

# LOUSANDER'S TIPS \& TRICKS FOR COMMODORE COMPUTERS 

## LOUIS F. SANDER

"a must-buy for any Commodore computer user"'<br>"'an indispensable reference"'<br>Jim Gracely, Managing Editor Commodore Magazine

# Commodore 64* ${ }^{\circ}$ CBM $^{\ominus}$, PET $^{\circledR}$ and VIC $20^{\circ}$ Commodore $128^{\text {TM }}$ <br> Commodore Electronics, Ltd. Amiga ${ }^{\text {® }}$ IBM ${ }^{\oplus}$ Commodore Electronics, Ltd. Commodore-Amiga. International Business Machines Corp. 

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Louis F. Sander
Pittsburgh, Pennsylvania April, 1989

## Introduction

This book is for everyone who owns a Commodore computer. Whether you have a 64, 128, Plus/4 or any other Commodore system, it has something of value for you. Chances are, it has hundreds and hundreds of somethings.

The book is an orderly compilation of every item that has appeared in Commodore Magazine's popular '"Tips \& Tricks"' column, from its beginning in 1986 through the issue of December 1988, with many additions of new and important material.

Every page contains practical items that will amuse you, teach you, or help you make use of your Commodore. Every item has been used, tested and reused by computerists in many countries of the world.

There are almost 600 Tips \& Tricks in all, over 150 of which include programs. Thirty of the most powerful programs have machine language subroutines, each of which is disassembled in the chapter on Machine Language.

Every tip was contributed by a computerist just like you. In soliciting tips, I seek hardware and programming hints, short programs or subroutines, ideas for a better computer room, and similar items of value. Originality counts, but is not an absolute requirement. What's important are usefulness, simplicity, and ease of implementation.

I get what I seek, and each month the best items are published in Commodore Magazine. In putting them together for this book, I've rewritten, corrected and improved the previously published items, and I've added plenty of new ones.

These '"Tips \& Tricks'' cover every subject from simple computer room hints through advanced machine language programming, and they include material for all levels of interest and expertise. So whether you just bought a system today, or whether you've had one longer than I have, this book has something for you. Chances are, it has hundreds and hundreds of somethings.

## How To Use This Book

You can read this book from cover to cover, or you can use it as a reference source. If you're interested in a particular subject, it's easy to find what you're looking for.

Each chapter heading identifies the primary subject of the tips in that chapter. Within each chapter, tips appear in an appropriate logical order, usually from simple to more difficult, or from general to more specific. Because each tip has a descriptive name, you can easily zero in on your topic.

Most chapters end with a list of related tips in other chapters, which serves as a useful cross-reference.

## Tip Dingbats

To make it easy to find the tips and tricks that apply to your computer, the following system of dingbats is used in the tip titles:

Tip for the Plus/4 computer
Tip for the Commodore 64 computer, or the Commodore 128 in 64 mode. Tip for the Commodore 128 computer

## Tip Names

Most tips apply to both the 64 and the 128. Many also apply to other Commodore computers, and even to computers of different makes. That's a bewildering range of possibilities, so I've tried to help you by naming the tips appropriately, as well as by using the dingbats.

If a tip applies only to the 64 or 128 , that number appears in its name. If a tip name lacks the telltale 64 or 128 , it can be used on either computer, and possibly elsewhere as well. This convention always holds true when the tip includes a program; to the best of my ability, it holds true with the others also.

Chapter 19 '"The BASIC Programming Language"' is an exception to the rule. That chapter is sequenced by BASIC keywords, and it just wasn't practical to specify which keyword applies to what computer. If you own the computer, you know which keywords are yours.

## Program Listings

Because Commodore's screen graphics can be confusing when typing in programs, a special "program listing program" has been used to create all BASIC listings: it converts those graphics into descriptive

English words. You'll find the details in Chapter 2, under "Keystroke Descriptions in Listings." The same keystroke descriptions have been used in the text itself.

The first line of each listing includes the name of its associated tip, plus the name of the author if there's room.

Because of an extensive testing process, '"Tips \& Tricks'" listings are unlikely to contain any errors. If you can't get a program to work, you've probably typed something incorrectly. (Dozens of people write me each year about supposedly defective programs; almost every one has made an error in typing).

If you think you've discovered an error, check and recheck your typing, using the hints from the chapter on debugging. If you fail to find the problem, mail me a complete program listing, a full description of your symptoms, and a self-addressed stamped envelope. I'll help you if I can.

The sure way to eliminate typing errors is to purchase this book's companion disk. It contains every program in this volume, plus a number of unadvertised bonuses. See the back of the book for an order blank.

## Submitting Your Own Tips \& Tricks

If you have some tips and tricks of your own, you might like to submit them for publication in Commodore Magazine. In addition to a modest payment, successful contributors get longstanding satisfaction and momentary worldwide fame. (In this book, tips that have no attribution are my own-no sense in repeating my name and hometown over and over.)

Put each tip on a separate piece of paper that includes your name and address. Put all your tips in one envelope, and mail it to:

Louis F. Sander
Post Office Box 101011
Pittsburgh, PA 15237
If your trick is accepted for publication, you'll get a check for $\$ 5-\$ 50$. Your check will be mailed when the trick is printed, which is never less than three months from the time I get your letter. Due to the large volume of mail, I can't acknowledge receipt of your trick, and I can't return unused tricks to you.

I do read every submission, but I give closest attention to those that are printed or typed, double spaced, on $81 / 2 \times 11$ paper. If your trick includes a program, it's best to send it on a disk. I can return your disk only if you include postage, packaging and a mailing label. I donate unused disks to my user group.

## 1

## Learning

'Learning is not attained by chance. It must be sought for with ardor and attended to with diligence."

Abigail Adams<br>Letter to John Quincy Adams May 8, 1780

This book begins with tips about learning, because learning is the most important computer subject. Learning is a central theme of working with computers, and much of the fun of using them comes from the learning experiences they provide.

Whatever your computing goals, you can reach them more easily if you follow this chapter's advice.

## Resources for Learning

My computer knowledge has come a long way since I bought my first Commodore PET in 1979. Here's my personal advice for increasing your own knowledge of computers and computing.

First, remember that computer knowledge isn't very hard to acquire. There's a huge amount to know, but it breaks down into tiny individual pieces, each of which can be understood with a modest amount of effort; and once you've learned enough of these elementary pieces, the others will come rather easily. Mostly, it's a matter of how much time you put into learning.

Second, get plenty of hands-on time. There's no substitute for doing with a computer, and no part of learning has the potential to be so much fun. As you're enjoying your computer, you're also always learning. You'll be surprised how quickly your hours add up, and you'll be amazed how your understanding multiplies.

Third, always read the manual. Refer to it often, and don't be afraid to write in it. Use a marker to highlight the important parts, and use a pen to make notes in the margins. You'll be surprised how often you return to them. It's also a good idea to put tabs on each important chapter.

The fourth way to increase your computer knowledge is by finding and befriending a teacher. Many schools offer computer literacy courses these days, and plenty of schools offer programming courses; if you stick with the elementary or non-credit courses, you'll find them rather inexpensive.

Every course has a teacher, and every teacher is a potential source of wonderful computer knowledge. Get to know your teacher. Let the teacher know of your interest in the subject. You'll be amazed at how much you will learn.

Teachers are also found in user groups, where they're likely just to be called "friends." Computer friends were my most important resource in the early days; without them, I'd never have gotten past the beginner stage. Only one of them, Vic Pitre, was a genuine expert, but each of them knew something I didn't; and every time one of them would teach me something, we'd both be inspired to learn something else.

So there is Sander's advice on learning about computing: approach the matter with confidence, get plenty of hands-on time, always read your manuals, and find a teacher and a friend.

Louis F. Sander
Pittsburgh, Pennsylvania

## Reader's Guide to Computer Literature

Written material is extremely important for learning about computers, and if you aren't an active reader, your computer life will be limited.

Computer literature comes in many varieties, all of which are important to the learner. When you read any of it, remember that every word counts. (It's just the opposite of People magazine and the like, where it's perfectly acceptable to skim).

Magazines are an important class of computer literature. My recommendation is to subscribe to one of them and to browse the others at the newsstand. When your browsing uncovers something interesting, buy that issue and take it home.

If you follow that advice, you'll find that your subscription gives you a monthly exposure to new information at a very reasonable price, while your browsing gives you broad exposure to the field.

Speaking of magazines, it's a good idea to keep a copy of any back issue right beside your computer. Go through it every week or so, and you'll be amazed how much you learn with each reading. After six months or a year, you'll understand every word in the magazine; when that happens, you can consider yourself an expert.

When looking at computer books, remember that they're organized into chapters, subchapters and so on. Study the table of contents until you're familiar with the general organization of the book, then dig into the chapters that interest you. Reread each section until you understand it.

A programmer's reference guide is vital if you want to learn to program, because it has specific descriptions of each command and its variations. Mine is tabbed and highlighted to death, with plenty of notes in the margins.

If you want to learn to program, however, the programmer's reference guide is not the book to read. If you want to learn to program, get a book that teaches people to program. These books are available at any bookstore, and many of them are very good. They have titles like "Learning to Program in BASIC." Look for one with sample programs and programming assignments, because when you work them out, you learn. The book I learned from is "BASIC and the Personal Computer" by Dwyer and Critchfield. It wasn't oriented toward Commodore BASIC, but it did the trick for me.

Mary Lee McCafferty
Butler, Pennsylvania

## $\bigcirc \triangle \underbrace{\circ}$ Read It and (Don't) Weep

Sometimes you'll be reading a computer article or book, and it seems like you don't understand a single word. If that happens, read the rest of it anyway, trying to understand as much as you can. If you read the same thing again after a week or so, you'll be surprised to see how much your understanding has improved; and if you wait another week and read it a third time, you'll find you're becoming an expert.

What you experience is an example of a common but little known fact of computer literature: repeated readings, spaced by days or weeks, dramatically enhance your comprehension.

You can take advantage of this phenomenon if you own a stack of old computer magazines. Look into some of them and you'll be amazed how many really great articles they have. You'll wonder why you didn't see them the first time through. Well, the magazines haven't changed since you set them aside-but you've changed, by accumulating technical knowledge; and that new knowledge, applied to the old magazine articles, turned them from discards into gems.

Lucy S. Terrier
Alton, Illinois

## $\bigcirc \triangle T$ Two Books Are Better Than One

When you get a programmer's reference guide, don't throw away the user's guide that came with your computer. Use it to look at the charts in the appendixes while reading the bigger book.

James F. Ward III
La Grange, Georgia

## $O \triangle \Sigma$ Go to the Meetings!

One of the best ways to increase your knowledge is by attending meetings and conventions where there are other people with interests similar to yours. Most cities have at least one Commodore user group, and attending their meetings can put you in touch with some valuable computer friends.

Even more beneficial are the large Commodore conventions conducted by such groups as WCCA and TPUG (West Coast Commodore Association and Toronto PET Users Group). Manufacturers, dealers, publishers and software houses exhibit at these shows, and at their booths you can see their latest products and talk with people who are really in the know. Usually there are educational lectures as well, where
you can learn about specific topics that interest you, and ask questions that only the experts can answer.

One of the best parts of these shows is the chance to meet the people whose work you've seen in print or online. At one show, in one day, I got to speak with Louis F. Sander, Jim Butterfield, Len Lindsay, Louis Wallace and several others whose articles and programs I've used and adored. I also met online personalities like Quantum Link's MISS CHRIS and BILL P1, and other notables like Commodore Magazine's Jim Gracely and Commodore's Pete Baczor. All in all, attending that convention was one of the most exciting things I've ever done, and I recommend such shows highly to everyone.

Becky Cassell
Glendale, California

## $\bigcirc \triangle \Delta$

## Finding Fellow Users

For those of you who live in small towns and have no local user groups to fall back on, I suggest running an ad in your local paper. Simply mention the type of computer you own, and that you are interested in exchanging ideas and programs. (Public domain programs and ones you created yourself, of course).

After the ad appears a few times, you're bound to find someone who owns a computer like yours. And who knows...maybe you'll start your own user group!

Neal J. Pynenberg
Kaukauna, Wisconsin
(Pop. 11,310)

## A Place to Start Your User Group

I'll never forget our first successful meeting at the local Pizza Hutwe loved it and so did the restaurant. Restaurants of all kinds welcome any group of people, especially if they buy food and if they come when business is slow. This is good to keep in mind if you can't find a regular meeting place. You can start out at the restaurant, then move when a more traditional place becomes available.

You can approach the restaurant in advance and ask them what nights they are slowest. They'll probably love to have you. When the meeting rolls around, be sure that everybody orders something, and keep the public domain library away from the food and drink!
A. M. Johnson, Jr.

Cary, North Carolina

## $\bigcirc \triangle \underset{\sim}{~} \triangle$ Finding User Group Meeting Rooms

When choosing a place to meet, you should consider other factors than just the size and cost of the room. Many groups meet in schools or in the members' homes; both places are economical, but they don't have much walk-in traffic, so they're not likely to attract new walk-in members. Neither do they have anything to amuse the spouses, parents or other family members who often drive the members to the meeting.

We've found that shopping malls and public libraries are very good places to have our meetings. Both places usually have meeting rooms that are open to the public, and if they aren't free, their rates are very low. Both places also have a wide range of attraction for family members, and plenty of things to amuse them while you are at your meeting. If you put up signs, you'll certainly attract some new members from the crowds at the mall or the library. The easy-to-find, non-threatening aspect of such places makes them very attractive to those who'd like to join but suffer from some sort of reluctance.

Pittsburgh Commodore Group
Pittsburgh, Pennsylvania

## $\triangle \triangle T$ The Ultimate Tip

This hint is about graphics, sprites, music, mathematics, programming, hardware and software. It is compatible with any Commodore computer, and is helpful for a great variety of peripherals and commercial software packages. Here it is: Never miss any issue of Commodore Magazine!

Luis Padua
Mexico City, Mexico

## Related Tips in Other Chapters

If your learning goals include programming, you should investigate Chapter 18, "Learning to Program," plus the other chapters to which it will lead you.

## 2

# Programs from Books and Magazines 

'I cannot live without books."
Thomas Jefferson
Letter to John Adams
June 10, 1815
We Commodore owners are lucky. Because we number close to ten million, there are hundreds of books, magazines and newsletters that are published for us each year. Most of them contain printed programs that we can type, save, use and modify.

This chapter shows how to work more efficiently with those programs, over 150 of which you are holding in your hand right now.

## Typing In Programs

Most people find great value in the programs published in books and magazines. If you like to type these programs into your computer, here's a compendium of hints to make the work easier and more rewarding.

- These programs are not only useful on their own merits, but they can help you learn about programming. As you type them in, you absorb the vocabulary and syntax of BASIC, as well as the techniques for putting them together to make useful programs. In fact, the more attention you pay to what you're typing, the more you learn about your computer.
- Typing is much easier and more accurate if a friend reads the lines to you as you type them. If your friend is into computers, you can both learn a lot from the process. If you have a voice synthesizer, you can use it to read you the programs.
- In the absence of a friend, you can read the material into a tape recorder, then play it back as you type. It's useful to have a footswitch for your recorder, so you can stop it between lines or phrases.
- There are many commercially available stands and other devices for holding the magazine as you type from it. Some even have magnifying glasses to make it easier to see your material. Avoid the ones that use magnets, because they can be hazardous to disks or tapes.
- You can use a copy machine to make copies of your programs before you type them in; you can mark or mutilate these copies at will, preserving the value of your magazine. If your copy machine has an enlarging feature, you can use it to make it easier to work with your copies.
- Some people use a felt-tipped highlighter to cross off lines as they type them, while others highlight every second or third line before starting to type. Scotch Post-It notes also make nice movable markers to keep track of your place on the page.
- You can save typing time by eliminating the REM statements in the program. They help in your understanding of the program's flow, but they can take a long time to type. You can often do without the REMs in your version of the program, because you still have them in your original printed copy. If a line contains a REM comment and nothing else, it's a good idea to retain the line number and the REM keyword, even if you eliminate the rest of the line.

This protects you from errors if the programmer has used that line as a target for a GOTO or GOSUB.

- When typing long programs, use the so-called checksum programs made available by the magazine. (You'll find Commodore Magazine's printed in every issue, under 'Magazine Entry Programs'). By presenting a unique code for each line, they let the computer determine whether the line has been typed correctly. If you use them, there's no need to proofread your work. I haven't used checksums in this book, because most of these programs are short and simple, making proofreading easier than using a checksum program.
- If you don't use the checksum programs, there are many techniques for easier proofreading. The easiest is to list your work on the printer, so you can use the listing rather than the screen from which to proofread. If you use the screen, proofread from the top line, then scroll it up off the screen when you're finished. This way, the line you're working on is always at the top of the screen.
- Because it's very easy to leave out a parenthesis, always count the parentheses in the lines that give you errors. If the total is an odd number, you know you've left one of them out.
- When proofreading DATA statements, always look for extra commas, and for spaces or periods in place of commas.
- Save your work periodically. Nothing is as frustrating as spending hours typing in a program and having something erase it before you save it. Wise computerists save their work several times each hour, sometimes as often as every few minutes. Unwise computerists eventually learn why the wise ones do it.


## Program Typing Tip

Because I can never remember the keys used for some of the graphic symbols in type-in programs from different magazines, I cut out the graphic symbol key found in the back of the magazine, and use it as my place marker while typing. It serves as a ready reference for symbols, and it can also be used as a bookmark!

Todd Moore
Address Unknown

## $O \triangle s$ <br> Magazine Placekeeper

When typing in programs from a magazine, use a reader response card to mark the line that you are typing. Even better yet, use one of
the subscription cards that fall out whenever you hold the magazine. You'll be finding a valuable use for an annoying and unappreciated object.

Jeff Johnson
Allensville, Pennsylvania

## $O \triangle \Delta$ <br> Read It to the End

I recently typed in the '"Disk Signer" program that appears in Chapter 31 of this book. It looked like a neat program, and it was, except for one problem: some of my other programs didn't work after I used the "Disk Signer"!

When I went back to the program's description, I noticed something I had missed the first time around-a specific warning that the 'Disk Signer" needed to be run before any other programs were put onto the disk.

This or something similar could happen with many other programs. To avoid it, be sure to read and reread the material that accompanies any computer program.

Tom Denning
Daggett, Michigan

## Label the Programs You Type

I have a very large collection of programs from the "Tips and Tricks" column and from computer magazines in general. Almost always, the programs had an accompanying article that explained them or gave useful information about their use. Unfortunately, it's very difficult to remember where I got most of the programs, so I'm out of luck when I want to go back to the original source.

To get around the problem, I now record the source of every program whenever I type it in. I put a REM statement in an unused line number at the very start of each program. The REM consists of the magazine name, the month, the year, and the page number of the original article.

Like most such useful habits, I wish I'd started doing this years ago.
Don Halloran
Bloomfield, New Jersey

## Corrections to Published Programs

From time to time, every magazine prints corrections or improvements to programs it has previously published. Often they appear
as letters to the editor. Whenever I see one of these, I find the original article and make note of the correction right on the original pages. Why? Because one day I might decide to type that program, and I don't want to miss the correction or improvement.

I make these notes religiously, even if the original program didn't interest me. I never know if it will interest someone who borrows my magazine, and I do know that my own interests change greatly over time. In fact, when I dig out a back issue to transcribe one of these notes, I often find that the program it refers to is very much of interest, even though it wasn't so before. (After all, the best programs inspire the most letters to the magazines).

Gregory Mead
Kent, Ohio

## Keystroke Descriptions in Listings

All this book's BASIC program listings were created by a special "listing program," that converts the special Commodore graphics characters to an alphabetic form that's easier to read and type. We've used the same listing program that Commodore Magazine uses; if you're more familiar with listings from another magazine, it won't be too difficult to make the transition to Commodore's style. Here's the key to typing in our listings:

When you see a word inside brackets, such as [DOWN], that word represents a keystroke or series of keystrokes. Figure 2-1 shows all these bracketed words, along with their corresponding keystrokes. As an example, you can see that the word [DOWN] directs you to press the Cursor Down key.

If multiple keystrokes are required, the number of keystrokes follows the bracketed word. For example, [DOWN4] means to press the Cursor Down key four times.

If one set of brackets contains two or more words separated by commas, enter the keystrokes directly after one another, without entering the commas. For example, [DOWN,RIGHT2] means to press the Cursor Down key once, and then the Cursor Right key two times.

Sometimes a program requires the simultaneous pressing of two keys, one of which is either the Shift, Control or Commodore key. In these cases, the keystroke appears in brackets as SHFT, CTRL or CMDR, followed by the representation for the other key. To give an illustration, [SHFT E] would be entered by holding down the Shift key and pressing the letter E .

Chapter 2

|  | Key To |
| :---: | :---: |
| Abbreviation | Press |
| $\wedge$ | Up Arrow |
| [BLACK] | [CTRL 1] |
| [BLUE] | [CTRL 7] |
| [BROWN] | [CMDR 2] |
| [CLEAR] | Shifted CLR/HOME |
| [CMDR] | Commodore key |
| [CTRL] | Control key |
| [CYAN] | [CTRL 4] |
| [DEL] | Unshifted INST/DEL |
| [DOWN] | Cursor Down |
| [Fl]-[F8] | Fl through F8 |
| [GRAYI] | [CMDR 4] |
| [GRAY2] | [CMDR 5] |
| [GRAY3] | [CMDR 8] |
| [GREEN] | [CTRL 6] |
| [HOME] | Unshifted CLR/HOME |
| [INST] | Shifted INST/DEL |
| [L. BLUE] | [CMDR 7] |
| [L. GREEN] | [CMDR 6] |
| [L. RED] | [CMDR 3] |
| [LEFT] | Cursor Left |
| [ORANGE] | [CMDR 1] |
| [POUND] | English Pound |
| [PURPLE] | [CTRL 5] |
| [RED] | [CTRL 3] |
| [RIGHT] | Cursor Right |
| [RVOFF] | [CTRL Ø] |
| [RUN] | Shifted RUN/STOP |
| [RVS] | [CTRL 9] |
| [SHFT] | Shift key |
| [SHFT^] | Pi symbol |
| [SPACE] | Spacebar |
| [TAB] | TAB key |
| [UP] | Cursor Up |
| [WHITE] | [CTRL 2] |
| [YELLOW] | [CTRL 8] |

Fig. 2-1. Keystroke abbreviations used in this book.

As with other abbreviations, a number following the letter tells you how many times to type the letter. [SHFT A4,CMDR B3] would mean to press the Shift key while pressing the letter A four times, then to press the Commodore key while pressing the letter B three times.

One final point-the Commodore character set includes an Up Arrow character, used in BASIC to indicate exponentiation. (The Up Arrow key is located next to the Restore key). In most non-Commodore computer equipment, including the Diablo printer used to produce the program listings, the Up Arrow is represented by a caret, or ${ }^{\wedge}$. So when you see a caret in the listings, remember that it represents the Up Arrow key on your Commodore.

## Commodore Magazine's Magazine Entry Programs

Each issue of Commodore Magazine includes two "Magazine Entry Programs" on its final pages-one for the 64 and another for the 128. By automatically detecting typing mistakes, the magazine entry programs make it easier to type the other programs that are printed in the magazine.

In addition to appearing in Commodore Magazine each month, the magazine entry programs are available on Quantum Link (see Chapter 13) and from many user groups and bulletin boards. They are also on the disk that's available to accompany this book (see page 391).

When a printed program is set up for use with a magazine entry program, each of its lines ends with an apostrophe followed by a checksum of four letters. (Due to the shortness and simplicity of the programs in "Tips \& Tricks", we don't provide the checksum here).

When you load and run one of the "Magazine Entry" programs, it puts a machine language program in memory. You then execute a SYS statement to activate the machine language program, and a NEW command to remove the magazine entry program itself.

Once the SYS has been executed, the invisible machine language program carefully checks each BASIC line that you enter. It gives audible and visible alarms if the BASIC line lacks the proper checksum. The usual cause of this, of course, is a typing error in the BASIC line itself.

There are ways to disable the automatic checking, and other ways to reactivate it once disabled. Complete operating instructions are printed in the magazine each month.

All in all, the system is simple, accurate and useful. If you haven't tried it yet, you ought to give it a whirl.


## Magazine Entry Program Hints

Most programs in Commodore Magazine include an apostrophe and four letters at the end of every line. You should not type those characters unless you're using the Magazine Entry Programs described in the back of every issue. The Magazine Entry Programs are used to ensure accurate typing, and they treat the five extra characters as a sort of checksum. The Magazine Entry Programs delete the extra characters from the lines you type, so they don't end up in your program. If you don't use the magazine entry program, but do type the extra characters, they are made a part of the program you're typing, where they do nothing but cause syntax errors.

When typing programs on my 128, I use the 'Magazine Entry Program-128" for both 128- and 64 -mode programs. I redefine the F7 key to print an apostrophe, which relieves me from making the awkward [SHFT 7] keystroke. Also, because most of the checksums for DATA statements start with the letter B, I redefine the F5 key as apostrophe-B, which further eliminates keystrokes.

John B. Boniger
Rock Island, Illinois

## Magazine Entry Program Bypass

These programs are wonderful aids to accurate typing. But sometimes I want to customize a line of a program as I type it, and the Magazine Entry Program doesn't want to let me.

I've found that putting a space before the line number will allow any line to be entered without a run through the proofreader. So when I want to customize a line, I put a space before its number. If the line is a complex one, I enter it first without the leading space, so the proofreader will check it for accuracy. Once the line is in memory, I use the screen editor to delete the checksum and make my customization. Then I insert a space before the line number, pressing Return to enter the modified line.

Putting a space before the line number is also useful when a line is so short it doesn't need to be checked. Many such lines consist of just the keyword RETURN or NEXT.

One last thing-never, never, never run a program that you just typed in without saving it first. Errors in the program can wipe it out of memory or lock up your computer; if the program has been saved first, you can reload it and work on correcting the errors.

Jeff Fox
Los Angeles, California

Belated Use of the 128 Magazine Entry Program
If you've used your 128 to type a Commodore Magazine program without using the magazine entry program, it's not too late to gain the benefits of automatic proofreading. Just redefine the F1 key by executing

KEY 1, CHR\$(27) + "K""
then list a section of the program. For each line, type F1 and the checksum. The checksum will be appended to the end of the line, and when you press Return, the magazine entry program will do its thing.

IMD Walrus
Quantum Link

## Magazine Entry Program Improvements

You can modify your magazine entry programs to eliminate the need for remembering the NEW and SYS commands. For the 64 version, just remove the END statement from line 120, then add these new lines:

```
130 PRINT "[CLEAR,DOWN4] NEW"
140 PRINT "[DOWN2] SYS 49152"
150 POKE 631,13 : POKE 632,13 : POKE 634,13 : POKE 198,3 : END
```

For the 128 version, remove the END statement from line 120, then add the following lines:

```
130 PRINT "[CLEAR,DOWN4] NEW"
l40 PRINT "[DOWN2] SYS 4864"
150 POKE 842,13 : POKE 843,13 : POKE 844,13 : POKE 208,3 : END
```

The new lines use the dynamic keyboard technique to execute the NEW and the proper SYS call.

Dale E. Roenneburg
Brodhead, Wisconsin

## Magazine Entry Program-128 Speedup

As printed in the back of the magazine, this program takes about 30 seconds to poke its machine language into memory. By adding these two lines, that time is cut in half:

Because the screen is blanked out when the 128 is in FAST mode, lines 10 and 80 can also be deleted.

James Hallman
Owensboro, Kentucky

## Modifying the Magazine Entry Programs

The next three items will make your magazine entry programs easier and faster to use.

To be completely equipped, you should set up one disk that contains all the programs you'll need. Here's what should be on it:

1) The original " 64 Magazine Entry Program," as it appears in the back of Commodore Magazine.
2) The original " 128 Magazine Entry Program," also from the back of the magazine.
3) The improved " 64 Magazine Entry Program" (the one with lines 1-140 for the 64 added).
4) The improved " 128 Magazine Entry Program" (with added lines 1-140 for the 128 added).
5) The 64 machine language version, made by running \#3 above and answering " Y " at the prompt. MEP64.ML will be its name on the disk.
6) The 128 machine language version, made by running \#4 above and answering with Y at the prompt. MEP128.ML will be its name on the disk.
7) The "MEP Autoloader" program from the end of this chapter.
With these seven programs, you'll be able to do anything you'd like with the magazine entry programs, including going back to the originals as printed in the magazine. In most cases, you'll probably just use "MEP Autoloader" which in turn will use MEP64.ML or MEP128.ML, depending on the machine on which it is being run.

These improvements include tips from Larry A. Sexton, Harriman, Indiana; Grzegorz Szmidt, Warszawa, Poland; and Jeffrey A. Seay, Maumelle, Arkansas.

## Modified 64 Magazine Entry Program

Figure 2-2 shows lines that are to be added to "Magazine Entry Program-64." To add them, you must first load "Magazine Entry

1 REM MODIFIED 64 MAGAZINE ENTRY PROGRAM
2 REM SEE TIPS \& TRICKS BOOK
3 :
4 INPUT"SAVE A ML VERSION (Y OR N)"; Z\$:Z\$=LEFT\$(Z\$,l)
5 IF $\mathrm{Z} \$=" \mathrm{Y} "$ OR $\mathrm{Z} \$="[S H F T \mathrm{Y}] "$ THEN $\mathrm{Z} \$=" \mathrm{Y} "$
6 IF $\mathrm{Z} \$=" \mathrm{Y} "$ THEN OPEN $1,8,8, " \mathrm{MEP} 64 . \mathrm{ML}, \mathrm{P}, \mathrm{W} "$
: PRINT\#1,CHR\$ ( $\varnothing$ ) +CHR\$ (192) ;
$10 \emptyset B=H * 16+L: P O K E P, B: T=T+B: P=P+1$
102 IF $\mathrm{Z} \$=" \mathrm{Y} "$ THEN PRINT\#l,CHR\$ (B) ;
104 GOTO 30
115 CLOSE 1
$12 \emptyset$ PRINT"[CLEAR,DOWN13]DONE! PRESS <RETURN> TWICE TO ACTIVATE.
130 PRINT"[DOWN]'KILL' DISABLES, 'SYS49152' REACTIVATES."
140 PRINT"[HOME, DOWN3]NEW[HOME, DOWN6]SYS 49152 [HOME]":END
Fig. 2-2.
Program-64" into memory, either by typing it or loading it from disk.
Then type lines 1-140 from Fig. 2-2, which will be added to the original program. (Actually, line 100 replaces a line in the original program.) Don't overlook the semicolons at the end of lines 6 and 102.

Notice that the program now starts with a line identifying it as an improved version. Save it, giving it a name that will differentiate it from the original.

The improved program automates your NEW and SYS by printing them onto the screen, where you can execute them by pressing the Return key. This reminds you to execute these two important commands, and saves some typing when you do it.

Even better, it lets you save the machine language subprogram directly, rather than in its BASIC form. This makes for faster loading every time you use the program. (Loading time is cut from 80 seconds down to five!) To activate this feature, just answer ' $Y$ '" when asked if you want to save an ML version.

Various Contributors

## Modified 128 Magazine Entry Program

The lines in Fig. 2-3 are to be added to "Magazine Entry Program-128". To add them, you must first load 'Magazine Entry Program-128'" into memory, either by typing it or loading it from disk.

Then add lines 1-140 to the program, by typing them and pressing Return at the end of each. Notice that line 120 replaces a line in the original program.

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Fig. 2-3.
Observe that the amended program now starts with a line identifying it as an improved version. Save it, giving it a name that will differentiate it from the original.

The improved program puts a line of instructions in a window at the top of the screen, where it stays visible as you enter your other programs. It also automates your NEW and SYS by printing them onto the screen, where you can execute them by pressing the Return key. This reminds you to execute these two important commands, and saves some typing when you do it.

Even better, the improved program lets you save the machine language subprogram directly, rather than in its BASIC form. This makes for faster loading every time you use the program. To activate this feature, just answer with Y when asked if you want to save an ML version.

Various Contributors

## MEP Autoloader

The program in Fig. 2-4 automatically manages the machine language programs that were optionally created by the two improved programs above. It detects whether it's running on a 64 or 128, then loads and executes the appropriate machine language code. It even displays the commands for disabling and reactivating the magazine entry programs.

To use "MEP Autoloader," be sure the machine language version of the proper magazine entry program is on the disk in your drive. Then load and run "MEP Autoloader"' and everything will take care of itself.

Various Contributors

```
l\emptyset\emptyset REM MEP AUTOLOADER - SANDER
ll\emptyset REM AUTOLOADER FOR ML VERSIONS
120 REM OF COMMODORE MAGAZINE
13\emptyset REM MAGAZINE ENTRY PROGRAM
14\emptyset PRINT"[CLEAR,DOWN]WORKING...":K$="KILL":P$="MEP64.ML":R=49152
    :REM 64
150 IF PEEK (65534)=23 THEN K$="SYS 4867":P$="MEP128.ML":R=4864
    :REM 128
160 IF A=\emptyset THEN A=1:LOAD P$,8,1
l7\emptyset PRINT"[CLEAR,DOWN]COMMODORE MAGAZINE'S MAGAZINE ENTRY"
180 PRINT"PROGRAM IS NOW ACTIVE."
190 PRINT"[DOWN]ENTER '";K$;"' TO DISABLE IT."
2\emptyset\emptyset PRINT"[DOWN]ENTER 'SYS";R"[LEFT]' TO REACTIVATE IT."
2l\emptyset PRINT"[DOWN]COMPLETE INFORMATION ON HOW TO USE THE"
220 PRINT"MAGAZINE ENTRY PROGRAM CAN BE FOUND IN"
230 PRINT"THE BACK OF ANY ISSUE OF THE MAGAZINE.[DOWN]"
24\emptyset SYS R : NEW
```

Fig. 2-4.

## Related Tips in Other Chapters

These chapters relate in a general way to Programs from Books and Magazines:

| Chapter 5 | Keys and Keyboarding |
| :--- | :--- |
| Chapter 18 | Learning To Program |
| Chapter 27 | Debubbing |

## 3

# Saving Money 

"Whatever you have, spend less."
Samuel Johnson
December 7, 1782
Let's face it, few of us are wealthy. When there's a new piece of software to be bought, or even a new ribbon for the printer, we don't always have the money at our fingertips. In fact, we often don't have it anywhere. Here are some ways to spend less of that oh-so-precious commodity.

## $\mathrm{O} \triangle \underset{\sim}{w}$

## Finding Computer Bargains

In late summer and early fall, many amateur radio clubs hold "hamfests" where radio and other equipment is sold in a flea market atmosphere. Luckily for us, most computerized hams use Commodore equipment, so their hamfests can be very good hunting grounds.

At the TSRAC (Wheeling, West Virginia) hamfest last year, I saw an SX 64 for $\$ 200$, several 64 's for under $\$ 100$, a 1541 for $\$ 85$, and a nice monochrome monitor for $\$ 35$. I also saw several semi-commercial vendors with good prices on disks, computer paper and the like.

Believe it or not, another excellent source of bargain equipment is the non-Commodore computer store. If they have any Commodorecompatible equipment, they probably don't even know how to hook it up. Because your potential treasure is useless to them, they'll probably price it accordingly.

At a recent "warehouse sale" of shopworn and trade-in equipment, run by an IBM-oriented dealer, I saw three Commodore-compatible printers for $\$ 25$ each! Because they had the serial bus DIN plug and no Centronics-type connector, nobody in the store knew what to do with them.

Used monochrome monitors were in the same store for $\$ 25$ and $\$ 35$, and several pieces of Commodore software for $\$ 2$ each!

Louis F. Sander, W3BOA
Pittsburgh, Pennsylvania

## $\bigcirc \Delta s$

Free Paper, Free Disks, Free Equipment!

Tons of used computer paper are thrown away each day by companies of all description, and every sheet of it has one unused side just waiting to be run through your printer. You can use this paper for drafts, program listings and the like, and you can usually get it free. Just ask the person who's throwing it away, and you'll probably get permission.

If you find a stack that's wider than your printer, but good in every other respect, you can use it if you have access to a band saw and a printer with friction feed. The band saw will neatly and easily cut through a two- or three-inch stack of computer paper. The friction feed printer won't mind a diet of sawed-up paper.

Companies that are moving their offices can also be a good source of disks, and even equipment. They often change their computer systems when they move, and they often discard the old stuff. A friend of mine
got two perfectly good monitors this way, plus a ton of $51 / 4$-inch diskettes and lots of other useful stuff. Another friend got a boxful of RS232 cables. Keep your eyes and ears open for treasures like these, but always ask permission before taking anything.

A. M. Johnson, Jr.<br>Cary, North Carolina

## Enhancing Your Warranty

Commodore products and many products for Commodore systems come with a 90 -day warranty from the manufacturer. In many cases, you can double the warranty to 180 days if you pay for the product with an American Express credit card. For details, see your cardmember literature on American Express Buyer's Assurance, or write that department at Torrance, CA 90504.
D. L. Jassby

Princeton, New Jersey

## Tax Tips

If you itemize deductions at tax time, there may be several ways to deduct the cost of your computer equipment, supplies and software purchases. Some of the major ones are discussed below, but needless to say, none are guaranteed to be effective in your case. Your best bet is to consult with a qualified tax expert or attorney.

Use in Business Particularly if you are self-employed, using your computer for business purposes will generally produce tax benefits. The cost of your equipment can usually be depreciated, and disks, paper and other supplies can be deducted as business expenses. The one major pitfall is that your computer must be used solely for business purposes. If the IRS discovers that you have been playing ZAXXON, you may be out of luck.

Use for Tax Preparation At least a portion of your computer costs may be deductable if related to tax return preparation or the maintenance of tax records. Commercial tax accounting software is a good example. Also, a database used primarily to store tax information will likely be allowed as a deduction.

Computer-related Income Efforts to generate income by developing commercial software or selling articles to computer magazines may give rise to business-type tax benefits. A major factor is whether you have in fact generated income-even if less than your
reported expenses in a given year. Consequently, selling an occasional program, magazine article or computer hint may make a big difference in keeping the tax man at bay. If you can show a profit in two years out of five, your efforts are presumed to be for profit rather than recreation.

Kent M. Bridwell
Los Angeles, California

## $\mathrm{O} \triangle \hat{z}$

## Saving Money on Printed Matter

You don't have to own a book to read it. Progressive public libraries have an up-to-date collection of computer books, and subscriptions to at least a few computer magazines. If you don't find what you want on the shelves, ask one of the reference librarians.

If the library doesn't have what you're interested in, be sure to let the librarian know about it. She'll appreciate your advice, and if you convince her of the benefits to her patrons, she may even purchase the specific items you're looking for.

Many user groups also have lending libraries of books and magazines. Very often back issues are given away at the meetings.

And don't forget your local bookstore. If you're polite and don't abuse the privilege, most bookstore managers will let you read to your heart's content. By thoroughly browsing the computer section, you'll learn which books and magazines are of most interest to you, and which would be a waste of hard-earned cash.

Mary Lee Resnick
Butler, Pennsylvania

## $\mathrm{O} \triangle \underset{z}{*}$

## Classified Ads Save Money

Many newspapers have a classified advertising category for computer equipment. In the Pittsburgh Press, for example, classification 483A is Personal Computers, Games \& Accessories. On a typical weekday, it has 15 to 20 computer ads, almost always including secondhand Commodore equipment.

Eugene Harter III<br>Pittsburgh, Pennsylvania

## Related Tips in Other Chapters

As you might imagine, many tips in other chapters have a moneysaving aspect to them. Here they are:

| Chapter 4 | Easy Printer Stand |
| :---: | :---: |
|  | Household Items in the Computer Room |
|  | Inexpensive Cleaning Fluid |
| Chapter 8 | Home-made Fanfold |
|  | Paper Saver |
|  | Inexpensive Heat-sensitive Paper |
|  | Cheap Printer Labels |
|  | Keep Two Ribbons |
|  | New Life for Old Ribbons |
|  | Rejuvenating Cloth Ribbons |
|  | Ribbon Re-inking |
| Chapter 10 | Datassette Tips |
| Chapter 11 | Disk Buyer's Guide |
|  | How to Make 'Flippy' Disks |
| Chapter 13 | Telecommunications Privacy |
|  | Online Recording |
|  | Minimizing Telecommunications Charges |
| Chapter 16 | Cartridge Lifesaver |
| Chapter 33 | Save Your Receipts |

## 4

## The Computer Room

"Here in a little lonely room
I am master of earth and sea, And the planets come to me."

Arthur Symons
The Loom of Dreams

$$
1900
$$

Some of us spend hundreds of hours in our computer room each year. Others log that much time every month. All of us have the opportunity to create a more comfortable environment for our computers, our guests and ourselves.

Here are some suggestions for lighting and furnishing the most important room in the house, for making it a more efficient workplace, and for making profitable use of the byproducts of personal computing.

## $O \triangle \Delta$ <br> Glare-free Lighting

While remodeling my computer room, I discovered the perfect lighting system - glare free, and with adjustable brightness to suit both keyboarding and reading or other close-up work. Best of all, the total system costs under $\$ 30$, including even the light bulbs.

My system is perfect for computers sitting on flat tables without overhead shelves or hutches, but it can be adapted to many other situations. It uses indirect lighting in "computer mode", and direct lighting in "reading mode".

The raw materials are two adjustable-arm lamps of the kind made by Luxo, Ledu and many others. They mount on a desk or table, and hold a single shaded bulb at the end of an adjustable swing-arm assembly consisting of four rods and four springs.

Lamps like this are available from many different sources-hardware stores, office supply stores, and contemporary furniture stores to mention just a few. The expensive models cost over $\$ 50$, but discount stores often have attractive ones for about $\$ 10$. The bulbs are usually sold separately.

Choose your lamps based on style and price, but find a model rated to hold a 100-watt bulb. These usually have ceramic sockets, while the lower-rated units have sockets made of plastic. My 100-watt Ledus cost $\$ 12$ each, and they'd be at home in the most luxurious office.

Put 100-watt bulbs in your lamps, then mount them behind your monitor, one on the right and one on the left. Mine are about 9 inches to either side, where they don't interfere with other items on the desk.

The secret to glare-free operation is to use the lamps for indirect lighting. In computer mode, place them higher than your head and aim them toward the wall and ceiling. With a little experimentation, you'll find a position that gives ample light on your desk and keyboard, with little or no glare on your screen and no light source directly in your vision. Tighten their knobs until the lamps stay where you want them, and stand by for well-lighted glare-free computing.

While 200 watts of indirect light is fine for most keyboarding, it's not quite enough for serious reading, or for looking closely at equipment. For those applications, turn one or both of your lamps around so they shine directly on the desk, and move the shaded bulbs closer to what you're working on. Two hundred watts of direct incandescent light, up close and very personal, is more than enough for any computer room task.

## $O \triangle \Delta$

## Easy Printer Stand

You can make a perfect printer stand from one of the desk trays sold at office supply houses and discount stores. Turn the tray upside down, with its opening toward the rear, and set your printer on top of it. Your paper will fit in the space between the desk and the top of the "printer stand"' (really the bottom of the desk tray), and can be fed out the opening and up the back of the printer.

These trays are available in a wide variety of colors, shapes and sizes, so you should be able to find one exactly right for your needs. The better brands come in letter, legal, and data processing sizes; the latter is ideal for wide-carriage printers.

Luke A. Babey<br>Saddle Brook, New Jersey

## Monitor Shelf

Commercial decorator shelf parts, suitably modified, can make a rugged adjustable shelf for your video monitor. The type I use has aluminum brackets that slide into slotted aluminum channels which mount on the wall. Both the channels and the brackets come in a variety of finishes. The most common brand in my area is $\mathrm{K} \& \mathrm{~V}$, which is carried in most hardware stores.

Normally, these shelves are not sturdy enough for something like a monitor, but with simple modifications, they work like a charm.

To make my shelf, I bought one three-foot channel and two 12-inch matching brackets. I cut the channel into two equal pieces and mounted them 12 inches apart on the wall behind my computer table. Simple plastic screw anchors were strong enough for the job.

The wooden shelf itself is the key to a rugged installation. I cut a piece of plywood just wide enough for my monitor to sit on, and an inch deeper than the length of the shelf brackets. For my 12-inch brackets, this was 13 inches deep. Then I cut two notches in the back of the plywood, just the size of the channels on the wall (about $5 / 8$-inch wide by $1 / 2$-inch deep). They are positioned 12 inches apart, where they fit snugly over the two mounting channels. When the shelf is in place, the notches let the plywood sit flush against the wall, preventing sideways movement at that point.

The tops of the 12-inch brackets have little raised hooks on the front. The wooden shelf usually fits between these hooks and the wall; they prevent it from moving forward and perhaps to the floor. In our heavyduty installation, we take better advantage of the hooks. Because our
shelf is cut large, it extends about $1 / 2$-inch forward of the raised hooks. On the bottom of the shelf, I carefully marked the locations of these hooks, then drilled $1 / 8$--inch holes about $1 / 4$-inch deep right there. When I installed the shelf, the hooks fit into the holes, and the shelf is not only kept from moving forward, but also from side to side. The arrangement also keeps the brackets from moving sideways, which is a common problem with this type of shelf.

My finished shelf cost less than 10 dollars; it is attractive, adjustable, and solid as a rock. It gives me lots of surprisingly valuable room on my computer table. A similar shelf could do the same for you.

William F. Sander
Pittsburgh, Pennsylvania

## $O \triangle s$

## Lightning Detector

Remember this tip during thunderstorm season: A radio tuned to a clear channel at the low end of the AM band makes an excellent lightning detector. You can usually hear the characteristic lightning crackle on the radio long before you hear the thunder or see the approaching darkness.

When you hear the static, it's a good time to save your program, shut down and unplug. It's not very likely that lightning will damage anything, but you're better safe than sorry. Don't forget the modemit's a good idea to unplug it from the telephone line.

Frank Colaricci
Winter Park, Florida

## $\bigcirc \triangle \underbrace{\wedge}$ Connector Labels

Like most computers, mine sits on a desk underneath an overhanging shelf, attached to a rat's nest of wires and cables. It's hard to see the back panel at all, let alone well enough to plug in another wire. So when I need to work with the plugs, it's very hard to locate them. I've solved the problem by labeling each connector on the TOP surface of my computer, way at the back, immediately above the connector itself. Now when I need to locate the serial bus or some other connector, I know it's right below its label. Once I have it located so precisely, it's easy to replace it by feel alone.

Cecil C. Serfent
Chesapeake Beach, Virginia

Does your monitor or other equipment sit on a raised shelf in front of you? If you put a piece of masking tape on the front edge of that shelf, you can use it as a place to record POKEs, SYS numbers, and other frequently-used but hard-to-remember information. It's difficult to find a more convenient location for this all-important data.

Lucy S. Terrier
Alton, Illinois
SAVE "YOUR MARRIAGE", 8
I share my computer desk with my wife. My Commodore 64 is on one half of the desk, and her writing and sewing area is on the other. This way, my wife and I can be together while doing the things we like.

Since we started this arrangement, I've had more time to do computer things, and she has never complained about my spending too much time with 'that machine". It's a very good way to save your marriage or your computer.

Timothy Sullivan
Brooklyn Park, Minnesota

## Nice Marker

An exceptionally good highlighting marker to have in your computer room is the Stabilo Boss 2, available at most office supply stores. It's Stabilo's refillable model, available in several different colors (my favorites are yellow, orange and green). The Boss 2's shape keeps it from rolling around on the desk, and its chisel tip is exactly the right size for highlighting computer printouts or the listings found in magazines.

Robert L. Sander
Pittsburgh, Pennsylvania

## Printer Ruler

I've found a special ruler that's invaluable for use with a printer. It's 14 inches long, with four scales marked in inches, lines of text, 10-pitch characters and 12-pitch characters. I use it for layout work, for counting characters in listings, etc., and it's saved me lots of time and aggravation.

Made by the C-Thru Ruler Company, the model WP-101 is available for about $\$ 3.00$ at many office supply stores.

## $\underline{O \Delta}$

## Household Items in the Computer Room

Who says computers are a rich man's hobby? You can use many articles from around your house to help you with your computer. For example:

- Use Windex or a similar glass cleaner to clean your monitor screen and the plastic surfaces of your equipment.
- Use a hole puncher as a disk notcher.
- Use masking tape or electrical tape as a disk write-protect tab.
- Use an old shoe box to store your floppy disks.

Victor R. Heredia
El Paso, Texas

## Inexpensive Cleaning Fluid

When the liquid that came with my disk drive cleaning kit was left open, it evaporated and I couldn't find any replacement fluid. When I looked at the listed ingredients, I found that this fluid was primarily isopropyl alcohol.

Since then I have been using isopropyl alcohol from the drug store. It has $\mathbf{9 1 \%}$ purity (compared to $70 \%$ in the original fluid) and has no coloring or other additives. It works great in my head cleaning kit, and I also use it to clean the rubber platen on my printer. It's about a dollar a pint at any drugstore. Isopropyl alcohol also makes a good keyboard cleaning fluid.

Q-Link's ClarenceW1 reminds us to be careful when buying this material, because there's a big difference between isopropyl alcohol and isopropyl RUBBING alcohol. The latter usually contains a trace of glycerine to make it less drying to the skin. Unfortunately, the glycerine remains after the alcohol evaporates, and it could be detrimental to your disk drive head or other sensitive parts.

Joshua Schulman
Valley Stream, New York

## $\bigcirc \triangle \Delta$ Printer Scrap to Your Notebook

Here's a use for those single sheets of tractor-feed paper. Tear off the left perforation in the normal way, but leave the right one alone. Use scissors to cut into the right perforation at the top and bottom of an area that is to become a 'notebook tab," similar to the tabs on divider sheets you can buy in the store. Tear off the perforations above and below your 'tab,'" and you have the world's cheapest notebook divider. By skillful use of the scissors, you can make a complete set of dividers, with tabs arrayed from top to bottom.

Robert Burnet
Islington, Ontario
Canada
Printer Scrap to the Microwave
Being a computer widow, I rarely find any interest in what my husband or children do with the computer. However, when I saw my husband disposing of reams of used computer paper, I realized that it could serve as a great liner for my microwave oven.

I just hang the fanfold paper around the perimeter of the oven, using the unremoved tractor holes to hook onto the oven's interior frame. When the paper catches enough splatter, I replace it. It doesn't burn, it doesn't affect the operation of the oven, and best of all, it's free. Who says a home computer can't be useful?

Harriet Schulman
Valley Stream, New York

## Related Tips in Other Chapters

Much of the material in Chapter 14, "Wiring and Connectors', relates closely to the computer room. These other tips also include pertinent items of interest:

| Chapter 6 | Monitor Glare Reduction |
| :--- | :--- |
|  | Sight Improver |
| Chapter 9 | Screen Marking Hint |
| Chapter 13 | Label Your Joysticks |
| Telephone Extensions |  |
| Chapter 14 | Marking Telephone Cables <br> Label That Cable |

## 5

# Keys and Keyboarding 

"The used key is always bright."

Benjamin Franklin<br>Poor Richard's Almanack<br>July, 1744

A computer keyboard is the biggest set of controls that most of us will ever operate. Just think what a 128 owner has at this fingertips- 92 on/off switches, with four of them (Control, Commodore and two Shifts) altering the function of some, but not all, of the others. Add a 19th century layout carefully designed to slow down the typist, and you see what an awesome control panel that keyboard really is.

It's no wonder that keyboard hints are among the most numerous and useful I receive. Here are two dozen of the best ones.

## $\bigcirc \triangle \underbrace{\circ}$ Slow Listing

If you know this one, you think everybody knows it. If you don't know it, you think it's a miracle.

To slow down the listing of programs or directories, hold down the CTRL key in 64 mode or the Commodore key in 128 mode or on the Plus/4. Unfortunately, this trick won't work in CP/M mode.

Sebastian Camberos P.
La Paz, Bolivia

## $\bigcirc \triangle \underbrace{\circ}$ The "Don't Do It" Key

How many times have you typed halfway through a line, only to decide that what you've typed so far is garbage? Well you don't have to delete all those characters before you start over again! All you need do is press the "don't do it" key.

Every computer has one of these keys, but it's amazing how many people don't know it. On all Commodore computers except the Amiga, the "don't do it" key is the Shifted Return key. If you press it while the cursor is on a line, the cursor will jump to the start of the next line, but the computer will not process what was on the original line.

The Amiga's "don't do it" key is Control-X.
Jim Butterfield
Toronto, Ontario
Canada

## Easy RUNning

Here's a one-touch method for running any program in memory on the 64 or 128. Just hold down the left Shift key and press the 2 and 4 keys at the same time. With practice, you can hit all three keys with the fingers of one hand.

## Khoi Luu

Tehachapi, California

## More Easy RUNning

If you have a program in memory, you can run it very easily by typing any letter or letters (not numbers or other characters), then simultaneously pressing Shift and Run/Stop.

Greg Heide
Great Falls, Montana

## Chapter 5

## $\bigcirc \triangle \Delta$ <br> Typing Large Numbers

If you need a large number you can often save keystrokes and memory by using the Up Arrow key or exponential notation. It's easier to type $10^{\wedge} 6$ than it is to type a million, and it's almost as easy to type 10E6.

Sam Hertzler
Carlisle, Pennsylvania

## $O \triangle \sim$

## Abbreviating Zero

When a variable is assigned the value zero, such as in the statement $\mathrm{N}=0$, you can replace the zero character by a decimal point! The computer will interpret the decimal point as zero, and will evaluate the expression significantly faster than if you had used the zero.

The trick works in direct mode as well, where it is especially useful in POKE statements. If you want to poke a zero into location 53281, for example, you can type:

POKE 53281,. which is a little easier to type than

POKE 53281,0
You can use this trick wherever a zero is needed by itself, but not when the zero is part of another number, such as 200.

Itty Greer
Glenshaw, Pennsylvania

## BASIC Abbreviations

Your user manual lists short abbreviations for most of the BASIC keywords. Here's a summary of useful information about them.

- The abbreviations are nothing more than a convenient way of entering statements from the keyboard. They don't save memory, even though they look like they should.
- In addition to saving keystrokes, their greatest use is in squeezing extra keywords into a screen line. For example, the 64's screen editor limits line entries to 80 characters; if you abbreviate keywords, you can get more of them into the line. The principle works on other Commodore machines as well, whether the screen editor limit is 80 characters or something different.
- When you list a line that includes abbreviated keywords, the computer expands them to their fully spelled form. This can make the listed line longer than the screen editor's limit, but the
line will still work perfectly. The thing you can't do is edit a line longer than the screen editor's limit; if changes to such a line are needed, you must enter it again from scratch.
- You can avoid having to retype an abbreviated line when editing, by making up a dummy line. Number the dummy so it will never be executed, and use a quotation mark as the first character after the line number. Then type your regular program statements, including abbreviations. Now list the dummy. Because of the leading quotation mark, it will include the abbreviations rather than their expansions, and will therefore not exceed the screen editor's limits. Change its line number to the one you want the actual line to have, delete the leading quotation mark, then press Return. List the line you've just entered, and observe that the abbreviations have been expanded. If you need to edit this line, list the dummy again, change the line number and delete the leading quote. Then edit the rest of the line and press Return to enter it. Slick, eh?
- It's easier to work with abbreviations if the Shift/Lock is off because the abbreviations then won't contain hard-to-read graphics. You can put your machine into this mode by simultaneously pressing the Shift and Commodore keys.
- The proper abbreviation for PRINT\# is $P$ Shift-R. If you try to use ?\# the resulting line will look all right, but will give a Syntax Error when executed. Similar restrictions apply to GET\# and INPUT\#.


## Watch Those 128 Abbreviations!

One drawback to the 128 's BASIC is that some of the keyword abbreviations have been changed. Programmers who have used P Shift-O as an abbreviation for POKE will be surprised at the error message returned in direct mode or at the appearance of the keyword POT in their program listings. Other abbreviations have changed as well, and here's a partial list:

| 64 Abbreviation |  |  |  |
| :---: | :---: | :---: | :---: |
| Keyword | 64 Abbreviation | Gives in 128 Mode | Correct 128 Abbr. |
| PEEK | p[SHFT E] | PEN | pe[SHFT E] |
| POKE | P[SHFT O] | POT | po [SHFT K] |
| READ | r [SHFT E] | RECORD | re[SHFT A] |
| STOP | s[SHFT T] | STASH | st[SHFT O] |
| CONT | c[SHFT O] | CONCAT | None |
| END | e[SHFT N] | ENVELOPE | None |
| SPC( | s[SHFT P] | SPRITE | None |
| Charl <br> Coral | Lavin Gables, Florida |  |  |

## $O \triangle \underset{\star}{x}$ <br> Typing Similar Lines

Commodore's screen editor makes it very easy to duplicate lines in a program, or to create slightly modified lines. All you have to do is list the line in question, change the line number and anything else that's necessary, then press Return. Both the new line and the old one are now in memory for you to use.

You can use this to your benefit when typing in programs from books or magazines. Many times, entire sections of such programs are virtually identical to one another, and would lend themselves to duplication or semi-duplication by the method described above. Before starting to type a program, you should make a quick search for these sections. Doing this will save you time and will prevent some finger errors. But best of all, it will replace some of typing's tiring drudgery with a more satisfyingly creative method of data entry.

Walt Latocha
Oak Park, Illinois

## Keyboard Curiosity

Almost everybody knows you can switch between the two Commodore character sets by pressing Shift and the Commodore key at the same time. For an unusual surprise, depress Run/Stop and hold it. Then while it's down, simultaneously press Shift and Commodore.

## Gilbert Figueroa

Hollis, New York

## $\bigcirc \triangle s$

## Keyboard Cleaning

A quick and effective way to clean between your keys is to use a piece of wide masking tape. Fold it over on itself sideways so about half the piece is sticky, and about half is thicker and folded over. Holding the folded side, run the sticky side down between the keys, where it will collect the dust, dirt and hair that's accumulated there. If you do this every few months, you won't be troubled with intermittent keys.

If you already have some keys that don't work, or that work intermittently, it's not too difficult to clean up their internal workings, if you're a careful worker. (If you've never worked on electronic equipment before, get help from a friend who has.) These instructions
apply to the 64, but the general principles apply to the 128 and all other Commodore machines:

Remove the three screws on the bottom of your computer, and carefully separate the top and bottom shells. Gently separate the connectors to the LED power light and the keyboard. Carefully de-solder the two wires going to the Shift/Lock key, and you're ready to disassemble your keyboard.

Remove all the tiny screws you see on the back of the keyboard assembly, carefully setting them aside in a safe place. When the last screw has been removed, you can lift off the back of the keyboard assembly. At this point, you'll probably see the "gunk'" that's giving you your problem. Remove it, then use a soft cloth and some cleaning fluid to wipe off the printed circuit board inside the keyboard. Be careful, gentle and observant, and everything will go well.

When everything is clean and dry, reverse the disassembly process. Test every key on the keyboard, then stand by for years of trouble-free keyboarding.

Viet Ho
Pasadena, California

## Readable Multicolor Characters

If because of an error or crash you find yourself in multicolor character mode, it may be very difficult to read what you type on the screen. In certain colors, the characters appear as semi-legible ultramodern block letters.

If you change the character color to one of the first eight colors, what you type will be perfectly legible. Use the Control key and a number from one to eight, selecting a color that contrasts with your screen color. White or black are almost always good.

Victor H. Pitre
Castle Shannon, Pennsylvania

## $\underline{O \Delta}$

## All about the Stop and Restore Keys

Are you in the dark about these powerful and mysterious keys? Read on and see the light.

The Stop key is on the left side of your keyboard, just above the Commodore key. If you press it while running a BASIC program, it causes an immediate halt, unless the program is waiting for INPUT from the keyboard. (Later on, we'll see how to break out of an INPUT statement.)

As you've probably noticed, the key is labeled Run as well as Stop. That's because when it's shifted, it automatically loads and runs a BASIC program. The particular program it chooses depends on your computer and what you've been doing with it lately. In the 64, the Run key loads and runs the next program found on the Datassette. If you have a 64 but don't use tapes, you won't be able to use Run.

On the 128 and SX 64, the Run key loads and runs a program from the default disk drive, normally drive \#8. In most cases that program will be the first one shown in the directory, but that's not always the case. If you've recently saved or loaded a different program, that program may be the one that Run chooses. If you experiment with your own computer, you'll soon know how it works.

The Restore key is in the upper right corner of your 64 or 128 keyboard, just below Inst/Del. To use it, depress Stop, and while that key remains depressed, give Restore a sharp tap, similar to what a woodpecker would do. (Unlike the other keys, Restore is connected to a circuit that detects an instantaneous change in status. If you're too gentle with the Restore key, the circuit can miss your keypress).

Simultaneously pressing Stop and Restore will break out of almost any program, including a BASIC program executing an INPUT statement. In addition, Stop-Restore resets the computer to its powerup configuration for colors, sound and graphics. When you do a Stop-Restore, the normal screen, border and character colors will return, and all sound registers will be reset; all sprites will vanish from the screen. On the 128 , the $40 / 80$ DISPLAY key will be read and the appropriate video output will be activated.

Also on the 128, you can escape from an INPUT statement without affecting the screen or sound. Just hold down Stop and press the Enter key on the numeric keypad. (This trick doesn't work with the Return key, which for most other purposes is identical to Enter).

It's possible to alter the actions described above, and many creative programmers have done so. The Stop key can be disabled, and so can the Restore key. Restore can be given an entirely new meaning; and Run can be simulated from within a program. Full coverage of these subjects is beyond our scope at this time, but here are some tidbits for the 64:

- POKE 808,239 disables Stop
- POKE 808,225 disables Stop-Restore
- POKE 808,127 disables Run
- POKE 808,237 undoes any or all the above
- POKE 816,32 causes Run to run what's in memory

On the 128 and Plus/4, the TRAP statement can be used to disable the Stop key, and the programmable function keys can easily LOAD or RUN whatever program you'd like.

## Disabling the Stop and Restore Keys

On the 64, POKE 808,225 will disable the Stop and Restore keys, separately or in combination. POKE 808,237 will enable them again.

On the 128, POKE 808,103 disables Stop and Restore, while POKE 808,110 enables them again.

The Terrier Twins
Alton, Illinois

## Disabling the 64 Restore Key

Sometimes it's nice to disable the Restore key, or to have it do something other than its usual mini-reset. After all, interrupting some programs would be disastrous, or (horrors!) might allow somebody to copy them.

Pressing the Restore key causes program execution to jump to a routine pointed to by a vector in memory locations 792 and 793. Because those locations are in RAM, you can change the vector and thereby change the function of the Restore key.

To cause a system reset when Restore is pressed, do this:
80 POKE 792,226 : POKE 793,252
To undo the change, do this:
90 POKE 792,71 : POKE 793,254
This more general routine can direct execution to anyplace in memory:

```
\(100 \mathrm{R}=64738: \mathrm{HI}=\mathrm{INT}(\mathrm{R} / 256): \mathrm{LO}=\mathrm{R}-256 * \mathrm{HI}:\)
    POKE 792,LO : POKE 793,HI
```

Set $R$ to the address to which you want a Restore to be directed. Undo the change by executing the code in line 90 above.

Nolan Whitaker
Jeffersonville, Kentucky

## Chapter 5

## 64 Restore/Reset Disable

```
Here's a nice one for program protection fans. Using Fig. 5-1, add lines \(10-40\) to the beginning of your 64 program, and neither the Stop-Restore key combination nor the Reset button will work. Try it.
```

Mete Kesen<br>Ankara, Turkey

```
1 PRINT"[CLEAR,RVS] 64 RESTORE/RESET DISABLE - METE KESEN[SPACE2]" 2 IF PEEK (65534) <>72 THEN PRINT"[DOWN]THIS IS ONLY FOR 64 MODE!!" : END
3 PRINT"[DOWN]THE RESTORE KEY OR THE RESET BUTTON, IF"
4 PRINT"YOU HAVE ONE, WILL NOW CRASH THE 64!![DOWN]"
5 :
10 FOR J=32768 TO 32776:READ K:POKE J,K:NEXT
\(2 \emptyset\) DATA 167,2,167,2,195,194,205,56,48
30 FOR J= 679 TO 687:READ K:POKE J,K:NEXT
40 DATA \(238,33,208,238,32,208,76,167,2\)
```

Fig. 5-1.

## 64 Delete Right

If you want to delete text to the left of the cursor, you can easily use the Delete key; but if your target is to the right of the cursor, things aren't so easy. The program in Fig. 5-2 converts the F7 key into a Right Delete key. Run it, then whenever you press F7, text to the right of the cursor will be sucked quickly into oblivion.

```
l\emptyset REM 64 DELETE RIGHT - LUCY S.TERRIER
15 FOR J=68\emptyset TO 725:READ K:CS=CS+K:NEXT:RESTORE
2\emptyset IF CS<>4855 THEN PRINT"DATA ERROR":END
25 FOR J=68\emptyset TO 725:READ K:POKE J,K:NEXT
3\emptyset PRINT"[DOWN]USE F7 TO DELETE TO RIGHT OF CURSOR":SYS 680:END
35 DATA 120,162,181,160,002,142,020,003
40 DATA 140,021,003,088,096,072,138,072
45 DATA 152,072,165,197,201,003,208,014
50 DATA 169,ø02,133,198,169,029,141,119
55 DATA \emptyset02,169,020,141,120,0\emptyset2,104,168
60 DATA 104,170,104,076,049,234
```

Fig. 5-2.
The Stop-Restore combination disables the feature, but it can be enabled again by executing a SYS 680.

Lucy S. Terrier
Alton, Illinois

## 64 F7 Apostrophe Key

When I'm using Commodore's '"Magazine Entry Program,'" I find it very awkward to press Shift and the 7 key to get the apostrophe before the checksum.

To make program entry a little bit quicker, I wrote the program shown in Fig. 5-3. It's a short machine language program that transforms the F7 function key into an apostrophe key. Happy typing!

Brian Evans
Bay Springs, Mississippi

```
l\emptyset\emptyset REM 64 F7 APOSTROPHE KEY - B. EVANS
ll\emptyset REM MAKES 64'S F7 KEY PRINT AN APOSTROPHE
12\emptyset FOR J=50\emptyset6\emptyset TO J+36:READ K:POKE J,K:NEXT
130 SYS 50060
140 DATA 120,162,153,160,195,142
150 DATA \emptyset20,\emptyset03,140,\emptyset21,\emptyset03,ø88
160 DATA 096,ø72,138,072,152,072
170 DATA 165,215,201,136,208,005
180 DATA 169,039,032,210,255,104
190 DATA 168,104,170,104,076,049
200 DATA 234,000,000,000,000,000
Fig. 5-3.
```


## 128 KEY Hint

I love to type the programs from this book and the column that inspired it, many of which include DATA statements in a distinctive format. To make typing as easy as possible, I set up a function key to produce the framework of the DATA lines, and I use the AUTO command to generate the line numbers. After using the function key to produce a dummy line, I fill in the numbers for the DATA items. Here's how I set up my function key:

KEY7,"DATA 000,000,000,000,000,000,000,000"

+ CHR \$(13)
John P. Todd Sr.
Stanley, New Mexico


## 128 F-key Keeper

If you redefine your function keys within a program, it's nice to get the original key assignments back when the program is finished. You
can accomplish this easily with the following lines. Execute the first one before redefining your keys, and execute the second at the end of your program.

> 10 DIMK\%(255) : FOR J = 0 TO $255:$ K\% = PEEK $4096+\mathrm{J})$
> : NEXT 655545 FOR J $=0$ TO $255:$ POKE $4096+J, K \%(J):$ NEXT
R. Harold Droid

Seattle, Washington

## 128 Auto LOAD/RUN

The F8 key, or any F-key, can easily be redefined to let you use a Directory listing to automatically LOAD and RUN BASIC programs. In direct mode, type

KEY 8,"RUN[TAB3,SPACE3]" + CHR\$(13)
Using a disk directory listing, place the cursor on the line for the program to be run. When you press the F8 key, the program will load and run automatically.

If you use the word LOAD instead of RUN, the F-key will load the program but won't automatically run it. If you like, you can put the key redefinition into a program rather than doing it in direct mode.

Fred C. Krause
Pittsburgh, Pennsylvania

## 128 F-Key Conversions

Hexadecimal and CHR\$ conversions are stumbling blocks to many who would like to learn assembly and machine language programming, not to mention those who aspire to be BASIC experts.

BASIC 7.0 has four functions (HEX\$, DEC, CHR\$, and ASC) that make these conversions easier, but the complicated syntax of these functions introduces stumbling blocks of its own. Even if you know where the parentheses, quotes and dollar signs are supposed to go, your fingers may be slow or uncooperative in putting them there.

If you run the program shown in Fig. 5-4, however, your conversions will be as close as your F-keys. The program redefines keys to print the complete syntax for four different conversion functions. When the Fkey is pressed, the necessary characters are printed on the screen, with the cursor blinking in the position of the first character of the argument.

```
10 REM 128 F-KEY CONVERSIONS - TRACY
2\emptyset REM USES F-KEYS TO MAKE HEX/DEC/ASCII CONVERSIONS
30 Q$=CHR$ (34)
4\emptyset KEY l,"? DEC("+Q$+"[SPACE4]"+Q$+")[LEFT6]"
50 KEY 3,"? HEX$([SPACE5])[LEFT6]"
60 KEY 5,"? ASC("+Q$+" "+Q$+") [LEFT3]"
70 KEY 7,"? CHR$([SPACE3])[LEFT4]"
```

Fig. 5-4.

Type the argument, hit Return, and bingo, you've made your conversion.

Simon Tracy
Charlottesville, Virginia

## O\# <br> Ultimate 128 F-key Disabler

The easiest way to disable the 128's function keys is with POKE 828,183 . This redefines the vector to the routine that interprets the function keys. After doing the POKE, all keys revert to their standard character codes, but the function key definitions are not touched. To restore these definitions, use POKE 828,173.

By the way, the standard character codes for the F-keys are:

| F1 $=133$ | F3 $=134$ | F5 $=135$ | F7 $=136$ |
| :--- | :--- | :--- | :--- |
| F2 $=137$ | F4 $=138$ | F6 $=139$ | F8 $=140$ |
| RUN $=131$ | HELP $=132$ |  |  |

These numbers are returned by the ASC function for keystrokes captured by GET or GETKEY.

The codes for F1-F7 also apply to the Plus/4; on that machine, the HELP key's code is 140.

Charles Lavin
Coral Gables, Florida

## 128 Caps Lock Reader

To read the position of the 128's Caps Lock key, use
$C=\operatorname{PEEK}(1)$ AND 64
If $C=0$ then the Caps Lock key is down; if $C=64$, then it is up.
Daihung Ho
East Moline, Illinois

## § Quick Escape from 128 Graphics

When your 128 is in one of its graphics modes, you can quickly get back to text mode by pressing the Stop key, then any letter key and Return. The text screen will pop up with a harmless Syntax Error.

Stan Smith
Gladwin, Michigan

## Another 128 ESCape Sequence

There's an undocumented function in the 128's screen editor. It is ESC ESC (pressing the Escape key twice in succession). This sequence disables reverse characters, quote mode, and the insert mode caused by leftover INST keypresses.

Charles Lavin
Coral Gables, Florida

## Related Tips in Other Chapters

Because the keyboard is used in virtually every computer operation, virtually every tip relates to it in one way or another. The following tips relate particularly closely to the keyboard, to keyboarding, or to the use of individual keys:

| Chapter 2 | Program Typing Tip |
| :---: | :---: |
|  | Keystroke Descriptions in Listings |
| Chapter 9 | Joysticks and Keyboard Errors |
| Chapter 12 | Another TI\$ SAVEr |
|  | First Program in the Directory |
|  | Loading from the Directory |
|  | 128 Easy LOAD and RUN |
| Chapter 13 | Quantum Link Multitasking |
|  | Quantum Link Repeating Keys |
| Chapter 23 | Automatic Line Listing |
|  | Sensing Special Keys |
|  | Detecting Disabled Stop Key |
| Chapter 25 | 64 Keybeeper |
| Chapter 26 | 64 Binary Key Decoder |
| Chapter 32 | 64 Sixpack Plus |
| Chapter 33 | 128 Keys in 64 Mode |

# Video Displays 

''Video, vides, videmus. Clarius videbimus."

Latin Saying
This chapter relates to hardware only-your monitor or your TV set. Once that hardware is producing a quality picture, you can use the programming tips in Chapter 24.

## Tips for Better Video

Even if you have a top-quality monitor, your video picture can leave something to be desired. If you use a television set, the situation is likely to be worse. Here's a collection of proven ideas for enhancing the picture on all sorts of video displays.

- If you're looking at text, try turning down the color control on your display. The resulting black and white picture is often easier on the eyes.
- Adjust your monitor controls for non-text applications, too-you'll be surprised how effective they are.
- Try using a different color combination on the screen. You can get a black screen by executing POKE 53280,0 : POKE 53281,0 on the 64 or 128, or by executing the proper COLOR statement on the 128 or Plus/4. Holding down the Control key and simultaneously pressing 2 will give you nice white characters.
- Use a commercial glare screen to reduce glare, or wear polarized sunglasses to achieve a similar effect. (Properly selected, the shades can also make a fashion statement).
- Wavy lines and other interference can often be eliminated by moving the computer's power supply as far from the monitor as possible. If the interference persists, try reversing your power plug in its socket. This is impossible with three-prong plugs or polarized two-prongers, but on the others it sometimes gives impressive results.
- With TV sets, the antenna cable is the most likely entrance point for interference. Use a single piece of shielded coaxial cable between the computer and the TV's antenna terminals. Your local electronics store should be willing to make this cable up for you. If your set has a shielded antenna connector, use it. If it has only screw terminals, install a coax matching transformer. Eliminate all unshielded wiring in the antenna circuit, and eliminate the TV/computer switchbox. Then you'll have to switch from TV to computer by physically switching the cables, but if you have the right cable connectors, that's not so hard to do.
- If you MUST retain the TV/computer switchbox, run a wire from the case of the switchbox to a good ground. In houses with three-prong electrical sockets, the screws on the outlet covers are usually very well grounded.
- If you don't mind doing the unusual, try putting aluminum foil or a flat aluminum object under your computer. Fantastic results have sometimes been reported.
- You can use antenna filters to reduce screen interference on TV sets. Radio Shack's 15-581 and 15-582 have been known to give good results. Because you want to remove any interference being sent into your set, connect one end of the filter as close to the TV's antenna terminals as possible. Connect your switchbox and/or computer to the other end of the filter.
- If your computer interferes with other TV sets connected to the same antenna, one of the above filters can also be helpful. In this case, connect it between the common antenna line and your TV/computer switchbox. Unlike the previous tip, the idea here is to filter out whatever your computer may be feeding back into the antenna.
- Finally, if you have interference that you suspect is coming in over the power lines, try a line filter such as Radio Shack's 15-1111.


## Shield Your TV Cables

If you use a TV set rather than a monitor for your video display, you might have trouble with wavy lines and the like on your screen. The key to eliminating them lies in the cable that connects the computer to the TV. It should be in good condition, and totally shielded if possible. If your TV is set up for a $\mathbf{3 0 0} \mathbf{~ o h m ~ t w i n - l e a d , ~ y o u ~ s h o u l d ~ h a v e ~ a ~} 75$ to 300 ohm coupler between the terminals and your computer cable. It's often useful to coil the cable and tape it into place. It usually helps if you take the TV/computer switchbox out of the circuit, or use some other method to remove the TV antenna connection whenever you're computing.

Radio Shack and similar stores have a wide array of connectors, cables, switches and filters for TV and video connections. The store manager can help with your selection.

Lucy S. Terrier
Alton, Illinois

## $\mathrm{O} \triangle$

## Modify Your TV Switchbox

I have found an easy way to minimize the wavy lines often found when your computer is used with a television set.

The secret is to shorten the wires that connect the switchbox to the TV antenna terminals. Usually they are about four inches long, which is much longer than is needed. I cut them down to an inch, then hook
them to the antenna terminals. I've done this every place I have moved, and it never has failed me yet.

Robert Huey
Atlantic City, New Jersey

## Monitor Glare Reduction

Most monitors for Commodore computers have shiny glass faces on their CRT's, so there's often plenty of glare to contend with. A nylonmesh screen filter can reduce this glare to a very acceptable level. The filter's fine black nylon mesh is stretched over a strong but lightweight frame that fits over the CRT bezel on the monitor. The one I use is an Acco 55571, and is available for under $\$ 30$ in office supply stores.

To accommodate the huge diversity of monitor screens, these filters come in various sizes and with many different mounting schemes. Mine included over a dozen mounting pieces-Velcro, double-sided foam tape, plastic brackets, etc. The Velcro worked well with my Commodore 1902, even though the monitor face is curved and the filter is flat.

The nylon is tough and can be cleaned with soap and water.

## Cecil C. Serfent

Chesapeake Beach, Virginia

## Sight Improver

If computing leaves you with tired eyes and fuzzy vision, have your sight checked by an eye doctor. I encountered this trouble myself, but put off having an eye exam because I had always had perfect vision. Finally I had my eyes examined, and sure enough, I needed glasses, but only for reading and computing. My glasses look good, they feel good, and most importantly they keep my eyes from blurring at the computer.

The eye exam itself was painless, inexpensive and interesting, and my insurance paid for most of it. The bulk of the work was done by a computerized auto-refractor, which does in one second what the doctor used to do in thirty minutes.

## Screen Marking Hint

The special marking pens made for overhead projector transparencies are perfect for making temporary markings on your CRT screen. Their ink adheres nicely to the glass, and is easily removed with
a damp cloth. The Vis-a-Vis brand, made by Sanford, is available at any large office supply store, in extra fine, fine and broad points.

Barbara A. Sander
Pittsburgh, Pennsylvania

## $0 \triangle \Delta$

## Screen Photography

Here are some tips to use when making pictures of your computer screen. I get good results with Ektachrome color slide film (ASA 64 or 100 ) in a tripod-mounted 35 mm single lens reflex camera. I darken the room enough to eliminate reflections on the screen, and I aim for a $1 / 2$ second exposure. Because a slight underexposure produces sharper text, I select an f-stop a half step above the one indicated by my built-in exposure meter, using a manual exposure override if necessary. (He sent along some slides, and they really look good!-LFS).

## Steve Haber <br> Winnipeg, Manitoba <br> Canada

## RGB Monitor Extension

The Radio Shack \#270-1750 ten-foot joystick extension cable works perfectly as an extension for the 128 's RGB monitor.

David G. Veatch
Warren, Michigan

## 1902 Monitor Tips

There are two protruding levers on the sides of this monitor, about 8 inches from the bottom front edge. If you pull them downward, they become feet that raise the back of the monitor with respect to the front. This really cuts down on reflected glare, and is a real eyesaver when your monitor sits on your desk or a raised shelf.

The little jack on the left side by the speaker is for headphones. Use them, and family members will feel better about your computing. If you get a $1 / 8$-inch to $1 / 4$-inch mono adapter at Radio Shack or a similar store, you can use your high-quality stereo headset to listen to your computer. The results are so good they may startle you.

Tracey S. Sander
Pittsburgh, Pennsylvania

## 128 Video Monitor Switch

If you use a monochrome monitor with your 128, it is capable of displaying both 40 - and 80 -column screens without internal changes. But when you change column sizes, you still have to switch the monitor cable from one computer output to another. I solved the problem by making up a switchbox with a SPDT switch. The rotor of the switch goes to the monitor cable, while the two other contacts go to the computer's two video output connectors.

The 40 -column monochrome output comes from pin 1 of the eightpin DIN connector, while the 80 -column monochrome comes from pin 7 of the DB-9 subminiature connector. On both connectors, pin 2 is ground, and should be connected to the shield of your video cable. Be careful when locating these pins, because the pinout diagrams in the manual are somewhat ambiguous. Most connectors have tiny pin numbers molded into their plastic insulators. Look for them before making your connections, and double check them before soldering.

Reed Seitz
Ellington, Connecticut

## Related Tips in Other Chapters

These tips will also help you optimize your video display:

| Chapter 4 | Glare-free Lighting |
| :--- | :--- |
|  | Monitor Shelf |
| Chapter 32 | Household Items in the Computer Room <br> Chapter $\mathbf{2 4}$ |

(In English, the Latin saying at the head of this chapter means 'I see, you see, we see. We will see more clearly." It was translated by David Seward of the University of Pittsburgh.)

## 7

## Printers and Printing

"He who first shortened the labor of copyists by device of movable types was disbanding hired armies, and cashiering most kings and senates, and creating a whole new democratic world: he had invented the art of printing."

> Thomas Carlyle
> Sartor Resartus
> $1833-1834$

When you have a printer, you're part of that whole new world; with a printer, you have power.

But with their DIP switches, escape sequences and control codes, it can be a challenge to make printers to do your bidding. This chapter will help you to meet it.

## Printer DIP Switches

If you use a non-Commodore printer and interface with your system, both those units are likely to have several tiny switches that must be set properly for everything to work right. They're called DIP switches (after the integrated circuit Dual Inline Package standard that their size and contacts conform to), and you can set them with a pen point or other similar instrument. Because DIP switches are both important and confusing, some words of explanation are in order.

DIP switches configure your equipment for different types of operation by determining things such as number of characters per inch and number of spaces skipped between lines. Usually, the switch settings are read when power is first applied to the printer or interface; if you change them, you must turn things off and back on before the changes take effect. Also, in most cases, the DIP switches merely establish defaults; software commands can change the parameters they control. Such commands are usually given by sending control codes or escape sequences to the printer.

Many printing irregularities are the fault of improper DIP switch settings. These settings are always covered in the instruction manual, but are seldom explained in detail. Usually there is a simple chart with very brief descriptions of each setting; to use your system effectively, you should have perfect understanding of these settings. If you can't understand them, show your manual to a friend who's further along than you.

If both a printer and an interface are involved, you must coordinate the settings of the switches on both units. For example, both will frequently have DIP switches with identical functions, such as adding a linefeed after a carriage return. If you're not careful, you could get two linefeeds instead of one.

Similarly, you must coordinate your DIP switch settings with the default settings of the software you're using with the printer/interface combination. Getting three spaces between lines? Most likely the software, interface and printer are each adding one!

## Power for Your Interface

Most printer interfaces come with an ungainly power cord that attaches to your computer's Cassette port. If you're capable of soldering wires to PC boards, there's a good chance you can do away with the cord. Here's how:

On many printers with a Centronics-type interface, pin 18 of the printer connector is wired to the +5 volt power supply, and can be used
to power your interface. If your printer has this feature, it's not very hard to eliminate the need for the Cassette port connector. Just cut the wire that goes to the Cassette port connector, and resolder it to pin 18 of the printer connector.

You must be very careful about wire colors when making this change, especially with Cardco interfaces. On mine, the power wire is white where it connects to the Cassette port connector, but it's blue inside the interface. You also need to be careful when identifying pin 18, and when soldering to the interface board. None of these things are very difficult, but they do require that you work as cautiously as you can.

Victor H. Pitre
Castle Shannon, Pennsylvania

## $O \triangle$

## Using Multiple Printers

In many cases, it's possible to connect more than one printer to your Commodore computer. All that's required is that the printers have different device numbers. Although we commonly think of the printer as being device \#4, it can have any legal device number. The available numbers depend on the hardware in the printer itself.

The 1520 Printer-Plotter, for example, is configured as device \#6. As long as you have an extra serial port available, you can connect the 1520 at the same time as your regular printer.

Commodore's DPS1101 can be set up as any device between \#4 and \#11, and the MPS801 can become \#4 or \#5, depending on the setting of a back-panel switch.

To print to a device other than \#4, just OPEN a channel to it, then print to that channel. For example:

OPEN 5,5 : PRINT\#5,"HELLO"
will print the word HELLO to whichever printer has device \#5. The second 5 in the OPEN statement is the device number of the printer. The first 5 is the file number, which is used as the argument in the PRINT\# or CMD statement. You can make the file number anything you'd like to make it, but for the sake of convenience, it is usually chosen to match the device number. To illustrate, here's an alternate way of printing to device \#5:

OPEN 4,5 : PRINT\#4,"'GOODBYE"
Many printers and disk drives have, as you may have noticed, two serial ports. That's so you can connect many different devices to your
serial bus. If you have the right sort of printers, those many devices can include more than one of them.

Thomas Wilkins
Franklinton, North Carolina

## Two Printers with One Computer

It's well known that you can attach two printers to your serial bus as long as they have different device numbers. But even if they have identical device numbers, you can still do it, as long as only one of them has power applied at a time.

On Commodore printers, this means just flipping the main power switch off. But on printers that use an interface, it's the interface's power that makes the difference, because it is the interface that the computer sees as the printer. You can control the interface's power either by installing a switch or unplugging its power connection.

Al Morrison
Baltimore, Maryland

## $\bigcirc \triangle \Sigma^{\wedge}$ Printer Pause Control

Most of today's printers have an Online/Offline button. When you push it, it stops the printer from printing or advancing paper. Many times this is easier than attempting a pause from your computer keyboard.

Cory Moore
Westlock, Alberta
Canada

## $\bigcirc \triangle \underset{\sim}{\circ}$ Printer Hex Mode

The Star SG-10 and many other printers have a useful hex mode, in which everything the printer receives, including control codes, is printed out as hex digits; the effect is sort of like a Machine Language Monitor.

Hex mode is very useful for debugging bad print routines, because it allows you to see exactly what the printer is receiving-control codes and all.

To activate hex mode on the SG-10, first turn the printer off. Then hold down the FF and LF buttons while reapplying power; keep them
depressed until the beeper sounds. The printer is now in hex mode until it is initialized or turned off.

Barrett Stridiron
Charlotte Amalie, Virgin Islands

## $\bigcirc \triangle \Delta$

## Extra Print Modes

I use an Okidata 120 NLQ printer, and have recently considered upgrading, partially because of the lack of an italicized font. While investigating upgrade options, I learned that many printers with italic fonts cannot use them in their NLQ modes.

So for most normal printing, I decided to use my existing printer's NLQ mode in place of printing italics. I just set up my program's printer driver by entering the codes for NLQ-on and NLQ-off when the driver prompted me for the italicizing codes. This produces surprisingly nice results, and lets me take more advantage of my printer and word processor.

Another feature often forgotten is 'elite', or 12 character per inch (CPI) printing. Many dot matrix printers produce better-looking output at 12 CPI than at the normal 10. When using elite, remember to adjust your margins-left at 12 and right at 84 will produce a six-inch printed line with one-inch margins.

James T. Peeples
Texarkana, Arkansas

## $\underline{\mathrm{O} \triangle}$

## Printer Paper Alignment

You can save time and wasted paper by noting and marking various "alignment landmarks" on your printer. The first step is to learn exactly where the printhead operates, and how to line up your paper so the head will print in the desired place on the sheet. Print a line while watching the printhead carefully, observing the relationship between the paper, the printing, and a convenient landmark on the printhead mechanism. Now put a pencil mark on the paper and try aligning it so the printing falls exactly on your mark. After a few tries, you should be very good at lining things up. So you won't forget, make a note and/or diagram and keep it somewhere handy. Sometimes the handiest place is on an adhesive label attached to the printer.

Adhesive labels are also useful for marking margin locations for different sized paper. On my Commodore DPS1101, there's a piece of masking tape with marks for aligning $81 / 2$-inch letterhead and $91 / 2$-inch
perforated paper. If I align the paper with the marks, I know that the left margin will always be in the same place when I use the printer for word processing. Because the left margin is always in the same place, so is the center of the printed line; consequently everything I center is really centered well, regardless of which paper I'm using.

I've also made an artificial landmark for the top edge of 11-inch paper. When I align the paper with my landmark, I know that printing will always start the same distance below the top of the sheet. I've set my word processor's top margin and page lengths accordingly, so my top and bottom margins are always even and perfect.

Finally, I have marks on my printer for aligning mailing envelopes. Because envelopes are a different width and length than normal paper, it used to be hard to put the address exactly where I wanted it; but with my landmarks, it's a snap. For perfect placement of a three-line address, I put the envelope's top left corner at my special 'envelope landmark', set the left margin at 32 , and print.

Most of my landmarks were located by trial and error, then permanently located by making a line on a self-adhesive label. Mechanical parts of the printer can serve as landmarks, if they are stationary and properly located.

## $O \triangle \underset{\sim}{*}$

## Feeding Bottom Feeders

The bottom feed printer may be the greatest thing since sliced bread, because it eliminates the possibility of paper feeding out and back into the printer; but feeding the paper into that bottom slot can be an absolute pain, as I discovered the second time I spent fifteen minutes loading a new stack of paper.

The solution is to tape the first sheet of the new stack to the bottom of the last sheet of the old stack. Just make sure the tape doesn't overlap the feed holes or protrude past the edges of the paper. I've been using this method for several months now, and I've had no trouble loading paper.

John R. Stevenson
APO New York, New York

## Easier Printer Control

Most printers have a complicated series of escape sequences or special characters that control their special features. I can never remember all of them, so I've made up some lines to define them all
in terms that are easy to remember. My printer is a Star NX-10C, but a similar technique can be used with any other machine.

Here's part of my little program:

```
10 ES$=CHR$(27) : EX$=CHR$ (14) : CE$=CHR$(15)
20 UN$=CHR$(45) : AA$=CHR$(48) : BB$=CHR$ (49)
```

These variable names have mnemonic value, as can be seen from their definitions:

ES\$ is EScape
EX\$ is for EXpanded printing
CE\$ is to Cancel Expanded printing
UN\$ is used for UNderlining
AA\$ clears underlining and several similar features
BB\$ sets the features cleared by AA\$
To use this system, I take the lines defining my printer variables and put them at the start of my main program. Then to go into, let's say, expanded printing, I just have the program PRINT EX\$. Enabling underlining requires an Escape followed by a CHR\$(45) and a CHR\$(49). As long as my variables are defined, I can enable it by PRINT ES\$;UN\$;BB\$. Simple, eh?

Kenneth Burrows
McMinnville, Oregon

## $\mathrm{O} \triangle$

MPS803 Tractor Modification
If you have Commodore's MPS803 printer with the optional tractor feed unit installed, you've probably noticed that the tractor feed unit makes the paper advance knob hard to get to. This is due to a small plastic guard on the left end of the tractor feed, which always seems to get in the way when you want to position your paper. Because the guard is held on by one small screw, I removed mine, and now I can get at the paper advance knob. I put the screw back in its original hole, and I saved the plastic guard where I can get it if I ever need it.

Matt Zuhlke
Lake Mills, Wisconsin

## $\bigcirc \triangle \underset{\sim}{~ M P S 1000 ~ i n ~ N L Q ~}$

Here's how to put this popular printer into NLQ mode without having to set the DIP switches. First, turn on the printer and adjust the paper. Then, in direct mode, enter this:

OPEN 4,4,7 : PRINT\#4,CHR\$(31);CHR\$(141); : CLOSE 4
Next load your word processor and the document to be printed. The output will be in the NLQ mode.

Many word processors include some method of sending printer setup codes, either from the document or from the word processor itself. If yours is one of them, sending the two CHR\$ codes may be enough to do the trick.

If you'd like, you could include the above line in a printer setup program.
R. V. Taylor

Little Rock, Arkansas

## $\bigcirc \triangle \Delta \quad$ Blue Chip Printers

These popular printers use the same ribbons as the Commodore MPS802. If you have a program that doesn't list the Blue Chip as one of the printers it supports, set the program up for the Epson FX.

John Kreps
Grapevine, Texas

## $\bigcirc \triangle \Delta$ Okimate Head Cleaning

I tried several different chemicals to clean the printhead on my Okimate 10, and I found the best by far to be a Kodak product for cleaning photographic film.

Kodak Film Cleaner \#195-6986 leaves the printhead super clean and residue free. Be sure to heed the warnings on the bottle!

Perry Wilson
Des Moines, Iowa

## Related Tips in Other Chapters

Chapter 8, "Printer Supplies," contains many tips on paper, ribbons, printwheels and other accessories for your printer. These tips also apply:

| Chapter 4 | Inexpensive Cleaning Fluid |
| :--- | :--- |
| Chapter 12 | Making Directory Printouts <br> Double-spaced Directory Printouts <br> Improved Directory Printouts |
| Chapter 22 | 128 CP/M and Printers |
| Chapter 30 | Sprite Graph Maker <br> Label Printer <br> Graph Paper Maker |
| Chapter 33 | Commercial Software and Your Printer |

## 8

## Printer Supplies

'Fire in each eye, and paper in each hand, they rave, recite and madden round the land."

Alexander Pope
Epistle to Dr. Arbuthnot 1734

They must have been replacing a ribbon!
As every printer owner can testify, supplies cause their share of headaches. Additionally, some of them are expensive or maddeningly hard to find in stores around the land. This chapter supplies some relief.

## $O \triangle \Sigma$

## Mark Your Fanfold Paper

When using fanfold paper, it's very desirable to know where the pages end so that the paper can be properly lined up in the printer.

There's a very easy way to mark the top and bottom of each sheet of paper in a box. Just take a red broad tip permanent marker and mark a stripe down all four corners of the stack of paper, being careful to keep your ink on the folded edge of the strip of sprocket holes outside the perforations.

The alcohol base of the marker allows the ink to soak through the paper, so at the end of each page a little red line can be seen at all the corners. This red line is the end of the page and can easily be used to align the paper in the printer.

When the printing is done and the sprocket strip is torn off at the perforations, the red lines come off with the sprocket strip, leaving the pages themselves unmarked.

This simple procedure takes about two minutes with each box of paper, and has been a great convenience to me for years.

Bernard J. Sussman
Washington, D.C.

## Home-made Fanfold

When feeding single sheets into my printer, I used to bypass the out-of-paper switch with another sheet of paper, which was really quite a bother. Now I chain the single sheets together with the new removable type of Scotch tape. It's available in any store, and it peels off without tearing or leaving any marks.

Don Smith
Wheaton, Maryland

## Paper Saver

Some stores sell plastic paper carriers that allow unperforated single sheets to be used in printers with tractor feed. Not only do these carriers let you print on standard sheets or letterhead, but they can help save paper as well.

Many printers such as the MPS801 waste a sheet of paper at the start of each job, because the printhead is several inches below the tractor mechanism. To place the printhead at the top of a sheet, you must run the preceding sheet most of the way through the printer; but if you have
one of the plastic paper carriers, you can use it to make up the missing. inches.

Steve Hoffman
Address Unknown

## $\mathrm{O} \triangle{ }_{\mathrm{H}}$

Inexpensive Heat-sensitive Paper
If you use the Okimate 10 or other similar printer, you may have had trouble finding an accessible source of inexpensive paper. My local K-Mart sells Sharp heat-sensitive paper (EA-1LS5) for about $\$ 7.00$ for a pack of 100 sheets. It works fine in my Okimate, and of course I don't need to use my ribbon when I'm printing in black only.

Joe Borysowicz
Cicero, Illinois

## $O \triangle A$

## Better Paper for Okimate Color Printing

When printing in color on the popular Okimate 10 printer, transparent sheets work much better than smooth paper. They are the same size as regular paper, and are available from most office supply stores. Ask for the transparencies used in overhead projectors.

Once the sheet is in the printer, set the darkness control to the darkest position. When the printing has finished, put a sheet of white paper behind your transparency, and notice the beautiful improvement.

Dave Danielson
Brookfield, Illinois

## $O \Delta$ <br> Labels and Gummed-up Printers

Those self-adhesive pressure sensitive labels are marvelous for addressing letters, but disastrous if they become stuck to the inside of your printer. You can prevent disaster by paying careful attention to the labels before you feed them through.

You can make sure sticky corners aren't sticking up by laying the label stock face-down on a table and smoothing it out from the back. If the backing paper is torn or bent, throw that section away and use some other labels.

Finally, never try to back labels out of your printer. To remove a string of labels, cut the string before it enters the back of the printer,
then feed the unused labels forward. Believe me, it's much better to waste a few labels than to get one stuck in your printer.

Kevin Healey
Lansdale, Pennsylvania

Cheap Printer Labels
Have a printer? Have a label-printing program, but have no stickon labels? If you don't need too many labels, you can print them on regular paper, cut them out and use a glue stick to attach them wherever they are to go.

If you're not up to the space-age adhesive technology embodied in the glue stick, old-fashioned Elmer's Glue will work almost as well.

Shane D. Dolha
Regina, Saskatchewan
Canada

## Colorful Printouts

I have one of those nice programs that makes borders, designs and greeting cards on my printer. By using colored paper, I can get a very nice effect in many cases. I can add to the effect by using colored markers to highlight or color in certain areas of the designs.

I made my biggest step forward, however, when I bought several colored ribbons for my printer. Now I put in a colored ribbon and print my border. Then I change ribbons, reload the same piece of paper, and print another part of the design. I repeat this for as many colors as I have ribbons, and the result is a full color picture from a non-color printer and software.

There is one caution here-most computer stores don't carry colored ribbons. I found mine at a local store that specializes in ribbons for various types of office equipment; some mail order houses also handle them.

Arthur McMahon<br>Escondido, California

## Home-made Envelopes

You can make your own envelopes for the greeting cards created by "The Print Shop"' and similar programs. Take an envelope that fits the cards you print, carefully break its seams and trace it on cardboard.

Cut out the template and, using a blank sheet of paper, trace around the template. Cut out the envelope and fold it to size. Two swipes of a glue stick produce a perfect envelope for your cards, and more glue stick seals it up for mailing. No more hunting for hard-to-find funnysized envelopes.

Patricia J. Kercel
Henderson, Nevada

## $O \triangle \xi$

Greeting Card Envelopes
If you use the popular "Print Shop"' or "Print Master'" programs to make up greeting cards, you might have trouble finding the right size envelopes for them. I had that problem until I learned what to ask for.

Go to a well-stocked stationery store and ask for \#51/2 Baronial envelopes. Many stores carry these in white and ivory, and they are sometimes available in other colors as well.

John Swingle
Seattle, Washington

## $O \triangle B$

## Keep Two Ribbons

Because printer ribbons quickly lose their like-new blackness, I always keep two of them on hand. One stays in the printer, and I keep it going until it's dry. The other, a like-new one, stays in my drawer until I need it for a high-quality printing job. I use it for that job only, then return it to the drawer until it's needed again. When the "everyday" ribbon finally wears out, I replace it with the moderately-worn ribbon from my drawer, and replace that ribbon with a brand-new one.

Luke A. Babey
Port Washington, New York

## MPS801 Ribbons

The Commodore MPS801 and the Comrex Model 220 printers use identical ribbons. If you own one of these and can't find ribbons, look for a ribbon for the other.

Vinicio Perez Coto
San Jose, Costa Rica

## MPS803 Ribbons

If you can't find these ribbons locally, look for a Brother M-1009 ribbon, which seems to be an exact replacement.

Gary Greer
Sylacauga, Alabama
Daisy Wheel Ribbons Explained
Commodore's DPS1101, like many other letter-quality printers, uses a standard IBM Selectric II ribbon cartridge, available at most office supply stores. There are many varieties of Selectric II ribbon on the market, with prices that vary widely; not all of them are suitable for your printer. The store clerk can help you choose the right one, probably after consulting her catalog. In the meantime, here's an overview of the most important features:

The least costly ribbon has a pink knob and pink leader. With each strike of the daisy wheel it advances one full character. Because the ribbon advances so fast, the cartridge has a rather short life. This ribbon's print quality is extremely sharp-sharper, in fact, than that on most office typewriters.

A better ribbon for most computerists is the more costly variety with a blue knob and blue leader. This ribbon advances only a fraction of a character with each strike, giving a five to ten times greater ribbon life. (It's not five to ten times more expensive). The print quality, while not as sharp as on the pink-knobbed ribbon, is as good as that on most office typewriters. I prefer it for most purposes because it looks a lot more 'normal".

The most common ribbons are the so-called "correctable" varieties, with orange or yellow knobs and leaders. You probably don't want to buy these because your printer can't take advantage of their correctability, and they aren't designed for long life.

## $O \Delta s$

## Emergency Ribbon Replacement

If your last printer ribbon gives up the ghost and can't be immediately replaced, you can be back in business in seconds. Remove the paper from your printer and replace it with two sheets separated by a sheet of carbon paper. Nothing will print on the top sheet, of course,
but if you've set your impression correctly, the carbon copy should be perfectly legible.

Dale Blake
Whiteman AFB, Missouri

## $O \triangle$

New Life for Old Ribbons
When your cloth printer ribbon can no longer make clear, dark characters, don't throw it away. You can still use it to print five or ten pages by putting your printer into near letter quality (NLQ) mode, if your printer has such a mode. In NLQ mode, each character is struck twice with a slight offset. With a good ribbon, this gives you exceptionally black characters that lack most of the "dot matrix look". With an almostdead ribbon, it gives you legible printing instead of something too light to see.

Chuen K.
McPherson, Kansas

## Rejuvenating Cloth Ribbons

When the ribbon gets kinky or fuzzy, but there's still lots of ink left, you can use a low-tech electrical device to rejuvenate it. Take the ribbon out of the cartridge, smooth it down and place it between two sheets of paper. Set an electric clothes iron on a low setting and iron the ribbon back to usefulness.

Steven Sellore
Saint John, New Brunswick
Canada

## Ribbon Re-inking

It is messy and tedious to reink my MPS801's inker cartridge one drop at a time. I avoid the mess by putting a few drops of ink into a 35 mm film container or a pill bottle, then dropping my inker into it, felt tip first.

Ben Johnson
Address Unknown

## 1520 Plotter Supplies

If you have Commodore's very nice 1520 Printer/Plotter, you know that finding paper and pens can be quite frustrating; but the cure is as
close as your nearest Radio Shack store. Radio Shack's PC-2 printer takes the same supplies as the 1520, and these supplies are available at any Radio Shack.

Black pens are \#26-1480A, and assorted colored pens are \#26-1481A. Each is about $\$ 3$ for a three-pack. The paper is \#26-1428, and comes in a three-roll box for about $\$ 5$. If your local store doesn't stock these items, ask the manager to order them for you.

Michael Hale
Gaithersburg, Maryland

## $\bigcirc \triangle s$

## DPS1101 Printwheels

I treasure my Commodore letter-quality printer, but I've had problems getting printwheels to fit it. It's easy to find printwheel suppliers, but it's hard to know which of their many types will work in the DPS1101. Although most office supply stores have printwheels in their catalog, they seldom keep them in stock, so you can't compare them with your original. Even worse, the suppliers' cross-reference tables almost never include Commodore, and the DPS1101 manual doesn't identify suppliers.

After months of searching, I've finally found what to get. GP Technologies, a very large printwheel manufacturer, has a series of wheels that's perfect for the DPS1101. Many office supply stores carry their printwheels and other products. If you call GP at (800) 523-1809 or (201) 722-7165, they can direct you to your nearest dealer.

The product you're looking for is called Dual Plastic Printwheel for Royal/Adler (Group 02). There are seven different typefaces available, in 10 and 12 pitch plus proportional spacing. Price is in the $\$ 25$ range. I know these wheels work with the DPS1101, because I've tried one of them in my own. My typeface is Orator, a 10-pitch face with very large letters. A few of its special symbols (ten, to be exact) are different from those on my original wheel, but most of them are ones I've never used. The single exception is the up-arrow, which appears on the original wheel as a caret or circumflex. On the Orator wheel, for some reason it's a triangle.

Other manufacturers surely have wheels for the DPS1101, but I haven't run across them. GP says they are for use on most Royal and Adler typewriters and Juki printers. That information might let you crossreference to another maker's wheels, but be careful about the most.

If you want to put custom characters on your printwheel, that can be done for $\$ 35$ per printwheel plus $\$ 15$ per character. For details, telephone Dramco at (800) 223-0979.

## $\bigcirc \triangle \underset{\sim}{~ M o r e ~ o n ~ D P S 1101 ~ P r i n t w h e e l s ~}$

I've bought and tested these wheels for my Commodore DPS1101 daisywheel printer:

Montgomery Wards typewriter department carries JUKI monoplastic printwheels priced at $\$ 16.99$ each. Their Mini Majestic $12 / 15$ is the smallest type size I've found.

Venture's typewriter department carries Royal/Triumph Adler monoplastic printwheels for Royal Alpha 2001, Adler Satellite II and Olympia Portable Electronic typewriters. For another \$16.99, their EliteModern 10/12 pretty well rounds out my printing needs.

Walter J. Upham
Kansas City, Missouri

## Related Tips in Other Chapters

These tips also relate to the subject of Printer Supplies:

| Chapter 3 | Free Paper, Free Disks, Free Equipment! |
| :--- | :--- |
| Chapter 4 | Easy Printer Stand |
|  | Nice Marker |
| Printer Ruler |  |
|  | Printer Scrap to Your Notebook <br> Printer Scrap to the Microwave <br> Chapter 7 <br>  <br>  <br> Chapter 11Feeding Bottom Feeders <br> Blue Chip Printers |
|  | Okimate Head Cleaning <br> Better Disk Labels |

## 9

## Of Mice and Joysticks

"When the master is away, the mice play on the table."

Romanian Proverb

When the master is at home, they still play around up there, with their longtailed cousins the joysticks. These tips will improve their games.

## $\triangle \leadsto 1350$ Mouse as Joystick

The new Commodore 1350 Mouse not only works great with programs designed for it, but it works as a joystick with Doodle and other joystick-oriented programs. My advice is to try the mouse where fine, slow action is called for, but stick with your joystick for the hard-core action games.

Reed Huish
Mesa, Arizona

## $\triangle 1351$ Mouse in Joystick Mode

It isn't mentioned in the user's guide, but you can select the joystick mode after powering up the computer. Just hold down the right button as you plug the mouse into the port.

This is very useful if you have loaded your program but installed the mouse in the wrong port or didn't install it at all. It saves you having to repower the computer and reboot the program.

Juan Rodriguez
Abington, Pennsylvania

## $\bigcirc \triangle \underbrace{\wedge}$ Label Your Joysticks

It may be obvious, but lots of people don't do it. If you keep two joysticks plugged into your computer, label them so you can tell which joystick is plugged into which port.

I use a piece of tape on the joystick, marked with the number 1 or 2. Others have used bands of tape on the joystick cables. Try narrow masking tape or adhesive tape, putting one band on Joystick 1 and two bands on Joystick 2. If you put identical bands on the cables near the plugs, you'll eliminate confusion when you connect and disconnect the joysticks.

Tony Brantner
Munhall, Pennsylvania

## $\mathrm{O} \triangle \underset{\mathrm{H}}{ }$

## Use the Proper Joystick

Having problems getting high scores in games like Track and Field and others that require rapid left and right joystick movement? Maybe the trouble is with your joystick.

Though you'll never see it in the specs, some brands of joysticks have a much smaller 'turning radius' than others. The ones with the small radius are the best for rapid back and forth movement. The Atari joysticks, unsophisticated as they are, are in this desirable class.

Shane D. Dolha
Regina, Saskatchewan
Canada

## $O \triangle \Delta$ <br> Troubleshooting Joysticks

If your joystick seems to be bad, it may be that something else is really the problem. Here are several steps you can take to narrow it down to the joystick.

First, be sure the joystick is in the proper port. Some programs require it to be in Port 1, while others look for it in Port 2. Second, try another joystick. If it doesn't work, then the first joystick is probably OK. In this case, you may have blown the joystick chip; and third, try the joystick with another program-maybe your software is at fault, and not the joystick.

Once you know your joystick is really bad, you might try taking it apart. Most joysticks are simple mechanisms, and if you're careful you can disassemble them quite easily. Once you can see inside, look closely for loose wires or broken connections. If you find them, you can often fix them, even without using tools.

John Kuhne<br>Newmarket, Ontario<br>Canada

## Joysticks and Keyboard Errors

If you leave your joystick plugged in when you're not running joystick software, you may get an unpleasant surprise. Depending on the port it's in, moving the joystick or pressing the button can make the computer think that you've pressed one of the keys on the keyboard.

To prevent this happening at unanticipated moments, unplug your joystick whenever it's not being used.

Stewart Terrier
Alton, Illinois

## $\triangle \checkmark$ Using Non-Commodore Joysticks

Many brands of joysticks will work well for your Commodore computer. The ones from the old Atari 2600, which nearly everybody in the world owned at one time, work perfectly. Coleco is another company whose once widely-sold joysticks are compatible with your machine. You can often get used joysticks for pennies at flea markets and garage sales.

The Terrier Twins
Alton, Illinois

## $\triangle \Delta$ Joysticks for Southpaws

If you're left-handed, you know how hard it is to press the firebutton on standard joysticks. By making some wiring changes, you can put the button in a better position for your hand.

Disassemble the joystick and see where the cable is connected to the printed circuit board. There will be six wires going to push-on connectors that are easily removed. Take note of their order on the board, which should be brown, white, black, blue, green and orange.

Pull off the connectors, then reinsert them in this order: blue, brown, black, green, white, orange. (Notice that the orange and black wires don't move).

Reassemble your joystick, hold it with the firebutton to your right, and attack your favorite game.

Mary Lee Resnick
Butler, Pennsylvania

## Related Tips in Other Chapters

These tips also involve joysticks and their operation:
Chapter 14 Joystick Port Connectors
Chapter 16 Joystick Pieces
Chapter 33 Using an Extra Hand

## 10

## Datassette Recording

"Anon they move<br>In perfect phalanx, to the Dorian mood Of flutes and soft recorders."

John Milton
Paradise Lost
1667
The earliest Commodore PETs had a built-in software recorder: a cassette deck. In subsequent models it moved, anon, to an external box: the Datassette.

Today, when other manufacturers have eliminated cassette tape capability, the 64 and 128 remain fully compatible with the Datassette. It's a good storage device for those who can't afford a disk drive, and a good backup device for those who can.

This chapter's single tip is a distillation of ten years' experience in using Commodore tape recorders.

## Datassette Tips

The Datassette is Commodore's special cassette tape recorder. If you don't yet have a disk drive, it's your only offline storage device. You can use these hints even if your Datassette is collecting dust at the bottom of your closet.

If it is collecting dust, you should consider bringing it out into the light. On two occasions I made errors that caused my word processor to hang up the serial bus, which prevented me from saving my valuable document. I hooked up my Datassette and saved my work to tape, then reset the computer to get out of the hang-up. I also make tape backups of my most important programs, so if (when?) my disk drive is out of service, I can still enjoy my computer.

For those who use the Datassette on a regular basis, Radio Shack and other stores have a wealth of useful products for handling cassette tapes. A bulk eraser is very useful, as is a kit to repair cassettes. There's no end to the variety of boxes and storage cabinets, either. I prefer the soft plastic boxes to the hard ones because they are more durable and less expensive, and can easily be used for sending tapes through the mail.

When buying tapes, it's good to buy the shortest ones available, because it takes so long to search for programs on a long tape. The C-10 tapes, with five minutes of recording time on each side, are wonderful if you can find them. C-30's are eminently satisfactory, and widely available at low cost. Inexpensive brands such as Radio Shack's Concertape are perfectly satisfactory for Commodore use. Avoid C-120's like the plague, because the ultra-thin tape they contain is very subject to tangling.

To write-protect a tape, punch out the little plastic tab on the left side of the back of the cassette. To overcome the write protection, put a piece of tape over the punched-out hole. Scotch tape is fine, and the write-protect tabs used with floppy disks are perfect.

Before using a tape for the first time, it's a good idea to fast forward it to the end, then rewind it. This process, which you might want to do twice, balances the tension and avoids potential tape jams. It's also a good idea to write down the tape counter reading at the end of the tape; it will be useful when you need to estimate how much tape is left on a fairly full cassette.

When using a tape, it is NOT necessary to run it past the clear plastic leader before recording. Commodore's excellent recording scheme takes the leader into consideration, and records only after it has passed the head.

To avoid Load Errors, it's a good idea to avoid saving programs with identical names. Otherwise your computer, when finding the name of an old, partially-erased program, can think it's found the program you want. Other techniques for avoiding these maddening errors are to bulk erase old tapes before using them, and to degauss your tape head after every few hours of use. Head demagnetizers are available at Radio Shack or any electronics store.

On the 64 and 128, you can hear your tapes as they load by executing a POKE 54296,15. Turn the volume on your monitor all the way up, and you'll hear some interesting things. With practice, you can tell from its sound whether a given tape is good or bad.

And finally, when your computer says it has FOUND a program, you can quickly start the tape rolling again by pressing the Spacebar or the Control or Commodore keys.

Jerald Brown
Erlanger, Kentucky

## Related Tips in Other Chapters

This tip shows another use for your Datassette:
Chapter 33 Bypassing Dongles and Protection Keys

## 11

## Floppy Disks

> "'The ever-whirling wheel
> Of Change; the which all mortal things doth sway."

## Edmund Spenser <br> The Faerie Queen 1590

These tips are for the floppy disk itself - how to buy it, format it, label it, store it and keep track of it in your library.

## $O \triangle \Delta$

## Disk Buyer's Guide

If you're confused about what sort of disks to buy, this tip will help you out. It discusses floppy disks in general, and makes specific recommendations on what to purchase for your Commodore.

While there are many specifications for disks, the most important ones refer to number of sides, density, and type of sectoring.

Many disk drives, such as the Commodore 1541, have only one readwrite head, which writes on the bottom side of the disk. Others, like the 1571, have two heads-one on the bottom and one on the top. Diskette manufacturers sell single-sided disks and double-sided disks, one for each type of drive. The manufacturing process is identical for both, but single-sided disks are only tested on one side, while doublesided disks are tested on both. Because of the extra testing, double-sided disks are a little more expensive, but the price difference is lessening all the time. At this writing, it's less than $10 \%$ at many stores.

When floppies first came out, they had a certain capacity for information storage, which matched the requirements of the equipment of the day. Then the equipment improved, and the new drives could record twice as much information per square inch of disk surface-if the disk was capable of storing it. To accommodate the new drives, disk manufacturers introduced higher quality disks, which they called double-density to differentiate them from the older product. Because of their higher quality, they could be used on either the old or the new drives. Later on, special quadruple-density or high-density disks began to be made; in general, they can only be used on drives of a special design.

Sectoring is either hard or soft, and refers to the number of little holes punched in the rotating part of the disk, near the center hub. Softsectored disks have only one hole, while hard-sectored disks have several. You can use either kind in your Commodore drive, because it doesn't use the little holes at all. Hard-sectored disks are rarely found in today's marketplace.

Today, the double-sided double-density (DSDD) disk is by far the most common in the marketplace, because it's the standard disk for IBM PC's, XT's and their clones. High-density (HD) disks are found in stores that cater to IBM AT users, and single-sided single-density (SSSD) disks are getting harder and harder to find.

SSSD disks will work fine with the 1541 and with the 1571 in 1541 mode (its normal mode when used with a 64 or with a 128 running as a 64). In its double-sided mode (normal with a 128), the 1571 should
be used only with DSDD disks. High-density disks may not work at all in your Commodore.

Because of their wide availablilty at reasonable prices, I recommend buying DSDD disks for all Commodore drives, even though SSSD or SSDD disks work fine in the 1541.

There are many brands of disks, and some can be more than twice as expensive as others. I have used all kinds at great length, and have never had a problem with even the cheapest disk; the poorest floppy disk is a very high-quality item, and perfectly satisfactory for Commodore computing. Nevertheless, I stick to name-brand disks for my own purchases, because I don't want to take any chances. Which route you take is, of course, completely up to you.

## $\bigcirc \triangle s$

## How to Make 'Flippy'" Disks

If you have a 1541 or other drive that only uses one side of the disk, here's an old trick for using the other side. All you do is to cut another write-protect notch just opposite the old one, in the area where the manufacturer's label is usually placed. When it is properly placed, the new notch will be a mirror image of the old one.

Using another disk for a template, make a penciled outline of the notch, then cut it out with a razor blade or delicate pair of scissors. Be careful not to go outside the lines, or you might ruin the disk by cutting into the rotating part.

Once your new notch is complete, you can insert the disk upside down (oval read-slot first, manufacturer's label downward) and format it like a brand-new disk. You now have the equivalent of two disks, with two directories, one on one side and one on the other.

There are some dangers inherent in this trick, and you need to be aware of them. The flipped disk rotates in the "wrong'' direction with respect to its jacket, and it was never designed to do so. Neither was it meant to have its flip side written on, especially in the reverse direction. For these and other reasons, there's a chance you'll lose some data from the second side of the disk. Nevertheless, many computerists accept the risk, and most of them report perfect results from all their 'flippy" disks. Because of the risk, some people use flippies only as backups, or for programs whose loss would not be serious.

You should be very careful when using a double-notched disk in a 1571 or other double-sided drive. These drives write on both surfaces of the disk, no matter which side is up, so it's easy to make a mistake that overwrites the "other" side.

Kathleen Mead
Westerville, Ohio

## $O \triangle s$ <br> Flippy Disk Identifier

Do you use disks that have been converted to double-sided "flippies" by the addition of a second write enable notch? Have you noticed that when such a disk is in the drive, you can't look at it and tell which side is being used?

I solve the problem by putting a silver write-protect tab on the top edge of the disk, about an inch from the left side of the disk. When the disk is in the drive, I can see the silver tab. If it's on the right, the normal side is being read. If it's on the left, it's the 'flippy" side.

Joseph J. Jernigan
Chattanooga, Tennessee

## $\bigcirc \triangle \Delta$ <br> Assigning Disk ID's

When you format new disks, you may not put much effort into avoiding duplicate ID codes. Under most circumstances, that's perfectly all right.

It's still wise, however, to implement a consistent policy that avoids duplication of disk ID's, because there are two circumstances where duplicate ID's can cause trouble:

1) Some software that uses multiple disks does not run properly if those disks have identical ID's.
2) Many disk library organizing programs are keyed to the disk ID and cannot catalog more than one disk with the same ID.

A good way to avoid duplicate ID's is to make up a card the size of a diskette and store it in the back of your disk file. Each time you format a disk, write the ID on this card in its proper alphabetical place. If you follow some pattern like $\mathrm{AA}, \mathrm{AB}, \mathrm{AC}, \mathrm{AD}$ and so forth, you'll never duplicate an ID again.

## Arleigh

Quantum Link

## Disk Library Tips

Most experienced computerists have systems and procedures for keeping track of their disks. Here are some of the better ones we've seen over the years.

- As soon as you buy a new box of disks, open it. As soon as you open a box of disks, format every disk in the box. As soon as you format a disk, attach a blank label to it. This process will ensure that you never have to stop what you're doing to format a disk.
- If you can avoid it, never give two diskettes the same ID, because some programs can become confused by duplicates. A good system is to assign ID's in a regular alphabetical sequence: AA, $A B, A C, A D$, and so on. Wherever you keep your disks, if you also keep a card that shows the ID's you've assigned to date, you'll easily be able to avoid duplicates.
- Reserving certain disks for certain categories of programs often makes it easier to find what you're looking for. Common categories are utilities, sound and music, games, word processing files, and so forth.
- Put your most-frequently-used program first on the disk, where it can be loaded by LOAD" ${ }^{* \prime}, 8$ or a similar automated command.
- Don't try to use all the space on a disk, because you need space to update programs and data. Leaving 50-100 blocks free is wonderful insurance against overflow.
- Keep one or two disks on hand exclusively for use in program development. As you work on new programs, save all your intermediate versions to one of these disks. Then, when a program is "finalized," put it on a different disk and erase all the previous versions. This saves wear and tear on your good disks, and lessens the chance that you'll ruin one of them by mistake.
- Print out each disk's directory, and keep the hard copy close to the disk itself. Some people tape it to the disk envelope, while others keep it inside the envelope.

Mary Lee McCafferty<br>Butler, Pennsylvania

## $\bigcirc \triangle B$

Disk Tabs and Labels
When you buy a box of disks, it usually contains a modest supply of labels and write protect tabs. Here are some suggestions for using them and replacing them when they're gone.

Some people code their disks by the position of their labels. For example, games disks could have the labels on the right, word processing disks in the center, and utilities disks on the left. If you combine this
technique with color coding via the labels, you can have a very sophisticated identification system.

Speaking of color coding, many computerists use colored electrical tape or the colored dots from stationery stores for the purpose. Your imagination is the only limit, so there's hardly any restriction.

You can also use electrical tape to make write-protect tabs. A single roll makes dozens or hundreds of tabs.

When you run out of disk labels, you can buy colorful preprinted replacements at Radio Shack and elsewhere.

Also check your office supply store's selection of general purpose labels. These are available in many sizes and colors, and for a few dollars you can purchase a long-term supply. I've had good success with the sheets of mailing labels designed for copy machines-they are the right size, they adhere well to the disks, and one box holds over 2000 labels.

Lucy S. Terrier
Alton, Illinois

## Better Disk Labels

There's nothing magic about the preprinted labels that come with your floppy diskettes. When they're gone, consider buying some selfadhesive labels from the stocks at an office supply store. These stores have many different sizes and colors, and for a few dollars you can buy a year's supply.

Some of the labels come in boxes, while others come on rolls or in computer-perforated fanfold. While the standard 1 -inch $\times 31 / 2$-inch address labels are wider than normal disk labels, they're a plentiful and economical substitute; and if you're a stickler for neatness, you can use your printer to write on them.

Pearl Pickard Hertzler
San Diego, California

## Home-made Disk Envelopes

If you've lost a disk envelope and are looking for a serviceable replacement, you can make one up yourself. Cut a blank piece of typing paper in half from left to right. Fold up $33 / 4$-inch of one end of the resulting piece, and tape both sides of the $33 / 4$-inch overlap. It isn't much, but it works!

Dave Egts
Johnstown, Pennsylvania

## $\bigcirc \triangle \underset{\sim}{ }$ Colorful Disk Envelopes

Try this little trick when you use one of those programs that prints out a pattern for making your own disk envelopes:

Load and run your favorite graphics utility such as Print Shop or Print Master. Create a design with nothing but a graphic, covering the entire sheet of paper. Then put the paper back into the printer, with the graphic facing the printhead.

Load your disk envelope pattern-maker, and print the envelope pattern over the graphic. When you cut out your stylish new disk envelope, you'll see a look of envy on everybody's face.

Earl Harrison<br>Address Unknown

## $\bigcirc \triangle \Delta$

## Disk Mailers

It's not safe to mail a disk unless it has some protection from being folded by an aggressive postal worker. Commercial mailers are serviceable but expensive, and they aren't always strong enough to withstand determined folding.

A very rugged mailer can be made from two squares of corrugated cardboard, slightly larger than a disk. Line them up so their corrugations are at right angles to each other, then put the disk between them like the meat in a sandwich. Tape on all four sides completes a package that is almost impossible to bend, and that's safe in an ordinary envelope.

Another strong one can be fashioned from Styrofoam. Tape your disk to an inch-thick piece, put it in an envelope, then dare the mailman to bend it.

Al Sperling
Mount Lebanon, Pennsylvania
Thick Diskettes
Is it hard for you to get 50 diskettes into a disk holder that claims to be able to store that number? The problem is most likely with the disk envelopes, rather than with the disks themselves.

If your disk envelopes are made of thin cardboard, rather than of paper or indestructible Tyvek, the disk and its envelope will be as much as half again as thick as a disk in a thinner envelope. (My Verbatim Datalife's used to come in Tyvek, but the newest box came in cardboard. The new ones don't fit well in my storage boxes - LFS).

If your storage problem is extreme, you can buy Tyvek envelopes and throw the cardboard ones away.

John Kuhne
Newmarket, Ontario
Canada

## $O \triangle \Delta$

Creative Disk Storage
While there are many special boxes for storing and transporting disks, common containers will often do the job for much less money. Take a few disks to the kitchen department of your discount store, and you're sure to discover some inexpensive alternatives-some with airtight seals.

Another useful kitchen/disk product is the Zip Lock sandwich bag, which perfectly holds one or more disks while protecting them from dust and fingerprints.

Wherever you keep your disks, it's useful to keep a supply of labels and write-protect tabs as well. I cut the tops from two $6 \times 9$ inch mailing envelopes, making smaller envelopes six inches wide and about five inches high. They are about the size of disks, and they fit nicely in the back of my disk file, where one holds labels and the other holds writeprotect tabs.

Margaret Ittel
Los Angeles, California

## $\mathrm{O} \triangle \underset{\mathcal{K}}{ }$

Disk Storage
An old 45 RPM record holder of the steel wire type makes a good diskette holder and desktop storage device.

Peter Natale
Golden's Bridge, New York

## $O \triangle z$

Temporary Disk Storage
When using programs that require frequent swapping of disks, you never know where to put the disk that's waiting to go into the drive.

I stand it up in the space between the horizontal rows of keys on my computer.

Brandon McWhorter
Arlington, Texas

## $\triangle \star$ 64C and 128 Temporary Disk Storage

The slots on the rear of the top surface of these computers are convenient places for temporary storage of diskettes. Just stand the disk vertically in the slot; the slot edges will hold it there in a nearly vertical position. Because there are nine slots, each of which can hold three disks, your computer can hold up to 27 disks in this way.

Tyler A. Rosewood
Regina, Saskatchewan
Canada

## Related Tips in Other Chapters

Chapter 12, "Disk Operations", has tricks for using the floppy disks you've bought, formatted and kept track of here. Chapter 31, "Disk Utility Programs', contains stand-alone programs for performing diskrelated wizardry.

This tip is also related to the topic:
Chapter 4 Household Items in the Computer Room

## 12

## Disk Operations

''My joy, my grief, my hope, my love Did all within this circle move!"

Edmund Waller
On a Girdle
1664
Your disk drive is vital to every computer activity. This chapter is chockfull of tricks for naming files, working with directories, loading programs, and using the drive in other interesting ways.

## Temporary Program Names

When I'm developing a program, I save my work every fifteen minutes or so, to ensure that I always have copies of the latest version and everything that led up to it. While this is a valuable and prudent method of operation, it has a few drawbacks: it tends to clutter the disk with programs that are very similar to one another; I have to think up a unique name for each version; and when the program has reached its ultimate state of development, I have to erase all those preliminary versions.

A very simple program-naming procedure makes it easy to manage all these programs. I just name my first version TRY1, my second TRY2, and so on. When I make a major revision, say right after TRY5, I name it TRY10. The next major revision, maybe after TRY14, is TRY20. It's very easy to remember the last number I saved, so it's just as easy to know the name for the next one. If I ever lose track, a quick look at the directory shows exactly where things stand, because the latest version has the highest number.

When it's time to erase these old backup versions, I can get rid of entire blocks of them at once. Scratching TRY? deletes everything from TRY1 through TRY9. Scratching TRY2? does the same for everything numbered in the twenties. The only thing to be careful of here is that I don't erase my final version! To be on the safe side, before scratching anything I always save the current version with some name other than TRY.

Another way to name different versions is to use the last line number you have completed in the program. When you save the version that ends with line 370, call it " -370 '. When you save the one that ends with line 510, call it " 510 ", and so on. Once the program has been completed, save it under a "real"' name, and use S0:-* to scratch all programs whose name starts with a dash.

## Program Naming System

My system of naming programs uses the wildcard capability to cut down on the amount of typing. When I get a disk, I name the files so each is prefixed by a unique two-digit number: $00,01,02$, and so on. Then when I want to use file 03, I just:

LOAD "03*",8
If I am unable to remember the number, I enter:
LOAD "??filename",8
where filename is the name of the program I'm looking for, less its unknown prefix.

This system takes a little effort to set up, but the convenience it provides is worth it.

Steve Moon
Duluth, Minnesota

## $\mathrm{O} \triangle \underset{\sim}{u}$

## Date and Time in Filenames

Because programs are so often changed and improved, it's very useful to know the date and time that a given version was created. It's easy to accomplish that goal by including the date and time in the program name. Because a program name can have up to 16 characters, if you use four characters for the date and four for the time, you'll have up to eight characters left for the actual name of the program.

The system I use is to type the program name (up to eight letters) followed by an eight-character date-time group. The name WARGAMES02141100 would indicate that this version of WARGAMES was created on February 14 (0214) at 11:00 A.M. (1100). A version created on February 15 at 1:32 P.M. would be named WAR GAMES02151332 (note the use of 24-hour military time format).

In four years, I've never been unable to describe a program in the eight characters allowed by this system. The benefits of having the date and time have revealed themselves countless times, as I've encountered different versions of the same program on the same or different disks, and have always been able to know, without doubt, just which is the most recent version.

Lucy S. Terrier
Alton, Illinois

## TIS in Filenames

When developing programs, it's wise to save your work periodically, to be sure it won't be destroyed by a power failure or other disastrous event. If you use a new disk for this purpose, the revisions will appear sequentially in the directory, letting you keep better track of your progress. I generally save all my revisions, at least until the program is finalized, because I never know when I might need something I threw away in one of the early revisions.

By using the variable TI\$ to name each revision, keeping track of them becomes even easier. When you type SAVE TI\$,8 then press Return, your program will automatically get a unique six-character name.
(All right, just probably unique. You could have saved another version exactly 24 hours ago). This method doesn't work with the 128 or Plus/4's DSAVE command or with the Left Arrow SAVE command used in the 64's DOS Wedge program, but the automatic naming feature is more than worth the extra keystrokes used to type the SAVE, the comma and the drive number.

With DSAVE, you can add the time to the end of another filename by using DSAVE"filename" + TI\$.

You can achieve even more by setting TI\$ equal to the correct time when you turn on your computer. Each program saved using TI\$ will then have a name corresponding to the time that it was saved. If it's 11:55, you set TI\$ from direct mode by entering TI\$ = "115500". The "00" is for the seconds, and they must be part of the string. Remember,too that using your reset button sets TI\$ = ' 000000 '".

I've recently adopted this technique in my own work, and it has taken the tedium and confusion out of saving my backups. If my development work takes more than one day, I use a new disk each day, labeling it with the appropriate date. When it's time to save the finished version of my program, I save it on another disk, using a meaningful plain-English name. When I no longer care to save the previous revisions, I just reformat their disks, eliminating the ID code from the formatting command. In seconds, the disk is ready to be reused.

Cecil C. Serfent
Chesapeake Beach, Virginia


Another TI\$ SAVEr
You can use the above technique on your 128 or Plus/4 by redefining a function key as follows:

KEY 7,"DSAVE" + CHR\$(34) + "16FEB" + CHR\$(34) + " + TI\$" + CHR\$(13)
The "16FEB", of course, is changed to the date I'm doing the saving. This method gives me the date as well as the time in my program names, and makes it easy to scratch one day's work by using SCRATCH"16FEB*".

Jim Loomis
Van Etten, New York

## First Program in the Directory

I often like to use a menu program that lists the disk directory and lets the user easily choose his program. Although this menu program
is the last one saved to the disk, it's best to have it as the first one in the directory, where it can be loaded with the asterisk wildcard or by using the 128 or Plus/4's RUN key.

With a little advance planning, it's easy to put the menu program in the first position on the directory. When I format a new disk, I immediately write a dummy program consisting of just a line number and a colon. I save it with a name like PLACEHOLDER, and of course it goes into the first position in the directory. When I'm ready (much later) to save my menu program, I scratch PLACEHOLDER and save the menu program. Its directory entry takes the place of that for PLACEHOLDER-first in line in the directory.

## Marvin1

Quantum Link

## Loading from the Directory

Here's an old trick that newcomers will be happy to learn. If your directory is on screen, you can use it to make program loading easier. Just move your cursor to the desired program's line on the listing, and type LOAD in the first four spaces of the line. (You'll be writing over the digits for the number of blocks in the file.) Then use the cursor-right key to move past the quote just after the filename, and type a comma, the number eight, and a colon. Press Return, and your program will load automatically!

Like so many useful tricks, this one is easier to do than to describe. Try it once and you'll see how easy it is; and yes, if it's a machine language program you want to load, you can add a comma and the number one between the eight and the colon.

Maged Abdel Wadood
Cairo, Egypt

## Easy-load Filenames

To help my children with loading and running, I name my programs using a filename of ten characters or fewer, followed by these six characters:
[SHFT SPACE]
[CMDR D]
[CMDR U]
[CMDR D]
[CMDR E]
[SHFT @]

When the directory is listed, it will show the ten-character filename, followed by ",8,1:". To load and run the program, the kids just move the cursor to the proper directory entry, then press Shifted Run/Stop.

Dennis E. Smith
Houston, Texas

## 128 Easy LOAD and RUN

It's easy to load and execute BASIC 7.0 programs by entering RUN "programname" from direct mode; but here's an even easier way.

Save your program with a name that ends in a shifted space and a shifted @ sign. Such programs can be loaded from their directory listings by moving the cursor to the listing and pressing F6.

If the program has been named already, you can use the RENAME command to change its name to one ending in shifted space and shifted @.

Frank Klein
South Elgin, Illinois

## $O \triangle \Sigma$

## Disk Directories by Filetype

When loading a directory, most people know how to use the asterisk and question mark to restrict the load to a certain group of filenames. You can also select the directory for a single filetype by adding an equals sign and the first letter of the filetype after the pattern. For example, to load the directory of all SEQuential files, type:

LOAD "\$0:* = S",8
To load the directory of all SEQuential files starting with the letters ABC, type:

LOAD "\$0:ABC* = S", 8
(You can get by without the 0 , but it's a good habit to always include it.)
The filetype principle also works with the 128's DIRECTORY command, and will usually work with whatever other directory loading system you may have.

On the 64 , but not on the 128 , you can use the filetype designator to load a SEQ or USR file into memory, just as though it were a program. To put the SEQ file KATHY into the BASIC program area, just execute:

LOAD"KATHY,S",8

Notice that the $S$ for the SEQ filetype is inside the quotes, appended to the name of the file.

Jerry Jordak
Middlefield, Ohio

## $\mathrm{O} \triangle \underset{ }{\mu}$

Making Directory Printouts
To print a disk directory, put the desired disk in drive 8, then enter these lines:

LOAD"\$",8
OPEN 4,4 : CMD 4 : LIST
Wait for the printer to finish, then:
PRINT\#4 : CLOSE 4
Remember, the only legal abbreviation for PRINT\# is $P$ Shift-R.

## $\bigcirc \triangle s$

## Double-spaced Directory Printouts

By using a file number greater than 127, you can make your printer put a blank line between each item in the directory. The syntax is:

LOAD"\$",8
OPEN 128,4 : CMD 128 : LIST
When the printing has stopped, execute:
PRINT\#128: CLOSE 128
Lucy S. Terrier
Alton, Illinois

## $O \Delta s$ <br> Improved Directory Printouts

When you list your directory to the printer, the disk name prints in reverse field (white letters on a black background), which is not too legible on Commodore printers, and which totally confuses some others.

The reverse field effect can be eliminated by a simple direct mode command, executed after the directory has been loaded. Here are the appropriate commands for the various Commodore computers:

64
128
PET/CBM

POKE 2053,32
GRAPHIC CLR : POKE 7173,32
POKE 1029,32

PLUS/4 and C16
VIC-20 (Unexpanded)
VIC-20 (Expanded)

GRAPHIC CLR : POKE 4101,32
POKE 4101,32
POKE 4613,32

The POKE is to an address five bytes above the start of the BASIC program area, and replaces the reverse field character with a space. On some machines, the previous execution of certain graphics statements causes the start of BASIC to move, so we have included a GRAPHIC CLR to undo the move. In most cases it can be omitted without any adverse effect.

John Gidusko
Fern Park, Florida

## Reading Protected Directories

On some protected disks for the 64, the directory is protected from being listed. You can often overcome this protection by putting the computer into 128 mode and using the DIRECTORY command. Sometime you even get a message in addition to the directory-my ' X -15 Alpha Mission' game displays a message about hackers when the above process is carried out.

Dwaine Shank
Damascus, Maryland

## Backup Disks and Heartbreaks

I've been working with home computers since 1979, and I've owned a dozen different models. Over that period, I've written or edited about 200 magazine articles, plus 2,000 tips like the one you're reading now. Most people would say I know what I'm doing.

One day I was reviewing, organizing and upgrading the 125 programs that had appeared in my Commodore Magazine column to date, with an eye toward collecting them all in this book. As I finished with each program, I SAVEd it onto a master disk I was using to accumulate the collection. Being an experienced and cautious computerist, every half hour or so I made a backup copy of that disk. Being interested in speed and efficiency, I kept both the master and the backup in front of me on my desk, each carefully identified on its label.

Because I'd been working on this project all day, both my main disks were very full of programs. As part of my work, I was also using several other disks, each of which I would reformat from time to time.

Imagine my surprise when, in a momentary lapse of concentration, I reformatted my master disk!
"Well," I thought, 'no harm done, since I've wisely made a backup." Imagine my further surprise when I discovered that, in a previous lapse of concentration, I had also reformatted my backup!

There I sat, experienced, knowledgeable and cautious, just having erased every bit of work I'd done since getting up that morning. Eight hours of meticulous program development, done on almost a hundred different programs, absolutely wiped out!

Instead of crying (which I felt for a while like doing), or cursing (which I was very tempted to try), I started to reconstruct my work. It was easier the second time through, but it still took over six hours.

Like most computer tragedies, mine would have been avoided if I'd used just a little more caution. I did the right thing in making a backup, but I stopped a little too soon. Every time I made that backup, I should have taken it far from my computer, where foolish hands couldn't easily get to it. In fact, I keep a disk storage box in the top of my linen closet, exactly for this purpose. That box holds the original of every commercial disk I own, plus the originals of all my best creations. I keep it far from my computer so I won't be victimized by momentary lapses of attention.

Last weekend, in fact, that box held all but one of the important backups in my life; and you see what happened to that one!

The moral of the story is simple and very important. You should repeat it aloud at least twice:

1) MAKE A BACKUP OF EVERY IMPORTANT DISK YOU OWN.
2) KEEP THE ORIGINAL IN A SAFE PLACE OUTSIDE YOUR COMPUTER ROOM

Easy Disk Drive Reset

When your drive gets temporarily confused, you can reset it without touching the keyboard or risking the loss of your program. Just reach behind the drive and turn its power switch off. Wait a few seconds, then turn it on again. Your drive will be reset, and your program will be perfectly safe, because the computer itself isn't affected.

## Head Stick Fix

If your disk drive should get jammed at or above track 35, making your drive useless, there's a very easy way to correct the problem. Just
take that strange piece of cardboard that came inside the drive (you do still have it, right?) and put it back in the slot. The tab on the back of the cardboard will push the head back to track 1, and your drive will be ready to use!

Perry Rothermel
Waltham, Massachusetts

## Disk Head Unsticker

Sometimes when working with copy-protected disks that use tracks above track 35, the disk head gets stuck up there and all further attempts to use the disk drive fail, even after turning the disk drive off and on. The easiest way to return the drive to normal is to initialize it by entering:

OPEN 15,8,15,"10" : CLOSE 15
The disk head will knock one time, then everything should work properly.

Ed Haymore
Sunnyvale, California

## Transporting Disk Drives

If you are shipping or transporting your disk drive, you should always insert the cardboard head protector that came with it; but if you don't have the cardboard protector (and who does?), just use a diskette, inserted into the drive sideways. This not only protects the drive head, but also provides a safe and convenient place to store a disk.

Brian Slack<br>Menlo Park, California

## Avoiding Loading Slowdown

I use a Tymac CONNECTION interface with my 128 system, and it's one of my favorite pieces of equipment. One day two friends pointed out that it took my drives two minutes to load a program that their systems handled in twenty seconds! Directories in my word processor also took forever to load.

At first, I thought the problem was with my drives or in the computer itself, or maybe even a bad cable; but after swapping components with my friend's system, I discovered that the culprit was my interface. When I disconnected it, everything loaded quickly and accurately.

The problem was in the CONNECTION's SRQ line, which is used by the fast serial bus as a bi-directional fast clockline. The slow serial bus doesn't use it at all. To correct the problem, I removed the cover from the end of the interface connector and clipped the black wire from pin 1.

I'm not sure, but maybe this problem occurs with other interfaces too. If your system is very slow in the 128 mode, this could be the fix you need.

Marshall Freedland
Miami, Florida

## $\triangle$

## 64 DOS Wedge Slows Programs

The Wedge is very convenient for making disk access easier, but its use extracts a time penalty. Because the computer is constantly checking for wedge commands, it can't run other programs as fast as if it were disabled. A few quick experiments revealed a slowdown of between 6 and $17 \%$.

To disable the Wedge, enter @Q. To enable it again, enter SYS 52224.

Stanley L. Anderson
Tishomingo, Oklahoma

## 128 DOS Shell Copies

The "DOS Shell" program is the most useful utility that comes on your 1571 Test/Demo disk. Making a working copy is a lot more difficult than it might be, because there's some autoboot code on Track 1, Sector 0 that can't be copied in the usual way.

One way to make a copy is to use the DOS Shell's copy a DISK command to copy the 1571 Test/Demo disk onto a blank disk. It will copy in double-sided format.

Now reformat the disk you just made, being sure NOT to specify a new ID code. The drive will spin for a while, and when it stops, use the DOS Shell's File Copy option to copy DOS Shell from the original disk to your new one.

Frank Klein
South Elgin, Illinois

## 128 DOS Shell Speedup

To speed the loading of the DOS Shell program, insert the disk after you get the READY prompt, then type BOOT and press the Return key.

The program will load in about ten seconds, as opposed to 25 seconds when it loads by resetting with the disk in the drive.

Jeff McKee
Rochester, New York

## 1571/64 Speed Report

In most applications, the 64 can't take advantage of the 1571 disk drive's speed advantage over the older 1541. Programs, for example, will load into your 64 just as fast from a 1541 as they do from a 1571; but there are areas where the 1571 has a speed advantage over the 1541, even when used with a 64.

While the 1541 takes about 1:12 to format a disk, the 1571 does the job in only $0: 43$. And there is a similar advantage when validating a disk. One of my disks could be validated on the 1571 in 1:22, compared to $1: 37$ for the 1541 . Unlike formatting time, validating time depends on what's recorded on the disk in the first place.

Lil Willard
Marietta, Ohio

## 1571 Storage Limitation

The 1571 drive can store twice as much data on its double-sided disks as the 1541. All is not perfect, though. The 1571's directory is the same size as the 1541 's-144 files maximum.

Granted, this is a somewhat trivial limitation, unless you're storing many small files on the disk. On the 1541, you could store 144 fourblock files and end up wasting 88 blocks because the directory is full.

On a 1571, you could still only store 144 four-block files, but you'd be wasting 752 blocks of the disk - the original 88 blocks plus the entire second side!

Charles Lavin
Coral Gables, Florida

## Double-sided 1571 in 64 Mode

If you reset the computer in 64 mode, the 1571 disk drive automatically sets itself to single-sided mode. If you want to work in 64 mode and retain the double-sided capacity of the 1571 , you can do what I did.

I put the following program as the first one on any disk that's destined for 64 mode programs:

100 DIRECTORY : PRINT "PRESS Y FOR 64 MODE" : GETKEY A\$
110 IF A $\$=$ " $Y$ " THEN GO64 : ELSE NEW
I saved the program as "GO64", then used my autoboot creator to run it automatically when the system boots.

Now when I turn on the computer, a single keystroke gets me going with my drive active in double-sided mode and my computer in 64 mode.

Larry Hardy
APO, New York

## 1571 Quirks

The 1571 disk drive is a double-sided drive, and is capable of formatting disks with 1328 blocks free. This compares favorably with the 1541 drive, of course, which can put only 644 blocks on one side of the disk.

But the 1571 often defaults to a single-sided mode, giving only 644 free blocks on a newly-formatted disk. Worse yet, this mode only recognizes 644 blocks, even if the diskette has been formatted with 1328! Here's the story on controlling the single- or double-sided mode of your 1571:

If you use 128 mode to format a disk, it will be formatted on both sides, with 1328 free blocks. Also, 128 mode will read any 1541/1571 disk, regardless of how it is formatted.

If you use a 128 in 64 mode, the 1571's status depends on how you entered 64 mode. If you entered it with a GO64, the 1571 will behave exactly as it does in 128 mode-it will treat the disk as double-sided, and will also read single-sided disks.

But if you entered 64 mode by holding down the Commodore key as you powered up or reset, the 1571 will behave as though it were a single-sided drive like the 1541. Disks will be formatted with 644 blocks free, and the drive will recognize only the first 644 blocks on any 1328 block disk you may use in it.

The same 644-block limitation exists if you use the 1571 with a 64 or other serial-bus-compatible computer such as the VIC or Plus/4.

But take heart! One simple command will put your 1571 into doublesided mode, regardless of the computer to which it's connected. When you power up in anything other than 128 mode, just execute the following line:

OPEN 15,8,15,"U0 > M1" : CLOSE 15
Your disk drive will now behave in all respects as a double-sided drive. To ensure that this will always be the case with your 128, turn the command into an autobooting program and put it on all your diskettes. You accomplish this, of course, by using the "Autoboot Maker" program found on the 1571 Test/Demo disk.

Itty Greer
Glenshaw, Pennsylvania

## 1571 Motor Shutoff

A bothersome feature of the 1571 is that its motor continues to run for about ten seconds after accessing the disk. You can use this subroutine to turn the motor off in about two seconds. It works with any computer:

500 PRINT\#15,"M-W";CHR\$(53);CHR\$(0) ;CHR\$(1);CHR\$(1)
510 RETURN
Of course, you'll have to execute an OPEN 15,8,15 somewhere before using the subroutine. Then GOSUB 500 after every disk read or write, and the motor will quickly stop.

You can also assign the command to a function key on the 128, if you include the OPEN and CLOSE commands in the key assignment. The assignment statement is straightforward enough, but contains enough punctuation marks to surely confuse the typesetter. I'll leave its exact format up to you.

The routine works by changing the value in the drive's RAM location 53, which is used as a countdown timer for turning off the drive motor.

The normal value is 6 , but this program changes it to 1 . Don't try changing it to zero, or the motor will not turn off.

Ray Roberts
Gainesville, Florida

## Related Tips in Other Chapters

Chapter 11, "Floppy Disks", has many tips on the floppy disk itself. Chapter 31, 'Disk Utility Programs'", contains stand-alone programs for working with disks and disk drives.

These tips also involve disk operations:

Chapter 4
Chapter 23

Inexpensive Cleaning Fluid
Editing SEQ Files
Efficient Numeric Files

## 13

# Telecommunications 

"Mr. Watson, come here, I want you."
Alexander Graham Bell
The first words transmitted by telephone March 10, 1876

Bulletin boards, downloadable software libraries and person-to-person communication linkups have all done their part in making telecommunications the fastest growing area of computing.

This chapter gives tips on connecting your computer to your telephone line, and on getting the most from online services such as Quantum Link.

## $\mathrm{O} \triangle \hat{\mathrm{H}}$

## Modem Connections

Modems can often be used in ways you won't find in the manuals. For example, in most cases you don't need to plug both the telephone and the line into the back of the modem. It's sufficient to connect the phone line only, and to treat the modem as just another extension on the line. When I discovered that trick, I immediately got rid of the telephone, which gave me extra desk space and eliminated an unnecessary wire.

Gloria Greer
Glenshaw, Pennsylvania

## Modem Speed Dialing

Owners of pulse dialing modems are acutely aware of a major drawback-speed! When the computer you're dialing is momentarily busy, redialing those seven or more digits can seem to take forever. If your local telephone company offers the feature called "speed dialing," you can be rid of the delay forever.

The speed dialing feature lets you set up nine or more telephone numbers that you can dial with two digits from any phone on your line. Put your commonly-dialed computer numbers onto speed dialing, and your modem can get by dialing two numbers rather than seven or more.

Craig Edward Given
Chattanooga, Tennessee

## Telephone Extensions

If you are tired of moving your computer to the nearest phone jack just to use your modem, you should try installing a semi-permanent extension cord. Parts for such a cord are readily available at Radio Shack and elsewhere, and making it up is easy. Just get the proper wire, tools and connectors, then make up your cord. It's helpful to use rubber coated staples (Radio Shack 64-2876) to fasten the wire to the baseboard.

Tim Weiss
Address Unknown

## Marking Telephone Cables

If you use a modem, you probably do a lot of plugging and unplugging of modular telephone cords. There's one from the line to
the modem, one from the modem to the telephone, and often several more. Making the modular connections is easy, but identifying the proper cord can be a real nightmare. They all have identical connectors, and they all are made of similarly colored cable.

I've solved the problem by using a Sharpie brand marker to label the ends of every modular cable in my computer room. The Sharpie is indelible and has a fine point, while the flat modular cable is very easy to write on. If I label both sides of each end of the cable, I can tell at a glance exactly what it is.

Alvina Gorse
Charleston, South Carolina

## $\mathrm{O} \triangle$

## Telecommunications Tips

Try these steps to eliminate line noise that interferes with modem communications:

1) Check your phone wires and other connections. Bad connections can ruin your ability to communicate. Be sure all phones are properly hung up. Shut off your computer and reseat your modem in the User Port. Remove joysticks, speed loaders and other cartridges - disabling them is not enough. If you don't have 3 -prong electrical outlets, use an adapter that screws onto the outlet cover's holding screw.
2) Eliminate radio interference. Your phone wire can act as an antenna and pick up stray signals from nearby radio transmitters. The shorter the wire between your modem and the wall, the less chance of picking up radio interference. AT\&T Phone Stores sell a Radio Interference Filter (Part \#104236484) for under \$12.
3) Get rid of crosstalk. If you ever hear other conversations in the background when using voice, such crosstalk may be fouling up your modem. Try redialing. Try calling later at night when fewer people are using the phone lines.
Bruce A. Roberts
Bronx Users Group
1670 Autoanswer Disabler
Commodore's 1670 modem has the sometimes undesirable habit of answering incoming telephone calls to humans. If you leave your modem connected while working on non-modem tasks, you may have encountered the problem.
```
1\emptyset REM 167\emptyset AUTOANSWER DISABLE - JONES
2\emptyset OPEN 5,2,3,CHR$(8)+CHR$ ( }0\mathrm{ )
30 FOR X=1 TO 7
40 PRINT#5,MIDS("[SHFT A,SHFT T,SHFT S] }|=\emptyset",X,l)
50 NEXT
60 CLOSE 5
```

Fig. 13-1.
The program in Fig. 13-1 disables the autoanswer feature. If you put it at the beginning of other programs, they'll be safe from this annoying trouble.

David M. Jones
Los Angeles, California

## $\bigcirc \triangle s$

1670 Silencer
As most owners of Commodore's 1670 modem know, the 1670 is an autoanswer modem. This means that when the computer is on and the modem is connected, even if no modem program is running, the 1670 will pick up the line and start to send a carrier. That can be most disconcerting to callers who aren't expecting a computer to answer.

When this particular nuisance strikes, you don't need to turn off the computer or disconnect the modem. Just pick up the telephone and whistle into the mike. If you vary your pitch as if you're calling your dog, the modem will quickly shut up.

Jason King
West Palm Beach, Florida
Disabling Modem Autoanswer
Autoanswer modems like Commodore's 1670 will answer incoming calls whenever the computer is on, whether it's telecommunicating or not. Most human callers get very disoriented when a computer answers their calls.

Some computerists avoid the problem by connecting their modems only when actually telecommunicating, or by using software to disable the autoanswering feature every time they power up or reset. Forgetfulness easily defeats either of these techniques, and neither one is compatible with hassle-free computing.

At \$7.95, Radio Shack's 43-127 Ringer Silencer is the perfect solution to the problem-it prevents the ringing signal from reaching the modem, but doesn't disturb anything else.

I keep my 1670 permanently plugged into my 128 and permanently connected, through the switched off Ringer Silencer, to a telephone jack on the wall. Because the modem is always plugged into the line, I can telecommunicate at any time without making additional connections. Because the computer never answers the phone, my human callers retain their pleasant dispositions.

Allen W. Greer<br>Glenshaw, Pennsylvania

Modem Hang Up
With most terminal programs on most systems there is an easy way to force your Commodore 1670 or Hayes compatible modem to hang up the phone and disconnect you immediately. Just type three plus signs and wait for about a second. The modem will send you a zero or an "OK'". (Don't confuse it with anything you might be normally reading on your screen.) Once you receive that signal, just type ATH and press the Return Key. The modem will immediately hang up the phone! Those lucky enough to have a Commodore 1670 don't even have to type the ATH.

Kermit Woodall
Glen Allen, Virginia

## $\mathrm{O} \triangle$

Telecommunications Privacy
Never, never, never use the same password on any two telecommunications systems. Fly-by-night schemes have been occasionally set up to trap the unwary computerist into revealing his secret passwords. By using different passwords for every online activity, you'll be safe from these nocturnal aviators. You'll also lessen the chance of revealing your password to innocent but opportunistic strangers.

Mike Dryja
Washington, Michigan

## Online Recording

If you subscribe to an online information service, you can use your VCR to save time and money. Just connect the VCR to one of your computer's outputs, then make a tape of your online activities. If something good moves by too fast, you won't have to wait for it to be retransmitted, because you'll have it saved on tape.

It's easy to connect the VCR to your monitor, if you take the time to understand things. You may also need some cables and adapters from Radio Shack or another electronics store. With this explanation, plus the manuals from your computer and VCR, finding the right connections should be a short and sweet project.

Your computer has two 'video"' outputs: the TV connection from the single-pin RCA connector, and the (two) Video Out connections from the eight-pin DIN connector. The TV connection couples to the antenna of a TV set tuned to channel 3 or 4, while the Video Out connections mate with the Video In connections of a tuner-less video monitor.

Most VCR's have Video In connectors as well as antenna terminals, so you can use either one with your computer. The TV connection is probably the easiest, but may not have the clearest picture. The Video connection may be clearer, but will only be in black and white. (Commodore has two video output wires, luma and chroma. VCR's have only one video input, which should be connected to the luma output.)

You can use either output for your VCR, regardless of which one is in use at present. To connect two devices to one computer output connector, just use Y-connectors to put them in parallel.

Alicia I. Birch
Clarksville, Tennessee

## $\bigcirc \triangle \Delta$

Minimizing Telecommunications Charges
If you use one of the online information services, your long distance telephone charges are generally included in the fee you pay for the service. But your local phone charges are another matter. Depending on your own exchange and that of the local access number, your local calls can be free or they can cost you plenty.

Often there are two or more local numbers available for you to call. If you check with your telephone company business office, they can tell you which one will be most economical for you. And if you spend a lot of time online, it may even pay you to change to a different category of local service.

Moe Demm
Vienna, Virginia

## Online Assistance

If you subscribe to one of the telecommunications services, don't overlook their customer representatives as a source of assistance with all aspects of their service. They are as close as a 1-800 phone call, and
if you can state your problem clearly, the chances are good that they can help you. Before placing your call, research your problem as thoroughly as possible, and make sure you understand exactly what help you need. Write down your problem and your questions, then dial away!

Charles Brown
Basking Ridge, New Jersey

## $O \triangle s$

## Online Reading Practice

I use the online encyclopedia as a source of reading practice for my seven-year-old. The on-screen letters are large, the material is fascinating, and I can choose a subject that he's interested in. When he's doing this reading, not only is he enjoying himself, but he's also learning about reading, computers, and whatever encyclopedia subject he's working with.

Bobbye Haupt
Newark, Delaware

## Meet Me on Quantum Link

Quantum Link is a low-cost easy-to-use online service, exclusively for Commodore owners. At this writing, it has over $\mathbf{5 0 , 0 0 0}$ active members.

Using your modem and free Q-Link software, you can download from a library of 15,000 programs, play challenging online games, and chat with other Commodore owners. You can even communicate online with Commodore's Customer Service department. For further information on Quantum Link, call (800) 392-8200.

I'm very active on the Q-Link, and am always happy to make contact with interested readers. My user name for this purpose is LFS. I'd like to hear from you, especially if you have comments on this book, or if you want to make an online submission to "Tips \& Tricks."

## Quantum Link Timesaver

Q-Link often leads you through several screens to get you where you want to go. When downloading a program, for example, the author's notes and instructions come up when you choose a file to download. If these screens are long and of no interest to you, you can waste a lot of time waiting for them to finish.

But usually you can avoid the wait. Press F5 as soon as the unwanted screen begins to print, then follow up by pressing F7. The appropriate menu will probably appear on screen, and you can be on your merry way.

The trick doesn't work under every condition, but it's always worth a try.

Anne H. Sander
Boynton Beach, Florida

## Quantum Link Quick Messages

Here's a shortcut for posting very brief messages on the Quantum Link message boards. When you're prompted to "enter the subject of the message you would like to send", instead of entering a subject, enter your message. Then press Return, and without entering anything else, press F7 to get the menu. Press F1 to send your message to Q-Link, and see how quickly it gets sent.

Louis F. Sander, Sr.
Boynton Beach, Florida

## $\triangle \dot{z}$

## Quantum Link File Append

During an online session, I often make several disk saves of incoming information. Instead of choosing a unique filename for each of these saves, I give the first one a very simple name, such as FILE. For subsequent saves on the same session, I use the filename FILE,A. The comma and the A cause the new information to be appended to the end of the previously created file, and I can append as many times as I want to, all with this one simple filename!

When I later want to review the information I have saved, I only need to remember one filename-FILE. I can use my word processor to edit it or to break it down into different documents.

If you wanted to get fancy, you could use a more descriptive filename, perhaps including the date. FILE3/15/87 or QLFILE3/15/87, though more difficult to remember, are more descriptive when seen in a directory.

Ranjan Bose
Winnipeg, Manitoba
Canada

## Quantum Link Multitasking

While typing an online message or E-mail, you can still interact with others in People Connection or in a conference.

If you press F 7 while working on your message, the system will give you a Help prompt for E-Mailing or OLMing, but in fact you'll be back

1) Get all the necessary hardware first. It's a good idea to go with lots of disk storage; at least one megabyte is recommended. Many SYSOPS I know use SFD1001 drives, which give one megabyte of storage on a single $51 / 4^{\prime \prime}$ floppy. Hard drives, though expensive, will assure you plenty of storage. A 1200 baud modem is almost an essential, as is a dedicated telephone line with a phone whose ringer can be shut off.

A second computer is good to have, too, in case you get the urge to play California Games when your 64 is running the bulletin board.
2) Pick the right software. The right software package is one that is advanced enough to make its use easy, with plenty of features for the expert user. The popular BBSs in my area seem to like a package called C-Net. It uses lots of memory, but it has the features you need.
3) Keep the BBS operational during its prescribed hours. When you advertise your BBS, always include its hours. It is not good for your reputation when callers get angry voices at 3:00 AM when they expected to get your BBS.

## Sean Machado Leadhead Address Unknown

## Related Tips in Other Chapters

Here's another tip that might improve your telecommunication operation:

Chapter $16 \quad$ Beating the Serial Bus Blues

## 14

## Wiring

## and Connectors

"'The uses of wire are multifarious and diverse beyond all enumeration."

The Encyclopedia Britannica 1894

Is there a rat's nest of wire in the dust behind your computer? Would you like to know more about the multifarious diversity of jacks, plugs and connectors on the side and back panels of your equipment? Then read the tips in this chapter.

## Label that Cable

If your computer room is like mine, you have between five and ten power cables, all terminating in multi-outletstrips below your computer desk. When the time comes to disconnect something, it's a dusty and frustrating job to find the proper plug.

I've made my life much easier by labeling every power cord in my system. I wound a piece of wide masking tape around each power cord, about two inches from the plug. With that tape as a label, I used a medium-point marker to identify the piece of equipment that's powered by the cord. For removable cords, I repeated the operation on the end that plugs into the equipment.

Now when I need to unplug my 1541, it's easy to find the plug.
Bernie D. Wurm
Perrysville, Pennsylvania

## DIN Connectors

The round connectors used for video and serial bus connections on Commodore computers are called DIN connectors, after the German organization responsible for their design. (Deutsches Institut für Normung is German for 'German Institute for Standards.' It's commonly referred to by its initials).

If you buy connectors and wire, it's not difficult to make up cables or extension cords for the various DIN connections in your system. I've made serial bus extenders up to ten feet long, without ill effects from the extra length.

I cannibalize the wire for these from Radio Shack's \#270-1705 Joystick Extension Cord, which includes ten feet of very flexible nineconductor cable. Some of the connectors are also available from Radio Shack, but others need to be bought from an audio or electronic supply store.

When making up DIN cords, you must be very careful about the numbering of the pins. Pin numbers are usually molded into the connectors themselves, but the digits are very small. The numbering system is often not what you'd expect, and even published diagrams have been known to contain errors. The moral of all this is to be very careful, and to rely on the numbers molded into the connectors.

Another confusing point is that published pinouts sometimes don't say which end of which sex connector they are illustrating. Commodore
manuals show the solder terminal end of the male connector, but others may vary. Again, the moral is to be very careful.

Steve Macedo
Timonium, Maryland

## Joystick Port Connectors

It's sometimes useful to connect things other than joysticks to these ports. Radio Shack makes a Joystick Extension Cord (\#270-1705) which is very useful at these times. You can use it as is for an extension cord, or you can cut it apart and connect your non-joystick device to it directly.

The ports themselves take a connector widely used in the electronics industry, called the DB-9 Subminiature "D". Radio Shack has a variety of these connectors in various configurations, complete with hoods and other cable protectors. Electronics parts stores have even larger varieties.

If you buy one of these connectors, be sure to check their fit in your computer. There's never a problem with the connector itself, but sometimes, especially on a 128 in Port 1, the shell or hood will interfere with the computer's cabinet or with the other joystick port.

If you're stuck with a connector that has this problem, use a joystick extension cord between the computer and the connector.

Mike Swords
Kansas City, Missouri

## 128 Inaccessible Joystick Ports

If you have a software protection "dongle"' or other item that won't fit into the 128's joystick port, try using a joystick extension cable. You'll find the details in Chapter 33's "Using Key-protected Software on the 128'.

## $\bigcirc \triangle s$

## User Port Connectors

The connectors that mate with your computer's user port are called printed circuit board edge connectors. Edge connectors are made in such a huge variety of grades and configurations that finding the right one can be a real challenge. The one for the Commodore user port is not a very common configuration, which can make your hunt even more difficult.

You can make a serviceable user port connector by taking a hacksaw to a Radio Shack \#276-1551. Cut off a 13 -pin section from one end of this 22 -pin connector, then use pliers to pull out the 13th pin. (That
pin's former space now becomes the end stop for the cut-down 12-pin connector.) Using a similar technique you can cut six pins off the other end, making a nice cassette port connector.

If you'd rather buy an exact-fit connector in the first place, you'll need to find a well-stocked electronics parts store. Ask them for a 12-position dual sided connector with . 156-inch pin spacing, suitable for a $1 / 16$-inch PC board. If they stock this size, they may have it in a variety of types and grades. Just pick the one that fits your taste and pocketbook.

Andy Carlson<br>Youngstown, Ohio

## 

## Connector Polarization

Wherever a PC board edge connector is used, the possibility exists to insert it upside down, and thereby to do horrible damage to your system. If you look closely at your user port and cassette port, you'll see that Commodore has cut slots in the PC board between certain pins. These are called polarizing slots, and their purpose is to prevent upside down insertion of the edge connector. To use them, get polarizing pins for your connectors and insert them between the pins in the appropriate places.

The polarizing pins are tiny pieces of plastic or fiberglas that fit in slots between the electrical pins on the connector. When the polarizing pins match the polarizing slots, the connector can be inserted without difficulty. But if you try to insert it upside down, the pins and the slots won't match, which keeps you from making the connection. If you don't have polarizing pins for your connector, you can often make them yourself from thin plastic.

Lucy S. Terrier
Alton, Illinois

## $\mathrm{O} \triangle$

Expansion Port Connectors
Connectors for the Commodore expansion port (the one used for cartridges) are not very easy to find in stores. Also, when you find them, they tend to be expensive. So whenever I need such a connector, I cannibalize it from a defunct game cartridge. Not only are these widely available, but the cartridge case makes a nice chassis for whatever gadget I want to connect to the port.

If you do buy your own connector, be very careful about pin numbering. Commodore's system of pin numbers is different from that
used in industry. (Pin 1 in the standard system is pin 22 on the expansion port, and so forth.)

Biff Sander Pittsburgh, Pennsylvania

## Related Tips in Other Chapters

If you're interested in wiring and connectors, you might want to look up these tips:

| Chapter 4 | Connector Labels |
| :--- | :--- |
| Chapter 6 | Tips for Better Video |
|  | Shield Your TV Cables |
|  | Modify Your TV Switchbox |
|  | RGB Monitor Extension |
|  | 128 Video Monitor Switch |
| Chapter 9 | Label Your Joysticks |
| Chapter 13 | Modem Connections <br>  |
|  | Telephone Extensions |
| Chapter 17 | Disabling Modem Autoanswer <br> SX 64 and Printer Interfaces |

## 15

# Troubleshooting 

"Double, double toil and trouble; Fire burn and cauldron bubble."

William Shakespeare
Macbeth
1605-1606
It's a testament to modern engineering that, while most of us deal regularly with operator errors and software glitches, we rarely see a situation where the equipment itself fails to work. When that uncommon trouble bubbles up, the tips in this chapter might help.

## $O \triangle$

## Hang-up Recovery

Recently I had a program that wouldn't run on my 64. When I tried it on a friend's computer and it worked perfectly, I thought I'd have to send my own machine to the repair shop. On investigating further, I found that my voice synthesizer, connected but not enabled, was causing the program to hang up. As soon as I unplugged it, the program worked O.K.

When I told the story to my computer friends, many of them reported similar situations involving printers, interfaces and the like. So my advice is this-when you can't get a program to work, or when certain peripherals seem to hang up, try removing all unnecessary peripherals from your system.

Steve Ward
Tacoma, Washington

## 128 Apparent Failure

After coming home from school one day, I switched on my 128 to find it apparently dead. There was nothing on the screen at all. I turned it off and back on again. Still nothing. I checked 64 mode, and everything was normal. After a little more searching to find what was wrong, I noticed that the 40/80 Display key was pushed in. I released the key, hit Stop and Restore together, and 128 mode worked perfectly. What a scare!

John Mahowald
Address Unknown

## $\mathrm{O} \triangle \hat{H}$

## Reviving Dead Computers

I killed my 64 by shorting the wrong contacts in an abortive attempt to reset it. Fearing the worst, I was mentally prepared for a $\$ 100$ repair bill and a long absence from the joys of computing. But because I'm a decent electronics tinkerer, I opened up my computer to see what a dead 64 looks like. To my great surprise, I found a glass fuse inside, obviously blown. I went to my local electronics store and got a 1.5 amp 250 volt fast-acting fuse, which I substituted for the dead one. Needless to say, the computer came nicely back to life.

Chris Heller<br>Starkville, Mississippi

## Power Supply Problems

A frequent cause of computer trouble is some sort of failure inside the external power supply. Some of these supplies are easier to repair than others, but you can always try something if you suspect that yours is defective.

The first thing to do is to isolate the problem to the power supply. The surest way to do this is by borrowing a friend's good power supply and temporarily switching it with yours. If your symptoms continue when the new power supply is connected, the underlying problem is elsewhere in your system. If the symptoms go away, you know that your own power supply is defective. That probably means the fuse is blown.

Because Commodore power supplies come in many styles from several different vendors, there's no one way to tell you how to repair them. But with these general instructions and your own skill and common sense, you should be able to get by.

Before working on your power supply, or on any piece of electrical equipment, you must be sure that it's unplugged. With the blades of the power plug in sight, examine the power supply to see if you can find the fuse, or if the power supply can be disassembled.

In some units, the fuse holder is under a circular black cap that can be removed with a screwdriver. Others have four screws that can be removed to let you open the box. Sometimes these are covered with plastic plugs which look like part of the cover. You can remove them with a knife or other pointed instrument.

If you find the screws, remove them and carefully disassemble the supply. When it's open, check the glass fuse inside. Usually a visual examination can tell if the fuse is blown, but only an ohmmeter test can tell for sure. If the fuse is blown, replace it with one of identical rating. Usually these fuses are of the 3AG type, rated at 1 or 1.6 ampere. Replacements are available at Radio Shack and elsewhere; you might want to try the Slow-Blow type, but you should never use a fuse with a higher ampere rating.

If your power supply is of the so-called potted type, where everything is sealed in black plastic potting compound, you still have a chance of replacing the fuse. Pry off the bottom cover, and put the power supply in front of you on the bench, upside down with the power cord going off to your left. Measure in from the left $15 / 8$-inches and up from the bottom (closest to you) $11 / 4$-inches. Chip away the potting compound in this area, and you'll find a fuse buried $1 / 8$-inch to $1 / 4$-inch deep. Chip it clear, then replace it with a new fuse as described above.

Clean off the ends of the new fuse to the bare brass, then solder it rapidly to prevent oxidation.

If your fuse is good, and if your power supply can be disassembled, there are still some things you can do. Solder joints can go bad, especially around the large capacitor, although they may look fine on the surface. Simply remelt all joints with a soldering iron, and you may be up and running.

Finally, you can replace the voltage regulator with an ECG 1934 or equivalent, available at many electronics stores for about $\$ 8.00$. If that fix doesn't work, resign yourself to paying for a new power supply.

Bruce Jaeger
St. Paul, Minnesota
Dead 128
If your 128 behaves as though it is dead, you've likely blown one of the two fuses in the power supply. If the computer doesn't do anything when you turn it on, the culprit may be the 4 A 125 V fuse inside the power supply. Be sure to unplug everything before disassembling the unit, and be careful what you touch-the internal capacitors can hold a pretty shocking charge! If you turn on the computer and the drive and printer initialize but nothing else works, replace the 1.6 A 250 V fuse which is easily accessible from the bottom of the power supply.

> Al White
> Lufkin, Texas

## $O \triangle B$

## Schematic Diagrams

The programmers reference guides for the 64 and 128 contain schematic diagrams for their respective computers. You can use this information to narrow your search for trouble.

If you want even more thorough service data, it's available in the Computerfacts series of publications from Howard W. Sams. A Computerfacts folder includes schematics, troubleshooting tips, preliminary service checks, replacement parts cross reference lists, and other similar information.

Computerfacts are available for the 64, 128, Plus/4, VIC20, Amiga 500 and their peripherals. They cost from $\$ 20-\$ 40$, depending on their size and complexity. To order or to find a local dealer, call Sams at (800) 428-7267.

## Related Tips in Other Chapters

Here are some other tips about troubleshooting:

| Chapter 9 | Troubleshooting Joysticks |
| :--- | :--- |
| Chapter 12 | Head Stick Fix |
|  | Disk Head Unsticker <br>  <br> Avoiding Loading Slowdown <br> Chapter 16 |
|  | Cartridge Tips |
| Chapter 17 | Cartridge Lifesaver |
|  | SX 64 Keyboard Repairs |

## 16

## A Hardware Assortment

'I submit to the public a small machine of my own invention, by means of which you alone may, without any effort, perform all the operations of arithmetic..."

Blaise Pascal
Hardware Advertisement 1644

This chapter contains hardware-related treasures that don't quite fit in elsewhere. They involve Reset buttons, the serial bus, cartridges, construction projects, and other similar topics.

## All About the Reset Button

Here's a summary of the important features of this sometimes mysterious control. The information presented is based on years of personal experimentation with many different computers. Due to periodic ROM changes, your own machine may perform a bit differently.

The 128 comes with a Reset button on the right side of the computer, next to the main power switch; the Plus/4 has a Reset button, too.

The 64 comes without a Reset button, but many 64 owners have installed one, often by plugging it into an external port. There are three common connection points on the 64:

1) Between pins 2 and 6 of the serial I/O port. Get a plug to fit the port, and connect a normally open pushbutton between these two pins. Identify the proper pins by looking for the tiny numbers molded into the plastic part of the connector. Be careful if you use published diagrams for the connectors, because they don't always say which end of which sex connector they depict. Diagrams in Commodore manuals usually show the solder terminal end of the male connector.
2) Between pins 1 and 3 of the User I/O port. Follow the instructions above. Be careful, because it's easy to insert your connector upside down, putting your switch across the wrong two pins. If you can get a polarizing key for your connector, you can avoid that possibility.
3) Between pins A and C of the Expansion Slot. Be extra careful that you use the proper pins, because Commodore diagrams sometimes identify them differently from the industry standard. Many people use a discarded cartridge to house this type of Reset button.

When you press the Reset button, the computer behaves almost as though you turned it off and then back on. We say "almost'" because turning the power off erases everything in memory, while using the reset button only resets part of memory. Using the Reset button also saves wear and tear on the power switch and many internal components.

Essentially, pressing the Reset button activates the routines that set the computer's memory to its 'power up', condition. Locations below the start of BASIC are initialized, as are the I/O locations in high memory. Zeroes are put into the three lowest positions in BASIC's user area, but other memory locations are left alone.

Here are the most important effects of this process. Although they are specific to the 64 and 128, most of them also apply to the Plus/4:

1) The computer is removed from any lockups, endless loops, or other undesirable states which may exist.
2) All peripherals on the serial bus are reset. This often corrects lockups and other problems having to do with the disk drive, printer and modem.
3) Memory locations below the BASIC program area are restored to their power-up values. This disables any machine language programs that might be in use, even though the programs themselves may still remain in memory. It also clears the cassette buffer, erasing any machine language stored there, and it resets the 128 's function keys to their power-up definitions.
4) All memory-mapped I/O locations are returned to their power-up values. This resets screen colors, special graphics modes, the SID (sound) chip, etc.
5) Your BASIC program remains in memory, but because pointers have been reset and the zeroes have been inserted, the computer cannot find it. Later on, we'll show how to resurrect the program on the 128 . On the 64 , you will have to use an UNNEW program.
6) Machine language in the BASIC program area is untouched, as is any in the 64's protected area from 49152-53247 decimal.
7) The 128 's high-resolution graphics screen is preserved, except that the first three bytes are changed to zeroes and the GRAPHIC 0 mode is invoked.

On the 128, several other keys, if depressed when the Reset button is pushed, will modify the computer's response in very important ways:

If the Commodore key is held down when the Reset button is pressed, the computer will go into 64 mode, and any programs in memory will be lost. If you have a 1571 disk drive, it will recognize only the first side of any disk it may contain. You can use both sides in 64 mode by resetting in 128 mode, then entering GO 64 and responding YES to the prompt.

When entering 64 mode by using the Reset button, be sure to keep the Commodore key depressed until you see the 64 -style message on the blue screen. If you let it up too soon, you could return to 128 mode.

If the Stop key is held down when you press the Reset button, the computer will be reset to 128 mode, but with the Machine Language Monitor active. BASIC is not initialized, so if there was a 128 BASIC program in memory at the time of the reset, it will still be accessible
at this time. To find it, enter $X$ and press the Return key to exit the Monitor, then do a LIST to see your program. As you can see, using Stop with the Reset button can be very useful for uncrashing BASIC programs in 128 mode.

Even though it doesn't disturb BASIC, this method, like the others, returns the function keys to their power-up values.

Surprisingly, the Stop/Reset combination also calls the Monitor from 64 mode, although it's not $100 \%$ useful. You can use the Monitor to examine or change 64 memory locations, and even to save blocks of memory to disk or tape. But you can't use the X command to exit from the Monitor, so you're stuck there until you use the Reset button again.

## 128 Reset Button Extender

My fingers are large, and I find the tiny Reset button almost impossible to use, even with my pinky. So I took a $3 / 4$-inch piece of Radio Shack shrink tubing, slid it over the button, and used my wife's hair dryer to heat it for about ten seconds. This was long enough to shrink the tubing over the button, and left about $3 / 8$-inch of tubing exposed. Now I can reset the computer with my index finger.

> Walt Grosch, KZ9F
> Milwaukee, Wisconsin

## Resetting the 128, Plus/4 and C16

If you have a program crash, the Reset button on these computers comes in very handy. Hold down RUN/STOP while depressing this button, and the computer will go into the Machine Language Monitor without disturbing anything in memory. To get back to BASIC, type an X then press Return. Unless your crash was particularly disastrous, your BASIC program will be intact.

Norman Bungay
Bay L'Argent, Newfoundland

## Disconnection Discombobulation

Have you encountered those commercial programs that won't run unless everything is disconnected from the serial bus? Every time you want to run one, you have to disconnect your printer, your second disk drive, and anything else you might have connected to the computer.

The only thing worse than disconnecting all that equipment is listening to the people who say they don't have to disconnect it, even with the same program that you have.

When my computer was in the shop last month, I discovered something that might explain the discrepancy. I use a 128 with a 1571 drive, and I routinely have a second disk drive (a 1541) and an MPS801 printer connected to my serial bus. I'm a frequent user of Quantum Link (in 64 mode), and although I had heard of the need to disconnect everything before loading the Q-Link software, I had never had to disconnect anything in my own setup. I attributed all the "disconnection advice" to people who didn't know what they were talking about.

But when my 128 and 1571 went into the shop, I replaced them temporarily with a 64 and a 1541 , leaving my printer attached to the serial bus. Every time I attempted to access Q-Link, my system hung up while loading the software. A call to Customer Service yielded the advice to "disconnect the printer." Given my previous experience, I followed this advice with reluctance. Imagine my surprise when it worked! Once I unplugged that printer cable, the software behaved perfectly. Whenever I plugged it back in, the previous problem returned.

When my other equipment returned from the shop, I connected everything up (including a second drive and the printer), and had no further trouble loading the software.

The moral of the story seems to be this: When the software people say to disconnect those cables, they probably know what they're talking about. But depending on your equipment, it might not be required. So try things both ways and see how much disconnecting you really have to do.

Lil Willard<br>Marietta, Ohio

## $O \triangle s$

## Beating the Serial Bus Blues

My Quantum Link software, like many commercial programs, won't work if a printer or other peripherals are connected to the serial bus. Just turning them off isn't enough-they have to be physically unplugged from the bus.

After months of moving my drive to get to the back panel, and months of wear and tear on my fragile connectors, I decided to do something better. A little experimentation showed that the connection causing the problem was the ATN line at pin 3 of the serial bus plug. This is the pin directly opposite the guide notch.

I made up a short connector cable with a miniature SPST toggle switch in this line, and now I can use my software without unplugging
everything. My local Radio Shack carried all the parts, and I built the cable in a few hours for just a few dollars.

Bruce H. McMillan
East Brookfield, Massachusetts

## $O \triangle B$ <br> Cartridge Tips

If one of your plug-in cartridges stops working, try it out on another computer. If it works O.K. there, it may mean that your power supply is on its way to failure, and doesn't have enough oomph to drive the computer and the cartridge together. It might also mean that your computer's cartridge port connector is dirty; you can often clean this problem up with a pencil eraser.

If you have a cartridge expansion board, it probably has a switch for disabling any of the cartridges inserted into it. Sometimes you can look into the cartridge ROM by powering up with the cartridge in place, then using the switch to disconnect the cartridge. BASIC's PEEK function can then often be used to examine the cartridge.

If you're capable of working on PC boards, you can install your own cartridge on-off switch by using a double pole switch to break the lines going to pins 8 and 9 of the cartridge port. To disable the cartridge, just turn the switch OFF. To enable it, turn the switch ON and reset the computer.

If your cartridge uses one or more SYS or other commands, it's useful to write them on an adhesive label and fasten it to the top of the cartridge where you can refer to it as needed.
D. L. Jassby

Princeton, New Jersey

## $\mathrm{O} \triangle \hat{*}$

## Use a Cartridge Expander

I frequently use the Simon's Basic cartridge with my 64, but I often program in the original BASIC that comes with the computer. When I became worried about the effects of constant insertion and removal of the cartridge, I bought a cartridge expander with three slots, a selector switch, and a Reset button.

Now all the wear and tear is on the sockets in the cartridge expander.
Frantz Parisot
Port-au-Prince, Haiti

## $O \triangle \leftrightarrows$

## Cartridge Lifesaver

Sometimes after heavy use, a cartridge will fit loosely in its slot, and will tend to disconnect when the keyboard is bumped. If this happens to you, don't throw the cartridge away!

Instead, go to a sewing store and buy two feet of thin elastic. Put your cartridge in place, then wrap the elastic around the computer's body and the cartridge, allowing the elastic to lay between the function keys and the Restore key. Use a safety pin to make the elastic into a snug loop, then enjoy your cartridge for a few more years. When you aren't using a cartridge, you can remove the elastic or leave it in place.

Walt Latocha
Oak Park, Illinois

## $O \triangle s$

## RAM Expander RAMDOS

If you have a RAM expansion unit for your 128, be certain you have the RAMDOS program, which allows you to use your expander as a very fast disk drive. Many early RAM expander units were shipped without this valuable program, which is now available on Q-Link and in many user group libraries.

Luke A. Babey
Port Washington, New York

## Become a Hardware Hacker

In Commodore Magazine and elsewhere, you'll sometimes find articles about build-it-yourself accessories for the User port. These little gadgets let your computer control lights and switches, and/or sense information from the outside world.

Don't be afraid to try these amazing projects-completing one is one of computerdom's biggest thrills! I very well remember my PET User port projects of 1980-1981. After building the first ones, I figured out how to design them. Along the way, I mastered some of the most important pieces of microcomputer knowledge, and got my start as a Commodore "expert."

Electronics construction is a fascinating field, and with today's components it's easy to build a project that works. The parts for most projects can be bought at your local Radio Shack, and the skills for assembling them are not very hard to acquire. If you can use a screwdriver, you can learn to use wire strippers and needle-nose pliers. Learning to
solder is a little more difficult, but anyone can become proficient with an hour or so of practice.

Learning to program the User port is like learning to ride a bicycle-a challenge for the learner, but very well worth mastering. To really understand it, you have to get in-depth knowledge of PEEKs, POKEs, binary and hexadecimal. That isn't very much to learn, but for most of us it's knowledge of a new and different kind, so it seems to be very difficult. But once your decimal-trained brain has learned to think in binary, you'll be amazed how simple it is.

And when your first construction project actually works, you'll remember the feeling forever.

## Joystick Pieces

Many construction projects call for a nine-pin subminiature connector to fit into the joystick port. A convenient and economical source for such connectors is an old Atari, Commodore or similar type joystick that has been taken out of service. These can often be found at yard sales, flea markets and liquidation sales, and the price is usually right.

Not only are they inexpensive, but they include a molded cable with solderless lugs on the other end. Just take the joystick apart and pull the lugs from the circuit board. If you believe in saving everything, no matter how small, you can cut off the joystick's rubber feet and use them for other projects around the house and computer room.

Matthew Hately<br>Bowmanville, Ontario<br>Canada

## $\bigcirc \triangle s$

## Burning In

Modern electronic equipment is extremely reliable, and for many of us service calls are a thing of the past. In fact, if a newly manufactured piece of equipment is going to fail at all during its life, it will probably fail during its first few hours of operation. Where reliability is important, it's common to "burn in'" new equipment by letting it run for several days, with periodic operational checks.

You can burn in the new equipment you buy or build, with several advantages to you. All you have to do is turn the equipment on, and leave it on all day and all night. It's desirable, but not necessary, to have it doing some innocuous task. To be on the safe side, somebody should be there with it if possible, in case something starts to smoke.

From time to time, put the equipment through its paces to see if anything has failed. If it comes with a diagnostic program, run it. If not, do something that exercises the major features. When the burn in period is finished, repeat these tests once again.

The length of the burn in period is up to you, but the longer the burn in, the better. It should be something between a few hours and two or three days or more. Remember, you want to give the equipment every chance to fail during its critical first hours of operation.

Here are the advantages of burning in. First, you put in enough hours during the warranty period to decrease the chance of later out-ofwarranty failure. Second, if the product fails so soon you can take it back to the retailer while he still remembers your purchase. And third, you get a head start on learning your equipment and its quirks.

Cecil C. Serfent
Chesapeake Beach, Virginia

## Related Tips in Other Chapters

These tips also relate to the hardware topics that were covered in this chapter:

| Chapter 12 | p. 93 | Easy Disk Drive Reset |
| :--- | :--- | :--- |
| Chapter 20 |  | 128 Machine Language Monitor and Resets |
| Chapter 22 | $128 \mathrm{CP} / \mathrm{M}$ Reboot |  |
| Chapter 23 | 128 Reset Changer |  |
| Chapter 33 | Commercial Software and the Reset Button |  |

## 17

## Other Computers

"Half the world knows not how the other half lives."
George Herbert
Jacula Prudentum 1651

Because they are the world's most numerous computers, Commodore's 64 and 128 are the focus of most of the tips in this book. But Commodore makes other computers, and believe it or not, other companies make computers, too! This chapter focuses on the Amiga, Plus/4, 16 and SX 64, and on the IBM PC/XT/AT and clones. The tips are alphabetical by type of machine.

## $\bigcirc \Delta s$

## Generic Tips and Tricks

Many of the tips in this book will work with any Commodore computer. Many will work with any computer at all. If you're in doubt about a given tip, try it and see if it works.

The commercial software tips are a fertile field for this activity, because many commercial programs come in versions for several computers. The chances are surprisingly good that a 64 or 128 tip for one of these programs will work on another machine.

## Amiga Border Remover

Sometimes, when I write a program, I want to eliminate the workbench border containing the "gadgets." To do it, I make the window with an empty title bar, then set palette 0 , palette 1 and palette 2 equal to each other. This easily gets rid of the border.

Jesse Peterson
Donahue, Iowa

## Amiga Default Colors

When working in Amiga BASIC, sometimes the system's default colors are changed to an undesirable combination. You can return to the original defaults by stopping the program then doing this: press the right Amiga key and the R key simultaneously, then quickly press the right Amiga key and the period key. If it doesn't work the first time, try it again, this time more quickly.

Jesse Peterson
Donahue, Iowa

## $\mathrm{O} \triangle \mu$

## IBM/Commodore Compatibility

Many Commodore owners have access to some sort of IBM PC or clone, or can see such access in their future. I recently added a clone to my computer room, and have found some products that make it much easier to work with the combined equipment.

The first is Omnitronix's IBM TO CBM Printer Port Adapter. This cable and software convert the PC's parallel printer port to a Commodorecompatible printer port. With it, I can use my Commodore DPS1101 daisy wheel and MPS801 dot matrix printers with the new PC. Think how much money I saved by not buying two new printers!

Both printers work fine with my clone, and there's very rarely a hangup. I can list programs, dump text screens, and do all the other common printer tasks, but I haven't attempted graphics. My word processor drives the DPS1101 without any problems.

The IBM TO CBM is made by Omnitronix, 760 Harrison Street, Seattle, WA 98109. It's available from them or from their dealers.

Another valuable product is Big Blue Reader 128/64, a program that lets the 1571 or 1581 read and create MS-DOS compatible disks. (MSDOS is the PC's disk handling system). Unfortunately for those who don't own a 1571 or 1581, the Big Blue Reader will not work with the 1541.

Using Big Blue Reader, I'm able to move my Easy Script files and my Microsoft Multiplan spreadsheets over to my clone, where they can be processed by the more powerful software. I'm also able to move files from the clone to the 128.

Big Blue Reader is available from dealers and from SOGWAP Software, 115 Bellmont Road, Decatur, Indiana, 46733.

If you plan to get a PC in the future, you might want to start buying double-sided double-density disks right now. They will work with all Commodore drives, are the preferred disk for the 1571 in 128 mode, and can be easily reformatted to work with MS-DOS. They're often only pennies more costly than SSDD's.

Although I haven't tried it myself, it's been reported that the 1902 Monitor is compatible with the PC's Color Graphics Adapter (CGA) mode. However, it's not compatible with monochrome or EGA modes. Commodore's new 2002 may be even more compatible. If you own one of these monitors, look into compatibility before acquiring your PC; you could save hundreds of dollars by avoiding a monitor purchase.

## $\mathrm{O} \triangle \underset{\varkappa}{ }$

## Notes from PC Land

Here's what I've observed about my new PC clone, as compared to my long-familiar PET/VIC/64/Plus4/128 machines:

- The PC is much less fun. Commodore-land has lots more interesting programs and lots more interesting programmers.
- Though my own machine is a $\$ 3000$ AT clone, Commodore's Colt and other PC's look very, very nice, and will fill most people's needs with lots of power to spare.
- The hard disk drive makes loading and saving instantaneous. Other than the price, that's the biggest tangible difference in the systems.
- Another big difference is filenames. MS-DOS is limited to eight very specific characters, while we get to work with sixteen of anything we want.
- The difference in the keyboard layout is driving me insane, but I do like having four separate cursor keys laid out in an easy-to-finger " T "' pattern.
- The 80-column EGA display is great. The CGA isn't, but it's hundreds of dollars cheaper.
- There's a silly little synthesizer, with one monotonous voice. No harpsichords here, folks!
- Programs that require 256 K on the PC are definitely not four times better than those that fit comfortably into 64 K on the Commodore machines.
- They certainly are four times more expensive, and usually more than that.
- The BASIC takes getting used to. There are many new statements and commands, and many of the familiar ones do unfamiliar things.
- BASIC graphics are similar to those on the 128, but there aren't any sprites.
- It's much harder to work with screen and character colors in the PC's version of BASIC.
- The technical documentation is overwhelming and opaque. The non-technical is oversimplified and a pain.
- The magazines are full of ads and product reviews, but relatively empty of type-in programs and the sorts of goodies you find in this book and the monthly columns which spawned it.


## Plus/4 Resources

Some Plus/4 owners think they've been deserted and their machine declared an orphan. But thanks to the cohesiveness of computer owners, neither of those worries is justified. The 1000 -member Plus/4 Users' Group continues to be a clearinghouse for Plus/4 information, hardware and software. Membership costs $\$ 20$ per year, and buys an eight-issue subscription to PLUG, their professionally written newsletter.

A recent issue of PLUG ran to 12 pages, including a resource directory, software library listings, letters from members, and classified ads.

Members may also use the PLUG disk library for a minimal copying and postage charge. The library has about 25 disks full of various
programs for the Plus/4. One disk I looked at contained a Morse code training program from a member in Germany, a conversion of the 64's animated "Max Headroom graphic," a program that lists and sorts all the amendments to the U.S. Constitution, some information about PEEKs, POKEs and screen codes, and almost two dozen other items.

To join, send \$20 (\$25 outside US/Canada/Mexico) to PLUG, Box 1001, Monterey, CA 93942, U.S.A. Do the overworked staff a favor: don't write for information about joining; just join. The information you get will be worth many times your modest investment.

Calvin Demmon is editor of the newsletter and contact person for the group. You can reach him by mail at the above address, or on CompuServe at 73537,404 . If you use the mail and request a response, please enclose a self-addressed stamped envelope.

## Plus/4 Documentation

There's a resurgence in interest in this machine, which was one of Commodore's under-appreciated gems. Its manual is one of the best for any computer, but it has been hard to find additional documentation or other support. Well there's plenty of it out there, if only you know where to look. Here are some of the places.
"The Programmer's Reference Guide for the Commodore Plus/4" by Cyndie Merten and Sarah Meyer. 439 pages, $\$ 21.95$, published by Scott Foresman. Invaluable resource of hard-to-find information, including programming tricks and techniques.
'"The Commodore Plus/4 Book"' by Sarah C. Meyer. 295 pages, $\$ 16.95$, published by Howard W. Sams. For beginners only.
"Commodore Plus/4: Computerfacts CC9" also from Howard W. Sams. 21-page packet of schematics and technical data. Definitely not for beginners, but a valuable resource. \$21.95.
"'The Complete Commodore Inner Space Anthology"' by Karl J. H. Hildon. 122 information-packed pages of data and memory maps on all Commodore computers, including the Plus/4. Published at $\$ 12.95$ by Transactor magazine.
"Machine Language for the Commodore 64 and Other Commodore Computers"' by Jim Butterfield. Contains memory maps and information on the built-in Machine Language Monitor. \$16.95 from Brady Communications Co. 326 pages.

Calvin Demmon
Monterey, California

Plus/4 Items in This Book
About half of this book's tips and tricks are usable with the Plus/4 computer. Some are usable as is, and some require slight changes. You can identify these Plus/4-compatible items by the circle in their title.
Plus/4 Machine Language Storage
Memory locations 1630-1771 were designed for speech software. Because the area is almost never used for that purpose, it's a good place to put short machine language programs. It's protected and hidden from BASIC so you don't have to manipulate any zero-page pointers to protect it, and using it doesn't steal any memory from the BASIC program area.

Be careful not to go past location 1771, because the BASIC stack begins there.

Michael Kaszubski
Baltimore, Maryland

## O Plus/4 Graffiti

"Fool's names and fool's faces are always found in public places," my mother used to say-trying to discourage us from marking up fences, trees and public walls. She never said anything about names in private places.

Type SYS 52651 and press Return to see the names of some Plus/4 designers. See other names by entering MONITOR, then M BC20 to get a dump of a small area of memory.

Alfred E. Neuman
Potrzebie, New York
Plus/4 and C16 Line Width
These computers lack the 128's WIDTH statement to get normal or double width lines when drawing lines, circles and boxes. But you can double the width of the lines by using POKE 743,1. To return to normal, use POKE 743,0.

Cyrus Nasiraey
Meshed, Iran

## SX 64 Keyboard Repairs

If some of your SX 64 keys stop working, gently pry the top off the keyboard. Undo the screws to expose the keyboard connector, and look
for one or two wires that seem to have slipped out of place. When you return them to their normal positions, you may have corrected the problem.

David Bradley
Address Unknown

## SX 64 and Printer Interfaces

The popular SX 64 computer has no Cassette port, so there's no obvious way to pick up power for printer interfaces and other units that come with a Cassette port connector. But never fear-there are many other places to pick up your +5 volts.

The first is the User port. Pin 2 of this port is a source of +5 volts, suitable for your interface. If you have an edge connector to fit the User port, just wire it to your interface. If you can be satisfied with a less elegant solution, take a hacksaw to the Cassette port connector on the interface, and make it fit the end of the User port. Never plug it in backwards, and you should be able to use it without trouble.

Pin 7 of the joystick port is another convenient source of +5 volts, and suitable connectors are available at Radio Shack.

Finally, you can use pins 2 and 3 of the Cartridge Port. Dismantle an old cartridge, connect your interface to pins 2 and/or 3, and you're in business once again.

Although these three places are convenient sources of +5 volts on the SX 64, you should be careful how much current you attempt to draw from them. The built-in power supply is not very hefty, and if you tax it very heavily, you run the risk of blowing it. If your printer has its +5 volt power supply connected to pin 18, as many of them do, you should consider drawing your power from that source instead of the SX 64. Instructions for doing that can be found in Chapter Seven's "Power for Your Interface" tip.

Itty Greer
Glenshaw, Pennsylvania

## Related Tips in Other Chapters

This tip is of interest to owners of the Commodore PET computer:
Chapter $28 \quad 64$ to PET Translation

## 18

## Learning to Program

"A man may write at any time, if he will set himself doggedly to it."
Samuel Johnson
March, 1750
Everyone knows that computing's ultimate pleasure comes from writing a program from scratch. So if you aren't yet a programmer, becoming one is never too far from your mind. Because you have the computer, and because you have the desire, why not learn how to program? This chapter can help you get started.

## The Way We Were

In the early days of personal computing, every computer owner needed to program. Because commercial software was nonexistent, if you wanted your system to do something, you had to program it yourself.

There were almost no programming courses, and very few magazines or user-friendly books, so most of us became self-made men, at least where programming was concerned.

Everyone learned BASIC right away, usually from a book featuring timesharing versions of the language, with nothing like the flexibility of the Commodore dialect. Each month the newsletters revealed new wonders of Commodore BASIC, and we waited for every issue so we could expand our computer horizons.

In those days a newly-discovered PEEK or POKE was cause for international excitement, as programmers around the world incorporated it into their creations.

As our collective knowledge advanced, BASIC no longer satisfied our need for increasingly better programs. Many of us got a monitor program and began wrestling with machine language. ML was difficult, strange and unusual to us self-taught BASIC experts, but with practice and perseverance we learned to make it work.

One of the most popular techniques, still used widely today, was to combine BASIC programs and short machine language routines. This kept the simplicity of self-documenting easily modifiable BASIC, while adding the speed and transparency of machine language.

Pretty soon assembler programs became available, making machine language much easier to create, modify and document for the enlightenment of others. Those with the patience for such things wrote wonderfully powerful programs, and those without it used them. The programs got better and better, increasingly being produced by full-time machine language specialists.

And slowly but surely, the need to program diminished. One day, no one knows exactly when, the commercial programs became so good and so widely available that people could use them exclusively, never having to learn to program.

That's the situation today, and I don't know if it's better or worse. I do know that computerists who can't program are missing one of the most rewarding activities in computing. But I also know that the commercially-available programs-the games, the word processors and all the other miracles-are much better than anything one person is likely to write himself.

## $\bigcirc \triangle \Delta$ <br> Why You Should Learn BASIC Programming

As you know from your own experience, you can get plenty of use out of your computer if you don't know a PRINT statement from a FOR...NEXT loop. But to live computer life to the fullest, you have to learn to program.

For most of us, that means learning to program in BASIC. After all, it comes free with your machine, and it's the most widely-spoken programming language in the world.

If you know how to program in BASIC, you're among the computer elite. Of course there are more powerful languages, and in the circles that use them BASIC is often looked down on, but think a little further. Of all the people using computers, how many of them know how to program? Not very many at all. So the lowliest BASIC programmer stands head and shoulders above the crowd of common computerists. Interesting position, isn't it?

Not only does learning BASIC make you a programmer, but it pays other dividends as well.

Once you know how to program, you can make your computer do things that your commercial programs cannot. It's like being a do-ityourself carpenter - if you need a shelf or a storage shed, you can make it with your own two hands. And if you need one that's not available in stores, you can fabricate it to your unique requirements. So when your commercial software can't quite do what you want, there's a good chance you can write something that can.

Even if you never dabble in do-it-yourself programming, your knowledge of BASIC empowers you in working with commercial programs. In my own situation, for example, knowing BASIC helps me get the most out of at least seven commercial programs: the Microsoft Word word processor, the Superbase and Paradox database programs, the Multiplan and Lotus spreadsheets, the Bitcom communications package, and the MS-DOS operating system.

Each of those programs includes its own small programming language, put there so users can customize them to their own needs. Each of those languages has BASIC-like features that would be very difficult for anyone who didn't know programming in BASIC.

Because I know Commodore BASIC, I'm better with Lotus 1-2-3. Wow.

## How to Learn BASIC

Here are several time-proven tips on learning to program in BASIC. If you follow them, your journey to mastery will be shorter and more pleasant:

1) Don't think BASIC is complicated. The BASIC on the 64 has under 80 keywords, and half of them are very seldom used. The 128's BASIC 7.0 has about twice as many. Compared to the vocabulary of any human language, either number is ridiculously small.
2) Get a reference book. The Programmer's Reference Guide for the 64 and the System Guide for the 128 have comprehensive descriptions of the syntax and action of every BASIC keyword. Because programming success depends on taking advantage of these keywords, you should have the complete definitions on hand.
3) Get a textbook. By this I mean a book whose purpose is to teach you programming in BASIC. While a reference book describes the keywords in alphabetical order, a textbook explains them one by one, usually proceeding from the simplest to the most complex. It includes sample programs, and usually has quiz questions and work assignments as well. You'll find books like this in any wellstocked bookstore, especially those at colleges. It's nice to get one oriented toward Commodore computers, but BASIC has enough similarity from machine to machine that that isn't absolutely necessary.
4) Think about taking a course. There are thousands of BASIC programming courses available, for credit and for fun. Taking one gives you the discipline to move through the learning process, and it puts you in touch with a teacher and other students with interests similar to yours. If you can't find a course taught on Commodore machines, find one on any other micro, or even on a time-shared mini or mainframe. Don't be concerned about the length of the course, even if it's a full semester long - it will be over before you know it.

If you're on Q-Link, go to the Commodore Software Showcase and download 'basic basic.sda", uploaded by LouSander1. It's a selfteaching course in elementary BASIC, and it's been helping Commodore people for years. (Note that on Q-Link, as everywhere, program names are typed in unshifted characters. Also note that on Q-Link, unshifted characters appear as lowercase).

The BASIC BASIC program is also on the companion disk to this book. By itself, it's worth the price of a disk. Page 391 has an order blank.
5) Start modifying simple programs. Learning by doing works wonderfully with BASIC. Find some simple programs and change them to your liking. Add on-screen instructions. Make them user friendly. Embellish the features they already have. You'll not only learn the original programmer's intent, but you'll exercise your own programming skills. Figure 18-1 shows a program for adding a series of numbers; improve it as much as you can.

| 10 | REM HOW TO LEARN BASIC - SANDER |
| :--- | :--- |
| $2 \emptyset$ | REM ADDS NUMBERS |
| $3 \emptyset$ | INPUT A |
| 40 | INPUT B |
| $5 \emptyset$ | INPUT C |
| $6 \emptyset$ | D=A+B+C |
| $7 \emptyset$ | PRINT D |

Fig. 18-1.
6) Remember a very old joke: A man is walking the unfamiliar streets of New York, trying to find the auditorium where his nephew's music recital is about to begin. Worried about being late, he approaches a native New Yorker. 'Excuse me sir," he asks, 'how do you get to Carnegie Hall?." The New Yorker looks down his nose at him and says haughtily, "Practice, practice, practice!"

The same is true of programming - it takes hours and hours of practice, trying out new things and modifying things that you've tried. The practice is fun, the result is rewarding, and the hours of effort are worth it.

## $\mathrm{O} \triangle$

## Learning BASIC

Remember the suggestion about downloading the Q-Link program "basic basic.sda", uploaded by LouSander1? Here's an E-Mail message I got from a Q-Linker named ENT.
'"Thank you for uploading BASIC BASIC. I have had my computer for over a year, and after doing the first section of BASIC BASIC I wrote my own first program! Thank you again."

Q-Linker OMD1 says "BASIC BASIC fills half a disk side, and it's explaining BASIC much more intelligibly than the 64C System Guide or the Programmer's Reference Guide."

## $\mathrm{O} \triangle \hat{\boldsymbol{x}}$ Comparative Anatomy

Chapter 31's "Directory Viewer" and "Blocks Free Reader" programs have much in common, and you can learn quite a bit by comparing them. They were written independently by different people, but they both read information from the disk directory and make that information available to a BASIC program.

Notice, for example, that only one of the programmers implemented a User Defined Function.

Try to see what is being read from the directory, and try to relate it to the purpose of the program.

By analyzing programs like this, you can increase your skills significantly.

## $\mathrm{O} \triangle \underset{\sharp}{*}$

## Learning Machine Language

For most people, machine language is harder to learn than BASIC, at least in the early stages. The problem isn't that machine language is so difficult, but that BASIC is so simple. After all, BASIC was created to make it easy to learn how to program.

The first essential step in learning machine language is to master the binary and hexadecimal numbering systems. That's not as hard as you think, and Chapter 26 can help you.

The next step is to learn the registers, addressing modes and instruction sets of the 6502 series of microprocessors. You can learn this from a book, but for most people it's easier to learn from a teacher. The electronics departments of Community Colleges and technical schools often run elementary courses in machine language programming; computer science departments almost never do.

If you can't find a 6502-oriented course, you might want to try one for another microprocessor. Because there's some similarity among all microprocessor families, and because the hardest part of machine language programming is to learn to think like a microchip, much of your learning will be transferable to the 65 xx world.

Once you have that elementary knowledge of machine language, the next step is to work with some actual programs. You'll find dozens of them in Chapter 20's 'Digging into Machine Language;' work on them for a while, and soon you'll be writing your own.

## Related Tips in Other Chapters

Several other chapters are of particular interest to those who want to learn how to program:

| Chapter 1 | Learning |
| :--- | :--- |
| Chapter 2 | Programs from Books and Magazines |
| Chapter 20 | Machine Language |
| Chapter 30 | Useful Application Programs |

These specific tips may also help you:

Chapter 1 Typing in Programs<br>Chapter 20 Digging into Machine Language

## 19

# The BASIC Programming Language 

'High thoughts must have high language."

Aristophanes<br>Frogs<br>405 B.C.

BASIC is a high-level computer programming language. 'BASIC'' is an acronym, standing for Beginner's All-purpose Symbolic Instruction Code. Both were invented by professors at Dartmouth College, who wanted to make programming accessible to intelligent non-specialists. I think they succeeded, don't you?

By the way, a high-level programming language is one whose words are those of normal English. Low-level languages use numbers and abbreviations approximating the natural language of the machine.

The tips in this chapter refer to specific keywords found in Commodore's implementation of the BASIC programming language. Basically, they deal with BASIC at its most basic level.

Because most keywords can be used in several versions of BASIC, most of these tip names do not include the name of the computer to which they primarily apply. If you own the computer, you know which keywords are yours. The dingbats will help you, too.

## OH

## AUTO Fix

The 128's AUTO command jumps the cursor to the right one position after printing the line number. That's fine for empty screen lines, but not for those containing an old READY prompt. When such a prompt is at the start of a line, AUTO gives something like 80ADY with the cursor flashing on the " $D$ '. This requires the user to delete back to the line number before entering his line.

If you reprogram a function key to print DATA, PLAY, or another keyword that you often use at the start of a line, you can avoid the problem by putting a delete character before your statement. A typical example would be:

KEY 1, CHR \$(20) + "DATA"
J. C. Vollmer

Prior Lake, Minnesota

## Which BANK?

The 128's BANK command is useful for switching memory configurations. Unfortunately, there's no related function to determine the bank with which BASIC is working. You can find the current bank, though, by PEEKing location 981. The number returned is the number that was given in the most recent BANK command.

Charles Lavin
Coral Gables, Florida

## $\triangle$

## Using BEGIN and ELSE

When using IF...THEN...ELSE and BEGIN...BEND in BASIC 7.0, the ELSE BEGIN clause must be in the same program line as the BEND, like this:

260 BEND : ELSE BEGIN
If the ELSE is on the next line instead, the statements) following it will always be executed.

I pass this on because I learned it the hard way, and it was a difficult problem to solve.

Steven Gollery
Hemet, California

## © CHAR Trickery

To gain access to upper and lowercase characters when using the 128's CHAR statement on a bit-mapped screen, just POKE 4588,216. The normal content of this location is 208, which gives you access to uppercase characters and the keyboard graphics set.

By the way, the CHAR statement works on normal text screens as well as on graphics screens, and can be used to place text wherever you'd like. It's often easier to use CHAR than to use the usual combination of PRINTs, TABs and cursor control characters.

Dick Johnson
Norco, California

## $\triangle$ <br> CONT for Endless Loops

The CONT statement is usually used in direct mode to resume program execution after a STOP or END statement. But it can also be used in a program in 64 mode to create an endless loop. Whenever your program executes a CONT, it will hang up until the STOP key is pressed. This trick does not work in 128 mode.

William Greer
Glenshaw, Pennsylvania

## $\rightarrow \triangle$ Shortening Data Statements

Instead of entering a zero in a numeric DATA statement, it's perfectly acceptable to leave that data item blank! For example, these two lines are exactly equivalent:

```
100 DATA 7,15,39,0,47
```

110 DATA 7,15,39,,47

Leaving out the zero is also said to speed up the READing of the DATA statement.

In string DATA statements, it's usually acceptable to leave out the quotation marks. If you leave out everything (as in the numeric example above), the data item will be read as a null string. For practical purposes, these two lines are identical:

```
12ø DATA "LOUIS","BILL","","TRACEY"
130 DATA LOUIS,BILL,,TRACEY
```

You must use quotation marks if your data items contain shifted characters, commas or colons. Unless they are enclosed in quotes, shifted characters will list improperly and give erratic results when read. Commas and colons will be interpreted as separators rather than as actual data.

Deglet Noor<br>Indio, California

## O

## DLOAD and Other Disk Commands

Many of the BASIC 7.0 disk commands have parameters for Device Number and Unit Number. The Device Number is the same as the secondary address of the device in question, and is set by a switch or jumper on the device itself. It is normally set to 8 for the first 1541 or 1571, 9 for the second, and so on. The Unit Number is for those seldomused devices such as the 4040, which have two disk drives built into one device. For those devices, Unit 0 refers to the first drive, while Unit 1 refers to the second. For devices having only one built-in drive, such as the 1541 and 1571, the Unit Number is always 0.

All the BASIC 7.0 commands use Device 8, Unit 0 as defaults. That is, unless you specify otherwise, the command applies to the first drive on device number 8.

But you can easily specify another drive or unit for the command. These two parameters are usually given after any other required parameters, although they can be given in Unit/Drive or Drive/Unit order. The Drive number is always preceded by a D, and the Unit number is always preceded by a U .

For example, the command DIRECTORY will call up a full directory of drive 0 , unit 8 , while DIRECTORY,D1,U9 will get a directory for drive 1, unit 9 . DIRECTORY 49 will call up a directory for drive 0 on device 9. The D0 can be omitted because drive 0 is the default drive.

The ON clause can be used to skip any parameters preceding the drive or unit you specify. For example, DIRECTORY ON U9 will give the directory for drive 0 on device 9 .

Charles Lavin
Coral Gables, Florida

## DRAW Shortcut

This statement is more versatile than you might think. The single statement:

DRAW 1,160,100,50,50,35,35,190,190
will draw four different points on the screen. Also:
DRAW 1,160,100 TO 300,100,50,50 TO 50,100
will draw two separate lines, without having to execute a separate DRAW statement for each one.

IMD Walrus
Quantum Link

## Ow

## DSAVE with Replace

This 128 and Plus/4 command does have a save with replace option, but it's a little hard to find. The secret is to precede the filename with an @ sign, but without using a colon. SAVE"@progname" will save your new version of progname and eliminate the old one. Note that the drive number ( 0 ) is not needed in the DSAVE command. If you have a dual drive and want to use drive 1, you must use DSAVE"@progname",D1 or DSAVE"@progname" ON 1 . On the 64 and other machines, the syntax was SAVE"@0:progname",8.

Charles Lavin
Coral Gables, Florida

## Happy ENDings

Most of the programs I write have a menu, one selection of which sends the program to an END statement. This is fine when the user really wants to quit, but sometimes he has second thoughts, such as when he thinks of something he wishes he had done while the program was running. Doing a RUN at this point is fine, except that it resets all variables to zero and sometimes calls a long initialization routine.

To avoid this problem, I've changed the way I handle END statements. To illustrate, let's assume that the main menu starts in line 500, and that my END statement is in line 1000. My technique is to:

1000 END : GOTO 500
The program still terminates when line 1000 is executed, but now I have a chance to change my mind. All I have to do is enter CONT, and the GOTO 500 is executed, sending me back to the main menu! It's one of the simplest and most useful techniques I have in my bag of tricks.

Bob Howe
Tulsa, Oklahoma

## FOR...NEXT Hints

The FOR...NEXT loop is one of BASIC's commonest and most useful features. Here are some hints for using it more effectively on Commodore computers.

- Remember that the loop variable is initialized before the loop's end is calculated. You can use this to your benefit, especially when the end value isn't obvious. For example, these two lines are handled identically:

```
10\emptyset FOR J=49152 TO 49173 : READ K : POKE J,K : NEXT
l10 FOR J=49152 TO J+ll : READ K : POKE J,K : NEXT
```

Line 110 is easier to type, and if you wanted to change the starting point of your POKEs, line 100 would require you to recalculate the loop's start and finish, while with line 110 you'd only recalculate its start.

- Your program should never exit a FOR . . . NEXT loop without first completing the loop. If you don't observe this precaution, you'll be plagued with mysterious Out Of Memory Errors.

Figure 19-1 shows some examples of the wrong and right ways to terminate a loop. Notice that when line 140 is executed, $\mathrm{J}=5$ and the loop is still open. Note how line 210 closes the loop by setting the variable equal to the maximum loop value then executing a NEXT.
100 REM WRONG WAY TO QUIT
$11 \emptyset$ FOR J=1 TO 10 : IF J=5 THEN GOTO 140
120 PRINT J
130 NEXT J
$14 \emptyset$ PRINT "WRONG WAY TO QUIT!"
150 :
$2 \emptyset 0$ REM RIGHT WAY TO QUIT
$21 \varnothing$ FOR J=1 TO $1 \varnothing$ : IF J=5 THEN J=1ø : GOTO $23 \varnothing$
220 PRINT J
230 NEXT J
246 PRINT "RIGHT WAY TO QUIT!"
Fig. 19-1.

- After the loop has finished, the value of the variable is equal to the first value after the loop's end. If the following is executed,

```
1\emptyset\emptyset FOR J=1 TO 5 : NEXT
```

110 FOR K=6 TO 3 STEP -1 : NEXT
$12 \emptyset$ PRINT J : PRINT K
the printed values for J and K will be 6 and 2 , respectively.
Roger Wilcox
Durham, North Carolina
Flashing Cursor for GETKEY
If you are in 80 -column mode on your 128, you can get a flashing cursor after your GETKEY prompt by doing this:

```
10 PRINT "PRESS A KEY ";CHRS(27);"S";
2\emptyset GETKEY A$
30 PRINT A$
40 GOTO 10
```

Don't forget the semicolon at the end of the first PRINT statement.
Andre Leduc
Hawkesbury, Ontario
Canada

## Shorter IF Statements

Shorter statements are easier to type and quicker for the computer to process. There are two important ways to shorten most IF statements. Say you have a statement like this:

100 IF J<>0 THEN GOTO 150
The GOTO is unnecessary. You can always eliminate it after a THEN statement. So it's better to type the above line as:

100 IF J < > 0 THEN 150
The expression $\mathrm{J}<>0$ is called a relational expression. A relational expression is one using the equals, greater than or less than symbols, or any combination thereof.

When an IF statement is followed by a variable instead of a relational expression, the IF statement will be false only when the variable has a value of zero. It will be true for all other values of the variable.

In our example expression, we only go to line 150 if J is nonzero. Therefore we can shorten it even further to:

100 IF J THEN 150
James M. Whiteside
Warren, Ohio

## $\bigcirc \triangle \underset{\sim}{O}$ INPUT without a Question Mark

When using the INPUT statement for something other than a question, it's desirable to eliminate the "?'" that appears after the prompt. There are several ways to do this, but the simplest and most machineindependent is this:

```
10\emptyset OPEN 1,\emptyset
11\emptyset PRINT "ENTER SOME DATA";
120 INPUT#1,A$
130 PRINT
140 CLOSE1
```

Line 100 opens the keyboard as an input device, and line 110 (optional) prints your prompt; don't forget the semicolon at its end. Line 120 puts your keyboard entry into variable A\$. Line 130 moves the cursor to the next line, while line 140 closes the input channel. You can combine the steps into fewer lines if you'd like-we've separated them here to make them easier to understand.

Kaylee Fortney
McCandless, Pennsylvania

## $O \triangle \mathcal{Z}$ INPUTting "Illegal" Characters

By typing quotation marks before and after your response to an INPUT statement, you can include many otherwise unacceptable characters in that response. Commas, colons, leading or trailing spaces, and cursor control characters, all normally illegal or ignored, become part of your input when they are enclosed in quotes. The opening and closing quotation marks will not be included in the string variable you input. In fact, the only character you can't enter this way is the quotation mark itself, CHR\$(34). To input a delete character inside your quotes, press the Insert then Delete keys.

The closing quotation mark, as usual, is optional, unless you need to preserve trailing spaces in your entry.

It's easy to relieve the user of the responsibility of typing the initial quote. Just use the table below to find values for first and second, then plug them into this routine:

1ØØ PRINT "YOUR ENTRY";
ll $\emptyset$ POKE first, 34 : POKE second,l
120 INPUT A\$
Don't forget the semicolon at the end of line 100.

| Machine | first | second |
| :--- | ---: | :---: |
| C16 | 1319 | 239 |
| 64 | 631 | 198 |
| 128 | 842 | 208 |
| Plus/4 | 1319 | 239 |

What you're doing here is poking a quotation mark into the keyboard buffer, where it appears as the first character in the user's response.

If you're familiar with such poking, you can make the quotation mark invisible by increasing the number of characters you put into the buffer. Using the three locations starting with first, poke the CHR\$ equivalent of the screen background color, then poke the CHR \$(34), then the CHRS equivalent of the character color. Then poke a 3 into second, to allow for the extra colors. This version will work on the default colors of a 64:

```
100 PRINT "INVISIBLE QUOTE";
110 POKE 632,31 : POKE 632,34 : POKE 633,154 : POKE 198,3
12ø INPUT A$
```


## $\bigcirc \triangle \Delta$ <br> INPUT with Default

It's often desirable to have a default value for the variable in an INPUT statement. Here are several ways to provide for that default value. In every case, the user can override the default just by entering a different value.

The simplest default doesn't print on the screen, but is entered as the variable value when the user presses Return. It's accomplished like this:
$110 \mathrm{X}=3$ : INPUT "WHAT VALUE"; X
When the user presses Return without entering anything else, X will have a value of 3 . It works because when Return is pressed by itself, the variable retains the value it had before Return was pressed. If the above statement lacked the $\mathrm{X}=3$ and the user pressed Return without making an entry, X would remain at zero or whatever other value it had previously been assigned in the program.

A better technique prints the default value to the screen, so the user can see it before he presses Return. Like the first technique, it can only be used when the default is known at the time the program is written. To use it, do something like this:

When the cursor appears, it will be flashing over the number 8 . If the user presses Return without entering a different number, the computer will accept the 8 as his input.

The above technique can easily accommodate defaults of more than one character, simply by including an additional cursor left for each additional character in the default.

The most sophisticated technique can be used when the default value is not known at the time the program is written, but is calculated somewhere by the program itself.

In the following example, assume that $\mathrm{D} \$$ is the desired default, and that its value has been calculated before line 130 is executed:

```
130 PRINT "WHAT NAME[SPACE2]";D$
14\emptyset PRINT "[UP]";TAB(9);
15\emptyset INPUT N$
```

Line 130 prints the prompt and the calculated default value. Line 140 positions the cursor properly in preparation for the INPUT statement; note that it ends with a semicolon. The number in the TAB statement should be the same as the number of characters in your prompt, not counting the two spaces at the end. Line 150 then accepts the default input, or whatever else the user has chosen to type.

With these three techniques in your bag, you can handle any INPUT default you'll ever need. They all work with either string or numeric variables.

## $\mathrm{O} \triangle \underset{z}{ }$

Unwanted Characters in INPUT
If you try to use the INPUT statement with a prompt that is more than one screen line long, the resulting variable will include both your keyboard entry and the prompt!

The way around the problem is to use a PRINT statement to print the first part of your prompt (the part that fills the first screen line), limiting your INPUT statement to the part that overflows to the next line. Because the INPUT statement is now dealing with less than a full screen line, it won't put the prompt into the value of the variable.

On a related subject, don't forget that the INPUT statement accepts everything to the right of the prompt. If you have a border on your screen, INPUT will consider it as part of your response.

## Steve Dodd

Edmonton, Alberta
Canada

## $\bigcirc \triangle \Delta$ <br> INT Hints

Many BASIC statements and functions automatically perform an INT as an early step in their processing, and in those cases an INT in your program may be unnecessary. Here are some that I've run across in my experiments:

| Array Subscripts | MID\$ |
| :--- | :--- |
| CHR\$ | PEEK |
| DIM | POKE |
| GOSUB | RIGHT\$ |
| GOTO | SPC |
| LEFT\$ | TAB |

Also, you can often eliminate the need for an INT by using an integer variable, as is shown by the following, in which A\% is shown to have a value of 3 :

```
100 A%=10/3
110 PRINT A%
```

A. W. Grym

Oxford, England

## $\mathrm{O} \triangle \hat{\xi}$

## INTeresting Bug

If you type PRINT 8.4*100/2 then press Return, the result will appear as 420 . But if you try PRINT INT $(8.4 * 100 / 2)$ the result will be 419 !

Because the computer does all its math in base two, decimal input and output involves several conversions between bases. Because many such conversions involve rounding up or down, the final answer is sometimes not what you thought it would be.

In the case illustrated here, the result inside the parentheses may have come out to 419.99999999 +, due to rounding during base conversions. Without the INT, the computer further rounded it off to 420.

With the INT, of course, everything after the decimal point is dropped, leaving you with 419.

Joe Bian
Brookline, Massachusetts

## $\mathrm{O} \triangle \boldsymbol{\xi}$

## Double-spaced LIST

When listing programs on your printer, it's often desirable to print them double-spaced. The extra white space makes it easier to follow the program, and it provides a place for notes and possible changes.

You can easily get these double-spaced listings by giving your printer file a number higher than 127. For example:

OPEN 128,4 : CMD128 : LIST
will produce a double-spaced listing on the printer. When the printing has stopped, reset the printer by executing:

PRINT\#128: CLOSE128
Anna Mae Hertzler
Boynton Beach, Florida

## $O \triangle \xi$

Indented LIST
Some versions of BASIC allow you to put spaces between the line number and the rest of the line, to indent the line when it's listed. This ability can make your listings easier to understand, such as when you indent all the lines contained in a FOR...NEXT loop.

If you put such spaces into a Commodore BASIC line, the computer will automatically remove them, unless you know this trick.

The trick is to type the line number, then any shifted letter, then the number of spaces you want to skip, then the statements you want to have in your program line. When you LIST the line, the shifted letter will have disappeared, but the subsequent spaces will remain. Execution of the program will not be affected in any way.

You can take this one step further to produce a line that is blank except for its number. Type the line number, a shifted letter, a single space, then another shifted letter.

Stewart Terrier
Alton, Illinois

## 

## LIST Disablers

You can disable the LIST command on the 64 by executing these statements:

POKE 774,183 : POKE 775,163
To undo the change, execute these:
POKE 774,26 : POKE 775,167
On the 128, disabling LIST is even easier. Just execute:
POKE 774,139

To enable the 128 LIST command again, execute:
POKE 774,81
On the Plus/4, these operations can be accomplished by POKE 775,172 and POKE 775,139.

After LIST has been disabled, the program in memory can be run but cannot be listed.

Jerry Jordan
Middlefield, Ohio

## 128 LIST Bell

This little trick will make the 128 produce a BELL tone whenever the line is listed. Used cleverly, it can make a program play a one-note tune when it is listed.

1) Type the line number and REM
2) Type two quotation marks, then CTRL 9.
3) Use the cursor keys to backspace to the second quotation mark. Your cursor should be flashing on it at this point.
4) Use the INST key to insert two spaces.
5) Press SHIFT M, then CTRL G.
6) Press RETURN.

Brian Jacques
Lyn, Ontario
Canada

## PLAY Statement

You can use string variables as arguments for the PLAY statement, as illustrated on page 156 of the 128 System Guide. If you want to put more than one variable in a single statement, you can do so by using the plus sign to concatenate them. For example:

10 PLAY A\$ : PLAY B\$ : PLAY C\$
can be more easily accomplished by:
10 PLAY A\$ + B\$ + C\$
Jacob M. Smith
Silver Creek, New York

## $O \triangle \leftrightarrows$

## What are Those POKEs, Anyway?

Many newcomers are mystified by the use of POKEs to disable or change various features of their computers. The POKE magic seems powerful, but arbitrary and unknowable.

Most of the POKEs merely change some memory location in the operating system. If you know about machine language programming, you've probably dug deeply into that subject, so the POKEs are not too mysterious. But if, like most computerists, you're still struggling with BASIC, you're totally in the dark. Here's a brief explanation.

Your computer's operations are very intimately controlled by some built-in software called the operating system. This machine language program is permanently stored in ROM (Read Only Memory), where it's activated whenever the computer is powered up. The designers put this critical software in ROM, of course, so computer users and software writers couldn't unwittingly foul it up.

But the designers also knew that software writers would want to change certain parts of the operating system to make the computer more useful with their software. So they set aside certain areas of RAM, (memory that is changeable by the user), to hold these special parts of the operating system. When the computer is powered up, the ROM program writes these parts to RAM, then uses them whenever they're needed.

When you make those mysterious POKEs, such as the ones to disable the LIST command, you're really making minor changes to the RAM part of the operating system. In many cases, you're actually redirecting execution to a new location; it's very similar to changing the line number in a BASIC GOTO statement.

## $\bigcirc \Delta s$

## PRINT and the Semicolon

Don't forget that a PRINT statement causes the cursor to skip to the next line, unless it ends with a semicolon. (A comma makes the cursor move to the next print zone, but we're not interested in that here.)

For example, if you clear the screen by PRINTing a CHR\$(147) or SHIFT CLR without a semicolon, the cursor will end up on the second screen line. This can be annoying if you want to print something at the very top of the screen.

To avoid the problem, just end the PRINT statement with a semicolon, like this:

PRINT CHR\$(147);

You can use the same technique when you change the character color. The semicolon will keep your cursor on the same line it started on.

Becky Sue Parton<br>North Richland Hills, Texas

## Structured REMs

This system for using REMs makes it easy to understand the organization of a program, even when the listing is flashing by on the screen. I use it in every long program, making life easier for those who try to decipher my software, and also for myself.

Each program starts with six standard REMs. The first is the name of the program, set off by asterisks before and after it. The second is the date of this version of the program. Then there are four more with my name, address and telephone number. These six lines each occupy 40 columns or less, so no line wraps around on the screen. To make them look even nicer, I insert spaces to center their contents on the monitor.

To end the initial REM section, I put a line consisting of a line number and a single colon. (Believe it or not, this is legal in Commodore BASIC).

I divide the program itself into easily-understood sections. That's usually not very hard, because most programs have several welldelineated functions that lend themselves to such organization.

The first line in each section consists of a REM followed by a space, two or three asterisks and a brief description of the section. I fit this line into 40 columns or less, and I don't use leading spaces to center it.

Like the title section, each of these sections ends with a line made up of a single colon.

Now when the program is listed, its title, date and author are the first things you see on the screen. Its major sections are separated by a colon line followed by a three-asterisk REM line. When you look at one of these listings, it's uncanny how easy they are to follow, either on the screen or on the printer.

To see this REM system in action, download a few of my programs in the Special Edition section of Quantum Link. You'll find it in the Commodore Software Showcase.

## RENUMBER Trick

If you have a 128 or Plus/4, you can renumber your programs at the flick of the keyboard. If you have a 64 and one of the many good renumbering utilities, you can do the same and sometimes even more.

But as soon as you remember a program, you lose track of the line numbers of important subroutines or other sections of your program.

If you make up some dummy lines like these, it will be easy to find those routines again:

```
100 GOTO 140
110 GOSUB 7\emptyset\emptyset : REM MAIN MENU
120 GOSUB 800 : REM SORT ROUTINE
130 GOSUB 500\emptyset : REM SOUND BEEPER
l40 Rest of program goes here.
```

Because of the GOTO in line 100, lines 110-130 will never be executed. But when the program is renumbered, the line numbers in their GOSUB statements will be renumbered along with the lines themselves. When the renumbering is finished, you can look at these lines to find the new numbers of your valuable routines.

These dummy lines can be anywhere in your program, but at the very beginning is best. If they're there, you can find them in a jiffy. Putting them at the very end of the program keeps them out of the way, but they're a little slower to find.
A. E. Neas

Troy, New York

## Disabling SAVE

On the 64, you can disable the SAVE command by executing POKE 818,32. POKE 818,237 enables SAVE again.

On the 128, SAVE is disabled by POKE 818,1 and enabled by POKE 818,78.

On the Plus/4, the commands are POKE 816,136 and POKE 816,164.
Various Contributors
Many Cities

## Disabling 64 SAVE

If you want to prevent a 64 program from being saved, all you have to do is adjust the vector in memory locations 818 and 819 . To cause a system reset when a save is attempted, do this:

50 POKE 818,226 : POKE 819,252
You can undo the change by
60 POKE 818,237 : POKE 819,245

Remember that SAVE will work in the normal way until the first of the above lines is executed.

If you'd like something other than a reset to occur when a save is attempted, that's also easy to do. Just use this generalized routine:
$50 \mathrm{~B}=64738$ : $\mathrm{HI}=\mathrm{INT}(\mathrm{B} / 256): \mathrm{LO}=\mathrm{B}-256 * \mathrm{HI}$ :
POKE 818,LO : POKE 819,HI
In the routine, you set B to the address to which you want a SAVE to be directed. Everything else will be automatic. Here, too, you undo your work by executing the POKEs in line 60 above.

Nolan Whitaker
Jeffersonville, Kentucky

## $\pi$ <br> Setting SPRDEF Background Colors

If you've created sprites on the 128, you know how the SPRDEF command works, and how to alter the sprite color by using Control or Commodore and the number keys.

If you want to design your sprite against its planned background color, use the COLOR command before entering SPRDEF. Change the screen color by using COLOR in direct mode, without a line number. For example, COLOR,0,1 will give you a black background. Now enter SPRDEF and enjoy designing your sprite.

Stephen Knapick
New Rochelle, New York

## Related Tips in Other Chapters

These tips also refer to specific BASIC keywords:

| Chapter 5 | BASIC Abbreviations |
| :--- | :--- |
| Chapter 23 | LIST Stopper |
| Chapter 27 | Debugging Using STOP and CONT <br>  <br>  <br> Debugging DATA Statements <br> Chapter 32 |

For tips on using BASIC's keywords in programs, see Chapters 23-28. For self-contained BASIC programs, see Chapters 29-32.

## 20

## Machine Language

"And now I see with eye serene The very pulse of the machine."

William Wordsworth
She Was a Phantom of Delight 1807

Machine language: To the uninitiated, mastery of this mysterious tongue is the capstone of computer guruhood. To us machine language programmers (ahem!), it doesn't seem all that difficult.

Thirty of this book's BASIC programs include machine language routines POKEd into memory from DATA statements. Those programs let you see the power of machine language, but their cryptic DATA statements totally conceal its structure.

Well, now that structure is revealed: this chapter includes machine language disassembly listings for every one of the 30 programs!

There are also maps of the memory locations they use, plus a group of Machine Language Monitor tricks and a few simple programming tips.

## $\mathrm{O} \triangle \star$ <br> Printouts from Machine Language Monitors

The 128 and Plus/4's built-in Machine Language Monitors are wonderful tools for exploring the computer's memory, as are the many monitors available for the 64.

It's frequently desirable to get a printout of the monitor display, but unfortunately most of the manuals neglect to tell you how to do it. In most cases, it's very easy to get such a printout. Just try the following steps:

1) In direct mode, enter OPEN 4,4:CMD4
2) Enter your Machine Language Monitor. (On the 128 and Plus/4, this is done by typing MONITOR and pressing Return).
3) Type in the monitor command whose response you want printed out. If all is well, what normally would be displayed on your screen will now be sent to your printer.

To discontinue printing, just enter X and press Return. You'll instantly go back to BASIC.

To keep funny things from happening later on, go back to BASIC's direct mode and enter PRINT\#4:CLOSE4.

Richard Murphy
Talequah, Oklahoma

## $O \triangle N$

Machine Language Monitors as Assemblers
The 128 and Plus/4's built-in Machine Language Monitors include a very simple assembler, as do most of the monitors for the 64 and other computers. The assembler lets you type the mnemonic for an instruction, then it converts that mnemonic to the numbers that are actually poked into memory.

While every "real" assembler makes it easy to insert instructions between already existing ones, these simple implementations lack that very important feature. So when you use them to change a program, you usually have to retype every byte that follows the change. If you make many changes at all, all those retypings can get tiresome pretty quickly.

Well, I use the monitor's T command to get away from retyping. This command copies a block of memory to any other location, leaving the original block unchanged. So when I write a piece of machine code, I always T it to another area in memory. Once it's there, I can change the original code to my heart's content; if the changes consist of insertions, I type them into the original code, then "re-T" the remainder
from its temporary location back to the end of the insertions. I may have to clean up some relative branches, but that's usually a lot easier than retyping all the rest of the program.

In addition to easing insertions, the T procedure lets me easily restore the program to its original state, just by "re-T-ing" the entire block of code. That's useful when my changes are for the worse rather than the better, which happens more often than I like.

Robert J. Tiess
Middletown, New York

## 128 Machine Language Monitor and Resets

It doesn't say so in the manual, but when resetting the 128 you can go directly to the Monitor simply by holding down the Run/Stop key as you press the Reset button. (This also works on the Plus/4).

You can use this if your BASIC program crashes in a seemingly unrecoverable way. To recover harmlessly from the crash, depress Run/Stop and push the Reset button. When the Monitor prompt appears, type an $X$ and press Return. The machine will return to BASIC, with your program still intact.

Anna Mae Hertzler<br>Boynton Beach, Florida

## 128 Machine Language Monitor for 64 Mode

The 128 's Machine Language Monitor can also be used on the 64 side of the computer. The way I do it is to write the 64 machine language program while in 128 mode, observing all the rules and memory locations for the 64. When I'm finished, I go to 64 mode by hitting the Reset button while holding the Commodore key. I then SYS to the start of the machine language program and see the results of my handiwork.

Joe Grossinger
El Paso, Texas

## Supermon Revealed

The public domain Supermon program is one of the most familiar Machine Language Monitors for the 64. Most user groups and bulletin board systems have at least one version available for their members.

If you know Supermon's commands, you can use it to work with machine language (ML) programs. But if you also know something about
its internal workings, your Supermon experience can be eminently more rewarding, especially after a program crash. Read on and learn the details.

When the BASIC version of Supermon is run, it checks the top-ofBASIC memory pointer and creates an ML monitor program below that address. It then lowers the pointer to protect the ML, points the BRK vector to the ML's entry point, and executes a BRK. That displays the B* and register display, plus the dot prompt for the next Supermon command.

After that happens, Supermon's original BASIC program is no longer needed, so you can NEW it or write over it at will.

The above-mentioned BRK vector is in addresses 790-791. Any time the computer executes a machine language BRK, it looks at the address in the BRK vector, then jumps there. In this case, that jump will activate Supermon. From BASIC, a simple way to execute an ML BRK is to SYS to a location containing a zero. SYS8 is easy to remember and to type.

If you crash when using ML, pressing Stop/Restore or a Reset button will return the BRK vector to its power-up value. Supermon's ML will still be at the top of memory, but a BRK will no longer activate it. You can fix everything up with a SYS to the top-of-BASIC pointer, as reset by Supermon. Before a crash, you can find it by:

PRINT PEEK(55) + 256*PEEK(56)
After recovering from a crash, just SYS to that number, and Supermon will be as good as new.

If you have a Reset button, using it will return the top-of-BASIC pointer to its power-up value, which means that Supermon's ML is no longer in a protected area of memory. If you want to restore the protection, record Supermon's pre-crash values for locations 55 and 56, then restore them after using your Reset button.

Frank Biondi
Mount Lebanon, Pennsylvania

## Machine Language String Printer

If you program in machine language on the 64 , here's a short routine that will print out a string. The string must be in memory starting at location START, and it must end in a zero byte (\$00).

```
LDA# lo byte of START
LDX# hi byte of START
JSR $ABlE
```

David Grabowski<br>Westfield, New Jersey

## Machine Language Screen Printing

Here's a little trick for machine language users. Instead of using JSR \$FFD2 to print ASCII characters on the screen, you can use JSR \$E716 to output to the screen regardless of the current output device. This way you can do things like sending messages to the screen while outputting to the printer.

Gregory Houston
Clanton, Alabama

## $\triangle \underset{\sim}{r}$ Memory Maps

The machine language programs in this chapter use many special memory locations in the computer. Tables 20-1 and 20-2 are lists of those locations, along with brief descriptions of their usual purpose.

More thorough descriptions and detailed memory maps for the 64 and 128 can be found in the Programmer's Reference Guides and other specialized books.

Table 20-1. 64 Memory locations used by programs in this chapter.
ZERO-PAGE RAM MEMORY LOCATIONS:
\$øø日1 ON-CHIP 8-BIT I/O REGISTER
$\$ \emptyset \emptyset 02$
$\$ 000 A$
$\$ 0 \emptyset \emptyset F$
\$ø014-\$0015
$\$ 0022$
$\$ \emptyset 02 \mathrm{~B}-\$ 002 \mathrm{C}$
$\$ \emptyset 02 \mathrm{D}-\$ 002 \mathrm{E}$
$\$ \emptyset \emptyset 2 \mathrm{~F}-\$ \emptyset 03 \emptyset$
$\$ \emptyset 037-\$ 0038$
\$øø49-\$ø04A
$\$ \emptyset 04 \mathrm{~B}-\$ 0060$
\$0062-\$0065
\$0066
\$0091
\$009A
$\$ \emptyset$ ØBA
\$ $\varnothing$ ØC5
\$00C6

UNUSED
FLAG: $\varnothing=$ LOAD, $1=V E R I F Y$
FLAG: DATA SCAN / LIST QUOTE / GARBAGE COLLECTION
TEMP: INTEGER VALUE
UTILITY POINTER
POINTER: START OF BASIC TEXT
POINTER: START OF BASIC VARIABLES
POINTER: START OF BASIC ARRAYS
POINTER: HIGHEST ADDRESS USED BY BASIC
POINTER: INDEX VARIABLE FOR FOR...NEXT
TEMPORARY POINTER/DATA AREA
FLOATING POINT ACCUMULATOR \#l: MANTISSA
FLOATING POINT ACCUMULATOR \#l: SIGN
FLAG: STOP KEY / RVS KEY
DEFAULT OUTPUT DEVICE
CURRENT DEVICE NUMBER
CURRENT KEY PRESSED. $\emptyset=N O$ KEY
NUMBER OF CHARACTERS IN KEYBOARD BUFFER

Chapter 20
Table 20-1. Continued.

| \$ $\emptyset$ øCB | FLAG: PRINT SHIFTED CHARACTERS |
| :---: | :---: |
| \$00D7 | TEMPORARY DATA AREA / LAST KEY PRESSED |
| \$90D8 | FLAG: INSERT MODE ( $>\emptyset$ = \# OF INSERTS) |
| \$ 0 ¢9-\$ø日FA | RS232 OUTPUT BUFFER POINTER |
| \$ 0 ¢FB-\$ø日FE | FREE SPACE FOR USER PROGRAMS |

OTHER RAM MEMORY LOCATIONS:

| \$ 6277 -\$ 688 | KEYBOARD BUFFER |
| :---: | :---: |
| \$0286 | CURRENT CHARACTER COLOR |
| \$028D | FLAG: SHIFT / CTRL / COMMODORE KEYS |
| \$ø2A7-\$ø 2 FF | UNUSED |
| \$0306-\$0307 | VECTOR: BASIC TEXT LIST |
| \$0314-\$0315 | VECTOR: HARDWARE IRQ INTERRUPT |
| \$6330-\$0331 | KERNAL LOAD ROUTINE VECTOR |
| \$0332-\$0333 | KERNAL SAVE ROUTINE VECTOR |
| \$ 6334 -\$ 63 FF | TAPE BUFFER / UNUSED |
| \$0400-\$ø7FF | SCREEN MEMORY |

BASIC ROM:
\$A437 GENERAL ERROR HANDLER
\$A613 SEARCH FOR LINE NUMBER
\$A642 PERFORM NEW
\$A659 PART OF LIST ROUTINE
\$A7lA PART OF TOKEN PRINT ROUTINE
SAAD $7 \quad$ PART OF PRINT ROUTINE
\$ABlE PRINT STRING (USES Y AND A REGISTERS)
\$AB47 PART OF PRINT STRING ROUTINE
\$AD9E EVALUATE EXPRESSION
SAEFD PART OF CHECK PARENTHESES ROUTINE
\$B391 CONVERT INTEGER TO FLOATING POINT
\$B6A6 PART OF STRING DISCARD ROUTINE
\$B79B INPUT A PARAMETER
\$BDCD OUTPUT A NUMBER IN DECIMAL DIGITS
\$BDDD CONVERT CONTENTS OF FACl TO A STRING

USER RAM:
\$Cøøø-\$CFFF UNUSED RAM AREA

VIC, SID, I/O DEVICES AND COLOR RAM:
\$Dø11 VERTICAL FINE SCROLLING AND CONTROL REGISTER

Table 20-1. Continued.
\$D@12
\$Dø18
\$Dø19
\$Dø20
\$D021
\$D401
\$D404
\$D418
\$D80日-\$DBFF
\$DCø日
\$DCø1
\$DC08
\$DC09
\$DC 0 A
\$DCØB
\$DC 0 E

READ/WRITE RASTER VALUE FOR COMPARE IRQ
VIC MEMORY CONTROL REGISTER
VIC INTERRUPT FLAG REGISTER
BORDER COLOR REGISTER
BACKGROUND COLOR $\varnothing$ REGISTER VOICE 1 FREQUENCY CONTROL (HIGH BYTE)
VOICE 1 CONTROL REGISTER
VOLUME AND FILTER SELECT REGISTER
COLOR RAM
CIA \#l DATA PORT A
CIA \#l DATA PORT B
TOD CLOCK TENTHS OF SECONDS
TOD CLOCK SECONDS
TOD CLOCK MINUTES
TOD CLOCK HOURS
CONTROL REGISTER A

KERNAL ROM:
\$EØF9 CALL KERNAL I/O ROUTINES
\$ElD 4 SET PARAMETERS FOR LOAD, VERIFY AND SAVE
\$E716
\$EA31
OUTPUT TO THE SCREEN
\$F4A5
\$F5ED
\$FCE 2 IRQ INTERRUPT ENTRY
PRINT "SEARCHING" MESSAGE IF IN DIRECT MODE PART OF SAVE RAM ROUTINE POWER-UP RESET ROUTINE

KERNAL JUMP TABLE:
\$FF81
\$FF84
\$FF8A
\$FF90
\$FFB7
\$FFBA
\$FFBD
$\$ F F C D$
\$FFC6
\$FFCC
\$FFCF
\$FFD2
\$FFD5
\$FFE4
\$FFE7
$\$ F F F \emptyset$

INITIALIZE SCREEN EDITOR AND VIC CHIP
INITIALIZE I/O DEVICES
RESTORE DEFAULT I/O VECTORS
SET KERNAL MESSAGE CONTROL FLAG
READ I/O STATUS WORD
SET LOGICAL FILE PARAMETERS
SET FILENAME PARAMETERS
OPEN A LOGICAL FILE
DEFINE AN INPUT CHANNEL
RESTORE DEFAULT DEVICES
INPUT A CHARACTER
OUTPUT A CHARACTER
LOAD FROM A DEVICE
GET A CHARACTER
CLOSE ALL FILES
READ/SET CURSOR POSITION

Table 20-2. 128 Memory locations used by programs in this chapter.

| \$ $002 \mathrm{D}-\$ 002 \mathrm{E}$ | POINTER: START OF BASIC TEXT |
| :---: | :---: |
| \$0日D8 | TEXT/GRAPHIC MODE FLAG |
| \$00Fl | DEFAULT FOREGROUND COLOR |
| \$0314-\$0315 | IRQ RAM VECTOR |
| \$ $0 \mathrm{~B} 日 \square-\$ 0 \mathrm{BFF}$ | TAPE BUFFER/PROGRAM STORAGE AREA |
| \$1210-\$1211 | POINTER: TOP OF TEXT |
| \$4112 | INITIAL |
| \$417A | INITIALIZE D501-4 |
| \$418D | PART OF BASIC ROM |
| \$4D37 | PART OF BASIC ROM |
| \$5238 | PART OF BASIC ROM |
| \$D0ll | VIC CONTROL REGISTER 1 |
| \$D012 | READ/WRITE RASTER VALUE FOR COMPARE IRQ |
| \$D019 | VIC INTERRUPT FLAG REGISTER |
| \$D021 | BACKGROUND COLOR 1 |
| \$FA65 | IRQ |
| \$FF81 | INIT EDITOR \& DISPLAY CHIPS |
| \$FF84 | INIT I/O DEVICES |
| \$FF8A | RESTORE VECTORS TO INITIAL SYSTEM |

## $O \triangle B$ <br> Digging into Machine Language

The main obstacle to understanding machine language is its foreignness, especially when compared to BASIC. It doesn't use English words, and it doesn't use familiar concepts of mathematics. And the so-called object code is nothing more than a series of hexadecimal numbers. It's almost un-American. But if you overcome those minor psychological barriers, machine language is simple, straightforward and beautiful. The way to overcome them is to dig into some simple programs.

Figures 20-1 through 20-30 are disassembly listings of the machine language generated by the BASIC programs in the other chapters of this book. They appear alphanumerically by the name of the BASIC program.

Each line of a disassembly contains one machine language instruction, composed of the following parts:

- The hexadecimal address of the first byte of the instruction (in Figure 20-1's 64 Appender, this is 02BC).
- One, two, or three hexadecimal numerals representing the instruction itself (the two bytes A0 00 in 64 Appender).
- The three-letter assembler mnemonic for the machine language instruction itself (LDY in our example, for LoaD Y).
- The operand, or number on which the instruction is to operate (hex $\$ 00$ in our example. The "\#"' denotes an immediate instruction, or one in which the quantity 00 is operated on, rather than the contents of memory location 00 ).

While disassembly listings can show you a program's structure, there are even better tools for understanding it. Figure 20-23's listing for 64 SIXPACK PLUS is an example of a completely commented source listing; notice how much more information it contains.

Source listings are gotten from the creator of the program (if he or she will release them), while disassembly listings are made by converting the machine language into its assembly language equivalent.

If you know even a little machine language, you should be able to follow the logic in most of these disassemblies. Following that logic leads to the ability to analyze it, which in turn leads to the ability to modify the program to fit your own desires. Happy digging!

## 64 APPENDER (page 339)

Fig. 20-1.

| 02 BC | Aø | $\emptyset \emptyset$ | LDY | \# \$ $\varnothing$ ø |
| :---: | :---: | :---: | :---: | :---: |
| $\emptyset 2 \mathrm{BE}$ | E6 | 2B | INC | \$2B |
| 02 C 0 | D 0 | $\emptyset 2$ | BNE | \$ 12 C 4 |
| ø2C2 | E6 | 2C | INC | \$2C |
| 02C4 | Bl | 2B | LDA | (\$2B) , Y |
| ๑2C6 | D 0 | F6 | BNE | \$ 02 BE |
| 02C8 | E6 | 2B | INC | \$2B |
| $\emptyset 2 \mathrm{CA}$ | D $\emptyset$ | $\emptyset 2$ | BNE | \$ 02 CE |
| Ø2CC | E6 | 2C | INC | \$2C |
| 02 CE | Bl | 2B | LDA | (\$2B) , Y |
| 62D 0 | D $\emptyset$ | EC | BNE | \$ $\emptyset 2 \mathrm{BE}$ |
| の2D2 | 60 |  | RTS |  |
| 02D 3 | A9 | 01 | LDA | \#\$01 |
| 02D 5 | 85 | 2B | STA | \$ 2B |
| 62D7 | A9 | 08 | LDA | \#\$08 |
| 02D9 | 85 | 2C | STA | \$2C |
| $\emptyset 2 \mathrm{DB}$ | 60 |  | RTS |  |

64 BASIC LINKER (page 336)

|  | C000 | 20 | FD | AE | JSR | SAEFD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | C003 | A9 | $\emptyset \varnothing$ |  | LDA | \# $\$ 0 \square$ |
|  | C005 | 85 | 日A |  | STA | \$ ${ }^{\text {a }}$ |
|  | C007 | 20 | D 4 | El | JSR | \$E1D 4 |
|  | COOA | A5 | 日A |  | LDA | \$ 6 A |
|  | C00C | A 6 | 2B |  | LDX | \$2B |
|  | C00E | A 4 | 2C |  | LDY | \$2C |
|  | C010 | 20 | D 5 | FF | JSR | \$FFD 5 |
|  | C013 | B $\emptyset$ | 21 |  | BCS | \$C036 |
|  | C015 | 20 | 42 | A 6 | JSR | \$A642 |
|  | C018 | 20 | B7 | FF | JSR | \$FFB7 |
| Fig. 20-2. | C01B | 29 | BF |  | AND | \#\$BF |
| Fig. 20-2. | Cold | F0 | 05 |  | BEQ | \$C024 |
|  | C01F | A2 | 1D |  | LDX | \#\$1D |
|  | C021 | 4C | 37 | A 4 | JMP | \$A 437 |
|  | C024 | 86 | 2D |  | STX | \$2D |
|  | C026 | 86 | 2F |  | STX | \$2F |
|  | C028 | 84 | 2E |  | STY | \$2E |
|  | C02A | 84 | 30 |  | STY | \$30 |
|  | C62C | A9 | $\emptyset 0$ |  | LDA | \#\$00 |
|  | C62E | 20 | 90 | FF | JSR | \$FF90 |
|  | C031 | 68 |  |  | PLA |  |
|  | C032 | 68 |  |  | PLA |  |
|  | Cø33 | 4C | 59 | A 6 | JMP | \$A659 |
|  | C036 | 4C | F9 | Eø | JMP | \$EøF9 |

Fig. 20-3.
64 BINARY KEY DECODER (page 256)

64 BORDER FIREWORKS (page 225)

| 02 A 7 | AC | 20 | D $\emptyset$ | LDY | \$D020 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 02 AA | CA |  |  | DEX |  |
| 02 AB | 8E | 20 | D $\emptyset$ | STX | \$D 020 |
| 02 AE | A5 | C6 |  | LDA | \$C6 |
| ¢2B 0 | F0 | F8 |  | BEQ | \$ø2AA |
| 02B 2 | 8C | $2 \emptyset$ | Dø | STY | \$D02ø |
| 02B5 | 60 |  |  | RTS |  |

64 COLOR FLIPPER (page 221)

CF4E Bl FB LDA (\$FB), Y

CF50 4D 60 CF EOR \$CF60
CF53 $91 \mathrm{FB} \quad \mathrm{STA}(\$ F B), Y$
CF55 C8 INY
CF56 D 0 F6 BNE \$CF4E
CF58 E6 FC INC \$FC
CF5A CA DEX
CF5B D $\emptyset$ EF BNE \$CF4C
CF5D 60 RTS

64 COLOR SYS (page 223)

Fig. 20-6.

| 033 C | 20 | 9B | B7 | JSR | \$B79B |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 033 F | 8A |  |  | TXA |  |
| 0340 | 48 |  |  | PHA |  |
| 0341 | 20 | 9B | B 7 | JSR | \$B79B |
| 0344 | 8A |  |  | TXA |  |
| 0345 | 48 |  |  | PHA |  |
| 0346 | 20 | 9B | B7 | JSR | \$B79B |
| 0349 | 8A |  |  | TXA |  |
| 034 A | 8D | 86 | $\varnothing 2$ | STA | \$0286 |
| 034 D | 68 |  |  | PLA |  |
| 034 E | 8D | 21 | Dø | STA | \$D021 |
| 0351 | 68 |  |  | PLA |  |
| 0352 | 8D | 20 | Dø | STA | \$D020 |
| 0355 | 60 |  |  | RTS |  |
| 0356 | $\theta 0$ |  |  | BRK |  |


|  | 64 D | ET | R | GHT | （page | 40） |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 02A8 | 78 |  |  | SEI |  |
|  | 02A9 | A2 | B 5 |  | LDX | \＃\＄B5 |
|  | 02 AB | Aø | 02 |  | LDY | \＃\＄${ }^{\text {2 }}$ |
|  | ¢2AD | 8E | 14 | 03 | STX | \＄0314 |
|  | の2B $\emptyset$ | 8C | 15 | 03 | STY | \＄0315 |
|  | 92B 3 | 58 |  |  | CLI |  |
|  | ø2B4 | 60 |  |  | RTS |  |
|  | 62B5 | 48 |  |  | PHA |  |
|  | 02B6 | 8A |  |  | TXA |  |
|  | 92B 7 | 48 |  |  | PHA |  |
|  | の2B8 | 98 |  |  | TYA |  |
|  | 02B9 | 48 |  |  | PHA |  |
| Fig．20－7． | 62BA | A5 | C5 |  | LDA | \＄C5 |
|  | 02BC | C9 | 03 |  | CMP | \＃\＄03 |
|  | 02BE | D 0 | QE |  | BNE | \＄02CE |
|  | 02 C 0 | A9 | $\emptyset 2$ |  | LDA | \＃\＄ 02 |
|  | 02C2 | 85 | C6 |  | STA | \＄C6 |
|  | 02C4 | A9 | 1D |  | LDA | \＃\＄1D |
|  | 02 C 6 | 8D | 77 | $\emptyset 2$ | STA | \＄ 9277 |
|  | 02C9 | A9 | 14 |  | LDA | \＃\＄14 |
|  | 02 CB | 8D | 78 | 02 | STA | \＄0278 |
|  | 02 CE | 68 |  |  | PLA |  |
|  | 02 CF | A8 |  |  | TAY |  |
|  | Ø2D 0 | 68 |  |  | PLA |  |
|  | 02 Dl | AA |  |  | TAX |  |
|  | 02D2 | 68 |  |  | PLA |  |
|  | 02D 3 | 4C | 31 | EA | JMP | \＄EA31 |

64 DISK DEFAULTER（page 320）

| 62A7 | A9 | $\emptyset 2$ |  | LDA | \＃$\$$ ø 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 62A9 | 8D | 31 | 03 | STA | \＄0331 |
| 62AC | 8D | 33 | 03 | STA | \＄0333 |
| 62AF | A9 | BA |  | LDA | \＃\＄BA |
| 02 Bl | 8D | 30 | 03 | STA | \＄0330 |
| 62B 4 | A9 | C5 |  | LDA | \＃\＄C5 |
| 02 B 6 | 8D | 32 | 03 | STA | \＄ø332 |
| 02B9 | 60 |  |  | RTS |  |
| 02 BA | A9 | 08 |  | LDA | \＃\＄08 |
| 62BC | 85 | BA |  | STA | \＄BA |
| 92BE | A9 | $\emptyset \emptyset$ |  | LDA | \＃\＄00 |
| 92CD | 85 | 日A |  | STA | \＄ 0 A |
| ¢2C2 | 4 C | A5 | F4 | JMP | \＄F4A5 |
| 92C5 | A9 | $\emptyset 8$ |  | LDA | \＃\＄08 |
| Ø2C7 | 85 | BA |  | STA | \＄BA |
| 02C9 | 4 C | ED | F5 | JMP | \＄F5ED |
| 62CC |  |  |  |  |  |


|  | 64 DI | K | RR | R | D | (page |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 033 E | A9 | $\emptyset F$ |  | LDA | \# $\square_{\text {® }}$ |
|  | 0340 | A8 |  |  | TAY |  |
|  | 0341 | A 2 | $\square 8$ |  | LDX | \# \$08 |
|  | 0343 | 20 | BA | FF | JSR | \$FFBA |
|  | 0346 | A9 | $\square \emptyset$ |  | LDA | \#\$ $\varnothing \varnothing$ |
|  | 0348 | 20 | BD | FF | JSR | \$FFBD |
|  | 034 B | 20 | C 0 | FF | JSR | \$FFCD |
| Fig. 20-9. | 034 E | A2 | $\emptyset F$ |  | LDX | \# ${ }^{\text {@F }}$ |
|  | 0350 | 20 | C6 | FF | JSR | \$FFC6 |
|  | 0353 | 20 | CF | FF | JSR | \$FFCF |
|  | 0356 | C9 | ØD |  | CMP | \# ${ }^{\text {¢ }}$ D |
|  | 0358 | $F \emptyset$ | 05 |  | BEQ | \$035F |
|  | 635 A | 20 | D2 | FF | JSR | \$FFD2 |
|  | 035 D | Dø | F 4 |  | BNE | \$ 0353 |
|  | 035 F | 20 | E7 | FF | JSR | \$FFE7 |
|  | 0362 | 4 C | CC | FF | JMP | \$FFCC |

64 EASY WINDOWS (page 223)

| 633 C | 20 | 9B | B 7 | JSR | \$B79B |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 033 F | 8A |  |  | TXA |  |
| 0340 | 48 |  |  | PHA |  |
| 0341 | 20 | 9B | B7 | JSR | \$B79B |
| 0344 | 8A |  |  | TXA |  |
| 0345 | 48 |  |  | PHA |  |
| 0346 | 20 | 9B | B 7 | JSR | \$B79B |
| 0349 | 8A |  |  | TXA |  |
| 034 A | 8D | 86 | 02 | STA | \$0286 |
| 034 D | 68 |  |  | PLA |  |
| 034 E | 8D | 21 | Dø | STA | \$D021 |
| 0351 | 68 |  |  | PLA |  |
| 0352 | 8D | 20 | Dø | STA | \$Dø20 |
| 0355 | 60 |  |  | RTS |  |
| 0356 | $\emptyset 0$ |  |  | BRK |  |
| 0357 | CD | 99 | 03 | CMP | \$0399 |
| 035 A | Fø | 2D |  | BEQ | \$0389 |
| 035 C | EE | 86 | 02 | INC | \$0286 |
| 035 F | AD | 86 | 02 | LDA | \$0286 |
| 0362 | A 0 | 00 |  | LDY | \#\$00 |
| 0364 | 99 | 00 | D8 | STA | \$D800,Y |
| 0367 | 99 | 00 | D9 | STA | \$D900,Y |
| ©36A | 99 | 00 | DA | STA | \$DAø0,Y |
| 036 D | 99 | 00 | DB | STA | \$DB00,Y |
| 0370 | C8 |  |  | INY |  |
| 0371 | F 0 | 16 |  | BEQ | \$0389 |
| 0373 | 4C | 64 | 03 | JMP | \$0364 |
| 0376 | CD | 98 | 03 | CMP | \$0398 |
| 033 C | Aø | 00 |  | LDY | \#\$00 |

Fig. 20-10. Continued.

| 033 E | B9 | 00 | 04 | LDA | \$04 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0341 | 99 | 00 | C 0 | STA | \$C000,Y |
| 0344 | B9 | 00 | 05 | LDA | \$0500,Y |
| 0347 | 99 | 00 | Cl | STA | \$C100,Y |
| 034 A | B9 | 00 | 06 | LDA | \$0600,Y |
| 934D | 99 | 00 | C2 | STA | \$C200,Y |
| 0350 | B9 | E8 | 06 | LDA | \$06E8,Y |
| 0353 | 99 | E8 | C2 | STA | \$C2E8,Y |
| 0356 | C8 |  |  | INY |  |
| 0357 | Dø | E5 |  | BNE | \$033E |
| 0359 | 60 |  |  | RTS |  |
| 035A | Aø | 00 |  | LDY | \# $\$ 00$ |
| 035C | B9 | 00 | C0 | LDA | \$C000,Y |
| 035 F | 99 | 00 | 04 | STA | \$0400,Y |
| 0362 | B9 | 00 | Cl | LDA | \$C100, Y |
| 0365 | 99 | 00 | 05 | STA | \$0500,Y |
| 0368 | B9 | 00 | C2 | LDA | \$C200, Y |
| ¢36B | 99 | 00 | 06 | STA | \$0600,Y |
| ©36E | B9 | E8 | C2 | LDA | \$C2E8, Y |
| 0371 | 99 | E8 | 06 | STA | \$06E8, Y |
| 0374 | C8 |  |  | INY |  |
| 0375 | D0 | E5 |  | BNE | \$035C |
| 0377 | 60 |  |  | RTS |  |

Fig. 20-11.

| 64 F7 | APOSTROPHE |  |  | (page 41) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C38C | 78 |  |  | SEI |  |
| C38D | A2 | 99 |  | LDX | \#\$99 |
| C38F | A 0 | C3 |  | LDY | \# \$C3 |
| C391 | 8E | 14 | $\emptyset 3$ | STX | \$0314 |
| C394 | 8C | 15 | 03 | STY | \$ø315 |
| C397 | 58 |  |  | CLI |  |
| C398 | 60 |  |  | RTS |  |
| C399 | 48 |  |  | PHA |  |
| C39A | 8A |  |  | TXA |  |
| C39B | 48 |  |  | PHA |  |
| C39C | 98 |  |  | TYA |  |
| C39D | 48 |  |  | PHA |  |
| C39E | A5 | D7 |  | LDA | \$D 7 |
| C3A 0 | C9 | 88 |  | CMP | \#\$88 |
| C3A 2 | Dø | 05 |  | BNE | \$C3A9 |
| C3A 4 | A9 | 27 |  | LDA | \#\$27 |
| C3A6 | $2 \emptyset$ | D2 | FF | JSR | \$FFD2 |
| C3A9 | 68 |  |  | PLA |  |
| C3AA | A8 |  |  | TAY |  |
| C3AB | 68 |  |  | PLA |  |
| C3AC | AA |  |  | TAX |  |
| C3AD | 68 |  |  | PLA |  |
| C3AE | 4 C | 31 | EA | JM | \$EA3 |

64 F-KEY COLORS (page 222)

|  | 033 C | 78 |  |  | SEI |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 033 D | A9 | 49 |  | LDA | \# \$ 49 |
|  | 033 F | 8D | 14 | $\emptyset 3$ | STA | \$ø314 |
|  | 0342 | A9 | $\square 3$ |  | LDA | \#\$03 |
|  | 0344 | 8D | 15 | 03 | STA | \$0315 |
|  | 0347 | 58 |  |  | CLI |  |
|  | 0348 | 60 |  |  | RTS |  |
|  | 0349 | A5 | C5 |  | LDA | \$C5 |
|  | 034 B | C9 | 04 |  | CMP | \# $\$ 04$ |
|  | 034 D | F0 | 32 |  | BEQ | \$0381 |
|  | 034 F | C9 | 05 |  | CMP | \#\$05 |
|  | 0351 | Fø | 23 |  | BEQ | \$0376 |
|  | 0353 | C9 | $\emptyset 6$ |  | CMP | \#\$06 |
|  | 0355 | D0 | 32 |  | BNE | \$0389 |
|  | 0357 | CD | 99 | 03 | CMP | \$ø399 |
|  | 035 A | Fø | 2D |  | BEQ | \$ 9389 |
|  | 035 C | EE | 86 | $\emptyset 2$ | INC | \$ø286 |
|  | 035 F | AD | 86 | 02 | LDA | \$ 9286 |
|  | 0362 | Aø | $\emptyset \emptyset$ |  | LDY | \#\$0 0 |
| Fig. 20-12. | 0364 | 99 | $\emptyset \emptyset$ | D8 | STA | \$D800,Y |
| Fig. 20-12. | 0367 | 99 | $\emptyset \emptyset$ | D9 | STA | \$D900,Y |
|  | $\emptyset 36 \mathrm{~A}$ | 99 | $\emptyset \emptyset$ | DA | STA | \$DAøø,Y |
|  | 636D | 99 | $\emptyset 0$ | DB | STA | \$DBøø,Y |
|  | 0370 | C8 |  |  | INY |  |
|  | 0371 | Fø | 16 |  | BEQ | \$ $¢ 389$ |
|  | 0373 | 4C | 64 | 03 | JMP | \$0364 |
|  | 0376 | CD | 98 | 03 | CMP | \$0398 |
|  | 0379 | $\mathrm{F} \emptyset$ | ØE |  | BEQ | \$ø389 |
|  | ø37B | EE | 21 | D $\emptyset$ | INC | \$D 021 |
|  | 037 E | 4C | 89 | 03 | JMP | \$ø389 |
|  | 0381 | CD | 97 | $\emptyset 3$ | CMP | \$ø397 |
|  | 0384 | F0 | 03 |  | BEQ | \$ø389 |
|  | 0386 | EE | 20 | D $\emptyset$ | INC | \$D620 |
|  | 0389 | A5 | C5 |  | LDA | \$C5 |
|  | 038 B | 8D | 97 | 03 | STA | \$ø397 |
|  | 038 E | 8D | 98 | 03 | STA | \$0398 |
|  | 0391 | 8D | 99 | ¢3 | STA | \$ø 399 |
|  | 0394 | 4C | 31 | EA | JMP | \$EA31 |
|  | 0397 | $\emptyset \emptyset$ |  |  | BRK |  |
|  | 0398 | $\theta 0$ |  |  | BRK |  |
|  | 0399 | $\emptyset 0$ |  |  | BRK |  |
|  | 039A | $\emptyset 0$ |  |  | BRK |  |

64 KEYBEEPER (page 243)

Fig. 20-13.

| C350 | 7 |  |  | SEI |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C351 | A9 | 62 |  | LDA | \# \$ 62 |
| C353 | 8D | 14 | 03 | STA | \$ø314 |
| C356 | A9 | C3 |  | LDA | \# \$C 3 |
| C358 | 8D | 15 | 03 | STA | \$0315 |
| C35B | 58 |  |  | CLI |  |
| C35C | A9 | $\emptyset F$ |  | LDA | \# $\square_{\text {ø }}$ |
| C35E | 8D | 18 | D4 | STA | \$D418 |
| C361 | 60 |  |  | RTS |  |
| C362 | A 5 | C5 |  | LDA | \$C5 |
| C364 | A 4 | FE |  | LDY | \$FE |
| C366 | 88 |  |  | DEY |  |
| C367 | C9 | 40 |  | CMP | \# $\$ 40$ |
| C369 | Fø | 16 |  | BEQ | \$C381 |
| C36B | A 2 | 80 |  | LDX | \#\$80 |
| C36D | C9 | $\emptyset 1$ |  | CMP | \#\$ 01 |
| C36F | Fø | 日C |  | BEQ | \$C37D |
| C371 | A2 | 40 |  | LDX | \# $\$ 40$ |
| C373 | C9 | 08 |  | CMP | \#\$08 |
| C375 | $9 \varnothing$ | 06 |  | BCC | \$C37D |
| C377 | C9 | 33 |  | CMP | \#\$33 |
| C379 | F0 | 02 |  | BEQ | \$C37D |
| C37B | A 2 | 10 |  | LDX | \# \$10 |
| C37D | 8 E | $\emptyset 1$ | D4 | STX | \$D401 |
| C380 | C8 |  |  | INY |  |
| C381 | 8 C | $\emptyset 4$ | D4 | STY | \$D 404 |
| C384 | 4 C | 31 | EA | JMP | \$EA 31 |

64 MACHINE LANGUAGE LOADER (page 338)

Fig. 20-14.

| 0334 | 20 | FD | AE | JSR | \$AEFD |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0337 | A9 | $\emptyset 1$ |  | LDA | \# \$ 01 |
| 0339 | A2 | 08 |  | LDX | \#\$08 |
| 033 B | A8 |  |  | TAY |  |
| 033 C | 20 | BA | FF | JSR | \$FFBA |
| 033 F | 20 | 9E | AD | JSR | \$AD9E |
| 0342 | A9 | ØD |  | LDA | "\# ${ }^{\text {¢ }}$ D |
| 0344 | D $\emptyset$ | 05 |  | BNE | \$034B |
| 0346 | A2 | 16 |  | LDX | \#\$16 |
| 0348 | 4 C | 37 | A 4 | JMP | \$A437 |
| $\emptyset 34 \mathrm{~B}$ | 20 | A 6 | B6 | JSR | \$B6A6 |
| 034 E | 20 | BD | FF | JSR | \$FFBD |
| 0351 | A9 | $\emptyset \emptyset$ |  | LDA | \# $\$ \emptyset \emptyset$ |
| 0353 | 20 | D 5 | FF | JSR | \$FFD 5 |
| 0356 | 60 |  |  | RTS |  |

64 MIRROR (page 288)

|  | 033 C | AD | $\emptyset \mathrm{E}$ | DC | LDA | \$DCøE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 033 F | 29 | FE |  | AND | \#\$FE |
|  | 0341 | 8D | ØE | DC | STA | \$DCDE |
|  | 0344 | A 5 | 01 |  | LDA | \$ 01 |
|  | 0346 | 29 | FB |  | AND | \# \$FB |
|  | 0348 | 85 | $\emptyset 1$ |  | STA | \$01 |
|  | 034 A | A9 | $\emptyset \emptyset$ |  | LDA | \#\$0 0 |
|  | 034 C | 85 | FB |  | STA | \$FB |
|  | 034 E | 85 | FD |  | STA | \$FD |
|  | 0350 | A9 | Dø |  | LDA | \#\$D $\varnothing$ |
|  | 0352 | 85 | FC |  | STA | \$FC |
|  | 0354 | A9 | 30 |  | LDA | \# \$ 30 |
|  | 0356 | 85 | FE |  | STA | \$FE |
|  | 0358 | A 2 | $\emptyset 8$ |  | LDX | \#\$08 |
|  | 035 A | 86 | FA |  | STX | \$FA |
|  | 035 C | Aø | $\emptyset \emptyset$ |  | LDY | \# $\$ 0 \square$ |
|  | 035 E | B1 | FB |  | LDA | (\$FB), Y |
|  | 0360 | A 2 | 08 |  | LDX | \# ® $^{\text {8 }}$ |
|  | 0362 | 6A |  |  | ROR |  |
| Fig. 20-15. | 0363 | 26 | $\emptyset 2$ |  | ROL | \$ $\quad 12$ |
|  | 0365 | CA |  |  | DEX |  |
|  | 0366 | D $\emptyset$ | FA |  | BNE | \$ø 362 |
|  | 0368 | A5 | 02 |  | LDA | \$ $\emptyset 2$ |
|  | 036 A | 91 | FD |  | STA | (\$FD), Y |
|  | 036 C | C8 |  |  | INY |  |
|  | 036 D | D 0 | EF |  | BNE | \$ 935 E |
|  | 036 F | E6 | FC |  | INC | \$FC |
|  | 0371 | E6 | FE |  | INC | \$FE |
|  | 0373 | C6 | FA |  | DEC | \$FA |
|  | 0375 | D $\emptyset$ | E 7 |  | BNE | \$ø35E |
|  | 0377 | A5 | 01 |  | LDA | \$ 01 |
|  | 0379 | 09 | $\emptyset 4$ |  | ORA | \# \$ 04 |
|  | 037 B | 85 | 01 |  | STA | \$ 01 |
|  | 037 D | AD | 日E | DC | LDA | \$DCøE |
|  | 0380 | 09 | $\emptyset 1$ |  | ORA | \#\$01 |
|  | 0382 | 8D | ØE | DC | STA | \$DCøE |
|  | 0385 | AD | 18 | D 0 | LDA | \$Dø18 |
|  | 0388 | 29 | Fø |  | AND | \# $\$ \mathrm{~F} 0$ |
|  | 038A | 09 | øC |  | ORA | \# $\$ 0 \mathrm{C}$ |
|  | 038C | 8D | 18 | D $\emptyset$ | STA | \$Dø18 |
|  | 038 F | A9 | 30 |  | LDA | \# $\$ 30$ |
|  | 0391 | 85 | 38 |  | STA | \$38 |
|  | 0393 | 60 |  |  | RTS |  |

64 PAUSER (page 333)

Fig. 20-16.

| 02 A 7 | AD | 14 |  | LDA | \$0314 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\emptyset 2 \mathrm{AA}$ | 8D | CA | 02 | STA | \$ 02 CA |
| $\emptyset 2 \mathrm{AD}$ | AD | 15 | 03 | LDA | \$0315 |
| ø2B 0 | 8D | CB | $\emptyset 2$ | STA | \$02CB |
| ø2B 3 | 78 |  |  | SEI |  |
| 02 B 4 | A9 | 02 |  | LDA | \# |
| 02B6 | 8D | 15 | $\emptyset 3$ | STA | \$0315 |
| 02 B 9 | A 9 | C $\varnothing$ |  | LDA | \# \$C 0 |
| 02 BB | 8D | 14 | 03 | STA | \$0314 |
| $\emptyset 2 \mathrm{BE}$ | 58 |  |  | CLI |  |
| 02 BF | 60 |  |  | RTS |  |
| 02C0 | AD | 8D | 02 | LDA | \$028D |
| 02 C 3 | 29 | 05 |  | AND | \#\$05 |
| 02 C 5 | C9 | 05 |  | CMP | \# \$ 05 |
| 02 C 7 | F0 | 03 |  | BEQ | \$ 02 C |
| 02 C 9 | 4C | 31 | EA | JMP | \$EA 31 |
| Ø2CC | EE | 20 | Dø | INC | \$D020 |
| $\emptyset 2 \mathrm{CF}$ | A9 | FD |  | LDA | \#\$FD |
| 02 D 1 | 8D | $\emptyset 0$ | DC | STA | \$DCø0 |
| 62D 4 | AD | 01 | DC | LDA | \$DC01 |
| 02D7 | 29 | 80 |  | AND | \# $\$ 80$ |
| 62D9 | F $\emptyset$ | F 4 |  | BEQ | \$ 02 CF |
| Ø2DB | A9 | FF |  | LDA | \# \$FF |
| Ø2DD | 8D | 00 | DC | STA | \$DC00 |
| の2Eø | CE | 20 | Dø | DEC | \$Dø20 |
| 02 E 3 | A9 | $\emptyset \emptyset$ |  | LDA | \# $\$ 00$ |
| 02E5 | 8D | 8D | $\emptyset 2$ | STA | \$ 028 D |
| Ø2E8 | 4C | C9 | $\square 2$ | JMP | \$ø2C9 |

64 PRINT@ (page 224)

| $\emptyset 352$ | $2 \emptyset$ | $9 B$ | B7 | JSR | $\$ B 79 B$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\emptyset 355$ | $8 A$ |  |  | TXA |  |
| $\emptyset 356$ | 48 |  |  | PHA |  |
| $\emptyset 357$ | $2 \emptyset$ | $9 B$ | B7 | JSR | $\$ B 79 B$ |
| $\emptyset 35 A$ | 68 |  |  | PLA |  |
| $\emptyset 35 B$ | AA |  |  | TAX |  |
| $\emptyset 35 C$ | A4 | 65 |  | LDY | $\$ 65$ |
| $\emptyset 35 E$ | 18 |  |  | CLC |  |
| $\emptyset 35 F$ | $4 C$ | F $\emptyset$ | FF | JMP | $\$ F F F \emptyset$ |


|  | 64 Q | K | ER | SE | age | 34) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 033 C | A9 | $\emptyset 0$ |  | LDA | \# $\$ 0 \square$ |
|  | 033 E | 85 | FB |  | STA | \$FB |
|  | 0340 | A9 | 08 |  | LDA | \#\$08 |
|  | 0342 | 85 | FC |  | STA | \$FC |
|  | 0344 | A9 | $\emptyset \emptyset$ |  | LDA | \#\$ 0 ¢ |
|  | 0346 | A8 |  |  | TAY |  |
|  | 0347 | 91 | FB |  | STA | (\$FB), Y |
| Fig. 20-18. | 0349 | C8 |  |  | INY |  |
|  | 034 A | C4 | FB |  | CPY | \$FB |
|  | 034 C | D 0 | F9 |  | BNE | \$0347 |
|  | 034 E | E6 | FC |  | INC | \$FC |
|  | 0350 | A9 | FA |  | LDA | \#\$FA |
|  | 0352 | C5 | FC |  | CMP | \$FC |
|  | 0354 | D0 | EE |  | BNE | \$0344 |
|  | 0356 | 20 | E2 | FC | JSR | \$FCE2 |
|  | 0359 | 60 |  |  | RTS |  |

Fig. 20-19
64 REMVERT (page 333)

| CF08 | A5 2B | LDA | \$2B |
| :---: | :---: | :---: | :---: |
| CF0A | 85 FB | STA | \$FB |
| CFOC | A5 2C | LDA | \$2C |
| CFOE | 85 FC | STA | \$FC |
| CFl0 | A0 03 | LDY | \#\$03 |
| CFl2 | C8 | INY |  |
| CFl3 | Bl FB | LDA | (\$FB), Y |
| CFl 15 | F 01 F | BEQ | \$CF36 |
| CFl7 | C9 8F | CMP | \#\$8F |
| CF19 | $\mathrm{F} \square \square 2$ | BEQ | \$CFlD |
| CFIB | D0 F5 | BNE | \$CFl2 |
| CFID | C8 | INY |  |
| CFlE | Bl FB | LDA | (\$FB), Y |
| CF 20 | Fø 14 | BEQ | \$CF 36 |
| CF22 | C9 20 | CMP | \#\$20 |
| CF24 | Dø ØC | BNE | \$CF 32 |
| CF26 | C8 | INY |  |
| CF27 | B1 FB | LDA | (\$FB) , Y |
| CF29 | C9 20 | CMP | \#\$20 |
| CF2B | FO F9 | BEQ | \$CF 26 |
| CF2D | C9 12 | CMP | \#\$12 |
| CF2F | F0 01 | BEQ | \$CF 32 |
| CF31 | 88 | DEY |  |
| CF32 | A9 12 | LDA | \#\$12 |
| CF34 | 91 FB | STA | (\$FB) , Y |
| CF36 | Aø 01 | LDY | \#\$01 |
| CF38 | B1 FB | LDA | (\$FB), Y |
| CF3A | AA | TAX |  |


|  | CF 3B | 88 |  | DEY |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | CF 3C | Bl | FB | LDA | (\$FB), Y |
|  | CF3E | 85 | FB | STA | \$FB |
| Fig. 20-19. Continued. | CF40 | 86 | FC | STX | \$FC |
|  | CF4 2 | Eø | $\emptyset \emptyset$ | CPX | \#\$ø 0 |
|  | CF4 4 | D 0 | CA | BNE | \$CFlo |
|  | CF4 6 | 60 |  | RTS |  |

64 SCREEN BARS (page 221)

| C000 | A9 | 93 |  | LDA | \#\$93 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C002 | 20 | 4A | $C \emptyset$ | JSR | \$C04A |
| C005 | A 2 | $\emptyset \emptyset$ |  | LDX | \#\$00 |
| C007 | A0 | $\emptyset \emptyset$ |  | LDY | \# $\$ 00$ |
| C009 | A9 | 00 |  | LDA | \#\$00 |
| C00B | 8D | 20 | Dø | STA | \$D020 |
| Cø日E | 8D | 21 | Dø | STA | \$D021 |
| C011 | EE | 0A | $C \emptyset$ | INC | \$C00A |
| C014 | AD | ®A | C0 | LDA | \$Cø0A |
| C017 | C9 | 11 |  | CMP | \#\$11 |
| C019 | D $\emptyset$ | 65 |  | BNE | \$C020 |
| Cø1B | A9 | 00 |  | LDA | \#\$0ø |
| C01D | 8D | 0A | C0 | STA | \$Cø日A |

Cø2ø 2ø 33 Cø JSR $\$ C 033$

Fig. 20-20.
Cø23 E8 INX
C024 E0 FF CPX \#\$FF
C026 D 0 El BNE $\$ C 009$
C028 EE $60 \mathrm{C} \emptyset$ INC $\$ \mathrm{C} 060$
C02B AD $60 \mathrm{C} \emptyset$ LDA $\$ C 060$
Cø2E C9 02 CMP \#\$02
C030 Dø D7 BNE $\$ \mathrm{C} 0 \emptyset 9$
C032 60 RTS
C033 C8 INY
C034 C0 FF CPY \#\$FF
C036 Dø FB BNE \$C033
C038 EE 6l Cø INC \$C061
Cø3B AD $61 \mathrm{C} \emptyset$ LDA $\$ C 061$
Cø3E C9 ø2 CMP \#\$02
C040 Dø Fl BNE $\$ \mathrm{C} 033$
C042 A9 ø $\quad$ LDA \# $\$ \emptyset \emptyset$
C044 8D 61 Cø STA $\$ C \emptyset 61$
C047 60 RTS
C048 EA NOP
C049 EA NOP
C04A $2 \emptyset$ D2 FF JSR \$FFD2
Cø4D A9 ø $\quad$ LDA \#\$0
C04F 8D $60 \mathrm{C} \emptyset$ STA $\$ \mathrm{C} 060$
C052 60 RTS

64 SCREEN EFFECT（page 225）

Fig．20－21．

| Cono | C8 |  |  | INY |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C00l | 8C | 21 | Dø | STY | \＄D621 |
| C004 | 8 C | 20 | Dø | STY | \＄D020 |
| C007 | A2 | 5E |  | LDX | \＃\＄5E |
| C009 | CA |  |  | DEX |  |
| cøøA | 10 | FD |  | BPL | \＄C009 |
| CロロC | A5 | CB |  | LDA | \＄CB |
| C00E | C9 | 3F |  | CMP | \＃\＄3F |
| C010 | Dø | EE |  | BNE | \＄Cø日も |
| C012 | A 5 | CB |  | LDA | \＄CB |
| COl4 | C9 | 40 |  | CMP | \＃\＄ 40 |
| C016 | Dø | FA |  | BNE | \＄C012 |
| cø18 | 60 |  |  | RTS |  |

## 64 SEARCH（page 335）

Fig．20－22．

| C000 | Aø | 00 |  | LDY | \＃$\$ \emptyset \emptyset$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C002 | C8 |  |  | INY |  |
| C003 | B1 | 7A |  | LDA | （\＄7A），Y |
| C005 | 99 | $C D$ | $C \emptyset$ | STA | \＄CøCD，Y |
| C008 | D 0 | F 8 |  | BNE | \＄Cøø2 |
| Cø日A | A0 | $0 \emptyset$ |  | LDY | \＃${ }^{\text {® }}$ ¢ |
| CODC | 98 |  |  | TYA |  |
| CøロD | 99 | $\varnothing \emptyset$ | $\emptyset 2$ | STA | \＄0200，Y |
| C010 | C8 |  |  | INY |  |
| C011 | C0 | 50 |  | CPY | \＃\＄ 50 |
| C013 | Dø | F8 |  | BNE | \＄CøDD |
| C015 | A9 | $\emptyset 8$ |  | LDA | \＃${ }^{\text {® }}$ |
| C017 | 85 | FC |  | STA | \＄FC |
| C019 | A9 | 01 |  | LDA | \＃\＄ 01 |
| C01B | 85 | FB |  | STA | \＄FB |
| Cold | A0 | $\emptyset 2$ |  | LDY | \＃\＄02 |
| C01F | B1 | FB |  | LDA | （\＄FB）， Y |
| C021 | 8D | CB | C $\emptyset$ | STA | \＄CøCB |
| C024 | C8 |  |  | INY |  |
| C 025 | B1 | FB |  | LDA | （\＄FB），Y |
| C027 | 8D | CC | C0 | STA | \＄CDCC |
| C02A | C8 |  |  | INY |  |
| C02B | Bl | FB |  | LDA | （\＄FB）， |
| C02D | FD | 1B |  | BEQ | \＄C04A |
| C02F | CD | CE | C0 | CMP | \＄CDCE |
| C032 | D $\emptyset$ | F 6 |  | BNE | \＄C02A |
| C034 | 8C | CD | Cø | STY | \＄CøCD |
| C037 | A2 | $\emptyset 0$ |  | LDX | \＃${ }^{\text {® }}$ ¢ |


|  | C039 | E8 |  |  | INX |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Cø3A | C8 |  |  | INY |  |
|  | C03B | BD | CE | C 0 | LDA | \$CøCE, $X$ |
|  | C03E | Fø | 1 C |  | BEQ | \$C05C |
|  | C040 | D1 | FB |  | CMP | (\$FB) , Y |
|  | C042 | F 0 | F 5 |  | BEQ | \$C039 |
|  | C044 | AC | CD | C $\emptyset$ | LDY | \$CøCD |
|  | C047 | 4 C | 2A | C $\emptyset$ | JMP | \$Cø2A |
|  | C04A | C8 |  |  | INY |  |
|  | Cø4B | 18 |  |  | CLC |  |
| Fig. 20-22. Continued. | Cø4C | 98 |  |  | TYA |  |
|  | Cø4D | 65 | FB |  | ADC | \$FB |
|  | Cø4F | 85 | FB |  | STA | \$FB |
|  | C051 | 90 | $\emptyset 2$ |  | BCC | \$C055 |
|  | C053 | E6 | FC |  | INC | \$FC |
|  | C055 | Aø | $\emptyset 1$ |  | LDY | \# $\$ 01$ |
|  | C057 | B1 | FB |  | LDA | (\$FB), Y |
|  | C059 | D 0 | C2 |  | BNE | \$CølD |
|  | C05B | 60 |  |  | RTS |  |
|  | c05C | AD | CB | C 0 | LDA | \$CøCB |
|  | C05F | 85 | 14 |  | STA | \$14 |
|  | C061 | AD | CC | C0 | LDA | \$CøCC |
|  | C064 | 85 | 15 |  | STA | \$15 |
|  | C066 | 20 | 13 | A 6 | JSR | \$A613 |
|  | C069 | A 0 | 01 |  | LDY | \#\$01 |
|  | C06B | 84 | øF |  | STY | \$ $\emptyset \mathrm{F}$ |
|  | C06D | 20 | D7 | AA | JSR | \$AAD7 |
|  | C070 | A0 | 03 |  | LDY | \#\$03 |
|  | C072 | 84 | 49 |  | STY | \$49 |
|  | C074 | AD | CC | CD | LDA | \$CDCC |
|  | C077 | AE | CB | CD | LDX | \$CøCB |
|  | C07A | 20 | CD | BD | JSR | \$BDCD |
|  | C07D | A9 | 20 |  | LDA | \#\$20 |
|  | C07F | A 4 | 49 |  | LDY | \$49 |
|  | C081 | 29 | 7 F |  | AND | \#\$7F |
|  | C083 | $2 \emptyset$ | 47 | AB | JSR | \$AB47 |
|  | C086 | C9 | 22 |  | CMP | \#\$22 |
|  | C088 | Dø | 06 |  | BNE | \$Cø90 |
|  | C08A | A5 | øF |  | LDA | \$ $\emptyset \mathrm{F}$ |
|  | C08C | 49 | FF |  | EOR | \#\$FF |
|  | C08E | 85 | ØF |  | STA | \$ $\emptyset \mathrm{F}$ |
|  | C090 | C8 |  |  | INY |  |
|  | C091 | Fø | 04 |  | BEQ | \$C097 |
|  | C093 | Bl | 5 F |  | LDA | (\$5F), Y |
|  | C095 | Dø | 日B |  | BNE | \$CøA2 |
|  | C097 | A 5 | 60 |  | LDA | \$60 |
|  | C099 | 85 | FC |  | STA | \$FC |

Fig. 20-22. Continued.

| C09B | A 5 | 5F |  | LDA | \$5F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C09D | 85 | FB |  | STA | \$FB |
| C09F | 4C | 4A | C0 | JMP | \$CD4A |
| CQA 2 | 10 | DF |  | BPL | \$C083 |
| C0A4 | C9 | FF |  | CMP | \#\$FF |
| C0A6 | Fø | DB |  | BEQ | \$C083 |
| C0A8 | 24 | ØF |  | BIT | \$ $\mathrm{VF}^{\text {F }}$ |
| CøAA | 30 | D7 |  | BMI | \$C083 |
| C 0 AC | 38 |  |  | SEC |  |
| C®AD | E9 | 7F |  | SBC | \# \$ 7F |
| CøAF | AA |  |  | TAX |  |
| CøB $\emptyset$ | 84 | 49 |  | STY | \$49 |
| C0B2 | A0 | FF |  | LDY | \#\$FF |
| C0B 4 | CA |  |  | DEX |  |
| C0B5 | F0 | 08 |  | BEQ | \$C0BF |
| C0B7 | C8 |  |  | INY |  |
| CøB8 | B9 | 9E | A0 | LDA | \$A09E, Y |
| CabB | 10 | FA |  | BPL | \$C0B7 |
| C0BD | 30 | F5 |  | BMI | \$C0B4 |
| C0BF | C8 |  |  | INY |  |
| COCD | B9 | 9E | Aø | LDA | \$A09E,Y |
| COC3 | 30 | BA |  | BMI | \$C07F |
| CロC5 | 20 | 47 | $A B$ | JSR | \$AB47 |
| C0C8 | Dø | F5 |  | BNE | \$CøBF |
| C ØCA | 60 |  |  | RTS |  |

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| CB0 0 | 48 |  | PHA |  | ; $\$$ CBø日-\$CBø5: to be safe, |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CB01 | 8A |  | TXA |  | ;present values of all registers |
| CBø2 | 48 |  | PHA |  | ; $(A, X, Y$, and SR$)$ |
| CB03 | 98 |  | TYA |  | ;are saved by pushing |
| CBø 4 | 48 |  | PHA |  | ;onto the stack |
| CB® 5 | 08 |  | PHP |  | ; (page 2 temporary storage buffer) |
| CBø6 | 20 | E4 FF | JSR | \$FFE4 | ; get char from kbd buffer, Kernal GETIN |
| СВ09 | C9 | BF | CMP | \#BF | ;is it Commodore-B? |
| CB@ ${ }^{\text {c }}$ | D0 | 03 | BNE | \$CB10 | ;if no, then branch |
| CBøD | EE | 20 D 0 | INC | \$Dø20 | ;increment border color value by one |
| CBI 0 | C9 | AE | CMP | \#AE | ; Commodore-S pressed? |
| CBl2 | D0 | $\emptyset 3$ | BNE | \$CB17 | ;if no, then branch |
| CB14 | EE | 21 Dø | INC | \$Dø21 | ; = POKE53281, (PEEK (53281) +1) ANDI5 |
| CB17 | C9 | 0D | CMP | \#\$0D | ; RETURN pressed? |
| CB19 | Dø | EB | BNE | \$CB06 | ;if no, then branch to repeat loop |
| CBlB | A9 | 00 | LDA | \# $\$ 0.0$ | ; \$CBlB-\$CBlE: clears keyboard buffer |
| CBID | 85 | C6 | STA | \$C6 | ;effect same as POKE 198,0 in BASIC |
| CBlF | 28 |  | PLP |  | ; \$CBlF-\$CB24: restore the stack |
| CB20 | 68 |  | PLA |  | ;and all registers |
| CB21 | A8 |  | TAY |  | ; (SR,Y,X, and A) |
| CB22 | 68 |  | PHA |  | ;by pulling values |

Fig. 20-23.

Chapter 20

| CB2 3 | AA |  |  | TAX |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CB24 | 68 |  |  | PLA |  |
| CB2 5 | A2 | 3A |  | LDX | \# \$ 3A |
| CB27 | A】 | CB |  | LDY | \# \$CB |
| CB29 | 8E | 06 | 03 | STX | \$0306 |
| CB2C | 8C | 07 | 03 | STY | \$0307 |
| CB 2F | 78 |  |  | SEI |  |
| CB30 | A2 | 46 |  | LDX | \# \$ 46 |
| CB3 2 | 8E | 14 | $\emptyset 3$ | STX | \$0314 |
| CB3 5 | 8C | 15 | $\emptyset 3$ | STY | \$0315 |
| CB38 | 58 |  |  | CLI |  |
| CB39 | 60 |  |  | RTS |  |
| CB3A | 48 |  |  | PHA |  |
| CB3B | AD | 8D | $\emptyset 2$ | LDA | \$ 028 D |
| CB3E | C9 | $\emptyset 1$ |  | CMP | \#\$01 |
| CB40 | Fø | F9 |  | BEQ | \$CB 3B |
| CB4 2 | 68 |  |  | PLA |  |
| CB4 3 | 4C | 1 A | A 7 | JMP | \$A71A |
| CB4 6 | A 5 | C5 |  | LDA | \$C5 |
| CB4 8 | C9 | 40 |  | CMP | \# \$ 40 |
| CB4A | Fø | 16 |  | BEQ | \$CB 62 |
| CB 4C | C9 | 07 |  | CMP | \#\$07 |
| CB4E | F0 | 15 |  | BEQ | \$CB65 |
| CB50 | A 5 | D 7 |  | LDA | \$D 7 |
| CB 52 | C9 | 85 |  | CMP | \# \$85 |
| CB 54 | F $\emptyset$ | 20 |  | BEQ | \$CB 76 |
| CB 56 | C9 | 86 |  | CMP | \#\$86 |
| CB 58 | F 0 | 1C |  | BEQ | \$CB 76 |
| CB5A | C9 | 87 |  | CMP | \#\$87 |
| CB 5C | F $\emptyset$ | 18 |  | BEQ | \$CB 76 |
| CB5E | C9 | 88 |  | CMP | \# \$ 88 |
| CB60 | Fø | 14 |  | BEQ | \$CB 76 |
| CB62 | 4C | 31 | EA | JMP | \$EA31 |
| CB65 | A6 | 91 |  | LDX | \$91 |
| CB67 | E $\emptyset$ | FB |  | CPX | \# \$FB |
| CB69 | D $\emptyset$ | 08 |  | BNE | \$CB 73 |
| CB6B | A2 | 18 |  | LDX | \#\$18 |
| CB6D | Aø | 00 |  | LDY | \# \$ 0 Ø |
| CB6F | 18 |  |  | CLC |  |
| CB70 | 20 | $F \emptyset$ | FF | JSR | \$FFF® |
| CB 73 | 4C | 31 | EA | JMP | \$EA31 |
| CB 76 | A 6 | 9A |  | LDX | \$9A |
| CB 78 | Eø | 03 |  | CPX | \#\$03 |
| CB7A | D0 | F7 |  | BNE | \$CB 73 |
| CB 7C | 38 |  |  | SEC |  |
| CB 7D | E9 | 85 |  | SBC | \# \$ 85 |

Fig. 20-23. Continued.

| CB7F 0 A |  |  | ASL |  |  | ；Arithmetic Shift Left＝binary doubling |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CB80 日A |  |  | ASL |  |  | ；in effect，multiply value in Accumulator |
| CB81 0A |  |  | ASL |  |  | ；by $2 * 2 * 2 * 2$ ，or 16 －necessary to calc |
| CB82 日A |  |  | ASL |  |  | ；offset address in data table below |
| CB83 18 |  |  | CLC |  |  | ；prepare for addition，CLear Carry flag |
| CB84 69 | 98 |  | ADC | \＃\＄98 |  | ；add \＄98 to product now in Accumulator |
| CB86 85 | FB |  | STA | \＄FB |  | ；result to zero page for low－byte process <br> ；at \＄CB8E |
| CB88 A9 | CB |  | LDA | \＃\＄CB |  | ；\＄CB88－\＄CB8B：location \＄FC value always |
| CB8A 85 | FC |  | STA | \＄FC |  | ；hi－byte for address calculated at \＄CB8E |
| CB8C Aø | $\emptyset \emptyset$ |  | LDY | \＃\＄$\emptyset \emptyset$ |  | ；use $Y$ as counter，beginning at zero |
| CB8E Bl | FB |  | LDA | （\＄FB）， Y |  | ；Load A with byte at address calculated |
| CB90 F0 | El |  | BEQ | \＄CB73 |  | ；branch to exit if A loads a zero |
| CB92 20 | D2 | FF | JSR | \＄FFD2 |  | ；Kernal CHROUT，prints char to screen |
| CB95 C8 |  |  | INY |  |  | ；increment $Y$ ，increase count by one |
| CB96 D 0 | F6 |  | BNE | \＄CB 8E |  | ；branch because byte in $A$ is non－zero ；\＄CB98－\＄CBCC are data table bytes |
| CB98：44 | 41 | 54 | 4120 | $00 \square 0$ | $\emptyset \emptyset$ | ；／DATA＠＠＠ |
| CBA $0: \emptyset \emptyset$ | 00 | $0 \emptyset$ | $00 \square 0$ | $00 \square 0$ | $0 \square$ | ；／＠＠＠＠＠¢ |
| CBA8：4C | 4F | 41 | 4422 | 2422 | 2C | ；／LOAD＂\＄＂ |
| CBB $0: 38$ | $\emptyset \emptyset$ | $\emptyset \emptyset$ | Ø0 Ø0 | Ø0 00 | $\emptyset \emptyset$ | ；／8＠＠＠＠＠ |
| CBB 8：56 | 45 | 52 | 4946 | 5922 | 2A | ；／VERIFY＂＊ |
| CBC0： 22 | 2C | 38 | の0 00 | Ø0 00 | $\emptyset \emptyset$ | ；／＇，8＠＠＠＠＠ |
| CBC 8：4C | 49 | 53 | $54 \emptyset \emptyset$ |  |  | ；／LIST＠ |

Fig．20－23．Continued．

Fig．20－24．

| C000 | 78 |  |  | SEI |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Co0l | A9 | 13 |  | LDA | \＃\＄13 |
| C003 | 8D | 14 | 03 | STA | \＄0314 |
| C006 | A9 | C0 |  | LDA | \＃$\$ \mathrm{C} 0$ |
| C008 | 8D | 15 | 03 | STA | \＄0315 |
| Cø日B | 58 |  |  | CLI |  |
| C00C | 60 |  |  | RTS |  |
| C00D | 29 | $\emptyset F$ |  | AND | \＃ Q $^{\text {F }}$ |
| C00F | 18 |  |  | CLC |  |
| C010 | 69 | 30 |  | ADC | \＃\＄ 30 |
| C012 | 60 |  |  | RTS |  |
| C013 | AD | ＠B | DC | LDA | \＄DC0B |
| C016 | 20 | ØD | Cø | JSR | \＄C00D |
| C019 | 8D | 20 | 04 | STA | \＄ 9420 |
| colc | AD | ØA | DC | LDA | \＄DC ${ }^{\text {a }}$ |
| Colf | 20 | 0D | CD | JSR | \＄C00D |
| C022 | 8D | 23 | ø4 | STA | \＄0423 |
| C025 | AD | 09 | DC | LDA | \＄DC69 |
| C028 | 20 | 0D | C 0 | JSR | \＄Cø日D |
| C02B | 8D | 26 | 04 | STA | \＄0426 |
| C02E | AD | øB | DC | LDA | \＄DC0B |

Fig. 20-24. Continued.

| C031 | 20 | 6E | $C 0$ | JSR | \$C06E |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C034 | 29 | $\emptyset 1$ |  | AND | \#\$01 |
| C036 | 20 | 0 F | C0 | JSR | \$C 0 ¢F |
| C039 | 8D | $1 F$ | 04 | STA | \$041F |
| C03C | AD | 0A | DC | LDA | \$DC6A |
| C03F | 20 | 6E | C0 | JSR | \$C66E |
| C042 | 29 | 07 |  | AND | \#\$07 |
| C044 | 20 | 0 F | C $\emptyset$ | JSR | \$C00F |
| C047 | 8D | 22 | 04 | STA | \$0422 |
| C04A | AD | 09 | DC | LDA | \$DC09 |
| C04D | 20 | 6E | C0 | JSR | \$C06E |
| C050 | 29 | 07 |  | AND | \#\$07 |
| C052 | 20 | 0 F | CD | JSR | \$C00F |
| C055 | 8D | 25 | 04 | STA | \$0425 |
| C058 | A9 | 20 |  | LDA | \#\$20 |
| C05A | 8D | 1E | 04 | STA | \$041E |
| C05D | 8D | 27 | 04 | STA | \$0427 |
| C060 | A9 | 3A |  | LDA | \#\$3A |
| C062 | 8D | 21 | 04 | STA | \$0421 |
| C065 | 8D | 24 | 04 | STA | \$0424 |
| C068 | AD | 08 | DC | LDA | \$DC08 |
| C06B | 4C | 31 | EA | JMP | \$EA31 |
| C06E | 4A |  |  | LSR |  |
| C06F | 4A |  |  | LSR |  |
| C070 | 4A |  |  | LSR |  |
| C071 | 4A |  |  | LSR |  |
| C072 | 60 |  |  | RTS |  |

64 VARIABLE DUMP (page 331)

Fig. 20-25.

| C000 | A5 | 2D |  | LDA | \$2D |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C002 | A 4 | 2E |  | LDY | \$2E |
| C004 | 85 | FB |  | STA | \$FB |
| C006 | 84 | FC |  | STY | \$FC |
| C008 | A0 | 01 |  | LDY | \#\$ø1 |
| C00A | B9 | FB | 00 | LDA | \$ $00 \mathrm{FB}, \mathrm{Y}$ |
| C0日D | D9 | 2 F | 00 | CMP | \$002F, Y |
| C010 | Dø | $\emptyset 4$ |  | BNE | \$C016 |
| C012 | 88 |  |  | DEY |  |
| C013 | 10 | F5 |  | BPL | \$C00A |
| C015 | 60 |  |  | RTS |  |
| C016 | 20 | 2 F | $C \emptyset$ | JSR | \$C02F |
| C019 | 18 |  |  | CLC |  |
| ColA | A5 | FB |  | LDA | \$FB |
| C01C | 69 | 07 |  | ADC | \# \$ 07 |
| C0lE | 85 | FB |  | STA | \$FB |
| C020 | 90 | 02 |  | BCC | \$C024 |
| C022 | E6 | FC |  | INC | \$FC |
| C024 | A9 | 0D |  | LDA | \# \$ ¢ D |
| C026 | 20 | 16 | E7 | JSR | \$E716 |
| C029 | A5 | 91 |  | LDA | \$91 |


| Cø 2B | 10 | FC |  | BPL | \$C029 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Cø2D | 30 | D9 |  | BMI | \$C008 |
| C02F | Aø | $\emptyset 0$ |  | LDY | \#\$0 0 |
| C031 | Bl | FB |  | LDA | (\$FB), Y |
| C033 | AA |  |  | TAX |  |
| C034 | 29 | 7F |  | AND | \# \$ 7F |
| C036 | 20 | 16 | E7 | JSR | \$E716 |
| C039 | C8 |  |  | INY |  |
| C03A | Bl | FB |  | LDA | (\$FB) , Y |
| C03C | 48 |  |  | PHA |  |
| C03D | 29 | 7 F |  | AND | \# \$ 7F |
| C03F | A8 |  |  | TAY |  |
| C040 | 20 | 16 | E7 | JSR | \$E716 |
| C043 | 68 |  |  | PLA |  |
| C044 | 10 | 3 F |  | BPL | \$C085 |
| C046 | 8A |  |  | TXA |  |
| C047 | 30 | 29 |  | BMI | \$C072 |
| C049 | A9 | 24 |  | LDA | \#\$24 |
| Cø4B | 20 | AA | C $\emptyset$ | JSR | \$C0AA |
| C04E | A9 | 22 |  | LDA | \#\$22 |
| C050 | 20 | 16 | E7 | JSR | \$E716 |
| C053 | B1 | FB |  | LDA | (\$FB) , Y |
| C055 | 99 | FB | $\emptyset \emptyset$ | STA | \$øøFB, Y |
| C058 | C8 |  |  | INY |  |
| C659 | C0 | 05 |  | CPY | \#\$05 |
| C05B | Dø | F6 |  | BNE | \$C653 |
| C05D | A5 | FD |  | LDA | \$FD |
| C05F | Fø | ดC |  | BEQ | \$C06D |
| C061 | Aø | $\emptyset \emptyset$ |  | LDY | \#\$ $\varnothing$ ø |
| C063 | Bl | FE |  | LDA | (\$FE), Y |
| C 065 | 20 | 16 | E7 | JSR | \$E716 |
| C068 | C8 |  |  | INY |  |
| C069 | C4 | FD |  | CPY | \$FD |
| C06B | Dø | F6 |  | BNE | \$C063 |
| C06D | A9 | 22 |  | LDA | \# \$ 22 |
| C06F | 4 C | 16 | E7 | JMP | \$E 716 |
| C072 | A9 | 25 |  | LDA | \# \$25 |
| C074 | 20 | AA | C 0 | JSR | \$C DAA |
| C077 | Bl | FB |  | LDA | (\$FB), Y |
| C079 | AA |  |  | TAX |  |
| C07A | C8 |  |  | INY |  |
| C07B | Bl | FB |  | LDA | (\$FB), Y |
| C07D | A8 |  |  | TAY |  |
| C07E | 8A |  |  | TXA |  |
| C07F | 20 | 91 | B 3 | JSR | \$B391 |
| C082 | 18 |  |  | CLC |  |
| C083 | 90 | $1 F$ |  | BCC | \$C0A4 |
| C085 | A9 | 20 |  | LDA | \#\$20 |
| C087 | 20 | AA | C 0 | JSR | \$CøAA |
| C08A | Bl | FB |  | LDA | (\$FB), Y |

Fig．20－25．Continued．

| C08C | 99 | 5F | $\theta 0$ | STA | $\$ \emptyset 05 F, Y$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C08F | C8 |  |  | INY |  |
| C090 | Cø | $\emptyset 7$ |  | CPY | \＃\＄ 97 |
| C092 | Dø | F6 |  | BNE | \＄C08A |
| C094 | A 5 | 62 |  | LDA | \＄ 62 |
| C096 | AA |  |  | TAX |  |
| C097 | 09 | 80 |  | ORA | \＃\＄ 80 |
| C099 | 85 | 62 |  | STA | \＄ 62 |
| C09B | AD | $\emptyset 0$ |  | LDY | \＃\＄ 00 |
| C09D | 8A |  |  | TXA |  |
| C09E | 10 | 02 |  | BPL | \＄CDA2 |
| C0A0 | A0 | FF |  | LDY | \＃\＄FF |
| C冋A2 | 84 | 66 |  | STY | \＄66 |
| CDA 4 | 20 | DD | BD | JSR | \＄BDDD |
| C0A 7 | 4C | 1E | AB | JMP | \＄ABlE |
| COAA | 20 | 16 | E 7 | JSR | \＄E716 |
| COAD | 98 |  |  | TYA |  |
| COAE | D0 | $\emptyset 5$ |  | BNE | \＄C0B 5 |
| COB $\emptyset$ | A9 | 20 |  | LDA | \＃\＄ 20 |
| C0B 2 | 20 | 16 | E7 | JSR | \＄E716 |
| C0B5 | A9 | 3D |  | LDA | \＃\＄3D |
| C0B 7 | 20 | 16 | E7 | JSR | \＄E716 |
| C0BA | A $\emptyset$ | $\emptyset 2$ |  | LDY | \＃\＄ 02 |
| C0BC | 60 |  |  | RTS |  |

Fig．20－26．

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| :---: | :---: | :---: | :---: | :---: | :---: |
| のBøø | A5 | 2D |  | LDA | \＄2D |
| のB02 | 8D | 18 | 日B | STA | \＄0B18 |
| QB05 | A 5 | 2E |  | LDA | \＄2E |
| 9B07 | 8D | 19 | ＠B | STA | \＄ 0 B19 |
| ØB ØA | 38 |  |  | SEC |  |
| øB 0 B | AD | 10 | 12 | LDA | \＄1210 |
| ØBøE | E9 | 02 |  | SBC | \＃\＄02 |
| 0 Bl 10 | 85 | 2D |  | STA | \＄2D |
| 9B12 | AD | 11 | 12 | LDA | \＄1211 |
| 0B15 | 85 | 2E |  | STA | \＄2E |
| 0 Bl 7 | 60 |  |  | RTS |  |
| 0B18 | 01 | 01 |  | ORA | $(\$ 01, \mathrm{X})$ |
| 9B1A | 01 | 01 |  | ORA | $(\$ 01, x)$ |
| 0 BlC | 01 | 01 |  | ORA | $(\$ 01, x)$ |
| 9Ble | 01 | 01 |  | ORA | $(\$ 01, x)$ |
| 0B20 | AD | 18 | 日B | LDA | \＄0B18 |
| 9B23 | 85 | 2D |  | STA | \＄2D |
| 0B 25 | AD | 19 | 0B | LDA | \＄0B19 |
| 0B28 | 85 | 2E |  | STA | \＄2E |
| 0 B 2 A | 60 |  |  | RTS |  |
| 0B 2B | 01 | 01 |  | ORA | $(\$ 01, x)$ |
| 日B 2D | 01 | 01 |  | ORA | $(\$ 01, x)$ |
| 0B2F | 01 | F 8 |  | ORA | $(\$ F 8, X)$ |

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Fig. 20-27.

| $\emptyset \mathrm{B} \emptyset \emptyset$ | A9 | 11 |  | LDA | \#\$11 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\emptyset \mathrm{B} \emptyset 2$ | 8D | 14 | 03 | STA | \$0314 |
| ¢B 05 | A9 | øB |  | LDA | \# \$ ØB |
| @ 67 | 8D | 15 | 03 | STA | \$0315 |
| $\emptyset B \emptyset A$ | A 9 | FF |  | LDA | \# ${ }^{\text {FFF }}$ |
| ØB ØC | 8D | 50 | ØB | STA | \$ $9 \mathrm{~B} 5 \emptyset$ |
| $\emptyset B \emptyset F$ | 58 |  |  | CLI |  |
| 0B10 | 60 |  |  | RTS |  |
| 0B11 | AD | 52 | 0B | LDA | \$0B 52 |
| 0 bl4 | 8D | 51 | ロB | STA | \$0B51 |
| 6B17 | AD | 19 | D $\emptyset$ | LDA | \$D019 |
| @BlA | 8D | 19 | Dø | STA | \$D019 |
| @BlD | EE | 50 | ØB | INC | \$ 0 B 50 |
| @B $2 \emptyset$ | AD | 50 | ØВ | LDA | \$ 0 B $5 \emptyset$ |
| @B 23 | $F \emptyset$ | 18 |  | BEQ | \$ 0 B 3 D |
| @B 25 | A9 | FF |  | LDA | \# \$FF |
| 0B27 | 8D | 50 | ØB | STA | \$0B50 |
| @B2A | A9 | 19 |  | LDA | \#\$19 |
| 日B 2C | 8D | 11 | D $\emptyset$ | STA | \$D011 |
| ØB 2F | A9 | F8 |  | LDA | \# \$F 8 |
| 0В 31 | 8D | 12 | D $\emptyset$ | STA | \$D012 |
| @B 34 | AD | 51 | ØB | LDA | \$0B51 |
| @B 37 | 8D | 21 | D $\emptyset$ | STA | \$D021 |
| @B3A | 4 C | 65 | FA | JMP | \$FA65 |
| @B3D | A9 | 17 |  | LDA | \#\$17 |
| @B 3F | 8D | 11 | Dø | STA | \$Døll |
| @B 42 | A9 | 2 F |  | LDA | \# \$ 2 F |
| øB 44 | 8D | 12 | D $\emptyset$ | STA | \$Dø12 |
| @B 47 | AD | 53 | ØB | LDA | \$0B53 |
| $\emptyset \mathrm{B} 4 \mathrm{~A}$ | 8D | 21 | Dø | STA | \$D021 |
| ØB4D | 4 C | 65 | FA | JMP | \$FA65 |
| ØВ 50 | $\emptyset 0$ |  |  | BRK |  |
| @B 51 | $\emptyset 0$ |  |  | BRK |  |
| @B 52 | 00 |  |  | BRK |  |
| 9B53 | 00 |  |  | BRK |  |
| 0B 54 | 78 |  |  | SEI |  |
| 0B 55 | 20 | 84 | FF | JSR | \$FF84 |
| 0B58 | 20 | 81 | FF | JSR | \$FF81 |
| 0B5B | 20 | 8A | FF | JSR | \$FF8A |
| 0B5E | 58 |  |  | CLI |  |
| 0B5F | 60 |  |  | RTS |  |

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| 1400 | $2 \emptyset$ | CC | FF | JSR | \$FFCC |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1403 | 20 | 7A | 41 | JSR | \$417A |
| 1406 | 20 | 8D | 41 | JSR | \$418D |
| 1409 | 20 | 12 | 41 | JSR | \$4112 |
| 1400 | 20 | 38 | 52 | JSR | \$5238 |
| 140 F | A9 | ø0 |  | LDA | \#\$00 |
| 1411 | 85 | 15 |  | STA | \$15 |
| 1413 | 58 |  |  | CLI |  |
| 1414 | A9 | $\emptyset 0$ |  | LDA | \#\$ø ${ }^{\text {a }}$ |
| 1416 | 8D | 21 | Dø | STA | \$D021 |
| 1419 | A9 | 00 |  | LDA | \#\$00 |
| 141B | 8D | 20 | Dø | STA | \$D020 |
| 141E | A9 | $\emptyset \emptyset$ |  | LDA | \#\$00 |
| 1420 | 85 | Fl |  | STA | \$Fl |
| 1422 | A 2 | 00 |  | LDX | \#\$00 |
| 1424 | BD | 37 | 14 | LDA | \$1437, X |
| 1427 | $2 \emptyset$ | D2 | FF | JSR | \$FFD2 |
| 142A | E8 |  |  | INX |  |
| 142B | Eø | 01 |  | CPX | \#\$01 |
| 142D | Dø | F 5 |  | BNE | \$1424 |
| 142 F | A9 | $\emptyset D$ |  | LDA | \#\$0D |
| 1431 | 20 | D2 | FF | JSR | \$FFD2 |
| 1434 | 4 C | 37 | 4D | JMP | \$4D 37 |
| 1437 | $\theta 0$ |  |  | BRK |  |

## 128 SIMULTANEOUS TEXT AND GRAPHICS <br> (page 230)

|  | ПВ $\emptyset \emptyset$ | 78 |  |  | SEI |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | のB01 | A9 | ØD |  | LDA | \# \$ ¢D |
|  | ¢B63 | 8D | 14 | 03 | STA | \$ø314 |
|  | のB $\emptyset 6$ | A9 | ØB |  | LDA | \# ${ }^{\text {® }}$ B |
| Fig. 20-29. | ØВ 08 | 8D | 15 | $\emptyset 3$ | STA | \$ø315 |
|  | ØВ ØВ | 58 |  |  | CLI |  |
|  | $\emptyset \mathrm{B} \emptyset \mathrm{C}$ | 60 |  |  | RTS |  |
|  | $\emptyset B \emptyset D$ | A9 | $\emptyset 1$ |  | LDA | \#\$01 |
|  | ØB $\emptyset \mathrm{F}$ | 45 | D8 |  | EOR | \$D8 |
|  | 9B11 | 85 | D8 |  | STA | \$D8 |
|  | 0B13 | 4C | 65 | FA | JMP | \$FA65 |

## Machine Language

SCREEN SCRAMBLER (page 219)

Fig. 20-30.

| 1300 | A 9 | 04 | LDA | \#\$04 |
| :---: | :---: | :---: | :---: | :---: |
| 1302 | 85 | FB | STA | \$FB |
| 1304 | Aø | $\emptyset \emptyset$ | LDY | \#\$ø 0 |
| 1306 | 84 | FA | STY | \$FA |
| 1308 | 84 | FC | STY | \$FC |
| 130 A | Bl | FA | LDA | (\$FA), Y |
| 130 C | C9 | 20 | CMP | \#\$20 |
| 130 E | F0 | $\emptyset F$ | BEQ | \$131F |
| 1310 | A2 | $\emptyset 1$ | LDX | \#\$01 |
| 1312 | 86 | FC | STX | \$FC |
| 1314 | C9 | $\emptyset \emptyset$ | CMP | \#\$0 0 |
| 1316 | D0 | $\emptyset 2$ | BNE | \$131A |
| 1318 | A9 | 21 | LDA | \#\$21 |
| 131A | AA |  | TAX |  |
| 131B | CA |  | DEX |  |
| 131C | 8A |  | TXA |  |
| 131D | 91 | FA | STA | (\$FA), Y |
| 131F | E6 | FA | INC | \$FA |
| 1321 | D0 | E7 | BNE | \$130A |
| 1323 | E6 | FB | INC | \$FB |
| 1325 | A5 | FB | LDA | \$FB |
| 1327 | C9 | 08 | CMP | \#\$08 |
| 1329 | D $\emptyset$ | DF | BNE | \$130A |
| 132B | A5 | FC | LDA | \$FC |
| 132D | C9 | $\emptyset 0$ | CMP | \#\$0 0 |
| 132F | D $\emptyset$ | CF | BNE | \$1300 |
| 1331 | 60 |  | RTS |  |

## Other Languages

'When you're lying awake with a dismal headache, And repose is tabooed by anxiety, I conceive you may use any language you choose To indulge in without impropriety."

Gilbert and Sullivan
Pirates of Penzance
1879
Because BASIC is built into every Commodore machine, most of us have written BASIC programs. Commercial programs need the speed of machine language to do their job, so most of them are written in machine language with an assembler of one kind or another.

But our Commodore machines will run other languages. This chapter can begin your acquaintance with these all-too-unfamiliar tongues.

## A Feast of Languages

While most programming for our Commodores is done in the BASIC and machine language that are built into the computer, many other languages are available.

When programming in these languages, you typically use the Commodore screen editor to prepare your program, giving it line numbers as in BASIC, but using the vocabulary and syntax of whatever language you're writing in. Your program is then processed by one or more other programs, either memory resident or on disk, to produce executable and SAVEable code in the second language.

The program you type in is called the source code. The one prepared later is called the object code.

Here's a list of the most popular alternate languages:
Assembly Language This is a brother to machine language, because the code they produce is exactly the same. With assembly language, however, the programmer has access to many programming tools that machine language lacks by itself. All but the very simplest "machine language" programming is really done in "assembly language" with an assembler program; some people use the two terms interchangeably.

BASIC (Compiled) Commodore's built-in BASIC is a so-called "interpreted" language. This means that program statements are converted to machine language one-by-one each time the program is run. The various "compiled" BASICs have the familiar vocabulary and syntax, but after the program is written it is subjected to further processing; it is compiled. This step converts the BASIC into a machine language program which is the program you actually run. When this compiled program is executed, the computer doesn't spend time converting each statement from BASIC. Compiled BASIC is faster than the interpreted variety, but you cannot LIST the compiled program.

C (That's not a misprint, it's the name of a language.) The C language is much in vogue among professional programmers. It's a powerful language with the major advantage that its programs are transportable from one make of computer to another. C is somewhat difficult to learn, but many people think it's worth it. It's very big among Amiga programmers.

COBOL The computer that printed your paycheck is probably programmed in COBOL, the business world's most popular language. COBOL is very effective at processing large numbers of repetitive business-type transactions; that's why it's so popular on mainframes.

COMAL This interesting language has Commodore devotees all around the world. A more complete description appears in "COMAL Explained," below.

FORTRAN Here's a cousin of BASIC, with a roughly similar syntax and vocabulary. FORTRAN's great power is its ability to handle complicated mathematical calculations. It's a favorite language of scientists.

FORTH Available in several versions, FORTH is a great language for those who like the unusual. It's highly customizable, and you program in it by defining your own new commands.

LOGO An easy-to-learn language that has been taught in elementary schools. Its so-called "turtle graphics," in which lines are drawn by a "turtle"' crawling around the screen, are popular with young programmers.

Modula-2 An improvement on Pascal. Easier. Lets you write your programs in modules, which are then linked together into a whole.

Pascal Many colleges require their students to program in Pascal. It's a highly structured language, requiring the programmer to plan his program before he writes it. The rigid structuring makes it easy for other people to look at a program and understand it. If you're a teacher, you like that feature. If you're a student, then maybe you don't.

Mike Rivers
West Chester, Pennsylvania

## COMAL Explained

COMAL is an interesting programming language for the 64,128 , Amiga and PET, as well as other computers such as the Macintosh, IBM PC, IBM PS/ 2 and CP/M machines. It was developed in Denmark as a first language for home programmers, but has evolved to the point where it's used by professionals in many countries.

The language is similar to Pascal, C and Modula-2. Programs written on one machine can be run on any other, so long as machine-specific enhancements haven't been used. Commodore versions are available for as little as $\$ 9.95$ !

The U.S. branch of the COMAL Users Group publishes an 80-page newsletter ( 23 issues to date), and has dozens of COMAL-specific books and disks at reasonable prices.

For more information, send a self-addressed business-size envelope with two stamps to:

COMAL Users Group, U.S.A., Ltd.
5501 Groveland Terrace
Madison, WI 53716

## $\triangle E$

## Compiled COMAL

The latest 64 disk-loaded version of COMAL, called Power Driver, has a compiler option. If you use the compiler, you can pass around copies of your COMAL programs without requiring users to have COMAL, or even to know that you used COMAL to write the programs.

Len Lindsay
Madison, Wisconsin

## $\triangle \Sigma$ COMAL Turtle Graphics Tip

When doing turtle graphics, the drawing is much quicker if you turn off the turtle image with the hideturtle command.

Captain Comal
Copenhagen, Denmark

## $\triangle B$

## COMAL File Copier

This program written in COMAL 2.01, will copy PRG, SEQ or USR files of any length from drive 8 to drive 9 . When entering the filename, you must end it with a comma and the one-letter file type designator ( $\mathrm{P}, \mathrm{S}$ or U).

```
10 INPUT "FILENAME: ": name$
2ø OPEN FILE 2,"ø:"+name$,READ
30 OPEN FILE 3,"2:"+name$,WRITE
40 WHILE NOT EOF(2) PRINT FILE 3:GET$ (2,20000),
5\emptyset ClOSE
```

Ray Carter
Las Cruces, New Mexico

## $\triangle \Sigma$ LOGO and Print Shop

You can use LOGO to create pictures for use with Print Shop. After creating your LOGO picture on the screen, type SAVEPICT"filename", where "filename" is the name you give to your picture.

This saves the picture as a 33-block hi-res file named "filename.PIC1" and a 5-block color file named "filename.PIC2". The first one will load into Screen Magic when you select the Get Screen option. After loading it, you can alter it, add text, and load and save the altered picture at will.

Barrett Stridiron
Charlotte Amalie, Virgin Islands

## Super C Memory Access

If you use the C64 V2 version of Super C to access memory which can be bank switched (video chip, SID, etc.), you should do this with a machine language routine. The Super C operating system has control of the memory map, and while it is in control of the machine, it will use memory in its own way. Your machine language routine should first save the contents of location \$0001 and then set this location to get the required map. Perform your required operations, and before exiting your routine, restore the original value to location $\$ 0001$.

Jim Oldfield, Jr.
Abacus Software
Super C Bug
There's a minor bug in the STRCMP( ) and STRNCMP( ) functions in some versions of Super C 128 V 3 . These functions may only be called around 120 times, and then the computer will hang. This has been fixed in V3 version \#3.02. Avoid heavy use of these functions if you have the older version, or purchase an update from Abacus.

Rob Lun
East Grand Rapids, Michigan

## $\Delta s$

Super Pascal File and Variable Names
Abacus Software's Super Pascal prefers that you keep file names and variable names limited to eight characters. If you use longer variable names, you may get strange results.

Gene Traas
Wyoming, Michigan

## Super Pascal File Safety

When you look at the directory of the Super Pascal disk, you'll notice that the names of source files have an ' $S$ ' and a back-arrow as a prefix. This is not a requirement of the language, but it's a good convention to follow.

In Pascal, you're required to supply a program name in the source code; the compiler uses it as the filename under which to save the object code. If you have unwisely used that name when saving your source code, the compiler will overwrite it.

Jim D'Haem
Kentwood, Michigan

## 22

## The CP/M Operating System

"Our little systems have their day;
They have their day and cease to be;
They are but broken lights of thee,
And thou, O Lord, art more than they."
Alfred, Lord Tennyson In Memoriam 1850

The advent of "IBM compatibility" and MS-DOS have brought CP/M system development to the twilight of its days. Nevertheless, there are thousands of high-quality CP/M programs already in existence, proven through widespread use and just waiting to be run on your 128.

Here are some tips on using them.

## What Is CP/M?

The 128 has a sometimes mysterious mode called CP/M, about which we read very little. In CP/M mode, your computer behaves very much unlike a Commodore, and very much like an IBM or clone. CP/M is an operating system, or a group of programs that coordinates all the workings of your computer.

In its normal mode, your 128 uses a built-in operating system designed specifically for the 128. The 128 operating system lets you do things like formatting disks, displaying directories, loading programs, and changing colors. Because it's built into the computer, you seldom even notice it.

CP/M is a totally different operating system that is loaded in from disk. In the early 1980's it was used by many manufacturers; Commodore, Apple and Radio Shack were notable exceptions. The common use of CP/M allowed interchange of software between computers, although many hardware incompatibilities remained.

When the IBM PC was introduced, it created a hardware standard for other computer makers to follow. Most of them switched from CP/M to MS-DOS, a twin of the IBM's PC-DOS operating system. Commodore and Apple remained as exceptions, but Radio Shack switched to MS-DOS.

With the CP/M disk you got with your 128, your computer can run under the CP/M operating system. When it does so, it requires totally different commands for formatting disks, displaying directories, loading programs and other similar operations.

In CP/M mode, you can run much of the CP/M applications software that was so popular before IBM standardization. Much of it is very good, and most of it is inexpensive or free.

Even if the applications software doesn't interest you, you can gain a lot by becoming familiar with CP/M. It has the look and feel of MS-DOS, so if you learn how to work with CP/M, much of your skill will transfer to the IBM world.

It's a good idea to order the CP/M book and disk that are offered in the 128 System Guide. For under \$20, you get a very complete manual and two useful utility disks. Without the manual, it's next to impossible to puzzle out CP/M.

There are many commercial books on CP/M, as well. When looking at them, remember that your computer runs $C P / M+$ version 3.0, which is quite different from earlier versions.

## Locating CP/M Software

There's a huge amount of CP/M software available, but it's often not easy to find. Here are two good sources: Poseidon Electronics, 103 Waverley Place, New York, NY 10011, (212) 777-9515. FOG, P.O. Box 3474, Daly City, CA 94015. Poseidon is a company, FOG is a user group.

Stewart Terrier
Alton, Illinois

## Kaypro CP/M Programs on the 128

There are many public domain programs for the Kaypro CP/M computers that can be used with the 128 and 1571 drive. When you load a Kaypro disk, the prompt KAYPRO IV will appear on the screen. If you press the Cursor Right key, the disk will load correctly.

Barrett Stridiron
Charlotte Amalie, Virgin Islands

## 128 CP/M Reboot

You don't have to use the Reset button or power switch to reboot in the 128's powerful CP/M mode. Just press the Control and Enter keys at the same time. (Be sure to use the Enter key on the numeric keypad, and not the Return key on the main keyboard.)

If your CP/M system disk is not in Drive A, the computer will reboot into BASIC.

Jay D. Locklear
Fayetteville, North Carolina

## Changing CP/M Screen Width

When loading the CP/M + systems disk, I occasionally forget to put the 40/80 column switch in the proper position. A simple solution avoids having to reboot the system. To go into 80 -column mode, just type this at the A prompt:

DEVICE CONOUT: = 80 COL
If you wish to go the other way, use 40COL instead.
Herbert Nelson
Chicago, Illinois

## CP/M Disk Swapping

You can easily use files on one disk to operate on files on another, even if you only have one drive. The key is to use drive E , the so-called virtual drive.

For example, if the DIR file is on the disk in drive A, you can use it to examine another disk by entering:

DIR E:[FULL]
When you're prompted to insert the other disk (disk E), just insert it into your drive and press Return.

Tom Malcom
Mount Pleasant, Iowa

## 128 CP/M and Printers

When using CP/M programs with a 1525 or plug-compatible printer, several problems arise. The worst is the destruction of the double quotation mark character; another is that many $\mathrm{CP} / \mathrm{M}$ programs attempt underlining by overprinting the ASCII underline character, which comes out as text overstruck with back-arrows.

The problem can be fixed if you have a 1571 or 1581 drive and the two extra disks you order from DRI. (The order form is in the 128 System Guide).

As always, make backup copies of all the disks you will use, and store the originals in a safe place outside your computer room. Also keep a bootable disk with your present CP/M system, in case something goes wrong.

When all your backups have been made, copy the files from both sides of the SOURCE disk to a single double-sided disk. Using your word processor or a text editor such as CP/M's ED.COM, modify the file CXPRINTE.ASM in the following way:

Find the routine CONVT:, which should be on or around line 76. It should read:
?convt:

| ani | $7 f h$ |
| :--- | :--- |
| cpi | cr |
| jrz | set\$msb |
| cpi | $1 " I$ |
| jrz | is\$quote |
| cpi | $1 @!$ |

Change it so it reads:
?convt:

| ani | $7 f h$ |
| :--- | :--- |
| cpi | cr |
| jrz | set\$msb |
| cpi | 1 |
| jrz | is\$und |
| cpi | $1 @ 1$ |

Note that the underline character (used to replace the double quote in the cpi statement) is on the back-arrow key at the upper left of the keyboard.

Now find the routine IS\$QUOTE:, which should be at or around line 110. It should read:
is\$quote:

```
mvi a,27h ;convert to tick
ret
```

Change this to read:
is\$und:
mvi $\quad$ a, øa4h ; convert to CBM underline ret

Save these changes to disk, then close the file. If your editor makes a backup file, erase it.

Now follow the directions in the file MAKESYS.DOC on the SOURCE disk, substituting your new CXPRINTE.ASM file. Find something else to do for a while, because the process, even with two disk drives, takes over half an hour to complete.

Finally, copy the CPM + .SYS file to a new disk, and also copy over the ССР.COM file from your current boot disk. Boot from the new disk, and try printing a file.

If all went well, you now not only have the capability to print the double quote, but also you can underline, even with the 1525 ! Most CP/M word processors, including WordStar and Perfect Writer, will allow you to underline in this way. Be sure you keep a copy of your original system, though. Then if a bug shows up years later, you can still reboot from the backup system.

James T. Peeples

Texarkana, Arkansas

## 23

## Software Potpourri

> '"The time has come," the Walrus said, "To talk of many things:
> Of shoes-and ships-and sealing waxOf cabbages-and kings-"

## Lewis Carroll

Through the Looking-Glass
1872
This chapter contains the software tips that don't fit comfortably elsewhere. As you can see, that takes in a lot of ground. Also, as you can see, that ground is very fertile.

## $\bigcirc \Delta x$ <br> Bytes

A byte is the elementary unit of storage in Commodore computers and many others. For practical purposes, a byte can be thought of as equivalent to one printed character. The word "Commodore," then, with nine letters, would take nine bytes of storage space on a disk or in main memory.

A kilobyte, or $K$, is $2^{\wedge} 10$ bytes, or 1024 bytes. It gets its name from the Greek prefix meaning one thousand, though strictly speaking it's a little larger than that.

A megabyte, often used in measuring the storage capacity of hard disks, is nominally a thousand K. More accurately, it's 1024 K , or 1,048,576 bytes.

There are about 2000 characters on a double-spaced typewritten sheet of paper, so all the text on such a page could be stored in about 2 K of memory or disk space. One disk in a 1541 drive holds about 175 K bytes, or the equivalent of about 90 double-spaced typewritten pages. Because the 1571 drive is double-sided, its disks can hold 350K bytes of information, or about the same as that in 175 typewritten pages.

The smaller hard disk drives commonly used in IBM PC's and clones will hold 20 megabytes of information, or five times the number of characters as in the King James version of the Bible.

## $\mathrm{O} \triangle \hat{\mu}$

## Naming Variables

It's useful to develop your own conventions for naming variables in your programs. Since I developed that habit, it's much easier for me to debug long programs, and easier to go back into old programs and figure what's going on.

I always reserve A\$ as the variable for GET statements and other places where I can disregard the variable after checking its value. Because I never use A\$ for anything that will be useful later in the program, I know it's always safe to use it in a new section.

Also, I never use J for anything but the variable in a FOR...NEXT loop, and I always use J as the first variable in such a loop. If other variables are needed inside the loop, or in a nested loop, my practice is to use $\mathrm{K}, \mathrm{L}$ and M . If the nesting gets too complicated, I use $\mathrm{J} 1, \mathrm{~J} 2$, J3 and so on. By the way, I never use the letter ' I '' as a variable name, because it's too easily confused with the numeral " 1 "' (one).

When selecting other variable names, I try to choose them to be somewhat meaningful or mnemonic. I limit them to two letters, because they're easier to type than longer names, and because I haven't found
much additional mnemonic value in the longer names. To me, $\mathrm{DN} \$$ is just as easy as DISKNAME\$, and I don't have to worry about the confusion if I later set up a DI\$ or DISK\$.

Lucy S. Terrier
Alton, Illinois

## $\bigcirc \triangle \Delta$

## Temporary Line Deletion

If you want to see the effect of removing a certain line from your program, use the Inst key to open up three spaces after the line number, then type REM into the opened space. When you press Return, the line will be changed to a remark. If the change doesn't give the effect you want, you can reinstate the line by using the Del key to delete the REM, then pressing Return again. If the change improves your program, delete the line by typing its number then pressing Return.

Stewart Terrier
Alton, Illinois

## LIST Stopper

When working on a program, I often want its screen listing to stop at a particular point. Many times, for example, programs have large numbers of DATA statements at the end, and I'm working on the part of the program just before the DATA statements. I have no need to list the DATA statements, but I'm keenly interested in the code that appears before them.

I borrow a trick from the program protector's handbook, and use a REM [SHFT L] to stop the listing where I want it. When the computer encounters such a line, the listing terminates immediately, even though the program runs normally in every respect.

John Ettinger
Warren, Ohio

## $O \Delta x$

Automatic Line Listing
When writing or improving a program, I find myself repeatedly listing certain groups of lines. This becomes much easier when I don't have to type the LIST command in full. How do I do it? In one of the three simple ways described below.

The easiest way is available only to owners of the 128, Plus/4 or any computer whose function keys print information on the screen. Just enter something like this from the keyboard in direct mode:

KEY 1, "LIST 2000-2150" + CHR\$(13)

From then on, you can LIST lines 2000-2150 just by pressing the F1 key. The $+\mathrm{CHR} \$(13)$ at the end of the line simulates pressing the Return key after the LIST command is printed to the screen. If you prefer to press Return yourself, just leave that part out of your key definition. Of course, you should substitute your own line numbers for the ones in this example.

When you no longer have much need to list your original range of lines (2000-2150 in our example), you can redefine KEY 1 to print a different range. You can put different line number ranges on other function keys by executing similar statements with different numbers after the KEY command.

You can also use this system to get printer listings of all or part of your program. Just enter something like this:

KEY 2, "OPEN 4,4: CMD 4 :"
Now pressing the F2 key will put those commands on the screen, with the cursor blinking right after the final colon. To list your program to the printer, type LIST and hit the Return key. If you've put a LIST command on another function key, just press that key at this point, and your listing will come out on the printer!

If you don't have easily programmable function keys, you can use one of these two alternate methods for getting easy listings. The first is to start your program with one or more lines like this:

```
GOTO 100
l LIST 2000-2150
2 LIST 30\emptyset\emptyset-3999
3 OPEN 4,4 : CMD 4 : LIST 2\emptyset\emptyset\emptyset-215\emptyset
4 etc.
1\emptyset\emptyset REM REGULAR PROGRAM STARTS HERE
```

When you run the program in the normal way, line 0 will bypass your special additions. To get a listing of lines 2000-2150, just RUN 1. To get a printed listing, RUN 3. You can extend this as far as you'd like, and it can save a lot of repeated typing.

On the 64, executing a LIST from program mode will terminate program execution, so you don't need an END statement at the end of your special "listing lines." But other computers, notably the 128, do not terminate execution after a LIST. If yours is one of them, you'll need to add an END or STOP at the end of each of the listing lines.

The third way to get automatic listing is a variation on the one above. Instead of the lines shown there, use these:

```
\emptyset GET A$ : IF A$="" THEN Ø
l IF A$="A" THEN LIST 2000-2150
2 IF A$="B" THEN LIST 3000-3999
3 IF A$="C" THEN OPEN 4,4 : CMD 4 : LIST 2øø\emptyset-2150
4 etc.
l\emptyset\emptyset REM REGULAR PROGRAM STARTS HERE
```

Now when you run the program, nothing happens until you press another key. When you press A, B, C or any of the keys specified in your IF statements, the appropriate lines will be listed. If you press any other key, the program will fall through to line 100, and the regular part of the program will be executed.

I've used all three methods at various times, and they've saved me thousands of seconds and keystrokes. I hope you can use them as productively.

Harold H. Hogg
Ross Township, Pennsylvania

## 

## Speed Testing

When trying to speed up a program, it's common to read the TI variable at the start and end of the section you're working on. A simple subtraction tells how many "jiffies" the section took to execute. I've found it useful to GOSUB to a "beep" routine just before reading TI at the start of the test, and immediately after reading it at the end.

Though the TI subtraction gives an accurate measurement of elapsed time, the pause between the two beeps often gives a more understandable measurement.

Tracey S. Sander
Pittsburgh, Pennsylvania
Faster Execution
There are many ways to make your BASIC programs run faster. Here are some of the more popular ones:

- Delete all unnecessary spaces and REMs from your program.
- Put frequentlyexecuted subroutines at the beginning of the program, using a GOTO to skip over them when the program is run.
- Put DATA statements at the beginning of the program, right after the subroutines.
- If certain variables are referenced frequently, use a line early in the program to assign them their initial values, even if these are
zero. The earlier a variable is defined, the faster BASIC can reference it.
- When assigning a zero value to a variable, or when using zero as an argument in a function, type a decimal point instead of the numeral zero. The computer treats the decimal point as a zero, but reads it considerably faster.
- In FOR...NEXT loops, type the NEXT without the variable name.
- In a series of IF statements, make the first one the one with the greatest probability of being true.
- Replace IF statements with ON...GOTOs where possible.

Timothy Sullivan
Brooklyn Park, Minnesota

## Sensing Special Keys

When designing a program that uses keyboard input, it's useful to be able to sense special keys like Shift, Control and Commodore. It's really quite easy to do, because there's a memory location that has various bits set depending on which of these keys are pressed.

The location is 653 for the 64 and VIC, 211 for the 128, and 1347 for the Plus/4. When the Shift key is pressed, it contains a 1 . When the Commodore key is pressed, it contains a 2. And when the CTRL (Control) key is pressed, it contains a 4.

It holds those values only as long as the indicated keys are actually in the down position.

You can also detect combinations by adding the values. For example, $[$ CTRL $]+[S H F T]=5$ and $[S H F T]+[C M D R]=3$.

Jason Barney
Renton, Washington

## $O \triangle s$

## Detecting Disabled Stop Key

If you've disabled the Stop key, you can still detect it and have your program take the appropriate action. The secret is to use a GET statement to check for a CHR\$(3), which is the character generated by the disabled Stop key.

Skynyrd
Quantum Link

## $\triangle \triangle \underset{\sim}{~ M a c h i n e ~ T y p e ~ D e t e c t o r ~}$

There are many ways for a program to detect which Commodore computer it is running on, but I like PEEK(65534) the best. The results will be as shown below.
$\begin{array}{ll}\text { 64: } & \text { PEEK }(65534)=72 \\ \text { 128: } & \text { PEEK } 65534)=23 \\ \text { Plus/4: } & \text { PEEK }(65534)=255\end{array}$
These were checked on my own machines, and are believed to be accurate for all. But there's a chance that ROM variations could cause them to change.

## $\bigcirc \triangle \underset{\sim}{O}$ Editing SEQ Files

Programmers often store data in sequential files that are later read by their programs. Unfortunately, if a SEQ file becomes corrupted, finding and correcting the problem can be a major headache.

Compounding the difficulty is that many errors are created by bugs in the program you are writing. So you need to analyze the SEQ file so you can analyze the mistakes in your program!

One of the easiest ways to look at your SEQ files and to make corrections is to use your word processor. Most will allow you to load a sequential file, letting you examine the items one at a time until you discover the error.

Charles W. Lewis, Jr.
Fitzgerald, Georgia

## $\bigcirc \Delta s$

## Efficient Numeric Files

When numbers are saved to disk files, the operating system first converts them to strings, which are normally separated by CHR $\$(13$ )'s so they can be retrieved by the INPUT\# statement.

But if your numbers are integers between 0 and 255, there's a much more efficient way to save them. If the number to be saved is N , for example, use:

PRINT\#2,CHR\$(N);
to save it, and use:
GET\#2,A\$ : N = ASC(A\$)
to retrieve it. The savings in disk space are phenomenal, because each number is saved as a single byte on the disk, without any extra delimiters.

Art Kohn<br>Duke University<br>Durham, North Carolina

## Correcting Input

Figure 23-1 illustrates a useful technique for correcting input errors without unnecessary retyping. After inputing your data, the routine asks you if everything is correct. If it isn't, your cursor jumps to the first line of your original input. If necessary, retype the entry or simply press Return to move the cursor to the next entry.

Joseph R. Charnetski
Plains, Pennsylvania


Fig. 23-1.

## $\bigcirc \Delta$ Character Format Conversions

In the non-Commodore computer world, the ASCII code is often used for transferring text from place to place. For example, word processors often save text to disk in ASCII, and BASIC uses ASCII codes in CHR\$ statements. In the Commodore world, we use a somewhat different code, often called PETASCII (from its original use in Commodore's PET computer), for these purposes. When POKEing characters to the screen, Commodore computers use yet another code, often called the Screen Poke Code.

All three codes work in the same general way: each displayable character has a unique numeric code that can be easily handled internally by the computer. But, unfortunately, there are significant differences in the codes. For example, a lowercase " $a$ "' is represented by 97 in ASCII, 65 in PETASCII, and 1 in Screen Poke. Because programmers frequently

Chapter 23


Fig. 23-2.
need to convert data from one of these formats to another, there's a real need for computer algorithms to make the conversion.

Figure 23-2 contains User defined Functions that can be used to convert any of these formats to any other. Once your program executes lines $170-250$, you can use the functions to make the conversions.

Be careful when typing lines 170,180 and especially 220 ; if you insert extra spaces, these lines may exceed 80 characters in length. Lines longer than 80 characters cannot be directly entered into a 64.

The functions have been named to make it easy to know their purpose. FNPS converts codes from PETASCII to Screen Poke. FNSP converts from Screen Poke to PETASCII. FNPA converts from PETASCII to ASCII, and as an added bonus also converts ASCII to PETASCII. Say, for example, that you want to convert PETASCII 97 to its Screen Poke equivalent and to store the result in variable ZJ . Just execute $\mathrm{ZJ}=$ FNPS(97).

When using these functions, you should keep some important points in mind:

- When converting text, the Commodore should be in upper and lowercase mode, not graphics mode.
- PETASCII codes from 0-31 and 128-159 have no corresponding screen pokes. FNPS converts them to 32 's (spaces).
- Screen Poke codes greater than 127 (for RVS characters) have no corresponding PETASCII codes. FNSP converts them to the PETASCII codes of their unreversed equivalents.
- PETASCII and ASCII differ greatly in the meanings of control codes 0-31, and somewhat in characters 92, 94, 95, 96 and 123-127. FNPA makes no conversions on any of those codes.
- ASCII has no codes greater than 127, while PETASCII goes all the way up to 255 . Where PETASCII codes above 127 can be converted to ASCII equivalents, FNPA makes the conversion. It changes unconvertible PETASCII characters to ASCII 126's (tildes).

Louis F. Sander
Pittsburgh, Pennsylvania

## 64 Program Protection

Here's a technique that hides a 64 program so it cannot be listed. It also disables the Stop and Stop/Restore keys. The technique is permanent, so if you ever want to list or edit your program, save a copy before protecting it. Also, the protected program cannot use lines 0,1 or 2 . The first step is to add this special line 2 to the program:

2 POKE 43,PEEK(2049) : POKE 44,PEEK(2050) : POKE 808,234 Then replace all END's and exit points with:

POKE 43,1 : POKE 44,8: POKE 808,237
Next, add this lne. It's a very unusual one because the Inserts, Deletes, etc. are performed after two quotation marks have been typed:

> 1 REM ""[LEFT,INST20,DEL10,SPACE10,RIGHT] NO FAIR PEEKING! [SHFT L]

Finally, enter this in direct mode:
POKE 2051,255 : POKE 2052,255
John Ettinger
Warren, Ohio

## Defeating Program Protection

Many simple program protection schemes involve something that interferes with listing the program to the screen. A REM followed by a shifted L will do this, as will various REMs with DELete characters.

Very often these schemes will be revealed if you list your program to the printer, rather than to the screen.

William F. Sander
Marietta, Ohio

## $\mathrm{O} \triangle$

Deleting 64 Program Lines
Here's a shortcut to deleting blocks of program lines on the 64. Execute a POKE 774,0 to modify your computer's LIST routine. The modified routine lists line numbers only, without the accompanying program material. After the POKE, just LIST the lines you want to delete, then press Return over each of the numbers.

POKE 774,26 to restore your computer to normal, then LIST your program to verify that the deleted lines are gone.

The Plus/4 equivalents of these commands are POKE 774,187 and POKE 774,110.

Robert B. Cook
Braintree, Massachusetts

## 64 Line Number Suppression

If you want to avoid the line numbers in a listing, just POKE 22,35. With POKE 22,25 the line numbers will be shown again. The same POKEs, believe it or not, will work on the Plus/4!

Christian A. Wentzensen
Asuncion, Paraguay

## 64 POP Routine

Here is a simple routine to clean out any unresolved GOSUB/RETURNs or FOR/NEXT loops. I do not recommend the practice of writing programs that need this. But if you must, you must! Just type this in a line in your program where you want to POP:

POKE 38,104:POKE 39,104:POKE 40,76
:POKE 41,126:POKE 42,166:SYS 38
After this line executes, all FOR/NEXT loops and GOSUBs will act as if they had finished or been RETURNed from.

Kermit R. Woodall
Glen Allen, Virginia

## 128 Reset Changer

If you have a 128 and are going to do a lot of work in 64 mode, do this in 128 mode:

BANK 1 : POKE 65528,77 : POKE 65529,255 : SYS 65357
This changes the operating system vector that determines which mode will be active after a reset. After it is executed, pressing the Reset button will put your computer into 64 mode, without your having to hold down the Commodore key. You must turn the computer off and back on to restore the vector and go into 128 or CP/M mode.

Daihung Ho
East Moline, Illinois

## 128 Line Counter

Have you ever wondered how many lines it took to make that program? If you own a 128 or Plus/4, all you have to do is enter RENUMBER 1,1 and list the program. The last line number is your answer.

If you save the program before renumbering it, the saved version will retain the original line numbers.

VictorP6
Quantum Link

## Related Tips in Other Chapters

Here are some additional tips like those in the potpourri:

| Chapter 7 | Easier Printer Control |
| :--- | :--- |
| Chapter 19 | Structured REMs |
| Chapter 30 | Lottery Assistant |
|  | Dice Machine |

## 24

# Programming the Video Display 

''Lawyers and painters can soon change white to black."

## Danish Proverb

So can programmers, and in the world of Commodore computing, we're fortunate to have sixteen beautiful colors, 316 different keyboard characters, two types of high-resolution graphics, and the ability to display them on anything from a TV set to the highest-tech video monitor.

Whatever video display you have, you can use these tips to make it shine.

##  <br> Centering Text

Here's how to tell how much to TAB a word or phrase to center it on the screen. Count the letters in your text and subtract it from the number of characters on a screen line, then divide the total by two.

This will do it in BASIC, assuming that your text is M\$:
PRINT TAB((40 - LEN(M\$))/2)
Because of BASIC's way of doing math, you must put parentheses around the 40 - LEN(M\$).

Steve Dodd
Edmonton, Alberta
Canada

## Shaky Computing

Has your computer ever had a nervous breakdown? It might seem that way with this:

10 FOR J = 0 TO 15 : POKE 53270, J : NEXT : GOTO 10
By eliminating the GOTO, you can use it as a special effect in BASIC games or other programs using the text screen.

For an even stranger effect, change the 15 in the FOR . . . NEXT loop to a 31.

James Frisa, III
Cincinnati, Ohio

## Screen Saver

The program in Fig. 24-1 provides a fast and easy way of saving and displaying text screens. It saves a 64 or 128 text screen as a fourblock disk file which you can reload at any time.

When the program is run, you'll be prompted to input a filename for the screen to be saved. Enter the filename and press Return, and the screen will clear with a flashing cursor in the home position. At this point, just type the screen you want to save, using any of the keyboard keys except Return and the color keys. When you are finished, press Return and the screen will be saved under the name you previously assigned it.

Once the screen has been saved, you can display it by typing:
LOAD "filename",8,1

```
\(1 \emptyset \emptyset\) PRINT"[CLEAR,RVS,SPACE5]SCREEN SAVER - MICHAEL MCCURDY[SPACE5]"
llø PRINT"[DOWN]THIS SAVES A TYPED SCREEN AS A DISK FILE"
\(12 \emptyset\) PRINT"[DOWN2]WHEN YOU ENTER THE FILENAME, THE SCREEN
130 PRINT"WILL CLEAR.[SPACE2]TYPE WHAT YOU WANT TO SAVE,"
140 PRINT"BUT DO NOT PRESS RETURN UNTIL YOU ARE"
150 PRINT"FINISHED."
160 PRINT"[DOWN]WHEN FINISHED, PRESS RETURN AND YOUR"
\(17 \emptyset\) PRINT"SCREEN WILL BE SAVED."
180 PRINT"[DOWN]FILENAME:";:OPEN 1, \(\emptyset: I N P U T \# 1, S \$\)
    :IF LEN(S\$) >16 THEN \(10 \emptyset\)
190 PRINT"[CLEAR]";:INPUT\#1,A\$:CLOSE 1
\(2 \emptyset \emptyset\) OPEN 2,8,l,S\$:PRINT\#2,CHR\$( \(\varnothing\) );CHR\$ (4);
210 FOR J=1ø24 TO 2ø23: PRINT\#2,CHR\$ (PEEK(J));:NEXT
\(22 \emptyset\) CLOSE 2
```

Fig. 24-1.
where "filename" is the name under which you have saved the screen.
Michael McCurdy
Ann Arbor, Michigan

## $O \triangle \Sigma$

## "Color" on a Monochrome Monitor

Commodore's 16 colors are just a keypress away, but they are useless to those of us without color monitors-or so we think. All we see are different shades of gray, green or amber, depending on the phosphor in our monitor.

It's useful to know which colors show up as various shades of gray. From dark to light, here's how they appear on my own monochrome: black, blue, brown, dark gray, red, orange, purple, light blue, medium gray, light red, green, cyan, light gray, yellow, light green, white. Sometimes adjacent shades will show up almost identically, and different monitors may cause minor variations in the order of the shades presented, but for most purposes this order is perfectly correct.

This knowledge can be useful in many ways, such as in causing two sprites to collide, flash brightly then fade out.

Rick Root
Saline, Michigan
Fancy Printing
Figure 24-2 shows three subroutines that can add excitement to your screen displays. The first makes letters drop from the sky before lining up in the center of a screen line. The second zooms them in from the
left, and the third makes them burst out from the middle of the screen. All you have to do is set the desired text equal to $\mathrm{M} \$$, then call the appropriate subroutine. The listing includes a demonstration of all three routines.

You can use one, two or three of the routines in your own programs. To make them work with 80 -column displays, just change the 40 's to 80 's in the three definitions of variable TA. In "dropping letters from the sky," variable TD determines which screen line they will settle on. The dropping letters will erase the lines above this one on the screen, except for line \#1.

Thong Nguyen
Ft. Walton Beach, Florida

```
lø PRINT"[CLEAR,RVS,SPACE5]FANCY PRINTING - THONG NGUYEN[SPACE6]"
2\emptyset M$="COMMODORE COMPUTERS"
30 GOSUB 100:PRINT
40 GOSUB 200:PRINT
50 GOSUB 300:PRINT:PRINT
6 0 ~ E N D
70 :
lø\emptyset REM ** LETTERS DROP FROM THE SKY
11\varnothing TD=1\varnothing:REM SCREEN LINE TO PRINT ON
120 L=LEN(M$):TA=(40-L)/2-1:FOR J=1 TO L:Ml$=MID$(M$,J,1)
    :PRINT" [HOME]"
130 IF MIS=" " THEN l50
140 FOR K=1 TO TD-2:PRINT TAB(TA+J)Ml$"[UP]":PRINT TAB(TA+J)" ":NEXT
150 PRINT TAB(TA+J)Ml$:NEXT
160 RETURN
170 :
20ø REM ** LETTERS ZOOM IN FROM LEFT
21ø L=LEN(M$):TA=(40-L)/2-1:FOR J=L TO l STEP-l:Ml$=" "+MID$(M$,J,l)
22\emptyset IF Ml$<>"[SPACE2]" THEN FOR K=1 TO J:PRINT TAB(TA+K-1)MI$"[UP]"
    :NEXT
230 NEXT:PRINT
240 RETURN
250 :
300 REM ** LETTERS EXPLODE FROM CENTER
310 IF LEN(M$)/2<>INT(LEN(M$)/2) THEN M$=M$+" "
32\emptyset L=LEN(M$):TA=(4\emptyset-L)/2:TB=L/2:TC=TA+TB:FOR J=1 TO TB:TC=TC-1
330 PRINT TAB(TC);LEFT$(M$,J);TAB(TB);RIGHT$(M$,J);"[UP]"
340 FOR K=l TO 2ø:NEXT:NEXT
350 RETURN
```

Fig. 24-2.

## $\triangle s$ Changing Screen Color

If you're writing a program that allows the user to change the screen color, the routine in Fig. 24-3 can be very useful. When executed, it advances the screen color by one number. The good part is that the screen and character colors are never allowed to be the same!

```
løø REM CHANGING SCREEN COLOR
l0l REM BY KERMIT R. WOODALL
l\emptyset2 REM ADVANCES THE SCREEN COLOR, BUT
l03 REM WILL NOT MAKE IT THE SAME AS
104 REM THE CHARACTER COLOR.
105 :
l10 X=646:REM 646 FOR 64, 24l FOR l28
120 POKE 53281,(PEEK(53281)+1 AND 15)+ABS((PEEK(53281)+l AND
    15)=(PEEK (X)AND 15))
```

Fig. 24-3.
Basically, a simple trick of computer logic is used to check the screen color and keep it from being the same as the character color. Don't worry about how it works-it just does!

Be careful when typing line 110; if you insert extra spaces, its length may exceed the 80 -character limit for typing into a 64 .

Kermit R. Woodall
Glen Allen, Virginia

## $\triangle \underbrace{*}$ Changing Character Color

Figure 24-4's routine operates like the one in Fig. 24-3, except that it works on the character color. When you execute it, the character color increments, but is never allowed to be the same as the screen color.

100 REM CHANGING CHARACTER COLOR
101 REM BY KERMIT R. WOODALL
$1 \emptyset 2$ REM ADVANCES THE CHARACTER COLOR
$1 \emptyset 3$ REM BUT WILL NOT MAKE IT THE SAME
104 REM AS THE SCREEN COLOR.
105 :
110 X=646:REM 646 FOR 64, 241 FOR 128
$12 \emptyset$ POKE $X,(\operatorname{PEEK}(X)+1$ AND 15) $+\operatorname{ABS}((\operatorname{PEEK}(53281)$ AND 15) $=(\operatorname{PEEK}(X)+1$ AND 15))
Fig. 24-4.

As with the previous program, be careful when typing line 110; if you insert extra spaces, its length may exceed the 80-character limit for typing into a 64.

Kermit R. Woodall
Glen Allen, Virginia

## Computer Shake

The little program in Fig. 24-5 "shakes" your computer screen for a second or two, then lets it go. It's another example of what can be done with a very few bytes of programming code.

Arbi Sookazian
Herndon, Virginia
$1 \emptyset$ FOR J=ø TO 255: POKE 5327ø,J:NEXT:POKE 5327ø,20ø : REM COMPUTER SHAKE - A.SOOKAZIAN
Fig. 24-5.

## $\triangle B$ <br> Screen Scrambler

Figure 24-6 is a machine language routine that decrements the screen code values of any displayed characters until the 40 -column screen is cleared. It works anywhere in 64 or 128 memory that there are 50 free bytes. To relocate it, just change the variable AD to the new address.

```
10 REM SCREEN SCRAMBLER - BATCHELOR
15 REM RELOCATABLE ML FOR 64 & l28
2\emptyset AD=4864:FOR J=\emptyset TO 49:READ K:POKE AD+J,K:NEXT
25 DATA 169,004,133,251,160,000,132,250
30 DATA 132,252,177,250,201,032,240,015
35 DATA 162,001,134,252,201,000,208,002
40 DATA 169,033,170,202,138,145,250,230
45 DATA 250,208,231,230,251,165,251,201
50 DATA \emptyset08,208,223,165,252,201,000,208
55 DATA 207,096
60 :
1\emptyset\emptyset REM DEMONSTRATIONS OF THE EFFECT
ll\emptyset FOR J=l TO lø\emptyset\emptyset:PRINT"[L. RED,RVS] ";:NEXT:SYS AD
12\emptyset FOR J=1 TO 60:PRINT"[L. BLUE,RVS]øl2345678987654321";:NEXT
    :SYS AD
130 FOR J=1 TO 24:PRINT"[YELLOW,RVS]GHIJKLMNOPQRSTUVWXYZYXWVUTSRQPO
    NMLKJIHG":NEXT
140 SYS AD
```

Fig. 24-6.

Lines 100-140 are not part of the routine itself, but are included to demonstrate some interesting applications.

Chris Batchelor
Big Spring, Texas

## Screen Framer

Here's another old-timer, this one from an early newsletter called The PET Paper (they liked cute names in those days). The program in Fig. 24-7 puts a decorative frame around your 40 -column screen, composed of the character specified by F\$ in line 5010.

```
50\emptyset\emptyset REM SCREEN FRAMER - THE PET PAPER
50l\emptyset F$="[CMDR +]"
5020 PRINT"[CLEAR]";
5030 FOR J=1 TO 39:PRINT F$;:NEXT
5040 PRINT"[HOME]"
5050 FOR J=1 TO 23
5060 PRINT F$;TAB(38);F$
5070 NEXT
508\emptyset FOR J=l TO 39:PRINT F$;:NEXT
5090 PRINT"[HOME]"
```

Fig. 24-7.
You'll notice that the frame stops one character short of the righthand screen border. The easiest fix for this is to make the screen and border the same color; even though the frame doesn't change, it looks like it's centered on the screen.

Other fixes are easier said than made, but they can, of course, be done. The main difficulty is that the cursor jumps to the next line as soon as a character is printed in the rightmost column, and it makes the computer think it's printing on a wrapped-around 80-column screen line. (You'll see the effect of this when you try printing inside the frame.)

Good solutions can be based on doing a Cursor Left, then printing an "insert" character to shove the F\$ over to the edge. With that and the rest of your bag of tricks, you should be able to get an almost-perfect frame.

The 'almost'' involves the rightmost position on the bottom screen line. When you PRINT a character there, the screen scrolls upward and you lose the top of your border. I usually solve the problem by POKEing the appropriate character into that position.

## 64 Screen Bars

Figure 24-8 gives you an interesting way to highlight your 64 screen display. After you run it, executing a SYS 49152 will put colorful bars onto the screen for several seconds. As you can see from the REMs, you can change the duration of the display and the vertical size of the bars by poking special values. As presented here, the screen is cleared before the bars are displayed. You can eliminate the screen clearing by executing a POKE 49153,0. (It returns when you POKE 49153,147).


Fig. 24-8.
In all cases, your POKEs must be executed before the SYS 49152.
Matthew Lewis
Christ Church, Barbados

## 64 Color Flipper

The program in Fig. 24-9 lets you instantaneously change the colors of all text on the screen, just by executing a SYS 53049. It works differently with different 64 ROM versions, so you may have to experiment with the numbers you POKE into 53086 and 53087 to get the colors you want. On some machines, the colors you end up with depend on the original color of the characters when printed to the screen.

Richard Miu
Address Unknown


Fig. 24-9.

## 64 F-Key Colors

There's no more need to enter dozens of tedious POKEs to come up with suitable color combinations-the program in Fig. 24-10 makes it easy as F1, F2, F3!

```
10 PRINT"[CLEAR,RVS,SPACE4]64 F-KEY COLORS - SHUKRI BERISHA[SPACE4]"
2\emptyset FOR J=828 TO 922:READ K:POKE J,K:CS=CS+K:NEXT
30 IF CS<>1ø46ø THEN PRINT"ERROR IN DATA STATEMENTS!":STOP
40 SYS 828:PRINT"[DOWN]PRESS Fl, F3 & F5 TO CHANGE COLORS."
50 PRINT"[DOWN]STOP/RESTORE DISABLES THE FEATURE,"
6\emptyset PRINT"SYS 828 RE-ENABLES IT.[DOWN2]"
61 DATA 120,169,073,141,020,003,169,003
62 DATA 141,021,003,088,096,165,197,201
63 DATA 004,240,050,201,005,240,035,201
64 DATA ø06,208,050,205,153,003,240,045
65 DATA 238,134,002,173,134,002,160,000
66 DATA 153,000,216,153,000,217,153,000
67 DATA 218,153,000,219,200,240,022,076
68 DATA 100,003,205,152,003,240,014,238
69 DATA 033,208,076,137,003,205,151,003
70 DATA 240,003,238,032,208,165,197,141
71 DATA 151,003,141,152,003,141,153,003
72 DATA 076,049,234,000,000,000,000,000
```

Fig. 24-10.

Once the program has been run, those three keys change the border, background and character colors, respectively. This feature is particularly useful when you're testing color combinations for use in your own programs. I use it as a routine in larger programs, allowing the user to select his or her own colors.

Shukri Berisha
Missisauga, Ontario
Canada

## 64 Color SYS

Here's another easy way to set the border, background and character colors on your 64. While the previous program is great for choosing colors from the keyboard, the one in Fig. 24-11 is best for setting predetermined colors from within a program.

```
l\emptyset PRINT"[CLEAR,RVS,SPACE6]64 COLOR SYS - DAILAH HODGE[SPACE7]"
20 FOR J=828 TO 854:READ K:POKE J,K:CS=CS+K:NEXT
3\emptyset IF CS<>3\emptysetl2 THEN PRINT"ERROR IN DATA STATEMENTS!":STOP
4\emptyset PRINT"[DOWN]SYS 828,BO,BK,CH TO SET THE 64'S BORDER,"
5\emptyset PRINT"BACKGROUND AND CHARACTER COLORS.[DOWN2]"
51 DATA Ø32,155,183,138,072,032,155,183
52 DATA 138,072,032,155,183,138,141,134
53 DATA Ø02,104,141,033,2\emptyset8,104,141,\emptyset32
54 DATA 208,096,000
```

Fig. 24-11.
Once Fig. 24-11's routine has been executed, SYS 828,BO,BK,CH will set your border, background and character colors, respectively. BO, BK and CH are the numbers from $0-15$ that specify colors on the 64 .

## Dailah Hodge <br> Address Unknown

## 64 Easy Windows

Windows, windows, windows! Everywhere you look, computers seem to be sporting windows. Even the 64 has turned into a windowing machine, with many great programs written to let it show windows on the screen.

What are those windows, anyway? In most cases, a window is nothing more than a rectangular block of text that pops up on an existing screen, usually containing some information that the user wants to see for a while, then remove. The window is usually smaller than the screen it appears on, so the effect is that of a Post-It note temporarily pasted over the material already on the screen.

The program in Fig. 24-12 lets you make windows of your own, without committing the gobs of memory that commercial windowing programs require.

Once lines 100-158 have been executed, SYS 828 will save your existing screen to the empty RAM at locations 49152 upward. You can then print on the screen, erase it, draw some sort of window, or whatever you'd like to do for your temporary 'window' effect. There's no need to make your window smaller than the whole screen.

```
lø\emptyset PRINT"[CLEAR,RVS,SPACE4]64 EASY WINDOWS - JEREMY HUBBLE[SPACE5]"
llø PRINT"[DOWN]SYS 828 TO SAVE SCREEN"
12\emptyset PRINT"[DOWN]SYS 858 TO RETRIEVE SCREEN"
130 PRINT"[DOWN2]WORKING..."
140 FOR J=828 TO 887:READ K:POKE J,K:CS=CS+K: NEXT
150 IF CS<>7\emptyset\emptyset6 THEN PRINT"ERROR IN DATA STATEMENTS!!":STOP
151 DATA 160,000,185,000,004,153,000,192
152 DATA 185,000,005,153,000,193,185,000
153 DATA 006,153,000,194,185,232,006,153
154 DATA 232,194,200,208,229,096,160,000
155 DATA 185,000,192,153,000,004,185,000
156 DATA 193,153,000,005,185,000,194,153
157 DATA 000,006,185,232,194,153,232,006
158 DATA 200,208,229,096
159 :
1\emptyset\emptyset\emptyset REM DEMONSTRATE WINDOWING
1010 PRINT"[UP]TO DEMONSTRATE WINDOWING,"
1020 PRINT"PRESS ANY KEY..."
1030 GET AS:IF A$=""THEN l030
1040 SYS 828: REM SAVE THE SCREEN
1050 PRINT"[CLEAR,DOWN2]THIS IS PRINTED IN THE 'WINDOW'."
l060 PRINT"[DOWN]LIKE THE FIRST SCREEN, IT COULD"
1070 PRINT"CONTAIN ANYTHING AT ALL."
1\emptyset8\emptyset PRINT"[DOWN]PRESS ANY KEY TO CLOSE THE 'WINDOW'"
109\emptyset PRINT"AND RECALL THE ORIGINAL SCREEN..."
11ø\emptyset GET A$:IF A$=""THEN 11\emptyset\emptyset
lll\emptyset SYS 858:REM RECALL THE SCREEN
```

Fig. 24-12.

When you're finished with the window, SYS 858 recalls the former screen from 49152, writing over anything you've printed to the screen in the meantime.

Lines 1000-1110 are a demonstration of the Easy Windows principle. You can remove them and lines 100-130 when you incorporate 64 Easy Windows into programs of your own. (As a kindness to the creator, you might preserve the author's name in a REM.)

Jeremy Hubble<br>Belton, Texas

## 64 PRINT@

Some non-Commodore versions of BASIC have a statement named PRINT@, which lets the programmer easily place the cursor at any position on the screen.
$1 \emptyset$ REM 64 PRINT@ - SUMIT AGGARWAL
20 REM TO USE: SYS 850,ROW,COLUMN FOLLOWED BY THE PRINT STATEMENT
30 FOR J=850 TO 865:READ K:POKE J,K:NEXT
40 DATA $032,155,183,138,072,032,155,183$
50 DATA $104,170,164,101,024,076,240,255$
Fig. 24-13.
Figure 24-13 gives you the power to do the same on your 64. Once you have executed line 30 , you can place the cursor by executing:

SYS 850,row,column
where row and column are the numbers of the appropriate screen location (the top row is numbered zero, as is the leftmost column). In the program, row and column can be numbers, variables or expressions.

Sumit Aggarwal
New Delhi, India

## 64 Screen Effect

To see an interesting special effect, run the little program in Fig. 24-14. Press Stop to stop it. If you add other lines to the end of the program, they'll execute when the effect is stopped.

David Brown
Address Unknown

| 10 | REM 64 SCREEN EFFECT - DAVID BROWN SA=49152 : REM RELOCATABLE START ADDR |
| :---: | :---: |
| 30 | FOR J=ø TO 24:READ K:POKE SA+J,K:CS=CS+K:NEXT |
| 40 | IF CS<>3953 THEN PRINT"ERROR!":STOP |
| 50 | DATA $200,140,033,208,140,032,208,162$ |
| 60 | DATA $094,202,016,253,165,203,2 \emptyset 1,063$ |
| 70 | DATA 208,238,165,203,201,064,208,250 |
| 80 | DATA 096 |
|  | SYS SA |

Fig. 24-14.

## $\triangle$

## 64 Border Fireworks

Figure 24-15's program puts a distinctive sparkling pattern into the 64's normally uninteresting screen border. As soon as the user presses a key, the border returns to its previous color. I use the routine, along with an on-screen message, to let the user know that the computer is waiting for some action from him.
$1 \emptyset$ REM 64 BORDER FIREWORKS - TOM MORROW
$2 \emptyset$
REM SYS 679 STARTS, KEYPRESS STOPS
$3 \emptyset$
FOR J $=679$ TO $693:$ READ K:POKE J,K:NEXT
$4 \emptyset$
DATA $172, \emptyset 32,2 \emptyset 8,2 \emptyset 2,142, \emptyset 32,2 \emptyset 8,165$
$5 \emptyset$
DATA $198,24 \emptyset, 248,14 \emptyset, \emptyset 32,2 \emptyset 8, \emptyset 96$

Fig. 24-15.
To prepare the fireworks, include the lines from Fig. 24-15 somewhere at the start of your program. After they've been executed, a SYS 679 will set the fireworks off from any part of the program, as many times as you'd like.

Tom Morrow
Oak Park, Illinois

## 128 Auto-Centering

This interesting text-centering technique for the 128 uses a builtin, but mostly forgotten, feature of BASIC 7.0: the PRINT USING statement. It's illustrated by the program in Fig. 24-16. Line 20 determines the character width of the current window and builds string CN\$ to equal that width. The leading equals sign tells BASIC to center the information on the line.

```
10 REM 128 AUTO-CENTERING - JOSEPH GILL
20 CN$="=":FOR J=1 TO RWINDOW(1):CN$=CN$+"#":NEXT
100:
11\emptyset PRINT"[CLEAR,DOWN]AUTO-CENTER DEMONSTRATIONS:[DOWN2]"
12\emptyset PRINT USING CN$;"THIS IS EASILY CENTERED!!"
130 PRINT
140 PRINT USING CN$;"SO IS THIS:"
150 PRINT
16ø PRINT USING CN$;"A","MAN","THREW","BASEBALLS","WHILE","I",
    "WATCHED","HIM"
```

Fig. 24-16.
Lines 100-160 merely demonstrate the effect in our example. Only line 20 is needed to implement it.

When you want to center text in the window, just use
PRINT USING CN\$;"text"
where "text'" is whatever you want to center, expressed literally or as a string variable.

More than one text line can be centered with the same command by separating the text lines with commas, as shown in line 160.

If you change window width, repeat line 20 . If you do this often, you may want to put line 20 in a subroutine.

Joseph P. Gill
Address Unknown

## 128 Screen POKEs

Don't listen to those who say you can't POKE characters to the 128's 80 -column screen. The 128 has a screen editor routine to send bytes to the 80 -column chip. To use it in BASIC, simply type the following:

SYS 52684,byte,31
where byte is the screen poke code for the character you want to appear on the screen. It will appear at the current cursor position, and the cursor position will advance by one when you send the byte to the chip.

You can set the cursor position anywhere you want by using this code:

SYS 52684,byte1,18 : SYS 52684,byte2,19
where byte1 and byte2 make up the screen address where the character is to appear. The home position has byte $1=0$ and byte $2=0$; incrementing byte 2 increments the cursor position by one, while incrementing byte 1 increments the cursor position by 256. For the lower right-hand corner of the screen, byte $1=7$ and byte $2=207$.

The same SYS call can be used to determine a character's color or its attributes such as underline, reverse field, blinking or graphics upper and lowercase. To do this, determine the position of the character you want to affect, then add 8 to byte 1 in the expression above. Execute the resulting expression, then follow it with SYS 52684, byte, 31 where byte is a number that will determine the attributes. The attribute table is too large to print here, but it's easy to determine it experimentally.

You can PEEK the screen by using this (don't forget either one of the two commas):

SYS 52698,31: RREG X
After execution, the variable $X$ will hold the value of the character at the cursor position. If the cursor isn't where you want it, you can set its position by the techniques described above.

Michael Kimsal
Mt. Clemens, Michigan

## Chapter 24



Fig. 24-17.

## 128 80-column Line Space Changer

The line of code in Fig. 24-17, executable in direct or program mode, makes an interesting change to the 128 's 80 -column display. When it is executed, the characters shrink to half their normal height, with the missing height showing up as space between the lines.

The modified display looks great, so I always execute this line before booting up my word processor.

Pressing the Stop/Restore combination will return the characters to their normal size.

Allen S. Cheung
Clairton, Pennsylvania

## 128 Simultaneous Text and Graphics

One of the problems in programming 128 graphics is that you can't see your typing and its results at the same time. If you use one of the split screen graphics modes you can get around this to some extent, but it's not very satisfactory for graphics that cover the entire screen, or for graphics that take more than a few lines of programming.

The program in Fig. 24-18 lets you have your cake and eat it too! It switches the screen rapidly between text and graphics modes, so that both displays are visible at once. There's some flickering on the screen, but it's a small price to pay for the convenience of seeing everything together.

You can disable the program by hitting Stop and Restore, and you can activate it again by executing a SYS 2816.

The CIRCLE statement in line 210 is only for demonstration purposes. You can eliminate it from the version you save for use as a utility.

Marco A. Gonzalez Hagelsieb
Guadalajara, Mexico

```
1\emptyset\emptyset REM 128 SIMULTANEOUS TEXT & GRAPHICS
11\emptyset REM MARCO HAGELSIEB
120:
130 REM STOP/RESTORE KILLS
140 REM SYS 2816 REACTIVATES
150:
160 FOR J=2816 TO 2837:READ K:POKE J,K:CS=CS+K:NEXT
    :IF CS=2226 THEN 180
170 PRINT"DATA ERROR. CHECK TYPING.":END
180 GRAPHIC 1,l:GRAPHIC 0,l
190 PRINT"NOW YOU CAN HAVE TEXT AND GRAPHICS"
    :PRINT"ON SCREEN AT THE SAME TIME!!
200 SYS 2816
21\emptyset CIRCLE 1,160,100,85,70
22\emptyset DATA 120,169,ø13,141,ø20,003,169,ø11
230 DATA 141,021,003,088,096,169,001,069
240 DATA 216,133,216,076,101,250
```

Fig. 24-18.

## is 80-column Flashing and Underlining

On the 128 's 80 -column screen, underlining is initiated by printing a CTRL B or CHR\$(2), and canceled by a CHR\$(130). Similarly, flashing text is started by CTRL O or CHR\$(15), and stopped by CHR $\$(143)$. The CTRL B and CTRL $O$ can be entered within a PRINT statement just by pressing the appropriate key combinations when the cursor is inside quotes. But there aren't any key combinations that will give the $\operatorname{CHR} \$(130)$ or $\operatorname{CHR} \$(143)$, so turning off these features requires lots of manipulation of the PRINT statements.

If you are using a lot of flashing and underlining, it may pay you to redefine some function keys, like this:

```
KEY 4, CHR$(130)
KEY 6, CHR$(143)
```

Now, if your cursor is inside quotes, you can cancel the feature by pressing the appropriate function key.

If you really want to get fancy, put CHR $\$(2)$ on the F3 key and CHR $\$(15)$ on the F5 key. Then you can use the shifted and unshifted function keys to turn the features on and off.

Eugene L. Pizzetta
Revere, Massachusetts

## Pausing 128 Graphics

It's sometimes desirable to pause the creation of a hi-res graphics screen in mid-program, especially when developing software. Unfortunately, the manual doesn't tell you how to do it, or even if it can be done.

My trick for this is to turn on the trace option by entering TRON before running the program. With this option enabled, you can pause the creation of the hi-res screen simply by pressing the No Scroll key.
J. C. Vollmer

Prior Lake, Minnesota

## 128 Symmetrical Scaling

One of the problems with the 128 's wonderful graphic commands is that there are different scales on the X and Y axes. (If you draw a circle, you'll see what I mean-it's more like an egg). The SCALE statement can be used to correct this distortion.

For my $13^{\prime \prime}$ diagonal monitor, SCALE $1,2327,2000$ makes both axes symmetrical. After executing that statement, CIRCLE $1,1000,1500,300,300$ is a perfect circle, and BOX $1,900,900,1200,1200,, 1$ is a perfect square. If your own monitor shows something different, adjust the 2327 up or down until you get what you want. My friend's 1902 worked well with SCALE 1,2500,2000.

Glen Ritchie
Bismarck, North Dakota

## 128 Screen Mode Swapper

Many 128 programs work best in either 40 or 80 column mode, with the other mode inferior or unacceptable. A well written program will first check to see if the computer is in the proper screen mode, and if it isn't, will switch to the correct mode.

The short routine in Fig. 24-19 checks memory location 215 to determine which screen mode is active, then uses the screen swapper kernal routine at 65375 to make the switch if necessary.

John R. Howell
Houston, Texas

```
1\emptyset\emptyset REM l28 SCREEN MODE SWAPPER - HOWELL
ll\emptyset REM PEEK(215)=\emptyset IS 40 COL MODE
120 REM PEEK(215)=128 IS 80 COL MODE
130 IF PEEK(215)=128 THEN PRINT "[CLEAR]
SWITCH MONITOR TO 40 COL MODE" : SYS 65375
```

Fig. 24-19.

## 128 Sprite Rotator

Figure $24-20$ can speed up your sprite editing sessions. It lets you design sprite 1, then rotates that sprite in 90 degree steps and puts the result into sprites 2, 3 and 4.

When you run it, you are immediately presented with a SPRDEF screen. (Your 128 System Guide contains detailed instructions for using this automated sprite editing screen. Look in the index under SPRDEF.) Select sprite 1 and design your sprite, being careful not to use the three rightmost columns (there's no place to rotate them to). When you're finished designing your sprite, press Shifted Return, and the 128 will prompt you for another sprite number. Press Return at this point, and wait for 128 Sprite Rotator to do its work.

```
\(10 \emptyset\) N\$="128 SPRITE ROTATOR-JOHN MAHOWALD"
110 FOR J=1 TO 8:SPRITE J, \(0: N E X T\)
\(12 \emptyset\) PRINT"[CLEAR]";N\$:PRINT"[DOWN2]PRESS SPACEBAR TO BEGIN..."
130 GET A\$:IF A\$<>CHR\$(32) THEN 130
140 DIM A(2l,21):COLOR Ø,1:COLOR 4,l:SPRITE 1, \(\varnothing, 2: P R I N T "[C L E A R] "\)
    :SPRDEF:SPRSAV l,S\$
\(15 \emptyset\) GRAPHIC l,l:GSHAPE S\$,1,l, \(\emptyset\)
\(16 \emptyset\) CHAR \(\varnothing, 1,4, N \$:\) CHAR \(\emptyset, 1,6, " P L E A S E\) STAND BY ( 30 SECONDS)..."
\(17 \emptyset\) FOR \(Y=1\) TO 21:FOR X=1 TO 21:LOCATE X,Y:A(X,Y)=RDOT(2):NEXT:NEXT
180 FOR Y=1 TO 2l:FOR X=1 TO 2l:DRAW A(Y,22-X),X+3ø,Y:NEXT:NEXT
\(19 \emptyset\) FOR Y=1 TO 21:FOR X=1 TO 21:DRAW A(X,22-Y), X+6ø,Y:NEXT:NEXT
\(2 \emptyset \emptyset\) FOR Y=1 TO 2l:FOR X=1 TO 2l:DRAW A(Y,X),X+9ø,Y:NEXT:NEXT
```



```
\(22 \emptyset\) SPRDEF:MOVSPR 5,16ø,1ø0:SPRSAV 1,5:SPRITE 5,1,2
230 PRINT N\$:INPUT"[DOWN]WANT TO USE JOYSTICK (Y/N)";A\$
    :IF AS<>"Y" THEN 270
\(24 \emptyset\) PRINT"[DOWN]JOYSTICK MOVES SPRITE, FIRE BUTTON QUITS"
\(250 \mathrm{~J}=\mathrm{JOY}(2): I F \mathrm{~J}>\emptyset\) AND Jく9 THEN SPRSAV (J+1)/2,5:MOVSPR 5,J*45-45\#5
    :ELSE MOVSPR 5, \(\varnothing \# \emptyset\)
260 IF J>127 THEN GRAPHIC 0:ELSE GOTO 250
270 INPUT "[DOWN]SAVE SPRITES (Y/N)";AS:IF A\$<>"Y" THEN END
\(28 \emptyset\) F\$="":INPUT "[DOWN4]FILENAME";F\$:IF F\$>"" THEN BSAVE ""+F\$,Bø,
    P3584 TO P384ø
```

Fig. 24-20.

When it finishes rotating and transferring the sprites, the program will put you back into SPRDEF mode, where you can examine all four sprites and work on them some more if you'd like. Exit SPRDEF just as you did above, and the program will give you a chance to move your sprites around using a joystick plugged into Port 2.

Finally, the program lets you save the sprites under any name you choose. To use them later in your programs, just execute:

BLOAD "filename",B0,P3584 where "filename" is the name under which you saved them.

John Mahowald
Minnetonka, Minnesota

## 128 Screen Explosions

There are many different and interesting ways to simulate an explosion on a computer screen. The subroutine in Fig. 24-21 makes use of low resolution graphics, drawing multicolored lines emanating from the center of the screen.

```
100 REM 128 SCREEN EXPLOSIONS - TIESS
110 REM THIS LINE REPEATS THE EFFECT
120 L=80:S=8:DO:GOSUB 10020:LOOP
130:
10000 REM 128 SCREEN EXPLOSIONS - TIESS
10010 REM SET L AND S BEFORE CALLING
10020 COLOR 4,1:COLOR 0,1:COLOR 1,3
10030 COLOR 2,10:COLOR 3,8
10040 GRAPHIC 3,1:LOCATE 80,100
10050 FOR A=\emptyset TO 360 STEP S
10060 WIDTH INT(RND(\emptyset)*2)+1
10070 C=INT(RND(\emptyset)*3)+1
10080 DRAW C,RDOT(\emptyset),RDOT(1) TO 80,10\emptyset
10090 LOCATE +INT(RND(\varnothing)*L);A
10100 NEXT
10110 RETURN
```

Fig. 24-21.

The routine is executed by setting variables $L$ (length of line) and S (step angle between lines), then executing a GOSUB 10020. In our listing, line 120 does that for you automatically, then repeats it in an endless loop.

Notice that the explosion has a different appearance each time the subroutine is called. Changing the values of $L$ and $S$ will change the appearance even more.

Robert J. Tiess
Middletown, New York

## 128 Border Killer

The program in Fig. 24-22 is pretty amazing. Consuming only 96 bytes, it turns off your top and bottom borders. With the borders off, you can effortlessly display sprites in the once forbidden zone. Not only that, but because it's interrupt driven, it can remain in the background while other programs are running.

If you want to use the graphics screen then you must first enable it before typing SYS 2816 to activate this program. To disable the program and the graphics screen, enter SYS 2900.

```
10 REM 128 BORDER KILLER-J. GUTTERIDGE
20 REM SYS2816 ENABLES, SYS290ø KILLS
30 REM POKE2898,BKGD:POKE2899,BORDER
40 FOR A=2816 TO A+95:READ B$
50 CK=CK+DEC(B$):POKE A,DEC(B$):NEXT
60 IF CK<>lø526 THEN PRINT"DATA ERROR":END
70 DATA A9,11,8D,14,03,A9,0B,8D
71 DATA 15,03,A9,FF,8D,50,0B,58
72 DATA 60,AD,52,0B,8D,51,0B,AD
73 DATA 19,D0,8D,19,D0,EE,50,0B
74 DATA AD,50,0B,F0,18,A9,FF,8D
75 DATA 50,0B,A9,19,8D,11,D0,A9
76 DATA F8,8D,12,D0,AD,51,0B,8D
77 DATA 2l,D0,4C,65,FA,A9,17,8D
78 DATA 11,D0,A9,2F,8D,12,D0,AD
79 DATA 53,0B,8D,21,D0,4C,65,FA
80 DATA 00,00,00,00,78,20,84,FF
81 DATA 20,81,FF,20,8A,FF,58,60
```

Fig. 24-22.
Making the pokes in line 30 will change the color of your screen and of the "invisible" border area.

Joel Gutteridge
Drexel Hill, Pennsylvania

## 128 End Writer

Figure 24-23 adds a visually interesting ending to any 128 program by creating over-size characters on a 40 -column hi-res screen. It prints the words "The End" on an upward slope in the center of the screen. Just like Hollywood.

```
6000\emptyset REM 128 END WRITER - J.CHARNETSKI
6001\emptyset X=1\emptyset4:Y=112:GRAPHIC 2,1,16:CHAR,0,24,"THE END"
60020 FOR J=1 TO 56:SSHAPE E$,J+2,191,J,199:GSHAPE E$,X+J*2,Y-J:NEXT
60030 END
```

Fig. 24-23.

The program works on the Plus/4, but only if you remove the comma and the 16 from the GRAPHIC statement.

Joseph R. Charnetski
Plains, Pennsylvania

## Related Tips in Other Chapters

Chapter 6, "Video Displays", has many tips on video display hardware.

These tips also relate to the display:

| Chapter 30 | Sprite Graph Maker |
| :--- | :--- |
| Chapter 32 | Sprite Finder |
|  | 128 Hi-res Helper |

## 25

# Programming Music and Sound 

"Music hath charms to soothe a savage breast..."
William Congreve
The Mourning Bride 1697

Commodore computers contain some sophisticated musical instruments, as most of us have heard. But playing those instruments is more difficult than we would hope, especially on the 64.

This chapter offers preprogrammed sound effects, little pieces of music, and tools with which to make more of the same. I hope you find them soothing.

## $\triangle \Delta$ Buzzer Sound

Figure $25-1$ is a very simple buzzer, such as might be used to signal a wrong answer. It's hard to get 64 sound with any less programming than this.

Lucy S. Terrier
Alton, Illinois

```
100 REM BUZZER SOUND - LUCY S. TERRIER
ll\emptyset FOR J=1 TO l0:POKE 54296,15:FOR K=1 TO 5:NEXT:POKE 54296,0
12\emptyset FOR K=1 TO 5:NEXT:NEXT
```

Fig. 25-1.

## $\triangle s$ Better Buzzer

Figure 25-2 shows what can be added to the simple routine above. (Notice that line 110 is identical in both programs.) It adds some tones to the buzzer, lessening its harshness significantly. For more variations, in line 105 change the values after the commas in POKE S, 10 and POKE $S+1,40$. The new values can be anything between 0 and 255, but they should not both be zero at once. You can also change the POKE $S+4,33$ in that line to POKE S+4, 17 or POKE S +4, 129.

Chris Trautman
Delta, British Columbia
Canada
$1 \emptyset \emptyset$ REM BETTER BUZZER - CHRIS TRAUTMAN
105 S=54272: POKE S+6,240:POKE S,10:POKE S+l,40:POKE S+4,33
llø FOR J=1 TO lø:POKE 54296,l5:FOR K=1 TO 5:NEXT:POKE 54296, $\varnothing$
115 FOR K=1 TO 5:NEXT:NEXT
120 POKE S+4,128
Fig. 25-2.

## $\triangle \Sigma$ Bell Sound

The routine in Fig. 25-3 gives a clear tinkling bell. It's another simple one, with a very realistic sound.

Anna Mae Hertzler
Boynton Beach, Florida
200 REM BELL SOUND - ANNA MAE HERTZLER
210 S=54272:POKE S+1,l12:POKE S+5,10:POKE S+6,9:POKE S+24,15
220 POKE S+4,17:POKE S+4,16
Fig. 25-3.

## Bell Tone

To get a very nice bell sound on your 64, just execute the program in Fig. 25-4. Like many bells, this one has an interesting history.

When writing my own software on the 64 , I've frequently needed a simple bell sound to signify an error or to tell the user that the computer has finished a job. But being an inexperienced sound programmer, my attempts to create a pleasing bell were rather unsuccessful.

The 128, on the other hand, has a built-in bell tone that is easily called from the keyboard or by a program. I used the 128's built-in Machine Language Monitor to examine the ROM routine that produces this nice sound, then translated it into this:

```
l\emptyset REM BELL TONE - RAY ROBERTS
20 REM DUPLICATES 128'S CHR$(7) BELL
30 POKE 54296,21:POKE 54277,9:POKE 54278,\emptyset
40 POKE 54273,48:POKE 54276,32:POKE 54276,33
```

Fig. 25-4.

You can use the program as is, or make it into a subroutine. It works identically on the 64 and the 128.

Ray Roberts
Gainesville, Florida

## $\triangle \Sigma$ Helicopter Sound

The routine in Fig. 25-5 will make you think Airwolf is hovering outside your window. To make the sound last a longer or shorter time, change the value of $D$ in line 310.

Greg Long
Hillsboro, Oregon

```
30\emptyset REM HELICOPTER SOUND - GREG LONG
310 D=1\emptyset\emptyset:REM DURATION OF SOUND
32\emptyset S=54272:FOR J=\emptyset TO 23:POKE S+J,\emptyset:NEXT:POKE S+24,15:POKE S+6,24\emptyset
330 POKE S+4,l7:FOR J=1 TO D:FOR K=9 TO \emptyset STEP-l:POKE S+l,K:NEXT K
    :NEXT J
```

Fig. 25-5.

## $\triangle \Sigma$ Beep Routine

Figure 25-6 will give one or more beeps, depending on how many times line 440 is called as a subroutine. (Line 420 calls it twice in our
example.) Once line 410 has been executed, just GOSUB 440 to get a beep.

Ronald C. Newbery, Sr.
Cold Spring, New York
400 REM BEEP ROUTINE - RON NEWBERY
410 S=54272: POKE S+24,15: POKE S, 20: POKE S+1,20:POKE S+2,10 : POKE S+3,1ø
420 POKE S+6,128:FOR J=1 TO 2:GOSUB 440:NEXT:END
430 REM SUBROUTINE TO CALL FOR A BEEP
440 POKE S+4,65:FOR K=1 TO 9ø:NEXT:POKE S+4,ø:RETURN
Fig. 25-6.

## $\triangle \Sigma$ Explosion Maker

Here's a very flexible sound routine. By changing the values of $D$ and F in lines 510 and 520 of Fig. 25-7, you can get anything from a rifle shot to an avalanche. Have fun exploring the world of explosions!

Mitchell Ross
Delta, Ohio
500 REM EXPLOSION MAKER - MITCHELL ROSS
510 D= 9:REM DURATION (0-15)
$520 \mathrm{~F}=7:$ REM FREQUENCY ( $\varnothing$-255)
$530 \mathrm{~S}=54272:$ FOR L=1 TO 24:POKE S+L, $0:$ NEXT
540 POKE S+1,F:POKE S+5,16+D:POKE S+24,15 550 POKE S,240:POKE S+4,129
Fig. 25-7.

## $\triangle \underset{*}{ }$ European Siren

The routine in Fig. 25-8 makes a sound like those sirens you hear in spy movies. It's great for using as a subroutine, or for showing someone the amazing sound capabilities of Commodore machines.
$10 \emptyset$ REM EUROPEAN SIREN - MICHAEL GATTO
110 N=5 : REM NUMBER OF SIREN BLASTS
$12 \emptyset \mathrm{~S}=54272: \mathrm{V}=\mathrm{S}+24: \mathrm{AD}=\mathrm{S}+5: \mathrm{SR}=\mathrm{S}+6: \mathrm{W}=\mathrm{S}+4$
130 POKE V,l5:POKE AD, $0:$ POKE SR,240:POKE W,33
140 FOR J=1 TO N
150 POKE S,52:POKE S+1,43:FOR D=1 TO 300:NEXT
160 POKE S,75:POKE S+1,34:FOR D=1 TO 300:NEXT
170 NEXT J
180 POKE W,32: POKE V, $\varnothing$
Fig. 25-8.

Variable N, in line 110, controls the number of "wee-whoos" before the sound shuts off.

Michael L. Gatto
Los Angeles, California

## $\triangle \underset{\sim}{r}$ Charge!

Figure 25-9 makes a very nice sound effect, using two voices to produce the rallying call so often heard at ball games.

Thomas Cechner
Naperville, Illinois

10 REM CHARGE! - THOMAS CECHNER
$15 \mathrm{~V}=54272:$ GOSUB 75:POKE V+5,85
20 POKE V+6,85: POKE V+12,85: POKE V+13,85
25 POKE V+24,15: POKE V+4,33:POKE V+11,17
$3 \emptyset$ FOR J=1 TO 6
35 : READ H1,L1,H2,L2
40 : POKE V+l,Hl:POKE V,Ll
45 : POKE V+8,H2: POKE V+7,L2
Fig. 25-9.
$5 \emptyset: I F$ Hl=5 $\quad$ THEN FOR $T=1$ TO 2øø:NEXT
55 :FOR T=1 TO 1ø0:NEXT
60 NEXT J
65 GOSUB 75
$7 \emptyset$ END
75 FOR J=V TO V+23:POKE J, $\varnothing:$ NEXT:RETURN
80 DATA $025, \emptyset 30, \varnothing 18,209,033,135,025,030$
85 DATA $042,062,031,165,050,060,037,162$
$9 \emptyset$ DATA $042,062,031,165,050,060,037,162$

## Fanfare

The routine in Fig. 25-10 produces a sound effect that adds pizazz to title screens, game programs, and special screen announcements of all kinds. If you use it as a subroutine, you'll have access to it whenever you like. As always, be sure that the variable names in the subroutine are different from important ones used in the body of the program.

Joseph R. Charnetski
Plains, Pennsylvania

```
    \(1 \emptyset\) REM FANFARE - JOSEPH R. CHARNETSKI
    \(2 \emptyset S=54272\)
    \(3 \emptyset\) FOR J=S TO S+23:POKE J, \(0: N E X T\)
    \(4 \emptyset\) POKE S+5,9: POKE S+24,15
    50 FOR J=1 TO 2ø:READ K,L
    60 POKE S+l,K: POKE S+4,33
\(7 \emptyset\) FOR M=1 TO L*5ø:NEXT:POKE S+4,32
80 FOR N=1 TO 5:NEXT:NEXT
90 RESTORE
91 DATA \(033, \emptyset 05,044,004,044,002,044, \emptyset \emptyset 2\)
92 DATA \(\emptyset 44, \varnothing 04, \emptyset 33, \varnothing 05,056, \emptyset 04, \varnothing 56, \varnothing \varnothing 2\)
93 DATA \(056, \emptyset 02,056,004,044,005,067,004\)
94 DATA Ø67, Ø02, ø67, øø2, 067, 004, 044, ø05
95 DATA Ø89, ø04, ø89, øø2, ø89, ø02, ø89, ø14
```


## Bugle Calls

Some of our best-known and most rousing music can be found in military bugle calls. Musically very simple, they lend themselves perfectly to computer reproduction. Prove it to yourself by typing in the programs that follow.

The longer programs will run on either the 64 or 128. Lines 110-140 are identical in both, except for the ranges of the FOR...NEXT loops in line 150.

The shorter programs are for the 128 only. To make them easier to type and proofread, we've broken the PLAY statements into arbitrary five-character groups. Be careful-PLAY statements often use the letter O, but seldom use a zero.

Notice that while music programs are much shorter and simpler on the 128, they're still not easy for humans to read.

Assembly Figure $25-11$ sounds the bugle call that's used to assemble the troops.

Taps Figure $25-12$ sounds the familiar bugle call that is used at the end of the day and at military funerals.

128 Assembly If you command both troops and a 128, you can run Fig. 25-13 on the latter to gather in the former.

128 Taps Run Fig. 25-14 when it's bedtime for the soldiers.

## Lullaby

The program in Fig. 25-15 plays a well-known lullaby by Johannes Brahms.

```
    \(1 \emptyset \emptyset\) REM ASSEMBLY - LOUIS F. SANDER
    110 S=54272: POKE S+5,9:POKE S+6,144: POKE S+24,15
    \(12 \emptyset\) FOR N=1 TO 4: READ \(N(N, 1), N(N, 2): N E X T\)
    130 READ NO,DU:IF NO= \(\emptyset\) THEN END
    140 POKE \(S+1, N(N O, 1):\) POKE \(S, N(N O, 2):\) POKE \(S+4,17\)
    150 FOR J=1 TO 15*DU:NEXT:POKE S+4,16
Fig. 25-11. 160 FOR J=1 TO 50:NEXT:GOTO 130
    \(17 \emptyset\) DATA ø12,143, ø16,195, ø21, ø31, 025, 030
    180 DATA \(1, \emptyset 6,1, \emptyset 2,2, \varnothing 6,1, \emptyset 2,2,06,3, \varnothing 2\)
    190 DATA \(2,12,2,04,2,02,3,06,2,02,3,06\)
    200 DATA \(4,02,3,12,2,06,3,02,4,12,3,06\)
    210 DATA \(2, \emptyset 2,1,12,1,06,1,02,2,12,2,06\)
    220 DATA \(2,02,2,18,0,00\)
```

    \(1 \emptyset \emptyset\) REM TAPS - LOUIS F. SANDER
    11ø S=54272: POKE S+5,9:POKE S+6,144:POKE S+24,15
    \(12 \emptyset\) FOR \(N=1\) TO 4: READ \(N(N, 1), N(N, 2): N E X T\)
    \(13 \emptyset\) READ NO,DU:IF NO=Ø THEN END
    \(14 \emptyset\) POKE \(S+1, N(N O, 1):\) POKE \(S, N(N O, 2):\) POKE \(S+4,17\)
    150 FOR J=1 TO \(50 * D U: N E X T: P O K E ~ S+4,16\)
    Fig. 25-12. 160 FOR J=1 TO 50:NEXT:GOTO 130
170 DATA $012,143,016,195,021,031,025,030$
180 DATA $1,06,1,02,2,25,1,06,2,02,3,25$
190 DATA $1, \varnothing 4,2, \varnothing 4,3,08,1,04,2,04,3,08$
$2 \emptyset \emptyset$ DATA $1, \emptyset 4,2, \emptyset 4,3,25,2, \emptyset 6,3, \emptyset 2,4,16$
210 DATA $3, \emptyset 8,2,08,1,25,1, \varnothing 6,1,02,2,24$
220 DATA $\varnothing, \varnothing$

Fig. 25-13.
$1 \emptyset$ REM 128 ASSEMBLY - LOUIS F. SANDER 20 TEMPO 15
$3 \emptyset$ PLAY"T7I.O 3GSGI .O4CS O3GI. O4CSE" 40 PLAY"QCICS CI.ES CI.ES GQEI. CSEQG" $5 \emptyset$ PLAY"I.ESC QO3GI .GSGQ O4CI. CSCQ." 60 PLAY"CIIII"

10 REM 128 TAPS - LOUIS F. SANDER
20 TEMPO 10
Fig. 25-14.
30 PLAY "T7I.O 3GSGH .O4CI .O3GS O4CH.
40 PLAY ".EIO3 GIO4C QEIO3 GIO4C QEIO3
50 PLAY "GIO4C H..EI .CSEH GQEQC H.O3G
60 PLAY "I.GSG H..O4 CIIII"

Fig. 25-15.

| 10 | REM LULLABY - JOSEPH R.CHARNETSKI |
| :---: | :---: |
| 20 | $\mathrm{R}=54272$ :FOR J=R TO R+23:POKE J, $0: \mathrm{NEXT}$ |
| 30 | POKE R+5,10: POKE R+6,9: POKE R+24,15 |
| 40 | FOR J=1 TO 5l:READ P,T:CK=CK+P+T |
| 50 | POKE R+1, P: POKE R+4,33 |
| 60 | FOR S=1 TO T*125: NEXT: POKE R+4,32 |
| 70 | FOR D=1 TO 64:NEXT:NEXT:POKE R+24, 0 |
| 80 | IF CK<>1976 THEN PRINT"DATA ERROR" |
| 81 | DATA 31,2,31,2,37,8,31,2,31,2 |
| 82 | DATA $37,8,31,2,37,2,50,4,47,6$ |
| 83 | DATA $42,2,42,4,37,6,28,2,31,2$ |
| 84 | DATA $33,8,28,2,31,2,33,8,28,2$ |
| 85 | DATA 33,2,47,4,42,2,37,4,47,2 |
| 86 | DATA 50, 8, 25,2,25,2,50,8,42,2 |
| 87 | DATA $33,2,37,7,31,2,25,2,33,2$ |
| 88 | DATA $37,2,42,4,31,2,37,8,25,2$ |
| 89 | DATA $25,2,50,8,42,2,33,2,37,8$ |
| $9 \varnothing$ | DATA 31,2,25,2,33,4,31,6,28,2 |
| 91 | DATA 25,8 |

The $\mathrm{T} * 125$ in line 60 controls the tempo at which the lullaby is played. If you run the program on a 128, you may want to change it to $\mathrm{T} * 70$.

Joseph R. Charnetski
Plains, Pennsylvania

## 128 Happy Birthday

If you enter the program in Fig. 25-16, you'll get a nice rendition of Happy Birthday. By adding these two lines, you'll hear it on ten different instruments.

5 FOR J = 0 TO 9 : PLAY "T" + STR\$(J)
15 SLEEP 2 : NEXT J
Alejandro Ozerkovsky Adler
Mexico City, Mexico
lø TEMPO 25:FOR K=1 TO 2: PLAY"MO4V1QGGHAGO5CO4WBQGGHAGO5HDWCO4QGGO5
HGEQCCO4HBAO5QFFHECDWC":NEXT:REM 128 HAPPY BIRTHDAY - OZERKOVSKY
Fig. 25-16.

## $\pi$ <br> 128 Star Wars Theme

The program in Fig. 25-17 plays several bars of this well-known theme. When typing it in, the similarities in several of the lines let you
use your screen editing skills to save typing time. Lines 30 and 40 are identical, so after you enter line 30, move your cursor up, change the line number and press Return. Do a LIST and observe that both lines are present in memory.

The first parts of lines 50,60 and 70 are also identical. Type line 50 up to the place where they differ, then use the same screen editing technique to duplicate the partial line into lines 60 and 70 . Add the tail ends to lines $50-70$, and your typing job is finished.

Examining this short song can reveal some of the workings of the PLAY statement. The T7 in line 20 determines what "instrument" will be playing the song. Try changing the 7 to other numbers.

Inside the PLAY statements in lines 30 through 70, notice the many places where O and a number are combined. The O is the letter O , standing for Octave. Don't make the mistake of typing a zero instead.


Fig. 25-17.
Also notice the W, H, Q and I symbols for whole, half, quarter and eighth notes respectively. Once you set one of these note lengths, all subsequent notes are played at the same length until you enter another length. In line 30 , the "WC G IF ED" gives you whole notes for C and $G$, and eighth notes for $F, E$ and $D$.

Bryan Kollar
Nanticoke, Pennsylvania

## 64 Keybeeper

The routine in Fig. 25-18 makes a beep each time you press a key. It has different tones for the Return key, Cursor and Function keys, and the other alphanumeric keys.

Pablo Trincavelli
Rosario, Argentina

Chapter 25

```
l\emptyset PRINT"[CLEAR,RVS,SPACE4]64 KEYBEEPER - PABLO TRINCAVELLI[SPACE4]"
2\emptyset PRINT"[DOWN]MAKES A TONE WHEN ANY 64 KEY IS PRESSED."
3\emptyset PRINT"[DOWN]STOP/RESTORE DISABLES THE FEATURE,"
4\emptyset PRINT"SYS 5\emptyset\emptyset\emptyset\emptyset REENABLES IT."
50 POKE 54275,8:POKE 54277,36:POKE 54278,9:POKE 254,65
6\emptyset FOR J=\emptyset TO 54:READ K:POKE 5\emptyset\emptyset\emptyset\emptyset+J,K:CS=CS+K:NEXT
7\emptyset IF CS=6539 THEN SYS 5\emptyset\emptyset\emptyset\emptyset:END
8\emptyset PRINT"DATA ERROR!":STOP
90 DATA 120,169,098,141,\emptyset20,003,169,195
91 DATA 141,021,003,088,169,015,141,024
92 DATA 212,096,165,197,164,254,136,201
93 DATA 064,240,\emptyset22,162,128,2\emptyset1,0\emptyset1,240
9 4 ~ D A T A ~ \emptyset 1 2 , 1 6 2 , \emptyset 6 4 , 2 0 1 , \emptyset \emptyset 8 , 1 4 4 , \emptyset 0 6 , 2 0 1
95 DATA \emptyset51,240,\emptyset\emptyset2,162,016,142,0\emptyset1,212
96 DATA 2\emptyset0,140,0\emptyset4,212,076,049,234
```

Fig. 25-18.

```
128 Easy Player
Figure 25-19 is a short but powerful program that lets you explore BASIC 7.0's PLAY statement. Run it, then start pressing keys. If the PLAY statement can interpret a key, the program will make it do so; if your key is illegal in a PLAY statement, the program will give you an error message. Press A, and an A will sound. Press T then 3, and subsequent notes will sound in the drumlike T3 envelope. It works on everything but sharps and flats, and it's lots of fun to use.
Want to learn about computer music? Open your System Guide to the description of the PLAY statement, then use the program to check out the different elements. Before long, you'll feel like a byte-sized Beethoven.
```

```
10 PRINT"[CLEAR,RVS,SPACE4]128 EASY PLAYER - LOUIS F. SANDER[SPACE3]
```

10 PRINT"[CLEAR,RVS,SPACE4]128 EASY PLAYER - LOUIS F. SANDER[SPACE3]
"
"
20 :
20 :
30 PRINT"[DOWN]PRESS KEYS FOR ANY VALID PLAY STATEMENT,"
30 PRINT"[DOWN]PRESS KEYS FOR ANY VALID PLAY STATEMENT,"
40 PRINT"AND THEY WILL BE 'PLAYED'."
40 PRINT"AND THEY WILL BE 'PLAYED'."
50 PRINT"[DOWN]PRESS STOP TO QUIT.[DOWN]"
50 PRINT"[DOWN]PRESS STOP TO QUIT.[DOWN]"
60 :
60 :
70 TRAP 80:GET KEY A$:PLAY"M"+A$:GOTO 70
70 TRAP 80:GET KEY A$:PLAY"M"+A$:GOTO 70
8\emptyset IF ER=3\emptyset THEN END:ELSE PRINT"BAD KEY!":RESUME 7\emptyset
8\emptyset IF ER=3\emptyset THEN END:ELSE PRINT"BAD KEY!":RESUME 7\emptyset
Fig. 25-19.

```

\section*{\(\triangle \underset{\Sigma}{ }\) ADSR Table Maker}

When using sound on Commodore computers, you always need to choose values for ADSR (Attack, Decay, Sustain and Release), then set
them by using the appropriate POKEs or other means. When doing this, it's very helpful to have access to a table that shows the Attack, Decay and Release times that correspond to the various settings between 0 and 15. (The Sustain setting is a volume, not a time).

If you have a printer, the program in Fig. 25-20 will make such a table for you. When using it, remember that a second contains 1000 milliseconds. Ten milliseconds equal one one-hundredth of a second, a hundred milliseconds equal one tenth of a second, and so forth.


Fig. 25-20.

\section*{128 TEMPO Table Maker}

When working with music in BASIC 7.0, the TEMPO statement is used to control how fast the notes are played. Figure 25-21 prints a table showing the actual playing times for whole notes through sixteenth notes, for TEMPOs from 1 to 60. The printout takes 60 lines, so be sure to start with the printhead near the top of the paper.
\(1 \emptyset \emptyset\) PRINT"[CLEAR,RVS,SPACE4]128 TEMPO TABLE MAKER - CASSELL[SPACE5]" llø PRINT"[DOWN]THIS PRINTS A TABLE ON THE PRINTER."
\(12 \emptyset\) PRINT"[DOWN]PRESS 'P' TO PRINT, OR PRESS ANY OTHER"
130 PRINT"KEY TO QUIT."
140 GET AS:IF AS="" THEN 14ø
150 IF AS<>"P" THEN END
\(16 \emptyset\) OPEN 4, 4:CMD 4:PRINT,"NOTE DURATIONS IN MILLISECONDS"
\(17 \emptyset\) PRINT"TEMPO[SPACE4]WHOLE[SPACE3]HALF[SPACE3]QUARTER[SPACE2] EIGHTH [SPACE2]SIXTEENTH"
180 FOR T=1 TO 6ø:PRINT T;"[SPACE3]";:IF T<l 0 THEN PRINT" ";
\(19 \emptyset \mathrm{U}=1922 \emptyset / \mathrm{T}: F O R \mathrm{~N}=\emptyset\) TO \(4: \mathrm{D}=\mathrm{INT}\left(\mathrm{U} / 2^{\wedge} \mathrm{N}\right.\) )
\(20 \emptyset\) D\$=RIGHT\$("[SPACE4]"+STR\$ (D), 6) +"[SPACE2]"
210 PRINT D\$;:NEXT:PRINT:NEXT:PRINT\#4:CLOSE 4
Fig. 25-21.

If you wonder about faster tempos, just make the appropriate change in line 180. The values of \(T\) following the FOR statement control the range of tempos printed out.

\author{
Judith Sander Cassel \\ Glendale, California
}

\section*{Musical Staff Display}

Figure 25-22 is for you dabblers in computer music. It displays a musical staff with the octave numbers for each note. The 2 C , for example, indicates octave 2, note C. You can use this notation directly on the 128, or as a guide to preparing POKEs for the 64.


Fig. 25-22.


\section*{Sheet Music}

Not all sheet music is suitable for conversion to computer music. Two kinds that I've found eminently usable are "big note" music and "fake books." Both are generally available where pianos and organs are sold, and both contain simple versions of popular and familiar melodies.

The big note music is for beginning pianists and organists, and contains lots of additional notation which is useful for computer musicians as well. One popular series is E-Z Play Today, from Hal Leonard Publishing company. Books in the series are priced at \(\$ 3.95\) and up.

Fake books contain simple versions of hundreds of popular songs. Usually they are huge, and usually they sell for over \(\$ 25.00\). One fake
book and a Commodore computer should be good for many years of musical enjoyment.

\section*{Jean Patterson}

Pittsburgh, Pennsylvania

\section*{Related Tips in Other Chapters}

This tip also applies to programming music and sound:

\section*{Chapter \(28 \quad 64\) to 128 Translations}

Many of Chapter 29's "Amusements and Delights" also include sound effect routines.

\section*{26}

\title{
Mathematics and Programming
}
"The union of the mathematician with the poet, fervor with measure, passion with correctness, this surely is the ideal."

William James
Essay
1879
This chapter begins with a healthy assortment of tricks for converting numerals from base to base, a task that even the least mathematical programmer must learn to do with accuracy.

Then it moves on to rounding, roots, factorials, permutations and logarithms. If those subjects distress your poetic soul, they shouldn't; with the power of your computer, they're very easy.

\section*{\(O \triangle\)}

\section*{Numbers, Numerals and Bases}

Everybody knows that computer math uses base 2 arithmetic, and that human math uses base 10 . Many computer people are also familiar with hexadecimal math, or math using base 16.

To understand these things in any depth, you need thorough understanding of several simple concepts, which will now be thoroughly explained.

The first of these is number. Number is an abstract concept having nothing to do with digits, bases and the like. Your fingers and my toes have little in common except their number, which in English we call "ten". In French, that number would be called "dix", while in German it would be called "zehn".

The number ten, so closely allied with your fingers, is also associated with the number of players in a basketball game-two teams of five men each, for a total of ten players. The number is the same, no matter what word might be used to express it.

Although number is an abstract concept, we've seen that we can discuss it concretely by assigning a spoken or written word to it.

It is also very helpful to assign symbols to numbers. One familiar symbol for the number of toes you have is " 10 ". The ancient Romans, who spoke about that number as "decem, used a different symbol: " X ".

Interestingly, the English, French and German speakers all use the same symbol for the number that we call ten, in spite of their very different words for it. In fact, almost every person alive today, regardless of his spoken language, uses the symbol " 10 " for the number we call "ten".

That symbol is part of the Hindu-Arabic system of number symbols, which has become the modern world's standard way of expressing number in symbolic form.

Number symbols, no matter how they are written, are called numerals. The Roman numeral for the number ten is X , while the American/French/German schoolboy's numeral for the same thing is 10. In general conversation, we often blur the distinction between numbers and numerals, using the word "number" to represent them both. But to help you gain understanding, the rest of this section carefully distinguishes between them.

Remember that the numeral is not the number itself, but only a symbol for the number. As you will remember, the number itself is an abstract thing-a thing that we can talk about, write about, or even express in symbols, but a thing very different from the words or symbols themselves.

When we speak of binary, decimal and hexadecimal, we aren't speaking of numbers at all, but of systems of numerals. In the binary system of numerals, there are only two symbols, 0 and 1 . It's called the binary system from the Greek root bi-, meaning two. The decimal system of numerals, taking its name from the Greek root deci-, has ten different symbols, the familiar digits 0 through 9 . The hexadecimal system of numerals has sixteen different symbols, consisting of the ten digits 0-9, plus the letters A, B, C, D, E and F.

When we write down the numeral for the number of your fingers, we write 10, 1010, A or X, depending on whether our numerals are from the decimal, binary, hexadecimal or Roman systems. It's a potentially confusing situation but, if you understand what's presented here, for you it won't be confusing.

The number of different symbols in a numeral system is referred to as the base of the system. (Because Roman numerals lack the regularity of the other systems, the Roman system really doesn't have a base.)

While decimal, binary, hex and Roman are the most common numeral systems by far, there are many others. The only one you're likely to see outside of math class is the octal system, which uses base eight, and is sometimes used in computer work.

Usually, the symbols in these systems consist of some or all of the digits \(0-9\), plus as many letters from A-Z as are necessary. By using some or all of those 36 symbols, we could create a numeral system with any base from 2 to 36 .

Now that you understand that numbers are abstract qualities of collections of things, that numerals are symbols for different numbers, and that different numeral systems can be constructed on different bases, you're ready for further understanding.

\title{
\(\bigcirc \Delta s\)
}

\section*{Telling Numerals Apart}

Because binary, hex and decimal numerals use many of the same symbols, it can be difficult to tell which base a numeral is expressed in.

If you see the numeral 1000, for example, how do you know whether it's decimal, binary or hex? If it's decimal, it's a thousand. If binary, it's eight. If it's hexadecimal, it's four thousand ninety-six. Those are very dissimilar numbers!

When confusion like that is possible, it's good practice always to specify the base of the numeral in question. There are a half dozen widely-used conventions for making the distinction, but only three are common in the Commodore world.

First of all, the name of the base can be spelled out next to the numeral. "1010 binary" isn't likely to be confused with "1010 hex".

Second, the base can be specified in a subscript: \(1010_{2}\) is binary, \(1010_{16}\) is hexadecimal and \(1010_{10}\) is decimal, without much chance for confusion. The subscripts are always in decimal.

The final convention uses the symbol \% to designate binary, and \(\$\) to designate hex. The absence of a symbol designates decimal. In this convention, our examples would be written as \%1010 and \$1010 for binary and hex respectively, and 1010 for decimal.

\section*{Stewart Terrier}

Alton, Illinois

\section*{Binary for Beginners}

If you want to move past the beginner stage in computing, sooner or later you'll have to become fluent in working with binary numerals. Such fluency is absolutely essential when working with machine language, and it's helpful when working in advanced areas of BASIC. For a detailed explanation of binary numerals, you'll have to go to a book-good programming books usually have a chapter or section on the subject. For useful hints on working with what you find there, just study the paragraphs below.

When I moved past the beginner stage, my first accomplishment outside the decimal world was learning to count in binary; you should learn that, too. With just a little practice, it's easy to write all the binary numerals from 0000 (for the number Americans call "zero'") to 1111 (for the number we call 'fifteen'), without referring to a book or your notes. After you've done that several times, you'll be very familiar with the patterns involved in binary counting, and you'll be able to use those patterns to count as high as you'd like.

It's also helpful to learn how to convert binary numerals into decimal form. Just start at the right, and remember that the first place is the units place, the second is the twos place, the third is the fours place, and so on through eights, 16's, 32's, 64's and 128's. Use a calculator to get the total, and soon you'll be a binary whiz.

You can convert decimal numerals to binary by repeatedly dividing the decimal numeral by two, taking the remainders as the bits of the binary numeral. The remainder from the first division is the least significant bit (LSB), or the rightmost bit in the binary numeral. The remainder from the last division is the most significant bit (MSB), or the leftmost bit of the binary numeral. The other remainders become bits from right to left. Here's an example of how to convert 19 decimal to binary:
\begin{tabular}{rll}
\(19 / 2\) & \(=9\), remainder \(1 \quad(\) LSB \(=1)\) \\
\(9 / 2\) & \(=4\), remainder \(1 \quad(\) next bit \(=1)\) \\
\(4 / 2\) & \(=2\), remainder \(0 \quad(\) next bit \(=0)\) \\
\(2 / 2\) & \(=1\), remainder \(0 \quad(\) next bit \(=0)\) \\
\(1 / 2\) & \(=0\), remainder \(1 \quad(\) MSB \(=1)\)
\end{tabular}

As you can see, the binary equivalent of 19 decimal is 10011.
To avoid confusion between binary and decimal numerals, computer people often use a special notation to differentiate the two. The prefix \% is often used for binary, while decimal usually has no special prefix. Therefore \%10011 is instantly recognizable as the binary equivalent of nineteen, while 10011, under this convention, would be the decimal numeral for ten thousand and eleven.

To become a really advanced binary expert, you'll want to commit some binary numerals to memory. Binary 0000 is easy, of course, and 1111 isn't much harder. 1010 is easy, too, because it's equal to decimal 10. Once you've memorized the other binary numerals between 0000 and 1111, you can consider yourself an expert, and you can amaze your friends with your knowledge. You'll also be well-prepared to make the move into hexadecimal.

\section*{Binary and Hexadecimal}

Many beginners know that computers "think'" in terms of ones and zeroes, and that binary math is therefore important to programmers. (Actually, computers think in terms of circuits being on or off; the ones and zeroes are representations of those electrical states.)

But what about hexadecimal? Who needs the additional confusion?
Actually, hex makes things simpler, not more confusing. The great benefit of hex is that it compresses a four-bit binary numeral into a hex number with a single digit. (Strictly speaking, it's a hexit, not a digit).

Not only that, but any long binary numeral can be instantly converted to a hex numeral that's one-fourth as long. So hexadecimal is just an easy shortcut for dealing with binary.

To make the conversions, you must memorize the following table:
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline BINARY & HEX & BINARY & HEX & BINARY & HEX & BINARY & HEX \\
\hline 0000 & \(\emptyset\) & 0100 & 4 & 1000 & 8 & 1100 & C \\
\hline 0001 & 1 & 0101 & 5 & 1001 & 9 & 1101 & D \\
\hline 0010 & 2 & 0110 & 6 & 1010 & A & 1110 & E \\
\hline 0011 & 3 & 0111 & 7 & 1011 & B & 1111 & F \\
\hline
\end{tabular}

Once you know these four-bit conversions, converting a longer binary numeral is simple: just divide it into four-bit groups and write
the hex equivalent for each group. Here are some completed conversions; use this chapter's base conversion programs to prove that they are correct:
\begin{tabular}{lllll}
1000 & 0000 & & & binary \(=80\) hex \\
1000 & 0000 & 0001 & & binary \(=801\) hex \\
0001 & 0010 & 1101 & 1100 & binary \(=12\) DC hex \\
1010 & 1010 & 1010 & 1010 & binary \(=\) AAAA hex
\end{tabular}
A. W. Grym

London, England

\section*{Decimal to Binary Converter}

The program in Fig. 26-1 converts decimal numerals to binary. It's useful for learning about binary, because it lets you see exactly what converts into what. And after you've learned to work with binary numerals, it can make your life much easier. The actual work of conversion is done in line 230. I've used this routine many times in larger programs, and it has really come in handy.

Louis F. Sander
Pittsburgh, Pennsylvania
løø PRINT"[CLEAR,RVS,SPACE2]BINARY TO DECIMAL CONVERTER - SANDER [SPACE2]"
llø PRINT"[DOWN]INPUT MUST BE ALL l'S AND ø'S, WITH" :PRINT"NO SPACES, PLEASE!"
120 INPUT"[DOWN,SPACE4]BINARY NUMERAL";B\$
\(130 \mathrm{D}=\emptyset:\) FOR \(\mathrm{J}=1\) TO LEN(B\$):D=D+D-(MID\$(B\$,J)=>"l"):NEXT
140 PRINT "[DOWN]DECIMAL EQUIVALENT=";D
Fig. 26-1.

\section*{\(\bigcirc \triangle \underbrace{\circ}\) Binary to Decimal Converter}

Figure 26-2 converts binary numerals to decimal. It's the complement to the program above, and has very similar uses. Like that program, it lends itself to use in other, larger, programs. The converting is done in line 130.

200 PRINT"[CLEAR,RVS,SPACE2]DECIMAL TO BINARY CONVERTER - SANDER [SPACE2]"
\(21 \varnothing\) PRINT"[DOWN]INPUT MUST BE BETWEEN \(\varnothing\) AND 255"
220 INPUT"[DOWN,SPACE2]DECIMAL NUMERAL";D
230 B\$="":FOR J=ø TO 7:B\$=CHR (D AND l OR 48) +B\$:D=D/2:NEXT
240 PRINT"[DOWN]BINARY EQUIVALENT= ";B\$
Fig. 26-2.

Figure \(26-3\) is a one-line routine for converting a numeral from decimal to hex. If you're using a 64, be careful when typing line 120 ; inserting extra spaces may put it over the \(\mathbf{8 0}\) character maximum line length.

100 PRINT"[CLEAR,RVS,SPACE2]DECIMAL TO HEX CONVERTER - A.W. GRYM [SPACE2]"
llø INPUT "[DOWN]DEC NUMERAL ( \(\varnothing\)-65535)";D
\(120 \mathrm{H}=\mathrm{"N}: \mathrm{D=D} / 4096:\) FOR J=1 TO 4:D\%=D:H\$=H\$+CHR\$(48+D\%-(D\%>9)*7) : \(D=16\) * ( \(D-D \%\) ) : NEXT
\(13 \emptyset\) PRINT "[DOWN,SPACE1ø]HEX NUMERAL: "; H\$
Fig. 26-3.
To add the routine to programs of your own, just extract the appropriate lines.

It only works for numbers from 0-65535 decimal, or 0000-FFFF hex.
A.W. Grym

London, England

\section*{\(\bigcirc \triangle \Sigma\) Hex to Decimal Converter}

The routine in Fig. 26-4 will convert a four-digit hexadecimal numeral to its decimal equivalent. Be careful when typing line 220; if you insert extra spaces, its length may exceed the 64's maximum of 80 characters.
```

200 PRINT"[CLEAR,RVS,SPACE2]HEX TO DECIMAL CONVERTER - A.W. GRYM
[SPACE2]"
210 INPUT "[DOWN]4-DIGIT HEX NUMERAL";H\$
22ø D=\emptyset:FOR J=1 TO 4:D%=ASC(H$):D%=D%-48+(D%>64)*7:H$=MID$(H$,2)
:D=16*D+D%:NEXT
23ø PRINT "[DOWN,SPACE8]DEC NUMERAL:";D

```

Fig. 26-4.
It requires you to enter hex numerals with four places, so use leading zeroes if you need them.

After making the appropriate modifications, you can use this routine in other programs.
A.W. Grym

London, England

\section*{\(\bigcirc \triangle \underset{\sim}{ }\) Universal Base Converter}

The program in Fig. 26-5 will convert a numeral from any base to any other, if both bases are in the range two to 36 decimal.

\author{
Art Skiles \\ Huntington, Indiana
}
```

1\emptyset\emptyset PRINT"[CLEAR,RVS,SPACE2]UNIVERSAL BASE CONVERTER - ART SKILES "
ll\emptyset ER$="[^2]?":N$="":INPUT "[DOWN2]NUMERAL TO CONVERT";N\$
:IF N$="" THEN END
120 INPUT"[DOWN,SPACE2]FROM BASE (2-36)";F
130 IF F<2 OR F>36 THEN PRINT TAB(2\emptyset);ER$:GOTO 120
140 INPUT"[DOWN,SPACE4]TO BASE (2-36)";T
150 IF T<2 OR T>36 THEN PRINT TAB(20);ER$:GOTO 140
16\emptyset X=\emptyset:FOR Z=1 TO LEN(N$):A=ASC(MID$(N$,Z,l))
170 B=A+48* (A>47 AND A<58)+55* (A>64 AND A<91)+85* (A>96 AND A<l23)
180 IF B>=F THEN PRINT "[DOWN]ERROR IN NUMERAL TO CONVERT!":GOTO ll\emptyset
190 X=X*F+B:NEXT Z:CN$=""
2\emptyset\emptyset B=X-INT (X/T) *T:X=(X-B)/T
210 A=B-48* (B<1\varnothing)-55* (B>9)
220 CN$=CHR$(A)+CN$:IF X THEN 2\emptyset\emptyset
230 PRINT "[DOWN] CONVERTED NUMERAL: ";CN\$

```

Fig. 26-5.

\section*{\(\bigcirc 128\) Arabic to Roman Conversion}

Figure 26-6 makes those pesky Roman Numeral conversions a breeze! You can use it when you're designing the cornerstones for government buildings, composing the ending credits for motion pictures, or channeling with citizens of ancient Rome.

Actually, it's a powerful little program that accepts Arabic numerals into the millions, and converts them quickly and flawlessly. With a little additional programming, you could output to a printer, or even print all the Roman numerals from 1 to \(3,999,999\).

To express numbers larger than 3999, Caesar, Brutus and this program draw lines over the letters in the Roman numerals. The letter M stands for one thousand, but M with a line over it stands for a thousand thousand, or a million.

Jim O'Neill
Whiting, New Jersey
```

10 PRINT"[CLEAR,RVS]l28 ARABIC TO ROMAN CONVERSION - O'NEILL[RVOFF]"
20 T=25:DIM A\$(T),A(T):R\$="[UP,CMDR @,DOWN,LEFT]"
:S\$="[UP,CMDR @2,DOWN,LEFT2]":FOR D=13 TO T:READ A\$(D),A(D):NEXT
:FOR D=1 TO 12:A(D)=A (D+12)*l0ø日:NEXT
30 FOR D=1 TO ll STEP 2:M\$=M\$+"[DOWN4]":A\$(D)=R\$+A\$(D+12)
$: A \$(D+1)=S \$+A \$(D+13): N E X T: C \$=" M "+R \$: M \$=L E F T \$(M \$, 2 l): P \$="[L E F T]$ "
: A\$ (l 0 ) =C $\$+$ " X
40 N=3999999: PRINT"[HOME, DOWN2]INTEGER FROM 1 TO"N"( $\varnothing$ TO END):"
: A\$ (12) =C $\$+$ "V": R\$=CHR\$ (13)
$50 \mathrm{~K}=\mathrm{="}: \mathrm{J} \$=\mathrm{"}=\mathrm{WINDOW} 0,3,38,3,1$
60 DO:K\$=K\$+J\$:L=LEN(K\$):PRINT"[HOME]";K\$;"[CMDR @]";:GET KEY J\$
: IF L> $\varnothing$ AND J\$=CHR\$ (2ø) THEN K\$=LEFT\$ (K\$,L-1)
:PRINT"[LEFT] [HOME]";K\$;"[CMDR @]";:ELSE IF L>日 AND J\$=R\$ THEN
EXIT
$7 \emptyset$ Q $=$ " [HOME2,DOWN]":IF VAL (J\$)=ø AND J\$く>"ø" THEN J\$=""
$8 \emptyset$ LOOP WHILE L<T:PRINT P\$:K=VAL(K\$):IF K>N OR J\$く>R\$ THEN 50
:ELSE IF K=ø THEN PRINT Q\$;"[DOWN]":END

```

```

    :PRINT M\$;K\$" = ";
    $1 \emptyset \emptyset \mathrm{Q}=\varnothing: \mathrm{DO}: \mathrm{Q}=\mathrm{Q}+\mathrm{l}: \mathrm{LOOP}$ UNTIL $\mathrm{K}-\mathrm{A}(\mathrm{Q})>=\varnothing: \mathrm{K}=\mathrm{K}-\mathrm{A}(\mathrm{Q}): \operatorname{PRINT} \mathrm{A} \$(\mathrm{Q})$;
:IF $\mathrm{K}=\varnothing$ THEN 50:ELSE $10 \emptyset$
110 DATA $M, 1000, C M, 900, D, 500, C D, 400, C, 100, X C, 90, L, 50, X L, 40, X, 10, I X$,
9,V,5,IV,4,I,1

```

Fig．26－6．

\section*{\(\bigcirc 64\) Binary Key Decoder}

Figure 26－7＇s little program lets you see the ASCII value of any key on the 64＇s keyboard，but it expresses the value in binary notation rath－ er than the usual decimal or hex．Programmers who frequently use ma－ chine code may find it helpful，as will readers who want to learn more about binary．After all，the best way to learn a new numeral system is to see how it expresses some quantities with which you＇re already fa－ miliar．
```

l\emptyset PRINT"[CLEAR,RVS] 64 BINARY KEY DECODER - IMAD M. AHMAD[SPACE2]"
2\emptyset FOR J=\emptyset TO 33:READ K:CS=CS+K:POKE 49152+J,K:NEXT
30 IF CS<>5366 THEN PRINT"DATA ERROR":STOP
4\emptyset PRINT"[DOWN2]PRESS ANY KEY TO SEE ITS ASCII CODE IN
5\emptyset PRINT"[DOWN]BINARY.[SPACE2]PRESS STOP TO QUIT."
60 PRINT:SYS 49152:GOTO 60
70 :
71 DATA 032,228,255,240,251,032,210,255
72 DATA 133,251,169,017,032,210,255,165
73 DATA 251,133,251,162,008,006,251,169
74 DATA 048,105,000,032,210,255,202,208
75 DATA 244,096

```

Fig．26－7．

\author{
Imad M. Ahmad \\ Amman, Jordan
}

\section*{All About Rounding}

When programming business or mathematical applications in BASIC, the subject of rounding comes up in several different ways. This tip gives methods of dealing with two of them.

First, the computer itself sometimes introduces small errors that need to be rounded off by the program. This problem occurs because the computer does its math by flipping bits in binary; to work with decimal numbers, it converts them to binary representation, processes them, then converts them back to decimal form. During the binary processing, the computer sometimes needs to do rounding or truncating of its own. When this happens and the binary is converted to decimal, the result is very slightly different than what we would expect.

To see this error creation in action, execute this line then watch your screen:

FOR \(X=1\) TO \(15:\) PRINT SQR \((X * X)-X:\) NEXT
Mathematically, the square root of \(X\) times \(X\) is surely \(X\). And \(X\) minus \(X\) is surely zero. But as you can see on the screen, the computer introduces some tiny errors. For more of the same, execute this:
```

10\emptyset FOR X=6 TO 12 STEP \emptyset.l
2\emptyset\emptyset PRINT X
300 NEXT

```

As the numbers flash by on the screen, you'll easily see the errors in the eighth decimal place.

One way to eliminate this type of error is to pass \(X\) through the STR\$ and VAL functions. You can see the effect by adding this to the program above:
\[
110 \mathrm{X} \$=\mathrm{STR}(\mathrm{X}): \mathrm{X}=\mathrm{VAL}(\mathrm{X} \$)
\]

The second angle on rounding comes when the logic of a program requires that a number be rounded, even though that number is perfectly accurate. For example, when a program dealing with dollars and cents encounters a result with three or more decimal places, it's usually desirable to round that result to two places.

There are many routines to do this sort of work. The one in Fig. 26-8 uses a User Defined Function, FNR, to do the rounding.
```

l\emptyset\emptyset PRINT"[CLEAR,RVS,SPACE5]ALL ABOUT ROUNDING - J. GREER[SPACE6]"
110:
120 DEF FN R(Nl)=INT(Nl/N2+\emptyset.5)*N2
130 REM Nl=NUMBER TO BE ROUNDED
140 REM N2=WHAT TO ROUND IT TO: .\emptysetl ETC
150:
160 PRINT
17\emptyset Nl=\emptyset:INPUT"[SPACE4]\# TO BE ROUNDED";Nl:IF Nl=\emptyset THEN END
180 INPUT"ROUND TO (.0l ETC.)";N2
19\emptyset PRINT"[SPACE3]\# AFTER ROUNDING=";FN R(N1)
20\emptyset GOTO 160

```
Fig. 26-8.

The function definition is contained in line 120. It must be executed before the rounding routine will work. N 1 is the number to be rounded, and N 2 is the decimal representation of the closest power of ten to be rounded to. If \(\mathrm{N} 2=0.01\), the function will round to the nearest hundredth. If \(\mathrm{N} 2=100\), the function will round to the nearest 100.

Lines 160-200 let you test the routine for various values of N 1 and N2.

Johnathan Greer
Tyrane, Pennsylvania

\section*{ \\ Roots}

BASIC's SQR function will easily find the square root of any number that the computer can handle. But what if you need a cube root or other root? Just use this simple expression, where N is the number whose root you want, and \(R\) is the root you're looking for:
\(\mathrm{X}=\mathrm{N}^{\wedge}(1 / R)\)
For example, to derive the fourth root of 32768, enter
PRINT 32768^(1/4)
Ann H. Hartmann
West View, Pennsylvania

\section*{\(\bigcirc \triangle \approx \quad\) Factorials}

In mathematics, the factorial of N is defined as the product of all the integers between 1 and N . Commodore computers don't have a builtin factorial calculator, but you can easily compute them with the following routine, where N is the number whose factorial you need:
\[
100 F=1: F O R J=1 \text { TO } N: F=F * J: \text { NEXT }
\]

After execution, F will contain the factorial of N .
A. W. Grym

London, England

\section*{\(\bigcirc \triangle \underbrace{\sim}\) Permutations and Combinations}

Permutations and combinations are studied in college and in advanced high school math, and understanding them helps solve many problems in probability and statistics. Fortunately, this fascinating mathematical subject is readily amenable to computerization.

A permutation is an ordered arrangement of a number of symbols or objects. XYZ, ZYX and YXZ are permutations of the symbols X, Y, and Z .

A combination is a permutation that includes the same objects, regardless of the order in which they are arranged. XYZ, ZYX and YXZ are all different arrangements of the same combination. WXY, WXZ and XYZ are different combinations.

Baseball batting orders are good examples of permutations. When the same nine players bat in different orders in different games, we are looking at different ordered arrangements of the same nine men. In other words, we are looking at different permutations.

If you wanted to know how many different batting orders would be possible on a nine-man baseball team, you'd ask a mathematician "how many permutations are there of nine objects taken nine at a time?" If you could choose your batting order from a 24 -man roster, you'd ask "how many permutations are there of 24 objects taken nine at a time?"
```

10\emptyset PRINT"[CLEAR,RVS] PERMUTATIONS AND COMBINATIONS - SANDER "
llø PRINT"[DOWN,SPACE2]THIS SHOWS THE NUMBER OF POSSIBLE"
12\emptyset PRINT"[SPACE2]PERMUTATIONS AND COMBINATIONS OF"
130 PRINT"[SPACE2]NUMBERS THAT YOU INPUT."
140 INPUT"[DOWN2,SPACE8]HOW MANY OBJECTS";N
150 INPUT"[DOWN]TAKEN HOW MANY AT A TIME";D
l60 IF D>N THEN PRINT"[DOWN]TOO MANY!":GOTO 230
170 P=1:Q=1
180 FOR J=N-D+l TO N:IF l.7E38/J>=P THEN 200
190 PRINT"[DOWN,SPACE2]> l.7E38 PERMUTATIONS!!":GOTO 250
200 P=P*J:NEXT:FOR K=2 TO D:Q=Q*K:NEXT
210 C=P/Q:IF D=1 THEN C=N
22ø PRINT"[DOWN] NUMBER OF PERMUTATIONS =";P
230 PRINT"[DOWN] NUMBER OF COMBINATIONS =";C
240 PRINT
250 END

```
Fig. 26-9.

Now that you've seen an example of permutations, what about combinations?

Let's say you had seven basketball players in a gym, and wanted to know how many different five-man lineups you could put together. In this case it's only important which players are on the team; the order doesn't matter at all. You'd call your mathematician and ask "how many combinations are there of seven things taken five at a time?"

The simple program in Fig. \(26-9\) can stand in for your mathematician, and can give answers a lot faster than he can. Just enter the number of objects (or numbers, or players, or whatever), and the number to take at a time. The answer will come up in milliseconds.

\section*{\(\bigcirc \triangle \Delta\)}

\section*{Logarithms}

As every well-taught high school student knows, logarithms are exponents. Most of us who know about them are accustomed to common logarithms, or logs to the base 10. But BASIC's logs are natural logarithms, or logs to the base e (2.71828). Natural logs are widely used in electrical engineering and other fields.

If you want to work with common logs, you can define a function that will make the conversion for you, as follows:

10 DEF FNL(N) = LOG(N)/LOG(10)
Once line 10 has been executed, \(\mathrm{FNL}(q\) will give the common log of \(q\), where \(q\) is any numeric constant or expression. Calculating FNL(10000) will return a value of 4 , which of course is the common \(\log\) of 100000 .

EXP, a BASIC function closely associated with LOG, calculates the value of \(e\) raised to the power inside the parentheses following the EXP. If you need a similar function using base 10 rather than \(e\), you can use:

20 DEF FNE(N) \(=\operatorname{EXP}(\mathrm{N} * \mathrm{LOG}(10))\)
You can test it by getting \(\operatorname{FNE}(4)\), or 10 raised to the fourth power. If you know your high school math, you know that that's 10000.

Ann H. Hartmann
West View, Pennsylvania

\section*{\(\bigcirc \triangle \Delta\)}

\section*{Working with Large Numbers}

The largest number that BASIC can represent is approximately 1.7 times 10 to the 38 th power, or \(1.7 \mathrm{E}+38\) in exponential notation. (This is the number 17 followed by 37 zeroes.) While that is a very large number, on occasion it's too small for your needs. (If a calculation attempts to exceed the limit, an Overflow Error results.)

If you use a few programming tricks, you can use logarithms to handle numbers larger than BASIC's limit. When using logarithms, multiplication becomes addition, division becomes subtraction, and exponentiation becomes multiplication. For example:
```

LOG(X*Y) = LOG(X) + LOG(Y)
LOG(X/Y) = LOG(X) - LOG(Y)
LOG (X^Y) = LOG (X) * Y

```

The program in Fig. 26-10 illustrates how logs can be used in calculating factorials. If you calculate factorials normally, you will get an overflow for anything higher than the factorial of 33 . With our program, you can go a lot higher than that. For example, running it for \(\mathrm{N}=100\) gives \(\mathrm{N}!=9.3326192 \mathrm{E} 157\).
A.W. Grym

London, England
\(1 \emptyset\) REM WORKING WITH LARGE NUMBERS
\(2 \emptyset\) PRINT"[CLEAR]FACTORIAL FINDER - A.W.GRYM"
\(3 \varnothing\) PRINT"[DOWN]ILLUSTRATES USE OF LOGS.[DOWN]"
40 INPUT"N";
50 F=LOG(l):FOR \(Z=1\) TO N:F=F+LOG(Z):NEXT
\(6 \emptyset F=F / L O G(1 \varnothing): E=I N T(F): M=1 \emptyset^{\wedge}(F-I N T(F))\)
\(7 \varnothing\) PRINT"N!=";M;"E";E
Fig. 26-10.

\section*{Related Tips in Other Chapters}

If you're mathematically inclined, you'll enjoy these additional tips:
\begin{tabular}{ll} 
Chapter 5 & Typing Large Numbers \\
Chapter 19 & Abbreviating Zero \\
Chapter 23 & INTeresting Bug \\
Chapter 30 & Lottery Assistant \\
& Dice Machine
\end{tabular}

\section*{27}

\section*{Debugging}
"A little, wretched despicable creature;
a worm, a mere nothing, and less than nothing; a vile insect that has risen up in contempt against the majesty of Heaven and earth."

Jonathan Edwards
The Justice of God in the Damnation of Sinners 1734

Invidious, insidious insectile invaders. Bugs. Tiny, troublesome, torturing, tenacious - trapping them takes tremendous time. Sometimes they're so serious we throw our work away.

These tips will help you find those bugs. These tips will help you squash them.

\section*{\(\bigcirc \triangle \sim\) Easier Bug-spotting}

Sometimes the hardest part of debugging is finding the offending bit of code in among all the good stuff. If you list your program on the printer, you'll be surprised how the bugs become more visible.

Another debugging secret is to simultaneously press the Shift and Commodore keys to put the computer into lowercase mode. If you've managed to use the letter \(O\) where a zero was required, or if you've substituted a one for an I, the lowercase display will make your error more obvious.

When you're looking for a bug in an on-screen listing, it's usually helpful to change your cursor color to something different than the color of the letters. Then move the cursor, character by character, over your listing, and keep your eyes out for errors.
W. A. Sander

Charleston, South Carolina

\section*{\(\mathrm{O} \triangle \underset{ }{H}\)}

\section*{Let the Computer Read It}

Often it is difficult to find errors in listings and in DATA statements. But if you have a voice synthesizer, you can get it to read the listing to you at whatever speed you desire.

Like all good computer equipment, it never needs to be bribed or persuaded to help you, and it never gets too tired or too busy to work.

Perry Wilson
Des Moines, Iowa

\section*{Finding Syntax Errors}

When you're stumped by a Syntax Error message in a line that looks error free, try the following:
1) Change character sets by simultaneously pressing the Shift and Commodore keys. This finds many hard-to-see typing mistakes, such as the letter O entered instead of zero or Shift \(L\) instead of \(L\).
2) Insert spaces between keywords and variables. This not only makes the line easier for you to proofread, but it also makes it easier for the computer to interpret. The computer thinks TANDU means TAN DU, even if you think it means T AND U.
3) Look for reserved variables used incorrectly; also look for keywords used as variables. \(\mathrm{S}=\mathrm{ST}\) is fine, but \(\mathrm{ST}=\mathrm{S}\) causes an error; \(\mathrm{FB}=\mathrm{X}\) works, but \(\mathrm{FN}=\mathrm{X}\) does not.
4) Get a second opinion. Compare your syntax against examples in the manual, or ask a friend to look at the problem line.
Nicholas G. D. Old
Baltimore, Maryland

\section*{\(\bigcirc \triangle B\)}

\section*{Deceptive Lines}

If you're debugging a program and you encounter Syntax Errors in a line that seems all right, try listing the line by itself. You might just get what looks like two lines instead of one. If you do, you've found the bug.

What you're seeing is really a flawed single line produced by a keyboarding error. These lines are caused by typing a line exactly as wide as the screen, then typing another without pressing Return. To your careless eyes, you've entered two lines. But to the computer, you've only entered one, and it has a line number somewhere in its middle. That line number is what causes the Syntax Error.

You can eliminate the bug by typing both lines again.
Anna M. A. Busch
Charleston, South Carolina

\section*{\(\bigcirc \triangle\)}

Unseen Characters in a String
Have you ever had a string print out strangely on the screen, or even clear the screen entirely? If so, it was probably because there were some control characters embedded in the string.

One way to test for this is to use the LEN function to find the length of the string, then to compare this length with the visible portion of the string after printing. For example, if the string is A\$, then you might:

PRINT LEN(A\$) : PRINT A\$
Another trick is to print a quotation mark before the string. This lets you see the quote-mode equivalents of the control characters. In our example you could do this by:

\section*{PRINT LEN(A\$) : PRINT CHR\$(34);A\$}

Sometimes it's helpful to see exactly where the string begins and ends on the screen. For this, I use the quote-pound-quote sequence: " \(\#\) '". The quotes and the "pound sign"' are next to one another on the keyboard, so it's very easy to type the sequence. An example of using this would be:

PRINT "\# " A\$ "\#"

Please note from our examples that the semicolon is optional as a separator of the items you are printing. I usually like to use it, however, because it makes programs easier to read.

Mike Reeves
Klamath Falls, Oregon

\section*{Debugger's Nightmares}

Some of the worst debugging problems occur when the computer reports an error in a line other than the line that contains the error. Several conditions can cause that situation, and unless you're aware of them, you could spend lots of time and energy looking for a mistake in a perfect line.

Usually these problems occur in READ...DATA statements or in user-defined functions (DEF FN). Here are two examples of what can happen; study them now, and you might remember them when the debugger's nightmare happens to you.

First, consider these two lines, which could be two isolated lines in a larger program of some sort:
```

100 FOR J=1 TO 3 : READ K : NEXT
500 DATA 10,20,00PS

```

Line 100 is looking for three numeric DATA items, but the third DATA item is a string. When the program attempts to read that item, the following error will occur:
?TYPE MISMATCH ERROR IN 100
Unless the programmer is in the know, he or she can waste a lot of energy examining line 100, which doesn't have an error at all. Even if you are in the know, you can waste a lot of time looking for the offending DATA statement, which the computer does not identify for you. This chapter's tip on Debugging DATA statements can help you when this happens.

Here's another nightmare:
```

1\emptyset\emptyset DEF FNA(K)=NEXT
80\emptyset B=FNA(K)

```

There is an error in line 100, since NEXT is illegal as a definition for a function. But when line 100 is executed, the computer will not detect the error! That won't happen until line 800 is executed, at which time the computer will report:

Much as with the READ...DATA error, the problem is in a line referred to by the reported line, rather than in the reported line itself. Pity the man who loses sleep while trying to correct line 800.

Well there they are, dear readers-two nightmares that can keep you awake all night. Be aware of them, and hope that you remember this tip when they come into your life.

\section*{\(O \Delta s\)}

\section*{Debugger's Helper}

When a program isn't running the way it should, sometimes it's questionable whether a certain line was actually executed. A very simple way to find out is to insert an illegal character such as a bracket immediately after the line number in the line you want to check. Then run the program again, and if it tries to execute your line, the computer will stop with a Syntax Error. Delete the illegal character to return your program to normal. If you don't get the error, of course, it's positive proof that the line in question was not executed.

Kapil Raina
Neshanic Station, New Jersey

\section*{\(\bigcirc \Delta\)}

\section*{Debugging Using STOP and CONT}

These two statements were created as debugging aids, but it's surprising how many people don't know how to use them.

When the computer encounters a STOP command, program execution ceases and a message appears on the screen. The message is BREAK IN LINE \(X X X\), where \(X X X\) is the number of the line in which the STOP was found. After the error message, of course, you'll see the READY prompt and a flashing cursor.

The neat part of all this is that program execution can be resumed by typing CONT and pressing Return. The computer will begin by executing the statement immediately after the STOP, and all variables will contain their previously existing values.

So if you want to know whether a certain part of your program is being executed, temporarily put a STOP statement in it somewhere. If you get the BREAK message, you'll know that its own line, at least, is being processed. Then to continue just enter a direct mode CONT.

In a complicated debugging situation, you can embed several STOPs in the program. Like the obedient servants they are, each one will identify itself by line number, and you can use CONTs to step right through them.

You can even use STOP in debugging a multi-statement line where you can't find the source of the error. Put a STOP after the first colon
in the line, then run the program. If it reaches the STOP, you know that everything up to that point is O.K. Now list your line, delete the STOP, and insert another STOP after the second colon in the line. Repeat the process until you get your Syntax Error instead of a Break. When that happens, you know that the error is someplace between the STOP's previous and present locations.

Orkin Rollins
Hemiptera Lake, Florida

\section*{\(O \triangle \mathcal{H}\)}

\section*{Dump Those Variables}

When debugging a program, it's often helpful to know the value each variable had when the program stopped running. Amazingly, all you need to do is ask! When a program stops due to a crash or a normal termination, the computer remembers the values of every variable the program has set. You can see the values yourself by executing the appropriate direct mode statements. To see the value of \(F\), just enter PRINT F in direct mode. To see KM\$, enter PRINT KM\$. If you want to look at an entire array, say \(L(S)\), do something like this:

FOR S = 0 TO 10 : PRINT S,L(S) : NEXT
As long as you are careful, you can explore the variables as thoroughly as you'd like. The care is required because certain normally innocuous actions can reset all the variables to zero. On the 64, for example, if you make any changes to the program, all the variables are reset. Such changes include adding a line, deleting a line, or even changing a line. When you do any one of them, it's goodbye time for your variables.

Any 128 owners are lucky here, because BASIC 7.0 retains all variable values even when lines are changed. That feature makes for some delightfully easy debugging, if such a thing can exist. But be careful here as well: if you're working in 64 mode, this feature isn't present.

If you need to check a lot of variables, you can automate the process by adding some lines like these to your program:
```

49999 END
50\emptyset\emptyset\emptyset PRINT "KM=" ; KM
50\emptysetl\emptyset PRINT "ML=" ; ML
5\emptyset\emptyset2\emptyset FOR J=l TO 7 : PRINT L(J) : NEXT
50030 STOP

```

When your program stops and you need to dump these variables, just do a direct mode GOTO 50000. (GOTO doesn't reset your variables; RUN does.)

I've used these tricks many times over the years, and they've saved me countless hours of debugging time. I hope they work as well for you.

Christopher Mead
Athens, Ohio

\section*{128 Variables}

One very nice feature of the 128 is that variables are stored in their own bank of memory, meaning that they retain their values even after a BASIC line has been entered, deleted or changed. You can fix a bad line, then use GOTO to resume your program, with all variables and arrays intact.

Program chaining now works reliably, as well-you no longer have to be sure that the first program is longer than all the subsequent ones, and you can use static strings like G\$ = "GOLDMINE", because these too are stored in the variable bank.

Mike Tranchemontagne
Nashua, New Hampshire

\section*{Debugging DATA Statements}

Many BASIC programs contain line after line of DATA statements where the data items are numbers between 0 and 255. Those numbers are actually the steps in a machine language program that the BASIC program is putting into memory by use of POKE statements. After the machine language has been POKEd, it's activated by a SYS statement, which is the machine language equivalent of RUN.

Because the DATA numbers are the decimal version of a machine language program, they don't make any sense to the human beings who type them. And because they don't make any sense of their own, it's very easy to make mistakes when typing them. Such mistakes can be maddeningly difficult to find, as you know if you've ever made one. Here are some tips to help you find them:
- If the program includes the four-letter checksums from Commodore's Magazine Entry Programs-use them. The Magazine Entry Programs are designed to detect typing errors, and are described in detail in every issue of this magazine. They are well worth the effort of typing them in.
- When there is an error in a DATA statement, the computer often reports it as occurring in the line that READs the faulty statement, rather than in the DATA line itself. For debugging these problems, you can add other statements to the READ section of your BASIC program. The easiest to add is a PRINT statement, which will put each data item on the screen as it is POKEd, allowing you to observe the process as it occurs. If a typing error has put one of your DATA items outside the range of \(0-255\), you'll get an Illegal Quantity Error when the program tries to POKE it. Careful use of the PRINT statement can lead you directly to the error. For example, if your program has a line like this:

170 READ K : POKE J,K
Alter it temporarily to this:
170 READ K : PRINT K : POKE J,K
The new statement PRINTs the DATA item before the POKE is tried. If you get an Illegal Quantity Error, for example, the most recently printed DATA item is the culprit. Because you see it on the screen in context with its predecessors, you should be easily able to find it in the program.
- You can take this idea one step further by printing not only the DATA item, but also the line number in which it appears. On the 64 and Plus/4, that line number is found in memory locations 63 and 64 . On the 128 , it is found in locations 65 and 66 . The line number can be printed using something like this:

170 READ K : PRINT K, PEEK(63) +256 * PEEK(64) : POKE J,K

For the 128, just PEEK 65 and 66, rather than 63 and 64.
- If the data items and line numbers print too quickly to the screen, you can use the Control or Commodore key to slow them down. (The key you use depends on whether you have a 64 or a 128.) To take the slowdown one step further, add this line:

171 GET A\$: IF A\$ = " " THEN 171
This will look for a keypress after each data item is READ, PRINTed and POKEd. To move ahead quickly, just hold down the SPACE bar (it repeats!). To move step-by-step, use any non-repeating key.
- If you still have problems after using the above steps, you should carefully proofread your program, bearing in mind that the printed program is almost never in error. When proofreading, it's helpful to involve someone other than yourself, because you will be somewhat distressed, and because you have already overlooked the error several times. Common mistakes to look for at this stage are: leaving out a DATA item or a whole line; duplicating an item or a line; putting extra commas inside or at the end of a line; and using a period instead of a comma. I'm sure your creative mind can conjure up some others, but these are the ones most often seen.

\section*{TAB Errors}

If you get mysterious ?Bad Subscript errors in a TAB statement, you have probably put a space between the TAB and the first parenthesis that follows it. The space makes the computer think you want TAB to be the name of an array; if the number in parentheses is greater than eleven, you'll get the error.

Taryn Puleo
New Paltz, New York

\section*{Related Tips in Other Chapters}

These tips will also help in debugging:
\begin{tabular}{ll} 
Chapter 2 & Typing in Programs \\
& Read It to the End \\
Chapter 19 & INTeresting Bug \\
Chapter 23 & Editing SEQ Files \\
Chapter 32 & 64 Variable Dump
\end{tabular}

\section*{28}

\section*{Translating}

\author{
"Bless thee, Bottom! bless thee! thou art translated."
}

William Shakespeare
A Midsummer-Night's Dream 1595-1596

One of Commodore's truly unique accomplishments was making the new 128 perfectly emulate the old 64 . In spite of this world-class compatibility, there are times when we need to translate a program so it will run in a different mode, or on a different machine. Here are a few ways of accomplishing the translations.

Many BASIC programs written for the 64 will run as is on the 128 in 128 mode. Sound and screen POKEs are in the same locations in both machines. Only programs with sprites, machine language, or lots of PEEKs and POKEs will not run on both machines. So if you don't know whether a program will run in 128 mode, give it a try. You have everything to gain and nothing to lose.

Jay Machielse
Grand Blanc, Michigan

\section*{128 Programs and the 64 Super Expander}

Commodore's Super Expander 64 cartridge is available many places for about \(\$ 20\), and adds many music and graphics commands to the 64 . With minor modifications to the programs, you can run many 128 music and graphics programs on the 64 with Super Expander, including many of those found in 'Lou Sander's Tips and Tricks'!

Michael Hall
DeSoto, Texas

\section*{128 Sprites on the 64}

Here is a procedure that will let you use the 128's powerful SPRDEF system to design sprites for the 64.

First enter the sprite editor using the SPRDEF command, and respond to the sprite number prompt with a 1 . Next design your sprite and save it using Shifted Return. Then press Return to exit the sprite editor.

Type MONITOR and press Return, and when you get the Monitor prompt, enter this command:

T FOE00 FOE40 OC000
While still in the monitor, enter:
G FFF4D
this will put you in 64 mode, with your sprite in memory locations 49152-49215. You can use PEEKs and POKEs to move it to the cassette buffer or other suitable location.

Robert Elzinga
Fairport, New York

\section*{64 Sprites on the 128}

It's easy to convert sprite programs for the 64 to work in 128 mode, if you know a few secrets. Here they are:
1) 64 sprites can be located anywhere in memory, while 128 sprites have a special area reserved for them at 3584-4095. Because you'll probably never find a 64 program that locates them in 3584-4095, your converted program will have to put them there itself.
2) The 64 sprite locations often contain all zeroes at power up, while the 128 sprite locations never do. On the 128, then, your program should zero out these locations before POKEing the sprites.
3) In both computers, the "sprite pointers," locations 2040-2047, tell the computer where the sprites are located in memory. The values in the pointers must equal the address of the first byte of the corresponding sprite, divided by 64.
4) In the 128, POKEs to the sprite location registers won't work unless you first POKE 4861 with a non-zero value. This allimportant POKE disables the MOVSPR command, which otherwise controls the positions of the sprites. It's a good practice to POKE 53264,0 at the same time; this puts all the sprites onto the left side of the screen, where most 64 programs assume them to be at power up. If you fail to make this POKE, it's possible that MOVSPR has put them on the right where you don't want them.

The POKE to 4861 also disables the PLAY statement and some other features of BASIC 7.0, so you shouldn't add BASIC 7.0 statements to your converted program.

You can reenable MOVSPR and the rest of BASIC 7.0 by simultaneously pressing Stop and Restore, or by returning POKE 4861,0.
5) Your program can detect whether it's running in 64 mode or 128 mode by PEEKing location 65534. If the result is 23 , the system is in 128 mode.
I use the following lines of code to let my sprites work in either mode. They assume that the sprites are put into 64 memory starting at location 832; if your program puts them somewhere else, substitute that location for the 832 in line 10:

\footnotetext{
1ø SL=832: IF \(\operatorname{PEEK}(65534)=23\) THEN SL=3584: POKE 4861,1:POKE 53264, \(\varnothing\)
\(2 \emptyset\) FOR J=ø TO 511: POKE SL+J, \(\varnothing:\) NEXT
\(3 \emptyset\) FOR J=ø TO 7:POKE \(2 ø 4 \emptyset+J, J+S L / 64: N E X T\)
40 This line should POKE your sprites into memory at SL upward.
}

Once these lines are in the program, I look through the rest of it for POKEs to 2040-2047, changing them as required by the new situation.

To reset the 128 to normal operation when the program is finished, I include something like this at the end:
```

50000 IF PEEK(65534)=23 THEN POKE 4861,0
50010 END

```

Now that you know the secrets, you should practice them by converting a program or two. The " 64 Paratrooper" program in Chapter 29 would be an interesting one to start with.

\section*{\(\triangle\)}

\section*{64 to PET Translation}

Many schools are still using Commodore PET computers which, unfortunately, cannot directly load programs written on the 64. The BASIC on the two machines is very similar, so many 64 programs can run on the PET, if you can get them to load. If you're willing to do some finagling when saving or loading, your PET will readily digest what the 64 turns out.

If a program has been saved in the conventional way on the 64 , you can load it into the PET by following these steps:
1) Put the disk in the PET drive.
2) Type the following, ending each item with a Return:
```

0 REM
POKE 2048,0

```
3) Load the program as you normally do.
4) Type these lines, ending each one with a Return:
\[
\begin{array}{ll}
\text { POKE } & 1025,1 \\
\text { POKE } & 1026,8
\end{array}
\]
5) Delete line 0 .
6) Save the program onto a different disk.

The program you have saved can now be loaded into the PET with no special steps required.

If you want to save a program from your 64 so it can be loaded directly into the PET, do this:
1) Being careful not to let the line exceed 80 characters, type this on one continuous line, ended with Return:

POKE56576,5 : POKE53272,4 : POKE648,128 :
POKE 1024,0 :POKE44,4 : POKE56,128 : NEW
2) Clear the screen.
3) Load your program into the 64.
4) Save the program onto a different disk.

The program you have saved can be loaded directly into the PET.
Arthur A. Abramovitch
Gloucester, Ontario
Canada

\section*{Related Tips in Other Chapters}

This tip may also be useful in making program translations:
Chapter 23 Machine Type Detector

\section*{29}

\section*{Amusements and Delights}
'I am a great friend to public amusements; for they keep people from vice."

Samuel Johnson
Letter
March 31, 1772
As every schoolboy knows, the personal computer is much more than man's greatest intellectual tool: it's his most awesome source of addicting entertainment.

If your schooldays predate the personal computer age, the type-in programs in this chapter will bring you up to date. If you're a scholar of the 80 's, you'll find them totally rad.

\section*{\(O \triangle \sim\) Mind Reader}

Your computer has a mind of its own. To see its innermost thoughts, run the program in Fig. 29-1.
```

100 REM MIND READER - LOUIS F. SANDER
110:
12\emptyset REM SHOWS WHAT IS *REALLY*
130 REM ON YOUR COMPUTER'S MIND
140 :
l50 PRINT CHR$(147);TAB(209);TAB(2ll);:FOR J=16 TO l STEP-1
160 PRINT CHR$(ASC(MID$("REQYL$WM$VVI$SX\$",J,l))-4);
17\emptyset NEXT:PRINT TAB(253);TAB(249)

```

Fig. 29-1.

\section*{\(O \triangle \mathcal{W}\) Burrow}

In 1978, when you could buy an 8 K Commodore PET for \(\$ 795\), Fig. 29-2's active and amusing program appeared in the 'One-Liners' section of The PET Gazette, one of the earliest newsletters for Commodore owners. Over the years it has been used and reprinted by hundreds of user groups. Type it in and try it. The little critter has not grown stale with age.
```

\emptyset REM BURROW - THE PET GAZETTE
l A$="[UP,DOWN,LEFT,RIGHT]":PRINT MID$(A\$,RND(.5)*4+1,l);"*[LEFT]";
:FOR J=1 TO 30:NEXT:PRINT"[RVS] [LEFT]";:GOTO l

```

Fig. 29-2.
We've spread out the listing so you can see what to type, but it's essential that you do not type any spaces between the words in the line. If you attempt to include them, the line will exceed 80 characters and cannot be entered into a 64 . The ONLY space in the line is the one in the PRINT statement, between the [RVS] and the [LEFT].

\section*{Potholes}

In Fig. 29-3's short but very exciting program, you're an unfortunate driver who's stumbled onto a highway awaiting major repairs. Being the wild and crazy guy that you are, you floor your white sports car and attempt to avoid the potholes. If you hit one or go off the road, the excitement is temporarily over.

Chapter 29
```

l\emptyset PRINT"[CLEAR,RVS,RED,SPACE8]POTHOLES - BRENT KAPILIK[SPACE8]"
l5 POKE 53281,15:POKE 53280,l5:POKE 53264,0:V=53248:POKE V+39,1
2\emptyset J=RND(-TI):Sl=832:IF PEEK(65534)=23 THEN Sl=3584:POKE 4861,1
25 FOR J=Sl TO J+64:POKE J,\emptyset:NEXT
3\emptyset POKE V+2l,l:POKE 2\emptyset40,Sl/64:FOR J=\emptyset TO 4l:READ K:POKE Sl+J,K:NEXT
35 PRINT"[CLEAR]":TI$="\emptyset\emptyset\emptyset\emptyset\emptyset\emptyset":IF PEEK(V+3l)=1 THEN 35
40 FOR J=1 TO 6:PRINT SPC(40):NEXT
45 X=155:Y=59:POKE V,X:POKE V+l,Y
50 POKE V+2l,l:FOR Z=1 TO 5
55 PRINT"[GREEN] [CMDR +ll,YELLOW,CMDR C,SPACEl4,CMDR V,GREEN,
CMDR +ll]"
60 IF PEEK(56320)=123 THEN X=X-15
65 IF PEEK (56320) =119 THEN X=(X+15) AND 255
7\emptyset POKE V,X:NEXT:IF PEEK (V+3l)<>\emptyset THEN POKE V+2l,244:GOTO 8\emptyset
75 P=INT(RND(\emptyset)*13)+13:PRINT"[UP]"TAB(P)"[BLACK,SHFT Q]":GOTO 50
8\emptyset PRINT"[DOWN,RVS,RED]POTHOLES - KAPILIK - JOYSTICK IN PORT 2"
8 PRINT"[DOWN,BLACK] YOUR SCORE= ";TI$:IF TI$>HS$ THEN HS$=TI$
90 PRINT "[SPACE3]HI SCORE= ";HS\$:FOR J=1 TO 300\emptyset:NEXT:GOTO 35
91 DATA ø0\emptyset, ø\emptyset\emptyset, 000,001,254,000,003,003
92 DATA ø00,003,003,000,003,255,000,001
93 DATA 254,000,001,002,000,001,002,000
94 DATA \emptyset01,002,000,001,254,000,003,255
95 DATA ø00,\emptyset03,255,000,003,051,000,001
96 DATA 254,000

```

Fig. 29-3.

Good Luck, and Happy Motoring!
Brett Kapilik Winnipeg, Manitoba Canada


Reach!
Figure 29-4 shows an unusual fast-action game with great play appeal and considerable addictive potential. It lacks color, sound, sprites and graphics, but it sure doesn't lack excitement!

In play, single moving digits appear along the bottom of the screen, waiting for you to launch them by pressing the Spacebar. When you press it, the moving digit jumps upward to the top of the screen, where it sticks to the first thing it touches. The object of the game is to amass a high score by positioning the digits along the top bar.

Your score on any "launch" is determined by the launched digit and by the product of the numbers it's touching horizontally and vertically once it lands. Any digit that isn't launched before it moves off the screen costs you 20 points.
```

100 T$="REACH! - VELAZQUEZ"
110 HX=10:KB=198:IF PEEK (65534)=23 THEN HX=12:KB=208
120 DIM M(41,18),A(40):H=(256*PEEK(251)+PEEK(252))* (PEEK (HX))
130 FOR N=1 TO 40:L$=L$+" [SHFT *] " :NEXT
140 PRINT" [CLEAR,DOWN]";L$;"[DOWN20]"L$;
150 PRINT T$;" - [SPACE2,RVS]SPACEBAR[RVOFF] LAUNCHES"

```

```

    : N=1903
    170 N=N+P:POKE N,D:POKE N-P, 32:GET A\$
180 IF AS=" " THEN C=ABS (N-1864):N=N-40:GOTO 210
190 IF P=1 AND N<1903 OR P=-1 AND N>1864 THEN 170
200 S=S-20:POKE N, 32:Z=0:GOTO 260
210 A (C) =A (C) +1: E=1064+A (C)*40+C
220 FOR L=N TO E STEP-40:POKE L,D:POKE L+40,32:NEXT
230 X=C+l:Y=A (C):Z=D-48:M(X,Y)=Z
240 UP=M(X,Y-1):DN=M(X,Y+1):LF=M(X-1,Y):RG=M(X+1,Y)
250 IF Z=UP OR Z=DN OR Z=RG OR Z=LF THEN 28\emptyset
260 S=S +Z* (DN+UP+LF+RG) +Z:IF S >H THEN H=S
270 PRINT"[HOME,SPACE4,LEFT4]";S, "HI";H:GOTO 160
28\emptyset PRINT TAB(l|)"[RVS]PLAY AGAIN (Y/N)"
290 GET A$:IF A$=""THEN 290
30\emptyset IF A\$<>"Y" THEN PRINT"[CLEAR]GOODBYE![DOWN2]":PRINT"RUN[UP3]"
: END
31\emptyset HB=INT (H/256):LB=H-HB*256:POKE 251,HB:POKE 252,LB:POKE HX,I:RUN

```

Fig. 29-4.
The game ends when any digit lands next to or on top of an identical one.

Be careful when typing line 160 on a 64 ; if you add spaces or other extra characters, the line could exceed the 80 -character limit.

Carlos J. Velazquez
Hobe Sound, Florida

\section*{Flower Power}

No flowers to give to your sweetheart? Run Fig. 29-5 instead. Its products aren't as fragrant as the real thing, but they do just as well at conveying your sentiments.

Bob \& David Snader
Baltimore, Maryland

\section*{Mighty Mite}

This packs more punch in less space than any other program I can think of. Although it takes only three keystrokes to enter, it has a powerful effect that is totally different in 64 and 128 modes:

1 C [SHFT O]

When entering the program, you needn't put a space after the line number. And the [SHFT O] refers to the letter O, not to the numeral zero.

When you list the program on a 64 or Plus/4, you'll notice that the keyword has expanded to CONT. When you run it, you'll see that it locks up your entire system until the operator presses the Stop key. What other three-keystroke program can have such a powerful effect on computers, and on humans?

In 128 mode, the keyword expands to CONCAT. When you run the program, it makes your computer print an 18 -character error message! Where else can you find a program that makes your computer print six times as many characters as you had to type to enter it?

But the power doesn't end here. If you do a FRE(0) before and after you enter the program, you'll find that this three-keystroke miracle occupies seven bytes of memory!

If you NEW the program and re-enter it with line number 12345, you'll see that the longer seven-keystroke program also occupies seven bytes. Will wonders never cease?
\(1 \emptyset\) PRINT"[CLEAR,WHITE,SPACE4]FLOWER POWER - BOB \& DAVE SNADER" 20 DIM \(A(64): V=53248: S=192: X=65534:\) IF PEEK \((X)=23\) THEN \(S=56: X=4861\) \(3 \emptyset\) PRINT"[DOWN2,GRAY3]GERMINATING...[ORANGE]":FOR L=64*S TO L+5ll : POKE L, \(0:\) NEXT
\(4 \emptyset\) FOR T=ø TO 7:POKE \(2 \emptyset 4 \emptyset+T, S+T: N E X T\)
\(5 \emptyset\) POKE X,l:FOR T=ø TO 29:READ P,B:POKE V+P,B:NEXT
\(6 \emptyset\) PRINT"[DOWN16]":FOR \(Q=\emptyset\) TO 63:READ N:A(Q)=N:NEXT
\(7 \emptyset\) FOR T=ø TO 7:FOR \(Q=63\) TO Ø STEP-1:L=L-l:POKE L,A(Q):FOR D=ø TO 4 4
\(8 \emptyset\) NEXT: NEXT: NEXT
81 DATA \(000,220,001,140,002,095,003,155\)
82 DATA \(004,170,005,145,006,120,007,140\)
83 DATA 008,195,009,150,010,245,011,155
84 DATA Ø12,070,013,145,014,145,015,150
85 DATA 021,255, ø28,255,032,015,033,015
86 DATA 037,005,038,000,039,007,040,006
87 DATA \(041,002,042,007,043,004,044,001\)
88 DATA \(045,002,046,001,002,128,160,002\)
89 DATA \(162,160,002,162,160,000,162,128\)
\(9 \emptyset\) DATA Ølø, \(046,040,042,191,170,042,191\)
91 DATA \(170,010,046,040,000,166,128,002\)
92 DATA \(166,160,018,166,160,018,132,161\)
93 DATA \(020,004,001,021,004,005,005,068\)
94 DATA \(021,005,068,084,001,068,084,000\)
95 DATA \(084,080,000,005,064,000,004,000\)
96 DATA \(\varnothing \emptyset \emptyset, \emptyset \emptyset 4, \varnothing \emptyset \emptyset, \varnothing \emptyset \emptyset\)
Fig. 29-5.
```

10 PRINT"[CLEAR,DOWN,SPACE9]LAMPMAN - ROBIN BOWNESS"
$15 \mathrm{~S}=13: \mathrm{V}=53248: \mathrm{X}=65534: \mathrm{IF} \operatorname{PEEK}(\mathrm{X})=23$ THEN $\mathrm{S}=56: \mathrm{X}=4861$
$2 \emptyset$ POKE 53280, ø:POKE 53281, ø:FOR J=64*S TO J+63:POKE J, 255:NEXT
25 FOR J=J TO J+l27:READ T:POKE J,T:NEXT
$3 \emptyset$ FOR J=ø TO 2:POKE 2ø40+J,S+J:NEXT:POKE X,l
35 POKE V+39, $0:$ POKE V+40,5: POKE V+41,7
40 POKE V+21,7:POKE V+28,2:POKE V+37,7
45 POKE V+38,10:POKE V+3,120:POKE V+4,172
50 POKE V,150:POKE V+1,120:POKE V+2,150
55 POKE V+29,4:POKE V+5,l33:FOR J=1 TO 2ø:PRINT:NEXT:FOR D=1 TO $5 \emptyset$
: NEXT
$6 \emptyset$ FOR J=64*S+63 TO 64*S STEP-l:POKE J, $0: F O R$ D=1 TO 50:NEXT:NEXT
61 DATA $\emptyset \emptyset 1, \emptyset 85, \varnothing 00, \varnothing 05,253,064,007, \emptyset 51$
62 DATA $064, \varnothing 23,255,080,031,207,208, \varnothing 15$
63 DATA $255,195,043,003,015,043,003,138$
64 DATA $170,206,170,042,170,168, \emptyset 10,17 \emptyset$
65 DATA $160,042,138,160,010,170,160,002$
66 DATA $162,160,002,170,160,000,168,160$
67 DATA $\varnothing 0 \emptyset, 17 \emptyset, 160, \varnothing 00,042,168, \varnothing \varnothing \emptyset, \varnothing 1 \varnothing$
68 DATA 168, $0 \emptyset \emptyset, 042,168,000,000,010,223$

```



```

72 DATA 224, øøø, ø12, 048, $060,030,028,126$
73 DATA $051,015,255,195,007,255,195,007$
74 DATA 255,195,001,255,102,000,254,060
75 DATA $\emptyset 00,254,024,000,124,000,000,056$
76 DATA $\emptyset \emptyset \emptyset, \emptyset \emptyset 1,255,0 \emptyset 0,007,255,192,0 \emptyset 7$

```

Fig. 29-6.

\section*{\(\triangle s\) \\ Lampman}

The fellow in Fig. 29-6's program has lots of power at his disposal. Be careful what you wish when he's about.

Robin Bowness
Pompano Beach, Florida

\section*{\(\triangle \Delta\) Jaws LXIV}

Here's a challenge for all you game sharks. Run the program in Fig. 29-7, using the unshifted " <" and " \(>\) " keys to move Jaws left and right. Your object is to make him intercept the bubbles rising from the skindivers at the bottom of the sea (offscreen).

Each time the Terror of the Deep misses a bubble, he moves downward on the screen, making it harder for him to catch the next one. The game ends when he drops out of sight and into speargun range.

Chapter 29
```

$1 \emptyset$ PRINT"[CLEAR,WHITE]JAWS LXIV[GRAY3] - USE <\&> - [YELLOW]
BOB \& DAVE SNADER"

```

```

$2 \emptyset$ IF PEEK (65534) $=23$ THEN KY=213:SL=3584:POKE 4861,1:POKE 53264, $\varnothing$
25 POKE 53280,6:POKE 53281,6:POKE V+21,1:POKE V+39,1
30 FOR J=SL TO SL+l28:POKE J, $\varnothing: N E X T$
35 FOR J=ø TO 33:READ Q,R:POKE SL+l+J,Q:POKE SL+65+J,R:NEXT

```

```

$45 \mathrm{~K}=\operatorname{PEEK}(\mathrm{KY}): \mathrm{M}=\mathrm{M}+(\mathrm{K}=47): \mathrm{M}=\mathrm{M}-(\mathrm{K}=44): \mathrm{X}=\mathrm{X}+2 * \mathrm{M}: \operatorname{POKE} 204 \emptyset, 1+\mathrm{SL} / 64+(\mathrm{M}<\theta)$
$5 \emptyset$ IF $X>255$ THEN $X=255: M=\emptyset$
55 IF $X<8 \emptyset$ THEN $X=8 \emptyset: M=\varnothing$
$6 \emptyset$ POKE V,X:POKE V+1,Y:POKE L, 32:POKE L-40,87:L=L-40
65 IF L<lløø THEN Y=Y+20:GOTO 40
70 IF PEEK (V+3l) AND l=1 THEN GOTO 40
75 PRINT"[HOME,DOWN,RIGHT2,L. GREEN]";:PRINT MID\$(TI\$,3,2);"
:";RIGHT\$ (TI\$,2);"[L. BLUE]":GOTO 45
$8 \emptyset$ PRINT"[WHITE]GAME OVER[L. BLUE]":FOR J=1 TO 1ø:GET A\$:NEXT
81 DATA $002,064,000,000,000,000,012,048$
82 DATA $\varnothing \varnothing 0, \varnothing \varnothing \varnothing, \varnothing 00, \varnothing 00,060,060,000,000$
83 DATA $003,128,252,063,001,192,031,096$
84 DATA 254,127,006,248,119,057,255,255
85 DATA $156,238,255,031,255,255,248,255$
86 DATA $127,031,255,255,248,254,031,056$
87 DATA 254,127,028,248,000,096,248, 031
88 DATA $0 \emptyset 6, \emptyset \emptyset \emptyset, \emptyset \emptyset 0,128,048,012, \varnothing 01,0 \emptyset \emptyset$
89 DATA $\emptyset 0 \emptyset, 0 \emptyset 0, \emptyset 08,016$

```

Fig. 29-7.
An on-screen clock lets you test your survival skills against those of your friends.

Just when you thought it was safe to go back into the water, there's Jaws LXIV!

Bob \& David Snader
Baltimore, Maryland

\section*{\(O \triangle \leftrightarrows\) \\ Jumbles}

The program in Fig. 29-8 creates puzzles similar to the popular Jumbles you see in the newspapers. Choose a topic and the number of Jumbles you want to produce, then stand back and see them come up on your printer.

The unscrambled words will be printed at the bottom of your sheet. If you don't want them, just delete the \(\mathrm{W} \$(\mathrm{~J})\) in line 270.

Robert L. Sander
Pittsburgh, Pennsylvania
```

1\emptyset\emptyset PRINT"[CLEAR,RVS,SPACEI\emptyset]JUMBLES - BILL SANDER[SPACE9]"
ll\emptyset INPUT"[DOWN,SPACE6]TOPIC";T\$
12\emptyset INPUT"[DOWN] \# OF WORDS";N:IF N>25 THEN PRINT"[DOWN]
25 WORDS MAX!!":GOTO 120
130 DIM B(30),J$(N),L$(30),W$(N)
140 FOR J=1 TO 20:B$=B$+CHR$ (164):NEXT
150 FOR W=1 TO N
160 PRINT"[DOWN,SPACE2]WORD \#";W;:INPUT W\$
170 L=LEN(W$):W$(W)=W$:FOR K=1 TO L:L$(K)=MID$(W$,K,l)
180 IF L\$ (K)=" " THEN L\$ (K)="-"
190 B (K) =K:NEXT
2\emptyset\emptyset FOR K=1 TO L:D=INT(RND ( |)*L+l):E=INT(RND (|)*L+l):T=B (D)
2l\emptyset B (D) =B (E):B(E)=T:NEXT
220 FOR K=1 TO L:J$(W)=J$(W) +L$(B(K)):NEXT:NEXT
230 OPEN 4,4:CMD 4
240 PRINT SPC((80-LEN(T$))/2);T$:PRINT
25\emptyset PRINT:PRINT:FOR J=1 TO N:PRINT SPC(3\emptyset-LEN(J$(J)));J$(J);"
    [SPACE2]";B$:PRINT:NEXT
260 FOR J=1 TO 53-3*N:PRINT:NEXT
27\emptyset FOR J=1 TO N:PRINT W\$(J):NEXT
280 PRINT\#4:CLOSE 4

```

Fig. 29-8.

\section*{\(\triangle \underset{\sim}{ }\) Piece de Resistance}

Berlitz defines this French term as "The principal dish at a meal. Also used figuratively." Language teachers seldom see the potential of current topics in electronics, so Berlitz never thought of this figurative use. Run the program in Fig. 29-9 and see what we mean.

\author{
Georg Simon Ohm \\ Erlangen, Germany
}

100 REM PIECE DE RESISTANCE - L.SANDER
110 A \(=\) = LUDWIG F. SANDER - \(1986^{\circ}\)
\(120 \mathrm{~B} \$={ }^{n}[\mathrm{RVS}, \mathrm{BROWN}\) [BLUE] [BROWN] [YELLOW] [BROWN] [ORANGE] [BROWN] ":C\$="[SPACE10]"
\(130 \mathrm{D} \$=\) " \([\) SHFT M, DOWN, SHFT M,DOWN,SHFT M,DOWN,SHFT M]" : \(\mathrm{E} \$=\) " \([\) CMDR Pl0]"
\(140 \mathrm{FS}=\mathrm{CHRS}(206)+\mathrm{CHRS}(205): \mathrm{G} \$=\mathrm{E} \$\)

160 POKE 53281,13:PRINT" [CLEAR, DOWN3]";CHR\$ (142)
170 FOR J=1 TO 2:F\$=F\$+F\$:NEXT
180 FOR J=1 TO 5:PRINT TAB(12);B\$;C\$:NEXT
190 PRINT" [UP3, SPACE2, RVS, GRAY3] ";C\$; SPC (10) ; " [BROWN] IRC[GRAY3 RIGHT3] "; \(\mathbf{C}\)
200 PRINT" [WHITE, SPACE2]" ;D\$;E\$;F\$;G\$;H\$;TAB(58);"R 64";TAB(181);
210 PRINT TAB (11); "PIECE DE RESISTANCE"
220 PRINT TAB (59) ;"BY";TAB (89) ;A\$;"[L. BLUE]"
Fig. 29-9.

\section*{\(\triangle \Delta\) Castle Siege}

In Fig. 29-10's action-packed game, you besiege an enemy castle with the awesome power of a medieval catapult. Your boulders, if fairly launched and true, smash parts of the castle to dust. You can erase it completely with five perfect shots, but such devastating skill is only acquired through practice.

When you run the program, your catapult and the enemy fortress appear at the bottom of the screen, and you're asked to choose the elevation angle for your shot. Maximum distance is obtained at 45 degrees. Low elevations give flatter trajectories. Your catapult will not fire self-destructive vertical shots.

May your men be brave. May your weapon be strong. May your victory be total and swift.

Bob \& David Snader
Baltimore, Maryland
```

10 PRINT"[WHITE,CLEAR,L. BLUE,RVS,SPACE4]
CASTLE SIEGE - BOB \& DAVE SNADER[SPACE4,L. GREEN]"
20 F=6:J=RND (-TI):Q=RND (TI)*16+1876:S=54296:V=53248
30 Sl=2ø40:S2=832:IF PEEK(65534)=23 THEN Sl=4861:S2=3584
40 FOR J=S2 TO J+64:POKE J, \varnothing:NEXT
50 DATA ø00,091,039,127,040,241,041,255
60 DATA 076,127,077,241,078,255,080,194
70 DATA 117,194,118,160,119,251,120,160
80 FOR J=ø TO ll:READ L,M:POKE Q+L,M:NEXT
90 POKE 53281,ø:POKE Sl,13:POKE S2,128
100 POKE V+16,0:POKE V+29,1:POKE V+39,1
llø IF F=1 THEN PRINT"[DOWN4,L. RED] GAME OVER! YOU GOT[L. GREEN]";
H;"[L. RED]POINTS.[DOWN2,L. BLUE]":END
12\emptyset POKE V+2l,\varnothing:POKE 1985,105:POKE 1986,95:POKE 1945,70
130 X=38:Y=230:G=0:F=F-1
l4ø PRINT F;"[L. BLUE]SHOTS TO GO.":INPUT"[DOWN,GREEN]
ELEVATION (1-88 DEG)";D:PRINT"[HOME,L. GREEN]"
150 IF D<l OR D>88 THEN 14\emptyset
160 R=[PI]/(180/D):A=TAN (R):B=3.3*COS (R)
l7ø POKE 1945,77:POKE V+2l,l:POKE S,15:POKE S,\varnothing
180 X=X+B:Y=Y-(B*A)+G:G=G+.05
190 IF X>255 OR Y>250 THEN FOR J=\emptyset TO 999:NEXT:GOTO llø
2ø0 POKE V,X:POKE V+1,Y
210 IF PEEK(V+31)<>l THEN 230
22\emptyset POKE 1024+INT((Y-50)/8)*40+INT((X-24)/8),32:H=H+l:POKE S,15
23ø POKE S,\varnothing:GOTO 18ø

```

Fig. 29-10.
```

PRINT"[CLEAR,YELLOW,SPACE5]WHIZ BANG - BOB \& DAVE SNADER"
DIM M(39),N(39):Q=l:R=255:S=54296:V=53248
Sl=2\emptyset4\emptyset:S2=832:IF PEEK (65534)=23 THEN Sl=486l:S2=3584
POKE Sl,l3:POKE V+16,\emptyset
FOR J=\emptyset TO 63:POKE S2+J, \emptyset:NEXT
FOR J=\emptyset TO 38:READ K,L:M(J)=K:N(J)=L:NEXT
FOR J=\emptyset TO 4:READ K,L:POKE V+K,L:NEXT
POKE V,R-225*RND ( }|):Z=1\emptyset\emptyset*RND ( |) +5
POKE V+39,Q:POKE S2+18,16
FOR Y=230 TO Z STEP-1:POKE V+l,Y:NEXT
POKE S,15:POKE S,\emptyset:POKE 53281,l:FOR J=1 TO 3:NEXT:POKE 53281,0
FOR J=\emptyset TO 38:POKE S2+M(J),N(J):NEXT
FOR K=\emptyset TO 3\emptyset\emptyset:NEXT:Q=Q+l:IF Q=8 THEN Q=1
FOR J=\emptyset TO 38:POKE S2+M(J),\emptyset:POKE V+l,PEEK(V+1)+1
FOR K=\emptyset TO 50:NEXT:NEXT:POKE S,5:POKE S, \emptyset:GOTO 45
DATA \emptyset19,\emptyset40,\emptyset16,\emptyset17,\emptyset22,\emptyset16,\emptyset13,13\emptyset
DATA \emptyset25,131,\emptyset1\emptyset,\emptyset41,\emptyset28,\emptyset40,\emptyset15,\emptyset\emptyset7
DATA \emptyset17,192,\emptyset\emptyset7,108,\emptyset\emptyset6,\emptyset30,\emptyset\emptyset8,240
DATA \emptyset\emptyset4,\emptyset68,\emptyset\emptyset9,\emptyset97,\emptyset11,\emptyset12,\emptyset12,128
DATA \emptyset14,\emptyset\emptyset2,\emptyset\emptyset1,131,\emptyset\emptyset\emptyset,\emptyset\emptyset3,\emptyset\emptyset2,128
DATA \emptyset18,\emptyset56,\emptyset20,\emptyset56,\emptyset21,\emptyset64,\emptyset23,\emptyset\emptyset4
DATA \emptyset24,129,\emptyset26,\emptyset\emptyset2,\emptyset27,\emptyset\emptyset6,\emptyset29,192
DATA \emptyset31,\emptyset68,\emptyset34,\emptyset68,\emptyset3\emptyset,\emptyset\emptyset8,\emptyset32,\emptyset32
DATA \emptyset37,198,\emptyset33,\emptyset16,\emptyset35,\emptyset16,\emptyset40,130
DATA \emptyset 36,\emptyset16,\emptyset38,\emptyset16,\emptyset43,130,\emptyset33,\emptyset00
DATA \emptyset21,\emptyset\emptyset1,\emptyset32,\emptyset\emptyset\emptyset,\emptyset23,\emptyset\emptyset1,\emptyset29,\emptyset\emptyset1

```

Fig. 29-11.

\section*{\(\triangle \pi\) \\ Whiz Bang}

Fire up your computer and see how Fig. 29-11 works! It has explosive sound, pyrotechnic graphics, and bang-up animation.

You'll have to type in the program, because we aren't revealing what it's all about (at least not directly).

Bob \& David Snader
Baltimore, Maryland

\section*{\(\triangle \Delta\) \\ Psychological Insights}

Nobody really understands the seductive lure of computing, but we who have succumbed are certain of its power. The following list appeared in a newspaper article on Gamblers Anonymous, a self-help organization for compulsive gamblers. They use it to identify prospective members.

For a spine-chilling thrill, type it into your word processor, then do a global search and replace, replacing "gambl" with "comput".
1) Did you ever lose time from work due to gambling?
2) Has gambling ever made your home life unhappy?
3) Did gambling affect your reputation?
4) Have you ever felt remorse after gambling?
5) Did you ever gamble to get money with which to pay debts?
6) Did gambling cause a decrease in your ambition or efficiency?
7) Did you often gamble until your last dollar was gone?
8) Did you ever borrow to finance your gambling?
9) Have you ever sold anything to finance gambling?
10) Were you reluctant to use "gambling money" for normal expenditures?
11) Did gambling make you careless of the welfare of your family?
12) Did you ever gamble longer than you had planned?
13) Have you ever gambled to escape worry or trouble?
14) Did gambling cause you to have difficulty in sleeping?
15) Did you ever have an urge to celebrate any good fortune by a few hours of gambling?

Most compulsive gamblers will answer yes to at least five of these questions.

John Procter
Las Vegas, Nevada

\section*{\(\triangle s\)}

\section*{Fuzzy Caterpillar}

The program in Fig. 29-12 creates a most unusual "worm" on the screen. To control him, you must plug a joystick into Port 2. Note that all eight sprites are used to create one long, changing object. The program uses some interesting and unusual code to control the sprites and to do border checking.

Be sure to type the exact number of commas shown in line 30; they are essential to proper printing of the on-screen instructions.

Scott Glazer
Reno, Nevada
```

lø PRINT"[CLEAR,RVS,SPACE4]FUZZY CATERPILLAR - SCOTT GLAZER[SPACE4]"
l5 V=53248:R=V+2l:X=104:Y=104
2\emptyset S=832:IF PEEK(65534)=23 THEN S=3584:POKE 4861,1:POKE V+l6,\emptyset
25 FOR T=\emptyset TO 7:POKE T+2ø40,S/64:POKE V+39+T,7:NEXT
30 PRINT,,,"[DOWN6] IT WILL",,,," OBEY A",,,"" JOYSTICK",,,,
" IN PORT 2"
35 FOR T=S TO S+63:READ A:POKE T,A:NEXT
40 J=PEEK (56320)
45 Y=Y+6*(((J AND 1)=\emptyset) AND Y>55)-6*(((J AND 2)=\emptyset) AND Y<225)
5\emptyset X=X+8*(((J AND 4)=\emptyset)AND X>31)-8*(((J AND 8)=\emptyset)AND X<248)
55 P=-P* (P<7)-(P<7):POKE R,255-2^P:POKE V+2*P,X:POKE V+2*P+1,Y
60 POKE R,255:GOTO 40
6 1 ~ D A T A ~ \emptyset \emptyset 1 , 2 5 5 , 1 2 8 , 0 1 5 , 2 5 5 , 2 4 0 , 0 3 1 , 2 5 5
62 DATA 248,063,255,252,127,255,254,127
63 DATA 255,254,127,255,254,255,255,255
64 DATA 255,255,255,255,255,255,255,255
65 DATA 255,127,255,254,127,255,254,127
66 DATA 255,254,063,255,252,031,255,248
67 DATA 015,255,240,001,255,128,000,000
68 DATA \emptyset\emptyset\emptyset,\emptyset\emptyset\emptyset,\emptyset\emptyset\emptyset,\emptyset\emptyset\emptyset,\emptyset\emptyset\emptyset,\emptyset\emptyset\emptyset,\emptyset\emptyset\emptyset,\emptyset\emptyset\emptyset

```

Fig. 29-12.

\section*{\(\Delta \pi\)}

\section*{Defensive Driving}

In the program in Fig. 29-13, you're defensively driving a space ship, and the game is really a winner. The action is so good that it upstaged my family's favorite commercial software for a time.

Your ship is the little blue block in the center of the screen, and you move it from side to side to avoid the enemy missiles. The longer you survive, the higher your score. Nobody survives very long.

Your controls are four keys, shown on the screen before every play.
When you move off the right side of the screen, you move one line closer to the bottom, which gives you less time to react. Moving off to the left moves you one line closer to the top. Touching the top or bottom of the screen will kill you.

Watch out for the teleport! If you land on a missile, you're dead. The rightward movements and the teleports occur at vastly different speeds in 64 and 128 modes. There must be a time warp in the ROMs.

Because of the superfast action involved, most games are very short. Fortunately, a single keypress gets you another one.

Steve Harney
El Paso, Texas
```

l\emptyset\emptyset T$="[HOME,RVS,SPACE4]DEFENSIVE DRIVING - STEVE HARNEY[SPACE4]"
l10 KB=653:IF PEEK(65534)=23 THEN KB=2ll:T$=T$+" "
120 PRINT CHR$(158);CHRS (142);CHR\$ (8)
130 POKE 53280,0:POKE 53281,0:PRINT"[CLEAR]":GOTO 210
l40 PRINT"[CLEAR]":FOR J=1 TO 50:PRINT:NEXT
150 B=32:C=54272:L=1524:T=TI:X=39
l60 POKE L,l2\emptyset:POKE C+L,l4:H=RND(l)*X
l7\emptyset PRINT TAB(H);"[`]":L=L+PEEK(KB)*2-2
180 IF PEEK(L)=B THEN 160
190 POKE L,l7l:POKE C+L,l4
200 S=TI-T:POKE 54296,15:POKE 54296,0
2l\emptyset PRINT T$:PRINT"[UP,L. GREEN]YOUR SCORE=";S;
220 IF S>HS THEN HS=S
230 PRINT"[SPACE3]HIGH SCORE=";HS
24\emptyset PRINT"[DOWN]COMMODORE=RIGHT[SPACE4]CTRL=TELEPORT RIGHT"
250 PRINT"[SPACE3]NO KEY=LEFT[SPACE4]SHIFT=STRAIGHT[DOWN19]"
26\emptyset PRINT"[SPACE5]PRESS [RVS]Q[RVOFF] TO QUIT, [RVS]SPACE[RVOFF]
    TO PLAY[YELLOW]";
270 FOR J=l TO l0:GET A$:NEXT
280 GET A$:IF A$=" " THEN l40
290 IF AS="Q" THEN END
300 GOTO 28\emptyset

```

Fig. 29-13.

\section*{\(\triangle \Delta\) Chopper Pilot}

Figure \(29-14\) is a dynamite game packed into just 22 lines of BASIC. It produces a full-size animated helicopter, complete with sound, which can be controlled by a joystick plugged into Port 2. Once you move the chopper in any direction, it keeps moving in that direction until you apply the appropriate amount of "reverse thrust." If you run into the border, you are smashed to smithereens.

Did you ever see so much action packed into such a little program?
Bob \& David Snader
Baltimore, Maryland

\section*{64 Mirror}

The program in Fig. 29-15 will definitely get the attention of the next person to use your 64. Just before you turn your computer over to the next person in line, load and run 64 Mirror.

Frank Colaricci
Winter Park, Florida

10 PRINT"[CLEAR,L. RED,SPACE3]CHOPPER PILOT - BOB \& DAVE SNADER"
\(15 \mathrm{~V}=53248: \mathrm{X}=50: \mathrm{Y}=237: \mathrm{S}=13\) : \(\mathrm{IF} \operatorname{PEEK}(65534)=23\) THEN \(\mathrm{S}=56:\) POKE 4861,1
20 POKE V+16, \(0:\) POKE V+2l, \(0:\) POKE V+29,l:POKE V+33,l:POKE V+39,6
25 FOR J=64*S TO J+8:READ K:POKE J,K:NEXT
30 FOR J=J TO J+29:READ K:POKE J,K:POKE J+64,K:NEXT
35 FOR J=J+25 TO J+8:READ K:POKE J,K:NEXT
\(40 \mathrm{~J}=\operatorname{PEEK}(5632 \emptyset): \mathrm{L}=\mathrm{L}+(\mathrm{J}=126) * .2: \mathrm{L}=\mathrm{L}+(\mathrm{J}=125) *-.2\)
\(45 \mathrm{M}=\mathrm{M}+(\mathrm{J}=123) * .2: \mathrm{M}=\mathrm{M}+(\mathrm{J}=119)\) *-. 2
\(50 \quad \mathrm{X}=\mathrm{X}+\mathrm{M}: \mathrm{Y}=\mathrm{Y}+\mathrm{L}: \mathrm{B}=(\mathrm{S}+\mathrm{l})+(\mathrm{B}=(\mathrm{S}+\mathrm{l})):\) POKE 2040,B:POKE 54296,15 : POKE 54296, 0
55 IF \(\mathrm{F}=\emptyset\) AND \(\mathrm{X}>255\) THEN POKE \(\mathrm{V}+16,3: \mathrm{X}=\varnothing: \mathrm{F}=1\)
\(6 \emptyset\) IF \(F=\emptyset\) AND \(X<24\) OR \(Y>238\) OR \(Y<5 \emptyset\) THEN \(8 \emptyset\)
65 IF \(F=1\) AND \(X<\emptyset\) THEN POKE \(V+16, \varnothing: X=255: F=\emptyset\)
\(7 \emptyset\) IF \(F=1\) AND \(X>4 \emptyset\) OR \(Y>238\) OR \(Y<5 \emptyset\) THEN \(8 \emptyset\)
75 POKE V+2l,l:POKE V,X:POKE V+1,Y:GOTO \(4 \emptyset\)
\(8 \emptyset\) POKE 2ø4ø,l:FOR T=ø TO \(2 \emptyset \emptyset: Y=Y+1: I F ~ Y>245\) THEN \(Y=245\)
85 POKE V+1,Y:NEXT:RUN
\(9 \emptyset\) DATA \(\varnothing 0 \emptyset, \varnothing \varnothing \varnothing, \varnothing \varnothing \varnothing, \varnothing \varnothing \varnothing, \varnothing \varnothing 7, \varnothing \varnothing \varnothing, \varnothing \varnothing \varnothing, \varnothing \varnothing 2\)
91 DATA \(\emptyset 0 \emptyset, 224,006,000,144,031,128,072\)
92 DATA \(114,064,063,242,032,007,254,032\)
93 DATA \(000,255,192,000,031,128,000,010\)
94 DATA \(\emptyset 0 \emptyset, \varnothing 0 \emptyset, 018,064,000,063,192,007\)
95 DATA 224, \(\varnothing \varnothing \varnothing, \varnothing \varnothing \varnothing, \varnothing 31,192, \varnothing \varnothing 0, \varnothing \emptyset 2, \varnothing 63\)
Fig. 29-14.

10 PRINT"[CLEAR,RVS,SPACE6]64 MIRROR - FRANK COLARICCI[SPACE7]"
15 PRINT"[DOWN]THIS DOES TRICKERY WITH THE 64'S SCREEN."
\(2 \emptyset\) PRINT CHRS (142);CHR\$ (8)
25 A=828: REM RELOCATABLE
\(3 \emptyset\) FOR I=A TO A+87: READ B: POKE I,B
\(35 \mathrm{C}=\mathrm{C}+\mathrm{B}: \mathrm{NEXT}\)
40 IF C<>11844 THEN PRINT"ERROR": END
45 SYS A
\(5 \emptyset\) DATA 173,ø14,220, \(041,254,141,014,220\)
51 DATA 165,001,041,251,133,001,169,00ø
52 DATA 133,251,133,253,169,2ø8,133,252
53 DATA 169,048,133,254,162,008,134,250
54 DATA 160, ø00,177,251,162,008,106,038
55 DATA \(\emptyset 02,202,208,250,165,002,145,253\)
56 DATA 200,208,239,230,252,230,254,198
57 DATA 250,208,231,165,001,009,004,133
58 DATA øø1,173, ø14,220,009, øø1,141, ø14
59 DATA \(22 \emptyset, 173,024,208,041,240, \varnothing \emptyset 9, \varnothing 12\)
60 DATA 141, ø24,208,169, 048,133,ø56,ø96
Fig. 29-15.

\section*{64 Paratrooper}

Figure 29-16's program uses two sprites that appear on the 64's screen as a paratrooper and his parachute. Not only is it fun to watch, but it illustrates the methods of defining, displaying and moving sprites on the 64.

If you have a 128, you can use the program in 64 mode or convert it to work in 128 mode as described in " 64 Sprites on the 128 ," found in Chapter 28.

This brief analysis will help you understand just how the program works:
\(1 \emptyset\) PRINT"[CLEAR,RVS] 64 PARATROOPER - RUSSELL GLENN HEIFNER "
61 DATA \(0 \emptyset \emptyset, 129,00 \emptyset, 0 \emptyset 1,129,128,003,060\)
62 DATA 192,006,086,096,006,187,096,006
63 DATA \(070,096,006,060,096,003,153,192\)
64 DATA \(0 \emptyset 1,195,128,000,219,000,000,219\)

66 DATA 195, ø00, ø01,255,128,001,195,128
67 DATA \(003,129,192,003,129,192,001,129\)
68 DATA \(128,001,195,128,007,195,224,000\)
69 DATA \(000, \varnothing 00,000,000,000,000,000,000\)
70 DATA \(000,000,000,000,000,000,000,000\)
71 DATA \(000,000,000,024,000,000,126,000\)
72 DATA \(\emptyset \emptyset \emptyset, 255, \emptyset 00,001,255,128,003,255\)
73 DATA 192,015,255,240,031,129,248,060
74 DATA \(000,060,056,000,028,048,000,012\)
75 DATA \(008,000,016,004,000,032,002,000\)
76 DATA \(064,001, \varnothing 00,128,000,129,000,255\)
100 POKE 53280,6:POKE 53281,6
llø PRINT"[HOME, DOWN22]";TAB(1ø);"[GRAY3,CMDR P2ø]"
\(12 \emptyset\) PRINT TAB(1 \()\) ) " [RVS, CMDR A,SHFT *,CMDR S] PARATROOPER! [CMDR A, SHFT *,CMDR S]"
130 PRINT TAB(1 \(\varnothing\) )"[RVS,CMDR Z,SHFT *,CMDR E,SHFT *14,CMDR E,SHFT *, CMDR X,RVOFF,HOME]"
140 POKE 53248,160:POKE 53250,160:POKE 53277,3:POKE 53287,7 : POKE 53288,1
150 SL=15680:FOR J=SL TO SL+l26:READ K:POKE J,K:NEXT : REM SPRITES TO MEMORY
160 POKE 53269,3
17ø POKE 2ø40,245: POKE 2ø41,246: REM SPRITE POINTERS
\(18 \emptyset\) FOR Y=ø TO 191:POKE 53251,Y:POKE 53249,Y+2ø:NEXT
190 FOR J=1 TO 600:NEXT
200 POKE 2ø40,ll:POKE 2ø41,ll: REM SPRITE POINTERS
210 FOR Y=191 TO 250:POKE 53251,Y:POKE 53249,Y:NEXT
220 GOTO \(17 \emptyset\)
Fig. 29-16.

Line 10 and lines 100-130 establish the text display on the screen. Notice how the landing platform at the bottom is composed of graphics available from the keyboard.

Line 140 establishes the initial position, color and size of the two sprites. Line 150 POKEs the sprites into memory, using data from lines 61-76. Line 160 'enables" the sprites, allowing them to be seen when they are positioned on the visible part of the screen.

Lines 170-220 control the paratrooper's motion from top to bottom of the screen.

Russell Glenn Heifner
Denver, Colorado

\section*{64 Sea Battle}

See Fig. 29-17 for this one. You, the intrepid WWI flying ace, embark on a mission against an enemy ship. Your biplane gets ten flights, armed with one bomb each, to inflict sufficient damage to destroy the ship.

As you pass over the target, press any key to release your bomb. It will follow a normal trajectory affected by your altitude and speed, which are selected at random for each flight.
```

10 POKE 646,15:PRINT"[CLEAR] SCORE: \emptyset[SPACE2,RVS]
64 SEA BATTLE - THE SNADERS [RVOFF]"
15 POKE 915,16:Q=1774:S=54296:V=53248
2\emptyset FOR P=\emptyset TO 9:READ L,M:A(P)=L:B(P)=M:NEXT
25 FOR T=\emptyset TO 26:READ L:POKE 832+T,L:NEXT
30 POKE V+39,0:POKE V+40,l:POKE 2ø40,13:POKE 2041,14:POKE V+33,14
35 FOR T=\emptyset TO 9:C=RND(TI)*(10\emptyset)+65:B=C:K=\emptyset
40 Q=Q-2:FOR P=\emptyset TO 9:POKE Q+A(P),B(P):NEXT:G=\varnothing:D=C/26:POKE V+2l,3
:POKE V+l,C
45 FOR X=\emptyset TO 255 STEP D:POKE S,l5:POKE S,\emptyset:POKE V,X:POKE V+2,X
50 GET K$:IF K$<>"" THEN K=1
55 G=G+(.2*K):B=B+G:POKE V+3,B:POKE V+32,7:IF B>212 THEN POKE V+2l,l
:K=\emptyset:G=\emptyset
60 IF PEEK(V+3l) THEN H=H+l:PRINT"[HOME] SCORE:";H:POKE V+32,2
:POKE V+2l,l:K= }=:G=
65 NEXT:IF H>9 THEN PRINT"[CLEAR] SHIP DESTROYED":FOR T=0 TO 60
:POKE V+33,T:NEXT:END
70 NEXT:PRINT" TRY AGAIN!"
75 FOR T=\emptyset TO 24:FOR P=\emptyset TO 9:POKE Q+A(P),B(P):NEXT:Q=Q-2:NEXT
80 DATA 000,103,001,032,002,032,038,095
81 DATA 039,247,040,160,041,098,042,098
82 DATA 043,032,044,032,224,127,192,240
83 DATA ø08,128,248,005,004,063,255,228
84 DATA 007,255,252,000,127,228,000,003
85 DATA 132,000,000,128,000,001,192

```

Fig. 29-17.

Each bomb hit scores points, the total being displayed on the screen. Direct hits amidships score the highest, and it takes ten or more points to destroy the enemy ship. If you fail to destroy her, you watch helplessly as she makes her successful escape.

The game gets more difficult as the ship approaches the left of the screen, because you have less and less time to react to the relative motion of the plane and its target.

Important note: This program was prepared for a contest in which listings had to fit on a single screen; many keywords were typed with no spaces between them. But when the listing was prepared for print, spaces were inserted to make it easier to read. As a result, lines 40,60 and 65 will exceed the 64 's 80 character limit if you type them exactly as printed. When you encounter these lines, do not type the spaces between their keywords.

Bob and David Snader
Baltimore, Maryland

\section*{64 Timetrial}

The green flag waves, and you're off! Three times around Fig. 29-18's track will prove what you're made of-three times around a viciously oil-slicked roadway!

Your car is a distinctly un-sporty purple square. You control it with a joystick in Port 2. Be warned that once the car starts moving on the slippery track, it takes an equal amount of reverse joystick to stop it. If you run off the track, the car will come to a stop, then respond very slowly until it's once again in the race . . . IF, I said IF (Heh, heh, heh)!
"64 Timetrial" comes complete with sound effects and a timing clock. In case you lose count during your frustration, a lap counter is displayed top left on the screen. When the counter reaches three, the race is over. Note your time, and press the fire button to race again.

A time of 40 seconds is very good. Get down to 35, and you're ready for Indianapolis!

Important note: "64 Timetrial" was written for a contest in which listings had to fit on a single screen-many keywords were typed with no spaces between them. But when the listing was prepared for print, spaces were inserted to make it easier to read. As a result, almost every one of the lines will exceed the 64's 80 character limit if you type them exactly as printed. When you encounter such a line, do not type the spaces between its keywords.

Scott Glazer
Reno. Nevada
```

10 PRINT"[CLEAR]";:V=53248:S=54272:POKE V+32,9:POKE V+33,0
:REM 64 TIMETRIAL - S.GLAZER
20 FOR T=832 TO 958:POKE T,-255*(ABS(T-881.5)<41):NEXT:POKE 2040,13
:POKE 2041,14
30 X=52:Y=136:POKE V+27,2:POKE V+21,3:POKE V+29,2:POKE V+39,4
:POKE V+40,5:POKE V+2,42
40 POKE V+3,128:POKE V+21,3:Q=PEEK (V+31):PRINT"[CYAN]\emptyset[DOWN6]"
:T$="[RVS,BROWN,SPACE16]"
50 T$=T$+"[SPACE6]":U$=LEFT$(T$,2\emptyset):PRINT TAB(12)U$:FOR T=1 TO 1\emptyset
    :PRINT TAB(10)T$
60 NEXT:PRINT TAB(12)U$:POKE S+24,15:POKE S+6,240:POKE S+4,49
    :TI$="000000"
7\emptyset POKE V+l,Y:POKE V+16,X/256:POKE V,X-PEEK(V+l6)*256
: Q=PEEK (V+30) = PEEK (V+31)
8\emptyset PRINT"[HOME,DOWN13,RVS]"TAB(18)INT(TI/6)/l 0:J=PEEK(56320)
:F=9* (ABS (A) +ABS (D))
9\emptyset D=D+((J AND 1)=\emptyset)-((J AND 2)=\emptyset):A=A+((J AND 4)=\emptyset)-((J AND 8)=\emptyset)
:X=X+A:Y=Y+D:POKE S,F
10\emptyset IF PEEK(V+31)AND l OR X<24 OR Y<47 OR Y>229 OR X>32\emptyset THEN POKE
V+39,l:A=\emptyset:D=\emptyset:POKE V+39,4
ll\emptyset IF C*PEEK (V+3\emptyset)THEN C=0:L=L+l:POKE S-V,48+L
:IF L=3 THEN WAIT 56320,16,16:RUN
12\emptysetC=C+(X>278)*(ABS (Y-160)<l\emptyset):GOTO 70

```

Fig. 29-18.

\section*{64 Break-Fast}

Figure 29-19 brings back the enjoyment of an arcade classic. To play the game, use a joystick in Port 2.

When you're typing the game, you must remove the spaces between the keywords in lines 110 and 220. Otherwise, they will exceed the 64's 80-character line length limit.

Though the game isn't fast enough for arcade hot shots, it requires concentration and fast reflexes. Your goal is to break through the wall of bricks at the top of the screen. You only have one ball, so there's little room for error.

If you think you're too good for a little game like this, try to beat my own high score of 8600 points.

Ghislain de Blois
Timmins, Ontario
Canada
128 Screentron
Figure 29-20 is the world's most unusual screen drawing program for the 128 and Plus/4.

\section*{Chapter 29}

1øø PRINT"[CLEAR,BLACK,SPACE5]64 BREAK-FAST[SPACE2]-[SPACE2]
G. DE BLOIS [DOWN2]"
\(11 \emptyset\) FOR X=1 TO 4ø:A\$=A\$+"[RVS,SHFT O]":NEXT:POKE 53280,6
: POKE 53281,l4:POKE 646, 0
\(12 \emptyset\) DX=1: \(\mathrm{DY}=1: \mathrm{PX}=38: \mathrm{PY}=1 \emptyset: \mathrm{PP}=18: \mathrm{PP} \$=\mathrm{C}[\mathrm{SHFT}\) O,CMDR Y2,SHFT P]"
: PRINT" [BLACK] ";A\$;"[BLUE]";A\$;
130 PRINT"[L. GREEN]";AS;"[YELLOW]";AS;"[WHITE]";AS;"[BLACK]"
140 PRINT" [HOME, DOWN22]";TAB (PP) ; PPS: ZZ=PX+4 0 *PY: POKE \(1024+\mathrm{ZZ}, 81\)
\(15 \emptyset\) PRINT"[HOME, DOWN22]";TAB(PP);"[SPACE4]":POKE 54296+ZZ, \(\varnothing\)
\(16 \emptyset X=(\operatorname{PEEK}(5632 \emptyset)\) AND 15):IF \(X=11\) THEN \(P P=P P-1: I F P P<\emptyset\) THEN PP= \(\emptyset\)
\(17 \emptyset\) IF \(\mathrm{X}=7\) THEN \(\mathrm{PP}=\mathrm{PP}+1: \mathrm{IF} \mathrm{PP}>36\) THEN \(\mathrm{PP}=36\)
180 PRINT" [HOME, DOWN22]";TAB(PP);PP\$:POKE 1ø24+ZZ,32:PX=PX+DX
\(19 \emptyset\) IF \(\mathrm{PX}<=\emptyset\) OR \(\mathrm{PX}>=39\) THEN \(\mathrm{DX}=-\mathrm{DX}\)
\(20 \emptyset\) PY=PY+DY:IF PY<= \(\varnothing\) THEN DY=-DY
\(21 \emptyset \mathrm{ZZ}=\mathrm{PEEK}(1 \emptyset 24+\mathrm{PX}+4 \emptyset * \mathrm{PY}): \mathrm{IF}\) PY>23 THEN \(25 \emptyset\)
220 IF \(\mathrm{ZZ}=2 \emptyset 7\) THEN SC=SC+1øø: POKE 54296,15:POKE 54296, \(0: D Y=-D Y\) : GOTO 140
230 IF ZZ<>81 AND ZZ<>32 THEN DY=-DY:GOTO 140
240 IF SCくl \(00 \emptyset \emptyset\) THEN \(14 \emptyset\)
250 PRINT"[HOME,DOWN9,RIGHT]GAME OVER!":PRINT"[RIGHT]YOUR SCORE ="; SC
Fig. 29-19.


A joystick plugged into Port 2 controls the tiny dot in the upper left-hand corner of the screen. As you move the stick in various directions, a simulated three-dimensional "thing" will be drawn sloping downward to the right. Pressing the fire button erases everything and returns the dot to its home position.

Experiment with different directions on your joystick, and you'll see some unusual patterns develop.

Disable the program by simultaneously pressing Stop and Restore.
Peter Belovsky
New York, New York

\section*{128 Hidden Message}

Sometimes artists sign their work. Get into 128 mode and enter SYS \(32800,123,45,6\) to see an unusual example.

Kathleen Mead
Westerville, Ohio

\section*{128 Bird Art}

Figure 29-21 gives an interesting display on the 128's screen, plus some insight into the advanced use of sprites. It displays eight 'birds" flying around on your screen.

Lines 130-150 draw ten-pixel-long lines at locations \(X\) and \(Y\), at angles stored in A and B. These become the flapping wings. Line 190 puts the sprites in motion. Lines 220-230 flap the wings, and line 240 jumps back to line 200 where the birds change their direction.

\section*{Kevin Janzer}

Address Unknown
```

100 REM 128 BIRD ART - KEVIN JANZER
110 A=\emptyset:B=360:L=10:X=10:Y=10:DIM A$(50)
120 FAST
130 DO:COLOR 0,15:COLOR 4,15:GRAPHIC 1,1
l4\emptyset DRAW l,X,Y TO L;B:DRAW l,X,Y TO L;A:SSHAPE AS (N), }\varnothing,\varnothing,2\emptyset,2
    :A=A+1|:N=N+1
150 B=B-10:LOOP UNTIL B<\emptyset
160 L=1:DO:SPRITE L,l,l:L=L+1:LOOP UNTIL L>8
170 SLOW
18\emptyset GRAPHIC 0,l:L=1
190 DO:MOVSPR L,160,100:L=L+l:LOOP UNTIL L>8
200 DO
210 M=INT(RND(1)*360):FOR J=1 TO 8:MOVSPR J,M-(l|*J)#5:NEXT
22\emptyset FOR B=\emptyset TO N:SPRSAV A$(B),1:SPRSAV A$(B),2:SPRSAV A$(B),3
:SPRSAV A\$ (B),4
230 SPRSAV A\$ (B),5:SPRSAV A\$ (B),6:SPRSAV A\$ (B),7:SPRSAV A\$ (B), 8:NEXT
240 LOOP

```

Fig. 29-21.

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\begin{tabular}{|c|c|}
\hline 100 & PRINT"[CLEAR]128 EVASION - JOSE MIRANDA \\
\hline 110 & FOR J=36ø1 TO 3646:POKE J, \(0:\) NEXT \\
\hline 120 & FOR J=3602 TO 3627:READ K:POKE J,K:NEXT \\
\hline 130 & SPRITE 1,1,2:CHAR 1,1,23:MOVSPR 1,170,100:COLLISION 2,180 \\
\hline 140 & \(\mathrm{J}=\mathrm{JOY}(2): \mathrm{K}=\mathrm{INT}(\mathrm{RND}(8) * 239)+1: \operatorname{PRINT}\) TAB (K) "[SHFT Q] ": \(\mathrm{S}=\mathrm{S}+5\) \\
\hline 150 & IF J=7 THEN MOVSPR 1,270\#3:SOUND 1,7500,1 \\
\hline 160 & IF J=3 THEN MOVSPR 1,090\#3:SOUND 1,5000,1 \\
\hline 170 & GOTO 140 \\
\hline 180 & MOVSPR 1,ø\#ø:PRINT"[HOME]GAME OVER -- YOUR SCORE IS:";S \\
\hline 190 & FOR J=1 TO 30ø0:NEXT:PRINT"[CLEAR]":RUN 130 \\
\hline 200 & DATA \(004,048,128,004,120,128,004,252\) \\
\hline 210 & DATA 128, \(007,207,128,004,252,128,004\) \\
\hline 220 & DATA \(120,128,004,048,128,004,000,128\) \\
\hline 230 & DATA \(\emptyset 02, \emptyset \emptyset 1\) \\
\hline
\end{tabular}

Fig. 29-22.

\section*{128 Evasion}

Figure 29-22 is a nice game with lots of action in very few program lines. Use a joystick plugged into Port 2 to move your ship from side to side. You die when you collide with one of the meteors, but only for a few seconds.

If you're not yet a computer expert, you can use simple programs like this one to improve your programming skills as well as your piloting ability. A simple challenge would be to try adding statements to improve the colors on the screen. You have several to work with-border, background, titles, your ship and the invaders. Another challenge would be to add sound effects when a collision takes place, or to make the program keep track of the high score for the game.

Jose M. Miranda
Jayuya, Puerto Rico

\section*{128 Commodore Logo}

The program in Fig. 29-23 draws a colorful and familiar picture on your screen. Although it contains a lot of numbers, there's nothing mysterious about them. They're nothing more than screen locations and other parameters for the BASIC 7.0 statements used in the program.

If you have a monochrome monitor, it may be necessary to hold down Run/Stop and hit Restore before running the program. That sometimes makes the red show up more clearly.

Jeff Johnson
Allensville, Pennsylvania
```

l\emptyset REM l28 COMMODORE LOGO - JEFF JOHNSON
15 COLOR \emptyset,16:COLOR 1,3:GRAPHIC l,l
2\emptyset DRAW l,294,136 TO 197,136 TO 197,104 TO 260,104 TO 295,136
25 PAINT l,198,134
30 COLOR 1,7
35 CIRCLE 1,156,100,117,97,163,17
40 CIRCLE 1,156,100,60,49,145,35
4 5 DRAW 1,191,8 TO 191,61
50 DRAW l,191,l39 TO 191,192
55 PAINT 1,189,9
60 DRAW 1,294,64 TO 197,64 TO 197,96 TO 260,96 TO 295,64
65 PAINT 1,293,65
70 COLOR 4,16

```

Fig. 29-23.

\section*{128 Error Messages}

Enter the words QUIT or OFF in direct mode, and your 128 will surprise you with a message you've never seen before.

John Kuhne
Newmarket, Ontario
Canada

\section*{\(\triangle \approx \quad\) Grand Finale}

Many readers were impressed with one of our fireworks programs by Bob and David Snader. I recently met the Snaders in person, and we discussed the possibilities of doing something more with the fireworks theme. They took the challenge and produced one of their usual gems. Here it is, in Fig. 29-24, courtesy of:

Bob \& David Snader
Baltimore, Maryland

\section*{Related Tips in Other Chapters}

Chapter 25's music and sound effects are also amusing and delightful.
```

l\emptyset PRINT"[CLEAR,L. RED,DOWN2,SPACE4]GRAND FINALE - BOB \& DAVE
SNADER[SPACE4]"
15 Sl=192:IF PEEK(65534)=23 THEN Sl=56:POKE 4861,1
20 DIM L(39),P(39),A(16),B(16),C(16):S=54296:Sl=Sl*64:V=53248
25 POKE 53280,0:POKE V+33,0:POKE V+16,0:POKE V+21,255
30 FOR J=\emptyset TO 38:READ Q,R:L (J)=Q:P(J)=R:NEXT
35 FOR J=Sl TO Sl+5l\emptyset:POKE J, \emptyset:NEXT
4\emptyset FOR J=\emptyset TO 15:A(J)=(RND ( })*8)+1:B(J)=RND(\emptyset)*25
45C(J)=(RND (\emptyset)*150)+50:NEXT
50 FOR J=\emptyset TO 7:POKE 2\emptyset4\emptyset+J,Sl/64+J:POKE V+39+J,A(J):NEXT
55 POKE V+23,B(l):POKE V+29,B(l)
60 FOR J=\emptyset TO 15:POKE V+J,C(J):NEXT
65 FOR K=Sl TO Sl+5l\emptyset STEP 64:POKE S,l5:POKE S,\emptyset
7\emptyset FOR E=\emptyset TO RND(\emptyset)*2:FOR J=\emptyset TO 38:POKE K+L(J),P(J):NEXT:NEXT:NEXT
75 FOR J=\emptyset TO 20\emptyset:NEXT
8\emptyset FOR J=\emptyset TO 38:FOR K=Sl TO Sl+5l\emptyset STEP 64:POKE K+L(J),\emptyset:NEXT:NEXT
85 GOTO 40
86 DATA \emptyset19,\emptyset40,016,017,\emptyset22,016,\emptyset13,130
87 DATA \emptyset25,131,\emptyset10,\emptyset41,028,040,\emptyset15,007
88 DATA \emptyset17,192,007,108,\emptyset06,\emptyset30,\emptyset\emptyset8,240
89 DATA \emptyset\emptyset4,\emptyset68,\emptyset\emptyset9,\emptyset97,\emptyset11,\emptyset12,\emptyset12,128
90 DATA \emptyset14,\emptyset\emptyset2,\emptyset\emptyset1,131,\emptyset0\emptyset,\emptyset\emptyset3,\emptyset\emptyset2,128
91 DATA \emptyset18,\emptyset56,\emptyset20,\emptyset56,\emptyset21,\emptyset64,\emptyset23,\emptyset\emptyset4
92 DATA \emptyset24,129,\emptyset26,\emptyset\emptyset2,\emptyset27,\emptyset\emptyset6,\emptyset29,192
93 DATA \emptyset31,\emptyset68, 034,\emptyset68,\emptyset30,\emptyset\emptyset8,\emptyset32,\emptyset32
94 DATA \emptyset37,198,\emptyset33,016,035,016,\emptyset40,13\emptyset
95 DATA Ø

```

Fig. 29-24.

\section*{30}

\section*{Useful Application Programs}
'"'Tis not knowing much, but what is useful, that makes a wise man."

\author{
Thomas Fuller Gnomologia 1732
}

Application programs are those that serve non-computer purposes. They include things like checkbook balancers, games, word processors and spreadsheet programs.

Because they need to do useful work, it's hard to write a short one. This chapter shows how it's done.

\section*{\(\bigcirc \triangle \Sigma\) Lottery Assistant}

Many states and provinces have lotteries in which the player chooses six numbers out of 40 , or something in a similar range. The program in Fig. 30-1 can pick them for you at random. You could use it as a subroutine whenever you need to choose several numbers without repetition.

The program will pick any sized group of numbers from any group of equal or larger size, without giving duplicate picks. If the number of items picked equals the number of items picked from, the result is the same as shuffling the latter group.

If you win the lottery as a result of this program, please remember where you got it. Send your thanks to me, in care of Windcrest Books. Most winners also send a cashier's check for \(15 \%\) of their gross.
```

løø\emptyset PRINT"[CLEAR,RVS,SPACE2]LOTTERY ASSISTANT - LOUIS F. SANDER
[SPACE3]"
1ø1\varnothing PRINT"[DOWN] PICKS SEVERAL NUMBERS, ALL DIFFERENT."
102ø PRINT"[DOWN] LINES 1040-1ø50 CHANGE THE PARAMETERS.[DOWN2]"
1030 REM INITIALIZATION - RUN ONCE ONLY
1040 A=40:REM \# OF ITEMS TO PICK FROM
1050 B= 6:REM \# OF ITEMS TO PICK
1060 DIM A(A),B(B)
1070 :
1080 REM PICK ITEMS - REPEAT AT WILL
1090 FOR J=1 TO A:A(J)=J:NEXT
llø\emptyset C=A:J=RND(-TI):IF B>A THEN STOP
lll| FOR J=1 TO B:K=INT(C*RND(1)+l)
112ø B(J)=A(K):A(K)=A(C):C=C-1:NEXT
1130 :
1l40 REM DEMONSTRATES THE PICKS
1150 FOR J= l TO B:PRINT B(J);:NEXT
ll60 PRINT:PRINT

```
Fig. 30-1.

\section*{\(\bigcirc \triangle \mathcal{S}\) Game Map Maker}

A good map of all the locations in an adventure game is very important to the serious adventurer. Figure \(30-2\) 's program, for use with any Commodore system and most compatible printers, will print 154 blank location squares on a single sheet of paper.

After typing in the program, save it to disk or tape. Run it and relax while the printer does its work. To use the maps, fill in the boxes with a short description of each known location. Draw arrows to show the
exits and entrances for each room. For up and down, I use a small letter "U"' or " \(D\) "' beside the arrow.

If a series of rooms can be reached only from one location, I find it easier to map these rooms separately from the main game map.

Bradley L. Dina
Euclid, Ohio
```

100 PRINT"[CLEAR,RVS,SPACE4]GAME MAP MAKER - BRADLEY L. DINA[SPACE4]
"
ll| PRINT"[DOWN2] THIS PRINTS A SHEET FOR MAPPING GAMES."
120 PRINT"[DOWN2] READY THE PRINTER, THEN PRESS 'P'..."
130 GET A$:IF A$<>"P" THEN 130
140 B$=CHR$ (255)+CHR\$ (26)
150 OPEN 4,4,10:CLOSE 4
160 OPEN 4,4:PRINT\#4,CHR$(27);"P"
170 FOR Y=1 TO 14
180 PRINT#4,CHR$(8);
190 B=129:GOSUB 270
2ø0 B=128:FOR J=1 TO 3:GOSUB 270:NEXT
210 B=192:GOSUB 270
22ø FOR J=1 TO 3:PRINT\#4:NEXT
230 NEXT
240 PRINT\#4,CHR$(12):CLOSE 4
250 END
260 :
270 FOR X=1 TO ll:D=14:IF X=1l THEN D=l\emptyset
280 GOSUB 290:NEXT:RETURN
290 PRINT#4,B$;CHR$(28);CHR$ (B);B$;CHR$ (D);CHR\$(128);
300 RETURN

```

Fig. 30-2.

\section*{\(\bigcirc \triangle \underbrace{\circ}\) Dice Machine}

If you have played non-computer games, you've encountered those quaint little plastic things called "dice". Most such games use two sixsided dice, but some of the Dungeons and Dragons games use four-, eight-, ten- and twenty-sided dice, sometimes in quantities other than two.

It's often useful to computerize certain parts of these games, so more time can be spent playing and less spent bookkeeping. The program in Fig. 30-3 will give you the results of throwing any number of dice with any number of sides. You can use it as it is, or turn it into a subroutine to use in other programs.
```

l\emptyset\emptyset PRINT"[CLEAR,RVS,SPACEll]DICE MACHINE - TOM HYDE[SPACE6]"
ll\emptyset X=RND(-TI)
l2\emptyset INPUT"[DOWN,SPACE2]NUMBER OF DICE";D
130 INPUT" NUMBER OF SIDES";S
14\emptyset IF D<l OR S<2 THEN PRINT"[DOWN] ???[DOWN]":GOTO 12\emptyset
150 GOSUB 280
160 GET A$:IF A$="R" THEN 190
170 IF AS="Q" THEN 270
180 GOTO 160
190 FOR J=1 TO D
20\emptyset N=INT(RND(l)*S+l)
210 IF S>9 AND N<l\emptyset THEN PRINT" ";
22\emptyset PRINT N;:T=T+N:IF J<D THEN PRINT"+";
230 NEXT
240 PRINT"=";T
250 T=\emptyset:R=R+1:IF R=2\emptyset THEN R=\emptyset:GOSUB 28\emptyset
260 GOTO 160
270 END
28\emptyset PRINT TAB(5);"[DOWN]PRESS [RVS]R[RVOFF] TO ROLL, [RVS]Q[RVOFF]
TO QUIT[DOWN]":RETURN

```

Fig. 30-3.
If you use it elsewhere, be sure to keep the \(\mathrm{X}=\) RND \((-\mathrm{T})\) step. It's needed to ensure that you get a different sequence of numbers each time the program is run.

Tom E. Hyde
Camp Lejeune, North Carolina

\section*{\(\triangle \omega\)}

Sprite Graph Maker
Designing sprite images is easier if you begin by sketching your ideas on graph paper. Figure 30-4 prints a numbered grid of \(21 \times 24\) square blocks, just like those found in the 64 User's Manual.

Joseph R. Charnetski
Plains, Pennsylvania

\section*{64 Easy Word Processor}

Here's a way to print out simple documents without loading your 64 word processor.

Create the document as you would a BASIC program, entering each line as a number followed by whatever text you want to print. Don't use PRINT or any other BASIC statements: what you type is what you will get. (Don't use any question marks, either, because the computer
will interpret them as PRINT statements.) You can change lines, delete and insert them, or anything else you could do with a real program.

When everything is as you want it, just execute this:
OPEN 4,4:POKE 22,35:CMD 4:LIST
This will list your bogus "program" to the printer, but without the line numbers. When the printer stops, enter:

PRINT\#4:CLOSE 4:POKE 22,25
to return everything to normal. Be careful when typing PRINT\#4: you cannot use the question mark as an abbreviation for PRINT, and you cannot include any spaces.

The program shown in Fig. 30-5 will automate much of the above process for you. If you run it before lines 10 and up have been added, it will prompt you to add them. Once lines 10 and up are part of the program, it will print them without their line numbers. If you save the program including these extra lines, it will be a self-printing word processor!

1øø PRINT"[CLEAR,RVS] SPRITE GRAPH MAKER - JOSEPH CHARNETSKI " llø PRINT"[DOWN2] PRESS 'P' TO PRINT A GRAPH, OR"
120 PRINT"[DOWN] PRESS 'Q' TO QUIT...[DOWN]"
130 GET A\$
140 IF \(A \$=" Q\) " THEN END
150 IF AS<>"P" THEN 130
160 A \(=\operatorname{CHR}(15): B \$=\operatorname{CHR}(8):\) OPEN 4, 4:CMD 4
\(17 \emptyset\) FOR J=1 TO 3:PRINT"1";SPC(7);:NEXT:PRINT
180 FOR J=1 TO 3:PRINT"2631"; SPC(4):NEXT:PRINT
19ø FOR J=1 TO 3:PRINT"84268421";:NEXT:PRINT
\(20 \emptyset\) FOR R=1 TO 21:FOR C=1 TO 24:PRINT CHR\$ (lll);:NEXT
210 PRINT CHR\$ (165);MID\$(STR\$(R),2);B\$:PRINT A\$;:NEXT
220 FOR J=1 TO 24:PRINT CHR\$(163);:NEXT
230 PRINT\#4:CLOSE 4
Fig. 30-4.


Fig. 30-5.

If the program doesn't work as described above, execute a PRINT FRE(0) with only lines 1-9 in memory. The computer will print a number on the screen, which you should then substitute for the - 26975 in line 1.

Todd Bruss
Hartford, Wisconsin

\section*{128 Easy Word Processor}

Here's a way to print out simple letters or notes on your printer without loading your 128 word processor.

First, enter AUTO 10 to enable the 128 's automatic line-numbering feature. Then type your letter just as you would a program, starting with line number 10. (The AUTO feature will automatically number the subsequent lines.)

When you've finished typing, execute these commands in direct mode:

OPEN 4,4:POKE 24,37:CMD 4:LIST
You will see your letter being printed without line numbers!
When the printing is finished, type this in direct mode:
PRINT\#4:CLOSE 4:POKE 24,27
You can then save your writing as a program for further use and modification.

The secret to it all is the two POKEs to location 24. The first one disables the printing of line numbers, and the second enables them again.

When typing your letter, you should use all unshifted letters, and you must never use the question mark. (That's because the computer will interpret them as BASIC keywords such as PRINT when it's doing the listing.)

The program in Fig. 30-6 will automate the above procedure for you. If you run it before lines 10 and up have been added, it will establish the AUTO mode and start you typing on line 10. When you've finished typing, press Return when prompted for the next line number, then run the program again. This time, it will do the printing for you.

If the program doesn't work as described, execute a PRINT FRE( 0 ) with only lines \(1-5\) in memory. You'll get a number on the screen, which you should then substitute for the 57907 in line 1.

You can save the entire program, including your typing and lines 1-5, and run it again to repeat the printout. You can add, delete, or change your lines of text, just as you would in a "real" word processing program.
```

\emptyset REM 128 EASY WORD PROCESSOR - YANG
l IF FRE ( }0)<57907\mathrm{ THEN 4
2 PRINT"[CLEAR,DOWN3]AUTOl|":PRINT"[DOWN2]
\emptyset REM 128 EASY WORD PROCESSOR - YANG[HOME]"
3 POKE 842,13:POKE 843,13:POKE 208,2:END
4 OPEN 4,4:POKE 24,37:CMD 4:LIST 10-:PRINT\#4:CLOSE 4:POKE 24,27:END
5 :

```

Fig. 30-6.

\author{
Wen-Ho Yang \\ Asuncion, Paraguay
}

\section*{\(\triangle \Delta\) Label Printer}

Those gummed labels with tractor feed holes are useful for more than mailing lists. Printed singly, they make ideal address labels for packages you send through the mail. Printed in large numbers with your own address, they make great return address labels. Multiple identical labels also come in handy if you send numerous letters to the same person. I keep a supply of such pre-addressed labels on hand: some with my own return address, some with the address of this magazine, some with my son's college address, and so on.

The short program in Fig. 30-7 is optimized for printing a single address repeatedly on the common \(15 / 16^{\prime \prime} \times 3^{1 / 2 \prime \prime}\) labels, and is better for that purpose than any word processor. Because it uses upper and lowercase letters, before typing it in, put your computer into upper/lowercase mode by simultaneously pressing Shift and the Commodore key. To use the program, put the desired address in the six DATA lines numbered 301-306. If your address is shorter than six lines, as most of them are, put spaces or null strings into the unused DATA lines. When you run the program, it shows you the label it intends to print, giving you a chance to correct any errors. Then it prints a dummy label (the numbers 1-6) to help you align your paper. Finally, it prints any number of labels you ask for.

I keep several copies of the program on one disk, each with one of the addresses I use in my "stock" printed labels. Then when I need more labels, I load the appropriate program and make them. To make a "one of a kind" label, I load one of the programs, change the DATA statements, then run the program.

\section*{Graph Paper Maker}

If your printer can handle the graphics characters on the Commodore keyboard, Fig. 30-8 will create graph paper in almost any size you need.
```

l\emptyset\emptyset PRINT"[CLEAR,RVS,SPACE4,SHFT L]ABEL [SHFT P]RINTER - [SHFT L]
OUIS [SHFT F]. [SHFT S]ANDER[SPACE5]"
ll\emptyset PRINT CHR$(14);"[DOWN,SHFT T]HIS PRINTS ANY NUMBER OF THESE
    LABELS:"
120 FOR J=1 TO 35:PRINT"[CMDR O]";:NEXT:PRINT
130 FOR J=1 TO 6:READ A$(J):PRINT A$(J):NEXT
140 FOR J=1 TO 35:PRINT"[CMDR U]";:NEXT:PRINT
150 INPUT"[SHFT I]S THAT THE RIGHT LABEL (Y OR N)";A$
160 IF LEFT$(A$,l)="Y" THEN 190
l70 PRINT"[DOWN,SHFT C]ORRECT THESE LINES, THEN [SHFT R,SHFT U,
SHFT N] AGAIN."
180 LIST 30l-:GOTO 280
190 PRINT"[DOWN,SHFT A]LIGN LABELS, TURN PRINTER ON, THEN"
2\emptyset\emptyset PRINT"PRESS <RETURN> TO TEST ALIGNMENT..."
210 GET AS:IF AS<>CHR$(13) THEN 210
220 OPEN 4,4,7:FOR J=1 TO 6:PRINT#4,"[SHFT L]INE";J:NEXT
230 INPUT"[DOWN,SHFT I]S PRINT ALIGNMENT [SHFT O,SHFT K] (Y OR N)";
    A$
240 IF LEFT$(A$,l)="Y" THEN 260
25\emptyset PRINT"[DOWN,SHFT R]EALIGN LABELS, THEN [SHFT R,SHFT U,SHFT N]
AGAIN.[DOWN]":GOTO 280
260 INPUT"[DOWN,SHFT H]OW MANY LABELS TO PRINT";N
27\emptyset FOR J=l TO N:FOR K=l TO 6:PRINT\#4,A\$(K):NEXT:NEXT
280 CLOSE 4:END
301 DATA" "
3\emptyset2 DATA"[SHFT L]OUIS [SHFT F]. [SHFT S]ANDER"
303 DATA"[SHFT P]OST [SHFT O]FFICE [SHFT B]OX l\emptysetl\emptysetll"
304 DATA"[SHFT P]ITTSBURGH, [SHFT P,SHFT A,SPACE2]15237"
305 DATA"[SHFT U].[SHFT S].[SHFT A]."
306 DATA" "

```

Fig. 30-7.

IØØ PRINT"[CLEAR,RVS]GRAPH PAPER MAKER - JOSEPH R. CHARNETSKI"
11Ø INPUT"[DOWN2]HOW MANY SQUARES ACROSS";X
120 IF X>39 THEN X=39
130 INPUT"[DOWN, SPACE2]HOW MANY SQUARES DOWN";

150 OPEN 4, 4: PRINT\#4:PRINT\#4,SPC (M) ;
\(16 \emptyset\) FOR ROW=1 TO Y : FOR COL=1 TO X
\(17 \emptyset\) PRINT\#4,"[SHFT O,CMDR Y]"; NEXT
\(18 \emptyset\) PRINT\#4,Cl\$;C2\$:PRINT\#4,C3\$;SPC (M);
190 FOR J=1 TO X : PRINT\#4,Cl\$;" "; NEXT
\(2 \emptyset \emptyset\) PRINT\#4,Cl\$;C2\$:PRINT\#4,C3\$;SPC (M) ; : NEXT
210 FOR J=1 TO X*2 : PRINT\#4,"[CMDR T]"; NEXT
220 PRINT\#4:CLOSE 4
Fig. 30-8.

If your graph is less than 39 squares wide, it will be centered horizontally on the page.

When typing the program, be very careful NOT to overlook the many semicolons. Also, don't try to abbreviate the PRINT\# statement.

Joseph R. Charnetski
Plains, Pennsylvania

\section*{\(\bigcirc \Delta\)}

\section*{Wind Chill Calculator}

Tell Fig. 30-9's program the temperature and the wind velocity, and it will tell you the "wind chill temperature."

Wind chill is a means of expressing the cooling effect of the combination of wind and low temperature, each of which causes a loss of heat. For example, if it's 10 degrees outside and the wind is blowing at 25 miles per hour, the cooling effect is the same as if it were - 29 degrees with no wind. The -29 is referred to as the "wind chill temperature' for that combination of conditions. I tested this program against a chart in The World Almanac, and the two wind-chills never differed by more than one degree.

Billy D. Mullins
Houston, Texas
\(1 \emptyset\) PRINT"[CLEAR,RVS]WIND CHILL CALCULATOR - BILLY D. MULLINS" \(2 \emptyset\) INPUT"[DOWN]TEMPERATURE IN DEGREES F";T
\(3 \varnothing\) INPUT"[DOWN] WIND VELOCITY IN M.P.H.";V
\(40 \mathrm{Tl}=\mathrm{T}: \mathrm{Vl}=(\mathrm{V} * 1609.35) / 3600: \mathrm{TC}=33-((\mathrm{T}-32) *(5 / 9))\)
\(50 \mathrm{H}=(10.45+(10 * \mathrm{SQR}(\mathrm{Vl}))-\mathrm{Vl}) * \mathrm{TC}: \mathrm{X}=\mathrm{H}-506.784: \mathrm{IF} \mathrm{X}<\emptyset\) THEN \(\mathrm{Xl}=\mathrm{Tl}\) : GOTO 70
\(60 \mathrm{Xl}=5 \varnothing-(\mathrm{X} / \mathrm{l} 2.3): \mathrm{Xl}=\mathrm{INT}(((\mathrm{Xl} * 1 \emptyset)+5) / \mathrm{l} \emptyset)\)
\(7 \emptyset\) PRINT" \({ }^{[D O W N, S P A C E} 2\) ]WIND CHILL TEMPERATURE="; Xl
80 PRINT:PRINT
Fig. 30-9.

\section*{\(\triangle \triangle\) Fahrenheit to Celsius}

Figure \(30-10\) is a handy science utility that will convert any Fahrenheit temperature to the more standard Celsius form. Be prepared for some long answers, because the conversion will be made to the ten millionths place on some numbers.

Although the program is user friendly, its operation is rather unsophisticated. Experimenters might want to add features like looping (for more temperatures) or reverse conversion from Celsius to Fahrenheit. It's not too hard to eliminate all those decimal places, either.
```

1\emptyset PRINT"[CLEAR,RVS,SPACE2]FAHRENHEIT TO CELSIUS - BRETT MEYER
[SPACE3]"
2\emptyset PRINT
3\emptyset INPUT"TEMP IN DEGREES FAHRENHEIT";TF
40 TC=5/9*(TF-32)
50 PRINT
6\emptyset PRINT" THE CELSIUS TEMPERATURE IS";TC

```
Fig. 30-10.

It's always wise to do exhaustive testing with programs that do calculations. (How else will you know if the answers are right?) For temperature converters, I like to use 32, 212 and - 40 degrees Fahrenheit, which nicely convert to 0,100 and -40 degrees Celsius.

Brett Meyer
Rota, Spain

\section*{\(\bigcirc \triangle \underset{\sim}{O}\) Batting Averages}

Baseball and softball batting averages are always a topic of interest. Tell Fig. 30-11's program a player's at-bats and number-of-hits, and it will tell you his or her average. Can you figure out line 50 ?

As it stands, this is a very simple program, created to illustrate some elementary principles. You can test your programming ability by making it more sophisticated. You might want to add printer output, or to make the program respond properly if "YES" is entered instead of ' Y '.

Shane Clark
Winchester, Indiana
```

l\emptyset PRINT"[CLEAR,RVS,SPACE5]BATTING AVERAGES - SHANE CLARK[SPACE5]"
20 PRINT
3\emptyset INPUT"HOW MANY TIMES AT BAT";AB
40 INPUT"[SPACE8]HOW MANY HITS";H
5\emptyset AV=INT(1\emptyset\emptyset\emptyset* (H/AB)+.5)/1\emptyset\emptyset\emptyset
60 PRINT"[SPACE4]BATTING AVERAGE =";AV
70 PRINT
8\emptyset INPUT" FIGURE ANOTHER (Y/N)";A\$
90 IF A$="Y" OR A$="[SHFT Y]" THEN 20

```

Fig. 30-11.

\section*{\(\underline{\triangle} \underset{\sim}{ }\) Alphabet Trainer}

The simple program in Fig. 30-12 adds fun and animation to the task of learning the alphabet. As each letter appears on the screen, the
learner is required to search the keyboard for the letter matching the display. Pressing the correct key brings down the next letter in the alphabet.

Echoing the display from the keyboard should act to reinforce the learner's memory as well as physically involving him or her in the process.

If you simultaneously press the Shift and Commodore keys, the display will change to lowercase. The keyboard, of course, remains in uppercase. An advanced alphabet learner can develop knowledge of the two versions of each letter.

If it's hard to see the falling letter on your screen (as it is on the Plus/4), just substitute another color for the [YELLOW] at the end of line 110.
R. S. Stokan

Chicago Heights, Illinois
```

$10 \emptyset$ PRINT"[CLEAR,RVS,SPACE5]ALPHABET TRAINER - R. S. STOKAN[SPACE4]"
$11 \emptyset$ PRINT" [DOWN]PRESS THE KEY OF THE FALLING LETTER![YELLOW]"
120 FOR A=65 TO 90
130 GOSUB 200
140 GET A\$:IF A\$<>CHR (A) THEN 140
150 NEXT A
15ø PRINT" [HOME]":FOR J=1 TO 12: PRINT:NEXT
17ø PRINT TAB(7);:FOR A=65 TO 90:PRINT CHR (A);:NEXT
180 PRINT" [L. BLUE, DOWN7]"
190 END
$20 \emptyset$ PRINT" [HOME]":FOR J=1 TO 12
210 PRINT TAB(20);CHR\$(A);"[UP]"
$22 \emptyset$ PRINT TAB(2ø);" ":NEXT
230 PRINT TAB(2ø);CHR\$ (A)
240 RETURN

```

Fig. 30-12.
```

100 PRINT" [CLEAR,RVS] DIVISION TUTOR - RICHARD L. EBERHARDY[SPACE2,
DOWN]"
$11 \varnothing \mathrm{~J}=\mathrm{RND}(-\mathrm{TI}):$ FOR $\mathrm{J}=1 \mathrm{TO} 1 \varnothing$
$12 \emptyset \mathrm{~A} \%=16 * \operatorname{RND}(1)+1: \mathrm{B} \%=10 * \operatorname{RND}(1)+1: \mathrm{C} \%=\mathrm{A} \% * \mathrm{~B} \%$
$13 \emptyset$ PRINT" [DOWN]WHAT IS";C\%;"/";B\%;:INPUT D
140 IF D=A\% THEN PRINT"CORRECT!": E=E+1
150 IF D<>A\% THEN PRINT"WRONG! THE ANSWER IS";A\%
160 NEXT
17ø PRINT"[DOWN]YOU GOT";E;"OUT OF 10 RIGHT, OR";E*lø;"[LEFT]\%"

```
Fig. 30-13.

While there are many programs available to tutor children in simple arithmetic, many of them do not cover division. After trying to write such a program myself, I discovered why this is so-it's hard to find numbers whose quotient is an integer.

But the solution is simple. Because division is the inverse of multiplication, have the computer choose two random integers and multiply them together. Then for your division problem, divide that product by one of the two original numbers. The program shown in Fig. 30-13 illustrates the principle.

Richard L. Eberhardy
Green Bay, Wisconsin

\section*{31}

\title{
Disk Utility Programs
}
'Nothing can have value without being an object of utility."

Karl Marx
Capital
1867-1883
Utility programs are those whose work is related to the computer system itself.

The most valuable (and most numerous) utility programs are those that relate to the disk drive. This chapter has some of the best of them.

Although renaming files is easy to do from direct mode, the syntax can be confusing and difficult to remember. Figure 31-1's program automates renaming by prompting you for the old and new filenames, then doing the confusing stuff itself.

\section*{Toby Dodd \\ Robinson, Illinois}
```

1\emptyset\emptyset PRINT"[CLEAR,RVS,SPACE8]FILE RENAMER - TOBY DODD[SPACE8]"
ll\emptyset INPUT"[DOWN]DO YOU WISH TO RENAME A FILE (Y/N)";A\$
120 IF A$<>"Y" THEN PRINT "[DOWN]I'LL INTERFACE WITH YOU LATER,
    THEN![DOWN2]":END
130 INPUT"[DOWN]OLD FILENAME";OF$
140 INPUT"[DOWN]NEW FILENAME";NF\$
150 OPEN 15,8,15
160 PRINT\#15,"R0:"+NF$+"=" +OF$
170 CLOSE 15
180 GOTO 110

```

Fig. 31-1.

\section*{\(\bigcirc \triangle \approx \quad\) Directory Viewer}

The routine in Fig. 31-2 displays the disk directory on your screen without loading it into the computer's memory. If you use it in another program as a subroutine, you'll have instant access to the directory at any time while your main program is running. You can easily exit by pressing Q to quit.

Although "Directory Viewer" works perfectly on the 128 and Plus/4, owners of those machines have access to the DIRECTORY command, which performs the same function with no need for extra programming.

Joseph R. Charnetski
Plains, Pennsylvania
```

l\emptyset\emptyset REM DIRECTORY VIEWER - J.CHARNETSKI
ll\emptyset REM SHOWS DISK DIRECTORY ON SCREEN
120 OPEN l,8,0,"$":GET#l,A$,A\$
130 GET\#l,A$,A$:IF A$="" THEN 190
140 GET#1,B$,C\$
150 BL=ASC(B$+CHR$(0)):BH=ASC(C$+CHR$(0))
160 D$=MID$(STR\$ (BL+256*BH),2)+CHR$(32)
170 PRINT D$;:GET\#l,D$:IF D$<>"" THEN l7\emptyset
18\emptyset PRINT:GET E$:IF E$<>"Q" THEN l3\emptyset
190 CLOSE l:END

```

Fig. 31-2.

\section*{\(\bigcirc \triangle \underbrace{\circ}\) Blocks Free Reader}

Figure 31-3 determines the number of blocks free on the disk, putting that number into the variable \(F\). You can use it as a subroutine in another BASIC program.

Geoff Larsen
Kamloops, British Columbia
Canada
```

10ø REM BLOCKS FREE READER - LARSEN
110 REM SHOWS DISK BLOCKS FREE ON SCREEN
120 DEF FN A (X)=ASC(A$+CHR$(0))+256*(ASC(B$+CHR$(0)))
130 OPEN 1,8,0,"$0":GET#1,A$,B\$
l4\emptyset GET\#l,A$,B$:IF FN A(X)=\emptyset THEN l8\emptyset
150 GET\#l,C$,D$
160 GET\#l,E$:IF ASC(E$+CHR$(0)) THEN 160
170 GOTO 140
180 A$=C$:B$=D\$:F=FN A(X):CLOSE l
190 PRINT F;"BLOCKS FREE ON DISK"

```
Fig. 31-3.

\section*{\(\bigcirc \triangle \underset{\sim}{ }\) Write-Protect Detector}

Figure 31-4 will detect if there's a write-protect tab on the disk in drive 8. Although it's written as a program, you'd normally use it as a subroutine.

To do that, change the END in line 2040 to a RETURN.
Joseph R. Charnetski
Plains, Pennsylvania
\(200 \emptyset\) REM WRITE-PROTECT DETECTOR - JOSEPH R. CHARNETSKI
2010 OPEN 1,8,15:PRINT\#l,"M-R";CHR\$(30);CHR\$( 0 ):GET\#1,A\$:CLOSE J 2020 IF ASC(A\$+CHR (1))=1 THEN PRINT "DISK IS WRITE-PROTECTED" :GOTO \(2 ø 40\)
2030 PRINT"DISK IS NOT WRITE PROTECTED"
2040 END
Fig. 31-4.

\section*{\(\bigcirc \triangle \Delta\) Start Address Finder}

Have you ever forgotten the SYS address of a machine language program? If you have, Fig. 31-5 may save the day.

Put a disk with your machine language program into drive 8, then run "Start Address Finder"' and enter the name of the machine language program. The program's starting address will be printed onto the screen.
```

                    l\emptyset REM START ADDRESS FINDER - K.CARROLL
    2\emptyset INPUT"[SPACE2]FILENAME";F\$
30 OPEN 2,8,2,F$:GET#2,A$,B$:CLOSE 2
40 PRINT"START ADDR=";
50 C$=CHR$( }0):\operatorname{PRINT ASC (A$+C$)+256*ASC(B$+C\$)

```
Fig. 31-5.

The starting address is the lowest memory location used by the machine language program; nine times out of ten, that's also the address you SYS to start the program.
'Start Address Finder" works with BASIC programs, too.
Kennet Carroll
Lanett, Alabama

\section*{\(\triangle \hat{w}\) \\ End Address Finder}

Figure 31-6 finds the end address of any program on your disk.
```

1\emptyset\emptyset PRINT"[CLEAR,RVS,SPACE2]END ADDRESS FINDER - LOUIS F. SANDER
[SPACE2]"
ll\emptyset PRINT"[DOWN]FINDS THE END ADDRESS OF A DISK FILE."
120 Y=782:IF PEEK(65534)=23 THEN Y=8
130 INPUT"[DOWN]FILENAME";F$:IF F$="" THEN 20\emptyset
140 OPEN 2,8,2,F\$
150 POKE Y,l:SYS 65493
160 CLOSE 2
17\emptyset OPEN 15,8,15:INPUT\#l5,A,B$:CLOSE 15:IF A>19 THEN PRINT"[DOWN,
    RVS]";B$:GOTO 2ø\emptyset
180 EA=PEEK(174)+256*PEEK(175)
19\emptyset PRINT"[DOWN]END ADDRESS IS";EA
200 END

```

Fig. 31-6.

\section*{\(\triangle \Delta\) Memory Saver}

The program in Fig. 31-7 will save a machine language program, or any other range of memory, to a disk in drive 8. It's been tested on the 64, but should work on any Commodore machine. If you try it on the 128, you may have to add some BANK statements.

The routine can be used as a stand alone program or as a subroutine. If you use it in another program, you can replace the INPUT statements with others to specify the addresses and filename.

Used with a long BASIC program that pokes machine language into place, this routine can make a quick-loading version of the machine
language program. I've also used it to save text and hires screens for quick reloading from disk.

When you type it in, don't overlook the semicolons at the end of lines 180 and 190.

Robert Bixby
Kalamazoo, Michigan
```

1\emptyset\emptyset PRINT"[CLEAR,RVS,SPACE6]MEMORY SAVER - ROBERT BIXBY[SPACE7]"
ll\emptyset PRINT"[DOWN]THIS SAVES A MEMORY RANGE TO DISK."
120 INPUT"[DOWN]START ADDRESS";A
130 INPUT"[SPACE2]END ADDRESS";B
140 Al=INT(A/256):A2=A-256*Al
150 INPUT"[SPACE5]FILENAME";E\$
160 OPEN 15,8,15,"S0:"+E\$
170 OPEN 1,8,l,"\emptyset:"+E$+",P,W"
180 PRINT#1,CHR$(A2)CHR$(Al);
190 FOR J=A TO B:PRINT#l,CHR$ (PEEK(J));
2\emptyset\emptyset NEXT
210 CLOSE l:VERIFY E$,8,l
22\emptyset INPUT#15,A$,B$:PRINT A$,B\$:CLOSE l5
23\emptyset END

```

Fig. 31-7.


64 ML Saver
It can be quite time-consuming to load those BASIC programs that contain machine language programs in DATA statements. After a little initial setup, it's faster and easier to load the machine language directly.

128 owners can use BASIC 7.0's BSAVE and BLOAD statements to directly SAVE and LOAD machine language. When you read the System Guide's explanations, remember that "binary file" means the same as "machine language file."

As an example of how this can be done on the 64, consider the "Magazine Entry Program 64," found in the back of each month's Commodore Magazine and on the disk you can buy to accompany this book. When it is run, this BASIC program creates a machine language program located in memory locations 49152-49900. The machine language program does all the work, and the large, slow-to-execute BASIC loader is needed only to get the machine language into the computer. But once the machine language is in memory, it's a simple matter to save it directly. The resulting file will load and execute much faster than the original BASIC.

To save the machine language on the 64, we must convert its starting and ending addresses into low byte-high byte format. Then we POKE
those addresses into the memory locations that the SAVE command uses in determining what locations to save. Finally, we execute the SAVE command to save the machine language to disk.

The program in Fig. 31-8 can be used to automate the process. Save it before you use it, because it self-destructs when it is run. Be careful when typing line 200; if you insert extra spaces or other letters, its length may exceed \(\mathbf{8 0}\) characters, and you will not be able to enter it.

To use the " 64 ML Saver" program, get your machine language into memory, taking note of its starting and ending addresses. Then load and run " 64 ML Saver," assigning a unique filename to the machine language you want to save.

When the program is finished, you'll be asked to execute three statements to save your machine language. The statements will be printed on the screen, with the cursor flashing on the first one. Just press Return three times, and the save will be accomplished.

Because this process corrupts some of BASIC's internal workings, you will have to reset your computer as soon as it's finished. If you don't have a Reset button, you'll have to turn the computer off to reset it.

From now on, you can reload the machine language by executing LOAD "filename",8,1. Once it has been loaded, you must execute a directmode NEW command to prepare the 64 for BASIC.

If the NEW disturbs you, you can load the ML from within a BASIC program by using the following line at the start of the BASIC:

10 IF A = 0 THEN A=1: LOAD "filename", 8,1
\begin{tabular}{|c|c|}
\hline 100 & PRINT" [CLEAR,RVS, SPACE6]64 ML SAVER - ROLAND TOBIASZ[SPACE6]" \\
\hline 110 & INPUT" [DOWN]FIRST ADDRESS TO SAVE";FA \\
\hline 120 & IF FA<ø OR FA>65535 THEN 110 \\
\hline 130 & Hl=INT (FA/256) : Ll \(=\) FA-256*Hl \\
\hline 140 & INPUT" [DOWN] LAST ADDRESS TO SAVE"; LA \\
\hline 150 & LA \(=\mathrm{LA}+1: Q\) S \(=\) CHR \({ }^{\text {( }} 34\) ) \\
\hline 160 & IF LA<FA OR LA>65535 THEN 140 \\
\hline 170 & \(\mathrm{H} 2=\mathrm{INT}(\mathrm{LA} / 256): \mathrm{L} 2=\mathrm{LA}-256 * \mathrm{H} 2\) \\
\hline 180 & INPUT" [DOWN]FILENAME"; F\$:L=LEN(F\$) \\
\hline 190 & IF L<l OR L \(>16\) THEN 180 \\
\hline \(2 ø 0\) & PRINT"[DOWN]TO SAVE YOUR ML, EXECUTE THESE COMMANDS, THEN RESET YOUR COMPUTER:[DOWN2]" \\
\hline 210 & PRINT"POKE 43,";Ll;":POKE 44,";H1 \\
\hline 220 & PRINT" [DOWN2]POKE 45,";L2;":POKE 46,"; H 2 \\
\hline 230 &  \\
\hline & PRINT" [UP11] \\
\hline
\end{tabular}

Fig. 31-8.

The IF...THEN is required because of Commodore BASIC's unusual handling of program-mode LOADs.

Roland Tobiasz
Nowy Sacz, Poland

\section*{64 Memory Saver}

Figure 31-9 can be used to save any area of 64 memory to disk. You may find it useful in saving the machine language generated by the other programs in this book.

To use " 64 Memory Saver" put your machine language, sprite, or whatever into memory and note its starting and ending addresses. Choose a filename under which to save it, then run this program.

When you respond to the prompts for filename, start address and end address, the indicated area of memory will be saved from the start address to end address inclusive.

If the disk contains another file with the same filename, that file will be scratched before the new one is saved. With this feature, you can save your updates as you make them, without having to give them unique filenames.

Michael J. Gibbons
Orange City, Florida
```

10\emptyset PRINT"[CLEAR,RVS,SPACE5]64 MEMORY SAVER - MIKE GIBBONS[SPACE5]"
110 PRINT"[DOWN]SAVE W/REPLACE ANY SECTION OF MEMORY"
12\emptyset INPUT"[DOWN2,SPACE7]DRIVE\#[SPACE2]8[LEFT3]";D
130 S$=" ":F$="":INPUT"[SPACE5]FILENAME";F$:IF F$="" THEN 130
140 INPUT"START ADDRESS";Al:INPUT"[SPACE2]END ADDRESS";A2
150 OPEN 15,8,15,"S0:"+F$:CLOSE 15
160 A$=F$:L=PEEK(53)+256*PEEK(54)-LEN(A$): POKE 782,L/256
17@ POKE 781,L-PEEK(782)*256:POKE 780,LEN(AS):SYS 65469
180 POKE 780,1:POKE 781,D:POKE 782,1:SYS 65466
190 T=Al:POKE 254,T/256:POKE 253,T-PEEK(254)*256:POKE 780,253
200 T=A2+1:POKE 782,T/256:POKE 781,T-PEEK(782)*256:SYS 65496
210 OPEN 15,8,15:INPUT\#15,A,B$,C$,D$:CLOSE 15
    :PRINT"[DOWN]";A;B$;S$;C$;S$;D$

```

Fig. 31-9.

\section*{\(O \triangle B\) \\ SEQ File Reader}

Figure 31-10 is an amazing one-liner that will read any sequential file and print its contents to the screen. Just replace the word FILENAME with the actual name of the file, then execute the program. If your file
has a long name, you may have to delete some of the spaces between words in the program line, to limit its length to the 80 character maximum for a 64.

John Matosky
Chicopee, Massachusetts
\(1 \emptyset\) REM SEQ FILE READER - JOHN MATOSKY
\(2 \emptyset\) REM READS SEQ FILE 'FILENAME', AND
\(3 \emptyset\) REM PRINTS IT TO THE SCREEN.
\(4 \emptyset\) OPEN 8,8,8,"FILENAME":FOR J=ø TO 1:GET\#8,A\$:J=ST:PRINT A\$;:NEXT :CLOSE 8
Fig. 31-10.


\section*{128 SEQ File Reader}

Figure 31-11 may be the world's shortest SEQ file reader. The work is done by pre-existing ROM routines in the 128. To use the program, substitute the name of your SEQ file for FILENAME.
E. G. Bell

Pittsburgh, Pennsylvania
1 REM 128 SEQ FILE READER - E.G.BELL
2 INPUT"FILENAME";F\$:OPEN \(\varnothing, 8, \varnothing, F \$+", S, R^{\prime \prime}: S Y S 41149\)
Fig. 31-11.

\section*{\(\bigcirc \triangle \Sigma\) Disk Signer}

Leave your mark on all of your disks as a friendly reminder to those who borrow them. Just run Fig. 31-12 on the desired disk before putting any other files on it. Your signature can't be removed from the disk by normal means.

\section*{Thong Nguyen}

Panama City, Florida

\section*{\(\bigcirc \triangle 4\) Directory Basher}

The nifty program in Fig. 31-13 will make your disk directory unlistable on the blue default screen of a 64 , even with the " \(\$\) " command from DOS 5.1 or the Fast Load cartridge. As an added feature, it lets you restore a bashed directory to its normal state.

Thong Nguyen
Panama City, Florida
```

l\emptyset\emptyset PRINT"[CLEAR,RVS,SPACE7]DISK SIGNER - THONG NGUYEN[SPACE7]"
ll\emptyset PRINT"[DOWN]PRESS 'S' TO SIGN YOUR NAME ON A NEW"
12\emptyset PRINT"DISK, OR PRESS ANY OTHER KEY TO QUIT."
130 GET A$:IF A$="" THEN 13\emptyset
140 IF AS<>"S" THEN END
l5\emptyset PRINT"[DOWN]CHECK THE DISK, THEN PRESS 'D'."
160 GET AS:IF A$<>"D" THEN 160
170 FOR X=1 TO 16:F$=F$+CHR$(160):NEXT
180 O$="PROPERTY OF"
190 OPEN 15,8,15:OPEN 5,8,5,"#
2\emptyset\emptyset INPUT"[DOWN]YOUR NAME (l-12 CHARS)";N$
210 N$=LEFT$(N$,12):S=\emptyset:GOSUB 260
220 P=144:M$=CHR$(141)+CHR$(147):GOSUB 270
230 S=1:GOSUB 260:P=2:X$=O$:GOSUB 290:GOSUB 270
240 P=34:X$=N$:GOSUB 290:GOSUB 270
250 PRINT\#15,"I|":END
260 PRINT\#l5,"Ul";5;0;18;S:RETURN
270 PRINT\#15,"B-P",5,P:PRINT\#5,M$;
28\emptyset PRINT#l5,"U2";5;ø;18;S:RETURN
290 M$=CHR\$ (232)+CHR$( }0)+\mathrm{ CHR$ ( }0
30\emptyset M$=M$+CHR$(160)+CHR$(20)+CHR\$ (20)
3l\emptyset M$=M$+CHR$(l8)+X$+F$:M$=LEFT\$ (M\$,19)
32\emptyset RETURN

```

Fig. 31-12.
løø PRINT"[CLEAR,RVS,SPACE3]64 DIRECTORY BASHER - THONG NGUYEN [SPACE3]"
\(11 \emptyset\) PRINT"[DOWN2]'BASHING' MAKES A DIRECTORY LIST IN"
\(12 \emptyset\) PRINT"BLUE, SO YOU CANNOT SEE IT ON A 64'S"
130 PRINT"NORMAL BLUE SCREEN."
140 PRINT"[DOWN] (B)ASH, (U)NBASH OR (Q)UIT?
150 GET A\$:IF A\$="B" OR A\$="U" THEN \(18 \emptyset\)
160 IF \(A \$=" Q "\) THEN END
170 GOTO 150
180 OPEN 15,8,15:OPEN 5,8,5,"\#"
\(19 \emptyset\) PRINT\#15,"U1 5 Ø 18 g": IF A\$="B" THEN 210
\(2 \emptyset \emptyset\) FOR X=1 TO 6:M\$=M\$+CHR\$ (160):NEXT:GOTO \(23 \emptyset\)
210 FOR X=1 TO 3:M\$=M\$+CHR\$ (2ø): NEXT
\(220 \mathrm{M}=\mathrm{M} \$+\mathrm{CHR}(141)+\mathrm{CHR} \$(31)+\mathrm{CHR} \$(147)\)
230 PRINT\#15,"B-P";5;144:PRINT\#5,M\$;
\(24 \emptyset\) PRINT\#l5,"U2 5 ø 18 ø":PRINT\#l5,"I"
Fig. 31-13.

\section*{\(\bigcirc \triangle \underset{\sim}{ }\) File Goofer}

Run Fig. 31-14 to zero out all the file length indicators in your directory. When used on a 64 with the 64 "Directory Basher" program, it has a great effect as a security measure.
"File Goofer" also works on the 128.
Thong Nguyen
Panama City, Florida
```

l\emptyset\emptyset PRINT"[CLEAR,RVS,SPACE7]FILE GOOFER - THONG NGUYEN[SPACE7]"
ll\emptyset PRINT"[DOWN]PRESS '\emptyset' TO SET ALL FILE LENGTHS TO \emptyset,"
12\emptyset PRINT"OR PRESS ANY OTHER KEY TO QUIT."
130 GET AS:IF A$="" THEN 130
14\emptyset IF AS<>"\emptyset" THEN END
15\emptyset PRINT"[DOWN]CHECK DISK, THEN PRESS 'D'"
160 GET A$:IF A$<>"D" THEN 160
170 OPEN 15,8,15:OPEN 5,8,5,"#":FOR C=1 TO 3
180 FOR S=C TO C+l5 STEP 3:GOSUB 200:NEXT:NEXT
19\emptyset PRINT#l5,"I|":END
20\emptyset PRINT#l5,"Ul:";5;0;18;S:GET#5,A$
210 IF A$="" THEN A$=A$+CHR$ ( }0
22\emptyset IF ASC(A$)=\emptyset THEN GOSUB 230:GOTO 19\emptyset
230 FOR B=30 TO 254 STEP 32
24\emptyset PRINT#15,"B-P";5;B:PRINT#5,CHR$(0);
25\emptyset NEXT:PRINT\#l5,"U2:";5;0;18;S:RETURN

```
Fig. 31-14.

\section*{64 Disk Defaulter}

Are you tired of typing ,8 every time you want to use your disk drive? Would you spend five minutes to get permanent relief? If so, type in the program from Fig. 31-15, which changes the default device number from 1 to 8 .
```

10 PRINT"[CLEAR,RVS,SPACE4]64 DISK DEFAULTER - RICHARD PENN[SPACE4]"
2\emptyset PRINT"[DOWN]CHANGES THE DEFAULT DEVICE NUMBER TO 8."
30 PRINT"[DOWN]STOP/RESTORE RESTORES DEFAULT TO l."
40 PRINT"[DOWN]SYS 679 CHANGES IT BACK TO 8."
5\emptyset FOR J=679 TO 716:READ K:POKE J,K:CS=CS+K:NEXT
60 IF CS<>4l19 THEN PRINT"ERROR IN DATA!":STOP
70 SYS 679:NEW
71 DATA 169,002,141,049,003,141,051,003
72 DATA 169,186,141,048,003,169,197,141
73 DATA 050,003,096,169,008,133,186,169
74 DATA \emptyset00,133,010,076,165,244,169,008
75 DATA 133,186,076,237,245,010

```

Fig. 31-15.

Be sure to save it before you use it the first time, because using it erases it!

Pressing Stop/Restore will disable the utility, while SYS 679 will bring it back to life.

Richard Penn
Montreal, Quebec
Canada

\section*{64 Disk Error Reader}

If you're tired of mysterious error lights on your disk drive, the program in Fig. 31-16 is just the thing you need.

When run, it puts a machine language program into the tape buffer, where it stays until you use the tape drive or reset the computer. When your error light blinks, call the machine language program by typing SYS 830. It responds by turning off the light and displaying the message from the disk error channel.

If you like, you can add a NEW to the end of the BASIC program; then it will remove itself from memory after it's run, leaving the machine language to do the job you need.

By the way, the machine language is completely relocatable-if you know about such things, you can put it somewhere else in memory.

Faisal Akbar Ali
Dubai, United Arab Emirates
\(1 \emptyset\) PRINT"[CLEAR,RVS] 64 DISK ERROR READER - FAISAL AKBAR ALI "
\(2 \emptyset\) FOR J=830 TO 868:READ K:POKE J,K:CS=CS+K:NEXT
\(3 \emptyset\) IF CS<> 5736 THEN PRINT"ERROR IN DATA STATEMENTS!":STOP
\(4 \emptyset\) PRINT"[DOWN]AFTER THIS HAS BEEN RUN, SYS \(83 \emptyset\) STOPS"
\(5 \emptyset\) PRINT"THE DISK LIGHT BLINKING AND DISPLAYS"
\(6 \emptyset\) PRINT"THE DISK ERROR MESSAGE.[DOWN2]"
61 DATA \(169,015,168,162,008,032,186,255\)
62 DATA 169, øøø, \(032,189,255,032,192,255\)
63 DATA \(162,015,032,198,255,032,207,255\)
64 DATA 201, ø13,240, 005, 032,210,255,208
65 DATA \(244,032,231,255,076,204,255\)
Fig. 31-16.

\section*{64 DOS Wedge Disabler}

Some 64 programs are incompatible with DOS 5.1, the so-called Wedge program. Such incompatibility is seldom a problem if the Wedge is disabled before those programs are run.
\(1 \emptyset\) REM 64 DOS WEDGE DISABLER - SANDER
\(20 \operatorname{IF} \operatorname{PEEK}(124)=2 \emptyset 1\) OR \(\operatorname{PEEK}(65534)=23\) THEN \(6 \emptyset\)
30 PRINT"[CLEAR,DOWN3]@Q": PRINT"[DOWN2]RUN[HOME]"
40 FOR J= 631 TO 633: POKE J,13:NEXT:POKE 198,3
50 END
\(6 \emptyset\) PRINT"[CLEAR]"
\(7 \emptyset\) REM REST OF PROGRAM GOES HERE
Fig. 31-17.
The routine in Fig. 31-17 senses whether the Wedge is active, and disables it if it is. Put it at the start of your incompatible programs, and see how your life improves.

\section*{\(\triangle\)}

\section*{64 DOS Wedge Defaulter}

You'll like this one if you use the 64's DOS 5.1 Wedge program on a computer with a Reset button. Under normal circumstances, every time you use the reset button you must reactivate DOS 5.1 by doing a SYS 52224. Then, to re-establish drive 8 as the default device, you must enter @\#8 or POKE 186,8.

Figure 31-18 alters the DOS 5.1 program to make that second step unnecessary. Type it in and save it immediately, because it self-destructs when run. To use the program, load it, and put a disk containing DOS 5.1 in drive 8. When you run the program, it will load DOS 5.1, make the necessary changes, then save the changed program as DOS 5.1D (D for default).
```

$1 \emptyset \emptyset$ PRINT"[CLEAR,RVS] 64 DOS WEDGE DEFAULTER - FRANK BIONDI[SPACE2]"
$11 \emptyset$ PRINT"[DOWN]THIS MODIFIES THE 64 'S DOS 5.1 PROGRAM"
$12 \emptyset$ PRINT" TO SET THE DEFAULT DEVICE TO DRIVE 8."
130 PRINT"[DOWN]IT SAVES THE NEW VERSION AS DOS 5.1D."
$14 \emptyset$ PRINT"[DOWN]PRESS 'STOP' TO ABORT, OR INSERT A DISK"
$15 \emptyset$ PRINT"CONTAINING DOS 5.1 INTO DRIVE 8, THEN"
160 PRINT"PRESS 'D'...."
$17 \emptyset$ GET A\$:IF AS<>"D" THEN $17 \emptyset$
$180 \mathrm{~A}=\mathrm{A}+1:$ : $\mathrm{IF} \mathrm{A}=1$ THEN LOAD"DOS 5.1",8,1
190 POKE 52225,89: POKE 52226,207
200 FOR J=53081 TO 53087:READ K: POKE J,K:NEXT
210 DATA 169,008,133,186,076,225,204
220 POKE 43, $0:$ POKE 44,204
230 POKE 45,96: POKE 46,207
240 SAVE"DOS 5.1D",8:SYS 64738

```

Fig. 31-18.

Whenever you use DOS 5.1D, SYS 52224 will not only activate the program, but will also set the default device to drive \#8. (The default device number is determined by the second data item in line 50. You can change it if you'd like.)

Frank Biondi
Pittsburgh, Pennsylvania

\section*{Related Tips in Other Chapters}

If you like disk utility programs, then Chapter 11 "Floppy Disks" and Chapter 12 '"Disk Operations" will also be of interest.

The following specific tips may interest you, as well:
Chapter 12 Double-sided 1571 in 64 Mode
1571 Motor Shutoff
Chapter 24 Screen Saver

\section*{32}

\section*{Other Utility Programs}
'Utility is the great idol of the age, to which all powers must do service and all talents swear allegiance."

Friedrich von Schiller
On the Aesthetic Education of Man 1795

Powerful programming talents can serve up some excellent utilities, as the gems in this chapter will demonstrate. They can help you with everything from setting the controls on your monitor, to chaining programs together, to filling memory with zeroes.

\section*{Video Test Pattern Generator}

The program in Fig. 32-1 is very useful in setting the controls on the video monitor or television display that you use with your computer.

In line 160, words that are not inside brackets should be typed exactly as they appear in the listing. They will become labels for color bars in the test pattern. Also, be especially careful in typing line 180; don't forget the semicolon at its end.

To use the program:
- Run it and press a key as instructed. You should see a pattern of eight vertical bars in different colors, with labels at the top of the screen and an instruction line at the bottom. If you get something else, check your typing.
- If your monitor or TV has an automatic brightness or color control, turn it off at this point. (From now on, we'll call this equipment a "monitor," even if it's usually used for watching football.)
```

l\emptyset\emptyset PRINT"[CLEAR,RVS,SPACE2]VIDEO TEST PATTERN - LOUIS F. SANDER
[SPACE2]"
ll\emptyset PRINT:PRINT" THIS HELPS YOU OPTIMIZE THE SETTINGS"
12\emptyset PRINT" ON YOUR MONITOR OR TELEVISION SET.
130 PRINT"[DOWN] PRESS STOP TO QUIT NOW, OR PRESS ANY
14\emptyset PRINT" OTHER KEY TO SEE THE TEST PATTERNS...":GOSUB 27\emptyset
15ø POKE 53280,0:POKE 53281,0: S$="[SPACE5]"
160 PRINT"[WHITE]PURP WHT[SPACE2]BRN[SPACE2]ORNG LRED CYAN RED
    [SPACE2] YEL
17\emptyset FOR J=1 TO 23
l8\emptyset PRINT"[RVS,PURPLE]";S$;"[WHITE]";S$;"[BROWN]";S$;"[ORANGE]";S$;
    "[L. RED]";S$;"[CYAN]";S$;"[RED]";S$;"[YELLOW]";S$;
190 NEXT
2øø PRINT"[RVOFF,WHITE]SET BRIGHT, COLOR, TINT; THEN PRESS KEY";
    :GOSUB 270
2l0 FOR J=1 TO 960:PRINT"[SHFT +]";:NEXT
22\emptyset PRINT"SET CONT, HOR & VERT, THEN PRESS A KEY.";:GOSUB 27\emptyset
230 GOTO 10\emptyset
240 END
250:
260 REM WAIT FOR KEYPRESS, CLEAR SCREEN
270 GET A$:IF A\$="" THEN 270
28\emptyset PRINT"[CLEAR]";
290 RETURN

```

Fig. 32-1.
- Turn the monitor's brightness control all the way up, then turn it back down slowly, stopping as soon as the border appears deep black.
- Adjust your monitor's color control until the colored bars have a pleasing intensity. Don't worry whether they are exactly the right color-just make them colorful enough to please the eye.
- Use the tint control to give the bars the proper colors.
- Press any key. If you've typed the program correctly, your screen will be covered with a crosshatch pattern of black squares outlined in white. Set the monitor's Contrast control to give a pleasing overall appearance.
- Go through all these steps again and touch up the settings of your controls. That ends the use of this program for setting up your monitor.

You can use the crosshatch pattern to make more sophisticated adjustments on the monitor. If the squares aren't the same size in all areas of the screen, they can probably be made so by touching up the vertical height and linearity controls on your monitor. These are often found on the back of the housing or under a flip-up panel on the front.

If the crosshatch isn't uniformly white in all areas of the screen, your monitor's convergence may be out of adjustment. If it's bad enough to be distracting, see a qualified technician to have the adjustment made.

Sprite Finder
Figure 32-2 finds the memory location of unknown sprites, so it's valuable for those who like to use sprites made by others. Once the sprite is in memory, load and run this program. (You may have to use your Reset button if the sprite program disables the Restore key.)

Use the Plus and Minus keys to search through memory for sprites. The Spacebar toggles between high resolution and multicolor sprites, and the Equals key will print the sprite data to the screen.

Rajesh Batra
Cincinnati, Ohio

\section*{64 Sixpack Plus}

The powerful utility in Fig. 32-3 gives life to the 64's "dead" function keys, adds a no scroll feature, and allows quick cursor
```

10\emptyset T$="SPRITE FINDER - RAJESH BATRA"
11\emptyset B=2\emptyset\emptyset:IF PEEK (65534)=23 THEN B=56:POKE 4861,l
    : REM FIRST BLOCK TO SEE
120 NL$=CHR$(141):T$=T$+NL$+"[DOWN]SEARCHES MEMORY FOR SPRITES"
130 T$=T$+NL$+" [DOWN8,RVS] + [RVOFF] AND [RVS]-[RVOFF]
    KEYS CHANGE BLOCK NUMBER."
140 T$=T$+NL$+"[DOWN,RVS]SPACE[RVOFF] TOGGLES HIRES \& MULTICOLOR
MODES."
l50 T$=T$+NL$+"[DOWN,RVS]=[RVOFF] KEY DISPLAYS SPRITE DATA."
160 T$=T$+NL$+"[DOWN,SPACE3]- ALL KEYS REPEAT -[DOWN4]"
17\emptyset T=\emptyset:M$="HIRES":POKE 53281,11:POKE 53280,12:POKE 650,128
180 POKE 53264,0:POKE 53269,l:POKE 53248,l00:POKE 53249,96
    :POKE 53287,1
190 POKE 53285,\emptyset:POKE 53286,4
2\emptyset\emptyset PRINT"[CLEAR] ";T$:PRINT"[DOWN]BLOCK:";B;TAB(18);"MODE:";M\$
210 POKE 2040,B:POKE 53276,T
220 GET A$:IF A$="" THEN 220
230 IF AS="+" THEN B=B+l:IF B>254 THEN B=254
240 IF A$="-" THEN B=B-1:IF B<l THEN B=l
250 IF A$=" " THEN 28\emptyset
260 IF A$="=" THEN POKE 53249,114:GOTO 310
270 GOTO 20\emptyset
28\emptyset IF T=1 THEN T=\emptyset:M$="HIRES[SPACE5]":GOTO 2\emptyset0
29\emptyset IF T=\emptyset THEN T=l:M$="MULTICOLOR"
30\emptyset GOTO 20\emptyset
31\emptyset PRINT:FOR P=\emptyset TO 62:PRINT PEEK(B*64+P);",";:NEXT:GOTO 32\emptyset
320 PRINT:PRINT"[DOWN]PRESS [RVS]C[RVOFF] TO CONTINUE..."
330 GET A$:IF A\$<>"C" THEN 330
340 POKE 53249,96:GOTO 2ø\emptyset

```

Fig. 32-2.
movement to the bottom left corner of the screen. It also allows screen color adjustments with easy key combinations.

Written in machine language for speed, "Sixpack Plus" can be used with BASIC and many machine language programs, including the DOS 5.1 wedge utility program.

Programmers can change the ASCII values in lines 70-76 to customize the function key commands. As the program stands, each \(F\) key command can be up to 15 characters long, except for F7. If you add another line of DATA statements and increase the 204 in line 30, F7 can be made to print longer strings.

Here's a guide to the features:
1) F1 prints the keyword DATA
2) F3 prints LOAD" \({ }^{\$ 1,8}\)
3) F5 prints VERIFY"*",8
4) F7 prints LIST
5) Shift or Shift Lock act as No Scroll keys when using the LIST command. Press to stop listing, release to resume.
6) [CTRL DOWN] moves the cursor to the bottom left "home" position.
7) SYS 51968 makes the cursor disappear temporarily, letting you use [CMDR B] to change the Border color and [CMDR S] to change the Screen color. Press Return to get your cursor back when you're finished.


Fig. 32-3.

Simultaneously pressing Stop and Restore will disable Sixpack Plus; it can be reactivated by executing SYS 51968 or SYS 52005.

Karl Johnson III
Houston, Texas

\section*{64 Datamaker}

Tired of entering DATA statements? Or would you like another way to compact data in your programs? Use one of the Datamaker programs in Figs. 32-4 and 32-5. These programs not only create DATA statements for you, they also create the subroutine to load them!

Caution: When typing the programs, be aware that each has two lines that will exceed the 80 -character limit unless you handle them in a special way. In either program's line 63030, you must eliminate all spaces between keywords. And in the last line of either program, you must use question marks to abbreviate both of the PRINT statements.

Once you've typed them in, just run either program and enter the starting and ending addresses of the data you want to convert, along with the line number of the first DATA statement that will ultimately appear in your program. Datamaker creates the data and enters the copy routines, and then asks you if you want to delete Datamaker. At this point, you can simultaneously press Stop and Restore to stop, or press Return to delete Datamaker's program lines. (Ignore the UNDEFINED LINE NUMBER error.)

The difference between the two Datamaker programs is the form of data they create. In DATAMAKER.DEC, the data is stored as the usual decimal numbers-bulky, but easy to work with. DATAMAKER.ASC, on the other hand, converts each value into a two letter code, which stores more compactly in the program. Otherwise, they both do identical jobs.

David Pankhurst
Montreal, Quebec
Canada

\section*{64 Timer}

The program in Fig. 32-6 uses what we call 'interrupts" to display the time in hh:mm:ss format in the top right corner of the screen. The 64's seldom-used Time Of Day (TOD) clock keeps track of the time, instead of the commoner but less accurate TI\$ variable.

What all this means is that you can have a time display, updated 60 times each second, while working or running another program. The interrupts are used only to display the time, not to keep track of it.

Chapter 32
\(630 \emptyset \emptyset\) PRINT"[CLEAR,RVS,SPACE3]64 DATAMAKER.DEC - DAVID PANKHURST [SPACE3]"
\(6301 \varnothing\) PRINT"[DOWN]CONVERTS MEMORY INTO DATA STATEMENTS.[DOWN2]"
\(6302 \emptyset\) INPUT"MEMORY START, END, AND IST LINE NUMBER";AS,AE,LS:X=63040
\(63030 \mathrm{X} \$=\mathrm{CRE}[\mathrm{SHFT}\) S]: F[SHFT O]I=øTO-1ST[SHFT E]-1:R[SHFT E]X\$
 :GOTO 6309ø
63040 XS="R[SHFT E]Y:IFY<>999T[SHFT H]P[SHFT O]X,Y:X=X+1 :G[SHFT O]"+STR\$ (LS):X=63050:GOTO 63090
63050 XS="RE[SHFT T]": X=63060:GOTO 63090
63060 FOR I=ø TO 6
\(63070 \mathrm{X}=\mathrm{X} \$+\mathrm{RIGHT}(\mathrm{STR} \$(1 \mathrm{E} 7+\mathrm{PEEK}(\mathrm{AS})), 3)+", ": A S=A S+1: I=I-(A S>A E) * 9\)
63080 NEXT: X\$="D[SHFT A] "+LEFT\$ (X\$,LEN (X\$)-1): X=63110
63090 PRINT" [CLEAR,DOWN2]"; LS; X\$:PRINT"AS=";AS;":AE=";AE;" :LS=";LS+lø;":G[SHFT O]";X;"[HOME]";
63100 POKE 631,13:POKE 632,13:POKE 198,2:END
63110 IF AS \(<=A E\) THEN 63060
63120 X\$="D[SHFT A] 999": X=63130:GOTO 63090
63130 X=63000:INPUT"READY TO DELETE"; X\$
63140 PRINT"[CLEAR,DOWN2]"; \(\mathrm{X}: \mathrm{PRINT"X=";X+10;":G[SHFT} \mathrm{O]63140[HOME]";}\) :POKE 631,13:POKE 632,13:POKE 198,2:END
Fig. 32-4.

630日ø PRINT"[CLEAR,RVS,SPACE3]64 DATAMAKER.ASC - DAVID PANKHURST [SPACE3]"
\(63 \emptyset 10\) PRINT"[DOWN]CONVERTS MEMORY INTO DATA STATEMENTS.[DOWN2]"
63020 INPUT"MEMORY START, END, AND LST LINE NUMBER"; AS,AE,LS: X=63040
63030 X\$="RE[SHFT S]:F[SHFT O]I=øTO-lST[SHFT E]-l:R[SHFT E]X\$ : I=V[SHFT A] (XS)=-1:N[SHFT E]: X="+STR\$ (AS) +":D[SHFT A]-1" :GOTO 63110
63040 Y \(\$=C H R \$(34): X \$=" R[S H F T E] X \$: I F X \$="+Y \$+" / E "+Y \$+" T[S H F T H] R E\) [SHFT T]":X=63050:GOTO 63110
\(63050 \mathrm{X} \$=\mathrm{FF}[\mathrm{SHFT}\) O]I=1TOLEN (X\$)ST[SHFT E] 2
: P[SHFT O]X,A[SHFT S] (M[SHFT I] (X\$,I,l))*16+A[SHFT S] (M [SHFT I] (X\$,I+1,1))-1105"
63060 X=63070:GOTO 63110
63070 X\$="X=X+1:NEXT:G[SHFT O]"+STR\$ (LS-20): X=63080:GOTO 63110
\(6308 \emptyset\) FOR \(\mathrm{I}=\emptyset\) TO 13: \(\mathrm{X=}=\operatorname{PEEK}(\mathrm{AS}): \mathrm{Y}=\mathrm{INT}(\mathrm{X} / 16)\)
\(63090 \mathrm{X} \$=\mathrm{X} \$+\operatorname{CHR}(\mathrm{Y}+65)+\mathrm{CHR} \$(\mathrm{X}-\mathrm{Y} * 16+65): \mathrm{AS}=\mathrm{AS}+1: \mathrm{I}=\mathrm{I}-(\mathrm{AS}>\mathrm{AE}) * 99: \mathrm{NEXT}\)

63110 PRINT"[CLEAR,DOWN2]";LS; X\$:PRINT"AS=";AS;":AE="AE":LS="LS+1ø" : G[SHFT O] "; X;"[HOME]";
63120 POKE 631,13:POKE 632,13:POKE 198,2:END
63130 IF AS <=AE THEN 63080
63140 X\$="D[SHFT A] /E": X=63150:GOTO 63110
63150 X=63000:INPUT"READY TO DELETE"; X\$
63160 PRINT"[CLEAR,DOWN2]"X:PRINT"X="X+1ø":G[SHFT O]63160[HOME]"; : POKE 631,13:POKE 632,13:POKE 198,2:END
Fig. 32-5.
```

10 PRINT"[CLEAR,RVS] 64 TIMER - STEPHANE ST-LOUIS[SPACEll]"
l1 DATA 120,169,\emptyset19,141,\emptyset20,\emptyset03,169,192
12 DATA 141,\emptyset21,\emptyset\emptyset3,\emptyset88,\emptyset96,\emptyset41,\emptyset15,\emptyset24
13 DATA l\emptyset5,\emptyset48,\emptyset96,177,011,220,\emptyset32,\emptyset13
14 DATA 192,141,\emptyset32,0\emptyset4,173,\emptyset10,220,\emptyset32
15 DATA \emptyset13,192,141,\emptyset35,\emptyset\emptyset4,173,\emptyset\emptyset9,22\emptyset
16 DATA \emptyset32,\emptyset13,192,141,\emptyset38,\emptyset\emptyset4,173,\emptyset11
17 DATA 220,\emptyset32,110,192,\emptyset41,001,032,015
18 DATA 192,141,\emptyset31,\emptyset04,173,\emptyset1\emptyset,220,\emptyset32
19 DATA 110,192,\emptyset41,\emptyset\emptyset7,\emptyset32,015,192,141
2\emptyset DATA Ø34,\emptyset\emptyset4,173,\emptyset\emptyset9,220, 032,110,192
21 DATA Ø41,\emptyset07,\emptyset32,\emptyset15,192,141,\emptyset37,\emptyset\emptyset4
22 DATA 169,\emptyset32,141,\emptyset30,\emptyset\emptyset4,141,\emptyset39,\emptyset\emptyset4
23 DATA 169,\emptyset58,141,\emptyset33,\emptyset\emptyset4,141,\emptyset36,\emptyset\emptyset4
24 DATA 173,\emptyset\emptyset8,22\emptyset,\emptyset76,\emptyset49,234,\emptyset74,\emptyset74
25 DATA 074,074,\emptyset96
I\emptyset\emptyset PRINT"[DOWN]PUTS A REAL-TIME DISPLAY ON THE SCREEN."
11\emptyset PRINT"[DOWN]STOP/RESTORE KILLS, SYS 49152 REENABLES."
l20 FOR J=49l52 TO 49266:READ K:POKE J,K:CS=CS+K:NEXT
130 IF CS<>9872 THEN PRINT"DATA ERROR":END
140 INPUT"[DOWN,SPACE2]HOUR";H$:IF LEN(H$)>1 THEN H=16
150 HH=VAL(RIGHT$(H$,l)):H=H+HH:POKE 56331,H
160 INPUT"MINUTE";M$:IF LEN(M$)>1 THEN M=16*VAL(LEFT$(M$,l))
170 MM=VAL (RIGHT$(M$,l)):M=M+MM:POKE 56330,M
180 POKE 56329,\emptyset:POKE 56328,\emptyset
190 SYS 49152

```
Fig. 32-6.

Stop/Restore deactivates the display, but executing a SYS 49152 will reenable it. Even with the display deactivated, the clock just keeps on ticking!

Stephane St-Louis
Ste-Therese, Quebec
Canada

\section*{64 Variable Dump}

The program in Fig. 32-7 lets you see the values of all variables that exist in system memory. It can be an invaluable aid to debugging BASIC programs.

To use the program, type it in, save it to disk, then run it. If you get an error message, recheck your DATA statements. Once the program has been run successfully, entering the SYS command shown on the screen will give you a dump of all the variables in memory. Pressing the Stop key will pause the listing for the duration of the keypress. Pressing the Control key will slow the listing down.


Fig. 32-7.

The program places 189 bytes of machine language into memory. Variable SA in line 30 sets the starting address of this code, which can be anywhere there are 189 free bytes. Memory location 820 is another good place to put it. Wherever you put the machine language, " 64 Variable Dump'' will tell you the proper SYS command.

Shachar Ebel
Rehovot, Israel

\section*{64 Pauser}

Type Fig. 32-8 and run it, and you'll have a convenient way to pause most BASIC and many machine language programs, not to mention listings to the screen.

After you've run the program, load another one that you'd like to experiment with. When you're ready for a pause, just hold down the left Shift key (or the Shift Lock key), then tap the Control key and everything will stop. The screen border will turn light grey to alert you to the paused condition. Releasing the Shift or Shift Lock key will resume execution.

Because the Control/Left Shift combination is seldom used in normal operation, there's very little chance of your inadvertently pausing your main program.

Using the Stop/Restore key combination will remove your ability to pause programs. To reactivate it, enter SYS 679.

After you've saved this program and are familiar with how it works, you might want to add a NEW statement at the end of line 70. This will remove the BASIC loader once the utility is active.

\author{
Jason D. Clark \\ Las Vegas, Nevada
}
\(1 \emptyset\) PRINT"[CLEAR,RVS,SPACE9]64 PAUSER - JASON CLARK[SPACE8]" \(2 \emptyset\) PRINT"[DOWN]TO PAUSE A PROGRAM OR LISTING, HOLD DOWN" \(3 \emptyset\) PRINT"[UP]LEFT SHIFT OR SHIFT LOCK, THEN HIT CTRL." 40 PRINT"RELEASE THE SHIFT TO END THE PAUSE."
\(5 \emptyset\) PRINT"[DOWN]STOP/RESTORE DISABLES THE FEATURE," 60 PRINT"SYS 679 RE-ENABLES IT.[DOWN]"
70 FOR J=679 TO 746:READ X:POKE J,X:NEXT:SYS 679
71 DATA 173, \(020,003,141,202,002,173,021\)
72 DATA \(003,141,203,002,120,169,002,141\)
73 DATA \(021,003,169,192,141,020,003,088\)
74 DATA 096,173,141,002,041,005,201,005
75 DATA \(240,003,076,049,234,238,032,208\)
76 DATA 169,253,141,000,220,173,001,220
77 DATA 641,128,240,244,169,255,141,000
78 DATA 220,206,032,208,169,000,141,141
79 DATA \(002,076,201,002\)
Fig. 32-8.

\section*{64 Remvert}

The little utility in Fig. 32-9 can highlight REM statements by putting their text in reverse field. Once a program has been
"highlighted" the effect is permanent; the reversed REMs will even appear on most printer listings. I've found this effect very helpful in designing and editing my BASIC programs.

The program is written in BASIC, and POKEs machine code into memory. It is fully relocatable to any free area of memory. Because it works by placing an RVS code in the first position after the REM itself, it's a good idea to put an extra space there before doing the highlighting. Otherwise, you may lose the first character of your remark.

Mark Rea
Address Unknown
```

10 PRINT"[CLEAR,RVS,SPACE9]64 REMVERT - MARK REA[SPACEl\emptyset]"
20 SA=5300\emptyset:REM RELOCATABLE START ADDR
30 FOR J=SA TO SA+62:READ K:POKE J,K:CS=CS+K:NEXT
40 IF CS<>998\emptyset THEN PRINT "ERROR IN DATA STATEMENTS":END
5\emptyset PRINT"[DOWN]TO MAKE A PROGRAM'S REMS LIST IN [RVS]RVS[RVOFF],"
60 PRINT"JUST LOAD THE PROGRAM AND SYS";SA;"[LEFT]."
7\emptyset PRINT"[DOWN]IT'S BEST TO FIRST INSERT AN EXTRA"
8\emptyset PRINT"SPACE AFTER EACH REM KEYWORD.[DOWN]"
90 DATA 165,043,133,251,165,044,133,252
91 DATA 160,003,200,177,251,240,031,201
92 DATA 143,240,002,208,245,200,177,251
93 DATA 240,020,201,032,208,012,200,177
94 DATA 251,201,ø32,240,249,201,018,240
95 DATA 001,136,169,018,145,251,160,001
96 DATA 177,251,170,136,177,251,133,251
97 DATA 134,252,224,000,208,202,096

```

Fig. 32-9.

64 Quick Erase
The routine in Fig. 32-10 puts zeroes into all the 64's RAM between 2048 and 65535, then resets the computer. It can be used as an exit routine which will make sure that your program code doesn't stay behind as a target for nosy hackers.

After lines 20 to 60 have been executed, entering a SYS 828 will zero out all memory. Be sure to save the program before you try it. (Residing in memory itself, it will be clobbered by the SYS 828.)

Ranjan Bose
Winnipeg, Manitoba
Canada
\(1 \emptyset\) REM 64 QUICK ERASE - RANJAN BOSE
11 DATA 169, \(0 \emptyset 0,133,251,169,008,133,252\)
12 DATA 169, \(000,168,145,251,200,196,251\)
13 DATA 208,249,230,252,169,250,197,252
14 DATA 208,238,032,226,252,096
20 FOR J=828 TO 857
30 READ K
\(4 \emptyset\) CS=CS \(+K\)
\(5 \emptyset\) POKE J,K
60 NEXT
\(7 \emptyset\) IF CS<>5354 THEN PRINT "ERROR IN DATA STATEMENTS":STOP \(8 \emptyset\) PRINT"SYS828 WILL ERASE ALL MEMORY!"
Fig. 32-10.

64 Search
When writing long programs, you can spend an inordinate amount of time sifting through listings to find certain variables or subroutine calls. The program in Fig. 32-11 can be used to locate any desired variable, string or BASIC keyword in a 64 BASIC program.

Each line containing the searched-for item will be displayed on the screen. Screen output can be redirected to the printer via the CMD command.

To use the utility, just run the attached program. Then load the BASIC program you want to search through, and enter the search command in the following format:

SYS 49152,searchitem
The searchitem can be anything at all in the program, and BASIC commands may be abbreviated if you'd like. Don't use quotation marks unless you want to search for them.

The utility's usefulness becomes apparent when you are working with a long program. For example, I was recently working with a 1,056 -line program and I had to change the starting line number of a subroutine. Without this utility, I would have had to sift through every one of the 1,055 other lines to find where calls to this subroutine were made. Instead, I just used the search command with the subroutine's old line number as searchitem.

Working with the utility is easier if you use a memory saver program to save the machine language directly, then reload it whenever it's needed. Its start address is 49152, and its end address is 49354.

\author{
Michael J. Gibbons \\ Orange City, Florida
}
```

1\emptyset PRINT"[CLEAR,RVS,SPACE6]64 SEARCH - MICHAEL GIBBONS[SPACE7]"
2\emptyset PRINT"[DOWN]WORKING...":FOR J=l TO 2ø3:READ K:POKE 4915l+J,K
:CS=CS+K:NEXT
3\emptyset IF CS<>3\emptyset\emptyset72 THEN PRINT"ERROR IN DATA STATEMENTS!":STOP
4\emptyset PRINT"[UP]TO SEARCH FOR XXX, ENTER SYS49152,XXX":PRINT:PRINT
41 DATA 160,000,200,177,122,153,205,192
4 2 ~ D A T A ~ 2 0 8 , 2 4 8 , 1 6 0 , 0 0 0 , 1 5 2 , 1 5 3 , 0 0 \emptyset , 0 0 2 ~
43 DATA 200,192,080,208,248,169,008,133
44 DATA 252,169,001,133,251,160,002,177
45 DATA 251,141,203,192,200,177,251,141
46 DATA 204,192,200,177,251,240,027,205
47 DATA 206,192,208,246,140,205,192,162
48 DATA \emptyset\emptyset\emptyset,232,20\emptyset,189,206,192,240,028
49 DATA 209,251,240,245,172,205,192,076
50 DATA 042,192,200,024,152,101,251,133
51 DATA 251,144,002,230,252,160,001,177
52 DATA 251,208,194,096,173,203,192,133
53 DATA 020,173,204,192,133,021,032,019
5 4 ~ D A T A ~ 1 6 6 , 1 6 0 , 0 0 1 , 1 3 2 , 0 1 5 , 0 3 2 , 2 1 5 , 1 7 0 ~
55 DATA 160,003,132,073,173,204,192,174
56 DATA 203,192,032,205,189,169,032,164
57 DATA 073,041,127,ø32,071,171,201,034
58 DATA 208,006,165,015,073,255,133,015
59 DATA 200,240,ø04,177,095,208,011,165
60 DATA 096,133,252,165,095,133,251,076
61 DATA 074,192,016,223,201,255,240,219
62 DATA 036,015,048,215,056,233,127,170
63 DATA 132,073,160,255,202,240,008,200
64 DATA 185,158,160,016,250,048,245,200
65 DATA 185,158,160,048,186,032,071,171
66 DATA 208,245,096

```
Fig. 32-11.

\section*{64 BASIC Linker}

The ability for one BASIC program to load and run another can be very useful, but it can be somewhat tricky to do. If you merely use the LOAD command from within a program, you can easily get into trouble.

First of all, a program mode LOAD does not initialize the variables of the loaded program. Any variable that was used in the first program will retain its value when the second program starts running. Because most programs rely on all variables being zeroed when a run is started, many troubles can result.

Connected with retaining the value of the variables is the requirement that the loading program is longer than the loaded one. If
this requirement is ignored, the loaded program will corrupt itself and fail to run properly.

Figure 32-12 creates a machine language routine that allows one BASIC program to load and run another, without having to worry about variable values or program lengths.

After the machine language is poked into memory, your BASIC program can load and run another BASIC program by executing a statement of the form:

SYS 49152,"programname",8
where "programname" is the name of the program you want to load.
That's all there is to it. Just don't forget to include the drive number at the end: if you want the program to load from another drive, substitute its number for the 8 shown in the example.

The machine language is totally relocatable, so if you want to put it at a different starting address, just change the value of SA in line 20. Also, you may want to save the machine language itself, to avoid having to poke it into memory every time you use it. With the starting address as shown, it occupies memory from 49152-49208.

Michael J. Gibbons
Orange City, Florida
\(1 \emptyset\) PRINT"[CLEAR,RVS,SPACE3]64 BASIC LINKER - MICHAEL GIBBONS[SPACE4] "
\(2 \emptyset\) SA=49152 : REM RELOCATABLE START ADDR
\(3 \emptyset\) PRINT "[DOWN2]WORKING...":FOR J=ø TO 56:READ K:POKE SA+J,K : CS = CS \(+\mathrm{K}: \mathrm{NEXT}\)
40 IF CS<>6644 THEN PRINT"ERROR IN DATA STATEMENTS!":STOP
\(5 \emptyset \mathrm{C}=\mathrm{C}[\mathrm{LEFT}], \mathrm{l}: \mathrm{Q} \$=\mathrm{CHR}(34):\) PRINT" [UP]TO HAVE ONE BASIC PROGRAM LOAD AND RUN"
\(6 \emptyset\) PRINT:PRINT"ANOTHER, HAVE THE FIRST PROGRAM EXECUTE:"
\(7 \emptyset\) PRINT"[DOWN,SPACE5]SYS";SA;C\$;Q\$;"PROGRAMNAME";Q\$;",DRIVE\#[DOWN2] "
71 DATA \(032,253,174,169,000,133,010,032\)
72 DATA \(212,225,165,010,166,043,164,044\)
73 DATA \(032,213,255,176,033,032,066,166\)
74 DATA \(032,183,255,041,191,240,005,162\)
75 DATA \(029,076,055,164,134,045,134,047\)
76 DATA \(132,046,132,048,169,000,032,144\)
77 DATA 255,104,104,076,089,166,076,249
78 DATA 224
Fig. 32-12.

\section*{64 Machine Language Loader}

Related to the problem of having a BASIC program load another BASIC program is the problem of having a BASIC program load a machine language program.

Instead of using the usual cumbersome code, you might want to use the program shown in Fig. 32-13.

After its machine language is poked into memory, the following statement can be used anywhere in a BASIC program to load a machine language file:

SYS 820,"filename"
where "filename" is the name of the machine language file you wish to load.

Notice that you don't include the drive number.
What we've called 'machine language'' can, of course, be anything that fills a specific range of memory - a sprite, a group of sprites, a hi-res screen, and so forth.

The machine language from our program is completely relocatable, so if you want it to reside in another area of memory, change the value of SA in line 30.

As with the other programs above, you may want to save this one's machine language by itself, to avoid having to poke it into memory every time you want to use it. You can use one of this book's memory saver programs to accomplish the task.

Michael J. Gibbons
Orange City, Florida
```

10 PRINT"[CLEAR,RVS,SPACE2]64 MACHINE LANGUAGE LOADER - GIBBONS
[SPACE2]"
20:
30 SA=820:REM RELOCATABLE START ADDRESS
40 :
50 FOR J=\emptyset TO 34:READ K:POKE SA+J,K:CS=CS+K:NEXT
60 IF CS<>4298 THEN PRINT"ERROR IN DATA STATEMENTS!":STOP
7\emptyset C$="[LEFT],":Q$=CHR$(34):PRINT"[DOWN]
    TO HAVE A BASIC PROGRAM LOAD ML FROM"
8\emptyset PRINT"[DOWN] DRIVE #8, HAVE IT EXECUTE:"
90 PRINT"[DOWN2,SPACElØ]SYS";SA;C$;Q$;"MLFILENAME";Q$;"[DOWN2]"
91 DATA 032,253,174,169,001,162,008,168
92 DATA 032,186,255,032,158,173,169,013
93 DATA 208,005,162,022,076,055,164,032
94 DATA 166,182,032,189,255,169,000,032
95 DATA 213,255,096

```
Fig. 32-13.

\section*{64 Appender}

For those who have wished for a simple way to combine two or more programs into one, the program in Fig. 32-14 will do the trick. Type it in and save it immediately, because it self-destructs when run. After you run it, load your first program, type SYS 700 and press Return. Then load your second program. If you want to chain more together, enter SYS 700 again after loading each one.

When you've loaded the last program, enter SYS 723, and you'll see the combined programs in memory as one long program, even if some of them have duplicated line numbers. If there are duplications, or if the numbers run any way but from low to high, you'll have problems when you try to run or edit the combined programs. (If you watch the results of your editing attempts when that happens, you can learn a lot about how BASIC performs its various editing tasks.)

You can avoid problems by renumbering the component programs before you combine them. Usually, it's all right to do this while they are in memory, before you execute your SYS 700 . When renumbering, make sure the lowest number in each program is greater than the highest number in the preceding one.

Like all appender programs, this one fiddles with BASIC's inner workings, and is prone to unusual failures. It doesn't seem to work, for example, with any program that starts with line number 0 . Be alert for these failures every time you use the program.

David L. Prestemon
Derwood, Maryland
```

l\emptyset\emptyset PRINT"[CLEAR,RVS,SPACE6]64 APPENDER - D.L. PRESTEMON[SPACE6]"
ll\emptyset PRINT"[DOWN]TO CHAIN 64 PROGRAMS TOGETHER:"
12\emptyset PRINT"[DOWN]l. LOAD OR TYPE THE FIRST PROGRAM"
130 PRINT"2. ENTER SYS 70\emptyset"
14\emptyset PRINT"3. LOAD OR TYPE THE NEXT ONE"
150 PRINT"4. REPEAT 2 \& 3 AS DESIRED"
160 PRINT"5. WHEN DONE, ENTER SYS 723[DOWN]"
170 FOR J=7\emptyset\emptyset TO 731:READ K:POKE J,K:CS=CS+K:NEXT
180 IF CS<>3904 THEN PRINT "ERROR IN DATA!":STOP
190 DATA 160,000,230,043,208,002,230,044
200 DATA 177,043,208,246,230,043,208,002
210 DATA 230,044,177,043,208,236,096,169
220 DATA \emptyset\emptyset1,133,043,169,ø\emptyset8,133,044,096
230 NEW

```

Fig. 32-14.

\section*{128 Appender}

Building up programs from subroutines is a lot more convenient if you can easily append one program to another. Figure 32-15's short BASIC loader puts a machine language routine into the 128's cassette buffer to make appending as easy as pressing a few keys.

Run this program to enable " 128 Appender". Then do a NEW to remove it from memory. Now load a program to which you want to append one or more others. To append a program to the one already in memory, just press the F1 key and load the second program in the normal way. When the READY prompt returns, press the F3 key. If you do a LIST at this point, you'll see that the program in memory consists of your first one with your second appended to it. You can continue to append others using the same routine-press F1, load a program, then press F3.

Because "128 Appender" doesn't look at line numbers, it's up to you to be sure that all line numbers in the appended program are higher than the highest line number in the one to which it's appended. The 128's RENUMBER command should make this job a cinch.

Like all appender programs, this one manipulates BASIC's inner workings, and is prone to unusual failures. For example, it doesn't seem to work with any program that starts with line number 0 . Be alert for these failures every time you use it.

\author{
Stanley L. Anderson \\ Tishomingo, Oklahoma
}
```

l\emptyset\emptyset PRINT"[CLEAR,RVS,SPACE3]128 APPENDER - STANLEY L. ANDERSON
[SPACE3]"
ll\emptyset FOR J=1 TO 48:READ K$:CS=CS+DEC(K$):NEXT
120 IF CS<>2816 THEN PRINT"DATA ERROR":STOP
130 RESTORE:FOR J=2816 TO 2863:READ K$:POKE J,DEC(K$):NEXT
l40 KEY l,"SYS 2816:REM LOAD PROGRAM, THEN PRESS F3."+CHR$(13)
150 KEY 3,"SYS2848:REM APPEND COMPLETE!"+CHR$(13)
160 PRINT"[DOWN]TO APPEND A PROGRAM, PRESS Fl THEN LOAD"
17\emptyset PRINT"IT. WHEN THE LOAD IS FINISHED, PRESS F3."
18\emptyset PRINT"[DOWN]REPEAT TO APPEND ADDITIONAL PROGRAMS.[DOWN]"
19\emptyset PRINT"SAVE TO DISK WHEN FINISHED.[DOWN2]"
200 DATA A5,2D,8D,18,0B,A5,2E,8D,19,0B
210 DATA 38,AD,10,12,E9,\emptyset2,85,2D,AD,11
220 DATA 12,85,2E,60,01,\emptyset1,ø1,ø1,\emptyset1,ø1
230 DATA \emptyset1,\emptyset1,AD,18,0B,85,2D,AD,19,\emptysetB
240 DATA 85,2E,60,01,\emptyset1,\emptyset1,01,\emptyset1

```

Fig. 32-15.

\section*{128 Mode Guard}

Because the 128 offers both 40 -column and 80 -column display modes, plus the old standby 64 mode, it can be hard to remember just which mode a program is intended for.

The routine in Fig. 32-16, designed to be used as the first few lines of a larger program, can be tailored for the mode in which the larger program runs. If you attempt to use an inappropriate mode, you'll get a warning and on-screen instructions. Where possible, the program sets up the correct mode.

Gordon A. Alexander
Newington, Connecticut
```

\emptyset REM l28 MODE GUARD - G.A.ALEXANDER
1 SN=PEEK(215):REM SN=SCREEN;PM=PROGRAM: ADD TO TOP OF PROGRAMS
2 PM=\emptyset :REM PM=\emptyset FOR 128-4\emptysetC;128 FORl28-8\emptysetC;l3 FOR 64:CHG TO SUIT
3 RB$=CHR$(7):IF SN=PM THEN 10
4 IF PM=13 AND SN<>l3 THEN PRINT RB$;"[CLEAR,DOWN]
    64 PROG-RELOAD WHEN 64 SCREEN APPEARS":SLEEP 5:GO 64
5 IF PM<>13 AND SN=13 THEN PRINT"[CLEAR,DOWN]
    128 PROG-SET 4\emptyset/8\emptyset BUTTON,RESET 128, RELOAD":END
6 IF PM=\emptyset AND SN=128 THEN PRINT RB$"[CLEAR,DOWN]
SWITCH MONITOR TO 4øCOL":SLEEP 5:SYS 65375:GOTO 1\emptyset
8 IF PM=128 AND SN=\emptyset THEN PRINT RB\$"[CLEAR,DOWN]
SWITCH MONITOR TO 8OCOL":SLEEP 5:SYS 65375:GOTO l\emptyset
9 GOTO 3
1\emptyset PRINT"[DOWN]START YOUR PROGRAM ON LINE lø"

```
Fig. 32-16.

\section*{128 Hi-Res Helper}

Using a 128's GRAPHIC mode is great, but it can be a pain to figure out the numbers corresponding to various screen locations. Figure 32-17's little program makes that work a lot easier, by letting you move a tiny pixel cursor around the screen while it reports its own location.

Just load and run the program, then use the numeric keypad to move the little cursor. The 8 key moves it up, the 2 moves it down, and so on. To leave a dot in the cursor's current position, press the 5 key. Press the Stop key to exit the program.

If you delete line 5010, you can use the program in conjunction with other graphics programs you are developing. Just insert " 128 Hi-Res Helper" (less line 5010) after the other program's DRAW statements.
```

$500 \emptyset$ REM 128 HI-RES HELPER - J. JARVIS
5001 REM USE KEYPAD TO MOVE TINY CURSOR
5002 REM USE STOP KEY TO QUIT
5010 GRAPHIC 1,l:TRAP 5180
5020 X=160:Y=100:GOTO 5160
5030 DRAW 1, X,Y
5040 GET KEY J\$:J=VAL (J\$)
5050 IF J=5 THEN F=1
5060 IF $F=\emptyset$ THEN DRAW $\emptyset, X, Y$
5070 IF $\mathrm{J}=1$ THEN $\mathrm{Y}=\mathrm{Y}+\mathrm{l}: \mathrm{X}=\mathrm{X}-1$
5080 IF J=2 THEN $Y=Y+1$
5090 IF $\mathrm{J}=3$ THEN $\mathrm{Y}=\mathrm{Y}+1: \mathrm{X}=\mathrm{X}+1$
5100 IF $\mathrm{J}=4$ THEN $\mathrm{X}=\mathrm{X}-1$
5110 IF $J=6$ THEN $X=X+1$
5120 IF $\mathrm{J}=7$ THEN $\mathrm{Y}=\mathrm{Y}-1: \mathrm{X}=\mathrm{X}-1$
5130 IF $J=8$ THEN $Y=Y-1$
5140 IF $\mathrm{J}=9$ THEN $\mathrm{Y}=\mathrm{Y}-1: \mathrm{X}=\mathrm{X}+1$
5150 IF $J<>5$ THEN $F=\varnothing$
5160 CHAR l,l,l,"X="+STR\$(X)+" Y="+STR\$(Y)+"[SPACE3]"
5170 GOTO 503ø
518 0 GRAPHIC Ø: END
Fig. 32-17.

```

You'll have the little cursor plus whatever your program has drawn.
Jerry W. Jarvis
Spokane, Washington

\section*{128 Restore Colors}

If you have a 128 and are tired of its default color combinations, then Fig. 32-18 is for you. It sets the colors that appear when you press the Stop/Restore combination, and it also prints your own custom message at the top of the screen!

Just type the program, save it to disk, then run it. If everything works correctly, you will be prompted for the default border color, screen color and cursor color. You'll then be asked to type in the message that will appear at the top of the screen.

When entering the colors, use the numbers from 0-15 that you POKE \({ }^{\circ}\) into 53280 and 53281 to change your border and screen.

David C. May
Address Unknown
```

10\emptyset PRINT"[CLEAR,RVS,SPACE3]128 RESTORE COLORS - DAVID C. MAY
[SPACE4]"
llø PRINT"[DOWN]CHANGES COLORS PRODUCED BY STOP/RESTORE.":PRINT
120 FOR J=5120 TO 5l75:READ K:CS=CS+K:POKE J,K:NEXT
130 IF CS<>6008 THEN PRINT"ERROR IN DATA!"
14\emptyset INPUT"BORDER COLOR";BC:INPUT"SCREEN COLOR";SC
:INPUT"CURSOR COLOR";CC
150 POKE 5l46,BC:POKE 5l4l,SC:POKE 5l51,CC:POKE 2560,0:POKE 2561,20
:PRINT
16\emptyset PRINT"[DOWN]MESSAGE TO APPEAR AFTER STOP/RESET:"
17\emptyset B$="":FOR I=\emptyset TO 39:DO:GET KEY AS:LOOP WHILE(AS<" " OR A$>"
[BACK ARROW]")AND A$<>CHR$ (13):B$=B$+A$:PRINT A$;
:IF A$=CHR$(13) THEN LG=I:I=39:ELSE NEXT
18\emptyset PRINT:IF I=40 THEN B$=B$+CHR$(13):LG=I
19\emptyset POKE 5l64,LG+l:FOR I=\emptyset TO LG:POKE 5l75+I,ASC(MID$(B\$,I+1,l))
:NEXT:PRINT"DEFAULT COLORS CHANGED!"
200 DATA 032,204,255,032,122,065,032,141
21\emptyset DATA 065,032,018,065,032,056,082,169
220 DATA ø00,133,021,088,169,000,141,033
230 DATA 208,169,000,141,032,208,169,000
240 DATA 133,241,162,000,189,055,020,032
250 DATA 210,255,232,224,001,208,245,169
260 DATA 013,032,210,255,076,055,077,000

```

Fig. 32-18.

\section*{Related Tips in Other Chapters}

You might find value in these other utility programs:
\begin{tabular}{|c|c|}
\hline Chapter 5 & 64 Restore/Reset Disable \\
\hline & 64 Delete Right \\
\hline & 64 F7 Apostrophe Key \\
\hline & 64128 F-Key Conversions \\
\hline Chapter 13 & Quantum Link Password \\
\hline Chapter 32 & Decimal to Binary Converter \\
\hline & Binary to Decimal Converter \\
\hline & Decimal to Hex Converter \\
\hline & Hex to Decimal Converter \\
\hline & Universal Base Converter \\
\hline & 128 Arabic to Roman Conve \\
\hline
\end{tabular}

\section*{33}

\title{
Commercial Software: General Tips
}
"Glittering generalities."
Franklin J. Dickman
Letter, The Providence Journal
December 14, 1849
As Commodore owners, we have access to one of the world's largest collections of commercial software programs. Sometimes it seems that every store in every mall has its rack of Commodore software.

Whether your taste runs to games, productivity software or educational tools, this chapter can help you get more from the programs you buy.

\section*{\(\bigcirc \triangle \approx\) \\ Save Your Receipts}

Whenever I buy a new piece of commercial software, I keep the plastic cover and sales receipt. I put them in an envelope marked with the name of the program they belong to. Then if I need to contact the manufacturer, I have all the information about my purchase right there in one handy place. They often ask for a copy of the original sales slip.

Rodney Weese
Hanover, Pennsylvania

\section*{\(\bigcirc \triangle s\)}

\section*{Software Documentation}

If the documentation on your commercial software seems poor or completely lacking, check the directory on the disk. Sometimes manufacturers put the documentation directly on the disk in a readable file. To investigate this, load the directory and look for files with SEQ after the filename.

These files are sequential files and can be read with many word processors or with a sequential file reader program. Some simple SEQ file readers are included in this book; another is the SPRINT program provided on the Quantum Link disk.

Often the filename will indicate just what the SEQ file contains.
Rebecca Begley
Louisville, Kentucky

\section*{\(\mathrm{O} \triangle \hat{\sharp}\)}

Commercial Software and Your Printer

Finding programs that are compatible with your printer can seem like a real chore, because many programs like '"The Print Shop'' and "Jingle Disk" list only a handful of compatible printers. But just because your printer isn't listed doesn't mean it won't work.

I own a Seikosha SP-110-VC which works fine with many programs that don't list it in their instructions. When in doubt, I buy the program, because one of its many printer combinations is bound to work with mine.

Neal Pynenberg
Kaukauna, Wisconsin

\section*{POKEs and Commercial Software}

Some tips for commercial programs suggest making POKEs before the program is run. Often this can give you extra or unlimited lives, or endow you with superhuman powers.

Some people are confused about these POKEs, but the difficulty goes away if you think about what you are doing: First you load the program into memory. Then, before running it, you make the POKEs to change the contents of certain memory locations. Finally, you run the program by typing RUN or a SYS statement and pressing Return.

If you mistakenly perform the POKEs before loading the program, the subsequent LOAD will overwrite the changed memory locations.

But some programs begin executing as soon as they are loaded. What do we do about them? The usual solution is to press your Reset button, make your POKEs, then execute a RUN or a SYS. Basically, the Reset button lets you regain control of your computer while leaving memory intact. Chapter 16 contains more detailed explanations of its functions.

Commercial Software and the Reset Button
If you have installed a Reset button on your computer, you can sometimes use it to start commercial programs. On Pole Position and some others that are started by a SYS command, you need not remember or type the SYS. Just press the Reset button, and the game will start in the usual way.

Javier Arano
Capital Federal, Argentina

\section*{128 Keys in 64 Mode}

If you're using your 128 in 64 mode with commercial software, try all the 128 keys that are normally dead in 64 mode. With Fleet System 2, for example, the No Scroll key acts like Run/Stop and switches to the menu. Other keys do different things, and on some software the numeric keypad may even be enabled.

Regardless of your software, the left mouse button or joystick fire button corresponds to Function Key 8 when the device is plugged into Port 1. Joystick down corresponds to pressing the Insert key, joystick right is equivalent to a Cursor Left, and joystick left is the same as pressing Return.

Sean Burke
Burton, Ohio

\section*{\(\bigcirc \Delta s\)}

\section*{Using an Extra Hand}

Many games in which the action is non-stop require you to press the Spacebar at certain times, such as when you want to throw a hand
grenade. Unfortunately, if you take your hand off the joystick to press the Spacebar, you are likely to get killed.

I have found the easiest way to press the Spacebar while maintaining a steady control of the joystick is to use my foot. I lean back in my chair and set my foot up on the computer desk, with my toes poised above the Spacebar. When I need to throw a grenade, I just press down with my toe. Needless to say, I retain absolute control of my joystick.

David Rees
Bucyrus, Ohio

\section*{\(O \triangle \Delta\)}

\section*{Bypassing Dongles and Protection Keys}

Some commercial programs come with a little plug that must be inserted in a joystick or other port before the program will load. Their makers call these gadgets "dongles," 'keys" or something of the sort; their users have names of their own, many of them not so polite. I've learned that I can load Access's games such as Leader Board and Tenth Frame without using the protection key.

I just plug my Datassette into the cassette port, then proceed to load the game. If I press Play while the game is loading, it skips right through the protection check. You might want to try this on commercial programs of your own.

Michael Kimsal
Mount Clemens, Michigan

\section*{Using Key-protected Software on the 128}

Upon activating my new 128, I quickly found that I was unable to use the "key" or "dongle" from either Paperclip or The Oracle. (These "keys" are little gadgets that plug into the joystick port; they're used for program protection. An overhang on the 128's case keeps them from being plugged in properly). I solved the problem by plugging the key into my joystick extension cable, then plugging the cable into the joystick port. Such cables are available at Radio Shack and at many computer stores.

Arthur K. Yellin
Olney, Maryland

\section*{Track and Sector Editors Explained}

The commercial and public domain programs known as track and sector editors are powerful tools for intermediate and advanced
computerists. They let the user directly read the information written on a disk, and usually allow him to change it. The one I use is called Disk Doctor.

You must be very careful when using these programs, because they have the power to corrupt your disks. Knowledgeable people move very carefully with their disk editing programs; they've been burned a few times in the past. Here are a few points of caution:
- Before using any track and sector editor, read its manual carefully. These are powerful programs that you must understand in depth.
- Learn the program by experimenting on a disk of little value, such as a scratch disk or an outdated backup.
- Always remember that your program has the power to ruin your disk.
- Never, ever use an editor on the original of any commercial program. If you ruin your backup, you can always make another copy; if you ruin your original, you'll have to pay for a new one.

\section*{Related Tips in Other Chapters}

Chapters 34 and 35 give tips for working with specific commercial software programs. Chapter 36 gives tips for working with word processors.

These tips may also help you in your work with commercial software:

Chapter 15
Chapter 16
Chapter 30

Hang-up Recovery
Disconnection Discombobulation
Game Map Maker

\section*{34}

\section*{Commercial Game Programs}
"The game is done! I've won, I've won!" Quoth she and whistles thrice.

Samuel Taylor Coleridge The Ancient Mariner 1798

Every month I receive hundreds of new tips from Commodore gamelovers, making me one of the very few Americans who gets more First Class mail than Third Class. In fact, I get so many game tips that Commodore Magazine has started a brand-new column: "Lou Sander's Gold Mine'. Hundreds of tips from the 'Gold Mine"' will be printed in a forthcoming TAB book.

In the meantime, here's an alphabetized collection of the game tips published in '"Tips \& Tricks' through December, 1988. Don't get upset if you find one that doesn't seem to work; many depend on skill. Also, due to the number of programs involved, it's been impossible to test every tip.

\section*{Acrojet}

Full flaps ( 40 degrees) will give you a 100 mph increase in top speed. When flying inverted at low altitude, you will crash unless you retract the flaps. Also, if you turn around and take off heading south, then turn back north, you'll be moving at over 300 mph when you cross the start line. Use full flaps for this "short field" takeoff and get the gear up as soon as you are airborne.

One more quirk: take off heading north and fly toward the largest mountain. After several minutes you'll be in for a very wild ride!

Kevin J. Fitz-Gerald
Millersville, Pennsylvania

\section*{Aztec}

I'm a fanatic of this game, and have gotten the idol 17 times, receiving a reward of \(\$ 19,392,550\). How? I discovered the following formula for getting to the idol without going through the typical dinosaurs, snakes, spiders, leopards, scorpions, indians and carniverous plants. You still need to be agile, clever and lucky, but your enemies will be a lot fewer.

When you're in the entrance, press the Spacebar and turn left before going down the stairs. Crawl and place some dynamite, but not too close to the wall. Cover yourself immediately, but don't go down the stairs. When the dynamite explodes, walk toward the hole in the wall and don't stop. Finally, you'll be in the idol's room. Open all the boxes you see, because one of them holds the idol.

If you're trapped in a room and the walls are closing in, just press the F1 key for instructions. To exit, press R. Automatically, the closed wall will open. If you're close to it, you're out.

Alain Portmann
Santiago de Chile, Chile

\section*{\(\triangle\)}

\section*{The Bard's Tale II Tip 1}

We beat this game when we found the bad guy was really the Sage/Mage. The levels of our characters were: Byron 41 BA, Lord Myron 27 PA, Great Bap 53 AM, Doctor 53 AM, Doc Rock 53 AM, and Sly 41 HU.

James W. Lee
Seoul, South Korea

\section*{The Bard's Tale II Tip 2}

The code for the Dream Spell is "ZZGO". The spell will transport your party to the entry square of one of the seven dungeons in the kingdom, bypassing any passwords or keys you may have otherwise required. Type in the appropriate number to enter these dungeons:

1-The Tombs
2-Fanskar's Fortress
3-Dargoth's Tower
4-Maze of Dread
5-Oscon's Fortress
6-The Grey Crypt
7-The Destiny Stone
Marie McElroy
Santa Ana, California

\section*{The Bard's Tale II Tip 3}

When in Garth's Equipment Shop, remove the Bard's Tale II character disk and insert a Bard's Tale I character disk. Then buy an item, and note the very special prices. You can even buy all the segments of the Destiny Wand for \(\$ 50,000\) a segment. Warning: If you go backward when looking at the list, a jumble of wierd characters will appear.

Stuart Webb
Yucaipa, California

\section*{The Bard's Tale II Tip 4}

This lets you make copies of anything your characters posess, including, and especially, gold pieces. First, get your party into the Adventurer's Guild. Give any character the item you want to copy. If you're copying gold, then pool all the gold to this character. Remove this character from the party, then add the character right back in again.

Now give the item to a different character, and repeat the removing and adding process.

Do this with all six characters, then turn the computer off. DO NOT choose 'Leave Game'' before doing so.

From now on, when you load the game and add your party, each of your six characters will have the amount of gold you started with.

Keith Cottrell
Grafton, Ohio

\section*{The Bard's Tale II Tip 5}

If you have an item that has a limited number of uses and you've almost used it up, Sell it back at Garth's. If you repurchase it, the item will have a full allocation of uses.

Larry Hardy
APO, New York

\section*{The Bard's Tale II Tip 6}

Don't you wish that the "Cat Eyes" spell would point out secret doors? Don't you wish that the "Greater Revelation" spell was indefinite? Then mix the spells!

To get an indefinite lamp that points out secret doors, cast a 'Greater Revelation'' spell, then cast a "Cat Eyes'' spell on top of it. The secret doors should remain visible, and your torch will not go out.

Steve Harney
El Paso, Texas

\section*{Beach Head}

For monster scores, save your firepower for when the reconnaissance plane gets to the middle of the screen. Keep your finger on the fire button and pump shells into the ball of flame. You'll score 2000 points a hit until the fireball disappears. On the third screen the difference between the angles of elevation is constant. After sinking the carrier the angles left and right are \(+16,+8,+22,-28\).

Steve Rohatynsky
Winnipeg, Manitoba
Canada

\section*{Booty}

Hold down keys KEVIN and you can see all of the game screens.
Edward Teach
Okracoke Inlet, North Carolina

\section*{Bop 'n Wrestle Tip 1}

Run to the far right corner of the ring and turn to face your opponent. As soon as he approaches you, kick him in the stomach until his energy is depleted. Then grab him and perform the awful pile driver. He should be dead now, so jump on him for the count of three. Lord Toff, the champion, might need a little more punishment than the less exalted wrestlers.
P. N. Geek

Madison Square Garden, New York

\section*{Bop 'n Wrestle Tip 2}

When taking out your opponent in the one-player version of this great wrestling game, wait until he's facing you, then give him a fast body slam. Go for a quick elbow drop, then wait for him to recover. Repeat the body slam and pin him for the win. Who says computers are for pencil-necked geeks?

Alex Quevedo
Address Unknown

\section*{Bruce Lee}

Make sure you get all the lamps, because it helps in the end, and you can get some pretty high scores. When you're trapped in the corner and the Sumo is charging you, drop straight to the ground and he can't hurt you.

Steve Rohatynsky
Winnipeg, Manitoba
Canada

\section*{Burnin' Rubber}

When you play this game, you have to scratch as many cars as you can; then you get 500 points for each car you scratched. One day I decided not to scratch any cars at all, and I got 50,000 extra points! Because you get an extra life when you reach 100,000 points, my discovery lets you get bonus lives very easily.

It's difficult not to touch any car, but if you practice it becomes easier.

Arnaud Wiesmann
Jongny, Switzerland

\section*{Championship Lode Runner}

This is for those frustrated players who can't get past level 2. Using a track and sector editor, examine track 12 sector 11 . You'll see the eightbyte names of the levels, followed by seven other bytes. These seven bytes are the level printed on the screen, the level to be loaded, the number of men, and four bytes for the score.

You can use your editor to change the level printed to the screen and the level to be loaded (screen level number minus 1). For a bigger thrill, change the number of men. FF hex ( 255 decimal) is the maximum you are allowed.

As always when using a track and sector editor, a mistake can mean disaster. Be sure you know what you're doing before you edit anything on a valuable disk.

Phil Moores
Chester, Connecticut

\section*{Elite}

If pirate ships attack you and fire a missile, respond by targeting a missile on one of them. All pirate ships have ECM systems, so one of the group will ECM your missile and their own at the same time.

Jean Laffite
Barataria, Louisiana
F-15 Strike Eagle
When flying an especially long mission, it's easy to run out of fuel within a few minutes of returning to base. One time when returning from a night mission over Hanoi, I started to run out of fuel four map grids away from base. Out of frustration, I started tapping rapidly on the 9 key ( \(100 \%\) thrust). I ran out of fuel, but maintained thrust and was able to climb all the way to max altitude, from which I glided to a successful landing.

Later on I learned that while using this trick, you cannot arm or fire weapons or change radar range, although you can still manoeuvre.

Robert J. Oxley
Marine Corps Air Station
El Toro, California

\section*{}

\section*{Goonies}

To get past Screen One, push the chair under the ladder and stand on it to reach the ladder. Then have one Goonie operate the printing press while the other knocks over the water cooler and goes down through the trapdoor. Then rush the other Goonie down to the bottom as quickly as possible.

On Screen Two, you can get past the huge stones by pressing yourself against them when they are all the way down. Keep pressing against the stone while it moves up. When it gets high enough, you'll be able to go underneath it with plenty of time before it falls.

On Screen Three, always know where the sniper is if one of your Goonies is out in the open. A Goonie can avoid the sniper by hiding next to a wall on the third or bottom tier.

To get past Screen Four, have one Goonie hang from the first chain and the other from the third chain. When the cannonball falls through the first hole, rush the upper Goonie down to the second tier and jump up to grab that chain. At the same time, move the first Goonie into position at the right base of the mound in the center of the bottom tier. When your Goonie is in position, let the ball drop through the middle hole. Then place your Goonies into the right position and repeat this process two more times. Be sure to watch the hammer at the lower righthand corner of the screen. If it's about to strike the bell, place your Goonies in the upper right-hand corner or on the second tier at the point all the way to the left. These are the safe places to hide from bats.

\author{
Patrick McNair \\ Address Unknown
}

\section*{Gridrunner II}

On Attack of the Mutant Camels, you can jump to the next level by pressing the Control key, the Commodore key and the fire button at the same time. You also get the mystery bonus.

Mark Horchler
Ellsworth, Maine

\section*{H.E.R.O.}

In areas where you might have to retreat, using your laser beam to blast through walls is much safer than using dynamite. You should also slow down before descending. To avoid breaking lights, keep to the left of wide downward passages.

Patrick McNair
Address Unknown

\section*{ICUPS}

If you have a Reset button, you can load ICUPS and press it. Then make these pokes in direct mode:
```

POKE 3214,234
POKE 3215,169
POKE 3216,0

```

They will stop alien fire from killing you on the scrolling game.
These will keep your energy from depleting when you touch the aliens:
```

POKE 45826,234
POKE 45827,169
POKE 45828,0

```

To restart the game, type SYS 2080 and press Return.
David Metzke
Shepparton, Victoria
Australia
Leader Board
This golfing program allows you to make backup copies until they're coming out your ears, but if you misplace the little doo dingy that fits in the back of the machine, your days on the sunny fairways are over!

But don't despair: before you turn on your computer, connect your Datassette recorder, making sure there is no cassette in the machine. Press Play before loading Leader Board, and you'll be back on the links as usual.

Colin J. Adams
Winnipeg, Manitoba
Canada
Miner 2049'er
You can change levels very easily if you keep the fire button depressed for about seven seconds at the beginning of the screen.

Hernan Popper
Buenos Aires, Argentina

\section*{\(\triangle\) One-On-One}

When playing this popular game against the computer, it is always better to stay near the backboard facing in the direction of your opponent. Most of the time he will run into you, drawing an offensive charging foul. When these fouls accumulate to five, you get to shoot two free throws. The strategy only works when your opponent is the computer, has rebounded the ball and is trying to score on you. Don't try it against a human opponent!

Stephan Lutz
San Pedro Sula, Honduras

\section*{Pitfall}

After loading the game, but before running it, POKE 5383,255 will give you an infinite number of lives.

Vahan Der Ghazarian
Limassol, Cyprus

\section*{Popeye}

If you're having trouble getting off the board in which you catch the hearts, here's your answer: When the screen starts to go, punch the spinach when it is on the second layer, then chase Bluto to the right. When you punch him, he will fly around the room, and you must go quickly to the punching bag. When Bluto is directly beneath the bucket, punch the bag. Bluto will be stuck for the rest of the board, and will be unable to hurt you in any way.

The trick works on any level.
Robbie Stanford
Corinth, Mississippi

\section*{Quest for Tires}

Here's how you can get infinite lives. After loading the program, but before running it:

POKE 7341,99: POKE 11485,125 : POKE 14864,0
Vahan Der Ghazarian
Limassol, Cyprus

\section*{Raid over Moscow}

If it looks like you're about to crash in the hangar, tap the Spacebar to get you out of there. Press it again for another try on getting your fighter out.

Steve Rohatynsky
Winnipeg, Manitoba
Canada

\section*{Rambo}

While heading back home in your helicopter, you can get some extra speed by pressing the Cursor Down and Return keys while pushing up on the joystick.

David Metzke
Shepparton, Victoria
Australia

\section*{Seven Cities of Gold}

Did you ever lose an expedition because you couldn't find your ship? It's enough to make you swear off this game for good. I avoid the problem by always parking my ship next to a major river. Then if I need to get back in a hurry, I just find the river and follow it back to the ship.

Jeremy Hubble
Belton, Texas

\section*{\(\triangle\)}

Space Harrier
Because this is my favorite game, I've done some research and found some POKEs that might be fun to use. Here's how:

Load the program, and when the READY prompt appears, enter:
POKE 1011,248 : POKE 1012,252 : RUN
Press the Return key to load the next part. When it has loaded, enter:
POKE 816,167 : POKE 817,2 : POKE 2096,248:
POKE 2097,252 : SYS 2061
When the computer resets, make any of the following POKEs:

POKE 53277,3
POKE 14212,234

Gets rid of all poles
Speeds up the game

POKE 7673,0 to 15
POKE 7797,0 to 15

Changes shoe and jacket color Changes trouser color

When everything is finished, enter SYS 2128 to start the game.
Unknown Contributor
Dubai, United Arab Emirates
Spy vs. Spy
Go to the room with the airport door and booby trap all the doors. The computer spy won't come here until he has collected all the objects. When he finally comes, he gets killed. This allows you to go back into the room, get the briefcase and leave by the airport door.

Mata Hari
Leuuwarden, The Netherlands

\section*{Summer Games}

The World Records for this disk are stored on track 15, sector 5, under the name WR. If you have a track and sector editor, and if you can stand a little innocent cheating, you can change the records to whatever you'd like. Never make such changes on your original disk, because one mistake could put you on injured reserve forever. For safety's sake, use your backup copy.

David Lu
Tucson, Arizona
Summer Games I Tip 1

In diving, push the joystick to the right before jumping. Halfway to the water, push it down, left, then up as fast as you can. This will give you a higher difficulty factor and automatically improve your score. On forward and backward dives, hold the joystick to the right before jumping and push up to come out of your dive when you reach the judges. On reverse dives, come out of your position just before entering the water.

In gymnastics, you can get the highest possible score if you press the button to jump, then hold your joystick forward to come off the mat sideways. When your gymnast is in the vertical upside-down position over the horse, press the button. This will give you enough speed to do at least two somersaults.

Patrick McNair
Address Unknown

\section*{Summer Games I Tip 2}

In the pole vault event, it is possible to UNDER the bar at six meters and up, with the jump still counting as a good one. Set your grip for low, and with a little practice you'll be vaulting like a real (?) champion.

Andy Desak
Monessen, Pennsylvania

\section*{Super Huey Tip 1}

If you have trouble with fuel consumption in this popular game, just land and shut off power. When you start up again, you will have a full tank of fuel. I know this works in EXP mode.

Keith Stevenson
Address Unknown

\section*{Super Huey Tip 2}

I love this program, but it's been frustrating to wait so long for the engine to warm up. One day I discovered that if I brought the RPM's down to 120 , the initial warmup time was reduced by over half.

Michael Schroeder
Hudson, New York

\section*{Ultima III}

This will help you create "super characters'". Using your favorite disk sector editor, read track 16 sector 12 of the scenario disk. This should display the names of your characters; if it doesn't, simultaneously press the shift and Commodore keys. Following each character's name is a series of @'s, then a G if he's 'good"' or a D if he's dead. After the G are some more text characters leading up to the next name. Change these to 9 's, and the associated character will turn into a superman.

Be careful when using this trick, or any trick involving a sector editor. Sector editors change the information recorded on the disk itself, and if you make a mistake you could ruin your disk. So either be very careful and very sure of what you're doing, or work on a backup disk that you can afford to clobber.

Justin Oldham
Shenandoah, Iowa

\section*{\(\triangle\) Warhawk}

If you have a Reset button, you can get infinite energy by loading the game, pressing the Reset button, then entering the following:

POKE 27090,169
POKE 27091,0
POKE 27092,231
SYS 24604

Don't forget to press Return after each entry.
Andy Carlson
Marietta, Ohio

\section*{\(\triangle\) \\ Winter Games Tip 1}

In figure skating, keep facing left and falling over to get a maximum score of 6.0 when time is up. Tain't pretty, but it works!

Alex Chaniotis
APO Miami, Florida

\section*{Winter Games Tip 2}

Here's a trick for everyone who has become frustrated with the one minute figure skating event in this popular Epyx game. Complete one or two jumps, then repeatedly have the skater fall flat on her face. If the judges fall for it as much as your skater did, she'll end up with a perfect score.

\author{
Glen Conway \\ Lumby, British Columbia \\ Canada
}

\section*{Zaxxon}

Type RED at the title screen, and you'll be immune to destruction. You may have to try it a few times until it "takes." When you've succeeded, you'll see the word RED, colored red, just above the ZAXXON logo and just below your previous score. Once that happens, just start and play the game in the usual manner.

For an interesting game, go to the lowest altitude and fire at the wall. Your missiles will explode, but you'll sail right through the wall, able to blast anything you want.

Dan Clarke
Rochester, New Hampshire

\section*{Related Tips in Other Chapters}

Chapter 33, "Commercial Software-General Tips" and its related tips contain many valuable items for users of commercial game programs. Many of this chapter's tips mentioned techniques explained in these two items:

Chapter 33 Track and Sector Editors Explained POKEs and Commercial Software

\section*{35}

\title{
Other Commercial Software
}

\author{
"'Grace is given of God, but knowledge is bought in the market." \\ Arthur Hugh Clough \\ The Bothie of Tober-na-Vuolich 1848
}

Knowledge bought in the software market can help you in many areas: accounting, drawing, hacking and word processing, to name a meager few.

This chapter has tips for working with specific commercial programs in every area but games. Due to the number of programs involved, it's been impossible to test every tip.

\section*{Blitz!}

All programs compiled by this compiler start at memory location 2076. The text strings from the original BASIC remain intact and can be examined with a Machine Language Monitor.

Geoff Buesing
Gahanna, Ohio

\section*{Capture}

If you have the Epyx Fastload cartridge enabled, disks made with the Capture cartridge won't load. But if you put this boot program on those Captured disks, it will disable Fastload then load the proper programs:

10 REM BOOT
20 POKE 816,165 : POKE 817,244
30 LOAD "BT.*",8,1
John Elliott
Pacifica, California

\section*{Doodle Tip 1}

You've probably noticed that this popular program doesn't print images on the printer in the same proportions as it displays them on the screen. You can often make a better printed image by rotating it a quarter turn or expanding it once vertically before printing it. This counters the effect normally produced: a printout that is compressed vertically.

Jimmy Bednar
Houston, Texas

\section*{Doodle Tip 2}

If you have several colored ribbons for your printer, here's a way to get more colorful pictures from your Doodle program. First print the picture in one color, say black, in the normal way. Then change ribbons and use the "photo negative" feature of the Doodle program. Align your paper to its position at the start of the first printout, then reprint it in the new color, which will fill in all the blank spaces.

If your paper is in a slightly different position on the second pass, the resulting color-free and overlap areas can add highlights and texture to your picture.

Steve Martin
Camarillo, California

\section*{64 Doodle Picture Loader}

Have you ever wanted to load a Doodle picture without loading the main program? Well you can do it with the program in Fig. 35-1.

When you run it, the Doodle picture 'FILENAME'" should appear on the screen. It's necessary in line 40 to prefix "FILENAME" with "DD" because Doodle assigns those characters as a prefix to the names of all its picture files.

When you use the program, of course, you must substitute your own picture's filename for the "FILENAME" in the example.

Chris Price
Pensacola, Florida

10 REM 64 DOODLE PICTURE LOADER - PRICE
\(2 \emptyset\) REM LOADS AND DISPLAYS DOODLE
30 REM PICTURE SAVED AS DDFILENAME.
\(4 \emptyset\) IF \(A=\emptyset\) THEN \(A=1: L O A D " D D F I L E N A M E ", 8,1\)
50 POKE 56578,3:POKE 56576,6
60 POKE 53272,PEEK (53272) OR 8
70 POKE 53272,(PEEK (53272) AND 15) OR 112
80 POKE 53265,PEEK (53265) OR 32
Fig. 35-1.

\section*{\(\triangle\) Easy Script Tip 1}

When I installed a high-capacity SFD1001 as drive 9, I looked forward to using it for my Easy Script files. The manual doesn't say how to use Easy Script with any drive but \#8, but believe it or not, other drives are easily accommodated.

When Easy Script first loads, just type a 9 instead of a D at the "Tape or Disk?'' prompt. All further operations will default to drive 9 . To return to drive 8, simply hit Stop and Restore, then type \(D\) instead of 9 at the prompt.

Steve Fishwick
Hamilton, Ohio

\section*{\(\triangle\) Easy Script Tip 2}

This very nice word processor is notorious for its slow and headbanging loading procedure. A Fastload cartridge cuts only a few seconds off the load time, bringing it down to about a minute. If you really want to speed up the loading, get your program ISEPIC-ed. The ISEPIC utility isn't 100 percent effective and sometimes takes several tries to produce a working copy, but it can get Easy Script to load in about 15 seconds.

Jim Brannan
Winter Haven, Florida

\section*{\(\Delta\)}

\section*{Easy Script Tip 3}

The manual for Easy Script does not give instructions for underlining on Commodore's MPS1000 printer. The sequential file 1515 UNDERLINE shows how to do it on the 1515 printer, and fortunately the same commands work perfectly with the MPS1000.

Clair Black
Nabire, Indonesia

\section*{Easy Script Tip 4}

The secret to working with the MPS1000 is to use escape codes to control the printer's built-in capabilities. In Easy Script, escape codes are created by pressing F1 then the Up Arrow character then one or more characters. The characters are case sensitive, so be sure to shift them when called for. Here are the escape sequences to get into and out of several modes:
\begin{tabular}{ll} 
Emphasized & ESC E and ESC F \\
Underlined & ESC -1 and ESC -0 \\
Double Strike & ESC G and ESC H \\
Enlarged & ESC W1 and ESC W0 \\
12 C.P.I. & ESC : and ESC @ \\
Near Letter Quality & ESC x1 and ESC x0 \\
Superscript & ESC S0 and ESC T \\
Subscript & ESC S1 and ESC T \\
Unknown Contributor &
\end{tabular}

\section*{Fast Hackem}

This program is not only for hacking, but also for speeding up loading. To speed up one of your programs, just boot Fast Hackem and select the Parameters option. After the option is loaded, press the Stop key, enter NEW, and clear the screen. You'll then have a super fast loading program for the 1541.

With this trick, I've been able to load Pac Man in under ten seconds, and an entire high-resolution screen in about eight.

John Stuart
Quezon City, Philippines

\section*{Fastload Cartridge Tip 1}

It's only partially explained in the instructions, but you can use Fastload to automatically load and run the first program on a disk's directory, no matter what it is. If you have many programs on a disk, make the first one a menu program and you'll never have to type LOAD and RUN again.

An easy way to load another BASIC programs, without using a menu, is to type this, where [RUN] is the shifted Run/Stop Key:

IPROGRAMNAME* [RUN]
You have to type the asterisk, even if you've typed the program name in full. Of course, you can type only enough of the program name to make it unique, and the asterisk will act as a wild card.

Jack M. Hirsch
Rockville, Maryland

\section*{Fastload Cartridge Tip 2}

Drive Not Ready errors usually result from your disk door being open or not having a disk inserted. But sometimes the drive just decides not to be ready, and that can be a real aggravation. If you get one of these errors while using the Fastload cartridge, you can usually correct it by entering @U; or @U+ . The same commands often work when your drive is recalcitrant in other ways.

Rickey Joe
Palisades Park, New Jersey

\section*{Fastload Cartridge}

If you wish to reset your computer but keep Fastload intact, enter the monitor by entering an exclamation point, then enter G FCE2 at the period prompt.

Phil Brubaker
Russell, New York

\section*{Fleet System 2 Tip 1}

An undocumented feature of this program is the high-speed cursor you can get if you press F1 prior to using the Cursor Up or Cursor Down keys.

Scott A. Warner
Bethel Park, Pennsylvania

\section*{Fleet System 2 Tip 2}

This excellent word processor lacks a command to take you to the end of the document, but you can fake one if you know what to do. Just use the \(<\mathrm{FCN}>\mathrm{h}\) command, without using < FCN>f first. In effect, you're asking the computer to hunt for "nothing". It immediately searches the document, finds nothing, and stops at the end of the page.

I find this much easier than scrolling up and down or using the jump feature, especially when I'm opening up a document in progress and want to continue where I left off.

Harry Calhoun
Pittsburgh, Pennsylvania

\section*{Fontmaster}

This applies only to the original version of this program; newer versions have eliminated the need for it. The program lets you create or modify typefaces and save them to disk, and although XETEC discourages it, these new typefaces can be saved onto the original Fontmaster disk, where there is plenty of room for them.

I discovered that the original fonts cannot be changed, replaced or erased, but that their names can be changed. So I used the Fontmaster commands to rename the ENGLISH font as ENGLISH0, then saved my modified font as ENGLISH. The result is that the [CMDR F3] command, which automatically loads eight of the manufacturer's fonts, now loads
my ENGLISH instead of their ENGLISHO. When I want to use the original version, I just load it individually using its new name.

By the way, the Fontmaster disk may have a few typefaces not mentioned in the manual. Use the F8 key to find their names so they can be loaded individually.

Bernard J. Sussman
Washington, D.C.

\section*{General Ledger}

Info Designs has created a useful and low-cost accounting package here, but it has a bug when used with my Gemini 10X printer and Card? + G interface. Each report begins with a line of asterisks; but with my printer setup, the asterisks are in an expanded typeface that won't fit on a single line.

My solution is to turn the printer off and back on again right before printing a report.

I also found that by adding a line to the boot program, I could put my interface into transparent mode by software. (Previously, I had to set my dipswitches each time I used a different program). The line I added was:

12 OPEN4,4,24 : PRINT\#4 : CLOSE4
Jim Berg
Greenville, South Carolina

\section*{GEOPAINT}

Because this drawing program's screen output is longer vertically than its printer output, drawings become squashed on the printout.

One way to fix this is by adjusting the vertical height on your monitor until the screen picture matches the printout. But what if, like myself, you use a TV set for a monitor?

A solution can be found in the \(X\) and \(Y\) measures at the bottom of the screen. When they are equal, you have a square. Draw one and use it as a model. Because it won't look square on the screen, try to squash everything else to match it. Even if you don't squash perfectly, your printed output will be closer to what you see on the screen.

Juan Rodriguez
Abington, Pennsylvania

\section*{GEOPUBLISH}

It appears that GEOPUBLISH addresses files not only by name, but also by position. Make sure that all the text, photo scrap and font files you plan to use are on the disk that you're using.

I deleted a file because I was running out of disk space, and all of a sudden I got errors all over the place whenever I tried to ripple or edit any text.

Fortytude
Quantum Link

\section*{GEOS Tip 1}

If you have finished detailed work in the pixel edit mode, but there is more to be done outside the magnified area, just click on the four arrows in the Geopaint tool box. This will take you out of pixel edit mode and let you move the editing box on the screen to the place you want to continue your editing. This is easier and faster than double clicking the pencil icon on and off to get into and out of pixel edit mode.

Chris McAlister
Knoxville, Tennessee

\section*{GEOS Tip 2}

GEOS allows customized preferences to be put onto each work disk. But having to create one from scratch for each disk is tiresome, and copying with the icons is clumsy. An easier and faster way is to load up the Preference Manager and load the preferences you want to copy. Remove the original disk, then insert the destination disk, then save the preferences onto that disk. You can do this for each disk you have. Before you exit, place the original disk back into the disk drive.

Leon S. Brandy
Christiansted, U.S. Virgin Islands

\section*{GEOS Tip 3}

On booting GEOS, the default print driver is the first one on the disk. You can make your own driver the default by doing this: click the first print driver's icon once, then go to the command bar and under the FILE select the Rename option. Then simply rename the file to that of your own printer's print driver. Because GEOS searches only for the name, it will now select your printer as the default.

If you have a single disk drive and a memory expansion module, you have the fastest disk copying system you've ever seen. Copy your source disk (from the desktop under Disk) into your expansion module. Then insert your destination disk and copy the expansion module into the physical disk drive.

John Kuhne
Newmarket, Ontario
Canada

\section*{GEOS Tip 4}

When using GEOS, the printed output is slightly shorter than what is shown on the screen. As a consequence, drawings become squashed and out of proportion. To fix this, just adjust the vertical height on your monitor until the screen is just as squashed as your printed picture. From then on, anything that you draw on the screen will be duplicated identically on the printer.

James Williamson
Marietta, Georgia

\section*{GEOS Tip 5}

Not mentioned in the GEOS manual is the existence of several characters not normally available from the 64 keyboard. These characters are part of the standard ASCII character set, but not part of the Commodore set. You'll get them by pressing the indicated keys with the Commodore key held down.

Left curly bracket [CMDR :]
Right curly bracket [CMDR ;]
Underline [CMDR -]
Backslash [CMDR /]
Vertical line [CMDR UP ARROW]
Tilde [CMDR *]
Left apostrophe [CMDR @]
Francis Volpe
Pittsburgh, Pennsylvania

\section*{GEOS Tip 6}

This popular program works very slowly with only one disk drive. Adding a second drive gives a big improvement in speed. Adding a RAM
expander also speeds things up; my new 1764 was a very worthwhile investment.

Lucy S. Terrier
Alton, Illinois

\section*{GEOS Tip 7}

If you use an 80 dpi dot matrix printer to print out GEOWRITE files, you know that what you see on the screen is exactly what you get on the paper. But if you use an Apple LaserWriter or use the services of the GEOS Laser Printing Center, your printed output does not always look as you expect it to.

This is because even the GEOS laser fonts cannot perfectly duplicate on the screen the LaserWriter's letter proportions and spacing. The differences are most pronounced when centering long lines of outline text - the LaserWriter lines will be printed too close to the left margin and definitely not centered.

To center outline text for printing on the LaserWriter, first center the text and change to normal style (bold for bold-outline). Then place a tab above the beginning of the line of text. Next, left justify the text and change to outline (or bold-outline) style. Finally, move the text over to the tab with [CTRL I]. If the text wraps around to the next line, you'll either have to move the right margin rightward or shorten the line of text.

I've found this information useful when using GeoPublish to edit our local Commodore users group newsletter.

Dave Peterson
Ames, Iowa

\section*{GEOS Tip 8}

To make the Panasonic KX-P1080i printer work with GEOS, go to printer setup and change the printer driver to MPS1000.

Saeed Sadeghi
Granada Hills, California
GEOS Tip 9
Though GEOS can be used to make very nice signs, notebook covers, and so forth, it lacks the capability of making borders. Print Shop and Printmaster, of course, can create a wonderful selection of borders.

To create a GEOS document with a border, first use Print Shop or Printmaster to print a border on a sheet of paper. Then roll the paper back into your printer and use GEOS to print the text.

Peter Lin
Irvine, California

\section*{GEOS 128}

This program includes many improvements that are not available in the 64 version. One that you can use very frequently involves the all too familiar OK prompt.

The OK prompt appears when GEOS 128 asks you to confirm an error such as Missing Disk, as well as when it asks you if you are sure you want it to execute a certain command.

When you get the OK prompt, you do not have to drag the mouse or joystick over to the prompt to signify "OK". Just hit the Return key instead.

Brendan Schulman
Winnipeg, Manitoba
Canada

\section*{GEOWRITE}

To get rid of a troublesome tab on the ruler, just touch it once with the pointer to highlight it, then drag it beyond the margin indicated by the M symbol.

To avoid formatting problems in GEOWRITE V2.0 + , always insert your headers and footers before you begin. Otherwise GEOWRITE will occasionally botch headers inserted later, and when you try to reformat your document the system will crash.

John Kuhne
Newmarket, Ontario
Canada

\section*{Hesmon}

The normal command to enter Hesmon is SVS 64738. Unfortunately, this command also disables the Fastload cartridge, if you are using one. To enter Hesmon without causing this problem, use the command SYS 36466.

Dan Kollmorgen
O’Fallon, Missouri

\section*{\(\triangle\) \\ Koala Painter}

You've probably noticed the special symbol on the front of all the Koala Painter filenames. It represents the color for orange, and can be produced by holding down the Commodore key and pressing the 1 key. (You have to be between two quotation marks, of course!) So if you need to access these files outside of Koala Painter, just make this character the first one in the filename.

\author{
Jim Martin \\ Cincinnati, Ohio
}

\section*{Magic Desk}

If you don't want to use the joystick in Port 2 to move the finger, you can use these keys to move it:
[CTRL A] Down
[CTRL D] Left
[CTRL LEFT] Down
[CTRL G] Right
[CTRL J] Fire Button
James Schnur
Redington Beach, Florida

\section*{MicroIllustrator}

In this Tech Sketch program, the magnify mode is very slow to move until the third or fourth time you hit the Shift key. Hitting and releasing Shift Lock has the same result and never fails.

\section*{ZaphoddB}

Quantum Link

\section*{\(\triangle\)}

\section*{Multiplan}

I have used the Epyx version of Microsoft Multiplan for a long time with my 64, and have found it to be one of the most useful programs I own.

When I recently got a 128 , I was eager to see how Multiplan looked on its 80 -column screen. It was wonderful to see twice as many columns as before, but to my pleasant surprise this wasn't the best improvement with the 128.

Multiplan runs much faster on the 128 than it does on the 64, and the difference is quite noticeable, even when working with fairly small spreadsheets. Not only that, but switching to 128 mode eliminates all those accesses to the disk drive. In fact, with the 128 you don't even need to transfer the MP.SWAP file to your data disks!

Kathleen Mead, CPA
Westerville, Ohio

\section*{\(\triangle\)}

\section*{The Newsroom}

Borders are a common feature of desktop publishing packages, but the popular Newsroom program seems to lack this option. But you can create a very nice border by selecting the Old English font and typing a series of dashes! Alternate other punctuation marks for an even more decorative look.

Borders can also be created with the BOX function. Frame your work with a box then frame it again with a second smaller or larger box. You can fill the area between them, if you'd like.

Craig Edward Given
Chattanooga, Tennessee

\section*{Paperclip Tip 1}

This powerful and popular word processor contains a bug that can cause a crash in the middle of editing. When the end of the file happens to fall in the 40th column, any deletion that involves the final character will cause the program to lock up. The only way out is to turn the computer off, losing everything in memory.

If you keep a Return character as the last character in your document, this bug will never cause a crash.

Art Kohn
Duke University
Durham, North Carolina

\section*{Paperclip Tip 2}

Paperclip 64/128's dongle does not plug into the intended Port 1 of the 128 , due to the sculptured side of the machine. Paperclip II corrected the problem by having its dongle plug into Port 2. Unfortunately, this alienates all Paperclip64 processed files!

Even in Port 2, the dongle fits poorly and sometimes drops out because it protrudes like a sore thumb from the side of the 128.

The solution for all dongles is to make a joystick cord extension, or more simply, to buy a joystick extension cord (Radio Shack \#270-1705, available for \(\$ 4.99\) in the 1988 catalog). Plug it into the appropriate port, route the extension along the existing power supply cord, and let the dongle dangle out of sight.

Edmund G daSilva
Rio de Janeiro, Brazil

\section*{S'More Cartridge}

If you use this popular 64 cartridge with your 128, you may be frustrated because the computer doesn't automatically enter 64 mode when it's turned on. And if you enter 64 mode by using the GO 64 command, the cartridge still won't start up properly.

The solution is to enter 64 mode by holding down the Commodore key at power up, or by holding it down and pressing the Reset button.

David Schreiber
San Jose, California

\section*{Related Tips in Other Chapters}

These tips can help you with commercial software programs:
\begin{tabular}{ll} 
Chapter 8 & \begin{tabular}{l} 
Colorful Printouts \\
Home-made Envelopes \\
Greeting Card Envelopes
\end{tabular} \\
Chapter 21 & LOGO and Print Shop \\
Chapter 22 & Kaypro CP/M Programs on the 128 \\
Chapter 33 & Track and Sector Editors Explained
\end{tabular}

Chapter 33 also contains other general tips on working with commercial software. Chapter 36 has many tips on working with word processing programs.

\section*{36}

\section*{Word Processing}
"Good words are worth much, and cost little."
George Herbert Jacula Prudentum 1651
When they were prepared for Commodore magazine, the good words in this book were processed on my \(\$ 750\) Commodore system, using the \$29.95 Easy Script word processing program. When I processed them for this book, I moved up to a \$3,750 IBM-compatible and the \(\$ 229\) Microsoft Word program.

The MS-DOS system cost five times as much as the Commodore. For tasks short of writing a book, it is certainly not five times as useful.

Whichever word processor you prefer, the tips in this chapter can help you use it more effectively.

\section*{\(\bigcirc \triangle\) Word Processing Placeholder}

If you're working on a long document and need to quit for the moment, it's sometimes hard to remember where you were working when you quit. The same trouble arises when you need to move temporarily to the top or bottom of the document.

You can make it easy to find your place by typing one or more special characters before you move away. To return, just use your software's "find" function to search for the special characters.

I often use two asterisks, dollar signs or other keyboard characters as my placeholder. Anything at all will work, provided it isn't repeated elsewhere in your document.

\section*{Arleigh}

Quantum Link

\section*{\(\mathrm{O} \triangle \underset{\text { そ }}{ }\)}

Convenient Word Processor Formatting
Sometimes when you are going to be using the same text formatting commands on several different documents, it's easier to make a file out of them. Then, whenever you want a document using that format, you can load the file and append your document text after the formatting directives.

Matthew Ettus
Rego Park, New York


\section*{Video Proofreading}

It's hard to do a good proofreading job on my 40 -column word processing screen, because the words are wrapped around the right-hand margin.

So when I'm ready to proofread my document, I temporarily set the margins to 1 and 39, then print it out to my video screen. The software eliminates the word splits, making it much easier to spot errors and places for improvement. When I'm ready to print on paper, it's easy to reset the margins to something more suitable for an 80 -column output.

Karen E. Crum
Waverly, Kansas

\section*{\(\mathrm{O} \triangle \underset{\sim}{\varkappa}\)}

\section*{Improving Justification}

Like many word processors, my GEOWRITE 2.0 offers both word wrap and right and left justification. But when a long word on one line is wrapped to the beginning of the next line, large and unsightly spaces are created when the first of these is justified. The adjustment of these deficiencies was annoying and time consuming until I discovered a simple procedure to eliminate the problem.

As I type and approach the end of the line, I note any long word that would normally be word-wrapped. I type the word through its initial syllables until I reach a suitable hyphenation point near the end of the line. Then I type a hyphen and a space, followed by the rest of the word. The space triggers the wrap function and the word is appropriately divided and hyphenated, and the justification looks much better than it did the other way.

Initially the procedure may seem awkward, but it soon becomes automatic, and the results are well worth the effort.

\section*{Charles W. Seager \\ Address Unknown}

\section*{Automatic Paragraph Numbering}

When creating a document on your word processor, it's often desirable to number paragraphs or other sections of your work. But when you use the word processor to move a section from one place to another, the numbering gets out of sequence and you have to correct it manually. Not only is this a nuisance to do, but it's an invitation for errors to creep into your otherwise perfect work.

But it's easy to get your word processor to do the numbering for you, and of course it never makes mistakes! The secret is to pretend that your document is a form letter, and establish variable blocks wherever the numbers are to appear. When outputting the text to the screen or
to the printer, link your file to a variable data file filled with consecutive numbers. (Mine is titled 'NUMBERING'.)

Walter R. Beardsley
Santa Maria, California

\section*{\(O \triangle\)}

\section*{Printing Labels}

It's often difficult to get labels to print on a word processor or database program, because these applications are oriented to full size sheets of paper. Often, changing the program's sheet size will let it work easily with your label stock. Many labels are one inch high and hold six lines of printing. For these, just set your page size to six lines, and watch how things improve.

In Paperclip, the command to send is PP6:PG5. Other word processors have similar commands.

Andre Leduc
Hawkesbury, Ontario
Canada

\section*{\(\bigcirc \triangle \underbrace{\sim}\) Organizing Word Processor Files}

If you do much writing with your word processor, it's easy to accumulate a long list of files stored on your disk. Pretty soon, it gets hard to remember which file is which, and it gets very hard to retrieve what you want from the disk.

The 1581 drive happily increases disk storage space, but it makes this problem even worse. Here's my solution:
1) Format a blank disk.
2) Create a blank document and save it with the name DIRECTORY.
3) When saving a letter or other document, name it with the date and a short identifying name. For example, 070488JSMITH might be a letter written to John Smith on July 4, 1988.
4) As soon as you have saved such a document, load DIRECTORY.
5) Add the new letter's name to DIRECTORY, adding a few keywords. In our example, you might add 070488JSMITH - Amiga - Software.
6) Resave DIRECTORY.

When it's time to retrieve your letter, load DIRECTORY into your word processor and use the Search or Find feature to look for the keywords you remember.

QTUTOR bar
Quantum Link

\section*{Related Tips in Other Chapters}

Chapter 33 contains general tips on working with commercial software. Chapter 35 has tips on several commercial word processing programs.

These tips are also of use in word processing:

\author{
Chapter 4 \\ Chapter 30 \\ Printer Ruler \\ 64 Easy Word Processor \\ 128 Easy Word Processor
}

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