEI＋C，D：POKE $(I+1)+C, D: \operatorname{POKE}(I+2)+C, D$ ：NEXTI：GOTO51の ：rem 56
490 POKEA，247：POKEA $+1,208:$ POKEA $+2,165$
：rem 107
500 POKEA $+C, D: \operatorname{POKE}(A+1)+C, D: \operatorname{POKE}(A+2)+C, D$ ：GOTO530 ：rem 89
510 POKEA， 247 ：POKEA $+1,208:$ POKEA $+2,224$
：rem 192
520 POKEA C，D： $\operatorname{POKE}(A+1)+C, D: \operatorname{POKE}(A+2)+C, D$ ：rem $B \emptyset$
530 POKEA－4Ø， 233 ：POKEA－39，160：POKEA－38， 20 6 ：rem 105 $540 \operatorname{POKE}(A-40)+C, D: \operatorname{POKE}(A-39)+C, D: \operatorname{POKE}(A-$ $38)+C, D \quad: r e m 172$
550 RETURN

## Program 2：

## Graph Plotter－VIC Version

$1 \varnothing \varnothing$ PRINT＂\｛CLR\}": POKE36879,11 :rem 253
110 FORI＝7726TO7745：POKEI，114：POKEI＋3ø720 $, 5:$ NEXTI ：rem 191
120 FORI $=7748 \mathrm{TO}$＠ 34 STEP 22 ：POKEI，167：POKEI $+30720,5:$ NEXTI ：rem 94
130 FORI＝7767TO8ø53STEP22：POKEI，115：POKEI $+30720,5:$ NEXTI $:$ rem 96
140 FORI＝8ø56TO8ø75：POKEI，113：POKEI＋3ø72ø ，5：NEXTI ：rem 187
15 FORI＝7793TO7810：POKEI， 64 ：POKEI＋3ø72日， 5：NEXTI ：rem 148
160 FORI $=7859$ TO $7876:$ POKEI，64：POKEI +30720 ， 5：NEXTI ：rem 164
170 FORI＝7925TO7942：POKEI，64：POKEI＋30720， 5 ：NEXTI ：rem 153
180 FORI＝7991TO8øø8：POKEI，64：POKEI $+3072 \varnothing$ ， 5：NEXTI：PRINT
：rem 94
19ø PRINTSPC（ $\varnothing$ ）＂15＂：PRINTSPC（ $\varnothing$ ）＂ 14 ＂：PRINT
 ）＂11＂
：rem 142
2øø PRINTSPC（ $)$＂ 1 （＂：PRINTSPC（1）＂9＂：PRINTS PC（1）＂8＂：PRINTSPC（1）＂7＂：rem 44
210 PRINTSPC（1）＂6＂：PRINTSPC（1）＂5＂：rem 170
220 PRINTSPC（1）＂4＂：PRINTSPC（1）＂3＂：PRINTSP C（1）＂2＂：PRINTSPC（1）＂1＂：PRINTSPC（1）＂ஏ＂ ：rem 147
230 PRINTTAB（4）＂A＂SPC（2）＂B＂SPC（2）＂C＂SPC（2 ）＂D＂SPC（2）＂E＂SPC（2）＂F＂
：rem 184
240 IFZ $\$=$＂$Y$＂THEN 310 ：rem 64
250 DATAA，B，C，D，E，F
260 FORI $=1$ TO6：READAS（I）：NEXTI ：rem 34

270 DATA $7,6,4,3,5,1$ ：rem 38

280 ：rem 201
$29 \varnothing$ DATA8Ø35，8ø38，8ø41，8ø44，8047，8ஏ50 ：rem 113
$30 \emptyset$ FORI＝1TO6：READA（I）：NEXTI ：rem 253
$31 \varnothing \mathrm{C}=36720:$ FORJ $=1$ TO6 ：rem 194
32Ø FORK＝8138TO8141：POKEK， 32 ：NEXTK：PRINT＂ \｛HOME\}\{19 DOWN\}" :rem 179
$33 \boxminus$ PRINT＂COLUMN＂；AS（J）；＂（Ø－15）＂； ：rem 62
340 INPUT $Y \$: \operatorname{IFVAL}(Y \$)=\emptyset T H E N 32 \varnothing$ ：rem 79
$35 \emptyset \mathrm{Y}=\mathrm{VAL}(\mathrm{Y}): \mathrm{Y}=\operatorname{INT}(\mathrm{Y}+.5): \mathrm{D}=\mathrm{D}(\mathrm{J}): \mathrm{X}=\mathrm{A}(\mathrm{J})$ ：rem 23
360 IFY＜øORY＞15THEN32の ：rem 79
$370 \mathrm{~A}=\mathrm{A}(\mathrm{J})-\left(\mathrm{Y}^{*} 22\right)+44$ ：GOSUB430：NEXTJ
$38 \emptyset$ PRINT＂\｛HOME \} [2Ø DOWN\}" : rem 211
390 PRINT＂DO IT AGAIN？（ $\mathrm{Y} / \mathrm{N}$ ）＂：rem 99
4øØ GETZS：IFZS＝＂＂THEN4の日 ：rem 125
$41 \varnothing$ IFZS＝＂Y＂THEN1ø $\quad$ ：rem 60
420 END ：rem 109
430 IFY＝1THEN530 ：rem 180
440 IFY＝øTHENRETURN ：rem 252
450 POKEX，160：POKEX＋1，231：POKEX＋2，165
：rem 162
$460 \operatorname{POKEX}+\mathrm{C}, \mathrm{D}: \operatorname{POKE}(\mathrm{X}+1)+\mathrm{C}, \mathrm{D}: \operatorname{POKE}(\mathrm{X}+2)+\mathrm{C}, \mathrm{D}$ ： $\mathrm{IFY}=2$ THEN49
：rem 245
470 FORI＝X－22TOASTEP－22：POKEI，160：POKEI＋1 ，231：POKEI＋2，160
：rem 185
480 POKEI＋C，D：POKE $(I+1)+C, D: \operatorname{POKE}(I+2)+C, D$ ：NEXTI：GOTO51ø
：rem 56
490 POKEA，227：POKEA $+1,208:$ POKEA $+2,165$
：rem 105
5øø POKEA＋C，D： $\operatorname{POKE}(A+1)+C, D: \operatorname{POKE}(A+2)+C, D$ ：GOTO53ø
：rem 89
510 POKEA， 227 ：POKEA $+1,208$ ：POKEA $+2,224$
：rem 10ø

520 POKEA $+C, D: \operatorname{POKE}(A+1)+C, D: \operatorname{POKE}(A+2)+C, D$
：rem 80
530 POKEA－22，233：POKEA－21，160：POKEA－20， 20 6 ：rem 87 540 POKE $(A-22)+C, D: \operatorname{POKE}(A-21)+C, D: \operatorname{POKE}(A-$ 20）$+C, D$
：rem 154
550 RETURN
：rem 122

## 64 BASIC Aid

（Article on page 156．）

## BEFORE TYPING．．．

Before typing in programs，please refer to＂How To Type COMPUTE！＇s Gazette Programs，＂＂A Beginner＇s Guide To Typing In Programs，＂and ＂The Automatic Proofreader＂that appear before the Program Listings．
$39852: 173,254,159,133,655,173,095$ 39858 ： $255,159,133,056,169,076,002$ $39864: 133,124,173,217,155,133,095$ $39870=125,173,218,155,133,126,096$ $39876: 076,143,156,240,003,076,122$ 39882 ： $108,175,169,201,133,124,244$ $39888: 169,058,133,125,169,176,014$ 39894 ： $133,126,096,219,155,133,652$ $39906: 139,134,151,186,189, \varnothing 01,252$ 39906 ：Ø01，201，140，240，016，208，Ø08 39912 ：062，164，140，166，151，165，252 $39918: 139,201,058,176,003,076,123$ $39924: 128$ ，Øøø，Ø96，189，øø2，øø1，148 39936：201，164，208，237，165，139，084 39936 ： $016,002,230,122,132,140,130$ $39942: 162,060,134,165,202,232,133$ $39948: 164,122,185,000,002,056,029$ 39954 ：253，217，159，246，019，201，083 $39960: 128,240,019,230,165,232,014$ $39966: 189,216,159,016,250,189,025$ 39972 ： $217,159,208,228,240,191,255$ $39978: 232,206,208,224,132,122,136$ 39984 ：165，165，010，170，189，245，224 $39990=159,072,189,244,159,072,181$ $39996: 032,233,155,076,115,000,159$ 4øøø2 ： $032,178,157,165,095,166,091$ $40008: 096,133,036,134,037,032,028$ 40014 ： $019,166,165,095,166,096,017$ $40020: 144, \varnothing 10,160,001,177,995,159$ $4 \emptyset \emptyset 26: 240, \emptyset 04,17 \emptyset, 136,177,095,144$ $40032=133,122,134,123,165,036,041$ 40038 ：656，229，122，170，165，037，113 40044 ：229，123，168，176，030，138，204 $40050: 024,161,045,133,045,152,102$ $40056=101,046,133,046,160,000,094$ 4 4ø62 ：177，122，145，036，200，2ø8， 246 $40 \emptyset 68: 249,230,123,230,037,165,142$ 40074 ： $046,197,037,176,239,032,097$ $40080: 051,165,165,034,166,035,248$ 40086 ：024，105，Ø02，133，045，144，091 40092 ： $061,232,134,046,032,089,178$ $40098: 166,076,131,164,032,124,087$ $40104: 165,032,115,000,133,139,240$ $40110=162, \emptyset \emptyset 0,134,073,032,140,293$ $40116: 157,165,165,201,000,208,052$ 40122 ：øø7，162，002，134，073，032，084 $40128=140,157,032,115,000,240,108$

40134 40140 40146 40152 40158 40164 40170 40176 40182 40188 40194 40260 40206 40212 40218 40224 40230 40236 40242 $4 \emptyset 248$ 40254 40260 40266 40272
40278 40284 40290 40296 40362 40308 40314 4ø320 40326
40332
40338 40344
40350 40356
40362 40368 40374 40380 40386 49392
46398
404の4
40410
40416
40422
40428
40434
40440
40446
40452
40458
40464
46470
40476
40482
46488
49494
40506
40506
40512
40518
46524
40530
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International Tri Micro ..... 91
International Tri Micro ..... 93
125 Jack Degnon Associales ..... 127
126 Jay Sun Enterprizes, Incorporated ..... 147
127 John Henry Soffware ..... 206
K. R. Rulliman ..... 111
K-2 Electronics Design Corp ..... 94
Ksoft Co ..... 205
Letco ..... 100
128 MicroDigital ..... 73
Reader Service Number/Advertiser Page
Micro Software International, Inc. . 15
Microtech ..... 155
129 Micro Ware ..... 18
130 Micro Ware ..... 115
Micro World Electronix, Inc ..... 159
131 Midwest Micro Inc ..... 133
Mirage Concepts, Inc. ..... 135
MMG Micro Software ..... 65
Mosaic Electronics ..... 36
Mystic Software ..... 154
Northland Accounting ..... 155
NRI School of Electronics ..... 105
Nüfekop ..... 131
Olympic Sales Company ..... 74
132 Orion ..... 87
Olog Users Group ..... 206
Otho Systems ..... 206
Parallel Systems ..... 206
133 Parker Brothers ..... 15
Parker Brothers ..... 17
Peripheral Development ..... 207
Personal Computers, Inc. ..... 207
134 Practical Programs ..... 127
135 Precision Software ..... 51
136 Professional Soffware Inc.
4.55
137 Protecto Enterprizes ..... 54,55
138 Protecto Enterprizes ..... 98,99
139 Protecio Enterprizes ..... 116,117
140 Public Domain, Inc. ..... 205
Queue Products ..... 207
Quicksilva ..... 89
141 Rainbow Computer Corporation ..... 109
142 R.I.S.T. Inc. ..... 207
Rocky Software ..... 128
Scarborough Systems .....  4
Screenplay ..... 69
SJ8 Distributors Inc. ..... 163
143 Skyles Electric Works ..... 75
144 Skyles Electric Works ..... 143
145 Soflax, Inc ..... 152
Soft Cellars, Inc. ..... 207
146 Soft-Guide ..... 128
SoftLaw ..... 139
147 Softraders International ..... 206
Softron, Inc. ..... 63
148 Software Gallery ..... 153
Software To Go ..... 59
149 Soflware Warehouse Outlet ..... 158
Spinnaker ..... 11
Spinnaker ..... 9
150 Star Micronics Inc. ..... 21
Starpoint Software ..... 157
Strotegic Simulations ..... 83
151 subLOGIC Corporation ..... 45
152 subLOGIC Corporation ..... 47
such-A-Deal! software ..... 161
153 Sungem ..... 157
Sunsoft ..... 147
Synapse ..... 34,35
154 Systems Management Associates ..... 107
155 Systems Monagement Associates ..... 113
156 Tempus ..... 207
157 Tenex Computer Marketing Systems ..... 57
Reader Service Number/Advertiser Page
158 Totl Software, Inc. ..... 133
Tronix ..... 12,13
Tronix

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[^6]:    "Alpha-Shoot" is a game I wrote for my son to help him learn and recognize the letters of the

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[^8]:    $10 \mathrm{~A}=\mathrm{ABS}(\mathrm{Y})$
    :rem 95
    20 IF $\mathrm{ABS}(S C)=100$ THEN 350
    :rem 67
    $3 \varnothing T=T+A B S(T 1-T 2) \quad:$ rem $21 \varnothing$

[^9]:    If you've got questions or ideas about subjects you'd like to see covered in this column, write to: VICreations, clo COMPUTE!'s GAZETTE, P.O. Box 5406, Greensboro, NC 27403.

[^10]:    New product releases are selected from submissions for reasons of timeliness, available space, and general interest to our readers. We regret that weare unable to select all new product submissions for publication. Readers should be aware that we present here some edited version of material submitted by vendors and are unable to vouch for its accuracy at time of publication. (e)

[^11]:    1． $\mathrm{BO}=254: \mathrm{SC}=246: \mathrm{CH}=14$
    ：rem 170
    5 POKE5328の，BO：POKE53281，SC：POKE646，CH
    ：rem 17
    7 PRINT＂\｛CLR\}";TAB(10);"\{RVS\} ELECTRONIC
    \｛SPACE \} NOTEPAD ", TAB (6)"\{DOWN\} LOADING
    \｛SPACE\}DATA...PLEASE WAIT" : rem 83
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